Family Violence Prevention and Services Act (FVPSA) Resource Center Grantee Feedback Questions for Virtual Listening Sessions

The disclaimer will be provided on a slide at the beginning of the virtual meeting.

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to engage FVPSA discretionary grantees to help ACF modernize its internal Performance Progress Report by improving data completeness and quality while reducing staff and grantee burden. Public reporting burden for this collection of information is estimated to average [60/90] minutes per meeting. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0531 and the expiration date is 07/31/2022. If you have any comments on this collection of information, please contact rachel.orsinger@acf.hhs.gov.

The following questions will be utilized both for live polls and virtual discussion groups during the virtual listening sessions.

Introduction:

The ACF is considering content and format changes to its internal FVPSA discretionary grantee Performance Progress Report (PPR) to improve data completeness and quality while reducing staff and grantee burden. By developing an automated process that assesses data quality of grantee submissions, FVPSA will be able to identify errors more quickly and improve resource efficiency. The goal of this project is to improve data quality, completeness, and accessibility. These results will enable FVPSA to make better data-driven decisions and direct funds more appropriately to enhancing domestic violence services to match emerging needs.

The information representatives of Resource Centers (RCs) provide will help FVPSA identify and consider potential changes to the RC PPR content and format and better understand the reporting burden for this grant requirement. FVPSA will solicit feedback on:
1) Ways to capture more quantifiable data about reach and impact as described in funding opportunity announcements;
2) Questions about technical assistance and reporting burden; and
3) Other updates Resource Center grantees would like included in the PPR.

Information collected through these meetings will be shared with MITRE's Health FFRDC given their role as ACF's contractor supporting this effort. No information collected will be shared back with RC representatives other than in the aggregate, with any personally identifying details removed.

Focus Areas and Quantifying Impact

Question 1: How do Resource Centers (RCs) identify focus areas for each reporting period?

Question 2: How do RCs identify the most frequently addressed training topics and technical assistance content areas for a given reporting period?

> Follow-up: What types of training and technical assistance do RCs typically deliver during a given reporting period? (see Table A below)

> Follow-up: Are there any training or technical assistance activities that RCs typically provide that should receive their own category?

Question 3: What are the best metrics for determining the success of RCs?

> Follow-up: Is there any data that RCs wished the PPRs asked for that demonstrate the success of the program?

Question 4: What are the best metrics for quantifying the impact of RCs?

Optional Question 5: Is there any data that RCs wished the PPRs asked for that align with emerging issues (for example, substance use or stalking)?

Feedback on Current PPR and Other Data Submitted to FVPSA and the National Resource Center on Domestic Violence (NRCDV)

Question 6: What is the most challenging aspect of the current PPR submission?

> Follow-up: What is the most challenging data element to collect for the current PPR submission?

> Follow-up: How do RCs track and collect the data necessary for the current PPR submission?

> Follow-up: Do RCs use the information currently reported in the PPRs for any internal goal setting or other operational purposes?

Question 7: If RCs could change any aspect of the current PPR, what would it be?

> Follow-up: How long does it typically take to collect the data required for the current PPR submission, format the data as required by the current submission template, perform a quality check, and submit?

Optional Question 8: Are there any data requested by the current PPRs that does not align to the mission of specific RCs?

Technical Assistance and Sharing Best Practices

Question 9: What types of technical assistance (TA) do RCs currently receive from your project officer/FVPSA? Do RCs have any unmet TA needs?

Follow-up: How do RCs communicate progress or challenges with your project officer/FVPSA outside of the PPR? What information do RCs typically share?

Question 10: Do RCs provide TA to other FVPSA grantees (ex. State coalitions or tribal consortiums)? Do RCs document or track that TA differently than TA delivered to non-FVPSA grantees?

Optional Question 11: How do RCs typically share information or best practices with other FVPSA grantees?

The following data elements are currently being reported by RCs through the current PPR to FVPSA and will be referenced as needed during the virtual listening sessions.

Data Currently Reqested through PPRs
1. Major Activities and Accomplishments
   a. Program areas (vary by resource center, one example is below)
      i. Focus areas
      ii. Public awareness and resource development activities
      iii. Providing training, technical assistance and leadership building
      iv. Policy development and systems engagement
      v. Research and evaluation
      vi. Community and FYSB grantee engagement
      vii. Program performance and evaluation plan
2. Problems
3. Significant Findings and Events
4. Dissemination Activities
5. Other Activities
6. Activities Planned for the Next Reporting Period
7. Author Contact Information

In addition to the required performance narrative information included in the PPR, RCs currently voluntarily submit training and technical assistance information into a database housed by the NRCDV. FVPSA is considering integrating NRCDV reporting elements into their PPR to collect more quantifiable data, standardize reporting, and enhance FVPSA's understanding of trends occurring across RCs when carrying out grant activities.

The following data elements collected by the NRCVD, along with the current data submission format, will be referenced as needed during FVPSA's listening sessions with RC grantees:

Section C: Training and Community Engagement Report
1. Were Grant Award funds used to provide training during the current reporting period?
2. Type and number of training events provided
3. Number of individuals reached through training and community engagement during reporting period
4. Training content areas during the reporting period
5. Most frequently provided training during the reporting period

Section D: Technical Assistance (TA) Report
1. Were Grant Award funds used to provide TA during the current reporting period?
2. Recipients of TA and Type and Number of TA Activities
3. TA content areas during the reporting period
4. Most frequently addressed TA topics during the reporting period (select the 5 most frequently addressed TA topics from Table E or other emerging issues)

Section E: Culturally-Specific Special Issue Resource Centers
1. Were Grant Award funds used to develop or enhance engagement of or services/responses to culturally-specific communities or individuals during the reporting period?
2. Activities addressing culturally-specific populations
3. Culturally-specific populations served
4. Activities at the intersection of other social, personal, demographic identifiers

Section F: NRCDV and Special Issue Resource Centers
1. Were Grant Award funds used to develop or enhance engagement of or services/responses to racial or ethnic minority groups and/or underserved communities or individuals during the reporting period?
2. Activities addressing racial and ethnic minority groups and/or underserved populations
3. Developing/enhancing response to racial and ethnic minority groups and underserved populations

Section G: Products Development and Distribution Report
1. Were Grant Award funds used to develop, substantially revise, or distribute products during the current reporting period?
2. Use of Grant Award funds to develop, substantially revise, or distribute products during the reporting period

Section H: Website and Social Media Report
1. Were Grant Award funds used to support website activities, including the posting and dissemination of information, or to develop and disseminate online newsletters or other publications
2. Website usage for each website supported by Grant Award funds
3. Online newsletters and eLerts/Subscriptions

Current NRCVD Data Submission Format
Table A. Type and Number of Training Events Provided

Types of Training/ Community Engagement	Total number of training/community engagement events (total # of people trained with these grant funds)						
	National	Tribal	International	Regional (several states)	State/ territorial	Local	**Total**
A. Conferences/ Institutes Hosted by Organization							

Plenaries/Keynotes ____ **Workshops** ____ **% Funded under grant** ____							
B. Plenary/Workshop Presentations **Less than day-long** ____ **Day-long or multi-day** ____							
C. New Grantee Orientation							
D. Audio Conferences							
E. Video Conferences							
F. Webinars **1) Resource Center webinar**							
2) Hosted for another org. with significant support provided							
G. ToT Sessions							
H. Listening Sessions							
I. Other Community Engagement Events							
J. Social Media-Based Events/Trainings							
K. Radio Programs							
L. Other: Lecture, Advisory council meeting, Community of Practice							
TOTAL							

Table B. Number of Individuals Reached through Training and Community Engagement During Reporting Period

Categories of Individuals Trained	Number Trained
Adult Protective Services	
Anti-Trafficking Agencies (Non-Governmental)	

Attorneys	
Batterer Intervention Programs (BIPs)	
Child Support System (Administrative and Judicial Agency Personnel, System-Based Victim Advocates)	
Child Welfare System (Judges, Social Workers, Administrators, Foster Care, System-Based Advocates)	
Child Care/Head Start Agencies	
Civil Justice System (Judges, Clerks, Custody Evaluators, 3rd Party Neutrals, System-Based Victim Advocates)	
Coordinated Community Response (CCR) Entities	
Corrections System (Probation, Parole, and Correctional Facilities)	
Criminal Justice System (Clerks, Prosecutors, Expert Witnesses, System-Based Victims, Witness Specialists)	
Culturally-Specific Community-Based Programs- DV/SA Programs	
Culturally-Specific Community-Based Programs- Other	
Disability Rights/Deaf Organizations	
Domestic/Dating Violence Programs and Dual Domestic Violence/Sexual Assault Programs (Including Advocates, Boards, Volunteers)	
Domestic Violence State/Territory Coalitions and Dual Domestic Violence/Sexual Assault State/Territory Coalitions (Including Advocates and Boards)	
Educators (Teachers/Faculty from Elementary through College) and School/Campus Personnel	
Economic Security, Asset-Building, Anti-Poverty Programs (Non-Governmental)	
Elder Abuse Organizations (Non-Governmental)	
Emergency Preparedness Agencies	
Employers	
Faith-Based/Spiritual Leaders/Organizations	
Fatherhood Programs	
Funders- Private Foundations, Corporate Funders	
FVPSA/FYSB Program	
General Public	
Health Care Providers Working with Adults	
Health Care Providers Working with Children	
Home Visitation Agencies	
Housing Agencies and Transitional Housing Programs (Non-DV Focused)	
Immigrant Organizations (Non-Governmental)	
Interpreters and Translators	
Judges	
Juvenile Delinquency System (Probation, Other Personnel)	
Law Enforcement Agencies	
LGBTQ Community Organizations	
Media	
Mental Health Professionals	
Military Family Advocacy Program	

Military Justice Personnel (Military Police, JAGs, Other)	
Multi-Disciplinary Groups	
NGOs (Non-DV)- International (UN Women, Other)	
NGOs (Non-DV)- National/Tribal (NCAAP, NCAI, Nat'l Council of La Raza, NASW)	
NGOs (Non-DV)- State, Territorial, or Local (State/Local Chapter, Other CBOs)	
Policymakers- Federal Government (Congress, White House, Federal Agencies including OVW and OVC)	
Policymakers- State/Territorial and Local	
Policymakers- Tribal	
Public Benefits Agencies (TANF, SNAP, WIC, Other)	
Researchers/Scholars	
Refugee Organizations (Including those Working with Asylees)	
Reproductive and Sexual Health and Rights Programs	
Sexual Assault Programs and Coalitions	
Students (K-12, Undergraduate, Graduate, Including Law School and Medical School) and Student Groups	
Substance Abuse Programs	
Supervised Visitation Programs	
Social Services for Adults, Children, and Families (Non-Governmental)	
TA Providers- DVRN Members	
TA Providers- Other DV/SA/Stalking TA Providers	
Tribal Domestic Violence and Sexual Assault Coalitions	
Tribal Domestic Violence and Sexual Assault Programs	
Tribal Governments (Including Tribal Councils)	
Tribal Justice System (Judges, Clerks, Prosecutors, Probation, Other)	
Tribal Law Enforcement	
Other Individuals and Groups (Social Clubs, Beauty Salons, Community Organizers)	
Other Underserved Communities	
University/Campus Administrators and Campus Police	
Victims/Survivors of Domestic Violence, Dating Violence, Sexual Assault, Stalking	
Victims/Survivors and Other Individuals Charged with Crimes	
Victims/Survivors' Family and Friends	
Youth Serving Organizations	
Other: Primary Care Associations; State Departments of Health/Public Health; HRSA Workforce Development Agencies	
TOTAL	

Table C. Training Content Areas During the Reporting Period

Training Topics (Check All that Apply)	X
Accessibility (ADA, language, programming)	
Adolescent/Teen Relationship Abuse	
Advocacy	

Batterers Intervention Programs/Reducing Abusive Behavior	
Child Custody Related Issues	
Child Support	
Child Welfare/Child Protection Issues (Co-Occurrence, System Response)	
Children and Youth Exposed to Domestic Violence	
Civil Legal Issues (Including Family Court Response, POs, Civil Legal Assistance)	
Community Organizing, Engagement, and Mobilization	
Confidentiality/Privacy (HIPPAA, Privileged Communication, Tech Safety	
Corrections (Probation/Parole, Programs in Prison and Related)	
Coordinated Community Response	
Creating and Sustaining Culturally-Specific Organizations and Communities	
Criminal Legal Issues (Law Enforcement, Prosecution, Court, and Defense Responses)	
Cultural Competency for NGOs and Systems	
Curricula and Training Issues	
Data Collection and Evaluation	
Domestic and Dating Violence (Dynamics, Incidence/Prevalence, Response)	
Domestic Violence Victims Charged with Crimes	
Economic Empowerment	
Elder Abuse	
Emergency Preparedness	
Engaging Men and Boys	
Evidence-Based, Evidence-Informed, and Promising Practices (Including Practice-Based Evidence)	
Faith/Religion	
Fatherhood and Domestic Violence	
Firearms and Domestic Violence	
Grants and Funding	
HIV and AIDS	
Health Care and Domestic Violence	
Housing (Transitional Housing, Discrimination, Affordable Housing)	
Homicide (Lethality/Dangerousness Assessments, Fatality Reviews, Homicide Prevention)	
Juvenile System Issues (Delinquency, Dependency, Foster Care, Other)	
Immigration Issue, Including Response to Immigrant Survivors	
Language Access, Interpretation, and Translation	
LGBTQ Communities, Including Response to Survivors of Abuse	
Male Victims	
Mandatory Reporting (Child Welfare, Law Enforcement)	
Mental Health and Domestic Violence	
Military (Programming, Advocacy, System Response)	
Organizational Development (Fund Development, Boards, Strategic Planning, Other)	
Primary Prevention	
Program Development	

Program Evaluation	
Public Benefits (TANF, SNAP, Other)	
Re-Entry, Including for Incarcerated Women	
Refugees, Including Response to Refugee Survivors	
Research and Statistics	
Disabilities/Deafness, Including Response to Survivors with Disabilities or Who are Deaf	
Runaway and Homeless Youth	
Rural Communities, Including Survivors Living in Rural/Remote Areas	
Safety Audits (Organizations, Systems)	
Safety Planning	
Stalking, Including Response to Stalking Survivors	
Substance Abuse and Domestic Violence	
Supervised Visitation and Exchange	
Technology and Technology Capacity	
Technology Safety and Security	
Trauma-Informed Practice	
Tribal Nations (Sovereignty, Services, Legal and Health Response, Child Welfare, Other)	
Tribal Justice Issues (Law Enforcement, Prosecution, Court, and Correction Responses)	
Workplace Issues	
Other: Addressing DV During COVID, COVID-19 and Telehealth, Partner Inflicted Brain Injury, Following Young Peoples' Lead on Online Youth Engagement for SV Prevention in Times of COVID)	

Table D. Recipients of TA and Type and Number of TA Activities
Site Visit: An in-person visit made to an agency/location for the purpose of providing TA consultation.
TA Consultation: TA consultations involve substantive contact with individuals or organizations via phone, email, or in person that does not rise to the level of a site visit.
Information and Referral (I & R) Services: I & R services involve the provision of information, materials, or referrals to other resources in response to specific requests.

Categories of Individuals Trained	# of Site Visits	# of TA Consultations	# of I & R Responses
Adult Protective Services			
Anti-Trafficking Agencies (Non-Governmental)			
Attorneys			
Batterer Intervention Programs (BIPs)			
Child Support System (Administrative and Judicial Agency Personnel, System-Based Victim Advocates)			
Child Welfare System (Judges, Social Workers, Administrators, Foster Care, System-Based Advocates)			
Child Care/Head Start Agencies			

Civil Justice System (Judges, Clerks, Custody Evaluators, 3rd Party Neutrals, System-Based Victim Advocates)			
Coordinated Community Response (CCR) Entities			
Corrections System (Probation, Parole, and Correctional Facilities)			
Criminal Justice System (Clerks, Prosecutors, Expert Witnesses, System-Based Victims, Witness Specialists)			
Culturally-Specific Community-Based Programs- DV/SA Programs			
Culturally-Specific Community-Based Programs- Other			
Disability Rights/Deaf Organizations			
Domestic/Dating Violence Programs and Dual Domestic Violence/Sexual Assault Programs (Including Advocates, Boards, Volunteers)			
Domestic Violence State/Territory Coalitions and Dual Domestic Violence/Sexual Assault State/Territory Coalitions (Including Advocates and Boards)			
Educators (Teachers/Faculty from Elementary through College) and School/Campus Personnel			
Economic Security, Asset-Building, Anti-Poverty Programs (Non-Governmental)			
Elder Abuse Organizations (Non-Governmental)			
Emergency Preparedness Agencies			
Employers			
Faith-Based/Spiritual Leaders/Organizations			
Fatherhood Programs			
Funders- Private Foundations, Corporate Funders			
FVPSA/FYSB Program			
General Public			
Health Care Providers Working with Adults			
Health Care Providers Working with Children			
Home Visitation Agencies			
Housing Agencies and Transitional Housing Programs (Non-DV Focused)			
Immigrant Organizations (Non-Governmental)			
Interpreters and Translators			
Judges			
Juvenile Delinquency System (Probation, Other Personnel)			
Law Enforcement Agencies			
LGBTQ Community Organizations			
Media			
Mental Health Professionals			
Military Family Advocacy Program			
Military Justice Personnel (Military Police, JAGs, Other)			
Multi-Disciplinary Groups			

NGOs (Non-DV)- International (UN Women, Other)			
NGOs (Non-DV)- National/Tribal (NCAAP, NCAI, Nat'l Council of La Raza, NASW)			
NGOs (Non-DV)- State, Territorial, or Local (State/Local Chapter, Other CBOs)			
Policymakers- Federal Government (Congress, White House, Federal Agencies including OVW and OVC)			
Policymakers- State/Territorial and Local			
Policymakers- Tribal			
Public Benefits Agencies (TANF, SNAP, WIC, Other)			
Researchers/Scholars			
Refugee Organizations (Including those Working with Asylees)			
Reproductive and Sexual Health and Rights Programs			
Sexual Assault Programs and Coalitions			
Students (K-12, Undergraduate, Graduate, Including Law School and Medical School) and Student Groups			
Substance Abuse Programs			
Supervised Visitation Programs			
Social Services for Adults, Children, and Families (Non-Governmental)			
TA Providers- DVRN Members			
TA Providers- Other DV/SA/Stalking TA Providers			
Tribal Domestic Violence and Sexual Assault Coalitions			
Tribal Domestic Violence and Sexual Assault Programs			
Tribal Governments (Including Tribal Councils)			
Tribal Justice System (Judges, Clerks, Prosecutors, Probation, Other)			
Tribal Law Enforcement			
Other Individuals and Groups (Social Clubs, Beauty Salons, Community Organizers)			
Other Underserved Communities			
University/Campus Administrators and Campus Police			
Victims/Survivors of Domestic Violence, Dating Violence, Sexual Assault, Stalking			
Victims/Survivors and Other Individuals Charged with Crimes			
Victims/Survivors' Family and Friends			
Youth Serving Organizations			
Other: Primary Care Associations; State Departments of Health/Public Health; HRSA Workforce Development Agencies			
TOTAL			

Table E. TA Content Areas During the Reporting Period

Training Topics (Check All that Apply)	X
Accessibility (ADA, language, programming)	
Adolescent/Teen Relationship Abuse	
Advocacy	
Batterers Intervention Programs/Reducing Abusive Behavior	
Child Custody Related Issues	
Child Support	
Child Welfare/Child Protection Issues (Co-Occurrence, System Response)	
Children and Youth Exposed to Domestic Violence	
Civil Legal Issues (Including Family Court Response, POs, Civil Legal Assistance)	
Community Organizing, Engagement, and Mobilization	
Confidentiality/Privacy (HIPPAA, Privileged Communication, Tech Safety	
Corrections (Probation/Parole, Programs in Prison and Related)	
Coordinated Community Response	
Creating and Sustaining Culturally-Specific Organizations and Communities	
Criminal Legal Issues (Law Enforcement, Prosecution, Court, and Defense Responses)	
Cultural Competency for NGOs and Systems	
Curricula and Training Issues	
Data Collection and Evaluation	
Domestic and Dating Violence (Dynamics, Incidence/Prevalence, Response)	
Domestic Violence Victims Charged with Crimes	
Economic Empowerment	
Elder Abuse	
Emergency Preparedness	
Engaging Men and Boys	
Evidence-Based, Evidence-Informed, and Promising Practices (Including Practice-Based Evidence)	
Faith/Religion	
Fatherhood and Domestic Violence	
Firearms and Domestic Violence	
Grants and Funding	
HIV and AIDS	
Health Care and Domestic Violence	
Housing (Transitional Housing, Discrimination, Affordable Housing)	
Homicide (Lethality/Dangerousness Assessments, Fatality Reviews, Homicide Prevention)	
Juvenile System Issues (Delinquency, Dependency, Foster Care, Other)	
Immigration Issue, Including Response to Immigrant Survivors	
Language Access, Interpretation, and Translation	
LGBTQ Communities, Including Response to Survivors of Abuse	
Male Victims	
Mandatory Reporting (Child Welfare, Law Enforcement)	
Mental Health and Domestic Violence	

Military (Programming, Advocacy, System Response)	
Organizational Development (Fund Development, Boards, Strategic Planning, Other)	
Primary Prevention	
Program Development	
Program Evaluation	
Public Benefits (TANF, SNAP, Other)	
Re-Entry, Including for Incarcerated Women	
Refugees, Including Response to Refugee Survivors	
Research and Statistics	
Disabilities/Deafness, Including Response to Survivors with Disabilities or Who are Deaf	
Runaway and Homeless Youth	
Rural Communities, Including Survivors Living in Rural/Remote Areas	
Safety Audits (Organizations, Systems)	
Safety Planning	
Stalking, Including Response to Stalking Survivors	
Substance Abuse and Domestic Violence	
Supervised Visitation and Exchange	
Technology and Technology Capacity	
Technology Safety and Security	
Trauma-Informed Practice	
Tribal Nations (Sovereignty, Services, Legal and Health Response, Child Welfare, Other)	
Tribal Justice Issues (Law Enforcement, Prosecution, Court, and Correction Responses)	
Workplace Issues	
Other: Addressing DV During COVID, COVID-19 and Telehealth, Partner Inflicted Brain Injury, Following Young Peoples' Lead on Online Youth Engagement for SV Prevention in Times of COVID)	

Table F. Activities Addressing Culturally-Specific Populations

Activities	Lead/ Primary Activity	Partner/ Support Activity
Developing materials and other resources to increase the field's awareness of and education about the needs and strengths of ethnic and racial minority groups		
Engaging in systems advocacy and collaboration to identify and maximize systems' support and access and minimize barriers for racial and ethnic minority groups		
Engaging in community organizing, outreach, advocacy, movement building, and/or collaboration to enhance culturally-specific community supports and to minimize barriers for that population		
Identifying and increasing awareness about critical issues affecting target populations of the CSSIRCs to increase culturally-specific and culturally-		

competent services and access to all programs serving survivors		
Increasing participation and visibility of culturally-specific communities in shaping intervention and prevention policy initiatives		
Increasing participation and visibility of culturally-specific communities in shaping intervention and prevention research initiatives and methodologies to enhance healing and well-being for racial and ethnic minority groups		
Providing training regarding culturally appropriate services for communities		
Analyzing critical issues and new trends in order to develop survivor-centered and community-defined advocacy and community engagement strategies		
Contributing content-area expertise to national, state, federal, and local issues		
Developing, supporting, and enhancing leadership in racial and ethnic communities		
Identifying, adapting, and implementing evidence-based, trauma informed, culturally-relevant strategies and program models		

Table G. Culturally-Specific Populations Served

Developing/Enhancing Response for Victims/Survivors Who Are:	Lead/ Primary Activity	Partner/ Support Activity
American Indian or Alaska Native (AIAN)		
Asian		
Native Hawaiian or other Pacific Islander		
Black of African American		
Hispanic or Latin@		

Table H. Activities at the Intersection of other Social, Personal, Demographic Identifiers

Victims/ Survivors who:	Primary/ Lead	Partner/ Support	AI/ AN	Asian	Black/ African American	Latin@	Pacific Islander	Native Hawaiian	Pan-Ethnic	General Population
Are deaf or hard of hearing										
Have physical disabilities										
Have cognitive disabilities										
Are elders										
Are homeless or living in poverty										
Are immigrants										
Are refugees or asylum seekers										

Are lesbian, gay, bisexual, transgender, or intersex										
Are torture victims or were victimized in conflict zones										
Are victims of trafficking										
Have limited English proficiency										
Are experiencing mental health issues										
Are experiencing substance abuse issues										
Are charged, incarcerated, or re-entering the community after incarceration										
Have barriers accessing services because of religion										
Live in rural areas										
Other										

Table I. Activities Addressing Racial and Ethnic Minority Groups and/or Underserved Populations

Activities	Lead/ Primary Activity	Partner/ Support Activity
Developing materials and other resources to increase the field's awareness of and education about the needs and strengths of ethnic and racial minority groups and/or underserved populations		
Engaging in systems advocacy and collaboration to identify and maximize systems' support and access and minimize barriers for racial and ethnic		

minority groups and/or underserved populations		
Engaging in community organizing, outreach, advocacy, movement building, and/or collaboration to enhance community supports and to minimize barriers for specific racial and ethnic minority populations and/or underserved populations		
Increasing participation and visibility of racial and ethnic minority groups and underserved populations in shaping intervention and prevention policy initiatives		
Increasing participation and visibility of racial and ethnic minority groups and underserved populations in shaping intervention and prevention research initiatives and methodologies to enhance healing and well-being for survivors		
Providing training regarding culturally appropriate services for communities		
Analyzing critical issues and new trends in order to develop survivor-centered and community-defined advocacy and community engagement strategies		
Contributing content-area expertise to national, state, federal, and local issues		
Developing, supporting, and enhancing leadership in racial and ethnic communities		
Identifying, adapting, and implementing evidence-based, trauma informed, culturally-relevant strategies and program models		

Table J. Developing/Enhancing Response to Racial and Ethnic Minority Groups and Underserved Populations

Developing/Enhancing Response for Victims/Survivors Who Are:	Lead/ Primary Activity	Partner/ Support Activity
American Indian or Alaska Native (AIAN)		
Asian		
Native Hawaiian or other Pacific Islander		
Black of African American		
Hispanic or Latin@		
Are deaf or hard of hearing		
Have physical disabilities		
Have cognitive disabilities		
Are elders		
Are homeless or living in poverty		
Are immigrants		
Are refugees or asylum seekers		
Are lesbian, gay, bisexual, transgender, or intersex		
Are torture victims or were victimized in conflict zones		
Are victims of trafficking		
Have limited English proficiency		

Are experiencing mental health issues		
Are experiencing substance abuse issues		
Are charged, incarcerated, or re-entering the community after incarceration		
Have barriers accessing services because of religion		
Live in rural areas		
Other		

Table K. Use of Grant Award Funds to Develop, Substantially Revise, or Distribute Products During the Reporting Period

Product Types (During Reporting Period)	# Developed and/or Substantially Revised	# Printed (# Hard Copies Distributed)	# Disseminated Online (# of Copies Viewed/Downloaded from Website, if known)	Produced in Other Languages/Formats (Identify Language)
Annotated Bibliography				
Brochure				
Benchcard/ Deskcard				
Fact Sheet/ Tip Sheet				
Funding Alert				
Journal Article/ Book Chapter				
Manual				
Newsletter/ Magazine				
Online Collection				
Podcasts				
Reports- Legislative/ Policy/ Other				
Research/ News Alerts				
Resource Guide/ Directory				
TA Packet/ Guide/ Brief				
Toolkits				
Training Curriculum				
Training Materials				
Videos/ CDs				
Webinar Recordings				
Formal Permission Granted to Other Organization to Reprint Existing Publications				

Other Publications: Posters, Samples, and Templates, Worksheets, Digital Tools, Billboard Files				
TOTALS				

Table L. Website Usage

	Prior 6 Months	Current 6 Months	12-Month Total	% Change
Views				
Visitors				
Daily Visits				

Table M. Online Newsletters and eLerts/ Subscriptions

Name of eNewsletters, eLerts, and other Online Subscriptions	# Produced during Reporting Period	Subscriptions on 1st day of Reporting Period	Subscriptions on Last Day of Reporting Period	% Change
Health e-Bulletin				
Health listserv				