

**SUPPORTING STATEMENT B**  
**U.S. Department of Commerce**  
**U.S. Census Bureau**  
**Current Population Survey (CPS) School Enrollment Supplement**  
**OMB Control No. 0607-0464**

**B. Collections of Information Employing Statistical Methods**

1. Describe (including a numerical estimate) the potential respondent universe and any sampling or other respondent selection method to be used. Data on the number of entities (e.g., establishments, State and local government units, households, or persons) in the universe covered by the collection and in the corresponding sample are to be provided in tabular form for the universe as a whole and for each of the strata in the proposed sample. Indicate expected response rates for the collection as a whole. If the collection had been conducted previously, include the actual response rate achieved during the last collection.

2.

3. We conduct the CPS School Enrollment Supplement in conjunction with the CPS, for which the universe is 126 million households. From this universe, we select a sample of approximately 70,000 households each month, of which approximately 54,000 households are eligible for interview. We ask the items in the October supplement, as appropriate, for members of these households. We expect the response rate to be similar to that of October 2021, the most recent collection of school enrollment information. To improve response rates in the future, the agency is planning to add an Internet mode option to its current computer-assisted interview mode. Historical response rates for the CPS when in conjunction with the CPS School Enrollment Supplement are given here:

4.

5.

<b>Supple ment Year</b>	<b>Response Rate</b>
2015	87.1%
2016	87.3%
2017	86.2%
2018	84.8%
2019	83.2%
2020	81.3%

2021	75.9%
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6.

**7. Describe the procedures for the collection of information including:**

- **Statistical methodology for stratification and sample selection,**
- **Estimation procedure,**
- **Degree of accuracy needed for the purpose described in the justification,**
- **Unusual problems requiring specialized sampling procedures, and**
- **Any use of periodic (less frequent than annual) data collection cycles to reduce burden.**

The School Enrollment Supplement is a supplemental survey associated with the CPS in October. Attachment E gives an overview of the CPS sample design, weighting methodology and response rates. The statistical properties of these supplemental items will fall within those associated with the CPS.

**8. Describe methods to maximize response rates and to deal with issues of non-response. The accuracy and reliability of information collected must be shown to be adequate for intended uses. For collections based on sampling, a special justification must be provided for any collection that will not yield "reliable" data that can be generalized to the universe studied.**

9. We maintain response rates and data accuracy for the CPS at high levels through interviewer instruction and training and close monitoring of data output. (Refer to Item 5 of Attachment E for a discussion of the CPS nonresponse.)

10. A full allocation for item nonresponse is done within the CPS School Enrollment Supplement for eligible people. (Item nonresponse for the main items is not expected to exceed 20 percent.)

**11. Describe any tests of procedures or methods to be undertaken. Testing is encouraged as an effective means of refining collections of information to minimize burden and improve utility. Tests must be approved if they call for answers to identical questions from 10 or more respondents. A proposed test or set of tests may be submitted for approval separately or in combination with the main collection of information.**

12. We do not require testing of procedures and methods since we have conducted this supplement for 60 years. Attachment D (Source of the Data and Accuracy of the Estimates ) discusses the reliability of estimates produced by the October 2020 School Enrollment Supplement.

13.

14. Provide the name and telephone number of individuals consulted on statistical aspects of the design and the name of the agency unit, contractor(s), grantee(s), or other person(s) who will actually collect and/or analyze the information for the agency.

The following individuals may be contacted on the statistical data collection and analysis operations:

Statistical Design:

James Farber  
Demographic Statistical Methods Division  
U.S. Census Bureau  
(301) 763- 1844

Data Collection/Survey Design:

Kyra M. Linse  
Office of the Associate Director for  
Demographic Programs  
Survey Operations  
U.S. Census Bureau  
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Statistical Analysis:

Stephanie Galvin  
Social, Economic, and Housing  
Statistics Division  
U.S. Census Bureau  
(301) 763-1581

**Attachments**

- A. Items Booklet - School Enrollment Supplement
- B. CPS Advance Letter (CPS-263)
- C. Brochure – *The U.S. Census Bureau Respects Your Privacy and Protects Your Personal Information*
- D. Source of the Data and Accuracy of the Estimates, October 2020)
- E. Overview of 2010 CPS Sample Design and Methodology