

## **U.S. Department of Education Evidence Form**

OMB No. 1894-0001

Exp. 07/31/2019

4	-		e	•		
	Lev	70	Λt	HXVI	A C	nce

Select the level of evidence of effectiveness for which you are applying. See the Notice Inviting Applications for the relevant definitions.

Promising Evidence Moderate Evidence Strong Evidence

## 2. Citation and Relevance

Fill in the chart below with the appropriate information about the studies that support your application.

A. Citation	B. Relevant Finding(s)	C. Overlap of Populations and/or Settings

## **Instructions for Evidence Form**

- 1. Level of Evidence. Check the box next to the level of evidence for which you are applying. See the Notice Inviting Applications for the evidence definitions.
- 2. Citation and Relevance. Fill in the chart for each of the studies you are submitting to meet the evidence standards. If allowable under the program you are applying for, you may add additional rows to include more than four citations. (See below for an example citation.)
  - **a.** Citation. Provide the full citation for each study you are using as evidence. If the study has been reviewed by the WWC, please include the rating it received, the WWC review standards version, and the URL link to the description of that finding in the WWC reviewed studies database. Include a copy of the study or a URL link to the study, if available. Note that, to provide moderate or strong evidence, you must cite a publicly available, original study of the effectiveness of a component of your proposed project on a student outcome or other relevant outcome.
  - **b. Relevant Finding(s).** Describe: 1) the project component included in the study that is also a component of your proposed project, 2) the student outcome(s) or other relevant outcome(s) that are included in both the study and in the logic model (theory of action) for your proposed project, and 3) the study finding(s) supporting a favorable relationship between a project component and a relevant outcome. Cite page and table numbers from the study, where applicable.
  - **c.** Overlap of Population and/or Settings. Explain how the population and/or setting in your proposed project are similar to the populations and settings included in the relevant finding(s). Cite page numbers from the study, where applicable.

## EXAMPLE: For Demonstration Purposes Only

A. Citation	B. Relevant Finding(s)	C. Overlap of Population and Settings
		The full study sample consisted of "13,555 students
effects of student coaching in college: An		across eight different higher education institutions,
evaluation of a randomized experiment in	1	including two- and four-year schools and public, private
student mentoring. Stanford, CA: Stanford		not-for-profit, and proprietary colleges." (p. 10) The
		number of students examined for purposes of retention
* * *		varied by outcome (Table 3, p. 27). The study sample
nger_baker_030711.pdf	on the most effective way(s) to communicate with their mentees, suggest topics	
Marta WWC Corres Davies Com Lands		both postsecondary students and postsecondary settings.
Meets WWC Group Design Standards	withdrawal or academic failure.	
without Reservations under review standards	The relevant outcomes in the study are student persistence and degree	
2.1 (http://tes.ea.gov/hcee/wwc/stuay//2030).	completion (Table 3, p. 27), which are also included in the logic model for the	
	proposed project.	
	This study found that students assigned to receive coaching and mentoring	
	were significantly more likely than students in the comparison group to remain	
	enrolled at their institutions (pp. 15-16, and Table 3, p. 27).	

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1820-0028. Public reporting burden for this collection of information is estimated to average 26.5 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is mandatory (IDEA, H.R. 1350, Section 682 & EDGAR §75.217)/required to obtain or retain benefit (citing authority) or voluntary. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact U.S. Department of Education, Office of Special Education and Rehabilitative Services, Attn: Justin Hampton 550 12th St, S.W., Washington, D.C. 20202-2550 (Program Office address/contact information) directly.