

Proposed 2021 Annual Program Performance Report (APPR) Questions

Tell your story using data from your comprehensive Needs Assessment (NA), Early Childhood Integrated Data System (ECIDS) (if applicable), Program Performance Evaluation Plan (PPEP), and other data collected to articulate the progress made in your Strategic Plan (SP). We ask that you use data as one means of measuring change. We do recognize that the past year has been unprecedented and that some progress may not be captured through a variety of quantifiable measures but may also be captured through other qualitative measures or narrative outcomes. It may be helpful to break down each question into sections as it will allow you the flexibility to address each component, and the overall intent of the various parts of each question more concisely. Please indicate, as appropriate, if any activities or efforts are ongoing.

We do not anticipate the APPR to be less than 20 pages or more than 35 pages. However, the actual length should be determined by the number of pages needed to respond to these following questions accurately and succinctly.

1. Discuss in detail, how you used the PDG B-5 grant to support the development or enhancement of your statewide comprehensive early childhood care and education system. If available, use data to support your response.
2. How have PDG B-5 funds helped you use existing federal, state, local, and non-governmental resources more efficiently to strengthen the delivery of existing programs? Include efforts to align regulatory standards and requirements, and efficiencies, addressing one, two or all three of these efforts: (1) resource sharing, (2) coordination of services, and (3) reduction in the duplication of services. In addition, describe other approaches to improve resource efficiency. If available, use data to support your response.
3. How have PDG B-5 funds helped you improve the coordination and delivery of services across models and funding streams in the state's mixed delivery system? In your response, include Head Start and child care providers, home visiting and preschool programs, state and local governments, Indian tribes and tribal organizations, private entities (including faith and community-based entities) and local educational agencies, if applicable. If available, use data to support your response.
4. Taking into account the realities of COVID, describe how PDG B-5 funds have helped you develop recommendations to better use existing resources to serve more children and families and improve the overall participation of all children in a mixed delivery system of federal, state, and local early childhood care and education programs. Please ensure your response includes specific mention of infants and toddlers, vulnerable, underserved, or unserved children and children with, or at risk for, disabilities – even if these recommendations may not be implemented until after the pandemic is under control. If available, use data to support your response.
5. Taking into account the realities of COVID, describe how PDG B-5 funds have helped improve program quality, and the degree to which you have been able to maintain access and availability of services. Include in your response, workforce initiatives, expansion or revisions of quality standards, program expansion. If available, use data to support your response.

6. How have PDG B-5 funds helped maximize family and parental choice and knowledge of engagement with existing programs in the state's mixed delivery system, easing access to all services? Include specific mention of progress related to coordinated application, eligibility, and enrollment. If available, use data to support your response.
7. Taking into account the realities of COVID, describe how PDG B-5 funds have helped enhance school readiness for children from low-income and disadvantaged families, and assisted in the development of effective transitioning practices for children into elementary school. If available, use data to support your response.
8. How have PDG B-5 funds helped enhance or improve data coordination and sharing in your state's early care and education system? Include in your response progress related to ECIDS, SLDS, and distinct counts (unduplicated count).
9. How have PDG B-5 funds helped ongoing efforts to enhance and/or implement your state's Program Performance Evaluation Plan? Provide a description of how your Program Performance Evaluation has informed your PDG B-5 grant activities to date.