

OMB CONTROL NUMBER: 0704-XXXX

OMB EXPIRATION DATE: XX/XX/XXXX

AGENCY DISCLOSURE NOTICE

The public reporting burden for this collection of information, 0704-XXXX, is estimated to average 60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or burden reduction suggestions to the Department of Defense, Washington Headquarters Services, at whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil. Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number.

Please complete the following items based on your observation of parent-child interactions during the home visit. For each item, score the parent's use of each stated skill using the following scale: Not Evident, Emerging, Practicing, or Mastery. Please refer to the codebook you received during the evaluation training for item-by-item descriptions of each scale point. Take as much time as you need to complete this survey, but only score behaviors that happened during the home visit when the observation was conducted.

If a child is too young to complete the PSA-10, please check the box below.

Child is younger than 4 months

Skip To: End of Survey If a child is too young to complete the PSA-10, please check the box below. = Child is younger than 4 months

What date did you administer the PSA-10? (MM/DD/YYYY)

What is the child's birthdate? (MM/DD/YYYY)

Communication with child

	Not Evident	Emerging	Practicing	Mastery
Words and tone directed to child are positive, with praise and encouragement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between parent and child is responsive and reciprocal (conversational).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent stimulates appropriate vocabulary development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent facilitates reading/literacy activities with child. Range of time spent/week: <i>(Only score if you have asked/observed when, how often, and what is read, how reading is done.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language directed to child is frequent and ongoing and varied - e.g. incorporates extended vocabulary, rhyming, singing and/or playing language games with child in daily activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Child management and supervision

	Not Evident	Emerging	Practicing	Mastery
Parent expresses realistic, age appropriate expectations of behaviors of infants and toddlers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child management plan consistently applied for the purpose of teaching child self-control.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent follows child management plan that's essentially non-physical (does not rely on infliction of physical pain to control behavior).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses positive words and tone in child management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides for adequate supervision of child at home and in the care of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Parent/child activities (play)

	Not Evident	Emerging	Practicing	Mastery
Interactive, positive, enjoyable participation between parent and child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent uses appropriate methods of teaching child new skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expands on child's activities to encourage development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities with parent and child happen regularly and address all school readiness domains.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent monitors and limits television watching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Nurturing

	Not Evident	Emerging	Practicing	Mastery
Parent reads and responds appropriately to child's cues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive interaction is apparent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent displays empathy - identifies with and cares about feelings of child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent describes child in positive terms, sees behavior as normal, responds positively to praise of child offered by visitor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeding times are pleasant for both parent and child, child is nourished appropriately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enriched environment

	Not Evident	Emerging	Practicing	Mastery
Environment is conducive to learning through play.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent provides space for exploration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child is exposed to a variety of environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environment is safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Routines and rituals are present in daily activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>