Welcome and Thank You Text

Welcome Text - Alternate	Thank You Text - Alternate
Thank you for visiting the Environmental Protection Agency (EPA). You have been randomly selected to take part in this survey that ForeSee is conducting on behalf of the EPA. Please take a few minutes to give us your feedback. The feedback you provide will help the EPA enhance its site and serve you better. All results are strictly confidential.	Thank you for your time in completing this survey. Your input is very valuable and will be taken into consideration.

Model Name	**EPA v6**
Model ID	**F8NtUQ4hhMplQddBU11cxA4C**
Partitioned	**2MQ**
Date	**(7/15/2015)**

``	Label	Element Questions		Label
		Look and Feel (1=Poor, 10=Excellent, Don't Know)		
1	**Look and Feel - Appeal**	Please rate the **visual appeal** of this site.	16	**Satisfaction - Overall**
2	**Look and Feel - Balance**	Please rate the **balance of graphics and text** on this site.	17	**Satisfaction - Expectations**
3	**Look and Feel - Readability**	Please rate the **readability of the pages** on this site.	18	**Satisfaction - Ideal**
		Site Performance (1=Poor, 10=Excellent, Don't Know)		
4	**Site Performance - Loading**	Please rate how **quickly pages load** on this site.		
5	**Site Performance - Consistency**	Please rate the **consistency of speed from page to page** on this site.		
6	**Site Performance - Completeness**	Please rate how **completely the page content loads** on this site.		
		Navigation (1=Poor, 10=Excellent, Don't Know)		
7	**Navigation - Organized**	Please rate **how well this site is organized**.		
8	**Navigation - Options**	Please rate the **options available for navigating** this site.		
9	**Navigation - Layout**	Please rate **how well the site layout helps you find what you need**.		
		Information Browsing (1=Poor, 10=Excellent, Don't Know)		
10	**Information Browsing - Sort**	Please rate the ability to **sort information by criteria that are important to you** on this site.		
11	**Information Browsing - Narrow**	Please rate the **ability to narrow choices to find the information you are looking for** on this site.		
12	**Information Browsing - Features**	Please rate how well the **features** on the site **help you find the information you need**.		
		Site Information (1=Poor, 10=Excellent, Don't Know)		
13	**Site Information - Thoroughness**	Please rate the **thoroughness of information** provided on this site.		
14	**Site Information - Understandable**	Please rate how **understandable** this site's **information** is.		
15	**Site Information - Answers**	Please rate how well the site's **information provides answers to your questions**.		

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Underlined & Italicized: F
Pink: Addition
Blue: Reword

Satisfaction Questions		Label
Satisfaction		
What is your **overall satisfaction** with this site? *(1=Very Dissatisfied, 10=Very Satisfied)*	**19**	**Recommend Company**
How well does this site **meet your expectations**? *(1=Falls Short, 10=Exceeds)*		
How does this site **compare to your idea of an ideal website**? *(1=Not Very Close, 10=Very Close)*	**20**	**Use Information**

Delete

Re-order

Future Behaviors

Recommend Agency (1=Very Unlikely, 10=Very Likely)

How likely are you to **recommend this agency** to someone else?

Use Information (1=Very Unlikely, 10=Very Likely)

How likely are you to **use the information you found today?**

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FORESEE by Answers

QID	Question Meta Tag	Skip Logic Label	Question Text	Answer Choices (limited to 50 characters)	Skip to	Required Y/N	Type (select from list)	Special Instructions	CQ Label
MHM6126Q001			For this visit to the EPA website, which of the following best describes you?	Concerned citizen		Y	Radio Button One Up Vertical	Skip Logic Group	Role
				Educator (teacher, professor, librarian)					
				Student					
				Scientist					
				Business/company					
				Government employee					
				Foreign government official					
				Environmental organization					
				International organization (e.g. U.N, OECD, other NGO)					
				Other	**C**				
MHM6126Q002		**C**	Please explain your role in visiting this website:			N	Text area, no char limit	Skip Logic Group	Other Role
MHM6126Q003			How frequently do you use the EPA website?	Monthly or more often		Y	Radio Button One Up Vertical		Frequency
				A few times a year					
				About once a year					
				This is my first time					
RAJ0439324			Were you looking for information related to COVID-19 today?	Yes		Y	Radio button, one-up vertical		COVID-19
				No					
MHM6126Q009			What kind of information were you looking for today? (Please check all that apply)	Reports or Guidance documents		Y	Checkbox, one-up vertical	Skip Logic Group	Specific Info
				Data or statistics (Please specify)	**E**				
				Legal or regulatory information					
				General environmental information					
				Other	**B**				
MHM6126Q010		**B**	Please tell us what information were you looking for today.			N	Text area, no char limit	Skip Logic Group	OE_Specific Info
COU0382581		**E**	What data or statistics were you looking for?			Y	Text area, no char limit	Skip Logic Group	Specific Info Data Models
MHM6126Q012			Which of the following topics best describes the information you wanted today?	Air pollution or air quality		Y	Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
				Chemicals					
				Children's health and environmental education					
				Global efforts, international work / cooperation					
				Cleanups, remediation, Brownfields or Superfund					
				Climate change, global warming, greenhouse gases or carbon footprint					
				COVID-19					
				Environmental justice					
				Lead					
				Natural disasters: hurricanes, flooding, mold					
				Pesticides					
				Water pollution, water quality, watersheds or wetlands					
				Other	C				
MHM6126Q013		**C**	What other topic best describes the reason for your visit?			N	Text area, no char limit	Skip Logic Group	Other Topic looking For

Model Name		**EPA v6**						~~Red & Strike-Through~~: Delete		
Model ID		**F8NtUQ4hhMplQddBU11cxA4C**						*Underlined & Italicized*: Re-order		
Partitioned		**2MQ**						Pink: Addition		
Date		**(7/15/2015)**						Blue: Reword		
QID	**Question Meta Tag**	**Skip Logic Label**	**Question Text**	**Answer Choices (limited to 50 characters)**	**Skip to**	**Required Y/N**	**Type (select from list)**	**Special Instructions**	**CQ Label**	
CUE0409781	environmental_protection_agency_international_cooperation_yn_new		Did you visit the International Cooperation pages?	Yes	B,C1,B1,G1,D1	Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New	
				No						
CUE0409786	environmental_protection_agency_international_cooperation_sections_new	**B**	Which sections of the International Cooperation site did you visit? (Please check all that apply)	Popular Pages		Y	Checkbox, one-up vertical	Skip Logic Group	International Cooperation Sections New	
				Where We Work						
				Tools						
				Global Initiatives						
				Public Participation Guide						
				Other (Please Specify)	B2					
				I'm not sure						
CUE0409827	environmental_protection_agency_international_cooperation_sections_new_oe	**B2**	What other pages of the International Cooperation site did you visit?			N	Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New	
CUE0409785	environmental_protection_agency_international_cooperation_helpful_yn_new	**C1**	Did you find the International Cooperation pages to be helpful?	Yes		Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New	
				No	A2					
CUE0409828	environmental_protection_agency_international_cooperation_not_helpful_new	**A2**	What about the International Cooperation pages was not helpful? (Please check all that apply)	Couldn't find what I was looking for		Y	Checkbox, one-up vertical	Skip Logic Group	International Cooperation Not Helpful New	
				Information was not complete						
				Information was not clear						
				Information was out of date						
				Other (Please Specify)	A3					
CUE0409829	environmental_protection_agency_international_cooperation_not_helpful_new_oe	**A3**	Please specify what was not helpful.			N	Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful New	
CUE0409784	environmental_protection_agency_international_cooperation_twitter_notice_new	**B1**	When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)	Yes, I read the Twitter Feed		Y	Checkbox, one-up vertical	Skip Logic Group	Twitter Notice New	
				Yes, I visited @EPAallnations on Twitter						
				No, I did not do either						
CUE0409783	environmental_protection_agency_international_cooperation_describe_info_new	**G1**	How would you describe the information on the International Cooperation pages?	Clear, I understood the information		Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New	
				The information was slightly unclear						
				The information was often unclear						
CUE0409782	environmental_protection_agency_international_cooperation_improve_new	**D1**	How can we improve the International Cooperation pages?			N	Text area, no char limit	Skip Logic Group	International Cooperation Improve New	
MHM6126Q014			Did you find the information you were looking for today?	Yes		Y	Radio button, one-up vertical	Skip Logic Group	Find What Looking For	
				Partially	**A**					
				No	**A**					
MHM6126Q015		**A**	Please tell us what couldn't you find.			N	Text area, no char limit	Skip Logic Group	Did Not Find	
MHM6126Q018			If you used the site search tools today, which of the following best describes your experience? (Please check all that apply)	Search worked well		N	Checkbox, one-up vertical	Mutually Exclusive	Search Tools	

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FORESEE by Answers

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				Returned too many results				Skip Logic Group	
				Returned results that were not relevant					
				Returned too few results					
				I did not use search today				Mutually Exclusive	
				Other	**C**				
MHM6126Q019		**C**	Please describe your experience with the search tool:			N	Text area, no char limit	Skip Logic Group	Other Search Tool
MHM6126Q021			How was your experience navigating epa.gov today? (Please check all that apply)	Perfect!		Y	Checkbox, one-up vertical	Mutually Exclusive	Navigation Difficulties
				I could not find what I was looking for					
				Links did not take me where I expected					
				Other	**E**				
MHM6126Q022		**E**	Excluding search, please describe the difficulty you had with navigating the site today:			N	Text area, no char limit	Skip Logic Group	OE_Nav
MHM6126Q026			What is one change EPA could make to this site that would make it easier to use?			N	Text area, no char limit		OE_Improvement

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MHM6126Q001			For this visit to the EPA website, which of the following best describes you?	*Concerned citizen*		Y	Radio Button One Up Vertical	Skip Logic Group	Role
				Educator (teacher, professor, librarian)					
				Student					
				Scientist					
				Business/company					
				Government employee					
				Foreign government official					
				Environmental organization					
				International organization (e.g. U.N, OECD, other NGO)					
				Other	**C**				
MHM6126Q002		**C**	Please explain your role in visiting this website:			N	Text area, no char limit	Skip Logic Group	Other Role
MHM6126Q003			How frequently do you use the EPA website?	Monthly or more often		Y	Radio Button One Up Vertical		Frequency
				A few times a year					
				About once a year					
				This is my first time					
RAJ0439324			Were you looking for information related to COVID-19 today?	Yes		Y	Radio button, one-up vertical		COVID-19
				No					
MHM6126Q009			What kind of information were you looking for today? (Please check all that apply)	Reports or Guidance documents		Y	Checkbox, one-up vertical	Skip Logic Group	Specific Info
				Data or statistics (Please specify)	**E**				
				Legal or regulatory information					
				General environmental information					
				Other	**B**				
MHM6126Q010		**B**	Please tell us what information were you looking for today.			N	Text area, no char limit	Skip Logic Group	OE_Specific Info
COU0382581		**E**	What data or statistics were you looking for?			Y	Text area, no char limit	Skip Logic Group	Specific Info Data Models
MHM6126Q012			Which of the following topics best describes the information you wanted today?	~~Acid Rain~~		Y	Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
				Air pollution or air quality					
				~~Find information about a U.S. Beach~~					
				Chemicals					
				Children's health and environmental education					
				Global efforts, international work / cooperation					
				Cleanups, remediation, Brownfields or Superfund					
				Climate change, global warming, greenhouse gases or carbon footprint					
				COVID-19					
				Environmental justice					
				Lead					
				Natural disasters: hurricanes, flooding, mold					
				Pesticides					
				Water pollution, water quality, watersheds or wetlands					
				Other	C				
MHM6126Q013		**C**	What other topic best describes the reason for your visit?			N	Text area, no char limit	Skip Logic Group	Other Topic looking For
~~COU0382691~~			~~Did you visit the Acid Rain web page?~~	~~Yes~~	~~**H1**~~		~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Acid Rain YN~~

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				~~No~~		~~Y~~			
~~COU0382692~~		~~H1~~	~~Did you find the Acid Rain web page to be helpful?~~	~~Yes~~	~~J2,K2~~	~~Y~~	~~Radio button, one-up vertical~~		~~Acid Rain Helpful YN~~
				~~No~~	~~J1,J2,K2~~			~~Skip Logic Group~~	
~~COU0382693~~		~~J1~~	~~What about the Acid Rain web page was not helpful?~~	~~Couldn't find what I was looking for~~		~~Y~~	~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~Acid Rain Not Helpful~~
				~~Information was not complete~~					
				~~Information was not easy to understand~~					
				~~Information was out of date~~					
				~~Navigation issues (Please Specify)~~	~~K~~				
				~~Other (Please Specify)~~	~~K1~~				
~~COU0382694~~		~~K~~	~~Please specify the navigation issues you encountered.~~			~~N~~	~~Text area, no char limit~~	~~Skip Logic Group~~	~~Acid Rain Nav Issues~~
~~COU0382695~~		~~K1~~	~~Please specify what was not helpful.~~			~~N~~	~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Acid Rain Not Helpful~~
~~COU0382696~~		~~J2~~	~~What section(s) of the Acid Rain web page did you visit? (Please check all that apply)~~	~~What is Acid Rain?~~		~~Y~~	~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~Acid Rain Sections~~
				~~Effects of Acid Rain~~					
				~~Acid Rain Program~~					
				~~Cross-State Air Pollution Rule~~					
				~~Progress Reports~~					
				~~Kid's Site for Grades K-3~~					
				~~Students Site for Grades 4-5~~					
				~~Teacher's Guide for Grades 6-8~~					
				~~Plain English Guide to the Clean Air Act~~					
				~~National Acid Precipitation Assessment Program Report to Congress 2011~~					
				~~Related Information~~					
~~COU0382698~~		~~K2~~	~~How can we improve the Acid Rain web page?~~			~~N~~	~~Text area, no char limit~~	~~Skip Logic Group~~	~~Acid Rain Improve~~
CUE0409781	environmental_protection_agency_international_cooperation_yn_new		Did you visit the International Cooperation pages?	Yes	B,C1,B1,G1,D1	Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New
				No					
CUE0409786	environmental_protection_age	**B**	Which sections of the International Cooperation site did you visit? (Please check all that apply)	Popular Pages		Y	Checkbox, one-up vertical	Skip Logic Group	International Cooperation Sections New
				Where We Work					
				Tools					
				Global Initiatives					
				Public Participation Guide					
				Other (Please Specify)	B2				
				I'm not sure					
CUE0409827	environmental_protection_age	**B2**	What other pages of the International Cooperation site did you visit?			N	Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New
CUE0409785	environmental_protection_age	**C1**	Did you find the International Cooperation pages to be helpful?	Yes		Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New
				No	A2				

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CUE0409828	environmental_protection_age	**A2**	What about the International Cooperation pages was not helpful? (Please check all that apply)	Couldn't find what I was looking for		Y	Checkbox, one-up vertical	Skip Logic Group	International Cooperation Not Helpful New
				Information was not complete					
				Information was not clear					
				Information was out of date					
				Other (Please Specify)	A3				
CUE0409829	environmental_protection_age	**A3**	Please specify what was not helpful.			N	Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful New
CUE0409784	environmental_protection_age	**B1**	When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)	Yes, I read the Twitter Feed		Y	Checkbox, one-up vertical	Skip Logic Group	Twitter Notice New
				Yes, I visited @EPAallnations on Twitter					
				No, I did not do either					
CUE0409783	environmental_protection_age	**G1**	How would you describe the information on the International Cooperation pages?	Clear, I understood the information		Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New
				The information was slightly unclear					
				The information was often unclear					
CUE0409782	environmental_protection_age	**D1**	How can we improve the International Cooperation pages?			N	Text area, no char limit	Skip Logic Group	International Cooperation Improve New
~~CUE0409830~~	~~environmental_prote~~		~~Did you visit any pages about Beaches?~~	~~Yes~~	~~M, O, Q, S~~	~~Y~~	~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Beaches YN New~~
				~~No~~					
~~CUE0409839~~	~~environmental_prote~~	**~~M~~**	~~Where do you typically go first to find Beach related information?~~	~~Google~~		~~Y~~	~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Beach info resource New~~
				~~EPA Beach site~~					
				~~Other~~	**~~N~~**				
~~CUE0409840~~	~~environmental_prote~~	**~~N~~**	~~Please tell us where you go to find Beach related information.~~			~~N~~	~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Beach info resource New~~
~~CUE0409838~~	~~environmental_protection_agency_beaches_info_new~~	**~~O~~**	~~How would you describe the Beach information on EPA.gov?~~	~~Clear, I understood the information~~		~~Y~~	~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Beach Info New~~
				~~The information was slightly unclear~~	~~P~~				
				~~The information was often unclear~~	~~P~~				
~~CUE0409841~~	~~environmental_protection_agency_oe_beach_info_unclear_new~~	**~~P~~**	~~Please describe what was unclear about the information you viewed during your site visit today.~~			~~N~~	~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Beach info Unclear New~~
~~CUE0409833~~	~~environmental_protection_age~~	**~~Q~~**	~~Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?~~	~~Yes~~		~~Y~~	~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Beach info_useable format New~~
				~~No~~	**~~R~~**				
~~CUE0409842~~	~~environmental_prote~~	**~~R~~**	~~Please tell us how you would like to see the Beach information organized.~~			~~N~~	~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Beach info_useable format New~~

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~~CUE0409831~~	~~environmental_protection_agency_beaches_contact_new~~	**~~S~~**	~~After visiting the site, do you know who to contact to get more Beach information?~~	~~Yes~~		~~Y~~	~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Beach contact New~~
				~~No~~					
MHM6126Q014			Did you find the information you were looking for today?	Yes		Y	Radio button, one-up vertical	Skip Logic Group	Find What Looking For
				Partially	**A**				
				No	**A**				
MHM6126Q015		**A**	Please tell us what couldn't you find.			N	Text area, no char limit	Skip Logic Group	Did Not Find
MHM6126Q018			If you used the site search tools today, which of the following best describes your experience? (Please check all that apply)	Search worked well		N	Checkbox, one-up vertical	Mutually Exclusive	Search Tools
				Returned too many results				Skip Logic Group	
				Returned results that were not relevant					
				Returned too few results					
				I did not use search today				Mutually Exclusive	
				Other	**C**				
MHM6126Q019		**C**	Please describe your experience with the search tool:			N	Text area, no char limit	Skip Logic Group	Other Search Tool
MHM6126Q021			How was your experience navigating epa.gov today? (Please check all that apply)	Perfect!		Y	Checkbox, one-up vertical	Mutually Exclusive	Navigation Difficulties
				I could not find what I was looking for					
				Links did not take me where I expected					
				Other	**E**				
MHM6126Q022		**E**	Excluding search, please describe the difficulty you had with navigating the site today:			N	Text area, no char limit	Skip Logic Group	OE_Nav
MHM6126Q026			What is one change EPA could make to this site that would make it easier to use?			N	Text area, no char limit		OE_Improvement

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QID	**Question Meta Tag**	**Skip Logic Label**
MHM6126Q001		
MHM6126Q002		**C**
MHM6126Q003		
RAJ0439324		
MHM6126Q009 MHM6126Q010		**B**
COU0382581		**E**
MHM6126Q012		

MHM6126Q013		**C**
COU0382691		
COU0382692		**H1**
COU0382693		**J1**
COU0382694		**K**
COU0382695		**K1**
COU0382696		**J2**
COU0382698		**K2**

CUE0409781	environmental_protection_agency_international_cooperation_yn_new	
CUE0409786	environmental_protection_agency_intern	**B**
CUE0409827	environmental_protection_agency_	**B2**
CUE0409785	environmental_protection_agency_intern	**C1**
CUE0409828	environmental_protection_agency_intern	**A2**
CUE0409829	environmental_protection_agency_	**A3**
CUE0409784	environmental_protection_agency_intern	**B1**
CUE0409783	environmental_protection_agency_intern	**G1**

CUE0409782	environmental_protection_agency_interim	**D1**
CUE0409830	environmental_protection_agency_beaches_info_unclear	
CUE0409839	environmental_protection_agency_beaches_info_unclear_new	**M**
CUE0409840	environmental_protection_agency_beaches_info_unclear_new	**N**
CUE0409838	environmental_protection_agency_beaches_info_new	**O**
CUE0409841	environmental_protection_agency_oe_beach_info_unclear_new	**P**
CUE0409833	environmental_protection_agency_beaches_info_unclear_new	**Q**
CUE0409842	environmental_protection_agency_beaches_info_unclear_new	**R**
CUE0409831	environmental_protection_agency_beaches_contact_new	**S**
MHM6126Q014		

MHM6126Q015		**A**
MHM6126Q018		
MHM6126Q019		**C**
MHM6126Q021		
MHM6126Q022		**E**
MHM6126Q026		

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5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Were you looking for information related to COVID-19 today?
What kind of information were you looking for today? (Please check all that apply) Please tell us what information were you looking for today.
What data or statistics were you looking for?
Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?
Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?

Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you visit? (Please check all that apply)
What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)
How would you describe the information on the International Cooperation pages?

How can we improve the International Cooperation pages?
Did you visit any pages about Beaches?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.
How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
Did you find the information you were looking for today?

Please tell us what couldn't you find.
If you used the site search tools today, which of the following best describes your experience? (Please check all that apply)
Please describe your experience with the search tool:
How was your experience navigating epa.gov today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Business representative		Y
Concerned citizen		
Educator (teacher, professor, librarian)		
Student		
Scientist		
Government employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	**C**	
		N
Monthly or more often		Y
A few times a year		
About once a year		
This is my first time		
Yes		Y
No		
Reports or Guidance documents		Y
Data or statistics (Please specify)	**E**	
Other	**B**	
		N
		Y
Acid Rain		Y
Air pollution or air quality		
Find information about a U.S. Beach		
Chemicals		

Global efforts, international work / cooperation		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Pesticides		
Water pollution, water quality, watersheds or wetlands		
Other	C	
		N
Yes	**H1**	
No		Y
Yes	**J2,K2**	Y
No	**J1,J2,K2**	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	**K**	
Other (Please Specify)	**K1**	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
		N

Yes	B,C1,B1,G1, D1	Y
No		
Popular Pages	B2	Y
Where We Work		
Tools		
Global Initiatives		
Public Participation Guide		
Other (Please Specify)		
I'm not sure		
		N
Yes		Y
No	A2	
Couldn't find what I was looking for	A3	Y
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)		
		N
Yes, I read the Twitter Feed		Y
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Y
The information was slightly unclear		

The information was often unclear		
		N
Yes	M, O, Q, S	Y
No		
Google		Y
EPA Beach site		
Other	**N**	
		N
Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	**R**	
		N
Yes		Y
No		
Yes		Y

Partially	**A**	
No	**A**	
		N
Search worked well		N
Returned too many results		
Returned results that were not relevant		
Returned too few results		
I did not use search today		
Other	**C**	
		N
Perfect!		Y
I could not find what I was looking for		
Links did not take me where I expected		
Other	**E**	
		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical		COVID-19
Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit	Skip Logic Group	Specific Info Data Models
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN
Radio button, one-up vertical	Skip Logic Group	Acid Rain Helpful YN
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Not Helpful
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Sections
Text area, no char limit	Skip Logic Group	Acid Rain Improve

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Sections New
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Not Helpful New
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful New
Checkbox, one-up vertical	Skip Logic Group	Twitter Notice New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New

Text area, no char limit	Skip Logic Group	International Cooperation Improve New
Radio button, one-up vertical	Skip Logic Group	Beaches YN New
Radio button, one-up vertical	Skip Logic Group	Beach info resource New
Text area, no char limit	Skip Logic Group	OE_Beach info resource New
Radio button, one-up vertical	Skip Logic Group	Beach Info New
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear New
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format New
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format New
Radio button, one-up vertical	Skip Logic Group	Beach contact New
Radio button, one-up vertical	Skip Logic Group	Find What Looking For

Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group Mutually Exclusive	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Checkbox, one-up vertical	Mutually Exclusive	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
~~KAU0161739~~		
~~KAU0161740~~		~~A~~
~~KAU0161741~~		~~B~~

~~KAU0161742~~		~~C~~
~~KAU0161743~~		~~D~~
~~KAU0161745~~		~~F~~
~~KAU0161746~~		~~E~~
~~KAU0161747~~		~~G~~
~~KAU0161748~~		~~H~~
~~KAU0161749~~		~~I~~
~~KAU0161750~~		~~J~~
~~KAU0161771~~		~~K~~
~~MHM6126Q006~~		

~~MHM6126Q007~~		**~~A~~**
~~MHM6126Q008~~		**~~Z~~**
~~HOP0277287~~		**~~N~~**
~~HOP0277288~~		**~~O~~**
~~HOP0277289~~		**~~P~~**
~~HOP0277290~~		**~~Q~~**
~~RUS0207444~~		**~~J~~**
~~RUS0207447~~		**~~K~~**
~~RUS0207445~~		**~~L~~**

~~RUS0207448~~		**~~M~~**
new		
MHM6126Q009		**~~Y~~**
MHM6126Q010		**B**
COU0382581		**E**
~~MHM6126Q011~~		**~~X~~**
MHM6126Q012		

MHM6126Q013		**C**
~~JAC0107795~~		~~**D**~~
~~JAC0107796~~		~~**F**~~
~~JAC0107793~~		~~**E**~~
~~JAC0107794~~		~~**H**~~
~~JAC0107792~~		~~**G**~~

~~JAC0107797~~		~~I~~
~~JAC0107791~~		~~K~~
~~JAC0107790~~		~~L~~
~~RUS0307268~~		~~U~~
~~RUS0307273~~		~~V~~
~~RUS0307270~~		~~W~~
~~RUS0307269~~		~~X~~
~~RUS0307274~~		~~Y~~
~~RUS0307271~~		~~Z~~
~~RUS0307272~~		~~T~~
COU0382691		

COU0382692		**H1**
COU0382693		**J1**
COU0382694		**K**
COU0382695		**K1**
COU0382696		**J2**
COU0382698		**K2**
CUE0409781	environmental_protection_agency_international_cooperation_yn_new	
CUE0409786	environmental_protection_agency_intern	**B**

CUE0409827	environmental_protection_agency_ca_in	**B2**
CUE0409785	environmental_protection_agency_intern	**C1**
CUE0409828	environmental_protection_agency_intern	**A2**
CUE0409829	environmental_protection_agency_ca_in	**A3**
CUE0409784	environmental_protection_agency_intern	**B1**
CUE0409783	environmental_protection_agency_intern	**G1**
CUE0409782	environmental_protection_agency_intern	**D1**
CUE0409830	environmental_protection	
CUE0409839	environmental_protection	**M**
CUE0409840	environmental_protection	**N**

CUE0409838	environmental_protection_agency_beaches_info_new	**O**
CUE0409841	environmental_protection_agency_oe_beach_info_unclear_new	**P**
CUE0409833	environmental_protection_agency_beac	**Q**
CUE0409842	environmental_prote	**R**
CUE0409831	environmental_protection_agency_beaches_contact_new	**S**
MHM6126Q014		
MHM6126Q015		**A**
~~MHM6126Q016~~		
~~MHM6126Q017~~		~~**B**~~

MHM6126Q018		~~**A**~~
MHM6126Q019		**C**
~~MHM6126Q020~~		~~Z~~
MHM6126Q021		~~**D**~~
MHM6126Q022		**E**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
~~Did you visit the Green Vehicle Guide at epa.gov today?~~
~~How did you first hear about the Green Vehicle Guide?~~
~~What was your primary reason for visiting the Green Vehicle Guide?~~

~~Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)~~
~~Were you able to find the information you needed today at the Green Vehicle Guide?~~
~~Please tell us what information you were looking for.~~
~~Was the information presented in a useful way?~~
~~Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?~~
~~Please tell us how you would like to see the information presented.~~
~~Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?~~
~~Will you share any of information you found on the Green Vehicle Guide today with others?~~
~~Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.~~
~~Why did you visit the EPA website today? (Please check all that apply)~~

~~Please tell us why you visited the EPA website today:~~
~~What did you come to learn about or research? (Please check all that apply)~~
~~How did you find out about the Science Inventory?~~
~~What type of information were you looking for in the Science Inventory?~~
~~Did you find what you were looking for in the Science Inventory?~~
~~Please tell us what information you could not find in the~~
~~What type of EPA research were you primarily looking for today?~~
~~Please tell us what other type of EPA research you were looking for today:~~
~~How will you be using the EPA research information you found during your visit today?~~

~~How else will you be using the EPA research information you found during your visit today?~~
Were you looking for information related to COVID-19 today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today.
What data or statistics were you looking for?
~~Please describe what information you came to submit (Please check all that apply)~~
Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

~~What led you to visit EPA.gov to find radiation information?~~

~~Please specify what else led you to visit EPA.gov to find radiation topics.~~

~~Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)~~

~~Please specify the radiation information that you viewed during your site visit today.~~

~~How would you describe the radiation information on EPA.gov?~~

~~Please describe what was unclear about the radiation information you viewed during your site visit today.~~

~~After visiting the site, do you have a better idea of EPA's role in radiation protection?~~

~~After visiting the site, do you know who to contact to get more information or to report an incident?~~

~~To what degree does the information on How's My Waterway make sense to you?~~

~~Please describe what was unclear about the information you viewed today.~~

~~What are your top three questions about water resources?~~

~~How helpful was **How's My Waterway** in answering your top three questions?~~

~~What additional information are you looking for that you did not find today?~~

~~What suggestions do you have to help improve **How's My Waterway** tool and content?~~

~~How do you use the information provided by **How's My Waterway**?~~

Did you visit the Acid Rain web page?

Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?
Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you visit? (Please check all that apply)

What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)
How would you describe the information on the International Cooperation pages?
How can we improve the International Cooperation pages?
Did you visit any pages about Beaches?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.

How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
~~Once you arrived on the site today, how did you look for information? (Please check all that apply)~~
~~The other way I looked for information was:~~

If you used the site search tools today, which of the following best describes your experience? (Please check all that apply)
Please describe your experience with the search tool:
~~What search terms did you use?~~
How was your experience navigating epa.gov today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Business representative		Y
Concerned citizen		
Educator (teacher, professor, librarian)		
Student		
~~Web/App Developer~~		
Scientist		
~~Parent or adult helping a child~~		
~~Non-profit, community group~~		
Government employee		
~~EPA employee~~		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	**C**	
		N
~~Daily~~		Y
~~Weekly~~		
Monthly or more often		
A few times a year		
About once a year		
This is my first time		
~~Yes~~	~~**A, B, C, D, J, I**~~	~~Y~~
~~No~~		
~~Not sure~~		
~~From a browser (i.e. Google, Bing, etc.)~~		~~Y~~
~~Friend/colleague recommended it~~		
~~I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here~~		
~~I linked to it from another site~~		
~~Don't recall~~		
~~Research Green Vehicles~~		~~Y~~
~~Search for a SmartWay Vehicle~~		

Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	E	Y
No	F	
		N
Yes	G	Y
No	H	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	K	
Not sure		
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	

		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	Q	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	K	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	

		~~N~~
Yes		Y
No		
~~EPA contacts (phone numbers, names of staff)~~		Y
Reports or Guidance documents		
Data or statistics (Please specify)	**E**	
~~Forms~~		
~~An EPA permit or registration number~~		
~~Educational materials, lesson plans or projects for kids or students~~		
~~Training materials, webinars or tutorials~~		
~~Job or internship opportunities~~		
~~Grants and contracts opportunities currently available~~		
Other	**B**	
		N
		Y
~~Comment on a regulation~~		~~Y~~
~~Comment on a report or document other than a regulation~~		
~~Report a spill or other problem~~		
~~Data or forms~~		
~~Other~~		
Acid Rain		Y
Air pollution or air quality		
~~Brownfields Program~~		
Find information about a U.S. Beach		
~~Careers, jobs or internships at EPA~~		
Chemicals		
Global efforts, international work / cooperation		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
~~EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)~~		

~~Energy or fuels~~		
~~Green living~~		
~~Hazardous waste or dumping~~		
~~Lead, mercury, metals~~		
~~Mold~~		
Pesticides		
~~Radiation~~	~~D,E,K,L~~	
~~Radon~~		
~~Risk Assessment Information~~		
~~Recycling~~		
Water pollution, water quality, watersheds or wetlands	~~U, W, X, Z, T~~	
Other	C	
		N
~~I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community~~		~~Y~~
~~I have visited EPA.gov in the past and was curious if I could find information about radiation here~~		
~~It came up in a search~~		
~~Other~~	~~F~~	
		~~N~~
~~Basic radiation science~~	~~G~~	~~Y~~
~~Health Effects~~	~~G~~	
~~Nuclear Power Issues~~	~~G~~	
~~Medical (x-ray, CT scans, cancer treatment, etc.)~~	~~G~~	
~~Electronic radiation (cell phones, smart meters, power lines, etc.)~~	~~G~~	
~~Regulations~~	~~G~~	
~~Report an environmental problem~~	~~G~~	
~~EPA emergency response capabilities~~	~~G~~	
~~Document library~~	~~G~~	
~~Other~~	~~H~~	
		~~N~~
~~Clear, I understood the information~~		~~Y~~
~~The information was slightly unclear~~	~~I~~	
~~The information was often unclear~~	~~I~~	

		~~N~~
~~Yes~~		~~Y~~
~~No~~		
~~Yes~~		~~Y~~
~~No~~		
~~1=Does not make sense~~	~~V~~	~~Y~~
~~2~~	~~V~~	
~~3~~	~~V~~	
~~4~~	~~V~~	
~~5~~	~~V~~	
~~6~~	~~V~~	
~~7~~		
~~8~~		
~~9~~		
~~Makes sense=10~~		
		~~N~~
		~~N~~
~~1=Not at all Helpful~~	~~Y~~	~~Y~~
~~2~~	~~Y~~	
~~3~~	~~Y~~	
~~4~~	~~Y~~	
~~5~~	~~Y~~	
~~6~~	~~Y~~	
~~7~~		
~~8~~		
~~9~~		
~~Very Helpful=10~~		
		~~N~~
		~~N~~
		~~N~~
Yes	**H1**	

No		Y
Yes	**J2,K2**	Y
No	**J1,J2,K2**	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	**K**	
Other (Please Specify)	**K1**	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
		N
Yes	B,C1,B1,G1, D1	Y
No		
Popular Pages		Y
Where We Work		
Tools		

Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Y
No	A2	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)	A3	
		N
Yes, I read the Twitter Feed		Y
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
		N
Yes	M, O, Q, S	Y
No		
Google		Y
EPA Beach site		
Other	**N**	
		N

Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	**R**	
		N
Yes		Y
No		
Yes		Y
Partially	**A**	
No	**A**	
		N
~~The EPA.gov basic search (search box in the upper right hand corner)~~	~~**A, Z**~~	~~Y~~
~~Clicked on links within the page~~	~~**D**~~	
~~A-Z Index~~	~~**D**~~	
~~Other~~	~~**B, D**~~	
		~~N~~

Search worked well		N
Returned too many results		
Returned results that were not relevant		
~~Returned results that were similar or redundant~~		
~~I was not sure what words to use in my search~~		
Returned too few results		
I did not use search today		
Other	**C**	
		N
		~~N~~
Perfect!		Y
I could not find what I was looking for		
~~Could not navigate back to previous information~~		
Links did not take me where I expected		
~~Links/labels are difficult to understand~~		
~~Too many links or navigational choices~~		
~~Would often feel lost, not know where I was~~		
~~Had technical difficulties (e.g., broken links, error messages)~~		
Other	**E**	
		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~GVG Visit~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~GVG aquicition~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~GVG Primarary reason~~

~~Checkbox, one-up vertical~~	~~Skip Logic Group~~ ~~Mutually Exclusive~~	~~GVG Section visited~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~GVG Found info~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_info not found~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~GVG useful info~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~GVG enhance knowledge~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Info presentation~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~GVG buuyig choices~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~GVG Share info~~
~~Text field, <100 char~~	~~Skip Logic Group~~	~~OE_info not shared~~
~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~Why Visit~~

~~Text area, no char limit~~	~~Skip Logic Group~~	~~Other Why~~
~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~Research Topics~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_how find Science Inventory~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_what info needed Science Inventory~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Science Inventory_find info~~
~~Text area, no~~	~~Skip Logic Group~~	~~Science Inventory_did not~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~EPA Research_Type~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_EPA Research_Type~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~EPA Research_Use~~

~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_EPA Research_Type~~
Radio button, one-up vertical		COVID-19
Checkbox, one-up vertical	~~Skip Logic Group~~	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~Submitted Info~~
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Motivation for Radiation Info~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Motivation for Radiation Info~~
~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~Radiation Visited~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Radiation Visited~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Radiation Exp~~

~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Radiation Exp~~	
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Radiation Info Effective~~	
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Radiation Info Contact~~	
~~Radio button, scale, no don't know~~	~~Skip Logic Group~~	~~Whaterway content~~	
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Waterway unclear info~~	
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Waterway top 3 needs~~	
~~Radio button, scale, no don't know~~	~~Skip Logic Group~~	~~Waterway helpful~~	
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_waterway not found info~~	
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_waterway improve~~	
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_waterway info use~~	
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN	

Radio button, one-up vertical	Skip Logic Group	Acid Rain Helpful YN
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Not Helpful
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Sections
Text area, no char limit	Skip Logic Group	Acid Rain Improve
Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Sections New

Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Not Helpful New
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful New
Checkbox, one-up vertical	Skip Logic Group	Twitter Notice New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New
Text area, no char limit	Skip Logic Group	International Cooperation Improve New
Radio button, one-up vertical	Skip Logic Group	Beaches YN New
Radio button, one-up vertical	Skip Logic Group	Beach info resource New
Text area, no char limit	Skip Logic Group	OE_Beach info resource New

Radio button, one-up vertical	Skip Logic Group	Beach Info New
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear New
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format New
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format New
Radio button, one-up vertical	Skip Logic Group	Beach contact New
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~Look for Info~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Look for Info~~

Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group Mutually Exclusive	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Search Terms~~
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		B

KAU0161742		**C**
KAU0161743		**D**
KAU0161745		**F**
KAU0161746		**E**
KAU0161747		**G**
KAU0161748		**H**
KAU0161749		**I**
KAU0161750		**J**
KAU0161771		**K**
MHM6126Q006		

MHM6126Q007		**A**
MHM6126Q008		**Z**
HOP0277287		**N**
HOP0277288		**O**
HOP0277289		**P**
HOP0277290		**Q**
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**

RUS0207448		**M**
MHM6126Q009		**Y**
MHM6126Q010		**B**
COU0382581		**E**
MHM6126Q011		**X**
MHM6126Q012		

MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**

JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
RUS0307268		**U**
RUS0307273		**V**
RUS0307270		**W**
RUS0307269		**X**
RUS0307274		**Y**
RUS0307271		**Z**
RUS0307272		**T**
COU0382691		

COU0382692		**H1**
COU0382693		**J1**
COU0382694		**K**
COU0382695		**K1**
COU0382696		**J2**
COU0382698		**K2**
CUE0409781	environmental_protection_agency_international_cooperation_yn_new	
CUE0409786	environmental_protection_agency_intern	**B**

CUE0409827	environmental_protection_agency_ca_in	**B2**
CUE0409785	environmental_protection_agency_intern	**C1**
CUE0409828	environmental_protection_agency_intern	**A2**
CUE0409829	environmental_protection_agency_ca_in	**A3**
CUE0409784	environmental_protection_agency_intern	**B1**
CUE0409783	environmental_protection_agency_intern	**G1**
CUE0409782	environmental_protection_agency_intern	**D1**
CUE0409830	environmental_protection	
CUE0409839	environmental_protection	**M**
CUE0409840	environmental_protection	**N**

CUE0409838	environmental_protection_agency_beaches_info_new	**O**
CUE0409841	environmental_protection_agency_oe_beach_info_unclear_new	**P**
CUE0409833	environmental_protection_agency_beac	**Q**
CUE0409842	environmental_prote	**R**
CUE0409831	environmental_protection_agency_beaches_contact_new	**S**
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**

MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)
Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?
Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was **How’s My Waterway** in answering your top three questions?
What additional information are you looking for that you did not find today?
What suggestions do you have to help improve **How's My Waterway** tool and content?
How do you use the information provided by **How’s My Waterway**?
Did you visit the Acid Rain web page?

Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?
Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you visit? (Please check all that apply)

What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)
How would you describe the information on the International Cooperation pages?
How can we improve the International Cooperation pages?
Did you visit any pages about Beaches?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.

How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	**A, B, C, D, J, I**	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		

Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	**E**	Y
No	**F**	
		N
Yes	**G**	Y
No	**H**	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	**K**	
Not sure		
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	

		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	**J, L**	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	**M**	

		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)	**E**	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
		Y
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain		Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach		
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		

Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	C	
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	

		N
Yes		Y
No		
Yes		Y
No		
1=Does not make sense	**V**	Y
2	**V**	
3	**V**	
4	**V**	
5	**V**	
6	**V**	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	**Y**	Y
2	**Y**	
3	**Y**	
4	**Y**	
5	**Y**	
6	**Y**	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes	**H1**	

No		Y
Yes	**J2,K2**	Y
No	**J1,J2,K2**	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	**K**	
Other (Please Specify)	**K1**	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
		N
Yes	B,C1,B1,G1, D1	Y
No		
Popular Pages		Y
Where We Work		
Tools		

Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Y
No	A2	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)	A3	
		N
Yes, I read the Twitter Feed		Y
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
		N
Yes	M, O, Q, S	Y
No		
Google		Y
EPA Beach site		
Other	**N**	
		N

Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	**R**	
		N
Yes		Y
No		
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N

Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one-up vertical	Skip Logic Group Mutually Exclusive	GVG Section visited
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp

Text area, no char limit	Skip Logic Group	OE_Radiation Exp	
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective	
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact	
Radio button, scale, no don't know	Skip Logic Group	Whaterway content	
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info	
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs	
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful	
Text area, no char limit	Skip Logic Group	OE_waterway not found info	
Text area, no char limit	Skip Logic Group	OE_waterway improve	
Text area, no char limit	Skip Logic Group	OE_waterway info use	
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN	

Radio button, one-up vertical	Skip Logic Group	Acid Rain Helpful YN
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Not Helpful
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Sections
Text area, no char limit	Skip Logic Group	Acid Rain Improve
Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Sections New

Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Not Helpful New
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful New
Checkbox, one-up vertical	Skip Logic Group	Twitter Notice New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New
Text area, no char limit	Skip Logic Group	International Cooperation Improve New
Radio button, one-up vertical	Skip Logic Group	Beaches YN New
Radio button, one-up vertical	Skip Logic Group	Beach info resource New
Text area, no char limit	Skip Logic Group	OE_Beach info resource New

Radio button, one-up vertical	Skip Logic Group	Beach Info New
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear New
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format New
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format New
Radio button, one-up vertical	Skip Logic Group	Beach contact New
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive	Search Tools

	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		B

KAU0161742		**C**
KAU0161743		**D**
KAU0161745		**F**
KAU0161746		**E**
KAU0161747		**G**
KAU0161748		**H**
KAU0161749		**I**
KAU0161750		**J**
KAU0161771		**K**
MHM6126Q006		

MHM6126Q007		**A**
MHM6126Q008		**Z**
HOP0277287		**N**
HOP0277288		**O**
HOP0277289		**P**
HOP0277290		**Q**
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**

RUS0207448		**M**
MHM6126Q009		**Y**
MHM6126Q010		**B**
COU0382581		**E**
MHM6126Q011		**X**
MHM6126Q012		

~~COU0382621~~		~~A1~~
~~COU0382625~~		~~**B**~~
~~COU0382647~~		~~**B2**~~
~~COU0382648~~		~~**C1**~~
~~COU0382649~~		~~**A2**~~
~~COU0382650~~		~~**A3**~~
~~COU0382651~~		~~**B1**~~

~~COU0382653~~		**~~G1~~**
~~COU0382654~~		**~~D1~~**
MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**

~~HOP0310487~~		**~~M~~**
~~HOP0310469~~		**~~N~~**
~~HOP0310488~~		**~~O~~**
~~HOP0310470~~		**~~P~~**
~~HOP0310489~~		**~~Q~~**
~~HOP0310490~~		**~~R~~**
~~HOP0310491~~		**~~S~~**
RUS0307268		**U**
RUS0307273		**V**
RUS0307270		**W**
RUS0307269		**X**

RUS0307274		**Y**
RUS0307271		**Z**
RUS0307272		**T**
COU0382691		
COU0382692		**H1**
COU0382693		**J1**
COU0382694		**K**
COU0382695		**K1**
COU0382696		**J2**
COU0382698		**K2**

new		
new		**B**
new		**B2**
new		**C1**
new		**A2**
new		**A3**
new		**B1**
new		**G1**
new		**D1**
new		

new		**M**
new		**N**
new		**O**
new		**P**
new		**Q**
new		**R**
new		**S**
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**

MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)
Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?
Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

~~Did you visit the International Cooperation pages?~~

~~Which sections of the International Cooperation site did you find visit? (Please check all that apply)~~

~~What other pages of the International Cooperation site did you visit?~~

~~Did you find the International Cooperation pages to be helpful?~~

~~What about the International Cooperation pages was not helpful? (Please check all that apply)~~

~~Please specify what was not helpful.~~

~~When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)~~

~~How would you describe the information on the International Cooperation pages?~~
~~How can we improve the International Cooperation pages?~~
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?

~~Where do you typically go first to find Beach related information?~~

~~Please tell us where you go to find Beach related information.~~

~~How would you describe the Beach information on EPA.gov?~~

~~Please describe what was unclear about the information you viewed during your site visit today.~~

~~Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?~~

~~Please tell us how you would like to see the Beach information organized.~~

~~After visiting the site, do you know who to contact to get more Beach information?~~

To what degree does the information on How's My Waterway make sense to you?

Please describe what was unclear about the information you viewed today.

What are your top three questions about water resources?

How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did not find today?
What suggestions do you have to help improve **How's My Waterway** tool and content?
How do you use the information provided by **How's My Waterway**?
Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?

Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you visit? (Please check all that apply)
What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)
How would you describe the information on the International Cooperation pages?
How can we improve the International Cooperation pages?
Did you visit any pages about Beaches?

Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.
How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	**A, B, C, D, J, I**	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		

Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	**E**	Y
No	**F**	
		N
Yes	**G**	Y
No	**H**	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	**K**	
Not sure		
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	

		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	**J, L**	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	**M**	

		N
EPA contacts (phone numbers, names of staff)	**E**	Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
		Y
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain		Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach	~~M, O, Q, S~~	
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation	~~A1~~	
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		

Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	C	
~~Yes~~	~~B,C1,B1,G1, D1~~	~~Y~~
~~No~~		
~~Popular Pages~~		~~Y~~
~~Where We Work~~		
~~Tools~~		
~~Global Initiatives~~		
~~Public Participation Guide~~		
~~Other (Please Specify)~~	~~B2~~	
~~I'm not sure~~		
		~~N~~
~~Yes~~		~~Y~~
~~No~~	~~A2~~	
~~Couldn't find what I was looking for~~		~~Y~~
~~Information was not complete~~		
~~Information was not clear~~		
~~Information was out of date~~		
~~Other (Please Specify)~~	~~A3~~	
		~~N~~
~~Yes, I read the Twitter Feed~~		~~Y~~
~~Yes, I visited @EPAallnations on Twitter~~		
~~No, I did not do either~~		

~~Clear, I understood the information~~		~~Y~~
~~The information was slightly unclear~~		
~~The information was often unclear~~		
		~~N~~
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y

No		
~~Google~~		~~Y~~
~~EPA Beach site~~		
~~Other~~	~~N~~	
		~~N~~
~~Clear, I understood the information~~		~~Y~~
~~The information was slightly unclear~~	~~P~~	
~~The information was often unclear~~	~~P~~	
		~~N~~
~~Yes~~		~~Y~~
~~No~~	~~R~~	
		~~N~~
~~Yes~~		~~Y~~
~~No~~		
1=Does not make sense	**V**	Y
2	**V**	
3	**V**	
4	**V**	
5	**V**	
6	**V**	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	**Y**	Y
2	**Y**	
3	**Y**	
4	**Y**	

5	**Y**	
6	**Y**	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes	**H1**	
No		Y
Yes	**J2,K2**	Y
No	**J1,J2,K2**	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	**K**	
Other (Please Specify)	**K1**	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
		N

Yes	B,C1,B1,G1, D1	Y
No		
Popular Pages		Y
Where We Work		
Tools		
Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Y
No	A2	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)	A3	
		N
Yes, I read the Twitter Feed		Y
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
		N
Yes	M, O, Q, S	Y

No		
Google		Y
EPA Beach site		
Other	**N**	
		N
Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	**R**	
		N
Yes		Y
No		
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	

		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one-up vertical	Skip Logic Group Mutually Exclusive	GVG Section visited
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~International Cooperation YN~~
~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~International Cooperation Sections~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE International Cooperation Sections~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~International Cooperation Helpful YN~~
~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~International Cooperation Not Helpful~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE International_Cooperation Not Helpful~~
~~Checkbox, one-up vertical~~	~~Skip Logic Group~~	~~Twitter Notice~~

~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~International Cooperation Describe Info~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~International Cooperation Improve~~
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact

~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Beach info resource~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Beach info resource~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Beach Info~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Beach info Unclear~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Beach info_useable format~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Beach info_useable format~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Beach contact~~
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful

Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN
Radio button, one-up vertical	Skip Logic Group	Acid Rain Helpful YN
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Not Helpful
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Sections
Text area, no char limit	Skip Logic Group	Acid Rain Improve

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Sections New
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Not Helpful New
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful New
Checkbox, one-up vertical	Skip Logic Group	Twitter Notice New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New
Text area, no char limit	Skip Logic Group	International Cooperation Improve New
Radio button, one-up vertical	Skip Logic Group	Beaches YN New

Radio button, one-up vertical	Skip Logic Group	Beach info resource New
Text area, no char limit	Skip Logic Group	OE_Beach info resource New
Radio button, one-up vertical	Skip Logic Group	Beach Info New
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear New
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format New
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format New
Radio button, one-up vertical	Skip Logic Group	Beach contact New
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		B

KAU0161742		**C**
KAU0161743		**D**
KAU0161745		**F**
KAU0161746		**E**
KAU0161747		**G**
KAU0161748		**H**
KAU0161749		**I**
KAU0161750		**J**
KAU0161771		**K**
MHM6126Q006		

MHM6126Q007		**A**
MHM6126Q008		**Z**
HOP0277287		**N**
HOP0277288		**O**
HOP0277289		**P**
HOP0277290		**Q**
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**

RUS0207448		**M**
MHM6126Q009		**Y**
MHM6126Q010		**B**
COU0382581		**E**
MHM6126Q011		**X**
MHM6126Q012		

COU0382621		A1
COU0382625		**B**
COU0382647		**B2**
COU0382648		**C1**
COU0382649		**A2**
COU0382650		**A3**
COU0382651		**B1**

COU0382653		**G1**
COU0382654		**D1**
MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**

HOP0310487		**M**
HOP0310469		**N**
HOP0310488		**O**
HOP0310470		**P**
HOP0310489		**Q**
HOP0310490		**R**
HOP0310491		**S**
RUS0307268		**U**
RUS0307273		**V**
RUS0307270		**W**
RUS0307269		**X**

RUS0307274		**Y**
RUS0307271		**Z**
RUS0307272		**T**
COU0382691		
COU0382692		**H1**
COU0382693		**J1**
COU0382694		**K**
COU0382695		**K1**
COU0382696		**J2**
COU0382698		**K2**

MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)
Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?
Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

Did you visit the International Cooperation pages?

Which sections of the International Cooperation site did you find visit? (Please check all that apply)

What other pages of the International Cooperation site did you visit?

Did you find the International Cooperation pages to be helpful?

What about the International Cooperation pages was not helpful? (Please check all that apply)

Please specify what was not helpful.

When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)

How would you describe the information on the International Cooperation pages?
How can we improve the International Cooperation pages?
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?

Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.
How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did not find today?
What suggestions do you have to help improve **How's My Waterway** tool and content?
How do you use the information provided by **How's My Waterway**?
Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?

Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	**A, B, C, D, J, I**	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		

Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	**E**	Y
No	**F**	
		N
Yes	**G**	Y
No	**H**	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	**K**	
Not sure		
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	

		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	**J, L**	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	**M**	

		N
EPA contacts (phone numbers, names of staff)	**E**	Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
		Y
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain	M, O, Q, S A1	Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach		
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		

Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	C	
Yes	B,C1,B1,G1, D1	Y
No		
Popular Pages		Y
Where We Work		
Tools		
Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Y
No	A2	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)	A3	
		N
Yes, I read the Twitter Feed		Y
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		

Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y

No		
Google		Y
EPA Beach site		
Other	**N**	
		N
Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	**R**	
		N
Yes		Y
No		
1=Does not make sense	**V**	Y
2	**V**	
3	**V**	
4	**V**	
5	**V**	
6	**V**	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	**Y**	Y
2	**Y**	
3	**Y**	
4	**Y**	

5	**Y**	
6	**Y**	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes	**H1**	
No		Y
Yes	**J2,K2**	Y
No	**J1,J2,K2**	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	**K**	
Other (Please Specify)	**K1**	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
		N

Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one-up vertical	Skip Logic Group Mutually Exclusive	GVG Section visited
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Sections
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Not Helpful
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful
Checkbox, one-up vertical	Skip Logic Group	Twitter Notice

Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info
Text area, no char limit	Skip Logic Group	International Cooperation Improve
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact

Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful

Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN
Radio button, one-up vertical	Skip Logic Group	Acid Rain Helpful YN
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Not Helpful
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Sections
Text area, no char limit	Skip Logic Group	Acid Rain Improve

Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		B

KAU0161742		**C**
KAU0161743		**D**
KAU0161745		**F**
KAU0161746		**E**
KAU0161747		**G**
KAU0161748		**H**
KAU0161749		**I**
KAU0161750		**J**
KAU0161771		**K**
MHM6126Q006		

MHM6126Q007		**A**
MHM6126Q008		**Z**
HOP0277287		**N**
HOP0277288		**O**
HOP0277289		**P**
HOP0277290		**Q**
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**

RUS0207448		**M**
MHM6126Q009		**Y**
MHM6126Q010		**B**
COU0382581		**E**
MHM6126Q011		**X**
MHM6126Q012		

COU0382621		A1
COU0382625		**B**
COU0382647		**B2**
COU0382648		**C1**
COU0382649		**A2**
COU0382650		**A3**
COU0382651		**B1**

COU0382653		**G1**
COU0382654		**D1**
MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**

HOP0310487		**M**
HOP0310469		**N**
HOP0310488		**O**
HOP0310470		**P**
HOP0310489		**Q**
HOP0310490		**R**
HOP0310491		**S**
RUS0307268		**U**
RUS0307273		**V**
RUS0307270		**W**
RUS0307269		**X**

RUS0307274		**Y**
RUS0307271		**Z**
RUS0307272		**T**
COU0382691		***~~F1~~***
COU0382692		***H1***
COU0382693		***J1***
COU0382694		***K***
COU0382695		***K1***
COU0382696		***J2***
COU0382698		***K2***

MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q026		

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5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)
Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?
Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

Did you visit the International Cooperation pages?

Which sections of the International Cooperation site did you find visit? (Please check all that apply)

What other pages of the International Cooperation site did you visit?

Did you find the International Cooperation pages to be helpful?

What about the International Cooperation pages was not helpful? (Please check all that apply)

Please specify what was not helpful.

When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)

How would you describe the information on the International Cooperation pages?
How can we improve the International Cooperation pages?
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?

Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.
How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did not find today?
What suggestions do you have to help improve **How's My Waterway** tool and content?
How do you use the information provided by **How's My Waterway**?
Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?

Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	**A, B, C, D, J, I**	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		

Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	**E**	Y
No	**F**	
		N
Yes	**G**	Y
No	**H**	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	**K**	
Not sure		
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	

		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	**J, L**	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	**M**	

		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)	**E**	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
		Y
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain	~~F1~~	Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation	A1	
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		

Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	C	
Yes	B,C1,B1,G1, D1	Y
No		
Popular Pages		Y
Where We Work		
Tools		
Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Y
No	A2	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)	A3	
		N
Yes, I read the Twitter Feed		Y
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		

Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y

No		
Google		Y
EPA Beach site		
Other	**N**	
		N
Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	**R**	
		N
Yes		Y
No		
1=Does not make sense	**V**	Y
2	**V**	
3	**V**	
4	**V**	
5	**V**	
6	**V**	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	**Y**	Y
2	**Y**	
3	**Y**	
4	**Y**	

5	**Y**	
6	**Y**	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes	***H1***	
No		*Y*
Yes	***J2,K2***	*Y*
No	***J1,J2,K2***	
Couldn't find what I was looking for		*Y*
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	***K***	
Other (Please Specify)	***K1***	
		N
		N
What is Acid Rain?		*Y*
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
		N

Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one-up vertical	Skip Logic Group Mutually Exclusive	GVG Section visited
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Sections
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Not Helpful
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful
Checkbox, one-up vertical	Skip Logic Group	Twitter Notice

Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info
Text area, no char limit	Skip Logic Group	International Cooperation Improve
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact

Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful

Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	*Skip Logic Group*	*Acid Rain YN*
Radio button, one-up vertical	*Skip Logic Group*	*Acid Rain Helpful YN*
Checkbox, one-up vertical	*Skip Logic Group*	*Acid Rain Not Helpful*
Text area, no char limit	*Skip Logic Group*	*Acid Rain Nav Issues*
Text area, no char limit	*Skip Logic Group*	*OE_Acid Rain Not Helpful*
Checkbox, one-up vertical	*Skip Logic Group*	*Acid Rain Sections*
Text area, no char limit	*Skip Logic Group*	*Acid Rain Improve*

Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		B

KAU0161742		**C**
KAU0161743		**D**
KAU0161745		**F**
KAU0161746		**E**
KAU0161747		**G**
KAU0161748		**H**
KAU0161749		**I**
KAU0161750		**J**
KAU0161771		**K**
MHM6126Q006		

MHM6126Q007		**A**
MHM6126Q008		**Z**
HOP0277287		**N**
HOP0277288		**O**
HOP0277289		**P**
HOP0277290		**Q**
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**

RUS0207448		**M**
MHM6126Q009		**Y**
MHM6126Q010		**B**
COU0382581		**E**
MHM6126Q011		**X**
MHM6126Q012		

COU0382621		A1
COU0382625		**B**
COU0382647		**B2**
COU0382648		**C1**
COU0382649		**A2**
COU0382650		**A3**
COU0382651		**B1**

COU0382653		**G1**
COU0382654		**D1**
COU0382691		**F1**
COU0382692		**H1**
COU0382693		**J1**
COU0382694		**K**
COU0382695		**K1**
COU0382696		**J2**
COU0382698		**K2**
MHM6126Q013		**C**
JAC0107795		**D**

JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
HOP0310487		**M**
HOP0310469		**N**
HOP0310488		**O**

HOP0310470		**P**
HOP0310489		**Q**
HOP0310490		**R**
HOP0310491		**S**
RUS0307268		**U**
RUS0307273		**V**
RUS0307270		**W**
RUS0307269		**X**
RUS0307274		**Y**
RUS0307271		**Z**

RUS0307272		**T**
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)
Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?
Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information

Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you find visit? (Please check all that apply)
What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)

How would you describe the information on the International Cooperation pages?
How can we improve the International Cooperation pages?
Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.
How would you describe the Beach information on EPA.gov?

Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was **How's My Waterway** in answering your top three questions?
What additional information are you looking for that you did not find today?
What suggestions do you have to help improve **How's My Waterway** tool and content?

How do you use the information provided by **How's My Waterway**?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	**A, B, C, D, J, I**	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		

Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	**E**	Y
No	**F**	
		N
Yes	**G**	Y
No	**H**	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	**K**	
Not sure		
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	

		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	**J, L**	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	**M**	

		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)	**E**	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
		Y
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain	F1	Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation	A1	
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		

Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	C	
Yes	B,C1,B1,G1, D1	Y
No		
Popular Pages		Y
Where We Work		
Tools		
Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Y
No	A2	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)	A3	
		N
Yes, I read the Twitter Feed		Y
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		

Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
		N
Yes	**H1**	
No		Y
Yes	**J2,K2**	Y
No	**J1,J2,K2**	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	**K**	
Other (Please Specify)	**K1**	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y

I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Google		Y
EPA Beach site		
Other	**N**	
		N
Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	

		N
Yes		Y
No	**R**	
		N
Yes		Y
No		
1=Does not make sense	**V**	Y
2	**V**	
3	**V**	
4	**V**	
5	**V**	
6	**V**	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	**Y**	Y
2	**Y**	
3	**Y**	
4	**Y**	
5	**Y**	
6	**Y**	
7		
8		
9		
Very Helpful=10		
		N
		N

		N
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one-up vertical	Skip Logic Group Mutually Exclusive	GVG Section visited
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Sections
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN
Checkbox, one-up vertical	Skip Logic Group	International Cooperation Not Helpful
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful
Checkbox, one-up vertical	Skip Logic Group	Twitter Notice

Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info
Text area, no char limit	Skip Logic Group	International Cooperation Improve
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN
Radio button, one-up vertical	Skip Logic Group	Acid Rain Helpful YN
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Not Helpful
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful
Checkbox, one-up vertical	Skip Logic Group	Acid Rain Sections
Text area, no char limit	Skip Logic Group	Acid Rain Improve
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info

Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info

Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve

Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		B

KAU0161742		**C**
KAU0161743		**D**
KAU0161745		**F**
KAU0161746		**E**
KAU0161747		**G**
KAU0161748		**H**
KAU0161749		**I**
KAU0161750		**J**
KAU0161771		**K**
MHM6126Q006		

MHM6126Q007		**A**
MHM6126Q008		**Z**
HOP0277287		**N**
HOP0277288		**O**
HOP0277289		**P**
HOP0277290		**Q**
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**

RUS0207448		**M**
MHM6126Q009		**Y**
MHM6126Q010		**B**
		E
MHM6126Q011		**X**
MHM6126Q012		

		A1
		B
		B2
		C1
		A2
		A3
		B1
		G1
		D1

		F1
		H1
		J1
		K
		K1
		J2
		K2
MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**

JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
HOP0310487		**M**
HOP0310469		**N**
HOP0310488		**O**
HOP0310470		**P**
HOP0310489		**Q**

HOP0310490		**R**
HOP0310491		**S**
RUS0307268		**U**
RUS0307273		**V**
RUS0307270		**W**
RUS0307269		**X**
RUS0307274		**Y**
RUS0307271		**Z**
RUS0307272		**T**
MHM6126Q014		

MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)
Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?
Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

Did you visit the International Cooperation pages?

Which sections of the International Cooperation site did you visit? (Please check all that apply)

What other pages of the International Cooperation site did you visit?

Did you find the International Cooperation pages to be helpful?

What about the International Cooperation pages was not helpful? (Please check all that apply)

Please specify what was not helpful.

When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter?

How would you describe the information on the International Cooperation pages?

How can we improve the International Cooperation pages?

Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.
How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?

Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was **How's My Waterway** in answering your top three questions?
What additional information are you looking for that you did not find today?
What suggestions do you have to help improve **How's My Waterway** tool and content?
How do you use the information provided by **How's My Waterway**?
Did you find the information you were looking for today?

Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	**A, B, C, D, J, I**	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		

Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	**E**	Y
No	**F**	
		N
Yes	**G**	Y
No	**H**	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	**K**	
Not sure		
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	

		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	**J, L**	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants For fellowship opportunities		Y
For academic research		
For technical assistance		
For general interest		

Other	**M**	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)	**E**	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
		Y
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain	F1	Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation	A1	
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		

Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	C	
Yes	B,C1,B1,G1, D1	Y
No		
Popular Pages		Y
Where We Work		
Tools		
Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Y
No	A2	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)	A3	
		N
Yes, I read the Twitter Feed		Y
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
		N

Yes	**H1**	
No		Y
Yes	**J2,K2**	Y
No	**J1,J2,K2**	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	**K**	
Other (Please Specify)	**K1**	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N

Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Google		Y
EPA Beach site		
Other	**N**	
		N
Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	**R**	

		N
Yes		Y
No		
1=Does not make sense	**V**	Y
2	**V**	
3	**V**	
4	**V**	
5	**V**	
6	**V**	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	**Y**	Y
2	**Y**	
3	**Y**	
4	**Y**	
5	**Y**	
6	**Y**	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes		Y
Partially	**A**	
No	**A**	

		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
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Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
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		N
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Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
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Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
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Radio button, one-up vertical	Skip Logic Group	
Checkbox, one-up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Radio button, one-up vertical	Skip Logic Group	
Checkbox, one-up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Checkbox, one-up vertical	Skip Logic Group	
Radio button, one-up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	

Radio button, one-up vertical	Skip Logic Group	
Radio button, one-up vertical	Skip Logic Group	
Checkbox, one-up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Checkbox, one-up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info

Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
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Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
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Model Name		EPA v6
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QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

HOP0277287		**N**
HOP0277288		**O**
HOP0277289		**P**
HOP0277290		**Q**
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**
RUS0207448		**M**
MHM6126Q009		**Y**

MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		

MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
HOP0310487		**M**
HOP0310469		**N**

HOP0310488		**O**
HOP0310470		**P**
HOP0310489		**Q**
HOP0310490		**R**
HOP0310491		**S**
RUS0307268		**U**
RUS0307273		**V**
RUS0307270		**W**
RUS0307269		**X**

RUS0307274		**Y**
RUS0307271		**Z**
RUS0307272		**T**
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**

MHM6126Q022		**E**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.

How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did not find today?
What suggestions do you have to help improve **How's My Waterway** tool and content?
How do you use the information provided by **How's My Waterway**?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do	**J, L**	
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	**M**	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
International work		

Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Global efforts		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	**C**	

		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Google		Y
EPA Beach site		
Other	**N**	
		N

Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	**R**	
		N
Yes		Y
No		
1=Does not make sense	**V**	Y
2	**V**	
3	**V**	
4	**V**	
5	**V**	
6	**V**	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	**Y**	Y
2	**Y**	
3	**Y**	
4	**Y**	
5	**Y**	
6	**Y**	
7		
8		
9		
Very Helpful=10		

		N
		N
		N
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	

		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource

Radio button, one-up vertical	Skip Logic Group	Beach Info
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful

Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

HOP0277287		**N**
HOP0277288		**O**
HOP0277289		**P**
HOP0277290		**Q**
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**
RUS0207448		**M**
MHM6126Q009		**Y**

MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		
MHM6126Q013		**C**

JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
		M
		N
		O

		P
		Q
		R
		S
RUS0307268		**U**
RUS0307273		**V**
RUS0307270		**W**
RUS0307269		**X**
RUS0307274		**Y**

RUS0307271		**Z**
RUS0307272		**T**
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**

MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.
How would you describe the Beach information on EPA.gov?

Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was **How's My Waterway** in answering your top three questions?
What additional information are you looking for that you did not find today?

What suggestions do you have to help improve **How's My Waterway** tool and content?
How do you use the information provided by **How's My Waterway**?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do	**J, L**	
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	**M**	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		

Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	**C**	
		N

I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Google		Y
EPA Beach site		
Other	**N**	
		N
Clear, I understood the information		Y

The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	R	
		N
Yes		Y
No		
1=Does not make sense	V	Y
2	V	
3	V	
4	V	
5	V	
6	V	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	Y	Y
2	Y	
3	Y	
4	Y	
5	Y	
6	Y	
7		
8		
9		
Very Helpful=10		
		N

		N
		N
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N

		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Text area, no char limit	Skip Logic Group	Other Topic looking For

Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info

Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info

Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav

Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

HOP0277287		**N**
HOP0277288		**O**
HOP0277289		**P**
HOP0277290		**Q**
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**
RUS0207448		**M**
MHM6126Q009		**Y**

MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		
MHM6126Q013		**C**

JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
		U

		V
		W
		X
		Y
		Z
		T
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B
MHM6126Q018		A

MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
To what degree does the information on How's My Waterway make sense to you?

Please describe what was unclear about the information you viewed today.

What are your top three questions about water resources?

How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did not find today?

What suggestions do you have to help improve **How's My Waterway** tool and content?

How do you use the information provided by **How's My Waterway**?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	**J, L**	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	**M**	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		

Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	**C**	
		N

I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
1=Does not make sense	V	Y
2	V	
3	V	
4	V	
5	V	
6	V	

7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	**Y**	Y
2	**Y**	
3	**Y**	
4	**Y**	
5	**Y**	
6	**Y**	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		

Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Text area, no char limit	Skip Logic Group	Other Topic looking For

Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content

Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

		N
		O
		P
		Q
RUS0207444		**J**
RUS0207447		**K**
RUS0207445		**L**
RUS0207448		**M**
MHM6126Q009		**Y**

MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		
MHM6126Q013		**C**
JAC0107795		**D**

JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		

MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q026		

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5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
Science Inventory	**N, O, P**	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	**J, L**	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	**Q**	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	**K**	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	**M**	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		

Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y

I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	

		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info

Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info

Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		**C**
RUS0174706		
RUS0174707		**M**
RUS0174708		**N**
RUS0174709		
RUS0174710		**P**

RUS0174711		G
RUS0174712		**L**
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		**A**
KAU0161739		
KAU0161740		**A**
KAU0161741		**B**
KAU0161742		**C**

KAU0161743		**D**
KAU0161745		**F**
KAU0161746		**E**
KAU0161747		**G**
KAU0161748		**H**
KAU0161749		**I**
KAU0161750		**J**
KAU0161771		**K**
MHM6126Q006		
MHM6126Q007		**A**
MHM6126Q008		**Z**

MHM6126Q009		**Y**
MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		

JIB0140732		**M**
JIB0140733		**N**
JIB0140731		**O**
JIB0140734		**P**
MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**

JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
JIB0149316		
JIB0149318		H
JIB0149319		I
JIB0149321		J
JIB0149320		K
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**

MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q023		
MHM6126Q024		**A**
MHM6126Q025		**B**
STE0106517		**C**

STE0106518		**D**
MHM6126Q026		

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5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?
What specific criminal case, civil or cleanup case information were you looking for today?
What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?
Please tell us how you would like to see the Enforcement information organized.
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?
Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)

Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?
Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?
Please tell us your primary source for obtaining lead information.
Is the lead information presented in a format that you can use?
Please tell us in what format you would like to see the lead information presented.
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Did you visit the EPA.gov site to report a possible environmental violation?
Did you access the Environmental Violation Report form?
Were you able to submit the form?
What prevented you from submitting the Environmental Violation Form?
Why did you not submit the Environmental Violation Form?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Yes	**M**	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	**N**	
		N
Yes	**P,G**	Y
No		
Yes		Y
No		

Yes		Y
No	**L**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	**A**	
		N
Yes	**A, B, C, D, J, I**	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		

Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	**E**	Y
No	**F**	
		N
Yes	**G**	Y
No	**H**	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	**K**	
Not sure		
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA’s organization		
One or more EPA partnerships		

EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
~~Asbestos~~		
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	

Radon		
Risk Assessment Information		
~~Hydraulic fracturing, hydrofracking or fracking~~		
Recycling		
~~Endangered species or invasive species~~		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	
Yes		Y
No	**N**	
		N
Yes		Y
No	**P**	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N

Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes	**H**	Y
No		
Yes	**I**	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	**J**	
No, I did not submit the form	**K**	
		N
		N
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
The EPA.gov advanced search feature	**A, Z**	
Left navigation bar	**D**	
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N

Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
AIRNOW	**B**	Y
Envirofacts	**B, C, D**	
Toxic Release Inventory (TRI) Explorer	**B**	
MyEnvironment	**B**	
Enviromapper	**B**	
Enforcement and Compliance History Online (ECHO)	**B**	
Integrated Grants Management System (IGMS)	**B**	
Storage and Retrieval (STORET) for Water Quality Data	**B**	
Superfund Enterprise Management System (SEMS)	**B**	
I did not interact with any applications		
Other	**A, B**	
		N
		N
Weekly		Y
Monthly		

A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish

Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason
Checkbox, one-up vertical	Skip Logic Group	GVG Section visited

	Mutually Exclusive	
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive	Search Tools

	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency

Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name		EPA v6
Model ID		F8NtUQ4
Partitioned		2MQ
Date		(7/15/201

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
~~JIB0149317~~		~~D~~
~~JIB0149315~~		~~G~~
~~UNG0149799~~		~~L~~
~~JIB0149314~~		~~F~~
~~JIB0149323~~		~~M~~

~~JIB0149324~~		~~**N**~~
~~JIB0149313~~		~~**O**~~
~~JIB0149325~~		~~**P**~~
		M
		N
		P
		G
		L
MHM6126Q003		

MHM6126Q004		
MHM6126Q005		**A**
KAU0161739		
KAU0161740		**A**
KAU0161741		**B**
KAU0161742		**C**
KAU0161743		**D**
KAU0161745		**F**
KAU0161746		**E**
KAU0161747		**G**

KAU0161748		**H**
KAU0161749		**I**
KAU0161750		**J**
KAU0161771		**K**
MHM6126Q006		
MHM6126Q007		**A**
MHM6126Q008		**Z**
MHM6126Q009		**Y**

MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		
JIB0140732		**M**
JIB0140733		**N**
JIB0140731		**O**
JIB0140734		**P**
MHM6126Q013		**C**

JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
JIB0149316		
JIB0149318		H

JIB0149319		I
JIB0149321		J
JIB0149320		K
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**

MHM6126Q022		**E**
MHM6126Q023		
MHM6126Q024		**A**
MHM6126Q025		**B**
STE0106517		**C**
STE0106518		**D**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
~~Which of the following best represents your role on the site today?~~
~~Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?~~
~~Please tell us how you would like to see the Enforcement information organized.~~
~~Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?~~
~~What specific criminal case, civil or cleanup case information were you looking for today?~~

~~What other civil, criminal, or cleanup information were you looking for today?~~
~~Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?~~
~~Did you find what you were looking for today?~~
Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?
What specific criminal case, civil or cleanup case information were you looking for today?
What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?
Please tell us how you would like to see the Enforcement information organized.
How frequently do you use the EPA website?

How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?
Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)
Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?

Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?
Is the EPA site your primary resource for obtaining lead information?
Please tell us your primary source for obtaining lead information.
Is the lead information presented in a format that you can use?
Please tell us in what format you would like to see the lead information presented.
What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Did you visit the EPA.gov site to report a possible environmental violation?
Did you access the Environmental Violation Report form?

Were you able to submit the form?
What prevented you from submitting the Environmental Violation Form?
Why did you not submit the Environmental Violation Form?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	~~D,G,F,O~~	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
~~Regulated Community~~		~~Y~~
~~News/Press/Reporter~~		
~~Law Firm~~		
~~Other~~		
~~Yes~~		~~Y~~
~~No~~	~~L~~	
		~~N~~
~~Yes~~	~~M~~	~~Y~~
~~No~~		
~~Consent decrees, orders, settlements and other legal documents~~		~~Y~~
~~News release~~		
~~Summary of the case or settlement~~		
~~Other~~	~~N~~	

		~~N~~
~~Yes~~	**~~P~~**	~~Y~~
~~No~~		
~~Yes~~		~~Y~~
~~No~~		
Yes	**M**	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	**N**	
		N
Yes	**P,G**	Y
No		
Yes		Y
No		
Yes		Y
No	**L**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		

Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	**A**	
		N
Yes	**A, B, C, D, J, I**	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	**E**	Y
No	**F**	
		N
Yes	**G**	Y
No	**H**	
Yes		Y
No		

		N
Yes		Y
No		
Not sure		
Yes		Y
No	**K**	
Not sure		
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		

Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	
Yes		Y
No	**N**	
		N
Yes		Y
No	**P**	
		N
		N

I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes	**H**	Y
No		
Yes	**I**	Y
No		
Not Sure		

Yes		Y
I attempted to submit the form and was unsuccessful	**J**	
No, I did not submit the form	**K**	
		N
		N
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
The EPA.gov advanced search feature	**A, Z**	
Left navigation bar	**D**	
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		

Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
AIRNOW	**B**	Y
Envirofacts	**B, C, D**	
Toxic Release Inventory (TRI) Explorer	**B**	
MyEnvironment	**B**	
Enviromapper	**B**	
Enforcement and Compliance History Online (ECHO)	**B**	
Integrated Grants Management System (IGMS)	**B**	
Storage and Retrieval (STORET) for Water Quality Data	**B**	
Superfund Enterprise Management System (SEMS)	**B**	
I did not interact with any applications		
Other	**A, B**	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Represent business_role~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Enforcement Information_useable format~~
~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Enforecement Information_useable format~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Criminal, civil or clean up case information~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Criminal, civil or clean up case information_specific info~~

~~Text area, no char limit~~	~~Skip Logic Group~~	~~OE_Criminal, civil or clean up case information~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Policy or Guidance info~~
~~Radio button, one-up vertical~~	~~Skip Logic Group~~	~~Represent business-accomplish~~
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio Button One Up Vertical		Frequency

Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason
Checkbox, one-up vertical	Skip Logic Group Mutually Exclusive	GVG Section visited
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge

Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics
Checkbox, one-up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For

Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access

Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name	**EPA v6**
Model ID	**F8NtUQ4**
Partitioned	**2MQ**
Date	**(7/15/201**

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		**C**
JIB0149317		**D**
JIB0149315		G
UNG0149799		**L**
JIB0149314		**F**
JIB0149323		**M**

JIB0149324		**N**
JIB0149313		**O**
JIB0149325		**P**
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		**A**
		A
		B

		C
		D
		F
		E
		G
		H
		I
		J
		K
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

MHM6126Q009		**Y**
MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		

JIB0140732		**M**
JIB0140733		**N**
JIB0140731		**O**
JIB0140734		**P**
MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**

JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
JIB0149316		
JIB0149318		H
JIB0149319		I
JIB0149321		J
JIB0149320		K
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**

MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q023		
MHM6126Q024		**A**
MHM6126Q025		**B**
STE0106517		**C**

STE0106518		**D**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
Which of the following best represents your role on the site today?
Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?
Please tell us how you would like to see the Enforcement information organized.
Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?
What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)
Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?
Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?
Please tell us your primary source for obtaining lead information.
Is the lead information presented in a format that you can use?
Please tell us in what format you would like to see the lead information presented.
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Did you visit the EPA.gov site to report a possible environmental violation?
Did you access the Environmental Violation Report form?
Were you able to submit the form?
What prevented you from submitting the Environmental Violation Form?
Why did you not submit the Environmental Violation Form?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	**D,G,F,O**	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Regulated Community		Y
News/Press/Reporter		
Law Firm		
Other		
Yes		Y
No	**L**	
		N
Yes	**M**	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	**N**	

		N
Yes	**P**	Y
No		
Yes		Y
No		
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	**A**	
		N
Yes	**A, B, C, D, J, I**	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		

Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	**E**	Y
No	**F**	
		N
Yes	**G**	Y
No	**H**	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	**K**	
Not sure		
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	

Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	
Yes		Y
No	**N**	
		N
Yes		Y
No	**P**	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y

The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes	**H**	Y
No		
Yes	**I**	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	**J**	
No, I did not submit the form	**K**	
		N
		N
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
The EPA.gov advanced search feature	**A, Z**	
Left navigation bar	**D**	
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		

Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
AIRNOW	**B**	Y
Envirofacts	**B, C, D**	
Toxic Release Inventory (TRI) Explorer	**B**	
MyEnvironment	**B**	
Enviromapper	**B**	
Enforcement and Compliance History Online (ECHO)	**B**	
Integrated Grants Management System (IGMS)	**B**	
Storage and Retrieval (STORET) for Water Quality Data	**B**	
Superfund Enterprise Management System (SEMS)	**B**	
I did not interact with any applications		
Other	**A, B**	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		

This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one-up vertical	Skip Logic Group Mutually Exclusive	GVG Section visited
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp

Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency

Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name	**EPA v6**
Model ID	**F8NtUQ4**
Partitioned	**2MQ**
Date	**(7/15/201**

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		**C**
JIB0149317		**D**
JIB0149315		G
UNG0149799		**L**
JIB0149314		**F**
JIB0149323		**M**

JIB0149324		**N**
JIB0149313		**O**
JIB0149325		**P**
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		**A**
MHM6126Q006		
MHM6126Q007		**A**
MHM6126Q008		**Z**

MHM6126Q009		**Y**
MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		

JIB0140732		**M**
JIB0140733		**N**
JIB0140731		**O**
JIB0140734		**P**
MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**

JAC0107790		**L**
JIB0149316	~~E,~~	
JIB0149318		*H*
JIB0149319		*I*
JIB0149321		*J*
JIB0149320		*K*
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**

MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q023		
MHM6126Q024		**A**
MHM6126Q025		**B**
STE0106517		**C**
STE0106518		**D**

MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
Which of the following best represents your role on the site today?
Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?
Please tell us how you would like to see the Enforcement information organized.
Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?
What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?
Please tell us your primary source for obtaining lead information.
Is the lead information presented in a format that you can use?
Please tell us in what format you would like to see the lead information presented.
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?
Did you visit the EPA.gov site to report a possible environmental violation?
Did you access the Environmental Violation Report form?
Were you able to submit the form?
What prevented you from submitting the Environmental Violation Form?
Why did you not submit the Environmental Violation Form?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	**D, ~~E,~~ F, G, O**	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Regulated Community		Y
News/Press/Reporter		
Law Firm		
Other		
Yes		Y
No	**L**	
		N
Yes	**M**	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	**N**	

		N
Yes	**P**	Y
No		
Yes		Y
No		
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	**A**	
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA’s organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		

EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	

Yes		Y
No	**N**	
		N
Yes		Y
No	**P**	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y

No		
Yes		Y
No		
Yes	***H***	*Y*
No		
Yes	***I***	*Y*
No		
Not Sure		
Yes		*Y*
I attempted to submit the form and was unsuccessful	***J***	
No, I did not submit the form	***K***	
		N
		N
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
The EPA.gov advanced search feature	**A, Z**	
Left navigation bar	**D**	
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	

		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
AIRNOW	**B**	Y
Envirofacts	**B, C, D**	
Toxic Release Inventory (TRI) Explorer	**B**	
MyEnvironment	**B**	
Enviromapper	**B**	
Enforcement and Compliance History Online (ECHO)	**B**	
Integrated Grants Management System (IGMS)	**B**	
Storage and Retrieval (STORET) for Water Quality Data	**B**	
Superfund Enterprise Management System (SEMS)	**B**	
I did not interact with any applications		
Other	**A, B**	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		

To complete a school assignment Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective

Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	*Skip Logic Group*	*Violation Report*
Radio button, one-up vertical	*Skip Logic Group*	*Violation Report _Form access*
Radio button, one-up vertical	*Skip Logic Group*	*Violation Report _Form submission*
Text area, no char limit	*Skip Logic Group*	*OE_Violation Report _unable to submit*
Text area, no char limit	*Skip Logic Group*	*OE_Violation Report _Did not submit*
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts

Text area, no char limit		OE_Improvement

Model Name	**EPA v6**
Model ID	**F8NtUQ4**
Partitioned	**2MQ**
Date	**(7/15/201**

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		**C**
		D
		E
		H
		I
		J
		K

		G
		L
		F
		M
		N
		O
		P
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		A
MHM6126Q006		

MHM6126Q007		**A**
MHM6126Q008		**Z**
MHM6126Q009		**Y**
MHM6126Q010		**B**
MHM6126Q011		**X**

MHM6126Q012		
JIB0140732		**M**
JIB0140733		**N**
JIB0140731		**O**
JIB0140734		**P**
MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**

JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**

MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q023		
MHM6126Q024		**A**
MHM6126Q025		**B**
STE0106517		**C**

STE0106518		**D**
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
Which of the following best represents your role on the site today?
Did you visit the EPA.gov site to report a possible environmental violation?
Did you access the Environmental Violation Report form?
Were you able to submit the form?
What prevented you from submitting the Environmental Violation Form?
Why did you not submit the Environmental Violation Form?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?
Please tell us how you would like to see the Enforcement information organized.
Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?
What specific criminal case, civil or cleanup case information were you looking for today?
What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D, E, F, G, O	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	C	
		N
Regulated Community		Y
News/Press/Reporter		
Law Firm		
Other		
Yes	H	Y
No		
Yes	I	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		N

Yes		Y
No	L	
		N
Yes	M	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	N	
		N
Yes	P	Y
No		
Yes		Y
No		
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	A	
		N
Learn about/research:	Z	Y
Find something specific:	Y	

Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		

Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	
Yes		Y
No	**N**	
		N
Yes		Y
No	**P**	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N

Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
The EPA.gov advanced search feature	**A, Z**	
Left navigation bar	**D**	
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N

Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
AIRNOW	**B**	Y
Envirofacts	**B, C, D**	
Toxic Release Inventory (TRI) Explorer	**B**	
MyEnvironment	**B**	
Enviromapper	**B**	
Enforcement and Compliance History Online (ECHO)	**B**	
Integrated Grants Management System (IGMS)	**B**	
Storage and Retrieval (STORET) for Water Quality Data	**B**	
Superfund Enterprise Management System (SEMS)	**B**	
I did not interact with any applications		
Other	**A, B**	
		N
		N
Weekly		Y
Monthly		

A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
Pink: Addition
Blue: Reword

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violation Report _Did not submit

Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics
Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info

Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info

Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive	Search Tools

	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency

Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		**C**
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		**A**
MHM6126Q006		
MHM6126Q007		**A**
MHM6126Q008		**Z**

MHM6126Q009		**Y**
MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		

		M
		N
		O
		P
MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**

JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**

MHM6126Q022		**E**
MHM6126Q023		
MHM6126Q024		**A**
MHM6126Q025		**B**
STE0106517		**C**
STE0106518		**D**
MHM6126Q026		

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?
Please tell us your primary source for obtaining lead information.
Is the lead information presented in a format that you can use?
Please tell us in what format you would like to see the lead information presented.
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	**A**	
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		

Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	
Yes		Y
No	**N**	
		N
Yes		Y
No	**P**	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N

Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
The EPA.gov advanced search feature	**A, Z**	
Left navigation bar	**D**	
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		

Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
AIRNOW	**B**	Y
Envirofacts	**B, C, D**	
Toxic Release Inventory (TRI) Explorer	**B**	
MyEnvironment	**B**	
Enviromapper	**B**	
Enforcement and Compliance History Online (ECHO)	**B**	
Integrated Grants Management System (IGMS)	**B**	
Storage and Retrieval (STORET) for Water Quality Data	**B**	
Superfund Enterprise Management System (SEMS)	**B**	
I did not interact with any applications		
Other	**A, B**	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		**C**
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		**A**
MHM6126Q006		
MHM6126Q007		**A**
MHM6126Q008		**Z**

MHM6126Q009		**Y**
MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		

MHM6126Q013		**C**
JAC0107795		**D**
JAC0107796		**F**
JAC0107793		**E**
JAC0107794		**H**
JAC0107792		**G**
JAC0107797		**I**
JAC0107791		**K**
JAC0107790		**L**

MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**
MHM6126Q022		**E**
MHM6126Q023		

MHM6126Q024		**A**
MHM6126Q025		**B**
STE0106517		**C**
STE0106518		**D**
MHM6126Q026		

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA’s role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	**A**	
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		

Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y

No		
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
The EPA.gov advanced search feature	**A, Z**	
Left navigation bar	**D**	
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
AIRNOW	**B**	Y

Envirofacts	**B, C, D**	
Toxic Release Inventory (TRI) Explorer	**B**	
MyEnvironment	**B**	
Enviromapper	**B**	
Enforcement and Compliance History Online (ECHO)	**B**	
Integrated Grants Management System (IGMS)	**B**	
Storage and Retrieval (STORET) for Water Quality Data	**B**	
Superfund Enterprise Management System (SEMS)	**B**	
I did not interact with any applications		
Other	**A, B**	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact

Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications

Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		**C**
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		**A**
MHM6126Q006		
MHM6126Q007		**A**
MHM6126Q008		**Z**

MHM6126Q009		**Y**
MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		

MHM6126Q013		**C**
		D
		F
		E
		H
		G
		I
		K

		L
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**

MHM6126Q022		**E**
MHM6126Q023		
MHM6126Q024		**A**
MHM6126Q025		**B**
STE0106517		**C**
STE0106518		**D**
MHM6126Q026		

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please select all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	**A**	
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		

Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community.		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here.		
It came up in search.		
Other,please specify.	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other, please specify.	H	
		N
Clear, I understood the information		N
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y

No		
Yes		Y
No		
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
The EPA.gov advanced search feature	**A, Z**	
Left navigation bar	**D**	
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	

		N
AIRNOW	**B**	Y
Envirofacts	**B, C, D**	
Toxic Release Inventory (TRI) Explorer	**B**	
MyEnvironment	**B**	
Enviromapper	**B**	
Enforcement and Compliance History Online	**B**	
Integrated Grants Management System (IGMS)	**B**	
Storage and Retrieval (STORET) for Water Quality Data	**B**	
Superfund Enterprise Management System (SEMS)	**B**	
I did not interact with any applications		
Other	**A, B**	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Radio button, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Text area, no char limit	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective

Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		**C**
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		**A**
MHM6126Q006		
MHM6126Q007		**A**
MHM6126Q008		**Z**

MHM6126Q009		**Y**
MHM6126Q010		**B**
MHM6126Q011		**X**
MHM6126Q012		

MHM6126Q013		**C**
MHM6126Q014		
MHM6126Q015		**A**
MHM6126Q016		
MHM6126Q017		**B**
MHM6126Q018		**A**
MHM6126Q019		**C**
MHM6126Q020		Z
MHM6126Q021		**D**

MHM6126Q022		**E**
MHM6126Q023		
MHM6126Q024		**A**
MHM6126Q025		**B**
		C
		D
MHM6126Q026		

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please select all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please select all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please select all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	**C**	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	**A**	
		N
Learn about/research:	**Z**	Y
Find something specific:	**Y**	
Submit information to the EPA:	**X**	
Other	**A**	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	**B**	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		

Radiation		
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	**C**	
		N
Yes		Y
Partially	**A**	
No	**A**	
		N
The EPA.gov basic search (search box in the upper right hand corner)	**A, Z**	Y
The EPA.gov advanced search feature	**A, Z**	
Left navigation bar	**D**	
Clicked on links within the page	**D**	
A-Z Index	**D**	
Other	**B, D**	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	**C**	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		

Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	**E**	
		N
AIRNOW	**B**	Y
Envirofacts	**B, C, D**	
Toxic Release Inventory (TRI) Explorer	**B**	
MyEnvironment	**B**	
Enviromapper	**B**	
Enforcement and Compliance History Online	**B**	
Integrated Grants Management System (IGMS)	**B**	
Storage and Retrieval (STORET) for Water Quality Data	**B**	
Superfund Enterprise Management System (SEMS)	**B**	
I did not interact with any applications		
Other	**A, B**	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement