

PAPERWORK REDUCTION ACT CHANGEWORKSHEET

School Pulse Panel May 2022 Questionnaire
Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0969 v.2	
Current Record		New Record	
Agency form number(s)	NA	NA	
Annual reporting and record keeping hour burden			
Number of respondent	720	720	
Total annual responses	17,280	17,280	
Percent of these responses collected electronically	100%	100%	
Total annual hours	4,752	4,752	
Difference			
Explanation of difference			
Program change			
Adjustment			
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA	NA	
Total annual costs (O&M)	NA	NA	
Total annualized cost requested	NA	NA	
Difference		NA	
Explanation of difference			
Program change		NA	
Adjustment		NA	
Otherchange**			
<p>The School Pulse Panel is conducted by the National Center for Education Statistics (NCES), part of the Institute of Education Sciences (IES), within the United States Department of Education, to collect extensive data on issues concerning the impact of the COVID-19 pandemic on students and staff in U.S. public primary, middle, high, and combined-grade schools. Initially cleared as an emergency (OMB# 1850-0963), the full package was cleared in April 2022 (OMB# 1850-0969). Information is collected monthly from a nationally representative sample of public schools to better understand how schools, students, and educators are responding to the ongoing stressors of the coronavirus pandemic, along with other priority items for the White House, Centers for Disease Control and Prevention, and Department of Education program offices. The SPP study is extremely important particularly now that COVID-19 has not waned, and the pulse model is one that the agency will need after the pandemic subsides for other quick-turnaround data needs. The survey asks school district staff and sampled school principals about topics such as instructional mode offered; enrollment counts of subgroups of students using various instructional modes; learning loss mitigation strategies; safe and healthy school mitigation strategies; special education services; use of technology; use of federal relief funds; and information on staffing. It is one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools.</p> <p>The purpose of this change request is to make modifications to previously approved items and to add new items (within the scope of research domains previously established) to be collected with the May instrument. These modifications and additions reflect cognitive interview feedback with school personnel, as well as input from key SPP stakeholders on items focused on student and staff absenteeism as well as classroom management and student behavior. The costs to the government have not changed as a result of this amendment, nor has the projected respondent burden.</p>			
Signature of Senior Official or designee:	Date:	For OIRA Use	
<i>Carrie K. Clarady</i>	April 27, 2022	_____	

**This form cannot be used to extend an expiration date