

**PAPERWORKREDUCTIONACT
CHANGE WORKSHEET**

2021-22 TFS Additional Recruitment Materials
Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0617 v.11
<i>Enter only items that change</i>		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	25,688	25,688
Total annual responses	25,688	25,688
Percent of these responses collected electronically	22%	22%
Total annual hours	5,136	5,136
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA
Other changes**		
<p>The Teacher Follow-Up Survey (TFS) is a follow-up survey of public and private elementary and secondary school teachers who participated in the National Teacher and Principal Survey (NTPS) during the previous school year. The purpose of the survey is to determine how many teachers remained at the same school, moved to another school, or left the profession. The major objectives of the TFS are to measure the attrition rate for teachers; examine the characteristics of teachers who stayed in the teaching profession and those who changed professions or retired; obtain activity or occupational data for those who left the position of a K-12 teacher; obtain reasons for moving to a new school or leaving the K-12 teaching profession; and collect data on job satisfaction. The TFS/PFS main study was approved in July 2021 (OMB# 1850-0617 v.4). Several change requests have been approved since that time, to update teacher recruitment materials, add special district contact materials, add reminder emails to schools for the TFS-1 operation, correct a typo or error on the questionnaire, update incentive procedures and recruitment material timing, and add a web instrument for the PFS (OMB# 1850-0617 v.5-10).</p> <p>Historically, the TFS has a very high response rate; for the 2012-13 collection, the unit response rate was between 81% and 73% depending on the questionnaire. Unfortunately, the response rates for the 2021-22 TFS collection are considerably lower. We anticipated this response rate depression given trends for previous surveys, hence other change requests to alter our recruitment and incentive strategy in the hopes that these strategies would be sufficient. However, as of March 15, 2022, we are in Week 9 of data collection for the 2021-22 TFS, and the unit response rate is 53%. At Week 9 in the 2012-13 collection, the response rate was ten percentage points higher at 63%. To address this decrease in expected response rates, NCES is proposing the addition of a new TFS recruitment email to be sent directly from an ed.gov email address, based on a strategy employed by the School Pulse Panel, and seeks to send text messages to all eligible teachers outside of the texting experiment. The new email from a specific and not general email address will ideally motivate respondents to take the survey and the added text messages will provide another method of completion for respondents, especially those who may prefer this shorter format.</p>		
Signature of Senior Official or designee: <i>Carrie K. Clarady</i>	Date: March 22, 2022	For OIRA Use _____

**This form cannot be used to extend an expiration date
OMB 83-C