

PI REU Information Form #2

This form collects basic information about your NSF REU that has recently ended. This form should take no more than 10 minutes to complete and works best with Google Chrome.

An agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is **3145-XXXX**. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions. Send comments regarding the burden estimate and any other aspect of this collection of information, including suggestions for reducing this burden, to: Suzanne H. Plimpton, Reports Clearance Officer, National Science Foundation Alexandria, VA 22314.

REU INFORMATION [repeat for each REU project that PI is having evaluated]

Please answer the following questions for the REU project listed below:

PI first name: [insert from T1] _____
PI last name: [insert from T1] _____
PI NSF ID: [insert from T1] _____
REU award name: [insert from T1] _____
REU award ID: [insert from T1] _____

1. On your initial REU Information Form, you indicated that [insert from T1] students were accepted for participation in this REU. What was the final participation status of these students:
 - Number of participants (those who completed the minimum requirements of participation): ____
 - Number of no-shows (those who did not start or who withdrew before starting): ____
 - Number of dropouts (those who participated but did not complete the minimum requirements of participation): ____
2. If you would like to add any explanation of your answer above, please do so here:

REU ACTIVITIES AND OUTCOMES

3. Approximately how much time was dedicated to helping your REU student(s) build the following skills:
(None at all; A little; A moderate amount; Quite a bit; A great deal; Don't remember)

- Programming skills
- Other technical skills
- Research methods skills
- Scientific writing skills
- Career development skills
- Communication skills

● Problem-solving skills

4. On your previous form, you indicated that the following people would be working on this project:
[insert list of staff and numbers in each role from T1 form].

Please check here if you need to make any updates to this information:

- I need to make changes

5. [Answer only if Q4. is checked] Please indicate the number of individuals who worked on this project during the REU term that just ended, in each of the following roles:

- Co-PI: ___
- Other faculty advisors, not the PI/co-PI: ___
- Postdoc(s): ___
- Graduate student(s): ___
- Department/project staff: ___
- Other: ___

6. Please indicate the **total number of hours per week** that REU staff in each role typically spent in mentoring REU students.

If there was more than one person in a particular role (e.g., multiple graduate students), please **sum** the weekly mentoring hours of people within the same role.

- PI: ___ hours per week, on average
- Co-PI: ___ hours per week, on average
- Other faculty advisors, not the PI/co-PI: ___ hours per week, on average
- Postdoc(s): ___ hours per week, on average
- Graduate student(s): ___ hours per week, on average
- Department/project staff: ___ hours per week, on average
- Other: ___ hours per week, on average

7. To what extent do you think the REU helped your student(s) get an accurate preview of **graduate school**?

- Not at all
- A little
- A moderate amount
- Quite a bit
- Very much

8. To what extent do you think the REU helped your student(s) get an accurate preview of a **research career in computing**?

- Not at all
- A little
- A moderate amount
- Quite a bit
- Very much

9. To what extent do you think the REU helped your student(s) get an accurate preview of **academia**?

This survey was developed by Computing Research Association's (CRA) Center for Evaluating the Research Pipeline (CERP). Please acknowledge CRA and CERP in all publications using this survey and direct other parties interested in obtaining the survey to CERP (cerp@cra.org).

- ◆ Not at all
- ◆ A little
- ◆ A moderate amount
- ◆ Quite a bit
- ◆ Very much

[Ask the following one time – not specific to individual REUs]

10. Please take a moment to think about your REU students' experiences working in your project. How would you describe the experience your REU provides to students?

Thank you for completing this form.