Comparison of Teacher Post-MWEE Initial vs. Nonresponse Questionnaire Results

This document compares responses from teachers who responded to the initial post-MWEE questionnaire with the responses from teachers who responded to a follow up non-response post-MWEE questionnaire. Chi square tests were conducted when the response choices were nominal (e.g., yes/no or categorical) and independent t-tests were conducted when response choices were ordinal (e.g., 1-5 point Likert-type). P values are reported to indicate if initial (MWEE) and non-respondent (NR) teachers' responses are statistically significantly different (p<.05). Post hoc tests were completed when chi square tests showed statistical significant differences to determine where the differences occurred (Bonferroni method to compare column proportions).

Note:

- The numbers in parentheses immediately following the response choices, such as (55), (1), (0), are the values assigned to each response.
- Respondents who did not participate in MWEE PD, were not teachers, or did not teach in a public or private school were excluded from these analyses [SPSS selection syntax MPDQ6 ~= 55 & MPDQ3 = 1 & (MPDQ5rev = 1 | MPDQ5rev = 2)]

MPDQ6 How long ago did you complete professional development focused on watersheds or water quality issues (also known as a Meaningful Watershed Educational Experience professional development or MWEE PD)?

- I did not complete a MWEE PD. (55) →Exit from survey, not included in these analyses
- Less than a year ago (8)
- A year or more ago (9)

Chi-Square Tests						
	Value	df	p			
Pearson Chi-Square	5.909	1	.015			

Crosstab					
			Gro	up	Total
			MWEE	NR]
MPDQ6	8	Count	254 _a	59 _b	313
		% within Group	57%	45%	54%
	9	Count	194 _a	73 _b	267
		% within Group	43%	55%	46%
Total		Count	448	132	580
		% within Group	100%	100%	100%

Each subscript letter denotes a subset of Group categories whose column proportions do not differ significantly from each other at the .05 level.

MPDQ3 Are you currently a PreK-12 teacher or educator?

- No $(0) \rightarrow \text{Exit from survey, not included in these analyses}$
- Yes (1)

No analysis.

MPDQ5rev In what setting do you teach primarily? (select one)

• Public school (1)

- Private school (2)
- Non-formal education (e.g., environmental centers, zoos, museums, interpretive programs at local or state level parks, youth organizations, summer camps, after school programs) (3) → Exit from survey, not included in these analyses
- Home-school (4) → Exit from survey, not included in these analyses Other (88) → Exit from survey, not included in these analyses

Chi-Square Tests							
	Value	df	р				
Pearson Chi-Square	5.230	1	.022				

Crosstab						
			Grou	Group		
			MWEE	NR		
MPDQ5rev	1	Count	424 _a	131 _b	555	
		% within Group	95%	99%	96%	
	2	Count	24 _a	1 _b	25	
		% within Group	5%	1%	4%	
Total		Count	448	132	580	
		% within Group	100%	100%	100%	

Each subscript letter denotes a subset of Group categories whose column proportions do not differ significantly from each other at the .05 level.

MPDGQ1 In which region did you teach this past year? (check one)

- California (1)
- Chesapeake Bay watershed (Maryland, Virginia, Delaware, West Virginia, Pennsylvania, New York, and the District of Columbia) (2)
- Great Lakes (Ohio, Michigan, Indiana, Illinois, Minnesota, Wisconsin, New York, and Pennsylvania) (3)
- Gulf of Mexico (Texas, Louisiana, Mississippi, Alabama, and Florida) (4)
- **Hawaii** (5)
- New England (Maine, New Hampshire, Vermont, Massachusetts, Connecticut, and Rhode Island) (6)
- Pacific Northwest (Oregon and Washington) (7)

Chi-Square Tests							
	Value	df	p				
Pearson Chi-Square	19.186	7	.008				

Crosstab						
			Gro	Group		
			MWEE	NR		
MPDGQ1	1	Count	24 _a	11 _a	35	
		% within Group	5%	8%	6%	
	2	Count	175 _a	67 _b	242	
		% within Group	40%	51%	42%	

	3	Count	18 _a	8_a	26
		% within Group	4%	6%	5%
	4	Count	72 _a	15 _a	87
		% within Group	16%	11%	15%
	5	Count	69 _a	5 _b	74
		% within Group	16%	4%	13%
	6	Count	43 _a	11 _a	54
		% within Group	10%	8%	9%
	7	Count	36 _a	14 _a	50
		% within Group	8%	11%	9%
	88	Count	6_a	1_{a}	7
		% within Group	1%	1%	1%
Total		Count	443	132	575
		% within Group	100%	100%	100%

Each subscript letter denotes a subset of Group categories whose column proportions do not differ significantly from each other at the .05 level.

MQ9 In the past 12 months, did you implement a Meaningful Watershed Educational Experience (MWEE) with your students?

- No $(0) \rightarrow \text{Exit from survey}$
- Yes (1)

Chi-Square Tests							
	Value	df	p				
Pearson Chi-Square	11.648	1	.001				

Crosstab)				
			Gro	oup	Total
			MWEE	NR	
MQ9	0	Count	83 _a	44 _b	127
		% within Group	19%	33%	22.5%
	1	Count	350 _a	88 _b	438
		% within Group	81%	67%	77.5%
Total		Count	433	132	565
		% within Group	100.0%	100.0%	100.0%

Each subscript letter denotes a subset of Group categories whose column proportions do not differ significantly from each other at the .05 level.

MGQ37_1 How many of your students participated in a MWEE during the most recent school year? (Please provide your best estimate, NOT a range)

• About ___ students (1) _____

	Group	N	Mean	Std. Deviation	Std. Error Mean	t-test
						(p)
MPDQ37_1	NR	82	78.7	50.908	5.621	.483

	MWEE	348	60.0	240.561	12.895	

MGQ45rev On average, did students participate in a MWEE over the course of:

- Less than a week (1)
- A week (2)
- Multiple weeks (3)
- Multiple months (4)
- A full school year (5)
- Multiple years (6)

Chi-Square Tests						
	Value	df	p			
Pearson Chi-Square	2.722	5	.743			

MGQ43rev On average during the last school year, about how many hours did a typical student spend involved in MWEE activities? (check one)

- 1-5 hours (1)
- 6-9 hours (2)
- 10-24 hours (3)
- 25-40 hours (4)
- More than 40 hours (5)

Chi-Square Tests			
	Value	df	p
Pearson Chi-Square	15.483 ^a	4	.004

Crosstab					
			Gro	up	Total
			MWEE	NR	
MGQ43rev	1	Count	76 _a	31 _b	107
		% within Group	22%	37%	25%
	2	Count	83 _a	23 _a	106
		% within Group	24%	27%	25%
	3	Count	122 _a	19 _b	141
		% within Group	36%	22%	33%
	4	Count	$40_{\rm a}$	12 _a	52
		% within Group	12%	14%	12%
	5	Count	23 _a	O_b	23
		% within Group	7%	0%	5%
Total	•	Count	344	85	429
		% within Group	100%	100%	100%

Each subscript letter denotes a subset of Group categories whose column proportions do not differ significantly from each other at the .05 level.

MGQ44rev On average during the last school year, about how many hours did a typical student spend <u>outdoors</u> during MWEE activities? (check one)

\bigcirc	None	(0)

O 1-5 hours (1)

O 6-9 hours (2)

O 10-24 hours (3)

O 25-40 hours (4)

O More than 40 hours (5)

Chi-Square Tests			
	Value	df	p
Pearson Chi-Square	13.886 ^a	5	.016

Crosstab						
			Grou	Group		
			MWEE	NR		
MGQ44rev	0	Count	14 _a	$7_{\rm a}$	21	
		% within Group	4%	8%	5%	
	1	Count	164 _a	53 _b	217	
		% within Group	48%	62%	51%	
	2	Count	92 _a	$10_{\rm b}$	102	
		% within Group	27%	12%	24%	
	3	Count	49 _a	12 _a	61	
		% within Group	14%	14%	14%	
	4	Count	18 _a	3 _a	21	
		% within Group	5%	4%	5%	
	5	Count	7 _a	O_a	7	
		% within Group	2%	0%	2%	
Total		Count	344	85	429	
		% within Group	100%	100%	100%	

Each subscript letter denotes a subset of Group categories whose column proportions do not differ significantly from each other at the .05 level.

MGO52rev As a result of participating in MWEEs, students:

	NA	Strongly disagree						Strongly agree
	1	2	3	4	5	6	7	8
Know more about the ocean (MGQ52_13)								
Know more about climate change (MGQ52_14)								
Know more about watersheds (MGQ52_1)								
Express greater caring and concern for their local								
watershed (ocean, coastal, riverine, estuarine, Great								
Lakes) (MGQ52_2)								
Are more confident in their ability to protect or								
restore watersheds (MGQ52_3)								
Are more likely to act to protect or restore watersheds								
(MGQ52_4)								

Are better able to make informed decisions about			
how to protect or restore watersheds (MGQ52_5)			
Are better able to conduct scientific investigations			
(MGQ52_6)			
Are better able to understand the nature of scientific			
research (MGQ52_7)			
Are more likely to express an interest in pursuing			
science careers (MGQ52_8)			
Perform better in science (MGQ52_9)			
Perform better on state standardized tests			
(MGQ52_11)			
Are more engaged in their learning (MGQ52_12)			

Independent t-tests						
•	Group	N	Mean	Std. Deviation	Std. Error Mean	р
MGQ52rev_MGQ52_13	MWEE	337	7.16	9.731	.530	.252
	NR	81	8.65	13.274	1.475	
MGQ52rev_MGQ52_14	MWEE	335	7.02	9.777	.534	.514
	NR	81	7.85	12.270	1.363	
MGQ52rev_MGQ52_1	MWEE	333	6.51	4.772	.262	.416
	NR	80	6.08	1.290	.144	
MGQ52rev_MGQ52_2	MWEE	335	6.54	5.467	.299	.913
	NR	81	6.47	5.581	.620	
MGQ52rev_MGQ52_3	MWEE	337	5.96	4.852	.264	.911
	NR	81	6.02	5.657	.629	
MGQ52rev_MGQ52_4	MWEE	337	6.23	5.509	.300	.878
	NR	81	6.12	5.631	.626	
MGQ52rev_MGQ52_5	MWEE	336	6.78	7.151	.390	.115
	NR	80	5.51	1.283	.143	
MGQ52rev_MGQ52_6	MWEE	336	6.79	7.664	.418	.842
	NR	80	6.60	7.891	.882	
MGQ52rev_MGQ52_7	MWEE	335	6.88	8.120	.444	.778
	NR	80	6.60	7.888	.882	
MGQ52rev_MGQ52_8	MWEE	336	6.70	8.136	.444	.821
	NR	80	6.48	7.919	.885	
MGQ52rev_MGQ52_9	MWEE	336	7.33	9.275	.506	.841
	NR	81	7.10	9.523	1.058	
MGQ52rev_MGQ52_11	MWEE	336	11.66	16.907	.922	.765
	NR	81	11.04	16.656	1.851	
MGQ52rev_MGQ52_12	MWEE	336	6.51	4.749	.259	.892
	NR	81	6.43	5.590	.621	

Summary of Results

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	MWEE	NR	Statistical	Meaningful
	(n)	(n)	significant	difference
			difference	
How long ago PD	448	132	yes	no
PreK-12 Teacher or educator	448	132	NA	NA
Setting	448	132	yes	no
Region	443	132	yes	no
MWEE in last 12 months	433	132	yes	yes
Number of students	348	82	no	no
MWEE weeks/months	346	85	no	no
MWEE hours total	344	85	yes	yes
MWEE hours outdoors	344	85	yes	yes
Outcome – know about ocean	337	81	no	no
Outcome – know about climate change	335	81	no	no
Outcome – know about watershed	333	80	no	no
Outcome – concern for watershed	335	81	no	no
Outcome – confident as steward	337	81	no	no
Outcome – likely to act as steward	337	81	no	no
Outcome – able to make decisions	336	80	no	no
Outcome – able to do scientific	336	80	no	no
investigations				
Outcome – understand scientific	335	80	no	no
research				
Outcome – interest in science career	336	80	no	no
Outcome – science performance	336	81	no	no
Outcome – standardized tests	336	81	no	no
Outcome – engaged in learning	336	81	no	no