APPENDIX P

PREVIOUSLY APPROVED AND COMPLETED DATA COLLECTION ACTIVITIES
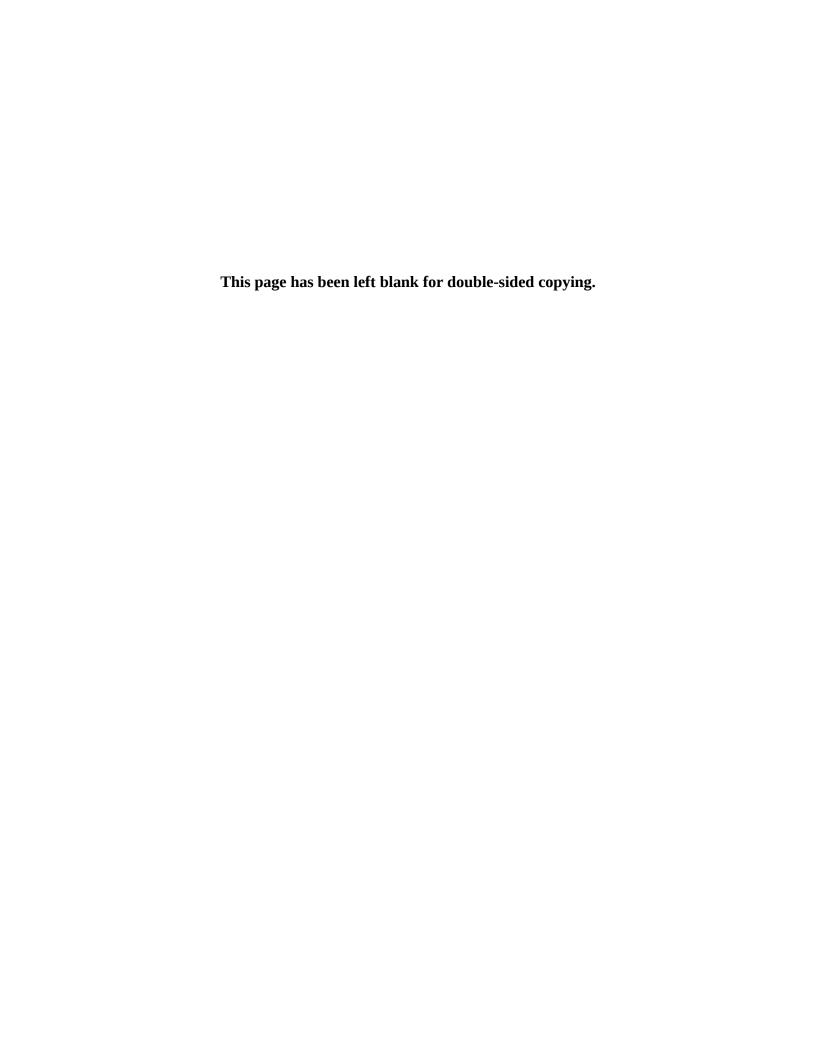
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Table P.1. Previously approved and completed data collection activities

Data Collection Activity	Respondents	Mode(s)	Purpose	Approval history
Telephone Script and Recruitment Information Collection for Program Directors, Regions I Through X (Attachment 1) Region XI (Attachment 2)	Head Start program directors	Telephone	To gain cooperation of program directors and collect information necessary for center sampling	Approved August 31, 2018
Telephone Script and Recruitment Information Collection for On-Site Coordinators, Regions I Through X (Attachment 3) and Region XI (Attachment 4)	Head Start on-site coordinators	Telephone	To gather information necessary for data collection planning and logistics	Approved August 31, 2018
Classroom sampling form from Head Start staff (Attachment 5, FACES 2019; Attachment 14, AIAN FACES 2019)	Head Start staff	CADE on the web	Used to select the sample of classrooms at each selected Head Start center	Approved April 8, 2019
Child roster form from Head Start staff (Attachment 6, FACES 2019; Attachment 15, AIAN FACES 2019)	Head Start staff	CADE on the web	Used to select the sample of children in each selected classroom at each selected center	Approved April 8, 2019
Parent consent form (Attachment 7, FACES 2019; Attachment 16, AIAN FACES 2019)	Head Start parents	Paper with web option	Used to obtain consent from parents for the parent and child to participate in the study	Approved April 8, 2019
Head Start parent survey (Attachment 8, FACES 2019; Attachment 17, AIAN FACES)	Head Start parents	Web and CATI	Used to collect information about the characteristics of the child, household and household members, economic and psychological well-being, the child's home experience, and program satisfaction; for FACES 2019, questions also gather information on program enrollment and engagement experiences; for AIAN FACES 2019, questions also gather information on Native culture and language experiences in the home and	Approved April 8, 2019

Data Collection Activity	Respondents	Mode(s)	Purpose	Approval history
			community	
Head Start child assessment (Attachment 9, FACES 2019; Attachment 18, AIAN FACES)	Head Start children	CAPI	Used to measure children's cognitive skills (language, literacy, and mathematics); physical outcomes (height and weight); and executive function	Approved April 8, 2019; not part of this submission
Head Start teacher child report (Attachment 10, FACES 2019; Attachment 19, AIAN FACES)	Head Start teachers	Web with paper option	Used to obtain information about children's academic and social-emotional development and approaches to learning	Approved April 8, 2019
Head Start teacher survey (Attachment 11, FACES 2019; Attachment 20, AIAN FACES)	Head Start teachers	Web with paper option	Used to collect information about lead teachers' training and educational background, professional experience, instructional practices, and feelings about teaching and the Head Start program; for FACES 2019, questions also gather information on domain-specific content and curriculum supports; for AIAN FACES 2019, questions also gather information on Native culture and language experiences in the classroom	Approved April 8, 2019
Head Start program director survey (Attachment 12, FACES 2019; Attachment 21, AIAN FACES)	Head Start program directors	Web with paper option	Used to collect information about staff education and training, curriculum and assessment, program management, use of program data and information, professional development, and director background, and program response to the COVID-19 pandemic; for FACES 2019, questions also gather information on systems and funding intersection; for AIAN FACES 2019, questions also gather information on approaches to include Native culture and language experiences in the program	Approved April 8, 2019
Head Start center director survey (Attachment 13, FACES 2019; Attachment 22, AIAN FACES)	Head Start center directors	Web with paper option	Used to collect information about staffing, staff education and training, curriculum and assessment, program management, use of program data and information, professional development, and director background, and program response to the COVID-19 pandemic; for FACES 2019, questions also gather	Approved April 8, 2019

Data Collection Activity	Respondents	Mode(s)	Purpose	Approval history
			information on systems and funding intersection; for AIAN FACES 2019, questions also gather information on approaches to include Native culture and language experiences in the program	

CADE = computer-assisted data entry; CAPI = computer-assisted in-person interview; CATI = computer-assisted telephone interview.