

Welcome and Thank You Text

Welcome Text - Alternate

Thank you for visiting the Environmental Protection Agency (EPA). You have been randomly selected to take part in this survey that ForeSee is conducting on behalf of the EPA. Please take a few minutes to give us your feedback. The feedback you provide will help the EPA enhance its site and serve you better. All results are strictly confidential.

Thank You Text - Alternate

Thank you for your time in completing this survey. Your input is very valuable and will be taken into consideration.

Model Name EPA v6
Model ID F8NtUQ4hhMplQddBU11cxA4C
Partitioned 2MQ
Date (7/15/2015)

***	Label	Element Questions		Label
		Look and Feel (1=Poor, 10=Excellent, Don't Know)		
	Look and Feel - Appeal	Please rate the visual appeal of this site.	16	Satisfaction - Overall
	Look and Feel - Balance	Please rate the balance of graphics and text on this site.	17	Satisfaction - Expectations
_	Look and Feel - Readability	Please rate the readability of the pages on this site.	18	Satisfaction - Ideal
		Site Performance (1=Poor, 10=Excellent, Don't Know)		
	Site Performance - Loading	Please rate how quickly pages load on this site.		
5	Site Performance - Consistency	Please rate the consistency of speed from page to page on this site.		
-	Site Performance - Completeness	Please rate how completely the page content loads on this site.		
		Navigation (1=Poor, 10=Excellent, Don't Know)		
	Navigation - Organized	Please rate how well this site is organized.		
8	Navigation - Options	Please rate the options available for navigating this site.		
9	Navigation - Layout	Please rate how well the site layout helps you find what you need.		
		Information Browsing (1=Poor, 10=Excellent, Don't Know)		
	Information Browsing - Sort	Please rate the ability to sort information by criteria that are important to you on this site.		
	Information Browsing - Narrow	Please rate the ability to narrow choices to find the information you are looking for on this site.		
		Please rate how well the features on the site help you find the information you need.		
		Site Information (1=Poor, 10=Excellent, Don't Know)		
	Site Information - Thoroughness	Please rate the thoroughness of information provided on this site.		
14	Site Information - Understandable	Please rate how understandable this site's information is.		
15	Site Information - Answers	Please rate how well the site's information provides answers to your questions.		

Red & Strike-Through: [
Underlined & Italicized: F
Pink: Addition
Blue: Reword

Satisfaction Questions		Label
Satisfaction		
What is your overall satisfaction with this site? (1=Very Dissatisfied, 10=Very Satisfied)	19	Recommend Company
How well does this site meet your expectations ? (1=Falls Short, 10=Exceeds)		
How does this site compare to your idea of an ideal website ? (1=Not Very Close, 10=Very Close)	20	Use Information



Future Behaviors

Recommend Agency (1=Very Unlikely, 10=Very Likely)

How likely are you to **recommend this agency** to someone else?

Use Information (1=Very Unlikely, 10=Very Likely)

How likely are you to use the information you found today?

EPA v6 Red & Strike-Through: Delete F8NtUQ4hhMplQddBU11cxA4C

Model Name

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Pink: Addition

Blue: Reword Date (7/15/2015)QID Question Skip **Question Text Answer Choices** Skip to Required Type (select Special CQ Label Meta Tag Logic (limited to 50 characters) ÝΝ from list) Instructions Label Radio Button MHM6126Q001 For this visit to the EPA website, which of the following best | Concerned citizen Skip Logic Group Role describes you? One Up Vertical Educator (teacher, professor, librarian) Student Scientist Business/company Government employee Foreign government official Environmental organization International organization (e.g. U.N, OECD, other NGO) С Other MHM6126Q002 Please explain your role in visiting this website: Ν Text area, no Skip Logic Group Other Role char limit MHM6126O003 How frequently do you use the EPA website? Monthly or more often Υ Radio Button Frequency One Up Vertical A few times a year About once a year This is my first time RAJ0439324 Were you looking for information related to COVID-19 Yes Υ Radio button, COVID-19 one-up vertical today? MHM6126Q009 What kind of information were you looking for today? Reports or Guidance documents Checkbox, one-Skip Logic Group Specific Info (Please check all that apply) up vertical Data or statistics (Please specify) Ε Legal or regulatory information General environmental information Other В MHM6126Q010 Please tell us what information were you looking for today. Ν Text area, no Skip Logic Group OE Specific Info char limit COU0382581 What data or statistics were you looking for? Υ Text area, no Skip Logic Group Specific Info Data Models char limit MHM6126Q012 Which of the following topics best describes the information Air pollution or air quality Radio Button Skip Logic Group Reason for Visit vou wanted today? One Up Vertical Chemicals Children's health and environmental education Global efforts, international work / cooperation Cleanups, remediation, Brownfields or Superfund Climate change, global warming, greenhouse gases or carbon footprint COVID-19 Environmental justice Lead Natural disasters: hurricanes, flooding, mold Pesticides Water pollution, water quality, watersheds or wetlands Other С MHM6126Q013 What other topic best describes the reason for your visit? Ν Text area, no Skip Logic Group Other Topic looking For char limit

Model Name Model ID Partitioned EPA v6 Red & Strike-Through: Delete F8NtUQ4hhMplQddBU11cxA4C 2MQ Underlined & Italicized: Re-order Pink: Addition



Partitioned Date		2MQ 7/15/20	15)				Pink: Addition Blue: Reword		by Answers
QID	Question Meta Tag	Skip Logic Label	Question Text	Answer Choices (limited to 50 characters)	Skip to	Required Y/N	Type (select from list)	Special Instructions	CQ Label
CUE0409781	environme ntal_prote ction_age ncy_intern ational_co operation_ yn_new		Did you visit the International Cooperation pages?	Yes	B,C1,B1,G1, D1	Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New
CUE0409786	environme	В	Which sections of the International Cooperation site did you	No Popular Pages		Y	Checkbox, one-	Skip Logic Group	International Cooperation
	ntal_prote ction_age		visit? (Please check all that apply)				up vertical		Sections New
				Where We Work					
				Tools Global Initiatives					
				Public Participation Guide					
				Other (Please Specify)	B2				
				I'm not sure					
CUE0409827	environme ntal_prote ction_age	B2	What other pages of the International Cooperation site did you visit?			N	Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New
CUE0409785	environme ntal_prote ction_age	C1	Did you find the International Cooperation pages to be helpful?	Yes		Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New
	nav intarn			No	A2				
CUE0409828	environme ntal_prote ction_age	A2	What about the International Cooperation pages was not helpful? (Please check all that apply)	Couldn't find what I was looking for		Y	Checkbox, one- up vertical	Skip Logic Group	International Cooperation Not Helpful New
				Information was not complete Information was not clear					
				Information was out of date					
CUE0409829	environme	A3	Please specify what was not helpful.	Other (Please Specify)	A3	N	Text area, no	Ckin Logio Croup	OE
JUE0409629	ntal_prote ction_age	AS	Please specify what was not neiphin.			IN	char limit	Skip Logic Group	International_Cooperation Not Helpful New
CUE0409784	environme ntal_prote ction_age	B1	When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)	Yes, I read the Twitter Feed		Y	Checkbox, one- up vertical	Skip Logic Group	Twitter Notice New
				Yes, I visited @EPAallnations on Twitter					
	.			No, I did not do either					
CUE0409783	environme ntal_prote ction_age	G1	How would you describe the information on the International Cooperation pages?	Clear, I understood the information		Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New
				The information was slightly unclear					
				The information was often unclear				01: 1 : 0	
CUE0409782	environme ntal_prote ction_age	D1	How can we improve the International Cooperation pages?			N	Text area, no char limit	Skip Logic Group	International Cooperation Improve New
MHM6126Q014			Did you find the information you were looking for today?	Yes		Y	Radio button, one-up vertical	Skip Logic Group	Find What Looking For
				Partially	A				
W. II. 404.02.02.1			Discos tell as what a subtellar first	No	A			Oldin Lauria	BUILD OF 1
MHM6126Q015		Α	Please tell us what couldn't you find.			N	Text area, no char limit	Skip Logic Group	Did Not Find
MHM6126Q018			If you used the site search tools today, which of the following best describes your experience? (Please check all that apply)	Search worked well		N	Checkbox, one- up vertical	Mutually Exclusive	Search Tools

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QID	Question Meta Tag	Skip Logic Label	Question Text	Answer Choices (limited to 50 characters)	Skip to	Required Y/N	Type (select from list)	Special Instructions	CQ Label
				Returned too many results				Skip Logic Group	
				Returned results that were not relevant					
				Returned too few results					
				I did not use search today				Mutually Exclusive	
				Other	С				
MHM6126Q019		С	Please describe your experience with the search tool:			N	Text area, no char limit	Skip Logic Group	Other Search Tool
MHM6126Q021			How was your experience navigating epa.gov today? (Please check all that apply)	Perfect!		Y	Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
				I could not find what I was looking for					
				Links did not take me where I expected					
				Other	E				
MHM6126Q022			Excluding search, please describe the difficulty you had with navigating the site today:			N	Text area, no char limit	Skip Logic Group	OE_Nav
MHM6126Q026			What is one change EPA could make to this site that would make it easier to use?			N	Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned		2MQ	4hhMplQddBU11cxA4C				Red & Strike-Through Underlined & Italicize Pink: Addition		FORESEE
Date QID	Question Meta Tag	(7/15/20: Skip Logic	15) Question Text	Answer Choices (limited to 50 characters)	Skip to	Required Y/N	Type (select from list)	Special Instructions	by Answers: CQ Label
MHM6126Q001		Label	For this visit to the EPA website, which of the following best describes you?	Concerned citizen		Y	Radio Button One Up Vertical	Skip Logic Group	Role
				Educator (teacher, professor, librarian) Student Scientist Business/company Government employee Foreign government official Environmental organization International organization (e.g. U.N, OECD, other NGO)					
MHM6126Q002		С	Please explain your role in visiting this website:	Other	С	N	Text area, no char limit	Skip Logic Group	Other Role
MHM6126Q003			How frequently do you use the EPA website?	Monthly or more often A few times a year About once a year This is my first time		Y	Radio Button One Up Vertical		Frequency
RAJ0439324			Were you looking for information related to COVID-19 today?	Yes No		Y	Radio button, one-up vertical		COVID-19
MHM6126Q009			What kind of information were you looking for today? (Please check all that apply)	Reports or Guidance documents Data or statistics (Please specify) Legal or regulatory information General environmental information Other	E	Y	Checkbox, one- up vertical	Skip Logic Group	Specific Info
MHM6126Q010		В	Please tell us what information were you looking for today.			N	Text area, no char limit	Skip Logic Group	OE_Specific Info
COU0382581		Е	What data or statistics were you looking for?			Y	Text area, no char limit	Skip Logic Group	Specific Info Data Models
MHM6126Q012			Which of the following topics best describes the information you wanted today?	Acid Rain Air pollution or air quality Find information about a U.S. Beach Chemicals Children's health and environmental education Global efforts, international work / cooperation Cleanups, remediation, Brownfields or Superfund Climate change, global warming, greenhouse gases or carbon footprint COVID-19 Environmental justice Lead Natural disasters: hurricanes, flooding, mold Pesticides Water pollution, water quality, watersheds or wetlands Other	C	Y	Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
MHM6126Q013		С	What other topic best describes the reason for your visit?			N	Text area, no char limit	Skip Logic Group	Other Topic looking For
COU0382691			Did you visit the Acid Rain web page?	Yes	H1		Radio button, one-up vertical	Skip Logic Group	Acid Rain YN

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Model Name

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Blue: Reword Date (7/15/2015)by Answers QID Question Skip **Question Text** Answer Choices Skip to Required Type (select Special CQ Label Meta Tag Logic (limited to 50 characters) ÝΝ from list) Instructions Label H1 Did you find the Acid Rain web page to be helpful? J2,K2 Acid Rain Helpful YN Yes Radio button, one-up vertical J1,J2,K2 Skip Logic Group COU0382693 What about the Acid Rain web page was not helpful? Couldn't find what I was looking for Checkbox, one Skip Logic Group Acid Rain Not Helpful up vertical Information was not complete Information was not easy to understand Information was out of date Navigation issues (Please Specify) Other (Please Specify) K1 Н COU0382694 Please specify the navigation issues you encountered. Text area, no Skip Logic Group Acid Rain Nav Issues char limit lease specify what was not helpful. Н Text area. no DE Acid Rain Not Helpfu COU0382695 Skip Logic Group char limit What section(s) of the Acid Rain web page did you visit? (Please check all that apply) heckbox, one COU0382696 What is Acid Rain? Skip Logic Group **Acid Rain Sections** up vertical Effects of Acid Rain cid Rain Program Cross-State Air Pollution Rule Progress Reports Kid's Site for Grades K-3 Students Site for Grades 4-5 eacher's Guide for Grades 6-8 Plain English Guide to the Clean Air Act National Acid Precipitation Assessment Program Report to Congress 2011 Related Information COU0382698 How can we improve the Acid Rain web page? Text area, no Skip Logic Group Acid Rain Improve char limit Yes CUE0409781 Did you visit the International Cooperation pages? B,C1,B1,G1 Radio button, International Cooperation environme Skip Logic Group ntal prote D1 one-up vertical YN New ction_age ncy_intern ational_co operation yn_new CUE0409786 Which sections of the International Cooperation site did you Popular Pages Checkbox, one-International Cooperation environme Skip Logic Group ntal prote visit? (Please check all that apply) up vertical Sections New ction_age Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) B2 I'm not sure CUE0409827 environme B2 What other pages of the International Cooperation site did N Skip Logic Group OE International Text area, no ntal prote you visit? char limit Cooperation Sections ction_age New International Cooperation CUE0409785 C1 Did you find the International Cooperation pages to be Radio button, Skip Logic Group environme Yes Helpful YN New ntal_prote helpful? one-up vertical ction_age No A2

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Blue: Reword



Date		2MQ (7/15/20	15)				Blue: Reword		by Answers
QID	Question Meta Tag		Question Text	Answer Choices (limited to 50 characters)	Skip to	Required Y/N	Type (select from list)	Special Instructions	CQ Label
CUE0409828	environme ntal_prote ction_age	A2	What about the International Cooperation pages was not helpful? (Please check all that apply)	Couldn't find what I was looking for			Checkbox, one- up vertical	Skip Logic Group	International Cooperation Not Helpful New
				Information was not complete					
				Information was not clear					
				Information was out of date					
CUE0409829	environme	A3	Please specify what was not helpful.	Other (Please Specify)	A3	N	Text area, no	Skip Logic Group	OE
0000403023	ntal_prote ction_age	Α3	r lease speelly what was not neighb.			I I	char limit	Skip Logic Group	International_Cooperation Not Helpful New
CUE0409784	environme ntal_prote ction_age	B1	When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)	Yes, I read the Twitter Feed		Y	Checkbox, one- up vertical	Skip Logic Group	Twitter Notice New
				Yes, I visited @EPAallnations on Twitter					
				No, I did not do either					
CUE0409783	environme ntal_prote ction_age	G1	How would you describe the information on the International Cooperation pages?	Clear, I understood the information		Y	Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New
				The information was slightly unclear					
				The information was often unclear					
CUE0409782	environme ntal_prote ction_age	D1	How can we improve the International Cooperation pages?			N	Text area, no char limit	Skip Logic Group	International Cooperation Improve New
CUE0409830	environme ntal_prote		Did you visit any pages about Beaches?	Yes	M, O, Q, S	¥	Radio button, one-up vertical	Skip Logic Group	Beaches YN New
CUE0409839	environme ntal_prote	M	Where do you typically go first to find Beach related information?	Google-		¥	Radio button, one-up vertical	Skip Logic Group	Beach info resource New
				EPA Beach site					
				Other-	N				
CUE0409840	environme ntal_prote	N	Please tell us where you go to find Beach related information.			N	Text area, no char limit	Skip Logic Group	OE_Beach info resource New
CUE0409838	environme ntal_prote etion_age ncy_beac hes_info_ new	θ	How would you describe the Beach information on EPA.gov?	Clear, I understood the information		¥	Radio button, one up vertical	Skip Logic Group	Beach Info New
				The information was slightly unclear The information was often unclear	P P				
CUE0409841	environme ntal_prote etion_age ncy_oe_b each_info _unclear_	P	Please describe what was unclear about the information you viewed during your site visit today.			N	Text area, no char limit	Skip Logic Group	OE_Beach info Unclear New
CUE0409833	environme	Ð	Is the Beach information broken out by specific topic (Learn,	Yes		¥	Radio button.	Skip Logic Group	Beach info_useable
COE0403033	ntal_prote	Ą	Act, Technical Resources.) organized in a way to help you find what you need?				one up vertical	OKIP LOGIC Group	format New
				No	R				
CUE0409842	environme ntal_prote	R	Please tell us how you would like to see the Beach information organized.			N	Text area, no char limit	Skip Logic Group	OE_Beach info_useable format New

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QID	Question Meta Tag		Question Text	Answer Choices (limited to 50 characters)	Skip to	Required Y/N	Type (select from list)	Special Instructions	CQ Label
CUE0409831	environme ntal_prote etion_age ncy_beac hes_conta et_new	8	After visiting the site, do you know who to contact to get more Beach information?	Yes		¥	Radio button, one-up-vertical	Skip-Logic-Group	Beach contact New
MHM6126Q014			Did you find the information you were looking for today?	Ne Yes Partially	A	Y	Radio button, one-up vertical	Skip Logic Group	Find What Looking For
MHM6126Q015		Α	Please tell us what couldn't you find.	No .	Α	N	Text area, no char limit	Skip Logic Group	Did Not Find
MHM6126Q018				Search worked well Returned too many results Returned results that were not relevant Returned too few results I did not use search today Other	С	N	Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group Mutually Exclusive	Search Tools
MHM6126Q019		С	Please describe your experience with the search tool:			N	Text area, no char limit	Skip Logic Group	Other Search Tool
MHM6126Q021			(Please check all that apply)	Perfect! I could not find what I was looking for Links did not take me where I expected Other	E	Y	Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
MHM6126Q022		E	Excluding search, please describe the difficulty you had with navigating the site today:			N	Text area, no char limit	Skip Logic Group	OE_Nav
MHM6126Q026			What is one change EPA could make to this site that would make it easier to use?			N	Text area, no char limit		OE_Improvement

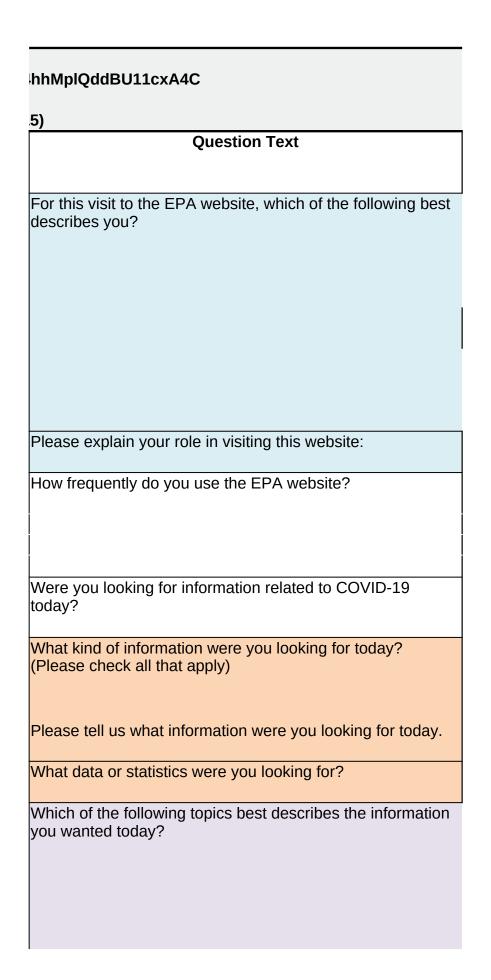
Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
RAJ0439324		
MHM6126Q009		
MHM6126Q010		В
COU0382581		E
MHM6126Q012		

MHM6126Q013	O
COU0382691	
COU0382692	H1
COU0382693	J1
COU0382694	K
COU0382695	K1
COU0382696	J2
COU0382698	K2

CUE0409781	environme ntal_prote ction_age ncy_intern ational_co operation_ yn_new	
CUE0409786	environme ntal_prote ction_age	В
CUE0409827	environme ntal_prote ction_age	B2
CUE0409785	environme ntal_prote ction_age	C1
CUE0409828	environme ntal_prote ction_age	A2
CUE0409829	environme ntal_prote ction_age	А3
CUE0409784	environme ntal_prote ction_age	B1
CUE0409783	environme ntal_prote ction_age	G1

CUE0409782	environme ntal_prote ction_age	D1
CUE0409830	environme ntal_prote	
CUE0409839	environme ntal_prote	M
CUE0409840	environme ntal_prote	N
CUE0409838	environme ntal_prote ction_age ncy_beac hes_info_ new	0
CUE0409841	environme ntal_prote ction_age ncy_oe_b each_info _unclear_ new	Р
CUE0409833	environme ntal_prote ction_age	Q
CUE0409842	environme ntal_prote	R
CUE0409831	environme ntal_prote ction_age ncy_beac hes_conta ct_new	S
MHM6126Q014		

MHM6126Q015	Α
MHM6126Q018	
MHM6126Q019	С
MHM6126Q021	
MHM6126Q022	Е
MHM6126Q026	



What other topic best describes the reason for your visit?
Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?

Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you visit? (Please check all that apply)
What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)
How would you describe the information on the International Cooperation pages?

How can we improve the International Cooperation pages?
Did you visit any pages about Beaches?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.
How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
Did you find the information you were looking for today?

Please tell us what couldn't you find.

If you used the site search tools today, which of the following best describes your experience? (Please check all that apply)

Please describe your experience with the search tool:

How was your experience navigating epa.gov today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Business representative		Y
Concerned citizen		
Educator (teacher, professor, librarian)		
Student Scientist		
Government employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO) Other	С	
Other	C	N
Monthly or more often		Y
A few times a year		
About once a year		
This is my first time		
Yes		Y
No		
Reports or Guidance documents		Y
Data or statistics (Please specify) Other	E B	
		N
		Y
Acid Rain		Y
Air pollution or air quality		
Find information about a U.S. Beach		
Chemicals		

Global efforts, international work / cooperation		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Pesticides		
Water pollution, water quality, watersheds or wetlands		
Other	С	
		N
Yes	H1	
No		Υ
Yes	J2,K2	Y
No	J1,J2,K2	
Couldn't find what I was looking for		Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	K	
Other (Please Specify)	K1	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to		
Congress 2011		
Related Information		
		N

V	D 04 D4 04	17
Yes	B,C1,B1,G1,	Υ
	D1	
No		
Popular Pages		Υ
r opulai r ages		•
Where We Work		
Tools		
Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Y
100		Ī
No	A2	
Couldn't find what I was looking for		Υ
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)	A3	
Other (Fiedde Opechy)	AS	NI
		N
Yes, I read the Twitter Feed		Υ
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Y
Side, Fundorotoda tilo illiolillation		
The information was slightly unal say		
The information was slightly unclear		

The information was often unclear		
		N
Yes	M, O, Q, S	Υ
No		
No Google		Y
Coogle		·
EPA Beach site		
Other	N	
		N
Clear, I understood the information		Y
The information was slightly unclear	Р	
The information was often unclear	Р	
		N
Yes		Υ
No	R	
		N
Yes		Y
No		
Yes		Υ

Partially	Α	
No	Α	
		N
Search worked well		N
Returned too many results		
Returned results that were not relevant		
Returned too few results		
I did not use search today		
Other	С	
		N
Perfect!		Y
I could not find what I was looking for		
Links did not take me where I expected		
Other	E	
		N
		N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



blue. Rewolu		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical		COVID-19
Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit	Skip Logic Group	Specific Info Data Models
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN
Radio button, one-up vertical	Skip Logic Group	Acid Rain Helpful YN
Checkbox, one- up vertical	Skip Logic Group	Acid Rain Not Helpful
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful
Checkbox, one- up vertical	Skip Logic Group	Acid Rain Sections
Text area, no char limit	Skip Logic Group	Acid Rain Improve

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Sections New
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Not Helpful New
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful New
Checkbox, one- up vertical	Skip Logic Group	Twitter Notice New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New

Text area, no char limit	Skip Logic Group	International Cooperation Improve New
Radio button, one-up vertical	Skip Logic Group	Beaches YN New
Radio button, one-up vertical	Skip Logic Group	Beach info resource New
Text area, no char limit	Skip Logic Group	OE_Beach info resource New
Radio button, one-up vertical	Skip Logic Group	Beach Info New
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear New
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format New
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format New
Radio button, one-up vertical	Skip Logic Group	Beach contact New
Radio button, one-up vertical	Skip Logic Group	Find What Looking For

Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Mutually Exclusive	Search Tools
	Skip Logic Group	
	Mutually Exclusive	
Text area, no char limit	Skip Logic Group	Other Search Tool
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		B

KAU0161742	E
KAU0161743	Đ
KAU0161745	т
KAU0161746	E
KAU0161747	G
KAU0161748	H
KAU0161749	+
KAU0161750	Ð
KAU0161771	К
MHM6126Q006	

MHM6126Q007	A
MHM6126Q008	Z
HOP0277287	N
HOP0277288	0
HOP0277289	P
HOP0277290	Q
RUS0207444	1 6
RUS0207447	К
RUS0207445	±

RUS0207448	M
new	
MHM6126Q009	¥
MHM6126Q010	В
COU0382581	E
MHM6126Q011	X
MHM6126Q012	

MHM6126Q013	С
JAC0107795	Đ
JAC0107796	F
JAC0107793	ш
JAC0107794	Н
JAC0107792	G

JAC0107797	+
JAC0107791	K
JAC0107790	E
RUS0307268	U
RUS0307273	¥
RUS0307270	₩
RUS0307270 RUS0307269	₩ *
RUS0307269	X
RUS0307274 RUS0307271 RUS0307272	¥
RUS0307269 RUS0307274 RUS0307271	¥ ¥

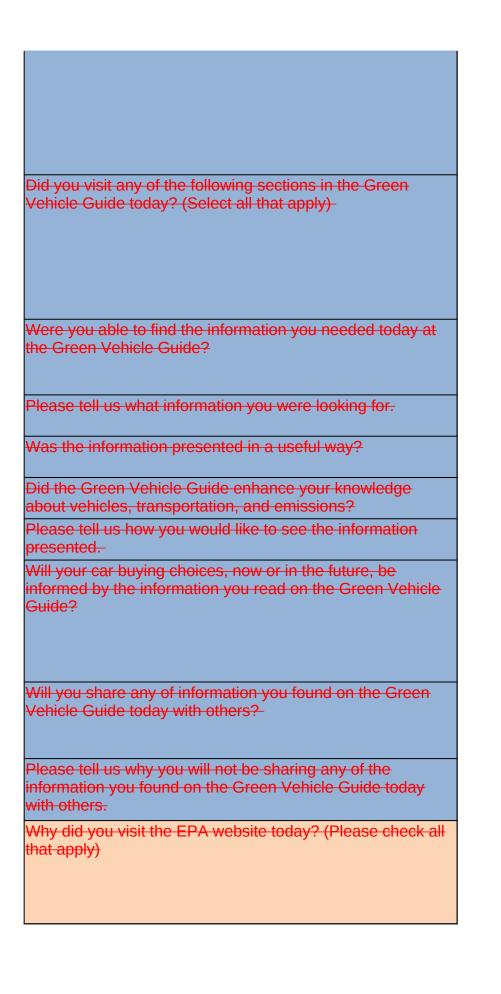
	ı	
COU0382692		H1
COU0382693		J1
COU0382694		K
COU0382695		K1
COU0382696		J2
COU0382698		K2
CUE0409781	environme ntal_prote ction_age ncy_intern ational_co operation_ yn_new	
CUE0409786	environme ntal_prote ction_age	В

CUE0409827	environme ntal_prote ction_age	B2
CUE0409785	environme ntal_prote ction_age	C1
CUE0409828	environme ntal_prote ction_age	A2
CUE0409829	environme ntal_prote ction_age	А3
CUE0409784	environme ntal_prote ction_age	B1
CUE0409783	environme ntal_prote ction_age	G1
CUE0409782	environme ntal_prote ction_age	D1
CUE0409830	environme ntal_prote	
CUE0409839	environme ntal_prote	M
CUE0409840	environme ntal_prote	N

CUE0409838	environme ntal_prote ction_age ncy_beac hes_info_ new	0
CUE0409841	environme ntal_prote ction_age ncy_oe_b each_info _unclear_ new	Р
CUE0409833	environme ntal_prote ction_age	Q
CUE0409842	environme ntal_prote	R
CUE0409831	environme ntal_prote ction_age ncy_beac hes_conta ct_new	S
MHM6126Q014		
MHM6126Q015		Α
MHM6126Q016		
MHM6126Q017		В

MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	Φ
MHM6126Q022	E
MHM6126Q026	

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5)
Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?



Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?
Were you looking for information related to COVID-19 today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today.
What data or statistics were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

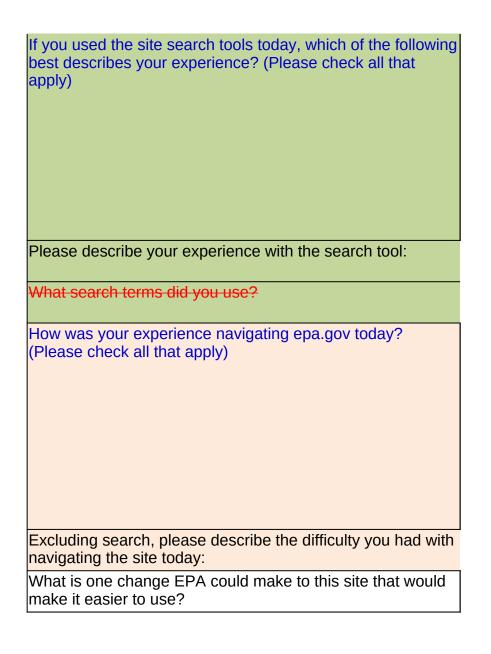
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
, and the second se
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on
EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was How's My Waterway in answering your top three questions?
What additional information are you looking for that you did not find today?
What suggestions do you have to help improve How's My Waterway tool and content?
How do you use the information provided by How's My Waterway?
Did you visit the Acid Rain web page?

Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?
Did you visit the International Cooperation pages?
M/bish soctions of the International Connection site distance
Which sections of the International Cooperation site did you visit? (Please check all that apply)

What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)
How would you describe the information on the International Cooperation pages?
How can we improve the International Cooperation pages?
Did you visit any pages about Beaches?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.

How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach
information organized.
After visiting the site, do you know who to contact to get more Beach information?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:



Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Business representative		Y
Concerned citizen		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	С	
		N
Daily		Υ
Weekly		
Monthly or more often		
A few times a year		
About once a year		
This is my first time		
Yes	A, B, C, D, J,	¥
No	+	
Not sure-		
From a browser (i.e. Google, Bing, etc.)		¥
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find		
information about Green Vehicles here		
Hinked to it from another site		
Don't recall-		
Research Green Vehicles-		¥
Search for a SmartWay Vehicle		

Loove many about vehicle emissions		
Learn more about vehicle emissions Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other-		
Green Vehicle Guide Home		¥
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	E	¥
	_	·
No	F	
		N
Yes	G	¥
N o	Н	
Yes		¥
N o		
		N
Yes		¥
No		
Not sure		
Yes		¥
No	K	
Not sure		
		N
Learn about/research:	Z	¥
Find something specific:	¥	
Submit information to the EPA:	×	
Other	A	
	•	

		N
One or more environmental issues		¥
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		¥
No-	0	
		N
Air, Climate, and Energy Research		¥
Chemical Safety for Sustainability Research	-	
Human Health Risk Assessment	-	
Homeland Security Research	-	
Safe and Sustainable Water Resources Research	-	
Sustainable and Healthy Communities Research	-	
Methods, models, tools and database	-	
Other	K	
		N
For grants		¥
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	

		N
Yes		Υ
No		
		\ <u>\</u>
EPA contacts (phone numbers, names of staff)		Y
Reports or Guidance documents		
Data or statistics (Please specify)	E	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities	1	
Grants and contracts opportunities currently available	-	
Other	В	
		N
		Y
Comment on a regulation		¥
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain		Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach		
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		

Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	1	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
water polition, water quality, watersheds or wetlands	O, W, X, Z, 1	
Other	- c	
Other		
		N
		IN
I am familiar with EPA.gov and consider the site to be a trusted		¥
source of information for radiation concerns in my community		т
Source of innormalion for facilities of source in the sour		
I have visited EPA.gov in the past and was curious if I could find	1	
information about radiation here	T	
It came up in a search		
Other	F	N
		17
Basic radiation science	G	¥
basic radiation science	0	т
Health Effects	G	
Nuclear Power Issues	- C	
	- C	
Medical (x-ray, CT scans, cancer treatment, etc.)	6	
Electronic radiation (cell phones, smart meters, power lines, etc.)	9	
,		
Regulations Deport on appironmental problem	<u> </u>	
Report an environmental problem	<u> </u>	
EPA emergency response capabilities	<u> </u>	
Document library		
Other	_	
	H	
	_	N
Clear, I understood the information	_	₩ ¥
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		N
Yes		¥
No		
Yes		¥
No		
1=Does not make sense	¥	¥
2 3	¥	
3	¥	
4	¥	
5	¥	
6	¥	
7		
8		
9 Makas sanas—10		
Makes sense=10		N.I.
		N
		N
1-Not at all Halafid	¥	V
1=Not at all Helpful	*	¥
2	¥	
	¥	
3 4 5 6 7	¥	
<u>-</u> 5	¥	
6	¥ ¥	
7	-	
8		
9		
Very Helpful=10		
		N
		N
		N I
		N
Vac	U1	
Yes	H1	

No		Υ
Yes	J2,K2	Y
	,	
No	J1,J2,K2	
Couldn't find what I was looking for	- 1- 1	Υ
5		
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	к	
Other (Please Specify)	K1	
		N
		N
		.,,
What is Acid Rain?		Υ
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to		
Congress 2011		
Related Information		
Related Information		N
		IN
Yes	B,C1,B1,G1,	Υ
i es	D1	ı
	DI	
No .		
Popular Pages		Y
Where We Work		
Tools		

Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Υ
No	A2	.,
Couldn't find what I was looking for		Υ
Information was not somewhat		
Information was not complete Information was not clear	-	
Information was out of date	Λ2	
Other (Please Specify)	A3	N
		IN
Yes, I read the Twitter Feed		Υ
res, rread the rwitter reed		•
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Υ
olear, randerstood the information		•
The information was slightly unclear		
The information was often unclear		
		N
Yes	M, O, Q, S	Υ
No		
Google		Υ
EPA Beach site		
Other	N	
		N

Clear, I understood the information		Υ
olear, randerstood the information		•
The information was slightly unclear	Р	
The information was often unclear	Р	
		N
V		
Yes		Υ
No	R	
		N
Yes		Υ
No		
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand	A, Z	¥
corner)	,	
Clicked on links within the page	Đ	
A-Z Index	Đ	
Other	B, D	N
		N

	N
С	
	N
	N
	Υ
E	
	N
	N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



blue. Rewolu		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Charleboy and	Ckin Logio Croup	GVG Section visited
Checkbox, one- up vertical	Skip Logic Group	GVG Section visited
о. р тотого.		
Dadia buttan	Mutually Exclusive	CVC Found info
Radio button, one-up vertical	Skip Logic Group	GVG Found info
one up vertical		
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button,	Skip Logio Croup	GVG useful info
one-up vertical	Skip Logic Group	GVG usciui iiiiu
Radio button,	Skip Logic Group	GVG enhance knowledge
one-up vertical	1 0 1	•
Text area, no	Skip Logic Group	OE_Info presentation
char limit		0.101
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
one-up vertical		
Radio button,	Skip Logic Group	GVG Share info
one-up vertical		
Text field, <100	Skip Logic Group	OE_info not shared
char		
Ole and the	Older Landa O	AA 11: - A 11: -11
Checkbox, one- up vertical	Skip Logic Group	Why Visit
ap vortious		

Text area, no char limit	Skip Logic Group	Other Why-
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical		COVID-19
Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp

Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up-vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Toyt area no	Olde Leede Osesse	OF Waterway ten 0
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
The state of the s	Skip Logic Group	
char limit Radio button, scale, no don't		needs
char limit Radio button, scale, no don't know Text area, no	Skip Logic Group	Materway helpful OE_waterway not found
Char limit Radio button, scale, no don't know Text area, no char limit Text area, no	Skip Logic Group Skip Logic Group	Materway helpful OE_waterway not found info-

Radio button, one-up vertical	Ckin Logio Croup	Acid Rain Helpful YN	
Checkbox, one- up vertical	Skip Logic Group Skip Logic Group	Acid Rain Not Helpful	
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues	
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful	
Checkbox, one- up vertical	Skip Logic Group	Acid Rain Sections	
Text area, no char limit	Skip Logic Group	Acid Rain Improve	
Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New	
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Sections New	

Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Not Helpful New
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful New
Checkbox, one- up vertical	Skip Logic Group	Twitter Notice New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New
Text area, no char limit	Skip Logic Group	International Cooperation Improve New
Radio button, one-up vertical	Skip Logic Group	Beaches YN New
Radio button, one-up vertical	Skip Logic Group	Beach info resource New
Text area, no char limit	Skip Logic Group	OE_Beach info resource New

Radio button, one-up vertical	Skip Logic Group	Beach Info New
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear New
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format New
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format New
Radio button, one-up vertical	Skip Logic Group	Beach contact New
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info

Checkbox, one- up vertical	Mutually Exclusive	Search Tools
	Skip Logic Group	
	Mutually Exclusive	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		В

KAU0161742	С
VALI0161742	6
KAU0161743	D
KAU0161745	F
KAU0161746	Е
KAU0161747	G
KAU0161748	Н
KAU0161749	_
KAU0161750	J
KAU0161771	K
MHM6126Q006	

MHM6126Q007	Α
MHM6126Q008	Z
HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L

DLIC0207440	N.A
RUS0207448	M
MHM6126Q009	Y
MHM6126Q010	В
COU0382581	E
MHM6126Q011	Х
MHM6126Q012	

MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G

JAC0107797	I
JAC0107791	К
JAC0107790	L
RUS0307268	U
	V
RUS0307273	,
RUS0307273 RUS0307270	W
RUS0307270	W
RUS0307270 RUS0307269	X
RUS0307270 RUS0307269	W X

	ı	
COU0382692		H1
COU0382693		J1
COU0382694		K
COU0382695		K1
COU0382696		J2
COU0382698		K2
CUE0409781	environme ntal_prote ction_age ncy_intern ational_co operation_ yn_new	
CUE0409786	environme ntal_prote ction_age	В

CUE0409827	environme ntal_prote ction_age	B2
CUE0409785	environme ntal_prote ction_age	C1
CUE0409828	environme ntal_prote ction_age	A2
CUE0409829	environme ntal_prote ction_age	А3
CUE0409784	environme ntal_prote ction_age	B1
CUE0409783	environme ntal_prote ction_age	G1
CUE0409782	environme ntal_prote ction_age	D1
CUE0409830	environme ntal_prote	
CUE0409839	environme ntal_prote	M
CUE0409840	environme ntal_prote	N

CUE0409838	environme ntal_prote ction_age ncy_beac hes_info_ new	0
CUE0409841	environme ntal_prote ction_age ncy_oe_b each_info _unclear_ new	Р
CUE0409833	environme ntal_prote ction_age	Q
CUE0409842	environme ntal_prote	R
CUE0409831	environme ntal_prote ction_age ncy_beac hes_conta ct_new	S
MHM6126Q014		
MHM6126Q015		Α
MHM6126Q016		
MHM6126Q017		В
MHM6126Q018		Α

MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
МНМ6126Q026	

hhMplQddBU11cxA4C
.5)
Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Flow frequently do you use the El A website!
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply) Were you able to find the information you needed today at the Green Vehicle Guide? Please tell us what information you were looking for. Was the information presented in a useful way? Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions? Please tell us how you would like to see the information presented. Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide? Will you share any of information you found on the Green Vehicle Guide today with others? Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others. Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:		
What did you come to learn about or research? (Please check all that apply)		
How did you find out about the Science Inventory?		
What type of information were you looking for in the Science Inventory?		
Did you find what you were looking for in the Science Inventory?		
Please tell us what information you could not find in the		
What type of EPA research were you primarily looking for today?		
Please tell us what other type of EPA research you were looking for today:		
How will you be using the EPA research information you found during your visit today?		

How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

What other topic heat describes the reason for visur visit?
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find
radiation topics. Which of the following radiation information topics did you
view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was How's My Waterway in answering your top three questions?
What additional information are you looking for that you did not find today?
What suggestions do you have to help improve How's My Waterway tool and content?
How do you use the information provided by How's My Waterway ?
Did you visit the Acid Rain web page?

Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?
Did you visit the International Cooperation pages?
M/bish soctions of the International Connection site distance
Which sections of the International Cooperation site did you visit? (Please check all that apply)

What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)
How would you describe the information on the International Cooperation pages?
How can we improve the International Cooperation pages?
Did you visit any pages about Beaches?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.

How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you
viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn,
Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
more Beach information?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for
information? (Please check all that apply)
The other way I looked for information was:
The other way Flooked for information was.
Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool: What search terms did you use? Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply) Excluding search, please describe the difficulty you had with navigating the site today: What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	С	
		N
Daily		Υ
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	A, B, C, D, J,	Υ
No	l	
Not sure		
From a browser (i.e. Google, Bing, etc.)		Υ
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find		
information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Υ
Search for a SmartWay Vehicle		

Lanca and the control of the control		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	Е	Υ
No	F	
		N
		IN
Yes	G	Υ
No	Н	
Yes		Υ
No		
		N
Yes		Υ
No		
Not sure		
Yes		Υ
No	К	
Not sure		
		Ν
Learn about/research:	Z	Y
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	A	
Culo	7-7	

		N
One or more environmental issues		Υ
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
N		
No	Q	N.I.
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	K	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	

		N
EPA contacts (phone numbers, names of staff)		Υ
		·
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)	E	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
		Y
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain		Y
Air pollution or air quality	=	
Brownfields Program		
Find information about a U.S. Beach		
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		

Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon	5,2,13,2	
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	С	
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Υ
The information was slightly unclear	I	
The information was often unclear	ı	

Yes		Y
No		
Yes		Y
No		
1=Does not make sense	V	Y
2	V	
3	V	
4	V	
5	V	
6	V	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	Y	Y
2	Υ	
3	Υ	
4	Υ	
5	Υ	
6	Υ	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes	H1	

No		Υ
Yes	J2,K2	Y
	,	
No	J1,J2,K2	
Couldn't find what I was looking for		Υ
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	K	
Other (Please Specify)	K1	
		N
		N
What is Acid Rain?		Υ
	-	
Effects of Acid Rain	-	
Acid Rain Program	-	
Cross-State Air Pollution Rule	-	
Progress Reports	-	
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
		N
Yes	B,C1,B1,G1,	Υ
	D1	
No		
Popular Pages		Υ
l opaidi i agoo		
Where We Work		
Tools		
10013		

Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Υ
No	A2	
Couldn't find what I was looking for		Υ
Information was not complete		
Information was not clear		
Information was out of date	_	
Other (Please Specify)	A3	
		N
Yes, I read the Twitter Feed		Υ
V L : : LOEDA III di T : ::		
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Υ
The Cofe country of the Probability of the Cofe of the		
The information was slightly unclear		
The information was often unclear		N.I.
		N
Voc	M O O C	Υ
Yes	M, O, Q, S	Ť
No		
No Google		Υ
Google		I
EPA Beach site		
Other	N	
Outer	IV	N
		IV

Clear, I understood the information		Y
	_	
The information was slightly unclear	Р	
The information was often unclear	Р	
		N
Yes		Υ
No	n	
No	R	
		N
Yes		Y
No		
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand	A, Z	Υ
corner)		
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N

Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Υ
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
		N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Blue: Reword		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one- up vertical	Skip Logic Group	GVG Section visited
Dadia button	Mutually Exclusive	CVC Found into
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp

Text area, no	Skip Logic Group	OE Radiation Exp
char limit		
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN

Radio button, one-up vertical	Skin Logic Group	Acid Rain Helpful YN	
Checkbox, one- up vertical	Skip Logic Group Skip Logic Group	Acid Rain Not Helpful	
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues	
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful	
Checkbox, one- up vertical	Skip Logic Group	Acid Rain Sections	
Text area, no char limit	Skip Logic Group	Acid Rain Improve	
Radio button, one-up vertical	Skip Logic Group	International Cooperation YN New	
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Sections New	

Text area, no char limit	Skip Logic Group	OE International Cooperation Sections New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN New
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Not Helpful New
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful New
Checkbox, one- up vertical	Skip Logic Group	Twitter Notice New
Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New
Text area, no char limit	Skip Logic Group	International Cooperation Improve New
Radio button, one-up vertical	Skip Logic Group	Beaches YN New
Radio button, one-up vertical	Skip Logic Group	Beach info resource New
Text area, no char limit	Skip Logic Group	OE_Beach info resource New

Radio button, one-up vertical	Skip Logic Group	Beach Info New
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear New
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format New
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format New
Radio button, one-up vertical	Skip Logic Group	Beach contact New
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools

	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		В

KAU0161742	С
VALI0161742	6
KAU0161743	D
KAU0161745	F
KAU0161746	Е
KAU0161747	G
KAU0161748	Н
KAU0161749	_
KAU0161750	J
KAU0161771	K
MHM6126Q006	

MHM6126Q007	Α
MHM6126Q008	Z
HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L

DLIC0207440	N.A
RUS0207448	M
MHM6126Q009	Y
MHM6126Q010	В
COU0382581	E
MHM6126Q011	Х
MHM6126Q012	

COU0382621	A1
COU0382625	B
COU0382647	B2
COU0382648	C1
COU0382649	A2
COU0382650	A3
COU0382651	B1

COU0382653	G1
COU0382654	D1
MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L

HOP0310487	M
HOP0310469	N
HOP0310488	θ
HOP0310470	P
HOP0310489	Ą
HOP0310490	R
HOP0310491	S
RUS0307268	U
RUS0307273	V
RUS0307270	W
RUS0307269	Х

RUS0307274	Υ
RUS0307271	Z
RUS0307272	Т
COU0382691	
COU0382692	H1
COU0382693	J1
COU0382694	К
COU0382695	K1
COU0382696	J2
COU0382698	K2

new	
new	В
now	B2
new	DZ.
new	C1
now	A2
new	AZ
now	A3
new	AS
new	B1
new	G1
new	D1
new	

new	M
new	N
new	0
TICW	
new	Р
11011	•
	_
new	Q
new	R
new	S
11011	
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
IVII IIVIOTZOQUIO	
MHM6126Q017	В
MHM6126Q018	Α

MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	Е
MHM6126Q026	

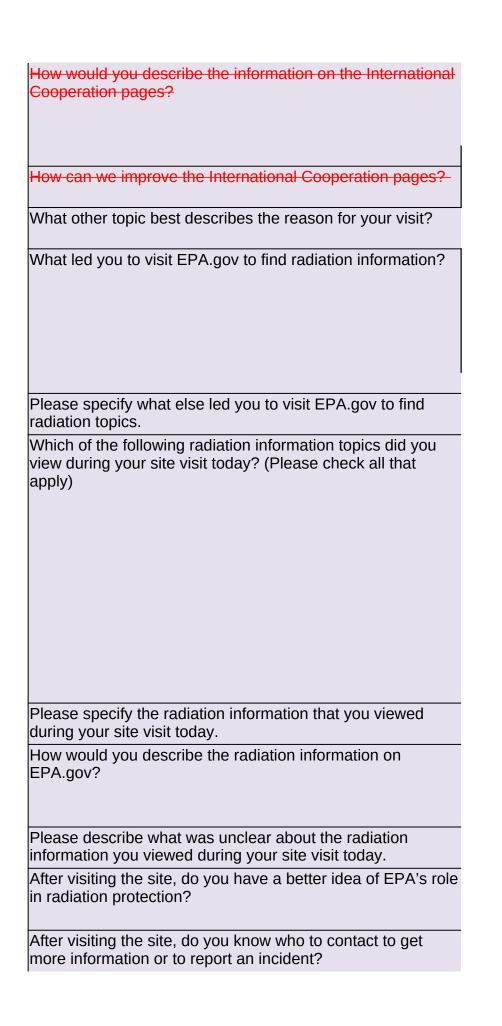
hhMplQddBU11cxA4C
.5)
Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
Flow frequently do you use the El A website!
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply) Were you able to find the information you needed today at the Green Vehicle Guide? Please tell us what information you were looking for. Was the information presented in a useful way? Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions? Please tell us how you would like to see the information presented. Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide? Will you share any of information you found on the Green Vehicle Guide today with others? Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others. Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:		
What did you come to learn about or research? (Please check all that apply)		
How did you find out about the Science Inventory?		
What type of information were you looking for in the Science Inventory?		
Did you find what you were looking for in the Science Inventory?		
Please tell us what information you could not find in the		
What type of EPA research were you primarily looking for today?		
Please tell us what other type of EPA research you were looking for today:		
How will you be using the EPA research information you found during your visit today?		

How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you find visit? (Please check all that apply)
What other pages of the International Cooperation site did
you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you
notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)



Where do you typically go first to find Beach related information? Please tell us where you go to find Beach related information. How would you describe the Beach information on EPA.gov? Please describe what was unclear about the information you viewed during your site visit today. Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need? Please tell us how you would like to see the Beach information organized. After visiting the site, do you know who to contact to get more Beach information? To what degree does the information on How's My Waterway make sense to you? Please describe what was unclear about the information you viewed today. What are your top three questions about water resources? How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did
not find today?
What suggestions do you have to help improve How's My
Waterway tool and content?
How do you use the information provided by How's My
Waterway?
Did you visit the Acid Rain web page?
1,911 11 11 11 11 11 11 11 11 11 11 11 11
Did you find the Acid Rain web page to be helpful?
, , , , , , , , , , , , , , , , , , , ,
What about the Acid Rain web page was not helpful?
1 3
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit?
(Please check all that apply)
How can we improve the Acid Rain web page?

Did you visit the International Cooperation pages?		
Which sections of the International Cooperation site did you		
visit? (Please check all that apply)		
What other pages of the International Cooperation site did you visit?		
Did you find the International Cooperation pages to be helpful?		
What about the International Cooperation pages was not helpful? (Please check all that apply)		
Please specify what was not helpful.		
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)		
How would you describe the information on the International Cooperation pages?		
How can we improve the International Cooperation pages?		
Did you visit any pages about Beaches?		

Where do you typically go first to find Beach related information? Please tell us where you go to find Beach related information. How would you describe the Beach information on EPA.gov? Please describe what was unclear about the information you viewed during your site visit today. Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need? Please tell us how you would like to see the Beach information organized. After visiting the site, do you know who to contact to get more Beach information? Did you find the information you were looking for today? Please tell us what couldn't you find. Once you arrived on the site today, how did you look for information? (Please check all that apply) The other way I looked for information was: Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	С	
		N
Daily		Υ
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	A, B, C, D, J,	Υ
No	l	
Not sure		
From a browser (i.e. Google, Bing, etc.)		Υ
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find		
information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Υ
Search for a SmartWay Vehicle		

Lanca and the control of the control		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	Е	Υ
No	F	
IVO		N
Yes	G	Υ
No	Н	
Yes		Υ
No		
		N
Yes		Υ
No		
Not sure		
Yes		Y
No	K	
Not sure		
		Ν
Learn about/research:	Z	Υ
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	A	

		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
N		
No	Q	N.I.
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	K	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	

		N
EPA contacts (phone numbers, names of staff)		Y
LFA contacts (phone numbers, names of stair)		1
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)	E	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
		Y
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain		Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation	A1	
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		

Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radion Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, P1 No Popular Pages Where We Work Toels Global Initiatives- Public Participation Guide Other (Please Specify) I'm not sure No Yes No Couldn't find what I was looking for	Green living		
Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C Yes Br.C1,B1,C1, D1 No Popular Pages Where We Work Toels Clobal Initiatives Public Participation Guide Other (Please Specify) I'm not sure No Yes No Couldn't find what I was looking for Information was not complete- Information was not clear- Information was not clear- Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Yes, I visited @EPAailnations on Twitter			
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	Yes, I read the Twitter Feed		¥
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	No, I did not do either		

Clear, I understood the information		¥
The information was slightly unalgar		
The information was slightly unclear The information was often unclear		
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		H
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Υ
The information was slightly unclear	I	
The information was often unclear	I	
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Yes		Υ
No		
Yes		Υ

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163	ПТ	
No	-	Y
Yes	J2,K2	Υ
	0=,::=	
No	J1,J2,K2	
Couldn't find what I was looking for		Υ
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	K	
Other (Please Specify)	K1	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to		
Congress 2011		
Related Information		
		Ν

	5 64 54 54	
Yes	B,C1,B1,G1,	Υ
	D1	
No		
Popular Pages		Υ
- opaidi i agoo		
Where We Work		
Tools		
Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
	D2	
l'm not sure		N.I.
		N
Yes		Υ
No	A2	
	AZ	V
Couldn't find what I was looking for		Υ
Information was not complete		
Information was not clear		
Information was out of date		
Other (Please Specify)	A3	
Other (Flease Speelify)	Au	NI
		N
Yes, I read the Twitter Feed		Υ
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Υ
The information was slightly unclear		
The information was often unclear		
The information was storr undear		N
		IN
Yes	M, O, Q, S	Υ

No		
Google		Υ
Coogle		, i
EPA Beach site	-	
Other	N	
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Clear, I understood the information		Υ
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No	-	
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand	A, Z	Υ
corner)		
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Search Worked Well		IN
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	

		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
		N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Blue: Reword		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one- up vertical	Skip Logic Group	GVG Section visited
Dadia button	Mutually Exclusive	CVC Found into
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

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Checkbox, one- up vertical	Skip Logic Group	Specific Info
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Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Sections
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Not Helpful
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful
Checkbox, one- up vertical	Skip Logic Group	Twitter Notice

Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info
Text area, no char limit	Skip Logic Group	International Cooperation Improve
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
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Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact

Radio button, one-up vertical	Skip Logic Group	Beach info resource
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Radio button, one-up vertical	Skip Logic Group	Beach Info
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
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Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful

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char limit		
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Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info New
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Radio button, one-up vertical	Skip Logic Group	Beach info resource New
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Text area, no char limit	Skip Logic Group	OE_Beach info Unclear New
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format New
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format New
Radio button, one-up vertical	Skip Logic Group	Beach contact New
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
	Skip Logic Group Skip Logic Group	Find What Looking For Did Not Find
one-up vertical Text area, no		
Text area, no char limit Checkbox, one-	Skip Logic Group	Did Not Find

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

-		

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		В

KAU0161742	С
VALI0161742	6
KAU0161743	D
KAU0161745	F
KAU0161746	Е
KAU0161747	G
KAU0161748	Н
KAU0161749	_
KAU0161750	J
KAU0161771	K
MHM6126Q006	

MHM6126Q007	Α
MHM6126Q008	Z
HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L

DLIC0207440	N.A
RUS0207448	M
MHM6126Q009	Y
MHM6126Q010	В
COU0382581	E
MHM6126Q011	Х
MHM6126Q012	

COU0382621	A1
COU0382625	В
COU0382647	B2
COU0382648	C1
COU0382649	A2
COU0382650	А3
COU0382651	B1

COU0382653	G1
COU0382654	D1
MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L

HOP0310487	M
HOP0310469	N
HOP0310488	0
HOP0310470	Р
HOP0310489	Q
HOP0310490	R
HOP0310491	S
RUS0307268	U
RUS0307273	V
RUS0307270	W
RUS0307269	Х

RUS0307274	Υ
RUS0307271	Z
RUS0307272	Т
COU0382691	
COU0382692	H1
COU0382693	J1
COU0382694	К
COU0382695	K1
COU0382696	J2
COU0382698	K2

MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q026	

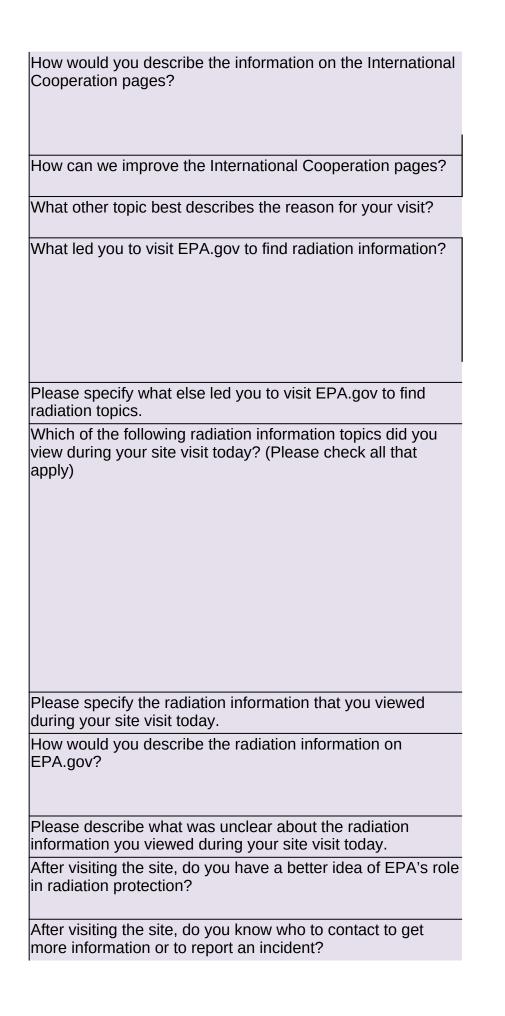
hhMplQddBU11cxA4C
.5)
Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How frequently do you use the LFA website:
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply) Were you able to find the information you needed today at the Green Vehicle Guide? Please tell us what information you were looking for. Was the information presented in a useful way? Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions? Please tell us how you would like to see the information presented. Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide? Will you share any of information you found on the Green Vehicle Guide today with others? Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others. Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:		
What did you come to learn about or research? (Please check all that apply)		
How did you find out about the Science Inventory?		
What type of information were you looking for in the Science Inventory?		
Did you find what you were looking for in the Science Inventory?		
Please tell us what information you could not find in the		
What type of EPA research were you primarily looking for today?		
Please tell us what other type of EPA research you were looking for today:		
How will you be using the EPA research information you found during your visit today?		

How else will you be using the EPA research information you found during your visit today?		
What kind of information were you looking for today? (Please check all that apply)		
Please tell us what information were you looking for today that you did not find?		
What data, statistics, or scientific methods or models were you looking for?		
Please describe what information you came to submit (Please check all that apply)		
Which of the following topics best describes the information you wanted today?		

Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you find visit? (Please check all that apply)
What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)



Where do you typically go first to find Beach related information? Please tell us where you go to find Beach related information. How would you describe the Beach information on EPA.gov? Please describe what was unclear about the information you viewed during your site visit today. Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need? Please tell us how you would like to see the Beach information organized. After visiting the site, do you know who to contact to get more Beach information? To what degree does the information on How's My Waterway make sense to you? Please describe what was unclear about the information you viewed today. What are your top three questions about water resources? How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did
not find today?
What suggestions do you have to help improve How's My
Waterway tool and content?
How do you use the information provided by How's My
Waterway?
Did you visit the Acid Rain web page?
Did you viole the real real was page.
Did you find the Acid Rain web page to be helpful?
2.a yea mia ale 7 cia reali wez page te se neipian
What about the Acid Rain web page was not helpful?
page not not not not page
Please specify the navigation issues you encountered.
i loade specify the havigation loades yet endeathered.
Please specify what was not helpful.
in loade speedly times not neithan
What section(s) of the Acid Rain web page did you visit?
(Please check all that apply)
How can we improve the Acid Rain web page?
How can we improve the Acid Rain web page:

Did you find the information you were looking for today?		
Please tell us what couldn't you find.		
Once you arrived on the site today, how did you look for information? (Please check all that apply)		
The other way I looked for information was:		
Which of the following best describes your experience with the search tools? (Please check all that apply)		
Please describe your experience with the search tool:		
What search terms did you use?		
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)		
Excluding search, please describe the difficulty you had with navigating the site today:		
What is one change EPA could make to this site that would make it easier to use?		

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	С	
		N
Daily		Υ
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	A, B, C, D, J,	Υ
No	l	
Not sure		
From a browser (i.e. Google, Bing, etc.)		Υ
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find		
information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Υ
Search for a SmartWay Vehicle		

Lanca and the control of the control		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	Е	Υ
No	F	
IVO		N
Yes	G	Υ
No	Н	
Yes		Υ
No		
		N
Yes		Υ
No		
Not sure		
Yes		Υ
No	K	
Not sure		
		Ν
Learn about/research:	Z	Υ
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	A	

		N
One or more environmental issues		Υ
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
N		
No	Q	N.I.
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	K	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	

		N
EDA contacts (phono numbers, names of stoff)		Y
EPA contacts (phone numbers, names of staff)		Ť
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)	E	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
		Y
Comment on a regulation		Υ
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain		Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation	A1	
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		

Content Note	Green living		
Lead, mercury, metals Mold Pesticides Radication Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C Yes B,C1,B1,G1, D1 No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure No Yes No Couldn't find what I was looking for Information was not complete Information was not complete Information was out of date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was not date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallinations on Twitter	· · ·	_	
Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No A2 Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure No Yes No Couldn't find what I was looking for Information was not complete Information was not complete Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallinations on Twitter			
Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, Y D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter		D.F.K.I	
Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, Y D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Recycling Water pollution, water quality, watersheds or wetlands Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Water pollution, water quality, watersheds or wetlands Other C Yes B,C1,B1,G1, D1 No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was not date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes Y No A2 Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	• •	U, W, X, Z, T	
No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Other	С	
Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes You No A2 Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Yes		Υ
Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes Yes Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	No		
Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes You No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Yes, I visited @EPAallnations on Twitter	Popular Pages		Y
Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes Yes Y No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Where We Work		
Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Tools		
Other (Please Specify) I'm not sure N Yes Yes Y No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Global Initiatives		
I'm not sure N Yes Y No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter	Public Participation Guide		
Yes Y No A2 Couldn't find what I was looking for Y Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Other (Please Specify)	B2	
Yes Y No A2 Couldn't find what I was looking for Y Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	I'm not sure		
No A2 Couldn't find what I was looking for Y Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter			N
Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter	Yes		Y
Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter	No	A2	
Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Couldn't find what I was looking for		Y
Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Information was not complete		
Other (Please Specify) A3 N Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Information was not clear		
Yes, I read the Twitter Feed Yes, I visited @EPAallnations on Twitter	Information was out of date		
Yes, I read the Twitter Feed Yes, I visited @EPAallnations on Twitter	Other (Please Specify)	A3	
Yes, I visited @EPAallnations on Twitter			N
	Yes, I read the Twitter Feed		Y
No, I did not do either	Yes, I visited @EPAallnations on Twitter		
	No, I did not do either		

Clear, I understood the information		Υ
The information was slightly unclear		
The information was often unclear		
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Υ
The information was slightly unclear	1	
The information was often unclear	1	
		N
Yes		Υ
No		
Yes		Υ

No		
Google		Υ
EPA Beach site		
Other	N	
		N
Clear, I understood the information		Y
The information was slightly unclear	Р	
The information was often unclear	Р	
		N
Yes		Υ
		•
No	R	
		N
Yes		Υ
No		
1=Does not make sense	V	Y
2	V	
3	v	
4	V	
5	V	
6	V	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	Y	Y
2	Υ	
3	Y	
	•	
4	Υ	

г	Υ	
5	-	
6	Y	
7	-	
8	-	
9		
Very Helpful=10		
		N
		N
		N
Yes	H1	
163	пт	
No		Υ
Yes	J2,K2	Υ
	0=,::=	·
No	J1,J2,K2	
Couldn't find what I was looking for		Υ
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	K	
Other (Please Specify)	K1	
		N
		N
What is Acid Rain?		Υ
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to		
Congress 2011		
Related Information		
		N

Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand	A, Z	Y
corner)		
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
LaPata and have a 1990 and to a constraint to a constraint to		\ <u>\</u>
I did not have difficulty navigating the site		Υ
Could not no insta hook to manious information		
Could not navigate back to previous information		
Links did not take me where I expected Links/labels are difficult to understand		
Too many links or navigational choices Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
liau technical diniculties (e.g., bloken links, enoi messages)		
Other	E	
Other	_	N
		IV
		N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Blue: Reword		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one- up vertical	Skip Logic Group	GVG Section visited
Dadia button	Mutually Exclusive	CVC Found into
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Sections
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Not Helpful
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful
Checkbox, one- up vertical	Skip Logic Group	Twitter Notice

Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info
Text area, no char limit	Skip Logic Group	International Cooperation Improve
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact

Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful

Text area, no	Skip Logic Group	OE_waterway not found
char limit		info
Text area, no	Skip Logic Group	OE_waterway improve
char limit		
Text area, no	Skip Logic Group	OE_waterway info use
char limit		
Radio button,	Skip Logic Group	Acid Rain YN
one-up vertical		
Radio button,		Acid Rain Helpful YN
one-up vertical		
	Skip Logic Group	
Checkbox, one-	Skip Logic Group	Acid Rain Not Helpful
up vertical		
Toyt organia	Ckin Logio Croup	Asid Dain Nov Issues
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no	Skip Logic Group	OE Acid Rain Not Helpful
char limit	Skip Logic Group	OE_Acid Raili Not Helpidi
Checkbox, one-	Skip Logic Group	Acid Rain Sections
up vertical	Skip Logic Group	Acid Rain Sections
ap vertical		
Text area, no	Skip Logic Group	Acid Rain Improve
char limit	Only Logic Oroup	Acid Kaill Improve
Orial mint		

Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		В

KAU0161742	С
VALI0161742	6
KAU0161743	D
KAU0161745	F
KAU0161746	Е
KAU0161747	G
KAU0161748	Н
KAU0161749	_
KAU0161750	J
KAU0161771	K
MHM6126Q006	

MHM6126Q007	Α
MHM6126Q008	Z
HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L

DLIC0207440	N.A
RUS0207448	M
MHM6126Q009	Y
MHM6126Q010	В
COU0382581	E
MHM6126Q011	Х
MHM6126Q012	

COU0382621	A1
COU0382625	В
COU0382647	B2
COU0382648	C1
COU0382649	A2
COU0382650	А3
COU0382651	B1

COU0382653	G1
COU0382654	D1
MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L

HOP0310487	M
HOP0310469	N
HOP0310488	0
HOP0310470	Р
HOP0310489	Q
HOP0310490	R
HOP0310491	S
RUS0307268	U
RUS0307273	V
RUS0307270	W
RUS0307269	Х

RUS0307274	Υ
RUS0307271	Z
RUS0307272	Т
COU0382691	F1
COU0382692	H1
COU0382693	J1
COU0382694	К
COU0382695	K1
COU0382696	J2
COU0382698	K2

MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q026	

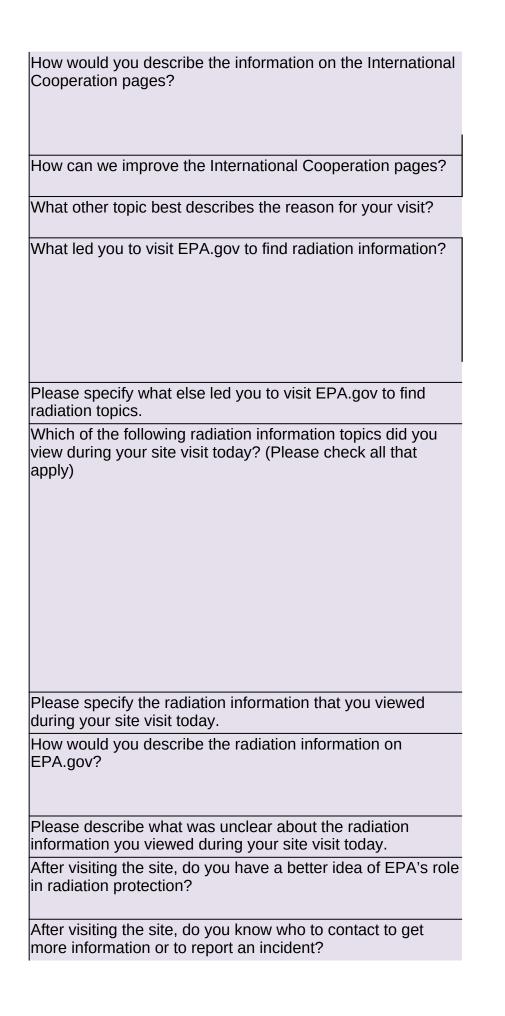
hhMplQddBU11cxA4C
.5)
Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How frequently do you use the LFA website:
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply) Were you able to find the information you needed today at the Green Vehicle Guide? Please tell us what information you were looking for. Was the information presented in a useful way? Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions? Please tell us how you would like to see the information presented. Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide? Will you share any of information you found on the Green Vehicle Guide today with others? Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others. Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:		
What did you come to learn about or research? (Please check all that apply)		
How did you find out about the Science Inventory?		
What type of information were you looking for in the Science Inventory?		
Did you find what you were looking for in the Science Inventory?		
Please tell us what information you could not find in the		
What type of EPA research were you primarily looking for today?		
Please tell us what other type of EPA research you were looking for today:		
How will you be using the EPA research information you found during your visit today?		

How else will you be using the EPA research information you found during your visit today?		
What kind of information were you looking for today? (Please check all that apply)		
Please tell us what information were you looking for today that you did not find?		
What data, statistics, or scientific methods or models were you looking for?		
Please describe what information you came to submit (Please check all that apply)		
Which of the following topics best describes the information you wanted today?		

Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you find visit? (Please check all that apply)
What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)



Where do you typically go first to find Beach related information? Please tell us where you go to find Beach related information. How would you describe the Beach information on EPA.gov? Please describe what was unclear about the information you viewed during your site visit today. Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need? Please tell us how you would like to see the Beach information organized. After visiting the site, do you know who to contact to get more Beach information? To what degree does the information on How's My Waterway make sense to you? Please describe what was unclear about the information you viewed today. What are your top three questions about water resources? How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did not find today?
What suggestions do you have to help improve How's My Waterway tool and content?
How do you use the information provided by How's My Waterway ?
Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
What about the Hold Kain web page was not helpful.
Please specify the navigation issues you encountered.
Please specify what was not helpful.
riease specify what was not helpful.
What section(s) of the Acid Rain web page did you visit?
(Please check all that apply)
How can we improve the Acid Rain web page?
1.51. Can the improve the floid flain theb page.

Did you find the information you were looking for today?		
Disease tall us what souldn't you find		
Please tell us what couldn't you find.		
Once you arrived on the site today, how did you look for		
information? (Please check all that apply)		
The other way I looked for information was:		
Which of the following best describes your experience with		
the search tools? (Please check all that apply)		
Please describe your experience with the search tool:		
γ γ γ		
What search terms did you use?		
Which of the following best describes your navigation		
experience during your visit to the site today? (Please check		
all that apply)		
Excluding search, please describe the difficulty you had with		
navigating the site today:		
What is one change EPA could make to this site that would		
make it easier to use?		

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	С	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	A, B, C, D, J,	Υ
No	l	
Not sure		
From a browser (i.e. Google, Bing, etc.)		Υ
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find		
information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Υ
Search for a SmartWay Vehicle		

Lanca and the control of the control		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	Е	Υ
No	F	
		N
		IN
Yes	G	Υ
No	Н	
Yes		Υ
No		
		N
Yes		Υ
No		
Not sure		
Yes		Υ
No	К	
Not sure		
		Ν
Learn about/research:	Z	Y
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	A	
Culo	7-7	

		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
N		
No	Q	N.I.
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	K	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	

		N
		V
EPA contacts (phone numbers, names of staff)		Υ
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)	E	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		Ν
		Y
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain	F1	Y
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation	A1	
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		

Content Note	Green living		
Lead, mercury, metals Mold Pesticides Radication Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C Yes B,C1,B1,G1, D1 No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure No Yes No Couldn't find what I was looking for Information was not complete Information was not complete Information was out of date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was not date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallinations on Twitter	· · ·	_	
Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No A2 Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure No Yes No Couldn't find what I was looking for Information was not complete Information was not complete Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallinations on Twitter			
Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, Y D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter		D.F.K.I	
Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, Y D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Recycling Water pollution, water quality, watersheds or wetlands Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Water pollution, water quality, watersheds or wetlands Other C Yes B,C1,B1,G1, D1 No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was not date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes Y No A2 Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	• •	U, W, X, Z, T	
No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Other	С	
Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes You No A2 Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Yes		Υ
Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes Yes Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	No		
Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes You No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Yes, I visited @EPAallnations on Twitter	Popular Pages		Y
Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes Yes Y No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Where We Work		
Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Tools		
Other (Please Specify) I'm not sure N Yes Yes Y No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Global Initiatives		
I'm not sure N Yes Y No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter	Public Participation Guide		
Yes Y No A2 Couldn't find what I was looking for Y Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Other (Please Specify)	B2	
Yes Y No A2 Couldn't find what I was looking for Y Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	I'm not sure		
No A2 Couldn't find what I was looking for Y Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter			N
Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter	Yes		Y
Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter	No	A2	
Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Couldn't find what I was looking for		Y
Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Information was not complete		
Other (Please Specify) A3 N Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Information was not clear		
Yes, I read the Twitter Feed Yes, I visited @EPAallnations on Twitter	Information was out of date		
Yes, I read the Twitter Feed Yes, I visited @EPAallnations on Twitter	Other (Please Specify)	A3	
Yes, I visited @EPAallnations on Twitter			N
	Yes, I read the Twitter Feed		Y
No, I did not do either	Yes, I visited @EPAallnations on Twitter		
	No, I did not do either		

Clear, I understood the information		Υ
The information was slightly unclear		
The information was often unclear		
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Υ
The information was slightly unclear	1	
The information was often unclear	I	
		N
Yes		Υ
No		
Yes		Υ

No		
Google		Υ
EPA Beach site		
Other	N	
		N
Clear, I understood the information		Y
The information was slightly unclear	Р	
The information was often unclear	Р	
		N
Yes		Υ
		•
No	R	
		N
Yes		Υ
No		
1=Does not make sense	V	Y
2	V	
3	v	
4	V	
5	V	
6	V	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	Y	Y
2	Υ	
3	Y	
	•	
4	Υ	

F	7 v	
5	Y	
6	Y	
7		
8	_	
9	_	
Very Helpful=10		
		N
		N
		N
Yes	H1	
No		Y
Yes	J2,K2	Y
No	J1,J2,K2	
Couldn't find what I was looking for	- ,- ,	Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	K	
Other (Please Specify)	K1	
		N
		N
What is Acid Rain?		Y
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to Congress 2011		
Related Information		
roaco momadon		N
		, (

Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand	A, Z	Y
corner)		
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
LaPata and beauty 1997 and the section of the section		\ <u>\</u>
I did not have difficulty navigating the site		Υ
Could not no insta hook to manious information		
Could not navigate back to previous information		
Links did not take me where I expected Links/labels are difficult to understand		
Too many links or navigational choices Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
liau technical diniculties (e.g., bloken links, enoi messages)		
Other	E	
Other	_	N
		IV
		N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Blue: Reword		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one- up vertical	Skip Logic Group	GVG Section visited
Dadia button	Mutually Exclusive	CVC Found into
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Sections
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Not Helpful
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful
Checkbox, one- up vertical	Skip Logic Group	Twitter Notice

Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info
Text area, no char limit	Skip Logic Group	International Cooperation Improve
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact

Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful

Text area, no	Skip Logic Group	OE_waterway not found
char limit		info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN
one up vertical		
Radio button,		Acid Rain Helpful YN
one-up vertical	01: 1 : 0	
Checkbox, one-	Skip Logic Group Skip Logic Group	Acid Rain Not Helpful
up vertical	Skip Logic Group	Acid Naill Not Helpful
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no	Skip Logic Group	OE_Acid Rain Not Helpful
char limit		
Checkbox, one- up vertical	Skip Logic Group	Acid Rain Sections
up vertical		
Text area, no	Skin Logic Croup	Acid Dain Improve
	Skip Logic Group	Acid Rain Improve

Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		В

KAU0161742	С
VALI0161742	6
KAU0161743	D
KAU0161745	F
KAU0161746	Е
KAU0161747	G
KAU0161748	Н
KAU0161749	_
KAU0161750	J
KAU0161771	K
MHM6126Q006	

MHM6126Q007	Α
MHM6126Q008	Z
HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L

RUS0207448	M
MHM6126Q009	Y
MHM6126Q010	В
COU0382581	E
MHM6126Q011	Х
MHM6126Q012	

COU0382621	A1
COU0382625	В
COU0382647	B2
COU0382648	C1
COU0382649	A2
COU0382650	А3
COU0382651	B1

COU0382653	G1
COU0382654	D1
COU0382691	F1
COU0382692	H1
COU0382693	J1
COU0382694	К
COU0382695	K1
COU0382696	J2
COU0382698	K2
MHM6126Q013	С
JAC0107795	D

JAC0107796	F
JAC0107793	Ш
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
HOP0310487	M
HOP0310469	N
HOP0310488	0

HOP0310470	Р
HOP0310489	Q
HOP0310490	R
HOP0310491	S
RUS0307268	U
RUS0307273	V
RUS0307270	W
RUS0307269	Х
RUS0307274	Y
RUS0307271	Z

RUS0307272	Т
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q026	

hhMplQddBU11cxA4C
.5)
Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How frequently do you use the LFA website:
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply) Were you able to find the information you needed today at the Green Vehicle Guide? Please tell us what information you were looking for. Was the information presented in a useful way? Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions? Please tell us how you would like to see the information presented. Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide? Will you share any of information you found on the Green Vehicle Guide today with others? Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others. Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information

Did you visit the International Cooperation pages?
Which sections of the International Cooperation site did you find visit? (Please check all that apply)
What other pages of the International Cooperation site did you visit?
Did you find the International Cooperation pages to be helpful?
What about the International Cooperation pages was not helpful? (Please check all that apply)
Please specify what was not helpful.
When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAallnations on Twitter? (Please check all that apply)

How would you describe the information on the International Cooperation pages?
How can we improve the International Cooperation pages?
Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics. Which of the following radiation information topics did you view during your site visit today? (Please check all that apply) Please specify the radiation information that you viewed during your site visit today. How would you describe the radiation information on EPA.gov? Please describe what was unclear about the radiation information you viewed during your site visit today. After visiting the site, do you have a better idea of EPA's role in radiation protection? After visiting the site, do you know who to contact to get more information or to report an incident? Where do you typically go first to find Beach related information? Please tell us where you go to find Beach related information. How would you describe the Beach information on EPA.gov?

Please describe what was unclear about the information you viewed during your site visit today. Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need? Please tell us how you would like to see the Beach information organized. After visiting the site, do you know who to contact to get more Beach information? To what degree does the information on How's My Waterway make sense to you? Please describe what was unclear about the information you viewed today. What are your top three questions about water resources? How helpful was **How's My Waterway** in answering your top three questions? What additional information are you looking for that you did not find today? What suggestions do you have to help improve **How's My** Waterway tool and content?

How do you use the information provided by How's My Waterway ?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	С	
		N
Daily		Υ
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	A, B, C, D, J,	Υ
No	l	
Not sure		
From a browser (i.e. Google, Bing, etc.)		Υ
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find		
information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Υ
Search for a SmartWay Vehicle		

Lanca and the control of the control		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	Е	Υ
No	F	
		N
		IN
Yes	G	Υ
No	Н	
Yes		Υ
No		
		N
Yes		Υ
No		
Not sure		
Yes		Υ
No	К	
Not sure		
		Ν
Learn about/research:	Z	Y
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	A	
Culo	7-7	

		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
N		
No	Q	N.I.
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	K	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	

		N
EPA contacts (phone numbers, names of staff)		Υ
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models (Please specify)	E	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	NI
		N
		Υ
Comment on a regulation		Υ
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain	F1	Υ
Air pollution or air quality		
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation	A1	
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		

Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C Yes B,C1,B1,G1, D1 No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure No Yes No Couldn't find what I was looking for Information was not complete Information was not complete Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Yes, I visited @EPAallnations on Twitter No, I did not do either	Hazardous waste or dumping		
Moid Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was not date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No A2 Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallinations on Twitter			
Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, Y D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter		DEKI	
Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands U, W, X, Z, T Other C Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Recycling Water pollution, water quality, watersheds or wetlands Other C Yes B,C1,B1,G1, D1 Y No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Water pollution, water quality, watersheds or wetlands Other C Yes B,C1,B1,G1, D1 No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter			
Yes B,C1,B1,G1, D1 No Popular Pages Y Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure No Yes Y No A2 Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 N Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter		U, W, X, Z, T	
No Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Other	С	
Popular Pages Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Yes		Υ
Where We Work Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	No		
Tools Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes Yes Y No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Popular Pages		Υ
Global Initiatives Public Participation Guide Other (Please Specify) I'm not sure N Yes You No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter	Where We Work		
Public Participation Guide Other (Please Specify) I'm not sure N Yes No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Tools		
Other (Please Specify) I'm not sure N Yes Yes Y No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Global Initiatives		
Other (Please Specify) I'm not sure N Yes Yes Y No Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	Public Participation Guide		
Yes Y No A2 Couldn't find what I was looking for Y Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter		B2	
Yes Y No A2 Couldn't find what I was looking for Y Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAallnations on Twitter	I'm not sure		
No A2 Couldn't find what I was looking for Y Information was not complete Information was not clear Information was out of date Other (Please Specify) A3 Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter			N
Couldn't find what I was looking for Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Yes		Y
Information was not complete Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Y Yes, I visited @EPAalInations on Twitter	No	A2	
Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Couldn't find what I was looking for		Y
Information was not clear Information was out of date Other (Please Specify) Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Information was not complete		
Other (Please Specify) A3 N Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter			
Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Information was out of date		
Yes, I read the Twitter Feed Yes, I visited @EPAalInations on Twitter	Other (Please Specify)	A3	
Yes, I visited @EPAalInations on Twitter			N
	Yes, I read the Twitter Feed		Y
	Yes, I visited @EPAallnations on Twitter		

Clear, I understood the information]	Υ
Clear, i understood tile illioittiation		ī
The information was slightly unclear	-	
The information was often unclear	-	
The infermation was often arrolled.		N
Yes	H1	
No	-	Υ
Yes	J2,K2	Υ
No	J1,J2,K2	
Couldn't find what I was looking for		Υ
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	K	
Other (Please Specify)	K1	
		N
		N
What is Acid Rain?		Υ
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to		
Congress 2011		
Related Information		
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted		Υ
source of information for radiation concerns in my community		

I have visited EPA.gov in the past and was curious if I could find		
information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Google		Y
EPA Beach site		
Other	N	
		N
Clear, I understood the information		Y
The information was slightly unclear	Р	
The information was often unclear	Р	

No			N
No Y 1=Does not make sense V Y 2 V Y 3 V V 4 V V 5 V V 6 V V 7 N N 8 Y Y 9 Y Y 1=Not at all Helpful Y Y 2 Y Y 3 Y Y 4 Y Y 5 Y Y 6 Y Y 8 Y Y 8 Y Y 8 Y Y 9 Y Y Very Helpful=10 N N	Yes		Y
No Y 1=Does not make sense V Y 2 V Y 3 V V 4 V V 5 V V 6 V V 7 N N 8 Y Y 9 Y Y 1=Not at all Helpful Y Y 2 Y Y 3 Y Y 4 Y Y 5 Y Y 6 Y Y 8 Y Y 8 Y Y 8 Y Y 9 Y Y Very Helpful=10 N N			
Yes Y No 1=Does not make sense V Y 2 V Y <td< td=""><td>No</td><td>R</td><td></td></td<>	No	R	
No			N
1=Does not make sense 2 2 3 4 5 6 7 8 9 Makes sense=10 N 1=Not at all Helpful 2 3 4 7 4 7 8 9 V V N N N N N N N N N N N	Yes		Y
1=Does not make sense 2 2 3 4 5 6 7 8 9 Makes sense=10 N 1=Not at all Helpful 2 3 4 7 4 7 8 9 V V N N N N N N N N N N N	No		
3	1=Does not make sense	V	Y
4 5 6 7 8 9	2	V	
5 6 7 8 9 9 Nakes sense=10 N N 1=Not at all Helpful Y Y Y 2 3 4 5 9 Y 4 5 6 7 8 9 Y 66 7 8 9 Y 67 8 9 Y 67 Helpful=10 N N	3		
6 7 8 9 V 8 9 N N N 1=Not at all Helpful Y Y Y 3 4 Y 1 Y 1 Y 1 Y 1 Y 1 Y 1 Y 1 Y 1 Y 1 Y	4		
7 8 9 9 Nakes sense=10 N N 1=Not at all Helpful Y Y Y 3 Y 4 Y 4 Y Y 5 Y Y 6 Y Y 8 9 Very Helpful=10 N N			
8 9 Makes sense=10 N N 1=Not at all Helpful Y Y Y 2 2 Y Y Y 4 4 Y Y Y S 5 6 Y Y Y S 6 Y Y Y S 8 9 Very Helpful=10 N N		V	
9 Makes sense=10 N 1=Not at all Helpful Y Y 2 Y 3 Y 4 Y 5 Y 6 Y 7 8 9 Very Helpful=10 N			
Makes sense=10 N	8		
N			
N	Makes sense=10		N.I.
1=Not at all Helpful Y Y 2			IN
2 3 4 7 7 5 6 7 8 9 Very Helpful=10			N
3 4 5 6 7 8 9 Very Helpful=10 N	1=Not at all Helpful	Y	Y
3 4 5 6 7 8 9 Very Helpful=10 N	2	Υ	
4	3		
7 8 9 Very Helpful=10 N	4	Y	
7 8 9 Very Helpful=10 N	5		
8 9 Very Helpful=10 N	6	Υ	
9 Very Helpful=10 N	7		
Very Helpful=10 N	8		
N			
	Very Helpful=10		_
N			N
			N

		N
Yes		Υ
Partially	A	
No	Α	N
		IN
The EPA.gov basic search (search box in the upper right hand	A, Z	Υ
corner)		
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Determed to a manufacture of the control of the con		
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results Other	С	
Ottlei	C	N
		IN
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
		N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Blue: Reword		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one- up vertical	Skip Logic Group	GVG Section visited
Dadia button	Mutually Exclusive	CVC Found into
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no	Skip Logic Group	Science Inventory_did not
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		Specific Info Data Models
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	International Cooperation YN
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Sections
Text area, no char limit	Skip Logic Group	OE International Cooperation Sections
Radio button, one-up vertical	Skip Logic Group	International Cooperation Helpful YN
Checkbox, one- up vertical	Skip Logic Group	International Cooperation Not Helpful
Text area, no char limit	Skip Logic Group	OE International_Cooperation Not Helpful
Checkbox, one- up vertical	Skip Logic Group	Twitter Notice

Radio button, one-up vertical	Skip Logic Group	International Cooperation Describe Info
Text area, no char limit	Skip Logic Group	International Cooperation Improve
Radio button, one-up vertical	Skip Logic Group	Acid Rain YN
Radio button, one-up vertical	Skip Logic Group	Acid Rain Helpful YN
Checkbox, one- up vertical	Skip Logic Group	Acid Rain Not Helpful
Text area, no char limit	Skip Logic Group	Acid Rain Nav Issues
Text area, no char limit	Skip Logic Group	OE_Acid Rain Not Helpful
Checkbox, one- up vertical	Skip Logic Group	Acid Rain Sections
Text area, no char limit	Skip Logic Group	Acid Rain Improve
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info

Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info

Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve

Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
KAU0161739		
KAU0161740		A
KAU0161741		В

KAU0161742	С
VALI0161742	6
KAU0161743	D
KAU0161745	F
KAU0161746	Е
KAU0161747	G
KAU0161748	Н
KAU0161749	_
KAU0161750	J
KAU0161771	K
MHM6126Q006	

MHM6126Q007	Α
MHM6126Q008	Z
HOP0277287	N
HOP0277288	0
HOP0277289	P
HOP0277290	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L

RUS0207448	M
MHM6126Q009	Y
MHM6126Q010	В
	ш
MHM6126Q011	Х
MHM6126Q012	

	A1
	В
	B2
	C1
	A2
	A3
	B1
	G1
	D1

	F1
	H1
	J1
	K
	K1
	J2
	K2
MHM6126Q013	С
JAC0107795	D
JAC0107796	F

JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	ı
JAC0107791	K
JAC0107790	L
HOP0310487	M
HOP0310469	N
HOP0310488	0
HOP0310470	Р
HOP0310489	Q

HOP0310490	R
HOP0310491	S
RUS0307268	0
RUS0307273	V
RUS0307270	W
RUS0307269	Х
RUS0307274	Y
RUS0307271	Z
RUS0307272	Т
MHM6126Q014	

MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q026	

hhMplQddBU11cxA4C
.5)
Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
Llavo francosatho da concesa tha EDA conhaita
How frequently do you use the EPA website?
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?

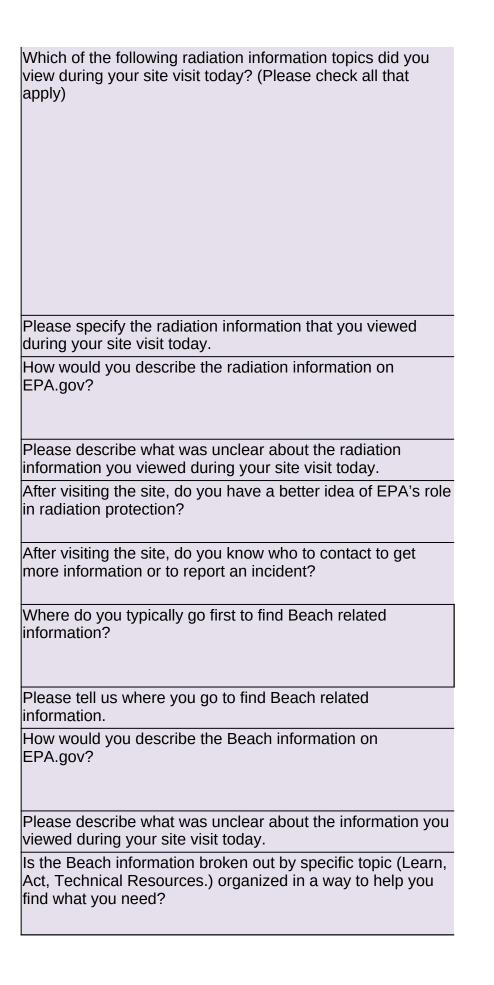
Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply) Were you able to find the information you needed today at the Green Vehicle Guide? Please tell us what information you were looking for. Was the information presented in a useful way? Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions? Please tell us how you would like to see the information presented. Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide? Will you share any of information you found on the Green Vehicle Guide today with others? Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others. Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information
you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
What data, statistics, or scientific methods or models were you looking for?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

Did you visit the International Cooperation pages?
Did you visit the international Cooperation pages:
Which sections of the International Cooperation site did you
visit? (Please check all that apply)
visit: (Flease check all that apply)
What other pages of the International Cooperation site did
you visit?
Did you find the International Cooperation pages to be
helpful?
What about the International Cooperation pages was not
helpful? (Please check all that apply)
neipiur: (Fiease check aii that apply)
Please specify what was not helpful.
ricuse specify what was not helpful.
Allege dicities the lateractional Comparation and a dicities
When visiting the International Cooperation pages, did you
notice the Twitter feed or visit @EPAallnations on Twitter?
How would you describe the information on the International
Cooperation pages?
How can we improve the International Cooperation pages?
pagoon

Did you visit the Acid Rain web page?
Did you find the Acid Rain web page to be helpful?
What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.



Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was How's My Waterway in answering your top three questions?
What additional information are you looking for that you did not find today?
What suggestions do you have to help improve How's My Waterway tool and content?
How do you use the information provided by How's My Waterway ?
Did you find the information you were looking for today?

Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Foreign government official		
International organization (e.g. U.N, OECD, other NGO)		
Other	С	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Yes	A, B, C, D, J,	Υ
No	I	
Not sure		
From a browser (i.e. Google, Bing, etc.)		Υ
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find		
information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		

Lanca and the control of the control		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	Е	Υ
No	F	
		N
		IN
Yes	G	Υ
No	Н	
Yes		Υ
No		
		N
Yes		Υ
No		
Not sure		
Yes		Υ
No	К	
Not sure		
		Ν
Learn about/research:	Z	Y
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	A	
Culo	7-7	

		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	Q	
INO	Q	N
		14
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	K	
		N
For grants		Υ
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		

A particular report, guidance document, booklet or other publication Data, statistics, scientific methods or models (Please specify) Forms An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Other	M	
A particular report, guidance document, booklet or other publication Data, statistics, scientific methods or models (Please specify) Forms An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping			N
publication Data, statistics, scientific methods or models (Please specify) Forms An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	EPA contacts (phone numbers, names of staff)		Υ
Forms An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Clianate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	A particular report, guidance document, booklet or other publication		
An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Data, statistics, scientific methods or models (Please specify)	E	
Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Forms		
Students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	An EPA permit or registration number		
Job or internship opportunities Grants and contracts opportunities currently available Other N			
Grants and contracts opportunities currently available Other N	Training materials, webinars or tutorials		
Other Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Job or internship opportunities		
Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Grants and contracts opportunities currently available		
Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Other	В	
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Report a spill or other problem Data or forms Other Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Comment on a regulation		Y
Data or forms Other Acid Rain Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Comment on a report or document other than a regulation		
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Acid Rain Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Data or forms		
Air pollution or air quality Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Other		
Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Acid Rain	F1	Y
Brownfields Program Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Air pollution or air quality		
Find information about a U.S. Beach Careers, jobs or internships at EPA Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping			
Chemicals Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	-	M, O, Q, S	
Global efforts, international work / cooperation Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Careers, jobs or internships at EPA		
Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Chemicals		
Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Global efforts, international work / cooperation	A1	
footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Cleanups, remediation or Superfund		
VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping	Climate change, global warming, greenhouse gases or carbon footprint		
Green living Hazardous waste or dumping	· · ·		
Green living Hazardous waste or dumping	Energy or fuels		
Hazardous waste or dumping	•		
Lead, mercury, metals			
	Lead, mercury, metals		

Mold		
Pesticides		
Radiation	D,E,K,L	
Radon	, , ,	
Risk Assessment Information	-	
Recycling	-	
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	С	
Yes	B,C1,B1,G1, D1	Υ
No		
Popular Pages		Υ
Where We Work		
Tools		
Global Initiatives		
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Υ
No	A2	
Couldn't find what I was looking for		Υ
Information was not complete	-	
Information was not clear		
Information was out of date	-	
Other (Please Specify)	A3	
		N
Yes, I read the Twitter Feed		Υ
Yes, I visited @EPAallnations on Twitter		
No, I did not do either		
Clear, I understood the information		Υ
The information was slightly unclear		
The information was often unclear		
		N

Yes	H1	
No		Υ
Yes	J2,K2	Υ
No	J1,J2,K2	
Couldn't find what I was looking for		Y
Information was not assessed to		
Information was not complete		
Information was not easy to understand		
Information was out of date Navigation issues (Please Specify)	K	
Navigation issues (Please Specify) Other (Please Specify)	K1	
Other (Flease Specify)	KI	N
		IN
		N
		1
What is Acid Rain?		Υ
What is 7 told i talli.		•
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8		
Plain English Guide to the Clean Air Act		
National Acid Precipitation Assessment Program Report to		
Congress 2011		
Related Information		
		N
		N
Law familia - Mr EDA		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Υ
Source of information for fadiation concerns in my community		
I have visited EDA gov in the past and was curious if I sould find		
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
Outer	ı	N
		14

Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Y
The information was slightly unclear	ı	
The information was often unclear	i	
	·	N
Yes		Y
No		
Yes		Y
No		
Google		Y
EPA Beach site		
Other	N	
		N
Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
		N
Yes		Y
No	R	

		N
Yes		Y
No		
1=Does not make sense	V	Y
2	V	
3	V	
4	V	
5	V	
6	V	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	Y	Y
2	Υ	
3	Υ	
4	Υ	
5	Υ	
6	Υ	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes		Υ
Partially	A	
No	Ä	
110		

		N
The EPA.gov basic search (search box in the upper right hand	A, Z	Υ
corner)		
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Υ
Could not navigate back to previous information	_	
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
		N
		IN

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



blue. Reword		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one- up vertical	Skip Logic Group	GVG Section visited
Dadia button	Mutually Exclusive	CVC Found into
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use

Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Text area, no char limit		
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	
Checkbox, one- up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Radio button, one-up vertical	Skip Logic Group	
Checkbox, one- up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Checkbox, one- up vertical	Skip Logic Group	
Radio button, one-up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	

Radio button, one-up vertical	Skip Logic Group	
Radio button, one-up vertical	Skip Logic Group	
Checkbox, one- up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Checkbox, one- up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info

Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format

Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Waterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For

Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L
RUS0207448	М
MHM6126Q009	Y

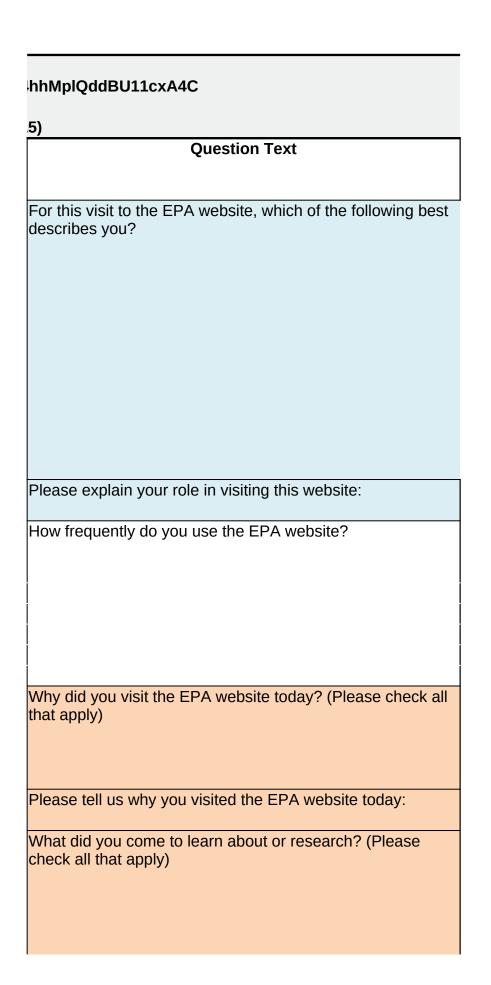
MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	

MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	-
JAC0107791	K
JAC0107790	L
HOP0310487	M
HOP0310469	N

HOP0310488	0
HOP0310470	Р
HOP0310489	Q
HOP0310490	R
HOP0310491	S
RUS0307268	U
RUS0307273	V
RUS0307270	W
RUS0307269	X

RUS0307274	Y
RUS0307271	Z
RUS0307272	Т
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D

MHM6126Q022	Е
MHM6126Q026	



How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.

How would you describe the Beach information on EPA.gov?
Please describe what was unclear about the information you viewed during your site visit today.
Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?
Please tell us how you would like to see the Beach information organized.
After visiting the site, do you know who to contact to get more Beach information?
To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was How's My Waterway in answering your top three questions?

What additional information are you looking for that you did not find today?
What suggestions do you have to help improve How's My Waterway tool and content?
How do you use the information provided by How's My Waterway ?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant) Concerned citizen or consumer Educator (teacher, professor, librarian) Student Web/App Developer Scientist Parent or adult helping a child		Y
Non-profit, community group Government employee (non-EPA) EPA employee		
Other	С	
		N
Daily Weekly Monthly A few times a year About once a year This is my first time		Y
Learn about/research: Find something specific: Submit information to the EPA: Other	Z Y X A	Y
Other	A	N
One or more environmental issues Science Inventory An environmental issue in my local area A cleanup site, a facility or other specific property What EPA is doing	N, O, P	Y

	1	
What I can do	-	
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		.,
		N
		14
Yes		Υ
165		'
No		
No	Q	N.I.
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment	-	
	_	
Homeland Security Research	_	
Safe and Sustainable Water Resources Research	-	
Sustainable and Healthy Communities Research	-	
Methods, models, tools and database		
Other	K	
		N
For grants		Υ
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance	-	
For technical assistance		
For general interest		
Other	M	
		N
EPA contacts (phone numbers, names of staff)		Υ
A particular report, guidance document, booklet or other		
publication		
International work		
THOMAS IN TOTAL		

Data at all all and a sile at life and a data and a data		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Global efforts		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Υ
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	С	

		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Υ
The information was slightly unclear	ı	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Υ
No		
Google		Y
EPA Beach site		
Other	N	
		N

Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear	P	
The information was often undeal	,	N
Yes		Y
No	R	
		N
Yes		Y
No		
1=Does not make sense	V	Y
2	V	
3	v	
4	v	
5	V	
6	V	
	. •	
7	-	
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	Y	Y
2	Y	
3	Υ	
4	Υ	
5	Υ	
6	Y	
7		
8		
9		
Very Helpful=10		
very neipiui-10		

		N
		N
		N
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Υ
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	

	N
	N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



blue. Reword		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical		Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource

Radio button, one-up vertical	Skip Logic Group	Beach Info
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful

Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	

Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L
RUS0207448	М
MHM6126Q009	Y

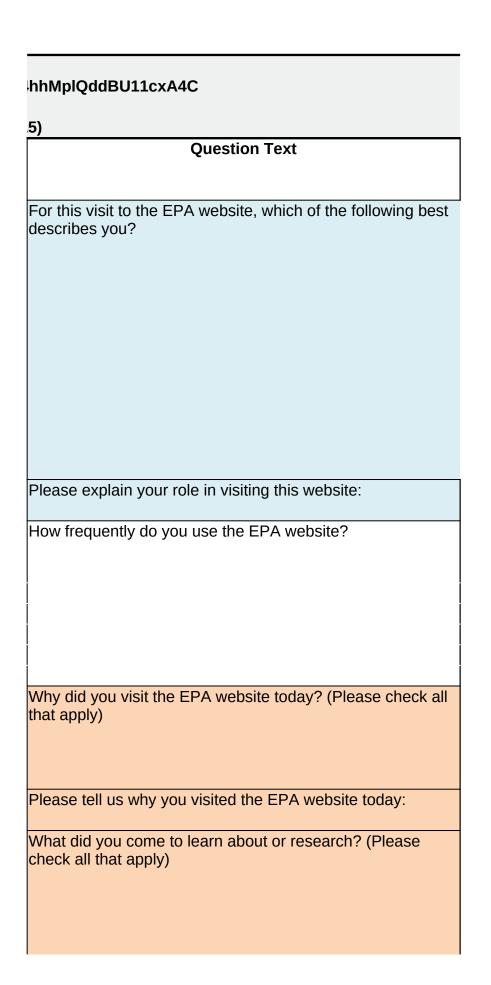
MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	
MHM6126Q013	С

JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	_
JAC0107791	K
JAC0107790	L
	М
	N
	0

	Р
	Q
	R
	8
RUS0307268	U
RUS0307273	V
RUS0307270	W
RUS0307269	X
RUS0307274	Y

DUI 00007074	_
RUS0307271	Z
RUS0307272	Т
MHM6126Q014	
MHM6126Q015	A
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E

MHM6126Q026	



How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?
Please describe what information you came to submit (Please check all that apply)
(Trease check all that apply)
Which of the following topics best describes the information
you wanted today?
What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.
How would you describe the Beach information on EPA.gov?

To what degree does the information on How's My Waterway make sense to you? Please describe what was unclear about the information you viewed today. What are your top three questions about water resources? How helpful was **How's My Waterway** in answering your top three questions? What additional information are you looking for that you did not find today?

What suggestions do you have to help improve How's My Waterway tool and content?
How do you use the information provided by How's My Waterway ?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant) Concerned citizen or consumer Educator (teacher, professor, librarian) Student Web/App Developer Scientist Parent or adult helping a child		Y
Non-profit, community group Government employee (non-EPA) EPA employee		
Other	С	
		N
Daily Weekly Monthly A few times a year About once a year This is my first time		Y
Learn about/research: Find something specific: Submit information to the EPA: Other	Z Y X A	Y
Other	A	N
One or more environmental issues Science Inventory An environmental issue in my local area A cleanup site, a facility or other specific property What EPA is doing	N, O, P	Y

What I can do		
EPA's organization		
One or more EPA partnerships	J, L	
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		14
		N
		14
Yes		Υ
res		ī
N.o.		
No	Q	N
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research	-	
Human Health Risk Assessment	-	
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	K	
		N
For grants		Υ
i or grants		'
For fellowship opportunities		
For academic research		
For technical assistance		
of teerifical assistance		
For general interest		
Other	M	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other		
publication		
Data, statistics, scientific methods or models		
, ,		

_		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Υ
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Υ
7 iii ponduon on ain quamy		·
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	C	
		N

I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Y
The information was slightly unclear	ı	
The information was often unclear	ı	
		N
Yes		Y
No		
Yes		Y
No		
Google		Y
EPA Beach site		
Other	N	
		N
Clear, I understood the information		Y

The information was slightly unclear	Р	
The information was often unclear	P P	
		N
Yes		Y
No		
No .	R	N
Yes		Y
No		
1=Does not make sense	V	Y
2	V	
3	V	
4	V	
5	V	
6	V	
7		
8		
9		
Makes sense=10		
		N
		N
1=Not at all Helpful	Y	Y
2	Υ	
3	Y	
4	Y	
5	Υ	
6	Υ	
7		
8		
9		
Very Helpful=10		
		N

		NI
		N
		N
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N

	N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Text area, no char limit	Skip Logic Group	Other Topic looking For

Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info

Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info

Text area, no	Skip Logic Group	OE_waterway improve
char limit Text area, no	Skip Logic Group	OE_waterway info use
char limit		
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav

Text area, no	OE_Improvement
char limit	

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

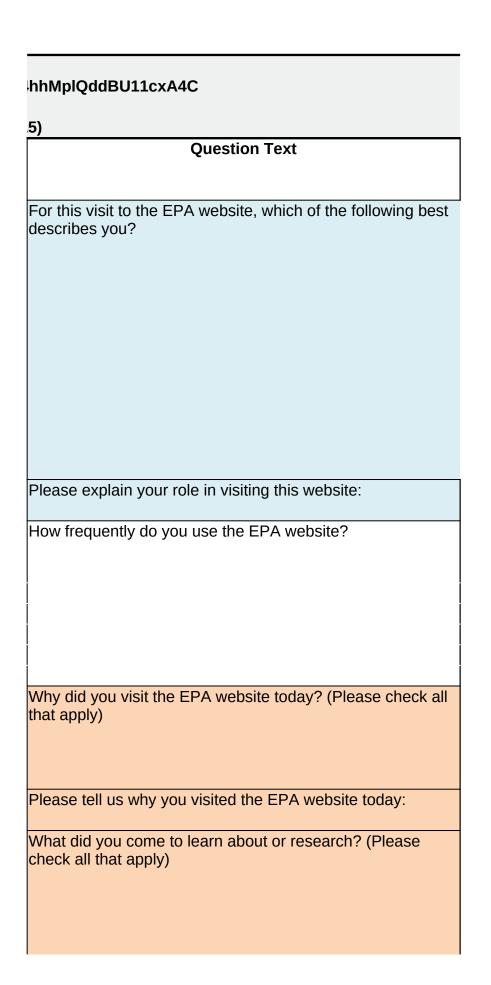
HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L
RUS0207448	М
MHM6126Q009	Y

MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	
MHM6126Q013	С

JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	-
JAC0107791	К
JAC0107790	L
	U

	V
	W
	Х
	Υ
	Z
	Т
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A

MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q026	



How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?
What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
To what degree does the information on How's My Waterway make sense to you?

Did you find the information you were looking for today? Please tell us what couldn't you find. Once you arrived on the site today, how did you look for information? (Please check all that apply) The other way I looked for information was: Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	Z	Υ
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Υ
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

	1	
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations	,	
How to comply with laws and regulations		
Other		
Other		N
		IN
		N.I.
		N
Yes		Υ
No	Q	
		N
Air, Climate, and Energy Research		Υ
,		
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	K	
Ottlet	N N	N
		IN IN
For grants		Υ
9		
For followship apportunities		
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	
		N
EPA contacts (phone numbers, names of staff)		Υ
A particular report, guidance document, booklet or other		
publication		
Data, statistics, scientific methods or models		
שמנמ, אנמנואנוכא, אניפוונוויני וווכנוווטעא טו וווטעכוא		

An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Y
Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation
Students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Y
Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Y
Grants and contracts opportunities currently available Other B N Comment on a regulation Y
Grants and contracts opportunities currently available Other B N Comment on a regulation Y
Comment on a regulation Y
Comment on a regulation Y
Comment on a report or document other than a regulation
Report a spill or other problem
Data or forms
Other
Air pollution or air quality Y
Brownfields Program
Careers, jobs or internships at EPA
Chemicals
Cleanups, remediation or Superfund
Climate change, global warming, greenhouse gases or carbon footprint
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)
Energy or fuels
Green living
Hazardous waste or dumping
Lead, mercury, metals
Mold
Pesticides
Radiation D,E,K,L
Radon
Risk Assessment Information
Recycling
Water pollution, water quality, watersheds or wetlands U, W, X, Z, T
Other
N

I am familiar with EPA.gov and consider the site to be a		Y
trusted source of information for radiation concerns in my		
community		
I have visited EPA.gov in the past and was curious if I could		
find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Υ
basic radiation science		
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)	G	
·		
Regulations Report an environmental problem	G G	
Report an environmental problem		
EPA emergency response capabilities	G G	
Document library Other	H	
Other	П	N.I.
		N
Clear, I understood the information		Υ
The information was slightly unclear	ı	
The information was often unclear	i	
The information was often unlocal		N
		14
Yes		Υ
No		
Yes		Υ
No		
1=Does not make sense	V	Y
2	V	
3	V	
4	V	
5	V	
6	V	
	· ·	

_		
<u>/</u>		
8		
9		
Makes sense=10		
		Ν
		N
1=Not at all Helpful	V	Υ
2 World an World		
	V	
2	Y	
3	Y	
4	Y	
5	Y	
6	Y	
7		
8		
9		
Very Helpful=10		
		N
		N
		IN
		N
		N
V		\ <u> </u>
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Υ
hand corner)		
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
	2, 2	N
		IV
Search worked well		N
Search worked well		IV
Del condition on the condition of		
Returned too many results or required too many refinements		
Returned too many results or required too many refinements Returned results that were not relevant		

Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not position book to provious information		
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
		N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



blue. Reworu		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info

Text area, no char limit Checkbox, one- up vertical	Skip Logic Group Skip Logic Group	OE_Specific Info Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Text area, no char limit	Skip Logic Group	Other Topic looking For

Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content

Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

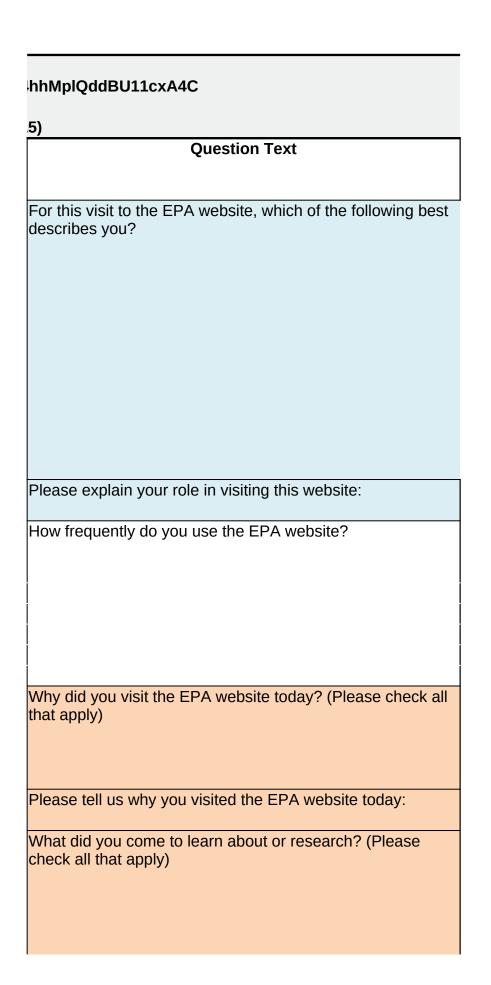
Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

	N
	0
	Р
	Q
RUS0207444	J
RUS0207447	K
RUS0207445	L
1030207443	_
RUS0207448	M
MHM6126Q009	Υ

MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	
MHM6126Q013	С
JAC0107795	D

JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	K
JAC0107790	L
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	

MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q026	



How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?
Please describe what information you came to submit (Please check all that apply)
(. 10000 0110011 011 01100 округу)
Which of the following topics best describes the information
you wanted today?
What other topic best describes the reason for your visit?
What lad you to visit EDA gove to find you disting information
What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics. Which of the following radiation information topics did you view during your site visit today? (Please check all that apply) Please specify the radiation information that you viewed during your site visit today. How would you describe the radiation information on EPA.gov? Please describe what was unclear about the radiation information you viewed during your site visit today. After visiting the site, do you have a better idea of EPA's role in radiation protection? After visiting the site, do you know who to contact to get more information or to report an incident? Did you find the information you were looking for today? Please tell us what couldn't you find. Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:		
Which of the following best describes your experience with the search tools? (Please check all that apply)		
Please describe your experience with the search tool:		
What search terms did you use?		
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)		
Excluding search, please describe the difficulty you had with navigating the site today:		
What is one change EPA could make to this site that would make it easier to use?		

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Daily		Υ
Weekly		
Monthly	ĺ	
A few times a year		
About once a year		
This is my first time		
Learn about/research:	Z	Υ
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	Α	
		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EDAL and a construction		
EPA's organization		
One or more EPA partnerships	J, L	
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Υ
No	0	
		N
Air, Climate, and Energy Research		Υ
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	К	
		N
For grants		Υ
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	
		N
EPA contacts (phone numbers, names of staff)		Υ
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		

An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my			
Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B N Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Forms		
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Job or internship opportunities Grants and contracts opportunities currently available Other N	Educational materials, lesson plans or projects for kids or students		
Job or internship opportunities Grants and contracts opportunities currently available Other N	Training materials, webinars or tutorials		
Grants and contracts opportunities currently available Other Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	· ·		
Other Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Property and a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Y Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my			
Comment on a regulation Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radion Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Other	В	
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my			N
Report a spill or other problem Data or forms Other Air pollution or air quality Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Comment on a regulation		Y
Data or forms Other Air pollution or air quality Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Comment on a report or document other than a regulation		
Data or forms Other Air pollution or air quality Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Report a spill or other problem		
Air pollution or air quality Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Data or forms		
Brownfields Program Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Other		
Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Air pollution or air quality		Υ
Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Brownfields Program		
Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Careers, jobs or internships at EPA		
Climate change, global warming, greenhouse gases or carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Chemicals		
carbon footprint EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Cleanups, remediation or Superfund		
VA, WV, MD, DE) Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Climate change, global warming, greenhouse gases or carbon footprint		
Green living Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Hazardous waste or dumping Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Energy or fuels		
Lead, mercury, metals Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Green living		
Mold Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Hazardous waste or dumping		
Pesticides Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Lead, mercury, metals		
Radiation Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Mold		
Radon Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Pesticides		
Risk Assessment Information Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Radiation	D,E,K,L	
Recycling Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Radon		
Water pollution, water quality, watersheds or wetlands Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Risk Assessment Information		
Other C N I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Recycling		
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Water pollution, water quality, watersheds or wetlands		
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my	Other	С	
trusted source of information for radiation concerns in my			N
	I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Υ

I have visited EPA.gov in the past and was curious if I could		
find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)		
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
		V
Clear, I understood the information		Υ
The information was slightly unclear		
The information was often unclear	i	
The information was often unlocal		N
Yes		Υ
No		
Yes		Y
No		
Yes		Υ
Partially	Α	
No	Α	
		N
The EDA southering operate (accords to a circular accords to		
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Υ
•		
Clicked on links within the page A-Z Index	D D	
Other	B, D	
Otrici	D, D	

		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
		N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



blue. Reword		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Text area, no	Skip Logic Group	OE how find Science
char limit		_ Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info

Text area, no char limit Checkbox, one-up vertical	Skip Logic Group Skip Logic Group	OE_Specific Info Submitted Info
ap vertical		
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info

Text area, no	Skip Logic Group	OE Motivation for
char limit		Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no	Skip Logic Group	OE_Radiation Visited
char limit		OE_Radiation visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info

Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
RUS0174706		
RUS0174707		M
RUS0174708		N
RUS0174709		
RUS0174710		Р

RUS0174711	G
RUS0174712	L
MHM6126Q003	
MHM6126Q004	
MHM6126Q005	Α
KAU0161739	
KAU0161740	A
KAU0161741	В
KAU0161742	С

KAU0161743	D
KAU0161745	F
KAU0161746	E
KAU0161747	G
KAU0161748	Н
KAU0161749	I
KAU0161750	J
KAU0161771	K
MHM6126Q006	
MHM6126Q007	Α
MHM6126Q008	Z

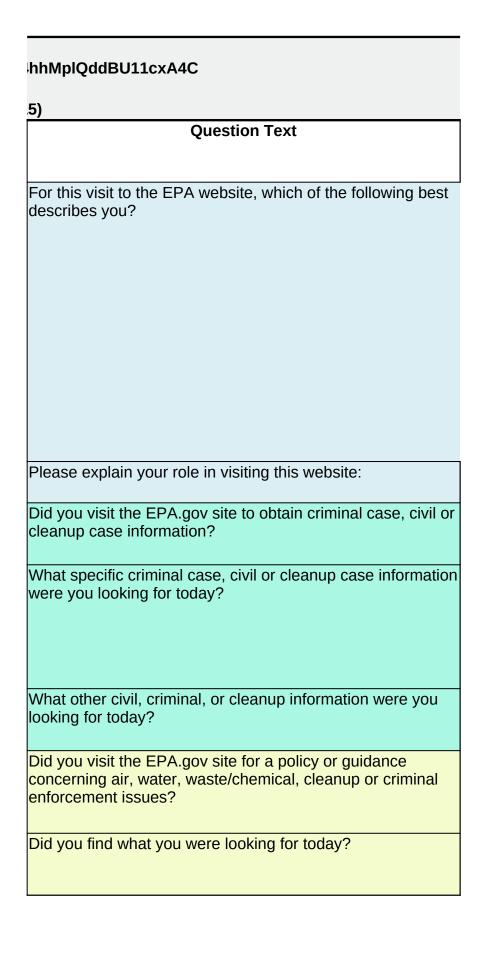
MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	

JIB0140732 M JIB0140733 N JIB0140731 O JIB0140734 P MHM6126Q013 C JAC0107795 D		
JIB0140733 N JIB0140731 O JIB0140734 P MHM6126Q013 C JAC0107795 D		
JIB0140733 N JIB0140731 O JIB0140734 P MHM6126Q013 C JAC0107795 D		
JIB0140733 N JIB0140731 O JIB0140734 P MHM6126Q013 C JAC0107795 D		
JIB0140731 O JIB0140734 P MHM6126Q013 C JAC0107795 D	JIB0140732	M
JIB0140734 P MHM6126Q013 C JAC0107795 D	JIB0140733	N
MHM6126Q013	JIB0140731	0
JAC0107795 D JAC0107796 F	JIB0140734	Р
JAC0107796 F	MHM6126Q013	С
	JAC0107795	D
JAC0107793 E	JAC0107796	F
	JAC0107793	E
JAC0107794 H	JAC0107794	Н

JAC0107792	G
JAC0107797	ı
JAC0107791	K
JAC0107790	L
JIB0149316	
JIB0149318	н
JIB0149319	I
JIB0149321	J
JIB0149320	K
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	Α

MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q023	
MHM6126Q023 MHM6126Q024	A
	A B

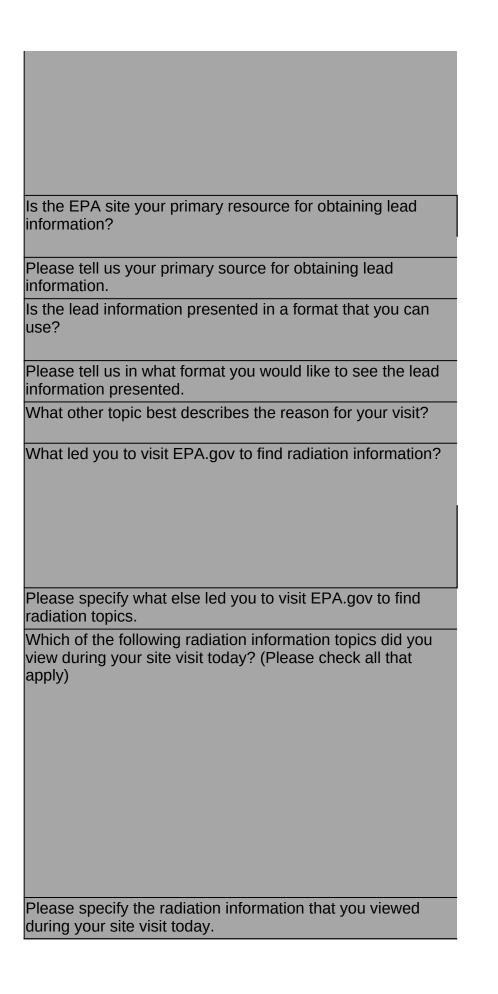
STE0106518	D
MHM6126Q026	

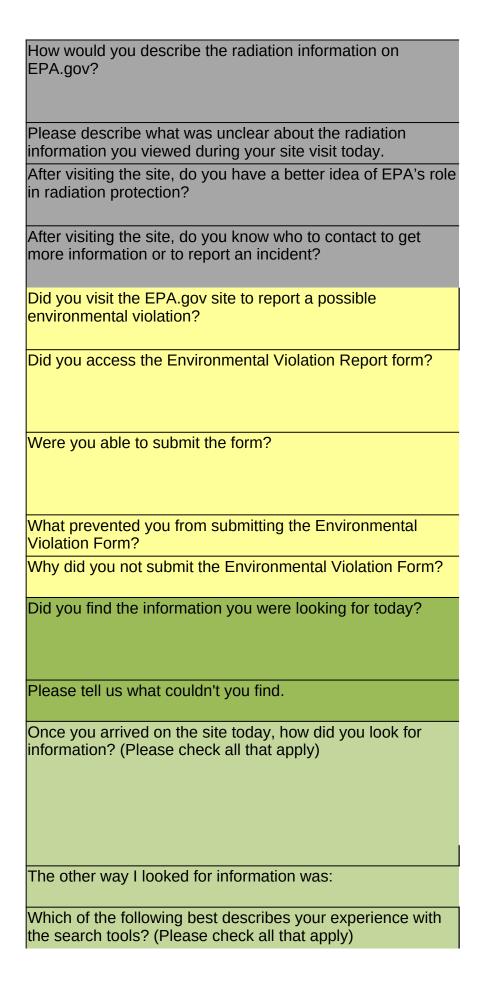


Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?
Please tell us how you would like to see the Enforcement information organized.
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?
Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)

Were you able to find the information you needed today at the Green Vehicle Guide? Please tell us what information you were looking for. Was the information presented in a useful way? Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions? Please tell us how you would like to see the information presented. Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide? Will you share any of information you found on the Green Vehicle Guide today with others? Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others. Why did you visit the EPA website today? (Please check all that apply) Please tell us why you visited the EPA website today: What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)	
(i lease check all that apply)	
Please tell us what information were you looking for to	oday
that you did not find?	
Please describe what information you came to submit	
(Please check all that apply)	
Which of the following topics best describes the inforn you wanted today?	nation
you wanteu today?	





Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation
experience during your visit to the site today? (Please check
all that apply)
Excluding search, please describe the difficulty you had with
navigating the site today:
Did you interact with any of the following applications?
Mhot other application did you interest with an the west of
What other application did you interact with on the website
oday?
- Cataly I
Please describe your experience with the application(s) you
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible. How often do you use the Envirofacts tool?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Yes	М	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	N	
		N
Yes	P,G	Y
No		
Yes		Y
No		

	Y
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A, B, C, D, J, I	Y
	Y
	Y
	Y
	Y
	Y
	Y
	Y
	Y
	Y
	Y
	Y
	A

Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	Е	Υ
No	F	
		N
Yes	G	Υ
No	Н	
Yes		Υ
No		
		N
Yes		Υ
NI-		
No		
Not sure		V
Yes		Υ
No	K	
Not sure	IX.	
INOU SUITE		N
		14
Learn about/research:	Z	Υ
Learn about escaron.	_	· ·
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Υ
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		

EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Υ
LFA contacts (phone numbers, names of stair)		'
A particular report, guidance document, booklet or other		
publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or		
students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Υ
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Υ
Asbestos		
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA,		
VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	

Radon Risk Assessment Information Hydraulic fracturing, hydrofracking or fracking Recycling Endangered species or invasive species Water pollution, water quality, watersheds or wetlands Other	С	
Yes		Υ
No	N	
		N
Yes		Y
No	Р	N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community I have visited EPA.gov in the past and was curious if I could find information about radiation here It came up in a search Other	F	Y
		N
Basic radiation science	G	Y
Health Effects Nuclear Power Issues Medical (x-ray, CT scans, cancer treatment, etc.) Electronic radiation (cell phones, smart meters, power lines, etc.) Regulations Report an environmental problem EPA emergency response capabilities	G G G G G	
Document library Other	G H	
		N

Clear, I understood the information		Υ
The information was slightly unclear	1	
The information was often unclear	i	
		N
Yes		Υ
No		
Yes		Υ
No		
Yes	Н	Υ
No		
Yes	I	Υ
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		N
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Υ
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N

Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
•		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Oth a ::	Е	
Other		
Other	<u> </u>	N
Other	<u> </u>	N
AIRNOW	В	N
AIRNOW	В	
AIRNOW Envirofacts	B B, C, D	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer	B B, C, D B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment	B B, C, D B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper	B B, C, D B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO)	B B, C, D B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS)	B B, C, D B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data	B B, C, D B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS)	B B, C, D B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS)	B B, C, D B B B B	Y
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B	Y
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications Other	B B, C, D B B B B	N N
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B	Y N

A few times a year	
About once a year	
This is my first time	
To research about environmental trends	Υ
To research on facilities to support loan decisions	
To research about my health	
To complete a school assignment	
Other	
	N

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish

D 12 1 1 1	01: 1 : 2	
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Padio button	Chin Logio Croup	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG VISIL
	Skip Logic Group Skip Logic Group	GVG VISIT
one-up vertical Radio button,		

	Mutually Exclusive	
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one-	Skip Logic Group	Specific Info
up vertical		
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools

	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency

Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
JIB0149317		Đ
JIB0149315		G
UNG0149799		ш
JIB0149314		F
JIB0149323		M

JIB0149324	N
JIB0149313	θ
JIB0149325	₽
	M
	N
	Р
	G
	L
MHM6126Q003	

MHM6126Q004	
MHM6126Q005	Α
KAU0161739	
KAU0161740	A
KAU0161741	В
KAU0161742	С
KAU0161743	D
KAU0161745	F
KAU0161746	E
KAU0161747	G

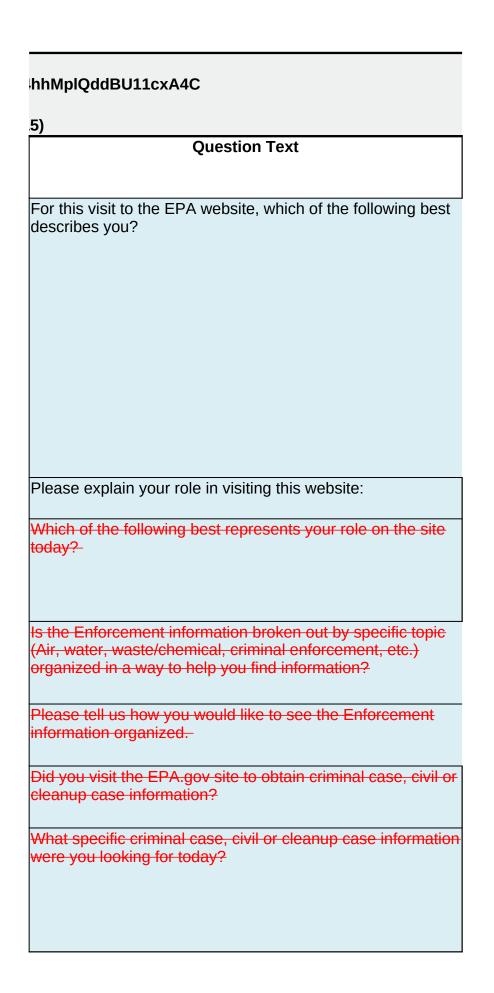
KAU0161748	Н
KAU0161749	_
KAU0161750	J
KAU0161771	K
MHM6126Q006	
MHM6126Q007	Α
MHM6126Q008	Z
MHM6126Q009	Y

MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	
JIB0140732	M
JIB0140733	N
JIB0140731	0
JIB0140734	Р
MHM6126Q013	С

JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	-
JAC0107791	К
JAC0107790	L
JIB0149316	
JIB0149318	Н

JIB0149319	Ι
ND04 40004	
JIB0149321	J
JIB0149320	K
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D

MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	Α
MHM6126Q025	В
STE0106517	С
STE0106518	D
МНМ6126Q026	



What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?
What specific criminal case, civil or cleanup case information were you looking for today?
What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?
Please tell us how you would like to see the Enforcement information organized.
How frequently do you use the EPA website?

How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle Guide?
Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)
Were you able to find the information you needed today at the Green Vehicle Guide?
Please tell us what information you were looking for.
Was the information presented in a useful way?
Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?

Please tell us how you would like to see the information presented.
Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?
Will you share any of information you found on the Green Vehicle Guide today with others?
Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What kind of information were you looking for today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find? Please describe what information you came to submit (Please check all that apply) Which of the following topics best describes the information you wanted today? Is the EPA site your primary resource for obtaining lead information? Please tell us your primary source for obtaining lead information. Is the lead information presented in a format that you can use? Please tell us in what format you would like to see the lead information presented. What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Did you visit the EPA.gov site to report a possible environmental violation?
Did you access the Environmental Violation Report form?

Were you able to submit the form?
What prevented you from submitting the Environmental Violation Form?
Why did you not submit the Environmental Violation Form?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail
as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would
make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D,G,F,O	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Regulated Community		¥
News/Press/Reporter		
Law Firm		
Other		
Yes		¥
No	- E	
		H
Yes -	M	¥
No-		
Consent decrees, orders, settlements and other legal documents		¥
News release		
Summary of the case or settlement		
Other	N	

Yes P Y Ne Yes M Y No Consent decrees, orders, settlements and other legal documents News release Summary of the case or settlement Other N Yes P,G Y No Yes Y No No No Yes Y No			N.I.
Ne Yes			N
Yes Ne Yes M No Consent decrees, orders, settlements and other legal documents News release Summary of the case or settlement Other N P,G Y NO Yes P,G Y NO Yes Y NO NO Y NO	Yes	P	¥
Ne Yes No Consent decrees, orders, settlements and other legal documents News release Summary of the case or settlement Other N P,G Y NO Yes P,G Y NO Yes Y NO Yes Y NO Yes NO Yes Y No Y No Yes Y No Y No Yes Y No Y No Y No Yes Y No No	No		
Yes M Y No Consent decrees, orders, settlements and other legal documents News release Summary of the case or settlement Other N Yes P,G Y No Yes Y No A few times a year About once a year	Yes		¥
No Consent decrees, orders, settlements and other legal documents News release Summary of the case or settlement Other N P,G Y NO Yes NO Yes NO Totally No L N No L N Weekly Monthly A few times a year About once a year	No		
Consent decrees, orders, settlements and other legal documents News release Summary of the case or settlement Other N P,G Y NO Yes NO Yes NO Yes NO Yes About once a year Y Y Y Y Y Y Y Y Y Y Y Y Y	Yes	M	Υ
Mews release Summary of the case or settlement Other P,G N N P,G Y N N N N N N N N N N N N	No		
Summary of the case or settlement Other N N N N N N N N N N N N N	Consent decrees, orders, settlements and other legal documents		Y
Other N N N Yes P,G Y No Yes Y No A C C C C C C C C C C C C C C C C C C C			
Yes P,G Y No Yes Y No Yes Y No Yes Y No Yes Y No L N Weekly Monthly A few times a year About once a year		N	
No Yes No No Yes Y No L No L N Weekly Monthly A few times a year About once a year	Other	IN	N
No Yes No No Yes Y No L No L N Weekly Monthly A few times a year About once a year			
Yes Yes Y No L No Daily Y Weekly Monthly A few times a year About once a year	Voc	0	
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Yes No L No Daily Weekly Monthly A few times a year About once a year	No	P,G	Y
No L No Daily Weekly Monthly A few times a year About once a year	No Yes	P,G	
Daily Weekly Monthly A few times a year About once a year	No Yes No	P,G	
Daily Weekly Monthly A few times a year About once a year	No Yes No	P,G	
Weekly Monthly A few times a year About once a year	No Yes No Yes		
Monthly A few times a year About once a year	No Yes No Yes		Y
Monthly A few times a year About once a year	No Yes No Yes		Y
A few times a year About once a year	No Yes No Yes No Daily		Y
About once a year	No Yes No Yes No Wo Weekly		Y
	No Yes No Yes No Weekly Monthly		Y
	No Yes No Yes No Weekly Monthly A few times a year		Y

Search engine (Google, Yahoo, Bing, etc.)		Υ
Direct visit to www.EPA.gov	_	
Link on another government site		
Other	Α	
Curci		N
		1.4
Yes	A, B, C, D, J, I	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Υ
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Υ
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	E	Y
No	F	
		N
Yes	G	Υ
No	Н	
Yes		Y
No		
No		

		N
Yes		Y
No		
Not sure		
Yes		Υ
No	K	
Not sure		
		N
Learn about/research:	Z	Y
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	Α	
		N
One or more environmental issues		Υ
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations	-	
Other		V
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		

Grants and contracts opportunities currently available	_	
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Υ
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
Yes		Y
No	N	
		N
Yes		Y
No	Р	
		N
		N

Basic radiation science G Health Effects Nuclear Power Issues Medical (x-ray, CT scans, cancer treatment, etc.) Electronic radiation (cell phones, smart meters, power lines, etc.) Regulations Report an environmental problem EPA emergency response capabilities Document library Other Clear, I understood the information The information was slightly unclear The information was often unclear I No Yes H Y No Yes H Y No Yes I Y Y No Y No Yes I Y No Y No Yes I Y No Yes I Y No Y No Yes I Y No Y No Yes I Y No Yes I Y No Y No Yes I Y No Y No Yes I Y No Y No Yes I No Y No Y No Yes I No Y No Y No Y No Yes I No Y No No	I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community I have visited EPA.gov in the past and was curious if I could find information about radiation here It came up in a search Other	F	Y
Health Effects Nuclear Power Issues Medical (x-ray, CT scans, cancer treatment, etc.) Electronic radiation (cell phones, smart meters, power lines, etc.) Regulations Report an environmental problem EPA emergency response capabilities Document library Other N Clear, I understood the information The information was slightly unclear The information was often unclear I N Yes Yes H Y No Yes H Y No No Yes			N
Nuclear Power Issues Medical (x-ray, CT scans, cancer treatment, etc.) Electronic radiation (cell phones, smart meters, power lines, etc.) Regulations Report an environmental problem EPA emergency response capabilities Document library Other N Clear, I understood the information The information was slightly unclear The information was often unclear I No Yes No Yes H Y No No H Y No H Y No H Y No No H Y No H Y No No Yes H Y No No Yes H Y No No No Yes H Y No No Yes H No No No No Yes H Y No No No No Yes H Y No No No Yes H Y No No No No Yes H Y No No No No No No Yes H Y No No No No No No No No No	Basic radiation science	G	Y
Medical (x-ray, CT scans, cancer treatment, etc.) Electronic radiation (cell phones, smart meters, power lines, etc.) Regulations Report an environmental problem EPA emergency response capabilities Document library Other N Clear, I understood the information Y The information was slightly unclear The information was often unclear I No Yes Y No Yes H Y No Yes H Y No	Health Effects	G	
Electronic radiation (cell phones, smart meters, power lines, etc.) Regulations Report an environmental problem EPA emergency response capabilities Document library Other N Clear, I understood the information Y The information was slightly unclear The information was often unclear I No Yes Y No Yes H Y No H No H Y No H No H Y No H No H Y No No H No No	Nuclear Power Issues	G	
etc.) Regulations Report an environmental problem EPA emergency response capabilities Document library Other N Clear, I understood the information The information was slightly unclear The information was often unclear N Yes NO Yes H Y NO NO NO NO NO NO NO NO NO	Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Report an environmental problem EPA emergency response capabilities Document library Other Clear, I understood the information The information was slightly unclear The information was often unclear I N Yes Y No Yes H Y No Yes H Y No	, ,	G	
EPA emergency response capabilities Document library Other Clear, I understood the information The information was slightly unclear The information was often unclear I N Yes Y No Yes H Y No Yes H Y No	Regulations	G	
Document library Other Clear, I understood the information Y The information was slightly unclear The information was often unclear I N Yes Y No Yes Y No Yes H Y No No Yes	Report an environmental problem	G	
Document library Other Other R N Clear, I understood the information Y The information was slightly unclear The information was often unclear I N Yes Yes Y No Yes H Y No	EPA emergency response capabilities	G	
Other H N Clear, I understood the information The information was slightly unclear The information was often unclear I N Yes Y No Yes H Y No No Yes H Y		G	
Clear, I understood the information The information was slightly unclear The information was often unclear I N Yes Y No Yes Y No Yes H Y No		Н	
The information was slightly unclear The information was often unclear I N Yes Yes Y No Yes H Y No			N
The information was often unclear I N Yes No Yes Y No Yes H Y No No No Yes No Yes	Clear, I understood the information		Y
The information was often unclear I N Yes No Yes Y No Yes H Y No No No Yes No Yes	The information was slightly unclear	ı	
Yes Y No Yes Y No Yes Y No No Yes H Y		ı	
No Yes Y No H Y No No No No			N
Yes No Yes H Y No	Yes		Y
No Yes H Y	No		
Yes H Y	Yes		Y
Yes H Y	No		
		Н	Y
Yes I Y	No		
	Yes	I	Y
No			
Not Sure	Not Sure		

Yes		Υ
Latte water to a least the face.	_	
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		N
Yes		Y
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	7., _ D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
	5, 5	N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
vvodia often leer lost, not know where I was		

Other	E	
		N
AIRNOW	В	Y
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	В	
MyEnvironment	В	
Enviromapper	В	
Enforcement and Compliance History Online (ECHO)	В	
Integrated Grants Management System (IGMS)	В	
Storage and Retrieval (STORET) for Water Quality Data	В	
Superfund Enterprise Management System (SEMS)	В	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Υ
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio Button One Up Vertical		Frequency

Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason
Checkbox, one- up vertical	Skip Logic Group Mutually Exclusive	GVG Section visited
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge

Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Checkbox, one- up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For

Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access

Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
JIB0149317		D
JIB0149315		G
UNG0149799		L
JIB0149314		F
JIB0149323		M

JIB0149324	N
JIB0149313	0
JIB0149325	P
MHM6126Q003	
MHM6126Q004	
MHM6126Q005	Α
	A
	В

	С
	D
	F
	E
	G
	Н
	I
	J
	K
MHM6126Q006	
MHM6126Q007	Α
MHM6126Q008	Z

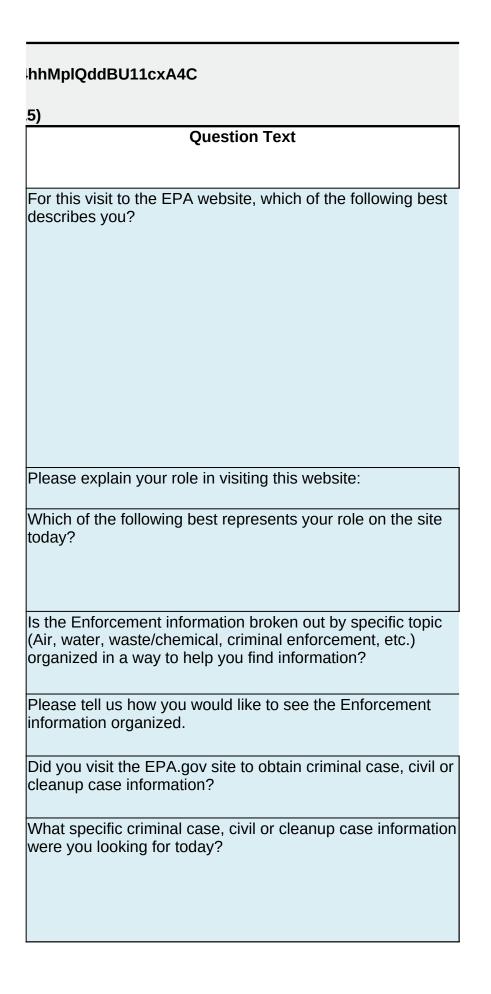
MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	

JIB0140732	M
JIB0140733	N
JIB0140731	0
JIB0140734	Р
MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G

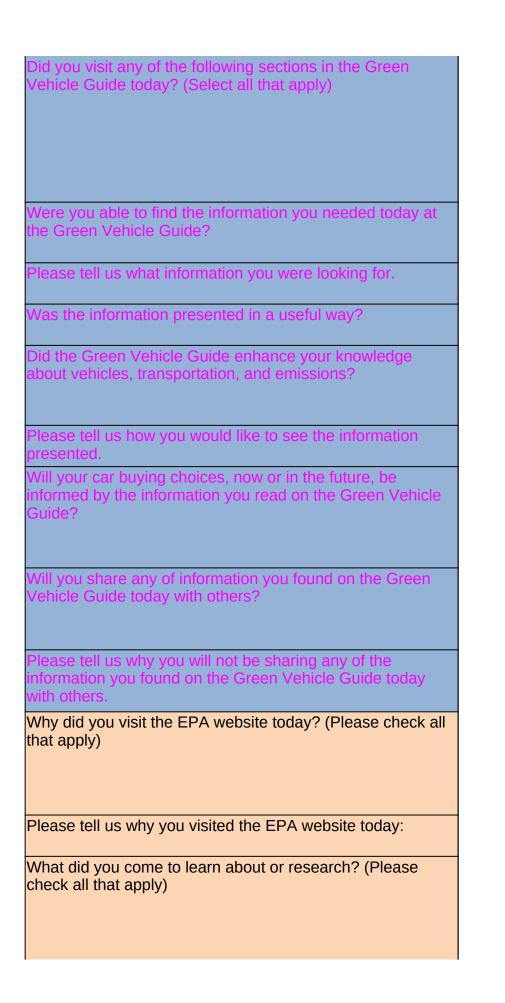
JAC0107797	I
JAC0107791	К
JAC0107790	L
JIB0149316	
JIB0149318	Н
JIB0149319	I
JIB0149321	J
JIB0149320	К
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	А

MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	Α
MHM6126Q025	В
STE0106517	С

STE0106518	D
MHM6126Q026	



What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Did you visit the Green Vehicle Guide at epa.gov today?
How did you first hear about the Green Vehicle Guide?
What was your primary reason for visiting the Green Vehicle



What kind of information were you looking for today?
Please check all that apply)
r rouse orrost an triat apply)
Please tell us what information were you looking for today
hat you did not find?
Please describe what information you came to submit
Please check all that apply)
Mhigh of the following tenies host describes the information
Which of the following topics best describes the information you wanted today?
rou wanteu touay:

Is the EPA site your primary resource for obtaining lead information? Please tell us your primary source for obtaining lead information. Is the lead information presented in a format that you can Please tell us in what format you would like to see the lead information presented. What other topic best describes the reason for your visit? What led you to visit EPA.gov to find radiation information? Please specify what else led you to visit EPA.gov to find radiation topics. Which of the following radiation information topics did you view during your site visit today? (Please check all that apply) Please specify the radiation information that you viewed during your site visit today. How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today. After visiting the site, do you have a better idea of EPA's role in radiation protection? After visiting the site, do you know who to contact to get more information or to report an incident? Did you visit the EPA.gov site to report a possible environmental violation? Did you access the Environmental Violation Report form? Were you able to submit the form? What prevented you from submitting the Environmental Violation Form? Why did you not submit the Environmental Violation Form? Did you find the information you were looking for today? Please tell us what couldn't you find. Once you arrived on the site today, how did you look for information? (Please check all that apply) The other way I looked for information was: Which of the following best describes your experience with the search tools? (Please check all that apply)

What search terms did you use? Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply) Excluding search, please describe the difficulty you had with navigating the site today: Did you interact with any of the following applications? What other application did you interact with on the website today?		
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply) Excluding search, please describe the difficulty you had with navigating the site today: Did you interact with any of the following applications? What other application did you interact with on the website today?		
What search terms did you use? Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply) Excluding search, please describe the difficulty you had with navigating the site today: Did you interact with any of the following applications? What other application did you interact with on the website today?		
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Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply) Excluding search, please describe the difficulty you had with navigating the site today: Did you interact with any of the following applications? What other application did you interact with on the website today?	Please describe your experience with the search tool:	
experience during your visit to the site today? (Please check all that apply) Excluding search, please describe the difficulty you had with navigating the site today: Did you interact with any of the following applications? What other application did you interact with on the website today?	What search terms did you use?	
Did you interact with any of the following applications? What other application did you interact with on the website today?	Which of the following best describes your navigation experience during your visit to the site today? (Please checkall that apply)	<
today?	Excluding search, please describe the difficulty you had with navigating the site today:	า
What other application did you interact with on the website today?	Did you interact with any of the following applications?	
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.		
How often do you use the Envirofacts tool?	How often do you use the Envirofacts tool?	

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D,G,F,O	Υ
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Regulated Community		Υ
News/Press/Reporter		
Law Firm		
Other		
Yes		Υ
No		
		N
Yes	M	Υ
No		
Consent decrees, orders, settlements and other legal documents		Υ
News release		
Summary of the case or settlement		
Other	N	

		N
Yes	Р	Υ
N		
No You		V
Yes		Υ
No		
Daily		Y
Bally		
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Υ
Direct visit to www.EPA.gov		
Link on another government site	_	
Other	Α	
		N
Yes	A, B, C, D, J, I	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Υ
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could		
find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Υ
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently Other		

Green Vehicle Guide Home		Υ
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	E	Υ
No	F	
		N
Yes	G	Υ
No	Н	
Yes		Υ
Ne		
No		
		N
Yes		Υ
No		
Not sure		
Not sure Yes		Υ
No	K	
Not sure		
		N
Large all and the angular	-	
Learn about/research:	Z	Y
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EPA's organization	_	
One or more EPA partnerships EPA research	-	
	-	
One or more laws or regulations		
How to comply with laws and regulations Other		
EPA contacts (phone numbers, names of staff)		Υ
EPA contacts (priorie numbers, names of stair)		ĭ
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a regulation Comment on a report or document other than a regulation		Y
		Y
Comment on a report or document other than a regulation		Y
Comment on a report or document other than a regulation Report a spill or other problem		Y
Comment on a report or document other than a regulation Report a spill or other problem Data or forms		Y
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other		·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality		·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos		·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos Careers, jobs or internships at EPA		·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or		·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint		·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels		·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living		·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living Hazardous waste or dumping	M, O	·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living	M, O	·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals	M, O	·
Comment on a report or document other than a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Asbestos Careers, jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals Mold	M, O	·

Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	V
Yes		Y
No	N	
		N
Yes		Y
No	P	
	•	N
		14
		N
I am familiar with EPA.gov and consider the site to be a		Υ
trusted source of information for radiation concerns in my community		
I have visited EPA.gov in the past and was curious if I could		
find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
	.,	N
Clear, I understood the information		Υ
Clear, Fanderstood the information		

The information was slightly unclear		
The information was often unclear	ı	
		N
Yes		Y
No		
Yes		Y
No		
Yes	Н	Y
No		
Yes	I	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		N
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		

Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Υ
and not have annount havigating the one		·
Could not navigate back to previous information		
Links did not take me where I expected		
Links did not take me where respected Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	Е	
		N
AIRNOW	В	Υ
AIRNOW	В	Y
AIRNOW Envirofacts		Y
Envirofacts	B B, C, D B	Y
Envirofacts Toxic Release Inventory (TRI) Explorer	B, C, D	Y
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment	B, C, D B B	Y
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper	B, C, D B B	Y
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO)	B, C, D B B B	Y
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS)	B, C, D B B B B	Y
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data	B, C, D B B B B B	Y
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS)	B, C, D B B B B	Y
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B, C, D B B B B B	Y
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS)	B, C, D B B B B B	
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B, C, D B B B B B	N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B, C, D B B B B B	N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B, C, D B B B B B	
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B, C, D B B B B B	N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B, C, D B B B B B	N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B, C, D B B B B B	N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications Other	B, C, D B B B B B	N N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications Other	B, C, D B B B B B	N N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications Other Weekly	B, C, D B B B B B	N N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications Other Weekly Monthly	B, C, D B B B B B	N N

This is my first time	
To research about environmental trends	Υ
To research on facilities to support loan decisions	
To research about my health	
To complete a school assignment	
Other	
	N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one- up vertical	Skip Logic Group	GVG Section visited
	Mutually Exclusive	
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button,	Skip Logic Group	Lead_Primary Source
one-up vertical		
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
·		
Text area, no	Skip Logic Group	OE_Radiation Visited
char limit Radio button,	Skin Logic Croup	Radiation Exp
one-up vertical	Skip Logic Group	Naulalion Exp

Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools
	Skip Logic Group	

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency

Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
JIB0149317		D
JIB0149315		G
UNG0149799		L
JIB0149314		F
JIB0149323		M

JIB0149324	N
JIB0149313	0
JIB0149325	Р
MHM6126Q003	
MHM6126Q004	
MHM6126Q005	Α
MHM6126Q006	
MHM6126Q007	Α
MHM6126Q008	Z

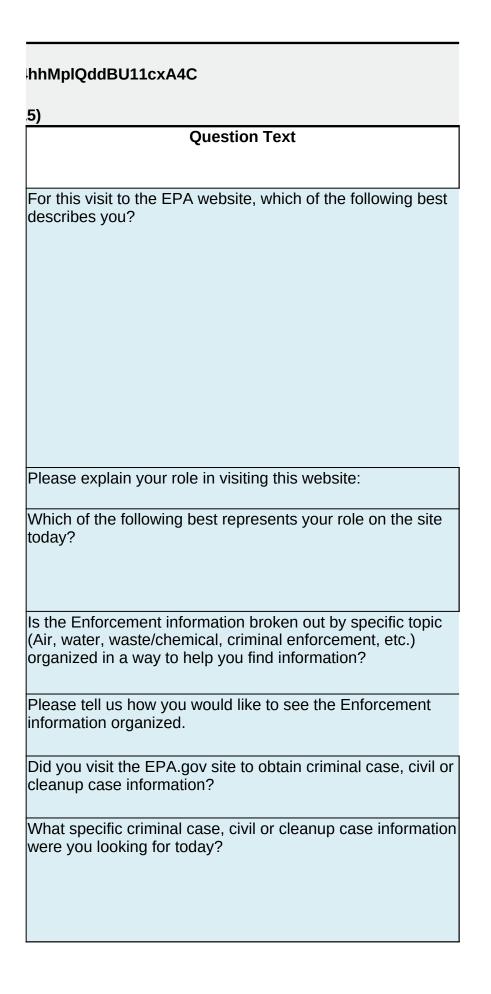
MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	

JIB0140732		
JIB0140731 O JIB0140734 P MHM6126Q013 C JAC0107795 D JAC0107796 F JAC0107793 E JAC0107794 H JAC0107792 G	JIB0140732	M
JIB0140734 P MHM6126Q013 C JAC0107795 D JAC0107796 F JAC0107793 E JAC0107794 H JAC0107792 G	JIB0140733	N
MHM6126Q013 C JAC0107795 D JAC0107796 F JAC0107793 E JAC0107794 H JAC0107792 G	JIB0140731	0
JAC0107796 F JAC0107794 H JAC0107792 G	JIB0140734	Р
JAC0107796 F JAC0107793 E JAC0107794 H JAC0107792 G	MHM6126Q013	С
JAC0107794 H JAC0107792 G JAC0107797 I	JAC0107795	D
JAC0107794 H JAC0107792 G	JAC0107796	F
JAC0107792 G JAC0107797 I		
JAC0107797 I	JAC0107794	Н
	JAC0107792	G
JAC0107791 K		I
	JAC0107791	K

JAC0107790		L
<u>JIB0149316</u>	E,	
<u>JIB0149318</u>		Н
<u>JIB0149319</u>		<u>I</u>
<u>JIB0149321</u>		<u>J</u>
<u>JIB0149320</u>		<u>K</u>
MHM6126Q014		
MHM6126Q015		Α
MHM6126Q016		
MHM6126Q017		В
MHM6126Q018		A

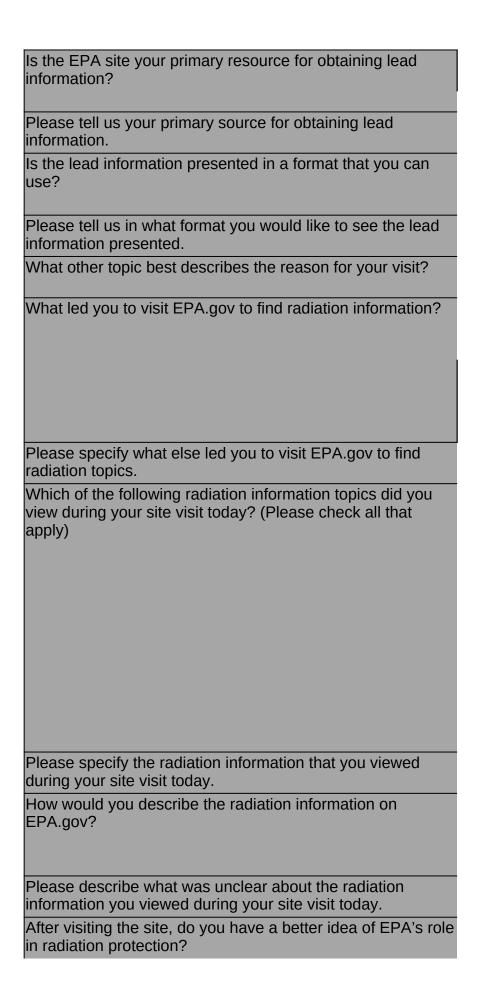
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	Α
MHM6126Q025	В
STE0106517	С
STE0106518	D

MHM6126Q026	



What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
Please describe what information you came to submit (Please check all that apply)
Which of the following topics best describes the information you wanted today?



After visiting the site, do you know who to contact to get more information or to report an incident?
<u>Did you visit the EPA.gov site to report a possible</u> <u>environmental violation?</u>
Did you access the Environmental Violation Report form?
Were you able to submit the form?
What prevented you from submitting the Environmental Violation Form?
Why did you not submit the Environmental Violation Form?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:

Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)
Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D, E, F, G, O	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Regulated Community		Υ
News/Press/Reporter		
Law Firm		
Other		
Yes		Y
No	L	
		N
Yes	М	Υ
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	N	

		N
Yes	Р	Y
No		
Yes		Y
No		
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	Α	
		N
Learn about/research:	Z	Υ
Find something specific:	Υ	
Submit information to the EPA:	Х	
Other	Α	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
What I can do EPA's organization		
EPA's organization		
EPA's organization One or more EPA partnerships		
EPA's organization One or more EPA partnerships EPA research		

EPA contacts (phone numbers, names of staff)		Υ
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Υ
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	

Yes		Y
No	N	
		N
Yes		Y
No	Р	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community I have visited EPA.gov in the past and was curious if I could find information about radiation here It came up in a search Other	F	Y
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	1	
		N
Yes		Y

Yes		Υ
No No		V
<u>Yes</u>	<u>H</u>	<u>Y</u>
<u>Vo</u>		
<u>Yes</u>	1	Y
<u>Vo</u>		
<u>Not Sure</u>		
<u>Yes</u>		<u>Y</u>
attempted to submit the form and was unsuccessful	J	
	K	
		N
		N
Yes		Υ
Partially	Α	
<u> </u>	Α	
		N
The EPA.gov basic search (search box in the upper right and corner)	, Z	Υ
·	, z	
	, <u> </u>	
	D	
	D	
	, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
was not sure what words to use in my search		
Search returned zero results		
Other	c	

		N.I.
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
AIRNOW	В	Υ
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	В	
MyEnvironment	В	
Enviromapper	В	
Enforcement and Compliance History Online (ECHO)	В	
Integrated Grants Management System (IGMS)	В	
Storage and Retrieval (STORET) for Water Quality Data	В	
Superfund Enterprise Management System (SEMS)	В	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Υ
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		

To complete a school assignment	
Other	
	N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button	Skip Logic Group	Role
One Up Vertical		
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical		Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective

Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	<u>Violation Report</u>
Radio button, one-up vertical	Skip Logic Group	<u>Violation Report Form</u> <u>access</u>
Radio button, one-up vertical	Skip Logic Group	<u>Violation Report Form</u> <u>submission</u>
<u>Text area, no</u> <u>char limit</u>	Skip Logic Group	OE Violation Report _unable to submit
<u>Text area, no</u> <u>char limit</u>	Skip Logic Group	OE Violation Report Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts

Text area, no char limit	OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
		D
		E
		H
		_
		J
		K

	G
	L
	ш
	M
	N
	0
	P
MHM6126Q003	
MHM6126Q004	
MHM6126Q005	Α
MHM6126Q006	

MHM6126Q007	Α
MHM6126Q008	Z
MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	X

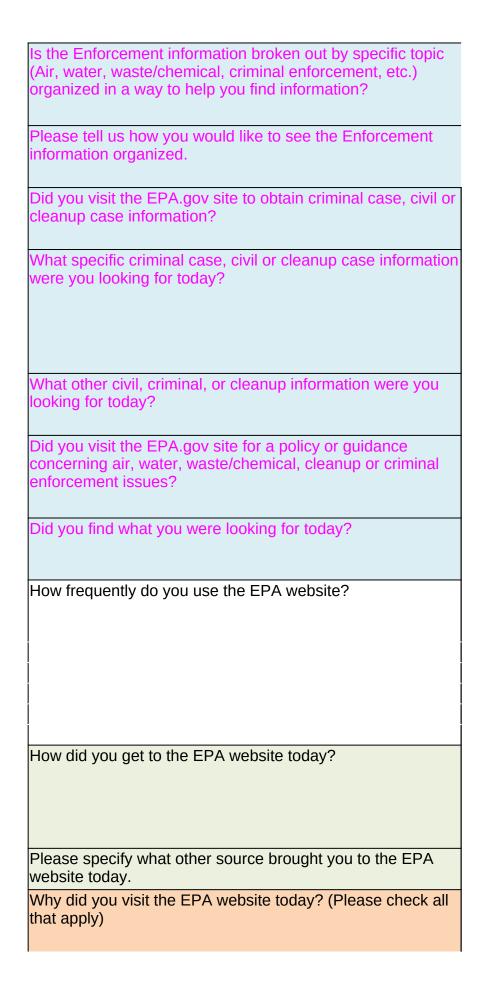
MHM6126Q012	
JIB0140732	M
JIB0140733	N
JIB0140731	0
JIB0140734	Р
MHM6126Q013	С
JAC0107795	D
JAC0107796	F

JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	ı
JAC0107791	К
JAC0107790	L
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	Α

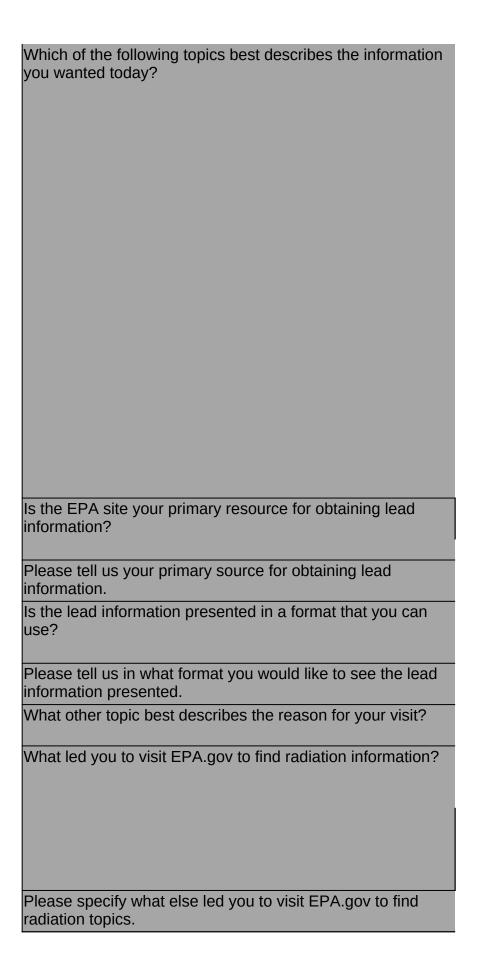
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q023	
MHM6126Q023 MHM6126Q024	A
	A B

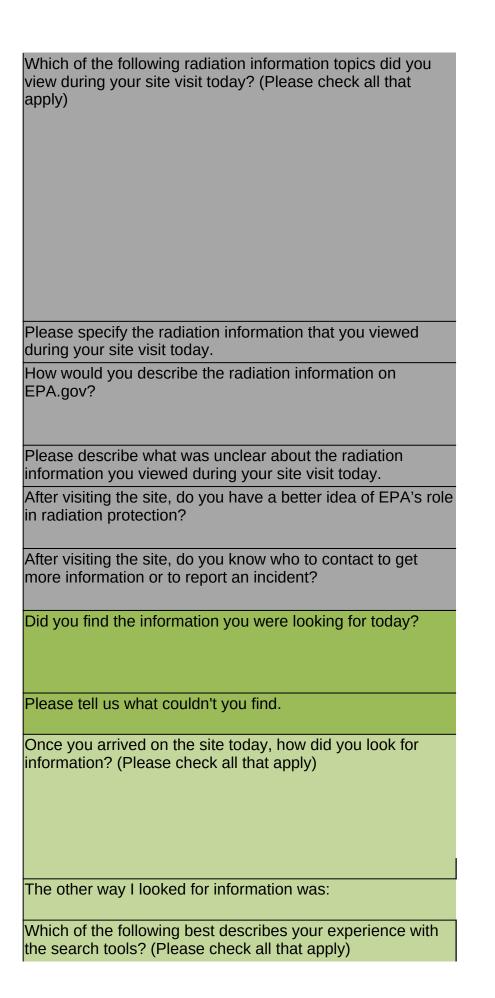
STE0106518	D
MHM6126Q026	

hhMplQddBU11cxA4C
5) Question Text
Quodilon Toxi
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
Which of the following best represents your role on the site today?
Did you visit the EPA.gov site to report a possible environmental violation?
Did you access the Environmental Violation Report form?
Were you able to submit the form?
What prevented you from submitting the Environmental
Violation Form?
Why did you not submit the Environmental Violation Form?



Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
Please describe what information you came to submit (Please check all that apply)





Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation
experience during your visit to the site today? (Please check
all that apply)
Excluding search, please describe the difficulty you had with
navigating the site today:
Did you interact with any of the following applications?
Mhot other application did you interest with an the west of
What other application did you interact with on the website
oday?
- Cataly I
Please describe your experience with the application(s) you
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible. How often do you use the Envirofacts tool?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D, E, F, G, O	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer	-	
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)	_	
EPA employee	_	
Other	С	
		N
Regulated Community		Υ
News/Press/Reporter		
Law Firm		
Other		
Yes	Н	Υ
No		
Yes	I	Y
No		
Not Sure		
Yes		Υ
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		N

Yes		Y
No	L	
		N
Voc	N/	V
Yes	M	Υ
No	_	
Consent decrees, orders, settlements and other legal		Υ
documents		
News release		
Summary of the case or settlement		
Other	N	
		N
Yes	Р	Υ
No		
No Yes		Υ
res		T
No		
Daily		Y
Zany		
Weekly	ĺ	
Monthly		
A few times a year]	
About once a year	ļ	
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Υ
Direct visit to www.EPA.gov		
Link on another government site		
Other	Α	NI
		N
Learn about/research:	Z	Y
Find something specific:	Υ	

Submit information to the EPA:	Х	
Other	A	
		N
One or more environmental issues		Υ
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Υ
A particular report, guidance document, booklet or other		
publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
		.,
Comment on a regulation		Υ
3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Comment on a report or document other than a regulation		
, , , , , , , , , , , , , , , , , , ,		
Report a spill or other problem		
Data or forms		
Other		

Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
Yes		Y
No	N	
		N
Yes		Y
No	Р	
		N
		N
I am familiar with EPA.gov and consider the site to be a		Υ
trusted source of information for radiation concerns in my community		
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N

Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Υ
The information was slightly unclear	1	
The information was often unclear	1	
		N
Yes		Y
No		
Yes		Υ
No		
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Υ
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N

Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
•		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Oth a ::	Е	
Other		
Other	<u> </u>	N
Other	<u> </u>	N
AIRNOW	В	N
AIRNOW	В	
AIRNOW Envirofacts	B B, C, D	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer	B B, C, D B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment	B B, C, D B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper	B B, C, D B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO)	B B, C, D B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS)	B B, C, D B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data	B B, C, D B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS)	B B, C, D B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS)	B B, C, D B B B B	Y
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B	Y
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications Other	B B, C, D B B B B	N N
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B	Y N

A few times a year	
About once a year	
This is my first time	
To research about environmental trends	Υ
To research on facilities to support loan decisions	
To research about my health	
To complete a school assignment	
Other	
	N

Red & Strike-Through: Delete
Underlined & Italicized: Re-order

Pink: Addition
Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violation Report _Did not submit

		_
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one- up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info

Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info

Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools

	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency

Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		Α
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	

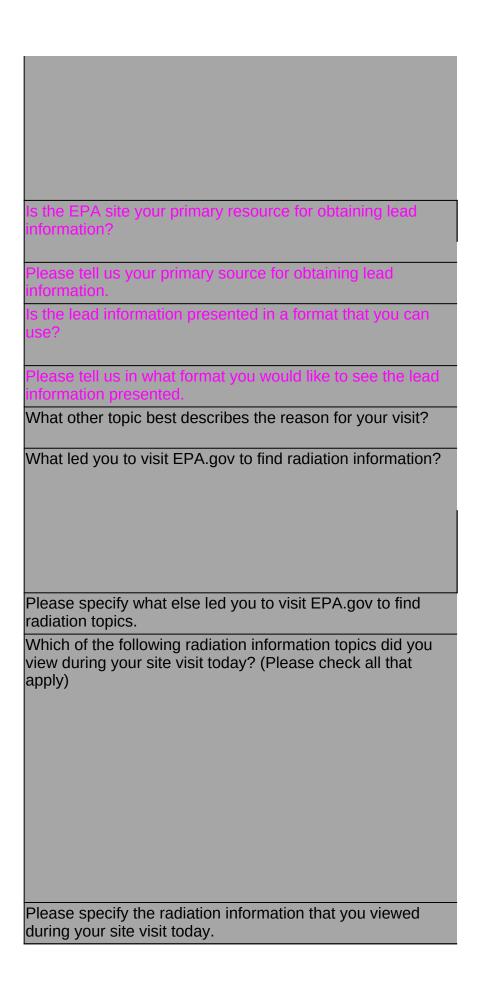
	• •
	M
	N
	0
	P
MHM6126Q013	С
JAC0107795	D
JAC0107796	F
3AC0101190	
JAC0107793	E
JAC0107794	Н

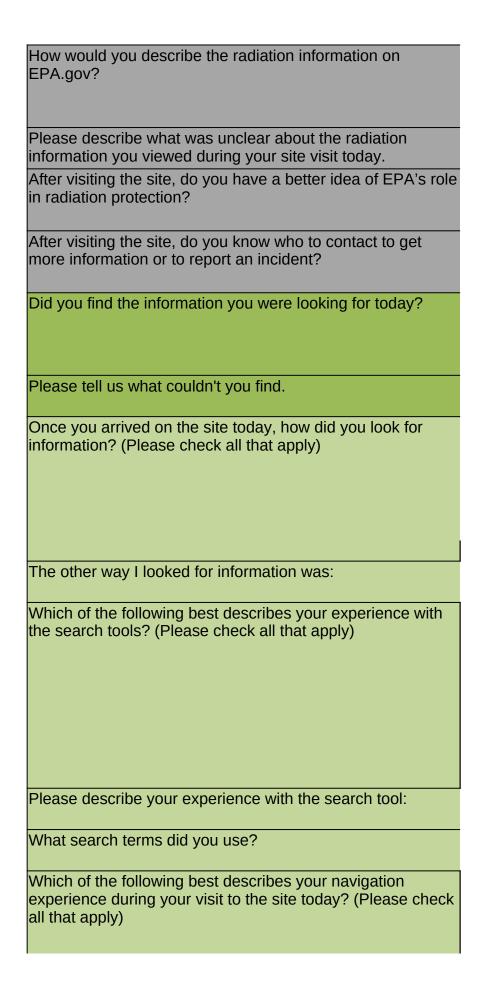
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D

MHM6126Q022	Е
MHM6126Q023	
MHM6126Q024	Α
MHM6126Q025	В
STE0106517	С
STE0106518	D
MHM6126Q026	

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you look (Please check all that apply)	ring for today?
Please tell us what information were you that you did not find?	ou looking for today
Please describe what information you (Please check all that apply)	came to submit
Which of the following topics best desc you wanted today?	ribes the information





Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?

Represent business (includes consultant) Concerned citizen or consumer Educator (teacher, professor, librarian) Student Web/App Developer Scientist Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A One or more environmental issues A eleanup site, a facility or other specific property	Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Educator (teacher, professor, librarian) Student Webl/App Developer Scientist Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A One or more environmental issues An environmental issue in my local area	Represent business (includes consultant)		Y
Web/App Developer Scientist Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A One or more environmental issues An environmental issue in my local area	Educator (teacher, professor, librarian)		
Scientist Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A One or more environmental issues An environmental issue in my local area			
Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Z Y Find something specific: Submit information to the EPA: Other One or more environmental issues An environmental issue in my local area			
Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Z Y Find something specific: Submit information to the EPA: Other One or more environmental issues An environmental issue in my local area			
Government employee (non-EPA) EPA employee Other C N Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other One or more environmental issues An environmental issue in my local area	, -		
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Other C N Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A One or more environmental issues An environmental issue in my local area			
Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A N One or more environmental issues A N A N A N One or more environmental issue in my local area			
Daily Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A N One or more environmental issues Y An environmental issue in my local area	Other	C	N.I.
Weekly Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Z Y Find something specific: Submit information to the EPA: Other N One or more environmental issues Y An environmental issue in my local area			N
Monthly A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other One or more environmental issues A A N One or more environmental issue in my local area	Daily		Υ
A few times a year About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other One or more environmental issues An environmental issue in my local area			
About once a year This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A Learn about/research: Find something specific: Submit information to the EPA: Other A One or more environmental issues An environmental issue in my local area	-		
This is my first time Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other One or more environmental issues An environmental issue in my local area	•		
Search engine (Google, Yahoo, Bing, etc.) Direct visit to www.EPA.gov Link on another government site Other A Learn about/research: Find something specific: Submit information to the EPA: Other One or more environmental issues An environmental issue in my local area	-		
Direct visit to www.EPA.gov Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A N One or more environmental issues A A A A N Y A N N N A N N One or more environmental issues A A N One or more environmental issues	·		
Link on another government site Other A N Learn about/research: Find something specific: Submit information to the EPA: Other One or more environmental issues Y An environmental issue in my local area	Search engine (Google, Yahoo, Bing, etc.)		Y
Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A N N A A Y A A A A A A A A A A	Direct visit to www.EPA.gov		
Other A N Learn about/research: Find something specific: Submit information to the EPA: Other A N N A A Y A A A A A A A A A A	Link on another government site		
Learn about/research: Find something specific: Submit information to the EPA: Other One or more environmental issues An environmental issue in my local area	Other	Α	
Find something specific: Submit information to the EPA: Other A N One or more environmental issues An environmental issue in my local area			N
Submit information to the EPA: Other A N One or more environmental issues An environmental issue in my local area	Learn about/research:	Z	Υ
Submit information to the EPA: Other A N One or more environmental issues An environmental issue in my local area	Find something specific:	Υ	
One or more environmental issues An environmental issue in my local area		Х	
One or more environmental issues An environmental issue in my local area	Other	Α	
An environmental issue in my local area			N
	One or more environmental issues		Υ
	An environmental issue in my local area		
	A cleanup site, a facility or other specific property		

Miles FDA 's de's		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
II a a di ma a ka i iki i ma a ta la	10/1	
Lead, mercury, metals	M, O	
Mold Pesticides	IVI, U	

Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
Ves		Υ
No	N	
		N
Ves		Υ
Nn	P	
		N
		N
I am familiar with EPA.gov and consider the site to be a		Υ
trusted source of information for radiation concerns in my		
community		
I have visited EPA.gov in the past and was curious if I could		
find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Υ
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)		
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N

Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
The information was often undeal	'	N
Yes		Y
No		
Yes		Υ
No		
Yes		Y
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Υ
hand corner)		
The EPA.gov advanced search feature	A, Z	
Left navigation bar	Ď	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
	,	N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Υ
The state of the s		
Could not navigate back to previous information		

Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
AIRNOW	В	Υ
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	В	
MyEnvironment	В	
Enviromapper	В	
Enforcement and Compliance History Online (ECHO)	В	
Integrated Grants Management System (IGMS)	В	
Storage and Retrieval (STORET) for Water Quality Data	В	
Superfund Enterprise Management System (SEMS)	В	
I did not interact with any applications		
Other	A, B	
Other	Α, Β	N
		IN
		N.I.
		N
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Υ
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button,	Skip Logic Group	Lead_Primary Source
one-up vertical		
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		Α
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	

MHM6126Q013 JAC0107795	C D
JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L

MUM61260014	
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MUM61260017	В
MHM6126Q017	В
NALINA 04 06 06 4 0	
MHM6126Q018	Α
MHM6126Q019	С
MHM6126Q020	Z
WW WWO120Q020	_
MHM6126Q021	D
MHM6126Q022	Е
MHM6126Q023	

MHM6126Q024	Α
MHM6126Q025	В
STE0106517	С
STE0106518	D
MHM6126Q026	

Question Text			
For this visit to the EPA website, which of the following best describes you?			
Please explain your role in visiting this website:			
How frequently do you use the EPA website?			
How did you get to the EPA website today?			
Please specify what other source brought you to the EPA website today.			
Why did you visit the EPA website today? (Please check all that apply)			
Please tell us why you visited the EPA website today:			
What did you come to learn about or research? (Please check all that apply)			

What kind of information were (Please check all that apply)	e you looking for today?
Please tell us what information that you did not find?	on were you looking for today
Please describe what information (Please check all that apply)	ation you came to submit
Which of the following topics you wanted today?	best describes the information

What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find
radiation topics.
Which of the following radiation information topics did you
view during your site visit today? (Please check all that
apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
LFA.gov:
Diagon describe what was unclear about the radiation
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role in radiation protection?
in radiation protection:
After visiting the site, de vou know who to contact to get
After visiting the site, do you know who to contact to get more information or to report an incident?
inoro information or to report air including

Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for
information? (Please check all that apply)
The other way I leaked for information was
The other way I looked for information was:
Which of the following best describes your experience with
the search tools? (Please check all that apply)
and dealer to de t (t leads officer all affait apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation
experience during your visit to the site today? (Please check
all that apply)
Excluding search, please describe the difficulty you had with
navigating the site today:
Did you interact with any of the following applications?

What other oday?	application did you interact with on the website
	scribe your experience with the application(s) you g your visit today? Please provide as much detail e.
How often (do you use the Envirofacts tool?
Why did yo EPA.gov to	ou use the Envirofacts tool during your visit to oday?
Mhat is one	e change EPA could make to this site that would
make it eas	

Represent business (includes consultant) Concerned citizen or consumer Educator (teacher, professor, librarian) Student Web/App Developer Scientist Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily Y Weekly	
Educator (teacher, professor, librarian) Student Web/App Developer Scientist Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily	
Web/App Developer Scientist Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily	
Scientist Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily	
Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily	
Non-profit, community group Government employee (non-EPA) EPA employee Other C N Daily	
Government employee (non-EPA) EPA employee Other C N Daily	
EPA employee Other C N Daily	
Other C N Daily	
Daily Y	
Daily	
Weekly	
Monthly	
A few times a year	
About once a year	
This is my first time	
Search engine (Google, Yahoo, Bing, etc.)	
Direct visit to www.EPA.gov	
Link on another government site	
Other A	
N	
Learn about/research: Z Y	
Find something specific:	
Submit information to the EPA:	
Other A	
N	
One or more environmental issues	
An environmental issue in my local area	
A cleanup site, a facility or other specific property	

Miles I EDA 's als's s		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
Energy or fuels		
O I' '		
Green living		
Hazardous waste or dumping		
Hazardous waste or dumping Lead, mercury, metals		
Hazardous waste or dumping		

Radiation	D,E,K,L	
Radon	, , ,	
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Υ
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Υ
No		
Yes		Υ

No		
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Υ
hand corner)		
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Υ
Tala not have anneally havigating the site		,
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	Е	
		N
AIRNOW	В	Y

Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B, C, D B B B B B B	
Other	A, B	N
		Ν
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit Radio button, one-up vertical	Skip Logic Group Skip Logic Group	Other Topic looking For Motivation for Radiation Info
Text area, no	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact

Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications

Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		Α
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	

MHM6126Q013	С
	О
	П
	Ш
	H
	G
	_
	K

	L
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D

	_
MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	Α
MHM6126Q025	В
STE0106517	С
STE0106518	D
MHM6126Q026	

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were (Please check all that apply)	e you looking for today?
Please tell us what information that you did not find?	on were you looking for today
Please describe what information (Please check all that apply)	ation you came to submit
Which of the following topics you wanted today?	best describes the information

What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you
view during your site visit today? (Please select all that
apply)
Disease appoint the rediction information that you viewed
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on
EPA.gov?
Please describe what was unclear about the radiation
information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role
in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Daily		Y
Weekly	-	
Monthly	_	
A few times a year	_	
About once a year	_	
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	Α	
		N
Learn about/research:	Z	Υ
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	Α	
		N
One or more environmental issues		Υ
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

Mile at EDA in alains		
What Lead do		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Υ
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Υ
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Υ
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
production of Caporiana		
Climate change, global warming, greenhouse gases or carbon footprint		
Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels		
Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living		
Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living Hazardous waste or dumping		
Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals		
Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living Hazardous waste or dumping		

Radiation	D,E,K,L	
Radon	D,E,K,L	
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
, ,		
Endangered species or invasive species Water pollution, water quality, watersheds or wetlands		
Other	С	
Otilei	C	N
		IN
I am familiar with EPA.gov and consider the site to be a		Y
trusted source of information for radiation concerns in my		
community.		
I have visited EPA.gov in the past and was curious if I could		
find information about radiation here.		
It came up in search.		
Other,please specify.	F	
		N
Basic radiation science	G	Y
Basic radiation science)	
Health Effects	_	
	9 6	
Nuclear Power Issues Medical (v. ray, CT scans, cancer treatment, etc.)	0000	
Medical (x-ray, CT scans, cancer treatment, etc.)	5 (
Electronic radiation (cell phones, smart meters, power lines, etc.)	6	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other, please specify.	G G H	
		N
Clear, I understood the information		N
Cical, and Cistota the Information		
The information was slightly unclear	1	
The state of the s		
The information was often unclear	1	
		N
Yes		Y

No		
Yes		Y
No		
Yes		Y
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Υ
hand corner)	,	
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Υ
and not have annount havigating the one		·
Could not pavigate back to provious information		
Could not navigate back to previous information Links did not take me where I expected		
Links did not take me where respected Links/labels are difficult to understand		
Too many links or navigational choices Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
riad teerinical diniculties (e.g., broken links, error messages)		
Other	E	

		N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications Other	B B, C, D B B B B B	Y
Other	Α, Β	N
		N
Weekly		Υ
Monthly		
A few times a year		
About once a year This is my first time		
To research about environmental trends		Υ
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Radio button, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Text area, no char limit	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective

Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		Α
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	

MHM6126Q013	С
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
0120 &010	
MHM6126Q017	В
MHM6126Q018	Α
MHM6126Q019	С
N. II. II. 404.00.00.00.00	
MHM6126Q020	Z
MHM6126Q021	D

MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	Α
MHM6126Q025	В
	С
	D
MHM6126Q026	

Question Text		
For this visit to the EPA website, which of the following best describes you?		
Please explain your role in visiting this website:		
How frequently do you use the EPA website?		
How did you get to the EPA website today?		
Please specify what other source brought you to the EPA website today.		
Why did you visit the EPA website today? (Please check all that apply)		
Please tell us why you visited the EPA website today:		
What did you come to learn about or research? (Please check all that apply)		

What kind of information were (Please check all that apply)	e you looking for today?
Please tell us what information that you did not find?	on were you looking for today
Please describe what information (Please check all that apply)	ation you came to submit
Which of the following topics you wanted today?	best describes the information

What other topic best describes the reason for your visit?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please select all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please select all that apply)
Please describe your experience with the search tool:
What search terms did you use?
Which of the following best describes your navigation experience during your visit to the site today? (Please select all that apply)

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Why did you use the Envirofacts tool during your visit to EPA.gov today?
Li riigov today.
What is one change EPA could make to this site that would
make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer Educator (teacher, professor, librarian) Student		
Web/App Developer Scientist	-	
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)	-	
EPA employee		
Other	С	N
		IN
Daily		Y
Weekly	j	
Monthly	ļ	
A few times a year	ļ	
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov	-	
Link on another government site		
Other	Α	
		N
Learn about/research:	Z	Y
Find something specific:	Υ	
Submit information to the EPA:	X	
Other	Α	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

Mile at EDA in alains		
What Lead do		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Υ
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Υ
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Υ
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
production of Caporiana		
Climate change, global warming, greenhouse gases or carbon footprint		
Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels		
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Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living Hazardous waste or dumping		
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Radiation		
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
Other	J	N
		IN
Yes		Υ
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Υ
hand corner)	7 1, =	·
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
	2,2	N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty payigating the site		Υ
I did not have difficulty navigating the site		ĭ
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
,		

Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
i lad technical difficulties (e.g., broken links, error messages)		
Other	Е	
Outer	<u> </u>	N
		IN
AIRNOW	В	Υ
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	В	
MyEnvironment	В	
Enviromapper	В	
Enforcement and Compliance History Online	В	
Integrated Grants Management System (IGMS)	В	
Storage and Retrieval (STORET) for Water Quality Data	В	
Superfund Enterprise Management System (SEMS)	В	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Υ
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Υ
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		Ν

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
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Radio button, one-up vertical	Skip Logic Group	Acquisition Source
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Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one-	Skip Logic Group	Specific Info
up vertical		
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

	Chira Lagria Consum	Other Terio leaking For
Text area, no char limit	Skip Logic Group	Other Topic looking For
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Text area, no char limit	Skip Logic Group	Did Not Find
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Text area, no char limit	Skip Logic Group	OE_Search Terms
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Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement