

The goal of this survey is to:

1. Determine what is lacking in the NVAP Orientation for real world challenges an accredited veterinarian (AV) may experience and what would better prepare them for being an AV.
2. To determine what was done well and what was lacking in the current NVAP Orientation.
3. What can we do to make it more practical and more useful.

### 1. What state(s) and or territories are you currently practicing in? (select all that apply)

- |                                      |                                                |
|--------------------------------------|------------------------------------------------|
| <input type="radio"/> Alabama        | <input type="radio"/> Nebraska                 |
| <input type="radio"/> Alaska         | <input type="radio"/> Nevada                   |
| <input type="radio"/> American Samoa | <input type="radio"/> New Hampshire            |
| <input type="radio"/> Arizona        | <input type="radio"/> New Jersey               |
| <input type="radio"/> Arkansas       | <input type="radio"/> New Mexico               |
| <input type="radio"/> California     | <input type="radio"/> New York                 |
| <input type="radio"/> Colorado       | <input type="radio"/> North Carolina           |
| <input type="radio"/> Connecticut    | <input type="radio"/> North Dakota             |
| <input type="radio"/> Delaware       | <input type="radio"/> Northern Mariana Islands |
| <input type="radio"/> Florida        | <input type="radio"/> Ohio                     |
| <input type="radio"/> Georgia        | <input type="radio"/> Oklahoma                 |
| <input type="radio"/> Guam           | <input type="radio"/> Oregon                   |
| <input type="radio"/> Hawaii         | <input type="radio"/> Pennsylvania             |
| <input type="radio"/> Idaho          | <input type="radio"/> Puerto Rico              |
| <input type="radio"/> Illinois       | <input type="radio"/> Rhode Island             |
| <input type="radio"/> Indiana        | <input type="radio"/> South Carolina           |
| <input type="radio"/> Iowa           | <input type="radio"/> South Dakota             |
| <input type="radio"/> Kansas         | <input type="radio"/> Tennessee                |
| <input type="radio"/> Kentucky       | <input type="radio"/> Texas                    |
| <input type="radio"/> Louisiana      | <input type="radio"/> U.S. Virgin Islands      |
| <input type="radio"/> Maine          | <input type="radio"/> Utah                     |
| <input type="radio"/> Maryland       | <input type="radio"/> Vermont                  |
| <input type="radio"/> Massachusetts  | <input type="radio"/> Virginia                 |
| <input type="radio"/> Michigan       | <input type="radio"/> Washington               |
| <input type="radio"/> Minnesota      | <input type="radio"/> West Virginia            |
| <input type="radio"/> Mississippi    | <input type="radio"/> Wisconsin                |
| <input type="radio"/> Missouri       | <input type="radio"/> Wyoming                  |
| <input type="radio"/> Montana        |                                                |

2. How long ago did you take orientation training for the National Veterinary Accreditation Program?

- 0-1 year
- 1-2 years
- 2-3 years
- 3-4 years
- 4-5 years
- 5 +

3. Are you a category I or category II accredited veterinarian?

- category I
- category II
- I am no longer accredited
- I don't know

4. What type of practice are you in?

- Food animal predominant
- Food animal exclusive
- Companion animal predominant
- Companion animal exclusive
- Mixed
- Equine predominant
- Equine exclusive
- Other
- No species contact

5. What topics are most important for your work as an AV? (please rank)

☰	▾	TB testing
☰	▾	Completing health certificates
☰	▾	AV duties and responsibilities
☰	▾	APHIS Program Diseases
☰	▾	Animal Disease Traceability
☰	▾	What is APHIS/VS
☰	▾	What happens if you violate the accreditation standards
☰	▾	Steps to become accredited
☰	▾	AV responsibilities in an animal emergency response

<input type="checkbox"/>	<input type="checkbox"/>	APHIS/VS responsibilities in animal disease surveillance
<input type="checkbox"/>	<input type="checkbox"/>	Biosecurity
<input type="checkbox"/>	<input type="checkbox"/>	AV responsibility in reporting animal disease
<input type="checkbox"/>	<input type="checkbox"/>	Brucellosis
<input type="checkbox"/>	<input type="checkbox"/>	Scrapie
<input type="checkbox"/>	<input type="checkbox"/>	Pseudorabies program
<input type="checkbox"/>	<input type="checkbox"/>	Import/Export website
<input type="checkbox"/>	<input type="checkbox"/>	Animal welfare
<input type="checkbox"/>	<input type="checkbox"/>	How to properly package and submit laboratory samples
<input type="checkbox"/>	<input type="checkbox"/>	Steps of a foreign animal disease investigation
<input type="checkbox"/>	<input type="checkbox"/>	Maintaining security of accountable items

6. What topics were you most prepared for after orientation? (select all that apply)

- |                                                                                |                                                                             |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| <input type="radio"/> TB testing                                               | <input type="radio"/> Biosecurity                                           |
| <input type="radio"/> Completing health certificates                           | <input type="radio"/> AV responsibility in reporting animal disease         |
| <input type="radio"/> AV duties and responsibilities                           | <input type="radio"/> Brucellosis                                           |
| <input type="radio"/> APHIS Program Diseases                                   | <input type="radio"/> Scrapie                                               |
| <input type="radio"/> Animal Disease Traceability                              | <input type="radio"/> Pseudorabies program                                  |
| <input type="radio"/> What is APHIS/VS                                         | <input type="radio"/> Import/Export website                                 |
| <input type="radio"/> What happens if you violate the accreditation standards  | <input type="radio"/> Animal welfare                                        |
| <input type="radio"/> Steps to become accredited                               | <input type="radio"/> How to properly package and submit laboratory samples |
| <input type="radio"/> AV responsibilities in an animal emergency response      | <input type="radio"/> Steps of a foreign animal disease investigation       |
| <input type="radio"/> APHIS/VS responsibilities in animal disease surveillance | <input type="radio"/> Maintaining security of accountable items             |
| <input type="radio"/> Other (please specify)                                   |                                                                             |

7. If you do not or did not feel adequately prepared after Orientation please list the reasons for this. (select all that apply)

- Training not provided
- Did not pay attention
- Training was difficult to understand
- Training was boring
- Training did not seem important at the time
- Training not presented well
- Not enough time was devoted to the subject
- I forgot it before I was able to use it

Other (please specify)

8. What was done well in your NVAP Orientation?

9. How would you improve the NVAP Orientation?

10. Did the NVAP Orientation adequately prepare you for being an AV?

- Yes
- No
- If no please explain why:

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