## SAMPLE TABLE SHELLS

Percentage of middle and high school students who currently use\* to bacco by school level, sex, and race/ethnicity — United States, National Youth To bacco Survey, 2018

	Female		N	<b>I</b> ale	Total			
	%	95% CI	%	95% CI	%	95% CI		
Middle School S	tudents							
Race/Ethnicity								
White*								
Black*								
Hispanic								
Other								
Grade								
6 <sup>th</sup>								
7 <sup>th</sup>								
8 <sup>th</sup>								
Total								
High School Stu	dents							
Race/Ethnicity								
White*								
Black*								
Hispanic								
Other								
Grade								
9 <sup>th</sup>								
10 <sup>th</sup>								
11 <sup>th</sup>								
12 <sup>th</sup>								
Total								

CI=confidence interval.

<sup>\*</sup>Non-Hispanic.

Prevalence and adjusted odds ratios (AOR) of current cigarette use<sup>1</sup> by demographic characteristics and selected beliefs and parental and peer behaviors among middle and high school students – United States, National Youth Tobacco Survey, 2018

	% (95% CI)	AOR (95% CI)
Middle School Students		
Sex		
Female		
Male		
Race/ethnicity		
White*		
Black*		
Hispanic		
Other		
Grade		
6th		
7th		
8th		
Live with someone who now		
smokes cigarettes		
Yes		
No		
One or more of closest friends		
smoke cigarettes		
Yes		
No		
High School Students		
Sex		
Female		
Male		
Race/ethnicity		
White*		
Black*		
Hispanic		
Other		
Grade		
9th		
10th		
11 <sup>th</sup>		
12th		

¹Smoked cigarettes on ≥1 of the 30 days preceding the survey.

Percentage of middle and high school students who most of the time or always saw actors and actresses using cigarettes or other tobacco products when watching TV or going to the movies by sex, race/ethnicity, and grade – United States, National Youth Tobacco Survey, 1999-2015

1	.999	2000	2002	2004	200 6	2009	2011	2012	2013	201 4	2015	2016	2017
	%	%	%	%	<del>"</del> %	%	%	%	%	%	%	%	%
I I	(CI)	(CI)	(CI)	(CI)	(CI)	(CI)	(CI)	(CI)	(CI)	(CI)	(CI)	(CI)	(CI)
Middle School Stud		()	()	()	()	()	()	()	()	(/	(/	()	(/
Overall													
Sex													
Female													
Male													
Race/Ethnicity													
White, non-													
Hispanic													
Black, non-													
Hispanic													
Hispanic													
Other													
Grade													
6th													
7th													
8th													
High School Studen	its			'									
Overall													
Sex													
Female													
Male													
Race/Ethnicity													
White, non-													
Hispanic													
Black, non-													
Hispanic													
Hispanic													
Other													
Grade													
9th													
10th													
11th													
12th													

<sup>\*\*</sup>Linear and quadratic trend analyses were conducted by using a logistic regression model controlling for sex, race/ethnicity, and grade. Prevalence estimates shown here were not standardized by demographic variables.

<sup>\*\* 95%</sup> confidence interval.

<sup>§§</sup> Significant (p<0.05) linear effect.