

U.S. Department of Justice
Office on Violence Against Women
SEMI-ANNUAL PROGRESS REPORT FOR

**Grants to Enhance Culturally and Linguistically Specific
 Services for Victims of Domestic Violence, Dating Violence,
 Sexual Assault, and Stalking Program**

Brief Instructions: This form must be completed for each Grants to Enhance Culturally and Linguistically Specific Services for Victims of Domestic Violence, Dating Violence, Sexual Assault, and Stalking Program (Culturally and Linguistically Specific Services Program) grant received. A grant administrator or coordinator must ensure that the form is fully completed with regard to all grant-funded activities. Grant partners, however, may complete sections relevant to their portion of the grant. Grant administrators or coordinators are responsible for compiling and submitting a single report that reflects all information collected from grant partners.

All grantees should read each section to determine which questions they must answer based on the activities engaged in under this grant during the current reporting period. Sections B and E of this form must be completed by all grantees. In section A, subsection A1 must be answered. In section C, subsection C3 must be answered. In section D, and subsections A2, C1, C2, and C4-C7, grantees must answer an initial question about whether they engaged in certain activities during the current reporting period. If the response is yes, then the grantee must complete that section or subsection. If the response is no, the rest of that section or subsection is skipped.

For example, if you are a victim services agency providing training and victim services with staff funded under this grant, you would complete A1, A2, B, C1, C3, D, and E (and answer "no" in subsections C2 and C4-C7).

The activities of volunteers or interns should be reported if they were coordinated or supervised by Culturally and Linguistically Specific Services Program-funded staff or if Culturally and Linguistically Specific Services Program funds substantially supported their activities.

For further information on filling out this form, refer to the separate instructions which contain detailed definitions and examples illustrating how questions should be answered.

SECTION	Page Number
Section A: General Information	1
A1: Grant Information	1
A2: Staff Information	4
Section B: Purpose Areas	5
Section C: Function Areas	6
C1: Training	6
C2: Community Education	10
C3: Coordinated Community Response	13
C4: Policies	16
C5: Products	18
C6: Public Awareness	20
C7: System Improvement	22
Section D: Victim Services	24
Section E: Narrative	33

SECTION **A1**

GENERAL INFORMATION

Grant Information

All grantees must complete this subsection.

1. Date of report (format date with 6 digits - 01/31/09)

2. Current reporting period January 1-June 30 July 1-December 31 (Year)

3. Grantee name _____

4. Grant number _____
(the federal grant number assigned to your Culturally and Linguistically Specific Services Program grant)

5. Type of lead agency/organization
(Check the one answer that best describes the type of agency/organization administering Culturally and Linguistically Specific Services Program funds.)

Culturally and linguistically specific community based program with domestic violence, dating violence, sexual assault, and stalking expertise

Culturally and linguistically specific community based program with a partner agency having domestic violence, dating violence, sexual assault, and stalking expertise

5a. Is this a faith-based organization?

Yes No

5b. Is the partner agency a faith-based organization?

Yes No

6. Point of contact
(person responsible for the day-to-day coordination of the grant)

First name _____ MI _____ Last name _____

Agency/organization name _____

Address _____

City _____ State _____ Zip code _____

Telephone _____ Facsimile _____

E-mail _____

7. Does this grant specifically address tribal populations?
(Check yes if your Culturally and Linguistically Specific Services Program grant focuses on tribal populations, and indicate which tribes or nations you serve or intend to serve.)

Yes No **If yes, which tribes/nations:**

8. Which culturally and linguistically specific populations do you serve?

(Check all that apply.)

- African
- American Indian or Alaska Native
- Asian
- Black or African American
- D/deaf or hard of hearing
- Gay, lesbian, bisexual, transgender, or intersex
- Hispanic or Latino
- Immigrants, refugees, or asylum seekers
- Middle Eastern
- Pacific Islander
- Religious (*specify*):
- Other (*specify*):

8a. Additional information

(Provide additional information about the culturally and linguistically specific populations served - for example that the victims/survivors you are serving are Spanish-speaking from Guatemala, the Dominican Republic, or Mexico; victims/survivors of sex trafficking from Thailand, Cambodia, or Russia; Orthodox Jews.)

9. What percentage of your Culturally and Linguistically Specific Services Program funds was directed to each of these areas?

(Report the area[s] addressed by your Culturally and Linguistically Specific Services Program grant during the current reporting period and estimate the approximate percentage of funds [or resources] used to address each area [consider education, training, victim services, etc.]. The grantee may choose how to make this determination.)

Throughout this form, the term **sexual assault** includes both assaults committed by offenders who are strangers to the victim/survivor and assaults committed by offenders who are known to, related by blood or marriage to, or in a dating relationship with the victim/survivor. The term **domestic violence/dating violence** applies to any pattern of coercive behavior that is used by one person to gain power and control over a current or former intimate partner or dating partner. **Stalking** is defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or suffer substantial emotional distress. *(See separate instructions for more complete definitions.)*

	Percentage of grant funds
Sexual assault	<input type="text"/>
Domestic violence/dating violence	<input type="text"/>
Stalking	<input type="text"/>
TOTAL (must equal 100%)	<input type="text"/>

10. What percentage of Culturally and Linguistically Specific Services Program funds were used for prevention activities during the current reporting period?

11. What percentage of Culturally and Linguistically Specific Services Program funds were used for providing culturally and linguistically specific services to children exposed to domestic violence, dating violence, sexual assault, and/or stalking during the current reporting period?

SECTION **A2**

Staff Information

Were your Culturally and Linguistically Specific Services Program funds used to fund staff positions during the current reporting period?

Check yes if Culturally and Linguistically Specific Services Program grant funds were used to pay staff, including part-time staff and contractors.

- Yes—answer question 12
 No—skip to section B

12. Staff

(Report the total number of full-time equivalent [FTE] staff funded by the Culturally and Linguistically Specific Services Program grant during the current reporting period. Report staff by function(s) performed, not by title or location. Include employees who are part time and/or only partially funded with these grant funds as well as consultants/contractors. Report grant-funded overtime. If an employee or contractor was employed or utilized for only a portion of the reporting period, prorate appropriately. For example, if you hired a full-time advocate in October who was 100% funded with Culturally and Linguistically Specific Services Program funds, you would report that as .5 FTEs. Report all FTEs in decimals, not percentages. One FTE is equal to 1,040 hours – 40 hours per week multiplied by 26 weeks. See separate instructions for examples of how to calculate and prorate FTEs.)

Staff	FTE(s)
Administrator (director, fiscal manager)	<input type="text"/>
Attorney (does not include prosecutor)	<input type="text"/>
Child care professional	<input type="text"/>
Counselor (does not include financial counselor or employment counselor)	<input type="text"/>
Legal advocate (does not include attorney or paralegal)	<input type="text"/>
Outreach worker	<input type="text"/>
Paralegal	<input type="text"/>
Program coordinator (training coordinator, victim services coordinator, project coordinator, contract coordinator, clinical coordinator, volunteer coordinator)	<input type="text"/>
Support staff (bookkeeper, accountant, administrative assistant)	<input type="text"/>
Trainer/educator	<input type="text"/>
Translator/interpreter	<input type="text"/>
Victim advocate (non-governmental, includes domestic violence, sexual assault, and dual)	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>

SECTION **B**

PURPOSE AREAS
All grantees must complete this section.

13. Statutory purpose areas

(Check all purpose areas that apply to activities supported with Culturally and Linguistically Specific Services Program funds during the current reporting period.)

Check ALL that apply	Purpose areas
<input type="checkbox"/>	To work with State and local governments and social service agencies to develop and enhance effective strategies to provide culturally and linguistically specific services to victims of domestic violence, dating violence, sexual assault, and stalking.
<input type="checkbox"/>	To increase communities' capacity to provide culturally and linguistically specific resources and support for victims of domestic violence, dating violence, sexual assault, and stalking crimes and their families.
<input type="checkbox"/>	To strengthen criminal justice interventions, by providing training for law enforcement, prosecution, courts, probation, and correctional facilities on culturally and linguistically specific responses to domestic violence, dating violence, sexual assault, and stalking.
<input type="checkbox"/>	To enhance traditional services to victims of domestic violence, dating violence, sexual assault, and stalking through the leadership of culturally and linguistically specific programs offering services to victims of domestic violence, dating violence, sexual assault, and stalking.
<input type="checkbox"/>	To work in cooperation with the community to develop education and prevention strategies highlighting culturally and linguistically specific issues and resources regarding victims of domestic violence, dating violence, sexual assault, and stalking.
<input type="checkbox"/>	To provide culturally and linguistically specific programs for children exposed to domestic violence, dating violence, sexual assault and stalking.
<input type="checkbox"/>	To provide culturally and linguistically specific resources and services that address the safety, economic, housing, and workplace needs of victims of domestic violence, dating violence, sexual assault, or stalking, including emergency assistance.
<input type="checkbox"/>	To examine the dynamics of culture and its impact on victimization and healing.

14. Program interest areas addressed by your grant

(In addition to the purpose areas identified above, the Culturally and Linguistically Specific Services Program Solicitation may have encouraged several program interest areas. If your program addressed any of these interest areas during the current reporting period, list them below.)

SECTION **C1**

FUNCTION AREAS Training

Were your Culturally and Linguistically Specific Services Program funds used for training during the current reporting period?

Check yes if Culturally and Linguistically Specific Services Program-funded staff provided training, or if Culturally and Linguistically Specific Services Program funds directly supported the training.

- Yes—answer questions 15-18
- No—skip to C2

For the purposes of this reporting form, **training** means providing information on sexual assault, domestic violence, dating violence, and stalking that enables professionals to improve their response to victims/survivors as it relates to their role in the system. **Education** means providing general information that will increase public awareness of sexual assault, domestic violence, dating violence, and stalking. In this subsection, report information on training activities. Education should be reported in subsection C2.

15. Training events provided

(Report the total number of training events that were either provided by Culturally and Linguistically Specific Services Program-funded staff or directly supported by Culturally and Linguistically Specific Services Program funds. Training provided to Culturally and Linguistically Specific Services Program funded staff should not be counted.)

Total number of training events provided

16. Number of people trained

(Report the number of people trained during the current reporting period by Culturally and Linguistically Specific Services Program-funded staff or training supported by Culturally and Linguistically Specific Services Program funds. Use the category that is most descriptive of the people who attended the training event. Culturally and Linguistically Specific Services Program-funded staff attending training should not be counted. If you do not know how many people to report in specific categories, you may report the overall number in "Multidisciplinary," but this category should be used only as a last resort. Students, community members, and victims should not be reported as people trained, since they are not professionals responding to victims.)

People trained	Number
Advocacy organization staff (NAACP, LGBTQ organization)	<input style="width: 80px; height: 20px;" type="text"/>
Attorneys/law students	<input style="width: 80px; height: 20px;" type="text"/>
Batterer's intervention program staff	<input style="width: 80px; height: 20px;" type="text"/>
Child care staff	<input style="width: 80px; height: 20px;" type="text"/>
Child protective service workers	<input style="width: 80px; height: 20px;" type="text"/>
Children's advocates (not affiliated with CPS)	<input style="width: 80px; height: 20px;" type="text"/>
Corrections personnel (probation, parole, and correctional facilities)	<input style="width: 80px; height: 20px;" type="text"/>
Court personnel (judges, clerks)	<input style="width: 80px; height: 20px;" type="text"/>
Culturally and linguistically specific organization staff (non-governmental, does not include immigrant organization staff)	<input style="width: 80px; height: 20px;" type="text"/>
Deaf organization staff	<input style="width: 80px; height: 20px;" type="text"/>
Disability organization staff (non-governmental, non-residential)	<input style="width: 80px; height: 20px;" type="text"/>

16. Number of people trained (cont.)

People trained	Number
Disability rights organization staff (<i>P&A, UCP, NAMI</i>)	<input type="text"/>
Educators (<i>teachers, administrators, etc.</i>)	<input type="text"/>
Faith/spiritual-based organization staff	<input type="text"/>
Government agency staff (<i>ICE, food stamps, TANF</i>)	<input type="text"/>
Health professionals (<i>doctors, nurses—does not include SAFE/SANE</i>)	<input type="text"/>
Immigrant organization staff (<i>non-governmental</i>)	<input type="text"/>
Interpreters/translators	<input type="text"/>
Job training program staff (<i>vocational rehabilitation, occupational training</i>)	<input type="text"/>
Law enforcement officers	<input type="text"/>
Legal services staff (<i>does not include attorneys</i>)	<input type="text"/>
Mental health professionals	<input type="text"/>
Military command staff	<input type="text"/>
Multidisciplinary (<i>various disciplines at same training</i>)	<input type="text"/>
Prosecutors	<input type="text"/>
Sexual assault forensic examiners/sexual assault nurse examiners (<i>SAFE/SANE</i>)	<input type="text"/>
Social service organization staff (<i>non-governmental—food bank, homeless shelter</i>)	<input type="text"/>
State or tribal coalition staff (<i>includes sexual assault, domestic violence, and dual</i>)	<input type="text"/>
Substance abuse service providers	<input type="text"/>
Supervised visitation and exchange center staff	<input type="text"/>
Tribal government/Tribal government agency staff	<input type="text"/>
Victim advocates (<i>non-governmental, includes sexual assault, domestic violence, and dual</i>)	<input type="text"/>
Victim assistants (<i>governmental, includes victim-witness specialists/coordinators</i>)	<input type="text"/>
Volunteers	<input type="text"/>
Other (<i>specify</i>):	<input type="text"/>
TOTAL	<input type="text"/>

17. Training content areas

(Indicate all topics covered in training events provided or directly supported by your Culturally and Linguistically Specific Services Program funds during the current reporting period. Check all that apply.)

Sexual assault, domestic violence, dating violence, and stalking

- | | |
|--|--|
| <input type="checkbox"/> Advocate response | <input type="checkbox"/> Immigration issues |
| <input type="checkbox"/> Barriers in accessing support services | <input type="checkbox"/> Pro-arrest policies |
| <input type="checkbox"/> Child development | <input type="checkbox"/> Protection orders <i>(including full faith and credit)</i> |
| <input type="checkbox"/> Child witnesses | <input type="checkbox"/> Sexual assault forensic examination |
| <input type="checkbox"/> Confidentiality | <input type="checkbox"/> Use of technology <i>(including TTY, ALD, and relay services)</i> |
| <input type="checkbox"/> Cultural issues | <input type="checkbox"/> Working with interpreters/translators |
| <input type="checkbox"/> Dating violence overview, dynamics, and services | <input type="checkbox"/> Working with victims/survivors with limited English proficiency |
| <input type="checkbox"/> Domestic violence overview, dynamics, and services | <input type="checkbox"/> Other <i>(specify):</i> <input type="text"/> |
| <input type="checkbox"/> Immigration issues | |
| <input type="checkbox"/> Mandatory reporting requirements | |
| <input type="checkbox"/> Parenting issues | |
| <input type="checkbox"/> Response to secondary victims of sexual assault, domestic violence/dating violence, and/or stalking | |
| <input type="checkbox"/> Response to victims/survivors who are incarcerated | |
| <input type="checkbox"/> Response to victims/survivors who have been trafficked | |
| <input type="checkbox"/> Safety planning for victims/survivors | |
| <input type="checkbox"/> Sexual assault overview, dynamics, and services | |
| <input type="checkbox"/> Stalking overview, dynamics, and services | |
| <input type="checkbox"/> Working with interpreters/translators | |
| <input type="checkbox"/> Working with victims/survivors with limited English proficiency | |
| <input type="checkbox"/> Other <i>(specify):</i> <input type="text"/> | |

Underserved populations

Issues specific to victims/survivors who:

- are American Indian or Alaska Native
- are Asian
- are Black or African American
- are D/deaf or hard of hearing
- are elderly
- are geographically isolated
- are Hispanic or Latino
- are homeless or living in poverty
- are immigrants, refugees, or asylum seekers
- are lesbian, gay, bisexual, transgender, or intersex
- are Pacific Islander
- have disabilities
- have limited English proficiency
- have mental health issues
- have substance abuse issues
- Other *(specify):*

Justice system

- Barriers in accessing justice system
- Building relationships with community service providers
- Criminal convictions and immigration status
- Cultural issues
- Culturally and linguistically appropriate judicial response
- Culturally and linguistically appropriate law enforcement response
- Culturally and linguistically appropriate probation response
- Culturally and linguistically appropriate prosecution response
- Hazards of using child as interpreter

Community response

- Community response to sexual assault
- Coordinated community response
- Community engagement
- Other *(specify):*

18. (Optional) Additional information

(Use the space below to discuss the effectiveness of training activities funded or supported by your Culturally and Linguistically Specific Services Program grant and to provide any additional information you would like to share about your training activities beyond what you have provided in the data above. Examples might include improved understanding of the impact of arrests and criminal convictions on immigration status following a training provided to law enforcement officers, or increased use of qualified, neutral interpreters following a multidisciplinary training provided to advocates, law enforcement, and prosecution agencies.) (Maximum - 2000 characters)

SECTION **C2**

Community Education

Were your Culturally and Linguistically Specific Services Program funds used for community education during the current reporting period?

Check yes if Culturally and Linguistically Specific Services Program-funded staff engaged in community education activities, or if Culturally and Linguistically Specific Services Program funds directly supported community education.

- Yes—answer questions 19-22
- No—skip to C3

For the purposes of this reporting form, **education** means providing general information that will increase public awareness of sexual assault, domestic violence, dating violence, and stalking. **Training** means providing information on sexual assault, domestic violence, dating violence, and stalking that enables professionals to improve their response to victims/survivors as it relates to their role in the system. In this subsection, report information on community education activities. Training should be reported in subsection C1.

19. Education events provided

(Report the total number of education events provided during the current reporting period that were either provided by Culturally and Linguistically Specific Services Program-funded staff or directly supported with Culturally and Linguistically Specific Services Program funds.)

Total number of education events provided

20. Number of people educated

(Report the number of people attending Culturally and Linguistically Specific Services Program-funded community education events during the current reporting period. Use the category that is most descriptive of the people who attended the event.)

People attending event	Number
Child care providers	<input type="text"/>
Community advocacy groups (NAACP, AARP)	<input type="text"/>
Community businesses (retail stores, pharmacies)	<input type="text"/>
Community groups (service or social groups)	<input type="text"/>
Community members (unaffiliated adults)	<input type="text"/>
Educators (teachers, administrators, etc.)	<input type="text"/>
Elementary school students	<input type="text"/>
Faith-based groups	<input type="text"/>
Middle and high school students	<input type="text"/>
Parents or guardians	<input type="text"/>
Religious/community leaders	<input type="text"/>
University or college students	<input type="text"/>
Victims/survivors (do not count psychoeducation groups)	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>

21. Topics of education events

(Indicate all topics covered in education events provided with your Culturally and Linguistically Specific Services Program funds during the current reporting period. Check all that apply.)

Sexual assault, domestic violence, dating violence, and stalking

- Barriers in accessing support services
- Child witness overview, dynamics, and services
- Cross-cultural competence
- Cultural issues
- Culturally and linguistically specific prevention programs
- Dating violence overview, dynamics, and services
- Domestic violence overview, dynamics, and services
- Healthy relationships/domestic violence/dating violence prevention (6-12th grade)
- Healthy relationships/domestic violence/dating violence prevention (community)
- Healthy relationships/domestic violence/dating violence prevention (university)
- Immigration issues
- Parent-child interaction (parent-child play program, parent-child music class)
- Parenting skills (child development, appropriate interventions)
- Safety planning for victims/survivors
- Secondary victims of sexual assault, domestic violence/dating violence, and/or stalking overview, dynamics, and services
- Sexual assault overview, dynamics, and services
- Sexual violence prevention
- Stalking overview, dynamics, and services
- Workplace violence
- Other (specify):

Underserved populations

Issues specific to victims/survivors who:

- are American Indian or Alaska Native
- are Asian
- are Black or African American
- are D/deaf or hard of hearing
- are elderly
- are geographically isolated
- are Hispanic or Latino
- are homeless or living in poverty
- are immigrants, refugees, or asylum seekers
- are lesbian, gay, bisexual, transgender, or intersex
- are Pacific Islander
- have disabilities
- have limited English proficiency
- have mental health issues
- have substance abuse issues
- Other (specify):

22. (Optional) Additional information

(Use the space below to discuss the effectiveness of education activities funded or supported by your Culturally and Linguistically Specific Services Program grant and to provide any additional information you would like to share about your education activities beyond what you have provided in the data above. Examples might include improved understanding of available services regardless of immigration status, and increased commitment to cultural and linguistic competency as a result of a presentation to community business leaders.) (Maximum - 2000 characters)



Coordinated Community Response

All grantees must complete this subsection.

23. Coordinated community response activities

(Check the appropriate boxes to indicate the agencies or organizations, even if they are not partners with which you have a memorandum of understanding [MOU], that you provided victim/survivor referrals to, received victim/survivor referrals from, engaged in consultation with, provided technical assistance to, and/or attended meetings with, during the current reporting period, according to the usual frequency of the interactions. If the interactions were not part of a regular schedule, you will need to estimate the frequency with which these interactions occurred during the current reporting period. In the last column, indicate the agencies or organizations with which you have an MOU for purposes of the Culturally and Linguistically Specific Services Program grant. If Culturally and Linguistically Specific Services Program-funded staff participated in a task force or work group, indicate that under "Meetings" by checking the frequency of the meeting and the types of organizations participating.)

Agency/organization	Victim/survivor referrals, consultations, technical assistance			Meetings			MOU partner
	Daily	Weekly	Monthly	Weekly	Monthly	Quarterly	
Advocacy organization (NAACP, LGBTQ organization)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Batterer intervention program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child protective services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's advocacy program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Corrections (probation, parole, and correctional facilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Court	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally and linguistically specific organization (non-governmental, does not include immigrant organization)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deaf organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability organization (non-governmental, non-residential)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability rights organization (P&A, UCP, NAMI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domestic violence program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dual sexual assault and domestic violence program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational institution/organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faith/spiritual-based organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Government agency (ICE, food stamps, TANF)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health/mental health organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Immigrant organization (non-governmental)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law enforcement agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Coordinated community response activities (cont.)

Agency/organization	Victim/survivor referrals, consultations, technical assistance			Meetings			MOU partner
	Daily	Weekly	Monthly	Weekly	Monthly	Quarterly	
Legal organization (<i>legal services, bar associations, law school</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prosecutor's office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual assault program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sex offender management/sex offender treatment provider	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social service organization (<i>non-governmental</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised visitation and exchange center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Translation/interpretation organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tribal government/Tribal government agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>specify</i>): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24. (Optional) Additional information

(Use the space below to discuss the effectiveness of coordinated community [CCR] response activities funded or supported by your Culturally and Linguistically Specific Services Program grant and to provide any additional information you would like to share about your CCR activities beyond what you have provided in the data above. Examples might include improved understanding of cross cultural and immigration issues in the community following meetings of a task force that included victim advocates, legal services attorneys, law enforcement officers and prosecutors; or greater coordination between the prosecutor's office and the community-based service providers as a result of meetings with governmental and non-governmental advocates.) (Maximum - 2000 characters)

SECTION
C4**Policies****Were your Culturally and Linguistically Specific Services Program funds used to develop, substantially revise, or implement policies or protocols during the current reporting period?**

Check yes if Culturally and Linguistically Specific Services Program-funded staff developed, substantially revised, or implemented policies or protocols, or if Culturally and Linguistically Specific Services Program funds directly supported the development, revision, and/or implementation of policies or protocols.

- Yes—answer questions 25-26
- No—skip to C5

25. Types of protocols or policies developed, substantially revised, and/or implemented during the current reporting period

(Check all that apply.)

Victim services

- Access to translators/interpreters
- Appropriate use of translators/interpreters
- Confidentiality
- Culturally and linguistically appropriate response to underserved populations
- Mandatory cross-training between community organizations
- Other (specify):

Justice system

- Access to translators/interpreters
- Appropriate use of translators/interpreters
- Culturally and linguistically appropriate response to underserved populations
- Dedicated domestic violence docket
- Full faith and credit for protection orders
- Immediate access to obtaining protection orders
- Immediate access to protection order information
- Mandatory training on domestic violence/dating violence, sexual assault, and/or stalking
- Policies to protect victims/survivors from internet disclosure of identifying information
- Procedures for anonymous, confidential, or Jane Doe reporting of sexual assault
- Providing information to victims/survivors about victim services
- Sexual assault response and protocols
- Standard protection order
- Strategies to assist and protect victim/survivor during probation and parole
- U visa certification
- Victim-witness notification
- Other (specify):

Health care

- Access to translators/interpreters
- Appropriate use of translators/interpreters
- Culturally and linguistically appropriate response to underserved populations
- Documentation
- Mandatory training on sexual assault, domestic violence/dating violence, and/or stalking
- Routine screening for sexual assault, domestic violence/dating violence, and/or stalking, and referrals for culturally and linguistically appropriate services
- Other (specify):

26. (Optional) Additional information

(Use the space below to discuss the effectiveness of policies you have developed or implemented that were funded or supported by your Culturally and Linguistically Specific Services Program grant and to provide any additional information you would like to share about your activities related to the developing, revising, or implementing of policies beyond what you have provided in the data above. Examples might include improved law enforcement response following implementation of a protocol for interpretation which provides officers/employees with detailed information about the use of language assistance services in handling situations involving individuals with limited English proficiency; or working with project partners to ensure that their organizations' policies are responsive to the needs of D/deaf victims/survivors.) (Maximum - 2000 characters)



Products

Were your Culturally and Linguistically Specific Services Program funds used to develop, substantially revise, or distribute products during the current reporting period?

Check yes if Culturally and Linguistically Specific Services Program-funded staff developed, revised, and/or distributed products or if Culturally and Linguistically Specific Services Program funds directly supported the development, substantial revision, or distribution of products.

- Yes—answer question 27
- No—skip to C6

27. Use of Culturally and Linguistically Specific Services Program funds for product development, substantial revision, and/or distribution

(Report the number of products developed, substantially revised, or distributed with Culturally and Linguistically Specific Services Program funds during the current reporting period. Report the number of new products/materials developed or substantially revised during the current reporting period; the title/topic and intended audience of each product developed, revised, and/or distributed; and the number of products used or distributed. If a product was created in or translated into a language other than English, including Braille, indicate the language. Report on products that were newly developed during the current reporting period, whether or not they were used or distributed during the current reporting period. Do not report the number of products printed or copied; only report the number developed or revised—in most cases that number will be one for each product described and/or the number used or distributed. See separate instructions for examples of how to report under “developed or revised” and “used or distributed.”)

Products	Number developed or revised	Title/topic	Intended audience	Number used or distributed	Other languages
Brochures	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Manuals	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Newsletter	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Posters	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

27. Use of Culturally and Linguistically Specific Services Program funds for product development, substantial revision, and/or distribution

Products	Number developed or revised	Title/topic	Intended audience	Number used or distributed	Other languages
Public service announcements	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Training curricula	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Training materials	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Videos	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Website <i>(report number of page views in the used or distributed column)</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other <i>(specify):</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Public Awareness

Were your Culturally and Linguistically Specific Services Program funds used for public awareness activities during the current reporting period?

Check yes if Culturally and Linguistically Specific Services Program-funded staff engaged in public awareness activities, or if Culturally and Linguistically Specific Services Program funds were used to directly support public awareness activities.

Yes—answer questions 28-29

No—skip to C7

28. Public awareness activities

(Indicate the activities that were supported with Culturally and Linguistically Specific Services Program funds during the current reporting period. Indicate by checking the appropriate box[es] whether the focus of the activity was sexual assault, domestic violence, dating violence, stalking, or a combination of those issues. Check all that apply.)

Activities	Sexual assault	Domestic violence/dating violence	Stalking
Community organizing/community events (<i>rallies, speak outs, Take Back the Night, vigils</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational exhibits (<i>Clothesline Project, Silent Witness, information tables</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Media campaigns (<i>press conferences, public service announcements, articles</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Productions for public awareness (<i>video series, theater productions</i>)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. (Optional) Additional information

(Use the space below to discuss the effectiveness of public awareness activities funded or supported by your Culturally and Linguistically Specific Services Program grant and to provide any additional information you would like to share about your activities beyond what you have provided in the data above. An example might include conducting community events in languages most frequently encountered in the population served to inform about the available services, resulting in building relationships between the communities and service providers.) (Maximum - 2000 characters)

SECTION **C7**

System Improvement

Were your Culturally and Linguistically Specific Services Program funds used for system improvement during the current reporting period?

Check yes if Culturally and Linguistically Specific Services Program-funded staff engaged in system improvement activities, or if Culturally and Linguistically Specific Services Program funds directly supported system improvements (e.g., interpreters, safety audits, security).

- Yes—answer questions 30-31
- No—skip to section D

30. Use of Culturally and Linguistically Specific Services Program funds for system improvement (Check all that apply.)

	Victim services	Law enforcement	Prosecution	Court	Probation or parole
Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitating community task force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpreters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meetings between tribal and non-tribal entities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety audits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Security personnel or equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Translation of forms and documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify): <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. (Optional) Additional information

(Use the space below to discuss the effectiveness of system improvement activities funded or supported by your Culturally and Linguistically Specific Services Program grant and to provide any additional information you would like to share about your activities beyond what you have provided in the data above. An example might include improved judicial response in cases involving individuals with limited English proficiency as a result of translating all documents sent to victims and perpetrators into the appropriate language.) (Maximum - 2000 characters)

SECTION **D**

VICTIM SERVICES

Were your Culturally and Linguistically Specific Services Program funds used to provide victim services to victims/survivors during the current reporting period?

Check yes if Culturally and Linguistically Specific Services Program-funded staff provided victim services, or if Culturally and Linguistically Specific Services Program funds were used to support victim services during the current reporting period.

- Yes—answer questions 32-41
- No—skip to section E

32. Number of primary victims/survivors served, partially served, and victims/survivors seeking services who were not served

Please do not answer this question without referring to the separate instructions for further explanation and examples of how to distinguish among these categories. (Report the following, to the best of your ability, as an unduplicated count for each category during the current reporting period. This means that each victim/survivor who was seeking or who received services during the current reporting period should be counted only once in that reporting period. For purposes of this question, **victims/survivors** are those against whom the sexual assault, domestic violence, dating violence, and/or stalking was directed. If the victim/survivor presented with more than one victimization, that person should be counted only once under the primary victimization. Do not report secondary victims here.)

	Sexual assault	Domestic violence/ dating violence	Stalking	TOTAL
A. Served: Victims/survivors who received the grant-funded service(s) they requested, if those services were funded by your Culturally and Linguistically Specific Services Program grant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
B. Partially served: Victims/survivors who received some grant-funded service(s), but not all of the grant-funded services they requested, if those services were funded by your Culturally and Linguistically Specific Services Program grant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL SERVED AND PARTIALLY SERVED (32A + 32B)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
C. Victims/survivors seeking services who were not served: Victims/survivors who sought grant-funded service(s) and did not receive the grant-funded services they were seeking, if those services were funded by your Culturally and Linguistically Specific Services Program grant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

33. Number of secondary victims served Please do not answer this question without referring to the separate instructions for further explanation and for examples of how and when to report secondary victims. (Report the following, to the best of your ability, as an unduplicated count for each category during the current reporting period. This means that each secondary victim who received services during the current reporting period should be counted only once and in only one of the listed categories, which should correspond to the category of victimization of the primary victim. For purposes of this question, **secondary victims** are those who are indirectly affected by the domestic violence, dating violence, sexual assault, and/or stalking - i.e., children, siblings, spouses or intimate partners, grandparents, other affected relatives, friends, neighbors, etc.)

Secondary victims	Sexual assault	Domestic violence/ dating violence	Stalking	TOTAL
Secondary victims who received service(s) funded by your Culturally and Linguistically Specific Services Program grant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

34. Reasons that the primary victims/survivors seeking services were not served or were partially served

(Check all that apply.)

Reasons not served or partially served	
<input type="checkbox"/>	Conflict of interest
<input type="checkbox"/>	Did not meet statutory requirements
<input type="checkbox"/>	Hours of operation
<input type="checkbox"/>	Insufficient/lack of culturally and linguistically appropriate services
<input type="checkbox"/>	Insufficient/lack of language capacity (<i>including sign language</i>)
<input type="checkbox"/>	Insufficient/lack of services for victims/survivors who are D/deaf or hard of hearing
<input type="checkbox"/>	Insufficient/lack of services for victims/survivors with disabilities
<input type="checkbox"/>	Lack of child care
<input type="checkbox"/>	Program reached capacity
<input type="checkbox"/>	Program rules not acceptable to victim/survivor
<input type="checkbox"/>	Program unable to provide service due to limited resources/priority-setting
<input type="checkbox"/>	Services inappropriate or inadequate for victims/survivors with mental health issues
<input type="checkbox"/>	Services inappropriate or inadequate for victims/survivors with substance abuse issues
<input type="checkbox"/>	Services not appropriate for victim/survivor
<input type="checkbox"/>	Services not available for victims/survivors accompanied by male adolescents
<input type="checkbox"/>	Transportation
<input type="checkbox"/>	Other (<i>specify</i>): <input type="text"/>

[for developers: If a grantee enters a reason in “other” the following will pop up: “Victim declined services,” “victim did not complete program,” and “victim could not be contacted” are all inappropriate reasons and should not be reported in the “other” category. They indicate a misunderstanding of when to report victims as partially served or not served. Please refer to the separate instructions for further explanations and for examples.]

35. Demographics of primary victims/survivors served or partially served

(Based on the primary victims/survivors reported in 32A and 32B, provide the total numbers for all that apply. Because victims/survivors may identify in more than one category of race/ethnicity, the total for "Race/ethnicity" may exceed the total number of victims/survivors reported in questions 32A and 32B. However, the total number of victims/survivors reported under "Race/ethnicity" should not be less than the total number of victims/survivors reported in questions 32A and 32B. The total number of victims/survivors reported under "Gender" and the total number reported under "Age" should equal the total number of victims/survivors reported in questions 32A and 32B. Those victims/survivors for whom gender, age, and/or race/ethnicity is not known should be reported in the "Unknown" category. Do not report demographics for secondary victims.)

Race/ethnicity <i>(Victims/survivors should be counted once in each category of race/ethnicity that applies. Victims/survivors should not be counted more than once in either the category "American Indian or Alaska Native" or in the category "Native Hawaiian or other Pacific Islander.")</i>	Number of victims/survivors
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Native Hawaiian or other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Unknown	<input type="text"/>
TOTAL RACE/ETHNICITY	<input type="text"/>
Gender	Number of victims/survivors
Female	<input type="text"/>
Male	<input type="text"/>
Unknown	<input type="text"/>
TOTAL GENDER	<input type="text"/>
Age	Number of victims/survivors
0-12	<input type="text"/>
13-17	<input type="text"/>
18-24	<input type="text"/>
25-59	<input type="text"/>
60+	<input type="text"/>
Unknown	<input type="text"/>
TOTAL AGE	<input type="text"/>
Other demographics	Number of victims/survivors
People with disabilities	<input type="text"/>
People who are D/deaf or hard of hearing	<input type="text"/>
People with limited English proficiency	<input type="text"/>
People who are immigrants/refugees/asylum seekers	<input type="text"/>
People who live in rural areas	<input type="text"/>

36. Victims/survivors' relationships to offender by victimization

(For those victims/survivors reported as served and partially served in 32A and 32B, report the victim/survivor's relationship to the offender by type of victimization. If a victim/survivor experienced more than one type of victimization and/or was victimized by more than one perpetrator, count the victim/survivor in all categories that apply. The total number of relationships in the sexual assault column must be at least [insert sum of sexual assault victims reported in 32A and 32B]; the total number in the domestic violence/dating violence column must be at least [insert sum of domestic violence/dating violence victims/survivors reported in 32A and 32B]; the total number in the stalking column must be at least [insert sum of stalking victims reported in 29A and 29B]. Do not report relationships to offenders for secondary victims.)

Victim/survivor's relationship to offender	Number of victim/survivor relationships by victimization		
	Sexual assault	Domestic violence/dating violence	Stalking
Current or former spouse or intimate partner	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other family or household member	<input type="text"/>	<input type="text"/>	<input type="text"/>
Current or former dating relationship	<input type="text"/>	<input type="text"/>	<input type="text"/>
Acquaintance (<i>neighbor, employee, co-worker, student, schoolmate etc.</i>)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Stranger	<input type="text"/>	<input type="text"/>	<input type="text"/>
Relationship unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>

37A. Victim services

(Report the number of victims/survivors from 32A and 32B who received Culturally and Linguistically Specific Services Program-funded services during the current reporting period. Count each victim/survivor only once for each type of service that victim/survivor received during the current reporting period; do not report the number of times that service was provided to the victim/survivor. The total for each type of service should not be higher than [insert total of 32A and 32B], the total of 32A and 32B. Shelter services should be reported in question 37C. Do not report secondary victims receiving services in this question.)

Type of service	Number of victims/survivors served
Civil legal advocacy/court accompaniment <i>(Assisting a victim/survivor with civil legal issues including preparing paperwork for a protection order and accompanying victim/survivor to a protection order hearing, administrative hearing, or other civil court proceeding. Does not include advocacy by attorneys and/or paralegals.)</i>	<input type="text"/>
Civil legal assistance <i>(Civil legal services provided by an attorney and/or a paralegal)</i>	<input type="text"/>
Counseling services/support group <i>(Individual or group counseling or support provided by a volunteer, peer, or professional)</i>	<input type="text"/>
Criminal justice advocacy/court accompaniment <i>(Assisting a victim/survivor with criminal legal issues, including notifying the victim/survivor of case status, hearing dates, plea agreements, and sentencing terms; preparing paperwork such as victim impact statements; accompanying a victim/survivor to a criminal court proceeding or law enforcement interview; and all other advocacy within the criminal justice system)</i>	<input type="text"/>
Crisis intervention <i>(Crisis intervention is a process by which a person identifies, assesses, and intervenes with an individual in crisis so as to restore balance and reduce the effects of the crisis in her/his life. In this category, report crisis intervention that occurs in person and/or over the telephone.)</i>	<input type="text"/>
Employment counseling <i>(Actions designed to assist a victim/survivor in obtaining employment, e.g., coaching on career options, skills training, job searches, resume-writing, marketing, job interviews, and preservation of employment)</i>	<input type="text"/>
Financial counseling <i>(Actions designed to assist a victim/survivor with issues related to improving credit, retiring debt, setting up bank accounts, managing household finances, negotiating with lenders or landlords, developing budgets, managing financial assets, making major purchases such as a home or auto, filing tax returns, etc.)</i>	<input type="text"/>
Hospital/clinic/other medical response <i>(Accompanying a victim/survivor to, or meeting a victim/survivor at a hospital, clinic, or medical office)</i>	<input type="text"/>
Job training <i>(Providing training in specific employment-related skills to a victim/survivor, e.g., on computer literacy)</i>	<input type="text"/>
Language services <i>(Interpretation, translation)</i>	<input type="text"/>
Material assistance <i>(Providing victims/survivors with clothing, food, personal items, etc.)</i>	<input type="text"/>
Transportation <i>(Providing of transportation, either directly or through bus passes, taxi fares, or other means of transportation)</i>	<input type="text"/>
Victim/survivor advocacy <i>(Actions designed to help the victim/survivor obtain needed support, resources, or services including employment, housing, shelter services, health care, victims' compensation, school/education, etc.)</i>	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>

37B. Immigration matters

(For the victims/survivors reported as receiving victim services in question 37A, report the number who received assistance with immigration matters during the current reporting period. In the row marked "Immigration matters," provide an unduplicated count of victims/survivors who received assistance with any immigration issue, even if they received help with more than one issue or received assistance on more than one occasion. For specific categories of immigration matters, report the number of victims/survivors who received assistance in each of the categories. Count a victim/survivor only once for each immigration matter for which they received assistance. The number of victims/survivors reported in any category should not be greater than [insert sum of 32A + 32B], the sum of 32A and 32B.)

Immigration matters addressed	Number of victims/survivors
Immigration matters (Unduplicated count of victims/survivors receiving assistance in one or more of the categories below - do not add categories together)	<input type="text"/>
VAWA self-petition	<input type="text"/>
Cancellation of removal	<input type="text"/>
Work authorization	<input type="text"/>
U visa	<input type="text"/>
T visa	<input type="text"/>
Other immigration matters (specify): <input type="text"/>	<input type="text"/>

37C. Shelter services

(Report the total number of victims/survivors and accompanying family members who received emergency shelter and/or transitional housing provided with Culturally and Linguistically Specific Services Program funds during the current reporting period. This should be an unduplicated count for both victims/survivors and for family members. This means that each victim/survivor and each family member who received shelter services during the current reporting period should be counted only once. Report the total number of bed nights provided in emergency shelter and/or transitional housing to victims/survivors and family members. The number of bed nights is computed by multiplying the number of victims/survivors and family members by the number of nights they stayed in the shelter. The number of bed nights will typically be significantly higher than the number of victims/survivors and family members. For example, one victim/survivor and her three children all stayed in the shelter for 10 nights. The number of bed nights would be 4 multiplied by 10, or 40.)

Shelter service	Number of victims/survivors	Number of family members (include all children here)	Number of bed nights
Emergency shelter	<input type="text"/>	<input type="text"/>	<input type="text"/>
Transitional housing	<input type="text"/>	<input type="text"/>	<input type="text"/>

38. Hotline calls/information and referral

(Report the number of hotline calls and requests for information and referrals received from primary victims/survivors, and the total number of hotline calls received on phone lines paid for with Culturally and Linguistically Specific Services Program funds or answered by Culturally and Linguistically Specific Services Program-funded staff during the current reporting period. Report the specific languages (other than English) used when responding to these requests for information or assistance. Primary victims/survivors whose calls are reported here should not be reported as victims/survivors served in question 32 unless they also received at least one of the services listed in question 37A Victim services or question 37C Shelter services. Victims/survivors who receive services such as crisis intervention or victim advocacy over the telephone, in addition to basic hotline information and/or referrals, should also be reported in question 37A. Hotline calls that include victim advocacy or crisis intervention services are those that require more time than the average call and involve a more intensive focus on the immediate needs and situation of the victim/survivor. For examples of when to report only the hotline call and when to report both the hotline call and a service or services in question 37A, see separate instructions.)

	Number of calls/requests from primary victims/survivors	Total number of calls/requests	Languages (other than English) used when responding to requests for information or assistance
Hotline calls (Crisis or information and referral calls received by an agency's hotline or office telephone)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Walk-in information and referrals	<input type="text"/>	<input type="text"/>	<input type="text"/>
Web-based information and referrals	<input type="text"/>	<input type="text"/>	<input type="text"/>

39. Outreach to victims/survivors

(Report the number of *unsolicited* letters, phone calls, or visits to victims/survivors of specific incidents of sexual assault, domestic violence, dating violence, and/or stalking, informing them of services and/or providing information. Report the specific languages (other than English) used in outreach activities. Victims/survivors who are the recipients of these outreach activities should not be reported as victims/survivors served in question 32 unless they also received at least one of the services listed in question 37A Victim services or question 37C Shelter services. Victims/survivors who receive services such as advocacy in the course of a telephone call or outreach visit should also be reported in question 37A.)

	Number of outreach activities to victims/survivors	Languages (other than English) used in outreach activities
Outreach to victims/survivors (unsolicited letters, phone calls or visits)	<input type="text"/>	<input type="text"/>

40. Protection orders

(Report the number of temporary and/or final protection orders requested and granted for which Culturally and Linguistically Specific Services Program-funded victim services staff provided assistance to victims/survivors during the current reporting period. These orders may also be referred to as protection from abuse, protection from harassment or anti-harassment orders, restraining orders, or no-contact or stay-away orders.)

Sexual assault protection orders	Temporary orders	Final orders
Number requested	<input type="text"/>	<input type="text"/>
Number granted	<input type="text"/>	<input type="text"/>

Domestic violence/dating violence protection orders	Temporary orders	Final orders
Number requested	<input type="text"/>	<input type="text"/>
Number granted	<input type="text"/>	<input type="text"/>

Stalking protection orders	Temporary orders	Final orders
Number requested	<input type="text"/>	<input type="text"/>
Number granted	<input type="text"/>	<input type="text"/>

41. (Optional) Additional information

(Use the space below to discuss the effectiveness of victim services funded or supported by your Culturally and Linguistically Specific Services Program grant and to provide any additional information you would like to share about victim services activities beyond what you have provided in the data above. An example might include that your agency, as the result of Culturally and Linguistically Specific Services Program funding, was able to provide immigration relief to an increased percentage of victims/survivors, which resulted in a higher percentage of victims/survivors seeking additional services.) (Maximum - 2000 characters)

SECTION
E**NARRATIVE**

All grantees must answer questions 42 and 43.

Please limit your responses to the space provided.

42. Report on the status of your Culturally and Linguistically Specific Services Program grant goals and objectives as of the end of the current reporting period.

(Report succinctly on the status of the goals and objectives for your grant as of the end of the current reporting period, as they were identified in your grant proposal or as they have been added or revised. Indicate whether the activities related to your objectives for the current reporting period have been completed, are in progress, are delayed, or have been revised. Comment on your successes and challenges, and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished relative to your goals and objectives. If you have not accomplished objectives that should have been accomplished during the current reporting period, you must provide an explanation.)

43. What services or resources do you provide that are specifically tailored to reach the culturally and linguistically specific population(s) you serve? Please limit your response to the space provided. (8,000 characters)

(For example, your organization has staff, volunteers, or advisory board members who reflect the community you serve.)

All grantees must answer questions 44 and 45 on an annual basis. Submit this information on the January to June reporting form only.

Please limit your responses to the space provided (8,000 characters) for each question.

44. What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence, dating violence, and stalking, increasing victim/survivor safety, and enhancing community response (including offender accountability for both batterers and sex offenders)?

(Consider geographic regions, underserved populations, service delivery systems, types of victims/survivors, and/or challenges and barriers unique to your state and the populations you serve.)

45. What has Culturally and Linguistically Specific Services Program funding allowed you to do that you could not do prior to receiving this funding?

(For example, before you received Culturally and Linguistically Specific Services Program funds, your agency did not have appropriate staff to serve Spanish-speaking victims. Since you received this funding, you have hired a Spanish-speaking therapist and have increased the number of Spanish-speaking victims served by your program from 4 to 40.)

Questions 46 and 47 are optional.

Please limit your responses to the space provided (8,000 characters) for each question.

- 46. Provide any additional information regarding the effectiveness of your grant-funded program.**
(If you have other data or information that you have not already reported in answers to previous questions on this form that demonstrate the effectiveness of your Culturally and Linguistically Specific Services Program grant, please provide it below. Feel free to discuss any of the following: systems-level changes, community collaboration, the removal or reduction of barriers and challenges for victims/survivors, promising practices, positive or negative unintended consequences. Refer to separate instructions for a fuller explanation and examples.)
- 47. Provide any additional information that you would like us to know about the data submitted.**
(If you have any information that could be helpful in understanding the data you have submitted in this report, please answer this question. For example, if you submitted two different progress reports for the same reporting period, you may explain how the data was apportioned to each report; or if your Culturally and Linguistically Specific Services Program funds supported staff - e.g., victim advocates, attorneys, etc., but did not report any corresponding victim services, you may explain why; or if you did not use program funds to support either staff or activities during the reporting period, please explain how program funds were used, if you have not already done so.)

Public Reporting Burden

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 800 K Street, NW, Washington, DC 20531.

Report on the status of your Culturally and Linguistically Specific Services Program grant goals and objectives as of the end of the current reporting period. - **Question #42**

Goals/Objectives (1,750 characters)	Status <input type="text"/> (100 characters)
Key Activities (1,750 characters)	
Comments (500 characters)	
Goals/Objectives	Status <input type="text"/>
Key Activities	
Comments	

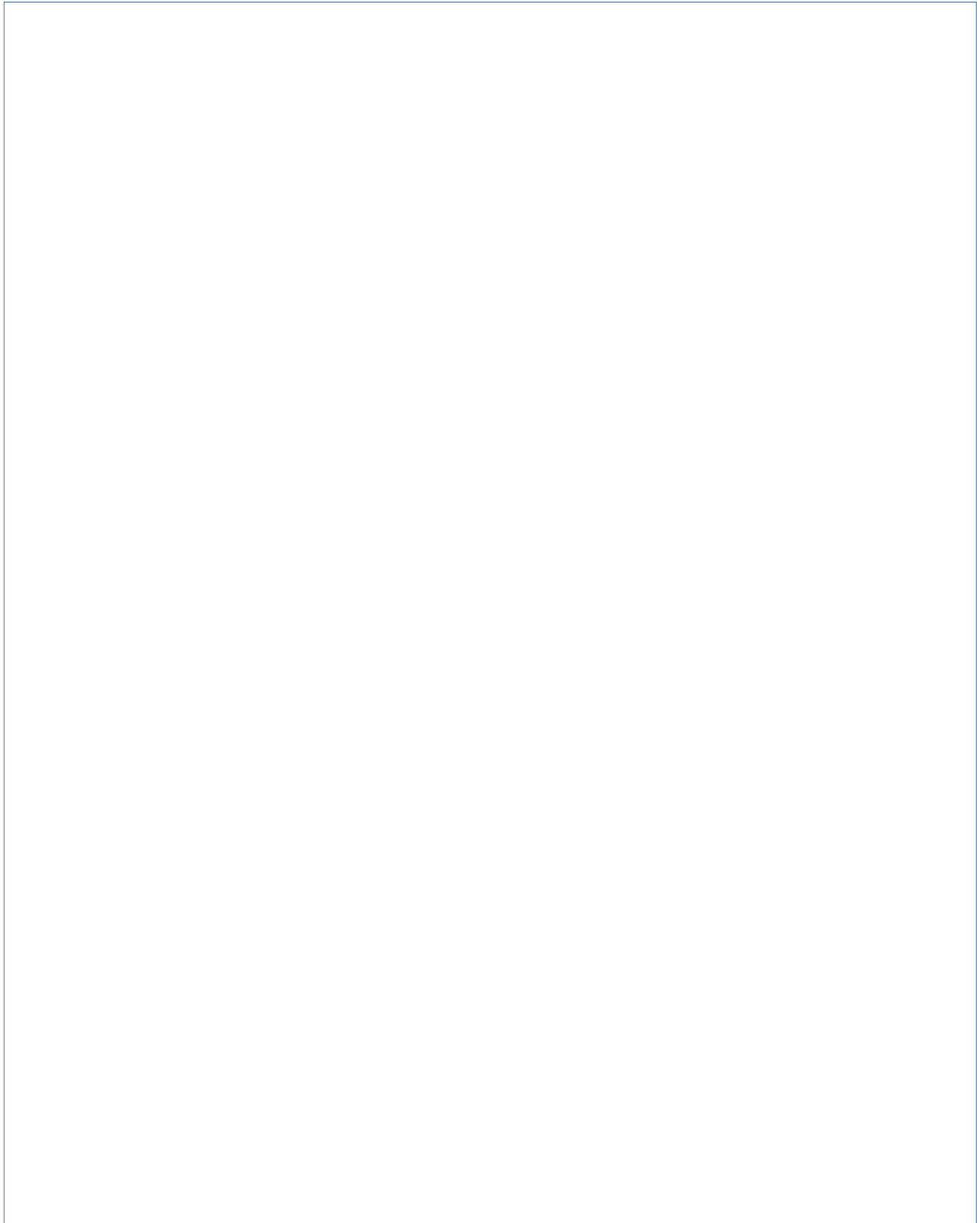
Report on the status of your Culturally and Linguistically Specific Services Program grant goals and objectives as of the end of the current reporting period. - **Question #42 (cont. 1)**

Goals/Objectives	Status	<input type="text"/>
Key Activities		
Comments		
Goals/Objectives	Status	<input type="text"/>
Key Activities		
Comments		

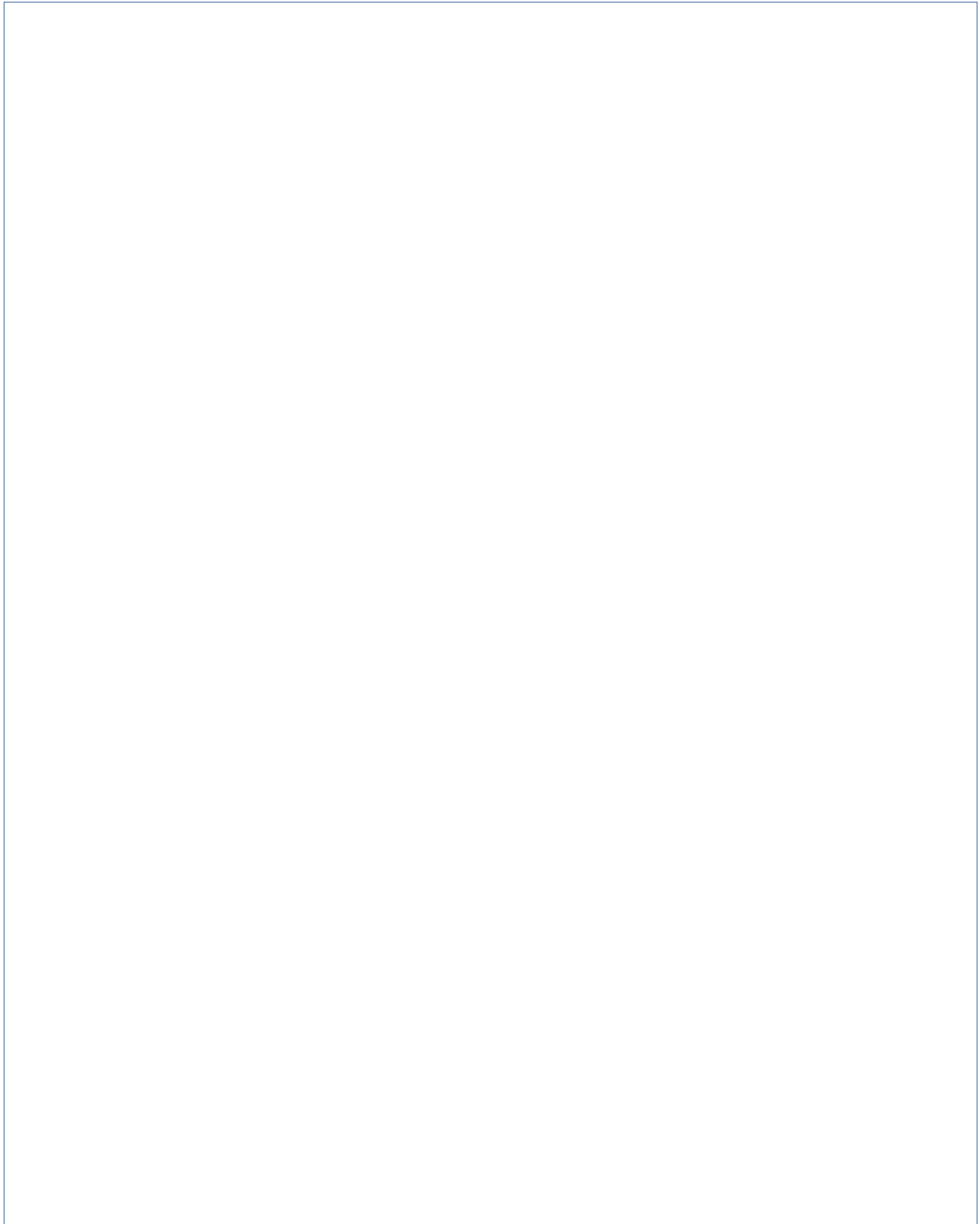
Report on the status of your Culturally and Linguistically Specific Services Program grant goals and objectives as of the end of the current reporting period. - **Question #42 (cont. 2)**

Goals/Objectives	Status	<input type="text"/>
Key Activities		
Comments		
Goals/Objectives	Status	<input type="text"/>
Key Activities		
Comments		

What services or resources do you provide that are specifically tailored to reach the culturally and linguistically specific population(s) that you serve? - **Question #43**



What services or resources do you provide that are specifically tailored to reach the culturally and linguistically specific population(s) that you serve? - **Question #43 (cont.)**

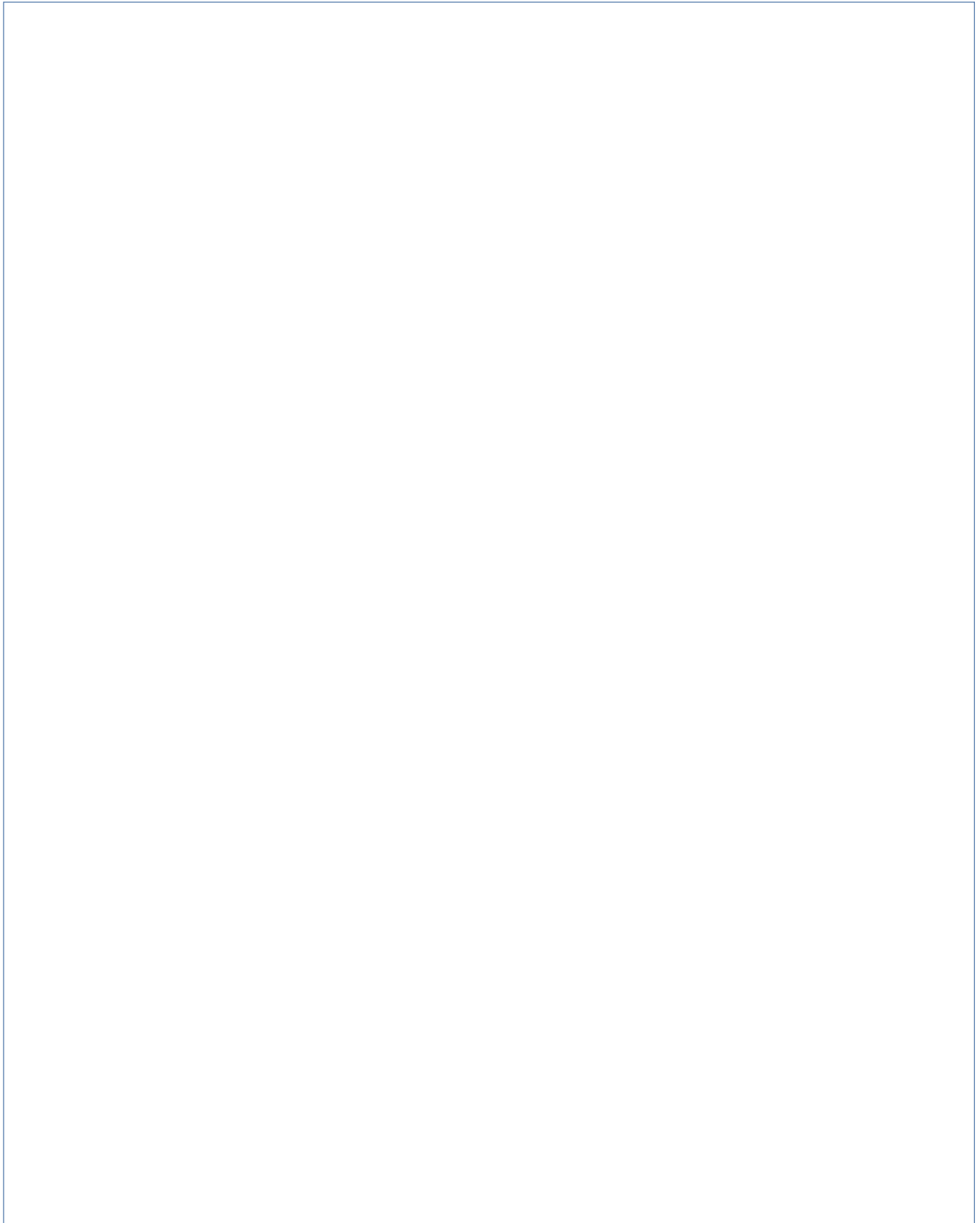


What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence, dating violence, and stalking, increasing victim/survivor safety, and enhancing community response (including offender accountability for both batterers and sex offenders)? - **Question #44**

What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence, dating violence, and stalking, increasing victim/survivor safety, and enhancing community response (including offender accountability for both batterers and sex offenders)? - **Question #44 (cont.)**

What has the Culturally and Linguistically Specific Services Program funding allowed you to do that you could not do prior to receiving this funding? - **Question #45**

What has the Culturally and Linguistically Specific Services Program funding allowed you to do that you could not do prior to receiving this funding? - **Question #45 (cont.)**



Provide any additional information that you would like us to know about your Culturally and Linguistically Specific Services Program grant and/or the effectiveness of your grant. - **Question #46**

Provide any additional information that you would like us to know about your Culturally and Linguistically Specific Services Program grant and/or the effectiveness of your grant. - **Question #46 (cont.)**

Provide any additional information that you would like us to know about the data submitted. - **Question #47**

Provide any additional information that you would like us to know about the data submitted. - **Question #47 (cont.)**

