

School Pulse Panel

OMB# 1850-NEW

Appendix B – Questionnaires and Items

**National Center for Education Statistics (NCES)
U.S. Department of Education**

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Appendix B.1 – January, February, and March Instruments

Some items are core items that are repeated each month. These are included in each monthly instrument displayed below. The Qualtrics instrument is programmed to also collect enrollment counts by learning modes (as shown in B.3); however, these items are not being collected at this time and could be turned on for collection if necessary.

LEARNING MODES

LEARNING1 1-1A. As of today, does your school offer full-time, in-person learning for any students?

Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.

- Yes
- No

LEARNING2 1-1b. As of today, was full-time, in-person learning offered to all students or only some students? *{Display if LEARNING1 1-1A = YES}*

- All students
- Some students

LEARNING3 1-1c. As of today, which students were offered full-time, in-person learning?

Select all that apply. {Display if LEARNING2 1-1B = SOME STUDENTS}

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

LEARNING5 1-2a. As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?

Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.

- Yes
- No

LEARNING6 1-2b. As of today, does your district offer a full-time, **remote** academy or school because of the COVID-19 pandemic? *{Display if LEARNING5 1-2a = NO}*

- Yes
- No
- Don't Know

LEARNING7 1-2c. Are students who attend the district remote academy or school still enrolled at your school? *{Display if LEARNING5 1-2a = YES}*

- Yes
- No
- Don't Know

LEARNING8 1-2d. As of today, was remote learning offered to all students or some students?

{Display if LEARNING5 1-2a or LEARNING7 1-2c = YES}

- All students
- Some students

LEARNING9 1-2e. As of today, which students were offered full-time, remote learning? *Select all that apply.* {Display if LEARNING8 1-2d = SOME STUDENTS}

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

LEARNING11 1-3a. As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?

Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.

- Yes
- No

LEARNING12 1-3b. As of today, was hybrid of remote and in-person learning offered to all students or some students? {Display if LEARNING11 1-3a = YES}

- All students
- Some students

LEARNING13 1-3c. As of today, which students were offered a hybrid of remote and in-person learning? *Select all that apply.* {Display if LEARNING12 1-3b = SOME STUDENTS}

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

LEARNING15 1-3e. How many days a week does your school offer in-person instruction for hybrid students? {Display if LEARNING11 1-3a = YES}

LEARNING16 1-3f. You indicated that your school offers in-person instruction more than 5 days a week for hybrid students. Is this because the school is open every day, but students have

different schedules which allow them to attend school in person on alternate days or weeks?

{Display if LEARNING15 1-3e > 5}

- Yes
- No

LEARNING17 1-4. Some schools offer instruction in which students learn in person in the school building while the instructor teachers from another location and not in the same classroom as students. As of today, does your school offer this type of learning because of the COVID-19 pandemic?

Exclude remote learning courses that were offered before the COVID-19 pandemic.

- Yes
- No

LEARNING18 1-5. You indicated that your school is not offering in-person, remote, or hybrid learning as of today. Would you briefly explain how your school is operating below? Please also note if your school is closed because of COVID-19. **If your school is closed or not operating in any of the modes inquired above, you do not need to complete the remainder of this survey.**

{Display if LEARNING1 1-1a, LEARNING5 1-2a, & LEARNING11 1-3a = NO}

QUARANTINE

Quar1 2-1. As of today, do you have a formal policy that indicates when students are required to stay home and not allowed to attend school in person for reasons related to COVID-19? This could be because they display COVID-19-like symptoms, have potentially been exposed to someone with COVID-19, or have tested positive for COVID-19.

- Yes
- No {If 'No', no other Quarantine items are displayed}

Quar2 2-1a. Which of the following are included in your school's quarantine policy? *Select all that apply.*

- A definition of what counts as a potential exposure to COVID-19
- Requirements about who must be contacted in the event of a potential exposure to COVID-19
- Requirements about the length of time that exposed students or staff must remain out of the school building
- Requirements for COVID-19 testing of potentially exposed students and staff
- Requirements about when an entire classroom or school must quarantine
- Any exceptions in the policy for vaccinated individuals
- Other requirements
- Unsure what is included in policy

Quar3 2-1b. Does this policy apply to any potential exposure to COVID-19, or only to exposures that occur within the school setting?

- Any potential exposure

- o Only exposures that occur within the school setting
- o Don't know

Quar4 2-2. Does your school have a way of tracking which students are required to stay home and not attend school in person for reasons related to COVID-19? This could be because they display COVID-19-like symptoms, have potentially been exposed to someone with COVID-19, or have tested positive for COVID-19.

- o Yes
- o No

Quar5 2-3. Have students in your school been required to stay home and not attend school in person for any of the following reasons? *Select all that apply.*

- o Student displayed COVID-19-like symptoms
- o Student was potentially exposed to someone with COVID-19
- o Student tested positive for COVID-19
- o None of the above

Quar6a 2-3a. Today (or the most recent day you have information), are any students currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar5 3-3 ≠ NONE OF THE ABOVE}

- o Yes
- o No
- o Don't Know
- o Not Applicable – all students are currently receiving full-time remote instruction

Quar6b 2-3b. Today (or the most recent day you have information), how many students are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6 2-3 = YES}

students

Quar7 2-3c. What type of instruction is offered to students who are required to stay home and not attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar9 2-5a = NO}

- o Full-time remote learning or remote academy/school
- o Paper worksheets and packets only
- o No formal instruction is offered to these students
- o Other, please specify: _____

Quar8 2-4. Does your school have a way of tracking which students have received the COVID-19 vaccine? {Display if Quar6b 2-3b = YES}

- o Yes
- o No

Quar9 2-5. Does your school's policy on when students are required to stay home and not attend

school differ for students who are fully vaccinated versus those who are not vaccinated? {Display if Quar5 3-3 ≠ NONE OF THE ABOVE}

- Yes
- No
- Don't Know

Quar10 2-6a. For students who are required to stay home and not attend school in person because they have **displayed COVID-19-like symptoms or have tested positive for COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = YES}

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: _____
- There are no requirements for a student to return to school in person.

Quar10num. How many days must these students stay home? {Display if Quar10 2-6a = ... "fixed number"}

days

Quar11 2-6b. For students who are required to stay home and not attend school in person because they have **been potentially exposed to COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = NO}

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: _____
- There are no requirements for a student to return to school in person.

Quar11num. How many days must these students stay home? {Display if Quar10 2-6a = ... "fixed number"}

days

Quar12 2-6a. For **vaccinated** students who are required to stay home and not attend school in person because they have **displayed COVID-19-like symptoms, or have tested positive for COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = YES}

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms

- o Other, please specify: _____
- o There are no requirements for a student to return to school in person.

Quar12num. How many days must these students stay home? {Display if Quar10 2-6a = ... "fixed number"}

Dropdown with options 1-

 . . .

 days

Quar13 2-6b. For **vaccinated** students who are required to stay home and not attend school in person because they have been **potentially exposed to COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = YES}

- o Test negative for COVID-19 once
- o Test negative for COVID-19 more than once
- o Stay home for a fixed number of days (indicate in next question)
- o No longer have COVID-19-like symptoms
- o Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- o Other, please specify: _____
- o There are no requirements for a student to return to school in person.

Quar13num. How many days must these students stay home? {Display if Quar13 2-6b = ... "fixed number"}

Dropdown with options 1-

 . . .

 days

Quar14 2-6c. For **unvaccinated** students who are required to stay home and not attend school in person because they have **displayed COVID-19-like symptoms, or have tested positive for COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = YES}

- o Test negative for COVID-19 once
- o Test negative for COVID-19 more than once
- o Stay home for a fixed number of days (indicate in next question)
- o No longer have COVID-19-like symptoms
- o Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- o Other, please specify: _____
- o There are no requirements for a student to return to school in person.

Quar14num. How many days must a student stay home? {Display if Quar14 2-6c = ... "fixed number"}

Dropdown with options 1-

 . . .

 days

Quar15 2-6d. For **unvaccinated** students who are required to stay home and not attend school in person because they have been **potentially exposed to COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = YES}

- o Test negative for COVID-19 once
- o Test negative for COVID-19 more than once

- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: _____
- There are no requirements for a student to return to school in person.

Quar15num. How many days must these students stay home? {Display if Quar15 2-6d = ... "fixed number"}

Dropdown with options 1-

 days

Quar16 2-7. If a student **displays COVID-19-like symptoms or has tested positive for COVID-19**, who is required to stay home and not attend school in person? *Select all that apply.*

- The student
- Those who have been in close contact with the student
- The student's entire class
- No one is required to stay home
- Other, please specify: _____

Quar17 2-8. If a student was **potentially exposed to someone with COVID-19**, who is required to stay home and not attend school in-person? *Select all that apply.*

- The student
- Those who have been in close contact with the student
- The student's entire class
- No one is required to stay home
- Other, please specify: _____

Quar18 2-9. Thank you for completing this section of the survey. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **requiring students to stay home and not attend school in-person.**

This item is optional.

STAFFING

STAFFING1 3-1. As of today, how many full-or part-time teaching vacancies does your school have?

Please include vacancies caused by attrition and new positions that were created.

*Please enter the **number** of vacancies. Count each part-time vacancy as a separate position; for example, if you have 3 part-time teaching vacancies, count this as 3 vacancies.*

vacancies

STAFFING1b 3-1a. To the best of your knowledge, why do these teacher vacancies exist?

Select all that apply. {Display if STAFFING1 3-1 > 0}

- Teacher attrition due to resignation
- Teacher attrition due to retirement
- New teaching positions were created
- Other reason
- Don't Know/Unsure

STAFFING3a 3-1b. As of today, which of the following teaching positions have at least one current vacancy? *Select all that apply.* {Display if STAFFING1 3-1 > 0}

- General elementary
- Special education
- Substitute teacher
- English Learner (EL) or English as a Second Language (ESL) education
- English or Language Arts
- Foreign languages
- Social studies
- Mathematics
- Computer science
- Physical sciences (e.g., chemistry, physics, earth science)
- Life sciences {e.g., biology}
- Music or art
- Career or technical education
- Physical education or health
- Other, please specify: _____

STAFFING2a 3-2. As of today, how many full-or part-time non-teaching staff vacancies does your school have?

Please include vacancies caused by attrition and new positions that were created. Count each part-time vacancy as a separate position; for example, if you have 3 part-time staff vacancies, count this as 3 vacancies.

vacancies

STAFFING2b 3-2a. To the best of your knowledge, why do these staff vacancies exist? *Select all that apply.* {Display if STAFFING2a 3-2 > 0}

- Staff attrition due to resignation
- Staff attrition due to retirement
- New staff positions were created
- Other reason
- Don't Know/Unsure

STAFFING3b 3-2b. As of today, which of the following non-teaching staff positions have at least one current vacancy? *Select all that apply.* {Display if STAFFING2a 3-2 > 0}

- Mental health professional (e.g., counselor, psychologist, social worker)
- Medical professional (e.g., school nurse or nurse's aide)
- Administrative staff
- Technology specialists
- Transportation staff
- Custodial staff
- Nutrition staff (e.g., food preparation, cafeteria workers)

STAFFING3c 3-2c. As of today, which of the following administrative positions do you have at least one current vacancy? *Select all that apply.* {Display if "Administrative staff" selected in STAFFING 3b}

- Principal
- Assistant or vice principal
- Superintendent
- Department chairs or supervisors
- There are no administrative vacancies
- Other, please specify: _____

STAFFING4 3-3. How have teacher and staff vacancies impacted your school? *Select all that apply.* {Display if STAFFING1a 3-1 or STAFFING2a 3-2 > 0}

- Forced change in learning modes (e.g., switching from in-person to hybrid learning)
- Disruptions in student transportation
- Disruptions in administration of school meals
- Disruptions in administration of medical care or response
- Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
- Offering fewer student services (e.g., counseling, guidance)
- Increased class sizes
- Sharing of teachers and/or staff with other schools
- Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
- Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)

STAFFING5 3-4. To what extent do you agree with the following statement?

"The COVID-19 pandemic has increased the number of teacher and staff vacancies in my school"

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

STAFFING6 3-5. Thank you for completing this section of the survey. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt

with **staff and teacher vacancies in your school.**

This item is optional.

COUNTS

ALTMITIGATION40 4-1. To the best of your knowledge, what percentage of your school's teaching and non-teaching STAFF are fully vaccinated against COVID-19?

_____ percentage of staff

- Don't Know

ALTMITIGATION40 2-28b. To the best of your knowledge, what percentage of your school's STUDENTS are fully vaccinated against COVID-19?

_____ percentage of students

- Don't Know

TEACHER0 5-1. Please enter an approximate total teacher count for your school as of today. Please enter the **number** of teachers, including full-time and part-time teachers.

_____ Total number of teachers

STAFF0 5-2. Please enter an approximate total non-teacher staff count for your school as of today.

Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.

_____ Total number of non-teaching staff

ENROLLMENT0. As of today, please enter your **total** student enrollment count.

Please enter the **number** of students.

_____ Total number of students

SUGGESTIONS FOR FUTURE ITEMS

FutCont. We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19 pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.

This item is optional.

LEARNING MODES

LEARNING1 1-1A. As of today, does your school offer full-time, in-person learning for any students? *Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.*

- Yes
- No

LEARNING5 1-2a. As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic? *Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.*

- Yes
- No

LEARNING8 1-2d. As of today, was **remote** learning offered to all students or some students?

{Display if LEARNING5 1-2a}

- All students
- Some students

LEARNING9 1-2e. As of today, which students were offered full-time, **remote** learning? *Select all that apply.* {Display if LEARNING8 1-2d = SOME STUDENTS}

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

LEARNING11 1-3a. As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic? *Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.*

- Yes
- No

LEARNING12 1-3b. As of today, was **hybrid** of remote and in-person learning offered to all students or some students? {Display if LEARNING11 1-3a = YES}

- All students
- Some students

LEARNING13 1-3c. As of today, which students were offered a **hybrid** of remote and in-person learning? *Select all that apply.* {Display if LEARNING12 1-3b = SOME STUDENTS}

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

LEARNING18 1-5. You indicated that your school is not offering in-person, remote, or hybrid learning as of today. Would you briefly explain how your school is operating below? Please also note if your school is closed because of COVID-19. **If your school is closed or not operating in any of the modes inquired above, you do not need to complete the remainder of this survey**

{Display if LEARNING1, LEARNING5, LEARNING11 = NO}.

FEBLEARNING19 2-1. Did your school delay the return to learning (i.e., school was closed, no instruction was offered) after winter break because of COVID-19?

- Yes
- No
- Don't Know

FEBLEARNING20 2-1a. Which of the following reasons was your school delayed in returning from winter break? *Select all that apply.* {Display if FEBLEARNING19 2-1= Yes}

- Provide additional time for students and staff to get tested for COVID-19
- Concerns from district leaders or administrators over the ability to reduce the spread of COVID-19 at your school
- Concerns from school leaders or administrators over the ability to reduce the spread of COVID-19 at your school
- Concerns from school staff over the ability to reduce the spread of COVID-19 at your school
- High transmission rates of COVID-19 in the community
- High transmission rates of COVID-19 among students, staff, and/or their families
- Staffing shortages
- Other, please specify: _____

FEBLEARNING21 2-2. Did your school require that students test negative for COVID-19 before returning to in-person learning after winter break?

- Yes

- No
- Don't Know
- Not applicable – school has not returned to in-person learning

FEBLEARNING22 2-3. Did your school or district provide COVID-19 tests to each student prior to returning to school after winter break?

- Yes
- No
- Don't Know
- Not applicable – school has not returned to in-person learning

FEBLEARNING23 2-4. At any time since returning from winter break, did your school switch from in-person learning to either remote or hybrid learning?

- Yes, switched to remote learning
- Yes, switched to hybrid learning
- No, remained in-person
- Don't Know

QUARANTINE

Quar4 3-1. Does your school have a way of tracking which students are required to stay home and not attend school in person for reasons related to COVID-19? This could be because they display COVID-19-like symptoms, have potentially been exposed to someone with COVID-19, or have tested positive for COVID-19.

- Yes
- No

Quar6a 3-1a. Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar4 3-1 = Yes}

- Yes
- No
- Don't Know
- Not Applicable – all students are currently receiving full-time remote instruction

Quar6b 3-1b. Today (or the most recent day you have information), how many STUDENTS are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a 3-1 = Yes}

students

Quar8 3-2. Does your school have a way of tracking which students have received the COVID-19 vaccine?

- Yes
- No

Quar19a 3-3. Today (or the most recent day you have information), are any TEACHERS and/or NON-TEACHING STAFF members currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – we are only providing full-time remote learning at this time

Quar19b. Today (or the most recent day you have information), how many TEACHERS and NON-TEACHING STAFF members are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar19a 3-3 = Yes}

teachers and non-teaching staff members

STAFFING4 3-3b. How have teacher and staff COVID-related absences impacted your school?
Select all that apply. {Display if Quar19a 3-3 = Yes}

- Forced change in learning modes (e.g., switching from in-person to hybrid learning)
- Disruptions in student transportation
- Disruptions in administration of school meals
- Disruptions in administration of medical care or response
- Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
- Offering fewer student services (e.g., counseling, guidance)
- Increased class sizes
- Sharing of teachers and/or staff with other schools
- Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
- Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)

MITIGATION

*The next questions are about whether your school uses the **Test to Stay (TTS) program**. TTS is a COVID-19 testing program that allows unvaccinated or partially vaccinated individuals who are identified as a close contact to a case of COVID-19 in certain school settings to continue to come to school if they are asymptomatic and serially test negative for COVID-19.*

NEWMITIGATION1 4-1. Does your school use the Test to Stay (TTS) program in order to keep individuals in school?

- Yes {Display NEWMITIGATION2-6 if “Yes” selected}
- No
- Don't Know

NEWMITIGATION2 4-1a. Who is eligible to participate in the TTS program? *Select all that apply.*

- Students
- Staff
- Other, please specify: _____

NEWMITIGATION3 4-1b. Which of the following criteria are required for close contact individuals to **begin participating** in TTS? *Select all that apply.*

- Their COVID-19 exposure occurred in school
- Close contact individuals were masked during the entire exposure event
- Close contact individuals are asymptomatic
- Close contact individuals must test negative for COVID-19
- Other, please specify: _____

NEWMITIGATION4 4-1c. Which of the following criteria are necessary for close contact individuals to **remain participating** in TTS? *Select all that apply.*

- Close contact individuals must continue to test negative for COVID-19
- Close contact individuals must remain masked in school
- Close contact individuals must remain asymptomatic
- Close contact individuals must adhere to applicable quarantine guidance (e.g., city, state, or federal guidance) outside of school
- Close contact individuals must physically distance in school, when feasible
- Other, please specify: _____

NEWMITIGATION5 4-1d. Which of the following best describes how often individuals participating in TTS are tested for COVID-19?

- Daily
- Four times per week
- Three times per week
- Two times per week
- Once per week
- Other, please specify: _____

NEWMITIGATION6 4-1e. If an individual remains asymptomatic and continues to test negative for COVID-19, how long are they required to participate in TTS?

- Less than one week after initial exposure
- One week after initial exposure
- Two weeks after initial exposure
- More than two weeks after initial exposure

MITIGATION As of today, are there formal systems in place for the following?

MITIGATION1 4-2. A STAFF MEMBER to report if they have been clinically **diagnosed** with COVID-19?

- Yes
- No
- Don't know

MITIGATION2 4-3. A STAFF MEMBER to report if they have **symptoms** of COVID-19?

- Yes
- No
- Don't know

MITIGATION3 4-4. A STAFF MEMBER to report if they have a **student with symptoms** of COVID-19?

- Yes
- No
- Don't know

MITIGATION4 4-5. A STAFF MEMBER to report if they have been **exposed** to someone with COVID-19?

- Yes
- No
- Don't know

MITIGATION5 4-6. A PARENT OR GUARDIAN to report if their **child has been diagnosed** with COVID-19?

- Yes
- No
- Don't know

MITIGATION6 4-7. A PARENT OR GUARDIAN to report if their **child has symptoms** of COVID-19?

- Yes
- No
- Don't know

MITIGATION7 4-8. A PARENT OR GUARDIAN to report if their **child has been exposed** to someone with COVID-19 outside of school?

- Yes
- No
- Don't know

MITIGATION8 4-9. To notify PARENTS OR GUARDIANS when their **child may have been exposed** to COVID-19 at school?

- Yes
- No
- Don't know

MITIGATION9 4-9b. How soon after the school knows of the exposure does a notification go out to parents? {Display if MITIGATION8 4-9 = YES}

- Same day
- Next day
- Within a week
- Within a month
- More than a month

MITIGATION10 4-10. Is there a formal system in place to notify STAFF when they **may have been exposed** to COVID-19 at school?

- Yes
- No
- Don't know

MITIGATION11 4-10a. How soon after the school knows of the exposure does a notification go out to staff? {Display if MITIGATION10 4-10 = YES}

- Same day
- Next day
- Within a week
- Within a month
- More than a month

MITIGATION12 4-11. Is there a designated staff member(s) assigned to contact trace students who have tested positive for COVID-19?

- Yes
- No
- Don't know

MITIGATION13 4-12. Does your district or school have any kind of publicly available tracker documenting all COVID-19 cases in a given school or district to date?

Do not include state-level case trackers.

- Yes
- No
- Don't know

The next questions are about whether your school does screening or testing for COVID-19. Screening includes asking about COVID-19 symptoms and/or checking temperatures. Testing includes PCR (Polymerase Chain Reaction) and rapid (antigen) COVID-19 testing. Do not include antibody testing.

MITIGATION As of today:

MITIGATION20 4-13. Does your school require daily COVID-19 **symptom screening** with STAFF?

Screening includes asking about COVID-19 symptoms and/or checking temperatures.

- Yes
- No
- Don't know

MITIGATION21 4-14. Does your school require daily COVID-19 **symptom screening** with STUDENTS?

Screening includes asking about COVID-19 symptoms and/or checking temperatures.

- Yes
- No
- Don't know

MITIGATION22 4-15. Does your school have on-site COVID-19 **testing** for STAFF when they **have symptoms or possible COVID-19 exposure**?

- Yes
- No
- Don't know

MITIGATION23 4-16. Does your school have on-site COVID-19 **testing** for STUDENTS when they **have symptoms or possible COVID-19 exposure**?

- Yes
- No
- Don't know

MITIGATION24 4-17. Does your school have on-site COVID-19 **testing** for STAFF **even if they have no symptoms or possible exposure?**

- Yes
- No
- Don't know

MITIGATION25 4-18. Does your school have on-site COVID-19 **testing** for STUDENTS **even if they have no symptoms or possible exposure?**

- Yes
- No
- Don't know

NEWMITIGATION6. What type(s) of COVID-19 testing does your school conduct? *Select all that apply.* {Display if any of MITIGATION22-25 = YES}

- Polymerase Chain Reaction (PCR) testing
- Rapid (antigen) testing
- Pooled sample testing
- Antibody testing
- Don't know

NEWMITIGATION7. Who is primarily responsible for administering COVID-19 tests at your school? {Display if any of MITIGATION22-25 = YES}

- School medical professional(s) (e.g., school nurse, nurse's aide)
- An outside vendor (e.g., a contracted COVID-19 testing service)
- School administrator(s) (e.g., principal, vice principal)
- School staff (e.g., teacher, secretary)
- Other, please specify: _____

MITIGATION26 4-19. Does your school require that any STAFF wear a mask inside the school?

- Yes
- No
- Don't know

MITIGATION27 4-19a. Are STAFF who are vaccinated against COVID-19 required to wear a mask? {Display if MITIGATION26 4-19 = YES}

- Yes
- No
- Don't know

MITIGATION28 4-19b. Does your school require proof of vaccination against COVID-19 to exempt STAFF from wearing a mask? {Display if MITIGATION27 4-19a = YES}

- Yes
- No

- Don't know

MITIGATION29 4-20. Does your school require that any PARENTS OR GUARDIANS wear a mask inside the school?

- Yes
- No
- Don't know
- Not applicable - parents or guardians are not allowed inside the building at this time

MITIGATION30 4-20a. Are PARENTS OR GUARDIANS who are vaccinated against COVID-19 required to wear a mask? {Display if MITIGATION30 4-20 = YES}

- Yes
- No
- Don't know

MITIGATION31 4-20b. Does your school require proof of vaccination against COVID-19 to exempt PARENTS OR GUARDIANS from wearing a mask? {Display if MITIGATION30 4-20a = YES}

- Yes
- No
- Don't know

MITIGATION32 4-21. Does your school require that any STUDENTS wear a mask inside the school building?

- Yes
- No
- Don't know

MITIGATION33 4-21a. Are STUDENTS who are vaccinated against COVID-19 required to wear a mask? {Display if MITIGATION32 4-21 = YES}

- Yes
- No
- Don't know

MITIGATION34 4-22b. Does your school require proof of vaccination against COVID-19 to exempt STUDENTS from wearing a mask? {Display if MITIGATION32 4-21a = YES}

- Yes
- No
- Don't know

MITIGATION36 4-22. As of today, is your school doing any of the following to decrease the spread of COVID-19? *Please select all that apply.*

- Spaced desks and seating at least 3 feet apart
- Faced student desks and seating in the same direction
- Decreased class size
- Placed physical guides (e.g., tape, marks) and signs for distancing to account for movement of staff and students in the hallways or classrooms
- Encouraged social distancing during recess or physical education
- Installed physical barriers (i.e., plastic or other dividers) between students and staff
- Installed physical barriers (i.e., plastic or other dividers) between students
- Increased ventilation by opening windows and doors, using fans, and/or making improvements or upgrades to the school's ventilation system
- Increased how often surfaces are cleaned
- Added additional handwashing stations or hand sanitizer stations
- None of the above
- Don't know

MITIGATION37 4-23. As of today, is your school modifying any of the following for food service? *Please select all that apply.*

- Closed the cafeteria
- Changed lunch schedule to decrease the number of students in the cafeteria
- Offered only grab and go food items
- Blocked off seats in the cafeteria to increase distance between students
- Installed plastic or other dividers in the cafeteria
- Moved eating to classrooms for some or all students
- Moved eating outside for some or all students
- None of the above
- Don't know

MITIGATION39 4-24. Does your school or district require staff to be vaccinated unless they have a religious or medical waiver?

- Yes
- No
- Don't know

ALTMITIGATION40 4-25. To the best of your knowledge, what percentage of your school's teaching and non-teaching STAFF are fully vaccinated against COVID-19?

_____ percentage of staff

- Don't Know

ALTMITIGATION40 2-26. To the best of your knowledge, what percentage of your school's STUDENTS are fully vaccinated against COVID-19?

_____ percentage of students

- Don't Know

MITIGATION41 4-27. Has your school offered, or is your school planning to offer, onsite COVID-19 vaccination or a mobile vaccination unit for staff or students who are eligible?

- Yes
- We are considering it but have not decided
- No
- Don't know

MITIGATION42 4-28. Are eligible students required to be vaccinated against COVID-19 in order to attend school in person?

- Yes
- No
- Don't know

MITIGATION43 4-29. For the 2021-22 school year, does your school have a formal plan in place to prepare for and respond to a pandemic (including the COVID-19 pandemic)? *Exclude plans that address only community or school-based outbreaks such as seasonal flu or chicken pox.*

- Yes
- No
- Don't know

MITIGATION44 4-30. BEFORE the COVID-19 pandemic began in the 2019-20 school year, did your school have a formal plan in place to prepare for and respond to multi-country or worldwide pandemic diseases such as SARS or H1N1?

Exclude plans that addressed only community or school-based outbreaks such as seasonal flu or chicken pox.

- Yes
- No
- Don't know

MITIGATION45. Thank you for completing this section of the survey. Thank you for completing this section. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **mitigating the spread of COVID-19 in your school.**

This item is optional.

FUTURE CONTENT

FutCont. We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19

pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.

This item is optional.

School Pulse Panel _____ March Survey

LEARNING MODE

LEARNING1 1-1A. As of today, does your school offer full-time, in-person learning for any students?

Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.

- Yes
- No

LEARNING5 1-2a. As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?

Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.

- Yes
- No

LEARNING8 1-2d. As of today, was remote learning offered to all students or some students?

{Display if LEARNING5 = YES}

- All students
- Some students

LEARNING11 1-3a. As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?

Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.

- Yes
- No

LEARNING12 1-3b. As of today, was hybrid of remote and in-person learning offered to all students or some students? *{Display if LEARNING11 = YES}*

- All students
- Some students

LEARNING18 1-5. You indicated that your school is not offering in-person, remote, or hybrid learning as of today. Would you briefly explain how your school is operating below? Please also note if your school is closed because of COVID-19. **If your school is closed or not operating in any of the modes inquired above, you do not need to complete the remainder of this survey.**

{Display if LEARNING1, LEARNING5, & LEARNING11 = NO}

MarchLearning1. Is your school or district prohibited by state or local laws from changing learning modes (e.g., to switch from offering all in-person learning to offering all remote learning) in response to COVID-19-related issues?

- Yes
- No
- Don't Know

MarchLearning2. Which of the following are included in your criteria or factor into your decision-making when considering a learning mode change? *Select all that apply.* {Display if MarchLearning1 = "No" OR "Don't Know"}

- Community transmission rates of COVID-19
- School transmission rates of COVID-19
- Guidance from your local or state health department
- Guidance from your school district
- Guidance from your state education department
- Guidance from the Centers for Disease Control and Prevention (CDC)
- Teacher shortages
- Non-teaching staff shortages
- Student absences
- Parents' preference for in-person learning
- Parents' preference for remote learning
- Staff concerns about their and others' health and safety while working in person
- Staff concerns about students' learning and well-being when learning remotely
- Other, please specify: _____

QUARANTINE

Quar6a. Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – all students are currently receiving full-time remote instruction

Quar6b. Today (or the most recent day you have information), how many STUDENTS are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a = YES}

students

Quar19a. Today (or the most recent day you have information), are any TEACHERS AND/OR NON-TEACHING STAFF MEMBERS currently at home and not allowed to attend school in

person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – we are only providing full-time remote learning at this time

Quar19b. Today (or the most recent day you have information), how many TEACHERS AND NON-TEACHING STAFF MEMBERS are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar19a = YES}

teachers and non-teaching staff members

MITIGATION26 4-19. Does your school require that any STAFF wear a mask inside the school?

- Yes
- No
- Don't know

MITIGATION27 4-19a. Are STAFF who are vaccinated against COVID-19 required to wear a mask? {Display if MITIGATION26 4-19 = YES}

- Yes
- No
- Don't know

MITIGATION32 4-21. Does your school require that any STUDENTS wear a mask inside the school building?

- Yes
- No
- Don't know

MITIGATION33 4-21a. Are STUDENTS who are vaccinated against COVID-19 required to wear a mask? {Display if MITIGATION32 4-21 = YES}

- Yes
- No
- Don't know

CONCERNS

ParCon1. Which of the following concerns have PARENTS/GUARDIANS expressed about their children during the 2021-22 school year? *Select all that apply.*

- Meeting academic needs for their children

- Meeting developmental needs or milestones (e.g., speech development, behavioral development)
- Learning options for children who are immunocompromised
- Physical health and safety for their children in classrooms
- Social, emotional, and mental health for their children
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe participation in extracurricular activities and sports
- Safe lunch, recess, or other activities that involve large number of students
- Safe transportation
- Childcare during remote learning
- Other, please specify: _____
- Don't know

ParCon2. To the best of your knowledge, how concerned are PARENTS/GUARDIANS with the following for their children?

{Rows display based on selections made in ParCon2}	Slightly concerned	Somewhat concerned	Moderately concerned	Extremely concerned
Meeting academic needs for their children	A	B	C	D
Meeting developmental needs or milestones (e.g., speech development, behavioral development)	A	B	C	D
Learning options for children who are immunocompromised	A	B	C	D
Physical health and safety for their children in classrooms	A	B	C	D
Social, emotional, and mental health for their children	A	B	C	D
Mitigation and prevention strategies and policies for COVID-19 implemented in school	A	B	C	D
Safe participation in extracurricular activities and sports	A	B	C	D
Safe lunch, recess, or other activities that involve large number of students	A	B	C	D
Safe transportation	A	B	C	D
Childcare during remote learning	A	B	C	D

ParCon3. Have PARENTS of students at your school staged any protests due to your school's response to the COVID-19 pandemic?

- Yes
- No
- Don't know

StuCon1. Which of the following concerns have STUDENTS expressed during the 2021-22 school year?
Select all that apply.

- Meeting academic standards
- Meeting developmental needs or milestones (e.g., speech development, behavioral development)
- Learning options for the immunocompromised
- Physical health and safety in classrooms
- Social, emotional, and mental health
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe participation in extracurricular activities and sports
- Safe lunch, recess, or other activities that involve large number of students
- Safe transportation
- Missing out on social activities or events
- Missing out on extracurricular activities and sports
- Other, please specify: _____
- Don't know

StuCon2. To the best of your knowledge, how concerned are STUDENTS with the following?

{Rows display based on selections made in StuCon2}	Slightly concerned	Somewhat concerned	Moderately concerned	Extremely concerned
Meeting academic standards	A	B	C	D
Meeting developmental needs or milestones (e.g., speech development, behavioral development)	A	B	C	D
Learning options for the immunocompromised	A	B	C	D
Physical health and safety in classrooms	A	B	C	D
Social, emotional, and mental health	A	B	C	D
Mitigation and prevention strategies and policies for COVID-19 implemented in school	A	B	C	D
Safe participation in extracurricular activities and sports	A	B	C	D
Safe lunch, recess, or other activities that involve large number of students	A	B	C	D
Safe transportation	A	B	C	D
Missing out on social activities or events	A	B	C	D
Missing out on extracurricular activities and sports	A	B	C	D

StuCon3. Have STUDENTS at your school staged any protests, walk-outs, or strikes due to your school's response to the COVID-19 pandemic?

- Yes
- No
- Don't know

StaffCon1. Which of the following concerns have STAFF MEMBERS expressed during the 2021-22 school year? *Select all that apply.*

- Getting their students to meet academic standards
- Getting their students to meet developmental needs or milestones (e.g., speech development, behavioral development)
- Working conditions for the immunocompromised
- Transmitting COVID-19 to immunocompromised family members or co-habitants
- Their PERSONAL physical health and safety while in classroom or offices
- Their PERSONAL social, emotional, and mental health
- Their STUDENTS' physical health and safety while in the classroom
- Their STUDENTS' social, emotional, and mental health
- Access to COVID-19 mitigation materials (e.g., tests, masks)
- Use of sick and personal leave time
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe administration of extracurricular activities and sports
- Safe lunch, recess, or other activities that involve large number of students and/or staff members
- Safe transportation
- Personal childcare needs during remote learning
- Providing instruction to students having to quarantine
- Lack of substitute teachers
- Other, please specify: _____

- Don't know

StaffCon2. To the best of your knowledge, how concerned are STAFF MEMBERS with the following?

{Rows display based on selections made in StaffCon2}	Slightly concerned	Somewhat concerned	Moderately concerned	Extremely concerned
Getting their students to meet academic standards	A	B	C	D
Getting their students to meet developmental needs or milestones (e.g., speech development, behavioral development)	A	B	C	D
Working conditions for the immunocompromised	A	B	C	D
Transmitting COVID-19 to immunocompromised family members or co-habitants				
Their PERSONAL health and safety while in the classroom or offices	A	B	C	D
Their PERSONAL social, emotional, and mental health	A	B	C	D
Their STUDENTS' health and safety while in the classroom	A	B	C	D
Their STUDENTS' social, emotional, and mental health	A	B	C	D
Access to mitigation materials (e.g., tests, masks)	A	B	C	D
Mitigation and prevention strategies and policies for COVID-19 implemented in school	A	B	C	D
Safe administration of extracurricular activities and sports	A	B	C	D
Safe lunch, recess, or other activities that involve large number of students and/or staff members	A	B	C	D
Safe transportation	A	B	C	D
Use of sick and personal leave time	A	B	C	D
Personal childcare needs during remote learning	A	B	C	D

StaffCon3. Have STAFF MEMBERS at your school staged any protests, walk-outs, or strikes due to your school's response to the COVID-19 pandemic?

- Yes
- No
- Don't know

Concern4. Thank you for completing this section of the survey. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **concerns from parents, students, and/or staff members about school operating full-time in-person.**

This item is optional.

FOOD & NUTRITION

The School Nutrition Manager may be able to assist with the following questions.

SchLun1. As of today, how does your school provide students with breakfast and lunch?

- Students can participate in USDA School Meal programs (e.g., the National School Lunch Program, School Breakfast Program)
- Students can buy meals at school but not part of USDA School Meal programs
- All students must bring meals from home
- Don't Know

SchLun2. You indicated your school operates the USDA School Meal program. As of today, about what percentage of students in your school participate in these programs? **{Display if SchLun1 = ...PARTICIPATE IN USDA}**

- 0% **{If selected, no other food items are displayed}**
- 1-25%
- 26-50%
- 51-75%
- 76-99%
- 100%
- Don't Know

SchLun3. As of today, how does your school operate the school lunch and/or breakfast programs?

- Seamless Summer Option (SSO) under the nationwide waiver
- Community Eligibility Provision (CEP) or other special provision
- Traditional school meal program operations - not using the SSO waiver
- Summer Food Service Program (SFSP) – our school is currently operating under an unanticipated school closure
- Partnerships or sponsorships with local food organizations
- Other, please specify: _____
- Don't Know

SchLun4. Since the beginning of the 2021-22 school year, what are the ways that your school has provided meals to students? *Select all that apply.*

- Meals are (or have been) provided in the school building
- Meals are (or have been) picked up from school designated locations
- Meals are (or have been) dropped off using bus routes
- Meals are (or have been) delivered directly to households
- Meals are (or have been) prepared and delivered through local partnerships
- Other, please specify: _____
- Don't Know

SchLun5a. Before the start of the COVID-19 pandemic, how did your school operate the National School Lunch Program (NSLP)?

- All students in my school were offered free school lunches
- Individual eligible students were offered free or reduced-price lunches
- Other, please specify: _____
- Not applicable; my school did not operate the NSLP before the pandemic
- Don't Know

SchLun5b. Before the start of the COVID-19 pandemic, how did your school operate the School Breakfast Program (SBP)?

- All students in my school were offered free school breakfasts
- Individual eligible students were offered free or reduced-price breakfasts
- Other, please specify: _____
- Not applicable; school did not operate the SBP prior to the pandemic
- Don't Know

SchLun6. How easy or difficult was it for your school to operate USDA School Meal programs during the 2021-22 school year compared to before the COVID-19 pandemic?

- Very difficult
- Somewhat difficult
- About the same
- Somewhat easy
- Very easy
- Not applicable

SchLun7. Is your school experiencing challenges with obtaining enough food, beverages, and/or meal service supplies for students participating in school meal programs?

- Yes
- No
- Don't Know

SchLun8. Is your school experiencing challenges with serving specific types of foods that were planned to be on school meal program menus?

- Yes
- No
- Don't Know

SchLun9. What category(s) are you experiencing issues with procuring? *Select all that apply.* {Display if SchLun7 or SchLun8 = YES}

- Fruits
- Vegetables
- Grains
- Whole Grain Rich items
- Milk
- Meat/Meat Alternates
- Low sodium foods
- Meal service supplies (e.g., food trays)
- Other, please specify: _____
- Don't Know

SchLun10. Are the challenges you are experiencing with school meal program food due to any of the following? *Select all that apply.* {Display if SchLun7 or SchLun8 = YES}

- Shipment delays
- Orders arriving with missing items, reduced quantities, or product substitutions
- Limited product availability
- Food or supply costs
- Labor shortages
- Limited or no vendors available
- Limited or restricted food delivery day or times
- Vendor surcharges or increased purchasing minimums
- Other, please specify: _____
- Don't Know

SchLun11. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **providing your students with breakfast and/or lunch.**

This item is optional.

SUGGESTIONS FOR FUTURE ITEMS

FutCont. We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19 pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.

This item is optional.

Appendix B.2 – Proposed April, May, and June Instruments

Based on feedback from SPP stakeholders and school staff, proposed items for the April, May, and June instruments may be updated at a later time through a change request.

April Instrument

Mental Health

MENTAL HEALTH & WELL-BEING

MH1. During the 2021-22 school year, which of the following, if any, school-based mental health services have been provided to STUDENTS?

- Outreach (e.g., a screening of all students for mental health concerns)
- Case management (e.g., identifying and coordinating mental health support for individual students)
- Needs assessment (e.g., evaluating the gaps in resources for an individual student's well-being)
- Individual-based intervention (e.g., providing one-on-one counseling or therapy to student)
- Group-based intervention (e.g., providing services to a group of students who are all seeking help for the same issue)
- Family-based intervention (e.g., providing resources to caregivers for supporting their student's health)
- Telehealth delivery (e.g., meeting between mental service provider at school and students via video or phone)
- External referrals (e.g., referring students to mental health professionals outside of school)
- Other, please specify: _____
- We have not provided any school-based mental health services during the 2021-22 school year
- Don't Know

MH2a. Who provides the mental health services offered at your school? *Select all that apply.* {Display if MH1 ≠We have not provided any... or DK}

- School- or district-employed licensed mental health professional (e.g., school psychologist, social worker)
- School counselor (e.g., academic or general counselor)
- School nurse
- Outside practice or program that provides services at your school (e.g., university programs, contracted services)
- Other, please specify: _____

MH2b. Does your school provide resources (e.g., information on providers or therapy, emergency hotlines, support groups) for students to seek services outside of school? {Display if MH1 ≠We have not provided any... or DK}

- Yes
- No
- Don't Know

MH3. Did your school increase the types or amount of mental health services provided during the COVID-19 pandemic?

- Yes
- No
- Don't Know

MH4. For the 2021-22 school year, did your school make any changes to the daily or yearly academic calendar in order to mitigate potential mental health issues for students and staff?

Include actions like designating time during the school day to focus on mental wellness and adding designated days off for students and staff to focus on their mental health. Please do not include changes due to physical health concerns.

- Yes
- No
- Don't Know

MH5. Did your school provide staff with any resources (e.g., trainings or professional development) to help identify mental health issues among STUDENTS?

- Yes
- No
- Don't Know

MH6. Which of the following sources of funding were received to be used to support mental health services for STUDENTS during the COVID-19 pandemic? *Select all that apply.*

- Federal grants or other federal programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Other, please specify: _____
- None of the above
- Don't know

MH7. Which of the following sources of funding have been used to support mental health services for STAFF during the COVID-19 pandemic? *Select all that apply.*

- Federal grants or other federal programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Other, please specify: _____
- None of the above
- Don't know

MH8. To the best of your knowledge, how has the percentage of STUDENTS who have sought mental health services from your school changed since the start of the COVID-19 pandemic?

- It has decreased
- It has not changed
- It has increased
- Don't Know

MH9. To the best of your knowledge, how has the percentage of STAFF expressing concerns with STUDENTS exhibiting depression, anxiety, trauma, or emotional dysregulation/disturbance changed since the start of the COVID-19 pandemic?

- It has decreased
- It has not changed
- It has increased
- Don't Know

MH12. During the 2021-22 school year, has your school done any of the following to help students cope with the COVID-19 pandemic? *Select all that apply.*

- Hired new staff to focus on student social/emotional/mental well-being
- Encouraged existing staff to address student social/emotional/mental well-being
- Added student classes on social/emotional/mental well-being
- Created or expanded a program for students' social/emotional/mental well-being
- Offered guest speakers for students on social/emotional/mental well-being
- Offered professional development to train teachers on helping students with their social/emotional/mental well-being
- Held assemblies for students on social/emotional/mental well-being
- Created community events and partnerships for students on social/emotional/mental well-being
- Other, please specify:
- None of the above
- Don't know

MH13. To the best of your knowledge, have any of the following groups of students sought out mental health services more than others since the start of the COVID-19 pandemic? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- Students with Individualized Education Programs (IEPs) or 504 plans
- Students with medical conditions, or in families with medical conditions, that put them at high risk for COVID-19
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students
- Students in Gifted and Talented programs (aka GATE, TAG, G/T)
- LGBTQ+ students
- Other, please specify: _____
- None of the above
- Don't Know

MH13b. Which of the following racial/ethnic student groups have sought out mental health services more than others? *Select all that apply.* {Display if MH13 = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White
- Not Specified

MH14. Does your school have a specific program for social and emotional learning (SEL) for STUDENTS?

- Yes
- No
- Don't Know

MH15. To what extent do you agree with the following statement: “My school is able to effectively provide mental health services to all students in need.”

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don't know

MH15b. Which of the following factors, if any, limit your school's efforts to effectively provide mental health services to all students in need? *Select all that apply.* {Display if MH15 ≠ Strongly Agree}

- Inadequate access to licensed mental health professionals
- Insufficient mental health professional staff coverage to manage caseload
- Inadequate funding
- Potential legal issues for school or district (e.g., malpractice, insufficient supervision, confidentiality)
- Concerns about reactions from parents
- Lack of community support for providing mental health services to students in your school
- Requirements that the school pay for the mental health services
- Reluctance among school staff to label students with mental health disorders to avoid stigmatizing the child
- Other, please specify: _____
- None of the above
- Don't Know

MH16. Does your school provide STAFF with COVID-specific leave in addition to regular sick leave?

- Yes
- No
- Don't Know

MH17. Has your school provided STAFF with any resources to self-identify mental health issues since the start of the COVID-19 pandemic?

- Yes
- No
- Don't Know

MH18. Which of the following benefits, if any, have been offered to STAFF in your school as a result of the COVID-19 pandemic? *Select all that apply.*

- Individual mental health counseling at the school
- Group-based/peer support interventions
- Referrals for mental health services outside of school
- Additional sick leave or paid time off
- Increased compensation
- Mental health-related professional development
- Other, please specify: _____
- None of the above
- Don't know

MH19. Which of the following approaches, if any, have been used by your school during the pandemic to address the mental health of STAFF? *Select all that apply.*

- Regular staff self-assessments
- Proactive outreach to staff members
- Additional professional development focused on mental health
- Increased preparation time for staff
- Other, please specify: _____
- None of the above
- Don't know

MH20. To the best of your knowledge, how has the percentage of STAFF who have sought mental health services from your school changed since the start of the COVID-19 pandemic?

- It has decreased
- It has not changed
- It has increased
- Don't know

MH21. To the best of your knowledge, how has the percentage of staff expressing concerns with THEMSELVES or THEIR COLLEAGUES exhibiting depression, anxiety, trauma, or emotional dysregulation/disturbance changed since the start of the COVID-19 pandemic?

- It has decreased
- It has not changed
- It has increased
- Don't know

MH22. Thank you for completing this section of the survey. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **mental health and well-being issues among students and staff at your school.**

This item is optional.

May Instrument

School Facilities, Absenteeism, Classroom Management

SCHOOL FACILITIES

Since the start of the COVID-19 pandemic, has your school taken any of the following steps to increase ventilation or filter/clean air **in school**? **Select all that apply.**

- Inspected and validated existing HVAC systems for cleanliness, function, and code-compliant operation
- Replaced/upgraded HVAC systems
- Installed ultraviolet germicidal irradiation (UVGI) in high-risk areas, where students eat, or where options for ventilation are limited
- Deactivated/turned off demand-controlled ventilation (DCV) controls (i.e., thermostats or central controls) that reduce air supply or exhaust based on occupancy, temperature, or energy conservation, so that air supply will remain constant throughout the day
- Installed or used high efficiency particulate air (HEPA) filtration systems in areas where students eat
- Installed or used HEPA filtration systems in classrooms
- Other (please specify)
- Don't Know
- Not applicable, my school has been remote since the start of the pandemic

At the start of the 2021-2022 school year, did your school take any of the following steps to increase ventilation or filter/clean air **in school**? **Select all that apply.**

- Opened doors to hallway or outside when safe to do so
- Opened windows when safe to do so
- Used fans to increase the effectiveness of open windows when safe to do so
- Decreased occupancy in areas where outdoor ventilation cannot be increased
- Relocated activities to outdoors when possible to do so
- Increased ventilation in areas where students eat
- Used HEPA filtration systems in areas where students eat
- Used portable HEPA filtration systems in classrooms
- Used portable HEPA filtration systems for high-risk areas, such as nurse's office, isolation areas, or rooms where people are less likely to follow mask guidance
- Other (please specify)
- Don't know
- Not applicable, my school was virtual at the start of the school year

ABSENTEEISM

ABS1. During the 2021-22 school year, approximately what percentage of STUDENTS at your school have been chronically absent?

Chronic absenteeism is defined as students who miss at least 10 percent or more of the school year.

- 0-2%
- 3-5%
- 6-10%

- More than 10%

ABS2. To the best of your knowledge, has the percentage of chronic STUDENT absenteeism changed since the start of the pandemic? Include excused and unexcused absences. Do not include absences related to confirmed or suspected cases of exposures to COVID-19

- It has decreased
- It has not changed
- It has increased
- Don't know

ABS3. Since the start of the COVID-19 pandemic, which of the following types of student absenteeism have been prevalent at your school?

- Truancy (i.e., specific lesson absence or absence after students are registered as present in school)
- School withdrawal (i.e., absence based on parental knowledge and with consent)
- School refusal (i.e., absence based on parental knowledge but without consent)
- School exclusion (i.e., absence based on the use of school-based disciplinary measures)
- COVID-19 related concerns Other (please specify): _____
- None of the above

ABS3b. How large of a problem are these types of student absenteeism?

{Rows display based on responses to ABS3}	Minor problem	Moderate problem	Major problem
Truancy (i.e., specific lesson absence or absence after students are registered as present in your school)	A	B	C
School withdrawal (i.e., absence based on parental knowledge and with consent)	A	B	C
School refusal (i.e., absence based on parental knowledge but without consent)	A	B	C
School exclusion (i.e., absence based on the use of school-based disciplinary measures)	A	B	C
COVID-19 related concerns (i.e., absence based on the use of school-based disciplinary measures)	A	B	C
Other	A	B	C

ABS4. How was the percentage of TEACHER absences at your school changed since the start of the COVID-19 pandemic? Include all absences.

- It has decreased
- It has not changed
- It has increased
- Don't know

ABS5. How easy or difficult is it for your school to get substitute teachers in the event of teacher absences?

- Very easy
- Easy
- Neither difficult nor easy
- Difficult
- Very difficult

- Don't know
- Not applicable

ABS6. During the 2021-22 school year, to what extent have unplanned or unscheduled teacher absences negatively impacted day-to-day school operations?

- No impact
- A small impact
- A moderate impact
- A large impact

ABS7. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **student and/or teacher absenteeism**.

CLASSROOM MANAGEMENT

CM1. Which of the following have negatively impacted teachers' classroom management at your school?
Select all that apply.

- Student behavioral issues
- Student socioemotional issues
- Modifications to the layout of classrooms designed to mitigate the spread of COVID-19
- Accommodating students in remote learning
- Lack of support staff (e.g., teacher's aides)
- Other, please specify: _____
- None of the above
- Don't know

CM2. To what extent do you agree with the following statement: "The COVID-19 pandemic negatively impacted the behavioral development of students at my school."

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

CM3. To what extent do you agree with the following statement: "The COVID-19 pandemic negatively impacted the socioemotional development of students at my school."

- Strongly disagree
- Disagree
- Neither agree nor disagree

- Agree
- Strongly agree

CM4. To the best of your knowledge, have any of the following behaviors among students at your school increased since the start of the COVID-19 pandemic? *Select all that apply.*

- Physical attacks or fights
- Threats of physical attacks or fights
- Distribution, possession, or use of illegal drugs or alcohol
- Vandalism
- Hate crimes
- Bullying
- Classroom disruptions from student misconduct
- Rowdiness outside of the classroom (e.g., hallways, lunchroom)
- Students cutting class
- Student tardiness
- Electronic usage when not permitted
- Other, please specify:
- None of the above
- Don't know

CM5. To the best of your knowledge, has there been an increase in your school's staff experiencing any of the following since the start of the COVID-19 pandemic? *Select all that apply.*

- Student threats to injure a teacher or staff member
- Student physical attacks of a teacher or staff member
- Student verbal abuse of teachers or staff members
- Student acts of disrespect towards teachers or staff members other than verbal abuse
- Other, please specify:
- None of the above
- Don't know

CM6. Due to increased behavioral issues, does your school need more support and training to deal with behavior and discipline in the classroom? *{If CM4 ≠None of the above or Don't Know}*

- Yes
- No
- Don't Know

June Instrument

Learning Recovery and Principal Experiences

LEARNING RECOVERY

SR1. To the best of your knowledge, what percentage of students at your school began the 2021-22 school year behind grade level in at least one academic subject?

- 0%
- 1-25%
- 26-50%
- 51-75%
- 76-100%

SR1b. To what extent do you agree with the following statement: “The COVID-19 pandemic was a contributing factor why students at my school entered the 2021-22 school year behind grade level in at least one academic subject.” {Display if SR1 ≠ 1}

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

SR1c. Which of the following academic subjects are students at your school behind in grade level? *Select all that apply.* {Display if SR1 ≠ 1}

- English or Language Arts
- Foreign languages
- Social studies
- Mathematics
- Computer science
- Physical sciences (e.g., chemistry, physics, earth science)
- Life sciences (e.g., biology)
- Music or art
- Career or technical education
- Physical education or health
- Other (please specify): _____

SR1d. Throughout the 2021-22 school year, what strategies have been used by your school to support **pandemic-related** learning recovery for your students? {Display if SR1b ≠ SD}

- Identifying individual student academic needs
- Remediation instructional pedagogy (e.g., using content from prior years to teach concepts or skills)
- Acceleration instructional pedagogy (e.g., using new, grade-level content to teach prior-grade concepts or skills)
- Targeted support in academic subjects (e.g., tutoring, extended learning time opportunities, academic opportunities outside of school time)
- Summer learning programs
- After-school learning programs
- Extending the school day and/or year to accommodate learning recovery activities
- Professional development or workshops for teachers/staff on learning recovery
- Family workshops to provide techniques and guidance to support learning recovery
- Individualized self-learning programs
- Working with school boards to allocate resources to support learning recovery
- Requesting additional federal funding to support learning recovery
- Requesting additional state funding to support learning recovery
- Other, please specify: _____
- Not applicable – pandemic-related learning recovery is not a focus at your school
- Don't know

SR2. Which of the following learning disruptions inhibited students' learning at your school? *Select all that apply.*

- School closures due to confirmed or suspected COVID-19 cases
- School closures due to high community transmission rates of COVID-19
- Staffing shortages
- Quarantine policies requiring students to stay home and not attend school in person
- Quarantine policies requiring staff to stay home
- Other, please specify: _____
- None of the above

PRINCIPAL EXPERIENCES

PSE1. Below is a list of content areas that you have been asked about on the SPP during the 2021-22 school year. Please indicate the degree to which each of the following have negatively impacted your school's ability to serve its students this year.

	No impact	Small impact	Moderate impact	Major impact	Not applicable
Transitioning between learning modes (e.g., switching between full-time in-person learning and remote or hybrid learning)	A	B	C	D	E
Student and staff COVID-related quarantine	A	B	C	D	E
Staffing vacancies and shortages	A	B	C	D	E
Food supply-related challenges	A	B	C	D	E
Internet and technology issues	A	B	C	D	E
Handling concerns from students	A	B	C	D	E
Handling concerns from staff	A	B	C	D	E
Handling concerns from parents	A	B	C	D	E
Student mental health concerns	A	B	C	D	E
Staff mental health concerns	A	B	C	D	E
Student absenteeism	A	B	C	D	E
Staff absenteeism	A	B	C	D	E
Accommodating learning recovery	A	B	C	D	E
Accommodating student developmental recovery	A	B	C	D	E

PSE3. As a result of the ongoing COVID-19 pandemic, which of the following concerns related to teaching and staffing at your school have become more pressing during the 2021-22 school year? *Select all that apply.*

- Teacher and staff burnout (i.e., exhaustion and cynicism towards their work)
- Teacher and staff mental health
- Teacher and staff physical health
- Teachers and staff being overworked and overburdened
- Teachers and staff retiring early
- Teachers and staff leaving the profession
- Inability to fill vacant teaching and staff positions with qualified applicants
- Other, please specify: _____
- None of the above
- Don't know

PSE4. Going forward, how prepared do you feel your school is to provide full-time, **remote** learning to students if your school was closed for an extended period of time?

- Not prepared at all
- Not very prepared
- Well prepared
- Very well prepared
- Not applicable – remote learning is not allowed for our school

PSE5. Going forward, how prepared do you feel your school is to provide full-time, **hybrid** learning to students if your school was closed for an extended period of time?

- Not prepared at all
- Not very prepared
- Well prepared
- Very well prepared
- Not applicable – hybrid learning is not allowed for our school

PSE6. Over the summer of 2022, will your school offer any of the following to address **pandemic-related** learning recovery? *Select all that apply*

- Summer school
- Summer camps
- Summer enrichment programs
- Summer internships
- Youth work-based learning

PSE7. This is the final item for the 2021-22 SPP. Please share anything else, positive or negative, that has happened at your school this year that you would like the U.S. Department of Education to know about.

This item is optional.

Appendix B.3 – Programmed Enrollment By Learning Modes Items

ENROLLMENT1. As of today, please enter your total student enrollment count by ethnicity and race. *Please enter the **number** of students in each cell. If none, enter 0.*

	White, not Hispanic	Black or African American, not Hispanic	Hispanic, of any race	Asian, not Hispanic	American Indian or Alaskan Native, not Hispanic	Native Hawaiian or Pacific Islander, not Hispanic	Two or more races, not Hispanic	Students for whom race/ethnicity information not available
Total Enrollment Count								

(Display if YES is answered to more than one of the following items: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a) **ENROLLMENT2 2-2.** As of today, what is the enrollment by learning environment for students in your school? *Please enter the **number** of students in each cell. If none, enter 0.*

	Full-time in-person learning	Full-time remote learning	Hybrid of remote and in-person learning
White, not Hispanic			
Black or African American, not Hispanic			
Hispanic, of any race			
Asian, not Hispanic			
American Indian or Alaskan Native, not Hispanic			
Native Hawaiian or Pacific Islander, not Hispanic			
Two or more races, not Hispanic			
Students for whom race/ethnicity information not available			

ENROLLMENT3 2-3a. As of today, how many students with an Individualized Education Program (IEP) were in each learning environment?

Do NOT include students who only have a 504 plan. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)

Please enter the **number** of students in each cell. If none, enter 0.

	Full-time in-person learning	Full-time remote learning	Hybrid of remote and in-person learning
Number of students with an IEP			

ENROLLMENT4 2-3b. Are students who are enrolled in full-time remote learning required to come into the school for testing if it is suspected they may need an Individualized Education Program (IEP)?

- Yes
- No
- Don't Know

For the next 5 questions, if a student is in two or more of these groups, please include them in both responses. For example, if a student is at high risk for COVID-19 and is also economically disadvantaged, include them in both responses.

ENROLLMENT5 2-4. As of today, what is the enrollment count by learning environment for students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19? Please enter the **number** of students in each cell. If none, enter 0. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19			

ENROLLMENT6 2-5. As of *today*, what is the enrollment count by learning environment for economically disadvantaged students? *Economically disadvantaged students are typically those who are eligible for free or reduced price lunch. Please enter the **number** of students in each cell. If none, enter 0. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of economically disadvantaged students (1)			

ENROLLMENT7 2-6. As of *today*, what is the enrollment count by learning environment for English Learner (EL) or English as a Second Language (ESL) students? *Please enter the **number** of students in each cell. If none, enter 0. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of students who are EL or ESL (1)			

ENROLLMENT8 2-7. As of *today*, what is the enrollment count by learning environment for students experiencing homelessness? *Please enter the **number** of students in each cell. If none, enter 0. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of students experiencing homelessness (1)			

ENROLLMENT9 2-8. As of *today*, what is the enrollment count by learning environment for migrant students? *(Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)*

Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.

*Please enter the **number** of students in each cell. If none, enter 0.*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of migrant students (1)			