

APPENDIX F

STANDARDIZED INSTRUMENTS FOR OUTCOME AND IMPACT ANALYSIS

Summary of RPG Cross-Site Evaluation Standardized Instruments

| Domain | Standardized Instrument | Recommended Age Range for Focal Child | Administration Time-point |
|---|---|---------------------------------------|--|
| Child well-being (Administer only one instrument) ¹ | Child-Behavior Checklist (Two forms -CBCL Preschool Form/1.5-5 years; CBCL School-Age Form 6-18 years) | 1.5-18 years | Baseline and Program Exit |
| | Infant-Toddler Sensory Profile (Two forms - ITSP 0-6 months, ITSP 7-36 months) | 0-36 months | Baseline Program Exit ² |
| Family functioning | Adult Adolescent Parenting Inventory (AAPI-2) | 0-18 years | Baseline (Form A); Program Exit (Form B) |
| | Center for Epidemiologic Studies Depression Scale (CES-D) | – | Baseline and Program Exit |
| Recovery | Addiction Severity Index Self-Report (ASI-SR; alcohol and drug use subscales only) | – | Baseline and Program Exit |
| | Trauma Symptoms Checklist 40 (TSC-40; <u>Optional</u>) | – | Optional at Baseline and Program Exit |
| Total | Up to 5 instruments for each family | | |

References for Standardized Instruments for the Outcomes and Impact Analysis

¹ Grantees will ask each family to complete only one child well-being instrument, depending on the focal child’s age.

² If the child is 18 months or older at baseline, the age-appropriate form of the CBCL should be administered at both baseline and program exit. If the child is under 18 months at baseline, the age-appropriate form of the ITSP should be administered at both baseline and program exit.

1. Addiction Severity Index, Self-Report Form (McLellon et al. 1992)
 - a. McLellan, A.T., H. Kushner, D. Metzger, R. Peters, I. Smith, G. Grissom, H. Pettinati, and M. Argeriou. "The Fifth Addition of the Addiction Severity Index." *Journal of Substance Abuse Treatment*, vol. 9, 1992, pp. 199-213
2. Adult-Adolescent Parenting Inventory (Bavolek and Keene 1999)
 - a. Bavolek, S.J., and R.G. Keene. *Adult-Adolescent Parenting Inventory – AAPI-2: Administration and Developmental Handbook*. Park City, UT: Family Development Resources, Inc., 1999.
3. Center for Epidemiologic Studies-Depression Scale, 12-Item Short Form (Radloff 1977)
 - a. Radloff, L.S. "The CES-D Scale: A Self-Report Depression Scale for Research in the General Population." *Applied Psychological Measurement*, vol. 1, 1977, pp. 385–401.
4. Child Behavior Checklist-Preschool Form (Achenbach and Rescorla 2000)
 - a. Achenbach, T.M., and L.A. Rescorla. *Manual for the ASEBA Preschool Forms & Profiles*. Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families, 2000.
5. Child Behavior Checklist-School-Age Form (Achenbach and Rescorla 2001)
 - a. Achenbach, T.M., and L.A. Rescorla. *Manual for the ASEBA School-Age Forms & Profiles*. Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families, 2001.
6. Infant-Toddler Sensory Profile (Dunn 2002)
 - a. Dunn, W. *The Infant/Toddler Sensory Profile Manual*. San Antonio, TX: The Psychological Corporation, 2002.
7. Trauma Symptoms Checklist-40 (Briere and Runtz 1989)
 - a. Briere, J., and M. Runtz. "The Trauma Symptom Checklist (TSC-33): Early Data on a New Scale." *Journal of Interpersonal Violence*, vol. 4, 1989, pp. 151-163.