NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

National Assessment of Educational Progress (NAEP) 2022 Materials Update #1

Appendix H Instructions for Entering Student Information

OMB# 1850-0928 v.23



June 2021

Appendix H provides 3 different versions of Instructions for Entering Student Information - these are differentiated by, number of race/ethnicity columns. The NAEP State Coordinator (NSC) is instructed to decide how many race/ethnicity columns they want the schools to use based on how they collect race data in their state. To avoid schools having to manipulate and collapse any data, we are asking them to submit the data as they are used when they submit these data to the state. Some states collect race/ethnicity data collapsed into one column; some use two columns with ethnicity separated from race; and some have all six race and ethnicity categories separated into six columns.

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Information on Log-in Screen:

Paperwork Burden Statement, OMB Information

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to be average 120 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission of form, please write to: *National Assessment of Educational Progress (NAEP)*, *National Center for Education Statistics (NCES)*, *Potomac Center Plaza*, 550 12th St., SW, 4th floor, Washington, DC 20202.

OMB No. 1850-0928 APPROVAL EXPIRES 5/31/2024

Authorization and Confidentiality Assurance

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about students. Electronic submission of student information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Save and exit" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

Race/Ethnicity--one column

NAEP 2022 Instructions for Preparing and Submitting an Electronic File of Students (One Column Race/Ethnicity)



NAEP needs a complete list of students in the selected grade(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

Step 1 – The E-Filing Template

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave that column blank.



Step 2 – Compile Data for the Template

Using the most current enrollment data available, prepare a separate Excel file of **all students enrolled during the 2021-2022 school year for each grade** selected to participate in the NAEP assessment.

- Include in the file data for **all students in the grade**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English Learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the sampled grade, including students participating in virtual/remote learning due to COVID-19.
- Also, include students in the sampled grade who were displaced from other locations due to hurricanes and other disasters.

• If this is a year-round school, include students who will be on break/on vacation on the scheduled assessment day along with all of the other students enrolled in the sampled grade. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/ Field Name	NAEP Values	Comments
State unique	N/A	If available; do not use
Student ID		the student's Social
		Security number
Student First	N/A	Text; must be in its own
Name		column
Student Middle	N/A	Text; Middle Name is
Name		optional, but the column
		must be included in the
	N/A	Excel file
Student Last	N/A	Text; must be in its own
Name	4.0	column
Grade in School	4, 8	Use current year data; don't use previous
		year's grade 3
		enrollment for grade 4
Homeroom or	N/A	If available; locator
other Locator	1.7,7.1	information is helpful in
		finding students and
		notifying them of the
		assessment
Month of Birth	M or MM (numeric format)	Numeric format; must
		be in its own column
Year of Birth	YYYY (numeric format)	Numeric format; must
	The even stad was as for Very of Dirth and listed.	be in its own column
	The expected ranges for Year of Birth are listed:	
	Grade 4—2009-2013	
	Grade 8—2005-2009	
Sex	School-defined codes:	Codes (numeric or text)
		for Male/Female
Race/Ethnicity -	School-defined codes for	Use ONE code per
one column	• Hispanic, of any race: A person of Mexican,	student, text or numeric
	Puerto Rican, Cuban, Central or South American, or	
	other Spanish (but not Portuguese) culture of origin,	
	regardless of race	
	• White, not Hispanic: A person having origins in	
	any of the original peoples of Europe (except Spain), North Africa, or the Middle East	
	Black or African American, not Hispanic: A	
	person having origins in any of the Black peoples of	
	Africa	
	• Asian, not Hispanic: A person having origins in	
	any of the original peoples of the Far East,	
	Southeast Asia, the Indian Subcontinent, including,	
	for example, Cambodia, China, Japan, India, Korea,	

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In year-round schools, students attend classes throughout the 12 calendar months, unlike traditional schools that follow the 9-month calendar. However, at any one time during the year a percentage (e.g., 25%) of the students will be on break or on vacation.

Excel Header/		
Field Name	NAEP Values	Comments
National School Lunch Program (NSLP)	Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam • American Indian or Alaska Native, not Hispanic: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment • Native Hawaiian or Pacific Islander, not Hispanic: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands • Two or More Races, not Hispanic: A person who identifies with two or more of the non-Hispanic categories above • School does not collect this information: Available to nonpublic schools only. When used, this code must be applied to all students. • Information unavailable at this time: If you currently do not have this information for one or more students, bank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. School defined codes for • Student not eligible to participate: Student is not eligible for free or reduced-price lunch. • Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students as "free lunch." * Reduced-price lunch: • School not participating: School does not participate in the NSLP. When used, this code must be applied to all students. • Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. SPECIAL INSTRUCTIONS FOR CEP SCHOOLS: If your school participates in the Community Eligibility Provision (CEP), note that for NAEP, only students who are economically disadvantaged students can be classified as eligible for free or reduced-price lunch. CEP Direct Only In CEP schools in our state, economically disadvantaged students	Use ONE code per student, text or numeric

If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

Excel Header/ Field Name		NAEP Values		Comments
	economically	student be coded		
	disadvantaged?	on NAEP?		
	1. Yes	Eligible for free		
		or reduced-price		
	2. N	lunch		
	2. No	2. Student not		
	2 Information	eligible		
	3. Information	3. Information		
	missing	unavailable		
	directly certified thro programs, such as th Assistance Program (nts are identified in two wugh participation in assisted Supplemental Nutrition SNAP) and the Temporary Families (TANF); b) through	ance	
	Please code your stud			
	Is the student	How should		
	economically	student be coded		
	disadvantaged?	on NAEP?		
	1. Yes	Eligible for free		
		or reduced-price		
	2. No	lunch		
	Z. NO	2. Student not eligible		
	3. Information	3. Information		
	missing	unavailable		

Excel Header/		
Field Name	NAEP Values	Comments
	In our state, all students in CEP schools are considered economically disadvantaged. Please code your students as follows: Is the student How should economically student be coded disadvantaged? on NAEP? 1. Yes 1. Eligible for free lunch	
Students with Disabilities (SD)	 School defined codes for Yes, IEP: Student has a formal Individualized Education Plan (IEP), the student's IEP is in progress, or the student has an equivalent classification for private schools. If some students have both an IEP and a 504 Plan, code these students as "Yes, IEP." No, not SD: Student does not have an IEP. If students have a 504 Plan without an IEP, code these students as "No, not SD." Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 	Use ONE code per student, text or numeric
English Learner (EL)	 School-defined codes for Yes, EL No, Not EL No, Formerly EL: A student who has achieved full English proficiency, is monitored, and is included in EL subgroup for accountability reporting for 2 years (or 4 years depending on state policy) after exiting. Public schools, contact your NAEP State Coordinator if you have any questions about using this code. Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 	Use ONE code per student, text or numeric
On-Break Indicator	School-defined code	Only for year- round schools; column can be left off if school is not year- round
Student ZIP Code	Numeric only	If available; format can be five digits or five plus four

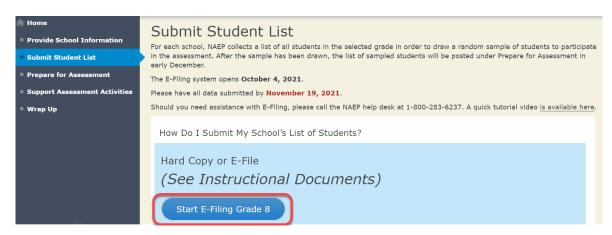
Tips for ensuring the E-File process goes smoothly

- The NAEP E-File template should be used, if possible. **Please use it as is**. Do not change the column headers. Student information must begin on the second row. There should be no empty rows between the headings and the student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then "Save As," and give it a name such as "Your School Name Grade 8.xls." Should you need to reference your file again, this will help you locate it after E-Filing.
- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

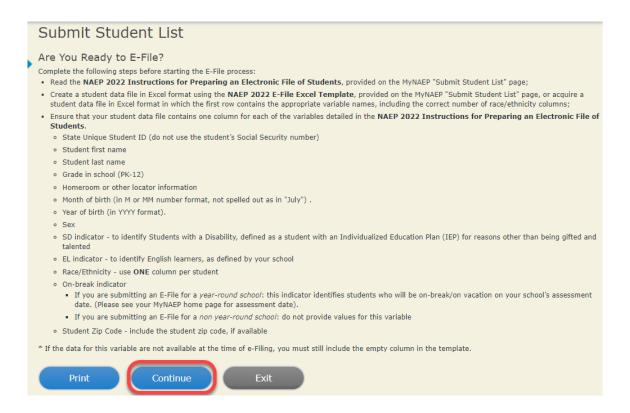
Step 3 – E-File

Once your file is prepared and checked for accuracy and completeness, log in to the MyNAEP website and select "Submit Student List" from the left-hand menu.

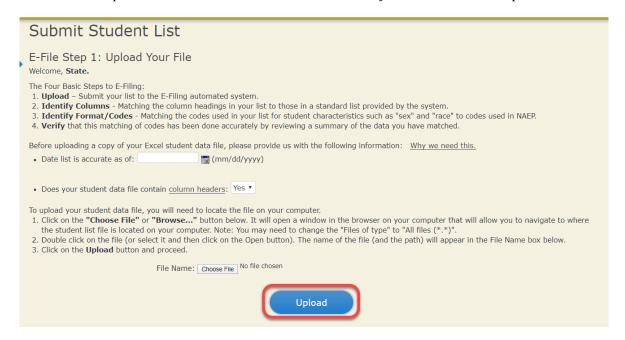
• Select the "Start E-Filing Grade X" button.



• You will see a checklist on the screen; review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

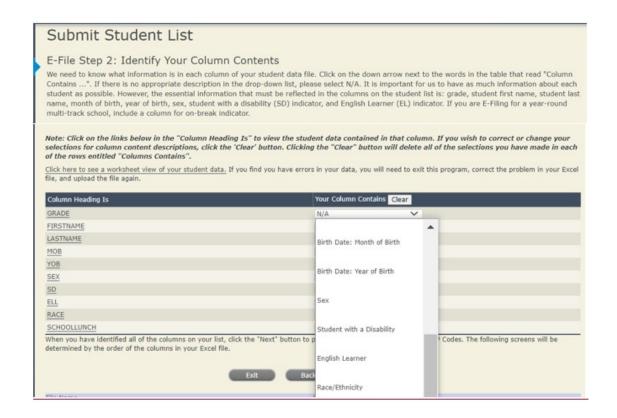


Enter the required fields and then browse for the name of your file and select "Upload."

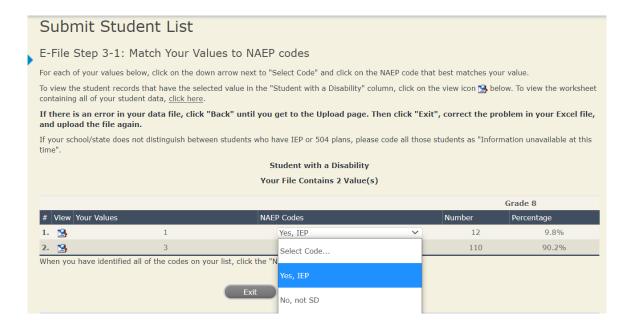


Step 4 – Map Your Columns and Rows to NAEP Values

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns, and then, match row values to NAEP values.



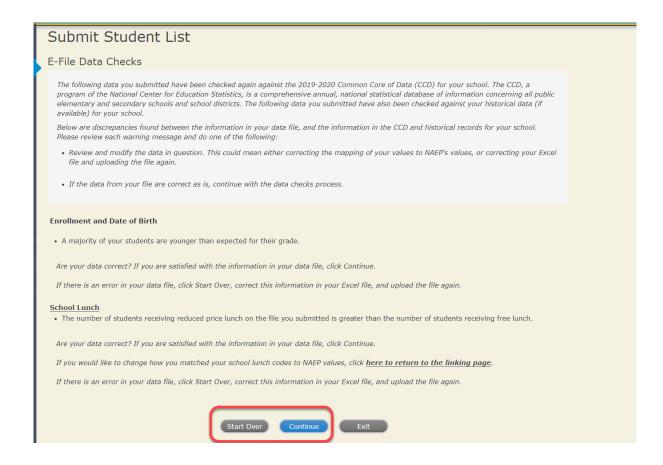
Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



Step 5 – Review Warnings and Verify Data

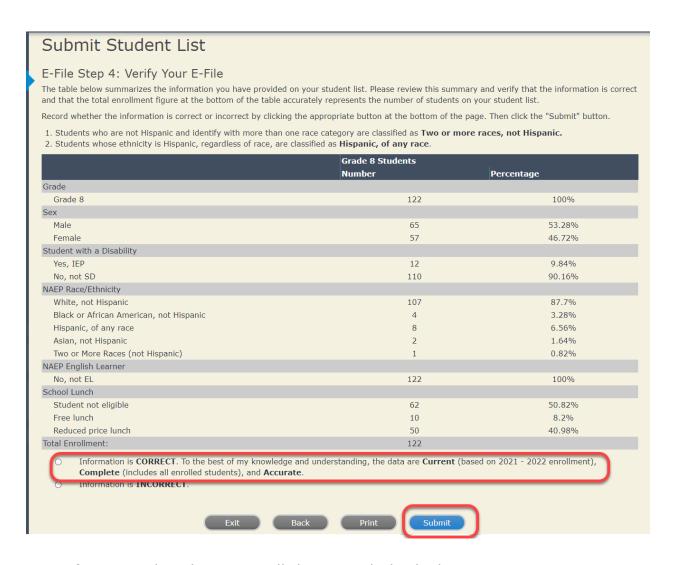
When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over"

and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

Race/Ethnicity--two columns

NAEP 2022 Instructions for Preparing and Submitting an Electronic File of Students (Two Columns Race/Ethnicity)



NAEP needs a complete list of students in the selected grade(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

Step 1 – The E-Filing Template

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave that column blank.



Step 2 – Compile Data for the Template

Using the most current enrollment data available, prepare a separate Excel file of **all students enrolled during the 2021-2022 school year for each grade selected** to participate in the NAEP assessment.

- Include in the file data for **all students in the grade**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English Learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the sampled grade, including students participating in virtual/remote learning due to COVID-19.
- Also include students in the sampled grade who were displaced from other locations due to hurricanes and other disasters.

• If this is a year-round school,³ include students who will be on break/on vacation on the scheduled assessment day along with all of the other students enrolled in the sampled grade. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/ Field Name	NAEP Values	Comments
State unique Student ID	N/A	If available; do not use the student's Social Security number
Student First Name	N/A	Text; must be in its own column
Student Middle Name	N/A	Text; Middle Name is optional, but the column must be included in the Excel file
Student Last Name	N/A	Text; must be in its own column
Grade in School	4, 8	Use current year data; don't use previous year's grade 3 enrollment for grade 4
Homeroom or other Locator	N/A	If available; locator information is helpful in finding students and notifying them of the assessment
Month of Birth	M or MM (numeric format)	Numeric format; must be in its own column
Year of Birth	YYYY (numeric format) The expected ranges for Year of Birth are listed:	Numeric format; must be in its own column
	Grade 4—2009-2013 Grade 8—2005-2009	
Sex	School-defined codes	Codes (numeric or text) for Male/Female
Ethnicity (Hispanic or not)	 School-defined codes for Yes, Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race No, Not Hispanic Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 	Use ONE code per student, text or numeric
Race	 School-defined codes for White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East Black or African American: A person having origins in any of the Black peoples of Africa Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, 	Use ONE code per student, text or numeric

Excel Header/	NAED Values	Commonts
Field Name	the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam • American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment • Native Hawaiian or Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands • Two or More Races: A person who identifies with two or more of the race categories above • School does not collect this information: Available to nonpublic schools only. When used, this code must be applied to all students. • Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.	Comments
National School Lunch Program (NSLP)	School defined codes for Student not eligible to participate: Student is not eligible for free or reduced-price lunch. Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students as "free lunch." Reduced-price lunch: Student is eligible for reduced-price lunch. School not participating: School does not participate in the NSLP. When used, this code must be applied to all students. Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. SPECIAL INSTRUCTIONS FOR CEP SCHOOLS: If your school participates in the Community Eligibility Provision (CEP), note that for NAEP, only students who are economically disadvantaged students can be classified as eligible for free or reduced-price lunch. CEP Direct Only In CEP schools in our state, economically disadvantaged students are those who are directly certified through participation in assistance programs, such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF).	Use ONE code per student, text or numeric

If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

Excel Header/ Field Name	NΔ	EP Values	Comments
ricid Hailie	Is the student	How should	Comments
	economically	student be coded	
	disadvantaged?	on NAEP?	
	1. Yes	Eligible for free or reduced-price	
		lunch	
	2. No	2. Student not eligible	
	3. Information	3. Information	
	missing	unavailable	
	CEP Direct	Certification Plus	
	In CEP schools in our		
		nts are identified in two	
		fied through participation in	
		such as the Supplemental Program (SNAP) and the	
		for Needy Families (TANF);	
	b) through a househo		
	Please code your stud	lents as follows:	
	Is the student	How should	
	economically	student be coded	
	disadvantaged?	on NAEP?	
	4. Yes	4. Eligible for free or reduced-price	
		lunch	
	5. No	5. Student not	
		eligible	
	6. Information	6. Information	
	missing	unavailable	
		CEP All	
	In our state, all student considered economical	nts in CEP schools are ally disadvantaged.	
	Please code your stud	dents as follows:	
	Is the student	How should	
	economically disadvantaged?	student be coded on NAEP?	
	2. Yes	2. Eligible for free	
		lunch	
Students with Disabilities (SD)	School-defined codes	for has a formal Individualized	Use ONE code per student, text or numeric
	Education Plan (IEF progress, or the structure classification for prostudents have both these students as a students have a 50 these students as a currently do not have or more students,	P), the student's IEP is in udent has an equivalent rivate schools. If some an IEP and a 504 Plan, code "Yes, IEP." ent does not have an IEP. If D4 Plan without an IEP, code	

Excel Header/ Field Name	NAEP Values	Comments
	be mapped to this <i>code</i> to notify your NAEP representative of the need to collect the data at a later date.	
English Learner (EL)	 School-defined codes for Yes, EL No, Not EL No, Formerly EL: A student who has achieved full English proficiency, is monitored, and is included in EL subgroup for accountability reporting for 2 years (or 4 years depending on state policy) after exiting. Public schools, contact your NAEP State Coordinator if you have any questions about using this code. Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 	Use ONE code per student, text or numeric
On-Break Indicator	School-defined code	Only for year-round schools; column can be left off if school is not year-round
Student ZIP Code	Numeric only	If available, format can be five digits or five plus four

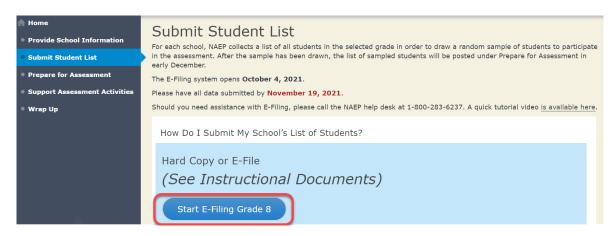
Tips for ensuring the E-File process goes smoothly:

- The NAEP E-File template should be used, if possible. **Please use it as is.** Do not change the column headers. Student information must begin on the second row. There should be no empty rows between the headings and the student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then "Save As," and give it a name such as "Your School Name Grade 8.xls." Should you need to reference your file again, this will help you locate it after E-Filing.
- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

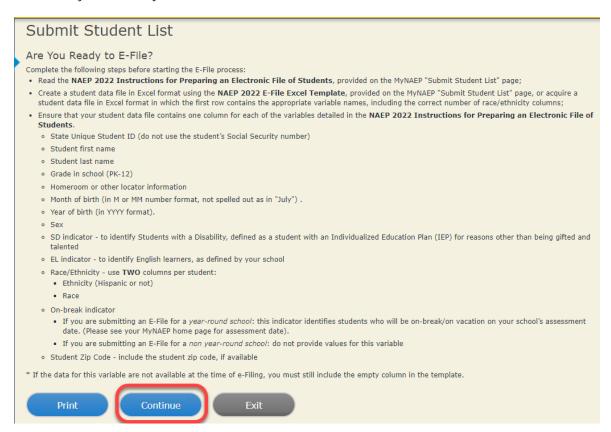
Step 3 – E-File

Once your file is prepared and checked for accuracy and completeness, log in to the MyNAEP website and select "Submit Student List" from the left-hand menu.

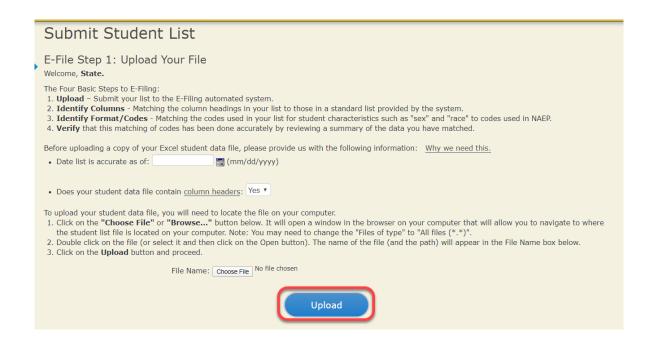
• Select the "Start E-Filing Grade X" button.



• You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

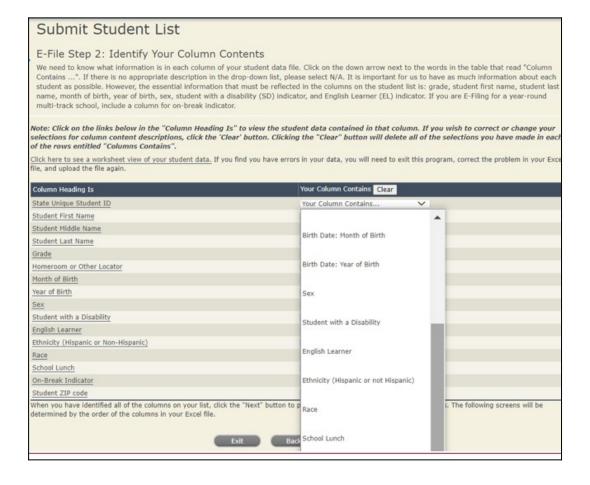


Enter the required fields and then browse for the name of your file and select "Upload."

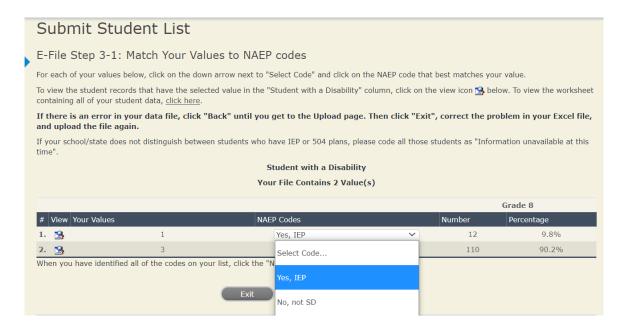


Step 4 – Map Your Columns and Rows to NAEP Values

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns, and then, match row values to NAEP values.

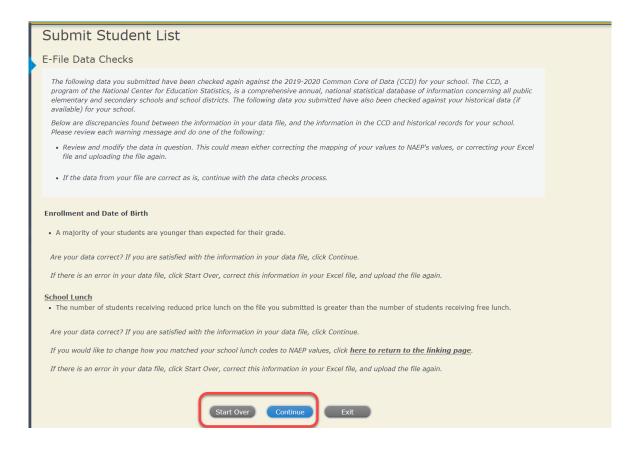


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



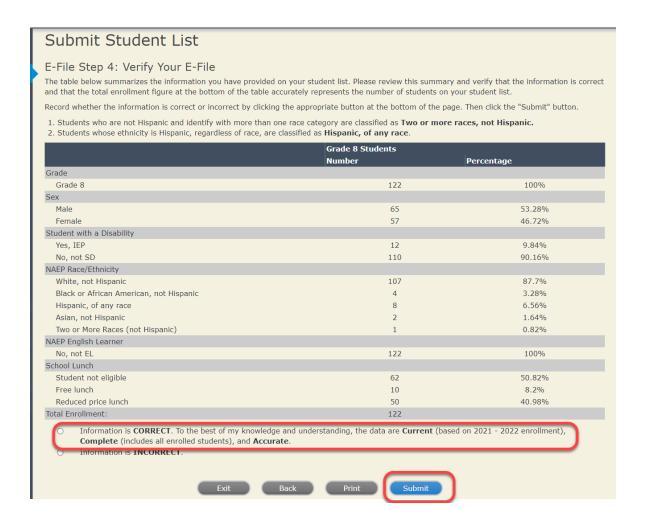
Step 5 – Review Warnings and Verify Data

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

Race/Ethnicity—six columns

NAEP 2022 Instructions For Preparing and Submitting an Electronic File of Students (Six Columns Race/Ethnicity)



NAEP needs a complete list of students in the selected grade(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

Step 1 - The E-Filing Template

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave that column blank.



Step 2 - Compile Data for the Template

Using the most current enrollment data available, prepare a separate Excel file of **all students enrolled during the 2021-2022 school year for each grade selected** to participate in the NAEP assessment.

• Include in the file data for **all students in the grade**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English Learners (EL). Make sure there are no duplicate students in your file.

- Make sure you provide information for all students in the sampled grade, including students participating in virtual/remote learning due to COVID-19.
- Also, include students in the sampled grade who were displaced from other locations due to hurricanes and other disasters.
- If this is a year-round school,⁵ include students who will be on break/on vacation on the scheduled assessment day along with all of the other students enrolled in the sampled grade. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/		
Field Name	NAEP Values	Comments
State unique	N/A	If available; do not
Student ID		use the student's
		Social Security
Charles to Final	NI/A	number
Student First	N/A	Text; must be in its
Name Student Middle	N/A	own column Text; Middle Name is
Name	IN/A	optional, but the
Name		column must be
		included in the Excel
		file
Student Last	N/A	Text; must be in its
Name	,	own column
Grade in School	4, 8	Use current year
		data; don't use
		previous year's
		grade 3 enrollment
		for grade 4
Homeroom or	N/A	If available; locator
other Locator		information is helpful
		in finding students
		and notifying them
Month of Birth	M or MM (numeric format)	of the assessment Numeric format:
Month of Birth	M of MM (numeric format)	must be in its own
		column
Year of Birth	YYYY (numeric format)	Numeric format;
. Car or birtii	The financial formac)	must be in its own
	The expected ranges for Year of Birth are	column
	listed below:	
	Grade 4—2009-2013	
	Grade 8—2005-2009	
Sex	School-defined codes	Codes (numeric or
		text) for
		Male/Female
Ethnicity	School-defined codes for	Indicate all
(Hispanic or not)	• Yes, Hispanic: A person of Mexican,	Race/Ethnicity

⁵In year-round schools, students attend classes throughout the 12 calendar months unlike traditional schools that follow the 9-month calendar. However, at any one time during the year a percentage (e.g., 25%) of the students will be on break or on vacation.

Excel Header/ Field Name	NAEP Values	Comments
	Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race • No, Not Hispanic • Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.	categories that apply for each student, text or numeric
Race: White	 Yes, White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East No, not White Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 	Indicate all Race/Ethnicity categories that apply for each student, text or numeric.
Race: Black or African American	 Yes, Black: A person having origins in any of the Black peoples of Africa No, not Black Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 	Indicate all Race/Ethnicity categories that apply for each student, text or numeric.
Race: Asian	 Yes, Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam No, not Asian Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 	Indicate all Race/Ethnicity categories that apply for each student, text or numeric.
Race: American Indian or Alaska Native	 Yes, American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment No, not American Indian or Alaska Native 	Indicate all Race/Ethnicity categories that apply for each student, text or numeric.

Excel Header/		
Field Name	NAEP Values	Comments
	• Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.	
Race: Native	Yes, Native Hawaiian or Pacific	Indicate all
Hawaiian or Pacific Islander	 Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands No, not Native Hawaiian or Pacific Islander 	Race/Ethnicity categories that apply for each student, text or numeric.
	• Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.	
National School	School defined codes for	Use ONE code per
Lunch Program (NSLP)	 Student not eligible to participate: Student is not eligible for free or reduced-price lunch. Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students as "free lunch." ⁶ Reduced-price lunch: Student is eligible for reduced-price lunch. School not participating: School does not participate in the NSLP. When used, this code must be applied to all students. Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 	student, text or numeric.
	SPECIAL INSTRUCTIONS FOR CEP SCHOOLS: If your school participates in the Community Eligibility Provision (CEP), note that for NAEP, only students who are economically disadvantaged students can be classified as eligible for free or reduced-price lunch. CEP Direct Only In CEP schools in our state, economically disadvantaged students are those who are directly certified through participation in assistance programs, such as the	

⁶If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch

Excel Header/ Field Name	NAEP '	Values	Comments
	Supplemental Nutrition		
	(SNAP) and the Temporary Assistance for		
	Needy Families (TANF).		
	Please code your students as follows:		
	Is the student How should		
	economically	student be coded	
	disadvantaged?	on NAEP?	
	1. Yes	Eligible for free	
		or reduced-price	
	2. No	lunch 2. Student not	
	2. 140	eligible	
	3. Information	3. Information	
	missing	unavailable	
	CEP Direct Cer		
	In CEP schools in our s disadvantaged studen		
	ways: a) directly certif		
	participation in assistance programs, such		
	as the Supplemental N		
	Program (SNAP) and the		
	Assistance for Needy F b) through a household		
	b) through a nousehold	a income survey.	
	Please code your stude	ents as follows:	
	Is the student	How should	
	economically	student be coded	
	disadvantaged?	on NAEP?	
	1. Yes	Eligible for free reduced price	
		or reduced-price lunch	
	2. No	2. Student not	
		eligible	
	3. Information	3. Information	
	missing	unavailable	
	CEF		
	In our state, all studen	= ===	
	considered economica		
	Please code your stude		
	Is the student	How should student be coded	
	economically disadvantaged?	on NAEP?	
	1. Yes	1. Eligible for free	
		lunch	
Students with	School-defined codes f		Use ONE code per
Disabilities (SD)	• Yes, IEP: Student h		student, text or
	Individualized Educa student's IEP is in p	numeric	
	student has an equi		
	for private schools.		
	both an IEP and a 5		
	students as "Yes, IE		
	• No, not SD: Students have		
	IEP. If students have an IEP, code these s		
	an ier, code these s	stadents as INU, HUL	

Excel Header/ Field Name	NAEP Values Comments		
	 SD." Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 		
English Learner (EL)	 School-defined codes for Yes, EL No, Not EL No, Formerly EL: If A student who has achieved full English proficiency, is monitored, and is included in EL subgroup for accountability reporting for 2 years (or 4 years depending on state policy) after exiting. Public schools, contact your NAEP State Coordinator if you have any questions about using this code. Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date. 	Use ONE code per student, text or numeric	
On-Break Indicator	School-defined code	Only for year-round schools; column can be left off if school is not year-round	
Student ZIP Code	Numeric only	If available; format can be five digits or five plus four	

Tips for ensuring the E-File process goes smoothly:

- The NAEP E-File template should be used, if possible. **Please use it as is.**Do not change the column headers. Student information must begin on the second row. There should be no empty rows between the headings and the student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then "Save As," and give it a name such as "Your School Name Grade 8.xlsx." Should

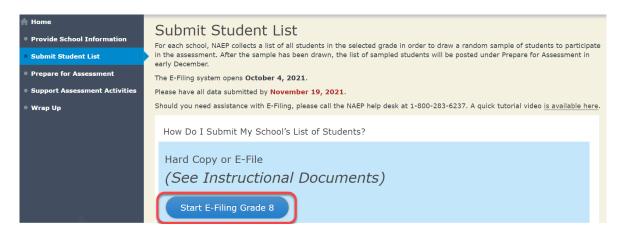
you need to reference your file again, this will help you locate it after E-Filing.

- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

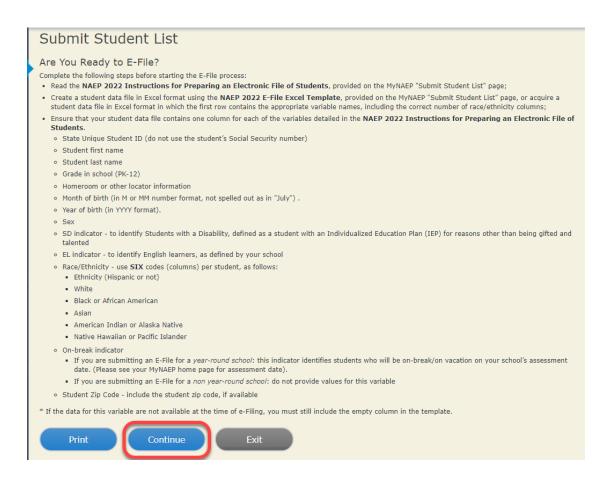
Step 3 - E-File

Once your file is prepared and checked for accuracy and completeness, log in to the MyNAEP website and select "Submit Student List" from the left-hand menu.

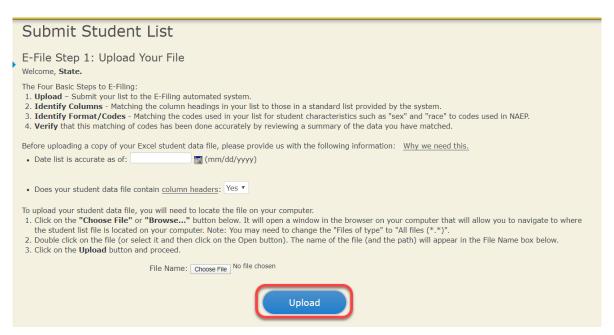
Select the "Start E-Filing Grade X" button



 You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

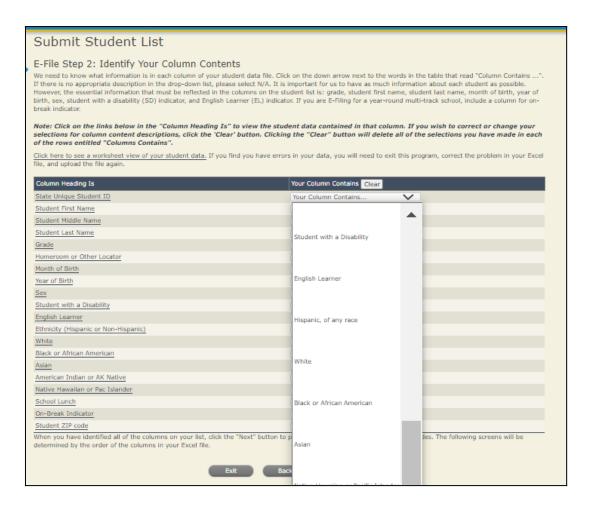


 Enter the required fields and then browse for the name of your file and select "Upload."

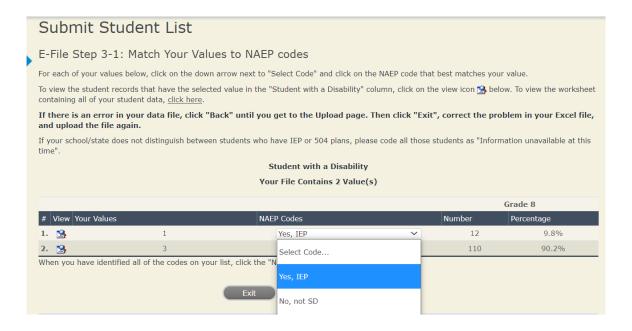


Step 4 - Map Your Columns and Rows to NAEP Values

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns, and then, match row values to NAEP values.

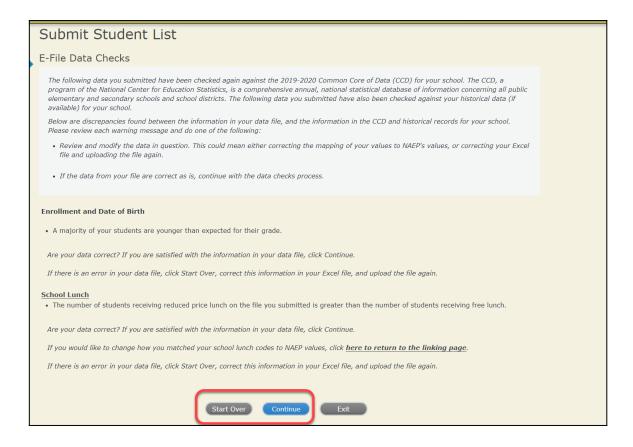


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



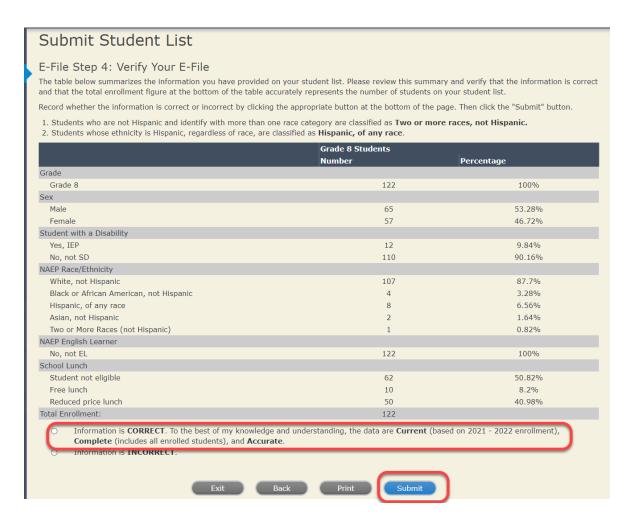
Step 5 - Review Warnings and Verify Data

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



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