

As provided by the Higher Education Act of 1965, as amended, (HEA) these regulations allow students with intellectual disabilities, who enroll in an eligible comprehensive transition program to receive Title IV, HEA program assistance under the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), and the Federal Work Study (FWS) programs (see sections 484(s) and 760 of the HEA).

Section 668.232 – Program eligibility

The regulations identify the procedures an institution must follow to apply to the Secretary for a determination of eligibility of its comprehensive transition program for students with intellectual disabilities to receive Federal Pell Grant, FSEOG, and FWS program funds.

Section 668.233 – Student eligibility

The regulations identify how a student with intellectual disabilities could qualify for the benefit and include the general types of information that must be collected to provide evidence of the intellectual disability.

As of June 30, 2021 there are 94 institutions that have applied for and been approved to offer financial aid through comprehensive transition programs (CTP) for students with intellectual disabilities

New Burden	# of Respondents	#of Responses	# of Hours Burden
Institutions Public	79	79	x 4 hours = 316 hours

As of June 30, 2021 there were 94 approved institutions who reported that 618 eligible students have received financial aid through CTP for students with intellectual disabilities. The institutions have met the information collection to determine student eligibility through contact with the LEA or other qualified professionals.

New Burden	# of Respondents	#of Responses	# of Hours Burden
Institutions Public – LEA contact		467	x .25 hours = 117 hours
Public – Other qualified professional		52	x .75 hours = 39 hours
	79*	519	156 hours

*This number is the current number of participating institutions but should not be summed with the number of respondents above.

Number of Respondents	79
Number of Responses	598
Total Burden Hours	472