NCECDTL EVALUATION ITEM QUESTION BANK

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PURPOSE

The National Center on Early Childhood Development, Teaching, and Learning (NCECDTL) will conduct evaluations on all trainings provided by the Center in accordance with their funding proposal. The purpose of these evaluations is to allow participants to provide feedback on their training experience with the goal of improving trainings provided in the future. Additionally, the data collected in these evaluations is used internally to measure trainer performance, overall participant satisfaction with Center performance, and gaps in provided resources. Proposed below is a bank of questions from which questions for evaluations would be selected.

INSTRUMENT

Below is the bank of questions (along with accompanying introductory and concluding text) from which questions are sampled for evaluations. Questions and their response options are provided in the first column; the second column contains any notes about the question (display properties, authorship, etc.) relevant to the question.

Questions labeled "CIB Recommended" are items that are asked by all National Centers as part of the standard evaluation procedure developed as part of the Data & Evaluation Workgroup across National Centers in conjunction with OHS. These questions will be part of every evaluation. The remaining questions will be asked only when appropriate in specific circumstances: either at the request of a trainer, at the request of a Region, or for other CQI or data-specific purposes. Items with [bracketed and highlighted text] will be updated to reflect content or other available information specific to the training/evaluation. A sample instrument is available upon request.

Introductory Text

Welcome! Thank you for coming to provide feedback on the training event recently offered by the National Center on Early Childhood Development, Teaching, and Learning (NCECDTL). The questions should take about 5 minutes to answer. Your feedback will help us improve future training events. Click "Next" (or the arrow) to get started...

Likert Scaled Items (4 point: Strongly Disagree - Disagree - Agree- Strongly Agree)	Notes
I was satisfied with the quality of this session.	CIB Optional
The presenter was knowledgeable in the content area.	CIB Recommended

The presenters were effective in engaging participants.	CIB Optional
The presenters were responsive to participants' questions.	CIB Optional
The content of the session was relevant to my work.	CIB Recommended
The resources provided during the training were useful for my work.	CIB Optional
The information presented was respectful, non-judgmental, and supportive of diverse	CIB Optional
populations (i.e. free from stereotypes or bias).	
The presentation deepened my knowledge of the topic presented.	CIB Optional
I learned something during this session that I plan to use in my work.	CIB Recommended
I finished this training with more knowledge than when I began the training.	DTL Written
The following stated learning objective was met: [Learning Objective]	DTL/OHS Written
The presenters were effective in communicating key information.	CIB Optional
I plan to share the information received during the training with others.	CIB Optional
The content of the presentation was inclusive of diverse cultural experiences and	CIB Optional
backgrounds.	
This session addressed the unique needs of my program/Region.	DTL Written
The content of the presentation led me to be more culturally responsive in my work.	CIB Optional
I know how to use this information with diverse populations.	CIB Optional
This training helped me to take on culturally-responsive work.	CIB Optional
I would recommend this session to my colleagues.	CIB Optional

Multiple Choice Items (Response Options Listed per Item)	
How much did the event increase your knowledge of the topic(s) presented?	CIB Recommended
No Increase	
Small Increase	
Moderate Increase	
Large Increase	
BEFORE this training, my knowledge of the content/topics addressed can best be	CIB Optional
described as	
I had no knowledge of the content/topic addressed	
I had minimal knowledge of the content/topic addressed	
I had moderate knowledge of the content/topic addressed	
I had a high level of knowledge of the content/topic addressed	
AFTER this training, my knowledge of the content/topics addressed can best be described	CIB Optional
as	
I have no knowledge of the content/topic addressed	
I have minimal knowledge of the content/topic addressed	
 I have moderate knowledge of the content/topic addressed 	
I have a high level of knowledge of the content/topic addressed	
Please let us know whether you found the content presented in this session to be too	CIB Recommended
simple, too advanced, or just about right.	
Far too advanced	
A bit too advanced	
About right	
A bit too simple	
Far too simple	



NCECDTL

NATIONAL CENTER ON EARLY CHILDHOOD DEVELOPMENT, TEACHING, AND LEARNING

Multiple Choice Items (Response Options Listed per Item)	
How much did the event increase your knowledge of the topic(s) presented?	CIB Recommended
No Increase	
Small Increase	
Moderate Increase	
Large Increase	
How long have you held your current role??	DTL Written
Less Than 1 Year	
• 1 Year	
• 2 Years	
20 Years	
21 Years or More	
Please indicate what session(s) you attended during this time:	DTL Written (used for
• [Session Title 1]	conditional branching)
• [Session Title 2]	
• [Session Title X]	
How much did the event increase your knowledge of the topic presented?	CIB Optional
Not at All	
A Little	
Somewhat	
A Lot	

Multiple Choice Items (Response Options Listed per Item)	
How much did the event increase your knowledge of the topic(s) present	nted? CIB Recommended
No Increase	old Recommended
Small Increase	
Productate mercase	
Large Increase	
What is your primary ROLE?/Please select the role that is closest to your current positio I am a parent/caregiver/guardian.	2 . 2
 I am a parent/caregiver/guardian. I work in/with an HS/EHS or Child Care setting: 	list provided by NORC)
0 Teacher	
0 Teacher Aide/ Assistant	Based on the answer to
0 Family Child Care Specialist/ Provider	"What is your primary
o Program Director / Assistant Program Director	ROLE?," the sub-bullets
O Center/Site Director / Assistant Center/Site Director	are shown as answer
o CEO / CFO / Executive	options to "Please select
o Program Support / Administrative Assistant	l
0 Coach	the role that is closest to
0 Home Visitor	your position."
o Disability Services Coordinator/Manager	
o Education Coordinator/Manager	
o Child Development Specialist	"What is your primary
o Family Services Coordinator/Manager/ Advocate	ROLE?" is the only
 Family Service Worker / Case Manager Health Coordinator/Manager 	required question
O Health Coordinator/ManagerO Nutrition Coordinator/Manager	because it is used to
Mental Health Coordinator/Manager	branch
Fiscal Coordinator/Manager	1. Which answer
Parent & Family Engagement Coordinator/Manager	
0 Transportation Content Manager/ Coordinator	options are
O Data Specialist	shown for
o Volunteer	"Please select
0 Tribal Council/Leaders	the role closest
 Governing Body/Board Member/Policy Council 	to your position"
I work in the State/Regional T/TA System:	2. Whether "Please
o Early Childhood Manager	select your
o Early Childhood Specialist	State" is
o Grantee Specialist	
o Grantee Specialist Manager	displayed
O Health Specialist	3. Whether "Do you
Systems Specialist Technical Assistance Coordinator	represent Region
0 Technical Assistance Coordinator 0 Administrative Assistant	XI or Region XII"
State-Level Early Childhood Membership Organization Lead	is displayed
Faculty Member within an Institution of Higher Education	4. Whether "Please
Regional Head Start Association (HSA) Staff	select your
O State Head Start Association (HSA) Staff	Region" is
O State Capacity Building Center (SCBC)	displayed
I work in an OHS State/Regional/Federal Office:	3.10 p.13.7 0 3
 Head Start State Collaboration Director/Office 	
0 State Agency Staff	
0 OHS Federal Staff – Regional Office	
o OHS Federal Staff – Central Office	
0 Data Specialist	
o Department of Education Early Learning Lead	
I work in an OCC State/Regional/Federal Office: OCC 5-days/Staff	
0 OCC Federal Staff – Regional Office of Head O OCC Federal Staff – Central Office	
O OCC Federal Staff – Central Office National Center Ment of Education Early Learning Lead	
Early Childhood Doyclopment, Tooching, and Learning	

Early Childhood Development, Teaching, and Learning

Multiple Choice Items (Response Options Listed per Item)	
How much did the event increase your knowledge of the topic(s) presented?	CIB Recommended
No Increase	CID Recommended
Small Increase	
Moderate Increase	
Large Increase	
Please select your state:	DTL Written (used to
[List of 50 US States + Territories]	determine Region)
	,
	Only shown to participants
	who work in an HS/EHS setting,
	or who work in a child care setting
Do you represent Region XI (AIAN) or Region XII (MSHS)?	DTL Written (used to
Region XI (American Indian and Alaska Native)	determine Region)
Region XII (Migrant and Seasonal Head Start)	determine Region,
Neither / Not Sure	Only shown to participants
Trefitter / Trot sure	who work in an HS/EHS setting
	or child care setting
Please select your Region:	DTL Written
Region I	
Region II	Only shown to participants who are Regional T/TA
Region III	representatives
Region IV	•
• Region V	
Region VI	
Region VII	
Region VIII	
Region IX Region IX	
Region X Resident YII	
Region XI Region XII	
• Region XII	DTI Maith an
Which National Center do you represent?	DTL Written
Early Childhood Development, Teaching, and Learning (ECDTL) Drogram Management and Fiscal Operations (RMFO)	Only shown to
 Program Management and Fiscal Operations (PMFO) Health, Behavioral Health, and Safety (HSBS) 	participants who are
• • • • • • • • • • • • • • • • • • • •	National Center Staff
Parent, Family, and Community Engagement (PFCE) What factors if any may provent you from using what you learned? (coloct all that apply)	
What factors, if any, may prevent you from using what you learned? (select all that apply) • Lack of time	CIB Optional
Lack of funds/resources	
Lack of personnel	
Staff turnover	
Lack of support/guidance from program leadership	
Misalignment with parent needs/goals	
Not a good fit	
Lack of staff engagement	
Lack of staff engagement Lack of cultural relevance	
Other (please specify)	
- Other (piease specify)	



Open-Ended Items (Response Textbox)	
How could this session/event be more inclusive of or responsive to diverse audiences?	CIB Optional
Please identify one concept of skill you learned you will use in your work.	CIB Optional
How can we improve this session?	CIB Optional
What topic would you like to learn more about in the future?	CIB Optional
What type(s) of follow-up support or resource(s) would be most useful to you on the topic?	CIB Optional
What could we have done to enhance your experience at this event?	DTL Written
What did you enjoy most about this event?	DTL Written
What new idea(s) did you learn during this training?	DTL/OHS Written
Please give an example of one action step you will take as a result of the knowledge you gained from this webinar.	CIB Optional
Which aspects of this training were most/least useful?	CIB Optional
What information would help you further improve your practice?	CIB Optional
What additional TTA opportunities would help you further improve your practices?	CIB Optional
How do you plan to use what you learned in this learning experience?	DTL Written

Closing Text

Thank you for taking the time to share your thoughts with us. Your feedback will be used to help improve future training events.