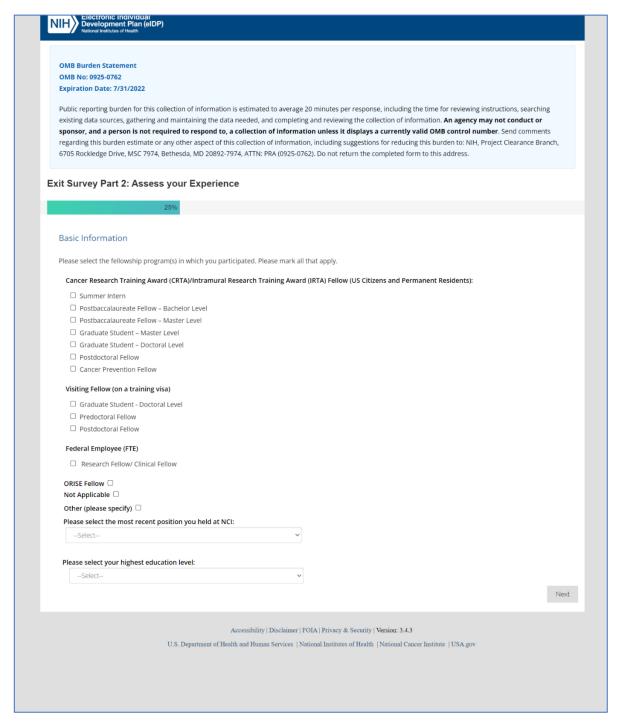
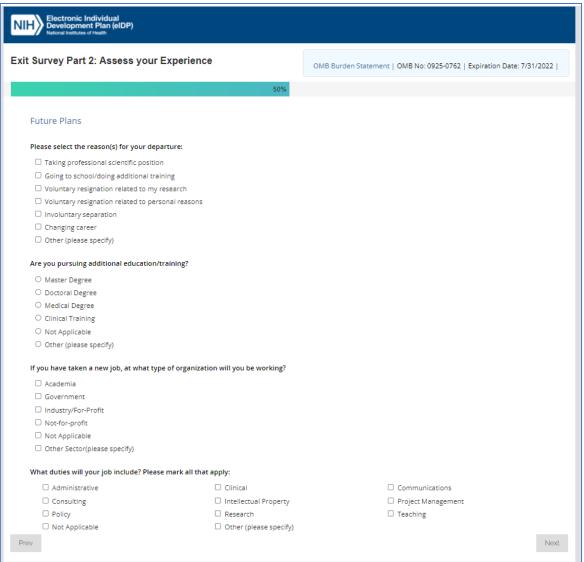
## Attachment 2b - Exit Survey Part 2 Feedback Screenshots

- \* Black boxes in screenshots indicate the person's name that has been blacked out
- 1. The <u>1st page</u> of the "Exit Survey Part 2: Assess your Experience" displays which includes the OMB Statement at the top of the page:



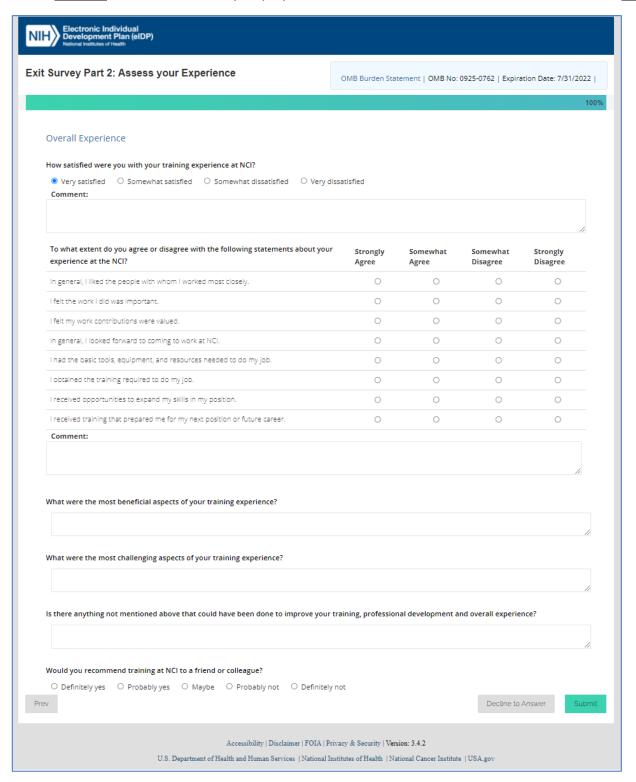
2. The 2<sup>nd</sup> page of the Part 2 Survey displays when the Trainee clicks the "Next" button on the 1<sup>st</sup> page:



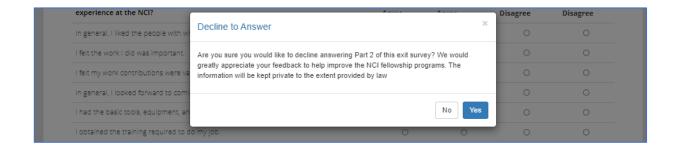
| 3. The $3^{rd}$ page of the <b>Part 2</b> Survey displays when the Trainee clicks the "Next" button on the $2^{nd}$ page: |
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| Survey Part 2: Assess your Experience   | OMP Puedes Co.   | amont   OM | No: 0025 071 | O I Eurises     | Date: 7/24/22   |
|---|------------------|------------|--------------|-----------------|-----------------|
|   | OMB Burden State |            |              | oz   Expiration | 1 Date: //31/20 |
|   |                  |            | '5%          |                 |                 |
| lentoring Relationship  |                  |            |              |                 | B In            |
| How well did your mentor do the following within your Laboratory/Branch/Office? $\frac{1}{2} \left( \frac{1}{2} \right) \left( \frac{1}{2}$ | Excellent        | Good       | Fair         | Poor            | Don't<br>Know   |
| COMMUNICATE EFFECTIVELY   |                  |            |              |                 |                 |
| Communicated openly, frequently, and respectfully with you.   | 0                | 0          | 0            | 0               | 0               |
| Provided consistent, timely, and honest feedback.   | 0                | 0          | 0            | 0               | 0               |
| Encouraged open discussion about ideas.   | 0                | 0          | 0            | 0               | 0               |
| Listened carefully and discussed concerns.  | 0                | 0          | 0            | 0               | 0               |
| Comment:  |                  |            |              |                 |                 |
| FOSTER A SUPPORTIVE ENVIRONMENT   |                  |            |              |                 | h               |
| Maintained a relationship based on trust and mutual respect.  | 0                | 0          | 0            | 0               | 0               |
| Provided a workplace free from harassment.  | 0                | 0          | 0            | 0               | 0               |
| Familiarized you with standard operating procedures and assisted you to navigate your<br>organization.  | 0                | 0          | 0            | 0               | 0               |
| Understood your unique situation and mentored you accordingly.  | 0                | 0          | 0            | 0               | 0               |
| Set clear expectations.   | 0                | 0          | 0            | 0               | 0               |
| Connected you with the colleagues and resources needed to do your work.   | 0                | 0          | 0            | 0               | 0               |
| Supported your success and helped you achieve your career goals.  | 0                | 0          | 0            | 0               | 0               |
| Reviewed your work thoughtfully and carefully.  Comment:  | 0                | 0          | 0            | 0               | 0               |
| PROMOTE YOUR PROFESSSIONAL DEVELOPMENT Reviewed your progress regularly and discussed any problems you encounter.   | 0                | 0          | 0            | 0               | 0               |
| Supported your attendance at training events to help you with your work and career goals.   | 0                | 0          | 0            | 0               | 0               |
| dentified and encouraged networking opportunities.  | 0                | 0          | 0            | 0               | 0               |
| Comment:  o you have any additional comments about your mentoring relationship?   |                  |            |              |                 | li              |
| then I received PROJECT-based feedback from my mentor:  |                  |            |              |                 |                 |
| The frequency of the feedback was:  O Too Infrequent  O Too frequent  |                  |            |              |                 |                 |
| The quality of the feedback was:  |                  |            |              |                 |                 |
| O Excellent O Good O Fair O Poor  |                  |            |              |                 |                 |
| fhen I received CAREER-based feedback from my mentor:   |                  |            |              |                 |                 |
| The frequency of the feedback was:  O Too Infrequent O Just right O Too frequent  |                  |            |              |                 |                 |
|   |                  |            |              |                 |                 |
| The quality of the feedback was:  © Excellent © Good © Fair © Poor  |                  |            |              |                 |                 |
| Excellent O Good O Fair O Poor  |                  |            |              |                 |                 |

4. The 4th page of the Part 2 Survey displays when the Trainee clicks the "Next" button on the 3rd page:



5. The "Decline to Answer" popup is displayed when Trainee clicks the "Decline To Answer" button at the bottom of the **Part 2** Survey's  $4^{th}$  page. The trainee may choose to return to **Part 2** of the Survey or exit **Part 2**.



6. Trainee clicks the "Submit" button to submit the Part 2 Survey. The "Thank You" page appears after the successful **Part 2** submission.

