

20XX - NOAA B-WET PD Teacher Survey - Nonresponse

Start of Block: Introduction

Intro This is a voluntary survey. Please answer the following questions in reference to your recently-completed Meaningful Watershed Educational Experience (MWEE) professional development (PD). MWEEs are multi-stage activities that include learning both out doors and in the classroom, and aim to increase the understanding and stewardship of watersheds and related ocean, coastal, riverine, estuarine, and Great Lakes ecosystems of all participants. MWEE professional development (PD) provides K-12 teachers opportunities for professional development to build their confidence and capacity to implement MWEE activities with their students. **It will take about 5 minutes to complete this survey.** Your responses will be entered anonymously and will not be associated with you as an individual. THANK YOU in advance for your candor and thoughtfulness in answering the questions. Your responses will be aggregated with other teachers' responses, and will be used by NOAA B-WET and B-WET-funded organizations to improve future professional development programs. Thank you. If you have questions about this survey, please contact Bronwen Rice, NOAA B-WET National Coordinator, Bronwen.Rice@noaa.gov

Page Break

OMB PRA OMB Control Number: 0648-0658 Expires: 07/31/2022 **Paperwork Reduction Act Statement** Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other suggestions for reducing this burden to Bronwen Rice, NOAA Office of Education, Herbert C. Hoover Building, Room 6863, 14th and Constitution Avenue, NW Washington, DC 20230. Responses are voluntary and collected and maintained as anonymous data. Information will be treated in accordance with the Freedom of Information Act (5 USC 552). Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

Page Break



PDQ6rev19 How long ago did you complete a NOAA B-WET-funded professional development focused on watersheds?

- I did not complete a MWE professional development
 - Less than 1 week ago
 - 1-2 weeks ago
 - 3-4 weeks ago
 - 5-8 weeks ago
 - 9-12 weeks ago
 - More than 12 weeks ago
-



PDMQ3 Are you currently a PreK-12 teacher or educator?

- No
- Yes

End of Block: Introduction

Start of Block: Thank you!



Thank you Thank you for completing this survey! Please click on the Submit button below.

End of Block: Thank you!

Start of Block: Setting



PDMQ5rev In what setting do you teach primarily? (select one)

- Public school
- Private school
- Non-formal education (e.g., environmental centers, zoos, museums, interpretive programs at local or state level parks, youth organizations, summer camps, after school programs)
- Home-school
- Other

End of Block: Setting

Start of Block: About the teacher

Page Break



PDGMQ1 In which region did you teach this past year? (check one)

- California**
- Chesapeake Bay watershed** (Maryland, Virginia, Delaware, West Virginia, Pennsylvania, New York, and the District of Columbia)
- Great Lakes** (Ohio, Michigan, Indiana, Illinois, Minnesota, Wisconsin, New York, and Pennsylvania)
- Gulf of Mexico** (Texas, Louisiana, Mississippi, Alabama, and Florida)
- Hawaii**
- New England** (Maine, New Hampshire, Vermont, Massachusetts, Connecticut, and Rhode Island)
- Pacific Northwest** (Oregon and Washington)
- Other** (please describe) _____

Page Break _____



PDQ10rev In which grade level(s) do you teach primarily? (select one)

- PreK
- Elementary
- Middle
- High
- Other



PDGQ2rev What subject(s) do you teach primarily? (select one)

- Science
 - Technology
 - Engineering
 - Math
 - English Language Arts
 - Social studies
 - Music
 - Fine arts
 - Multiple disciplines, including science
 - Multiple disciplines, not including science
 - Other (please describe) _____
-

PDQ50 How many years have you been an educator? (select one)

- 0 to 5 years
 - 6 to 10 years
 - 11 to 20 years
 - More than 20 years
-

Page Break _____

About PD Please answer all of the following questions based on the last MWEE (watershed education) professional development you participated in.



PDQ19 What was your PRIMARY reason for participating in the MWEE professional development? (check one)

- To obtain information and resources for teaching
- Personal interest in the topic of the professional development
- To obtain continuing education, recertification, or graduate credit
- I was required to attend
- I was asked to attend
- Other, please describe: _____

End of Block: About the teacher

Start of Block: About the PD



Which type(s) of MWEE professional development did you participate in or receive? (please select yes or no for each type)

	No	Yes
One one-day workshop (usually 8 hours or less)	<input type="radio"/>	<input type="radio"/>
Multiple one-day workshops that take place non-consecutively	<input type="radio"/>	<input type="radio"/>
Multi-day workshop(s) that takes place over consecutive days	<input type="radio"/>	<input type="radio"/>
A college-level course	<input type="radio"/>	<input type="radio"/>
Professional development provider training (training for individuals who provide teacher professional development)	<input type="radio"/>	<input type="radio"/>
Individual teacher coaching and support (e.g., curriculum planning, shared teaching, demonstrations and/or other forms of in-school or in-field support)	<input type="radio"/>	<input type="radio"/>
Online professional development support (e.g., courses, webinars, discussion forums)	<input type="radio"/>	<input type="radio"/>

Page Break



PDGQ23rev19 About how many hours of MWEE professional development and/or support did you receive over the past 12 months?

- 1-10 hours
 - 11-20 hours
 - 21-30 hours
 - 31-40 hours
 - 41-60 hours
 - More than 60 hours
-

PDGQ24rev About how many of those MWEE professional development hours did you spend outdoors?

- None
 - 1-10 hours
 - 11-20 hours
 - 21-40 hours
 - 41-60 hours
 - More than 60 hours
-

PDQ37rev19 Overall, what grade would you give your MWEE professional development experience? (choose one)

- A
- B
- C
- D
- F

End of Block: About the PD

Start of Block: Outcomes

PDGQ84rev19 For each statement, select one response for BEFORE and one response for AFTER the MWEE professional development.

	BEFORE the MWEE professional development, how confident <u>were</u> you in your ability to:							AFTER the MWEE professional development, how confident <u>are</u> you in your ability to:						
	Not at all confident 1	2	3	4	5	6	Extremely confident 7	Not at all confident 1	2	3	4	5	6	Extremely confident 7
Teach my students about local watersheds	<input type="radio"/>						<input type="radio"/>	<input type="radio"/>						<input type="radio"/>
Incorporate MWEEs into my curriculum	<input type="radio"/>						<input type="radio"/>	<input type="radio"/>						<input type="radio"/>

PDGQ84_intrev19 Select one response for each statement.

	During the next school year, I intend to:						
	Strongly disagree	2	3	4	5	6	Strongly agree7

1

Teach my students about local watersheds

Incorporate MWEES into my curriculum

End of Block: Outcomes
