## APPENDIX C: Caregiver Interview

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## Current Caregiver Interview



PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont
Continue 1 Continue

P_QPCO1 Start CO DocMan
@bSTART DOCMAN CONSENT FORM @b
INTERVIEWER: PRESS UP ARROW IF YOU WANT TO GO TO PREVIOUS SCREEN.
Question Type: BDocMan

## Logic before:

If status from DocMan=491 ask P_QPCO2 else ask P_QPCO3
P_QPCO2 [P_QPCO2] End CO DocMan
@bDOCMAN CONSENT FORM IS COMPLETED@b

PRESS "1" AND ENTER TO CONTINUE.


## Logic before:

Fill: If PERMANENT CAREGIVER Many of the questions will be about ${ }^{\wedge}$ CHILD, including any services ^fillhe/she may need or receive, while others focus on your experiences with the child welfare system. The study is being conducted for the Administration for Children and Families, an agency within the U.S. Department of Health and Human Services. Your participation is voluntary, but it is very important because you represent many other families in the system.

Fill: If IF NON-PERMANENT CAREGIVER The questions will focus on one of the children in your care, ^ ^HILD, and the services ^fillhe/she may need or receive. There are also some questions about your experiences with the child welfare system. The study is being conducted for the Administration for Children and Families, an agency within the U.S. Department of Health and Human Services. Your participation is voluntary, but it is very important because you represent many other caregivers in the system.

## P_QP1 [ PQP1] NO LABEL

This survey is called the National Survey of Child and Adolescent Well-Being. It is designed to help us learn about the needs of children and families in the child welfare system and their use of child welfare services.
${ }^{\wedge}$ FILLS.P_QP1 As explained in the consent form you signed, we will hold your responses in the strictest confidence, as Federal law requires. You may decline to answer any question you wish. If you have any questions, please let me know.

Did you receive a copy of the letter and brochure describing the survey?
YES --> CONTINUE
NO ---> GIVE R A COPY OF THE LETTER AND BROCHURE
Let's begin.

| Question Type: | TYN |
| :---: | :---: |
| yes | 1 YES |
| no | 2 NO |
| Question Fill: | $\wedge$ FillP_QP1 |
| PermCG | Many of the questions will be about ${ }^{\wedge}$ GLOBAL.CHILD, including any services ^Fills. HeShe may need or receive, while others focus on your experiences with the child welfare system. The study is being conducted for the Administration for Children and Families, an agency within the U.S. Department of Health and Human Services. Your participation is voluntary, but it is very important because you represent many other families in the system. |
| NonPermCG | The questions will focus on one of the children in your care, ${ }^{\wedge}$ GLOBAL.CHILD, and the services ${ }^{\wedge}$ Fills. HeShe may need or receive. There are also some questions about your experiences with the child welfare system. The study is being conducted for the Administration for Children and Families, an agency within the U.S. Department of Health and Human Services. Your participation is voluntary, but it is very important because you represent many other caregivers in the system. |

```
Logic before:
Preloads from CMS>ch_eman< [allow 1] [# emancipated kid] >CH_indliv< [allow 1] [# emancipated
    kid, living independantly for over 90 days] >ch_wthcg< [allow 1] [# lives with CG] >ch_wthcg90<
[allow 1] [# lived with the CG in the past 90 days - 3 months]
UP-FRONT VERIFICATION MODULE Verification of CID - Case Initiation DataIF CHILD IS
LEGALLY EMANCIPATED, FILL -CHILD IS LEGALLY EMANCIPATED ACCORDING TO THE
GOVERNING STATE LAWS. IF CHILD IS LEGALLY EMANCIPATED AND DOES NOT LIVE WITH
A CAREGIVER, FILL -CHILD DOES@b NOT @bLIVE WITH A CAREGIVER. IF CHILD IS
LEGALLY EMANCIPATED, DOES NOT LIVE WITH A CAREGIVER AND HAS NOT LIVED WITH A
CAREGIVER FOR THE PAST 90 DAYS,FILL -CHILD HAS@b NOT @bLIVED WITH A
CAREGIVER DURING THE PAST 90 DAYS. -CAREGIVER INTERVIEW IS@b NOT
@bREQUIRED.IF CHILD IS LEGALLY EMANCIPATED, DOES NOT LIVE WITH A CAREGIVER
BUT HAS LIVED WITH A CAREGIVER FOR THE PAST }90\mathrm{ DAYS, FILLCHILD HAS LIVED WITH
A CAREGIVER DURING THE PAST 90 DAYS. CAREGIVER INTERVIEW IS REQUIRED. IF
CHILD IS LEGALLY EMANCIPATED BUT LIVES WITH A CAREGIVER, FILL -CHILD LIVES WITH
A CAREGIVER. -CAREGIVER INTERVIEW IS REQUIRED. IF CHILD IS NOT LEGALLY
EMANCIPATED, FILL -CHILD IS@b NOT @bLEGALLY EMANCIPATED ACCORDING TO THE
GOVERNING STATE LAWS. -CAREGIVER INTERVIEW IS REQUIRED.
P_NPO [ PNPO ] NO LABEL
INTERVIEWER: PLEASE VERIFY THE CHILD'S EMANCIPATION STATUS FROM THE
CID:@/@/^fills.P_NP01@/^fills.P_NP02 @/^fills.P_NP03
IS THE INFORMATION LISTED ABOVE CORRECT?
IF YES, ENTER 1 (YES)
IF NO, YOU MUST BREAKOFF THIS INTERVIEW AND RETURN TO THE CID TO CORRECT
THE EMANCIPATION STATUS OF THE CHILD.
\begin{tabular}{lll} 
Question Type: \(\quad\) TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}
```

```
Question Fill: ^fillP_NP01
    LE -CHILD IS LEGALLY EMANCIPATED ACCORDING TO THE
        GOVERNING STATE LAWS.
    NLE -CHILD IS@b NOT @bLEGALLY EMANCIPATED ACCORDING TO THE
        GOVERNING STATE LAWS.
        -CAREGIVER INTERVIEW IS REQUIRED.
    BLANK1
Question Fill: ^fillP_NP02
    LE_DNL -CHILD DOES@b NOT @bLIVE WITH A CAREGIVER.
    BLANK2
Question Fill: ^fillP_NP03
    LE_DNL90M -CHILD HAS@b NOT @bLIVED WITH A CAREGIVER DURING THE
        PAST }90\mathrm{ DAYS.
                            -CAREGIVER INTERVIEW IS@b NOT @bREQUIRED.
    LE_LW90L -CHILD HAS LIVED WITH A CAREGIVER DURING THE PAST }90\mathrm{ DAYS.
        CAREGIVER INTERVIEW IS REQUIRED.
    LE_LW -CHILD LIVES WITH A CAREGIVER.
        -CAREGIVER INTERVIEW IS REQUIRED.
    blank3
---------------------------------------------------------------------------------
P_NP1a [PNP1a ] Does CH live with R
INTERVIEWER: THIS IS THE @bCURRENT CAREGIVER@b INSTRUMENT. DOES ^CHILD
LIVE WITH RESPONDENT?
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
    1 = YES GO TO P_NP2am
```

P_NP1am [PNP1am ] CH stop living with R - M
When did ${ }^{\wedge}$ CHILD stop living with you? Please tell me the month and year.
MONTH

| Question Type: | TMonth |
| :--- | :--- |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

P_NP1ay [PNP1ay] CH stop living with $R-Y$
When did ${ }^{\wedge}$ CHILD stop living with you? Please tell me the month and year.

## YEAR

Question Type: 1990.. 2013
$\qquad$
P_NP2am [ PNP2am ] CH begin living with $R$ - M
When did ^child begin living with you?
INTERVIEWER: IF R CANNOT PROVIDE DAY, ASK FOR MONTH AND YEAR

MONTH

| Question Type: | TMonth, noDK, noRF |
| :--- | :---: |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

```
P_NP2ad [ PNP2ad ] CH begin living with R - D
When did ^child begin living with you?
INTERVIEWER: IF R CANNOT PROVIDE DAY, ASK FOR MONTH AND YEAR
DAY
Question Type: 1..31
P_NP2ay [PNP2ay] CH begin living with R - Y
When did ^child begin living with you?
INTERVIEWER: IF R CANNOT PROVIDE DAY, ASK FOR MONTH AND YEAR
YEAR
Question Type: 1990..2013, noDK, noRF
Logic before:
IF MONTH/YEAR IN P_NP1am, P_NP1ay IS MORE THAN 3 MONTHS BEFORE INTERVIEW
MONTH/YEAR, GO TO P_NP3a; ELSE, COMPUTE NUMBER OF DAYSBETWEEN INTERVIEW
DATE AND DATE CHILD BEGAN LIVING WITH R IN (P_NP2am - P_NP2ay) IF DIFFERENCE
CAN BE COMPUTED AS DAYS AND LT }30\mathrm{ DAYS, GO TO P_NP3a; ELSE, IF DIFFERENCE GE
30 DAYS, GO TO P_NPRCHKIF DIFFERENCE CANNOT BE COMPUTED AS DAYS AND
MONTH/YEAR IN P_NP2am, P_NP2ay IS SAME AS MONTH/YEAR OF INTERVIEW OR 1
MONTH BEFORE MONTH/YEARR OF INTERVIEW, GO TO P_NP2chk; ELSE IF P_NP2am,
P_NP2ay IS TWO OR MORE MONTHS BEFORE MONTH/YEAR OF INTERVIEW, GO TO
P_NP2chk [ PNP2chk ] CH begin living with R before/after int date - 30 days
Did ^CHILD begin living with you before or after ^intdateminus30
Question Type: TonAfter
ON_BEFORE 1 ON OR BEFORE
AFTER 2 AFTER
```


## Logic after:

```
1 = ON OR BEFORE [fill INTERVIEW DATE MINUS 30 DAYS] GO TO P_NPRCHK
2 = AFTER [fill INTERVIEW DATE MINUS 30 DAYS] GO TO P_NP3a
REF, DK GO TO P_NP3a
Logic before:
IF CHILD IS EMANCIPATED PER CID AND MONTH/YEAR IN P_NP1am, P_NP1ay IS MORE
THAN 3 MONTHS BEFORE INTERVIEW MONTH/YEAR, fill:INTERVIEWER:THE STUDY
PROTOCOL SPECIFIES THAT A CAREGIVER INTERVIEW IS REQUIRED ONLY IF THE
EMANCIPATED YOUTH CURRENTLY LIVES WITH THE CAREGIVER OR LIVED WITH A
CAREGIVER DURING THE LAST 3 MONTHS.ELSE fill: INTERVIEWER: THE STUDY
PROTOCOL REQUIRES THAT THIS RESPONDENT MUST (1) CURRENTLY LIVE WITH THE
CHILD, AND/OR (2) MUST HAVE LIVED WITH THE CHILD FOR AT LEAST @bONE MONTH@b.
P_NP3a [ PNP3a ] Supervisor authorize interview
^fills.P_NP3A
HAS YOUR SUPERVISOR AUTHORIZED YOU TO CONDUCT THE CURRENT CAREGIVER INTERVIEW WITH THIS RESPONDENT EVEN THOUGH THE STUDY CRITERIA HAVE NOT BEEN MET?
Question Type: TYN
```



## IS THIS CORRECT?

| Question Type: | TYN |
| :---: | :---: |
| yes | 1 YES |
| no | 2 NO |
| Logic after: $1 \text { = YES GO }$ | P NP6a |
| P NP5b INTERVIEWER | [PNP5b] <br> CORRECT FIR |

FIRST NAME:
Question Type: string[30]

| P NP5c <br> [ PNP5C ] Correct PCG middle name INTERVIEWER: CORRECT MIDDLE NAME AS NEEDED. |  |
| :---: | :---: |
|  |  |
|  | MIDDLE NAME: |
|  | Question Type: string[30], empty |
|  | P_NP5d [ PNP5d] Correct PCG last name |
|  | INTERVIEWER: CORRECT LAST NAME AS NEEDED. |
|  | LAST NAME: |
|  | Question Type: string[30] |
|  | Logic after: GO TO P_NP6a |

[ PNP5E1] Enter R first name
P_NP5E1
INTERVIEWER: ENTER THE RESPONDENT'S NAME:

FIRST NAME:
Question Type: string[30]


R IS PRIMARY OR SECONDARY CG FROM CID; ELSE, IF R IS NOT LISTED ON CID; USE RELATIONSHIP FROM CID SCREEN 4 OR 5 DEPENDING ON EXPECTED RESPONDENT FROM CID SCREEN 7

```
P_NP6a [PNP6x ] Verify PCG relation to CH
INTERVIEWER: VERIFY THE PRIMARY CAREGIVER'S RELATIONSHIP TO ^CHILD:
```

$\wedge$ RELATIONSHIP

IS THIS CORRECT?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:

```
    1 = YES GOTO P_NP8ac
```

-------------------------------------------------------------------------------
P_NP7a [PNP7x] PCGs relation to CH
INTERVIEWER: CODE PRIMARY CAREGIVER'S RELATIONSHIP TO ^CHILD.
Question Type: TCH14a
biomom 1 BIOLOGICAL MOTHER
stepmom 2 STEP-MOTHER
adoptmom 3 ADOPTIVE MOTHER
fostmom 4 FOSTER MOTHER
sister 5 SISTER
aunt 6 AUNT
grandma 7 GRANDMOTHER
biodad 8 BIOLOGICAL FATHER
stepdad
adoptdad
9 STEP-FATHER
10 ADOPTIVE FATHER
fostdad 11 FOSTER FATHER
brother 12 BROTHER
uncle 13 UNCLE
grandpa 14 GRANDFATHER
otherrel 95 OTHER RELATIVE
othernonrel 96 OTHER NON-RELATIVE
Logic after:
95 = OTHER RELATIVE (SPECIFY) GOTO P_NP7b
96 = OTHER NON-RELATIVE (SPECIFY) GOTO P_NP7c
ELSE, GOTO P_NP8a
Logic before:
IF P_NP7a = 95,
P_NP7b [ PNP7b] Other PCG relative reltionship to CH
PLEASE SPECIFY OTHER RELATIVE RELATIONSHIP.
RELATIONSHIP:
Question Type: string[30]
Logic before:
IF P_NP7a = 96,
P_NP7c [PNP7c ] Other PCG non-relative reltionship to CH
PLEASE SPECIFY OTHER NON-RELATIVE RELATIONSHIP.

RELATIONSHIP:

## Logic before:

IF R IS PRIMARY CAREGIVER FROM CID, GO TO P_NP8a; ELSE IF R IS SECONDARY CG FROM CID OR NOT LISTED ON CID, GO TO P_NP10̄a. FILL NAME BELOW FROM CID SCREEN
P_NP8a [PNP8x] SCG name verification

INTERVIEWER: VERIFY THAT ^CHILD's CURRENT SECONDARY CAREGIVER IS:

FIRST: ^pSFirst
MIDDLE INITIAL: ^pSInitl
LAST: ^PSLast

IS THIS CORRECT?

```
Question Type: TPNP8F, noDk, noRF
YES 1 YES
NO 2 NO
NOCG2 3 CHILD DOES NOT HAVE A SECONDARY CAREGIVER
Logic after:
    1 = YES GOTO P_NP9a
P_NP8b [ PNP8b ] Correct SCG first name
INTERVIEWER: CORRECT FIRST NAME IF NEEDED.
```

FIRST NAME:
Range: 30
Question Type: string[30]

P_NP8c [PNP8c ] Correct SCG middle name
INTERVIEWER: CORRECT MIDDLE NAME IF NEEDED.
MIDDLE NAME:
Question Type: string[30], empty
P_NP8d [PNP8d] Correct SCG last name
INTERVIEWER: CORRECT LAST NAME IF NEEDED.
LAST NAME:
Question Type: string[30]
P_NP9a [PNP9x] Verify SCG relation to CH
INTERVIEWER: VERIFY THAT ^CHILD'S CURRENT SECONDARY CAREGIVER'S
RELATIONSHIP TO ^CHILD IS:
${ }^{\wedge}$ cg_cid.cgb_reltxt
IS THIS CORRECT?
Question Type: TYN
yes 1 YES

```
no
                            2 NO
Logic after:
1 = YES GOTO P_NP10a
--------------------------------------------------------------------------------------
Logic before:
[IF CHILD DOES NOT LIVE WITH A
    CAREGIVER PER CID, FILL: MOST RECENT/ELSE, FILL: CURRENT]
P NP9b [PNP9b] SCGs relation to CH
INTERVIEWER: CODE^fills.currrecent SECONDARY CAREGIVER'S RELATIONSHIP TO ^CHILD.
Question Type: TCH14a
biomom 1 BIOLOGICAL MOTHER
stepmom 2 STEP-MOTHER
adoptmom 3 ADOPTIVE MOTHER
fostmom 4 FOSTER MOTHER
sister }5\mathrm{ SISTER
aunt 6 AUNT
grandma }7\mathrm{ GRANDMOTHER
biodad
stepdad
adoptdad
fostdad
10 ADOPTIVE FATHER
brother
uncle
grandpa
otherrel
othernonrel
8 BIOLOGICAL FATHER
9 STEP-FATHER
11 FOSTER FATHER
12 BROTHER
13 UNCLE
14 GRANDFATHER
95 OTHER RELATIVE
96 OTHER NON-RELATIVE
Logic after:
95 = OTHER RELATIVE GOTO P_NP9c
96 = OTHER NON-RELATIVE GOTO P_NP9d
ELSE, GOTO Y_CH10a
Logic before:
IF P_NP9b = 95, ASK p_NP9C
P_NP9c [ PNP9c ] Other SCG relative reltionship to CH
    SPECIFY OTHER RELATIVE RELATIONSHIP
RELATIONSHIP:
Question Type: string[30]
Logic after:
GO TO P_NP10a
Logic before:
IF P_NP9b = 96, ASK P_NP9D
P_NP9d [PNP9d] Other SCG non-relative reltionship to CH
    SPECIFY OTHER NON-RELATIVE RELATIONSHIP
RELATIONSHIP:
Question Type: string[30]
Logic before:
IF WAVE 1, GOTO P_NP11a. ELSE, ASK P_NP10a.FILL NAME OF CURRENT CAREGIVER
RESPONDENT FROM LAST WAVE
```

```
[ [PNP10x ] Verify respondent's name
^lastwavenamecur
Question Type: TYN
yes 1 YES
no 2 NO
----------------------------------------------------------------------------
------------------------------------------------------------------------------
P_NP11a
INTERVIEWER: IS THE CHILD LIVING IN A FAMILY SETTING?
A FAMILY SETTING INCLUDES LIVING WITH A BIRTH PARENT, ADOPTIVE PARENT, RELATIVES,
FICTIVE KIN, OR FOSTER PARENTS.
Question Type: TYN
yes 1 YES[GO TO P_NP12a]
no 2 NO [GO TO P_NP12b]
P_NP12a
FROM THE CATEGORIES BELOW, WHAT BEST DESCRIBES ^CHILD'S FAMILY SETTING?
1. WITH ONE OR BOTH BIRTH PARENTS
2. WITH ONE OR BOTH ADOPTIVE PARENTS
3. WITH RELATIVES OR FICTIVE KIN (E.G. GODPARENTS OR FAMILY FRIEND)
4. WITH NON-RELATIVES IN A FOSTER HOME
P_NP12b
FROM THE CATEGORIES BELOW, WHAT BEST DESCRIBES ^CHILD'S NON-FAMILY SETTING?
1. IN AN EMERGENCY SHELTER
2. IN A SPECIALIZED OR THERAPEUTIC FOSTER HOME OR THERAPEUTIC HOME
3. IN A GROUP HOME
4. IN A RESIDENTIAL TREATMENT FACILITY
5. IN A PSYCHIATRIC HOSPITAL
6. IN A MEDICAL HOSPITAL OR FACILITY
7. IN A PLACE OF DETENTION (E.G., JUVENILE DETENTION, JUVENILE OR ADULT CORRECTIONS)
8. IN TRANSITIONAL INDEPENDENT LIVING APARTMENT, HOME, OR FACILITY
9. CHILD LIVES ON OWN (INCLUDES SCHOOL/COLLEGE, MILITARY, ETC.)
10. WHEREABOUTS UNKNOWN, RUNAWAY
11. OTHER
Logic before:
IF P_NP12b =3 or 4, ASK P_NP13a. ELSE, GO TO P_NP14a.
P_NP13a [ PNP13a ] Facility description
USE CARD 0. Please look at Card 0 and tell me which answer best describes this facility.
```

| Question Type: | TFacDesc |
| :--- | :---: |
| SMALLFAM | 1 SMALL FAMILY GROUP HOME (RUN BY FAMILY WITH HELP OF |
|  | ADDITIONAL STAFF, 3-6 BEDS) |
| GROUP | 2 GROUP HOME (3-6 BEDS) |
| SMALLRES | 3 SMALL SIZED RESIDENTIAL FACILITY (7-12 BEDS) |
| MID | 4 MID SIZED RESIDENTIAL FACILITY (13 TO 20 BEDS) |
| LARGE | 5 LARGE SIZED RESIDENTIAL FACILITY (20 TO 49 BEDS) |
| LARGEST | 6 LARGEST RESIDENTIAL FACILITY (50 OR MORE BEDS) |

P_NP14a
[ PNP14a] Is $R$ the CHs LG
INTERVIEWER: IS THE RESPONDENT ^CHILD'S LEGAL GUARDIAN, THAT IS, THE PERSON REQUIRED TO GIVE CONSENT FOR ^CHILD'S INTERVIEW?

Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Logic after:
GOTO P_NPEND

## HH - HOUSEHOLD ROSTER

```
Logic before:
IF WAVE = 1, START AT P_HH1. ELSE, START AT P_HH0.
P_HHOa [PHHOa ] Verify CHs full name
I'd like to begin by updating some of the information in our records about you, ^CHILD, and
^Fills.HisHer household and family.
Is ^CHILD's full name still ^ChildFullName?
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Question Fill: ^fillhisher
    his his
    her her
Logic after:
FILL FIRST, MIDDLE, AND LAST NAME FROM P_HH1a IN PREVIOUS WAVE. If P_HH0a=yes
GOTO P HH2ca.
P_HH0a1 [PH0aFN ] NO LABEL
What is ^CHILD's full legal name now?
```

First:

```
Question Type: string[20]
```

P_HHOA2 [PHOaMN] NO LABEL
What is ${ }^{\wedge} \mathrm{CHILD}$ s full legal name now?
Middle:
Question Type: string[20], empty
P_HHOA3 [PHOaLN] NO LABEL
What is ${ }^{\wedge} \mathrm{CHILD}$ s full legal name now?
Last:
Question Type: string[20]
Logic after:
GOTO P HH2ca.

What is ${ }^{\wedge}$ CHILD's full legal name?
First:
Question Type: string[20]
$\qquad$
P_HH1b
[ PHH1b] Ch full name
What is ${ }^{\wedge}$ CHILD's full legal name?

Middle:
Question Type: string[20], empty

P_HH2n
How old is ${ }^{\wedge}$ CHILD? $\quad$ PHH2a ] CH age in years

AGE
Question Type: $0 . .18$, noDK, noRF
P_HH2am [PHH2amm ] NO LABEL

When was ${ }^{\wedge}$ CHILD born?

MONTH

| Question Type: | TMonth |
| :--- | :--- |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

```
DAY
```

Question Type: 1.. 31
P_HH2ay [PHH2ayy ] NO LABEL
When was ^CHILD born?

YEAR
Question Type: 1990.. 2013
Logic after:
EVALUATE RESPONSES TO P_HH2n AND P_HH2am-y FOR CONSISTENCY. IF CONSISTENT, GO TO P_HH2ba, OTHERWISE DISPLAY INCONSISTENCY TEXT LISTED BELOW: I have entered ${ }^{\wedge} \overline{\mathrm{C}}$ HILD's age as ${ }^{\wedge} \mathrm{P} \_\mathrm{HH} 2 \mathrm{n}$ and birthday as ${ }^{\wedge}$ ChildDOB. These are inconsistent. I must have something wrong. Which one do I need to correct?
Logic before:

EVALUATE RESPONSES TO P_HH2n AND P_HH2am-y FOR CONSISTENCY. IF CONSISTENT, GO TO P_HH2ba, OTHERWISE DISPLAY INC̄ONSISTENCY TEXT LISTED BELOW.
P_HH2c [ PHH2c ] Inconsistent CH age and CH DOB
I have entered ${ }^{\wedge}$ CHILD's age as ${ }^{\wedge} \mathrm{P}$ _HH2n and birthday as ${ }^{\wedge}$ ChildDOB. These are inconsistent. I must have something wrong. Which one do I need to correct?
Question Type: TCKAge, noDK, noRF
dob 1 CORRECT DATE OF BIRTH
age 2 CORRECT AGE
Logic after:
If 1 GOTO P_HH2am-y
If 2 GOTO P_HH2n


P_HH2ca
[ PHH2cx ] CH current grade
What grade is ${ }^{\wedge}$ CHILD currently in?
(IF CHILD ON SUMMER BREAK, RECORD GRADE HE/SHE WILL BE IN WHEN SCHOOL RESUMES. IF CHILD HAS GRADUATED, ENTER CHILD NOT IN SCHOOL)
Question Type: TgradeC
preschool 44 NURSERY SCHOOL/PRESCHOOL/HEAD START
kindergrtn 55 KINDERGARTEN
first
second
third
fourth
fifth
sixth
seventh
eighth
ninth
tenth
eleventh
twelfth vocatech
college ungraded notinschool tooyoung

1 FIRST GRADE
2 SECOND GRADE
3 THIRD GRADE
4 FOURTH GRADE
5 FIFTH GRADE
6 SIXTH GRADE
7 SEVENTH GRADE
8 EIGHTH GRADE
9 NINTH GRADE
10 TENTH GRADE
11 ELEVENTH GRADE
12 TWELFTH GRADE
13 VOCATIONAL/TECHNICAL
14 ANY YEAR OF COLLEGE
17 UNGRADED PLACEMENT
18 CHILD NOT IN SCHOOL
19 TOO YOUNG FOR SCHOOL

```
Logic before:
IF P_HH2ca = 18, DK or REF, GO TO P_HH2cb; ELSE GO TO P_HH2da
P_HH2cb [ PHH2cb ] Highest grade in school CH has completed
What is the highest grade in school ^CHILD has completed?
Question Type: THH2Grd
preschool 44 NURSERY SCHOOL/PRESCHOOL/HEAD START
kindergrtn 55 KINDERGARTEN
first
second 2 SECOND GRADE
third 3 THIRD GRADE
fourth 4 FOURTH GRADE
fifth 5 FIFTH GRADE
sixth 6 SIXTH GRADE
seventh 7 SEVENTH GRADE
eighth 8 EIGHTH GRADE
ninth 9 NINTH GRADE
tenth 10 TENTH GRADE
eleventh 11 ELEVENTH GRADE
twelfth 12 TWELFTH GRADE (GED)
vocatech 13 VOCATIONAL/TECHNICAL
college 14 ANY YEAR OF COLLEGE
ungraded 17 UNGRADED PLACEMENT
```

```
Logic before:
```

Logic before:
IF P_HH2ca = 01-12, ASK P_HH2da. ELSE, GOTO P_HH3a.
IF P_HH2ca = 01-12, ASK P_HH2da. ELSE, GOTO P_HH3a.
P_HH2da [PHH2da ] CH repeated any grades since last interview
P_HH2da [PHH2da ] CH repeated any grades since last interview
Since ^Global.LastInt, has ^CHILD repeated any grades?
Since ^Global.LastInt, has ^CHILD repeated any grades?
Question Type: TYesNoC
Question Type: TYesNoC
Yes 1 YES
Yes 1 YES
No 2 NO
No 2 NO
Logic after:
If NO GOTO P_HH3a

```

P_HH2e
[ PHH2e] Labels are in Logic After
Which grades has \({ }^{\wedge}\) Fills. HeShe repeated?
CODE ALL THAT APPLY.
Question Type: TGrdRepS
\begin{tabular}{lr} 
kindergrtn & 55 KINDERGARTEN \\
first & 1 FIRST GRADE \\
second & 2 SECOND GRADE \\
third & 3 THIRD GRADE \\
fourth & 4 FOURTH GRADE \\
fifth & 5 FIFTH GRADE \\
sixth & 6 SIXTH GRADE \\
seventh & 7 SEVENTH GRADE \\
eighth & 8 EIGHTH GRADE \\
ninth & 9 NINTH GRADE \\
tenth & 10 TENTH GRADE \\
eleventh & 11 ELEVENTH GRADE \\
twelfth & 12 TWELFTH GRADE \\
Question Fill: & ^fillheshe
\end{tabular}
\begin{tabular}{ll} 
he & he \\
she & she
\end{tabular}

Logic after:
COMPARE GRADES IN P_HH2e TO GRADE IN P_HH2ca. GRADES REPEATED CANNOT BE HIGHER THAN CURRENT GRADE. IF INCONSISTENT, DISPLAY: I have recorded that \({ }^{\wedge}\) CHILD is currently in the \({ }^{\wedge} P\) _HH2ca but that \({ }^{\wedge}\) Fills. HeShe repeated \({ }^{\wedge} P\) _HH2ea. These are inconsistent. I must have something wrong. Which one do I need to correct?; PHHTG_55--Which grades has CH repeated - kindergarten; PHHTG_1 --Which grades has CH repeated - first grade; PHHTG_2 -Which grades has CH repeated - second grade; PHHTG_3 --Which grades has CH repeated - third grade; PHHTG_4 --Which grades has CH repeated - fourth grade; PHHTG_5 --Which grades has CH repeated - fifth grade; PHHTG_6 --Which grades has CH repeated - sixth grade; PHHTG_7 -Which grades has CH repeated - seventh grade; PHHTG_8 --Which grades has CH repeated eighth grade; PHHTG_9 --Which grades has CH repeated - ninth grade; PHHTG_10 --Which grades has CH repeated - tenth grade; PHHTG_11--Which grades has CH repeated - eleventh grade; PHHTG_12 --Which grades has CH repeated - twelfth grade

Logic before:
COMPARE GRADES IN P_HH2e TO GRADE IN P_HH2ca. GRADES REPEATED CANNOT BE HIGHER THAN CURRENT GRADE. IF INCONSISTENT, DISPLAY question and fill incorrect response text from P_HH2ea.

\section*{P_HH2ec [PHH2ecka] Inconsistent CH grade and CH repeated grades}

I have recorded that \({ }^{\wedge}\) CHILD is currently in the \({ }^{\wedge} P^{\wedge}\) HH2ca but that \({ }^{\wedge}\) Fills. HeShe repeated \({ }^{\wedge} \mathrm{P}\) _HH2e[k]. These are inconsistent. I must have something wrong. Which one do I need to correct?

Question Type: TPHH2ec
\begin{tabular}{ll} 
hh2ca & 1 CURRENT GRADE \\
hh2ea & 2 REPEATED GRADE(S)
\end{tabular}
\begin{tabular}{lr} 
Question Fill: & \(\wedge\) fillheshe \\
he & he \\
she & she
\end{tabular}

Logic after:
If 1 GOTO P_HH2ca;
If 2 GOTO P_HH2e

\section*{Logic before:}

IF AGE < 16, GOTO P_HH4a. Fill: IF WAVE > 1:" What is ^CHILD's marital status? Is
\({ }^{\wedge}\) Fills.HeShe ..." ELSE:"USE CARD 1. Please look at Card 1. What is ^CHILD's marital status?
P_HH3a [PHH3a]CH marital status
USE CARD 1. Please look at Card 1.
What is \({ }^{\wedge}\) CHILD's marital status? Is \({ }^{\wedge}\) Fills. HeShe...
\begin{tabular}{lc} 
Question Type: & TMarSt2F \\
married & 1 Married, \\
separated & 2 Separated, \\
divorced & 3 Divorced, \\
widowed & 4 Widowed, or \\
nevermarried & 5 Has \({ }^{\text {F Fills. HeShe never been married? }}\)
\end{tabular}

P_HH4a [ PHH4a] Verify Rs first name
Next, I need to record the first name of each adult living in this household. By "living in this household" I mean each adult who considers this their current primary residence, or who stays here at least three nights per week, every week.

Let's start with you. Your first name is ^CAREGIVER1. Is that correct?
\begin{tabular}{lr} 
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic after:
If YES GOTO P_HH5

P_HH4a1 [PHH4aa] Correct Rs first name
What is your first name?
FIRST NAME:
Question Type: string[20]
```

P_HH5BEG [PHH5BEG ] NoDeliv
PLEASE PRESS "1" TO CONTINUE.

```

\section*{Question Type: BCallCARIRouter}

\section*{Logic before:}

FILL IF SECONDARY CAREGIVER HAS BEEN IDENTIFIED IN QP SECTION: In addition to yourself, I have (FILL NAME OF SECONDARY CAREGIVER FROM QP SECTION).
P_HH5 [PHH5] Labels are in Logic After
What are the first names of the other adults, age 18 or over who live here?^Fills.P_HH5^CAREGIVER2^Fills.OnlyDot Let's start with the oldest and work down to the youngest adult in this household. (RECORD ON GRID BELOW. DO NOT ENTER CG NAME HERE.)

Now, l'd like to know the names of all children and teenagers aged 17 and under living in this household. Not including ^CHILD, let's start with the oldest and work down to the youngest child in this household. (DO NOT ENTER THE STUDY CHILD'S NAME HERE.)
\begin{tabular}{lc} 
Question Type: & TStr20a, empty \\
_20 & 1 STRING[20] \\
Question Fill: & ^FillP_HH5 \\
cregvr2 & In addition to yourself, I have.
\end{tabular}

\section*{Logic after:}

Allow 10 names with 20 characters each; PHH5_1 --First name of other adult age 18 or over - 1;
PHH5_2 --First name of other adult age 18 or over - 2; PHH5_3 --First name of other adult age 18 or over - 3; PHH5_4 --First name of other adult age 18 or over - 4; PHH5_5 --First name of other adult age 18 or over - 5; PHH5_6 --First name of other adult age 18 or over - 6 ; PHH5_7 --First name of other adult age 18 or over -7 ; PHH5_8 --First name of other adult age 18 or over - 8; PHH5_9 --First name of other adult age 18 or over - 9; PHH5_10 --First name of other adult age 18 or over - 10

\section*{P HH6a}
[ PHH6ax ] Rs relationship to CH
USE CARD 2. Please look at the list on Card 2. What is your relationship to \({ }^{\wedge}\) CHILD?
(PROBE TO DETERMINE IF BIOLOGIC, STEP, ADOPTIVE, FOSTER, ETC.)
\begin{tabular}{lr} 
Question Type: & TRICrd2F \\
-2 & 2 MOTHER (BIOLOGICAL) \\
-3 & 3 FATHER (BIOLOGICAL) \\
-4 & 4 STEP-MOTHER \\
-5 & 5 STEP-FATHER \\
-6 & 6 ADOPTIVE MOTHER \\
-7 & 7 ADOPTIVE FATHER \\
-8 & 8 FOSTER MOTHER \\
-9 & 9 FOSTER FATHER \\
-10 & 10 FULL SISTER \\
-11 & 11 FULL BROTHER \\
-12 & 12 HALF SISTER \\
-13 & 13 HALF BROTHER \\
-14 & 14 STEP-SISTER \\
-15 & 15 STEP-BROTHER \\
-16 & 16 FOSTER SISTER \\
-17 & 17 FOSTER BROTHER \\
-18 & 18 ADOPTIVE SISTER \\
-19 & 19 ADOPTIVE BROTHER \\
-30 & 30 AUNT \\
-31 & 31 UNCLE \\
-32 & 32 GREAT AUNT \\
\hline 33 & 33 GREAT UNCLE \\
\hline 34 & 34 COUSIN
\end{tabular}


P_HH6d [PHH6d] Regularly talk CW about CH
Do you regularly talk to a caseworker about ^CHILD?
Question Type: TYesNoC
Yes 1 YES
No
2 NO

P_HH6e
[ PHH6e ] Currently receive payments for being CHs foster parent
Do you currently receive payments for being ^ CHILD's foster parent?
Question Type: TYesNoC
Yes 1 YES
No 2 NO

Logic before:
ASK P_HH6f if P_HH6a = 6,7,8 or 9; ELSE GO TO P_HH6hm
P_HH6f [PHH6f] Is R related to CH
Are you related to \({ }^{\wedge} \mathrm{CHILD}\) ?
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Logic after:
If NO then GO TO P_HH6hm
```

P_HH6g
[ PHH6g ] Aside from the PHH6a rel, what is your other rel to CHILD
USE CARD 3. Aside from being ^CHILD's ^P_HH6a, what is your relationship to ^CHILD?
Question Type: TRelHH6g

| 2 | 2 MOTHER (BIOLOGICAL) |
| :--- | :--- |
| -3 | 3 FATHER (BIOLOGICAL) |

_10 10 FULL SISTER
_11 11 FULL BROTHER
_12 12 HALF SISTER
_13 13 HALF BROTHER
14 14 STEP-SISTER
-15 15 STEP-BROTHER
_16 16 FOSTER SISTER
_17 17 FOSTER BROTHER
_18 18 ADOPTIVE SISTER
_19 19 ADOPTIVE BROTHER
-30 30 AUNT
_31 31 UNCLE
_32 32 GREAT AUNT
_33 33 GREAT UNCLE
_34
_40
-41 42 41 PATERNAL GRANDMOTHER
_43 43 PATERNAL GRANDFATHER
_44 44 MATERNAL GREAT-GRANDMOTHER
_45 45 PATERNAL GREAT-GRANDMOTHER
_46 46 MATERNAL GREAT-GRANDFATHER
_47 47 PATERNAL GREAT-GRANDFATHER
_95 95 OTHER BLOOD RELATIVE
_96 96 OTHER NON-RELATIVE
Logic after:
IF P_HH6g = 95; GO TO P_HH6gs1; ELSE IF P_HH6g = 96, GO TO P_HH6gs2; ELSE IF P_HH6g
NE 95 OR 96, GO TO P_HH6hm

```
```

Logic before:
IF P_HH6g = 95
P_HH6gs1 [PHH6gs1] SPECIFY, OTHER RELATIVE RELATIONSHIP
PLEASE SPECIFY OTHER RELATIVE RELATIONSHIP.

```

\section*{RELATIONSHIP:}
```

Question Type: string[30]
Logic before:
IF P_HH6g $=96$
P_HH6gs2 [PHH6gs2] SPECIFY, OTHER NON-RELATIVE RELATIONSHIP
PLEASE SPECIFY OTHER NON-RELATIVE RELATIONSHIP.
RELATIONSHIP:
Question Type: string[30]

```
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
P_HH6hm \\
[ PHH7am ] NO LABEL What is your date of birth?
\end{tabular}}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{MONTH} \\
\hline Question Type: & TMonth \\
\hline jan & 1 January \\
\hline feb & 2 February \\
\hline mar & 3 March \\
\hline apr & 4 April \\
\hline may & 5 May \\
\hline jun & 6 June \\
\hline jul & 7 July \\
\hline aug & 8 August \\
\hline sep & 9 September \\
\hline oct & 10 October \\
\hline nov & 11 November \\
\hline dec & 12 December \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
P_HH6hd \\
[ PHH7ad ] NO LABEL \\
What is your date of birth?
\end{tabular}}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{DAY} \\
\hline \multicolumn{2}{|l|}{Question Type: \(1 . .31\)} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
P_HH6hy \\
[ PHH7ay ] NO LABEL \\
What is your date of birth?
\end{tabular}}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{YEAR} \\
\hline \multicolumn{2}{|l|}{Question Type: 1913..1996} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{P_HH6hn [ PHH7bb ] Caregivers ag How old are you now?}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{YEARS OLD} \\
\hline \multicolumn{2}{|l|}{Question Type: 15..95} \\
\hline \multicolumn{2}{|l|}{Logic after:} \\
\hline \multicolumn{2}{|l|}{COMPARE AGE CALCULATED FROM DATE OF BIRTH IN P_HH6hm-y TO AGE REPORTED IN} \\
\hline \multicolumn{2}{|l|}{IMPOSSIBLE TO PERFORM, GOTO P_HH6i. IF AGES DISAGREE, FILL: Based on the date of} \\
\hline \multicolumn{2}{|l|}{P_HH6hm-y YEARS OLD. This is different from the age I entered for you. Which of these needs to be corrected? Your date of birth or your age?} \\
\hline Logic before:
COMPARE A
P_HH6hn. IF
IMPOSSIBLE & CALCULATED FROM DATE
SES AGREE OR INCOMPLE
PERFORM, GOTO P_HH6i. \\
\hline P_HH6hc & [ PHH7bcka ] age-DOB \\
\hline
\end{tabular}

Based on the date of birth I entered, the computer has calculated that you are \({ }^{\wedge}\) Rage years old. This is different from the age I entered for you. Which of these needs to be corrected? Your date of birth or your age?
```

Question Type: TCkAge, noDK, NoRF
dob 1 CORRECT DATE OF BIRTH
age 2 CORRECT AGE
Logic after:
If 1 GO BACK TO P_HH6hm-y
If 2 GO BACK TO P_HH6hn

```
Logic before:
IF P_HH6a = 2-33, 40-47 sex can be determined so set P_HH6i accordingly and skip P_HH6i
else, ask P_HH7a.
P_HH6i [PHH8c]CGs sex
INTERVIEWER: RECORD SEX OF R.
Question Type: TSexC
male 1 MALE
female 2 FEMALE
Logic before:
ASK P_HH7a THROUGH P_HH7c FOR EACH PERSON LISTED IN P_HH5. SET NEXT PERSON
LISTED IN P_HH5 AS VARIABLE <PERSON>
P_HH7a [PHH7a ] Labels are in Logic After
USE CARD 4. Let's talk about ^PERSON. Looking at Card 4, what is ^PERSON's relationship to
\({ }^{\wedge}\) CHILD? (PROBE TO DETERMINE BIOLOGIC, STEP, ADOPTIVE, FOSTER, ETC.)
Question Type: TReld2Ar
_2
_3
-4
- 5
-6
\(-7\)
_8
_-9
_10
_11
_12
_13
_14
_15
_16
_17
_18
-19
_30
_31
_32
_33
_34
_40
-41
_42
_43

2 MOTHER (BIOLOGICAL)
3 FATHER (BIOLOGICAL)
4 STEP-MOTHER
5 STEP-FATHER
6 ADOPTIVE MOTHER
7 ADOPTIVE FATHER
8 FOSTER MOTHER
9 FOSTER FATHER
10 FULL SISTER
11 FULL BROTHER
12 HALF SISTER
13 HALF BROTHER
14 STEP-SISTER
15 STEP-BROTHER
16 FOSTER SISTER
17 FOSTER BROTHER
18 ADOPTIVE SISTER
19 ADOPTIVE BROTHER
30 AUNT
31 UNCLE
32 GREAT AUNT
33 GREAT UNCLE
34 COUSIN
40 MATERNAL GRANDMOTHER
41 PATERNAL GRANDMOTHER
42 MATERNAL GRANDFATHER
43 PATERNAL GRANDFATHER

44 MATERNAL GREAT-GRANDMOTHER
45 PATERNAL GREAT-GRANDMOTHER
46 MATERNAL GREAT-GRANDFATHER
47 PATERNAL GREAT-GRANDFATHER
94 BABYSITTER
95 OTHER BLOOD RELATIVE
96 OTHER NON-RELATIVE

\section*{Logic after:}

PHH7a_1 --Other adult in HH relationship to \(\mathrm{CH}-1 ; \mathrm{PHH} 7 \mathrm{a}\) - 2 --Other adult in HH relationship to CH - 2; PHH7a_3 --Other adult in HH relationship to \(\mathrm{CH}-3\); PHH7a_4 --Other adult in HH relationship to \(\overline{\mathrm{C}} \mathrm{H}-4\); \(\mathrm{PHH} 7 \mathrm{a} \_5\)--Other adult in HH relationship to \(\overline{\mathrm{C}} \mathrm{H}-5\); PHH 7 a _6 --Other adult in HH relationship to \(\mathrm{CH}-6\); PHH 7 a _7--Other adult in HH relationship to \(\mathrm{CH}-7\); PHH 7 a 88 --Other adult in HH relationship to \(\mathrm{CH}-8\); \(\mathrm{PHH} 7 \mathrm{a}-9\)--Other adult in HH relationship to \(\mathrm{CH}-9\); PHH7a_10 -Other adult in HH relationship to \(\mathrm{CH}-10\)
```

Logic before:
IF P_HH7a = 95
P_HH7as1 [PHH7as1] Labels are in Logic After
PLEASE SPECIFY OTHER RELATIVE RELATIONSHIP.

```

\section*{RELATIONSHIP:}

Question Type: Tstr30Ar
_30 1 STRING[30]
Logic after:
PHH7as1_1 --Other adult in HH othr rltve relationship to \(\mathrm{CH}-1\); PHH7as1_2 --Other adult in HH othr rltve relationship to \(\mathrm{CH}-2\); PHH7as1_3--Other adult in HH othr rltve relationship to \(\mathrm{CH}-3\); PHH7as1_4 --Other adult in HH othr rltve relationship to \(\mathrm{CH}-4\); PHH7as1_5 --Other adult in HH othr rltve relationship to \(\mathrm{CH}-5\); PHH7as1_6 --Other adult in HH othr rltve relationship to \(\mathrm{CH}-6\); PHH7as1_7 --Other adult in HH othr rltve relationship to \(\mathrm{CH}-7\); PHH7as1_8 --Other adult in HH othr rltve relationship to \(\mathrm{CH}-8\); PHH7as1_9--Other adult in HH othr rltve relationship to \(\mathrm{CH}-9\); PHH7as1_10 --Other adult in HH othr rltve relationship to CH-10

\section*{Logic before:}

IF P_HH7a = 96
P_HH7as2 [ PHH7as2] Labels are in Logic After
PLEASE SPECIFY OTHER NON-RELATIVE RELATIONSHIP.

\section*{RELATIONSHIP:}

Question Type: Tstr30Ar
_30 1 STRING[30]

\section*{Logic after:}

PHH7as2_1 --Other adult in HH othr non-rltve relationship to \(\mathrm{CH}-1\); PHH7as2_2 --Other adult in HH othr non-rltve relationship to \(\mathrm{CH}-2\); \(\mathrm{PHH} 7 \mathrm{as} 2 \_3\)--Other adult in HH othr non-rltve relationship to CH - 3; PHH7as2_4--Other adult in HH othr non-rltve relationship to \(\mathrm{CH}-4\); PHH7as2_5 --Other adult in HH othr non-rltve relationship to \(\mathrm{CH}-5\); PHH 7 as2_6 --Other adult in HH othr non-rltve relationship to \(\mathrm{CH}-6\); \(\mathrm{PHH} 7 \mathrm{as} 2 \_7\)--Other adult in HH othr \(\bar{r}\) non-rltve relationship to \(\mathrm{CH}-7\); PHH7as2_8 --Other adult in HH othr non-rltve relationship to CH - 8; \(\mathrm{PHH} 7 \mathrm{as} 2 \_9\)--Other adult in HH othr non-rltve relationship to \(\mathrm{CH}-9\); PHH7as2_10 --Other adult in HH othr non-rltve relationship

P_HH7bn [ PHHGE ] Labels are in Logic After
How old is ^PERSON?

\section*{YEARS OLD}

Question Type: TInt095Ar
_0_95 \(10 . .95\)

\section*{Logic after:}

PHHGE_1 --Age HH member 1; PHHGE_2 --Age HH member 2; PHHGE_3 --Age HH member 3; PHHGE_4 --Age HH member 4; PHHGE_5 --Age HH member 5; PHHGE_6 --Age HH member 6; PHHGE_7 --Age HH member 7; PHHGE_8 --Age HH member 8; PHHGE_9 --Age HH member 9; PHHGE_10 --Age HH member 10
Logic before:
    IF P_HH7a \(=2-33,40-47\) the sex can be determined so fill P_HH7c appropriately and GOTO
P_HH7 for the next HH member until all have been asked about.
P_HH7c [PHHEX] Labels are in Logic After
IF SEX UNCLEAR, ASK: Is ^PERSON male or female?
Question Type: TGenr1OF
male 1 MALE
female 2 FEMALE
Logic after:
GO BACK TO P_HH7a UNTIL ALL ROSTER MEMBERS COVERED.; PHHEX_1 --Sex HH
member 1; PHHEX_2 --Sex HH member 2; PHHEX_3 --Sex HH member 3; PHHEX_4 --
Sex HH member 4; PHHEX_5 --Sex HH member 5; PHHEX_6 --Sex HH member 6;
PHHEX_7 --Sex HH member 7; PHHEX_8 --Sex HH member 8; PHHEX_9 --Sex HH
member 9; PHHEX_10 --Sex HH member 10
```

Logic before:
DISPLAY SUMMARY SCREEN LISTING ALL MEMBERS OF HOUSEHOLD.
P_HH7d [PHH7D] NoDeliv
INTERVIEWER: VERIFY HOUSEHOLD ROSTER.

```

RESPONDENT: ^main_case.sj_first, AGE: ^P_HH6hn, SEX: ^P_HH6i
CHILD: ^Global.Child, \(\bar{A} G E: \wedge^{\wedge}\) ChildAge, SEX: \({ }^{\wedge}\) Global.Sex
\({ }^{\wedge}\) HHRoster
\begin{tabular}{lr} 
Question Type: & TCH3OF, noDK, NoRF \\
cont & 1 CONTINUE \\
change & 2 MAKE CHANGES
\end{tabular}

Logic before:
IF ALL OTHER HH MEMBERS ARE AGES 0-17 GO TO P_HH9a; ELSE, GO TO HH8aa. IF A 2nd CG WAS IDENTIFIED IN CID AND CONFIRMED IN NP SĒCTION, ASK HH8aa.

\section*{P_HH8aa [PHH8aa ] Other adult in HH responsible for CH}

Aside from yourself, is there another adult in the household who is responsible for \({ }^{\wedge}\) CHILD's health, education and well-being?

Question Type: TYesNoC
Yes 1 YES
No 2 NO
Logic after:
```

If NO then GO TO P_HH9a
Logic before:
DISPLAY LIST OF ADULT (P_HH7bn GE 18 OR P_HH7bn UNKNOWN) HOUSEHOLD MEMBERS
FROM P_HH5, INCLUDING 2ND CG IDENTIFIED IN CID AND CONFIRMED IN NP SECTION.
P_HH8ab [PHH8ab ] Name of other adult in HH responsible for CH
Who is that person?
(CODE ENTRY FROM LIST OF NAMES BELOW)
IF MORE THAN ONE OTHER ADULT IN HOUSEHOLD (BESIDES R) THAT IS RESPONSIBLE
FOR CHILD, ASK FOR ADULT WHO IS MOST RESPONSIBLE
Question Type: TRosList
_1 1 ^Global.Adult[1]
_2 2 ^Global.Adult[2]
_3 3 ^Global.Adult[3]
_4 4 ^}\mathrm{ Global.Adult[4]
_5 5 ^Global.Adult[5]
_6 6 ^}\mathrm{ Global.Adult[6]
-7 7 ^ Global.Adult[7]
_8 8 ^Global.Adult[8]
_9 9 ^^Global.Adult[9]
_10 10 ^Global.Adult[10]
Logic after:
Fill LIST: 1 = FILL FIRST NAME FROM P_HH5 LINE 1 AND AGE FROM P_HH7bn, etc. DEFINE CAREGIVER2 AS PERSON IDENTIFIED IN P_HH8ab

```
```

Logic before:
IF P_HH7a FOR CAREGIVER2 = 2,3,16,17,18 or 19, GO TO P_HH8f; ELSE GO TO P_HH8b
P_HH8b [ PHH8b] Has CG legally adopted CH
Has ^CAREGIVER2 legally adopted ^CHILD, that is, has ^Fills.HeShe signed court papers to
complete an adoption process for ^CHILD?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic after:
If YES then GO TO P_HH8f
----------------------------------------------------------------------------
Logic before:
IF P_HH6c = 1 OR P_HH6d = 1 OR P_HH6e = 1; GO TO P_HH8f; ELSE ASK P_HH8c
P_HH8c [PHH8b2 ] Foster care/soc serv agency hlp arrng CAREGIVER2 for CHILD?
Did anyone from a foster care or social services agency help arrange for ^CAREGIVER2 to care
for ^CHILD?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

P_HH8d [PHH8d] Does CG regularly talk to caseworker about CH
Does ^CAREGIVER2 regularly talk to a caseworker about ^CHILD?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

P_HH8e [PHH8e ] Does CG rcv payments for bing CHs foster parent
I understand that ^CAREGIVER2 is ^CHILD's ^CAREGIVER2_Rel.
Does ${ }^{\wedge}$ CAREGIVER2 currently receive any payments for being ${ }^{\wedge}$ CHILD's foster parent?
Question Type: TYesNoC

```
```

Yes }1\mathrm{ YES

```
Yes }1\mathrm{ YES
No 2 NO
No 2 NO
Logic before:
ASK P_HH8f if P_HH7a = 6,7,8 or 9; ELSE GO TO P_HH8hm
P_HH8f [PHH8f] Is CG related to CH
Is ^CAREGIVER2 related to ^CHILD?
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Logic after:
If NO then GO TO P_HH8hm
```

```
Logic before:
if P_HH7a = 6,7,8 or 9 set fills.p_hh8g to _6, _7, _8, _9 (adoptive or foster mom or dad)
P_HH8g [PHH8g] Aside from the P_HH8g rel, what is CARGIVER2s rel to CHILD
USE CARD 5. Aside from being ^CHILD's ^Fills.P_HH8g, what is ^CAREGIVER2's relationship to
^CHILD?
Question Type: TRelHH6g
_2 2 MOTHER (BIOLOGICAL)
_3 3 FATHER (BIOLOGICAL)
_10 10 FULL SISTER
_11 11 FULL BROTHER
_12 12 HALF SISTER
_13 13 HALF BROTHER
_14 14 STEP-SISTER
_15 15 STEP-BROTHER
-16 16 FOSTER SISTER
_17 17 FOSTER BROTHER
_18 18 ADOPTIVE SISTER
_19 19 ADOPTIVE BROTHER
_30 30 AUNT
_31
-32
33
33 GREAT UNCLE
_34 34 COUSIN
_40 40 MATERNAL GRANDMOTHER
_41 41 PATERNAL GRANDMOTHER
_42 42 MATERNAL GRANDFATHER
_43 43 PATERNAL GRANDFATHER
_44 44 MATERNAL GREAT-GRANDMOTHER
_45 45 PATERNAL GREAT-GRANDMOTHER
_46 46 MATERNAL GREAT-GRANDFATHER
_47 47 PATERNAL GREAT-GRANDFATHER
_95 95 OTHER BLOOD RELATIVE
_96 96 OTHER NON-RELATIVE
Question Fill: ^FillP_HH8g
    _6 ADOPTIVE MOTHER
    _7 ADOPTIVE FATHER
    _8 FOSTER MOTHER
    _9 FOSTER FATHER
```

```
Logic before:
IF P_HH8g = 95
P_HH8gs1 [ PHH8gs1 ] SPECIFY, OTHER RELATIVE RELATIONSHIP
PLEASE SPECIFY OTHER RELATIVE RELATIONSHIP.
```


## RELATIONSHIP:

```
Question Type: string[30]
```

Question Type: string[30]
Logic before:
IF P_HH8g = 96
P_HH8gs2 [ PHH8gs2] SPECIFY, OTHER NON-RELATIVE RELATIONSHIP
PLEASE SPECIFY OTHER NON-RELATIVE RELATIONSHIP.
RELATIONSHIP:
Question Type: string[30]
--------------------------------------------------------------------------------------
P_HH8hm [PHH8hm ] CAREGIVER2s date of birth - MONTH
What is ^CAREGIVER2's date of birth?
MONTH

| Question Type: | TMonth |
| :--- | :--- |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

P_HH8hd [PHH8hd ] CAREGIVER2s date of birth - DAY
What is ^CAREGIVER2's date of birth?
DAY
Question Type: 1..31
P_HH8hy [PHH8hy] CAREGIVER2s date of birth - YEAR
What is ^CAREGIVER2's date of birth?
YEAR
Question Type: 1913..1996
Logic after:
COMPARE AGE CALCULATED FROM DATE OF BIRTH IN P_HH8hm-y TO AGE REPORTED IN
P_HH7bn. IF AGES AGREE OR INCOMPLETE INFORMATION MAKES THE CHECK
IMPOSSIBLE TO PERFORM, GOTO P_HH9a. IF AGES DISAGREE, FILL: Based on the date of

```
birth I entered, the computer has calculated that CAREGIVER2 is FILL CALCULATED AGE FROM P_HH8hm-y YEARS OLD. This is different from the age I entered for (him/her). Which of these needs to be corrected? (His/Her) date of birth or (his/her) age?

\section*{Logic before:}

COMPARE AGE CALCULATED FROM DATE OF BIRTH IN P_HH8hm-y TO AGE REPORTED IN P_HH7bn. IF AGES AGREE OR INCOMPLETE INFORMATION MAKES THE CHECK IMPOSSIBLE TO PERFORM, GOTO P_HH9a. IF AGES DISAGREE

\section*{P_HH8i [PHH8i] CAREGIVER2 date of birth and age do not match}

Based on the date of birth I entered, the computer has calculated that \({ }^{\wedge}\) CAREGIVER2 is \({ }^{\wedge}\) RAge years old. This is different from the age I entered for \(\wedge\) ^ills. HimHer. Which of these needs to be corrected? \({ }^{\wedge}\) Fills. HisHer date of birth or \({ }^{\wedge}\) Fills. HisHer age?
\begin{tabular}{ll} 
Question Type: & TCkAge, NoDK, NoRF \\
dob & 1 CORRECT DATE OF BIRTH \\
age & 2 CORRECT AGE
\end{tabular}
```

Logic after:
If 1 GO BACK TO P_HH8hm-y
If 2 GO BACK TO P_HH8hn

```

\section*{Logic before:}

IF RESPONDENT OR CAREGIVER2 IS BIOLOGICAL PARENT (P_HH6a \(=2,3\) OR P_HH6g \(=2,3\) OR P_HH7a \(=2,3\) OR P_HH8g \(=2,3\) ) OR RESPONDENT OR CAREGIVER2 IS ADOPTTIVE HAS ADOPTED CHILD (P_HH̄6b = 1 OR P_HH8b = 1), GO TO HH11a; ELSE ASK P_HH9a - P_HH10A
P_HH9a [ PHH9a] Are you CHs LG

Are you ^CHILD's legal guardian?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic after:
If YES then GO TO P_HH10a

\section*{Logic before:}

IF NO CAREGIVER2, GO TO P_HH9d
P_HH9c [PHH9c] Is CG CHs LG
Is ^CAREGIVER2 ^CHILD's legal guardian?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic after:
IF YES then GO TO P_HH10a
P_HH9d
[ PHH9d ] Does CH have a LG living in the HH
Does \({ }^{\wedge}\) CHILD have a legal guardian living in the household?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic after:
If NO then GO TO P_HH10a

\section*{Logic before:}

DISPLAY LIST OF HOUSEHOLD MEMBERS FROM P_HH5: 1 = FILL FIRST NAME FROM
P_HH5 LINE 1, etc

\begin{tabular}{ll}
-13 & 13 AUNT/UNCLE \\
-14 & 14 COUSIN \\
-15 & 15 GREAT GRANDCHILD \\
-16 & 16 HOUSEMATE/ROOMMATE \\
-17 & 17 ROOMER/BOARDER \\
-18 & 18 OTHER RELATIVE \\
-19 & 19 OTHER NONRELATIVE \\
-20 & 20 UNRELATED LEGAL GUARDIAN
\end{tabular}

Logic after:
IF P_HH12a = 18 GO TO P_HH12as1; ELSE IF P_HH12a = 19, GO TO P_HH12as2; ELSE CONTINUE TO NEXT PERSON UNTIL ALL RELATIONSHIPS TO R HAVE BEEN DETERMINED; THEN GO TO P_HH13am; PHH12x_1 --R 2 marital status; PHH12x_2 --R 3 marital status; PHH12x_3 --R 4 marital status; PHH12x_4 --R 5 marital status; PHH12x_5 --R 6 marital status; PHH12x_6 --R 7 marital status; PHH12x_7 --R 8 marital status; PHH12x_8 --R 9 marital status; PHH12x_9 --R 10 marital status; PHH12x_10 --R 11 marital status

Logic before:
IF P_HH12a = 18
P_HH12as1 [ PHH12as1] Labels are in Logic After PLEASE SPECIFY OTHER RELATIVE RELATIONSHIP.

RELATIONSHIP:
```

Question Type: Tstr30Ar
_30 1 STRING[30]

```

Logic after:
PHH12as1_1 --Other relative 2 reltionship; PHH12as1_2 --Other relative 3 reltionship; PHH12as1_3
--Other relative 4 reltionship; PHH12as1_4 --Other relative 5 reltionship; PHH12as1_5 --Other relative 6 reltionship; PHH12as1_6 --Other relative 7 reltionship; PHH12as1_7 --Other relative 8 reltionship; PHH12as1_8 --Other relative 9 reltionship; PHH12as1_9 --Other relative 10 reltionship; PHH12as1_10--Other relative 11 reltionship

Logic before:
IF P_HH12a = 19
P_HH12as2 [ PHH12as2] Labels are in Logic After
PLEASE SPECIFY OTHER NON-RELATIVE RELATIONSHIP.

RELATIONSHIP:
\begin{tabular}{lr} 
Question Type: & Tstr30Ar \\
_30 & 1 STRING[30]
\end{tabular}

Logic after:
PHH12as2_1 --Other non-relative 2 reltionship; PHH12as2_2 --Other non-relative 3 reltionship;
PHH12as2_3 --Other non-relative 4 reltionship; PHH12as2_4 --Other non-relative 5 reltionship;
PHH12as2_5 --Other non-relative 6 reltionship; PHH12as2_6 --Other non-relative 7 reltionship;
PHH12as2_7 --Other non-relative 8 reltionship; PHH12as2_8 --Other non-relative 9 reltionship; PHH12as2_9 --Other non-relative 10 reltionship; PHH12as2_10 --Other non-relative 11 reltionship

Logic before:
IF SPOUSE HAS BEEN IDENTIFIED (P_HH12a = 1), ASK P_HH13am - ay; ELSE GO TO
P_HH13am [ PHH13bm ] NO LABEL
What is your spouse's date of birth?

\section*{MONTH}

Question Type: TMonth

```

Logic before:
ASK P_HH15A -- P_HH29E FOR RESPONDENT - ASK P_HH15AC -- P_HH29EC FOR
CAREGIIVER2
P_HH15a [PHH15x] Rs highest degree
USE CARD 8. Please look at Card 8. What is the highest grade in school you have completed?
Please include vocational or technical training and any years in college you may have completed.

| Question Type: | TGraH15F |
| :--- | :---: |
| LESS | 0 LESS THAN FIRST GRADE |
| FIRST | 1 FIRST GRADE |
| SECON | 2 SECOND GRADE |
| THIRD | 3 THIRD GRADE |
| FOURT | 4 FOURTH GRADE |
| FIFTH | 5 FIFTH GRADE |
| SIXTH | 6 SIXTH GRADE |
| SEVEN | 7 SEVENTH GRADE |
| EIGHT | 8 EIGHTH GRADE |
| NINTH | 9 NINTH GRADE |
| TENTH | 10 TENTH GRADE |
| ELEVE | 11 ELEVENTH GRADE |
| TWELFTH | 12 TWELFTH GRADE |
| VOCATIO | 13 VOCATIONAL/TECHNICAL |
| SOMECOL | 14 SOME COLLEGE CREDIT, LESS THAN 1 YEAR |
| coI1_3 | 151 TO 3 YEARS OF COLLEGE |
| COI4MO | 164 OR MORE YEARS OF COLLEGE |
| UNGRAD | 17 UNGRADED PLACEMENT |

```
P_HH16a [PHH16x]Rs highest grade completed
USE CARD 9. Please look at Card 9. What is the highest degree, diploma, or certificate you hold?
Question Type: TGraH16F
\begin{tabular}{|c|c|}
\hline NONE & 1 NONE \\
\hline HIGH & 2 HIGH SCHOOL EQUIVALENCY (for example: GED) \\
\hline H_S & 3 H.S. DIPLOMA \\
\hline VOCA & 4 VOCATIONAL TECH CERTIFICATE/DIPLOMA (for example: DENTAL TECHNICIAN, COSMETOLOGY LICENSE, ETC.) \\
\hline NURS & 5 NURSING DIPLOMA/CERTIFICATE \\
\hline ASSO & 6 ASSOCIATE DEGREE (for example: AA, AS, ASN) \\
\hline BACH & 7 BACHELOR'S DEGREE (for example: BA, AB, BS, BSN) \\
\hline MAST & 8 MASTERS DEGREE (for example MA, MS, MEng, Med, MSW, MBA) \\
\hline GRAD & 9 GRADUATE OR PROFESSIONAL DEGREE (for example MD, DDS, DVM, LLB, JD, PhD, EdD) \\
\hline OTHER & 10 OTHER \\
\hline
\end{tabular}
P_HH17a [PHH17a ] R currently enrolled in school
Are you currently enrolled in school?
\begin{tabular}{lr} 
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO
\end{tabular}

NUMBER OF BIRTHS:
\begin{tabular}{lc} 
Question Type: & \(0 . .20\) \\
Question Fill: & \(\wedge\) fillP_HH18 \\
male & fathered \\
female & \multicolumn{2}{l}{ given birth to }
\end{tabular}

Logic after:
FILL BASED ON SUBJECT'S SEX: given birth to/fathered

USE CARD 10. Please look at Card 10. Which of the categories on the card best describes your current employment situation?

NOTE: DO NOT INCLUDE VOLUNTEER WORK (ONLY "PAID" WORK.)
Question Type: TWKCRD6F
\begin{tabular}{ll}
-1 & 1 REGULARLY WORK FULL-TIME, 35 OR MORE HOURS/WEEK \\
-2 & 2 REGULARLY WORK PART-TIME, LESS THAN 35 HOURS/WEEK \\
-3 & 3 WORK SOMETIMES, WHEN WORK'S AVAILABLE \\
-4 & 4 UNEMPLOYED, LOOKING FOR WORK \\
-5 & 5 DON'T WORK BECAUSE OF FAMILY RESPONSIBILITIES \\
-6 & 6 DON'T WORK BECAUSE RETIRED \\
-7 & 7 DON'T WORK BECAUSE OF ILLNESS OR DISABILITY \\
-7 & 8 DON'T WORK BECAUSE DON'T WANT TO WORK \\
-9 & 9 DON'T WORK BECAUSE CURRENTLY A STUDENT \\
-9 & 10 OTHER
\end{tabular}

Logic before:
IF P_HH21a = 1-2 GO TO P_HH24a; ELSE, CONTINUE.
P_HH22a [PHH22a ] R worked for pay in last 6 mos
Have you worked for pay any time in the @blast 6 months@b?
\begin{tabular}{lr} 
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic after:
If NO then GOTO P_HH26ac

P_HH23a [ PHH23x ] Rs last job/occupation
USE CARD 11. Please look at Card 11 and tell me which of the categories best describes your @blast@b job or occupation.
\begin{tabular}{lc} 
Question Type: & TJobCard \\
-1 & 1 CLERICAL \\
-2 & 2 CRAFTSPERSON \\
-3 & 3 FARMER, FARM MANAGER \\
-4 & 4 LABORER \\
-5 & 5 MANAGER, ADMINISTRATOR \\
-6 & 6 MILITARY \\
-7 & 7 OPERATOR \\
-8 & 8 OWNER, PROPRIETOR \\
-9 & 9 PROFESSIONAL 1 \\
-10 & 10 PROFESSIONAL 2 \\
-11 & 11 PROTECTIVE SERVICE \\
-12 & 12 SALES \\
-13 & 13 SCHOOL TEACHER
\end{tabular}
\begin{tabular}{ll}
\(\_14\) & 14 SERVICE WORKER \\
-15 & 15 TECHNICAL \\
\(\_16\) & 16 OTHER
\end{tabular}

\section*{Logic after:}

GOTO P_HH26a
\begin{tabular}{|c|c|}
\hline P_HH24a & [ PHH24a ] R currently has >1 job? \\
\hline
\end{tabular}

Do you @bcurrently@b have more than one job?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic before:
IF HH24a=1, FILL: @bmain@b

\section*{P_HH25a [PHH25x ] Rs main job/occupation}

USE CARD 11. Please look at Card 11 and tell me which of the categories best describes the
kind of work that you do on your^Fills.P_HHmain job?
\begin{tabular}{lc} 
Question Type: & TJobCard \\
-1 & 1 CLERICAL \\
-2 & 2 CRAFTSPERSON \\
-3 & 3 FARMER, FARM MANAGER \\
-4 & 4 LABORER \\
-5 & 5 MANAGER, ADMINISTRATOR \\
-6 & 6 MILITARY \\
-7 & 7 OPERATOR \\
-8 & 8 OWNER, PROPRIETOR \\
-9 & 9 PROFESSIONAL 1 \\
-10 & 10 PROFESSIONAL 2 \\
-11 & 11 PROTECTIVE SERVICE \\
-12 & 12 SALES \\
-13 & 13 SCHOOL TEACHER \\
-14 & 14 SERVICE WORKER \\
-14 & 15 TECHNICAL \\
-15 & 16 OTHER \\
-16 & Question Fill: \\
^FillP_HHmain \\
main & @b•main@b
\end{tabular}

Logic after:
IF P_HH25a = 16, GO TO P_HH25as; ELSE GO TO P_HH26a

P_HH25as [PHH25as ] What do you do on your main job
What do you do on your^Fills.P_HHmain job?
Question Type: string[80]

P_HH26a
[ PHH26x ] R Spanish/Hispanic/Latino
Are you Spanish, Hispanic, or Latino?
Question Type: TRaceGrp
\begin{tabular}{ll} 
no & 1 No, not Spanish/Hispanic/Latino \\
mex & 2 Yes, Mexican, Mexican-American, Chicano \\
pr & 3 Yes, Puerto Rican \\
cuba & 4 Yes, Cuban \\
other & 5 Yes, Other
\end{tabular}

\section*{P_HH27a}
[ PHH27a ] Labels are in Logic After
USE CARD 12. Please look at Card 12. What is your race? You may pick one or more groups from the card.
\begin{tabular}{ll} 
Question Type: & TRaceC \\
amerind & 1 AMERICAN INDIAN OR ALASKA NATIVE \\
asian & 2 ASIAN \\
black & 3 BLACK OR AFRICAN AMERICAN \\
pacislandr & 4 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER \\
white & 5 WHITE
\end{tabular}

\section*{Logic after:}

PHH7TG_1 --CCG Amer Indian/Alaskan Native; PHH7TG_2 --CCG Asian; PHH7TG_3 --CCG Black or African American; PHH7TG_4 --CCG Native Hawaiian/othr Pac Islander; PHH7TG_5 --CCG White; PHH7TG_7 --CCG Race DK; PHH7TG_8 --CCG Race RF

P_HH28a [PHH28a] R born in the US
Were you born in the United States? The United States includes the 50 states and the District of Columbia, but not US territories.
\begin{tabular}{lr} 
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic after:
If NO then GOTO P_HH28a3
P_HH28a1 [PHH28ac] NO LABEL
In what city and state were you born?
CITY:
Question Type: string[30]

P_HH28a2 [PHH28as] NO LABEL
STATE:
Question Type: string[2]

\section*{Logic before:}

ASK IF P_HH28a = 2
P_HH28a3
In what country were you born?
```

MEXICO
1
GUATEMALA.
2
CUBA
3
DOMINICAN
REPUBLIC
4
INDIA.
5

```
```

CHINA.
6
PHILIPPINES
7
JAPAN.
8
KOREA
9
VIETNAM
10
GUAM
11
SAMOA
12
OTHER
(SPECIFY)13

```
P_HH29n [PHH29a ] Total years R lived in US
How many years all together have you been living in the U.S.?
(COUNT THE SUM OF ALL TIME SPENT IN THE U.S., EVEN IF NOT CONTINUOUS.)
YEARS:
Question Type: \(0 . .95\)
P_HH29d [ PHH29d] R a citizen of the US
Are you a citizen of the United States?
Question Type: TWhBorn
_1 1 Yes, born in the United States
_2
2 Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or NorthernMarianas_3
3 Yes, born abroad of American parent or parents
4 Yes, U.S. citizen by naturalization
5 No, not a citizen of the United States

\section*{Logic after:}

If 1 then goto P_HHd1;
If \(2,3,4\) then GOTO P_HH30a;

\section*{If 5 then GOTO P_HH29e}

\section*{Logic before:}

EVALUATE RESPONSES TO P_HH28a AND P_HH29d FOR CONSISTENCY. IF HH28a = 1 and 29d = 1, GO TO P_HH30a, IF HH28a = NO and \(\bar{H} H 29 d=1\) DISPLAY INCONSISTENCY TEXT LISTED BELOW

\section*{P_HH29d1 [ PHH29d1] Confirm R born in the US}

I previously entered that you were not born in the United States and now have entered that you are a citizen of the United States because you were born in the United States. These are inconsistent. I must have something wrong. Which one do I need to correct?
```

Question Type: TckHH29d

```
```

_1
1 CHANGE BORN IN US
2 CHANGE CITIZEN ANSWER
Logic after:
If = 1, GOTO P_HH28a;
If = 2,GOTO P_HH29d

```

P HH29e
[ PHH29e ] R legal resident of US-green crd/visa/lgl imgr doc Are you a legal resident of the US, that is, do you have a green card, a working visa permit or other legal immigration document?
```

Question Type: TYN
yes 1 YES
no 2 NO

```
```

Logic before:
ASK P_HH15Ac -- P_HH29Ec FOR CAREGIVER2, IF APPLICABLE
P_HH15ac [PHH15xc] Highest grade CG2 completed
USE CARD 8. Please look at Card 8. What is the highest grade in school ^CAREGIVER2 has
completed? Please include vocational or technical training and any years in college
^CAREGIVER2 may have completed.
Question Type: TGraH15F
LESS O LESS THAN FIRST GRADE
FIRST 1 FIRST GRADE
SECON 2 SECOND GRADE
THIRD 3 THIRD GRADE
FOURT 4 FOURTH GRADE
FIFTH 5 FIFTH GRADE
SIXTH 6 SIXTH GRADE
SEVEN }7\mathrm{ SEVENTH GRADE
EIGHT 8 EIGHTH GRADE
NINTH 9 NINTH GRADE
TENTH }10\mathrm{ TENTH GRADE
ELEVE 11 ELEVENTH GRADE
TWELFTH 12 TWELFTH GRADE
VOCATIO 13 VOCATIONAL/TECHNICAL
SOMECOL 14 SOME COLLEGE CREDIT, LESS THAN }1\mathrm{ YEAR
col1_3 15 1 TO 3 YEARS OF COLLEGE
col4MO 164 OR MORE YEARS OF COLLEGE
UNGRAD 17 UNGRADED PLACEMENT
P_HH16ac
[ PHH16xc ] Highest degree CG2 holds
USE CARD 9. Please look at Card 9. What is the highest degree, diploma, or certificate ${ }^{\wedge}$ CAREGIVER2 holds?
Question Type: TGraH16F

| NONE | 1 NONE |
| :--- | :--- |
| HIGH | 2 HIGH SCHOOL EQUIVALENCY (for example: GED) |
| H_S | 3 H.S. DIPLOMA |
| VOCA | 4 VOCATIONAL TECH CERTIFICATE/DIPLOMA (for example: DENTAL |
|  | TECHNICIAN, COSMETOLOGY LICENSE, ETC.) |
| NURS | 5 NURSING DIPLOMA/CERTIFICATE |
| ASSO | 6 ASSOCIATE DEGREE (for example: AA, AS, ASN) |
| BACH | 7 BACHELORRS DEGREE (for example: BA, AB, BS, BSN) |
| MAST | 8 MASTERS DEGREE (for example MA, MS, MEng, Med, MSW, MBA) |
| GRAD | 9 GRADUATE OR PROFESSIONAL DEGREE (for example MD, DDS, |
|  | DVM, LLB, JD, PhD, EdD) |
| OTHER | 10 OTHER |

```
\begin{tabular}{lc} 
P_HH17ac & [ \(\mathrm{PH} H 17 \mathrm{ac}\) \\
Is ^CAREGIVER2 currently enroll \\
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{P_HH18nc [PHH18ac]\# CG2 bio children
How many children has \({ }^{\wedge}\) CAREGIVER2 \({ }^{\wedge}\) Fills. \({ }^{\text {P_HH18? }}\)}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{NUMBER OF BIRTHS:} \\
\hline \multicolumn{2}{|l|}{Question Type: \(0 . .20\)} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{lc} 
Question Fill: & \(\wedge\) fillP_HH18 \\
\begin{tabular}{ll} 
male & fathered \\
female & \\
given birth to
\end{tabular}
\end{tabular}} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Logic after: \\
FILL BASED ON SUBJECT'S SEX: given birth to/fathered
\end{tabular}} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{P_HH21ac [ PHH21ac ] CG2 current employment situation USE CARD 10 Please look at Card 10. Which of the categories on the card best describes \({ }^{\wedge}\) CAREGIVER2's current employment situation?}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{NOTE: DO NOT INCLUDE VOLUNTEER WORK (ONLY "PAID" WORK.)} \\
\hline Question Type: & TWKCRD6F \\
\hline _1 & 1 REGULARLY WORK FULL-TIME, 35 OR MORE HOURS/WEEK \\
\hline _2 & 2 REGULARLY WORK PART-TIME, LESS THAN 35 HOURS/WEEK \\
\hline _3 & 3 WORK SOMETIMES, WHEN WORK'S AVAILABLE \\
\hline -4 & 4 UNEMPLOYED, LOOKING FOR WORK \\
\hline -5 & 5 DON'T WORK BECAUSE OF FAMILY RESPONSIBILITIES \\
\hline _6 & 6 DON'T WORK BECAUSE RETIRED \\
\hline -7 & 7 DON'T WORK BECAUSE OF ILLNESS OR DISABILITY \\
\hline _8 & 8 DON'T WORK BECAUSE DON'T WANT TO WORK \\
\hline _9 & 9 DON'T WORK BECAUSE CURRENTLY A STUDENT \\
\hline _10 & 10 OTHER \\
\hline
\end{tabular}

Logic before:
IF P_HH21ac = 1-2 GO TO P_HH24ac; ELSE, CONTINUE.
P_HH22ac [ PHH22ac ] CG2 worked for pay in last 6 mos
Has ^CAREGIVER2 worked for pay any time in the @blast 6 months@b?
Question Type: TYesNoC
Yes 1 YES

No 2 NO
Logic after:
If NO then GOTO P_HH26ac
P_HH23ac [PHH23xc] CG2 last job/occupation
USE CARD 11. Please look at Card 11 and tell me which of the categories best describes ^CAREGIVER2's @blast@b job or occupation.
\begin{tabular}{lr} 
Question Type: & TJobCard \\
-1 & 1 CLERICAL \\
-2 & 2 CRAFTSPERSON
\end{tabular}
_3
\(-4\)
- 5
- 6
-7
-8
_-9
-10
-11
-12
_13
_14
-15
_16

3 FARMER, FARM MANAGER
4 LABORER
5 MANAGER, ADMINISTRATOR
6 MILITARY
7 OPERATOR
8 OWNER, PROPRIETOR
9 PROFESSIONAL 1
10 PROFESSIONAL 2
11 PROTECTIVE SERVICE
12 SALES
13 SCHOOL TEACHER
14 SERVICE WORKER
15 TECHNICAL
16 OTHER
Logic after:
GOTO P_HH26ac
P_HH24ac [PHH24ac] CG2 currently has >1 job
Does ^CAREGIVER2 @bcurrently@b have more than one job?
Question Type: TYesNoC
Yes 1 YES
No
2 NO

\section*{Logic before:}

IF HH24ac=1, FILL: @bmain@b
P_HH25ac [PHH25xc] CG2 main job/occupation
USE CARD 11. Please look at Card 11 and tell me which of the categories best describes the kind of work that ^CAREGIVER2 does on ^CAREGIVER2's^Fills.P_HHmain job?
\begin{tabular}{lc} 
Question Type: & TJobCard \\
-1 & 1 CLERICAL \\
-2 & 2 CRAFTSPERSON \\
-3 & 3 FARMER, FARM MANAGER \\
-4 & 4 LABORER \\
-5 & 5 MANAGER, ADMINISTRATOR \\
-6 & 6 MILITARY \\
-6 & 7 OPERATOR \\
-7 & 8 OWNER, PROPRIETOR \\
-8 & 9 PROFESSIONAL 1 \\
-9 & 10 PROFESSIONAL 2 \\
-10 & 11 PROTECTIVE SERVICE \\
-11 & 12 SALES \\
-12 & 13 SCHOOL TEACHER \\
-13 & 14 SERVICE WORKER \\
-14 & 15 TECHNICAL \\
-15 & 16 OTHER \\
-16 &
\end{tabular}

Logic after:
```

IF P_HH25ac = 16, GO TO P_HH25asc; ELSE GO TO P_HH26ac

```

P_HH25asc [PHH25asc] What does CG2 do on main job What does ^\({ }^{\wedge}\) CAREGIVER2 do on \({ }^{\wedge}\) CAREGIVER2's^Fills.P_HHmain job?
Question Type: string[80]
Question Fill: ^FillP_HHmain
main @b•main@b

P_HH26ac [PHH26xc]Is CG2 Spanish/Hispanic/Latino?
Is ^CAREGIVER2 Spanish, Hispanic, or Latino?
Question Type: TRaceGrp
no 1 No, not Spanish/Hispanic/Latino
mex 2 Yes, Mexican, Mexican-American, Chicano
pr 3 Yes, Puerto Rican
cuba 4 Yes, Cuban
other 5 Yes, Other

P_HH27ac [PHH27ac] Labels are in Logic After
USE CARD 12. Please look at Card 12. What is \({ }^{\wedge}\) CAREGIVER2's race? You may pick one or more groups from the card.
\begin{tabular}{ll} 
Question Type: & TRaceC \\
amerind & 1 AMERICAN INDIAN OR ALASKA NATIVE \\
asian & 2 ASIAN \\
black & 3 BLACK OR AFRICAN AMERICAN \\
pacislandr & 4 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER \\
white & 5 WHITE
\end{tabular}

\section*{Logic after:}

PHH27ac_1 --What is CGs race - American Indian/Alaskan Native; PHH27ac_2 --What is CGs race - Asian; PHH27ac_3 --What is CGs race - Black or African American; PHH27ac_4 --What is CGs race - Native HA/Othr Pac Islander; PHH27ac_5 --What is CGs race - White; PHH27ac_7 --What is CGs race - DK; PHH27ac_8 --What is CGs race - RF

\section*{P_HH28ac [PHH28ac2 ] CG2 born in the US}

Was ^CAREGIVER2 born in the United States? The United States includes the 50 states and the District of Columbia, but not US territories.
\begin{tabular}{lr} 
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic after:
If NO then GOTO P_HH28a3c
```

P_HH28a1c [PHH28acc ] NO LABEL

```

In what city and state was ^CAREGIVER2 born?
CITY:
Question Type: string[30]
```

P_HH28a2c [PHH28asc] NO LABEL
STATE:

```
```

Question Type: string[2]

```

Logic before:
ASK IF P_HH28ac = 2
P_HH28a3c
In what country was ^CAREGIVER2 born?
```

MEXICO
1
GUATEMALA
2
CUBA
3
DOMINICAN

```
```

REPUBLIC
4
INDIA
5
CHINA
6
PHILIPPINES
7
JAPAN
8
KOREA
9
VIETNAM
10
GUAM
1 1
SAMOA
1 2
OTHER
(SPECIFY)....................................................................... }1

```

\section*{P_HH29nc}
[ PHH29ac ] Total years CG2 lived in US How many years all together has ^CAREGIVER2 been living in the U.S.?
(COUNT THE SUM OF ALL TIME SPENT IN THE U.S., EVEN IF NOT CONTINUOUS.)
YEARS:
Question Type: \(0 . .95\)

P_HH29dc [PHH29dc] CG2 a citizen of the US
Is ^CAREGIVER2 a citizen of the United States?
Question Type: TWhBorn
_1 1 Yes, born in the United States
_2 2 Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
3 Yes, born abroad of American parent or parents
4 Yes, U.S. citizen by naturalization
5 No, not a citizen of the United States
Logic after:
If = 1, GOTO P_HH29dc1;
If \(=2,3,4\), GOTO P_HH30ac;
If \(=5\), GOTO P_HH29ec
```

-------------------------------------------------------------------------------

```
Logic before:
EVALUATE RESPONSES TO P_HH28ac AND P_HH29dc FOR CONSISTENCY. IF HH28ac = 1
and \(29 \mathrm{dc}=1\), GO TO P_HH30ac, IF HH28ac \(=\) NO \(\overline{\text { and }}\) HH29dc \(=1\) DISPLAY INCONSISTENCY
TEXT LISTED BELOW
P_HH29dc1 [PHH29d1c ] Confirm CG2 born in the US
I previously entered that \({ }^{\wedge}\) CAREGIVER2 was not born in the United States and now have entered
that \({ }^{\wedge}\) CAREGIVER2 is a citizen of the United States because \({ }^{\wedge}\) CAREGIVER2 was born in the
United States. These are inconsistent. I must have something wrong. Which one do I need to
Question Type: TckHH29d
_1 1 CHANGE BORN IN US
_2 2 CHANGE CITIZEN ANSWER
Logic after:
If = 1 GOTO P_HH28ac;
If \(=2\) GOTO P_HH29dc

P_HH29ec
[ PHH29ec ] CG2 IgI rsdnt of US - green crd/visa/lgl imgr doc Is ^CAREGIVER2 a legal resident of the US, that is, does ^CAREGIVER2 have a green card, a working visa permit or other legal immigration document?
\begin{tabular}{ll} 
Question Type: TYN & \\
yes & \\
no & \\
& \\
& \\
\hline
\end{tabular}

Logic before:
IF WAVE >= 2, GOTO P_HH51a. ELSE: CHECK IF ANYONE IN HH IS BIOLOGICAL FATHER (P_HH6A = 3 OR P_HH6g = 3 OR P_HH7A = 3 OR P_HH8g = 3). IF NO BIOLOGICAL FATHER IN HH, ASK P_HH30 -- P_HH43ba ABOUT BIOLOGICAL FATHER. ELSE, IF BIOLOGICAL FATHER IS R OR SECONDARY CAREGIVER GO TO INSTRUCTIONS BELOW FOR BIOLOGICAL MOTHER. ELSE, IF BIOLOGICAL FATHER IS IN HH AND NOT R OR SECONDARY CAREGIVER, ASK P_HH32a -- P_HH43ba ABOUT BIOLOGICAL FATHER. CHECK IF ANYONE IN HH IS BIOLOGICAL MOTHER (P_HH6A \(=2\) OR P_HH6g \(=2\) OR P_HH7A \(=2\) OR P_HH8g = 2). IF NO BIOLOGICAL MOTHER IN HH, ASK P_HH30 -- P_HH43ba ABOUT BIOLOGICAL MOTHER. ELSE, IF BIOLOGICAL MOTHER IS R OR SECONDARY CAREGIVER GO TO P_HH44a. ELSE, IF BIOLOGICAL MOTHER IS IN HH AND NOT R OR SECONDARY CAREGIVER, ASK P_HH32a -- P_HH43ba ABOUT BIOLOGICAL MOTHER.

P_HH_BIO
Quests P_HH30 -- P_HH43ba are in P_HH_BIO module

Question Type: ARRAY[1..2] OF BP_HH_BIO

\section*{Logic before:}

IF WAVE = 2, GOTO P_HH51a. ELSE: CHECK IF ANYONE IN HH IS BIOLOGICAL FATHER (P_HH6A = 3 OR P_HH6g \(=3\) OR P_HH7A \(=3\) OR P_HH8g = 3). IF NO BIOLOGICAL FATHER IN HH, ASK P_HH30 -- P_HH43ba ABOUT BIOLOGICAL FATHER. ELSE, IF BIOLOGICAL FATHER IS R OR SECONDDARY CAREGIVER GO TO INSTRUCTIONS BELOW FOR BIOLOGICAL MOTHER. ELSE, IF BIOLOGICAL FATHER IS IN HH AND NOT R OR SECONDARY CAREGIVER, ASK P_HH32a -- P_HH43ba ABOUT BIOLOGICAL FATHER. CHECK IF ANYONE IN HH IS BIOLOGICAL MOTHER (P_HH6A \(=2\) OR P_HH6g \(=2\) OR P_HH7A \(=2\) OR P_HH8g \(=\) 2). IF NO BIOLOGICAL MOTHER IN HH, ASK P_HH30 -- P_HH43ba ABOUT BIOLOGICAL MOTHER. ELSE, IF BIOLOGICAL MOTHER IS R OR SECONDARY CAREGIVER GO TO P HH44a. ELSE, IF BIOLOGICAL MOTHER IS IN HH AND NOT R OR SECONDARY CAREGIVER, ASK P_HH32a -- P_HH43ba ABOUT BIOLOGICAL MOTHER.

\section*{P_HH30a [ PHH30a ] Labels are in Logic After}

Has ^CHILD's birth ^Fills.FatherMother had any contact with ^Fills. HimHer in the @bpast 12 months@b? By contact, we mean seeing ^CHILD in person, talking with ^Fills. HimHer over the telephone, or having some other contact with ^Fills.HimHer.


MONTH
\begin{tabular}{ll} 
Question Type: & TMonth \\
jan & 1 January \\
feb & 2 February \\
mar & 3 March \\
apr & 4 April \\
may & 5 May \\
jun & 6 June \\
jul & 7 July \\
aug & 8 August \\
sep & 9 September \\
oct & 10 October \\
nov & 11 November \\
dec & 12 December
\end{tabular}

Logic after:
PHH30am_1 --Month CH had contact w/mother; PHH30am_2 --Month of contact
P_HH30ay [ PHH30ay ] Labels are in Logic After
In what month and year did the last contact occur?

\section*{YEAR}

Question Type: 1990.. 2013

\section*{Logic after:}

PHH30ay_1 --Year CH had contact w/mother; PHH30ay_2 --Year of contact

\section*{P_HH30ba [ PHH30ba ] Labels are in Logic After}

Is \({ }^{\wedge}\) CHILD's biological \({ }^{\wedge}\) Fills. FatherMother currently living in town, out of town, out of state, out of the country, in the hospital, in an institution or residential treatment facility, or in jail or a detention
\begin{tabular}{lc} 
Question Type: & TPHH30ba \\
IN_TOWN & 1 IN TOWN \\
OUTOFTOWN & 2 OUT OF TOWN \\
OUTOFSTAT & 3 OUT OF STATE \\
OUTOFCONT & 4 OUT OF THE COUNTRY \\
INHOSP & 5 IN THE HOSPITAL \\
ININST & 6 IN AN INSTITUTION OR RESIDENTIAL TREATMENT \\
INJAIL & 7 OR IN JAIL OR A DETENTION CENTER \\
DECEASED & 8 DECEASED \\
Question Fill: & \multicolumn{1}{c}{ FFillFatherMother } \\
male & father \\
female & mother
\end{tabular}

Logic after:
IF 8 GOTO P_HH44a; PHH30ba_1 --Where mother live?; PHH30ba_2 --Where Parent 2 live? (LOC1T)

\section*{Logic before:}

IF P_HH3Oa = 2, GOTO P_HH31a
P_HH30ca [PHH30ca ] Labels are in Logic After
What is this person's first name?

NAME:
Question Type: string[20]

\section*{Logic after:}

PHH30ca_1 --What is mother first name; PHH30ca_2 --What is this person's first name?NAME:

P_HH31a [ PHH31a ] Labels are in Logic After
During the last 12 months, did ^CHILD's birth ^Fills.FatherMother make any child support payments to support ^CHILD?
\begin{tabular}{lc} 
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO \\
Question Fill: & \(\wedge\) FillFatherMother \\
male & father \\
female & mother
\end{tabular}

\section*{Logic after:}

PHH31a_1 --Mother make child support payments to suport CH; PHH31a_2 --Name of Parent 2

\section*{Logic before:}

FILL BIODAD2 VARIABLE WITH NAME GIVEN IN P_HH31 OR NAME OF BIOLOGICAL FATHER IN HH WHO IS NOT R OR CAREGIVER2. IF (P_HH31 = DK or RE) OR BIOLOGICAL FATHER IS R OR CAREGIVER2) CONTINUE BELOW; FILL BIOMOM2 VARIABLE WITH NAME GIVEN IN P_HH31 OR NAME OF BIOLOGICAL MOTHER IN HH WHO IS NOT R OR CAREGIVER2. IF (P_HH31 = DK or RE) OR BIOLOGICAL MOTHER IS R OR CAREGIVER2 GO TO P_HH44a
```

P_HH32a [PHH32a ] Labels are in Logic After

```
Now l'd like to ask some questions about ^BIODAD_MOM2.

USE CARD 13. Please look at Card 13. What is the highest grade in school ^BIODAD_MOM2 has completed? Please include vocational or technical training and any years in college ^BIODAD_MOM2 may have completed.

Question Type: TGraH15F
LESS
0 LESS THAN FIRST GRADE
FIRST 1 FIRST GRADE
SECON 2 SECOND GRADE
THIRD 3 THIRD GRADE
FOURT 4 FOURTH GRADE
FIFTH 5 FIFTH GRADE
SIXTH 6 SIXTH GRADE
SEVEN
EIGHT
7 SEVENTH GRADE
NINTH
8 EIGHTH GRADE
9 NINTH GRADE
10 TENTH GRADE
ELEVE
11 ELEVENTH GRADE
TWELFTH
12 TWELFTH GRADE
VOCATIO
SOMECOL
13 VOCATIONAL/TECHNICAL
14 SOME COLLEGE CREDIT, LESS THAN 1 YEAR
col1_3
col4MO
151 TO 3 YEARS OF COLLEGE
164 OR MORE YEARS OF COLLEGE
UNGRAD
17 UNGRADED PLACEMENT
Logic after:
PHH32a_1 --Highest grade mother completed; PHH32a_2 --Parent 2-highest degree (DEGREE2T)
P_HH33a
[ PHH33a ] Labels are in Logic After
USE CARD 14. Please look at Card 14. What is the highest degree, diploma, or certificate ^BIODAD_MOM2 holds?
Question Type: TGraH16F
\begin{tabular}{ll} 
NONE & 1 NONE \\
HIGH & 2 HIGH SCHOOL EQUIVALENCY (for example: GED) \\
H_S & \(3 \mathrm{H.S}\) DIPLOMA \\
VOCA & 4 VOCATIONAL TECH CERTIFICATE/DIPLOMA (for example: DENTAL \\
& \multicolumn{1}{l}{ TECHNICIAN, COSMETOLOGY LICENSE, ETC.) } \\
NURS & 5 NURSING DIPLOMA/CERTIFICATE \\
ASSO & 6 ASSOCIATE DEGREE (for example: AA, AS, ASN) \\
BACH & 7 BACHELOR'S DEGREE (for example: BA, AB, BS, BSN) \\
MAST & 8 MASTERS DEGREE (for example MA, MS, MEng, Med, MSW, MBA) \\
GRAD & 9 GRADUATE OR PROFESSIONAL DEGREE (for example MD, DDS, \\
& DVM, LLB, JD, PhD, EdD) \\
OTHER & 10 OTHER \\
Logic after: & \\
PHH33a_1--Highest degree mother holds; PHH33a_2 --Parent 2 -highest grade(GRADE1T)
\end{tabular}

P_HH34a [PHH34a ] Labels are in Logic After
Is ^BIODAD_MOM2 currently enrolled in school?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO
\end{tabular}

\section*{Logic after:}

PHH34a_1 --Is mother currently enrolled in school; PHH34a_2 --Parent 2-curr enrlld in schl (YN2T)

\section*{P_HH35a [ PHH35a ] Labels are in Logic After}

USE CARD 15. Please look at Card 15. Which one of these best describes ^BIODAD_MOM2's current employment situation?

NOTE: DO NOT INCLUDE VOLUNTEER WORK (ONLY "PAID" WORK.)
\begin{tabular}{lc} 
Question Type: & TWKCRD6F \\
-1 & 1 REGULARLY WORK FULL-TIME, 35 OR MORE HOURS/WEEK \\
-2 & 2 REGULARLY WORK PART-TIME, LESS THAN 35 HOURS/WEEK \\
-3 & 3 WORK SOMETIMES, WHEN WORK'S AVAILABLE \\
-3 & 4 UNEMPLOYED, LOOKING FOR WORK \\
-4 & 5 DON'T WORK BECAUSE OF FAMILY RESPONSIBILITIES \\
-5 & 6 DON'T WORK BECAUSE RETIRED \\
-6 & 7 DON'T WORK BECAUSE OF ILLNESS OR DISABILITY \\
-7 & 8 DON'T WORK BECAUSE DON'T WANT TO WORK \\
-8 & 9 DON'T WORK BECAUSE CURRENTLY A STUDENT \\
-9 & \(10 ~ O T H E R ~\)
\end{tabular}

\section*{Logic after:}

PHH35a_1 --Mother current employment situation; PHH35a_2 --Parent 2-curr emp sit (EMPL1T)

\section*{Logic before:}

IF P_HH35a = 1-2, GOTO P_HH38a. ELSE, CONTINUE.
P_HH36a [ PHH36a ] Labels are in Logic After
Has ^BIODAD_MOM2 worked for pay any time in the @blast 6 months@b?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic after:
If NO then GOTO P_HH40a; PHH36a_1 --Mother worked for pay last 6 mos; PHH36a_2 --Parent 2wrkd for pay last 6 mos (YN2T)
\begin{tabular}{|c|c|}
\hline P_HH37a & [ PHH37a ] Labels are in Logic After \\
\hline \multicolumn{2}{|l|}{USE CARD 16. Please look at Card 16 and tell me which of the categories describes} \\
\hline \multicolumn{2}{|l|}{^BIODAD_MOM2's @blast@b job or occupation.} \\
\hline \multicolumn{2}{|l|}{Question Type: TJobCard} \\
\hline 1 & 1 CLERICAL \\
\hline 2 & 2 CRAFTSPERSON \\
\hline 3 & 3 FARMER, FARM MANAGER \\
\hline 4 & 4 LABORER \\
\hline -5 & 5 MANAGER, ADMINISTRATOR \\
\hline _6 & 6 MILITARY \\
\hline 7 & 7 OPERATOR \\
\hline 8 & 8 OWNER, PROPRIETOR \\
\hline 9 & 9 PROFESSIONAL 1 \\
\hline 10 & 10 PROFESSIONAL 2 \\
\hline _11 & 11 PROTECTIVE SERVICE \\
\hline _12 & 12 SALES \\
\hline _13 & 13 SCHOOL TEACHER \\
\hline _14 & 14 SERVICE WORKER \\
\hline _15 & 15 TECHNICAL \\
\hline _16 & 16 OTHER \\
\hline \multicolumn{2}{|l|}{Logic after:} \\
\hline \multicolumn{2}{|l|}{PHH37a_1 --Mother last job/occupation; PHH37a_2 --Parent 2-last occ (OCC1T)} \\
\hline \multicolumn{2}{|l|}{Logic before:} \\
\hline P_HH37as & [ PHH37as ] Labels are in Logic After \\
\hline \multicolumn{2}{|l|}{What did ^BIODAD_MOM2 do on ^Fills.HisHer @blast@b job or occupation?} \\
\hline \multicolumn{2}{|l|}{Question Type: string[80]} \\
\hline \multicolumn{2}{|l|}{Logic after:} \\
\hline \multicolumn{2}{|l|}{GOTO P_HH40a; PHH37as_1 --What did mother do on last job/occupation; PHH37as_2 --What did ^BIODAD_MOM2 do on ^Fills. HisHer last job or oc} \\
\hline \multicolumn{2}{|l|}{P_HH38a [ PHH38a ] Labels are in Logic After} \\
\hline \multicolumn{2}{|l|}{Does ^BIODAD_MOM2 @bcurrently@b have more than one job?} \\
\hline \multicolumn{2}{|l|}{Question Type: TYesNoC} \\
\hline Yes & 1 YES \\
\hline No & 2 NO \\
\hline \multicolumn{2}{|l|}{Logic after:} \\
\hline \multicolumn{2}{|l|}{PHH38a_1 --Mother currently >1 job; PHH38a_2 --Parent 2-curr >1 job (YN2T)} \\
\hline \multicolumn{2}{|l|}{Logic before:} \\
\hline P_HH39a & [ PHH39a ] Labels are in Logic After \\
\hline \multicolumn{2}{|l|}{USE CARD 16. Please look at Card 16 and tell me which of the categories best describes the kind of work that ^BIODAD_MOM2 does on ^Fills.HisHer^Fills.P_HHmain job?} \\
\hline Question Type: & TJobCard \\
\hline 1 & 1 CLERICAL \\
\hline _2 & 2 CRAFTSPERSON \\
\hline 3 & 3 FARMER, FARM MANAGER \\
\hline 4 & 4 LABORER \\
\hline _5 & 5 MANAGER, ADMINISTRATOR \\
\hline
\end{tabular}
```

-6
6 ~ M I L I T A R Y ~
7 OPERATOR
8 OWNER, PROPRIETOR
9 PROFESSIONAL }
10 PROFESSIONAL 2
11 PROTECTIVE SERVICE
12 SALES
13 SCHOOL TEACHER
14 SERVICE WORKER
15 TECHNICAL
16 OTHER
Question Fill: ^FillP_HHmain
main @b.main@b
Logic after:
PHH39a_1 --Mother main job/occupation; PHH39a_2 --Parent 2-main job occ (OCC1T)
-------------------------------------------------------------------------------
Logic before:
IF P_HH39a = 16, GO TO P_HH39as; ELSE GO TO P_HH40ax
P_HH39as [ PHH39as ] Labels are in Logic After
What does ^BIODAD_MOM2 do on ^Fills.HisHer^Fills.P_HHmain job?
Question Type: string[80]
Question Fill: ^fillhisher
his his
her her
Logic after:
PHH39as_1 --What does mother do on main job; PHH39as_2 --What does ^BIODAD_MOM2 do on
^Fills.HisHer^Fills.P_HHmain jo
P_HH40ax
[ PHH40ax ] Labels are in Logic After
Is ^Fills.HeShe Spanish, Hispanic, or Latino?
Question Type: TRaceGrp
no 1 No, not Spanish/Hispanic/Latino
mex 2 Yes, Mexican, Mexican-American, Chicano
pr 3 Yes, Puerto Rican
cuba 4 Yes, Cuban
other 5 Yes, Other
Logic after:
PHH40ax_1 --Is mother Spanish/Hispanic/Latino; PHH4Oax_2 --Is ^Fills.HeShe Spanish, Hispanic, or Latino?
P_HH41
[ PHH41] Labels are in Logic After
USE CARD 17. Please look at Card 17. What is ^BIODAD_MOM2's race? You may pick one or more groups from the card.
Question Type: TRaceC
amerind 1 AMERICAN INDIAN OR ALASKA NATIVE
asian 2 ASIAN
black 3 BLACK OR AFRICAN AMERICAN
pacislandr
4 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
white 5 WHITE

```

Logic after:
PHH41_1_1 --What is bioparent 1 race - American Indian/Alaskan Native; PHH41_1_2 --What is bioparent 1 race - Asian; PHH41_1_3 --What is bioparent 1 race - Black or African American;

PHH41_1_4 --What is bioparent 1 race - Native HA/Othr Pac Islander; PHH41_1_5 --What is bioparent 1 race - White; PHH41_2_1 --What is bioparent 2 race - American Indian/Alaskan Native; PHH41_2_2 --What is bioparent \(\overline{2}\) race - Asian; PHH41_2_3--What is bioparent 2 race - Black or African American; PHH41_2_4 --What is bioparent 2 race - Native HA/Othr Pac Islander;
PHH41_2_5 --What is bioparent 2 race - White; PHH41_1_6--What is bioparent 1 race - DK;
PHH41_1_7--What is bioparent 1 race - RF; PHH41_2_6--What is bioparent 2 race - DK;
PHH41_2_7--What is bioparent 2 race - RF
\begin{tabular}{lc} 
P_HH42a & [ PHH42a ] Labels are in Logic After \\
Was ^BIODAD_MOM2 born in the United States? \\
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO
\end{tabular}

\section*{Logic after:}

If YES then GOTO
```

P_HH43n
P_HH42b
In what country was ^BIODAD_MOM2 born?

```
```

MEXICO

```
1
GUATEMALA.
2
CUBA
3
DOMINICAN
REPUBLIC.
4
INDIA
5
CHINA.
6
PHILIPPINES
7
JAPAN.
8
KOREA
9
VIETNAM
10
GUAM
11
SAMOA
12
OTHER
(SPECIFY)................................................................................ 13
P_HH43n [PHH43n] Labels are in Logic After
How many years all together has ^BIODAD_MOM2 been living in the U.S.?
(COUNT THE SUM OF ALL TIME SPENT IN THE U.S., EVEN IF NOT CONTINUOUS.)
YEARS:
Question Type: \(0 . .95\)
```

Logic after:
PHH43n_1 --\# years mother has been living in the US; PHH43n_2 --How many years all together
has ^BIODAD_MOM2 been living in
----------------------------------------------------------------------------------
P_HH43aa
[ PHH43aa ] Labels are in Logic After
Is ^BIODAD_MOM2 a citizen of the United States?
Question Type: TWhBorn
_1 1 Yes, born in the United States
_2 2 Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern
Marianas
3 Yes, born abroad of American parent or parents
4 Yes, U.S. citizen by naturalization
4 Yes, U.S. citizen by naturalization
_3
Logic after:
If 1,2,3,4 then GOTO P_HH44a, If 5 then GOTO P_HH43ba; PHH43aa_1 --Mother a citizen of US;
PHH43aa_2 --Is ^BIODAD_MOM2 a citizen of the United States?

```

P_HH43ba
[ PHH43ba ] Labels are in Logic After
Is ^BIODAD_MOM2 a legal resident of the US, that is, does ^Fills. HeShe have a green card, a working visa permit or other legal immigration document?
\begin{tabular}{lll} 
Question Type: TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}

Logic after:
PHH43ba_1 --Mother Igl rsdnt of US - green crd/visa/lgl imgr doc; PHH43ba_2 --Is ^BIODAD_MOM2 a legal resident of the US, that is, does \({ }^{\wedge} F\)

P_HH44a [PHH44x]CH Spanish/Hispanic/Latino
Now, thinking about \({ }^{\wedge}\) CHILD, is \({ }^{\wedge}\) Fills. HeShe Spanish, Hispanic, or Latino?
Question Type: TRaceGrp
no 1 No, not Spanish/Hispanic/Latino
mex 2 Yes, Mexican, Mexican-American, Chicano
pr 3 Yes, Puerto Rican
cuba 4 Yes, Cuban
other 5 Yes, Other
```

Logic before:
fill if have BIODAD2/BIOMOM2 (P_HH41 <> empty): again
P_HH45 [ PHH45 ] Labels are in Logic After
USE CARD 17. Please look^Fills.P_HH45 at Card 17. What is ^CHILD's race? You may pick
one or more groups from the card.
Question Type: TRaceC
amerind 1 AMERICAN INDIAN OR ALASKA NATIVE
asian 2 ASIAN
black 3 BLACK OR AFRICAN AMERICAN
pacislandr 4 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
white }5\mathrm{ WHITE
Question Fill: ^FillP_HH45
again ·again
Logic after:
PHH5TG_1 --CH race - Amer Indian/Alaskan Native; PHH5TG_2 --CH race - Asian; PHH5TG_3 --
CH race - Black or African American; PHH5TG_4 --CH race - Native Hawaiian/Other Pac Islander;
PHH5TG_5 --CH race - White; PHH5TG_7 --CH race - DK; PHH5TG_8 --CH race - RF
P_HH46a [PHH46a ] CH born in US
Was ^CHILD born in the United States?
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Question Fill: ^FillP_HH45
again ·again
Logic after:
IF P_HH46a = 1 then GOTO P_HH47n
P_HH47b

```

In what country was ^ ^CHILD born?
```

MEXICO
1
GUATEMALA
2
CUBA
3
DOMINICAN
REPUBLIC
4
INDIA
5
CHINA
6
PHILIPPINES
7
JAPAN

```
```

8
KOREA
9
VIETNAM
10
GUAM
1 1
SAMOA
12
OTHER
(SPECIFY)13

```
P_HH47n [PHH47a ] \# years CH living in USHow many years all together has ^CHILD been living in the U.S.?
(COUNT THE SUM OF ALL TIME SPENT IN THE U.S., EVEN IF NOT CONTINUOUS.)
YEARS:
Question Type: \(0 . .18\)
P_HH47aa [ PHH47aa ] CH a citizen of the US
Is \({ }^{\wedge} \mathrm{CHILD}\) a citizen of the United States?
Question Type: TWhBorn
_1 1 Yes, born in the United States
_2
2 Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or NorthernMarianas
3 3 Yes, born abroad of American parent or parents
4 Yes, U.S. citizen by naturalization
5 No, not a citizen of the United States _5
HH47ab
If \(1,2,3,4\) then GOTO P_HH48a; If \(5=\) No then GOTO P_HH47abLogic before:EVALUATE RESPONSES TO P HH46a AND P HH47aa FOR CONSISTENCY. IF HH46a = 1 and
\(47 \mathrm{aa}=1\), GO TO P_HH48a, IF HH46a \(=\) NO and HH47aa \(=1\) DISPLAY INCONSISTENCY TEXT
LISTED BELOW.
P_HH47ab [ PHH47ab] Confirm CH born in the US
I previously entered that \({ }^{\wedge}\) Child was not born in the United States and now have entered that \({ }^{\wedge}\) Child
    is a citizen of the United States because \({ }^{\wedge}\) Child was born in the United States. These are
inconsistent. I must have something wrong. Which one do I need to correct?
Question Type: TckHH29d
_1 1 CHANGE BORN IN US
_2 2 CHANGE CITIZEN ANSWER
Logic after:
    IF \(=1 \quad\{\) GOTO P_HH46a\}
IF \(=2\) GOTO P_HH47aa)
[ PHH47b ] CH IgI rsdnt of US - green crd/visa/lgl imgr doc Is \({ }^{\wedge}\) CHILD a legal resident of the US, that is, does \({ }^{\wedge}\) Fills. HeShe have a green card, a working visa permit or other legal immigration document?
\begin{tabular}{ll} 
Question Type: TYN & \\
yes & \\
no & \\
& \\
& 2 YES \\
\end{tabular}

\section*{P_HH48a \\ [ PHH48a ] R regularly speak non-English lang at home}

Do you speak a language other than English at home on a regular basis?
\begin{tabular}{lr} 
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Logic after:
If NO then GOTO P_HH50a
P_HH48aa
[ PHH48ax ] What language \(R\) regularly speak at home
What language is that?
\begin{tabular}{lc} 
Question Type: & TLangC \\
SPANIS & 1 SPANISH \\
CHINES & 2 CHINESE \\
FRENCH & 3 FRENCH \\
GERMAN & 4 GERMAN \\
TAGALO & 5 TAGALOG \\
VIETNA & 6 VIETNAMESE \\
ITALIA & 7 ITALIAN \\
KOREAN & 8 KOREAN \\
RUSSIA & 9 RUSSIAN \\
POLIS & 10 POLISH \\
ARABI & 11 ARABIC \\
PORTU & 12 PORTUGUESE \\
JAPAN & 13 JAPANESE \\
OTHER & 14 OTHER
\end{tabular}

P_HH49a
[ PHH49a ] Rs comfort speaking English
How comfortable are you with speaking English? Would you say...
Question Type: TPHH49a
notat 1 not at all comfortable,
some 2 somewhat comfortable, or
very 3 very comfortable?

P_HH50a
[ PHH50a ] How often attend relig svcs - last 12M
In the @blast 12 months@b, how often have you attended religious services at a church, mosque, temple or synagogue? Would you say ...
Question Type: TPHH50a
never 1 never,
rarely 2 rarely,
once \(\quad 3\) once or twice a month, or
atleast 4 at least once a week?
Logic before:

IF WAVE = 1 Fill: , has \({ }^{\wedge}\) CHILD ever been/ IF WAVE >1 Fill: , since DATE OF LAST INTERVIEW, P_HH51a [PHH51a] CH ever removed from Rs care
Not counting changes in custody due to separation or divorce^Fills.P_HH51a^Global.LastInt, has \({ }^{\wedge}\) CHILD \({ }^{\wedge}\) Fills. EverBeen removed from your care?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO
\end{tabular}

Question Fill: ^FillP_HH51a
waveMore1 , since.
Logic after:
If NO then GOTO P_HH53a

Logic before:
IF WAVE > 1, FILL: since DATE OF LAST INTERVIEW?
P_HH52n [PHH52a ] \# times CH removed from Rs care
How many times has \({ }^{\wedge}\) Fills. HeShe been removed from your care^Fills.P_HH52n^Global.LastInt?
TIMES
Question Type: \(0 . .100\)
Question Fill: ^FillP_HH52n
waveMore1 .since.
```

Logic before:
IF R IS NOT BIOLOGICAL PARENT, GOTO P_HHEND. IF R IS BIOLOGICAL PARENT AND
P_HH18n > 1, ASK P_HH53a. ELSE, GOTO P_HHEND. IF WAVE = 1: Have any of the children
you have (FILL BASED ON SEX: given birth to/fathered) ever been removed from your care? /
IF WAVE >1: Since (DATE OF LAST INTERVIEW), have any of the children you have (FILL
BASED ON SEX: given birth to/fathered) been removed from your care?
P_HH53a [PHH53a] Any other bio ch ever removed
^Fills.Since^Global.LastInt^Fills.P_HH53a1 any of the children you have $\wedge$ Fills.P_HH53a2 removed
from your care?
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Question Fill: ^FillP_HH53a1
wave1 Have
wavemore1 , have
Question Fill: ^FillP_HH53a2
wave1male fathered ever been
wave1female given birth to ever been
wavemore1male fathered been
wavemore1female given birth to been
Logic after:
If NO then GO TO P_HHEND
P_HH54n
[ PHH54a ] \# other bio ch removed
Not counting ^CHILD, how many of your biological children have been removed from your care?
NUMBER:
Question Type: 0.. }2

```

\section*{Logic before:}

IF P_HH53 = 1 Fill: name of the child that has been/ IF P_HH53 > 1 Fill: names of the children that have been
P_HH55 [PHH55] Labels are in Logic After
Please tell me the first \({ }^{\wedge}\) Fills.P_HH55 removed from your care. (Do not include \({ }^{\wedge}\) CHILD.)

\section*{FIRST NAME:}
```

Question Type: TStr2Oa
_20 $\quad$ Question Fill: $\quad \wedge$ FillP_HH55 1 STRING[20]
one name of the child that has been
moreone names of the children that have been

```
Logic after:

Allow 10 names with 20 characters each|; PHH55F1 --First name of 2nd bio ch removed; PHH55F2 --First name of 3rd bio ch removed; PHH55F3 --First name of 4th bio ch removed; PHH55F4 --First name of 5th bio ch removed; PHH55F5 --First name of 6th bio ch removed; PHH55F6 --First name of 7thh bio ch removed; PHH55F7 --First name of 8th bio ch removed; PHH55F8 --First name of 9th bio ch removed; PHH55F9 --First name of 10th bio ch removed; PHH55F10 --First name of 11th bio ch removed

\section*{Logic before:}

IF WAVE = 1 Fill: How many times has (fill CHILD from P_HH55) ever been removed from your care? / IF WAVE > 1 Fill: Since (DATE OF LAST INTERVIEW), how many times has (fill CHILD from \(\mathrm{P}_{-} \mathrm{HH} 55\) ) been removed from your care?
P_HH56n [PHH56n] Labels are in Logic After
\(\wedge\) Fills.Since^Global.LastInt^Fills.P_HH56n1 many times has \(\wedge P \_H H 55[i] \wedge\) Fills. EverBeen removed
from your care?

NUMBER OF TIMES:
\begin{tabular}{lc} 
Question Type: & TInt095Ar \\
_0_95 & \(10 . .95\) \\
Question Fill: & \(\wedge\) FillEverBeen \\
wave1 & ever been \\
wavemore1 & been \\
Question Fill: & \(\wedge\) FillP_HH56n1 \\
wave1 & How \\
wavemore1 & , how
\end{tabular}

\section*{Logic after:}

GOTO P_HHEND; PHH55N1 --\# times 2nd bio ch removed; PHH55N2 --\# times 3rd bio ch removed; PHH55N3 --\# times 4th bio ch removed; PHH55N4 --\# times 5th bio ch removed; PHH55N5 --\# times 6th bio ch removed; PHH55N6 --\# times 7th bio ch removed; PHH55N7 --\# times 8th bio ch removed; PHH55N8 --\# times 9th bio ch removed; PHH55N9 --\# times 10th bio ch removed; PHH55N10 --\# times 11th bio ch removed
```

P_HHEND [PHHEND] NoDeliv
PLEASE PRESS "1" TO CONTINUE.

```
Question Type: TCont, NoDK, NoRF
Continue 1 Continue

\section*{GH - GROUP HOME HOUSEHOLD ROSTER}
Logic before:
IF P_NP10a = 4, COMPLETE SECTION GH. ELSE, ADMINISTER OTHER HOUSEHOLDROSTER MODULE (SECTION HH). Fill: IF WAVE = 1: I'd like to begin by asking some questionsabout you,/Else: I'd like to begin by updating some of the information in our records about you,
P_GH1a [ PGH1F ] CH First Name
\({ }^{\wedge}\) Fills.P_GH1a \({ }^{\wedge} \mathrm{CHILD}\), and other residents of this group home.
What is \({ }^{\wedge}\) CHILD's full legal name now?
First:
Question Type: string[20]
Question Fill: ^FillP_GH1a
wave1 I'd like to begin by asking some questions about you,
wavemore1 I'd like to begin by updating some of the information in our records aboutyou,P_GH1b[ PGH1M ] CH Middle NameWhat is \({ }^{\wedge}\) CHILD's full legal name now?
Middle:
Question Type: string[20], emptyP GH1c[ PGH1L ] CH Last Name
What is \({ }^{\wedge}\) CHILD's full legal name now?
Last:
Question Type: string[20]
P_GH2n [ PGH2a ] CH Age in Years
How old is \({ }^{\wedge}\) CHILD?
AGE
Question Type: ..... \(0 . .18\)

```

male }1\mathrm{ MALE
female 2 FEMALE

```
P_GH5m [ PGH5m ] Month CH began living in facility
In what month and year did \({ }^{\wedge}\) CHILD begin living here?
(NOTE: IF CHILD HAS HAD MULTIPLE PLACEMENTS IN THE FACILITY, RECORD THE DATE THE MOST RECENT PLACEMENT OCCURRED.)

MONTH
\begin{tabular}{ll} 
Question Type: & TMonth \\
jan & 1 January \\
feb & 2 February \\
mar & 3 March \\
apr & 4 April \\
may & 5 May \\
jun & 6 June \\
jul & 7 July \\
aug & 8 August \\
sep & 9 September \\
oct & 10 October \\
nov & 11 November \\
dec & 12 December
\end{tabular}

P_GH5y [PGH5y] Year CH began living in facility
In what month and year did \({ }^{\wedge}\) CHILD begin living here?
(NOTE: IF CHILD HAS HAD MULTIPLE PLACEMENTS IN THE FACILITY, RECORD THE DATE THE MOST RECENT PLACEMENT OCCURRED.)

YEAR
Question Type: 1990.. 2013
P_GH6a [PGH6x]CH current school grade
What grade is \({ }^{\wedge}\) CHILD currently in?
FR NOTE: REMOTE LEARNING, SUCH AS ATTENDING SCHOOL ONLINE COUNTS AS BEING ENROLLED.
(IF CHILD ON SUMMER BREAK, RECORD GRADE HE/SHE WILL BE IN WHEN SCHOOL RESUMES. IF CHILD HAS GRADUATED, ENTER CHILD NOT IN SCHOOL.)
Question Type: TgradeC
preschool 44 NURSERY SCHOOL/PRESCHOOL/HEAD START
kindergrtn 55 KINDERGARTEN
first 1 FIRST GRADE
second 2 SECOND GRADE
third
fourth
fifth
3 THIRD GRADE
4 FOURTH GRADE
5 FIFTH GRADE
6 SIXTH GRADE
7 SEVENTH GRADE
8 EIGHTH GRADE
9 NINTH GRADE
```

tenth 10 TENTH GRADE
eleventh 11 ELEVENTH GRADE
twelfth
vocatech 13 VOCATIONAL/TECHNICAL
college 14 ANY YEAR OF COLLEGE
ungraded 17 UNGRADED PLACEMENT
notinschool 18 CHILD NOT IN SCHOOL
tooyoung 19 TOO YOUNG FOR SCHOOL
Logic after:
IF P_GH6a = 18, DK or REF, GO TO P_GH6aa; ELSE GO TO P_GH7a

```
\begin{tabular}{lc} 
P_GH6aa & [PGH6aa ] Highest grade CH completed? \\
What is the highest grade in school ^CHILD has completed? \\
Question Type: & THH2Grd \\
preschool & 44 NURSERY SCHOOL/PRESCHOOL/HEAD START \\
kindergrtn & 55 KINDERGARTEN \\
first & 1 FIRST GRADE \\
second & 2 SECOND GRADE \\
third & 3 THIRD GRADE \\
fourth & 4 FOURTH GRADE \\
fifth & 5 FIFTH GRADE \\
sixth & 6 SIXTH GRADE \\
seventh & 7 SEVENTH GRADE \\
eighth & 8 EIGHTH GRADE \\
ninth & 9 NINTH GRADE \\
tenth & 10 TENTH GRADE \\
eleventh & 11 ELEVENTH GRADE \\
twelfth & 12 TWELFTH GRADE (GED) \\
vocatech & 13 VOCATIONAL/TECHNICAL \\
college & 14 ANY YEAR OF COLLEGE \\
ungraded & 17 UNGRADED PLACEMENT
\end{tabular}
```

Logic before:
IF AGE < 16, GOTO P_GH8n.
P_GH7a [PGH7a ] CH Marital Status
USE CARD 1. Please look at Card 1. What is ^CHILD's marital status? Is ^Fills.HeShe...
Question Type: TMarSt2F
married 1 Married,
separated 2 Separated,
divorced 3 Divorced,
widowed 4 Widowed, or
nevermarried 5 Has^^ills.HeShe never been married?

```
P_GH8n [PGH8a ] \# Adults resp for CH care in 24hr period
How many adults, in total, are regularly responsible for \({ }^{\wedge}\) CHILD's care during a 24 hour period?

ADULTS
```

Question Type: 0..40
P_GH9a [PGH9a ] CH siblings living in facility
Do any of ^CHILD's siblings live in this facility?
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Logic after:
if NO GOTO P_GH11n
P_GH10n [PGH10a ] \# CH siblings living in facility
How many?

```

NUMBER:

Question Type: \(0 . .20\)

P_GH11n [PGH11a ] Total \# children living in facility
In total, how many children live in the facility?
(RECORD THE TOTAL NUMBER OF CHILDREN IN THE HOME/FACILITY, NOT JUST THOSE LIVING IN THE COTTAGE OR ON THE SAME FLOOR WITH THE CHILD.)

NUMBER:
Question Type: \(0 . .100\)

P_GH12n
[ PGH12a ] \# children living w/CH in residence/cottage How many children live in the cottage/residence with \({ }^{\wedge}\) CHILD?

NUMBER
Question Type: \(0 . .100\)
```

Logic before:
IF P_GH12n > 8, GOTO P_GH16a. ELSE, ASK P_GH13.

```
P_GH13 [ PGH13] Labels are in Logic After
What are the first names of the children who share \({ }^{\wedge}\) CHILD's housing unit. Let's start with the
oldest and work our way down to the youngest. (RECORD ON GRID BELOW.)

\section*{(DO NOT ENTER THE STUDY CHILD'S NAME HERE.)}

\section*{FIRST NAME:}

Question Type: TStr20Ar8, Empty

\section*{Logic after:}

SCREEN REPEATS UNTIL RESPONDENT INDICATES THERE ARE NO OTHER HOUSEHOLD MEMBERS.; PGHMEM_1 --Name of other resident child \#1; PGHMEM_2 --Name of other resident child \#2; PGHMEM_3 --Name of other resident child \#3; PGHMEM_4 --Name of other resident child \#4; PGHMEM_5 --Name of other resident child \#5; PGHMEM_6 --Name of other resident child \#6; PGHMEM_7 --Name of other resident child \#7; PGHMEM_8 --Name of other resident child \#8
Logic before:
REPEAT P_GH14n TO P_GH15a UNTIL ALL ROSTER MEMBERS IN P_GH13 ARE COVERED.
P_GH14n [PGH14n ] Labels are in Logic After
How old is \({ }^{\wedge}\) Person?

\section*{YEARS OLD}

Question Type: Tint0_18Ar
_0_18 1 0.. 18

Logic after:
PGHAGE_1 --Age of other res child \#1; PGHAGE_2 --Age of other res child \#2; PGHAGE_3 --Age of other res child \#3; PGHAGE_4 --Age of other res child \#4; PGHAGE_5 --Age of other res child \#5; PGHAGE_6 --Age of other res child \#6; PGHAGE_7 --Age of other res child \#7; PGHAGE_8 -Age of other res child \#8
\(\qquad\)
P_GH15a [PGH15a ] Labels are in Logic After
IF SEX UNCLEAR, ASK: Is ^Person male or female?
Question Type: TGenr10F
male 1 MALE
female 2 FEMALE
Logic after:
PGHSEX_1 --Sex of other res child \#1; PGHSEX_2 --Sex of other res child \#2; PGHSEX_3 -Sex of other res child \#3; PGHSEX_4 --Sex of other res child \#4; PGHSEX_5 --Sex of other res child \#5; PGHSEX_6 --Sex of other res child \#6; PGHSEX_7 --Sex of other res child \#7; PGHSEX_8 --Sex of other res child \#8

Logic before:
DISPLAY SUMMARY SCREEN LISTING ALL MEMBERS OF HOUSEHOLD.
P_GH15c \(\quad\) [PGH15c ] NoDeliv
INTERVIEWER: VERIFY HOUSEHOLD ROSTER.

RESPONDENT: ^main_case.sj_first
CHILD: ^Global.Child, AGE: ^^hildAge, SEX: \({ }^{\wedge}\) Global.Sex
\(\wedge\) HHRoster

```

P_GH19n [ PGH19a ] R Current Age
How old are you now?
YEARS OLD

```
```

Question Type: 18..95

```
Question Type: 18..95
Logic before:
COMPARE AGE CALCULATED FROM DATE OF BIRTH IN P_GH18m-y TO AGE REPORTED IN
P_GH19n. IF AGES AGREE OR INCOMPLETE INFORMATION MAKES THE CHECK
IMPOSSIBLE TO PERFORM, GOTO P_GH20a. IF AGES DISAGREE, FILL
P_GH20c [ PGH20cka] Is R Age or DOB wrong
Based on the date of birth I entered, the computer has calculated that you are ^iAge years old.
This is different from the age I entered for you. Which of these needs to be corrected? Your date
of birth or your age?
Question Type: TCkAge, noDK, noRF
dob 1 CORRECT DATE OF BIRTH
age 2 CORRECT AGE
Logic after:
if 1 GO BACK TO P_GH18m-y ; If 2 GO BACK TO P_GH19n
P_GH20a [ PGH20a ] R Age cmpr to other GH CG
Compared to other workers in a position like yours in this facility, are you...
Question Type: Twage
About 1 About the same age as most,
Older 2 Older than most, or
Younger 3 Younger than most?
P_GH21a [PGH21a]R Sex
INTERVIEWER: RECORD SEX OF R.
Question Type: TSexC
male 1 MALE
female 2 FEMALE
```


## P_GH22a

[ PGH22x ] R Highest Degree
USE CARD 8. Please look at Card 8. What is the highest grade in school you have completed? Please include vocational or technical training and any years in college you may have completed.

```
Question Type: TGraH15F
LESS 0 LESS THAN FIRST GRADE
FIRST 1 FIRST GRADE
SECON 2 SECOND GRADE
THIRD 3 THIRD GRADE
FOURT 4 FOURTH GRADE
FIFTH }5\mathrm{ FIFTH GRADE
SIXTH 6 SIXTH GRADE
SEVEN }7\mathrm{ SEVENTH GRADE
EIGHT 8 EIGHTH GRADE
NINTH 9 NINTH GRADE
TENTH 10 TENTH GRADE
ELEVE }11\mathrm{ ELEVENTH GRADE
TWELFTH }12\mathrm{ TWELFTH GRADE
VOCATIO 13 VOCATIONAL/TECHNICAL
SOMECOL 14 SOME COLLEGE CREDIT, LESS THAN }1\mathrm{ YEAR
col1_3 15 1 TO 3 YEARS OF COLLEGE
col4MO 164 OR MORE YEARS OF COLLEGE
UNGRAD 17 UNGRADED PLACEMENT
```

P_GH23a [PGH23x ] R Highest Grade in School
USE CARD 9. Please look at Card 9. What is the highest degree, diploma, or certificate you
Question Type: TGraH16F
NONE 1 NONE
HIGH 2 HIGH SCHOOL EQUIVALENCY (for example: GED)
H_S 3 H.S. DIPLOMA
VŌCA 4 VOCATIONAL TECH CERTIFICATE/DIPLOMA (for example: DENTAL
TECHNICIAN, COSMETOLOGY LICENSE, ETC.)
NURS 5 NURSING DIPLOMA/CERTIFICATE
ASSO 6 ASSOCIATE DEGREE (for example: AA, AS, ASN)
BACH 7 BACHELOR'S DEGREE (for example: BA, AB, BS, BSN)
MAST 8 MASTERS DEGREE (for example MA, MS, MEng, Med, MSW, MBA)
GRAD 9 GRADUATE OR PROFESSIONAL DEGREE (for example MD, DDS,
DVM, LLB, JD, PhD, EdD)
OTHER 10 OTHER
P_GH24a [PGH24a ] R Educ cmpr to other GH CG
In general, how would you compare your educational achievement to that of other staff that work
with ^ ^HILD? Would you say..
Question Type: TWEduc
same 1 Your educational achievement is about the same as the other staff that
work with the child,
higher 2 You have higher education than most of the other staff, or
lower $\quad 3$ You have lower education than most of the other staff?

P_GH25a
Are you currently enrolled in school?
Question Type: TYesNoC

```
Yes 1 YES
No 2 NO
```

P_GH26a [PGH26a] R Employment Situation
USE CARD 10. Please look at Card 10. Which of the categories on the card best describes your
current employment situation?
NOTE: DO NOT INCLUDE VOLUNTEER WORK (ONLY "PAID" WORK.)
Question Type: TWKCRD6F
_1 1 REGULARLY WORK FULL-TIME, 35 OR MORE HOURS/WEEK
_2 2 REGULARLY WORK PART-TIME, LESS THAN 35 HOURS/WEEK
_3 3 WORK SOMETIMES, WHEN WORK'S AVAILABLE
-4 4 UNEMPLOYED, LOOKING FOR WORK
_5 5 DON'T WORK BECAUSE OF FAMILY RESPONSIBILITIES
-6 6 DON'T WORK BECAUSE RETIRED
_7 7 DON'T WORK BECAUSE OF ILLNESS OR DISABILITY
88 DON'T WORK BECAUSE DON'T WANT TO WORK
_9 9 DON'T WORK BECAUSE CURRENTLY A STUDENT
-10 10 OTHER

P_GH27a
[ PGH27a ] R Employment Position
What is your position at the group home?
Question Type: TGpPos
_1 1 GROUP HOME DIRECTOR (ACROSS ALL COTTAGES OR UNITS OF PROGRAM)
_2
2 CLINICAL SUPERVISOR (ACROSS ALL COTTAGES OR UNITS OF PROGRAM)
3 COTTAGE SUPERVISOR(ACROSS ALL SHIFTS)
4 SHIFT SUPERVISOR (MOST SENIOR PERSON ON THIS SHIFT)
5 LINE/MILEU STAFF

```
P_GH28n
[ PGH28a ] R Length of Employment at facility
```

How long have you been working at this facility?
NUMBER:
Question Type: 1.40

(Is that months or years?)
Question Type: TMMsYrs
Months 1 MONTHS

```
Years }2\mathrm{ YEARS
```

P_GH29a
[ PGH29a ] R More >1 job
Do you @bcurrently@b have more than one job?
Question Type: TYesNoC
Yes 1 YES

No 2 NO

P_GH30a [PGH30x] R Spanish/Hispanic/Latino
Are you Spanish, Hispanic, or Latino?
Question Type: TRaceGrp
no 1 No, not Spanish/Hispanic/Latino
mex 2 Yes, Mexican, Mexican-American, Chicano
pr 3 Yes, Puerto Rican
cuba 4 Yes, Cuban
other 5 Yes, Other

P_GH32 [ PGH32] Labels are in Logic After
USE CARD 12. Please look at Card 12. What is your race? You may pick one or more groups from the card.
Question Type: TRaceC
amerind 1 AMERICAN INDIAN OR ALASKA NATIVE
asian 2 ASIAN
black 3 BLACK OR AFRICAN AMERICAN
pacislandr 4 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
white 5 WHITE

## Logic after:

PGH2TG_1 --R race - American Indian or Alaskan; PGH2TG_2 --R race - Asian; PGH2TG_3 --R race - Black or African American; PGH2TG_4 --R race - Hawaiian or Pac Islander; PGH2TG_5 --R race - White; PGH2TG_6--R race - DK; PGH2TG_7--R race - RF

P_GH33a [PGH33a ] CH cntct bio mthr from fac
Has ${ }^{\wedge}$ CHILD had any contact with ${ }^{\wedge}$ Fills. HisHer biological mother since ${ }^{\wedge}$ Fills. HeShe began living here in ${ }^{\wedge} \mathrm{P}$ _GH5m ${ }^{\wedge} \mathrm{P}_{-}$GH5y? By contact, we mean seeing her in person, talking with her over the telephone, or having some other contact with her.

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

```
Logic after:
if NO GOTO P_GH35a
P_GH34n [PGH34a ] Last CH cntct w/ bio mthr wks or mths
How long ago was the last contact?
(NOTE: IF WITHIN THE PAST WEEK, ENTER 1 WEEK AGO.)
NUMBER:
Question Type: 0..97
--------------------------------------------------------------------------------------------
P_GH34a [PGH34u ] CH cntct bio mthr wk/mth flag
(Is that weeks or months?)
Question Type: TWksMM
wks 1 WEEKS
mos 2 MONTHS
P_GH35a [ PGH35x ] CH birth mother location
Is ^CHILD's biological mother currently living in town, out of town, out of state, out of the country,
in the hospital, in an institution or residential treatment facility, or in jail or a detention center?
Question Type: TPHH30ba
IN_TOWN 1 IN TOWN
OÜTOFTOWN 2 OUT OF TOWN
OUTOFSTAT 3 OUT OF STATE
OUTOFCONT 4 OUT OF THE COUNTRY
INHOSP }5\mathrm{ IN THE HOSPITAL
ININST
INJAIL
    6 IN AN INSTITUTION OR RESIDENTIAL TREATMENT
    7 OR IN JAIL OR A DETENTION CENTER
DECEASED 8 DECEASED
```


## P_GH36a

[ PGH36a ] CH cntct bio fthr from fac
Has ${ }^{\wedge}$ CHILD had any contact with ${ }^{\wedge}$ Fills. HisHer biological father since ${ }^{\wedge}$ Fills. HeShe began living here in ^P_GH5m ^P_GH5y? By contact, we mean seeing him in person, talking with him over the telephone, or having some other contact with him.

```
Question Type: TYesNoC
Yes 1 YES
No 2 NO
```

Logic after:
If NO GOTO P_GH38a
P_GH37n [PGH37a] Last CH cntct w/ bio fthr wks or mths
How long ago was the last contact?
(NOTE: IF WITHIN THE PAST WEEK, ENTER 1 WEEK AGO.)
NUMBER:
Question Type: $0 . .97$
$\qquad$
P_GH37a [PGH37u ] CH cntct bio fthr wk/mth flag
(Is that weeks or months?)
Question Type: TWksMM

| wks | 1 WEEKS |
| :--- | :--- |
| mos | 2 MONTHS |

## P_GH38a <br> [ PGH38x ] CH birth father location

Is ^CHILD's biological father currently living in town, out of town, out of state, out of the country, in the hospital, in an institution or residential treatment facility, or in jail or a detention center?

| Question Type: | TPHH30ba |
| :--- | :---: |
| IN_TOWN | 1 IN TOWN |
| OUTOFTOWN | 2 OUT OF TOWN |
| OUTOFSTAT | 3 OUT OF STATE |
| OUTOFCONT | 4 OUT OF THE COUNTRY |
| INHOSP | 5 IN THE HOSPITAL |
| ININST | 6 IN AN INSTITUTION OR RESIDENTIAL TREATMENT |
| INJAIL | 7 OR IN JAIL OR A DETENTION CENTER |
| DECEASED | 8 DECEASED |

Logic after:
GOTO P_GHEND

## LE - CHILD'S LIVING ENVIRONMENT

Logic before:
IF WAVE > 1, FILL: Since (DATE OF LAST INTERVIEW)
P_LE1aa [ PLE1aa ] Some1 othr than R prmrly rspnsbl for CHs luv/support 1
The next few questions ask about the people who have provided care and support for ${ }^{\wedge} \mathrm{CHILD}$ at different times during ${ }^{\wedge}$ CHILD's life.
${ }^{\wedge}$ Fills.Since^tempDate^Fills.P_LE1a there a time when someone other than you was primarily responsible for providing ${ }^{\wedge}$ CHILD with care and support? This might include times that you were unavailable to ${ }^{\wedge}$ CHILD for several weeks or months, or when things in your life kept you from having time for being a parent. Do not include very short periods like a weekend away.

| Question Type: | TYN |
| :--- | :---: |
| yes | 1 YES |
| no | 2 NO |
| Question Fill: | $\wedge$ FFillP_LE1a |
| wave1 | Was |
| wavemore1 | , was |

Logic after:
IF P_LE1A = YES THEN LOOP TO COLLECT UP TO 10 TIME PERIODS. AFTER LOOP COMPLETES GOTO P_LEEND. IF = 2, GOTO P_LEEND.

## Logic before:

SUBLOOP - COLLECT UP TO 10 DATES

## P_LE_35m_38A NO LABEL

Question Type: Array[1..10] OF BP_LE_35m_38A
$\qquad$
P_LE1SM [PLE1SM ] Labels are in Logic After
In what month and year did that period of time begin?
MONTH:

| Question Type: | TMonth |
| :--- | :--- |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

Logic after:
PLE1SM_1 --Othr prmrly rspnsbl for CHs luv/support begin - month 1; PLE1SM_2 --Othr prmrly rspnsbl for CHs luv/support begin - month 2; PLE1SM_3 --Othr prmrly rspnsbl for CHs luv/support begin - month 3; PLE1SM_4 --Othr prmrly rspnsbl for CHs luv/support begin - month 4; PLE1SM_5--Othr prmrly rspnsbl for CHs luv/support begin - month 5; PLE1SM_6--Othr prmrly rspnsbl for CHs luv/support begin - month 6; PLE1SM_7 --Othr prmrly rspnsbl for CHs luv/support begin - month 7; PLE1SM_8 --Othr prmrly rspnsbl for CHs luv/support begin - month 8; PLE1SM_9--Othr prmrly rspnsbl for CHs luv/support begin - month 9; PLE1SM_10--Othr prmrly rspnsbl for CHs luv/support begin - month 10

P_LE1SY
[ PLE1SY ] Labels are in Logic After
In what month and year did that period of time begin?
YEAR:
Question Type: 1990.. 2013

## Logic after:

Range: YEAR OF CHILD'S BIRTH - YEAR OF INTERVIEW; PLE1SY_1 --Othr prmrly rspnsbl for CHs luv/support begin - year 1; PLE1SY_2 --Othr prmrly rspnsbl for CHs luv/support begin - year 2; PLE1SY_3 --Othr prmrly rspnsbl for CHs luv/support begin - year 3; PLE1SY_4 --Othr prmrly rspnsbl for CHs luv/support begin - year 4; PLE1SY_5 --Othr prmrly rspnsbl for CHs luv/support begin - year 5; PLE1SY_6--Othr prmrly rspnsbl for $\overline{\mathrm{C}} \mathrm{H}$ s luv/support begin - year 6; PLE1SY_7-Othr prmrly rspnsbl for $\overline{\mathrm{C}} \mathrm{H}$ s luv/support begin - year 7; PLE1SY_8--Othr prmrly rspnsbl for $\overline{\mathrm{C}} \mathrm{Hs}$ luv/support begin - year 8; PLE1SY_9 --Othr prmrly rspnsbl for CHs luv/support begin - year 9; PLE1SY_10 --Othr prmrly rspnsbl for CHs luv/support begin - year 10

## P_LE36FM [PLE1FM] Labels are in Logic After

In what month and year did that period of time end?

## MONTH:

| Question Type: | TMonth |
| :--- | :--- |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

Logic after:
PLE1FM_1 --Othr prmrly rspnsbl for CHs luv/support end - month 1; PLE1FM_2 --Othr prmrly rspnsbl for CHs luv/support end - month 2; PLE1FM_3--Othr prmrly rspnsbl for CHs luv/support end - month 3; PLE1FM_4 --Othr prmrly rspnsbl for CHs luv/support end - month 4; PLE1FM_5 --Othr prmrly rspnsbl for CHs luv/support end - month 5; PLE1FM_6--Othr prmrly rspnsbl for CHs luv/support end - month 6; PLE1FM_7 --Othr prmrly rspnsbl for CHs luv/support end - month 7; PLE1FM_8 --Othr prmrly rspnsbl for CHs luv/support end - month 8; PLE1FM_9 --Othr prmrly rspnsbl for CHs luv/support end - month 9; PLE1FM_10 --Othr prmrly rspnsbl for CHs luv/support

YEAR:
Question Type: 1990.. 2013

## Logic after:

Range: YEAR OF CHILD'S BIRTH - YEAR OF INTERVIEW; PLE1FY_1 --Othr prmrly rspnsbl for CHs luv/support end - year 1; PLE1FY_2 --Othr prmrly rspnsbl for CHs luv/support end - year 2; PLE1FY_3 --Othr prmrly rspnsbl for CHs luv/support end - year 3; PLE1FY_4 --Othr prmrly rspnsbl for CHs luv/support end - year 4; PLE1FY_5 --Othr prmrly rspnsbl for CHs luv/support end - year 5; PLE1FY_6 --Othr prmrly rspnsbl for CHs luv/support end - year 6; PLE1FY_7--Othr prmrly rspnsbl for CH luv/support end - year 7; PLE1FY_8--Othr prmrly rspnsbl for CHs luv/support end - year 8; PLE1FY_9 --Othr prmrly rspnsbl for CHs luv/support end - year 9; PLE1FY_10 --Othr prmrly rspnsbl for CHs luv/support end - year 10

## P_LE1AB [ PLE1AB ] Labels are in Logic After

USE CARD 18. During this time, who was the person primarily responsible for providing ${ }^{\wedge}$ CHILD with love and support? What is this person's relationship to ${ }^{\wedge}$ CHILD?

[^0]| -2 | 2 MOTHER (BIOLOGICAL) |
| :--- | :--- |
| -3 | 3 FATHER (BIOLOGICAL) |
| -4 | 4 STEP-MOTHER |
| -5 | 5 STEP-FATHER |
| -6 | 6 ADOPTIVE MOTHER |
| -7 | 7 ADOPTIVE FATHER |
| -8 | 8 FOSTER MOTHER |
| -9 | 9 FOSTER FATHER |
| -10 | 10 FULL SISTER |
| -11 | 11 FULL BROTHER |
| -12 | 12 HALF SISTER |
| -13 | 13 HALF BROTHER |
| -14 | 14 STEP-SISTER |
| -15 | 15 STEP-BROTHER |
| -16 | 16 FOSTER SISTER |
| -17 | 17 FOSTER BROTHER |
| -18 | 18 ADOPTIVE SISTER |
| -19 | 19 ADOPTIVE BROTHER |
| -30 | 30 AUNT |
| -31 | 31 UNCLE |
| -32 | 32 GREAT AUNT |
| -33 | 33 GREAT UNCLE |
| -34 | 34 COUSIN |
| 40 | 40 MATERNAL GRANDMOTHER |
| -41 | 41 PATERNAL GRANDMOTHER |
| -42 | 42 MATERNAL GRANDFATHER |
| 43 | 43 PATERNAL GRANDFATHER |
| 44 | 44 MATERNAL GREAT-GRANDMOTHER |
| 45 | 45 PATERNAL GREAT-GRANDMOTHER |
| -46 | 46 MATERNAL GREAT-GRANDFATHER |
| 47 | 47 PATERNAL GREAT-GRANDFATHER |
| 94 | 94 BABYSITTER |
| -95 | 95 OTHER BLOOD RELATIVE |
| 96 | 96 OTHER NON-RELATIVE |

Logic after:
PLE1AB_1 --RItnshp 2 CH of othr prmrly rspnsbl for CHs luv/spprt 1; PLE1AB_2 --Rltnshp 2 CH of othr prmrly rspnsbl for CHs luv/spprt 2; PLE1AB_3 --Rltnshp 2 CH of othr prmrly rspnsbl for CHs luv/spprt 3; PLE1AB_4 --Rltnshp 2 CH of othr prmrly rspnsbl for CHs luv/spprt 4; PLE1AB_5-RItnshp 2 CH of othr prmrly rspnsbl for CHs luv/spprt 5; PLE1AB_6 --RItnshp 2 CH of othr prmrly rspnsbl for CHs luv/spprt 6; PLE1AB_7 --Rltnshp 2 CH of othr prmrly rspnsbl for CHs luv/spprt 7; PLE1AB_8 --Rltnshp 2 CH of othr prmrly rspnsbl for CHs luv/spprt 8; PLE1AB_9 --Rltnshp 2 CH of othr prmrly rspnsbl for CHs luv/spprt 9; PLE1AB_10 --Rltnshp 2 CH of othr prmrly rspnsbl for CHs

## Logic before:

DISPLAY THE FOLLOWING ON SCREEN FOR EACH TIME PERIOD REPORTED
PERIOD 1:BEGIN DATE: P_LE1sm P_LE1sy END DATE: P_LE36fm P_LE36fy RELATIONSHIP
TO CHILD: P_LE1ab
PERIOD 2:BEGIN DATE: P_LE1sm P_LE1sy END DATE: P_LE36fm P_LE36fy RELATIONSHIP
TO CHILD: P_LE1ab
PERIOD \#: BEGIN DATE: P_LE1sm P_LE1sy END DATE: P_LE36fm P_LE36fy RELATIONSHIP
TO CHILD: P_LE1ab
IF WAVE > 1, FILL: Since (DATE OF LAST INTERVIEW ELSE FILL EMPTY
P_LE1AC [PLE1AC] Labels are in Logic After
^strDisplayPeriods

Other than the time period(s) you just told me about, was there another time when someone else was responsible for providing ^CHILD with love and support^Fills.P_LE1AC^tempDate?

## IF NECESSARY, REMIND RESPONDENT OF THE TIME PERIODS ALREADY REPORTED SO

 THE SAME TIME PERIOD IS NOT REPORTED TWICE.| Question Type: |  |
| :--- | :---: |
| yes | 1 YES |
| no | 2 NO |
| Question Fill: | ^FillP_LE1AC |
| wavemore1 | .since. |

Logic after:
If YES GOTO P_LE1sm
If NO GOTO P_LE42a; PLE1AC_1 --Some1else othr than R rspnsbl for CHs love/support 1; PLE1AC_2 --Some1else othr than R rspnsbl for CHs love/support 2; PLE1AC_3 --Some1else othr than R rspnsbl for CHs love/support 3; PLE1AC_4--Some1else othr than R rspnsbl for CHs love/support 4; PLE1AC_5 --Some1else othr than R rspnsbl for CHs love/support 5; PLE1AC_6 -Some1else othr than R rspnsbl for CHs love/support 6; PLE1AC_7 --Some1else othr than R rspnsbl for CHs love/support 7; PLE1AC_8 --Some1else othr than R rspnsbl for CHs love/support 8; PLE1AC_9 --Some1else othr than R rspnsbl for CHs love/support 9; PLE1AC_10 --Some1else othr than R rspnsbl for CH love/support 10

P_LE1
Now l'd like to ask you about the different places CHILD has lived over the past two years.
First, let me confirm your current address:
PRELOAD STREET ADDRESS, UNIT NUMBER, CITY, ZIPCODE FROM CID AND MAKE UPDATES AS NECESSARY

```
P_LE2
```

What type of place is this? [DON'T READ THIS LIST TO THE RESPONDENT. PICK ONE.]

1. YOUTH'S OWN APARTMENT OR HOUSE
2. PERMANENT CAREGIVER'S APARTMENT OR HOUSE
3. RELATIVE'S APARTMENT OR HOUSE WITH PERMANENT CAREGIVER
4. FRIEND'S APARTMENT OR HOUSE
5. SOMEONE ELSE'S APARTMENT OR HOUSE
6. UNIVERSITY HOUSING (DORMITORY)
7. PSYCHIATRIC HOSPITAL OR PSYCHIATRIC UNIT
8. SUBSTANCE ABUSE TREATMENT OR DETOX PROGRAM
9. OTHER TYPE OF HOSPITAL
10. CORRECTIONAL INSTITUTION (JAIL, PRISON, DETENTION CENTER, ETC.)
11. HOMELESS SHELTER
12. DOMESTIC VIOLENCE SHELTER?
13. ON THE STREET (ABANDONED BUILDING, PARK, BUS STATION, CAR, ETC.)
14. HOTEL, MOTEL, OR SINGLE RESIDENCE OCCUPANCY
15. OTHER
16. KIN-CARE SETTING (RELATIVE'S HOME)
17. FOSTER HOME
18. TREATMENT FOSTER CARE, SPECIALIZED FOSTER CARE, OR FAMILY FOSTER AGENCY
19. GROUP HOME OR RESIDENTIAL FACILITY
20. OTHER OUT-OF-HOME CARE ARRANGEMENT
21. RANAWAY
22. UNKNOWN TO RESPONDENT
```
P_LE3MO and P_LE3YR
```

In what month and year did CHILD start living here?

MONTH:
Range: 01-12
YEAR: $\qquad$
IF DON'T KNOW MONTH, PROBE, Do you know what season it was?
Was it Winter, Spring, Summer, Fall?
By Winter, we mean December, January, or February.
By Spring, we mean March, April, or May.
By Summer, we mean June, July, August.
By Fall, we mean September, October, November
IF WINTER, PROBE Was it late in the year (Dec) or early in the following year (Jan, Feb).
Enter January as month of move if unsure
IF SPRING, PROBE: Was school ending? Enter April if unsure
IF SUMMER, PROBE: Were kids in school? Enter July if unsure
IF FALL, PROBE Was it before Halloween? Enter October if unsure
What day did CHILD start living here? PROBE: Do you remember if it was the beginning, middle, or end of the month?
IF INCONSISTENT: I previously entered that you moved in after this date. These are inconsistent. I must have something wrong. Which date do I need to correct?

P_LE4
How many rooms are there for the household not counting bathrooms? [NOTE: Count all rooms that can be "lived in", e.g., bedroom, living room, kitchen. Don't include bathrooms, hallways, pantries, closets, or unfinished attic or basement]

1. ENTER NUMBER OF ROOMS UP TO 19: $\qquad$
2. CHECK HERE IF 20 OR MORE: $\qquad$
```
P_LE5A - PHC5J
```

Did all household members live here the entire time with CHILD? NO IF HOUSEHOLD MEMBER MOVED-IN SINCE LIVING THERE, MOVED AWAY, BORN, WENT TO COLLEGE

NOTE: HOUSEHOLD ROSTER GENERATED IN HH SECTION IS DISPLAYED BELOW
HHMEMBER1 lived there the entire time? YES/NO HHMEMBER2 lived there the entire time? YES/NO HHMEMBER3 lived there the entire time? YES/NO HHMEMBER4 lived there the entire time? YES/NO HHMEMBER5 lived there the entire time? YES/NO HHMEMBER6 lived there the entire time? YES/NO HHMEMBER7 lived there the entire time? YES/NO HHMEMBER8 lived there the entire time? YES/NO HHMEMBER9 lived there the entire time? YES/NO HHMEMBER10 lived there the entire time? YES/NO

P_LE6
Was this a voluntary move?

1. YES
2. NO

P_LE7
Why did the household move here? CODE ALL THAT APPLY

1. COST
2. SPACE
3. HOUSING QUALITY
4. SAFETY
5. NEIGHBORHOOD/SCHOOLS
6. FAMILY/FRIENDS
7. LIVED HERE BEFORE/ALREADY KNEW THE NEIGHBORHOOD
8. NO BETTER OPTIONS
9. NEEDED TO MOVE

P_LE8
Was CHILD or the family homeless? By homeless we mean 1) living on the streets or in a shelter, or (2) staying someplace on a temporary basis because you could not afford to live elsewhere.

1. YES
2. NO
```
P_LE9
```

Did CHILD change schools when he/she moved in?

1. YES
2. NO

P_LE10
Why did CHILD move here? [DO NOT READ TO PARTICIPANT. CODE ALL THAT APPLY.]

1. ABUSE/NEGLECT OR FEAR OF ABUSE/NEGLECT OF CHILD
2. AVOID HOMELESSNESS / HOUSING STABILITY
3. AVOID SCHOOL CHANGE
4. HELP WITH PARENTING
5. SAFER PLACE, NEIGHORHOOD, ENVIRONMENT
6. JOB OR SCHOOL-RELATED
7. CONFLICT WITH FAMILY
8. CAREGIVER HEALTH/MENTAL HEALTH PROBLEMS
9. CAREGIVER DRUG/ALCOHOL PROBLEMS/TREATMENT
10. CAREGIVER INCARCERATION/JAIL/PRISON
11. CHILD OUT-OF-CONTROL, UNMANAGEABLE, TRUANT
12. CHILD PHYSICAL HEALTH PROBLEMS
13. CHILD RAN AWAY
14. NO REASON GIVEN
15. OTHER

P_LE11
Who decided to have CHILD live here? CODE ALL THAT APPLY

1. PERMANENT CAREGIVER
2. CHILD'S OTHER PARENT
3. RELATIVES / FAMILY FRIENDS
4. CHILD WELFARE, COURTS
5. CHILD

P_LE12
Was there anywhere else CHILD lived since [DATE TWO YEARS BEFORE INTERVIEW DATE]?

1. YES
2. NO \{GO TO P_LEEND\}

## INFORMATION ABOUT ALL OTHER PLACES CHILD LIVED WITHIN THE PAST 2 YEARS

```
P_LE13
```

Where did CHILD live before? What type of place was it? [DON'T READ THIS LIST TO THE RESPONDENT. PICK ONE.]

1. YOUTH'S OWN APARTMENT OR HOUSE
2. PERMANENT CAREGIVER'S APARTMENT OR HOUSE
3. RELATIVE'S APARTMENT OR HOUSE WITH PERMANENT CAREGIVER
4. FRIEND'S APARTMENT OR HOUSE
5. SOMEONE ELSE'S APARTMENT OR HOUSE
6. UNIVERSITY HOUSING (DORMITORY)
7. PSYCHIATRIC HOSPITAL OR PSYCHIATRIC UNIT
8. SUBSTANCE ABUSE TREATMENT OR DETOX PROGRAM
9. OTHER TYPE OF HOSPITAL
10. CORRECTIONAL INSTITUTION (JAIL, PRISON, DETENTION CENTER, ETC.)
11. HOMELESS SHELTER
12. DOMESTIC VIOLENCE SHELTER?
13. ON THE STREET (ABANDONED BUILDING, PARK, BUS STATION, CAR, ETC.)
14. HOTEL, MOTEL, OR SINGLE RESIDENCE OCCUPANCY
15. OTHER
16. KIN-CARE SETTING (RELATIVE'S HOME)
17. FOSTER HOME
18. TREATMENT FOSTER CARE, SPECIALIZED FOSTER CARE, OR FAMILY FOSTER AGENCY
19. GROUP HOME OR RESIDENTIAL FACILITY
20. OTHER OUT-OF-HOME CARE ARRANGEMENT
21. RANAWAY
22. UNKNOWN TO RESPONDENT

P_LE14
Were you living with CHILD?

1. YES
2. NO

What was the street address? IF UNSURE OF STREET ADDRESS, RECORD MAJOR CROSS STREETS WITH CITY, STATE, AND ZIP

P_LE15ST
STREET ADDRESS: $\qquad$
P_LE15UN
UNIT NUMBER:

P_LE15CR
IF STREET ADDRESS NOT KNOWN, MAJOR CROSS STREETS:

P_LE15CT
CITY:
P_LE15SA
STATE: $\qquad$
P_LE15ZP
ZIP:

```
P_LE16MO and P_LE16YR
```

In what month and year did CHILD start living there?

MONTH: $\qquad$
Range: 01-12
YEAR: $\qquad$
IF DON'T KNOW MONTH, PROBE, Do you know what season it was?
Was it Winter, Spring, Summer, Fall?
By Winter, we mean December, January, or February.
By Spring, we mean March, April, or May.
By Summer, we mean June, July, August.
By Fall, we mean September, October, November
IF WINTER, PROBE Was it late in the year (Dec) or early in the following year (Jan, Feb).
Enter January as month of move if unsure
IF SPRING, PROBE: Was school ending? Enter April if unsure
IF SUMMER, PROBE: Were kids in school? Enter July if unsure
IF FALL, PROBE Was it before Halloween? Enter October if unsure
What day did CHILD start living here? PROBE: Do you remember if it was the beginning, middle, or end of the month?
IF INCONSISTENT: I previously entered that you moved in after this date. These are inconsistent. I must have something wrong. Which date do I need to correct?

P_LE17
How many people lived or stayed there with CHILD?
NUMBER OF PEOPLE: $\qquad$
INCLUDE ANYONE NOT ON HHROSTER WHO LIVED FOR MORE THAN 2 MONTHS, OR LESS IF HAD NO OTHER PLACE TO STAY. EXCLUDE PEOPLE MENTIONED ON ROSTER, COLLEGE STUDENTS LIVING AWAY OR DEPLOYED MEMBERS OF HOUSEHOLD

P_LE18
How many rooms were there for the household not counting bathrooms? [NOTE: Count all rooms that can be "lived in", e.g., bedroom, living room, kitchen. Don't include bathrooms, hallways, pantries, closets, or unfinished attic or basement]

1. ENTER NUMBER OF ROOMS UP TO 19: $\qquad$
2. CHECK HERE IF 20 OR MORE: $\qquad$
```
P_LE18A - P_LE18J
```

Did all household members live here the entire time with CHILD? NO IF HOUSEHOLD MEMBER MOVED-IN SINCE LIVING THERE, MOVED AWAY, BORN, WENT TO COLLEGE

NOTE: HOUSEHOLD ROSTER GENERATED IN HH SECTION IS DISPLAYED BELOW
HHMEMBER1 lived there the entire time? YES/NO HHMEMBER2 lived there the entire time? YES/NO HHMEMBER3 lived there the entire time? YES/NO HHMEMBER4 lived there the entire time? YES/NO HHMEMBER5 lived there the entire time? YES/NO HHMEMBER6 lived there the entire time? YES/NO HHMEMBER7 lived there the entire time? YES/NO HHMEMBER8 lived there the entire time? YES/NO HHMEMBER9 lived there the entire time? YES/NO HHMEMBER10 lived there the entire time? YES/NO

```
P_LE19
```

Was this a voluntary move?

1. YES
2. NO

P_LE20
Why did the household move there? CODE ALL THAT APPLY

1. COST
2. SPACE
3. HOUSING QUALITY
4. SAFETY
5. NEIGHBORHOOD/SCHOOLS
6. FAMILY/FRIENDS
7. LIVED HERE BEFORE/ALREADY KNEW THE NEIGHBORHOOD
8. NO BETTER OPTIONS
9. NEEDED TO MOVE

P_LE21
Was CHILD or the family homeless? By homeless we mean 1) living on the streets or in a shelter, or (2) staying someplace on a temporary basis because you could not afford to live elsewhere.

1. YES
2. NO

P_LE22
Did CHILD change schools when he/she moved in?

1. YES
2. NO

P_LE23
Why did CHILD move there? [DO NOT READ TO PARTICIPANT. CODE ALL THAT APPLY.]

1. ABUSE/NEGLECT OR FEAR OF ABUSE/NEGLECT OF CHILD
2. AVOID HOMELESSNESS / HOUSING STABILITY
3. AVOID SCHOOL CHANGE
4. HELP WITH PARENTING
5. SAFER PLACE, NEIGHORHOOD, ENVIRONMENT
6. JOB OR SCHOOL-RELATED
7. CONFLICT WITH FAMILY
8. CAREGIVER HEALTH/MENTAL HEALTH PROBLEMS
9. CAREGIVER DRUG/ALCOHOL PROBLEMS/TREATMENT
10. CAREGIVER INCARCERATION/JAIL/PRISON
11. CHILD OUT-OF-CONTROL, UNMANAGEABLE, TRUANT
12. CHILD PHYSICAL HEALTH PROBLEMS
13. CHILD RAN AWAY
14. NO REASON GIVEN
15. OTHER

P_LE24
Who decided to have CHILD live there? CODE ALL THAT APPLY.

1. PERMANENT CAREGIVER
2. CHILD'S OTHER PARENT
3. RELATIVES / FAMILY FRIENDS
4. CHILD WELFARE, COURTS
5. CHILD
```
P_LE25
```

What was the main reason for moving out? DO NOT READ TO RESPONDENT. PICK ONE.

1. EVICTED
2. COULDN'T AFFORD
3. JOB LOSS/LACK OF WORK
4. ASKED TO LEAVE/HOUSEHOLD DISAGREEMENT
5. PERSONAL SAFETY/VICTIMIZED/DOMESTIC VIOLENCE
6. TOO CROWDED/NEEDED MORE SPACE
7. BUILDING PROBLEMS (REPAIRS, FIRE, DRUG DEALERS, TEC.)
8. NEIGHBORHOOD PROBLEMS
9. TOO FAR FROM WORK/SCHOOL
10. TOO FAR FROM FAMILY/FRIENDS
11. OTHER HOUSING OPPORTUNITY BECAME AVAILABLE
12. FINANCIAL SITUATION GOT BETTER
13. TO BE ON ONE'S OWN/BE INDEPENDENT
14. TO RESIDE WITH SIGNIFICANT OTHER
15. BREAK UP WITH SIGNIFICANT OTHER
16. TROUBLE WITH THE LAW OR BEING ARRESTED
17. RELEASED FROM JAIL/PRISON
18. ENTERED HOSPITAL/TREATMENT CENTER/PROGRAM
19. LEFT HOSPITAL/TREATMENT CENTER/PROGRAM
20. OTHER
21. DK

P_LE26
Is there anywhere else CHILD lived since [DATE TWO YEARS BEFORE INTERVIEW DATE]?

1. YES \{REPEAT LOOP STARTING WITH P_LE13\}
2. NO \{GO TO P_LEEND\}
\{P_LEEND\}

## CE - COMMUNITY ENVIRONMENT

P_CE1a [PCE1a ] Prblm in nghbrhd/community - assaults and muggings
USE CARD 19. Now I'd like to ask you some questions about your neighborhood and community. For each item I read, please tell me if this issue is not a problem at all, somewhat of a problem, or a big problem in your neighborhood. Please pick your answer from Card 19.

NOTE: ALL QUESTIONS IN THIS SECTION REFER TO "CURRENT" PROBLEMS.
Assaults and muggings? Would you say this is...

| Question Type: | TProblem |
| :--- | :---: |
| notaprob | 1 not a problem at all, |
| someprob | 2 somewhat of a problem, or |
| bigprob | 3 a big problem in your neighborhood? |

P_CE2a [PCE2a] Prblm in nghbrhd/community - delinquent/drug gangs USE CARD 19. Delinquent gangs or drug gangs? Would you say this is ...
Question Type: TProblem
notaprob 1 not a problem at all,
someprob 2 somewhat of a problem, or bigprob 3 a big problem in your neighborhood?
P_CE3a [ PCE3a ] Prblm in nghbrhd/community - open drug use/dealing USE CARD 19. Open drug use or drug dealing?
(Would you say this is...READ CATEGORIES AS NEEDED.)


P_CE4a [ PCE4a ] Prblm in nghbrhd/community - unsupervised chren
USE CARD 19. Unsupervised children?
(Would you say this is...READ CATEGORIES AS NEEDED.)
Question Type: TProblem
notaprob 1 not a problem at all,
someprob 2 somewhat of a problem, or
bigprob 3 a big problem in your neighborhood?

P_CE5a
[ PCE5a ] Prblm in nghbrhd/community - grps teens hanging out USE CARD 19. Groups of teenagers hanging out in public places and making a nuisance of themselves?
(Would you say this is...READ CATEGORIES AS NEEDED.)
Question Type: TProblem
notaprob 1 not a problem at all, someprob 2 somewhat of a problem, or bigprob 3 a big problem in your neighborhood?

P_CE6a
[ PCE6a ] Nghbrhd cmprs to othrs - how safe
For these next items, please think about how your neighborhood compares to most other neighborhoods.

Is your neighborhood.
Question Type: TSafe

| safer | 1 safer, |
| :--- | :--- |
| assafe | 2 about the same, or |
| notsafe | 3 not as safe as most neighborhoods? |

P_CE7a
[ PCE7a ] Nghbrhd cmprs to othrs - nghbrs help each other
Does your neighborhood have ...
Question Type: TNbrHlp
morehelp 1 more neighbors help each other,
samehelp $\quad 2$ about the same number of neighbors help each other, or
fewhelp $\quad 3$ fewer neighbors help each other than most neighborhoods?

P_CE8a [ PCE8a ] Nghbrhd cmprs to othrs - nghbrhd involved parents
Does your neighborhood have ...
Question Type: TParents
moreinv $\quad 1$ more involved parents,
sameinv 2 about the same number of involved parents, or
fewerinv 3 fewer involved parents than most neighborhoods?
P_CE9a [ PCE9a ] Nghbrhd cmprs to othrs - nghbrhd better place
Is your neighborhood.
Question Type: TNHood
better 1 a better place to live,
aboutsame 2 about the same, or
worse $\quad 3$ a worse place to live than most neighborhoods?
Logic after:
P_CEEND

## Logic before:

P_HS1aaa
Has [CHILD] lived with you for most or all of the past 12 months?
1=YES \{GO TO P_HS49\}
2=NO

P_HS1bbb
For how many consecutive months has [CHILD] lived with you?
Number of months $\qquad$ RANGE 1-11

## PROGRAMMER INFO:

"Time in Household" is length of time that CHILD has lived with CAREGIVER. It is the difference between the "number of months" and interview date.

If "Time in Household" >= 12 months (meaning 1 year) and number of months <= DOB (meaning since birth) then Group $=1$

Else If "Time in Household" >= 12 months (meaning 1 year) and Number of months > DOB then Group $=2$

Else if "Time in Household" < $\mathbf{1 2}$ months then group = $\mathbf{3}$

## Other assumptions:

if group 3, meaning the child has been living there less than a year, and child has been living there since birth, then the fills "Since the child has lived with you" can be replaced by the word "birth". Example questions are P_HS45a, P_HS50aa, etc..
[IF WAVE = 1:] Now l'd like to ask you some questions about ${ }^{\wedge}$ CHILD's health and the services [fill he/she] is receiving.
[IF WAVE > 1]: The next questions are about ^CHILD's health and the services [fill he/she] has received in the past 12 months.
[ALL:] Overall, would you say ${ }^{\wedge}$ CHILD's health is...
P_HS1a [PHS1a] CH overall health
$\wedge$ fills.p_hs1a1 ^child's health and the services ^fills.heshe ${ }^{\wedge}$ fills.p_hs1a2.
Overall, would you say ${ }^{\wedge}$ CHILD's health is. .

| Question Type: | THealth |
| :--- | :---: |
| exclnt | 1 excellent |
| vgood | 2 very good |
| good | 3 good |
| fair | 4 fair, or |
| poor | 5 poor |
| Question Fill: | $\wedge$ FillP_HS1A1 |
| Wave1_1 | Now l'd like to ask you some questions about |



```
Logic after:
2 = NOGOTO P_HS1h7a
P_HS1h6a [PHS1h6a ] Lfe thrtng alrgc cndtion on going or xpctd to for 1 year
Has this condition been going on or is it expected to go on for at least one year?
Question Type: TYN
yes 1 YES
no 2 NO
P_HS1h7a [PHS1h7a ] NO LABEL
Has a doctor told you that ^CHILD needs to follow a special diet or avoid certain foods?
Question Type: TYN
yes 1 YES
-2 NO
Logic after:
2 = NO GOTO P_HS1h10a
P_HS1h8a [PHS1h8a] NO LABEL
Is this because of a medical, behavioral, or other health condition that ^CHILD still has?
Question Type: TYN
yes 
Logic after:
2 = NO GOTO P_HS1h10a
P_HS1h9a
[ PHS1h9a ] NO LABEL
Has this condition been going on or is it expected to go on for at least one year?
Question Type: TYN
yes 1 YES
no 2 NO
P_HS1h10a [PHS1h10a ] NO LABEL
Does ^CHILD go to a medical doctor or specialist on a regular basis?
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
2 = NO GOTO P_HS1h13a
P_HS1h11a [PHS1h11a] NO LABEL
Is this because of a medical, behavioral, or other health condition that }\mp@subsup{}{}{\wedge}\textrm{CHILD}\mathrm{ still has?
Question Type: TYN
yes 1 YES
no 2 NO
```

```
Logic after:
IF P_HS1h11a = NO THEN GOTO P_HS1h13a
P_HS1h12a [PHS1h12a] NO LABEL
Has this condition been going on or is it expected to go on for at least one year?
Question Type: TYN
yes 1 YES
no 2 NO
P_HS1h13a [PHS1h13a ] NO LABEL
Does ^CHILD go to a counselor, psychiatrist, psychologist, or social worker on a regular basis?
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
2 = NOGOTO P_HS1h16a
P_HS1h14a [PHS1h14a ] NO LABEL
Is this because of a medical, behavioral, or other health condition that ^CHILD still has?
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
2 = NOGOTO P_HS1h16a
```

| P_HS1h15a | [PHS1h15 |
| :--- | :--- |
| Has this condition been going on |  |
| Question Type: | TYN |
| yes |  |
| no |  |
|  |  |
|  |  |
|  |  |

P_HS1h16a [PHS1h16a ] CH rcv srvcs such as phys/occ/speech thrpy
Does ^CHILD now receive services such as physical therapy, occupational therapy, speech or language therapy, or orientation and mobility training on a regular basis?

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |
|  |  |
|  | 2 YES |

$\qquad$
P_HS1h17a [PHS1h17a] NO LABEL

Is this because of a medical, behavioral, or other health condition that ${ }^{\wedge}$ CHILD still has?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:
2 = NOGOTO P_HS1h19a
P_HS1h18a [PHS1h18a] NO LABEL

Has this condition been going on or is it expected to go on for at least one year?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

$\qquad$
P_HS1h19a
[ PHS1h19a ] Has CH ever been hospitalized?
Has ^CHILD ever been hospitalized?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:
IF = 2, GOTO P_HS1h22a
P_HS1h20a [ PHS1h20a ] Hsptlzd for mdcl/othr hlth cndtion that CH still has
Is this because of a medical or other health condition that ${ }^{\wedge}$ CHILD still has?

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
| nes |  |

Logic after:
IF = 2, GOTO P_HS1h22a
P_HS1h21a [PHS1h21a ] Hsptlzd cndtion on going or xpctd to for 1 year
Has this condition been going on or is it expected to go on for at least one year?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO | Has ^CHILD needed medical, health-related, or mental health services that ${ }^{\wedge}$ fills. heshe has been unable to get?

Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

$\qquad$
P_HS1h23a [PHS1h23a ] NO LABEL
Is this because of a medical, behavioral, or other health condition that ${ }^{\wedge}$ CHILD still has?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Logic after:
2 = NOGOTO P_HS1h25a
P_HS1h24a [PHS1h24a] NO LABEL
Has this condition been going on or is it expected to go on for at least one year?
Question Type: TYN
yes 1 YES
no 2 NO
P_HS1h25a [ PHS1h25a ] R tld by mdcl doc/spclst that CH has dlay in phys grwth
Have you been told by a medical doctor or specialist that ${ }^{\wedge}$ CHILD has a serious delay in
^fills.hisher @bphysical@b growth or development?
Question Type: TYN
$\begin{array}{ll}\text { yes } & 1 \text { YES } \\ \text { no } & 2 \text { NO }\end{array}$

P_HS1h26a
[ PHS1h26a ] R tld by mdcl doc/spclst that CH has dlay in emot grwth
Have you been told by a medical doctor or specialist that ${ }^{\wedge}$ CHILD has a serious delay in $\wedge$ fills.hisher @bmental or emotional@b growth or development?

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |
|  |  |
|  | 2 YES |

P_HS1h27a [PHS1h27a] Cmprd to othr chldrn CH reduces efrt can exrt in actvty Compared to other children or youth $\wedge$ ^fills.hisher age, does ${ }^{\wedge}$ CHILD have to reduce the amount of time or effort that ^fills.heshe can exert in any activity?

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
| no |  |

Logic after:
IF =2, GOTO P_HS1h30a
P_HS1h28a [ PHS1h28a ] Reduces efrt because med/behav/othr hlth cond CH still has Is this because of a medical, behavioral, or other health condition that ${ }^{\wedge}$ CHILD still has?
Question Type: TYN
yes 1 YES


Now I will read a list of special arrangements in school or child care. Please answer yes or no to each of the following types of special arrangements that ${ }^{\wedge}$ CHILD receives:

CODE ALL THAT APPLY
Question Type: TArrgmtS
ModSched 1 modification of class schedule, curriculum, or gym classes?
access 2 making the classroom accessible for $\wedge$ fills.hisher use?
spequip $\quad 3$ getting and using special equipment?
splunch 4 providing special lunches or snack?
sptrans 5 providing special transportation?
tutor 6 tutoring by a teacher or other professional, or resource room?
NONE 7 NONE OF THE ABOVE
Logic after:
PHS1h35_1 --CH rcvs mdfction of cls schdl/curriculum/gym classes; PHS1h35_2 --CH rcvs making the classroom accessible for their use; PHS1h35_3--CH rcvs getting and using special equipment; PHS1h35_4 --CH rcvs providing special lunches or snack; PHS1h35_5 --CH rcvs providing special transportation; PHS1h35_6 --CH rcvs tutoring by teacher/othr prof/resource room; PHS1h35_7 --CH rcvs NONE OF THE ABOVE; PHS1h35_8--CH rcvs - DK; PHS1h35_9--CH rcvs -

P_HS1h36a_h37a NO LABEL

Question Type: array[1..6] of BP_HS1h36a_h37a
Logic before:
FOR EACH ANSWER YES IN P_HS1h35, ASK NEXT TWO QUESTIONS.
ADD BANNER AT TOP OF EACH LETTING INTERVIEWER KNOW WHICH ANSWER CATEGORY FROM P_HS1h35 IS BEING ASKED ABOUT.

```
P_HS1h36a [PHS1h36a] NO LABEL
SPECIAL ARRANGEMENT: "@B^fills.P_HS1H35@B"
```

Is this because of a medical, behavioral, or other health condition that ${ }^{\wedge} \mathrm{CHILD}$ still has?

| Question Type: | TYN |
| :---: | :---: |
| yes | 1 YES |
| no | 2 NO |
| Question Fill: | $\wedge$ ^illP_HS1h35 |
| modsched | MODIFICATION OF CLASS SCHEDULE, CURRICULUM, OR GYM CLASSES |
| access | MAKING THE CLASSROOM ACCESSIBLE FOR ^FILLS.hisher USE |
| spequip | GETTING AND USING SPECIAL EQUIPMENT |
| splunch | PROVIDING SPECIAL LUNCHES OR SNACK |
| sptrans | PROVIDING SPECIAL TRANSPORTATION |
| tutor | TUTORING BY A TEACHER OR OTHER PROFESSIONAL, OR RESOURCE ROOM |
| Logic after: |  |
| 2 = NO exit submodules and GOTO P_HS1h38a (after last answer in p_hs1h35) |  |
| P_HS1h37a | [ PHS1h37a ${ }^{\text {NO }}$ LABEL |
| SPECIAL ARR | RANGEMENT: "@B^fills.P_HS1H35@B" |

Has this condition been going on or is it expected to go on for at least one year?
Question Type: TYN

| yes | 1 YES |
| :---: | :---: |
| no | 2 NO |
| Question Fill: ^FillP_HS1h35 |  |
| modsched | MODIFICATION OF CLASS SCHEDULE, CURRICULUM, OR GYM CLASSES |
| access | MAKING THE CLASSROOM ACCESSIBLE FOR ^FILLS. hisher USE |
| spequip | GETTING AND USING SPECIAL EQUIPMENT |
| splunch | PROVIDING SPECIAL LUNCHES OR SNACK |
| sptrans | PROVIDING SPECIAL TRANSPORTATION |
| tutor | TUTORING BY A TEACHER OR OTHER PROFESSIONAL, OR RESOURCE ROOM |
| P_HS1h38a | [ PHS1h38a ] Except occsnal wrds CH has trbl undrstndng smpl instrctions |
| Except for occasional words, does ${ }^{\wedge} \mathrm{CHILD}$ have trouble understanding simple instructions? |  |
| Question Type: | TYN |
| yes | 1 YES |
| no | 2 NO |
| P_HS1h39a | [PHS1h39a ] Except occsnal wrds othrs otsde fam have trbl undrstndng CH |
| Except for occasional words, when ${ }^{\wedge}$ CHILD talks, do others outside the family have trouble understanding $\wedge$ fills.himher? |  |
| Question Type: TYN |  |
|  | 1 YES |
| no | 2 NO |
| P_HS1h40nf [PHS1h40nf ] CHs approximate height - feet |  |
| Can you tell me approximately what ^ ¢HILD's height is? |  |
| FEET: |  |
| Question Type: | $0 . .6$ |
| P_HS1h40ni [PHS1h40ni] CHs approximate height - inches |  |
| Can you tell me approximately what ^ CHILD's height is? |  |
| INCHES: |  |
| Question Type: $0 . .11$ |  |
| P_HS1h41n [PHS1h41n ] CHs approximate weight - pounds |  |
| Can you tell me approximately what ${ }^{\wedge} \mathrm{CHILD}$ 's weight is? |  |
| POUNDS: |  |
| Question Type: $0 . .350$ |  |
| Do you consider ^CHILD now to be... |  |
|  |  |
| Question Type: TWeight |  |
| over | 1 Overweight |
| under | 2 Underweight, or |



```
yes 1 YES
no
2 NO
```

P_HS3a7a [PHS3a7a] CH currently have diabetes
(To the best of your knowledge, does ^ ^HILD currently have any of the following:)
Diabetes?

```
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
1 = YES GOTO P_HS3a8a
2 = NO GOTO P_HSa9a
----------------------------------------------
Does ^}\mp@subsup{}{}{\wedge}\mathrm{ CHILD use insulin?
Question Type: TYN
\begin{tabular}{ll} 
yes & 1 YES \\
no & 2 NO
\end{tabular}
```

P_HS3a9a [ PHS3a9a ] CH currently have heart problem
(To the best of your knowledge, does ^CHILD currently have any of the following:)
A heart problem, including Congenital Heart Disease?
Question Type: TYN
$\begin{array}{ll}\text { yes } & 1 \text { YES } \\ \text { no } & 2 \mathrm{NO}\end{array}$
P_HS3a10a [ PHS3a10a ] CH currently have blood problems
(To the best of your knowledge, does ${ }^{\wedge}$ CHILD currently have any of the following:)
Blood problems such as Anemia or Sickle Cell Disease? Please do not include Sickle Cell Trait.
Question Type: TYN
yes 1 YES
no 2 NO

## P_HS3a11a <br> [ PHS3a11a ] CH currently have cystic fibrosis

(To the best of your knowledge, does ${ }^{\wedge}$ CHILD currently have any of the following:)

```
Cystic Fibrosis?
Question Type: TYN
\begin{tabular}{ll} 
yes & 1 YES \\
no & 2 NO
\end{tabular}
```

P_HS3a12a [ PHS3a12a ] CH currently have cereberal palsy
(To the best of your knowledge, does ^CHILD currently have any of the following:)
Cerebral Palsy?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

P_HS3a13a [PHS3a13a ] CH currently have muscular dystrophy
(To the best of your knowledge, does ^CHILD currently have any of the following:)

Muscular Dystrophy?

| Question Type: $\quad$ TYN |  |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |
|  |  |
|  | 2 YES |

P_HS3a14a [PHS3a14a ] CH currently have epilepsy/seizure disorder
(To the best of your knowledge, does ^CHILD currently have any of the following:)
Epilepsy or other seizure disorder?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

P_HS3a15a [PHS3a15a ] CH currently have migraine/frq headaches
(To the best of your knowledge, does ^CHILD currently have any of the following:)
Migraine or frequent headaches?

| Question Type: TYN |  |
| :--- | :--- |
| yes |  |
| no |  |

P_HS3a16a [PHS3a16a ] CH currently have arthritis/joint problems
(To the best of your knowledge, does ^ ^HILD currently have any of the following:)

Arthritis or other joint problems?

| Question Type: TYN |  |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |
|  |  |
|  |  |

P_HS3a19a [PHS3a19a ] CH currently have dental problems
(To the best of your knowledge, does ${ }^{\wedge}$ CHILD currently have any of the following:)
Dental problems?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

P_HS3a21a [PHS3a21a] CH currently have repeated ear infections
(To the best of your knowledge, does ^CHILD currently have any of the following:)
Repeated ear infections?

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
| nos |  |
|  |  |

P_HS3a24a [PHS3a24a] CH currently have back/neck problems (To the best of your knowledge, does ${ }^{\wedge}$ CHILD currently have any of the following:)

Back or neck problems?

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |

P_HS3a25a [ PHS3a25a ] CH currently have hypertension/high blood pressure (To the best of your knowledge, does ^CHILD currently have any of the following:)

Hypertension or high blood pressure?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

P_HS3a26a [PHS3a26a ] CH currently have AIDS
(To the best of your knowledge, does ^CHILD currently have any of the following:)
AIDS?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

P_HS3a28a [PHS3a28a] CH currently have chronic bronchitis
(To the best of your knowledge, does ${ }^{\wedge}$ CHILD currently have any of the following:)
Chronic bronchitis?

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |
|  |  |
|  |  |

P_HS3a31a
[ PHS3a31a ] CH currently have other health problems
(To the best of your knowledge, does ${ }^{\wedge}$ CHILD currently have any of the following:)
Other health problems?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Logic after:
IF = 1. GOTO P_HS3a32a
IF = 2, GOTO P_HS3a33
P_HS3a32
[ PHS3a32 ] What other health problems does CH currently have
What other health problems does ${ }^{\wedge} \mathrm{CHILD}$ currently have?
PROBLEM:
Question Type: string[50]
P_HS3a33 [PHS3a33] CH ever taken any med prescribed by Dr for emot/behav prblm
To your knowledge, has ^CHILD @bever taken any medication@b prescribed by a doctor or clinician for emotional or behavioral problems?

```
Question Type: TYesNoC
Yes 1 YES
No 2 NO
```


## Logic before:

IF GROUP = 2 FILL: in the last 12 months/IF GROUP = 3, FILL: since child has lived with you
P_HS3a34 [PHS3a34] Dr evr rcmnd CH take med for emot/behav prblms
^fills.haspastsince^tempLivArrDate^fills.commahas a doctor or clinician^fills.evereverbold
@Brecommended ${ }^{\wedge}$ CHILD take medication@b for emotional or behavioral problems?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :---: |
| No | 2 NO |
| Question Fill: | ^FillHasPastSince |
| Has | Has |
| past | @bIn the past 12 months@b, has |
| since | @bSince•@b |
| sincebirth | @bSince birth@b, has |
| haslow | has |
| sincelow | @bsince•@b |
| sincebirthlow | @bsince birth@b, has |
| pastlow | @bin the past 12 months@b, has |

Logic after:
if no GOTO P_HS4a
P_HS3a35 [PHS3a35] CH take med rcmnd by Dr for emot/behav prblms
After a doctor or clinician recommended ${ }^{\wedge}$ CHILD take medication for emotional or behavioral problems, did ${ }^{\wedge}$ CHILD @bstart taking@b the medication?
Question Type: TYesNoC
Yes 1 YES
No 2 NO

Logic after:
if yes GOTO P_HS3a38
P_HS3a36 [PHS3a36] Labels are in Logic After
I'm going to read a list of reasons why some people sometimes choose not to take medication.
Please respond yes to any of the reasons why ${ }^{\wedge} \mathrm{CHILD}$ is not taking medication.

## CODE ALL THAT APPLY

| Question Type: | TRsn36S |
| :--- | :--- |
| -1 | 1 Insurance did not cover medication |
| -2 | 2 Concerns about side effects of the medication |
| -3 | 3 ^Global.CHILD got better and didn't need medication any more |
| -4 | 4 Family or friends were concerned about ${ }^{\wedge}$ Global.CHILD taking medication |
| -5 | 5 Afraid of ${ }^{\wedge}$ Global.CHILD getting addicted |
| -6 | 6 Bad experiences with other clinicians prescribing medications |
| -7 | $7{ }^{\wedge}$ Global.CHILD changed providers |
| -8 | 8 Other reasons |

## Logic after:

PHS3a36_1 --CH not take med-Insurance did not cover medication; PHS3a36_2 --CH not take med-Concerns about side effects of the med; PHS3a36_3--CH not take med-CH got better and didn't need med; PHS3a36_4 --CH not take med-Fmly/Frnds concerned about CH taking med; PHS3a36_5 --CH not take med-Afraid of CH getting addicted; PHS3a36_6 --CH not take med-Bad exprnc w/ othr clncn prescrib med; PHS3a36_7--CH not take med-CH changed providers; PHS3a36_8 --CH not take med-Other reason; PHS3a36_9--CH not take med-DK

## Logic before:

[IF P_HS3a36 = 8, CONTINUE. ELSE, GOTO P_HS4a]
P_HS3a37 [PHS3a37] Othr rsns CH not tkng med rcmnd by Dr for emot/behav prblms Please specify other reasons.

REASON:
Question Type: string[40]

```
Logic before:
[IF WAVE = 1 AND GROUP = 3, FILL: Since child started living with you, ELSE
FILL:@bIn the past }12\mathrm{ months@b}, ]
P_HS3a38 [ PHS3a38 ] CH taken any med for emot/behav prblms
^fills.P_HS_TimePeriod^tempLivArrDate, has ^CHILD taken any medication for emotional or
behavioral or concentration problems?
Question Type: TYesNoC
Yes }1\mathrm{ YES
Question Fill: ^FillP_HS_TimePeriod
    wave1_group1 @bIn the past }12\mathrm{ months@b
    wave1_group2 @bIn the past 12 months@b
    wave1_group3_birt Since @bbirth@b
    h
    wave1_group3_afte @bSince·@b
    r
    wave2 @bln the past 12 months@b
Logic after:
if no GOTO P_HS3a40
----------------------------------------------------------------------------------
Logic before:
IF P_HS3a35 = 1 OR P_HS3a38 = YES, CONTINUE. ELSE, GOTO P_HS3a40
P_HS3a39 [PHS3a39] CH currently taking any med for emot/behav prblms
Is ^CHILD currently taking any medication for emotional or behavioral or concentration problems?
\begin{tabular}{lr} 
Question Type: & TYesNoC \\
Yes & 1 YES \\
No & 2 NO
\end{tabular}
Logic after:
if yes GOTO P_HS3a42
-----------------------------------------------------------------------------------
P_HS3a40 [ PHS3a40 ] Labels are in Logic After
I'm going to read a list of reasons why some people sometimes stop taking medication. Please
respond yes to any of the reasons why ^CHILD is not still taking medication.
```

CODE ALL THAT APPLY
Question Type: TRsn40S
_1 1 Insurance did not cover medication
-2 2 Concerns about side effects of the medication
_3 $\quad 3{ }^{\wedge}$ Global.CHILD got better and didn't need medication any more
_4 4 Family or friends were concerned about ^Global.CHILD taking medication
_5 5 Afraid of ^Global.CHILD getting addicted
_6 6 Bad experiences with other clinicians prescribing medications
_7 $7^{\wedge}$ Global.CHILD changed providers
_8 $8{ }^{\wedge}$ Global.CHILD's living situation changed
_9 9 Doctor said to stop
_10 10 Doctor left or moved away
_11 11 Problems getting prescription from doctor's office
_12 12 Other
_13 13 Child refuses to take medication

## Logic after:

PHS3a40_1 --CH not stl tkng med-Insurance did not cover medication; PHS3a40_2 --CH not stl
tkng med-Concerns about side effects of the med; PHS3a40_3--CH not stl tkng med-CH got better and didn't need med; PHS3a40_4 --CH not stl tkng med-Fmly/Frnds concerned about CH taking med; PHS3a40_5 --CH not stl tkng med-Afraid of CH getting addicted; PHS3a40_6--CH not stl tkng med-Bad exprnc w/ othr clncn prescrib med; PHS3a40_7--CH not stl tkng med-CH changed providers; PHS3a40_8 --CH not stl tkng med-CH living situation changed; PHS3a40_9--CH not stl tkng med-Dr said to stop; PHS3a40_10 --CH not stl tkng med-Dr left/moved away; PHS3a40_11 -CH not stl tkng med-Prblms getting prescrip from Dr office; PHS3a40_12 --CH not stl tkng medOther; PHS3a40_13--CH not stl tkng med-CH refused to take medication; PHS3a40_14--CH not stl tkng med-DK; PHS3a40_15--CH not stl tkng med-RF

Logic before:
[IF P_HS3a40 = 12, CONTINUE. ELSE, GOTO P_HS4a]
P_HS3a41 [PHS3a41] Othr rsns CH still not taking med for emot/behav prblms
Please specify other reasons.
REASON:
Question Type: string[40]
Logic after:
GOTO P_HS4a

How many prescription medications is ${ }^{\wedge}$ CHILD currently taking for emotional or behavioral or concentration problems?

Question Type: 1.10
P_HS3a43 [PHS3a43] CH currently taking brand name med for emot/behav prblms
INTERVIEWER NOTE: PLEASE ASK CAREGIVER TO GET MEDICATION BOTTLES FOR
REFERENCE. IF MEDICATION BOTTLES ARE AVAILABLE, IT IS OKAY FOR YOU TO FIND
THE NAMES ON THE LISTS AND ANSWER THE QUESTION ACCORDINGLY, JUST
CONFIRMING WITH THE CG.

USE CARD 20. Please look at Card 20. Is ^CHILD currently taking any of these brand name medications for emotional or behavioral or concentration problems?

| Question Type: | TYesNoC |
| :---: | :---: |
| Yes | 1 YES |
| No | 2 NO |
| Logic after: <br> if yes GOTO P_HS3a44; if no GOTO P_H |  |
| Please tell me which @bbrand name@b |  |
|  |  |
| CODE ALL THAT APPLY. |  |
| Question Type: | TMed44S |
| 1 | 1 ABILIFY |
| _2 | 2 ADDERALL |
| _3 | 3 ANAFRANIL |
| -4 | 4 ARTANE |


| -5 | 5 ASENDIN |
| :---: | :---: |
| -6 | 6 ATARAX |
| _7 | 7 AVENTIL HCL |
| _8 | 8 BENADRYL |
| 9 | 9 CARBATROL |
| _10 | 10 CATAPRES |
| 11 | 11 CELEXA |
| 12 | 12 CIBALITH |
| 13 | 13 COGENTIN |
| 14 | 14 COMPAZINE |
| 15 | 15 CONCERTA |
| 16 | 16 CYLERT |
| 17 | 17 CYMBALTA |
| 18 | 18 DEPAKENE |
| 19 | 19 DEPAKOTE |
| -20 | 20 DESYREL |
| _21 | 21 DEXEDRINE |
| _22 | 22 EFFEXOR |
| 23 | 23 ELAVIL |
| _24 | 24 ESKALITH |
| _25 | 25 FOCALIN |
| _26 | 26 GEODON |
| _27 | 27 HALDOL |
| _28 | 28 LAMICTAL |
| _29 | 29 LEXAPRO |
| _30 | 30 LIMBITROL |
| _31 | 31 LITHOBID |
| _32 | 32 LOXITANE |
| _33 | 33 LUDIOMIL |
| _34 | 34 LUVOX |
| _35 | 35 MELATONIN |
| _36 | 36 MELLARIL |
| _37 | 37 METADATE |
| _38 | 38 METHYLIN |
| _39 | 39 MOBAN |
| _40 | 40 NAVENE |
| 41 | 41 NORPRAMINE |
| _42 | 42 ORAP |
| -43 | 43 PAMELOR |
| -44 | 44 PAXIL |
| -45 | 45 PEXEVA |
| 46 | 46 PROLIXIN |
| -47 | 47 PROZAC |
| -48 | 48 REMERON |
| -49 | 49 RISPERDAL |
| _50 | 50 RITALIN |
| _51 | 51 SEROQUEL |
| _52 | 52 SERZONE |
| _53 | 53 SINEQUAN |
| -54 | 54 STELAZINE |
| _55 | 55 STRATTERA |
| _56 | 56 SURMONTIL |
| -57 | 57 SYMBYAX |
| _58 | 58 TEGRETOL |
| _59 | 59 TENEX |
| _60 | 60 THORAZINE |


| -61 | 61 TOFRANIL |
| :--- | :--- |
| -62 | 62 TOPAMAX |
| -63 | 63 TRILAFON |
| -64 | 64 VISTARIL |
| -65 | 65 WELLBUTRIN |
| -66 | 66 ZOLOFT |
| 67 | 67 ZYPREXA |

Logic after:
PHS3a44_1 --CH currently taking brand name - ABILIFY; PHS3a44_2 --CH currently taking brand name - ADDERALL; PHS3a44_3 --CH currently taking brand name - ANAFRANIL; PHS3a44_4 -CH currently taking brand name - ARTANE; PHS3a44_5 --CH currently taking brand name ASENDIN; PHS3a44_6--CH currently taking brand name - ATARAX; PHS3a44_7--CH currently taking brand name - AVENTIL HCL; PHS3a44_8--CH currently taking brand name - BENADRYL; PHS3a44_9 --CH currently taking brand name - CARBATROL; PHS3a44_10 --CH currently taking brand name - CATAPRES; PHS3a44_11 --CH currently taking brand name - CELEXA; PHS3a44_12 --CH currently taking brand name - CIBALITH; PHS3a44_13 --CH currently taking brand name - COGENTIN; PHS3a44_14--CH currently taking brand name - COMPAZINE; PHS3a44_15--CH currently taking brand name - CONCERTA; PHS3a44_16 --CH currently taking brand name - CYLERT; PHS3a44_17--CH currently taking brand name - CYMBALTA; PHS3a44_18--CH currently taking brand name - DEPAKENE; PHS3a44_19--CH currently taking brand name - DEPAKOTE; PHS3a44_20 --CH currently taking brand name - DESYREL; PHS3a44_21 --CH currently taking brand name - DEXEDRINE; PHS3a44_22 --CH currently taking brand name - EFFEXOR; PHS3a44_23 --CH currently taking brand name - ELAVIL; PHS3a44_24 -CH currently taking brand name - ESKALITH; PHS3a44_25--CH currently taking brand name FOCALIN; PHS3a44_26--CH currently taking brand name - GEODON; PHS3a44_27--CH currently taking brand name - HALDOL; PHS3a44_28--CH currently taking brand name - LAMICTAL; PHS3a44_29 --CH currently taking brand name - LEXAPRO; PHS3a44_30 --CH currently taking brand name - LIMBITROL; PHS3a44_31 --CH currently taking brand name - LITHOBID; PHS3a44_32 --CH currently taking brand name - LOXITANE; PHS3a44_33 --CH currently taking brand name - LUDIOMIL; PHS3a44_34 --CH currently taking brand name - LUVOX; PHS3a44_35 -CH currently taking brand name - MELATONIN; PHS3a44_36--CH currently taking brand name MELLARIL; PHS3a44_37--CH currently taking brand name - METADATE; PHS3a44_38--CH currently taking brand name - METHYLIN; PHS3a44_39--CH currently taking brand name MOBAN; PHS3a44_40 --CH currently taking brand name - NAVENE; PHS3a44_41--CH currently taking brand name - NORPRAMINE; PHS3a44_42 --CH currently taking brand name - ORAP; PHS3a44_43 --CH currently taking brand name - PAMELOR; PHS3a44_44--CH currently taking brand name - PAXIL; PHS3a44_45--CH currently taking brand name - PEXEVA; PHS3a44_46--CH currently taking brand name - PROLIXIN; PHS3a44_47--CH currently taking brand name PROZAC; PHS3a44_48--CH currently taking brand name - REMERON; PHS3a44_49 --CH currently taking brand name - RISPERDAL; PHS3a44_50--CH currently taking brand name RITALIN; PHS3a44_51 --CH currently taking brand name - SEROQUEL; PHS3a44_52 --CH currently taking brand name - SERZONE; PHS3a44_53--CH currently taking brand name SINEQUAN; PHS3a44_54 --CH currently taking brand name - STELAZINE; PHS3a44_55--CH currently taking brand name - STRATTERA; PHS3a44_56--CH currently taking brand name SURMONTIL; PHS3a44_57 --CH currently taking brand name - SYMBYAX; PHS3a44_58--CH currently taking brand name - TEGRETOL; PHS3a44_59 --CH currently taking brand name TENEX; PHS3a44_60 --CH currently taking brand name - THORAZINE; PHS3a44_61 --CH currently taking brand name - TOFRANIL; PHS3a44_62 --CH currently taking brand name - TOPAMAX; PHS3a44_63 --CH currently taking brand name - TRILAFON; PHS3a44_64 --CH currently taking brand name - VISTARIL; PHS3a44_65--CH currently taking brand name - WELLBUTRIN PHS3a44_66 --CH currently taking brand name - ZOLOFT; PHS3a44_67 --CH currently taking brand name - ZYPREXA; PHS3a44_68--CH currently taking brand name - DK; PHS3a44_69--CH currently taking brand name - RF

Please look at Card 21. Is ^CHILD currently taking any of these @bgeneric@b medications for emotional or behavioral or concentration problems?

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

Logic after:
if yes GOTO P_HS3a46, if no GOTO P_HS4a

P_HS3a46 [PHS3a46] Labels are in Logic After
Please tell me which generic medications ${ }^{\wedge} \mathrm{CHILD}$ is currently taking?
CODE ALL THAT APPLY
Question Type: TMed46S
1 AMITRIPTYLINE
2 AMOXAPINE
3 AMPHETAMINE
4 ARIPIPRAZOLE
5 ATOMOXETINE
6 BENZTROPINE
7 BUPROPRION
8 CARBAMAZEPINE
9 CHLORPROMAZINE
10 CITALOPRAM
11 CLOMIPRAMINE
12 CLONIDINE
13 DESIMPRAMINE
14 DEXMETHYLPHENIDATE
15 DEXTROAMPHETAMINE
16 DIPHENHYDRAMINE
17 DIVALPROEX SODIUM
18 DOXEPINE
19 DULOXETINE
20 ESCITALOPRAM
21 FLUOXTINE
22 FLUPHENAZINE
23 FLUVOXAMINE
24 GUANFACINE
25 HALOPERIDOL
26 HYDROXYZINE
27 IMIPRAMINE
28 LAMOTRIGINE
29 LITHIUM CARBONATE
30 LITHIUM CITRATE
31 LOXAPINE
32 MAPROTILINE
33 MELATONIN
34 METHYLPHENIDATE
35 MIRTAZAPINE
36 MOLINDONE
37 NEFAZODONE
38 NORTRIPTYLINE
39 OLANZAPINE
40 PAROXETINE

| -41 | 41 PEMOLINE |
| :--- | :--- |
| -42 | 42 PERPHENAZINE |
| -43 | 43 PIMOZIDE |
| -44 | 44 PROCHLORPERAZINE |
| -45 | 45 QUETIAPINE |
| -46 | 46 RISPERIDONE |
| -47 | 47 SERTRALINE |
| -48 | 48 THIORIDAZINE |
| -49 | 49 THIOTHIXINE |
| -50 | 50 TOPIRAMATE |
| -51 | 51 TRAZODONE |
| -52 | 52 TRIFLUOPERAZINE |
| -53 | 53 TRIHEXYPHENADYL |
| -54 | 54 TRIMIPRAMINE |
| -55 | 55 VALPROIC ACID |
| -56 | 56 VENLAFAXINE |
| -57 | 57 ZIPRASIDONE |

Logic after:
PHS3a46_1 --CH currently taking generic name - AMITRIPTYLINE; PHS3a46_2 --CH currently taking genereric name - AMOXAPINE; PHS3a46_3--CH currently taking generic name AMPHETAMINE; PHS3a46_4 --CH currently taking generic name - ARIPIPRAZOLE; PHS3a46_5 -CH currently taking generic name - ATOMOXETINE; PHS3a46_6--CH currently taking generic name - BENZTROPINE; PHS3a46_7 --CH currently taking generic name - BUPROPRION; PHS3a46_8 --CH currently taking generic name - CARBAMAZEPINE; PHS3a46_9--CH currently taking generic name - CHLORPROMAZINE; PHS3a46_10 --CH currently taking generic name CITALOPRAM; PHS3a46_11 --CH currently taking generic name - CLOMIPRAMINE; PHS3a46_12 --CH currently taking generic name - CLONIDINE; PHS3a46_13 --CH currently taking generic name - DESIMPRAMINE; PHS3a46_14 --CH currently taking generic name - DEXMETHYLPHENIDATE; PHS3a46_15--CH currently taking generic name - DEXTROAMPHETAMINE; PHS3a46_16 --CH currently taking generic name - DIPHENHYDRAMINE; PHS3a46_17--CH currently taking generic name - DIVALPROEX SODIUM; PHS3a46_18 --CH currently taking generic name - DOXEPINE; PHS3a46_19 --CH currently taking generic name - DULOXETINE; PHS3a46_20 --CH currently taking generic name - ESCITALOPRAM; PHS3a46_21--CH currently taking generic name FLUOXTINE; PHS3a46_22 --CH currently taking generic name - FLUPHENAZINE; PHS3a46_23 -CH currently taking generic name - FLUVOXAMINE; PHS3a46_24--CH currently taking generic name - GUANFACINE; PHS3a46_25 --CH currently taking generic name - HALOPERIDOL; PHS3a46_26 --CH currently taking generic name - HYDROXYZINE; PHS3a46_27 --CH currently taking generic name - IMIPRAMINE; PHS3a46_28--CH currently taking generic name LAMOTRIGINE; PHS3a46_29--CH currently taking generic name - LITHIUM CARBONATE; PHS3a46_30 --CH currently taking generic name - LITHIUM CITRATE; PHS3a46_31--CH currently taking generic name - LOXAPINE; PHS3a46_32--CH currently taking generic name MAPROTILINE; PHS3a46_33 --CH currently taking generic name - MELATONIN; PHS3a46_34 -CH currently taking generic name - METHYLPHENIDATE; PHS3a46_35--CH currently taking generic name - MIRTAZAPINE; PHS3a46_36--CH currently taking generic name - MOLINDONE; PHS3a46_37--CH currently taking generic name - NEFAZODONE; PHS3a46_38--CH currently taking generic name - NORTRIPTYLINE; PHS3a46_39--CH currently taking generic name OLANZAPINE; PHS3a46_40 --CH currently taking generic name - PAROXETINE; PHS3a46_41-CH currently taking generic name - PEMOLINE; PHS3a46_42--CH currently taking generic name PERPHENAZINE; PHS3a46_43 --CH currently taking generic name - PIMOZIDE; PHS3a46_44 -CH currently taking generic name - PROCHLORPERAZINE; PHS3a46_45--CH currently taking generic name - QUETIAPINE PHS3a46_46 --CH currently taking generic name - RISPERIDONE; PHS3a46_47--CH currently taking generic name - SERTRALINE; PHS3a46_48--CH currently taking generic name - THIORIDAZINE; PHS3a46_49--CH currently taking generic name THIOTHIXINE; PHS3a46_50 --CH currently taking generic name - TOPIRAMATE; PHS3a46_51-CH currently taking generic name - TRAZODONE; PHS3a46_52--CH currently taking generic name

- TRIFLUOPERAZINE; PHS3a46_53 --CH currently taking generic name - TRIHEXYPHENADYL; PHS3a46_54 --CH currently taking generic name - TRIMIPRAMINE; PHS3a46_55--CH currently taking generic name - VALPROIC ACID; PHS3a46_56--CH currently taking generic name VENLAFAXINE; PHS3a46_57--CH currently taking generic name - ZIPRASIDONE; PHS3a46_58-CH currently taking generic name - DK; PHS3a46_59--CH currently taking generic name - RF
$\qquad$
Logic before:

IF CHILD AGE < 2, GOTO P_HS11a. IF WAVE = 1, FILL:@bSince [fill CONTACT DATE]@b/IF WAVE = 2, FILL: @bSince [FILL DATE OF LAST INTERVIEW]
P_HS4a [PHS4a] CH gone to Dentist or hygienist since contact
$\wedge$ fills.P_HS_TimePeriod^tempLivArrDate, has ${ }^{\wedge}$ CHILD gone to a dentist or dental hygienist for a cleaning or a checkup?

```
Question Type: TYN
yes 1 YES
no 2 NO
Question Fill: ^FillP_HS_TimePeriod
    wave1_group1 @bln the past 12 months@b
    wave1_group2 @bIn the past 12 months@b
    wave1_group3_birt Since @bbirth@b
    h
    wave1_group3_afte @bSince·@b
    r
    wave2 @bln the past 12 months@b
```

Logic after:
1 = YES GOTO P_HS6a

Logic before:
IF WAVE > 1, GOTO P_HS11a.
P_HS5a [PHS5a ] CH ever gone to Dentist or hygienist
Has ^CHILD @bever@b gone to a dentist or dental hygienist for a cleaning or a checkup?
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
$2=$ NO GOTO P_HS11a
P_HS6a [ PHS6a ] How often CH go to dentist or hygienist
How often does ${ }^{\wedge}$ CHILD go to the dentist or dental hygienist?
Question Type: T2Dntst
sixmon 1 ABOUT EVERY 6 MONTHS
year 2 ONCE A YEAR
twoyr 3 EVERY TWO YEARS
less2yr 4 LESS OFTEN THAN EVERY TWO YEARS
nosched 5 NO REGULAR SCHEDULE
onlyfew 6 ONLY A FEW TIMES
onlyonce 7 HAS ONLY BEEN ONCE
Logic before:
IF Last Interview Date (pr_Istdate) is empty, ask ELSE GOTO P_HS14a
P_HS11a [PHS11a ] CH admtd hosp ovrnght for injilll before contact
@bBefore ^lastdate@b, was ^CHILD admitted to a hospital or medical facility overnight for an
illness or injury?

NOTE: IF ASKED: ^lastdate IS THE DATE THE CHILD WELFARE AGENCY BEGAN THIS INVESTIGATION.

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |$\quad 2$ YES

Logic after:
IF = 2, [ GOTO P_HS14a]
P_HS12n
[ PHS12a ] \# of times CH admtd hosp/med facility before contact @bBefore ^lastdate@b, how many times was ${ }^{\wedge}$ CHILD admitted overnight (to a hospital or medical facility for an illness or injury)?

NOTE: IF ASKED: ^lastdate IS THE DATE THE CHILD WELFARE AGENCY BEGAN THIS INVESTIGATION.

TIMES
Question Type: 1.. 100

P_HS13n
[ PHS13a ] Total \# days CH in hosp/med facility since contact
Since @b^lastdate@b, how many total days has ^fills. heshe spent in the hospital or medical facility for these illnesses or injuries?
^fills.P_HS16nZ
DAYS:
Question Type: $0 . .100$
Question Fill: ^ fillP_HS16nZ
HS15GT1 Please include the admissions you just

```
mentioned
```

Logic before:
IF P_HH2ca or IF P_GH6a = 18 or 19, GOTO P_HS14a. IF GROUP = 3, FILL: Since CHILD has lived with you, /ELSE:In the past 12 months
P_HS13an [PHS13aa ] \# days CH missed school due to inj/ill
$\wedge$ fills.P_HS_TimePeriod^tempLivArrDate, about how many days did ${ }^{\wedge}$ CHILD miss school because of injury or illness?
FR NOTE: REMOTE LEARNING, SUCH AS ATTENDING SCHOOL ONLINE, COUNTS AS BEING ENROLLED.

DAYS:

## INTERVIEWER: IF THE CHILD IS NOT IN SCHOOL OR TOO YOUNG FOR SCHOOL, ENTER 0.

```
Question Type: 0.. }10
Question Fill: ^FillP_HS_TimePeriod
    wave1_group1 @bIn the past 12 months@b
    wave1_group2 @bIn the past 12 months@b
    wave1_group3_birt Since @bbirth@b
    h
    wave1_group3_afte @bSince·@b
```

$r$

```
wave2 @bIn the past }12\mathrm{ months@b
```

P_HS14a [PHS14a ] CH admtd hosp ovrnght for inj/ill
^fills.P_HS_TimePeriod@b^tempLivArrDate@b, has ^CHILD been admitted to a hospital or
medical facility overnight for an illness or injury?


## Logic after:

IF = 2, GOTO P_HS17a
Logic before:
IF WAVE = 1, FILL: CONTACT DATE /IF WAVE = 2, FILL:DATEOF LAST INTERVIEW
P_HS15n [PHS15a ] \# of times admtd hosp/med facility
^fills.P_HS_TimePeriod^tempLivArrDate, how many times has ^CHILD been admitted?

TIMES:

```
Question Type: 1..100
Question Fill: ^FillP_HS_TimePeriod
    wave1_group1 @bIn the past }12\mathrm{ months@b
    wave1_group2 @bIn the past 12 months@b
    wave1_group3_birt Since @bbirth@b
    h
    wave1_group3_afte @bSince.@b
    r
    wave2 @bIn the past }12\mathrm{ months@b
```

P_HS16n [PHS16a ] Total \# days in hosp/med facility
${ }^{\wedge}$ fills.P_HS_TimePeriod^tempLivArrDate, how many total days did ${ }^{\wedge}$ FILLS. heshe spend in the
hospital or medical facility for these problems?
^fills.P_HS16nZ

DAYS:

```
Question Type: 1..100
```

Question Fill: ^fillP_HS16nZ
HS15GT1 Please include the admissions you just mentioned.

## Logic before:

IF WAVE = 1 AND CHILD AGE >= 1 @bIn the last 12 months@b, has ${ }^{\wedge} \mathrm{CHILD}$ gone to an emergency room or urgent care center for an illness or injury? IF WAVE = 1 AND CHILD AGE < 1: Has ${ }^{\wedge}$ CHILD ever gone to an emergency room or urgent care center for an illness or injury? IF WAVE = 2: @bSince DATE OF LAST INTERVIEW@b, has ^CHILD gone to an emergency room or urgent care center for an illness or injury?
P_HS17a [PHS17a] CH go ER/Urg care for ill/inj
^fills.P_HS_timePeriod^tempLivArrDate, has ^child gone to an emergency room or urgent care center for an illness or injury?

| Question Type: TYN |  |
| :---: | :---: |
| yes | 1 YES |
| no | 2 NO |
| Question Fill: ^FillP_H | HS_TimePeriod |
| wave1_group1 | @bIn the past 12 months@b |
| wave1_group2 | @bln the past 12 months@b |
| wave1_group3_birt h | Since @bbirth@b |
| wave1_group3_afte | @bSince• @b |
| wave2 | @bln the past 12 months@b |

```
Logic after:
IF = 2, GOTO P_HS19a
```

Logic before:
IF WAVE = 1 AND CHILD AGE >=1, In the last 12 months, how many times has ^fills.heshe gone
to an emergency room or urgent care center (for an illness or injury)? IF WAVE = 1 AND CHILD
AGE < 1: How many times has ^fills.heshe gone to an emergency room or urgent care center (for
an illness or injury)? IF WAVE $=2$ : Since \{DATE OF LAST INTERVIEW\}
P_HS18n [PHS18a ] \# of times CH gone to ER/Urg care for ill/inj
$\wedge$ fills.P_HS_timePeriod^tempLivArrDate, how many times has ^child gone to an emergency room
or urgent care center (for an illness or injury)?
TIMES:
Question Type: 1.. 100
Question Fill: ^FillP_HS18n1
Wave1AgeGTZero_1 In the last 12 months
Wave1Age0_1 How
Wave2_1 Since
Question Fill: ^FillP_HS18n2
Wave1AgeGTZero_2 , how
Wave1Age0_2
Wave2_2 , how

## Logic before:

IF WAVE = 1 AND CHILD AGE >= 1 @bIn the last 12 months@b, has ^CHILD gone to an emergency room or urgent care center for an illness or injury?
IF WAVE = 1 AND CHILD AGE < 1: Has ^CHILD ever gone to an emergency room or urgent care center for an illness or injury?

IF WAVE >= 2: @bSince DATE OF LAST INTERVIEW@b, has ^CHILD gone to an emergency room or urgent care center for an illness or injury?

P_HS19a [PHS19a ] CH had inj/acc/poisn req doc/nurse
$\wedge$ fills.P_HS_timePeriod^tempLivArrDate, has ^child had a serious injury, accident, or poisoning that needed the care of a doctor or nurse?

```
Question Type: TYN
yes }1\mathrm{ YES
Question Fill: NFIIP HS19a1
Wave1AgeGTZero_1 In the last 12 months
```

```
Wave1Age0_1 Has
Wave2_1 Since
Question Fill: ^FillP_HS19a2
Wave1AgeGTZero_2 ,has
```

Wave1Age0_2
Wave2_2 , has
Logic after:
IF = 2, GOTO P_HS26a1

P_HS20a
[ PHS20a ] What happened most recnt serious inj/acc/poison
I'd like to ask a few questions about ^CHILD's @bmost recent@b serious injury, accident, or poisoning. What happened?

NOTE: CODE CATEGORY THAT BEST FITS RESPONSE GIVEN.

```
Question Type: TSerious
coloccup 1 MOTOR VEHICLE COLLISION AS OCCUPANT
colped 2 MOTOR VEHICLE COLLISION AS PEDESTRIAN
ridetoy 3 RIDING A WHEELED TOY OR BIKE
othertoy 4 OTHER TOY OR ITEM INTENDED FOR CHILD USE
outdoor 5 OUTDOOR PLAY INJURY
poison 6 POISONING
burnsmoke 7 BURN/SMOKE INHALATION
fall 8 FALL
agri 9 INJURY WITH AGRICULTURAL EQUIPMENT
notforchild 10 EQUIPMENT OR DEVICE NOT INTENDED FOR A CHILD
domesticvio }11\mathrm{ DOMESTIC VIOLENCE IN HOUSEHOLD
violence 12 NON-RESIDENT ACT OF VIOLENCE OR CRIME-RELATED
self 13 SELF-INFLICTED
animal 14 ANIMAL OR INSECT-INFLICTED
rough 15 ROUGH HOUSING WITH OTHER KIDS/PEERS
drown 16 NEAR DROWNING
parent 17 CHILD INJURED BY PARENT/OTHER ADULT
otherchild 18 CHILD INJURED BY OTHER CHILD
someelse 19 SOMETHING ELSE
```



P_HS21m
In what month and year did this happen?

## MONTH

Question Type: TMonth

| jan | 1 January |
| :--- | :--- |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

P_HS21y [PHS21y] Most recent inj/acc/poison - year
In what month and year did this happen?
YEAR
Question Type: 1900.. 2013

## Logic before:

IF WAVE = 1, DATE IN P_HS21m-y MUST BE WITHIN THE LAST 12 MONTHS. IF WAVE > 1, DATE IN P_HS21m-y MUS̄T BE SINCE DATE OF LAST INTERVIEW. IF NOT, PROBE: IF WAVE = 1, FILL: in the last 12 months/ELSE, FILL: since DATE OF LAST INTERVIEW. IF WAVE = 1, FILL: more than 12 months ago/ELSE, FILL: earlier than

P_HS21a [PHS21cka ] Confirm most recent inj/acc/poison date
We are interested in serious accidents, injuries, or poisonings that occurred $\wedge$ fills.last12_since $\wedge$ tempLivArrDate. The date I entered for ^ CHILD's most recent injury was ^fills.MoreEarlier $\wedge$ tempLivArrDate. Is that the correct date for ^CHILD's most recent serious accident, injury, or poisoning?
Question Type: TYN, NODK,NORF

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Question Fill: $\quad \wedge$ FillMoreEarlier

| More | more than 12 months ago |
| :--- | :--- |
| earlier | earlier than |

Logic after:
IF = 1, RETURN TO P_HS19a AND CHANGE ANSWER TO "NO" PROGRAMMER NOTE: Implement via CHECK due to Blaise
IF = 2, RETURN TO P_HS21m-y AND ENTER CORRECT DATE PROGRAMMER NOTE:
Implement via CHECK due to Blaise

P_HS22
[ PHS22] Labels are in Logic After
What kind of injuries occurred?
(PROBE: ANYTHING ELSE?)
CODE ALL THAT APPLY.
Question Type: TinjuryS
broke 1 BROKEN BONES OR DISLOCATED JOINTS
sprain 2 SPRAIN, STRAIN OR PULLED MUSCLE
wound 3 WOUND: CUTS, SCRAPES, PUNCTURE
head 4 HEAD INJURY, CONCUSSION
bruise 5 BRUISE, CONTUSION, INTERNAL BLEEDING
burn 6 BURN, SCALD
7 ILLNESS OF EFFECT FROM POISONS, MEDICINES
8 DRUGS, ALCOHOL ABUSE, ETC.
lostconsc 9 LOST CONSCIOUSNESS (FOR MORE THAN 30 SECONDS)
drugs
throat 10 LODGED OBJECT IN THROAT
teeth 11 INJURY TO TEETH
eyes
shock
12 INJURY TO EYES
13 ELECTRICAL SHOCK
sting 14 STING, BITE
seizure 15 SEIZURE
internal 16 INTERNAL ORGAN INJURY
other
17 SOME OTHER INJURY
Logic after:
PHS22T1 --What kind of injuries occurred-Broken bones/dslctd joints; PHS22T2 --What kind of injuries occurred-Sprain strain/pulled muscle; PHS22T3 --What kind of injuries occurred-Wound: cuts scrapes puncture; PHS22T4 --What kind of injuries occurred-Head injury concussion; PHS22T5 --What kind of injuries occurred-Bruise contusion ntrnl bldng; PHS22T6 --What kind of injuries occurred-Burn scald; PHS22T7 --What kind of injuries occurred-IIns of efct from poisons med; PHS22T8 --What kind of injuries occurred-Drugs alcohol abuse etc.; PHS22T9 --What kind of injuries occurred-Consciousness (> 30 seconds); PHS22T10 --What kind of injuries occurredLodged object in throat; PHS22T11 --What kind of injuries occurred-Injury to teeth; PHS22T12 -What kind of injuries occurred-Injury to eyes; PHS22T13 --What kind of injuries occurred-Electrical shock; PHS22T14 --What kind of injuries occurred-Sting bite; PHS22T15 --What kind of injuries occurred-Seizure; PHS22T16 --What kind of injuries occurred-Internal organ injury; PHS22T17 -What kind of injuries occurred-Some other injury; PHS22T18--What kind of injuries occurred-DK; PHS22T19--What kind of injuries occurred-RF

P_HS23a
[ PHS23a ] Location where most recent inj/acc/poison occurred
Where was ${ }^{\wedge}$ CHILD when this happened?
Question Type: TWhappen
ownhome 1 OWN HOME (INDOORS OR OUTDOORS)
daycare 2 CHILD CARE/BABYSITTER/OTHER HOME (INDOORS OR OUTDOORS)
school 3 AT SCHOOL (INDOORS OR OUTDOORS)
somewhereelse 4 SOMEWHERE ELSE (PARK, ETC.)

| Question Type: TYN |  |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |
|  |  |
|  | 2 YES |

Logic after:
IF = 2, GOTO P_HS26a1

```
T---------------------------------
```

P_HS25n
[ PHS25a ] \# nights CH in hosp for most recent inj/acc/poison
How many nights did ^fills. heshe spend in the hospital?

## NIGHTS:

```
Question Type: 1..100
Logic before:
    IF CHILD AGE >= 6, GOTO P_HS30a
P_HS26a [ PHS29a ] CH ever been in any type day care prog
Has ^CHILD @bever@b been in any type of preschool or early childhood development program, such as
Head Start or Early Head Start?
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
IF P_HS26a=NO GOTO P_HS26a1
P_HS26b
Does ^CHILD currently attend preschool or early childhood development program, such as Head Start or
Early Head Start?
\begin{tabular}{ll} 
Question Type: \(\quad\) TYN & \\
Yes & \\
No & \\
& \\
&
\end{tabular}
```

P_HS26c What type of program is it?
1 HEAD START
2 EARLY HEAD START
3 PRESCHOOL
4 OTHER
P_HS28m [PHS28m ] CH started Head Start - month
In what month and year did ${ }^{\wedge}$ CHILD begin this program?

MONTH

| Question Type: | TMonth |
| :--- | :--- |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

P_HS28y [PHS28y] CH started Head Start - year

In what month and year did ${ }^{\wedge}$ CHILD begin this program?
YEAR
Question Type: 1900.. 2013

P_HS26d [PSR30a ] \# Weeks rcv ch care services
In the past 12 months, for how many weeks did ${ }^{\wedge}$ CHILD attend this program?
NUMBER OF WEEKS

P_HS26e
How many hours per week does ^CHILD typically attend this program?
10 to 5 HOURS
26 to 10 HOURS
311 to 20 HOURS
421 to 30 HOURS
531 to 40 HOURS
6 More than 40 HOURS

P_HS26f
Is the care through this program usually provided in your home, in someone else' home, or in a center?
1 CAREGIVER'S HOME
2 SOMEONE ELSE'S HOME
3 CENTER-BASED CARE
4 MIX OF HOME AND CENTER-BASED CARE

P_HS26g [PSR29a ] Pay out-of-pockt for ch care
Did you have to pay anything out-of-pocket for this care?
Question Type: TYesNoC
Yes 1 YES

Logic after:
If P_HS26g = yes GOTO P_HS26h; If P_HS26g = no GOTO P_HS26j

```
P HS26h
```

How much did you pay?

AMOUNT

P_HS26i
Is that per hour, per day, per week ,or per month?
1 PER HOUR
2 PER DAY
3 PER WEEK
4 PER MONTH

## Logic after:

GOTO P_26a1
P_HS26j
Is the care ${ }^{\wedge}$ Child received paid by someone else?
1 YES
2 NO
P_HS26k
Who pays them? CODE ALL THAT APPLY

```
1 WELFARE OR OFFICE OF EMPLYOMENT SERVCIES
2 AGENCY FOR CHILD DEVELOPMENT
3 LOCAL OR COMMUNITY PROGRAM
4 COMMUNITY OR RELIGIOUS GROUP
5 \text { FAMILY OR FRIEND}
6 \text { EMPLOYER}
7 OTHER
P_HS26a1 [PSR26a ] Rcvd ch care on reg basis-past 12m
```

In addition to a child's primary caregiver, a child may be cared for by other adults in the household, by
relatives or friends outside of the household, or by a childcare professional in a center or someone's
home.

In the last 12 months, has ^CHILD received care on a regular basis? That is, at least five hours each week? Please do not count preschool or early childhood development programs such as Head Start or Early Head Start.

NOTE: "REGULAR" DOES NOT INCLUDE OCCASIONAL, OR AD HOC BABYSITTING.
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic after:
IF P_HS26a1 = NO then GOTO P_HS30a

P_HS26b1
In the past 12 months, for how many weeks did ${ }^{\wedge} \mathrm{CHILD}$ receive care?
NUMBER OF WEEKS
P_HS26b1a
How many hours per week does ${ }^{\wedge}$ CHILD typically receive care?

10 to 5 HOURS
26 to 10 HOURS
311 to 20 HOURS
421 to 30 HOURS
531 to 40 HOURS
6 More than 40 HOURS

P_HS26c1
Is the care usually provided in your home, in someone else' home, or in a child care center?
1 CAREGIVER's HOME
2 SOMEONE ELSE'S HOME
3 CHILD CARE CENTER
4 MIX OF HOME AND CENTER-BASED CARE

P_HS26d1
Did you have a relationship with ^ ^HILD's care provider before he or she began caring for your child? 1 YES
2 NO
Logic after:
IF P_HS26d1=NO GOTO P_HS26f1
P_HS26e1
What is your relationship to the care provider?
1 FORMER SPOUSE OR PARTNER
2 PARENT OR STEPPARENT
3 BROTHER OR SISTER OR BROTHER-IN-LAW OR SISTER-IN-LAW
4 CHILD OR SON-IN-LAW OR DAUGTHER-IN-LAW
5 OTHER RELATIVE
6 FRIEND
7 NEIGHBOR
P HS26f1
Does provider usually care for children from other families while caring for your child? Please do not count the care provider's own children.

$$
1 \text { YES }
$$

2 NO


P_HS26g1 [PSR29a ] Pay out-of-pockt for ch care
Did you have to pay anything out-of-pocket for this care?
Question Type: TYesNoC

```
Yes 1 YES
No 2 NO
```

Logic after:
If P_HS26g1=NO GOTO P_HS26h1
P_HS26g1a
How much did you pay?
AMOUNT

```
P_HS26g1b
Is that per hour, per day, per week ,or per month?
            1 \text { PER HOUR}
                        2 PER DAY
                3 PER WEEK
                4 \text { PER MONTH}
P HS26h1
Is the care ^}\mp@subsup{}{}{\wedge}\mathrm{ Child received paid by someone else?
1 YES
2 NO
P_HS26h1a
Who pays them? CODE ALL THAT APPLY
                    1 WELFARE OR OFFICE OF EMPLYOMENT SERVCIES
                    2 AGENCY FOR CHILD DEVELOPMENT
                    3 LOCAL OR COMMUNITY PROGRAM
                    4 COMMUNITY OR RELIGIOUS GROUP
                    5 \text { FAMILY OR FRIEND}
                    6 \text { EMPLOYER}
                    7 OTHER
```


## Logic after:

```
GO TO P_HS30a
```


## Logic before:

```
IF WAVE >= 2, FILL: @bSince DATE OF LAST INTERVIEW has @b] IF WAVE = 1, FILL:Has \({ }^{\wedge}\) CHILD IF WAVE = 1, FILL: @bever@b
P_HS30a [PHS30a ] CH tested for Irnng prblms/spcial nds/dev dsbltes
^fills.haspastsince^tempLivArrDate^fills.commahas ^ CHILD^fills.evereverbold been tested for learning problems, special needs, or developmental disabilities by an education or health professional (E.G. SCHOOL PSYCHOLOGIST, DOCTOR, SPEECH THERAPIST, ETC.)?
Question Type: TYN
\begin{tabular}{lc} 
yes & \multicolumn{1}{c}{1 YES } \\
no & \multicolumn{1}{c}{2 NO } \\
Question Fill: & ^FillHasPastSince \\
Has & Has \\
past & @bIn the past 12 months@b, has \\
since & @bSince•@b \\
sincebirth & @bSince birth@b, has \\
haslow & has \\
sincelow & @bsince•@b \\
sincebirthlow & @bsince birth@b, has \\
pastlow & @bin the past 12 months@b, has
\end{tabular}
Logic after:
IF = 2, GOTO P_HS32a
Logic before:
IF WAVE > 1, GOTO P_HS32a.
P_HS31m [PHS31m ] CH tested for Irnng prblms/spcial nds/dev dsbltes - month In what month and year was \({ }^{\wedge}\) CHILD last tested?
```


## MONTH

| Question Type: | TMonth |
| :--- | :---: |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

P_HS31y
[ PHS31y ] CH tested for Irnng prblms/spcial nds/dev dsbltes - year
In what month and year was ${ }^{\wedge}$ CHILD last tested?
YEAR
Question Type: 1900..2013

```
Logic after:
GOTO P_HS35
Logic before:
IF WAVE > 1, GOTO P_HS35
developmental disabilities? Would you say...
Question Type: THMNeed
alot 1 a lot,
somewhat 2 somewhat,
alittle 3 a little, or
notatall 4 not at all?
```

P_HS32a [ PHS32a ] How much CH nds tstd for Irnng prblms/spcial nds/dev dsbltes
How much do you think ^CHILD @bneeds@b to be tested for learning problems, special needs, or
Logic after:
IF = 4, GOTO P_HS35.

P_HS33
[ PHS33] Labels are in Logic After
Why has ^fills.heshe @bnot been@b tested for learning problems, special needs, or developmental disabilities?

CODE ALL THAT APPLY.
Question Type: TwhynotS
notavail 1 SERVICE NOT AVAILABLE IN THE AREA
waitlist 2 WAIT-LISTED FOR SERVICE
inelig 3 INELIGIBLE FOR SERVICE
notfinanced 4 SERVICES COULD NOT BE FINANCED
schedule 5 SCHEDULING PROBLEM OR PROBLEM FINDING CHILD CARE
transportation 6 TRANSPORTATION PROBLEM
otherreason
7 OTHER REASON
Logic after:
PHS33T_1 --Why CH not tstd 4 Irng prblms-Service not available in area; PHS33T_2 --Why CH not
tstd 4 Irng prblms-Wait listed for service; PHS33T_3 --Why CH not tstd 4 Irng prblms-Ineligible for service; PHS33T_4 --Why CH not tstd 4 Irng prblms-Services could not be financed; PHS33T_5 -Why CH not tstd $\overline{4}$ Irng prblms-Scheduling/ch care problem; PHS33T_6 --Why CH not tstd 4 Irng prblms-Transportation problem; PHS33T_7 --Why CH not tstd 4 Irng prblms-Some other reason; PHS33T_8--Why CH not tstd 4 Irng prblms-DK; PHS33T_9--Why CH not tstd 4 Irng prblms-RF
Logic before:
IF WAVE > 1, GOTO P_HS43a
P_HS35 [PHS35a ] Profsnl says CH has Irng prb/disab
Have you @bever@b been told by an education or health professional that ${ }^{\wedge}$ CHILD has learning problems, special needs, or developmental disabilities?

```
Question Type: TYN
yes 1 YES
no 2 NO
```


P_HS35a

Does ^CHILD now have a 504 plan for classroom accommodations because of \{his/her\} special needs? [IF NEEDED: By a 504 plan, we mean a documented program of instructional and/or assessment provisions to assist students with special needs who are in a regular education setting, as required by Section 504 of the Vocational Rehabilitation Act.]

Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

## Logic before:

IF WAVE > 1: @bIn the past 12 months@b] Has ^CHILD [IF WAVE = 1, FILL:@bever@b] been classified as needing special education? That is, has [fill he/she] [IF WAVE = 1, FILL: @bever@b] been given an Individualized Education Program (I.E.P.) or an Individualized Family and Service Plan (I.F.S.P.)?

P_HS36a [PHS36a ] CH been classified as needing spec ed Children may qualify for special education services for many reasons, such as learning problems, autism, or the need for speech or physical therapy.
$\wedge$ fills.HasPastSince ^CHILD^fills.evereverbold been classified as needing special education? That is, has ^fills.heshe^fills.evereverbold been given an Individualized Education Program (I.E.P.) or an Individualized Family and Service Plan (I.F.S.P.)?

```
Question Type: TYN
yes }1\mathrm{ YES
no 2 NO
Question Fill: ^FillHasPastSince
    Has Has
    past @bIn the past }12\mathrm{ months@b, has
    since @bSince·@b
    sincebirth @bSince birth@b,has
    haslow has
    sincelow @bsince.@b
    sincebirthlow @bsince birth@b,has
    pastlow @bin the past }12\mathrm{ months@b, has
```

Logic after:
IF = 2, GOTO P_HS40

```
Logic before:
    [IF CHILD AGE IS <37 MONTHS, CONTINUE. ELSE, GOTO _HS36ab.]
P_HS36aa [PHS36aa] CH currently have IFSP
Does ^CHILD currently have an Individualized Family and Service Plan (I.F.S.P) or is ^fills.heshe
receiving special education or other services for a special need or disability?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO
\end{tabular}
```


## Logic after:

```
-----------------------------------------------------------------------------
Logic before:
    [IF CHILD AGE IS >36 MONTHS, CONTINUE. ELSE GOTO P_HS36ad.]
P_HS36ab [PHS36ab] CH currently have IEP
Does ^}\mp@subsup{}{}{\mathrm{ CHILD currently have an Individualized Education Program (I.E.P) or is ^fills.heshe receiving}
special
    education or other services for a special need or disability?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No
\end{tabular}
```

Logic after:

```
P_HS36ac
```

Which of the following services is CHILD or family receiving? Select all that apply.
1 Speech-language pathology and/or audiology services
2 Psychological services, counseling or behavior therapy
3 Physical and/or occupational therapy
4 Recreation/therapeutic recreation services
5 Special education or instruction in school
6 Personal assistant/or an in-the-home or in-the classroom aide
7 Tutor
8 Social work services
9 Serivce coordination or case management
10 Orientation and mobility services
11 Medical services for diagnostic and evaluation purposes
12 Special transportation services
13 Parenting classes
14 Assistive technology services
15 Assistive technology devices
16 Transition from preschool to elementary school services
17 Transition from secondary school to post-secondary school services
18 Any other services to address the student's disability or special educational needs

P_HS36ad

Overall, do you believe CHILD is receiving the appropriate special education and related services needed to address his/her disability?

1 Yes, definitely
2 This child is receiving some education and services, but they could be improved
3 No, this child is not receiving the education and services he/she needs

P_HS37 [PHS37] Labels are in Logic After
What special learning problems or special needs were you told that ${ }^{\wedge}$ CHILD has?
(PROBE: ANYTHING ELSE)
CODE ALL THAT APPLY.
Question Type: TSplNdS
autism
deaf 2 DEAFNESS
hear 4 HEARING IMPAIRMENT
learning 8 SPECIFIC LEARNING DISABILITY
brain 10 TRAUMATIC BRAIN INJURY
devDelay 13 DEVELOPMENTAL DELAY
emotional 3 EMOTIONAL DISTURBANCE (BEHAVIORAL DISORDER)
mental 5 INTELLECTUAL DISABILITY, ALSO KNOWN AS MENTAL RETARDATION
multiple 6 MULTIPLE DISABILITIES (COMBINED IMPAIRMENTS THAT TOGETHER CAUSE SEVERE EDUCATIONAL IMPAIRMENTS, SUCH AS MENTAL RETARDATION-BLINDNESS)
orthopedic 7 ORTHOPEDIC IMPAIRMENT (PHYSICALLY DISABLING CONDITION, SUCH AS MISSING LIMB, CEREBRAL PALSY, SPINA BIFIDA, MUSCULAR DYSTROPHY)
speech 9 SPEECH OR LANGUAGE IMPAIRMENT
vision 11 VISUAL IMPAIRMENT INCLUDING BLINDNESS
other 12 OTHER PROBLEM/NEED (ADHD, ASTHMA)
1 AUTISM, ASPERGER'S DISORDER, PERVASIVE DEVELOPMENTAL DISORDER, OR OTHER AUTISM SPECTRUM DISORDER

12 OTHER PROBLEM/NEED (ADHD, ASTHMA)

## Logic after:

PHS37T1 --R told CH has Irng prblm-Autism; PHS37T2 --R told CH has Irng prblm-Deafness; PHS37T3 --R told CH has Irng prblm-Emotional dstrbnce (beh disorder); PHS37T4 --R told CH has Irng prblm-Hearing impairment; PHS37T5 --R told CH has Irng prblm-Mental retardation; PHS37T6 -R told CH has Irng prblm-Multiple disabilities; PHS37T7 --R told CH has Irng prblm-Orthopedic impairment; phs37T8 --R told CH has Irng prblm-Specific learning disability; phs37T9 --R told CH has Irng prblm-Speech or language impairment; PHS37T10 --R told CH has Irng prblm-Traumatic brain injury; PHS37T11 --R told CH has Irng prblm-Visual impairment incldng blindness; PHS37T12 --R told CH has Irng prblm-Other problem/need; PHS37T13 --R told CH has Irng prblm-DK; PHS37T14 --R told CH has Irng prblm-RF; PHS37T15 --R told CH has Irng prblm-Developmental

P_HS39m
[ PHS39m ] CH start rcving spec ed srvcs - month
In what month and year did $\wedge$ fills. heshe start receiving these special education services or classes?
Question Type: TMonth

| jan | 1 January |
| :--- | :--- |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |


| may | 5 May |
| :--- | :--- |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

P_HS39y [PHS39y] CH start rcving spec ed srvcs - year
In what month and year did $\wedge$ fills. heshe start receiving these special education services or classes?

Question Type: 1900.. 2013
Logic after:
GOTO P_HS43a
P_HS40a [PHS40a ] How much R thinks CH nds spec ed svcs
How much do you think ^CHILD @bneeds@b special education services or classes? Would you say...

| Question Type: | THMNeed |
| :--- | :---: |
| alot | 1 a lot, |
| somewhat | 2 somewhat, |
| alittle | 3 a little, or |
| notatall | 4 not at all? |

Logic after:
IF = 4, GOTO P_HS43a
P_HS41 [PHS41] Labels are in Logic After
Why is ^CHILD @bnot@b receiving special education services or classes?
CODE ALL THAT APPLY.
Question Type: TNtRecvS
notavail 1 SERVICE NOT AVAILABLE IN THE AREA
waitlist 2 WAIT-LISTED FOR SERVICE
inelig 3 INELIGIBLE FOR SERVICE
notfinanced 4 SERVICES COULD NOT BE FINANCED
schedule 5 SCHEDULING PROBLEM OR PROBLEM FINDING CHILD CARE
transportation 6 TRANSPORTATION PROBLEM
alreadyreceived 7 SOME CHILD ALREADY RECEIVED/COMPLETED SERVICE otherreason 8 SOME OTHER REASON

Logic after:
PHS41T1 --Why CH not rcvng ed srvcs-Service NA in the area; PHS41T2 --Why CH not rcvng ed srvcs-Wait listed for service; PHS41T3 --Why CH not rcvng ed srvcs-Ineligible for service; PHS41T4 --Why CH not rcvng ed srvcs-Services could not be financed; PHS41T5 --Why CH not rcving ed srvcs-Problem w/ scheduling/ch care; PHS41T6 --Why CH not rcvng ed srvcs-Transportation problem; PHS41T7 --Why CH not rcvng ed srvcs-Ch already rcvd/compltd srvc; PHS41T8 --Why CH not rcvng ed srvcs-Some other reason; PHS41T9--Why CH not rcvng ed srvcs-DK

## Logic before:

IF CHILD AGE < 14, GOTO P_HS1ia IF WAVE = 1, FILL: Is ${ }^{\wedge}$ CHILD @bcurrently@b receiving IF WAVE > 1, FILL: In the past 12 months, has ${ }^{\wedge} \mathrm{CHILD}$ received

P_HS43a [PHS43a ] CH recv ind liv skills trning
^FILLS.P_HS43A1 ^CHILD ^FILLS.P_HS43A2 independent living skills training? By this we mean training to help ${ }^{\wedge} \mathrm{CHILD}$ prepare to live on $\wedge$ fills.hisher own, including learning how to balance a checkbook, manage money, or prepare nutritious meals.

```
Question Type: TYN
yes 1 YES
no 2 NO
Question Fill: ^FillP_HS43A1
    Wave2_1 In the past }12\mathrm{ months, has
    Wave1_1 Is
Question Fill: ^FillP_HS43A2
    Wave1_2 @bcurrently@b receiving
    Wave2_2 received
Question Fill: ^FillP_HS43A3
    Wave1_3
    Wave2_3 received
Logic after:
1 = yes GOTO P_HS1ia
```


P_HS44a [ PHS44a ] How much R thinks CH nds ind liv skls trng
How much does ^CHILD @bneed@b independent living skills training? Would you say...
NOTE: INDEPENDENT LIVING SKILLS TRAINING HELPS PREPARE CHILDREN TO LIVE ON
THEIR OWN, AND MAY INCLUDE LEARNING HOW TO BALANCE A CHECKBOOK, MANAGE
MONEY, OR PREPARE NUTRITIOUS MEALS.

| Question Type: | THMNeed |
| :--- | :---: |
| alot | 1 a lot, |
| somewhat | 2 somewhat, |
| alittle | 3 a little, or |
| notatall | 4 not at all? |

Logic before:
IF WAVE = 1, FILL: @bSince [fill CONTACT DATE]@b/IF WAVE > 1, FILL: @bSince [DATE OF
LAST INTERVIEW]@b]
P_HS45a [PHS45a ] CH refrd/offrd ind liv skils trng
$\wedge$ fills.P_HS_TimePeriod^tempLivArrDate, has ${ }^{\wedge}$ CHILD been referred to or offered independent living
skills training?

```
Question Type: TYN
yes 1 YES
no 2 NO
Question Fill: ^FillP_HS_TimePeriod
    wave1_group1 @bIn the past 12 months@b
    wave1_group2 @bIn the past 12 months@b
    wave1_group3_birt Since @bbirth@b
    h
    wave1_group3_afte @bSince.@b
    r
    wave2 @bIn the past }12\mathrm{ months@b
```

P_HS1ia [PHS1ia ] Place CH goes when sick

Is there a place that ${ }^{\wedge}$ CHILD @uusually@u goes when ^fills.heshe is sick or you need advice about ^fills.hisher health?

```
Question Type: THIthAd
YES 1 YES
NOPLACE 2 THERE IS NO PLACE
MOREONE 3 THERE IS MORE THAN ONE PLACE
```

Logic after:
IF = 2, place GOTO P_HS1la
---------------------------------------------------------------------------------
Logic before:
[IF P_HS1ia = 2, CONTINUE. ELSE, GOTO P_HS1ja.]
P_HS1ib [ PHS1ib] Main reason CH does not have a usual source of hlth care
What is the @bmain@b reason ^CHILD does not have a usual source of health care?
Question Type: TRHS1ib
_1 1 SELDOM OR NEVER GETS SICK
-2 2 RECENTLY MOVED INTO AREA
_3 3 DON'T KNOW WHERE TO GO FOR CARE
_4 4 USUAL SOURCE OF MEDICAL CARE IN THIS AREA IS NO LONGER
AVAILABLE
5 CAN'T FIND A PROVIDER WHO SPEAKS SAME LANGUAGE
6 LIKES TO GO TO DIFFERENT PLACES FOR DIFFERENT HEALTH
NEEDS
7 JUST CHANGED INSURANCE PLANS
8 DON'T USE DOCTORS/TREAT MYSELF
9 COST OF MEDICAL CARE
10 OTHER REASON
Logic after:
GOTO P_HS1la
Logic before:
IF P_HS1ia = 1: is it - a clinic, doctor's office, emergency room, or some other place?(tempchild =
emty)IF P_HS1ia = 3: What kind of place does ^tempchild (tempchild = child) go to most often - a
clinic, doctor's office, emergency room, or some other place?

| P_HS1ja | [PHS1ja] Kind of place CH goes to most often for hlth care |
| :--- | :--- |
| What kind of place ^fills.P_HS1ja1 ^tempchild ^fills.P_HS1ja2 |  |

```
Logic after:
IF=6 GOTO P_HS1la
```

```
Logic before:
    IF P_HS1ja = 1-4, FILL RESPONSE FROM P_HS1Ja
P_HS1ka [PHS1ka ] Same place CH goes for ckup
```

Is that^fills.P_HS1ka1 the same place ${ }^{\wedge}$ CHILD usually goes when ${ }^{\wedge}$ fills. heshe needs routine or
preventive care, such as a physical examination or well child check-up?
Question Type: TYN

| yes | 1 YES |
| :--- | :---: |
| no | 2 NO |
| Question Fill: | $\wedge$ fillP_HS1KA1 |
| clinic | .clinic or health center |
| droffice | .doctor's office or HMO |
| emergency | .hospital emergency room |
| outpatient | •hospital outpatient department |

_EMPTY
Logic after:
IF = 1 GOTO P_HS1m
P_HS1la [PHS1la ] Kind of place CH goes for check-up

What kind of place does ^CHILD @uusually@u go when ^fills.heshe needs routine or preventive care, such as a physical examination or well child check-up?

```
Question Type: TRtnCre
doesnotget 1 DOESN'T GET PREVENTIVE CARE ANYWHERE
clinic 2 CLINIC OF HEALTH CENTER
droffice 3 DOCTOR'S OFFICE OR HMO
emergency 4 HOSPITAL EMERGENCY ROOM
outpatient 5 HOSPITAL OUTPATIENT DEPARTMENT
other 6 SOME OTHER PLACE
notusualplace }7\mathrm{ DOESN'T GO TO ONE PLACE MOST OFTEN
```

Logic before:
fill DATE 12 MONTHS PRIOR TO INTERVIEW DATE
P_HS1m [ PHS1ma] In past 12 mths CH recv check-up
@bDuring the past 12 months@b, did ${ }^{\wedge}$ CHILD receive a well child check-up, that is, a general
check-up when $\wedge$ fills. heshe was not sick or injured?

| Question Type: $\quad$ TYN |  |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |
|  |  |

Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

P HS1ob
[ PHS1ob ] Labels are in Logic After
@bDuring the past 12 months@b, was there any time when ${ }^{\wedge}$ CHILD needed any of the following but couldn't get it because you couldn't afford it?

## CODE ALL THAT APPLY.

Question Type: TNdHS1S
Meds 1 Prescription medicines
Mental 2 Mental health care or counseling
Dental 3 Dental care (including check-ups)
Vision 4 Eyeglasses
NONE 5 NONE OF THE ABOVE
Logic after:
PHS1ob_1 --CH nded/couldnt get (not afford) last 12m-Prescription med; PHS1ob_2 --CH nded/couldnt get (not afford) last 12m-Mental hlth care; PHS1ob_3--CH nded/couldnt get (not afford) last 12m-Dental care; PHS1ob_4--CH nded/couldnt get (not afford) last 12m-Eyeglasses; PHS1ob_5 --CH nded/couldnt get (not afford) last 12m-None of the above; PHS1ob_6--CH nded/couldnt get (not afford) last 12m-DK; PHS1ob_7--CH nded/couldnt get (not afford) last 12m-RF

P_HS49
[ PHS49] NO LABEL
USE CARD 22. Next, I'm going to go through a list of places where ${ }^{\wedge}$ CHILD might have gotten help for emotional, behavioral, learning, attention, or substance abuse problems. Please look at the list of places on Card 22.

NOTE: "EMOTIONAL, BEHAVIORAL, LEARNING, AND ATTENTION PROBLEMS" INCLUDE SUICIDE ATTEMPTS, ADD, DEPRESSION, ALCOHOL/DRUG-RELATED PROBLEMS, INJURING SELF/OTHER, BIPOLAR DISORDER, AGGRESSIVE BEHAVIOR, ETC.

PRESS "1" and [ENTER] TO CONTINUE.
Question Type: TCont
Continue 1 Continue
Logic before:
Ask this if and only if it is wave=1 and (Group=1 or 3 )
In General -- in the 50 series, the aa questions are for wave 1 and groups 1 and 3.
the ala questions are for
wave $=1$ and P_HS_Group $=1$ and P_HS50aa=yes) or
(WAVE = 1 and P_HS_Group = 2) or
(WAVE = 2) then ask the ala questions

```
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b been to...]
[IF WAVE = 1 AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ^CHILD been to...]
```

a @bpsychiatric hospital or a psychiatric unit in a medical hospital@b for emotional, behavioral, learning, attention, or substance abuse problems?

NOTE: A PSYCHIATRIC HOSPITAL PROVIDES CARE ONLY FOR PSYCHIATRIC PROBLEMS. A PSYCHIATRIC UNIT PROVIDES PSYCHIATRIC CARE IN A SPECIALIZED UNIT THAT IS WITHIN A MEDICAL HOSPITAL OFFERING CARE FOR A WIDE RANGE OF ILLNESSES.

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

```
Logic before:
            if (WAVE = 1 and P_HS_Group = 1 and P_HS50aa=yes) or
            (WAVE = 1 and P_HS_Group = 2) or
            (WAVE >= 2) then
    ask P_HS50a1a
```

P_HS50a1a [PHS50a1a ] CH been psych hosp/unit-last 12 m
[IF (WAVE = 1 AND (P_HS50aa = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the
past 12 months, has ^CHILD been to...]
a @bpsychiatric hospital or a psychiatric unit in a medical hospital@b for emotional, behavioral, learning, attention, or substance abuse problems?

NOTE: A PSYCHIATRIC HOSPITAL PROVIDES CARE ONLY FOR PSYCHIATRIC PROBLEMS. A PSYCHIATRIC UNIT PROVIDES PSYCHIATRIC CARE IN A SPECIALIZED UNIT THAT IS WITHIN A MEDICAL HOSPITAL OFFERING CARE FOR A WIDE RANGE OF ILLNESSES.

Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

## Logic before:

IF CHILD AGE < 10, GOTO P_HS50ca. ELSE, CONTINUE.IF WAVE $=1$, FILL: (Has ${ }^{\wedge}$ CHILD ever been to...)IF WAVE >= 2, FILL: In the past 12 months, has ^CHILD been to...)

```
P_HS50ba [PHS50ba ] CH ever been detox/drg/alc unit
```

[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b been to...]
[IF WAVE $=1$ AND GROUP $=3$ FILL: Since [CHILD] has lived with you, has ${ }^{\wedge}$ CHILD been to...]
a @bdetox unit or inpatient drug or alcohol unit@b for any of these problems? (INCLUDE
EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE
PROBLEMS.)

NOTE: AN INPATIENT DETOX UNIT OR DRUG/ALCOHOL UNIT PROVIDES INPATIENT SPECIALIZED TREATMENT FOR SUBSTANCE USE/ABUSE. CAN OCCUR IN A STAND-
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Logic before:
IF WAVE $=1$, CONTINUE. ELSE, GOTO P_HS50ca.IF WAVE >= 2 , In the past 12 months, has ${ }^{\wedge}$ CHILD been to...)
P_HS50b1a [PHS50b1a] CH been detox/drg/alc unit-last 12 m
[IF (WAVE = 1 AND (P_HS50ba = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the past 12 months, has ${ }^{\wedge}$ CHILD been to...]
a @bdetox unit or inpatient drug or alcohol unit@b for any of these problems? (INCLUDE
EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: AN INPATIENT DETOX UNIT OR DRUG/ALCOHOL UNIT PROVIDES INPATIENT SPECIALIZED TREATMENT FOR SUBSTANCE USE/ABUSE. CAN OCCUR IN A STAND-

Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

## Logic before:

IF WAVE = 1, FILL: (Has ^CHILD ever been to...)IF WAVE >= 2, In the past 12 months, has ${ }^{\wedge}$ CHILD been to...)
P_HS50ca [PHS50ca] CH ever been hosp med inpatient unit
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b been to...]
[IF WAVE $=1$ AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ^CHILD been to...] a @bhospital medical inpatient unit@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: A HOSPITAL MEDICAL INPATIENT UNIT IS A GENERAL HOSPITAL UNIT NOT SPECIALLY DESIGNATED FOR TREATMENT OF PSYCHIATRIC OR SUBSTANCE USE PROBLEMS. TREATMENT, THOUGH, MUST BE FOR MENTAL HEALTH OR SUBSTANCE ABUSE PROBLEMS.

| Question Type: TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

## Logic before:

IF WAVE = 1, CONTINUE. ELSE, GOTO P_HS50da.
P_HS50c1a [PHS50c1a] CH been hosp med inpatient unit-last 12 m
[IF (WAVE $=1$ AND (P_HS50ca $=1$ AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the past 12 months, has ${ }^{\wedge}$ CHILD been to...]
a @bhospital medical inpatient unit@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: A HOSPITAL MEDICAL INPATIENT UNIT IS A GENERAL HOSPITAL UNIT NOT SPECIALLY DESIGNATED FOR TREATMENT OF PSYCHIATRIC OR SUBSTANCE USE PROBLEMS. TREATMENT, THOUGH, MUST BE FOR MENTAL HEALTH OR SUBSTANCE ABUSE PROBLEMS.

Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

## Logic before:

IF WAVE = 1, FILL: (Has ${ }^{\wedge}$ CHILD ever been to...)IF WAVE >= 2 FILL: In the past 12 months), has ${ }^{\wedge}$ CHILD been to...)
P_HS50da [PHS50da] CH ever been res trtmnt cntr or grp hme
[IF WAVE $=1$ AND GROUP=1 FILL: Has ${ }^{\wedge} \mathrm{CHILD} @$ bever@b been to...]
[IF WAVE $=1$ AND GROUP $=3$ FILL: Since [CHILD] has lived with you, has ${ }^{\wedge} \mathrm{CHILD}$ been to...]
a @b residential treatment center or group home @b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: A RESIDENTIAL TREATMENT CENTER IS A SELF-CONTAINED TREATMENT FACILITY (I.E., RESIDENCE IS NOT WITHIN THE COMMUNITY AND CHILD RECEIVES EDUCATION WITHIN THE CENTER). INCLUDE WILDERNESS CAMPS AND COTTAGES ON THE GROUNDS OF A SELF-CONTAINED TREATMENT FACILITY. DO NOT INCLUDE DETENTION CENTERS, TRAINING SCHOOLS, AND JAILS. A GROUP HOME IS A SMALLER RESIDENTIAL TREATMENT CENTER.
Question Type: $\quad T Y N$

| yes | 1 YES |
| :--- | ---: |
| no | 2 NO |
| Question Fill: | $\wedge$ FillHasPastSince |

Logic before:
IF WAVE = 1, CONTINUE. ELSE, GOTO P_HS50ea.
P_HS50d1a [PHS50d1a] CH been res trtmnt cntr or grp hme-last 12 m
[IF (WAVE = 1 AND (P_HS50da = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the past 12 months, has ${ }^{\wedge} \mathrm{CHILD}$ been to...]
a @bresidential treatment center or group home@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: A RESIDENTIAL TREATMENT CENTER IS A SELF-CONTAINED TREATMENT FACILITY (I.E., RESIDENCE IS NOT WITHIN THE COMMUNITY AND CHILD RECEIVES EDUCATION

WITHIN THE CENTER). INCLUDE WILDERNESS CAMPS AND COTTAGES ON THE GROUNDS OF A SELF-CONTAINED TREATMENT FACILITY. DO NOT INCLUDE DETENTION CENTERS, TRAINING SCHOOLS, AND JAILS. A GROUP HOME IS A SMALLER RESIDENTIAL TREATMENT CENTER.
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

## Logic before:

IF WAVE > 1 AND CHILD AGE >=6, GOTO P_HS50ga. ELSE, CONTINUE.IF WAVE = 1, FILL: (Has ^${ }^{\wedge} \mathrm{CHILD}$ ever been to...)IF WAVE $=2$, FILL: In the past 12 months), has ${ }^{\wedge} \mathrm{CHILD}$ been to...)
P_HS50fa [PHS50fa ] CH ever been therapeutic nursery

```
[IF WAVE = 1 AND GROUP=1 FILL: Has \({ }^{\wedge}\) CHILD @bever@b been to...]
[IF WAVE \(=1\) AND GROUP \(=3\) FILL: Since [CHILD] has lived with you, has \({ }^{\wedge}\) CHILD been to...] a @btherapeutic nursery@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)
```

NOTE: A THERAPEUTIC NURSERY IS A TYPE OF GROUP THERAPY PROVIDED TO YOUNG CHILDREN WITH SOCIAL/EMOTIONAL/BEHAVIORAL DIFFICULTIES. THERAPY TENDS TO BE FOR SEVERAL HOURS PER DAY IN A CLASSROOM ENVIRONMENT WITH SPECIALLY TRAINED TEACHERS AND MENTAL HEALTH PROFESSIONALS.

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic before:
IF WAVE = 1, CONTINUE. ELSE, GOTO P_HS50f2a.
P_HS50f1a [PHS50f1a] CH been therapeutic nursery-last 12 m
[IF (WAVE = 1 AND (P_HS50fa = 1 AND GROUP=1) OR IF GROUP = 2 ) OR (WAVE =2) FILL: In the past 12 months, has ^CHILD been to...]
a @btherapeutic nursery@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: A THERAPEUTIC NURSERY IS A TYPE OF GROUP THERAPY PROVIDED TO YOUNG CHILDREN WITH SOCIAL/EMOTIONAL/BEHAVIORAL DIFFICULTIES. THERAPY TENDS TO BE FOR SEVERAL HOURS PER DAY IN A CLASSROOM ENVIRONMENT WITH SPECIALLY TRAINED TEACHERS AND MENTAL HEALTH PROFESSIONALS.

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic before:
IF WAVE = 1, FILL: (Has ^CHILD ever been in...)IF WAVE >= 2, FILL: In the past 12 months), has ${ }^{\wedge}$ CHILD been in...)
P_HS50f2a [ PHS50f2a ] CH ever been therapeutic foster care
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b been to...]
[IF WAVE $=1$ AND GROUP $=3$ FILL: Since [CHILD] has lived with you, has ${ }^{\wedge}$ CHILD been to...]
@btherapeutic foster care@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: A THERAPEUTIC FOSTER CARE IS AN ARRANGEMENT WHERE THE CHILD LIVES IN THE HOME OF PROFESSIONAL PARENTS WHO ARE TRAINED AND SUPERVISED TO UTILIZE PARENT MANAGEMENT SKILLS AND TO PROVIDE A SUPPORTIVE RELATIONSHIP FOR THE CHILD. MAY ALSO BE REFERRED TO AS SPECIALIZED FOSTER CARE, TREATMENT FOSTER CARE, OR PROFESSIONAL PARENTING HOME.

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic before:
IF WAVE = 1, CONTINUE. ELSE, GOTO P_HS50ga.
P_HS50f3a [ PHS50f3a ] CH been therapeutic foster care-last 12 m
[IF (WAVE = 1 AND (P_HS50f2a = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the past 12 months, has ^CHILD been to...]
@btherapeutic foster care@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: A THERAPEUTIC FOSTER CARE IS AN ARRANGEMENT WHERE THE CHILD LIVES IN THE HOME OF PROFESSIONAL PARENTS WHO ARE TRAINED AND SUPERVISED TO UTILIZE PARENT MANAGEMENT SKILLS AND TO PROVIDE A SUPPORTIVE RELATIONSHIP FOR THE CHILD. MAY ALSO BE REFERRED TO AS SPECIALIZED FOSTER CARE, TREATMENT FOSTER CARE, OR PROFESSIONAL PARENTING HOME.

```
Question Type: TYN
yes 1 YES
no 2 NO
```


## Logic before:

IF CHILD AGE < 6, GOTO P_HS50ia. ELSE, CONTINUE.IF WAVE = 1, FILL: (Has ^CHILD ever been to...)IF WAVE >= 2FILL: In the past 12 months), has ^CHILD been to...)

## P_HS50ga [ PHS50ga ] CH ever been day trtmnt for emot/beh/lrng/substnc prblm

[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b been to...]
[IF WAVE $=1$ AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ${ }^{\wedge}$ CHILD been to...]
@bDay treatment@b for emotional, behavioral, learning, attention, or substance abuse problems?
By "day treatment", we mean that ^CHILD goes to a program @bevery day or almost every day@b but doesn't stay overnight.

| Question Type: |  |
| :--- | :--- |
| yes |  |
| no |  |
| no |  |

Logic before:
IF WAVE = 1, CONTINUE. ELSE, GOTO P_HS50g2a.
P_HS50g1a [PHS50g1a] CH been day trtmnt for emot/beh/lrng/substnc prblm-last 12 m
[IF (WAVE $=1$ AND (P_HS50ga = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the past 12 months, has ${ }^{\wedge}$ CHILD been to...]
@bday treatment@b for emotional, behavioral, learning, attention, or substance abuse problems?
By "day treatment", we mean that ^CHILD goes to a program @bevery day or almost every day@b but doesn't stay overnight.

| Question Type: TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic before:
IF CHILD AGE < 10, GOTO P_HS50ia. ELSE, CONTINUE.IF WAVE = 1, FILL: (Has ^CHILD ever been to...)IF WAVE >= 2, FILL: In the past 12 months
P_HS50ha [PHS50ha ] CH ever been outpatient drg/alc clinic
[IF WAVE $=1$ AND GROUP=1 FILL: Has ^CHILD @bever@b been to...]
[IF WAVE = 1 AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ^CHILD been to...]
an @boutpatient drug or alcohol clinic@b for any of these problems? (INCLUDE EMOTIONAL,
BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)
NOTE: AN OUTPATIENT DRUG/ALCOHOL CLINIC IS A SUBSTANCE ABUSE TREATMENT
FACILITY THAT PROVIDES OUTPATIENT SERVICES. DO NOT INCLUDE SUBSTANCE
ABUSE SERVICES RECEIVED AT A MENTAL HEALTH CENTER.
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

## Logic before:

IF WAVE = 1, CONTINUE. ELSE, GOTO P_HS50h2a.
P_HS50h1a [PHS50h1a ] CH been outpatient drg/alc clinic-last 12 m

```
[IF (WAVE = 1 AND (P_HS50ha = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the
past }12\mathrm{ months, has ^CHILD been to...]
an @boutpatient drug or alcohol clinic@b for any of these problems? (INCLUDE EMOTIONAL,
BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)
NOTE: AN OUTPATIENT DRUG/ALCOHOL CLINIC IS A SUBSTANCE ABUSE TREATMENT FACILITY THAT PROVIDES OUTPATIENT SERVICES. DO NOT INCLUDE SUBSTANCE abuse services received at a mental health center.
Question Type: TYN
\begin{tabular}{ll} 
yes & 1 YES \\
no & 2 NO
\end{tabular}
Logic before:
IF WAVE = 1, FILL: (Has ^CHILD ever been to...)IF WAVE >= 2, FILL: In the past 12 months, that is, since fill DATE 12 MONTHS PRIOR TO INTERVIEW DATE), has \({ }^{\wedge}\) CHILD been to...)
P_HS50ia [ PHS50ia ] CH ever been mntl hlth/comm hlth cntr
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b been to...]
[IF WAVE \(=1\) AND GROUP \(=3\) FILL: Since [CHILD] has lived with you, has \({ }^{\wedge}\) CHILD been to...]
a @bmental health or community health center@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)
NOTE: A COMMUNITY HEALTH CENTER IS PUBLICLY FUNDED AND PROVIDES GENERAL
\begin{tabular}{lll} 
Question Type: & TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}
```

$\qquad$

```
Logic before:
IF WAVE = 1, CONTINUE. ELSE, GOTO P_HS50i2a.
P_HS50i1a [PHS50i1a ] CH been mntl hlth/comm hlth cntr-last 12 m
[IF (WAVE = 1 AND (P_HS50ia = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the
past }12\mathrm{ months, has ^CHILD been to...]
a @bmental health or community health center@b for any of these problems? (INCLUDE
EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE
PROBLEMS.)
```

NOTE: A COMMUNITY HEALTH CENTER IS PUBLICLY FUNDED AND PROVIDES GENERAL
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

- 

Logic before:
IF P_HS50ia = 1, FILL: Not counting help received from a mental health or community health
center,IF WAVE >= 2 and P_HS50ja <> 1, FILL: In the past 12 months, has
P_HS50ja [PHS50ja ] CH ever rcv private prof help

```
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b gotten...]
[IF WAVE = 1 AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ^^CHILD gotten...]
```

private professional help from a @bpsychiatrist, psychologist, social worker, or psychiatric nurse@b for emotional, behavioral, learning, attention, or substance abuse problems?

NOTE: CODE "NO" IF CHILD SEES THE PROFESSIONAL THROUGH AN AGENCY FUNDED BY PUBLIC FUNDS, SUCH AS A PRIVATE PROFESSIONAL WHO SEES PATIENTS AT A MENTAL HEALTH CENTER WITH WHICH ^fills. heshe IS AFFILIATED.

Question Type: TYN

```
yes 1 YES
no 2 NO
```

Logic before:
IF WAVE = 1, ask P_HS50j1a ELSE, GOTO P_HS50j2a.IF P_HS50ia or P_HS50i1a = 1, FILL: Not
counting help received from a mental health or community health center, inIF P_HS50ia <> 1,
P_HS50j1a [PHS50j1a ] CH rcv private prof help-last 12 m
[IF (WAVE = 1 AND (P_HS50ja = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the
past 12 months, has ^CHILD...]
gotten private professional help from a
@bpsychiatrist, psychologist, social worker, or psychiatric nurse@b for emotional, behavioral,
learning, attention, or substance abuse problems?
NOTE: CODE "NO" IF CHILD SEES THE PROFESSIONAL THROUGH AN AGENCY FUNDED
BY PUBLIC FUNDS, SUCH AS A PRIVATE PROFESSIONAL WHO SEES PATIENTS AT A
MENTAL HEALTH CENTER WITH WHICH ^fills. HESHEALLCAP IS AFFILIATED.

| Question Type: | TYN |
| :--- | :---: |
| yes | 1 YES |
| no | 2 NO |
| Question Fill: | $\wedge$ FillP_HS50j1a |
| eqone | Not counting help received from a mental health or community health <br>  <br> noteqone$\quad$center, in |

Logic before:
IF WAVE = 1, FILL: Has ${ }^{\wedge}$ CHILD ever...IF WAVE >= 2, FILL: In the past 12 months, has ${ }^{\wedge}$ CHILD...)
P_HS50ka [PHS50ka ] CH ever rcv in-home counsIng/crisis svc

```
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b ...]
[IF WAVE = 1 AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ^CHILD...]
```

Received any @bin-home counseling or in-home crisis services@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: THESE INCLUDE SERVICES PROVIDED IN THE FAMILY'S HOME BY PROFESSIONAL OR PARAPROFESSIONAL IN-HOME WORKERS. MUST BE PART OF A RECOGNIZED INhome service program. DO Not include home visits by caseworkers or

ISOLATED HOME VISITS BY CASE MANAGERS OR OTHER MENTAL HEALTH CLINICIANS.

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

$\qquad$
Logic before:
IF WAVE = 1, CONTINUE. ELSE, GOTO P_HS50k2a.
P_HS50k1a [PHS50k1a ] CH rcv in-home counslng/crisis svc-last 12 m
[IF (WAVE = 1 AND (P_HS50ka = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the past 12 months, has ^CHILD...]
received any @bin-home counseling or in-home crisis services@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: THESE INCLUDE SERVICES PROVIDED IN THE FAMILY'S HOME BY PROFESSIONAL OR PARAPROFESSIONAL IN-HOME WORKERS. MUST BE PART OF A RECOGNIZED INHOME SERVICE PROGRAM. DO NOT INCLUDE HOME VISITS BY CASEWORKERS OR ISOLATED HOME VISITS BY CASE MANAGERS OR OTHER MENTAL HEALTH CLINICIANS.

```
Question Type: TYN
yes 1 YES
no 2 NO
```

Logic before:

IF WAVE = 1, FILL: Has ^CHILD ever... IF WAVE >= 2, FILL: In the past 12 months, has
P_HS50la [PHS50la ] CH ever seen fam doc/othr doc for emot/beh/lrng/substnc

```
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b ...]
[IF WAVE = 1 AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ^CHILD ...]
```

Seen your @bfamily doctor or any other medical doctor@b for emotional, behavioral, learning, attention, or substance abuse problems?

NOTE: INCLUDE SERVICES RECEIVED FROM A NON-PSYCHIATRIC MD. INCLUDE ANY VISITS TO PEDIATRICIAN OR FAMILY DOCTOR IN PRIVATE OR GROUP PRACTICE DURING WHICH THE PARENT/CHILD SOUGHT HELP FOR EMOTIONAL, BEHAVIORAL, SUBSTANCE ABUSE PROBLEMS.

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

## Logic before:

IF WAVE = 1, ask P_HS5011a. ELSE, GOTO P_HS5012a.
P_HS50l1a [PHS5011a ] CH seen fam doc/othr doc for emot/beh/lrng/substnc-last 12 m
[IF (WAVE = 1 AND (P_HS50la = 1 AND GROUP=1) OR IF GROUP = 2 ) OR (WAVE =2) FILL: In the past 12 months, has ^CHILD...]
seen your @bfamily doctor or any other medical doctor@b for emotional, behavioral, learning, attention, or substance abuse problems?

NOTE: INCLUDE SERVICES RECEIVED FROM A NON-PSYCHIATRIC MD. INCLUDE ANY

VISITS TO PEDIATRICIAN OR FAMILY DOCTOR IN PRIVATE OR GROUP PRACTICE DURING WHICH THE PARENT/CHILD SOUGHT HELP FOR EMOTIONAL, BEHAVIORAL, SUBSTANCE ABUSE PROBLEMS.

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic before:
IF CHILD AGE < 6, GOTO P_HS51. ELSE, ask P_HS50ma.IF WAVE $=1$, FILL: $\mathrm{Has}{ }^{\wedge}$ CHILD ever...IF WAVE >= 2, FILL: In the past 12 months, has ^CHILD...
P_HS50ma [ PHS50ma ] CH ever been to hosp emer room
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b...]
[IF WAVE $=1$ AND GROUP $=3$ FILL: Since [CHILD] has lived with you, has ${ }^{\wedge}$ CHILD...]
Been to a @bhospital emergency room@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: ONLY CODE ER VISITS IF THEY WERE RELATED TO MENTAL HEALTH/SUBSTANCE ABUSE(E.G., BREAKING AN ARM DURING A TANTRUM, HARM DURING A SUICIDE ATTEMPT, CAR ACCIDENT WHILE CHILD WAS INTOXICATED, BROKEN NOSE DURING SERIOUS PHYSICAL FIGHT, ETC.). ALSO INCLUDE VISITS TO ER AS PART OF ADMISSIONS PROCESS TO INPATIENT FACILITY.

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |


Logic before:
IF WAVE = 1, ask P_HS50m1a. ELSE, GOTO P_HS50na.
P_HS50m1a [PHS50m1a] CH been to hosp emer room-last 12 m
[IF (WAVE = 1 AND (P_HS50ma = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the past 12 months, has ${ }^{\wedge}$ CHILD...]
been to a @bhospital emergency room@b for any of these problems? (INCLUDE EMOTIONAL, BEHAVIORAL, LEARNING, ATTENTION, AND SUBSTANCE ABUSE PROBLEMS.)

NOTE: ONLY CODE ER VISITS IF THEY WERE RELATED TO MENTAL HEALTH/SUBSTANCE ABUSE (E.G., BREAKING AN ARM DURING A TANTRUM, HARM DURING A SUICIDE ATTEMPT, CAR ACCIDENT WHILE CHILD WAS INTOXICATED, BROKEN NOSE DURING SERIOUS PHYSICAL FIGHT, ETC.). ALSO INCLUDE VISITS TO ER AS PART OF ADMISSIONS PROCESS TO INPATIENT FACILITY.

Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Logic before:
IF WAVE $=1$, FILL: (Has ^CHILD ever...)IF WAVE >= 2, FILL: (In the past 12 months, has
P_HS50na [PHS50na ] CH ever seen school guid coun/psych/sw
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b ...]
[IF WAVE = 1 AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ^CHILD...]

Seen a @bschool guidance counselor, school psychologist, or school social worker@b for emotional, behavioral, learning, attention, or substance abuse problems or gotten any other sort of help for these problems at school?
FR NOTE: ONLINE/VIRTUAL MEETINGS WITH SCHOOL GUIDANCE COUNSELORS, SCHOOL PSYCHOLOGISTS, OR SCHOOL SOCIAL WORK WORKERS SHOULD BE INCLUDED.

NOTE: ONLY INCLUDE VISITS RELATED TO MENTAL HEALTH/SUBSTANCE ABUSE. DO NOT INCLUDE VISITS RELATED TO SCHOOL CURRICULUM OR COLLEGE/CAREER COUNSELING. SCHOOL PERSONNEL WHO HANDLE ATTENDANCE ISSUES CAN ALSO BE INCLUDED HERE IF THEY HAVE DIRECT CONTACT WITH THE CHILD.


NOTE: ONLY INCLUDE VISITS RELATED TO MENTAL HEALTH/SUBSTANCE ABUSE. DO NOT INCLUDE VISITS RELATED TO SCHOOL CURRICULUM OR COLLEGE/CAREER COUNSELING. SCHOOL PERSONNEL WHO HANDLE ATTENDANCE ISSUES CAN ALSO BE INCLUDED HERE IF THEY HAVE DIRECT CONTACT WITH THE CHILD.

```
Question Type: TYN
yes 1 YES
no 2 NO
Logic before:
IF WAVE = 1, FILL: (Has ^CHILD ever...)IF WAVE >= 2, FILL: (In the past }12\mathrm{ months, has
P_HS50oa
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b ...]
[IF WAVE = 1 AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ^CHILD...]
received services in a special classroom in a regular school for emotional, behavioral, learning or substance abuse problems?
```

FR NOTE: SPECIAL ONLINE VIRTUAL CLASSROOMS SHOULD BE INCLUDED.

| Question Type: | TYN |  |
| :--- | ---: | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

```
Logic before:
IF WAVE = 1,ask P_HS50o1a. ELSE, GOTO P_HS51pa.
P_HS50o1a
[IF (WAVE = 1 AND (P_HS50oa = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the
past }12\mathrm{ months, has ^^CHILD...]
received services in a special classroom in a regular school for emotional, behavioral, learning or
substance abuse problems?
FR NOTE: SPECIAL ONLINE VIRTUAL CLASSROOMS SHOULD BE INCLUDED.
Question Type: TYN
yes 1 YES
Logic before:
IF WAVE = 1, FILL: (Has ^CHILD ever...)IF WAVE >= 2, FILL: (In the past }12\mathrm{ months, has
P_HS50pa
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b ...]
[IF WAVE = 1 AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ^CHILD...]
received special help or tutoring in the regular classroom for emotional, behavioral, learning or substance abuse problems?
FR NOTE: SPECIAL HELP OR TUTORING CONDUCTED ONLINE/VIRTUALLY SHOULD BE INCLUDED.
Question Type: TYN
\begin{tabular}{ll} 
yes & 1 YES \\
no & 2 NO
\end{tabular}
Logic before:
IF WAVE = 1,ask P_HS50o1a. ELSE, GOTO P_HS51qa.
P_HS50p1a
[IF (WAVE = 1 AND (P_HS50pa = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the
past }12\mathrm{ months, has ^CHILD...]
received special help or tutoring in the regular classroom for emotional, behavioral, learning or substance
abuse problems?
FR NOTE: SPECIAL HELP OR TUTORING CONDUCTED ONLINE/VIRTUALLY SHOULD BE
INCLUDED.
\begin{tabular}{lll} 
Question Type: & TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}
Logic before:
IF WAVE = 1, FILL: (Has ^CHILD ever...)IF WAVE >= 2, FILL: (In the past }12\mathrm{ months, has
P_HS50qa
```

[IF WAVE $=1$ AND GROUP=1 FILL: Has ^CHILD @bever@b ...]
[IF WAVE = 1 AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ${ }^{\wedge}$ CHILD...]
received services in a special school for students with emotional, behavioral, learning, attention, or substance abuse problems?

| Question Type: TYN |  |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |
|  |  |

```
Logic before:
IF WAVE = 1,ask P_HS50o1a. ELSE, GOTO P_HS51ra.
P_HS50q1a
```

[IF (WAVE = 1 AND (P_HS50qa = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the past 12 months, has $\left.{ }^{\wedge} \mathrm{CHILD} . ..\right]$
received services in a special school for students with emotional, behavioral, learning, attention, or substance abuse problems?

| Question Type: $\quad$ TYN |  |  |
| :--- | ---: | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

## Logic before:

IF WAVE $=1$, FILL: (Has ${ }^{\wedge}$ CHILD ever...)IF WAVE >= 2, FILL: (In the past 12 months, has
P_HS50ra
[IF WAVE = 1 AND GROUP=1 FILL: Has ^CHILD @bever@b ...]
[IF WAVE $=1$ AND GROUP= 3 FILL: Since [CHILD] has lived with you, has ${ }^{\wedge}$ CHILD...]
received outpatient help or treatment from an in-person or online self-help or support group (like peer counseling or Alcoholics Anonymous)?

| Question Type: $\quad$ TYN |  |
| :--- | :--- |
| yes |  |
| no |  |

Logic before:
IF WAVE = 1,ask P_HS50o1a. ELSE, GOTO P_HS51.
P_HS50r1a
[IF (WAVE = 1 AND (P_HS50ra = 1 AND GROUP=1) OR IF GROUP = 2) OR (WAVE =2) FILL: In the past 12 months, has $\left.{ }^{\wedge} \overline{\mathrm{C}} \mathrm{HILD} . ..\right]$
received outpatient help or treatment from an in-person or online self-help or support group (like peer counseling or Alcoholics Anonymous)?

| Question Type: | TYN |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |

## Logic before:

IF ALL RESPONSES TO P_HS50aa-na <> 1, GOTO P_HS125a. ELSE, ask P_HS51.
P_HS51 [PHS51]NO LABEL
Now I want to ask you some questions about the types of services ${ }^{\wedge}$ CHILD received for emotional, behavioral, learning, attention, or substance abuse problems.

PRESS "1" and [ENTER] TO CONTINUE.
Question Type: TCont
Continue
1 Continue

Logic before:
FOR THE 140 THROUGH 146 LOOP AFTER P_HS51
P_HS140_146 [ S ] Submodule with HS140-HS146 questions

Question Type: array [1..5] of BP_HS140_146

Logic before:
IF GROUP 2 OR GROUP 3, GOTO P_HS141. ELSE, CONTINUE.
IF WAVE = 1 REPEAT P_HS140m TO P_HS146 FOR EACH 'YES' RESPONSE TO P_HS50aa, P_HS50ba, P_HS50ca, P_HS50da, P_HS50f2a

IF WAVE $=2$ REPEAT P_HS140m TO P_HS146 FOR EACH 'YES' RESPONSE TO P_HS50a1a, P_HS50b1a, P_HS50c1a, P_HS50d1a, P_HS50f3a

Use the corresponding fill for each outpatient venue as follows:
WAVE 1:
P_HS50aa FILL: psychiatric hospital or a psychiatric unit in a medical hospital P_HS50ba FILL: detox unit or inpatient drug or alcohol unit P_HS50ca FILL: hospital medical inpatient unit
$\mathrm{P}_{-}^{-}$HS50da FILL: residential treatment center or group home
P_HS50f2a FILL: therapeutic foster care

## WAVE 2:

P_HS50a1a FILL: psychiatric hospital or a psychiatric unit in a medical hospital
P_HS50b1a FILL: detox unit or inpatient drug or alcohol unit
P_HS50c1a FILL: hospital medical inpatient unit
P_HS50d1a FILL: residential treatment center or group home
P_HS50f3a FILL: therapeutic foster care

## Logic before:

IF WAVE = 1 AND GROUP = 3, FILL: Since (START DATE OF LIVING ARRANGEMENT)/ ELSE:In the last 12 months

## P_HS141 [ PHS141] Labels are in Logic After

You told me that ^CHILD has been admitted to a @b^fills.P_HS_Venue@b for emotional, behavioral, learning, attention, or substance abuse problems.
how many times has ${ }^{\wedge} \mathrm{CHILD}$ been admitted to a @b^fills.P_HS_Venue@b?

TIMES:

```
Question Type: 1..100
Question Fill: ^FillP_HS_TimePeriod
    wave1_group1 @bIn the past 12 months@b
    wave1_group2 @bIn the past 12 months@b
    wave1_group3_birt Since @bbirth@b
    h
    wave1_group3_afte @bSince·@b
r
wave2 @bIn the past }12\mathrm{ months@b
```

Logic after:
PHS141_1--\# times CH been admtd fac1 for emot/behav/lrng/sbstnc prblms; PHS141_2--\# times
CH been admtd fac2 for emot/behav/lrng/sbstnc prblms; PHS141_3--\# times CH been admtd fac3
for emot/behav/Irng/sbstnc prblms; PHS141_4--\# times CH been admtd fac4 for
emot/behav/lrng/sbstnc prblms; PHS141_5--\# times CH been admtd fac5 for
P_HS144 [PHS144] Labels are in Logic After
QUESTION REFERS TO: ^FILLS.P_HS_Venue

USE CARD 23. Please look at Card 23 and tell me why ^CHILD was most recently admitted to
^FILLS.P_HS_144z

Question Type: TPRO144F
Emotional 1 EMOTIONAL OR BEHAVIORAL HEALTH PROBLEMS
AlcoholDrug 2 ALCOHOL OR DRUG ABUSE PROBLEMS
Question Fill: $\wedge$ fill $P_{-}$hs_144z
gtone this most recent time.
Itone
Logic after:
PHS144_1_1--Why CH admtd mst rent2 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent1 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_2_1--Why CH admtd mst rent2 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_3_1--Why CH admtd mst rcnt3 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_4_1--Why CH admtd mst rent4 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_5_1--Why CH admtd mst rcnt5 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS161_1_8--Why CH rcvd/rcvng srvc1-RF; PHS161_2_7--Why CH rcvd/rcvng srvc2-DK; PHS161_2_8--Why CH rcvd/rcvng srvc2-RF; PHS161_3_7--Why CH rcvd/rcvng srvc3-DK; PHS161_3_8--Why CH rcvd/rcvng srvc3-RF; PHS161_4_7--Why CH rcvd/rcvng srvc4-DK; PHS161_4_8--Why CH rcvd/rcvng srvc4-RF; PHS161_5_7--Why CH rcvd/rcvng srvc5-DK; PHS161_5_8--Why CH rcvd/rcvng srvc5-RF; PHS161_6_7--Why CH rcvd/rcvng srvc6-DK; PHS161_6_8--Why CH rcvd/rcvng srvc6-RF; PHS161_7_7--Why CH rcvd/rcvng srvc7-DK; PHS161_7_8--Why CH rcvd/rcvng srvc7-RF; PHS161_8_7--Why CH rcvd/rcvng srvc8-DK; PHS161_8_8--Why CH rcvd/rcvng srvc8-RF

## THIS QUESTION IS NOT ASKED FOR THERAPUTIC FOSTER CARE

Now I am going to read a list of the types of treatment, services, and counseling programs that might be provided in @b^fills.P_HS_Venue@b. We realize that you may not know whether ^CHILD received some of these. In those cases, it is fine to say you don't know. In (his/her) most recent admission to a @b^fills.P_HS_Venue@b, did ^CHILD...

CODE ALL THAT APPLY
1=Receive therapy or counseling
2=Have case management or a contact person who coordinated his/her services
3=Receive medications
4=Receive evaluations or testing


Logic after:
PHS146_1_1 --Why CH Ift fclty1 - PLANNED TERMINATION OF TREATMENT; S_1_PHS146_1_2
 fclty1-CHILD IMPROVED SO STOPPED GOING; S_1_PHS146_1_4 --Why CH Ift fclty1 - PRNT FLT PRVDR DIDNT UDRSTND THE PRBLM; S_1_PHS146_1_5 --Why CH lft fclty1 - PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; S_1_PHS146_1_6 --Why CH Ift fclty1 - PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; S_1_PHS146_1_7 --Why CH lft fclty1 - PRNT AND/OR CH FLT DISCRIMINATED AGAINST; $\bar{s} \_\overline{1} \_$PHS14 $\overline{6} \_\overline{1} \_8$--Why CH Ift fclty 1 - PROVIDER WAS NO LONGER AVAILABLE; S_1_PHS146_1- $9--$ Why CH lft fclty 1 - CHILD REFUSED TO GO; S_1_PHS146_1_10--Why CH Ift fclty1 - INSRNC/MNGD CARE CO LIMITED TREATMENT; S_1_PHS146_1_11--Why CH Ift fclty1 - TOO EXPENSIVE; S_1_PHS146_1_12--Why CH Ift fclty1 PARENT OR CHILD MOVED; S_1_PHS146_1_13--Why CH Ift fclty1- OTHER; PHS146_2_1 -Why CH Ift fclty2 - PLANNED TERMINATION OF TREATMENT; PHS146_2_2 --Why CH Ift fclty2 PARENT DIDNT THINK IT WAS HELPING; PHS146_2_3--Why CH Ift fclty2-CHILD IMPROVED SO STOPPED GOING; PHS146_2_4 --Why CH Ift fclty2 - PRNT FLT PRVDR DIDNT UDRSTND THE PRBLM; PHS146_2_5 --Why C CH Ift fclty2 - PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS146_2_6 --Why CH lft fclty2 - PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS146_2_7 --Why CH Ift fclty2 - PRNT AND/OR CH FLT DISCRIMINATED AGAINST; PHS146_2_8 --Why CH Ift fclty2 - PROVIDER WAS NO LONGER AVAILABLE; PHS146_2_9 -Why CH lft fclty2 - CHILD REFUSED TO GO; PHS146_2_10--Why CH lft fclty2 - INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS146_2_11--Why CH Ift fclty2 - TOO EXPENSIVE; PHS146_2_12--Why CH Ift fclty2 - PARENT OR CHILD MOVED; PHS146_2_13--Why CH Ift fclty2 - OTHER; PHS146_3_1 --Why CH Ift fclty3 - PLANNED TERMINATION OF TREATMENT; PHS146_3_2 --Why CH Ift fclty3 - PARENT DIDNT THINK IT WAS HELPING; PHS146_3_3 --Why CH Ift fclty3 - CHILD IMPROVED SO STOPPED GOING; PHS146_3_4 --Why CH Ift fclty3 - PRNT FLT PRVDR DIDNT UDRSTND THE PRBLM; PHS146_3_5 --Why CH lft flty3 - PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS146_3_6 --Why CH Ift fclty3 - PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS146_3_7 --Why CH lft fclty3 - PRNT AND/OR CH FLT DISCRIMINATED AGAINST; PHS146_-3_8 --Why CH Ift fclty 3 - PROVIDER WAS NO LONGER AVAILABLE; PHS146_3_9 --Why CH Ift flty3 - CHILD REFUSED TO GO; PHS146_3_10--Why CH Ift fclty3 - INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS146_3_11--Why CH lft fclty3 TOO EXPENSIVE; PHS146_3_12--Why CH lft fclty3 - PARENT OR CHILD MOVED; PHS146_3_13--Why CH Ift fclty3 - OTHER; PHS146_4_1 --Why CH Ift fclty4 - PLANNED TERMINATTION OF TREATMENT; PHS146_4_2 --Why CH Ift fclty 4 - PARENT DIDNT THINK IT WAS HELPING; PHS146_4_3 --Why CH Ift fcity4 - CHILD IMPROVED SO STOPPED GOING; PHS146_4_4 --Why CH Ift fclty4 - PRNT FLT PRVDR DIDNT UDRSTND THE PRBLM; PHS146_4_5 --Why CH Ift fclty 4 - PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS146_4_6 --Why CH Ift fclty4 - PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS146_4_7 --Why CH Ift fclty4 - PRNT AND/OR CH FLT DISCRIMINATED AGAINST; PHS146_4_8 --Why CH Ift fclty4 - PROVIDER WAS NO LONGER AVAILABLE; PHS146_4_9 -Why CH Ift fclty - CHILD REFUSED TO GO; PHS146_4_10--Why CH Ift fclty 4 - INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS146_4_11--Why CH Ift fclty 4 - TOO EXPENSIVE; PHS146_4_12--Why CH Ift fclty4 - PARENT OR CHILD MOVED; PHS146_4_13--Why CH Ift fclty4 - OTHER; PHS146_5_1 --Why CH Ift fclty5 - PLANNED TERMINATION OF TREATMENT; PHS146_5_2 --Why CH Ift fclty5 - PARENT DIDNT THINK IT WAS HELPING; PHS146_5_3 --Why CH lft fclty5-CHILD IMPROVED SO STOPPED GOING; PHS146_5_4 --Why CH Ift fclty5-PRNT FLT PRVDR DIDNT UDRSTND THE PRBLM; PHS146_5_5--Why CH lft fclty5 - PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS146_5_6 --Why CH lft fclty5 - PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS146_5_7 --Why CH lft fclty5 - PRNT AND/OR CH FLT DISCRIMINATED AGAINST; PHS146_5_8 --Why CH lft fclty5 - PROVIDER WAS NO LONGER

AVAILABLE; PHS146_5_9 --Why CH Ift fclty5 - CHILD REFUSED TO GO; PHS146_5_10--Why CH Ift fclty5 - INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS146_5_11--Why CH Ift fclty5 TOO EXPENSIVE; PHS146_5_12--Why CH Ift fclty5 - PARENT OR CHILD MOVED;
PHS146_5_13--Why CH Ift fclty5 - OTHER; PHS146_1_14--Why CH Ift fclty1 - DK; PHS146_1_15-Why CH Ift fclty1 - RF; PHS146_2_14--Why CH Ift fclty2 - DK; PHS146_2_15--Why CH Ift fclty2 RF; PHS146_3_14--Why CH Ift fclty3 - DK; PHS146_3_15--Why CH Ift fclty3 - RF; PHS146_4_14-Why CH Ift fclty4 - DK; PHS146_4_15--Why CH Ift fclty4 - RF; PHS146_5_14--Why CH Ift fclty5 -

## Logic before:

FOR THE 153 THROUGH 161 LOOP AFTER P_HS140Series
P_HS153_161 [S ] Submodule with HS153-HS161 questions

Question Type: array[1..8] of BP_HS153_161

## Logic before:

You told me that ${ }^{\wedge}$ CHILD has @b\{FILL AS DESCRIBED ABOVE AS WELL AS LEAD-IN\}: been to a therapeutic nursery; been to day treatment; been to an outpatient drug or alcohol clinic; been to a mental health or community health center; gotten private professional help from a psychiatrist, psychologist, social worker, or psychiatric nurse; received in-home counseling or in-home crisis services; seen a family doctor or any other medical doctor; seen a school guidance counselor, school psychologist, or school social worker \}@b for \{if P_HS50ga/g1a, P_HS50ha/h1a, P_HS50ia/i1a, P_HS50ja/j1a, P_HS50ka/k1a, P_HS50la/lia, P_HS50na/n1a =1 FILL: emotional, behavioral, learning, attention, or substance abuse problems $\}$ / \{if only HS_50fa/f1a=1 FILL: emotional or behavioral problems such as tantrums or sleeping or eating difficulties\}.

## Logic before:

IF WAVE $=1$ AND GROUP $=3$, FILL, Since ${ }^{\wedge}$ CHILD started living with you /ELSE:In the last 12 months,

```
P_HS154a [PHS154a ] Labels are in Logic After
^fills.P_HS_TimePeriod^tempLivArrDate how many times has ^CHILD ^Icl_p_hs_153
@b^fills.P_HS_Venue@b for ^fills.P_HS_153reason?
```


## NUMBER

Question Type: 1.. 365
Logic after:
PHS154a_1--\# times CH rcvd slected srvc 1; PHS154a_2--\# times CH rcvd slected srvc 2; PHS154a_3--\# times CH rcvd slected srvc 3; PHS154a_4--\# times CH rcvd slected srvc 4; PHS154a_5--\# times CH rcvd slected srvc 5; PHS154a_6--\# times CH rcvd slected srvc 6; PHS154a_7--\# times CH rcvd slected srvc 7; PHS154a_8--\# times CH rcvd slected srvc 8 P_HS154 $\bar{b}$

DO NOT ADMINISTER P_HS154b FOR THE FOLLOWING:
FAMILY DOCTOR (PHHS50la), A SPECIAL CLASSROOM (PHHS50oa), SPECIAL HELP/TUTORING (PHHS50pa), SERVICES IN A SPECIAL SCHOOL (PHHS50qa), OR IN-PERSON OR ONLINE SUPPORT GROUP (PHHS50ra).

Now I am going to read a list of the types of treatment, services, and counseling program that might be provided in @b^fills.P_HS_Venue@b. We realize that you may not know whether ${ }^{\wedge}$ CHILD received some of these. In those cases, it is fine to say you don't know. When ${ }^{\wedge}$ CHILD received services from the @ $b^{\wedge}$ fills.P_HS_Venue@b, did $^{\wedge}$ CHILD:

```
CODE ALL THAT APPLY
```

1=Receive therapy or counseling
2=Have case management or a contact person who coordinated his/her services
3=Receive medications DO NOT INCLUDE CATEGORY FOR SCHOOL-BASED PROVIDERS 4=Receive evaluations or testing

P_HS155
[ PHS155 ] Labels are in Logic After
DO NOT ADMINISTER P_HS155 FOR THE FOLLOWING:
A SPECIAL CLASSROOM (PHHS50oa),
SPECIAL HELP/TUTORING (PHHS50pa),
SERVICES IN A SPECIAL SCHOOL (PHHS50qa), OR
IN-PERSON OR ONLINE SUPPORT GROUP (PHHS50ra).

Is ^CHILD still ^lcl_p_hs_155 @b^fills.P_HS_Venue@b for ^fills.P_HS_153reason?
Question Type: TYesNoC

| Yes | 1 YES \{GO TO P_HS158\} |
| :---: | :---: |
| No | 2 NO |
| Question Fill: | ${ }^{\wedge}$ FillP_HS_Venue |
| psychhosp | psychiatric hospital or a psychiatric unit in a medical hospital |
| detox | detox unit or inpatient drug or alcohol unit |
| inpatient | hospital medical inpatient unit |
| grouphome | residential treatment center or group home |
| therapfoster | therapeutic foster care |
| therapnursery | a therapeutic nursery |
| daytreat | day treatment |
| drugalc | an outpatient drug or alcohol clinic |
| mentalhealth | a mental health or community health center |
| psychnurse | private professional help from a psychiatrist, psychologist, social worker, or psychiatric nurse |
| inhomecrisis | in-home counseling or in-home crisis services |

## Logic after:

if 1=yes GOTO P_HS158; PHS155_1--CH still rcvng selected srvc 1; PHS155_2--CH still rcvng selected srvc 2; PHS155_3--CH still rcvng selected srvc 3; PHS155_4--CH still rcvng selected srvc 4; PHS155_5--CH still rcvng selected srvc 5; PHS155_6--CH still rcvng selected srvc 6; PHS155_7--CH still rcvng selected srvc 7; PHS155_8--CH still rcvng selected srvc 8

DO NOT ADMINISTER P_HS157 FOR THE FOLLOWING:
A SPECIAL CLASSROOM (PHHS50oa),
SPECIAL HELP/TUTORING (PHHS50pa),
SERVICES IN A SPECIAL SCHOOL (PHHS50qa), OR
IN-PERSON OR ONLINE SUPPORT GROUP (PHHS50ra).

TREATMENT IN QUESTION: @b^fills.P_HS_Venue@b
What were the reasons ^fills. heshe stopped treatment?
CODE ALL THAT APPLY.
Question Type: TRsH146F

| -1 | 1 PLANNED TERMINATION OF TREATMENT |
| :---: | :--- |
| -2 | 2 PARENT DIDN'T THINK IT WAS HELPING |
| -3 | 3 CHILD IMPROVED SO STOPPED GOING |
| -4 | 4 PARENT FELT "PROVIDER" DID NOT UNDERSTAND WHAT THE |
|  | PROBLEM WAS |
| -5 | 5 PARENT DISAGREED WITH "PROVIDER" ABOUT WHAT SHOULD |
|  | BE DONE |
| -6 | 6 PARENT AND/OR CHILD HAD A BAD EXPERIENCE WITH THIS |
|  | "PROVIDER" |
| -7 | 7 PARENT AND/OR CHILD FELT DISCRIMINATED AGAINST |
| -8 | 8 "PROVIDER" WAS NO LONGER AVAILABLE (MOVED OR LEFT |
|  | SETTING) |
| -9 | 9 CHILD REFUSED TO GO |
| -10 | 10 INSURANCE/MANAGED CARE COMPANY LIMITED TREATMENT |
| -11 | 11 TOO EXPENSIVE |
| -12 | 12 PARENT OR CHILD MOVED |
| 13 | 13 OTHER |

Logic after:
PHS157_1_1--Why CH stpd trtmnt1-PLANNED TERMINATION OF TREATMENT;
S_1_PHS157_1_2--Why CH stpd trtmnt1-PARENT DIDN'T THINK IT WAS HELPING;
S_1_PHS157_1_3--Why CH stpd trtmnt1-CHILD IMPROVED SO STOPPED GOING;
S_1_PHS157_1_4--Why CH stpd trtmnt1-PRNT FLT PRVDR DIDNT UNDRSTND PRBLM;
S_1_PHS157_1_5--Why CH stpd trtmnt1-PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; S_1_PHS157_1_6--Why CH stpd trtmnt1-PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; S_1_PHS157_1_7--Why CH stpd trtmnt1-PRNT AND/OR CH FLT DSCRMNTD AGAINST; S_1_PHS157_1_8--Why CH stpd trtmnt1-PROVIDER WAS NO LONGER AVAILABLE; S_1_PHS157_1_9--Why CH stpd trtmnt1-CHILD REFUSED TO GO; S_1_PHS157_1_10--Why CH stpd trtmnt1-INSRNC/MNGD CARE CO LIMITED TREATMENT; S_1_PHS157_1_11--Why CH stpd trtmnt1-TOO EXPENSIVE; S_1_PHS157_1_12--Why CH stpd trtmnt1-PARENT OR CHILD MOVED; S_1_PHS157_1_13--Why CH stpd trtmnt1-OTHER; PHS157_2_1--Why CH stpd trtmnt2PLANNED TERMINATION OF TREATMENT; PHS157_2_2--Why CH stpd trtmnt2-PARENT DIDN'T THINK IT WAS HELPING; PHS157_2_3--Why CH stpd trtmnt2-CHILD IMPROVED SO STOPPED GOING; PHS157_2_4--Why CH stpd trtmnt2-PRNT FLT PRVDR DIDNT UNDRSTND PRBLM; PHS157_2_5--Why CH stpd trtmnt2-PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS157_2_6--Why CH stpd trtmnt2-PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR;
PHS157_2_7--Why CH stpd trtmnt2-PRNT AND/OR CH FLT DSCRMNTD AGAINST; PHS157_2_8--Why CH stpd trtmnt2-PROVIDER WAS NO LONGER AVAILABLE; PHS157_2_9--Why CH stpd trtmnt2-CHILD REFUSED TO GO; PHS157_2_10--Why CH stpd trtmnt2-INSRNC/MNGD CARE CO

LIMITED TREATMENT; PHS157_2_11--Why CH stpd trtmnt2-TOO EXPENSIVE; PHS157_2_12-Why CH stpd trtmnt2-PARENT OR CHILD MOVED; PHS157_2_13--Why CH stpd trtmnt2-OTHER; PHS157_3_1--Why CH stpd trtmnt3-PLANNED TERMINATION OF TREATMENT; PHS157_3_2-Why CH stpd trtmnt3-PARENT DIDN'T THINK IT WAS HELPING; PHS157_3_3--Why CH stpd trtmnt3-CHILD IMPROVED SO STOPPED GOING; PHS157_3_4--Why CH stpd trtmnt3-PRNT FLT PRVDR DIDNT UNDRSTND PRBLM; PHS157_3_5--Why CH stpd trtmnt3-PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS157_3_6--Why CH stpd trtmnt3-PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS157_3_7--Why CH stpd trtmnt3-PRNT AND/OR CH FLT DSCRMNTD AGAINST; PHS157_3_8--Why CH stpd trtmnt3-PROVIDER WAS NO LONGER AVAILABLE; PHS157_3_9--Why CH stpd trtmnt3-CHILD REFUSED TO GO; PHS157_3_10--Why CH stpd trtmnt3-INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS157_3_11--Why CH stpd trtmnt3-TOO EXPENSIVE; PHS157_3_12--Why CH stpd trtmnt3-PARENT OR CHILD MOVED; PHS157_3_13--Why CH stpd trtmnt3-OTHER; PHS157_4_1--Why CH stpd trtmnt4-PLANNED TERMINATTION OF TREATMENT; PHS157_4_2--Why C̄-́s stpd trtmnt4-PARENT DIDN'T THINK IT WAS HELPING; PHS157_4_3--Why CH stpd trtmnt4-CHILD IMPROVED SO STOPPED GOING; PHS157_4_4--Why CH stpd drtmnt4-PRNT FLT PRVDR DIDNT UNDRSTND PRBLM; PHS157_4_5--Why CH stpd trtmnt4-PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS157_4_6--Why CH stpd trtmnt4-PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS157_4_7--Why CH stpd trtmnt4-PRNT AND/OR CH FLT DSCRMNTD AGAINST; PHS157_4_8--Why CH stpd trtmnt4PROVIDER WAS NO LONGER AVAILABLE; PHS157_4_9--Why CH stpd trtmnt4-CHILD REFUSED TO GO; PHS157_4_10--Why CH stpd trtmnt4--INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS157_4_11--Why CH stpd trtmnt4-TOO EXPENSIVE; PHS157_4_12--Why CH stpd trtmnt4-PARENT OR CHILD MOVED; PHS157_4_13--Why CH stpd trtmnt4-OTHER; PHS157_5_1--Why CH stpd trtmnt5-PLANNED TERMINATION OF TREATMENT; PHS157_5_2-Why CH stpd trtmnt5-PARENT DIDN'T THINK IT WAS HELPING; PHS157_5_3--Why CH stpd trtmnt5-CHILD IMPROVED SO STOPPED GOING; PHS157_5_4--Why CH stpd trtmnt5-PRNT FLT PRVDR DIDNT UNDRSTND PRBLM; PHS157_5_5--Why CH stpd trtmnt5-PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS157_5_6--Why CH stpd trtmnt5-PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS157_5_7--Why CH stpd trtmnt5-PRNT AND/OR CH FLT DSCRMNTD AGAINST; PHS157_5_8--Why CH stpd trtmnt5-PROVIDER WAS NO LONGER AVAILABLE; PHS157_5_9--Why CH stpd trtmnt5-CHILD REFUSED TO GO; PHS157_5_10--Why CH stpd trtmnt5-INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS157_5_11--Why CH stpd trtmnt5-TOO EXPENSIVE; PHS157_5_12--Why CH stpd trtmnt5-PARENT OR CHILD MOVED; PHS157_5_13--Why CH stpd trtmnt5-OTHER; PHS157_6_1--Why CH stpd trtmnt6-PLANNED TERMINĀTION OF TREATMENT; PHS157_6_2--Why $\overline{\mathrm{C}}$-_ stpd trtmnt6-PARENT DIDN'T THINK IT WAS HELPING; PHS157_6_3--Why CH stpd trtmnt6-CHILD IMPROVED SO STOPPED GOING; PHS157_6_4--Why CH stpd trtmnt6-PRNT FLT PRVDR DIDNT UNDRSTND PRBLM; PHS157_6_5--Why CH stpd trtmnt6-PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS157_6_6--Why CH stpd trtmnt6-PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS157_6_7--Why CH stpd trtmnt6-PRNT AND/OR CH FLT DSCRMNTD AGAINST; PHS157_6_8--Why CH stpd trtmnt6PROVIDER WAS NO LONGER AVAILABLE; PHS157_6_9--Why C $\overline{\mathrm{C}}$ - stpd trtmnt6-CHILD REFUSED TO GO; PHS157_6_10--Why CH stpd trtmnt6-INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS157_6_11--Why CH stpd trtmnt6-TOO EXPENSIVE; PHS157_6_12--Why CH stpd trtmnt6-PARENT OR CHILD MOVED; PHS157_6_13--Why CH stpd trtmnt6-OTHER; PHS157_7_1--Why CH stpd trtmnt7-PLANNED TERMINATION OF TREATMENT; PHS157_7_2-Why CH stpd trtmnt7-PARENT DIDN'T THINK IT WAS HELPING; PHS157_7_3--Why CH stpd trtmnt7-CHILD IMPROVED SO STOPPED GOING; PHS157_7_4--Why CH stpd trtmnt7-PRNT FLT PRVDR DIDNT UNDRSTND PRBLM; PHS157_7_5--Why CH stpd trtmnt7-PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS157_7_6--Why CH stpd trtmnt7-PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS157_7_7--Why CH stpd trtmnt7-PRNT AND/OR CH FLT DSCRMNTD AGAINST; PHS157_7_8--Why CH stpd trtmnt7-PROVIDER WAS NO LONGER AVAILABLE; PHS157_7_9--Why CH stpd trtmnt7-CHILD REFUSED TO GO; PHS157_7_10--Why CH stpd trtmnt7-INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS157_7_11--Why CH stpd trtmnt7-TOO EXPENSIVE; PHS157_7_12--Why CH stpd trtmnt7-PARENT OR CHILD MOVED; PHS157_7_13--Why CH stpd trtmnt7-OTHER; PHS157_8_1--Why CH stpd trtmnt8-PLANNED TERMINATION OF TREATMENT; PHS157_8_2--Why CH stpd trtmnt8-PARENT DIDN'T THINK IT

WAS HELPING; PHS157_8_3--Why CH stpd trtmnt8-CHILD IMPROVED SO STOPPED GOING; PHS157_8_4--Why CH stpd trtmnt8-PRNT FLT PRVDR DIDNT UNDRSTND PRBLM; PHS157_8_5--Why CH stpd trtmnt8-PRNT DSGRD W/PRVDR ABT WHT SHLD BE DONE; PHS157_8_6--Why CH stpd trtmnt8-PRNT AND/OR CH HAD BAD EXPRNC W/ PRVDR; PHS157_8_7--Why CH stpd trtmnt8-PRNT AND/OR CH FLT DSCRMNTD AGAINST; PHS157_8_8--Why CH stpd trtmnt8PROVIDER WAS NO LONGER AVAILABLE; PHS157_8_9--Why CH stpd trtmnt8-CHILD REFUSED TO GO; PHS157_8_10--Why CH stpd trtmnt8-INSRNC/MNGD CARE CO LIMITED TREATMENT; PHS157_8_11--Why CH stpd trtmnt8-TOO EXPENSIVE; PHS157_8_12--Why CH stpd trtmnt8-PARENT OR CHILD MOVED; PHS157_8_13--Why CH stpd trtmnt8-OTHER; PHS157_1_14--Why CH stpd trtmnt1-DK; PHS157_1_15--Why CH stpd trtmnt1-RF; PHS157_2_14--Why CH stpd trtmnt2-DK; PHS157_2_15--Why CH stpd trtmnt2-RF; PHS157_3_14--Why CH stpd trtmnt3-DK; PHS157_3_15--Why CH stpd trtmnt3-RF; PHS157_4_14--Why CH stpd trtmnt4-DK; PHS157_4_15--Why CH stpd trtmnt4-RF; PHS157_5_14--Why CH stpd trtmnt5-DK; PHS157_5_15--Why CH stpd trtmnt5-RF; PHS157_6_14--Why CH stpd trtmnt6-DK; PHS157_6_15--Why CH stpd trtmnt6-RF; PHS157_7_14--Why CH stpd trtmnt7-DK; PHS157_7_15--Why CH stpd trtmnt7-RF; PHS157_8_14--Why CH stpd trtmnt8-DK; PHS157_8_15--Why CH stpd trtmnt8-RF
Logic before:
(IF P_HS155 = 1, FILL: does
IF P_HS155=2, FILL: did]
P_HS158 [PHS158] Labels are in Logic After
How many days per week ^fills.P_DoesDidNoCap ^CHILD ^Icl_p_hs_158
@b^fills.P_HS_Venue@b @b^temp_P_HS_158_TimePeriod^temp_P_hs_158_LivArrDate@b for ^fills.P_HS_153reason?

DAYS:
NOTE: AS NEEDED, PROMPT R TO THINK OF AVERAGE NUMBER OF DAYS PER WEEK
Question Type: $1 . .7$
Logic after:
PHS158_1--\# days CH rcvng selected srvc 1; PHS158_2--\# days CH rcvng selected srvc 2;
PHS158_3--\# days CH rcvng selected srvc 3; PHS158_4--\# days CH rcvng selected srvc 4;
PHS158_5--\# days CH rcvng selected srvc 5; PHS158_6--\# days CH rcvng selected srvc 6;
PHS158_7--\# days CH rcvng selected srvc 7; PHS158_8--\# days CH rcvng selected srvc 8
Logic before:
)IF P_HS155 = 1, FILL: is/IF P_HS155 = 2, FILL: was)
P_HS159 [ PHS159 ] Labels are in Logic After
How many hours per day ^fills.P_Wasisnocap ^CHILD ^lcl_p_hs_155 @b^fills.P_HS_Venue@b for ^fills.P_HS_153reason?

## HOURS PER DAY

## NOTE: ENTER AVERAGE LENGTH OF EACH SESSION IN NUMBER OF HOURS

Question Type: 1.. 24

## Logic after:

PHS159_1--\# hours per day CH rcvng selected srvc 1; PHS159_2--\# hours per day CH rcvng selected srvc 2; PHS159_3--\# hours per day CH rcvng selected srvc 3; PHS159_4--\# hours per day CH rcvng selected srvc 4 ; PHS159_5--\# hours per day CH rcvng selected srvc 5; PHS159_6--\# hours per day CH rcvng selected srvc 6; PHS159_7--\# hours per day CH rcvng selected srvc 7; PHS159_8--\# hours per day CH rcvng selected srvc 8

## Logic before:

${ }^{\wedge}$ CHILD (IF P_HS155 =1, FILL: is receiving this service/IF P_HS155 =2, FILL: received this service the most recent time).

```
P_HS161 [ PHS161 ] Labels are in Logic After
TREATMENT IN QUESTION: @b^fills.P_HS_Venue@b
```

USE CARD 23. Please look at Card 23. Please tell me why ^CHILD ^fills.P_HS161z.

CODE ALL THAT APPLY.

| Emotional | 1 EMOTIONAL OR BEHAVIORAL HEALTH PROBLEMS |
| :--- | :---: |
| AlcoholDrug | 2 ALCOHOL OR DRUG ABUSE PROBLEMS |
| Question Fill: | $\wedge$ fill _hs_144z |
| gtone | this most recent time. |
| Itone | . |

Logic after:
PHS144_1_1--Why CH admtd mst rcnt2 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent1 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_2_1--Why CH admtd mst rcnt2 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_3_1--Why CH admtd mst rcnt3 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_4_1--Why CH admtd mst rent4 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_5_1--Why CH admtd mst rcnt5 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
Question Fill: ^fillP_HS161z
current is receiving this service
recent received this service the most recent time
Logic after:
PHS161_1_7--Why CH rcvd/rcvng srvc1-DK;
PHS161_1_8--Why CH rcvd/rcvng srvc1-RF; PHS161_2_7--Why CH rcvd/rcvng srvc2-DK;
PHS161_2_8--Why CH rcvd/rcvng srvc2-RF; PHS161_3_7--Why CH rcvd/rcvng srvc3-DK;
PHS161_3_8--Why CH rcvd/rcvng srvc3-RF; PHS161_4_7--Why CH rcvd/rcvng srvc4-DK;
PHS161_4_8--Why CH rcvd/rcvng srvc4-RF; PHS161_5_7--Why CH rcvd/rcvng srvc5-DK;
PHS161_5_8--Why CH rcvd/rcvng srvc5-RF; PHS161_6_7--Why CH rcvd/rcvng srvc6-DK;
PHS161_6_8--Why CH rcvd/rcvng srvc6-RF; PHS161_- ${ }^{-}$- 7 --Why CH rcvd/rcvng srvc7-DK;
PHS161_7_8--Why CH rcvd/rcvng srvc7-RF; PHS161_8_7--Why CH rcvd/rcvng srvc8-DK;
PHS161_8_8--Why CH rcvd/rcvng srvc8-RF


P_HS163 [PHS163] CH been in hsptl for any of these problems in last 12M
Has ${ }^{\wedge}$ CHILD been there for any of these problems in the last 12 months?
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Logic after:
if no GO TO P HS165
Logic before:
[IF WAVE $=1$ AND GROUP $=3$, FILL, Since ${ }^{\wedge}$ CHILD started living with you
ELSE:In the last 12 months]

P_HS164 [PHS164] \# times CH been to hsptl for emot/behav/lrng/sub prblms
^fills.P_HS_TimePeriod^tempLivArrDate, how many times has ^${ }^{\wedge}$ CHILD been to a hospital emergency room for emotional, behavioral, learning, attention, or substance abuse problems?

TIMES:

NOTE: ONLY CODE ER VISITS IF THEY WERE RELATED TO MENTAL HEALTH/SUBSTANCE ABUSE(E.G., BREAKING AN ARM DURING A TANTRUM, HARM DURING A SUICIDE ATTEMPT, CAR ACCIDENT WHILE CHILD WAS INTOXICATED, BROKEN NOSE DURING SERIOUS PHYSICAL FIGHT, ETC.). ALSO INCLUDE VISITS TO ER AS PART OF ADMISSIONS PROCESS TO INPATIENT FACILITY.

Question Type: $1 . .300$

P_HS165 [ PHS165] Labels are in Logic After
USE CARD 23. Please look at Card 23 and tell me why ${ }^{\wedge}$ CHILD went to the emergency room the @blast time@b.

CODE ALL THAT APPLY.

| Emotional | 1 EMOTIONAL OR BEHAVIORAL HEALTH PROBLEMS |
| :--- | :---: |
| AlcoholDrug | 2 ALCOHOL OR DRUG ABUSE PROBLEMS |
| Question Fill: | $\wedge$ fillP_hs_144z |
| gtone | this most recent time. |
| Itone | . |

## Logic after:

PHS144_1_1--Why CH admtd mst rcnt2 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent1 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_2_1--Why CH admtd mst rcnt2 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_3_1--Why CH admtd mst rcnt3 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_4_1--Why CH admtd mst rcnt4 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;
PHS144_5_1--Why CH admtd mst rcnt5 - EMOTIONALOR BEHAVIORAL HEALTH PROBLEMS; 2--Why CH admtd mst rent2 - ALCOHOL OR DRUG ABUSE PROBLEMS;

Logic before:
[IF NO RESPONSE OF 'YES' IN P_HS50f1a/fa, P_HS50g1a/ga, P_HS50h1a/ha, P_HS50i1a/ia, P_HS50j1a/ja, P_HS50k1a/ka, P_HS50l1a/la, P_HS50m1a/ma, P_HS50n1a/na, CONTINUE. ELSE SKIP TO P_HS125a]
[IF WAVE = 1 AND GROUP = 3, FILL, Since (START DATE OF LIVING ARRANGEMENT/ ELSE:In the last 12 months),]
P_HS166 [PHS166 ] CH rfrd to outptnt prof trtmnt 4 emot/behav/lrng/sub prblms ^fills.P_HS_TimePeriod^tempLivArrDate, has ^CHILD been @breferred to@b any outpatient professional treatment for emotional, behavioral, learning, attention, or substance abuse problems?

Question Type: TYesNoC
Yes 1 YES

```
Logic before:
IF P_HS166=1, CONTINUE. ELSE, GOTO P_HS125a
IF WAVE >= 2, GO TO P HS125a
P_HS167 [ PHS167 ] Labels are in Logic After
Why is ^fills.heshe not receiving this professional treatment?
```

CODE ALL THAT APPLY.
Question Type: TRsH167F

| -1 | 1 SERVICE NOT AVAILABLE IN THE AREA |
| :--- | :--- |
| -2 | 2 WAIT-LISTED FOR SERVICE |
| -3 | 3 INELIGIBLE FOR SERVICE |
| -4 | 4 SERVICES COULD NOT BE FINANCED |
| -5 | 5 SCHEDULING PROBLEM OR PROBLEM FINDING CHILD CARE |
| -6 | 6 TRANSPORTATION PROBLEM |
| -7 | 7 SOME OTHER REASON |

## Logic after:

PHS167_1 --Why CH not rcvng prof trtmnt-SRVC NOT AVAILABLE IN THE AREA; PHS167_2 -Why CH not rcvng prof trtmnt-WAIT LISTED FOR SERVICE; PHS167_3 --Why CH not rcvng prof trtmnt-INELIGIBLE FOR SERVICE; PHS167_4 --Why CH not rcvng prof trtmnt-SERVICES COULD NOT BE FINANCED; PHS167_5 --Why CH not rcvng prof trtmnt-SCHDLNG PRBLM/PRBLM FNDNG CH CR; PHS167_6 --Why CH not rcvng prof trtmnt-TRANSPORTATION PROBLEM; PHS167_7 --Why CH not rcvng prof trtmnt-SOME OTHER REASON; PHS167_8--Why CH not rcvng prof trtmnt-DK; PHS167_9--Why CH not rcvng prof trtmnt-RF

Logic before:
IF CHILD AGE < 6, GOTO P_HS137a. ELSE, ASK P_HS125a.IF WAVE = 1, FILL: In the last 12 months/IF WAVE > 1, fill: Since FILL DATE OF LAST INTERVIEW

## P_HS125a [PHS125a ] CH gone to court for misbehaving

My next questions are about visits to court or other steps that may have been taken to deal with any behavior problems for ${ }^{\wedge}$ CHILD. ^fills.P_HS_TimePeriod^tempLivArrDate, has ${ }^{\wedge} \mathrm{CHILD}$ gone to court for misbehaving - for example, for delinquency, running away, truancy, or other offenses? Please do not include probation review hearings.

```
Question Type: TYN
yes 1 YES
no 2 NO
Question Fill: ^FillP_HS_TimePeriod
    wave1_group1 @bIn the past }12\mathrm{ months@b
    wave1_group2 @bIn the past 12 months@b
    wave1_group3_birt Since @bbirth@b
    h
    wave1_group3_afte @bSince.@b
r
    wave2 @bIn the past }12\mathrm{ months@b
Logic after:
    2 = NO GOTO P_HS137a
```

P_HS126m [PHS126m ] CH gone to court for misbehaving - most rcnt - M
In what month and year was ^CHILD's @bmost recent@b visit to court for misbehaving? Again,
please do not include probation review hearings.
Question Type: TMonth

| jan | 1 January |
| :--- | :--- |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |

P_HS126y
[ PHS126y ] CH gone to court for misbehaving - most rcnt - Y
In what month and year was ^CHILD's @bmost recent@b visit to court for misbehaving? Again, please do not include probation review hearings.

```
Question Type: 1900..2013
P_HS127a [ PHS127a ] CH placed on probation b/c of offense
MOST RECENT COURT VISIT:
MOST RECENT COURT VISIT DATE: ^P_HS126M / ^P_HS126Y
```

Was ${ }^{\wedge}$ CHILD placed on probation for this offense?

| Question Type: TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:
IF = 1, GOTO P_HS129a

P_HS128a [ PHS128a ] CH spend time in detcntr/corctnl fclty b/c of offense
MOST RECENT COURT VISIT:
MOST RECENT COURT VISIT DATE: ^P_HS126M / ^P_HS126Y
Did $\wedge$ fills.heshe spend time in a detention center or correctional facility for this offense?

| Question Type: | TYN |
| :--- | :---: |
| yes |  |
| no | 1 YES |
| no | 2 NO |
| Question Fill: <br> he <br> she fillheshe |  |

P_HS129a [PHS129a ] CH ordered to rcv svcs b/c of offnse

MOST RECENT COURT VISIT:
MOST RECENT COURT VISIT DATE: ^P_HS126M / ^P_HS126Y
Was ${ }^{\wedge} \mathrm{CHILD}$ ordered to receive other services as a result of this offense?

| Question Type: $\quad$ TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:

```
IF = 2, GOTO P_HS131a
```

P_HS130 [PHS130 ] Labels are in Logic After
MOST RECENT COURT VISIT:
MOST RECENT COURT VISIT DATE: ^P_HS126M / ^P_HS126Y
What kind of services were ordered for ${ }^{\wedge}$ CHILD?

CODE ALL THAT APPLY.
Question Type: TSrvcS
counsel 1 FAMILY COUNSELING
individual 2 INDIVIDUAL MENTAL HEALTH TREATMENT
alcohol 3 ALCOHOL ABUSE TREATMENT
drugabuse 4 DRUG ABUSE TREATMENT
other 5 OTHER SERVICES
Logic after:
PHS130T1 --Srvc ordrd by court for CH-Family counseling; PHS130T2 --Srvc ordrd by court for CHIndvdul mental health treatment; PHS130T3 --Srvc ordrd by court for CH -Alcohol abuse treatment; PHS130T4 --Srvc ordrd by court for CH-Drug abuse treatment; PHS130T5 --Srvc ordrd by court for CH-Other services; PHS130T6--Srvc ordrd by court for CH-DK; PHS130T7--Srvc ordrd by court for CH-RF

P_HS131a_HS136 submodule Block to ask P_HS131 to HS136

Question Type: array[1..10] of bP_HS131a_HS136
Logic before:
IF WAVE = 1, FILL: in the last 12 months/
IF WAVE > 1, FILL: since FILL DATE OF LAST INTERVIEW
P_HS131a [PHS131a ] Labels are in Logic After
Did ${ }^{\wedge}$ CHILD go to court for misbehaving at any @bother@b time
$\wedge$ fills.P_HS_TimePeriodnocap^tempLivArrDate?
(DO NOT INCLUDE PROBATION REVIEW HEARINGS.)
Question Type: TYN

| yes | 1 YES |
| :---: | :---: |
| no | 2 NO |
| Question Fill: $\wedge^{\wedge}$ | ${ }^{\wedge}$ Fill ${ }^{\text {_ }}$ HS_TimePeriodNoCap |
| wave1_group1 | 1 in the past 12 months |
| wave1_group2 | 2 in the past 12 months |
| wave1_group3 h | 3_birt since birth |
| wave1_group3 | 3_afte since. |
| wave2 | in the past 12 months |

## Logic after:

2 = NO exit P_HS131A_HS136 submodule and continue with P_HS168a in P_HS; PHS1312A --CH go to court for misbehaving any other time 1; PHS1313A --CH go to court for misbehaving any other time 2; PHS1314A --CH go to court for misbehaving any other time 3; PHS1315A --CH go to court for misbehaving any other time 4; PHS1316A --CH go to court for misbehaving any other time 5; PHS1317A --CH go to court for misbehaving any other time 6; PHS1318A --CH go to court for
misbehaving any other time 7; PHS1319A --CH go to court for misbehaving any other time 8; PHS1310A --CH go to court for misbehaving any other time 9; PHS13111A --CH go to court for misbehaving any other time 10

## Logic before:

IF SECOND OR HIGHER TIME THROUGH LOOP, FILL: next

```
P_HS132m [ PHS132m ] Labels are in Logic After
```

OTHER COURT VISIT NUMBER: ^INDEX

In what month and year did ^fills.heshe^fills.nextblank go to court? (DO NOT INCLUDE PROBATION REVIEW HEARINGS.)

## Question Type: TMonth

| jan | 1 January |
| :--- | :---: |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |
| Question Fill: | $\wedge$ FillNextBlank |
| next | $\cdot$ next |
| blank |  |

## Logic after:

PHS132m --CH go to court for misbehaving any other time 1 - M; PHS1323m --CH go to court for misbehaving any other time $2-\mathrm{M}$; PHS1324m--CH go to court for misbehaving any other time 3M; PHS1325m--CH go to court for misbehaving any other time $4-\mathrm{M}$; PHS1326m--CH go to court for misbehaving any other time $5-\mathrm{M}$; PHS1327m--CH go to court for misbehaving any other time 6 - M; PHS1328m--CH go to court for misbehaving any other time 7 - M; PHS1329m--CH go to court for misbehaving any other time $8-\mathrm{M}$; PHS13210m--CH go to court for misbehaving any other time $9-\mathrm{M}$; PHS132m0 --CH go to court for misbehaving any other time $10-\mathrm{M}$

## Logic before:

IF SECOND OR HIGHER TIME THROUGH LOOP, FILL: next
P_HS132y [PHS132y] Labels are in Logic After
OTHER COURT VISIT NUMBER: ^INDEX

In what month and year did ^fills.heshe ^fills.nextblank go to court? (DO NOT INCLUDE PROBATION REVIEW HEARINGS.)

Question Type: 1900.. 2013
Logic after:
PHS1322y--CH go to court for misbehaving any other time $1-\mathrm{Y}$; PHS1323y--CH go to court for misbehaving any other time $2-\mathrm{Y}$; PHS1324y--CH go to court for misbehaving any other time $3-\mathrm{Y}$; PHS1325y--CH go to court for misbehaving any other time $4-\mathrm{Y}$; PHS1326y--CH go to court for misbehaving any other time $5-\mathrm{Y}$; PHS1327y--CH go to court for misbehaving any other time $6-\mathrm{Y}$; PHS1328y--CH go to court for misbehaving any other time $7-\mathrm{Y}$; PHS1329y--CH go to court for misbehaving any other time $8-\mathrm{Y}$; PHS13210y--CH go to court for misbehaving any other time 9 Y; PHS13211y--CH go to court for misbehaving any other time $10-\mathrm{Y}$

```
P_HS133a [PHS133a ] Labels are in Logic After
OTHER COURT VISIT NUMBER: ^INDEX
OTHER COURT VISIT DATE: ^P_HS132M / ^P_HS132Y
```

Was ${ }^{\wedge} \mathrm{CHILD}$ placed on probation for this offense?

| Question Type: TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:
IF = 1, GOTO HS135a; PHS1332a--CH placed on probation for misbehaving any other time 1; PHS1333a--CH placed on probation for misbehaving any other time 2; PHS1334a--CH placed on probation for misbehaving any other time 3; PHS1335a--CH placed on probation for misbehaving any other time 4; PHS1336a--CH placed on probation for misbehaving any other time 5; PHS1337a--CH placed on probation for misbehaving any other time 6; PHS1338a--CH placed on probation for misbehaving any other time 7; PHS1339a--CH placed on probation for misbehaving any other time 8; PHS13310a--CH placed on probation for misbehaving any other time 9; PHS13311a--CH placed on probation for misbehaving any other time 10

```
P_HS134a
[ PHS134a ] Labels are in Logic After
OTHER COURT VISIT NUMBER: ^INDEX
OTHER COURT VISIT DATE: ^P_HS132M / ^P_HS132y
```

Did ${ }^{\wedge}$ CHILD spend time in a detention center or correctional facility for this offense?

| Question Type: $\quad$ TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

## Logic after:

PHS1342a--CH spnd tme detentr/corctnl fac 4 msbhvng any othr time 1; PHS1343a--CH spnd tme detcntr/corctnl fac 4 msbhvng any othr time 2; PHS1344a--CH spnd tme detcntr/corctnl fac 4 msbhvng any othr time 3; PHS1345a--CH spnd tme detcntr/corctnl fac 4 msbhvng any othr time 4; PHS1346a--CH spnd tme detentr/corctnl fac 4 msbhvng any othr time 5; PHS1347a--CH spnd tme detcntr/corctnl fac 4 msbhvng any othr time 6; PHS1348a--CH spnd tme detentr/corctnl fac 4 msbhvng any othr time 7; PHS1349a--CH spnd tme detcntr/corctnl fac 4 msbhvng any othr time 8; PHS13410a--CH spnd tme detcntr/corctnl fac 4 msbhvng any othr time 9; PHS13411a--CH spnd tme detcntr/corctnl fac 4 msbhvng any othr time 10

P_HS135a
[ PHS135a ] Labels are in Logic After
OTHER COURT VISIT NUMBER: ^INDEX
OTHER COURT VISIT DATE: ^P_HS132M / ^P_HS132y
Was ^fills.heshe ordered to receive any services as a result of this offense?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:
if =1, ask p_hs136, otherwise go to the top of the loop; PHS1352a--CH ordrd to rcv svcs for misbehaving any other time 1; PHS1353a--CH ordrd to rcv svcs for misbehaving any other time 2; PHS1354a--CH ordrd to rcv svcs for misbehaving any other time 3; PHS1355a--CH ordrd to rev svcs for misbehaving any other time 4; PHS1356a--CH ordrd to rcv svcs for misbehaving any other time 5; PHS1357a--CH ordrd to rcv svcs for misbehaving any other time 6; PHS1358a--CH ordrd to rcv svcs for misbehaving any other time 7; PHS1359a--CH ordrd to rev svcs for misbehaving any other time 8; PHS13510a--CH ordrd to rcv svcs for misbehaving any other time 9; PHS13511a--CH ordrd
to rcv svcs for misbehaving any other time 10

P_HS136 [ PHS136 ] Labels are in Logic After
OTHER COURT VISIT NUMBER: ^INDEX
OTHER COURT VISIT DATE: ^P HS132M / ^P HS132Y

What kind of services were ordered for ${ }^{\wedge}$ CHILD?

CODE ALL THAT APPLY
Question Type: TSrvcS
counsel
individua
alcohol
drugabuse
other

1 FAMILY COUNSELING
2 INDIVIDUAL MENTAL HEALTH TREATMENT
3 ALCOHOL ABUSE TREATMENT
4 DRUG ABUSE TREATMENT
5 OTHER SERVICES

## Logic after:

REPEAT P_HS131a - P_HS136 UNTIL NO MORE COURT VISITS TO REPORT. PHS136A1 --Srvc ordrd by court1 for CH-Family counseling; PHS136A2 --Srvc ordrd by court1 for CH-Indvdul mental health treatment; PHS136A3 --Srvc ordrd by court1 for CH-Alcohol abuse treatment; PHS136A4 -Srvc ordrd by court1 for CH-Drug abuse treatment; PHS136A5 --Srvc ordrd by court1 for CH-Other services; PHS136B1 --Srvc ordrd by court2 for CH-Family counseling; PHS136B2 --Srvc ordrd by court2 for CH-Indvdul mental health treatment; PHS136B3 --Srvc ordrd by court2 for CH-Alcohol abuse treatment; PHS136B4 --Srvc ordrd by court2 for CH-Drug abuse treatment; PHS136B5 --Srvc ordrd by court2 for CH -Other services; PHS136C1 --Srvc ordrd by court3 for CH-Family counseling; PHS136C2 --Srvc ordrd by court3 for CH-Indvdul mental health treatment; PHS136C3 --Srvc ordrd by court3 for CH-Alcohol abuse treatment; PHS136C4 --Srvc ordrd by court3 for CH-Drug abuse treatment; PHS136C5 --Srvc ordrd by court3 for CH-Other services; PHS136D1 --Srvc ordrd by court4 for CH-Family counseling; PHS136D2 --Srvc ordrd by court4 for CH -Indvdul mental health treatment; PHS136D3 --Srvc ordrd by court4 for CH-Alcohol abuse treatment; PHS136D4 --Srvc ordrd by court4 for CH-Drug abuse treatment; PHS136D5 --Srvc ordrd by court4 for CH-Other services; PHSETG_1 --Srvc ordrd by court5 for CH-Family counseling; PHSETG_2 --Srvc ordrd by court5 for CH -Indvdul mental health treatment; PHSETG_3 --Srvc ordrd by court5 for CH -Alcohol abuse treatment; PHSETG_4 --Srvc ordrd by court5 for $\overline{\mathrm{C}} \mathrm{H}$-Drug abuse treatment; PHSETG_5 -Srvc ordrd by court5 for CH-Other services; PHSFTG_1 --Srvc ordrd by court6 for CH-Family counseling; PHSFTG_2 --Srvc ordrd by court6 for CH-Indvdul mental health treatment; PHSFTG_3 --Srvc ordrd by court6 for CH-Alcohol abuse treatment; PHSFTG_4 --Srvc ordrd by court6 for CHDrug abuse treatment; PHSFTG_5 --Srvc ordrd by court6 for CH-Other services; PHSGTG_1 --Srvc ordrd by court7 for CH-Family counseling; PHSGTG_2 --Srvc ordrd by court7 for CH-Indvdul mental health treatment; PHSGTG_3 --Srvc ordrd by court7 for CH-Alcohol abuse treatment; PHSGTG_4 -Srvc ordrd by court7 for CH -Drug abuse treatment; PHSGTG_5 --Srvc ordrd by court7 for CH -Other services; PHSHTG_1 --Srvc ordrd by court8 for CH-Family counseling; PHSHTG_2 --Srvc ordrd by court8 for CH -Indvdul mental health treatment; PHSHTG_3 --Srvc ordrd by court8 for CH-Alcohol abuse treatment; PHSHTG_4 --Srvc ordrd by court8 for CH-Drug abuse treatment; PHSHTG_5 -Srvc ordrd by court8 for CH-Other services; PHSITG_1 --Srvc ordrd by court9 for CH-Family counseling; PHSITG_2 --Srvc ordrd by court9 for CH-Indvdul mental health treatment; PHSITG_3 -Srvc ordrd by court9 for CH -Alcohol abuse treatment; PHSITG_4 --Srvc ordrd by court9 for CH-Drug abuse treatment; PHSITG_5 --Srvc ordrd by court9 for CH-Other services; PHSJTG_1 --Srvc ordrd by court10 for CH-Family counseling; PHSJTG_2 --Srvc ordrd by court10 for CH-Indvdul mental health treatment; PHSJTG_3 --Srvc ordrd by court10 for CH-Alcohol abuse treatment; PHSJTG_4 -Srvc ordrd by court10 for CH-Drug abuse treatment; PHSJTG_5 --Srvc ordrd by court10 for CHOther services; PHS136A6--Srvc ordrd by court1 for CH-DK; PHS136A7--Srvc ordrd by court1 for CH-RF; PHS136B6--Srvc ordrd by court2 for CH-DK; PHS136B7--Srvc ordrd by court2 for CH-RF; PHS136C6--Srvc ordrd by court3 for CH-DK; PHS136C7--Srvc ordrd by court3 for CH-RF; PHS136D6--Srvc ordrd by court4 for CH-DK; PHS136D7--Srvc ordrd by court4 for CH-RF;

PHSETG_6--Srvc ordrd by court5 for CH-DK; PHSETG_7--Srvc ordrd by court5 for CH-RF; PHSFTG_6--Srvc ordrd by court6 for CH-DK; PHSFTG_7--Srvc ordrd by court6 for CH-RF; PHSGTG_6--Srvc ordrd by court7 for CH-DK; PHSGTG_7--Srvc ordrd by court7 for CH-RF; PHSHTG_6--Srvc ordrd by court8 for CH-DK; PHSHTG_7--Srvc ordrd by court8 for CH-RF; PHSITG_6--Srvc ordrd by court9 for CH-DK; PHSITG_7--Srvc ordrd by court9 for CH-RF; PHSJTG_6--Srvc ordrd by court10 for CH-DK; PHSJTG_7--Srvc ordrd by court10 for CH-RF

P_HS168a
[ PHS168a ] CH crntly cvrd by mltry hith insrnc-CHAMPUS/CHAMP-VA/TRICARE The next questions are about health care plans.

Is ^CHILD currently covered by some type of military health insurance, such as CHAMPUS, CHAMP-VA, TRICARE, or VA care?

Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

## Logic before:

[IF P_HS168a = 1: Other than military health insurance, is ${ }^{\wedge}$ CHILD covered by any other] / [IF P_HS168a <> 1 Is ^CHILD covered by a]
P_HS169a [PHS169a ] CH cvrd by hlth insrnc plan cvrd thru crnt/pst employer ^fills.P_HS169a ^CHILD ^fills.P_HS169b health insurance plan obtained through a current or past employer or union? Please remember to include coverage ${ }^{\wedge}$ CHILD may have through another family member's plan.

| Question Type: | TYesNoC |
| :--- | :---: |
| Yes | 1 YES |
| No | 2 NO |
| Question Fill: | $\wedge$ fill P_HS169A |
| EQONE | Other than military health insurance, is |
| NOTEQONE | Is |
| Question Fill: | $\wedge$ fillP_HS169B |
| EQONE | covered by any other |
| NOTEQONE | covered by a |

## Logic before:

(IF MEDIFILL NE NONE) The Medicaid program in (STATE FILL) is also called (MEDIFILL).
P_HS170a [PHS170a] At this time, is CHILD covered by Medicaid?
Medicaid is a program for health care for persons in need. It is different from Medicare, which is a health insurance program for persons 65 and older and some disabled persons under 65.
^fills.P_HS170a ^fills.P_HS_State ^fills.P_HS170b ^fills.P_HS_MediFil^^fills.P_HS170c
At this time, is ${ }^{\wedge}$ CHILD covered by Medicaid?

| Question Type: | TYesNoC |
| :--- | :---: |
| Yes | 1 YES |
| No | 2 NO |
| Question Fill: | $\wedge$ fillP_HS170a |
| GotVal | The Medicaid program in |
| None |  |
| Question Fill: | $\wedge$ fillP_HS170b |
| GotVal | is also called |
| None |  |
| Question Fill: | $\wedge$ fill $P_{-}$HS170c |



| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

## P_HSEND [PHSEND ]NoDeliv

PLEASE PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont, NoDK, NoRF
Continue 1 Continue

## LP - INDEPENDENT LIVING MODULE FOR CG OF EY

```
Logic before:
[ADMINISTER SECTION LP TO PERMANENT AND NON-PERMANENT CAREGIVERS OF
EMANCIPATED YOUTH WHO RESIDE OUTSIDE THE CAREGIVER'S HOME. IF CHILD IS
EMANCIPATED AND DOES NOT CURRENTLY LIVE WITH A CAREGIVER PER CID, CONTINUE.
ELSE, GOTO P_LPEND.]
P_LP1a [PLP1a]CH discussed emancipation plans w/ CG
Next, we would like to ask a few questions about ^CHILD's plans to emancipate, that is, to live
independently.
Before \({ }^{\wedge}\) CHILD began living independently, did \(\wedge\) Fills.heshe discuss \({ }^{\wedge}\) Fills. hisher plans to leave with you, or did \(\wedge\) Fills.heshe make \(\wedge^{\wedge}\) Fills. hisher own plans?
Question Type: TPlans
\begin{tabular}{ll} 
DISCUSS & 1 DISCUSSED PLANS WITH CAREGIVER \\
MADE & 2 MADE OWN PLANS
\end{tabular}
```

$\qquad$

```
P_LP2a [PLP2a ] CH had job when beg indep living
At the time \({ }^{\wedge}\) CHILD began living independently, did \({ }^{\wedge}\) Fills. heshe have a job?
\begin{tabular}{lll} 
Question Type: & TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}
Logic after:
IF P_LP2a = NO GOTO P_LP3a
P_LP2aa [PLP2aa ] CH had full/part-time job
Was this a full-time or part-time job?
Question Type: TFP35F
Fulltime 1 FULL-TIME JOB (35 OR MORE HOURS A WEEK)
Parttime 2 PART-TIME JOB (LESS THAN 35 HOURS A WEEK)
```




## SD - SOCIAL EMOTIONAL DEVELOPMENT

## Logic before:

IF CHILD AGE IS 12 MONTHS TO <= 18 months, CONTINUE. ELSE, SKIP TO P_SDEND.
P_SD1a [PSD1a] CH12m-18m shows pleasure when he or she succeeds
USE CARD 25. I will read some statements about 12-18 month old children. Many statements describe normal feelings and behaviors, but some statements describe feelings and behaviors that may be a problem. Please select the response that best describes your child's behavior in the @blast month@b. The first statement is...
${ }^{\wedge}$ CHILD shows pleasure when he or she succeeds (for example, claps for self).
Question Type: TTrue2F

| Not | 0 Not true or rarely |
| :--- | :--- |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |


| P_SD2a [PSD2a ] CH12m-18m gets hurt so often you cant take your eyes off ch ${ }^{\wedge}$ CHILD gets hurt so often that you can't take your eyes off him or her. |  |
| :---: | :---: |
|  |  |
| Question Type: TTrue2F |  |
| Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD3a [ PSD3a ] CH12m-18m seems nervous tense or fearful ${ }^{\wedge}$ CHILD seems nervous, tense, or fearful. |  |
|  |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD4a [PSD4a] CH12m-18m is restless and cant sit still ${ }^{\wedge}$ CHILD is restless and can't sit still. |  |
|  |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD5a [ PSD5a ] CH12m-18m follows rules |  |
| ${ }^{\wedge} \mathrm{CHILD}$ follows rules. |  |
| Question Type: TTrue2F |  |
| Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD6a [ PSD6a ] CH12m-18m wakes up at night/needs help to fall back asleep |  |
| ${ }^{\wedge}$ CHILD wakes up at night and needs help to fall asleep again. |  |
| Question Type: TTrue2F |  |
| Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |


| Very | 2 Very true or often |
| :---: | :---: |
| ${ }^{\wedge}$ CHILD cries or has tantrums until he or she is exhausted. |  |
|  |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD8a [PSD8a ] CH12m-18m is afraid of certain places animals or things |  |
| ${ }^{\wedge}$ CHILD is afraid of certain places, animals, or things. |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD9a [ PSD9a CH12m-18m has less fun than other children |  |
| ${ }^{\wedge} \mathrm{CHILD}$ has less fun than other children. |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P SD10a [PSD10a ] CH12m-18m looks for youlother parent when upset |  |
| ${ }^{\wedge} \mathrm{CHILD}$ looks for you (or other parent) when upset. |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD11a [ PSD11a ] CH12m-18m cries/hangs onto you when you try to leave |  |
| ${ }^{\wedge}$ CHILD cries or hangs onto you when you try to leave. |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD12a [ PSD12a ] CH12m-18m worries a lot or is very serious |  |
| ${ }^{\wedge}$ CHILD worries a lot or is very serious. |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD13a$\wedge$ |  |
|  |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |


| Very 2 Very true or often |  |
| :---: | :---: |
| ${ }^{\wedge}$ CHILD does not react when hurt. |  |
|  |  |
| Question Type: TTrue2F |  |
| Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD15a [PSD15a ] CH12m-18m is affectionate with loves ones |  |
| ${ }^{\wedge}$ CHILD is affectionate with loved ones. |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD16a [PSD16a ] CH12m-18m wont touch some objects because of how they feel |  |
| ${ }^{\wedge} \mathrm{CHILD}$ won't touch some objects because of how they feel. |  |
| Question Type: TTrue2F |  |
| Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD17a [PSD17a ] CH12m-18m has trouble falling alseep or staying asleep |  |
| ${ }^{\wedge} \mathrm{CHILD}$ has trouble falling asleep or staying asleep. |  |
| Question Type: TTrue2F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
|  | [ PSD18a ] CH12m-18m runs away in public places |
| ${ }^{\wedge}$ CHILD runs away in public places. |  |
| Question Type: TTrue4F |  |
| _Not | 0 Not true or rarely |
| Somewhat | 1 Somewhat true or sometimes |
| Very | 2 Very True or often |
| _NotPub | 3 Have not seen child in public places |
| P_SD19a | [ PSD19a ] CH12m-18m plays well with other children (not siblings) |
| ${ }^{\wedge}$ - ${ }^{\text {CHILD }}$ plays well with other children (not including brother or sister). |  |
| Question Type: TTrue3F |  |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| NoContact | 3 Child has not had contact with other children |

Question Type: TTrue2F

| Not | 0 Not true or rarely |
| :--- | :--- |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |

P_SD21a
[ PSD21a ] CH12m-18m has trouble adjusting to changes
${ }^{\wedge}$ CHILD has trouble adjusting to changes.
Question Type: TTrue2F

| Not | 0 Not true or rarely |
| :--- | :--- |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |

P_SD22a
[ PSD22a ] CH12m-18m tries to help when someone is hurt
${ }^{\wedge}$ CHILD tries to help when someone is hurt (for example, gives a toy).
Question Type: TTrue2F

| Not | 0 Not true or rarely |
| :--- | :--- |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |

P_SD23a
[ PSD23a ] CH12m-18m often gets very upset
Please select the one response that best describes your child's behavior in the @blast month@b.

| Question Type: | TTrue2F |
| :---: | :---: |
| Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD24a [ PSD24a ] CH12m-18m gags or chokes on food$\wedge$ ^CHILD gags or chokes on food. |  |
|  |  |
| Question Type: TTrue2F |  |
| Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| ${ }^{\wedge}$ CHILD imitates playful sounds when you ask him or her to. |  |
|  |  |
| Question Type: TTrue2F |  |
| Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD26a | [ PSD26a ] CH12m-18m refuses to eat |
| ${ }^{\wedge} \mathrm{CHILD}$ refuses to eat. |  |
| Question Type: | TTrue2F |
| _Not | 0 Not true or rarely |




| Very | 2 Very true or often |
| :---: | :---: |
| P_SD40a [ PSD40a ] CH12m-18m avoids physical contact ${ }^{\wedge}$ CHILD avoids physical contact. |  |
|  |  |
| Question Type: | TTrue2F |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD41a | [ PSD41a ] CH12m-18m hurts self on purpose (ie bangs head) |
| ${ }^{\wedge}$ CHILD hurts self on purpose (for example, bangs his or her head). |  |
| Question Type: | TTrue2F |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD42a | [ PSD42a ] CH12m-18m eats or drinks things that are not edible |
| ${ }^{\wedge}$ CHILD eats or drinks things that are not edible (like paper or paint). |  |
| Question Type: | TTrue2F |
| _Not | 0 Not true or rarely |
| Some | 1 Somewhat true or sometimes |
| Very | 2 Very true or often |
| P_SD43a | [ PSD43a ] How worried are you about CH12m-18m bhvr/emot/rltnshps |
| How worried are you about ^CHILD's behavior, emotions, or relationships? |  |
| Question Type: | THowWor |
| _Not | 0 Not at all worried |
| Alittle | 1 A little worried |
| Worried | 2 Worried |
| Very | 4 Very worried |
| P_SD44a | [ PSD44a ] How worried are you about CH12m-18m language development |
| How worried are you about ^CHILD's language development? |  |
| Question Type: | THowWor |
| Not | 0 Not at all worried |
| Alittle | 1 A little worried |
| Worried | 2 Worried |
| Very | 4 Very worried |
| Logic after: end P_SD |  |

```
Logic before:
IF AGE < 3 or > 5, GOTO P_PSEND
P_PS1a [PPS1a ] CH3-5 follows instructions
```

USE CARD 26. The next questions ask how often ^child does certain things. Please pick your
answer from Card 26. For each question, tell me whether ^child does this never, sometimes or
very often.

How often does ^child follow your instructions? Would you say ...
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?

P_PS2a
[ PPS2a ] CH3-5 help w/hh tasks
USE CARD 26. How often does ^child help you with household tasks without being asked? Would you say...

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PS3a [ PPS3a ] CH3-5 questions unfair hh rules
USE CARD 26. How often does ^child appropriately question household rules that may be unfair?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS4a [PPS4a ] CH3-5 attempt hh tasks w/o ask help
USE CARD 26. How often does ^child attempt household tasks before asking for your help?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS5a
[ PPS5a ] CH3-5 compliment friends/family
USE CARD 26. How often does ^child give compliments to friends or other children in the family?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF
Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS6a
[ PPS6a ] CH3-5 participate in org grps
USE CARD 26. How often does ^child participate in organized group activities? (E.G. SPORTS, CHURCH GROUPS, ART OR MUSIC CLASSES, GYMBOREE, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS7a [ PPS7a ] CH3-5 politely ref unreasonable reqs
USE CARD 26. How often does ^child politely refuse unreasonable requests from others?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY."

Question Type: THO4F
never 1 never

| sometimes | 2 sometimes, or |
| :--- | :--- |
| veryoften | 3 very often? |

P_PS8a [PPS8a] CH3-5 introduce self to new people
USE CARD 26. How often does ${ }^{\wedge}$ child introduce $\wedge$ fills.himherself to new people without being told?"
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

| Question Type: THO4F |  |
| :--- | :---: |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |
| Question Fill: $\wedge$ fillhimherself <br> himself himself <br> herself herself |  |

P_PS9a [PPS9a ] CH3-5 makes good use of free time at home
USE CARD 26. How often does ${ }^{\wedge}$ child use free time at home in an acceptable way?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

$\qquad$
P_PS10a [PPS10a ] CH3-5 ask permission to use others property
USE CARD 26. How often does ^child ask permission before using another family member's property?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS11a
[ PPS11a ] CH3-5 resp approp when hit by oth ch

USE CARD 26. How often does ^child respond appropriately when hit or pushed by other children?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PS12a [PPS12a ] CH3-5 volunteer to help fam w/tasks

USE CARD 26. How often does ^child volunteer to help family members with tasks? (E.G. HOUSEHOLD CHORES, YARD WORK, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS13a [ PPS13a] CH3-5 invite others to home

USE CARD 26. How often does ^child invite others to your home?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS14a [PPS14a ] CH3-5 avoid trouble situations
USE CARD 26. How often does ^child avoid situations that are likely to result in trouble?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PS15a [PPS15a ] CH3-5 start conversations
USE CARD 26. How often does ${ }^{\wedge}$ child start conversations rather than waiting for others to talk first?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF
Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

$\qquad$
P_PS16a [PPS16a ] CH3-5 keep room clean w/o reminder

USE CARD 26. How often does ^child keep ^fills. HisHer room clean and neat without being reminded?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS17a [PPS17a ] CH3-5 complete hh tasks in time
USE CARD 26. How often does ^child complete household tasks within a reasonable time? (E.G. HOUSEHOLD CHORES, YARD WORK, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: | THO4F |  |
| :--- | :---: | :--- |
| never | 1 never |  |
| sometimes | 2 sometimes, or |  |
| veryoften | 3 very often? |  |
| Question Fill: | ^fillhisher |  |
| his | his |  |
| her | her |  |

P_PS19a [PPS19a] CH3-5 control tempr when argue oth ch
USE CARD 26. How often does ^child control ^fills.hisher temper when arguing with other children?

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

| Question Type: | THO4F |  |
| :--- | :---: | :--- |
| never | never |  |
| sometimes | 2 | 2 sometimes, or |
| veryoften |  | 3 very often? |
| Question Fill: | ^fillhisher |  |
| his | his |  |
| her | her |  |

P_PS20a [PPS20a ] CH3-5 approp express feelng when wronged
USE CARD 26. How often does ^child appropriately express ^fills.hisher feelings when wronged? ("WRONGED" MEANS WHEN CHILD WAS TREATED UNFAIRLY, HAD HIS/HER FEELINGS HURT, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: | THO4F |  |
| :---: | :---: | :---: |
| never |  | 1 never |
| sometimes |  | 2 sometimes, or |
| veryoften |  | 3 very often? |
| Question Fill: | $\wedge$ ^fillhisher |  |
| his | his |  |
| her | her |  |

USE CARD 26. How often does ^child follow rules when playing games with others?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS22a
[ PPS22a ] CH3-5 listen/follow Rs instructions
USE CARD 26. How often does ^child attend to your instructions? ("ATTEND" MEANS LISTEN AND FOLLOW)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PS23a [PPS23a] CH3-5 show intrst in variety of things
USE CARD 26. How often does ^child show interest in a variety of things?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

veryoften 3 very often?

P_PS24a [ PPS24a ] CH3-5 answer telephone approp
USE CARD 26. How often does ^child answer the phone appropriately?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften |  |
| 2 never |  |
| sometimes, or |  |
|  |  |

P_PS25a [PPS25a] CH3-5 makes friends easily

USE CARD 26. How often does ${ }^{\wedge}$ child make friends easily?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS26a
[ PPS26a ] CH3-5 compromise by changing ideas
USE CARD 26. How often does ^child compromise in conflict situations by changing ^fills.hisher own ideas to reach agreement? (CONFLICT SITUATIONS INCLUDE ARGUMENTS, DISAGREEMENTS, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |
| Question Fill: $\wedge$ fillhisher <br> his his |  |
| her | her |

P_PS27a [PPS27a ] CH3-5 put away toys/oth hh items
USE CARD 26. How often does ^child put away toys or other household property? ("PROPERTY" MEANS ANY HOUSEHOLD ITEM)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or

```
veryoften 3 very often?
P_PS28a [PPS28a ] CH3-5 waits turn in games
USE CARD 26. How often does ^child wait ^fills.hisher turn in games or other activities?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH
THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT
R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF
GIVEN THE OPPORTUNITY.
\begin{tabular}{|c|c|c|}
\hline Question Type & THO4F & \\
\hline never & & 1 never \\
\hline sometimes & & 2 sometimes, or \\
\hline veryoften & & 3 very often? \\
\hline Question Fill: & \(\wedge\) fillhisher & \\
\hline his & his & \\
\hline her & her & \\
\hline
\end{tabular}
P_PS29a [ PPS29a ] CH3-5 receives criticism well
USE CARD 26. How often does ^child receive criticism well?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.
\begin{tabular}{ll} 
Question Type: THO4F & \\
never & 1 never \\
sometimes & \\
veryoften & \\
& 2 sometimes, or \\
&
\end{tabular}
```

P_PS30a [PPS30a ] CH3-5 congrat fam members on accomplishments
USE CARD 26. How often does ^child congratulate family members on accomplishments?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften |  |
| 2 never |  |
|  |  |

P_PS31a [PPS31a ] CH3-5 follow hh rules
USE CARD 26. How often does ^child follow household rules?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?

P_PS32a [PPS32a ] CH3-5 self-conf in social situations USE CARD 26. How often is ^child self-confident in social situations such as parties or group outings?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS33a [ PPS33a] CH3-5 listen to speakers at meetings
USE CARD 26. How often does ${ }^{\wedge}$ child listen to speakers at meetings such as in church or youth groups?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS34a [ PPS34a ] CH3-5 join grp activities on own
USE CARD 26. How often does ^child join group activities without being told?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS35a [ PPS35a ] CH3-5 calmly end disagreements w/R
USE CARD 26. How often does ^child end disagreements with you calmly?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

$\qquad$
P_PS36a [PPS36a ] CH3-5 liked by others
USE CARD 26. How often is ^child liked by others?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS37a [PPS37a ] CH3-5 ask sales clerks for info/help
USE CARD 26. How often does ^child ask sales clerks for information or assistance?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS38a
[ PPS38a ] CH3-5 communicate problems to $R$
USE CARD 26. How often does ^child communicate problems to you?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PS39a [PPS39a] CH3-5 speak in approp tone of voice at home
USE CARD 26. How often does ^child speak in an appropriate tone of voice at home?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or veryoften 3 very often?

Logic after:<br>GOTO P_PSEND

## Logic before:

IF AGE < 6 or > 10, GOTO P_PTEND
P_PT1a [PPT1a] CH6-10 Makes gd use of free tme at hme
USE CARD 26. The next questions ask how often ${ }^{\wedge}$ child does certain things. Please pick your answer from Card 26. For each question, tell me whether ^child does this never, sometimes or very often.

How often does ^child use free time at home in an acceptable way? Would you say ...
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT2a
[ PPT2a ] CH6-10 keep room clean w/o reminder
USE CARD 26. How often does ^child keep ^fills. HisHer room clean and neat without being reminded? Would you say ...

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: | THO4F |  |
| :---: | :---: | :---: |
| never |  | 1 never |
| sometimes |  | 2 sometimes, or |
| veryoften |  | 3 very often? |
| Question Fill: | $\wedge$ fillhisher |  |
| his | his |  |
| her | her |  |

P_PT3a
[ PPT3a ] CH6-10 speak in approp tone of voice at home
USE CARD 26. How often does ${ }^{\wedge}$ child speak in an appropriate tone of voice at home?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT4a [ PPT4a ] CH6-10 join grp activities on own

USE CARD 26. How often does ^child join group activities without being told to?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: | THO4F |  |
| :--- | :--- | :--- |
| never |  |  |
| sometimes |  | never <br> veryoften |
|  | 3 sometimes, or |  |
|  |  |  |

P_PT5a
[ PPT5a ] CH6-10 introduce self to new people
USE CARD 26. How often does ^child introduce ^fills.himherself to new people without being told?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

| Question Type: | THO4F |
| :--- | :---: |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |
| Question Fill: | ^fillhimherself |
| himself | himself |
| herself | herself |

P_PT6a
[ PPT6a ] CH6-10 rspond approp when hit by oth ch
USE CARD 26. How often does ^child respond appropriately when hit or pushed by other children?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF


R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften |  |
| vever |  |
|  | 3 very often? |

## P_PT8a [ PPT8a ] CH6-10 listen to speakers at meetings

USE CARD 26. How often does ^child attend to speakers at meetings such as in church or youth groups?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

[PPT9a ] CH6-10 politely refuse unreasonable reqs

USE CARD 26. How often does ^child politely refuse unreasonable requests from others?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT10a
[ PPT10a ] CH6-10 invite others to your home
USE CARD 26. How often does ^child invite others to your home?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?

P_PT11a [PPT11a] CH6-10 congrat fam members on accomplishments
USE CARD 26. How often does ^child congratulate family members on accomplishments?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT12a
[ PPT12a ] CH6-10 make friends easily
USE CARD 26. How often does ^child make friends easily?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften | 2 never |
| vometimes, or |  |
|  |  |

P_PT13a [PPT13a ] CH6-10 show interest in variety of things
USE CARD 26. How often does ^child show interest in a variety of things?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT14a [ PPT14a ] CH6-10 avoid trouble situations
USE CARD 26. How often does ^child avoid situations that are likely to result in trouble?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes |  |
| veryoften |  |
| 2 sometimes, or |  |
|  |  |

P_PT15a [ PPT15a] CH6-10 put away toys/hh property USE CARD 26. How often does ^child put away toys or other household property? ("PROPERTY"MEANS ANY HOUSEHOLD ITEM)
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PT16a [PPT16a ] CH6-10 volunteer to help fam members
USE CARD 26. How often does ^child volunteer to help family members with tasks? ("TASKS" INCLUDE HOUSEHOLD CHORES, YARD WORK, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P PT17a
[ PPT17a ] CH6-10 receive criticism well
USE CARD 26. How often does ^child receive criticism well?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?
P_PT18a [ PPT18a ] CH6-10 answer phone appropriately
USE CARD 26. How often does ^child answer the phone appropriately?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT19a [ PPT19a ] CH6-10 help w/hh tasks
USE CARD 26. How often does ^child help you with household tasks without being asked?
("HOUSEHOLD TASKS" INCLUDE CHORES, YARD WORK, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PT20a [PPT20a] CH6-10 question unfair hh rules
USE CARD 26. How often does ^child appropriately question household rules that may be unfair?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF


| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PT22a
[ PPT22a ] CH6-10 control temper when argue oth ch
USE CARD 26. How often does ^child control ^fills. HisHer temper when arguing with other children?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

## P_PT23a [ PPT23a] CH6-10 liked by others

USE CARD 26. How often is ^child liked by others?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

## P_PT24a <br> [ PPT24a ] CH6-10 start conversations

USE CARD 26. How often does ^child start conversations rather than waiting for others to talk first?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT25a
[ PPT25a ] CH6-10 calmly end disagreement w/R
USE CARD 26. How often does ^child end disagreements with you calmly?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT26a
[ PPT26a ] CH6-10 control temper in conflict w/R
USE CARD 26. How often does ^child control ^fills. HisHer temper in conflict situations with you? ("CONFLICT SITUATIONS" INCLUDE ARGUMENTS, DISAGREEMENTS OVER HOUSEHOLD RULES, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT27a [PPT27a ] CH6-10 give compliments to friends/fam
USE CARD 26. How often does ^child give compliments to friends or other children in the family?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?

P_PT28a
[ PPT28a ] CH6-10 complete hh tsks in reasnble time
USE CARD 26. How often does ^child complete household tasks within a reasonable time?
("HOUSEHOLD TASKS" INCLUDE CHORES, YARD WORK, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften |  |
| 2 never |  |
| vometimes, or |  |
|  |  |

P_PT29a
[ PPT29a ] CH6-10 ask perm to use fam members property
USE CARD 26. How often does ^child ask permission before using another family member's property? ("PROPERTY" MEANS ANY HOUSEHOLD ITEM BELONGING TO ANOTHER FAMILY MEMBER)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT30a [ PPT30a ] CH6-10 celf-conf in social situations
USE CARD 26. How often is ^child self-confident in social situations such as parties or group outings?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?

P_PT31a [ PPT31a] CH6-10 request perm to leave house
USE CARD 26. How often does ^child request permission before leaving the house?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften | 2 never |
|  |  |

P_PT32a
[ PPT32a ] CH6-10 resp approp to teasing
USE CARD 26. How often does ^child respond appropriately to teasing from friends or relatives of $\wedge$ fills.hisher own age?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: | THO4F |  |
| :---: | :---: | :---: |
| never |  | 1 never |
| sometimes |  | 2 sometimes, or |
| veryoften |  | 3 very often? |
| Question Fill: | $\wedge$ fillhisher |  |
| his | his |  |
| her | her |  |

P_PT33a [ PPT33a ] CH6-10 use time approp while wait help
USE CARD 26. How often does ^child use time appropriately while waiting for your help with homework or some other task?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT34a [ PPT34a] CH6-10 accept friends ideas for playng
USE CARD 26. How often does ^child accept friends' ideas for playing?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?

P_PT35a [PPT35a ] CH6-10 easily change from one activity to another
USE CARD 26. How often does ^child easily change from one activity to another?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P PT36a
[ PPT36a ] CH6-10 coop w/fam members w/o being askd
USE CARD 26. How often does ^^child cooperate with family members without being asked to do so?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PT37a [PPT37a ] CH6-10 acknowledge compliments from friends
USE CARD 26. How often does ^child acknowledge compliments or praise from friends?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PT38a
[ PPT38a ] CH6-10 report accidents to approp persons
USE CARD 26. How often does ^child report accidents to appropriate persons? ("ACCIDENTS" INCLUDE EVERYTHING FROM FRIEND'S INJURY TO OTHER MORE SERIOUS ACCIDENTS.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |
| Logic after: |  |
| GOTO P_PTEND |  |

## Logic before:

IF AGE < 11, GOTO P_PUEND
P_PU1a [PPU1a] CH11+ Start conversations
USE CARD 26. The next questions ask how often ^child does certain things. Please pick your answer from Card 26. For each question, tell me whether ^child does this never, sometimes or very often.

How often does ^child start conversations rather than waiting for others to talk first? Would you say ...

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften $\quad 3$ very often?
P_PU2a
[ PPU2a ] CH11+ help w/hh tasks w/o being told
USE CARD 26. How often does ^child help you with household tasks without being told?
("HOUSEHOLD TASKS" INCLUDE CHORES, YARD WORK, ETC.)
Would you say ...
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU3a [ PPU3a] CH11+ try hh tasks before ask help

USE CARD 26. How often does ^child attempt household tasks before asking for your help?
("HOUSEHOLD TASKS" INCLUDE CHORES, YARD WORK, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: | THO4F |  |
| :---: | :---: | :---: |
| never |  | 1 never |
| sometimes |  | 2 sometimes, or |
| veryoften |  | 3 very often? |

P_PU4a [PPU4a] CH11+ participate in org activities
USE CARD 26. How often does ^child participate in organized activities such as sports or clubs?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF
Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU5a
[ PPU5a ] CH11+ politely refuse unreason reqs
USE CARD 26. How often does ^child politely refuse unreasonable requests from others?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU6a [PPU6a] CH11+ introduce self to new people
USE CARD 26. How often does ^child introduce ^fills.himherself to new people without being told?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF


THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU8a [ PPU8a ] CH11+ say nice things about self
USE CARD 26. How often does ${ }^{\wedge}$ child say nice things about ${ }^{\wedge}$ Fills.himherself when appropriate?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

| Question Type: | THO4F |
| :--- | :---: |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |
| Question Fill: <br> himself | $\wedge$ fillhimherself |
| herself | himself |
|  | herself |

## P_PU9a [ PPU9a ] CH11+ resp approp to teasing

USE CARD 26. How often does ^child respond appropriately to teasing from friends or relatives of $\wedge$ fills.hisher own age?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?
Question Fill: ^fillhisher
his his
her her

P_PU10a [ PPU10a ] CH11+ resp approp when hit by othr ch
USE CARD 26. How often does ^child respond appropriately when hit or pushed by other children?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT

R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PU11a [PPU11a] CH11+ volunteer to help fam member w/tasks
USE CARD 26. How often does ${ }^{\wedge}$ child volunteer to help family members with tasks?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes |  |
| veryoften |  |
| $l$ |  |

P_PU12a [PPU12a ] CH11+ invite others to your home
USE CARD 26. How often does ^child invite others to your home?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

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P_PU13a [PPU13a ] CH11+ avoid trouble situations

USE CARD 26. How often does ^child avoid situations that are likely to result in trouble?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU15a [PPU15a ] CH11+ keep room clean w/o reminder USE CARD 26. How often does ^child keep ^fills.hisher room clean and neat without being reminded?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :---: |
| never |  |
| sometimes | 2 never <br> veryoften |
| Question Fill: ^fillhisher <br> his 3 <br> her very often?  |  |
| his |  |

P_PU16a
[ PPU16a ] CH11+ complete hh taks in reasonable time
USE CARD 26. How often does ^child complete household tasks within a reasonable time?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

```
Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?
```

P_PU17a [PPU17a] CH11+ show concrn 4 same age friends/rel
USE CARD 26. How often does ^child show concern for friends and relatives of ^fills.hisher own
age?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH

THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: | THO4F |  |
| :---: | :---: | :---: |
| never |  | 1 never |
| sometimes |  | 2 sometimes, or |
| veryoften |  | 3 very often? |
| Question Fill: | $\wedge$ fillhisher |  |
| his | his |  |
| her | her |  |

P_PU18a [ PPU18a] CH11+ control temper in conflict w/R
USE CARD 26. How often does ^child control ^fills.hisher temper in conflict situations with you?("CONFLICT SITUATIONS" INCLUDE ARGUMENTS, DISAGREEMENTS OVER HOUSEHOLD RULES, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: | THO4F |  |
| :--- | :---: | :--- |
| never |  | 1 never |
| sometimes | 2 sometimes, or |  |
| veryoften |  | 3 very often? |
| Question Fill: <br> his fillhisher <br> her | his |  |
|  | her |  |

P_PU19a [PPU19a ] CH11+ calmly end disagreements w/R
USE CARD 26. How often does ${ }^{\wedge}$ child end disagreements with you calmly?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?
P_PU20a [PPU20a ] CH11+ speak in approp tone of voice at home
USE CARD 26. How often does ^child speak in an appropriate tone of voice at home?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT

R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften | 2 never |
| vometimes, or |  |
|  | 3 very often? |

```
P_PU21a [ PPU21a ] CH11+ acknowledge compliments from friends
```

USE CARD 26. How often does ^child acknowledge compliments or praise from friends?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

```
Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?
```

P_PU22a [ PPU22a ] CH11+ control temper when argue other ch
USE CARD 26. How often does ^child control ^fills.hisher temper when arguing with other children?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU23a [ PPU23a ] CH11+ approp expr feelings when wronged
USE CARD 26. How often does ^child appropriately express feelings when wronged?
("WRONGED" MEANS WHEN CHILD WAS TREATED UNFAIRLY, HAD HIS/HER FEELINGS HURT, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD?S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

```
Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?
```

P_PU24a [PPU24a ] CH11+ follow rules when playing games
USE CARD 26. How often does ^child follow rules when playing games with others?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften | 2 never |
| vometimes, or |  |
|  |  |

## P_PU25a [ PPU25a] CH11+ listen to Rs instructions

USE CARD 26. How often does ^child attend to your instructions? ("ATTEND" MEANS LISTEN AND FOLLOW INSTRUCTIONS)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU26a [PPU26a ] CH11+ join grp activities on own

USE CARD 26. How often does ^child join group activities without being told to?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU27a [ PPU27a ] CH11+ compromise by chnging own ideas
USE CARD 26. How often does ^child compromise in conflict situations by changing ^fills.hisher own ideas to reach agreement? ("CONFLICT SITUATIONS" INCLUDE ARGUMENTS, DISAGREEMENTS OVER HOUSEHOLD RULES, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF

## GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften |  |

P_PU28a [PPU28a] CH11+ put away belongings/hh property USE CARD 26. How often does ^child put away belongings or other household property? ("PROPERTY" MEANS ANY HOUSEHOLD ITEM)
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften | 2 never |
| vometimes, or |  |
|  |  |
|  | 3 very often? |

P_PU29a [PPU29a ] CH11+ wait turn in games/oth actvties
USE CARD 26. How often does ^child wait ^fills.hisher turn in games or other activities?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: | THO4F |  |
| :--- | :---: | :--- |
| never |  | 1 never |
| sometimes | 2 sometimes, or |  |
| veryoften |  | 3 very often? |
| Question Fill: <br> his fillhisher |  |  |
| her | his |  |
|  | her |  |

P_PU30a [PPU30a ] CH11+ use time approp while wait help
USE CARD 26. How often does ^child use time appropriately while waiting for your help with homework or some other task?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never

| sometimes 2 sometimes, or <br> veryoften 3 very often? |  |
| :---: | :---: |
| P_PU31a [PPU31a ] CH11+ receive criticism well USE CARD 26. How often does ${ }^{\wedge}$ child receive criticism well? |  |
|  |  |
| (Would you say...READ CATEGORIES AS NEEDED.) |  |
| NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY. |  |
| Question Type: THO4F |  |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU32a [ PPU32a ] CH11+ inform you before going out w/frnds
USE CARD 26. How often does ^child inform you before going out with friends?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never | 1 never |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

```
P_PU33a [PPU33a ] CH11+ follow hh rules
```

USE CARD 26. How often does ^child follow household rules?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

```
Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?
```

P_PU34a [PPU34a ] CH11+ self-conf in social situations
USE CARD 26. How often is ^child self-confident in social situations such as parties or group outings?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

```
P_PU35a [ PPU35a ] CH11+ show interest in variety to things
```

USE CARD 26. How often does ^child show interest in a variety of things?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F

| never | 1 never |
| :--- | :--- |
| sometimes | 2 sometimes, or |
| veryoften | 3 very often? |

P_PU36a
[ PPU36a ] CH11+ report accidents to approp persons
USE CARD 26. How often does ^child report accidents to appropriate persons? ("ACCIDENTS" INCLUDE EVERYTHING FROM FRIEND'S INJURY TO SERIOUS ACCIDENTS)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften | 2 never |
|  |  |

## P_PU37a [PPU37a] CH11+ liked by others

USE CARD 26. How often is ^child liked by others?
(Would you say...READ CATEGORIES AS NEEDED.)

NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften | 2 never |
|  |  |

P_PU38a
[ PPU38a ] CH11+ answer phone approp
USE CARD 26. How often does ^child answer the phone appropriately?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?

P_PU39a [ PPU39a ] CH11+ ask sales clerks for info/help
USE CARD 26. How often does ^child ask sales clerks for information or assistance?
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

| Question Type: THO4F |  |
| :--- | :--- |
| never |  |
| sometimes |  |
| veryoften | 2 never |
| vometimes, or |  |
|  |  |

P_PU40a [PPU40a] CH11+ appear self-conf w/opp sex friends
USE CARD 26. How often does ^child appear self-confident in social interactions with oppositesex friends? ("SOCIAL INTERACTIONS" REFERS TO ANY SOCIAL SITUATION LIKE SCHOOL, INFORMAL SETTING LIKE DANCES AND PARTIES, STRUCTURED EVENTS LIKE SPORTS, ETC.)
(Would you say...READ CATEGORIES AS NEEDED.)
NOTE: IF RESPONDENT HAS DIFFICULTY ANSWERING DUE TO LIMITED EXPERIENCE WITH THE CHILD, OR CHILD'S LACK OF OPPORTUNITY TO PERFORM THE BEHAVIOR, PROMPT R TO ESTIMATE THE DEGREE TO WHICH THE CHILD MAY PERFORM THE BEHAVIOR IF GIVEN THE OPPORTUNITY.

Question Type: THO4F
never 1 never
sometimes 2 sometimes, or
veryoften 3 very often?
Logic after:
GOTO P_PUEND

## TE - EMOTIONAL REGULATION - TEMPERAMENT: AGES 0-3

## Logic before:

Age $=0$ asks questions 1-17 Age= 1 asks questions 18-36 age $=2$ or 3 asks questions 37 to end of section.

| P_TE_BGN | $[$ PTE_BGN ] NoDeliv |
| :--- | :---: |
| PRESS "1" AND ENTER TO CONTINUE. |  |
| Question Type: | TCont, NoDK, NoRF |
| Continue | 1 Continue |


| Logic before: <br> IF AGE > 3, GOTO P_TEEND; IF AGE > 1, GOTO P_TE18a |  |
| :---: | :---: |
| P_TE1a | [ PTE1a ] CH0 squirm or kick during feeding |
| USE CARD 27 | During feeding, how often does ^child squirm or kick? Would you say... |
| Question Type | TNvrA/w |
| never | 1 never/almost never, |
| lesshalf | 2 less than half the time, |
| halftime | 3 half the time, |
| morehalf | 4 more than half the time, or |
| almostalways | 5 almost always? |
| NA | 6 ITEM NOT APPLICABLE |

P_TE2a [ PTE2a ] CHO wave arms during feeding During feeding how often does ^child wave ${ }^{\wedge}$ fills.hisher arms? Would you say...
Question Type: TNvrAlw

| never | 1 never/almost never, |
| :--- | :--- |
| lesshalf | 2 less than half the time, |
| halftime | 3 half the time, |
| morehalf | 4 more than half the time, or |
| almostalways | 5 almost always? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | Afillhisher |
| his his |  |
| her her |  |

P_TE3a [ PTE3a] CHO move around crib/bed while sleepng
During sleeping, how often does ^child usually move around the crib or bed? Would you say...
(READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrA/w |
| :--- | :--- |
| never | 1 never/almost never, |
| lesshalf | 2 less than half the time, |
| halftime | 3 half the time, |
| morehalf | 4 more than half the time, or |
| almostalways | 5 almost always? |
| NA | 6 ITEM NOT APPLICABLE |

P_TE4a
[ PTE4a ] CHO get sleepy around same time each evening
Some children get sleepy about the same time each evening, give or take 15 minutes. How often does ^child do this?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC

```
1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE
```

[ PTE5a ] CH0 get hungry around same time each evening Some children get hungry about the same time each evening, give or take 15 minutes. How often does ^child do this?
(READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrAlwC |
| :--- | :--- |
| never | 1 NEVER/ALMOST NEVER, |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |

P_TE6a [PTE6a ] CHO in same mood every morning when wake When ^child wakes up in the morning, how often is ^fills.heshe in the same mood?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | ^fillheshe |
| he | he |
| she | she |

P_TE7a [PTE7a] CHO turn away/cry when see stranger
When ^child sees a stranger, how often does ^fills.heshe turn away or cry as if afraid?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE
Question Fill: ^fillheshe
he he
she she

P_TE8a
[ PTE8a ] CHO turn away/cry when see unfam pet
When ^child sees an unfamiliar dog or cat, how often does ^fills. heshe turn away or cry as if afraid?

| Question Type: | TNvrAlwC |
| :--- | :---: |
| never | 1 NEVER/ALMOST NEVER, |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: $\wedge$ fillheshe |  |
| he | he |
| she | she |

P_TE9a [PTE9a] CHO become upset when $R$ leaves room
When you leave the room and leave ^child alone, how often does ^fills.heshe become upset?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

P_TE10a [PTE10a ] CH0 turn away/cry at doc/dentst/nurse
When you take ^child to the doctor, dentist or nurse, how often does ^fills.heshe turn away or cry as if afraid?

## (READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrAlwC |
| :--- | :---: |
| never | 1 NEVER/ALMOST NEVER, |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

P_TE11a [PTE11a ] CH0 smile/laugh when R plays w/ch
When you play with ^child, how often does ^fills.heshe smile or laugh?
(READ RESPONSE CATEGORIES AS NEEDED.)


```
\begin{tabular}{lr} 
NA & \\
Question Fill: & \(\wedge\) fillheshe \\
he & he \\
she & she
\end{tabular}
P_TE15a [PTE15a] R have trouble calming CH0 when cry
How often do you have trouble soothing or calming ^child when ^fills. heshe is crying or upset?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
\begin{tabular}{ll} 
never & 1 NEVER/ALMOST NEVER, \\
lesshalf & 2 LESS THAN HALF THE TIME, \\
halftime & 3 HALF THE TIME, \\
morehalf & 4 MORE THAN HALF THE TIME, OR \\
almostalways & 5 ALMOST ALWAYS? \\
NA & 6 ITEM NOT APPLICABLE \\
Question Fill: & \(\wedge\) fillheshe \\
he & he \\
she & she
\end{tabular}
P_TE16a [PTE16a ] CH0 get fussy/irritable
During the day how often does \({ }^{\wedge}\) child get fussy and irritable? Would you say...
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
\begin{tabular}{ll} 
never & 1 NEVER/ALMOST NEVER, \\
lesshalf & 2 LESS THAN HALF THE TIME, \\
halftime & 3 HALF THE TIME, \\
morehalf & 4 MORE THAN HALF THE TIME, OR \\
almostalways & 5 ALMOST ALWAYS? \\
NA & 6 ITEM NOT APPLICABLE
\end{tabular}
P_TE17a [PTE17a ] CH0 how often cry compared to other babies
In general compared with most babies, how often does ^child cry and fuss? Would you say...
```


## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA
6 ITEM NOT APPLICABLE
Logic after:
GOTO P_TEEND
Logic before:
IF AGE IS >= 2, GOTO P_TE37a
P_TE18a [PTE18a] CH1 turn away/cry when see stranger
USE CARD 27. When ^child sees a stranger, how often does ^^fills. heshe turn away or cry as if afraid? Would you say...

## (READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrAlw |
| :--- | :--- |
| never | 1 never/almost never, |
| lesshalf | 2 less than half the time, |
| halftime | 3 half the time, |
| morehalf | 4 more than half the time, or |
| almostalways | 5 almost always? |
| NA | 6 ITEM NOT APPLICABLE |

Question Fill: ^fillheshe
he he
she she

P_TE19a
[ PTE19a ] CH1 turn away/cry when see unfam pet
When ^child sees an unfamiliar dog or cat, how often does ^fills.heshe turn away or cry as if afraid? Would you say...
(READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrA/w |
| :--- | :--- |
| never | 1 never/almost never, |
| lesshalf | 2 less than half the time, |
| halftime | 3 half the time, |
| morehalf | 4 more than half the time, or |
| almostalways | 5 almost always? |
| NA | 6 ITEM NOT APPLICABLE |

Question Fill: ^fillheshe
he he
she she

P_TE20a [PTE20a] CH1 become upset when $R$ leaves room
When you leave the room and leave ${ }^{\wedge}$ child alone, how often does $\wedge$ fills. heshe become upset?
Would you say...

## (READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrA/w |
| :--- | :---: |
| never | 1 never/almost never, |
| lesshalf | 2 less than half the time, |
| halftime | 3 half the time, |
| morehalf | 4 more than half the time, or |
| almostalways | 5 almost always? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | ^fillheshe |
| he | he |
| she | she |

## P_TE21a <br> [ PTE21a ] CH1 turn away/cry at doc/dentst/nrse

When you take ^child to the doctor, dentist or nurse, how often does ^fills. heshe turn away or cry as if afraid?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | ^fillheshe |
| he | he |
| she | she |

P_TE22a
[ PTE22a ] CH1 smile/laugh when R plays w/ch
When you play with ${ }^{\wedge}$ child, how often does $\wedge$ fills.heshe smile or laugh?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

P_TE23a [ PTE23a] CH1 smile/laugh when plays alone
When ^child plays alone, how often does ^fills.heshe smile or laugh?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

P_TE24a [PTE24a ] CH1 smile/laugh in bath
When ^child is in the bath, how often does ^fills.heshe smile or laugh?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE

| Question Fill: | $\wedge$ fillheshe |
| :--- | ---: |
| he | he |

she she

P_TE25a [ PTE25a ] CH1 cry when hear unexptd loud snd
When ^child hears an unexpected loud sound (for example, a car back-firing or a vacuum cleaner), how often does ^fills.heshe cry or become upset?
(READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrAIwC |
| :--- | :---: |
| never | 1 NEVER/ALMOST NEVER, |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

```
P_TE26a [PTE26a ] R have trouble calming CH1 when cry
```

How often do you have trouble soothing or calming ^child when ^fills. heshe is crying or upset?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

P_TE27a
[ PTE27a ] CH1 get fussy/irritable
During the average day, how often does ^child get fussy and irritable? Would you say...
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlw
never 1 never/almost never,
lesshalf 2 less than half the time,
halftime 3 half the time,
morehalf 4 more than half the time, or
almostalways 5 almost always?
NA 6 ITEM NOT APPLICABLE

P TE28a
[ PTE28a ] CH1 how often cry compared to other babies
In general compared with most toddlers, how often does ^child cry and fuss? Would you say...
(READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrAlw |
| :--- | :--- |
| never | 1 never/almost never, |
| lesshalf | 2 less than half the time, |
| halftime | 3 half the time, |
| morehalf | 4 more than half the time, or |
| almostalways | 5 almost always? |
| NA | 6 ITEM NOT APPLICABLE |

P_TE29a [ PTE29a ] CH1 play alone w/fav toy >=10 min
How often does ^child play alone with ^fills. hisher favorite toy for 10 minutes or longer?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillhisher |
| his | his |
| her | her |

P_TE30a [ PTE30a ] CH1 outdoor sights hold atten >=5 min
How often does interesting outdoor sights (such as water sprinklers, birds, or flags) hold ${ }^{\wedge}$ child's attention for 5 minutes or longer?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE

P_TE31a
[ PTE31a ] CH1 restless when watch fav tv show
While watching a favorite television program, how often does ${ }^{\wedge}$ child watch for only a few minutes before becoming restless?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER, lesshalf 2 LESS THAN HALF THE TIME, halftime morehalf 3 HALF THE TIME, 4 MORE THAN HALF THE TIME, OR

| almostalways | 5 ALMOST ALWAYS? |
| :--- | :--- |
| NA | 6 ITEM NOT APPLICABLE |

P_TE32a [ PTE32a ] CH1 lose interest in pic book/mag after looking at 1 part When looking at picture books or magazines, how often does ^child look at only part of one book before losing interest?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |

P_TE33a
[ PTE33a ] CH1 try to climb over furniture
When playing inside, how often does ^child try to climb over furniture?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE

P_TE34a [ PTE34a ] CH1 eager to explore stores
When in a shopping mall or store, how often does ${ }^{\wedge}$ child seem eager to explore the store?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE

P_TE35a [PTE35a] CH1 sit still in seat/stroller
When placed in a car seat or stroller, how often does ^child sit still?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE
[ PTE36a ] CH1 play quiet games no moving around How often during the past month did ^child play quiet games that did not involve moving around (such as stacking blocks or looking at books)?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |

Logic after:
GOTO P_TEEND

## Logic before:

IF AGE IS >2, CONTINUE. ELSE, GOTO P_TEEND

## P_TE37a [ PTE37a ] CH2-3 eat what $R$ wants ch to eat at mealtime

USE CARD 27. When it is mealtime, how often does ${ }^{\wedge}$ child eat what you want ${ }^{\wedge}$ fills. himher to eat? Would you say...

## (READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrAlw |
| :--- | ---: |
| never | 1 never/almost never, |
| lesshalf | 2 less than half the time, |
| halftime | 3 half the time, |
| morehalf | 4 more than half the time, or |
| almostalways | 5 almost always? |
| NA 6 ITEM NOT APPLICABLE <br> Question Fill: $\wedge$ fillhimher <br> him him <br> her her |  |

P_TE38a
[ PTE38a ] CH2-3 obey Rs commands regarding what to eat
When ^child doesn't eat what you want ^fills.himher to eat and you tell $\wedge$ fills.himher to do so, how often does ^fills.heshe obey and eat? Would you say..
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlw
never 1 never/almost never,
lesshalf 2 less than half the time,
halftime 3 half the time,
morehalf 4 more than half the time, or
almostalways 5 almost always?
NA 6 ITEM NOT APPLICABLE
Question Fill: $\quad \wedge$ fillhimher
him him

P_TE39a [PTE39a ] CH2-3 protst/rsist going to bed at bedtime
When it is ^child's bed-time, how often does ^fills.heshe protest or resist going to bed? Would
you say...
(READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrAlw |
| :--- | :---: |
| never | 1 never/almost never, |
| lesshalf | 2 less than half the time, |
| halftime | 3 half the time, |
| morehalf | 4 more than half the time, or |
| almostalways | 5 almost always? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

## P_TE40a [PTE40a] CH2-3 obey Rs command to go to bed

When $\wedge$ fills.heshe does protest and you tell $\wedge$ fills.himher again, how often does $\wedge$ fills.heshe then go to bed?

## (READ RESPONSE CATEGORIES AS NEEDED.)

```
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE
Question Fill: ^fillheshe
    he he
    she she
```

P_TE41a [PTE41a ] CH2-3 turn off TV w/o protest
When you tell ^child to turn off the TV, how often does $\wedge$ fills.heshe do so without protest?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf $\quad 4$ MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE
Question Fill: ^fillheshe
he he
she she
P_TE42a [ PTE42a ] CH2-3 obey Rs command to turn off TV

When ^fills.heshe does protest and you tell $\wedge$ fills.himher again, how often does $\wedge$ fills.heshe then turn off the TV?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillhimher |
| him | him |
| her | her |


P_TE43a [ PTE43a ] CH2-3 shy around new same-age ch
When ^child meets a new child of about the same age, how often is ^fills.heshe shy at first?

## (READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrAlwC |
| :--- | :---: |
| never | 1 NEVER/ALMOST NEVER, |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: $\wedge$ fillheshe <br> he he <br> she she |  |

P_TE44a
[ PTE44a ] CH2-3 shy around new adult
When ^child first meets an adult ^fills.heshe does not know, how often is ^fills.heshe shy at first?

| Question Type: | TNvrAlwC |
| :--- | :---: |
| never | 1 NEVER/ALMOST NEVER, |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

P_TE45a [ PTE45a ] CH2-3 cry when hurt a little bit
How often does ^child cry when ^fills.heshe hurts ^fills.himherself a little bit?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways 5 ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE

| Question Fill: | $\wedge$ fillheshe |
| :--- | ---: |
| he | he |
| she | she |

P_TE46a [ PTE46a ] CH2-3 laugh/smile easily
How often does ^fills.heshe laugh and smile easily, for example when no one is touching $\wedge$ fills.himher?

Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

P_TE47a [ PTE47a ] CH2-3 fight/hit oth same-age ch
When ^child is with other children ^fills.hisher own age, how often does ^fills.heshe fight, take toys, hit, etc.?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | ^fillhisher |
| his | his |
| her | her |

P_TE48a
[ PTE48a ] CH2-3 willingly share toys w/same age ch When ^child is with other children ^fills.hisher own age, how often does ${ }^{\wedge}$ fills. heshe willingly share most toys?
(READ RESPONSE CATEGORIES AS NEEDED.)

| Question Type: | TNvrAlwC |
| :--- | :---: |
| never | 1 NEVER/ALMOST NEVER, |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillhisher |
| his | his |
| her | her |

```
P_TE49a
    [ PTE49a ] R have trouble calming CH2-3 when upset
How often do you have trouble soothing or calming ^child when ^fills.heshe is upset?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halfime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR
almostalways }5\mathrm{ ALMOST ALWAYS?
NA 6 ITEM NOT APPLICABLE
Question Fill: ^fillheshe
he he
she she
```

P_TE50a [ PTE50a ] CH2-3 stay close to $R$ when playing
When ^child is playing, how often does ^fills.heshe stay close to you and make sure that
$\wedge$ fills.heshe can still see you?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | ^fillheshe |
| he | he |
| she | she |

P_TE51a [PTE51a ] CH2-3 try to copy what $R$ does/how acts
How often does ^fills. heshe try to copy what you do or how you act? You may not always allow $\wedge$ fills.himher to do this.

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

P_TE52a
[ PTE52a ] CH2-3 get upset when $R$ leaves room
When you leave the room and leave ${ }^{\wedge}$ child alone, how often does $\wedge$ fills.heshe get upset?
(READ RESPONSE CATEGORIES AS NEEDED.)


How often does ^child want you to help with the things ^fills.heshe is doing?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |
| Question Fill: | ^fillheshe |
| he | he |
| she | she |



| halftime | 3 HALF THE TIME, |
| :--- | :--- |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |

P_TE60a
[ PTE60a ] CH2-3 lose interest in pic book/mag after looking at 1 part When looking at picture books or magazines, how often does ^child look at only part of one book before losing interest?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |

P_TE61a
[ PTE61a ] CH2-3 try to climb over furniture
When playing inside, how often does ${ }^{\wedge}$ child try to climb over furniture?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |

P_TE62a [ PTE62a ] CH2-3 eager to explore stores
When in a shopping mall or store, how often does ${ }^{\wedge}$ child seem eager to explore the store?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNvrAlwC

| never | 1 NEVER/ALMOST NEVER, |
| :--- | :--- |
| lesshalf | 2 LESS THAN HALF THE TIME, |
| halftime | 3 HALF THE TIME, |
| morehalf | 4 MORE THAN HALF THE TIME, OR |
| almostalways | 5 ALMOST ALWAYS? |
| NA | 6 ITEM NOT APPLICABLE |

P_TE63a [PTE63a ] CH2-3 sit still in seat/stroller
When placed in a car seat or stroller, how often does ^child sit still?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC
never 1 NEVER/ALMOST NEVER,
lesshalf 2 LESS THAN HALF THE TIME,
halftime 3 HALF THE TIME,
morehalf 4 MORE THAN HALF THE TIME, OR

| almostalways | 5 ALMOST ALWAYS? |
| :--- | :--- |
| NA | 6 ITEM NOT APPLICABLE |

## P_TE64a

[ PTE64a ] CH2-3 keep up w/ most energetic/active ch When ^child joins in an active game with other children (for example, one that involved running or jumping), how often does $\wedge$ fills.heshe keep up with the most energetic and active children?

## (READ RESPONSE CATEGORIES AS NEEDED.)

Question Type: TNvrAlwC
never
lesshalf halftime morehalf almostalways NA

1 NEVER/ALMOST NEVER, 2 LESS THAN HALF THE TIME, 3 HALF THE TIME, 4 MORE THAN HALF THE TIME, OR 5 ALMOST ALWAYS? 6 ITEM NOT APPLICABLE

Question Fill: ^fillheshe
he he
she she
Logic after:
GOTO P_TEEND

P_TEEND [ PTEEND] NoDeliv
PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont, NoDK, NoRF
Continue 1 Continue

## TC - YOUTH BEHAVIOR (CHECKLIST FOR AGES 1.5-5)

```
Logic before:
    IF AGE <18 months OR > 5, GOTO P_TCEND
P_TC1a [ PTC1a ] CBCL Age 1.5-5 : Item 1
```

USE CARD 28. Now I am going to read you different sentences that sometimes describe children and youth. Please look at card 28 and tell me how true each sentence has been for ^ CHILD in the past @b2 months@b. Remember to tell me what you really think. Your answers will be kept private.
${ }^{\wedge}$ CHILD has aches or pains without a known medical cause.

| Question Type: TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true |  |
| very_true |  |
|  |  |
|  |  |
|  | 3 vot true, |

(IF R DOES NOT UNDERSTAND "ACTS TOO YOUNG", ASK: Acts younger than kids of the same age.)

Would you say...

| Question Type: <br> not_true | TTrue |
| :--- | :---: |
| some_true | 1 not true, |
| very_true | 2 somewhat or sometimes true, or |
| Question Fill: <br> his <br> her | ^fillhisher |
|  | his |

P_TC3a [PTC3a] CBCL Age 1.5-5: Item 3
(^CHILD)
Is afraid to try new things.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

$\begin{array}{ll}\text { P_TC4a } \\ \text { (^CHILD) } & \text { [PTC4a] CBCL Age 1.5-5 : Item } 4\end{array}$
Avoids looking others in the eye.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue


Can't stand having things out of place.
(Would you say...READ CATEGORIES AS NEEDED.)


Can't stand waiting or wants everything now.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC9a
[ PTC9a ] CBCL Age 1.5-5 : Item 9
(^CHILD)
Chews on things that aren't edible.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC10a
[ PTC10a ] CBCL Age 1.5-5 : Item 10
(^CHILD)
Clings to adults or is too dependent.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


P_TC11a [ PTC11a] CBCL Age 1.5-5 : Item 11
(^CHILD)

Constantly seeks help.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


(^CHILD)
Gets constipated or doesn't move ^fills.hisher bowels.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: ^fillhisher <br> his his <br> her her |  |

P_TC13a
[ PTC13a ] CBCL Age 1.5-5 : Item 13
(^CHILD)
Cries a lot.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC14a [ PTC14a ] CBCL Age 1.5-5 : Item 14
(^CHILD)
Is cruel to animals.

## (IF R DOES NOT UNDERSTAND "CRUEL", ASK: Mean to animals.)

(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

very_true $\quad 3$ very true or often true?
P_TC15a [ PTC15a ] CBCL Age 1.5-5 : Item 15
(^CHILD)
Is defiant (rebellious).
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC16a [ PTC16a ] CBCL Age 1.5-5 : Item 16
(^CHILD's)
Demands must be met immediately.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true }3\mathrm{ very true or often true?
```

(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: <br> not_true | TTrue |
| :--- | :---: |
| some_true | 1 not true, |
| very_true | 2 somewhat or sometimes true, or |
| Question Fill: <br> his | ^fillhisher <br> her |
|  | his |

P_TC18a
[ PTC18a ] CBCL Age 1.5-5 : Item 18
(^CHILD)
Destroys things belonging to ^fills. hisher family or other children.
(IF R DOES NOT UNDERSTAND "DESTROYS", ASK: Ruins or wrecks things. CODE YES FOR BOTH ACCIDENTAL AND DELIBERATE DESTRUCTION.)
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true }3\mathrm{ very true or often true?
```

P_TC19a [ PTC19a ] CBCL Age 1.5-5 : Item 19
(^CHILD)

Has diarrhea or loses ^fills.hisher bowels when not sick.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true $\quad 2$ somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?

P_TC20a
[PTC20a ] CBCL Age 1.5-5 : Item 20
(^CHILD)
Is disobedient.
(IF R DOES NOT UNDERSTAND "DISOBEDIENT", ASK: Doesn't do what you tell him/her to do.)

| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_TC21a | [ PTC21a ] CBCL Age 1.5-5 : Item 21 |
| (^CHILD) |  |

Is disturbed by any change in routine.


Doesn't get along with other kids.


P_TC26a
[ PTC26a ] CBCL Age 1.5-5 : Item 26
(^CHILD)
Doesn't know how to have fun, or acts like a little adult.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

------------------------------------------------------------------------------
$\begin{array}{ll}\text { P_TC27a } \\ \text { ( } & \text { CHILD) }\end{array} \quad[$ PTC27a ] CBCL Age 1.5-5 : Item 27
Doesn't seem to feel guilty after misbehaving.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


| P_TC28a |  |
| :--- | :--- |
| (^CHILD) | [PTC28a ] CBCL Age 1.5-5 : Item 28 |

Doesn't want to go out of the house
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
```

P_TC29a
[ PTC29a ] CBCL Age 1.5-5 : Item 29
(^CHILD)
Is easily frustrated.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,

```
some_true 
P_TC30a [ PTC30a ] CBCL Age 1.5-5: Item 30
(^CHILD)
Is easily jealous.
(Would you say...READ CATEGORIES AS NEEDED.)
\begin{tabular}{|c|c|}
\hline Question Type: & TTrue \\
\hline not_true & 1 not true, \\
\hline some_true & 2 somewhat or sometimes true, or \\
\hline very_true & 3 very true or often true? \\
\hline P_TC31a & [ PTC31a ] CBCL Age 1.5-5 : Item 31 \\
\hline (^CHILD) & \\
\hline
\end{tabular}
```

Eats or drinks things that are not food.
(DO NOT COUNT JUNK FOOD OR SWEETS)
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
```

P_TC32a [ PTC32a ] CBCL Age 1.5-5 : Item 32
(^CHILD)

Fears certain animals, situations, or places, other than school.

```
(IF R DOES NOT UNDERSTAND "CERTAIN", ASK: Some.)
```

(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

```
P_TC33a
    [ PTC33a ] CBCL Age 1.5-5 : Item 33
```

(^CHILD's)

Feelings are easily hurt.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

Gets hurt a lot, or is accident-prone.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

-----------------------------------------------------------------------------------

P_TC35a [PTC35a] CBCL Age 1.5-5: Item 35
(^CHILD)
Gets in many fights.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

$\qquad$
P_TC36a [PTC36a] CBCL Age 1.5-5 : Item 36
(^CHILD)
Gets into everything.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: $\quad$ TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true | 2 not true, |
| very_true | 3 very true or often true? |

P_TC37a [PTC37a ] CBCL Age 1.5-5 : Item 37
(^CHILD)
Gets too upset when separated from ^$\wedge$ fills.hisher parents.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |  |
| :--- | :---: | :--- |
| not_true |  | 1 not true, |
| some_true | 2 | 2 somewhat or sometimes true, or |
| very_true |  | 3 very true or often true? |
| Question Fill: | ^fillhisher |  |
| his | his |  |
| her | her |  |

Has trouble getting to sleep.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC39a
[ PTC39a ] CBCL Age 1.5-5 : Item 39
(^CHILD)
Has headaches without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very true | 3 very true or often true? |

3 very tue or oten true?
$\begin{array}{ll}\text { P_TC40a } \\ \text { (^CHILD) } & \text { [ PTC40a ] CBCL Age 1.5-5 : Item } 40\end{array}$
Hits others.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


| P_TC41a |  |
| :--- | :--- |
| ( | CHILD) |$\quad$ [PTC41a] CBCL Age 1.5-5 : Item 41

Holds ^fills.hisher breath.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type | TTrue |  |
| :---: | :---: | :---: |
| not_true |  | 1 not true, |
| some_true |  | 2 somewhat or sometimes true, or |
| very_true |  | 3 very true or often true? |
| Question Fill: | $\wedge$ ^fillhisher |  |
| his | his |  |
| her | her |  |

P_TC42a
[ PTC42a ] CBCL Age 1.5-5 : Item 42
(^CHILD)
Hurts animals or people without meaning to.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC43a [ PTC43a ] CBCL Age 1.5-5 : Item 43
(^CHILD)
Looks unhappy without good reason.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC44a
[ PTC44a ] CBCL Age 1.5-5 : Item 44
(^CHILD)
Has angry moods.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC45a $\quad$ [PTC45a ] CBCL Age 1.5-5 : Item 45
(^CHILD)

Has nausea, or feels sick without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_TC46a | [ PTC46a ] CBCL Age 1.5-5 : Item 4 |
| (^CHILD) |  |

Makes nervous movements or twitches.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

```
P_TC47a
    [ PTC47a ] CBCL Age 1.5-5 : Item 47
(^CHILD)
```

Is nervous, highstrung, or tense.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true |  |
| very_true |  |
| 2 somewhat or sometimes true, or |  |
|  |  |

P_TC48a [PTC48a] CBCL Age 1.5-5 : Item 48
(^CHILD)
Has nightmares.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


P_TC49a [ PTC49a ] CBCL Age 1.5-5 : Item 49
(^CHILD)
Overeats.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

$\qquad$
P_TC50a [PTC50a ] CBCL Age 1.5-5 : Item 50
(^CHILD)
Gets overtired.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

Is overweight.
(IF R SAYS THE DOCTOR SAID CHILD IS OVERWEIGHT, ASK R TO RESPOND BASED ON WHAT R THINKS.)
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC51aa
[ PTC51aa ] CBCL Age 1.5-5 : Item 51a
(^CHILD)
Shows panic for no good reason.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |



P_TC52a [ PTC52a ] CBCL Age 1.5-5 : Item 52
(^CHILD)
Has painful bowel movements.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?
P_--TC53a
[PTC53a ] CBCL Age 1.5-5 : Item 53
(^CHILD)
Physically attacks people.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC54a
[ PTC54a ] CBCL Age 1.5-5 : Item 54
(^CHILD)

Picks $\wedge$ fills.hisher nose, skin or other parts of the body.
(THIS DOES NOT INCLUDE NORMAL NOSE-PICKING.)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :---: |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: <br> his | ^fillhisher <br> her |
|  | his |

P_TC55a [ PTC55a ] CBCL Age 1.5-5 : Item 55
(^CHILD)

Plays with ^fills.hisher own sex parts too much.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: <br> his | ^fillhisher |
| her | his |


| P_TC56a |  |
| :--- | :--- |
| (^CHILD) | [PTC56a ] CBCL Age 1.5-5 : Item 56 |

Is poorly coordinated or clumsy.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC57a
[ PTC57a ] CBCL Age 1.5-5 : Item 57
(^CHILD)
Has problems with ^fills.hisher eyes without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true }3\mathrm{ very true or often true?
Question Fill: ^fillhisher
```

| his | his |
| :--- | :--- |
| her | her |

P_TC58a
[ PTC58a ] CBCL Age 1.5-5 : Item 58
Punishment doesn't change ${ }^{\wedge}$ CHILD's behavior.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_TC59a | [ PTC59a ] CBCL Age 1.5-5 : Item 59 |
| (^CHILD) |  |

Quickly shifts from one activity to another.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC60a
[PTC60a ] CBCL Age 1.5-5 : Item 60
(^CHILD)
Has rashes or other skin problems without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC61a
(^CHILD)
Refuses to eat.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC62a
[PTC62a ] CBCL Age 1.5-5 : Item 62
(^CHILD)

Refuses to play active games.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


(^CHILD)

Repeatedly rocks ${ }^{\wedge}$ fills. hisher head or body.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |  |
| :---: | :---: | :---: |
| not_true |  | 1 not true, |
| some_true |  | 2 somewhat or sometimes true, or |
| very_true |  | 3 very true or often true? |
| Question Fill: | $\wedge$ fillhisher |  |
| his | his |  |
| her | her |  |

P_TC64a $\quad$ [PTC64a ] CBCL Age 1.5-5 : Item 64
(^CHILD)

Resists going to bed at night.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC65a [ PTC65a] CBCL Age 1.5-5 : Item 65
(^CHILD)
Resists toilet training.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

Screams a lot.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

$\qquad$
[PTC67a ] CBCL Age 1.5-5 : Item 67
(^CHILD)
Seems unresponsive to affection.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

$\qquad$
P_TC68a [ PTC68a ] CBCL Age 1.5-5 : Item 68 (^CHILD)

Is self-conscious or easily embarrassed.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true |  |
| very_true |  |
|  |  |
| 2 not true, |  |

P_TC69a [PTC69a] CBCL Age 1.5-5 : Item 69
(^CHILD)

Is selfish or won't share.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

very_true -
P_TC70a [ PTC70a] CBCL Age 1.5-5 : Item 70
(^CHILD)
Shows little affection toward people.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC71a [ PTC71a] CBCL Age 1.5-5 : Item 71
(^CHILD)
Shows little interest in things around $\wedge \wedge$ fills.himher.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |  |
| :---: | :---: | :---: |
| not_true |  | 1 not true, |
| some_true |  | 2 somewhat or sometimes true, or |
| very_true |  | 3 very true or often true? |
| Question Fill: | $\wedge$ fillhisher |  |
| his | his |  |
| her | her |  |

P_TC72a
(^CHILD)
[PTC72a $]$ CBCL Age 1.5-5: Item 72

Shows too little fear of getting hurt.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very true | 3 very true or often true? |

very_true 3 very true or often true?
P_TC73a [ PTC73a ] CBCL Age 1.5-5 : Item 73
(^CHILD)
Is too shy or timid.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_TC74a | [ PTC74a ] CBCL Age 1.5-5 : Item 74 |
| (^CHILD) |  |

Sleeps less than most children during the day and/or night.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, <br> 2 somewhat or sometimes true, or 3 very true or often true? |
| :---: | :---: |
| some_true |  |
| very_true |  |
| P_TC75a | [ PTC75a ] CBCL Age 1.5-5 : Item 75 |
| (^CHILD) |  |
| Smears or plays with bowel movements. |  |
| (Would you say...READ CATEGORIES AS NEEDED.) |  |
| Question Type: | TTrue |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


| P_TC76a |  |
| :--- | :--- |
| ( ${ }^{\wedge}$ CHILD) | [PTC76a] CBCL Age 1.5-5 : Item 76 |

Has a speech problem.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_TC77a | [ PTC77a ] CBCL Age 1.5-5 : Item 77 |
| (^CHILD) |  |

Stares into space or seems preoccupied.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true }3\mathrm{ very true or often true?
```

P_TC78a
[ PTC78a ] CBCL Age 1.5-5 : Item 78
(^CHILD)

Has stomachaches or cramps without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC79a
[ PTC79a ] CBCL Age 1.5-5 : Item 79
(^CHILD)
Stores up many things ^fills.heshe doesn't need.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: <br> not_true | TTrue |
| :--- | :---: |
| some_true | 1 not true, |
| very_true | 2 somewhat or sometimes true, or |
| Question Fill: <br> he | ^fillheshe <br> she |
| shery true or often true? |  |


| P_TC79aa |  |
| :--- | :--- |
| (^CHILD) | $[P T C 79 a a] C B C L ~ A g e ~ 1.5-5: ~ I t e m ~ 79 a ~$ |

Has rapid shifts between sadness and excitement.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


| P_TC80a |  |
| :--- | :--- |
| (^CHILD) | [ PTC80a ] CBCL Age 1.5-5 : Item 80 |

Behaves strangely.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


| P_TC81a |  |
| :--- | :--- |
| (^CHILD) | [PTC81a ] CBCL Age 1.5-5 : Item 81 |

Is stubborn, sullen, or irritable.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_TC82a | [ PTC82a ] CBCL Age 1.5-5 : Item 82 |
| (^CHILD) |  |

Has sudden changes in mood or feelings.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

very_true
P_TC83a $\quad$ [ PTC83a ] CBCL Age 1.5-5 : Item 83
(^CHILD)
Sulks (pouts) a lot.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC84a
[ PTC84a ] CBCL Age 1.5-5 : Item 84
(^CHILD)
Talks or cries out in sleep.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC85a [PTC85a] CBCL Age 1.5-5 : Item 85
(^CHILD)
Has temper tantrums or a hot temper.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true }3\mathrm{ very true or often true?
```

P_TC86a
[ PTC86a ] CBCL Age 1.5-5 : Item 86
(^CHILD)

Is too concerned with neatness or cleanliness.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
```

| very_true | 3 very true or often true? |
| :---: | :---: |
| P_TC87a <br> (^CHILD) | [ PTC87a ] CBCL Age 1.5-5 : Item 87 |

Is too fearful or anxious.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC88a
[ PTC88a ] CBCL Age 1.5-5 : Item 88
(^CHILD)
Is uncooperative.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC89a
[ PTC89a ] CBCL Age 1.5-5 : Item 89
(^CHILD)
Is underactive, slow moving, or lacks energy.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC90a [PTC90a] CBCL Age 1.5-5 : Item 90
(^CHILD)

Is unhappy, sad, or depressed.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

```
P_TC91a
[ PTC91a ] CBCL Age 1.5-5 : Item 91
```

(^CHILD)
Is unusually loud.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC92a
[ PTC92a ] CBCL Age 1.5-5 : Item 92
(^CHILD)

Is upset by new people or situations.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

$\qquad$
P_TC93a [ PTC93a ] CBCL Age 1.5-5 : Item 93
(^CHILD)
Vomits or throws up without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: $\quad$ TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true |  |
| very_true |  |
|  | 2 not true, |
|  |  |

P_TC94a [ PTC94a ] CBCL Age 1.5-5 : Item 94
(^CHILD)

Wakes up often at night.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC95a [ PTC95a ] CBCL Age 1.5-5 : Item 95
(^CHILD)
Wanders away from home.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: $\quad$ TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true |  |
| very_true |  |

P_TC96a [ PTC96a] CBCL Age 1.5-5 : Item 96
(^CHILD)
Wants a lot of attention.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC97a $\quad[$ PTC97a ] CBCL Age 1.5-5 : Item 97
(^CHILD)

Whines.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_TC98a $\quad$ [ PTC98a ] CBCL Age 1.5-5: Item 98
(^CHILD)

Is withdrawn, or doesn't get involved with others.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very true | 3 very true or often true? |

very_true 3 very true or often true?
P_TC99a [ PTC99a ] CBCL Age 1.5-5 : Item 99
(^CHILD)
Worries.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?

P_TC100a [ PTC100a ] CBCL Age 1.5-5 : Item 100 (^CHILD)

Has other problems that were not already mentioned.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true some_true very_true Logic after: GOTO P_TCEND

1 not true,
2 somewhat or sometimes true, or
3 very true or often true?

```
Logic before:
    IF AGE < 6 GOTO P_BCEND
P_BC1a [PBC1a] CBCL Age 6-18: Item 1
```

USE CARD 28. Now I am going to read you different sentences that sometimes describe children and youth. Looking at card 28 please tell me how true each sentence has been for ${ }^{\wedge}$ child in the last @b6 months@b. Remember to tell me what you really think. Your answers will be kept private.
${ }^{\wedge}$ child acts too young for ${ }^{\wedge}$ fills. hisher age.
(IF R DOES NOT UNDERSTAND "ACTS TOO YOUNG", ASK: Acts younger than kids of the same age.)

| Question Type: | TTrue |  |
| :---: | :---: | :---: |
| not_true |  | 1 not true, |
| some_true |  | 2 somewhat or sometimes true, or |
| very_true |  | 3 very true or often true? |
| Question Fill: | $\wedge$ fillhisher |  |
| his | his |  |
| her | her |  |

P_BC2a
[ PBC2a ] CBCL Age 6-18 : Item 2
${ }^{\wedge}$ child has an allergy.
NOTE: DO NOT INCLUDE "ASTHMA" HERE.

Would you say...
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC2aa
[ PBC2aa ] CBCL Age 6-18: Item 2a
${ }^{\wedge}$ child drinks alcohol without parents' approval.
Would you say...
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

Argues a lot.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very true | 3 very true or often true? |


P_BC4a [PBC4a] CBCL Age 6-18: Item 4
(^child)
Has asthma.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

$\qquad$
P_BC4aa [PBC4aa] CBCL Age 6-18: Item 4a
(^child)
Fails to finish things $\wedge$ fills. heshe starts.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

Question Fill: ^fillheshe
he he

```
she she
```

| P_BC5a $\quad[P B C 5 a] ~ C B C L ~ A g e ~ 6-18: ~ I t e m ~$ |  |
| :--- | :--- |

(^child)

Behaves like the opposite sex.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
```

P_BC5aa
[ PBC5aa ] CBCL Age 6-18 : Item 5a
(^child)

There is very little ${ }^{\wedge}$ fills.heshe enjoys.

| (Would you say...READ CATEGORIES AS NEEDED.) |
| :--- |
| Question Type: <br> not_true |
| TTrue <br> some_true |
| very_true <br> Question Fill: <br> he fillheshe <br> she |
| ne |

P_BC6a
(^child)
[PBC6a ] CBCL Age 6-18 : Item 6

Has bowel movements outside the toilet.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


(^child)

Brags or boasts.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC8a $\quad$ [PBC8a] CBCL Age 6-18: Item 8
(^child)

Can't concentrate, or can't pay attention for long.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC9a $\quad[$ PBC9a $]$ CBCL Age 6-18: Item 9
(^child)

Can't get ^fills.hisher mind off certain thoughts or obsessions.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |  |
| :---: | :---: | :---: |
| not_true |  | 1 not true, |
| some_true |  | 2 somewhat or sometimes true, or |
| very_true |  | 3 very true or often true? |
| Question Fill: | $\wedge$ fillhisher |  |
| his | his |  |

P_BC10a $\quad$ [PBC10a ] CBCL Age 6-18: Item 10
(^child)

Can't sit still, or is restless or hyperactive.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
```

P_BC11a
[ PBC11a ] CBCL Age 6-18: Item 11
(^child)

Clings to adults or is too dependent. (IF R DOES NOT UNDERSTAND "DEPENDENT", ASK: Needs extra help from adults or is helpless.)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC12a
[ PBC12a ] CBCL Age 6-18: Item 12
(^child)
Complains of loneliness.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
```

Is confused or seems to be in a fog.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very true | 3 very true or often true? |

P_BC14a [PBC14a] CBCL Age 6-18: Item 14
(^child)

Cries a lot.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC15a
[ PBC15a ] CBCL Age 6-18 : Item 15
(^child)

Is cruel to animals. (IF R DOES NOT UNDERSTAND "CRUEL", ASK: Mean to animals.)
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true |  |
| very_true |  |
|  |  |
| 2 not true, |  |

P_BC16a [PBC16a ] CBCL Age 6-18: Item 16
(^child)
Is cruel, bullying, or mean to others.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

very_true 3 very true or often true?
P_BC17a [PBC17a] CBCL Age 6-18: Item 17
(^child)
Daydreams or gets lost in $\wedge$ fills.hisher thoughts.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :--- | :---: |
| not_true |  |
| some_true |  |
| very_true | 2 not true, |
| Question Fill: <br> his | ^fillhisher <br> her |
|  | his |
|  | hery true or often true? |

P_BC18a [PBC18a] CBCL Age 6-18: Item 18
(^child)
Deliberately harms $\wedge$ fills.himherself or attempts suicide.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :--- | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: <br> himself | $\wedge$ fillhimherself |
| herself | himself |
| herself |  |

P_BC19a [PBC19a] CBCL Age 6-18 : Item 19
(^child)

Demands a lot of attention. (IF R DOES NOT UNDERSTAND "DEMANDS A LOT OF ATTENTION", ASK: Things child wants you to do.)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true $\quad 2$ somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?
P_BC20a [PBC20a] CBCL Age 6-18 : Item 20
(^child)
Destroys ^Fills.hisher own things. (IF R DOES NOT UNDERSTAND "DESTROYS", ASK: Ruins or wrecks things.)
(CODE YES FOR BOTH ACCIDENTAL AND DELIBERATE DESTRUCTION.)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true $\quad 2$ somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?
Question Fill: ^fillhisher
his his

```
her her
M_BC21a [PBC21a] CBCL Age 6-18: Item 21
```

Destroys things belonging to ${ }^{\wedge}$ Fills.hisher family or others. (IF R DOES NOT UNDERSTAND
"DESTROYS", ASK: Ruins or wrecks things.)
(CODE YES FOR BOTH ACCIDENTAL AND DELIBERATE DESTRUCTION.)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: $\wedge$ fillhisher <br> his his <br> her her |  |

```
P_BC22a
[ PBC22a ] CBCL Age 6-18 : Item 22
```

(^child)

Is disobedient at home. (IF R DOES NOT UNDERSTAND "DISOBEDIENT", ASK: Doesn't do what you tell him/her to do.)
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
```

P_BC23a [PBC23a ] CBCL Age 6-18: Item 23
(^child)

Is disobedient at school.(IF R DOES NOT UNDERSTAND "DISOBEDIENT", ASK: Doesn't do what he/she is told.)
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true }3\mathrm{ very true or often true?
```

P_BC24a
[ PBC24a ] CBCL Age 6-18 : Item 24
(^child)

Doesn't eat well. (IF R DOES NOT UNDERSTAND "DOESN'T EAT WELL", ASK: Child will only eat one or two kinds of food.)
(Would you say...READ CATEGORIES AS NEEDED.)


Is easily jealous.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
```

P_BC28a [PBC28a ] CBCL Age 6-18 : Item 28
(^child)

Eats or drinks things that are not food. (DO NOT INCLUDE JUNK FOOD OR SWEETS).
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?

Breaks rules at home, school, or elsewhere.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true |  |
| very_true | 2 not true, |
| vomewhat or sometimes true, or |  |

P_BC29a [PBC29a] CBCL Age 6-18: Item 29
(^child)

Fears certain animals, situations, or places, other than school. (IF R DOES NOT UNDERSTAND "CERTAIN", ASK: Some.)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC30a [PBC30a] CBCL Age 6-18: Item 30
(^child)
Fears going to school.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

$\qquad$
P_BC31a $\quad$ [PBC31a ] CBCL Age 6-18: Item 31
(^child)

Fears ${ }^{\wedge}$ Fills.heshe might think or do something bad.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :---: |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: <br> he | ^fillheshe |
| she | he |

P_BC32a
[ PBC32a ] CBCL Age 6-18: Item 32
(^child)
Feels ${ }^{\wedge}$ Fills.heshe has to be perfect.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :---: |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: <br> he | fillheshe |
| she | he |
|  | she |

P_BC33a [ PBC33a ] CBCL Age 6-18 : Item 33
(^child)
Feels or complains that no one loves ${ }^{\wedge}$ Fills.himher.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :---: |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: <br> him | ^fillhimher |
|  | him |

P_BC34a $\quad$ [PBC34a ] CBCL Age 6-18: Item 34
(^child)

Feels others are out to get ${ }^{\wedge}$ Fills.himher.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :---: | :---: |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: <br> him | ^fillhimher |
| her | him |

P_BC35a
[ PBC35a ] CBCL Age 6-18 : Item 35
(^child)

Feels worthless or inferior.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
```

Gets hurt a lot, or is accident-prone.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


P_BC37a [PBC37a] CBCL Age 6-18: Item 37
(^child)
Gets in many fights.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC38a $\quad$ [PBC38a] CBCL Age 6-18: Item 38
(^child)

Gets teased a lot.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC39a $\quad[$ PBC39a $]$ CBCL Age 6-18: Item 39
(^child)

Hangs around with others who get in trouble.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC40a $\quad$ [PBC40a ] CBCL Age 6-18: Item 40
(^child)
(^child)
Hears sounds or voices that aren't there.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC41a
[ PBC41a ] CBCL Age 6-18 : Item 41
(^child)
Is impulsive or acts without thinking.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC42a
[ PBC42a ] CBCL Age 6-18: Item 42
(^child)
Would rather be alone than with others.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC43a $\quad$ [PBC43a ] CBCL Age 6-18: Item 43
(^child)
Lies or cheats.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_BC44a | [ PBC44a ] CBCL Age 6-18 : Item |
| (^child) |  |

Bites $\wedge$ Fills.hisher fingernails.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
Question Fill: ^fillhisher

| his | his |
| :--- | :--- |
| her | her |

P_BC45a
(^ABChild)

Is nervous, highstrung, or tense.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC46a $\quad$ [PBC46a] CBCL Age 6-18: Item 46
(^child)

Makes nervous movements or twitches.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_BC47a | [ PBC47a ] CBCL Age 6-18 : Item 47 |
| (^child) |  |

Has nightmares.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC48a
[ PBC48a ] CBCL Age 6-18 : Item 48
(^child)
Is not liked by other kids.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC49a
[ PBC49a ] CBCL Age 6-18 : Item 49
(^child)

Gets constipated or doesn't move ^Fills.hisher bowels.

| (Would you say...READ CATEGORIES AS NEEDED.) |  |  |
| :---: | :---: | :---: |
| Question Type: | TTrue |  |
| not_true |  | 1 not true, |
| some_true |  | 2 somewhat or sometimes true, or |
| very_true |  | 3 very true or often true? |
| Question Fill: | $\wedge$ fillhisher |  |
| his | his |  |
| her | her |  |

P_BC50a $\quad$ [PBC50a] CBCL Age 6-18: Item 50
(^child)

Is too fearful or anxious.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC51a
(^child)
[PBC51a ] CBCL Age 6-18: Item 51

Feels dizzy.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC52a
[ PBC52a ] CBCL Age 6-18: Item 52
(^child)
Feels too guilty.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC53a
[ PBC53a ] CBCL Age 6-18 : Item 53
(^child)
Overeats.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

---------------------------------------------------
(^child)
Gets overtired.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC55a $\quad$ [PBC55a ] CBCL Age 6-18: Item 55
(^child)
Is overweight. (IF R SAYS THE DOCTOR SAID CHILD IS OVERWEIGHT, ASK R TO RESPOND BASED ON WHAT R THINKS.)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC56aa $\quad[$ PBC56aax $]$ CBCL Age 6-18: Item 56A
(^child)
(^child)
Has aches or pains (not stomach or headaches) without a known medical cause. (IF R DOES
NOT UNDERSTAND "WITHOUT MEDICAL CAUSE", ASK: When not sick.)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC56ba [PBC56ba] CBCL Age 6-18 : Item 56B
(^child)

Has headaches without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |

```
very_true 3 very true or often true?
P_BC56ca [PBC56ca ] CBCL Age 6-18: Item 56C
(^child)
Has nausea or feels sick without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)
\begin{tabular}{ll} 
Question Type: TTrue & \\
not_true & 1 not true, \\
some_true & 2 somewhat or sometimes true, or \\
very_true & 3 very true or often true?
\end{tabular}
P_BC56da
[ PBC56da ] CBCL Age 6-18 : Item 56D (^child)
```

Has problems with ^fills.hisher eyes without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: <br> not_true | TTrue |
| :--- | :---: |
| some_true |  |
| very_true | 2 not true, |
| Question Fill: <br> his | ^fillhisher <br> her |
|  | his very true or often true? |


P_BC56ea [PBC56ea] CBCL Age 6-18: Item 56E (^child)

Has rashes or other skin problems without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC56fa $\quad$ [PBC56fa ] CBCL Age 6-18: Item 56F
(^child)

Has stomachaches or cramps without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

Has vomiting or throwing up without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC56ha
[ PBC56ha ] CBCL Age 6-18 : Item 56H
(^child)
Has other physical problems without a known medical cause.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

-------------------------------------------------------------------------------------
P_BC57a [PBC57a] CBCL Age 6-18: Item 57
(^child)
Physically attacks people.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC58a [PBC58a ] CBCL Age 6-18: Item 58
(^child)
Picks ^fills. hisher nose, skin, or other parts of $\wedge$ Fills.hisher body. (THIS DOES NOT INCLUDE NORMAL NOSE-PICKING.)
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |  |
| :--- | :---: | :--- |
| not_true |  | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |  |
| very_true |  | 3 very true or often true? |
| Question Fill: ^fillhisher |  |  |
| his his |  |  |
| her | her |  |

Plays with $\wedge$ fills. hisher own sex parts in public.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :---: |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: <br> his | ^fillhisher |
| her | his |

P_BC60a $\quad[$ PBC60a $]$ CBCL Age 6-18: Item 60
(^child)

Plays with $\wedge$ fills.hisher own sex parts too much.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: <br> not_true | TTrue |
| :--- | :---: |
| some_true |  |
| very_true | 2 not true, |
| Question Fill: <br> his | ^fillhisher <br> her |
|  | 3 very true or often true? |

P_BC61a $\quad$ [PBC61a] CBCL Age 6-18: Item 61
(^child)

Does poor school work.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC62a
[ PBC62a ] CBCL Age 6-18 : Item 62
(^child)
Is poorly coordinated or clumsy.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
```

Prefers being with older kids.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC64a [PBC64a] CBCL Age 6-18: Item 64
(^child)
Prefers being with younger kids.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

$\qquad$
P_BC65a [PBC65a] CBCL Age 6-18: Item 65 (^child)

Refuses to talk. (IF R DOES NOT UNDERSTAND "REFUSES", ASK: Will not talk.)
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: $\quad$ TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true |  |
| very_true |  |
|  | 2 not true, |
| 3 very true or often true? |  |

P_BC66a [PBC66a] CBCL Age 6-18: Item 66
(^child)
Repeats certain acts over and over.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

very_true -
P_BC67a
[ PBC67a ] CBCL Age 6-18 : Item 67
(^child)
Runs away from home.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC68a [ PBC68a] CBCL Age 6-18 : Item 68
(^child)
Screams a lot.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

very_true $\quad 3$ very true or often true?
P_BC69a
[PBC69a $]$ CBCL Age 6-18 : Item 69
(^child)
Is secretive or keeps things to $\wedge$ fills.himherself.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: ^fillhisher <br> his his <br> her her |  |

P_BC70a
[ PBC70a ] CBCL Age 6-18 : Item 70
(^child)
Sees things that aren't there.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC71a
[ PBC71a ] CBCL Age 6-18 : Item 71
(^child)
Is self-conscious or easily embarrassed.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue



| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_BC80a (^child) | [ PBC80a ] CBCL Age 6-18 : Item 80 |

Stares blankly.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC81a $\quad$ [PBC81a $]$ CBCL Age 6-18: Item 81
(^child)

Steals at home.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC82a
[ PBC82a ] CBCL Age 6-18 : Item 82
(^child)
Steals outside the home.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true $\quad 2$ somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?
P_BC83a [ PBC83a] CBCL Age 6-18: Item 83
(^child)
Stores up things ^fills.heshe doesn't need.
(IF R DOES NOT UNDERSTAND "STORES UP", ASK: Collects things ^fills.heshe doesn't need.)

| Question Type: TTrue |  |
| :--- | :--- |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |


| Question Fill: | $\wedge$ fillheshe |
| :--- | ---: |
| he | he |
| she | she |

P_BC84a
(^ ^hild) $\quad$ [PBC84a ] CBCL Age 6-18: Item 84

Behaves strangely.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC85a $\quad$ [PBC85a ] CBCL Age 6-18: Item 85
(^child)

Has strange ideas.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC86a [PBC86a] CBCL Age 6-18 : Item 86 (^child)

Is stubborn, sullen, or irritable.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC87a
[ PBC87a ] CBCL Age 6-18 : Item 87
(^child)
Has sudden changes in mood or feelings.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC88a
[ PBC88a ] CBCL Age 6-18 : Item 88
(^child)
Sulks (pouts) a lot.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC89a
[ PBC89a ] CBCL Age 6-18 : Item 89
(^child)
Is suspicious.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |

very_true $\quad 3$ very true or often true?

P_BC90a [PBC90a] CBCL Age 6-18: Item 90
(^child)
Swears or uses obscene language.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

very_true $\quad 3$ very true or often true?

P_BC91a [PBC91a] CBCL Age 6-18: Item 91
(^child)
Talks about killing ^fills.himherself. (IF R NOTES THAT IT HAPPENED ONCE IN THE LAST 6 MONTHS BUT SAYS "1", CODE "2".)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true $\quad 2$ somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?
Question Fill: ^fillhimherself
himself himself
herself herself

P_BC92a [PBC92a] CBCL Age 6-18: Item 92
(^child)

Talks or walks in ${ }^{\wedge}$ Fills.hisher sleep.

```
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
Question Fill: ^fillhisher
    his his
    her her
```

P_BC93a [ PBC93a] CBCL Age 6-18 : Item 93
(^child)

Talks too much.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC94a $\quad[$ PBC94a $]$ CBCL Age 6-18: Item 94
(^child)

Teases a lot.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC95a [ PBC95a] CBCL Age 6-18: Item 95
(^child)
Has temper tantrums or a hot temper.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true }3\mathrm{ very true or often true?
```

P_BC96a
[ PBC96a ] CBCL Age 6-18 : Item 96
(^child)

Thinks about sex too much.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: | TTrue |
| :---: | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_BC97a | [ PBC97a ] CBCL Age 6-18 : Item 97 |
| (^child) |  |

Threatens people.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC98a
(^child) [PBC98a] CBCL Age 6-18: Item 98
(^child)

Sucks ${ }^{\wedge}$ Fills. hisher thumb.
(Would you say...READ CATEGORIES AS NEEDED.)

| Question Type: $\quad$ TTrue |  |
| :--- | :---: |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: <br> his | ^fillhisher |
| her | his |

P_BC99a
(^ ^child) $\quad$ [PBC99a] CBCL Age 6-18: Item 99

Is too concerned with neatness or cleanliness.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true }3\mathrm{ very true or often true?
P_BC99aa [PBC99aa ] CBCL Age 6-18 : Item 99a
(^child)
```

Smokes, chews, or sniffs tobacco.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |

```
very_true 3 very true or often true?
P_BC100a [ PBC100a ] CBCL Age 6-18: Item 100
(^child)
Has trouble sleeping.
(Would you say...READ CATEGORIES AS NEEDED.)
```

```
Question Type: TTrue
```

Question Type: TTrue
not_true 1 not true,
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
very_true 3 very true or often true?
P_BC101a
P_BC101a
[ PBC101a ] CBCL Age 6-18 : Item 101
[ PBC101a ] CBCL Age 6-18 : Item 101
(^child)

```
(^child)
```

Is truant or skips school.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC102a [PBC102a ] CBCL Age 6-18 : Item 102
(^child)
Is underactive, slow moving, or lacks energy.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :---: | :---: |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_BC103a | [ PBC103a ] CBCL Age 6-18 : Item 103 |
| (^child) |  |

Is unhappy, sad, or depressed.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC104a [PBC104a] CBCL Age 6-18 : Item 104
(^child)

Is unusually loud.

| (Would you say...READ CATEGORIES AS NEEDED.) |  |
| :---: | :---: |
| Question Type: | TTrue |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_BC105a (^child) | [ PBC105a ] CBCL Age 6-18 : Item 105 |
| Uses alcohol or drugs for non-medical purposes. |  |
| (Would you say...READ CATEGORIES AS NEEDED.) |  |
| Question Type: | TTrue |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_BC106a (^child) | [ PBC106a ] CBCL Age 6-18: Item 106 |
| Vandalizes. |  |
| (Would you say...READ CATEGORIES AS NEEDED.) |  |
| Question Type: TTrue |  |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| P_BC107a (^child) | [ PBC107a ] CBCL Age 6-18 : Item 107 |
| Wets ${ }^{\wedge}$ Fills.himherself during the day. |  |
| (Would you say...READ CATEGORIES AS NEEDED.) |  |
| Question Type: TTrue |  |
| not_true | 1 not true, |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |
| Question Fill: ^fillhimherself |  |
| himself himself |  |
| herself | herself |
| P_BC108a(^child) |  |
|  |  |
| Wets the bed. |  |
| (Would you say...READ CATEGORIES AS NEEDED.) |  |


| Question Type: $\quad$ TTrue |  |
| :--- | :--- |
| not_true |  |
| some_true |  |
| very_true |  |
|  |  |
|  |  |
|  | 3 not true, |

P_BC109a
[ PBC109a ] CBCL Age 6-18 : Item 109
(^child)

Whines.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC110a [PBC110a] CBCL Age 6-18: Item 110
(^child)
Wishes to be of the opposite sex.
(Would you say...READ CATEGORIES AS NEEDED.)

```
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true 3 very true or often true?
P_BC111a [PBC111a] CBCL Age 6-18 : Item 111
(^child)
```

Is withdrawn, or doesn't get involved with others.(IF R DOES NOT UNDERSTAND HOW TO ANSWER QUESTION, EMPHASIZE: Does not get involved.)
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue

| not_true | 1 not true, |
| :--- | :--- |
| some_true | 2 somewhat or sometimes true, or |
| very_true | 3 very true or often true? |

P_BC112a
[ PBC112a ] CBCL Age 6-18 : Item 112
(^child)
Worries.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not_true 1 not true,
some_true 2 somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?

P_BC113a [ PBC113a] CBCL Age 6-18 : Item 113
(^child)
Has other problems that were not already mentioned.
(Would you say...READ CATEGORIES AS NEEDED.)
Question Type: TTrue
not true 1 not true,
some_true $\quad 2$ somewhat or sometimes true, or
very_true $\quad 3$ very true or often true?
Logic after:
P_BCEND

## IN - INCOME

P_IN1an
[ PIN1an ] NO LABEL
The next questions are about income or income assistance available to ^CHILD's household during the past 12 months. By household, I mean all of the people who live here. Please remember that all information you provide will be kept private.

First, I need to know the @B total combined income of your family@B from all sources in the @bpast 12 months@b. Please include your own income and the income of everyone living with you. This includes money from jobs, net income from business or rent, pensions, dividends, interest, social security, public assistance programs, welfare, food stamps, child support and income from any other source such as family or friends and activities such as work "off the books" or "under the table". If you don't know exactly, your best guess is okay.

PRESS 1 TO CONTINUE
Question Type: TCont

Continue 1 Continue

P_IN2n [ PIN2n] Best est total inc of all family membrs bfr txs pst 12m
In the past twelve months, what was the total income of your household from all sources before taxes and other deductions? Please include your own income and the income of everyone living with you.

Question Type: $0 . .999997$

## Logic after:

IF P_IN2n = DK or REF, GO TO P_IN3aa. ELSE GO TO P_IN2an

P_IN2r
I just need to have a range. Can you tell me if it was
Less than \$5,000, ........................................................... 1
\$5,001 to \$10,000, .......................................................... 2
\$10,001 to \$15,000, ........................................................ 3
\$15,001 to \$20,000, .......................................................... 4
\$20,001 to \$25,000, ......................................................... 5
\$25,001 to \$30,000, ........................................................ 6
\$30,001 to \$40,000, ............................................................ 7
\$40,001 to \$50,000, or ..................................................... 8
More than \$50,000? ........................................................... 9

P_IN2an
[ PIN2an ] \# people contributed to total family income
How many people contributed to this total family income?
Question Type: $1 . .30$

P_IN3_1n [PIN31n] \# adults including yourself depend on this income
How many adults, including yourself, depend on this income?
NUMBER OF ADULTS:

NOTE: QUESTION REFERS TO ALL ADULTS, INCLUDING THOSE WHO MAY LIVE IN A DIFFERENT HOUSEHOLD.

Question Type: $1 . .30$

P_IN3_2n [PIN32n ] \# children depend on this income How many children depend on this income?

NUMBER OF CHILDREN:
NOTE: QUESTION REFERS TO ALL CHILDREN, INCLUDING THOSE WHO MAY LIVE IN A DIFFERENT HOUSEHOLD.

Question Type: $1 . .30$
P_IN4a [ PIN4a ] Anyone in HH curr rcv ch support for CH
In the last twelve months, did anyone in this household receive child support for ${ }^{\wedge}$ CHILD?

NOTE: THIS INCLUDES CHILD SUPPORT RECEIVED FROM THE STATE FROM GARNISHED WAGES.

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

P_IN5 [ PINTG5 ] Labels are in Logic After
In the last 12 months, did anyone in this household receive ...
CODE ALL THAT APPLY.
Question Type: TAidS

1 = WIC (Women Infants, and Children),
$2=$ [NAME OF STATE SNAP PROGRAM], [NAME OF STATE EBT CARD] Electronic Bank Transfer (EBT) card, or Food Stamps,

3 = Welfare or TANF (PROBE: By welfare or TANF, we mean temporary assistance to needy families, AFDC, or cash welfare) or other public assistance

4 = Housing Support, such as public housing, a voucher or assistance from Section 8),
$5=$ A disability check (SSI)?
$6=$ Child care assistance
7 = NONE OF THE ABOVE.

IF P_IN5 = 2, ASK P_IN6 - P_IN7.
P_IN6
How many months did you receive help from [NAME OF STATE SNAP PROGRAM] in the last twelve months?

Thinking about the last month you received a [NAME OF STATE SNAP PROGRAM] payment, how much did you receive?

## IF P_IN5 = 3, ASK P_IN8 - P_IN10.

P IN8
How many months did you receive help from welfare or TANF in the last twelve months?
P_IN9
Thinking about the last month you received a welfare or TANF payment, about how much did you receive?
?

P_IN10
Do the TANF benefits provide for
$1={ }^{\wedge}$ CHILD and other household members,
$2={ }^{\wedge}$ CHILD only, or
3 = other household members only (and not ${ }^{\wedge}$ CHILD)?

## IF P_IN5 = 5, ASK P_IN11.

P_IN11
Is the disability check (SSI) to provide for ...
1 = ^CHILD and other household members,
$2={ }^{\wedge}$ CHILD only, or
3 = other household members only (and not ${ }^{\wedge}$ CHILD)?
P_IN12.
Did you receive the Earned Income Tax Credit, or EITC, or any tax refund within the last 12 months? PROBE IF DON'T KNOW WHAT EITC IS: The federal government has a special rule that allows working people who make less than about \$29,000 a year to get a tax refund. It's called the Earned Income Credit or EIC. Sometimes, if the IRS thinks that someone is eligible for the EIC they send out a letter asking that person to fill out a special form so that they can claim the EIC.

YES $\qquad$ 1

NO
2

The following questions ask about your household's activities in the past 12 months.

```
P_IN13
```

How difficult is it for you to pay your household's bills each month? Would you say you have a...

1 Great deal of difficulty
2 Quite a bit of difficulty
3 Some difficulty
4 A little difficulty
5 No difficulty at all

Generally, at the end of each month do you end up with...
1 Not enough to make ends meet
2 Almost enough to make ends meet
3 Just enough to make ends meet
4 Some money left over
5 More than enough money left over

P_IN15
We have enough money to afford the kind of home we need. Do you...
1 Strongly disagree
2 Disagree
3 Agree
4 Strongly agree

P_IN16
We have enough money to afford the kind of clothing we need. Do you...
1 Strongly disagree
2 Disagree
3 Agree
4 Strongly agree

P_IN17
We have enough money to afford the kind of food we need. Do you...
1 Strongly disagree
2 Disagree
3 Agree
4 Strongly agree

P_IN18
We have enough money to afford the kind of medical care we need. Do you...
1 Strongly disagree
2 Disagree
3 Agree
4 Strongly agree

## SR - SERVICES RECEIVED BY CAREGIVER

## Logic before:

This section should be skipped in the following caregiver situations:


## Logic before:

IF WAVE 1 OR (WAVE =2 AND GROUP = 4), CONTINUE. ELSE GOTO P_SR1a P_SR1 [ PSR1] Have you ever been referred to or offered legal aid
The next questions are about services you may have received in the community.
Have you ever been referred to or offered legal aid?
NOTE: "IN THE COMMUNITY" MEANS SERVICES NOT PROVIDED DIRECTLY BY THE AGENCY, ALTHOUGH THE AGENCY COULD ARRANGE THE SERVICES. "LEGAL AID" IS LEGAL HELP/SERVICES NOT RELATED TO CHILD WELFARE CUSTODY OR CPS ISSUES.

| Question Type: TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:
if P_SR1 = no GOTO P_SR2
Logic before:
IF WAVE 2 AND GROUP NE 4:The next questions are about services you may have received in the community. IF WAVE 2 AND GROUP NE 4: NOTE: "IN THE COMMUNITY" MEANS SERVICES NOT PROVIDED DIRECTLY BY THE AGENCY, ALTHOUGH THE AGENCY COULD ARRANGE THE SERVICES. "LEGAL AID" IS LEGAL HELP/SERVICES NOT RELATED TO CHILD WELFARE CUSTODY OR CPS ISSUES.
P_SR1a [PSR1a] Referred/offered legal aid-past 12m
^fills.P_SR1a_1 have you been referred to or offered legal aid?
^fills.P_SR1A_2
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | ---: |
| No | 2 NO |
| Question Fill: | ^fillp_sr1a_1 |

blank1 In the last 12 months,
text1 The next questions are about services you may have received in the community. In the last 12 months,
Question Fill: $\quad \wedge$ fillp_sr1a_2
blank2
text2 NOTE: "IN THE COMMUNITY" MEANS SERVICES NOT PROVIDED

DIRECTLY BY THE AGENCY, ALTHOUGH THE AGENCY COULD ARRANGE THE SERVICES. "LEGAL AID" IS LEGAL HELP/SERVICES NOT RELATED TO CHILD WELFARE CUSTODY OR CPS ISSUES.



at a community center or a church to discuss issues that concern them.

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

Logic after:
if p_sr21 = no GOTO P_SR23
P_SR21a1
[ PSR21a ] Attended any orgnized supp grps-past 12m
In the last 12 months, have you @battended@b any organized support groups or self-help groups, including Alcoholics Anonymous, Parents Anonymous, or other support groups? These groups might meet at a community center or a church to discuss issues that concern them.
FR NOTE: ATTENDING ONLINE/VIRTUAL MEETINGS OR SUPPORT GROUPS SHOULD BE INCLUDED.

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

## Logic after:

IF p_sr21a1= 2 GOTO P_SR23
P_SR22a [PSR22aa ] R still attending support group
Are you still attending meetings with this support group?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic after:
GOTO P_SR25
--------------------------------------------------------------------------------------
P_SR23 [ PSR23a ] How much needed supp grp-past 12 m
In the last 12 months, how much have you needed a support group or self-help group? Would you say...
Question Type: THMNeed

| alot | 1 a lot, |
| :--- | :--- |
| somewhat | 2 somewhat, |
| alittle | 3 a little, or |
| notatall | 4 not at all? |

P_SR25
[ PSR25ax ] R rqred by Ch WIfr to atnd support/slf-hlp grps-past 12 m
In the last 12 months, were you required by the Child Welfare Agency or the court to attend any peer support groups or self-help groups? This could include Alcoholics Anonymous, Parents Anonymous, or other support groups.

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

```
--------------------------------------------------------------------------------------------------------------------------------------
```

Logic before:
IF WAVE 1 OR WAVE =2 AND GROUP = 4, CONTINUE. ELSE GOTO P_SR31a1
P_SR31 [ PSR31] R ever been admitted to a hsptl/med facility over night
Have you ever been admitted to a hospital or medical facility overnight for any reason?
Question Type: TYesNoC


P_SR35 [PSR35a ] \#Xs admit hsptl ovrnight for mntl hlth prob
In the last 12 months, how many times have you been admitted overnight for emotions, nerves or a @bmental health problem@b?

NOTE: INCLUDES DEPRESSION, SCHIZOPHRENIA, BIPOLAR DISORDER, SUICIDE ATTEMPTS, ETC.

TIMES

```
Question Type: 1..997
```

P_SR36 [ PSR36a ] Total \# days in hsptl for mntl hlth prob
In the last 12 months, how many @btotal@b days did you spend in the hospital or medical facility for a mental health problem?

## NOTE: INCLUDES DEPRESSION, SCHIZOPHRENIA, BIPOLAR DISORDER, SUICIDE ATTEMPTS, ETC.

DAYS
Question Type: $0 . .365$
Logic before:
IF P_SR32 RESPONSE CHOICE 3 <> Y, GOTO P_SR39. ELSE, CONTINUE.
P_SR37 [ PSR37a ] \#Xs admit hsptl ovrnight for ill/inj

In the last 12 months, how many times have you been admitted overnight for an @billness or injury@b?

TIMES
Question Type: $0 . .997$

P_SR38 [ PSR38a ] Total \# days in hsptl for ill/inj
In the last 12 months, how many @btotal@b days did you spend in the hospital or medical facility for an illness or injury?

DAYS
Question Type: $0 . .366$

## Logic before:

IF WAVE 1 OR WAVE =2 AND GROUP = 4, CONTINUE. ELSE GOTO P_SR39a1 IF P_SR32
RESPONSE OPTION 1 = YES, FILL: Not counting treatment you reported receiving at the hospital or medical facility, have you ever stayed overnight in a program that provides alcohol or drug treatment? elsefill H
P_SR39 [PSR39] R ever overnight in prgrm for alc/drug prblm (not hsptl)
^fills.P_sr39 you ever stayed overnight in a program that provides alcohol or drug treatment?
NOTE: INCLUDES PROGRAMS AT ALCOHOL OR DRUG TREATMENT FACILITIES.

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |
| Question Fill: | $\wedge$ fillp_sr39 |



```
Logic after:
PSR3TG_1--Alcohol/drug problem; PSR3TG_2--Mental health problem; PSR3TG_3--Illness or
injury; PSR3TG_4--None of the above; PSR3TG_5--DK; PSR3TG_6--RF
-----------------------------------------------------------------------------
Logic before:
IF P_SR43 RESPONSE CHOICE 1 <> Y, GOTO P_SR45. ELSE, CONTINUE.
P_SR44 [ PSR44a ] #Xs been ER b/c alc/drug problem
In the last }12\mathrm{ months, how many times have you been to an emergency room because of a
problem with @bdrugs or alcohol@b?
TIMES
Question Type: 1..997
Logic before:
    IF P_SR43 RESPONSE CHOICE 2 <> Y, GOTO P_SR46. ELSE, CONTINUE.
P_SR45 [ PSR45a ] #Xs been ER b/c mntl hlth problem
In the last 12 months, how many times have you been to an emergency room for emotions,
nerves or a @bmental health problem@b?
NOTE: INCLUDES DEPRESSION, SCHIZOPHRENIA, BIPOLAR DISORDER, SUICIDE
ATTEMPTS, ETC.
TIMES
Question Type: 1..997
Logic before:
IF P_SR43 RESPONSE CHOICE 3 <> Y, GOTO P_SR47a1. ELSE, CONTINUE.
P_SR46 [PSR46a ] #Xs been ER b/c ill/inj
In the last 12 months, how many times have you been to an emergency room for an @billness or
injury@b?
TIMES
Question Type: 1..997
P_SR47a1
[ PSR47ax ] R visited a cInc/doctor about phys hlth-past 12m
In the last 12 months, have you visited a clinic or doctor about your physical health?
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Logic after:
if P_SR47 = no then GOTO P_SR47b1
P_SR47a [PSR47ax1] \#Xs R visited a cInc/doctor about phys hlth-past 12m
How many times?
NUMBER OF TIMES
Question Type: 1.. 366
Logic before:
IF WAVE 1 OR WAVE =2 AND GROUP = 4, CONTINUE. ELSE GOTO P_SR47c
```



P_SR47h
[ PSR47h ] R ever used a prescription medicine for emotions
Have you ever used a prescription medicine for your emotions, nerves or mental health from any type of professional?

Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic after:
if $P \_$SR47h $=$no then GOTO $P \_$SR47j
P_SR47i [PSR47i] R used a prescription medicine for emotions-past 12m
In the last 12 months, have you used a prescription medicine for your emotions, nerves or mental health from any type of professional?

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

```
Logic before:
IF P_SR47f OR P_SR47i = 1, ASK. ELSE, GOTO P_SR54.
P_SR47j [ PSR47j] Labels are in Logic After
```

Which of the following types of professionals did you see in the last 12 months about problems with your emotions or nerves or mental health?

CODE ALL THAT APPLY.
Question Type: theadmdS

| PSY_MD | 1 Psychiatrist |
| :--- | :--- |
| MD | 2 General physician or family doctor |
| MS_SP | 3 Any other Medical Doctor, like a gynecologist or cardiologist |
| PSY | 4 Psychologist |
| SOC | 5 Social Worker |
| COUN | 6 Counselor |
| mental | 7 Any other mental health professional, such as a mental health nurse |
| nurse | 8 A nurse, occupational therapist or other general health professional |
| relig | 9 A religious or spiritual advisor, like a minister, priest or rabbi |

Logic after:
PSR47j_1 --Type of prof R saw past 12m for emot prblms-Psychiatrist; PSR47j_2 --Type of prof R saw past 12 m for emot prblms-Gen Phys/Fam Dr; PSR47j_3 --Type of prof R saw past 12 m for emot prblms-Othr Med Dr; PSR47j_4 --Type of prof R saw past 12 m for emot prblms-Psychologist; PSR47j_5 --Type of prof R saw past 12m for emot prblms-Social Worker; PSR47j_6 --Type of prof R saw past 12m for emot prblms-Counselor; PSR47j_7 --Type of prof R saw past 12m for emot prblms-Othr Mntl Hlth; PSR47j_8 --Type of prof R saw past 12 m for emot prblms-Nurse/Occ Thrpst; PSR47j_9 --Type of prof R saw past 12m for emot prblms-Religious/Sprtal; PSR47j_10--Type of prof R saw past 12 m for emot prblms-DK; PSR47j_11--Type of prof $R$ saw past 12 m for emot

## Logic before:

fill based on P_SR47j. LOOP THIS FOR EVERY ANSWER = YES IN P_SR47j
P_SR47k [PSR47k] Labels are in Logic After
How many visits did you make to a $\wedge^{\wedge}$ fills.P_SR47k in the past 12 months?

## NUMBER

Question Type: array[1..9] of 1.. 100
Question Fill: ^fillp_sr47k

| psy_md | Psychiatrist |
| :---: | :---: |
| md | General physician or family doctor |
| ms_sp | Any other Medical Doctor, like a gynecologist or cardiologist |
| psy | Psychologist |
| soc | Social Worker |
| coun | Counselor |
| mental | Any other mental health professional, such as a mental health nurs |
| nurse | A nurse, occupational therapist or other general health professional |
| relig | A religious or spiritual advisor, like a minister, priest or rabb |
| Logic after: |  |
| PSR47k_1 --\# visits - past 12m to Psychiatrist; PSR47k_2 --\# visits - past 12m to Gen Physician; |  |
| PSR47k_3 --\# visits - past 12m to Othr Med Dr; PSR47k_4 --\# visits - past 12m to Psychologist; |  |
| PSR47k_5 --\# visits - past 12m to Social Worker; PSR47k_6-\# visits - past 12m to Counselor; |  |
| PSR47k_7 --\# visits - past 12m to Othr Ment Hlth Prof; PSR47k_8 --\# visits - past 12m to Nurse; |  |
| PSR47k_9 --\# visits - past 12m to Religious/Spiritual - |  |
| Logic before: |  |
| IF WAVE 1 OR WAVE =2 AND GROUP = 4, CONTINUE. ELSE GOTO P_SR54a1 |  |
| P_SR54 | [ PSR54] R ever rcv day trtmnt for mntl hith prblm |
| Have you ever received day treatment or partial hospitalization for a mental health problem? By |  |
| day treatment or partial hospitalization, we mean a program that you went to every day or almost |  |

NOTE: "MENTAL HEALTH PROBLEMS" INCLUDE DEPRESSION, SCHIZOPHRENIA, BIPOLAR DISORDER, SUICIDE ATTEMPTS, ETC.

```
Question Type: TYesNoC
Yes 1 YES
No 2 NO
```

Logic after:
if p_sr54 = no then GOTO P_SR57

## P_SR54a1 [ PSR54a ] R rcv day trtmnt for mntl hlth prblm-past 12m

In the last 12 months, have you received day treatment or partial hospitalization for a mental health problem? By day treatment or partial hospitalization, we mean a program that you went to every day or almost every day that did not require you to stay overnight.

NOTE: "MENTAL HEALTH PROBLEMS" INCLUDE DEPRESSION, SCHIZOPHRENIA, BIPOLAR DISORDER, SUICIDE ATTEMPTS, ETC.

Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic after:
if p_sr54a1 = no then GOTO P_SR57
P_SR55 [PSR55a ] \# Weeks rcv day trtmnt-past 12m
In the last 12 months, for how many weeks did you receive this type of service?
(IF SERVICE WAS ONLY RECEIVED 1 TIME, ENTER "1".)
NUMBER OF WEEKS
Question Type: 1.52

## Logic before:

IF P_SR55 = 1, FILL: In that week, IF P_SR55 > 1, FILL: During those FILL NUMBER FROM P_SR55
P_SR55X [PSR55xa] \# Days/Wk rcv day trtmnt
(IF SERVICE WAS ONLY RECEIVED ONE TIME, ENTER "1", AND CONTINUE WITH NEXT QUESTION.)
^fills.P_SR16_1^tempnum^fills.p_sr16_2 how many days were these services ^fills.usual received?
(PROMPT R TO THINK OF AVERAGE NUMBER OF DAYS PER WEEK DURING WEEKS WHEN SERVICES WERE RECEIVED.)

| Question Type: | $1 . .7$ |
| :--- | :---: |
| Question Fill: | $\wedge$ fillp_sr16_1 |
| sing1 | In that |
| plural1 | During those. |
| Question Fill: | $\wedge$ fillp_sr16_2 |
| sing2 | .week, |
| plural2 | .weeks, |
| Question Fill: | $\wedge$ fillp_sr16_3 |
| perwk | $\cdot$ per week |

Logic after:

```
IF P_SR55 = 1, GOTO P_SR57
```

PR
Logic before:
IF P_SR32 RESPONSE CHOICE 2 = Y OR P_SR43 RESPONSE CHOICE 2 = Y OR P_SR54 =
1, GOTTO P SR59. ELSE, CONTINUE.
P_SR57 [ PSR57a ] How much needed help for mntl hith prblm
In the last 12 months, how much have you needed help for a mental health problem? Would you
say...

| Question Type: | THMNeed |
| :--- | :---: |
| alot | 1 a lot, |
| somewhat | 2 somewhat, |
| alittle | 3 a little, or |
| notatall | 4 not at all? |

P_SR59
[ PSR59a ] Req by agcy to rcv mntl hith svcs
At any time in the last 12 months, were you required by the Child Welfare Agency or the court to receive any mental health services?

## Question Type: TYesNoC

```
Yes 1 YES
No 2 NO
```

Logic before:
IF P_SR32 RESPONSE CHOICE 1 = Y OR P_SR39 = 1 OR P_SR43 RESPONSE CHOICE 1 =
Y, GOTO P_SR63. ELSE, CONTINUE.
P_SR61 [ PSR61a ] How much needed help for alc/drug prob
In the last 12 months, how much have you needed help for an alcohol or drug problem? Would
you say...

| Question Type: | THMNeed |
| :--- | :---: |
| alot | 1 a lot, |
| somewhat | 2 somewhat, |
| alittle | 3 a little, or |
| notatall | 4 not at all? |

P_SR63
[ PSR63ax ] R required by Ch Wlfr Agncy to rcv alc/drug srvcs-past 12m At any time in the last 12 months, were you required by the Child Welfare Agency or the court to receive services for an alcohol or drug problem?

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

Logic before:
IF WAVE 1 OR WAVE =2 AND GROUP = 4, CONTINUE. ELSE GOTO P_SR64a
P_SR64 [ PSR64] R ever rfrd to parenting skills trng
The next questions will ask about services you may have received either at home or somewhere else.

Have you ever been referred to or offered any training in parenting skills? This could include services focused on learning about appropriate expectations for your child, effective parent-child discipline or communication. This could occur in a group format or in services delivered just to you


```
If WAVE =1, ASK. ELSE, GOTO P_SR66.
P_SR65a1 [ PSR65a1] Parenting skills training begin before/after contact date
Did this parenting skills training begin before or after ^ContactDate, when you came into contact
with child welfare services?
\begin{tabular}{lr} 
Question Type: \(\quad\) tPSR5a1F \\
_before & 1 BEFORE \\
_after & 2 AFTER
\end{tabular}
Logic before:
IF WAVE = 1: In the last 12 months, IF WAVE = 2: Since FILL DATE OF LAST INTERVIEW
P_SR66 [PSR66a ] # weeks rcv parenting skills trning since contact date
^fills.P_SR65^Istintdate, for how many weeks did you receive this skills training?
```

(IF SERVICE WAS ONLY RECEIVED 1 TIME, ENTER "1".)

NUMBER OF WEEKS
Question Type: $1 . .52$
$\qquad$
P_SR66a [ PSR66aHrs ] \# hours/day rcv parenting skills trning since contact date During the weeks when you received this skills training, how many hours per week were these services usually received?

HOURS

```
Question Type: 1.. }2
```

P_SR67 [PSR67] Labels are in Logic After
Where did you receive these services?

CODE ALL THAT APPLY
Question Type: TPSR67S

| home | 1 AT HOME |
| :--- | :--- |
| agency | 2 AT AN AGENCY OR COMMUNITY ORGANIZATION |
| other | 3 SOMEWHERE ELSE |

## Logic after:

PSR67T_1--Where did R rcv srvcs - At home; PSR67T_2--Where did R rcv srvcs - At an agency or community org; PSR67T_3--Where did R rcv srvcs - Somewhere else; PSR67T_4--Where did R rcv srvcs - DK; PSR67T_5--Where did R rcv srvcs - RF

```
P_SR68 [ PSR68] Was this formal or informal parenting skills training?
```

Was this formal or informal parenting skills training?
Question Type: TPSR68F
formal 1 Formal, provided by your caseworker or someone else from the child welfare agency or other agency
informal 2 Informal, provided by a relative or friend, someone from the community, like from a church, a community organization, or a family resource

P_SR68a [PSR68ax ] Who came to Rs home for trning
Were these parent training services primarily delivered to you and/or your family individually, or in a group format with other parents/families?

Question Type: tPSR68a
you 1 YOU AND/OR YOUR FAMILY INDIVIDUALLY
group
2 GROUP FORMAT WITH OTHER PARENTS/FAMILIES

P_SR68b
[ PSR68b ] Labels are in Logic After
During the period you received training in parenting skills, which of the following things would you say occurred for at least 10 minutes on many of the days in which you received these services?

## CODE ALL THAT APPLY.

Question Type: TPSR68bS

1 You watched videotaped examples of parents and children doing things together (e.g., playing, working, solving problems, disciplining, etc.) as a way of learning and talking about parenting skills.
2. You watched videotape of yourself doing things together with your child/children.

3 You were coached by someone directly as you practiced skills with your child or children.
4 You listened to a presentation of information about parenting skills or child development.

5 You practiced skills with other parents in role-play situations.
6 You completed or reviewed homework assignments that involved things to practice.
_6
7 You read or learned things about parenting on a computer.
Logic after:
PSR68b_1 --R prntng skls trng-Watched video tapes; PSR68b_2 --R prntng skls trng-Coached by someone; PSR68b_3 --R prntng skls trng-Listened to presentation; PSR68b_4 --R prntng skls trngPracticed skills with other parents; PSR68b_5 --R prntng skls trng-Completed/reviewed homework; PSR68b_6--R prntng skls trng-Read/learned on a computer; PSR68b_7--R prntng skls trng-DK; PSR68b_8--R prntng skls trng-RF

P_SR68c [PSR68c ] Labels are in Logic After
During the period you received training in parenting skills, which of the following topics would you say were discussed in a substantial way (e.g., on at least 2 of the days you received those
services)?

Question Type: TPSR68cS
$-1$

- 3
-4
_5
-6
-7
_8
-9
_10 10 Maintaining a child-safe home environment

Logic after:
PSR68c_1 --Tpcs drng R prntng skls trng-How 2 play efctvly w/ child.; PSR68c_2 --Tpcs drng R prntng skls trng-How 2 praise \& rwrd pstv beh; PSR68c_3 --Tpcs drng R prntng skls trng-How to ignore misbehavior; PSR68c_4 --Tpcs drng R prntng skls trng-Nonviolent aprchs to discipline; PSR68c_5 --Tpcs drng R prntng skls trng-Est daily routines for children; PSR68c_6 --Tpcs drng R prntng skls trng-Fdng/slpng/toilet trng habits; PSR68c_7 --Tpcs drng R prntng skls trng-Comm and/or prblm-slvng w/ ch; PSR68c_8 --Tpcs drng R prntng skls trng-Sprtng ch success in school; PSR68c_9 --Tpcs drng R prntng skls trng-Prvdng med care for children; PSR68c_10 --Tpcs drng R prntng skls trng-Mntnng child-safe home environ; PSR68c_11--Tpcs drng R prntng skls trng-DK; PSR68c_12--Tpcs drng R prntng skls trng-RF

P_SR69a
[ PSR69aa ] R still receiving this service
Are you still receiving this service?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic after:
GOTO P_SR71x
Logic before:
IF WAVE = 1: In the last 12 months, IF WAVE = 2: Since FILL DATE OF LAST INTERVIEW
P_SR70 [PSR70a ] How much R need parntng skills trng
^fills.P_SR65^Istintdate, how much have you needed to receive training in parenting skills? Would you say...

| Question Type: | THMNeed |
| :--- | :---: |
| alot | 1 a lot, |
| somewhat | 2 somewhat, |
| alittle | 3 a little, or |
| notatall | 4 not at all? |

## Logic before:

IF WAVE = 1: in the last 12 months, IF WAVE = 2: since FILL DATE OF LAST INTERVIEW
P_SR71x [PSR71xax ] R required by Ch Wlfr Agncy to rcv parenting skills trng
At any time ^fills.P_SR71x^Istintdate were you required by the Child Welfare Agency or the court to receive parenting skills training?

| Question Type: | TYesNoC |
| :--- | :---: |
| Yes | 1 YES |
| No | 2 NO |
| Question Fill: | $\wedge$ fillP_sr71x |
| W1 | in the last 12 months, |
| W2 | since. |

## Logic before:

IF WAVE 1 OR WAVE =2 AND GROUP = 4, CONTINUE. ELSE GOTO P_SR74a1
P_SR74 [ PSR74] R ever received training in home management Have you ever @breceived@b any training in home management, for example, budgeting or planning meals?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic after:
if $P$ _SR74 $=$ no then GOTO $P \_$SR80x

P_SR74a1 [ PSR74a ] Rcvd any home management trning-past 12m
In the last 12 months, have you @breceived@b any training in home management, for example, budgeting or planning meals?

Question Type: TYesNoC
Yes 1 YES
No 2 NO
Logic after:
if P_SR74a1 = no then GOTO P_SR80x

P_SR80x
[ PSR80xax ] R required by Ch Wlfr Agncy to rcv home management trng At any time in the last 12 months, were you required by the Child Welfare Agency or the court to receive any training in home management, like budgeting or planning meals?
Question Type: TYesNoC

```
Yes 1 YES
No
2 NO
```

Logic before:
IF WAVE 1 OR WAVE =2 AND GROUP = 4, CONTINUE. ELSE GOTO P_SR81a1
P_SR81 [PSR81] Anyone ever provide respite ch care
The next questions are about services you may have received in your home.
Has anyone ever come to your home to provide respite care for a child or provided respite care outside of the home for a child so that you could have a break from child care? Do @bnot@b include family, friends, or other informal child care.

NOTE: RESPITE CARE IS CARE FOR THE CHILD (PROVIDED IN THE HOME OR SOMEWHERE ELSE) SO THAT THE FAMILY CAN HAVE A BREAK FROM ONGOING CARE OF THE CHILD. IT CAN BE THOUGHT OF AS CHILD CARE OR BABYSITTING BY AN INDIVIDUAL OR PROGRAM TRAINED TO MEET THE SPECIAL NEEDS OF THE CHILD.

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

Logic after:
if P_SR81 = no then GOTO P_SR98

P_SR81a1
[ PSR81a ] Anyone provide respite ch care-past 12m
In the last 12 months, has anyone come to your home to provide respite care for a child or provided respite care outside of the home for a child so that you could have a break from child care?

NOTE: RESPITE CARE IS CARE FOR THE CHILD (PROVIDED IN THE HOME OR SOMEWHERE ELSE) SO THAT THE FAMILY CAN HAVE A BREAK FROM ONGOING CARE OF THE CHILD. IT CAN BE THOUGHT OF AS CHILD CARE OR BABYSITTING BY AN

Question Type: TYesNoC
Yes 1 YES

```
No
                                    2 NO
```

Logic after:
if P_SR81a1 = no then GOTO P_SR98
Logic before:
IF P_SR81a1 = 1, CONTINUE. ELSE, GOTO P_SR84
P_SR83 [PSR83a ] \# Weeks rcv respite ch care-past 12m
In the last 12 months, for how many weeks did someone come to your home to provide respite care for a child so that you could have a break from child care?
(IF SERVICE WAS ONLY RECEIVED 1 TIME, ENTER "1".)
NUMBER OF WEEKS


IF P_SR101 = 1, FILL: In that week, how many days were these services received? IF P_SR101 > 1, FILL: During those FILL NUMBER FROM P_SR101

```
P_SR101a [ PSR101aa ] # Days/Wk usually rcv fam-grp counsIng
QUESTION.)
WHEN SERVICES WERE RECEIVED.)
\begin{array} { l } { \text { Question Type: 1..7} } \\ { \text { Logic after:} } \\ { \text { IF P_SR101 = 1, GOTO P_SR101c. ELSE CONTINUE} } \end{array}
```

(IF SERVICE WAS ONLY RECEIVED ONE TIME, ENTER "1", AND CONTINUE WITH NEXT
^fills.P_SR16_1^tempnum ^fills.p_sr16_2 how many days were these services^fills.usual received?
(PROMPT R TO THINK OF AVERAGE NUMBER OF DAYS PER WEEK DURING WEEKS
P_SR101b [PSR101ba ] Max \# Days/Wk fam counseled together
What was the maximum number of days during any of those weeks that the family got counseled
together?
MAX DAYS PER WEEK
Question Type: $1 . .7$
P_SR101c [PSR101ca ] R still rcv family counseling
Are you still receiving family counseling?
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Logic before:
IF WAVE >= 2 THEN
IF HS36a, HS36aa, HS36ab, HS50ka, HS50k1a HS50fa, HS50f1a, HS137, SR14a1, SR21a1,
SR26a1,SR63, SR59, SR64a, SR65, SR71x, SR74a1, SR80x, SR81a1, SR93a1, SR98a1 = YES,
OR IF HS130 OR HS136, RESPONSE 1 = YES, OR IF HS130 OR HS136, RESPONSE 2 = YES,
OR IF HS130 OR HS136, RESPONSE 3 = YES, OR IF HS130 OR HS136, RESPONSE 4 = YES,
ASK P_SR108
IF NONE OF THE ABOVE = YES GO TO P_SR108a
P_SR108 [PSR108a ] Services paid for by agency
Were any of the services you just reported receiving @bprovided or paid for@b by the child welfare
agency?

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

Logic after:
if P_SR108 = yes then GOTO P_SR109
if P_SR108 $=$ NO then GOTO P_SR108a

P_SR108a [PSR108aa ] Referred to Srve by Ch Welfare/CW
USE CARD 30. Please look at the list of services on Card 30. Since ^Istintdate, have you, ${ }^{\wedge}$ CHILD, or any other member of your family received any of these services from the child welfare
agency? The agency may have provided the services directly or paid for you, your child, or your family to receive the services somewhere else.

```
Question Type: TYesNoC
Yes 1 YES
No 2 NO
Logic after:
CARD 30 CONTENTS:
    Foster care or kinship care services
    Individualized Education Plan (IEP)
    Individualized Family Service Plan (IFSP)
    Special Education Services
    Tutoring
    In-home counseling or in-home crisis services
    Family counseling
    Therapeutic nursery care
    Therapeutic foster care
    Mental health services or treatment
    Job-related services
    Organized support groups: Alcoholics Anonymous, Parents Anonymous, etc.
    Child care services
    Services for alcohol or drug problems
    Parenting skills training
    Training on ways to discipline child
    Home management training (e.g., budgeting or planning meals)
    Respite care for a child
    Transportation help
    Help with applying for income support/emergency financial assistance
    Help with applying for housing assistance Medical exam
    Dental Exam
    Immunizations
    Hearing or vision screening
    Domestic violence services
    Legal services
    Financial planning
```

Logic before:
IF P_SR108 = yes or P_SR108a = yes then ASK P_SR109 ELSE SKIP TO P_SR111.
P_SR109 [ PSR109] Name CW who is most knowledgeable about srvc rovd
What is the name of the caseworker who is most knowledgeable about the services you and your
family have received?
NAME:
Question Type: string[50]

P_SR110 [PSR110] CW telephone number
What is the caseworker's telephone number?
PHONE
Question Type: TPHONE
P_SR111 [ PSR111] Labels are in Logic After

Now we would like to know about your insurance coverage. What is your current insurance
status? Are you covered by...
Question Type: TPSR111S
_1 1 Military health insurance, such as CHAMPUS, CHAMP-VA, TRICARE, or VA care,
_2
_3
_4
_5
_6
_7
2 A health insurance plan through a current or past employer or union,
3 Medicaid or another state-funded program,
4 Indian Health Service,
5 Medicare,
6 Health insurance bought directly from an insurance company, or
7 Do you not have insurance of any kind (completely self pay)?
Logic after:
GOTO P_SREND; PSR111_1 --R crnt ins cvrag-Mil hlth ins CHAMPUS/CHAMP-VA; PSR111_2 -R crnt ins cvrag-A hlth ins plan thru crnt/past employer; PSR111_3 --R crnt ins cvrag-Medicaid or another state-funded program,; PSR111_4 --R crnt ins cvrag-Indian Health Service,; PSR111_5 --R crnt ins cvrag-Medicare,; PSR111_6 --R crnt ins cvrag-Hlth ins bought directly from ins company; PSR111_7 --R crnt ins cvrag-Do you not have insurance of any kind; PSR111_8--R crnt ins cvragDK; PSR111_9--R crnt ins cvrag-RF

## P_SREND <br> [PSREND] NoDeliv <br> ENTER 1 TO CONTINUE

Question Type: TCont, NoDK, NoRF
Continue 1 Continue

## SS - SOCIAL SUPPORT

## Logic before:

This section should be skipped in the following caregiver situations:

```
Licensed Foster Home, Living with a Family Friend, or all non-family settings
(P_NP12a >= 3, 4, or 6) OR (P_NP12b .>=1) OR
- Primary CG is a Foster Mother or Father
(P_HH6a \(=8\) or 9 OR P_HH6g \(=8\) or 9 ) OR
Primary CG currently receives payments for being a foster parent
(P_HH6e = 1)
```

Programmer note: According to author's showcard, there are verbal "anchors" only for the scale end points 1 and 5. There are no verbal anchors for response options 2, 3, and 4. On screen we can only display numbers for response options $2,3,4$.

## P_SS15a [PSS15a ]I get love and affection

Now I'm going to ask you about some things that other people might do for you or give you that may be helpful or supportive.

USE CARD 31. As I read each statement, please tell me which answer is closest to your situation. Here is an example: I get enough free time. If you answer '4 ', it means that you get @balmost as much@b free time as you would like, but @bnot quite as much@b as you would like.

Answer each statement as best you can. Remember, there are no right or wrong answers. Here is the first statement:

I get love and affection.
Question Type: Tgetmuch

| $\__{1}$ | $11-I$ GET MUCH LESS THAN I WOULD LIKE |
| :--- | :--- |
| -2 | $22-$ |
| -3 | $33-$ |
| -4 | $44-$ |
| 5 | $55-I$ GET AS MUCH AS I LIKE |

P_SS16a [PSS16a ] Chance to talk 2 someone I trust about my prsnl/fmly prblms
Chances to talk to someone I trust about my personal and family problems
Question Type: Tgetmuch

| $\__{1}$ | $11-$ I GET MUCH LESS THAN I WOULD LIKE |
| :--- | :--- |
| -2 | $22-$ |
| -3 | $3-$ |
| -4 | $4-$ |
| 5 | $5-$ |

P_SS17a
[ PSS17a ] Chance to talk 2 someone I trust about prblms @ wrk/housewrk
Chances to talk to someone I trust about problems at work or with my housework
Question Type: Tgetmuch

| 1 | 11 - I GET MUCH LESS THAN I WOULD LIKE |
| :---: | :---: |
| 2 | 2 2- |
| -3 | 3 3- |
| -4 | 4 4- |
| _5 | $55-\mathrm{I}$ GET AS MUCH AS I LIKE |


| P_SS18a [ PSS18a ] Invitations to go out and do things with other people Invitations to go out and do things with other people |  |
| :---: | :---: |
|  |  |
| Question Type: | Tgetmuch |
| _1 | 11 - I GET MUCH LESS THAN I WOULD LIKE |
| -2 | 22 - |
| _3 | 33 - |
| -4 | 4 4- |
| _5 | $55-\mathrm{I}$ GET AS MUCH AS I LIKE |
| P_SS19a | [ PSS19a ] People who care about what happens to me |
| People who care about what happens to me |  |
| Question Type: Tgetmuch |  |
| _1 | 11 - I GET MUCH LESS THAN I WOULD LIKE |
| _2 | 22 - |
| _3 | 33 - |
| -4 | 4 4- |
| _5 | 55 - I GET AS MUCH AS I LIKE |
| P_SS20a [PSS20a ] Chances to talk about money matters |  |
| Chances to talk about money matters |  |
| Question Type: Tgetmuch |  |
| _1 | 11 - I GET MUCH LESS THAN I WOULD LIKE |
| -2 | 22 - |
| -3 | 33 - |
| _4 | 4 4- |
| _5 | 55 - I GET AS MUCH AS I LIKE |
| P_SS21a [PSS21a ] Useful advice about important things in life |  |
| Useful advice about important things in life |  |
| Question Type: Tgetmuch |  |
| _1 | 11 - I GET MUCH LESS THAN I WOULD LIKE |
| _2 | 2 2- |
| _3 | 3 3- |
| _4 | 4 4- |
| _5 | $55-\mathrm{I}$ GET AS MUCH AS I LIKE |
| P_SS22a [ PSS22a ] Help when I need transportation |  |
| Help when I need transportation |  |
| Question Type: Tgetmuch |  |
| _1 | 11 - I GET MUCH LESS THAN I WOULD LIKE |
| -2 | 22 - |
| _3 | 3 3- |
| _4 | 4 4- |
| -5 | 55 - I GET AS MUCH AS I LIKE |
| P_SS23a [ PSS23a ] Help when Im sick in bed |  |
| Help when I'm sick in bed |  |
| Question Type: | Tgetmuch |
| _1 | 11 - I GET MUCH LESS THAN I WOULD LIKE |
| _2 | 22 - |

```
_3
    3 3-
    44-
_5
    5 5-I GET AS MUCH AS I LIKE
P_SS24a
    [ PSS24a ] Help around the house
Help around the house
Question Type: Tgetmuch
_1 1 1-I GET MUCH LESS THAN I WOULD LIKE
_2
_3
                                    2 2-
                                    3 3-
                                    44-
_4
_5 5 5-I GET AS MUCH AS I LIKE
--------------------------------------------------------------------------------
P_SS25a [PSS25a ] Help taking care of my child(ren)
Help taking care of my child(ren)
Question Type: Tgetmuch
    _1 1 1-I GET MUCH LESS THAN I WOULD LIKE
    _2
    _3
    _4
```



```
    3 3-
    44-
    _5 5 5-I GET AS MUCH AS I LIKE
Logic after:
Y_SSEND
```


## PH - PHYSICAL HEALTH

P_PH1a
[ PPH1a ] General health status
The next questions are about your health and the activities you might do. This information will be used to keep track of how you feel and how well you are able to do your usual activities. If you are unsure about how to answer a question, please give the best answer you can.

In general, would you say your health is...

| Question Type: | THealth |
| :--- | :--- |
| exclnt | 1 excellent |
| vgood | 2 very good |
| good | 3 good |
| fair | 4 fair, or |
| poor | 5 poor |

P_PH2a
[ PPH2a ] HIth Imt R in moderate activities
How much does your health now limit you in @bmoderate activities@b, such as moving a table, pushing a vacuum cleaner, bowling, or playing golf? Would you say you are...

| Question Type: | TLimit |
| :--- | :--- |
| alot |  |
| alittle |  |
| notlimited |  |
| nimited a lot |  |
|  |  |
| 3 not limited at all? |  |

P_PH3a [ PPH3a ] Health limit $R$ in stair climbing How much does your health now limit you in climbing @bseveral@b flights of stairs? Would you say you are..

NOTE: "SEVERAL" MEANS TWO OR MORE.
Question Type: TLimit

| alot | 1 limited a lot |
| :--- | :--- |
| alittle | 2 limited a little, or |
| notlimited | 3 not limited at all? |

## P_PH4a [PPH4a ] HIth limit accomplishments

During the past @b4 weeks@b, have you accomplished less than you would like in your work or other regular daily activities as a result of your @bphysical@b health?

```
Question Type: TYN
yes 1 YES
no 2 NO
```

P_PH5a [PPH5a ] HIth limit kind of wrk could do
During the past @b4 weeks@b, were you limited in the @bkind@b of work or other activities you could do as a result of your physical health?

| Question Type: TYN |  |
| :--- | :--- |
| yes |  |
| no |  |

P_PH6a [PPH6a ] Emot prob limit accomplish
During the past @b4 weeks@b, have you accomplished less than you would like in your work or
other regular daily activities as a result of any @bemotional@b problems such as feeling depressed or anxious?

```
Question Type: TYN
\begin{tabular}{ll} 
yes & 1 YES \\
no & 2 NO
\end{tabular}
```

P_PH7a [ PPH7a ] Emot prob make R less careful
During the past @b4 weeks@b, did you feel you didn't do work or other activities as carefully as usual as a result of any emotional problems such as feeling depressed or anxious?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

## P_PH8a [PPH8a] Pain interfere w/norm wrk

During the past @b4 weeks@b, how much did @bpain@b interfere with your normal work, including both work outside the home and housework? Would you say...

| Question Type: TPain |  |
| :--- | :--- |
| notatall | 1 not at all |
| littlebit | 2 a little bit |
| moderate | 3 moderately |
| quiteabit | 4 quite a bit, or |
| extremely | 5 extremely? |

P_PH9a [ PPH9a] Felt calm/peaceful
USE CARD 32. The next questions are about how you feel and how things have been with you during the past @b4 weeks@b. For each question, please look at Card 32 and tell me which answer comes closest to the way you have been feeling.

During the past @b4 weeks@b, how much of the time have you felt calm and peaceful? Would you say...

| Question Type: | THowMch |
| :--- | :--- |
| alltime | 1 all of the time |
| most | 2 most of the time |
| goodbit | 3 a good bit of the time |
| some | 4 some of the time |
| little | 5 a little of the time, or |
| none | 6 none of the time? |

P_PH10a [PPH10a] Had a lot of energy
USE CARD 32. During the past @b4 weeks@b, how much of the time did you have a lot of energy? Would you say..

Question Type: THowMch

| alltime | 1 all of the time |
| :--- | :--- |
| most | 2 most of the time |
| goodbit | 3 a good bit of the time |
| some | 4 some of the time |
| little | 5 a little of the time, or |
| none | 6 none of the time? |

USE CARD 32. During the past @b4 weeks@b, how much of the time have you felt downhearted and blue? Would you say...

| Question Type: | THowMch |
| :--- | :--- |
| alltime | 1 all of the time |
| most | 2 most of the time |
| goodbit | 3 a good bit of the time |
| some | 4 some of the time |
| little | 5 a little of the time, or |
| none | 6 none of the time? |

## P PH12a <br> [ PPH12a ] Hlth/emot prob intrfre w/soc act

USE CARD 32. During the past @b4 weeks@b, how much of the time has your physical health or emotional problems interfered with your social activities (like visiting with friends, relatives, etc.)? Would you say...
Question Type: THowMch

| alltime | 1 all of the time |
| :--- | :--- |
| most | 2 most of the time |
| goodbit | 3 a good bit of the time |
| some | 4 some of the time |
| little | 5 a little of the time, or |
| none | 6 none of the time? |

Logic after:
GOTO P_PHEND

## FC - SERVICES RECEIVED BY FOSTER CAREGIVERS

## Logic before:

[IF P_HH6c <> 1 AND P_HH6d <> 1 AND P_HH6e <> 1 AND P_HH8c <> 1 AND P_HH8d <> 1 AND ${ }^{\text {P }}$ _HH8e <> 1 THEN GO TO P_FCEND.]
$\{I F$ WAV̄E $=1$, FILL: since $\{$ FILL START DATE OF LIVING ARRANGEMENT $\}$ II WAVE $>1$, FILL: in the last 6 months, that is, since \{FILL DATE 6 MONTHS PRIOR TO INTERVIEW DATE\}. Time in Household is length of time that CHILD has lived with CAREGIVER. It is calculated from variables P_NP2am, P_NP2ad and P_NP2ay, found in the NP - Up-Front Verification Module (CG) Start of living arrangement is obtained by subtracting the Time in Household (e.g., 5 weeks, 14 months, 2 years) from Interview Date.
P_FC1a [PFC1a] R given essntial info when CH placed Now I'd like to ask a few questions about services that you^Fills.P_FC1a2CG^P_HH.Caregiver2 may have received as a foster parent or alternative care provider $\bar{\wedge}$ FILLS.P_FC1A ^DATEFILLSTR1. Do you feel like you were given essential information about ${ }^{\wedge}$ CHILD when ${ }^{\wedge}$ Fills. heshe was placed?

READ IF NECESSARY: We define a foster care situation as a household where one of the caregivers identified as being responsible for care for the child is not a biological or adoptive parent AND fits at least one of the following 3 criteria:
@|@|1. Someone from a foster care or social service agency helped to arrange for the person to care for the child.
$@|@| 2$. The person regularly talks to a caseworker about the child.
@|@|3. The person currently receives payments for being the child's foster parent.
Question Type: TYN

| yes | 1 YES |
| :--- | :---: |
| no | 2 NO |
| Question Fill: | $\wedge$ FFillP_FC1a |
| wave1 | since |
| wave2plus | in the last 6 months, that is, since |
| Question Fill: | $\wedge$ FilllP_FC1a2CG |
| CG2 | and/or. |

 In the last 6 months $\}$ ]

| [PFC2a] R had input into the service plan^Fills.P_FC2a ^DATEFILLSTR2 have you had input into the service plan? |  |
| :---: | :---: |
|  |  |
| Question Type: | TYN |
| yes | 1 YES |
| no | 2 NO |
| Question Fill: ^Fill |  |
| wave1 | Since |
| wave2plus | In the last 6 months, |
| P_FC3a | [PFC3a] CW returned phone calls in 24 hrs |
| Has the caseworker returned phone calls within 24 hours? |  |
| Question Type: | TYN |
| yes | 1 YES |
| no | 2 NO |

P_FC4a [PFC4a ] Felt like rspcted member of svc team Have you felt like a respected member of the team of people providing service to this foster child?

```
Question Type: TYN
yes 1 YES
no
    2 NO
```


## Logic before:

IF WAVE = 1, FILL: Since \{FILL START DATE OF LIVING ARRANGEMENT\}/IF WAVE > 1, FILL:
In the last 6 months
P_FC5a [ PFC5a ] Rcvd any special foster P trning
${ }^{\wedge}$ Fills.P_FC2a ^DATEFILLSTR2 have you received any special instruction or training in skills you need to be a foster parent? This would include things like how to deal with problems your foster child may have or behavior management techniques.

```
Question Type: TYN
\begin{tabular}{ll} 
yes & 1 YES \\
no & 2 NO
\end{tabular}
```

Logic before:
[\{IF WAVE $=1$, FILL: Since $\{$ FILL START DATE OF LIVING ARRANGEMENT $3 / I F$ WAVE $>1$, FILL:
In the last 6 months\}]
P_FC6a [PFC6a ] Involved in any peer support grps
${ }^{\wedge}$ Fills.P_FC2a ^DATEFILLSTR2 have you been involved with any organized peer support groups?
By this we mean a group of adults who meet to discuss shared issues that concern them. These
groups might meet at a community center or a church, for example.
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Logic before:
[\{IF WAVE = 1, FILL: Since \{FILL START DATE OF LIVING ARRANGEMENT\}/IF WAVE > 1, FILL:
In the last 6 months\}]
P_FC7a [PFC7a] Rcvd any respite care
${ }^{\wedge}$ Fills.P_FC2a ^DATEFILLSTR2 have you received respite care? (Respite care is care for the child
provided in the home or somewhere else so that the family can have a break from ongoing care of
the child. It can be thought of as child care or babysitting by an individual or program trained to
meet the special needs of the child.)

| Question Type: TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

P_FC7aa [ PFC7aa ] R a licensed foster care provider

Are you a licensed, certified, or approved foster care provider?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| 2 |  |

Logic after:
IF P_FC7aa = YES GOTO P_FC9a

```
Question Type: TYN
yes 1 YES
no-ZNO
```

P_FC7ca
Did you ever apply to become licensed, certified, or approved as a foster care provider for the children in your care?

```
1=YES [Go to P_FC7da]
2=NO [Go to P_FC7ga]
```

P_FC7da
What factors influenced your decision to apply? [Code all that apply]
1=I thought it was a requirement in order to continue to care for my children.
2=I would receive more financial assistance if I became licensed or approved.
$3=1$ thought it would provide me with the services my child needs, such as Medicaid or help with school.
4=I wanted to learn more about becoming a better parent, and the parenting classes helped me.
5=Other.
3=ADD TO LIST

P_FC7ea
Was your application approved or denied to become a licensed, certified or approved foster care provider?

1=Approved [GO TO P_FC8b]
2=Denied
3=Pending/Under Review
4=Did not apply

P_FC7fa
What were the reasons your application was denied?
1=Some members of my home did not pass criminal background checks. [GO TO P_FC8b]
2=I didn't complete all of the training. [GO TO P_FC8b]
3=My house/home did not meet the space/requirements necessary.
4=I did not have all the necessary medical documentation for me or other adults in the home.
$5=$ Some members of my home did not pass safety background checks because of past child
abuse, neglect, or maltreatment investigations.
6= I was missing other necessary documentation. Explain.
7=Other
3=ADD TO LIST. [GO TO P_FC8b]
P_FC7ga
Why haven't you applied to become licensed, certified, or approved as a foster care provider?
CODEALL THAT APPLY
1=I wasn't informed that I could become a licensed, certified or approved as a foster care provider.
2=I don't want to submit to the health exams,

3=I don't want to submit to the fingerprinting, and $4=1$ don't want to submit to the criminal background checks.
5=I don't have the time to complete all of the training and other requirements.
$6=1$ don't see any benefits to becoming licensed, certified or approved as a foster care provider. 7=Other.

## Logic before:

IF HH6e = 1, CONTINUE. ELSE, GOTO P_FC9a.]
[PFC8b] Amount of last monthly foster care payment you rcva for CH
Earlier you told me that you received payments for being ^CHILD's foster parent.

What was the amount of the last monthly foster care payment you received for ${ }^{\wedge}$ CHILD?
Question Type: $0 . .9996$

## Logic before:

IF HH6e = 1, CONTINUE. ELSE, GOTO P_FC12a
P_FC9a [ PFC9a] FC \$ cover basic liv expnses of ch
Does the money you receive for foster care cover ${ }^{\wedge}$ CHILD's basic living expenses?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Logic before:
[\{IF WAVE = 1, FILL: In the time since \{FILL START DATE OF LIVING ARRANGEMENT\}/IF WAVE $>1$, FILL: In the last 6 months\}]
P_FC10a [ PFC10a ] Ever supplemented FC \$ w/own funds
^Fills.P_FC2a ^DATEFILLSTR2 have you ever supplemented the foster care payment with your own funds?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:
IF P_FC10a = NO GOTO P_FC12a

P_FC11a [ PFC11a ] Amount of own \$ used to meet ch needs
${ }^{\wedge}$ Fills.P_FC2a ^DATEFILLSTR2 how much of your own money on average @bper month@b have you used to help meet the needs of this child?

AMOUNT:

```
Question Type: 0..5000
```

P_FC12a [ PFC12n ] How long R been FP(number)
For how long have you been a foster parent/residential care provider?

NUMBER

## P_FC12b

[ PFC12u ] How long R been FP(unit)
(Is that the number of months or years?)
Question Type: $\quad$ TMmYr

| Months | 1 Months |
| :--- | :--- |
| years | 2 Years |

## P_FC13a [PFC13a ] Total \# FCH R has cared for

For approximately how many foster children have you cared, including ${ }^{\wedge}$ CHILD?
NUMBER OF CHILDREN
Question Type: $1 . .500$
P_FC14a [PFC14a] R wish they could raise CH
Now I'd like to ask you a few questions about your relationship with ${ }^{\wedge}$ CHILD.
Do you ever wish you could raise ${ }^{\wedge}$ CHILD?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

P_FC15A
[ PFC15A ] How much would you miss CH if they had to leave How much would you miss ${ }^{\wedge}$ CHILD if $\wedge$ FILLS. HESHE had to leave? Would you say.
Question Type: THMNeed
alot 1 a lot,
somewhat 2 somewhat,
alittle 3 a little, or
notatall $\quad 4$ not at all?

P_FC16A [PFC16A] How mch do u think ur rltnshp with CH is afctng them now How much do you think your relationship with ${ }^{\wedge}$ CHILD is affecting ${ }^{\wedge}$ FILLS. ${ }^{\text {HIMHER right now? }}$ Would you say...

Question Type: THMNeed

| alot | 1 a lot, |
| :--- | :--- |
| somewhat | 2 somewhat, |
| alittle | 3 a little, or |
| notatall | 4 not at all? |

## P_FC17A

[ PFC17A ] How mch do u think ur rltnshp with CH will affect in future How much do you think your relationship with ${ }^{\wedge}$ CHILD will affect ${ }^{\wedge}$ FILLS. HIMHER in the future? Would you say...
Question Type: THMNeed

| alot | 1 a lot, |
| :--- | :--- |
| somewhat | 2 somewhat, |
| alittle | 3 a little, or |
| notatall | 4 not at all? |

## AP - ADOPTION MODULE FOR FOSTER PARENTS

```
Logic before:
IF WAVE > 1 and (P_AP1a <> YES IN PREVIOUS WAVE) and (CAREGIVER = FOSTER
PARENT OR ADOPTIVE PARENT), CONTINUE. ELSE GO TO NEXT MODULE
P_AP1a [PAP1a] R legally adopted CH
Now I'm going to ask you some questions about adoption possibilities for ^CHILD. Have you
legally adopted ^CHILD?
\begin{tabular}{lll} 
Question Type: & TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}
Logic after:
IF RESPONSE = 1 (YES) GOTO P_AP3a
P_AP2a [PAP2a ] Ever considered adopting CH
Have you ever considered adopting ^CHILD if ^FILLS.HESHE cannot return to ^FILLS.HISHER
family?
\begin{tabular}{|c|c|c|}
\hline Question Type: & TYN & \\
\hline yes & & 1 YES \\
\hline no & & 2 NO \\
\hline Question Fill: & \(\wedge\) ^fillhisher & \\
\hline his & his & \\
\hline her & her & \\
\hline
\end{tabular}
Logic after:
IF RESPONSE = 2 (NO) GOTO P_APEND
P_AP3a [PAP3a] Labels are in Logic After
What factors contributed to wanting to adopt ^^CHILD?
```

CODE ALL THAT APPLY.
Question Type: TAdpFacS
partoffam 1 FEEEING THAT CHILD IS PART OF RESPONDENT'S FAMILY
samerace 2 CHILD'S RACE/ETHNICITY IS SAME AS RESPONDENT'S FAMILY
feellove 3 FEELINGS OF LOVE/AFFECTION FOR CHILD
safety 4 DESIRE FOR CHILD TO GROW UP IN SAFE ENVIRONMENT
havesib 5 HAVING ALREADY ADOPTED CHILD'S SIBLING(S)
parnotcare 6 FEELING THAT CHILD'S BIOLOGICAL PARENTS CANNOT
ADEQUATELY CARE FOR CHILD
related 7 CHILD IS RELATED TO RESPONDENT OR RESPONDENT'S FAMILY
noconcerned 8 NOT CONCERNED THAT CHILD'S RACE/ETHNICITY DIFFERS FROM
RESPONDENT OR RESPONDENT'S FAMILY'S RACE
anotherfam 9 CONCERNED THAT CHILD WOULD OTHERWISE BE PLACED WITH
ANOTHER FAMILY
other
10 OTHER
Logic after:
PAPTG_1 --Fctr R adpt CH-Feeling ch is part of Rs family; PAPTG_2 --Fctr R adpt CH-Ch
race/ethnicity = Rs family; PAPTG_3 --Fctr R adpt CH-Love/affection for ch; PAPTG_4 --Fctr R
adpt CH-Desire for ch to grow up in safe env; PAPTG_5 --Fctr R adpt CH-Already adopted ch
sibling; PAPTG_6 --Fctr R adpt CH-Feel that ch bio Ps cannot care for ch; PAPTG_7 --Fctr R adpt
CH-Ch related to R/Rs family; PAPTG_8 --Fctr R adpt CH-Not concerned that ch race <> Rs/Rs
fam; PAPTG_9 --Fctr R adpt CH-Concern that ch be placed w/other fam; PAPTG_10 --Fctr R adpt

CH-Other; PAPTG_11--Fctr R adpt CH-DK; PAPTG_12--Fctr R adpt CH-RF
P_AP4a [PAP4a] Labels are in Logic After
What factors discouraged you from wanting to adopt ${ }^{\wedge}$ CHILD?
IF R INDICATES THERE WERE NO DISCOURAGING FACTORS, CODE $6=$ YES.
OTHERWISE, CODE ALL THAT APPLY.

| Question Type: | TDisFacS |
| :--- | :---: |
| norights | 1 BIOLOGICAL PARENT HAS NOT RELINQUISHED RIGHTS, OR |
|  | RIGHTS HAVE NOT BEEN TERMINATED BY COURT |
| diffrace | 2 CHILD'S RACE/ETHNICITY DIFFERS FROM RESPONDENT'S FAMILY |
| disabil | 3 CHILD HAS DISABILITIES THAT RESPONDENT MAY NOT BE ABLE |
|  | TO HANDLE IN A LONG-TERM SITUATION |
| probfam | 4 PROBLEMS BETWEEN CHILD AND OTHER MEMBERS OF |
|  | RESPONDENT'S FAMILY |
| finance | 5 FINANCIAL CONCERNS |
| nofactor | 6 NO DISCOURAGING FACTORS |
| other | 7 OTHER |

Logic after:
HARDCHECK (DO NOT ALLOW RESPONSE $6=$ YES WITH ANY OTHERS = Y) "'Warning: "'"No Discouraging Factors (6)"'" cannot be selected when selecting the discouraging factors (1-5,7) please return and correct your response"; PAP4TG_1 --Fctr dscrg R adpt CH-Bio P still has rights to ch; PAP4TG_2 --Fctr dscrg R adpt CH-Ch race/ethnicity <> Rs/Rs fam; PAP4TG_3 --Fctr dscrg R adpt $\mathrm{CH}-\mathrm{Ch}$ has disabilities R not handle; PAP4TG_4 --Fctr dscrg R adpt CH-Problems btwn ch/Rs fam; PAP4TG_5 --Fctr dscrg R adpt CH-Financial concerns; PAP4TG_6 --Fctr dscrg R adpt CH-Other; PAP4TG_7 --Fctr dscrg R adpt CH-No discouraging factors; PAP $\overline{4}$ TG_8--Fctr dscrg R adpt CH-DK; PAP4TG_9--Fctr dscrg R adpt CH-RF

Logic before:
IF P_AP1a = 1 , FILL: Did you ever talk IF P_AP2a = 1, fill: Have you talked
P_AP5a [PAP5a ] Ever talk to CW about adopting CH
$\wedge$ Fills.havedidyou with your caseworker about the possibility of adopting ${ }^{\wedge}$ CHILD?
Question Type: TYN

| yes | 1 YES |
| :--- | :---: |
| no | 2 NO |
| Question Fill: | $\wedge$ FillHaveDidyou |
| Haveyou | Have you talked |
| Didyou | Did you ever talk |

## Logic after: <br> IF RESPONSE = 2 (NO) GOTO P_APEND

----------------------------------------------------------------------------1
P_AP6a [PAP6a ] CW response to Rs desire to adopt CH
How did your caseworker respond to your willingness to adopt ${ }^{\wedge}$ CHILD? Would you say your
caseworker...
Question Type: TCWRes
strongdis 1 strongly discouraged you,
discour 2 discouraged you,
encour 3 encouraged you, or
StrongEnc 4 strongly encouraged you?
Logic after:
IF RESPONSE <> 1 OR 2, GOTO P_APEND

P_AP7a
[ PAP7a ] Labels are in Logic After
Why do you think this was?
CODE ALL THAT APPLY.

| Question Type: | TWyCWRsp |
| :--- | :--- |
| expectret | 1 CASEWORKER STILL EXPECTS THAT CHILD WILL RETURN HOME |
| diffrace | 2 CHILD'S RACE/ETHNICITY DIFFERS FROM RESPONDENT'S |
|  | FAMILY'S RACE/ETHNICITY |
| famrel | 3 CASEWORKER HAS A FAMILY RELATED TO CHILD IN MIND |
| faminmind | 4 CASEWORKER HAS A FAMILY NOT RELATED TO CHILD IN MIND |
| notbest | 5 CASEWORKER DOES NOT THINK RESPONDENT WOULD BE BEST |
|  | ABLE TO MEET CHILD'S NEEDS |
| other | 6 OTHER |

## Logic after:

GOTO P_APEND; PAP7TG_1 --CW rspns to R adpt CH-CW still expects ch will return home; PAP7TG_2 --CW rspns to R adpt CH-Ch race/ethnicity differs from Rs fam; PAP7TG_3--CW rspns to R adpt $\mathrm{CH}-\mathrm{CW}$ has fam related to ch in mind; PAP7TG_4--CW rspns to R adpt CH-CW has nonrelated fam in mind; PAP7TG_5 --CW rspns to R adpt CH-CW doesnt think R best for ch needs; PAP7TG_6 --CW rspns to R adpt CH-Other; PAP7TG_7--CW rspns to R adpt CH-DK; PAP7TG_8--CW rspns to R adpt CH-RF

```
P_APEND
[ PAPEND] NoDeliv
```

PLEASE PRESS "1" TO CONTINUE.
Question Type: TCont, NoDK, NoRF Continue 1 Continue

```
Logic before:
P_PPBGN [PPPBGN]NoDeliv
PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont, NoDK, NoRF
Continue 1 Continue
Logic before:
NEXT MODULE.
P_PP2m [ PPP2m ] Month R legally adopted CH
Earlier you told me that you legally adopted ^CHILD.
In what month and year did you adopt ^CHILD?
MONTH:
\begin{tabular}{lc} 
Question Type: & TMonth \\
jan & 1 January \\
feb & 2 February \\
mar & 3 March \\
apr & 4 April \\
may & 5 May \\
jun & 6 June \\
jul & 7 July \\
aug & 8 August \\
sep & 9 September \\
oct & 10 October \\
nov & 11 November \\
dec & 12 December
\end{tabular}
```

IF WAVE > 1 and (P_AP1a <> YES IN PREVIOUS WAVE) and (CAREGIVER = FOSTER
PARENT OR ADOPTIVE PARENT), CONTINUE. ELSE GO TO NEXT MODULE
IF P_HH6b=1 OR P_HH6c = 1 OR P_HH6d = 1 OR P_HH6e $=1$, CONTINUE ELSE SKIP TO THE
P_PP2y [PPP2y] Year R legally adopted CH
In what month and year did you adopt ${ }^{\wedge}$ CHILD?

YEAR:

```
Question Type: 1970..2013
```

P_PP3 [PPP3] Labels are in Logic After
What agencies were involved in the adoption?

## CODE ALL THAT APPLY.

Question Type: TAdptAgS
public 1 CHILD WELFARE/OTHER PUBLIC AGENCY
church 2 CHURCH-AFFILIATED AGENCY/ORGANIZATION
minority 3 AGENCY PROMOTING ADOPTION OF MINORITY CHILDREN
private 4 PRIVATE AGENCY/ORGANIZATION
Logic after:
PPP3TG_1--Agncy invlvd in adption-Ch Wlfr/othr pub agcy involved adopt; PPP3TG_2--Agncy invlvd in adption-Church Aff Agcy/org involved adopt; PPP3TG_3--Agncy invlvd in adption-Agcy Promot
adpt minority ch inv adp; PPP3TG_4--Agncy invlvd in adption-Private agency involved in adoption; PPP3TG_5--Agncy invlvd in adption-DK; PPP3TG_6--Agncy invlvd in adption-RF

## P_PP4a <br> [ PPP4a ] CH in foster wth $R$ before adopt

Was ${ }^{\wedge}$ CHILD in foster care with you prior to adoption?

| Question Type: | TYesNoC |
| :--- | ---: |
| Yes | 1 YES |
| No | 2 NO |

Logic after:
2 = no GO TO P_PP8a
P_PP5a [PPP5a ] How long CH in foster care with $\mathrm{R} y r / m o n t h$
How long was $\wedge^{\wedge}$ Fills. HeShe in foster care with you?

| Question Type: $\quad T M m Y r$ |  |
| :--- | :--- |
| Months | 1 Months |
| years | 2 Years |

## Logic before:

IF P_PP5a = 1 ask P_PP5m
P_PP5m [PPP5m ] How long CH in foster care with $R$ - months
(How long was ${ }^{\wedge}$ Fills. HeShe in foster care with you?)

## ENTER NUMBER OF MONTHS

MONTHS:
Question Type: $1 . .24$
Logic before:
IF P_PP5a = 2
P_PP5y [PPP5y] How long CH in foster care with $R$ - years
(How long was $\wedge$ Fills. HeShe in foster care with you?)
ENTER NUMBER OF YEARS
YEARS:

```
Question Type: 1..5
```



P_PP8a [PPP8a]R or spouse blood rel of CH
Are you or your spouse/partner a blood relative of ${ }^{\wedge}$ CHILD?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic before:
Adoption Subsidies
IF P_HH6b=1, CONTINUE. ELSE, GOTO P_PP31m.
P_PP18a [PPP18a ] Ever rcv adopt subsidy for $\mathbf{C H}$
Have you ever received an adoption subsidy -- that is, a monthly payment from the state or county for ${ }^{\wedge} \mathrm{CHILD}$ ?
Question Type: TYesNoC


P_PP27_1a3 [PPP27x3] Child Contact with Siblings since adopt
Since the adoption, has ${ }^{\wedge}$ CHILD had contact with ${ }^{\wedge}$ Fills. HisHer siblings?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic before:
Post-Adoption Services
P_PP28intro [ PPP28intro] NO LABEL
USE CARD 33. The next questions are about post-adoption counseling or support for adoption you or your family have received since beginning the adoption process. Please look at the list of services on Card 33 and tell me which ones you have received since starting the adoption process.

Question Type: TCont
Continue 1 Continue

| P_PP28_1a | [ PPP28_1a ] Labels are in Logic After |
| :---: | :---: |
| Have you received... |  |

CODE ALL THAT APPLY.
Question Type: TPstAdpt
PARENTS 1 SUPPORT GROUP FOR ADOPTIVE PARENTS
CHILD 2 SUPPORT GROUP FOR ADOPTED CHILDREN
BOOKS 3 BOOKS OR ARTICLES ON ADOPTION
LECTURES 4 LECTURES OR SEMINARS ON ADOPTION
CLASSES 5 CLASSES OR WORKSHOPS ON UNDERSTANDING YOUR ADOPTED CHILD
PARENCOUNSEL 6 COUNSELING FOR PARENTS (RESPONDENT)
CHILDCOUNSEL 7 COUNSELING FOR ^Global.Child
INFORMATION 8 INFORMATION ON ^Global.Child'S SOCIAL, MEDICAL, AND/OR GENETIC HISTORY
LEGAL 9 LEGAL ADVICE
RELATIVE 10 INFORMATION ON HOW TO SEARCH FOR BIRTH RELATIVES
THERAPY 11 FAMILY THERAPY
CARE 12 RESIDENTIAL CARE FOR ^Global.Child
PSYCH $\quad 13$ PSYCHIATRIC PLACEMENT OR CRISIS SERVICES FOR
Logic after:
PPP28T1--R rcved-Support group for adopt parents; PPP28T2--R rcved-Support group for adopted children; PPP28T3--R rcved-Books/articles on adoption; PPP28T4--R rcved-Lectures/seminars on adoption; PPP28T5--R rcved-Class/workshops on underst adopted ch; PPP28T6--R rcvedCounselling for parents - R recieved; PPP28T7--R rcved-Counselling for CH; PPP28T8--R rcved-Info on CH social/med/genetic hstry; PPP28T9--R rcved-Legal Advice; PPP28T10--R rcved-Info on how to find birth relatives; PPP28T11--R rcved-Family therapy; PPP28T12--R rcved-Residential care for CH; PPP28T13--R rcved-Psyc placement/crisis serv for CH; PPP28T14--R rcved-DK; PPP28T15--R rcved-RF

P_PP29
[ PPP29a ] Post adopt svcs meet needs
Overall, how well have these services met your needs? Would you say...
Question Type: THwIMet
Very 1 Very well,

| Somewhat 2 Somewhat well, |  |
| :---: | :---: |
| Notvery | 3 Not very well, or |
| Notatall | 4 Not well at all? |
| Logic after: |  |
| GO TO P_PP62 |  |
| Logic before: |  |
| IF P_NP14a = yes, CONTINUE. ELSE, GOTO P_PP42. |  |
| P_PP31m [PPP31m ] R became |  |
| Earlier you told me that you are ${ }^{\wedge} \mathrm{CHILD}$ 's legal guardian. |  |
| In what month and year did you become ^ ^ills. HisHer legal guardian? |  |
| MONTH: |  |
| Question Type: | TMonth |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |
| P_PP31y [PPP31y] R became Legal Guardian - year (In what month and year did you become $\wedge$ ^ills. HisHer legal guardian?) |  |
| YEAR: |  |
| Question Type: 1980.. 2013 |  |
| P_PP32 [ PPP32a ] CH your fs |  |
| Was ${ }^{\wedge} \mathrm{CHILD}$ in foster care with you before you became ${ }^{\wedge}$ Fills. HisHer legal guardian? |  |
| Question Type: TYesNoC |  |
| Yes | 1 YES |
| No | 2 NO |
| Logic after: |  |
| P_PP33y [ PPP33y ] How long w |  |
| How long was ${ }^{\wedge}$ Fills. HeShe in foster care with you? |  |
| ENTER NUMBER OF YEARS |  |
| YEARS: |  |
| Question Type: | $1 . .5$ |

## Logic before:

IF P_HH9a = no (CAREGIVER IS NOT CHILD"S LEGAL GUARDIAN)
P_PP34a
Would you ever consider adopting or becoming the permanent legal guardian of ${ }^{\wedge} \mathrm{CHILD}$ ?

$$
\begin{aligned}
& 1=\mathrm{YES} \\
& 2=\mathrm{NO}
\end{aligned}
$$

## P_PP34b

What options have been discussed with you about adopting or becoming the permanent legal guardian? 1=No options have been discussed.
2=Only adoption has been discussed. 3=Only legal guardianship has been discussed. 4=Both adoption and legal guardianship have been discussed.

```
Logic before:
Guardianship Payments
state or county -- for ^CHILD?
Question Type: TYesNoC
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO
\end{tabular}
```

P_PP42 [PPP42A] R rcv guardianshp payment for CH
Have you ever received a guardianship payment or subsidy -- that is, a monthly payment from the

Logic after:
IF = 2, GO TO P_PP44a
P_PP43
[ PPP43A ] R currenly rcv monthly guardianshp payment
Do you currently receive a monthly payment?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic after:
IF = 2, GO TO P_PP48_1a1
P_PP44 [PPP44A] Amt monthly guardianshp payment R rcv for CH
What is the amount of the monthly payment you are currently receiving for ${ }^{\wedge}$ CHILD?
Question Type: $0 . .9997$
Logic after:
IF \$0, GO BACK TO P_PP43
[ASK P_PP44a ONLY OF RESPONDENTS RESIDING IN STATES WITH GUARDIANSHIP ASSISTANCE PROGRAM]:

## P_PP44a

Did your caseworker talk to you about the guardianship assistance program?

## 1 YES

2 NO

```
Logic before:
IF P_NP14a = yes, CONTINUE. ELSE, GOTO P_PP49intro.
```

P_PP48_1a1 [PPP48x1] CH had contact with bio mom since $R$ became LG Has ^CHILD had contact with ^Fills. HisHer birth mother since you've become legal guardian?

```
Question Type: TYesNoC
Yes 1 YES
No
2 NO
```

P_PP48_1a2 [PPP48x2] CH had contact with bio dad since R became LG Has ${ }^{\wedge}$ CHILD had contact with ^Fills. HisHer birth father since you've become legal guardian?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

 Has ${ }^{\wedge} \mathrm{CHILD}$ had contact with ${ }^{\wedge}$ Fills. HisHer siblings since you've become legal guardian?
Question Type: TYesNoC

| Yes | 1 YES |
| :--- | :--- |
| No | 2 NO |

Logic before:
Post-Guardianship Services
P_PP49intro [ PPP49intro] NO LABEL
USE CARD 34. The next questions are about counseling or support you or your family have received since beginning the guardianship process. Please look at the list of services on Card 34 and tell me which ones you have received since starting the guardianship process.

PRESS "1" AND ENTER TO CONTINUE.

| Question Type: |  |
| :---: | :---: |
| Continue | 1 Continue |
| P_PP49 | [ PPP49] Labels are in Logic After |
| Have you rece |  |

CODE ALL THAT APPLY.
Question Type: TguarecS
guardians 1 support group for guardians?
children $\quad 2$ support group for children in guardianship?
books 3 books or articles on guardianship?
lectures 4 lectures or seminars on guardianship?
counselguard $\quad 5$ counseling for guardians (respondent)?
counselchild 6 counseling for ^Global.Child?
information 7 information on ^Global.CHILD's social, medical, and/or genetic history?
legal 8 legal advice?
relative $\quad 9$ information on how to search for birth relatives?
family 10 family therapy?
rescare 11 residential care for ^Global.Child?
psych $\quad 12$ psychiatric placement or crisis services for ${ }^{\wedge}$ Global. Child?
Logic after:
PPP49T1--R rcvd-guardian support group; PPP49T2--R rcvd-suppt grp for CH in guardianshp;
PPP49T3--R rcvd-guardianship books/articles; PPP49T4--R rcvd-guardianship lectures/seminars;
PPP49T5--R rcvd-counseling for guardians; PPP49T6--R rcvd-counseling for CH; PPP49T7--R rcvd-
CH social/medical/genetic hist; PPP49T8--R rcvd-legal advice; PPP49T9--R rcvd-search for birth
reltv info; PPP49T10--R rcvd-family therapy; PPP49T11--R rcvd-residential care for child; PPP49T12--R rcvd-CH psych placement/crisis serv; PPP49T13--R rcvd-DK; PPP49T14--R rcvd-RF

## Logic before:

Status of Child's Placement
IF P_HH6b = 1, FILL: adoption/IF P_NP14a = yes, FILL: guardianship arrangement
P_PP62 [PPP62A ] R ok w/ how CH situation going
The next questions are about how the ${ }^{\wedge}$ Fills. TypeCare is going.
How satisfied are you with how this ^Fills. TypeCare is going? Would you say you are...

```
Question Type: TFIAdpt
vrysat 1 Very satisfied,
smwsat 2 Somewhat satisfied,
smwdis 3 Somewhat dissatisfied, or
vrydis 4 Very dissatisfied?
Question Fill: ^FillTypeCare
adoption adoption
guardianship guardianship arrangement
```

```
Logic before:
P_PP63 [ PPP63A ] R informed about CH bckgd before
\begin{tabular}{lc} 
Question Type: & Tinfrmed \\
Very & 1 Very informed, \\
Somewhat & 2 Somewhat informed, \\
Notvery & 3 Not very informed, or \\
Notatall & 4 Not at all informed? \\
Question Fill: & ^FillTypeCare2 \\
adoption & adoption \\
guardianship & guardianship arrangement
\end{tabular}
```

IF P_HH6b = 1, FILL: adoption/IF P_NP14a = yes, FILL: guardianship arrangement

How informed were you about ${ }^{\wedge}$ CHILD's background before ^Fills.TypeCare2? By background, we mean ^Fills.HisHer family, medical, school, or behavioral history. Would you say you were...

P_PP64 [PPP64A ] CH relationship w Rs family
Thinking about ^CHILD's relationship with your family, would you say things are...
Question Type: TRelFam
Better 1 Better than you expected,
About 2 About what you expected, or
Worse 3 Worse than you expected?

```
Logic before:
    [IF P_HH6b = 1, FILL: adoption/IF P_NP14a = yes, FILL: guardianship arrangement]
P_PP65 [ PPP65A ] R taken action to end CHsituation
Have you ever taken any action to end this ^Fills.TypeCare?
Question Type: TYesNoC
Yes 1 YES
Question Fill: ^FillTypeCare
    adoption adoption
    guardianship guardianship arrangement
Logic after:
2 = no GO TO P_PPEND
P_PP66 [ PPP66A ] Labels are in Logic After
What actions have you taken?
CODE ALL THAT APPLY.
Question Type: Tactaken
\begin{tabular}{ll} 
SPOKECW & 1 SPOKE TO CASEWORKER ABOUT IT \\
SPOKEATTY & 2 SPOKE WITH ATTORNEY ABOUT IT \\
OTHER & 3 OTHER
\end{tabular}
Logic after:
PPP66A_1 --Rs actions to end CH situation-Spoke to CW about it; PPP66A_2 --Rs actions to end
CH situation-Spoke w/ attrny about it; PPP66A_3 --Rs actions to end CH situation-Other;
PPP66A_4--Rs actions to end CH situation-DK; PPP66A_5--Rs actions to end CH situation-RF
P_PP68 [ PPP68 ] Labels are in Logic After
What were your reasons for wanting to end it?
```

CODE ALL THAT APPLY.
Question Type: Twantend

| BEHAV | 1 CHILD BEHAVIORAL OR EDUCATIONAL PROBLEMS |
| :--- | :--- |
| GETALONG | 2 CHILD DID NOT GET ALONG WITH SIBLINGS |
| OTHFAM | 3 OTHER FAMILY PROBLEMS NOT ASSOCIATED WITH CHILD |
| INSURANCE | 4 INSURANCE WOULD NOT PAY FOR CHILD'S SERVICES |
| FINANCIAL | 5 FINANCIAL REASONS |
| MEDICAL | 6 CHILD'S MEDICAL PROBLEMS |
| OTHREASONS | 7 OTHER REASONS |

Logic after:
PPP68TG1--R wanted end CH situation bc - CH behav/educ problems; PPP68TG2--R wanted end CH situation bc - CH/siblings problems; PPP68TG3--R wanted end CH situation bc - family problems; PPP68TG4--R wanted end CH situation bc - insurance not cover CH; PPP68TG5--R wanted end CH situation bc - financial reasons; PPP68TG6--R wanted end CH situation bc - CH medical problems; PPP68TG7--R wanted end CH situation bc - other reasons; PPP68TG8--R wanted end CH situation bc - DK; PPP68TG9--R wanted end CH situation bc - RF

P_PPEND [ PPPEND] NoDeliv
PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont, NoDK, NoRF
Continue 1 Continue

## AZ - ACASI INTRODUCTION

```
Logic before:
ACASI sections should be skipped in the following caregiver situations:
    Licensed Foster Home, Living with a Family Friend, or all non-family settings
(P_NP12a = 3, 4, or 6) OR (P_NP12b .>= 1) OR
- Primary CG is a Foster Mother or Father
(P_HH6a = 8 or 9 OR P_HH6g = 8 or 9) OR
- Primary CG currently receives payments for being a foster parent
(P_HH6e = 1)
P_AZO [PAZO] NO LABEL
Now l'd like you to use the headphones to listen to some questions and enter your answers into
the computer yourself. This will allow you to answer the questions in complete privacy. I will not
be able to hear the questions or see the answers you type into the computer. I'll help you do the
first few, and l'd like you to finish the rest on your own. Let me explain how to use the computer.
```

MOVE COMPUTER SO RESPONDENT CAN USE IT AND POINT OUT THE FOLLOWING:

- NUMBER KEYS
- ENTER KEY (TO ACCEPT AND STORE THE RESPONSE)
- FUNCTION KEYS
- EXPLAIN THAT THE AUDIO FOR THE DISCIPLINE SECTION WILL NOT SAY THE FOCAL CHILD'S NAME, ALTHOUGH IT WILL APPEAR ON THE SCREEN.


## CAUTION RESPONDENT ABOUT ON/OFF SWITCH. ADJUST HEADPHONES FOR RESPONDENT AND DEMONSTRATE VOLUME CONTROL.

WHEN RESPONDENT IS READY, PRESS "1" AND [ENTER] TO CONTINUE
Question Type: TCont

```
Continue 1 Continue
```

P_AZ1
[ PAZ1] NO LABEL
The next questions are for practice. The interviewer is going to help you do this.
Press "1" and the large [Enter] key on the right side of the keyboard to see the first question.
The [Enter] key is the one with the <-- symbol on it.

| Question Type: | TCont |
| :---: | :---: |
| Continue | 1 Continue |
| P_AZ2a | [ PAZ2a ] Month |
| In what month were you born? |  |
| Question Type: | TMonth |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |


| oct | 10 October |
| :--- | :--- |
| nov | 11 November |
| dec | 12 December |

$\qquad$
P_AZ3a [ PAZ3a ] Birth month check (YN2T)
The computer has recorded that you were born in ${ }^{\wedge} \mathrm{P} \_A Z 2 a$. Is this correct?

| Question Type: $\quad$ TYN |  |
| :--- | :--- |
| yes |  |
| no |  |

Logic after:
if no GOTO Y_AZ2a

P_AZ4
[ PAZ4 ] NO LABEL
The next set of practice questions will show you some of the different types of response choices that you will see as you answer questions on your own. It is important that you pay close attention to the response choices given for each question in choosing and entering your response.

| Question Type: Continue | TCont | 1 Continue |
| :---: | :---: | :---: |
| P_AZ5a |  | AZ5a ] Pst |
| In the @bpast 12 months@b, how often did you eat out |  |  |
| Question Type: | TEatOut |  |
| oncetwice |  | 1 Once or t |
| three_5 |  | 2 Between |
| six_10 |  | 3 Between |
| eleven_20 |  | 4 Between |
| more20 |  | 5 More than |
| never |  | 6 Never |

P_AZ6a [PAZ6a ] Past 12M how oft attend concert(TIME15T)
In the @bpast 12 months@b, how many times did you go to the grocery store?

| Question Type: | Tgrocery |
| :--- | :--- |
| onetime | 111 time |
| twotimes | 22 times |
| three_5 | $33-5$ times |
| six_10 | $46-10$ times |
| eleven_20 | $511-20$ times |
| more20 | 6 More than 20 times |
| NoPast12 | 7 Not in the past @b12 months@b, but it happened before |
| Never | 8 This has never happened |

P_AZ7
[ PAZ7] NO LABEL
Thank you. If you have any questions about how to use the computer, please ask your interviewer now.

These last questions are about things that may have happened to you, and are personal questions that may make you feel uncomfortable or a little sad. Please remember that your honest answers to our questions are important and will help us understand what different people experience and how it affects their lives. This will allow us to help others get as good as possible
at helping children like yours in the future.
Press "1" and the [Enter] key to continue.
Question Type: TCont
Continue 1 Continue

P AZ8
[ PAZ8 ] NO LABEL
In past studies, some people have told us that they did not feel comfortable talking to an interviewer about personal topics, so we have developed the recorded interview procedure that you are using now to complete this part of our questionnaire. You can listen to the questions and put your answers into the computer in complete privacy. Your interviewer will not know how you answer and will not ask you any questions about your answers. However, as your interviewer told you at the beginning of the interview, if your answers to these questions indicate that your life or health or your child's life or health is in danger, we will have to tell someone whose job it is to see that you and others are safe and protected.

Thank you for helping us with our effort to understand your family's experiences.

Please press "1" and the [Enter] key now to hear and see the questions.
Question Type: TCont
Continue 1 Continue
Logic after:
P_AZEND

```
This section should be skipped in the following caregiver situations:
    Licensed Foster Home, Living with a Family Friend, or all non-family settings
    (P_NP12a >= 3, 4, or 6) OR (P_NP12b .>= 1) OR
        Primary CG is a Foster Mother or Father
(P_HH6a = 8 or 9 OR P_HH6g = 8 or 9) OR
- Primary CG currently receives payments for being a foster parent
(P_HH6e = 1)
P DP1
```

[IF AGE $=18$ OR OLDER] Have you ever in your life had a period of time lasting several days or longer
when <b>most of the day</b> you felt <b>sad, empty or depressed</b>?
Question Type: TYESNOCAPS
P_DP2
[IF P_DP1 = 2 OR Blank] Have you ever had a period of time lasting several days or longer when
<b>most of the day</b> you were very <b>discouraged</b> about how things were going in your life?
Question Type: TYESNOCAPS
P DP3
[IF P_DP2 = 2 or Blank] Have you ever had a period of time lasting several days or longer when you
<b>lost interest</b> in most things you usually enjoy like work, hobbies, and personal relationships?
Question Type: TYESNOCAPS
P_DP4
[IF P_DP1 =1] During times when you felt <b>sad, empty, or depressed</b> most of the day, did you ever
feel <b>discouraged</b> about how things were going in your life?
Question Type: TYESNOCAPS
P DP5
[IF P_DP4 = 1] During the times when you felt sad, empty, or depressed, did you ever <b>lose
interest</b> in most things like work, hobbies, and other things you usually enjoy?
Question Type: TYESNOCAPS
P DP6
[IF P_DP4 = 2 OR Blank] During the times when you felt sad, empty, or depressed, did you ever <b>lose
interest</b> in most things like work, hobbies, and other things you usually enjoy?
Question Type: TYESNOCAPS
P DP7
[IF P_DP2 = 1] During times when you felt discouraged about how things were going in your life, did you
ever <b>lose interest</b> in most things like work, hobbies, and other things you usually enjoy?
Question Type: TYESNOCAPS
P DP8
[IF P_DP3= 1] Did you ever have a period of time like this that lasted <b>most of the day nearly every
day</b> for <b>two weeks or longer</b>?
Question Type: TYESNOCAPS
DEFINE FEELFILL:
IF (P_DP5 = 1), THEN FEELFILL = "were sad, discouraged, or lost interest in most things"
IF (P_DP5 = 2 OR DK/REF), THEN FEELFILL = "were sad or discouraged"
IF (P_DP6 = 1), THEN FEELFILL = "were sad or lost interest in most things"
IF (P_DP6 = 2 OR DK/REF) THEN FEELFILL = "were sad"

IF (P_DP7 = 1), THEN FEELFILL = "were discouraged or lost interest in most things"
IF (P_DP7 = 2 OR DK/REF), THEN FEELFILL = "were discouraged about the way things were going in your life"
IF (P_DP8 = 1), THEN FEELFILL = "lost interest in most things"
ELSE, FEELFILL = BLANK
DEFINE FEELNOUN:
IF (P_DP5 = 1), THEN FEELNOUN = "sadness, discouragement, or lack of interest"
IF (P_DP5 = 2 OR DK/REF), THEN FEELNOUN = "sadness or discouragement"
IF (P_DP6 = 1), THEN FEELNOUN = "sadness or lack of interest"
IF (P_DP6 = 2 OR DK/REF), THEN FEELNOUN = "sadness"
IF (P_DP7 = 1), THEN FEELNOUN = "discouragement or lack of interest"
IF (P_DP7 = 2 OR DK/REF), THEN FEELNOUN = "discouragement"
IF (P_DP8 = 1), THEN FEELNOUN = "lack of interest in most things"
ELSE FEELNOUN = BLANK

## DEFINE NUMPROBS

IF P_DP5 NE BLANK OR P_DP6 = 1 OR P_DP7 = 1, THEN NUMPROBS = "these problems"
IF P_DP6 = (2 OR DK/REF) OR P_DP7 = ( $\overline{2}$ OR DK/REF) OR P_DP8 $=1$, THEN
NUMPROBS = "this problem"
ELSE NUMPROBS = BLANK
DEFINE WASWERE:
IF P_DP5 NE BLANK OR P_DP6 = 1 OR P_DP7 = 1, THEN WASWERE = "were"
IF P_DP6 = (2 OR DK/REF) OR P_DP7 = ( 2 OR DK/REF) OR P_DP8 = 1, THEN
WASWERE = "was"
ELSE WASWERE = BLANK

P_DP9
[IF P_DP5 NE BLANK OR P_DP6 NE BLANK OR P_DP7 NE BLANK] Think about the times when you [FEELFILL]. Did you ever have a period of time like this that lasted <b>most of the day, nearly every day</b>, for <b>two weeks or longer</b>?
Question Type: TYESNOCAPS
P_DP10
[IF P_DP8 = 1 OR P_DP9 = 1] Think of times lasting <b>two weeks or longer</b> when [NUMPROBS] with your mood [WASWERE] most <b>severe and frequent</b>.
During those times, how long did your [FEELNOUN] usually last?
Question Type: Hour Range
1 Less than 1 hour
2 At least 1 hour but no more than 3 hours
3 At least 3 hours but no more than 5 hours
45 hours or more
P_DP11
[IF P_DP10 $=2,3,4$, OR Blank] Still thinking of times lasting two weeks or longer when [NUMPROBS] with your mood [WASWERE] most <b>severe and frequent</b>, how severe was your <b>emotional distress</b> during those times?
Question Type: Severe Range
1 Mild
2 Moderate
3 Severe
4 Very severe
P_DP12
[IF P_DP10 $=2,3,4$, OR Blank] Again, think of times lasting two weeks or longer when [NUMPROBS] with your mood [WASWERE] most <b>severe and frequent</b>. How often, during those times, was your emotional distress so severe that <b>nothing could cheer you up</b>?
Question Type: Often Range 3
1 Often
2 Sometimes
3 Rarely
4 Never

P_DP13
[IF P_DP10 $=2,3,4$, OR Blank] Once again, please think of times lasting two weeks or longer when [NUMPROBS] with your mood [WASWERE] most <b>severe and frequent</b>.
How often, during those times, was your emotional distress so severe that you <b>could not carry out your daily activities</b>?
Question Type: Often Range 3
P_DP14
[IF S1 AD16 = (2, 3, 4 OR Blank) AND NOT (P_DP11 = 1 AND P_DP12 = 4 AND P_DP13 = 4) AND (P_DP1=1 OR P_DP2=1 OR P_DP3=1) AND P_DP8 NE (2 OR Blank)] People who have problems with their mood often have other problems at the same time. These problems may include things like changes in:

- sleep
- appetite
- energy
- the ability to concentrate and remember
- feelings of low self-worth

Did you ever have any of these problems during a period of time when you [FEELFILL] for <b>two weeks or longer</b>?
Question Type: TYESNOCAPS
P DP15
[IF P_DP14 = 1] Think again about these other problems we just mentioned. They include things like changes in

- sleep
- appetite
- energy
- the ability to concentrate and remember
- feelings of low self-worth

Please think of a time when you [FEELFILL] for <b>two weeks or longer</b> and you also had the <b>largest number</b> of these other problems at the same time.
Is there one particular time like this that stands out in your mind as the <b>worst</b> one you ever had? Question Type: TYESNOCAPS

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P_DP16
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[IF P_DP15 = 1] How old were you when that worst period of time started?
AGE:
Question Type: Numeric Range [1-110]
[RANGE: 1-110]
P_DP17
[IF P_DP15 = 2 OR Blank] Then think of the <b>most recent</b> time when you [FEELFILL] for <b>two weeks or longer</b> and you also had the <b>largest number</b> of these other problems at the same time. How old were you when that time started?
AGE:
Question Type: Numeric Range [1-110]

DEFINE TIMEFILL:
IF P_DP16 NE BLANK, THEN TIMEFILL = 'worst'
IF P_DP17 NE BLANK, THEN TIMEFILL = 'most recent'
P_DP18
[IF P_DP16 NE BLANK] In answering the next questions, think about the period of time when your [FEELNOUN] and other problems were the <b>worst</b>. [IF P_DP17 NE BLANK] In answering the next questions, think about the <b>most recent</b> period of time when you [FEELFILL] and had other problems at the same time.
During that time, did you feel sad, empty, or depressed <b>most of the day nearly every day</b>? Question Type: TYESNOCAPS

## P DP19

[IF P_DP16 NE BLANK OR P_DP17 NE BLANK] During that <b>[TIMEFILL]</b> period of time, did you feel discouraged about how things were going in your life <b>most of the day nearly every day</b>? Question Type: TYESNOCAPS

P_DP20
[IF P_DP16 NE BLANK OR P_DP17 NE BLANK] During that <b>[TIMEFILL]</b> period of time, did you lose interest in almost all things like work and hobbies and things you like to do for fun?
Question Type: TYESNOCAPS
P_DP21
[IF P_DP16 NE BLANK OR P_DP17 NE BLANK] During that <b>[TIMEFILL]</b> period of time, did you lose the ability to take pleasure in having good things happen to you, like winning something or being praised or complimented?
Question Type: TYESNOCAPS
P_DP22
[IF ANY P_DP18- P_DP21 = 1] The next questions are about changes in appetite and weight. [IF P_DP16 NE BLANK] In answering the next questions, think about the period of time when your [FEELNOUN] and other problems were the <b>worst</b>. [IF P_DP17 NE BLANK] In answering the next questions, think about the <b>most recent</b> period of time when you [FEELFILL] and had other problems at the same time.
Did you have a much smaller appetite than usual nearly every day during that time?
Question Type: TYESNOCAPS
P_DP23
[IF P_DP22 = 2 OR Blank] Did you have a much <b>larger</b> appetite than usual nearly every day? Question Type: TYESNOCAPS

P_DP24
[IF P_DP22 $=2$ OR Blank] Did you gain weight without trying to during that <b>[TIMEFILL]</b> period of time?
Question Type: TYESNOCAPS
P_DP25
[IF P_DP24 = 1 AND (P_DP16 $\leq 21$ OR P_DP17 $\leq 21$ )] Did you gain weight without trying to because you were growing?
Question Type: TYESNOCAPS
P DP26
[IF P_DP24 = 1 AND P_DP25 NE YES AND S1QD01 = 2] Did you gain weight without trying to because you were pregnant?
Question Type: TYESNOCAPS

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P DP27
[IF P_DP24 = 1 AND P_DP25 NE YES AND P_DP26 NE YES] How many pounds did you gain? Please
enter your answer as a whole number.
# OF POUNDS:
Question Type: Numeric Range [0 - 200]
                        [RANGE: 0-200]
DK/REF
P_DP28
[IF (P_DP22 = 1 OR P_DP24=(2 OR Blank)] Did you <b>lose</b> weight without trying to?
Question Type: TYESNOCAPS
P_DP29
[IF P_DP28 = 1] Did you lose weight without trying to because you were sick or on a diet?
Question Type: TYESNOCAPS
P_DP30
[IF P_DP29 = 2 OR Blank] How many pounds did you lose?
Please enter your answer as a whole number.
# OF POUNDS:
Question Type: Numeric Range [0 - 200]
P_DP31
[IF P_DP22 NE BLANK] [IF P_DP16 NE BLANK] Again, please think about the period of time when your
[FEELNOUN] and other problems were the <b>worst</b>.
[IF P_DP17 NE BLANK] Again, please think about the <b>most recent</b> period of time when you
[FEELFILL] and had other problems at the same time.
Did you have a lot more trouble than usual falling asleep, staying asleep, or waking too early nearly every
night during that <b>[TIMEFILL]</b> period of time?
Question Type: TYESNOCAPS
P DP32
[IF P_DP31 = 2 OR Blank] During that <b>[TIMEFILL]</b> period of time, did you sleep a lot more than
usual nearly every night?
Question Type: TYESNOCAPS
P_DP33
[IF P_DP22 NE BLANK] During that <b>[TIMEFILL]</b> period of time, did you feel tired or low in energy
nearly every day, even when you had not been working very hard?
Question Type: TYESNOCAPS
P_DP34
[IF P_DP22 NE BLANK] Did you talk or move more slowly than is normal for you nearly every day?
Question Type: TYESNOCAPS
P DP35
[IF P_DP34 = 1] Did anyone else notice that you were talking or moving slowly?
Question Type: TYESNOCAPS
P_DP36
[IF P_DP34 = 2 OR Blank] Were you so restless or jittery nearly every day that you paced up and down or
couldn't sit still?
Question Type: TYESNOCAPS
P_DP37
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[P_DP36 = 1] Did anyone else notice that you were restless?
Question Type: TYESNOCAPS
P_DP38
[IF P_DP22 NE BLANK] The next questions are about changes in your ability to concentrate, and your feelings about yourself.
[IF P_DP16 NE BLANK] Again, in answering these questions, think about the period of time when your [FEELNOUN] and other problems were the <b>worst</b>.
[IF P_DP17 NE BLANK] Again, in answering these questions, think about the <b>most recent</b> period of time when you [FEELFILL] and had other problems at the same time.
During that $<b>[$ TIMEFILL $]</ b>$ time, did your thoughts come much more slowly than usual or seem confused nearly every day?
Question Type: TYESNOCAPS
P_DP39
[IF P_DP22 NE BLANK] Did you have a lot more trouble concentrating than usual nearly every day? Question Type: TYESNOCAPS

P_DP40
[IF P_DP22 NE BLANK] Were you unable to make decisions about things you ordinarily have no trouble deciding about?
Question Type: TYESNOCAPS

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P_DP41
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[IF P_DP22 NE BLANK] Did you feel that you were not as good as other people nearly every day? Question Type: TYESNOCAPS

P_DP42
[IF P_DP41 = 1] Did you feel totally worthless nearly every day?
Question Type: TYESNOCAPS
P_DP43
[IF P_DP22 NE BLANK] The next questions are about thoughts of death or suicide.
[IF P_DP16 NE BLANK] Again, in answering these questions, think about the period of time when your [FEELNOUN] and other problems were the <b>worst</b>.
[IF P_DP17 NE BLANK] Again, in answering these questions, think about the <b>most recent</b> period of time when you [FEELFILL] and had other problems at the same time.
Did you often think a lot about death, either your own, someone else's, or death in general?
Question Type: TYESNOCAPS
P_DP44
[IF P_DP22 NE BLANK] During that period, did you ever think that it would be better if you were dead? Question Type: TYESNOCAPS

P_DP45
[IF P_DP22 NE BLANK] Did you think about committing suicide?
Question Type: TYESNOCAPS

P_DP46
[IF P_DP45 = 1] Did you make a suicide plan?
Question Type: TYESNOCAPS
P_DP47
[IF P_DP45 = 1] Did you make a suicide attempt?
Question Type: TYESNOCAPS

DEFINE S1D MDEA1:
IF P_DP18=1 $\overline{1}$ OR P_DP19 $=1$, THEN S1D_MDEA1 $=1$
ELSE IF P_DP18=2AND P_DP19 $=2$, THEN S1D_MDEA1 $=2$
ELSE IF P_DP18= DK OR P_DP19 = DK, THEN S1D_MDEA1= DK
ELSE IF P_DP18= REF OR P_DP19 = REF, THEN S1D_MDEA1= REF
ELSE S1D_MDEA1= BLANK
DEFINE S1D_MDEA2:
IF P_DP20 $=\overline{1}$ OR P_DP21 $=1$, THEN S1D_MDEA2 $=1$
ELSE IF P_DP20 $=2$ AND P_DP21 $=2$, THĒN S1D_MDEA2 $=2$
ELSE IF P_DP20 = DK OR P_DP21 = DK, THEN S1D_MDEA2= DK
ELSE IF P_DP20 = REF OR P_DP21 = REF, THEN S1D_MDEA2= REF
ELSE S1D_MDEA2= BLANK
DEFINE S1D_MDEA3:
IF P_DP22 = 1 OR P_DP23 $=1$ OR P_DP27 $\geq 10$ OR P_DP30 $\geq 10$, THEN S1D_MDEA3 $=1$
ELSE IF P_DP22 = 2 AND P_DP23 = 2 AND ( $($ P_DP27 < 10 OR P_DP30 < 10) OR
(P_DP24 = (2 OR BLANK) AND P_DP28 = (2 OR BLANK)) OR (P_DP24 = 1 AND
(P_DP25 = 1 OR P_DP26 = 1)) OR (P_DP28 = 1 AND P_DP29 = 1)), THEN
S1D_MDEA3= 2
ELSE IF P_DP22 = DK OR P_DP23 = DK OR P_DP24 = DK OR P_DP27 = DK OR
P_DP28 = DK OR P_DP30 = DK, THEN S1D_MDEA3= DK
ELSE IF P_DP22 = REF OR P_DP23 = REF OR P_DP24 = REF OR P_DP27 = REF OR
P_DP28 = REF OR P_DP30 = REF, THEN S1D_MDEA3= REF
ELSE S1D_MDEA3= BLANK
DEFINE S1D_MDEA4:
IF P_DP31 $=\overline{1}$ OR P_DP32 $=1$, THEN S1D_MDEA4 $=1$
ELSE IF P_DP31 $=2$ AND P_DP32 $=2$, THEN S1D_MDEA4 $=2$
ELSE IF P_DP31 = DK OR P_DP32 = DK, THEN S1D_MDEA4= DK
ELSE IF P_DP31 = REF OR P_DP32 = REF, THEN S1D_MDEA4= REF
ELSE S1D_MDEA4= BLANK
DEFINE S1D_MDEA5:
IF P_DP35 = 1 OR P_DP37 $=1$, THEN S1D_MDEA5 $=1$
ELSE IF (P_DP34 = (2 OR DK/REF) AND (P_DP36 = (2 OR DK/REF) OR P_DP37 = 2) )
OR P_DP35 = 2, THEN S1D_MDEA5 $=2$
ELSE IF P_DP34 = DK OR P_DP35 = DK OR P_DP36 = DK OR P_DP37 = DK, THEN
S1D MDEA $5=\mathrm{DK}$
ELSE IF P_DP34 = REF OR P_DP35 = REF OR P_DP36 = REF OR P_DP37 = REF,
THEN S1D_MDEA5= REF
ELSE S1D_MDEA5= BLANK
DEFINE S1D_MDEA6:
S1D_MDEA6= AD26J
DEFINE S1D_MDEAT:
IF P_DP42 = 1, THEN S1D_MDEA7= 1
ELSE IF P_DP41 = (2 OR DK/REF) OR P_DP42 = 2, THEN S1D_MDEA7= 2
ELSE S1D_MDEA7= P_DP42
ELSE S1D_MDEA7= BLANK
DEFINE S1D_MDEA8:
IF P_DP38 = 1 OR P_DP39 = 1 OR P_DP40 $=1$, THEN S1D_MDEA8 $=1$
ELSE IF P_DP38 $=2$ AND P_DP39 $=2$ AND P_DP40 $=2$, THEN S1D_MDEA8 $=2$
ELSE IF P_DP38 = DK OR P_DP39 = DK OR P_DP40 = DK, THEN S1D_MDEA8= DK

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ELSE IF P_DP38 = REF OR P_DP39 = REF OR P_DP40 = REF, THEN S1D_MDEA8=
REF
ELSE S1D_MDEA8= BLANK
DEFINE S1D_MDEA9:
IF P_DP43 = 1 OR S1D26BB = 1 OR P_DP45 = 1 OR P_DP46 = 1 OR P_DP47 = 1,
THEN S1D_MDEA9=1
ELSE IF P_DP43 = 2 AND P_DP44 \(=2\) AND P_DP45 \(=2\), THEN S1D_MDEA9 \(=2\)
ELSE IF P_DP43 = DK OR P_DP44 = DK OR P_DP45 = DK OR P_DP4 \(46=\mathrm{DK}\)
OR P_DP47 = DK, THEN S1D_MDEA9= DK
ELSE IF P_DP43 = REF OR P_DP44 = REF OR P_DP45 = REF OR P_DP46 =
REF OR P_DP47 = REF, THEN S1D_MDEA9= REF
ELSE S1D_MDEA9= BLANK
DEFINE S1DSMMDEA2:
IF SUM (S1D_MDEA1 = 1, S1D_MDEA2 = 1, S1D_MDEA3 = 1, S1D_MDEA4 = 1, S1D_MDEA5
\(=1\), S1D_S1MDEA6 \(=1\), S1D_MDEA7 \(=1\), S1D_MDEA8 \(=1\), S1D_MDEA9 = 1) \(\geq 5\), THEN
S1DSMMDEA2 = 1
ELSE IF SUM (S1D_MDEA1 = (1 OR DK/REF), S1D_MDEA2 = (1 OR DK/REF),
S1D_MDEA3 = (1 OR DK/REF), S1D_MDEA4 = (1 OR DK/REF), S1D_MDEA5 = (1 OR
DK/REF), S1D_MDEA6 = (1 OR DK/REF), S1D_MDEA7 = (1 OR DK/REF), S1D_MDEA8 =
(1 OR DK/REF), S1D_MDEA9 = (1 OR DK/REF) \()<5\) AND N(OF S1D_MDEA1-
S1D_MDEA9) > 0, THEN S1DSMMDEA2 \(=2\)
ELSE IF S1D_MDEA1 = DK OR S1D_MDEA2 = DK OR S1D_MDEA3 = DK OR S1D_MDEA4
= DK OR S1D_MDEA5 = DK OR S1D_MDEA6 = DK OR S1D_MDEA7 = DK OR
S1D_MDEA8 = DK OR S1D_MDEA9 = DK, THEN S1DSMMDEA2 = DK
ELSE \(\operatorname{IF}\) S1D_MDEA1 = RE \(\bar{F}\) OR S1D_MDEA2 = REF OR S1D_MDEA3 = REF OR
S1D_MDEA \(4^{-}=\)REF OR S1D_MDEA5 = REF OR S1D_MDEA6 = REF OR S1D_MDEA7 \(=\)REF
OR S1D_MDEA8 = REF OR S1D_MDEA9 = REF, THEN S1DSMMDEA2 = REF
P_DP48
[IF S1D_MDEA9 = 1 OR S1DSMMDEA2 = 1] You mentioned having some of the problems I just asked
you about.
During that <b>[TIMEFILL]</b> period of time, how much did your [FEELNOUN] and these other
problems interfere with your work, your social life, or your personal relationships?
Question Type: Often Range 4
1 Not at all
2 A little
3 Some
4 A lot
5 Extremely
P_DP49
[IF P_DP48 NE BLANK ] <b>In the past 12 months</b>, did you have a period of time when you felt
[FEELNOUN] for <b>two weeks or longer</b> while also having some of the other problems we asked
about?
Question Type: TYESNOCAPS
P_DP50
At any time in the past 12 months, did you seriously think about trying to kill yourself?
Question Type: TYESNOCAPS
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The next few questions ask how you have been feeling during the past $\mathbf{3 0}$ days.
P_PD1a
During the past 30 days, about how often did you feel nervous?
1 = All of the time
2 = Most of the time
3 = Some of the time
$4=$ A little of the time
$5=$ None of the time

P_PD1b
During the past 30 days, about how often did you feel hopeless?
1 = All of the time
2 = Most of the time
3 = Some of the time
$4=\mathrm{A}$ little of the time
$5=$ None of the time
P_PD1c
During the past 30 days, about how often did you feel restless or fidgety?
1 = All of the time
$2=$ Most of the time
3 = Some of the time
$4=$ A little of the time
5 = None of the time
P_PD1d
During the past 30 days, about how often did you feel so sad or depressed that nothing could cheer you up?

1 = All of the time
$2=$ Most of the time
3 = Some of the time
$4=$ A little of the time
$5=$ None of the time

P_PD1e
During the past 30 days, about how often did you feel that everything was an effort?
1 = All of the time
$2=$ Most of the time
3 = Some of the time
$4=$ A little of the time
$5=$ None of the time
P_PD1f
During the past 30 days, how often did you feel down on yourself, no good or worthless?
1 = All of the time
$2=$ Most of the time
3 = Some of the time
$4=$ A little of the time
$5=$ None of the time

P_PD1g The last questions asked about how you have been feeling during the past
$3 \overline{0}$ days. Now think about the past 12 months. Was there a month in the past 12 months when you felt more depressed, anxious, or emotionally stressed than you felt during the past 30 days?

1 Yes
2 No
PROGRAMMER: SHOW 12 MONTH CALENDAR

P_PD1h [IF P_MA1g=1] Think of one month in the past 12 months when you were the most depressed, anxious, or emotionally stressed.

During that month, how often did you feel nervous?
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
PROGRAMMER: SHOW 12 MONTH CALENDAR
P_PD1i [IF P_PD1g=1] During that same month when you were at your worst emotionally . . .how often did you feel hopeless?

1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time

P_PD1j [IF P_PD1g=1] During that same month when you were at your worst emotionally . . . how often did you feel restless or fidgety?

1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time

P_PD1k [IF P_PD1g=1] During that same month when you were at your worst emotionally . . . how often did you feel so sad or depressed that nothing could cheer you up?

1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time

P_PD1I [IF P_PD1g=1] During that same month when you were at your worst emotionally . . . how often did you feel that everything was an effort?

1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
P_PD1m [IF CHILD AGE = 18 OR OLDER AND P_PD1g=1] During that same month when you were at your worst emotionally . .
how often did you feel down on yourself, no good, or worthless?
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
DEFINE DISTRESS: IF P_PD1a $=1-4$ OR P_PD1b $=1-4$ OR P_PD1c= 1-4, OR P_PD1d = 1-4 OR P_PD1e= 1-4 OR P_PD1f = 1-4, OR P_PD1h = 1-4 OR P_PD1i = 1-4 OR P_PD1j = 1-4 OR P_PD1k = 14 OR P_PD1I = 1-4 OR P_PD1m = 1-4, THEN DISTRESS = 1 ELSE, DISTRESS $=2$

## ONLY ADMINISTER THIS MODULE IF DISTRESS=1

The next questions are about how much your emotions, nerves or mental health caused you to have difficulties in daily activities.

In answering, think of the one month in the past 12 months when your emotions, nerves or mental health interfered most with your daily activities.

P_HF2
[IF DISTRESS=1] During that one month when your emotions, nerves or mental health interfered <b>most</b> with your daily activities, how much difficulty did you have <b>remembering to do things you needed to do</b>?
Question Type: Difficulty Range
1 No difficulty
2 Mild difficulty
3 Moderate difficulty
4 Severe difficulty

P_HF3
[IF DISTRESS=1] During that one month when your emotions, nerves or mental health interfered <b>most</b> with your daily activities,
...how much difficulty did you have <b>concentrating on doing something important when other things were going on around you</b>?
Question Type: Difficulty Range
1 No difficulty
2 Mild difficulty
3 Moderate difficulty
4 Severe difficulty

P_HF4
[IF DISTRESS=1] During that one month when your emotions, nerves or mental health interfered <b>most</b> with your daily activities,
...how much difficulty did you have <b>going out of the house and getting around on your own</b>?
Question Type: Difficulty Range House
1 No difficulty
2 Mild difficulty
3 Moderate difficulty
4 Severe difficulty
5 You didn't leave the house on your own
P_HF4a [IF P_HF4 = 5] Did problems with your emotions, nerves, or mental health keep you from leaving the house on your own?
1 Yes
2 No
DK/REF

## P_HF5

[IF DISTRESS=1] During that one month when your emotions, nerves or mental health interfered <b>most</b> with your daily activities,
...how much difficulty did you have <b>dealing with people you did not know well</b>?
Question Type: Difficulty Range People
1 No difficulty
2 Mild difficulty
3 Moderate difficulty
4 Severe difficulty
5 You didn't deal with people you did not know well

P_HF5a [IF P_HF5 = 5] Did problems with your emotions, nerves, or mental health keep you from dealing with people you did not know well?
1 Yes
2 No
DK/REF

P_HF6
[IF DISTRESS=1] During that one month when your emotions, nerves or mental health interfered <b>most</b> with your daily activities,
...how much difficulty did you have <b>participating in social activities, like visiting friends or going to parties</b>?
Question Type: Difficulty Range Social
1 No difficulty
2 Mild difficulty
3 Moderate difficulty
4 Severe difficulty
5 You didn't participate in social activities
P_HF6a [IF P_HF6=5] Did problems with your emotions, nerves, or mental health keep you from participating in social activities?
1 Yes
2 No
DK/REF
P HF7
[IF DISTRESS=1] During that one month when your emotions, nerves or mental health interfered <b>most</b> with your daily activities, ...how much difficulty did you have <b>taking care of household responsibilities</b>? Question Type: Difficulty Range Household
1 No difficulty
2 Mild difficulty
3 Moderate difficulty
4 Severe difficulty
5 You didn't take care of household responsibilities
P_HF7a [IF P_HF7=5] Did problems with your emotions, nerves, or mental health keep you from taking care of household responsibilities?

## 1 Yes

2 No
DK/REF
P_HF8
[IF DISTRESS=1] During that one month when your emotions, nerves or mental health interfered <b>most<b/> with your daily activities,
...how much difficulty did you have <b>taking care of your daily responsibilities at work or school<b/>?

Question Type: Difficulty Range Work
1 No difficulty
2 Mild difficulty
3 Moderate difficulty
4 Severe difficulty
5 You didn’t work or go to school \{GO TO P_HFEND\}
P_HF8a [IF P_HF8=5] Did problems with your emotions, nerves, or mental health keep you from working or going to school?

1 Yes
2 No
DK/REF
P_HF9
[IF DISTRESS=1] During that one month when your emotions, nerves or mental health interfered <b>most</b> with your daily activities,
...how much difficulty did you have <b>getting your daily work or school work done as quickly as needed<b/>?
Question Type: Difficulty Range
1 No difficulty
2 Mild difficulty
3 Moderate difficulty
4 Severe difficulty

## AD - ALCOHOL DEPENDENCE

## Logic before:

This section should be skipped in the following caregiver situations:

```
                            Licensed Foster Home, Living with a Family Friend, or all non-family settings
(P_NP12a >= 3, 4, or 6) OR (P_NP12b .>= 1) OR
- Primary CG is a Foster Mother or Father
(P_HH6a = 8 or 9 OR P_HH6g=8 or 9) OR
                Primary CG currently receives payments for being a foster parent
(P_HH6e = 1)
```

P_AD1a [ PAD1ax ] How often do you have a drink containing alcohol?
Now I'm going to ask you some questions about your use of alcoholic beverages during this past year. By alcoholic beverages, we mean beer, wine, wine coolers, shots of liquor, or mixed drinks.

| Question Type: | TAlcFreq |
| :--- | :--- |
| Never | 0 Never |
| Monthly | 1 Monthly or less |
| TwoFourMn | 22 to 4 times a month |
| TwoThreeWk | 32 to 3 times a week |
| FourMoreWk | 44 or more times a week |

P_AD2a [PAD2ax ] \# drinks you have on a typical day when you are drinking? How many drinks containing alcohol do you have on a typical day when you are drinking?
Question Type: TNumDrks

| onetwo | 01 or 2 |
| :--- | :--- |
| threefour | 13 or 4 |
| fivesix | 25 or 6 |
| seven_9 | 37,8, or 9 |
| tenmore | 410 or more |

P AD3a
[ PAD3ax ] How often do you have six or more drinks on one occasion?
How often do you have six or more drinks on one occasion?

| Question Type: THO5F |  |
| :--- | :--- |
| never | 0 Never |
| lessmn | 1 Less than monthly |
| monthly | 2 Monthly |
| weekly | 3 Weekly |
| daily | 4 Daily or almost daily |

Logic before:
IF P_AD2a AND P_AD3a = 0, GOTO P_AD9a.
P_AD4a [ PAD4ax ] How often in Ist yr were unable stop drinkng once u startd?
How often during the last year have you found that you were not able to stop drinking once you had started?

Question Type: THO5F

| never | 0 Never |
| :--- | :--- |
| lessmn | 1 Less than monthly |
| monthly | 2 Monthly |


| weekly | 3 Weekly |
| :--- | :--- |
| daily | 4 Daily or almost daily |

P_AD5a [PAD5ax ] How often in Ist yr, failed what was expected due to drinkng How often during the last year have you failed to do what was normally expected from you because of drinking?

| Question Type: | THO5F |
| :--- | :--- |
| never | 0 Never |
| lessmn | 1 Less than monthly |
| monthly | 2 Monthly |
| weekly | 3 Weekly |
| daily | 4 Daily or almost daily |

P_AD6a
[ PAD6ax ] How often in Ist yr, needed 1st drnk n mrnng aftr heavy drnk How often during the last year have you needed a first drink in the morning to get yourself going after a heavy drinking session?

| Question Type: $\quad$ THO5F |  |
| :--- | :--- |
| never | 0 Never |
| lessmn | 1 Less than monthly |
| monthly | 2 Monthly |
| weekly | 3 Weekly |
| daily | 4 Daily or almost daily |

P_AD7a
[ PAD7ax ] How often in Ist yr, felt guilt or remorse after drinking?
How often during the last year have you had a feeling of guilt or remorse after drinking?
Question Type: THO5F

| never | 0 Never |
| :--- | :--- |
| lessmn | 1 Less than monthly |
| monthly | 2 Monthly |
| weekly | 3 Weekly |
| daily | 4 Daily or almost daily |

P AD8a
[ PAD8ax ] How often in Ist yr, unable to remember nght befre due to dr How often during the last year have you been unable to remember what happened the night before because you had been drinking?

Question Type: THO5F

| never | 0 Never |
| :--- | :--- |
| lessmn | 1 Less than monthly |
| monthly | 2 Monthly |
| weekly | 3 Weekly |
| daily | 4 Daily or almost daily |

[PAD9a] Have you or someone el

| P_AD9a |  |
| :--- | :--- |
| Have you or someone else been injured as a result of yo |  |
| Question Type: | $T N Y Y$ |
| no | 0 No |
| yesmoryr | 2 Yes, but not in the last year |
| yesduryr | 4 Yes, during the last year |

Has a relative or friend or a doctor or another health worker been concerned about your drinking or suggested you cut down?

```
Question Type: TNYY
no O No
yesmoryr 2 Yes, but not in the last year
yesduryr 4 Yes, during the last year
P_ADEND [PADEND] NoDeliv
PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont, NoDK, NoRF
Continue 1 Continue
```


## DD - DRUG DEPENDENCE

```
Logic before:
This section should be skipped in the following caregiver situations:
- Licensed Foster Home, Living with a Family Friend, or all non-family settings
(P_NP12a >= 3, 4, or 6) OR (P_NP12b .>= 1) OR
- P Primary CG is a Foster Mother or Father
(P_HH6a = 8 or 9 OR P_HH6g=8 or 9) OR
        Primary CG currently receives payments for being a foster parent
(P_HH6e = 1)
```

P_DD1a [PDD1a] Pst 12M, used drgs other than those required for med reasons
The following questions ask about your potential involvement with drugs, not including alcoholic
beverages, during the last 12 months. The term "drug abuse" refers to the use of prescribed or
over-the-counter drugs in excess of the directions and/or any non-medical use of drugs.

During the past 12 months, have you used drugs other than those required for medical reasons?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

$\qquad$
P_DD2a [ PDD2a ] Pst 12M, have you abused prescription drugs?
During the past 12 months, have you abused prescription drugs?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

P_DD3a [PDD3ax ] Pst 12M, have you abused more than one drug at a time? During the past 12 months, have you abused more than one drug at a time?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

P_DD4a [PDD4ax ] Pst 12M, could you get through the week without using drugs? During the past 12 months, could you get through the week without using drugs?
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

P_DD5a [ PDD5ax ] Pst 12M, always been able to stop using drugs when u wanted? During the past 12 months, have you always been able to stop using drugs when you wanted to? Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |




Now l'd like to ask you about smoking cigarettes.

P_DD21a
Have you smoked at least 100 cigarettes in your entire life?
1=Yes
2=No

ASK P_DD22a IF P_DD21a = 1.
P_DD22a
Do you now smoke cigarettes every day, some days, or not at all?
1=Everyday
2=Some days
3=Not at all

## IL - INVOLVEMENT WITH THE LAW

## Logic before:

This section should be skipped in the following caregiver situations:

| Licensed Foster Home, Living with a Fam <br> ( $\mathrm{P} \_$NP12a $>=3,4$, or 6) OR (P_NP12b .>= 1) OR <br> Primary CG is a Foster Mother or Father $\text { (P_HH6a = } 8 \text { or } 9 \text { OR P_HH6g = } 8 \text { or 9) OR }$ <br> Primary CG currently receives payments (P_HH6e = 1) |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

P_IL1a [PIL1a ] Ever been arrested for any offense
The next questions are about your involvement with the law.

Have you @bever@b been arrested for any offense?

| Question Type: $\quad$ TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

Logic after:
IF IL_1A = NO THEN GO TO P_ILEND
P_IL2n [PIL2a]\# of times arrested
How many times have you been arrested?

NUMBER
Question Type: $0 . .10$

## Logic before:

COLLECT ARREST INFORMATION ON UP TO 10 ARRESTS - DO NOT LOOP BY COUNT
PROVIDED. ASK AN "ARE THERE MORE ARRESTS" AND TERMINATE LOOP EARLY WHEN
THE RESPONSE IS NO.

```
P_IL_ARREST Questions P_IL3Y - P_IL8a
```

Question Type: ARRAY[1..10] OF BP_IL_ARREST
Logic before:
FILL " ?, the second time?,"the third", etc.. BASED ON RESPONSE IN P_IL2 FILL ONLY
QUESTION MARK FOR 1 ARREST
P_IL3y [ PIL3y] Labels are in Logic After
In what year were you arrested^fills.ordinal1_10
Question Type: 1930.. 2013
Question Fill: ^fillordinal1_10
first the @bfirst@b time?
second the @bsecond@b time?
third the @bthird@b time?
fourth the @bfourth@b time?

| fifth | the @bfifth@b time? |
| :--- | :--- |
| sixth | the @bsixth@b time? |
| seventh | the @bseventh@b time? |
| eighth | the @beighth@b time? |
| ninth | the @bninth@b time? |
| tenth | the @btenth@b time? |
| qmark | $?$ |

Logic after:
PIL31a--Y 1st arrest; PIL32a--Y 2nd arrest; PIL33a--Y 3rd arrest; PIL34a--Y 4th arrest; PIL35a--Y 5th arrest; PIL36a--Y 6th arrest; PIL37a--Y 7th arrest; PIL38a--Y 8th arrest; PIL39a--Y 9th arrest; PIL310a--Y 10th arrest

| Logic before: |  |
| :---: | :---: |
| FILL "?, the second time?,"the third", etc.. BASED |  |
| QUESTION MARK FOR 1 ARREST. |  |
| P_IL4m | [ PIL4m ] Labels are in Logicher |
| In what month | in ^P_IL3y were you arrested^fills. |
| Question Type: | TMonth |
| jan | 1 January |
| feb | 2 February |
| mar | 3 March |
| apr | 4 April |
| may | 5 May |
| jun | 6 June |
| jul | 7 July |
| aug | 8 August |
| sep | 9 September |
| oct | 10 October |
| nov | 11 November |
| dec | 12 December |
| Question Fill: ^fillordinal1_10 |  |
| first | the @bfirst@b time? |
| second | the @bsecond@b time? |
| third | the @bthird@b time? |
| fourth | the @bfourth@b time? |
| fifth | the @bfifth@b time? |
| sixth | the @bsixth@b time? |
| seventh | the @bseventh@b time? |
| eighth | the @beighth@b time? |
| ninth | the @bninth@b time? |
| tenth | the @btenth@b time? |
| qmark | ? |

## Logic after:

Check: "MONTH AND YEAR ENTERED CANNOT BE EARLIER THAN RESPONDENT'S MONTH
AND YEAR OF BIRTH."; PIL41a--M 1st arrest; PIL42a--M 2nd arrest; PIL43a--M 3rd arrest; PIL44a--M 4th arrest; PIL45a--M 5th arrest; PIL46a--M 6th arrest; PIL47a--M 7th arrest; PIL48a--M 8th arrest; PIL49a--M 9th arrest; PIL410a--M 10th arrest

Logic before:

FILL " ", "second", etc. BASED ON RESPONSE TO P_IL2 BLANK IF P_IL2 = 1 No fill for the first arrest.

P_IL5a
[ PIL5a ] Labels are in Logic After
Thinking about your^fills.ordinal arrest, were you convicted?

| Question Type: | TYN |
| :--- | :---: |
| yes | YES <br> no |
| Question Fill: <br> first | ^fillordinal |
| second | first |
| third | second |
| fourth | third |
| fifth | fourth |
| sixth | fifth |
| seventh | sixth |
| eighth | seventh |
| ninth | eighth |
| tenth | ninth |
| blank | tenth |
| qmark | $?$ |

## Logic after:

IF = 2, REPEAT LOOP FOR NEXT ARREST; PIL51a--R convicted for 1st arrest; PIL52a--R convicted for 2nd arrest; PIL53a--R convicted for 3rd arrest; PIL54a--R convicted for 4th arrest; PIL55a--R convicted for 5th arrest; PIL56a--R convicted for 6th arrest; PIL57a--R convicted for 7th arrest; PIL58a--R convicted for 8th arrest; PIL59a--R convicted for 9th arrest; PIL510a--R convicted

P IL6a
[ PIL6a ] Labels are in Logic After
Were you placed on probation?

```
Question Type: TYN
yes 1 YES
no
2 NO
```

Logic after:
IF = 2, REPEAT LOOP FOR NEXT ARREST; PIL61a--R placed on probation for 1st arrest; PIL62a-Placed on probation for 2nd arrest; PIL63a--Placed on probation for 3rd arrest; PIL64a--Placed on probation for 4th arrest; PIL65a--Placed on probation for 5th arrest; PIL66a--Placed on probation for 6th arrest; PIL67a--Placed on probation for 7th arrest; PIL68a--Placed on probation or 8th arrest; PIL69a--Placed on probation for 9th arrest; PIL610a--Placed on probation for 10th arrest

## Logic before:

FILL " ", "second", etc. BASED ON RESPONSE TO P_IL2 BLANK IF P_IL2 = 1 No fill for the first arrest.
P_IL7a [PIL7a ] Labels are in Logic After
Did you spend time in prison as a result of that^fills.ordinal arrest?

| Question Type: | TYN |
| :---: | :---: |
| yes | 1 YES |
| no | 2 NO |
| Question Fill: | $\wedge$ fillordinal |
| first | first |
| second | second |
| third | third |
| fourth | fourth |
| fifth | fifth |
| sixth | sixth |
| seventh | seventh |
| eighth | eighth |
| ninth | ninth |


| tenth | tenth |
| :--- | :--- |
| blank |  |
| qmark | $?$ |

## Logic after:

PIL71a--Time in prison as result of 1st arrest; PIL72a--Time in prison as result of 2nd arrest; PIL73a--Time in prison as result of 3rd arrest; PIL74a--Time in prison as result of 4th arrest; PIL75a--Time in prison as result of 5th arrest; PIL76a--Time in prison as result of 6th arrest; PIL77a--Time in prison as result of 7th arrest; PIL78a--Time in prison as result of 8th arrest; PIL79a--Time in prison as result of 9th arrest; PIL710a--Time in prison as result of 10th arrest


## DS - DISCIPLINE \& CHILD MALTREATMENT

## Logic before:

ONLY ADMINISTER THIS MODULE IF P_NP12 = 1 OR 2 (BIRTH OR ADOPTIVE PARENTS).

## P_DS1a [PDS1a] \#Xs exp to ch why something was wrong-past $12 m$

Children sometimes do things that are wrong, disobey, or make their parents angry. For the next set of questions, we would like to know what you have done when your child @b^child@b did something wrong or made you upset or angry.
${ }^{\wedge}$ Fills.P_DS1a
For each question pick an answer that says how many times this has happened in the past @b12 months@b. If it hasn't happened in the past @b12 months@b, but it did happen before that, pick the answer "not in the past @b12 months@b, but it happened before." If it has never happened, pick the answer "this has never happened".

In the past @b12 months@b, how many times have you explained to your child @b^child@b why something was wrong?

```
Question Type: THMTimes
once }11\mathrm{ time
twice 2 2 times
threetofive 3 3-5 times
sixtoten 4 6-10 times
eleventotwenty 5 11-20 times
moretwenty 6 More than 20 times
notpast12mos 7 Not in the past @B12 months@B, but it happened before
never 8 This has never happened
Question Fill: ^FillP_DS1a
    OREGON @/Please note that if I learn that your child's life or health is in danger, I
    have to tell someone whose job it is to see that your child is safe and
    protected.@/
```

P_DS2a [PDS2a ] Put ch in time-out/sent to room-past 12 m
In the past @b12 months@b, how many times have you put your child @b^child@b in "time out"
or sent your child @b^child@b to ^fills.hisher room?
Question Type: THMTimes

| once | 112 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | 4 6-10 times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| Question Fill: $\wedge$ fillhimher |  |
| him | him |
| her | her |

P_DS3a
[ PDS3a ] Shaken ch-past 12m
In the past @b12 months@b, how many times have you shaken your child @b^child@b?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |


| threetofive | $33-5$ times |
| :--- | :--- |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DS4a
[ PDS4a ] Hit on bottom w/hard object-past 12m
In the past @b12 months@b, how many times have you hit your child @b^child@b on the bottom with something like a belt, hairbrush, a stick or some other hard object?

Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DS5a [ PDS5a ] Redirect ch-past 12m
In the past @b12 months@b, how many times have you given your child @b^child@b something else to do instead of what $\wedge$ fills.heshe was doing wrong?

| Question Type: | THMTimes |
| :--- | :---: |
| once | 11 time |
| twice | 2 2 times |
| threetofive | 3 3-5 times |
| sixtoten | $46-10$ times |
| eleventotwenty | 5 11-20 times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| Question Fill: | $\wedge$ fillheshe |
| he | he |
| she | she |

P_DS6a [PDS6a] Shouted/yelled/screamed at ch-past 12m
In the past @b12 months@b, how many times have you shouted, yelled, or screamed at your child @b^child@b?

Question Type: THMTimes

| once | 111 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DS7a
[ PDS7a ] Hit ch w/fist/kicked hard-past 12m
In the past @b12 months@b, how many times have you hit your child @b^child@b with a fist or kicked $\wedge$ fills.himher hard?

| Question Type: | THMTimes |
| :--- | :---: |
| once | 11 time |
| twice | 22 times |
| threetofive | 3 3-5 times |
| sixtoten | 4 6-10 times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| Question Fill: $\wedge$ fillhimher |  |
| him | him |
| her | her |

P_DS8a [PDS8a] Spanked on bottomw w/bare hand-past 12m
In the past @b12 months@b, how many times have you spanked your child @b^child@b on the bottom with your bare hand?

| Question Type: | THMTimes |
| :--- | :--- |
| once | 11 time |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DS9a
[ PDS9a ] Grabbed ch around neck and choked-past 12m
In the past @b12 months@b, how many times have you grabbed your child @b^child@b around the neck and choked $\wedge$ fills.himher?

| Question Type: | THMTimes |
| :--- | :---: |
| once | 11 time |
| twice | 22 times |
| threetofive | 3 3-5 times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| Question Fill: | $\wedge$ fillhimher |
| him | him |
| her | her |

Logic after:
if p_ds9a $=7$ or 8 or DK or REF GOTO P_DS10a
P DS9aa
[ PDS9aa ] Report grabbed ch around neck and choked-past 12m
Was this reported?

| Question Type: $\quad$ TYN |  |
| :--- | :--- |
| yes |  |
| no |  |

Logic after:
IF P_DS9aa = 1 GOTO P_DS10a
$\qquad$

| Logic before: <br> IF WAVE = 2 GOTO P_DS9ca |  |
| :---: | :---: |
| P_DS9ba [PDS9ba] Grabbed ch around neck and choked occur snce close of invest |  |
| Did this happen since ^ strInvedate, that is, since the close of the investigation? |  |
| Question Type: | TYN |
| yes | 1 YES |
| no | 2 NO |
| P_DS9ca [PDS9ca ] Grabbed ch around neck and choked happened in past week |  |
| Did this happen in the past week? |  |
| Question Type: TYN |  |
| yes 1 YES |  |
| no 2 NO |  |
| Logic after:$\text { IF P_DS9ca = } 1 \text { GOTO P_DS10a }$ |  |
|  |  |
| P_DS9da [PDS9da ] Grabbed ch around neck and choked happened in past month |  |
| Did this happen in the past month? |  |
| Question Type: TYN |  |
| yes 1 YES |  |
| no 2 NO |  |
| Logic after: <br> IF P_DS9da = 1 GOTO P_DS10a |  |
|  |  |
| P_DS9ea [PDS9ea ] Grabbed ch around neck and choked happened in last 3 months |  |
| Did this happen in the last 3 months? |  |
| Question Type: | TYN |
| yes | 1 YES |
| no | 2 NO |
| Logic after:$\text { IF P_DS9ea = } 1 \text { GOTO P_DS10a }$ |  |
|  |  |
| P_DS10a [ PDS10a ] Sworn/cursed at ch-past 12m |  |
| In the past @b12 months@b, how many times have you sworn or cursed at your child |  |
| Question Type: THMTimes |  |
| once | 11 time |
| twice | 22 times |
| threetofive | 3 3-5 times |
| sixtoten | 4 6-10 times |
| eleventotwenty | 5 11-20 times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| P DS11a [PDS11a ] Beat ch/hit hard over and over-past 12m |  |
| In the past @b12 months@b, how many times have you beat your child @b^child@b up by hitting ^fills.himher over and over as hard as you could? |  |
| Question Type: THMTimes |  |
| once | 11 time |
| twice | 22 times |



| IF P_DS11ea $=1$ GOTO P_DS12a |  |
| :---: | :---: |
| P_DS12a | [ PDS12a ] Said ch will be sent away/kckd out-past 12m |
| In the past @b12 months@b, how many times have you said your child @b^child@b would be sent away or kicked out of the house? |  |
| Question Type: THMTimes |  |
| once | 11 time |
| twice | 22 times |
| threetofive | 3 3-5 times |
| sixtoten | 4 6-10 times |
| eleventotwenty | 5 11-20 times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| P_DS13a [PDS13a ] Burned/scalded ch on purpose-past 12m |  |
| In the past @b12 months@b, how many times have you burned or scalded your child @b^child@b on purpose? |  |
| Question Type: THMTimes |  |
| once | 11 time |
| twice | 22 times |
| threetofive | 3 3-5 times |
| sixtoten | 4 6-10 times |
| eleventotwenty | 5 11-20 times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| Logic after: <br> IF P_DS13a $=7$ or P_DS13a $=8$ then GOTO P_DS14a |  |
|  |  |
| P_DS13aa [ PDS13aa] Report urned/scalded ch on purpose-past 12m |  |
| Was this reported? |  |
| Question Type: | TYN |
|  | 1 YES |
| no | 2 NO |
| Logic after: <br> IF P_DS13aa = 1 GOTO P_DS14a |  |
|  |  |
| Logic before: <br> IF WAVE 2, GOTO P DS13ca. |  |
| P_DS13ba [ PDS13ba ] Burned/scalded ch on purpose occur snce close of invest |  |
| Did this happen since ${ }^{\wedge}$ strInvedate, that is, since the close of the investigation? |  |
| Question Type: TYN |  |
| yes | 1 YES |
| no | 2 NO |
| P_DS13ca [PDS13ca] Burned/scalded ch on purpose happened in past week |  |
| Did this happen in the past week? |  |
| Question Type: | TYN |
| yes | 1 YES |
| no | 2 NO |



| twice | 22 times |
| :--- | :--- |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DS17a [PDS17a ] Taken away priveleges/grounded-past 12m
In the past @b12 months@b, how many times have you taken away privileges or grounded your child @b^child@b?

| Question Type: | THMTimes |
| :--- | :--- |
| once | 11 time |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DS18a [ PDS18a ] Pinched ch-past 12m
In the past @b12 months@b, how many times have you pinched your child @b^child@b?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |



P_DS19a [ PDS19a ] Threatened ch w/knife or gun-past 12m
In the past @b12 months@b, how many times have you threatened your child @b^child@b with a knife or gun?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DS20a [PDS20a] Thrown/knocked ch down-past 12m
In the past @b12 months@b, how many times have you thrown or knocked your child @b^child@b down?

Question Type: THMTimes
once 11 time

| twice | 22 times |
| :--- | :--- |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DS21a [PDS21a ] Called ch dumb/lazy/oth name-past 12m
In the past @b12 months@b, how many times have you called your child @b^child@b dumb or lazy or some other name like that?

| Question Type: | THMTimes |
| :---: | :---: |
| once | 11 time |
| twice | 22 times |
| threetofive | 3 3-5 times |
| sixtoten | 4 6-10 times |
| eleventotwenty | 5 11-20 times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
|  |  |
| In the past @b12 months@b, how many times have you slapped your child @b^child@b on the face or head or ears? |  |
| Question Type: | THMTimes |
| once | 11 time |
| twice | 22 times |
| threetofive | 3 3-5 times |
| sixtoten | 4 6-10 times |
| eleventotwenty | 5 11-20 times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

## P_DS23 [PDS23] NO LABEL

Sometimes things can get in the way of caring for your child the way you would like to: for example, money problems, personal problems, or having a lot to do. For the next set of items, please tell me how many times in the past @b12 months@b this has happened to you in trying to care for your child.

Question Type: TCont
Continue 1 Continue

P_DS24a [PDS24a ] Leave ch home alone when shouldnt-past 12m
In the past @b12 months@b, how many times have you ever had to leave your child @b^child@b home alone, even when you thought some adult should be with ^fills.himher?

Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |


| eleventotwenty | 5 11-20 times |
| :--- | :--- |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| Question Fill: $\wedge$ fillhimher <br> him him |  |
| her | her |

P_DS25a [ PDS25a ] Not show/tell ch love him/her-past 12m
In the past @b12 months@b, how many times were you so caught up with problems that you were not able to show or tell your child @b^child@b that you loved ^fills.himher?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| Question Fill: $\wedge$ fillhimher |  |
| him | him |
| her | her |

P_DS26a
[ PDS26a ] Unable to ensure ch get food needed-past 12m
In the past @b12 months@b, how many times were you not able to make sure that your child @b^child@b got the food ^fills.heshe needed?

Question Type: THMTimes

| once | 112 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | 4 6-10 times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |
| Question Fill: $\wedge$ fillheshe |  |
| he | he |
| she | she |

P_DS27a [ PDS27a ] Unable to get ch to doc as needed-past 12m
In the past @b12 months@b, how many times were you unable to make sure your child @b^child@b got to a doctor or hospital when ^fills.heshe needed it?

Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |


| Question Fill: | $\wedge$ fillheshe |
| :--- | ---: |
| he | he |
| she | she |

P_DS28a [PDS28a ] Couldnt take care of CH b/c drnk/hgh-past 12m
In the past @b12 months@b, how many times were you so drunk or high that you had a problem taking care of your child @b^child@b?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DS29a [ PDS29a ] Forced sexual contact-past 12m

In the past @b12 months@b, has your child ^child been touched in a sexual way by an adult or older child when ^fills.heshe did not want to be touched that way? Or has ^fills.heshe been forced to touch an adult or older child in a sexual way -- including anyone who was a member of your family, or anyone outside the family?

| Question Type: | TYN |
| :--- | :---: |
| yes | 1 YES |
| no | 2 NO |
| Question Fill: | ^fillheshe |
| he |  |
| she | he |
| Logic after: | she |
| If p_ds29a $=2$ | GOTO P_DS31a |

P_DS29aa [PDS29aa] Forced sexual contact occur w/a persn resp for CH

Was the person responsible for taking care of the child when the incident occurred?

| Question Type: |  |  |
| :--- | :--- | :--- |
| yes |  |  |
| no |  | 1 YES |
|  |  | 2 NO |

P_DS29ba [PDS29ba ] Forced sexual contact reported

Was this reported?

| Question Type: $\quad$ TYN |  |
| :--- | :--- |
| yes |  |
| no |  |

Logic before:
IF P_DS29a = 1
P_DS30a [PDS30a ] Forced sexual contact happen >once in past 12M
Has it happened more than once in the past @b12 months@b?
Question Type: TYN
yes 1 YES
no 2 NO



PRESS "1" AND ENTER TO CONTINUE
Question Type: TCont, NoDK, NoRF
Continue 1 Continue

## DV - DOMESTIC VIOLENCE

## Logic before:

This section should be skipped in the following caregiver situations:
The caregiver is male AND

- Licensed Foster Home, Living with a Family Friend, or all non-family settings
( P _NP12a >= 3, 4, or 6) OR (P_NP12b .>=1) OR
- Primary CG is a Foster Mother or Father
( $\mathrm{P} \_\mathrm{HH} 6 \mathrm{a}=8$ or 9 OR P_HH6g $=8$ or 9 ) OR
- Primary CG currently receives payments for being a foster parent
(P_HH6e = 1)
For OREGON CASES: goto END of section IF Respondent < 19


## P_DV1a [PDV1ax ] Partner thrown something at R-past 12m

No matter how well a couple gets along, there are times when they disagree, get annoyed with the other person, want different things from each other, or just have spats or fights because they are in a bad mood, are tired, or for some other reason. Couples also have many different ways of trying to settle their differences. I am going to ask you about things that might happen when you have differences.

For each question pick an answer that says how many times a partner of yours did them in the past @b12 months@b. If a partner of yours did not do one of these things in the past @b12 months@b, but it happened before that, please pick the answer "Not in the past @b12 months@b, but it happened before". If it has never happened, pick the answer "This has never happened".

In the past @b12 months@b, how many times has a partner of yours thrown something at you that could hurt?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV2a [PDV2ax] Partner pushed/grabbed/shoved R-past 12m
In the past @b12 months@b, how many times has a partner of yours pushed or shoved you?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV3a [ PDV3a ] Partner slapped R-past 12m

In the past @b12 months@b, how many times has a partner of yours slapped you?

| Question Type: | THMTimes |
| :--- | :--- |
| once | 11 time |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV4a [ PDV4ax ] Partner kicked R-past 12m
In the past @b12 months@b, how many times has a partner of yours kicked you?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 222 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV5a
[ PDV5ax ] Partner hit/tried to hit R w/something-past 12m
In the past @b12 months@b, how many times has a partner of yours punched or hit you with something that could hurt?

| Question Type: | THMTimes |
| :--- | :--- |
| once | 11 time |
| twice | 22 times |
| threetofive | $3-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

## P_DV6a [PDV6a ] Partner beat up R-past 12m

In the past @b12 months@b, how many times has a partner of yours beat you up?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | 3 -5 times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV7a
[ PDV7a ] Partner choked R-past 12m
In the past @b12 months@b, how many times has a partner of yours choked you?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV8a [ PDV8a ] Partner threatened $R$ w/knife or gun-past 12m
In the past @b12 months@b, how many times has a partner of yours threatened you with a knife or gun?

Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV9a [ PDV9a ] Partner used knife/gun on R-past 12m
In the past @b12 months@b, how many times has a partner of yours used a knife or fired a gun on you?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV16A [ PDV16A ] Partner twisted your arm-past 12m
In the past @b12 months@b, how many times has a partner of yours twisted your arm or hair?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV17A [ PDV17A ] Partner slammed you against a wall-past 12m
In the past @b12 months@b, how many times has a partner of yours slammed you against a wall?
Question Type: THMTimes
once 11 time
twice 22 times

| threetofive | $33-5$ times |
| :--- | :--- |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV18A
[ PDV18A ] Partner burned/scaled you on purpose-past 12m
In the past @b12 months@b, how many times has a partner of yours burned or scalded you on purpose?

| Question Type: | THMTimes |
| :--- | :--- |
| once | 11 time |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

P_DV19A [PDV19A ] Partner grabbed you-past 12m
In the past @b12 months@b, how many times has a partner of yours grabbed you?
Question Type: THMTimes

| once | 11 time |
| :--- | :--- |
| twice | 22 times |
| threetofive | $33-5$ times |
| sixtoten | $46-10$ times |
| eleventotwenty | $511-20$ times |
| moretwenty | 6 More than 20 times |
| notpast12mos | 7 Not in the past @B12 months@B, but it happened before |
| never | 8 This has never happened |

## P_DV10a [ PDV10a ] R refrd to domest violence srvcs

The following questions will ask about services you may have received in the last 12 months. In the last 12 months, have you been referred to domestic violence services, like a battered women's shelter or a program to help you deal with an abusive partner?

| Question Type: TYN |  |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

P_DV11a
[ PDV11a ] Stayd in/used domest violence srvcs
In the last 12 months, have you stayed in a battered women's shelter or received any other domestic violence services to help you deal with an abusive partner?

```
Question Type: TYN
yes 1 YES
no - 2 NO
Logic after:
If P_DV11a = 2 then GOTO P_DV13a
```

P_DV12a [ PDV12a ] How hlpfl were domest viol srvcs
How helpful were these services? Would you say...
Question Type: THowpful
Very 1 very helpful,
somewhat 2 somewhat helpful, or

```
notatall 3 not at all helpful?
```

Logic after:
GOTO P_DV15a
P_DV13a [PDV13a ] How much needed domestic viol srvcs

In the last 12 months, how much have you needed domestic violence services or help to deal with an abusive partner? Would you say...

| Question Type: | THMNeed |
| :--- | :---: |
| alot | 1 a lot, |
| somewhat | 2 somewhat, |
| alittle | 3 a little, or |
| notatall | 4 not at all? |

Logic after:
IF P_DV13a $=4$ THEN GOTO P_DV15a
P_DV14a [PDV14a] NO LABEL

You answered that you have needed domestic violence services or help in the last 12 months but did not receive it. The next questions list out reasons why you may not have received this service. Please answer yes or no to each item to indicate if this was a reason for your @bnot@b receiving domestic violence services or help in the last 12 months.

Please press "1" and ENTER to continue.
Question Type: TCont

Continue 1 Continue

P_DV14aa [PDV14aa] Domestic viol srvcs NA in the area
Why did you not receive domestic violence services or help? Was it because the service was not available in the area?

| Question Type: | TYN |  |
| :--- | ---: | :--- |
| yes |  | 1 YES |
| no |  | 2 NO |

P_DV14ba [PDV14ba] Domestic viol srvcs wait-listed

Were you wait-listed for the domestic violence services?

| Question Type: TYN |  |
| :--- | :--- |
| yes |  |
| no |  |
|  |  |
|  |  |
|  | 2 YES |

P_DV14ca
[ PDV14ca ] Ineligible for Domestic viol srvcs
Were you ineligible for the domestic violence services?

```
Question Type: TYN
yes 1 YES
no 2 NO
```

P_DV14da [PDV14da ] Domestic viol srvcs could not be financed
Was it because the domestic violence services could not be financed or paid for?

| Question Type: | TYN |  |
| :--- | :--- | :--- |
| yes |  | 1 YES |
| no |  | 2 NO | Still thinking about the reasons why you did not receive domestic violence services or help in the last 12 months. Was it because of a scheduling problem or a problem with finding child care?

```
Question Type: TYN
yes 1 YES
```

P_DV14fa
[ PDV14fa ] Domestic viol srvcs not rcvd-transportation problem
Was it because of a transportation problem?

```
Question Type: TYN
yes 1 YES
no 2 NO
```

P_DV14ga
[ PDV14ga ] Domestic viol srvcs not rcvd-some other reason
Was it because of some other reason?

| Question Type: TYN |  |
| :--- | :--- |
| yes |  |
| no |  |

P_DV15 [PDV15] NO LABEL
Please tell the interviewer you are done.
Question Type: TCont
Continue 1 Continue
Logic after:
P_DVEND

## SF - SATISFACTION WITH CASEWORKER

```
Logic before:
This section should be skipped in the following caregiver situations:
- Licensed Foster Home, Living with a Family Friend, or all non-family settings
(P_NP12a >= 3, 4, or 6) OR (P_NP12b .>= 1) OR
- Primary CG is a Foster Mother or Father
(P_HH6a = 8 or 9 OR P_HH6g = 8 or 9) OR
    Primary CG currently receives payments for being a foster parent
(P_HH6e = 1)
WAVE = 1: IF CONTACT DATE IS NOT
AVAILABLE, FILL DATE OF REPORT WHERE APPLICABLE. WAVE = 2: IF DATE OF LAST
INTERVIEW IS NOT AVAILABLE (BECAUSE NO PRIOR INTERVIEWS WERE COMPLETED),
FILL CONTACT DATE WHERE APPLICABLE.
P_SF1a [ PSF1a] Has R talked to CW
Now I would like to ask some questions about the experiences that you've had with caseworkers
from the child welfare agency. Since ^strLastDate, have you talked with a caseworker?
\begin{tabular}{lll} 
Question Type: TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}
Logic after:
if SF1A = 2 = NO GOTO P_SFEND
P_SF2n [PSF2a ] # Ds/Ws/Ms since last talked to CW - #
How long ago did you last talk with a caseworker?
NUMBER:
Question Type: 0..97
---------------------------------------------------------------------------------------
P_SF2a [PSF2u ] # Ds/Ws/Ms since last talked to CW - d/w/m
(Is that the number of days, weeks, or months?)
Question Type: TDWM
days 1 DAYS
weeks 2 WEEKS
months }3\mathrm{ MONTHS
```

```
Logic before:
```

Logic before:
IF WAVE = 1, FILL: Since (fill CONTACT DATE)/IF WAVE = 2, FILL: Since (DATE OF LAST
IF WAVE = 1, FILL: Since (fill CONTACT DATE)/IF WAVE = 2, FILL: Since (DATE OF LAST
INTERVIEW)
INTERVIEW)
P_SF3n [ PSF3a ] \# diff CWs met/talked to
Since ^strLastDate, how many different caseworkers from the child welfare agency have you met
or talked with?
NUMBER OF CASEWORKERS:
Question Type: 0..97
Logic before:
IF WAVE = 1, FILL: Since (fill CONTACT DATE)/IF WAVE = 2, FILL: Since (DATE OF LAST
INTERVIEW)
P_SF4a [ PSF4a] CW/agency met w/R re:need/concerns

```

Since ^strLastDate, has your caseworker or someone else from the child welfare agency met with you and your family to talk about how best to deal with your family's needs, concerns, and/or problems? This meeting would have included getting your family's thoughts about a plan of action to deal with your needs and concerns.
\(\left.\begin{array}{ll}\text { Question Type: } & \text { TYN } \\ \text { yes } & \\ \text { no } & \\ & \\ & \\ & 2 \text { YES } \\ \end{array}\right)\)
```

Logic before:
INTERVIEW) IF P_SF3n>1, FILL: caseworkers else fill caseworker
P_SF5a [ PSF5a ] CW listened to Rs concerns
concerns...

| Question Type: | TFreq3F |
| :--- | :---: |
| never | 1 never, |
| notv | 2 not very often, |
| some | 3 some of the time, or |
| all | 4 all of the time? |
| Question Fill: | $\wedge$ FillP_SF5A |
| CWRKR | caseworker |
| CWRKRS | caseworkers |

```
IF WAVE = 1, FILL: Since (fill CONTACT DATE)/IF WAVE = 2, FILL: Since (DATE OF LAST
In all your meetings or talks since \({ }^{\wedge}\) strLastDate do you feel the \({ }^{\wedge}\) fills.P_SF5A listened to your
P_SF7a [ PSF7a] CW treated \(R\) w/respect

Do you feel the ^fills.P_SF5A treated you with respect...
```

Question Type: TFreq3F
never 1 never,
notv 2 not very often,
some 3 some of the time, or
all 4 all of the time?
Question Fill: ^FillP_SF5A
CWRKR caseworker
CWRKRS caseworkers

```
Logic before:
IF WAVE = 1, FILL: Since (fill CONTACT DATE)/IF WAVE \(=2\), FILL: Since (DATE OF LAST
INTERVIEW) IF SF3n = 1, FILL: has the caseworker/IF SF3>1, FILL: have the caseworkers
P_SF9a [ PSF9a ] How well CW exp prob/trnmnt/svcs
Since ^strLastDate how well^fills.havehaslc the ^fills.P_SF5A explained problems, treatments,
and/or services to you? Would you say...
\begin{tabular}{lc} 
Question Type: & THowWell \\
_not & 1 not well, \\
some & 2 somewhat well, or \\
very & 3 very well? \\
Question Fill: & \(\wedge\) FillP_SF5A \\
CWRKR & caseworker \\
CWRKRS & caseworkers
\end{tabular}

\footnotetext{
Logic before:
IF WAVE = 1, FILL: (fill CONTACT DATE)/IF WAVE = 2, FILL: (DATE OF LAST INTERVIEW) IF P_SF3n>1, FILL: caseworkers else fill caseworker
}
P_SF10a [ PSF10a ] Way CW maintained contact w/R

Since \({ }^{\wedge}\) strLastDate, how satisfied have you been with the extent to which the \({ }^{\wedge}\) fills.P_SF5A maintained contact with you? Would you say you have been...
\begin{tabular}{lc} 
Question Type: & THwSat \\
verydis & 1 very dissatisfied, \\
diss & 2 dissatisfied, \\
sati & 3 satisfied, or \\
verysat & 4 very satisfied? \\
Question Fill: & \(\wedge\) FillP_SF5A \\
CWRKR & caseworker \\
CWRKRS & caseworkers
\end{tabular}
Logic before:
IF P_SF3n>1, FILL: caseworkers else fill caseworker
P_SF11a [ PSF11a] Way CW invitd \(R\) to relevnt mtgs

How satisfied have you been with the extent to which the ^fills.P_SF5A invited you to relevant meetings about ^CHILD? Would you say you have been...
\begin{tabular}{lc} 
Question Type: & THwSatna \\
verydis & 1 very dissatisfied, \\
diss & 2 dissatisfied, \\
sati & 3 satisfied, or \\
verysat & 4 very satisfied? \\
NA & 5 NOT APPLICABLE \\
Question Fill: & \(\wedge\) FillP_SF5A \\
CWRKR & caseworker \\
CWRKRS & caseworkers
\end{tabular}

Logic before:
IF P_SF3n>1, FILL: caseworkers else fill caseworker
P_SF12a [ PSF12a] Way CW invlvd \(R\) in decisn-makng
How satisfied have you been with the extent to which the ^fills.P_SF5A involved you in decisionmaking regarding the care of ^CHILD? Would you say you have been...
\begin{tabular}{lc} 
Question Type: & THwSatna \\
verydis & 1 very dissatisfied, \\
diss & 2 dissatisfied, \\
sati & 3 satisfied, or \\
verysat & 4 very satisfied? \\
NA & 5 NOT APPLICABLE \\
Question Fill: & \(\wedge\) FillP_SF5A \\
CWRKR & caseworker \\
CWRKRS & caseworkers
\end{tabular}

P_SF15a [ PSF15a ] I should have been given more time to change
I should have been given more time to make the changes expected of me. Would you say you...
Question Type: TAgree
\begin{tabular}{ll} 
strdisagree & 1 strongly disagree, \\
disagr & 2 disagree, \\
neithe & 3 neither agree nor disagree, \\
agree & 4 agree, or \\
stragree & 5 strongly agree?
\end{tabular}

P_SF17a [PSF17a] Svcs shouldve been more helpful
The services I was told to use should have been more helpful.
(Would you say you...READ CATEGORIES AS NEEDED.)
Question Type: TAgree
\begin{tabular}{ll} 
strdisagree & 1 strongly disagree, \\
disagr & 2 disagree, \\
neithe & 3 neither agree nor disagree, \\
agree & 4 agree, or \\
stragree & 5 strongly agree?
\end{tabular}

P_SF18a [PSF18a] I shldve been offered more svcs
I should have been offered more services.
(Would you say you...READ CATEGORIES AS NEEDED.)
Question Type: TAgree
strdisagree 1 strongly disagree,
disagr 2 disagree,
neithe 3 neither agree nor disagree,
agree 4 agree, or
stragree \(\quad 5\) strongly agree?
Logic after:
GOTO P_SFEND
P_SFEND [PSFEND] NO LABEL
PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{P_HOBGN [PHOBGN]NO LABEL PRESS "1" AND ENTER TO CONTINUE}} \\
\hline & \\
\hline Question Type: & TCont, NoDK, NorF \\
\hline Continue & 1 Continue \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Logic after: \\
Hard CHECK
\end{tabular}}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{"VALUES CAN BE FROM 0 TO 24 OR 95 ONLY."} \\
\hline \multicolumn{2}{|l|}{Logic before:} \\
\hline \multicolumn{2}{|l|}{[IF CHILD AGE < 3 YEARS CONTINUE. ELSE SKIP TO P_HO16a]} \\
\hline P_HO1a & [ PHO1a ] \(\mathrm{CH}<3\) chances to get out of house \\
\hline \multicolumn{2}{|l|}{My next questions are about your family's lifestyle and rules. About how often does \({ }^{\wedge}\) CHILD have a chance to get out of the house, either by \({ }^{\wedge}\) Fills.himherself or with an older person? Would you} \\
\hline Question Type: & THO7F \\
\hline & 1 Not at all, \\
\hline MonthLess & 2 About once a month or less, \\
\hline FewTimes & 3 A few times a month, \\
\hline OnceMonth & 4 About once a month, \\
\hline FewTimesWk & 5 A few times a week, \\
\hline _4TimesWk & 64 or more times a week, or \\
\hline Everyday & 7 Every day \\
\hline Question Fill: ^ & Afillhimherself \\
\hline himself & himself \\
\hline herself & herself \\
\hline P_HO2a & [ PHO2a ] \# childrens books \(\mathrm{CH}<3\) has of his/her own \\
\hline \multicolumn{2}{|l|}{About how many children's books does \({ }^{\wedge}\) CHILD have of \({ }^{\wedge}\) Fills. hisher own?} \\
\hline Question Type: & THMBK \\
\hline NONE & 1 NONE \\
\hline One_2 & 21 OR 2 BOOKS \\
\hline Three_9 & 33 TO 9 BOOKS \\
\hline & 410 OR MORE BOOKS \\
\hline Question Fill: ^ & \({ }^{\text {fillhisher }}\) \\
\hline & his \\
\hline her & her \\
\hline P_HO3a & [ \(\mathrm{PHOЗa]} \mathrm{R}\) gets chance to read stories to \(\mathrm{CH}<3^{\text {a }}\) \\
\hline \multicolumn{2}{|l|}{How often do you get a chance to read stories to \({ }^{\wedge}\) CHILD? Would you say...} \\
\hline Question Type: & THO8F \\
\hline Never & 1 Never, \\
\hline SevTimesYr & 2 Several times a year, \\
\hline SevTimesMon & 3 Several times a month, \\
\hline OnceWk & 4 Once a week, \\
\hline _3TimesWk & 5 About 3 times a week, or \\
\hline Everyday & 6 Every day? \\
\hline P_HO4a & [PHO4a] R takes \(\mathrm{CH}<3\) to grocery store \\
\hline
\end{tabular}

About how often do you take \({ }^{\wedge}\) CHILD to the grocery store? Would you say...
Question Type: THO9F
\begin{tabular}{ll} 
TwiceWk & 1 Twice a week or more, \\
OnceWk & 2 Once a week, \\
OnceMon & 3 Once a month, or \\
Hardly & 4 Hardly ever?
\end{tabular}

P HO5n
[ PHO5a ] \# soft/role-playing toys \(\mathrm{CH}<3\) has
About how many, if any, cuddly, soft, or role-playing toys, like a doll, does \({ }^{\wedge} \mathrm{CHILD}\) have? (Toys may be shared with sister or brother.)

Question Type: \(0 . .500\)

P_HO6n [PHO6a ] \# push/pull toys \(\mathrm{CH}<3\) has
About how many, if any, push or pull toys does \({ }^{\wedge}\) CHILD have? (Toys may be shared with sister or brother.)
Question Type: \(0 . .500\)

P_HO7a
[ PHO7a ] Rs attitde toward Ps teachng \(\mathrm{CH}<3\)
Some parents spend time teaching their children new skills while other parents believe children learn best on their own. Which of the following best describes @byour@b attitude?

\section*{(READ LIST)}

Question Type: TTeach
Always 1 Parents should @balways spend time@b teaching their children.
Usually 2 Parents should @busually spend time@b teaching their children.
UsuallyAllow
AlwaysAllow

3 Parents should @busually allow@b their children to learn on their own.
4 Parents should @balways allow@b their children to learn on their own.

P_HO13a
[ PHO13a ] How often CH<3 eat meal w/M\&F
How often does ^CHILD eat a meal with @bboth@b mother and father (or stepfather or fatherfigure)? Would you say...
\begin{tabular}{ll} 
Question Type: & THO1OF \\
MoreOnceDay & 1 More than once a day, \\
OnceDay & 2 Once a day, \\
SevTimesWk & 3 Several times a week, \\
OnceWk & 4 Once a week, \\
OnceMon & 5 Once a month or less often, or \\
Never & 6 Never?
\end{tabular}

P_HO14a [ PHO14a ] How often R talk to \(\mathrm{CH}<3\) while working
Children seem to demand attention when their parents are busy, doing housework, for example. How often do you talk to ^CHILD while you are working? Would you say you...
\begin{tabular}{lc} 
Question Type: & TTalk \\
Always & \\
Often & \\
Sometimes & \\
Rarely & \\
Never & \\
\begin{tabular}{l} 
Question Fill: \\
him
\end{tabular} & \begin{tabular}{l} 
^fillhimher \\
her
\end{tabular} \\
\end{tabular}

P_HO15n [PHO15a ] \#Xs have to spank \(\mathrm{CH}<3\) in last W
Sometimes kids mind pretty well and sometimes they don't. @bln the past week@b, about how many times, if any, have you had to spank ^ ^HILD?
Question Type: \(0 . .500\)

P_HO15aa [ PHO15aa] Hug/show phys affection for \(\mathrm{CH}<3\)
About how many times in the past month did you hug or show physical affection to \({ }^{\wedge}\) CHILD?
Would you say...
Question Type: TNum2F
\begin{tabular}{ll} 
Never & 1 Never in the past month, \\
LessOnceWk & 2 Less than once a week, \\
OnceWk & 3 About once a week, \\
SevTimesWk & 4 Several times a week, or \\
Everyday & 5 Every day?
\end{tabular}

P_HO15ba [PHO15ba] Tell \(\mathrm{CH}<3\) you love him/her
About how many times in the past month did you tell \({ }^{\wedge}\) CHILD you love \({ }^{\wedge}\) Fills.himher? Would you
Question Type: TNum2F
\begin{tabular}{ll} 
Never & 1 Never in the past month, \\
LessOnceWk & 2 Less than once a week, \\
OnceWk & 3 About once a week, \\
SevTimesWk & 4 Several times a week, or \\
Everyday & 5 Every day?
\end{tabular}

P_HO15ca
[ PHO15ca ] Tell \(\mathrm{CH}<3\) you apprec something \(\mathrm{CH}<3\) did

About how many times in the past month did you tell ^CHILD you appreciated something \({ }^{\wedge}\) Fills. heshe did?

READ RESPONSE CATEGORIES AS NEEDED.
\begin{tabular}{lc} 
Question Type: & TNum2C \\
Never & 1 NEVER IN THE PAST MONTH \\
LessOnceWk & 2 LESS THAN ONCE A WEEK \\
OnceWk & 3 ABOUT ONCE A WEEK \\
SevTimesWk & 4 SEVERAL TIMES A WEEK \\
Everyday & 5 EVERY DAY \\
Question Fill: & ^fillheshe \\
he & he \\
she & she
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Logic before: \\
[IF (CHILD AGE = 3 YEARS) OR (( CHILD AGE > 3 YEARS) AND (CHILD AGE < 6 YEARS)), CONTINUE. ELSE GO TO P_HO32a]
\end{tabular}} \\
\hline P_HO16a & [ PHO16a ] How often read stories to \(\mathrm{CH3-6}\) \\
\hline \multicolumn{2}{|l|}{About how often do you read stories to ^ CHILD? Would you say...} \\
\hline Question Type: & THO18F \\
\hline Never & 1 Never, \\
\hline SevTimesYr & 2 Several times a year, \\
\hline SevTimesMon & 3 Several times a month, \\
\hline OnceWk & 4 Once a week, \\
\hline 3TimesWk & 5 At least 3 times a week, or \\
\hline Everyday & 6 Every day? \\
\hline P_HO17a & [ PHO17a ] \# books CH3-6 has of his/her own \\
\hline \multicolumn{2}{|l|}{About how many children's books does \({ }^{\wedge}\) CHILD have of \(\wedge\) Fills. hisher own?} \\
\hline Question Type: & THMBK \\
\hline NONE & 1 NONE \\
\hline One_2 & 21 OR 2 BOOKS \\
\hline Three_9 & 33 TO 9 BOOKS \\
\hline Ten & 410 OR MORE BOOKS \\
\hline
\end{tabular}

P_HO18a [PHO18a ] \# magazines fam gets regularly
About how many magazines does your family get regularly?
Question Type: TNumMag
\begin{tabular}{ll} 
None & 0 NONE \\
One & 1 ONE \\
Two & 2 TWO \\
Three & 3 THREE \\
FourMore & 4 FOUR OR MORE
\end{tabular}

P_HO19a
[ PHO19a ] CH3-6 have use of rec/play dev-media
Does ^CHILD have the use of a CD player, tape deck, tape recorder, record player, or mp3 player (here) at home @Band@B at least 5 children's records, tapes, or CD's? (May be shared with sister or brother.)
\begin{tabular}{lll} 
Question Type: & TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}

P_HO20
[ PHO20 ] Labels are in Logic After
Which of the following things have you, or another adult or older child, helped \({ }^{\wedge}\) CHILD learn (here) at home?

CODE ALL THAT APPLY.
\begin{tabular}{lr} 
Question Type: TLearnS \\
Numbers & 1 Numbers? \\
Alphabet & 2 The alphabet? \\
Colors & 3 Colors? \\
Shapes & 4 Shapes and sizes?
\end{tabular}

\section*{Logic after:}

PHO0TG_1 --Helped CH learn-Numbers; PHOOTG_2 --Helped CH learn-The alphabet; PHO0TG_3 -Helped CH learn-Colors; PHOOTG_4 --Helped CH learn-Shapes and sizes; PHOOTG_5--Helped CH learn-DK; PHOOTG_6--Helped CH learn-RF

P_HO21a
[ PHO21a ] Amt of choice CH3-6 gets bfst/Inch
How much choice is \({ }^{\wedge}\) CHILD allowed in deciding what foods \({ }^{\wedge}\) Fills.heshe eats at breakfast and lunch? Would you say..
\begin{tabular}{ll} 
Question Type: TChoice \\
GreatDeal & 1 A great deal of choice, \\
Some & 2 Some choice, \\
Little & 3 Little choice, or \\
NoChoice & 4 No choice?
\end{tabular}

P_HO22n
[ PHO22a ] \# hrs TV on in home each day
About how many hours is the TV on in your home each day?

\section*{HOURS}
```

0 = LESS THAN 1 HOUR PER DAY
95 = DO NOT HAVE A TV

```
Question Type: \(0 . .97\)
P_HO25 [PHO25] Labels are in Logic After
Most children get angry at their parents from time to time. If \({ }^{\wedge} \mathrm{CHILD}\) got so angry that
\(\wedge\) Fills.heshe hit you, what would you do?

\section*{CODE ALL THAT APPLY.}

Question Type: THitSet
\begin{tabular}{ll} 
Hit & 1 HIT \(^{\wedge}\) Fills. HimHerALLCAP BACK \\
Room & 2 SEND \(\wedge\) Fills.HimHerALLCAP TO \(\wedge\) Fills.HisHerALLCAP ROOM \\
Spank & 3 SPANK \(\wedge\) Fills.HimHerALLCAP \\
Talk & 4 TALK TO ^Fills.HimHerALLCAP \\
Ignore & 5 IGNORE IT \\
Chore & 6 GIVE \(\wedge\) Fills.HimHerALLCAP HOUSEHOLD CHORE \\
NoAllowance & 7 TAKE AWAY ^Fills.HisHerALLCAP ALLOWANCE \\
Calm & 8 HOLD CHILD'S HANDS UNTIL ^Fills.HeSheALLCAP WAS CALM \\
Other & 9 OTHER \\
Logic after: &
\end{tabular}

PHOTG_1 --What would R do if CH hit R-Hit him/her back; PHOTG_2 --What would R do if CH hit R-Send ch to room; PHOTG_3 --What would R do if CH hit R-Spank ch; PHOTG_4 --What would R do if CH hit R-Talk to ch; PHOTG_5 --What would R do if CH hit R-Ignore it; PHOTG_6 --What would R do if CH hit R -Give ch a household chore; PHOTG_7 --What would R do if CH hit R -Take away allowance; PHOTG_8 --What would R do if CH hit R-Hold chs hand until calm; PHOTG_9 -What would R do if CH hit R-Other; PHOTG_10--What would R do if CH hit R-DK; PHOTG_11-What would R do if CH hit R-RF

P_HO26a
[ PHO26a ] Freq fam member takes CH3-6 on outng
How often does a family member get a chance to take \({ }^{\wedge}\) CHILD on any kind of outing (shopping, park, picnic, movie, and so on)? Would you say...
Question Type: THO11F
\begin{tabular}{ll} 
FewTimes Yr & 1 A few times a year or less, \\
OnceMon & 2 About once a month, \\
Two 3TimesMon & 3 About 2 or 3 times a month, \\
SevTimesWk & 4 Several times a week, or \\
OnceDay & 5 About once a day?
\end{tabular}

P_HO27a [PHO27a] Pst Y frq fam take CH3-6 to museum
@bIn the past year@b, how often has a family member taken or arranged to take \({ }^{\wedge} \mathrm{CHILD}\) to any type of museum (children's, scientific, art, historical, etc.)? Would you say...
Question Type: THO12F
\begin{tabular}{ll} 
Never & 1 Never, \\
OnceTwice & 2 Once or twice, \\
Several & 3 Several times, \\
OnceMon & 4 About once a month, or \\
Often & 5 About once a week or more often?
\end{tabular}

P_HO30a [ PHO30a ] Freq CH3-6 eat meal wl both M \& F
How often does ^CHILD eat a meal with @Bboth@B mother and father (or stepfather or fatherfigure)? Would you say...
\begin{tabular}{ll} 
Question Type: & THO3Oa \\
moreonce & 1 More than once a day, \\
onceday & 2 Once a day, \\
sevweek & 3 Several times a week, \\
onceweek & 4 Once a week, \\
oncemo & 5 Once a month or less often, or \\
never & 6 Never?
\end{tabular}

P_HO31n
[ PHO31n ] \#Xs R had to spank CH3-6
Sometimes kids mind pretty well and sometimes they don't. @bln the past week@b, about how many times, if any, have you had to spank \({ }^{\wedge}\) CHILD?
Question Type: TNumTm3F
Never 1 Never in the past week,
LessOnceWk 2 Less than once a week,
OnceWk
SevTimesWk
3 About once a week,
Everyday
4 Several times a week, or
5 Every day?

P_HO31aa
[ PHO31aa ] Hug/show phys affection for CH3-6
About how many times in the past month did you hug or show physical affection to \({ }^{\wedge}\) CHILD? Would you say...
Question Type: TNum2F
\begin{tabular}{ll} 
Never & 1 Never in the past month, \\
LessOnceWk & 2 Less than once a week, \\
OnceWk & 3 About once a week, \\
SevTimesWk & 4 Several times a week, or \\
Everyday & 5 Every day?
\end{tabular}

P_HO31ba [ PHO31ba] Tell CH3-6 you love him/her
About how many times in the past month did you tell \({ }^{\wedge}\) CHILD you love \({ }^{\wedge}\) Fills.himher? Would you
Question Type: TNum2F
\begin{tabular}{ll} 
Never & 1 Never in the past month, \\
LessOnceWk & 2 Less than once a week, \\
OnceWk & 3 About once a week, \\
SevTimesWk & 4 Several times a week, or \\
Everyday & 5 Every day?
\end{tabular}

P_HO31ca [PHO31ca ] Tell CH3-6 you apprec something CH3-6 did
About how many times in the past month did you tell \({ }^{\wedge}\) CHILD you appreciated something
\(\wedge\) Fills.heshe did?
(READ RESPONSE CATEGORIES AS NEEDED.)
Question Type: TNum2C
Never 1 NEVER IN THE PAST MONTH
LessOnceWk 2 LESS THAN ONCE A WEEK
OnceWk 3 ABOUT ONCE A WEEK
SevTimesWk 4 SEVERAL TIMES A WEEK
Everyday 5 EVERY DAY
```

Logic before:
IF 6 YEARS \leq CHILD AGE < }10\mathrm{ YEARS CONTINUE. ELSE GO TO P_HOEND
P_HO32a [PHO32a ] \# books CH6-10 has of his/her own
About how many books does ^CHILD have?
Question Type: THMBK
NONE }1\mathrm{ NONE
One_2 2 1 OR 2 BOOKS
Three_9 3 3 TO 9 BOOKS
Ten 4 10 OR MORE BOOKS

```
About how often do you read stories to ^CHILD? Would you say...
Question Type: THO18F
Never 1 Never,
SevTimesYr 2 Several times a year,
SevTimesMon 3 Several times a month,
OnceWk 4 Once a week,
_3TimesWk 5 At least 3 times a week, or
Everyday 6 Every day?

P_HO34aa
[ PHO34aa ] Freq CH6-10 expcted make own bed
USE CARD 35. Please look at Card 35. How often is \({ }^{\wedge}\) CHILD expected to do each of the following?
\begin{tabular}{ll} 
Question Type: & THO13F \\
Never & 1 Almost never, \\
LessHalf & 2 Less than half the time, \\
Half & 3 Half the time, \\
MoreHalf & 4 More than half the time, or \\
Always & 5 Almost always?
\end{tabular}

P_HO34ba [ PHO34ba ] Freq CH6-10 expcted clean own room (USE CARD 35. How often is ^CHILD expected to...)

Clean \({ }^{\wedge}\) Fills.hisher room? Would you say...
Question Type: THO13F
\begin{tabular}{ll} 
Never & 1 Almost never, \\
LessHalf & 2 Less than half the time, \\
Half & 3 Half the time, \\
MoreHalf & 4 More than half the time, or \\
Always & 5 Almost always?
\end{tabular}
P_HO34ca [PHO34ca] Frq CH6-10 expctd cIn up aftr splls
(USE CARD 35. How often is ^CHILD expected to...)
Clean up after spills?
\begin{tabular}{ll} 
Question Type: & THO13C \\
Never & 1 ALMOST NEVER, \\
LessHalf & 2 LESS THAN HALF THE TIME, \\
Half & 3 HALF THE TIME, \\
MoreHalf & 4 MORE THAN HALF THE TIME, OR \\
Always & 5 ALMOST ALWAYS?
\end{tabular}

P_HO34da [PHO34da ] Freq CH6-10 expcted bathe self
(USE CARD 35. How often is ^CHILD expected to...)
Bathe ^Fills.himherself?
\begin{tabular}{lr} 
Question Type: & THO13C \\
Never & 1 ALMOST NEVER, \\
LessHalf & 2 LESS THAN HALF THE TIME, \\
Half & 3 HALF THE TIME, \\
MoreHalf & 4 MORE THAN HALF THE TIME, OR \\
Always & 5 ALMOST ALWAYS?
\end{tabular}

P_HO34ea [ PHO34ea ] Frq CH6-10 expctd pck up aftr self
(USE CARD 35. How often is ^CHILD expected to...)
Pick up after ^\({ }^{\wedge}\) Fills.himherself?
Question Type: THO13C
\begin{tabular}{ll} 
Never & 1 ALMOST NEVER, \\
LessHalf & 2 LESS THAN HALF THE TIME, \\
Half & 3 HALF THE TIME, \\
MoreHalf & 4 MORE THAN HALF THE TIME, OR \\
Always & 5 ALMOST ALWAYS?
\end{tabular}

P_HO35a
[ PHO35a ] Musical instrumnt CH6-10 can use @home Is there a musical instrument, for example, a piano, drums, or guitar, that \({ }^{\wedge}\) CHILD can use (here) at home?
\begin{tabular}{lll} 
Question Type: & TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}

\section*{P_HO36a \\ [ PHO36a ] Fam get a daily newspaper}

Does your family get a daily newspaper?
\begin{tabular}{lll} 
Question Type: TYN & \\
yes & & 1 YES \\
no & 2 NO
\end{tabular}

P_HO37a [PHO37a ] How often CH6-10 read for enjoyment
About how often does \({ }^{\wedge}\) CHILD read for enjoyment? Would you say...
Question Type: THO14F
Everyday 1 Every day,
SevTimesWk 2 Several times a week,
SevTimesMon 3 Several times a month,
SevTimesYr 4 Several times a year, or
Never 5 Never?
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P_HO38a [PHO38a ] Fam encourg CH6-10 to strt/kp hobbies
Does your family encourage ^\({ }^{\wedge}\) CHILD to start and keep doing hobbies?
\begin{tabular}{lll} 
Question Type: & TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}

P_HO39a [PHO39a ] CH6-10 partcpate arts/sport activities
Does ^CHILD get special lessons or belong to any organization that encourages activities such as sports, music, art, dance, drama, etc?
\begin{tabular}{ll} 
Question Type: & TYN \\
yes & \\
no & \\
& \\
& \\
& 2 YES \\
\end{tabular}

P_HO40a
[ PHO40a ] Past Y take CH6-10 to museum
@bIn the past year@b, how often has a family member taken or arranged to take \({ }^{\wedge}\) CHILD to any type of museum (children's, scientific, art, historical, etc.)? Would you say...
Question Type: THO12F
Never 1 Never,
OnceTwice 2 Once or twice,
Several 3 Several times,
OnceMon 4 About once a month, or
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{ften 5 About once a week or more often?} \\
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{@bIn the past year@b, how often has a family member taken or arranged to take \({ }^{\wedge}\) CHILD to any type of musical or theatrical performance? Would you say...}} \\
\hline & \\
\hline Question Type: & THO15F \\
\hline Never & 1 Never, \\
\hline OnceTwice & 2 Once or twice, \\
\hline Several & 3 Several times, \\
\hline OnceMon & 4 About once a month, or \\
\hline OnceWk & 5 About once a week or more? \\
\hline P_HO42a & [ PHO42a ] How often fam visit w/rel/frnds \\
\hline \multicolumn{2}{|l|}{About how often does your whole family get together with relatives or friends?} \\
\hline Question Type: & THO16F \\
\hline OnceYr & 1 Once a year or less, \\
\hline FewTimesYr & 2 A few times a year, \\
\hline OnceMon & 3 Once a month, \\
\hline Two_3TimesMon & 4 Two or three times a month, or \\
\hline OnceWk & 5 Once a week or more? \\
\hline
\end{tabular}

P_HO44a [PHO44a ] How often CH6-10 spend time w/F or F fig
About how often does \({ }^{\wedge}\) Fills.heshe spend time with \(\wedge\) Fills.hisher father or father-figure? Would you say...
Question Type: THO17F
\begin{tabular}{ll} 
OnceDay & 1 Once a day or more often, \\
FourTimesWk & 2 At least 4 times a week, \\
OnceWk & 3 Once a week, \\
OnceMon & 4 Once a month, or \\
FewTimesYr & 5 A few times a year or less?
\end{tabular}

P_HO45a [ PHO45a ] How often outdoor act w/F/F figur
About how often does \({ }^{\wedge}\) CHILD spend time with \({ }^{\wedge}\) Fills.hisher father or father-figure in outdoor activities? Would you say...
Question Type: THO17F
OnceDay 1 Once a day or more often,
FourTimesWk 2 At least 4 times a week,
OnceWk 3 Once a week,
OnceMon 4 Once a month, or
FewTimesYr 5 A few times a year or less?

P_HO46a
[ PHO46a ] How often CH6-10 eat meal w/bth M\&F
How often does ^CHILD eat a meal with @bboth@b mother and father (or stepfather or fatherfigure)? Would you say...
```

Question Type: THO10F
MoreOnceDay 1 More than once a day,
OnceDay 2 Once a day,
SevTimesWk 3 Several times a week,
OnceWk 4 Once a week,
OnceMon 5 Once a month or less often, or
Never 6 Never?

```

P_HO47a
[ PHO47a ] Discuss TV prog w/ CH6-10
When your family watches TV together, do you or \({ }^{\wedge}\) CHILD's father or father-figure discuss TV programs with ^Fills.himher?
Question Type: TYNTV
\begin{tabular}{ll} 
Yes & 1 YES \\
No & 2 NO \\
NoTV & 3 DO NOT HAVE A TV
\end{tabular}

P_HO48
[ PHO48 ] Labels are in Logic After
Sometimes children get so angry at their parents that they say things like "I hate you" or swear in a temper tantrum. What actions would you take if this happened?

READ LIST. CODE ALL THAT APPLY.
Question Type: TActionS
Grounding 1 Grounding?
Spank 2 Spanking?
Talk 3 Talk with child?
Chore 4 Give ^Fills.himher household chore?
Ignore \(\quad 5\) Ignore it?
Room 6 Send \(\wedge^{\wedge}\) Fills.himher to \({ }^{\wedge}\) Fills. hisher room for more than 1 hour? Or
Something 7 Something else?
Logic after:
PHO8TG_1 --What would R do if CH said they hate R-Grounding; PHO8TG_2 --What would R do if CH said they hate R-Spanking; PHO8TG_3 --What would R do if CH said they hate R-Talk w/ch; PHO8TG_4 --What would R do if CH said they hate R-Give ch hh chore; PHO8TG_5 --What would \(R\) do if CH said they hate R-Ignore it; PHO8TG_6 --What would R do if CH said they hate R -Send ch to room hour+; PHO8TG_7 --What would R do if CH said they hate R-Something else; PHO8TG_8--What would R do if CH said they hate R-DK; PHO8TG_9--What would R do if CH said

P_HO48aa [PHO48aa ] If CH brght hm rprt crd w/ Iwr grade-contact tchr/prncpl
USE CARD 36. If \({ }^{\wedge}\) CHILD brought home a report card with grades lower than expected, how likely would you be to contact ^Fills.hisher teacher or principal?
\begin{tabular}{ll} 
Question Type: & TLikely \\
Not & \\
_Unlikely & 2 Not at all likely \\
NotSure & 3 Somewhat unlikely \\
Likely & 4 Somewhat likely \\
Very & 5 Very likely
\end{tabular}

P_HO48ba
[ PHO48ba ] If CH brght hm rprt crd w/ Iwr grade-lecture CH
USE CARD 36. If ^CHILD brought home a report card with grades lower than expected, how likely would you be to lecture ^Fills.himher?
\begin{tabular}{|c|c|}
\hline Question Type: & TLikely \\
\hline Not & 1 Not at all likely \\
\hline Unlikely & 2 Somewhat unlikely \\
\hline NotSure & 3 Not sure how likely \\
\hline Likely & 4 Somewhat likely \\
\hline Very & 5 Very likely \\
\hline
\end{tabular}

P_HO48ca [ PHO48ca] If CH brght hm rprt crd w/ Iwr grade-keep closer eye on CH

USE CARD 36. If ^CHILD brought home a report card with grades lower than expected, how likely would you be to keep a closer eye on \({ }^{\wedge}\) Fills.hisher activities?

Question Type: TLikely
\begin{tabular}{ll} 
Not & 1 Not at all likely \\
Unlikely & 2 Somewhat unlikely \\
NotSure & 3 Not sure how likely \\
Likely & 4 Somewhat likely \\
Very & 5 Very likely
\end{tabular}

\section*{P_HO48da [ PHO48da ] If CH brght hm rprt crd w/ Iwr grade-punish CH}

USE CARD 36. If \({ }^{\wedge}\) CHILD brought home a report card with grades lower than expected, how likely would you be to punish ^Fills.himher?

Question Type: TLikely
\begin{tabular}{ll} 
Not & 1 Not at all likely \\
Unlikely & 2 Somewhat unlikely \\
NotSure & 3 Not sure how likely \\
Likely & 4 Somewhat likely \\
Very & 5 Very likely
\end{tabular}

\section*{P_HO48ea [PHO48ea] If CH brght hm rprt crd w/ Iwr grade-talk with CH}

USE CARD 36. If \({ }^{\wedge} \mathrm{CHILD}\) brought home a report card with grades lower than expected, how likely would you be to talk with ^Fills.himher?
\begin{tabular}{ll} 
Question Type: & TLikely \\
Not & 1 Not at all likely \\
_Unlikely & 2 Somewhat unlikely \\
NotSure & 3 Not sure how likely \\
Likely & 4 Somewhat likely \\
Very & 5 Very likely
\end{tabular}

P_HO48fa [ PHO48fa ] If CH brght hm rprt crd w/ Iwr grade-wait \& see if CH imprvs USE CARD 36. If ^CHILD brought home a report card with grades lower than expected, how likely would you be to wait and see if ^Fills.heshe improves on \({ }^{\wedge}\) Fills. hisher own?
\begin{tabular}{ll} 
Question Type: & TLikely \\
Not & \\
_Unlikely & 2 Not at all likely \\
NotSure & 3 Somewhat unlikely \\
Likely & 4 Somewhat likely \\
Very & 5 Very likely
\end{tabular}

P_HO48ga [PHO48ga ] If CH brght hm rprt crd w/ Iwr grade-spnd mre tme on schlwrk USE CARD 36. If \({ }^{\wedge}\) CHILD brought home a report card with grades lower than expected, how likely would you be to tell ^Fills.himher to spend more time on schoolwork?
\begin{tabular}{ll} 
Question Type: & TLikely \\
Not & \\
Unlikely & 2 Not at all likely \\
NotSure & 2 Somewhat unlikely \\
Likely & 3 Not sure how likely \\
Very & 4 Somewhat likely \\
&
\end{tabular}

P_HO48ha [ PHO48ha ] If CH brght hm rprt crd w/ Iwr grade-spnd mre tme hlpng CH

USE CARD 36. If ^CHILD brought home a report card with grades lower than expected, how likely would you be to spend more time helping ^Fills.himher with schoolwork?
\begin{tabular}{|c|c|}
\hline Question Type: & TLikely \\
\hline Not & 1 Not at all likely \\
\hline Unlikely & 2 Somewhat unlikely \\
\hline NotSure & 3 Not sure how likely \\
\hline Likely & 4 Somewhat likely \\
\hline P_HO48ia & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{USE CARD 36. If ^CHILD brought home a repor would you be to limit or reduce \(\wedge^{\wedge}\) Fills. hisher non}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{Question Type: TLikely} \\
\hline Not & 1 Not at all likely \\
\hline Unlikely & 2 Somewhat unlikely \\
\hline NotSure & 3 Not sure how likely \\
\hline Likely & 4 Somewhat likely \\
\hline Very & 5 Very likely \\
\hline
\end{tabular}

\section*{P_HO49n [PHO49a ] \# times spank CH in last W}

Sometimes kids mind pretty well and sometimes they don't. @BIn the past week@B, about how many times, if any, have you had to spank \({ }^{\wedge}\) CHILD?

TIMES
```

Question Type: 0.. 20
P_HO49an [ PHO49an ] \# times grounded CH in last W
@bIn the past week@b, about how many times, if any, have you grounded ^CHILD?
Question Type: 0..500
P_HO49bn [PHO49bn ] \# times taken away tv from CH in last W
@bIn the past week@b, about how many times, if any, have you taken away TV or other
Question Type: 0..500
P_HO49cn [PHO49cn ] \# times praised CH in last W
@bIn the past week@b, about how many times, if any, have you praised ^CHILD for doing
something worthwhile?
Question Type: 0..500
P_HO49dn [ PHO49dn ] \# times taken away CH allowance in last W
@bIn the past week@b, about how many times, if any, have you taken away ^CHILD's allowance?
Question Type: 0..500

```

P_HO49en [PHO49en ] \# times shown CH physical affection in last W @bIn the past week@b, about how many times, if any, have you shown \({ }^{\wedge}\) CHILD physical affection such as a kiss, hug, hair stroke?
```

Question Type: 0.. }50

```


\section*{EE - EXPRESSED EMOTION}

\section*{P_EE1}

Now l'd like to hear your thoughts and feelings about ^CHILD, in your own words and without my interrupting with any questions or comments. When I ask you to begin l'd like you to speak for 5 minutes, telling me what kind of person \({ }^{\wedge}\) CHILD is and how the two of you get along together. After you begin to speak, I prefer not to answer any questions until after the 5 minutes.

DO NOT SAY ANYTHING WHILE THE RESPONDENT IS SPEAKING, NOT EVEN "MM-HMM."
DO NOT USE LEADING PROMPTS, SUCH AS, "COULD YOU TELL ME A LITTLE BIT MORE ABOUT HOW YOU AND ^CHILD GET ALONG?" OR, "COULD YOU TELL ME MORE ABOUT WHAT TYPE OF PERSON ^CHILD IS?"

AVOID EYE CONTACT AS MUCH AS POSSIBLE.

\section*{LF - LOCATOR FORM}

\section*{P_LFBEG \\ [ PLFBEG ] NoDeliv}

PLEASE PRESS "1" TO CONTINUE.
Question Type: BCallCARIRouter
\(\qquad\)
P_LF1a [PLF1a] NO LABEL
To help us understand how the well-being of children changes over time, we may contact you and your child in the future to update our information. I'd like to ask a few questions to help us locate you in case you move.

Please remember that everything you tell me will be kept private in the ways that were explained to you at the beginning of the interview.

I'd like to verify your full legal name. Is your full legal name...(READ DISPLAYED NAME. CORRECT AS NEEDED.)
```

FIRST NAME: ^main_case.sj_first
MIDDLE NAME: ^main_case.sj_initl
LAST NAME: ^main_case.sj_last
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Logic after:
if YES GOTO P_LF2
if NO GOTO P_LF1aa

```
```

Logic before:
Prefill the names from preload data or if this answer was changed and then a breakoff was done after that preserve the changed value when interview is resumed.

```
```

P_LF1aa [ PLF1aa ] NO LABEL
INTERVIEWER: CORRECT FIRST NAME AS NEEDED.

```
FIRST NAME: ^main_case.sj_first
Question Type: string[20]
P_LF1ab [PLF1ab] NO LABEL
INTERVIEWER: CORRECT MIDDLE NAME AS NEEDED.
MIDDLE NAME: ^main_case.sj_initl
Question Type: string[20], EMPTY
P_LF1ac [PLF1ac ] NO LABEL
INTERVIEWER: CORRECT LAST NAME AS NEEDED.
LAST NAME: ^main_case.sj_last
Question Type: string[30]
Logic before:


```

IF = 1, GOTO P_LF10an
Logic before:
IF P_LF6a = DK/RE, ASK P_LF6aa. ELSE, GOTO P_LF7.
P_LF6aa [ PLF6aa ] Better address for future contact(YN2T)
Is there a better address we can use to contact you in the future?
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
IF = 2, GOTO P_LF10an
P_LF7 [PLF7] NO LABEL
What is the best address for us to use in the future?
NOTE: IF R PLANS TO MOVE, COLLECT AS MUCH INFORMATION AS POSSIBLE ABOUT
NEW LOCATION.
STREET ADDRESS:
Question Type: string[50]
-------------------------------------------------------------------------------
P_LF7a [PLF7a] NO LABEL
What is the best address for us to use in the future?
CITY:
Question Type: string[30]
P_LF7b [PLF7b] NO LABEL
What is the best address for us to use in the future?
STATE:
Question Type: string[2]
P_LF7c [PLF7c] City
What is the best address for us to use in the future?
ZIP:
Question Type: Tzip
P_LF8A [PLF8a] Whose address
Is that your address or the address of another person or place?
Question Type: TYouAddr
Resp 1 RESPONDENT'S ADDRESS
Other 2 SOME OTHER PERSON'S ADDRESS
Logic after:
IF = 1, GOTO P_LF10an
P_LF9 [PLF9] NO LABEL

```

Whose address is it? (ENTER NAME)
NAME:
Question Type: string[40]
P_LF9a [PLF9a] NO LABEL
Whose address is it? (ENTER RELATIONSHIP TO RESPONDENT)

\section*{RELATIONSHIP:}
```

Question Type: string[30]

```

P_LF10an
[ PLF10an ] NO LABEL
What is your home phone number? NOTE: ENTER R'S CURRENT HOME PHONE NUMBER.
PHONE :
IF R DOES NOT HAVE A PHONE NUMBER, ENTER 000-000-0000.
Question Type: Tphone

\section*{Logic after:}

Allow 12, including pre-filled hyphens (xxx-xxx-xxxx).
```

Logic before:
IF P_LF10an - DK/REF, GOTO P_LF10cn.
P_LF10ba [PLF10ba ] NO LABEL
Is this your day or evening phone number?
Question Type: TDayEvn
day 1 DAY
evening 2 EVENING
both 3 BOTH

```
P_LF10cn [PLF10cn] NO LABEL
What is your cell phone number?

PHONE:
NOTE: IF R DOES NOT HAVE A CELL NUMBER, ENTER 000-000-0000.
Question Type: Tphone
Logic after:
Allow 12, including pre-filled hyphens (xxx-xxx-xxxx).
P_LF11a [PLF11a] Other \# to use to reach R?(YN2T)

Is there another phone number, beeper, or pager number to use to reach you?
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
IF = 2, GOTO P_LF12ea

P_LF12an
[ PLF12an ] NO LABEL
What is that number?

NOTE: IF R HAS MORE THAN 1 ALTERNATIVE NUMBER, ENTER THE ONE HE/SHE CAN BE REACHED AT MOST OFTEN.

PHONE :
```

Question Type: Tphone

```

Logic after:
Allow 12, including pre-filled hyphens (xxx-xxx-xxxx).
```

Logic before:
IF P_LF12an = DK/REF, GOTO P_LF12ea.

```
P_LF12ba [PLF12ba] NO LABEL
And is that your day or evening number?
Question Type: TDayEvn
\begin{tabular}{ll} 
day & 1 DAY \\
evening & 2 EVENING \\
both & 3 BOTH
\end{tabular}
Is this your home phone number, a work number, or some other number?
Question Type: TTPhone
home 1 HOME NUMBER
Work 2 WORK NUMBER
friend 3 FRIEND/RELATIVE'S NUMBER
beeper 4 BEEPER/PAGER/CELL PHONE NUMBER
Other 5 OTHER

\section*{Logic before:}

IF P_LF12ca = 5, CONTINUE. ELSE, GOTO P_LF12ea.
P_LF12d [PLF12d] NO LABEL
Please specify what number this is.

NUMBER IS:
```

Question Type: string[40]

```
P_LF12ea [PLF12ea] NO LABEL
Do you have an email address?

Question Type: TYN
yes 1 YES
no 2 NO

Logic after:
IF = 2, GOTO P_LF13a

What is your current email address?
EMAIL:

NOTE: EMAIL ADDRESS MUST CONTAIN 2 @@@@ SIGNS (i.e., janedoe@@@@yahoo.com).
Question Type: string[50]

P_LF13a
[ PLF13a ] R can give frnd/rel name as cntct(YN2T)
We'd also like the names of three relatives or friends @bwho do not live with you@b but would always know how to reach you if you moved.

Can you give me the name, address, and telephone number of a relative or friend who would always know how to reach you if you moved?


P_LF15 PLF15] NO LABEL
What is the first person's name?

VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 1:@b
NAME:
Question Type: string[40]
P LF15a
[ PLF15a ] NO LABEL
What is the first person's relationship to you?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 1:@b
RELATIONSHIP:
Question Type: string[30]
\(\qquad\)
P_LF15b [ PLF15b] NO LABEL
What is the first person's street address?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 1:@b
STREET ADDRESS:
Question Type: string[50]

P_LF15c [PLF15c ] 1st contacts city
What is the first person's city?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
```

@bCONTACT PERSON 1:@b
CITY:
Question Type: string[30]
P_LF15d [PLF15d] NO LABEL
What is the first person's state?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 1:@b
STATE:
Question Type: string[2]
P_LF15e [PLF15e] NO LABEL
What is the first person's zip code?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 1:@b
ZIP:
Question Type: Tzip
P_LF15f [PLF15f] NO LABEL
What is the first person's telephone number?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 1:@b
PHONE:
NOTE: IF DOES NOT HAVE A PHONE NUMBER, ENTER 000-000-0000.
Question Type: TPhone
Logic after:
Allow 12, including pre-filled hyphens (xxx-xxx-xxxx)
P_LF16a [PLF16a ] Oth rel/frnd who can contact R(YN2T)
Is there another relative or friend who would always know how to reach you?
NOTE: THIS INFORMATION IS VERY IMPORTANT! ENCOURAGE R TO PROVIDE ADDITIONAL
CONTACT PERSON.
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
IF = 2, GOTO P_LF20a
P_LF17 [PLF17]NO LABEL

```

What is the second person's name?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 2:@b
NAME:
Question Type: string[40]
P_LF17a [PLF17a] NO LABEL
What is the second person's relationship to you?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 2:@b
RELATIONSHIP:
Question Type: string[30]

P LF17b
[ PLF17b ] NO LABEL
What is the second person's street address?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 2:@b STREET ADDRESS:

Question Type: string[50]
\(\qquad\)
P_LF17c [PLF17c ] 2nd contacts city
What is the second person's city?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 2:@b
CITY:
Question Type: string[30]

P_LF17d [PLF17d] NO LABEL
What is the second person's state?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 2:@b
STATE:
Question Type: string[2]

What is the second person's zip code?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
```

@bCONTACT PERSON 2:@b
ZIP:
Question Type: Tzip
P LF17f
[ PLF17f] NO LABEL
What is the second person's telephone number?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 2:@b
PHONE:
NOTE: IF DOES NOT HAVE A PHONE NUMBER, ENTER 000-000-0000.
Question Type: TPhone
Logic after:
Allow 12, including pre-filled hyphens (XXX-XXX-XXXX)
P_LF18a [ PLF18a ] Oth rel/frnd who can contact R(YN2T)
Is there another relative or friend who would always know how to reach you?
NOTE: THIS INFORMATION IS VERY IMPORTANT! ENCOURAGE R TO PROVIDE ADDITIONAL
CONTACT PERSON.
Question Type: TYN
yes 1 YES
no 2 NO
Logic after:
IF = 2, GOTO P_LF20a
----------------------------------------------
P_LF19 [PLF19] NO LABEL
What is the third person's name?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 3:@b
NAME:
Question Type: string[40]
P_LF19a [PLF19a] NO LABEL
What is the third person's relationship to you?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 3:@b
RELATIONSHIP:
Question Type: string[30]
P_LF19b [PLF19b ] NO LABEL
What is the third person's street address?

```

VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
```

@bCONTACT PERSON 3:@b

``` STREET ADDRESS:

Question Type: string[50]
```

P_LF19c [PLF19c ] 3rd contacts city
What is the third person's city?

```

VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 3:@b CITY:

Question Type: string[30]
\(\qquad\)
```

P_LF19d
[PLF19d] NO LABEL

```

What is the third person's state?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
```

@bCONTACT PERSON 3:@b

```

STATE:
Question Type: string[2]
Quen
P_LF19e [PLF19e] NO LABEL
What is the third person's zip code?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 3:@b
ZIP:
Question Type: TZIP

P_LF19f [PLF19f] NO LABEL
What is the third person's telephone number?
VERIFY SPELLING. ENCOURAGE R TO PROVIDE ALL REQUESTED INFORMATION.
@bCONTACT PERSON 3:@b
PHONE:
NOTE: IF DOES NOT HAVE A PHONE NUMBER, ENTER 000-000-0000.
Question Type: Tphone
Logic after:
Allow 12, including pre-filled hyphens (xxx-xxx-xxxx)
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{P_LF20a [PLF20a ] Past 3 Ys live any other city} \\
\hline \multicolumn{2}{|l|}{In the past three years, have you lived in any city other than ^P_LF5ab?} \\
\hline Question Type: & TYN \\
\hline yes & 1 YES \\
\hline no & 2 NO \\
\hline \multicolumn{2}{|l|}{Logic after:
IF = 2, GOTO P_LF21n} \\
\hline \multicolumn{2}{|l|}{P_LF20aa_CS NO LABEL} \\
\hline \multicolumn{2}{|l|}{In what cities or towns did you live? ENTER THREE MOST RECENT CITIES/TOWNS AND} \\
\hline \multicolumn{2}{|l|}{Question Type: ARRAY [1..3] OF BP_LF20AA_CS} \\
\hline \multicolumn{2}{|l|}{Logic after:} \\
\hline \multicolumn{2}{|l|}{Allow 3 CITY/STATE ENTIRES WITH 30 CHARACTERS PER CITY AND 2 CHARACTERS PER} \\
\hline \multicolumn{2}{|l|}{STATE.} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Logic before: \\
fill 1,2, or 3
\end{tabular}} \\
\hline \multicolumn{2}{|l|}{P_LF20aaC [ PLF20aaC] NO LABEL} \\
\hline \multicolumn{2}{|l|}{CITY ^pl:} \\
\hline \multicolumn{2}{|l|}{Question Type: string[40]} \\
\hline \multicolumn{2}{|l|}{Logic after:} \\
\hline \multicolumn{2}{|l|}{Allow 3 CITY/STATE ENTIRES WITH 30 CHARACTERS PER CITY AND 2 CHARACTERS PER} \\
\hline \multicolumn{2}{|l|}{STATE.} \\
\hline \multicolumn{2}{|l|}{Logic before: fill 1,2, or 3} \\
\hline \multicolumn{2}{|l|}{P_LF20AAS [PLF20as ] NO LABEL} \\
\hline \multicolumn{2}{|l|}{STATE ^pI:} \\
\hline \multicolumn{2}{|l|}{Question Type: string[2]} \\
\hline \multicolumn{2}{|l|}{Logic after:} \\
\hline \multicolumn{2}{|l|}{Allow 3 CITY/STATE ENTIRES WITH 30 CHARACTERS PER CITY AND 2 CHARACTERS PER STATE.} \\
\hline P_LF20aamore & [ PLF20aamore ] Labels are in Logic Aft \\
\hline \multicolumn{2}{|l|}{Is there another city or town?} \\
\hline \multicolumn{2}{|l|}{Question Type: TYN} \\
\hline yes & 1 YES \\
\hline no & 2 NO \\
\hline \multicolumn{2}{|l|}{Logic after:} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{STATE.; PLF20aamore_1 --Another city or town 1; PLF20aamore_2 --Another city or town 2; PLF20aamore 3 --Another city or town 3}} \\
\hline & \\
\hline \begin{tabular}{l}
Logic before: \\
[IF WAVE 1 OR \\
PRELOAD FROM
\end{tabular} & SSN IS NOT AVAILABLE PRELOAD IN LAT M PREVIOUS WAVE IS AVAILABLE, GOTO \\
\hline
\end{tabular}
```

P_LF21n [ PLF21a] NO LABEL

```
l'd also like to get your Social Security Number. This information will only be used to help us
locate you if you move. What is your social security number? (PROMPT R TO GET NUMBER
FROM SSN CARD, IF NEEDED.)
SSN:

NOTE: IF R DOES NOT HAVE SSN NUMBER, ENTER 000-00-0000.
Question Type: TSSN
Logic after:
Allow 11, including pre-filled hyphens (xxx-xx-xxxx).
P_LF21NA [ PLF21NA] NO LABEL
IF VERIFYING PRELOADED SSN: I also need to verify your social security number. This information will only be used to help us locate you if you move. Is it...(READ DISPLAYED NUMBER. CORRECT AS NEEDED.)

PRELOADED SSN: ^MAIN_CASE.SJ_SSN
\begin{tabular}{lll} 
Question Type: TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}

Logic after:
IF P_LF21NA = YES (1) THEN SKIP TO P_LF22N

P_LF21NB [PLF21NB] NO LABEL
What is your correct social security number?

SSN:

NOTE: IF R DOES NOT HAVE SSN NUMBER, ENTER 000-00-0000.
Question Type: TSSN

Logic before:
[IF WAVE 1 OR DL\# IS NOT AVAILABLE PRELOAD IN LATER WAVES, CONTINUE. IF PRELOAD FROM PREVIOUS WAVE IS AVAILABLE, GOTO P_LF22na]:
P_LF22n [PLF22s] NO LABEL
What is your driver's license number? Again, this will only be used to help us locate you if you move. (PROMPT R TO GET NUMBER FROM DRIVER'S LICENSE, IF NEEDED.)

NOTE: IF R DOES NOT HAVE DL NUMBER, ENTER 00.
Question Type: string[15]
Logic after:
```

IF P_LF22N ASKED THEN GOTO P_LF22A

```
Logic before:
[IF VERIFYING PRELOADED NUMBER]:@/
P_LF22NA [PLF22NA ] NO LABEL
I also need to verify your driver's license number. Is it ..^Main_case_add.drvlic (READ DISPLAYED NUMBER. CORRECT AS NEEDED.)

LICENSE\#:

NOTE: IF R DOES NOT HAVE DL NUMBER, ENTER 00.
Question Type: STRING[15]

\section*{Logic after: \\ IF P_LF22NA = YES (1) GOTO P_LF22A}

P_LF22a [PLF22a ] Rs drivers license number
What state is the driver's license issued in?

\section*{STATE:}

Question Type: string[2]

P_LF22x
[PLF22x] NO LABEL
We're almost finished. Remember, this information is voluntary and private and will only be used to help us locate you if you move.

PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont
Continue 1 Continue

\section*{Logic before:}
\# IF P_HH13 = 1 (SPOUSE LIVES IN HH), ASK P_LF23n. ELSE, GOTO P_LF24n.
P_LF23n [PLF23a] NO LABEL
What is your spouse's social security number? (This will only be used to help us locate your family if you move.)

SPOUSE SSN:

NOTE: IF SPOUSE DOES NOT HAVE SSN NUMBER, ENTER 000-00-0000.
Question Type: TSSN
Logic after:
Allow 11, including pre-filled hyphens ( \(x x x-x x-x x x x\) ).

\section*{Logic before:}
[IF WAVE 1 OR SSN IS NOT AVAILABLE PRELOAD IN LATER WAVES, CONTINUE. IF PRELOAD FROM PREVIOUS WAVE IS AVAILABLE, GOTO P_LF24a]:
P_LF24n [PLF24n] NO LABEL
What is \({ }^{\wedge}\) GLOBAL.CHILD's social security number? (PROMPT R TO GET NUMBER FROM SSN CARD, IF NEEDED.)

CHILD SSN:

NOTE: IF CHILD DOES NOT HAVE SSN NUMBER, ENTER 000-00-0000.
Question Type: TSSN

\section*{Logic after:}

Type: Allow 11, including pre-filled hyphens (xxx-xx-xxxx). GOTO P_LF25
Logic before:
```

[IF VERIFYING PRELOADED CHILD SSN]:
P_LF24A [PLF24A ] Chs social security number
I also need to verify ^GLOBAL.CHILD's social security number. Is it... (READ DISPLAYED
NUMBER. CORRECT AS NEEDED.)
PRELOADED SSN: ^MAIN_CASE.CH_SSN
Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

Logic after:
IF P_LF24A = YES (1) THEN GO TO P_LF25
P_LF24B [ PLF24B] NO LABEL
What is ^GLOBAL.CHILD's social security number?
CHILD SSN:
NOTE: IF CHILD DOES NOT HAVE SSN NUMBER, ENTER 000-00-0000.
Question Type: TSSN
-------------------------------------------------------------------------------
P_LF25 [PLF25] NO LABEL
Do you think ^GLOBAL.CHILD's name could change in the next 6 months?
Question Type: TYN
yes
Logic after:
2 = NO GOTO P_LFEND
P_LF26 [PLF26 ] NO LABEL
What do you think ^GLOBAL.CHILD's name would be changed to? Please tell me the first,
middle, and last name.
(IF RESPONDENT DOES NOT KNOW, PRESS F3 -- DON'T KNOW --FOR ALL 3 NAME
FIELDS.)
INTERVIEWER: UPDATE FIRST NAME AS NEEDED.
Question Type: string[20]
P_LF26a [PLF26a] NO LABEL
INTERVIEWER: UPDATE MIDDLE NAME AS NEEDED.
MIDDLE NAME: ^main_case.ch_initl.
Question Type: string[20], EMPTY
P_LF26b [PLF26b] NO LABEL
INTERVIEWER: UPDATE LAST NAME AS NEEDED.
LAST NAME: ^main_case.ch_last
Question Type: string[30]

```

At some point in the future, a different group of researchers may take over the study. If that happens, with your consent, we will provide this information to the other organization. We would only provide your profile name to other organization. The other organization would only contact you using the social media platform's private messaging features.

Some people use a name other than their full name on Facebook. What is your profile name on Facebook?

\title{
NAME ON FILE: [FILL WITH: name_w1_fn name_w1_Ina; IF name_w1_fn OR name_w1_Ina=DK OR R, THEN FILL WITH RESPONDENT FIRST AND LAST NAME FROM SAMPLE FILE]
}

1 R USES NAME ON FILE
2 R USES ANOTHER NAME (SPECIFY)
3 R DOES NOT USE FACEBOOK
F3 DON'T KNOW
F4 REFUSED

P_LFSM2 [IF P_LFSM1=2] [TEXT BOX FOR THE NAME]

F3 DON'T KNOW
F4 REFUSED

P_LFSM3 Some people use a name other than their full name on Instagram. What is your profile name on Instagram?
(IF NEEDED: We want to make sure we are able to invite you to participate in the next round. We may use this to help us contact you in the future using the platform's private messaging features. We will never post anything on your profile.)

NAME ON FILE: [FILL WITH: name_w1_fn name_w1_Ina; IF name_w1_fn OR name_w1_Ina=DK OR R, THEN FILL WITH RESPONDENT FIRST AND LAST NAME FROM SAMPLE FILE]
\begin{tabular}{ll}
1 & R USES NAME ON FILE \\
2 & R USES ANOTHER NAME (SPECIFY) \\
3 & R DOES NOT USE INSTAGRAM \\
F3 & DON'T KNOW \\
F4 & REFUSED
\end{tabular}

P_LFSM4 [IF P_LFSM3=2] [TEXT BOX FOR THE NAME]
```

F3 DON'T KNOW
F4 REFUSED

```

P_LFSM5 Some people use a name other than their full name on Snapchat. What is your profile name on Snapchat?
(IF NEEDED: We want to make sure we are able to invite you to participate in the next round. We may use this to help us contact you in the future using the platform's private messaging features. We will never post anything on your profile.)

NAME ON FILE: [FILL WITH: name_w1_fn name_w1_Ina; IF name_w1_fn OR name_w1_Ina=DK OR R, THEN FILL WITH RESPONDENT FIRST AND LAST NAME FROM SAMPLE FILE]
```

1 R USES NAME ON FILE
2 R USES ANOTHER NAME (SPECIFY)
3 R DOES NOT USE SNAPCHAT
F3 DON'T KNOW

```

\section*{F4}

\section*{P_LFSM6}

P LFSM7

P_LFSM8
[IF P_LFSM7=2] [TEXT BOX FOR NAME]

F3 DON'T KNOW
F4 REFUSED

Thank you very much for this information.
PRESS "1" and ENTER TO CONTINUE.
Question Type: TCont
Continue \(\quad 1\) Continue
Logic after:
P_LFEND
P_LFEND [PLFEND] NoDeliv PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont, NoDK, NoRF
Continue 1 Continue

\section*{LK - PERMISSION FOR DATA LINKAGE}

P LK1
[ PLK1 ] NO LABEL
In the future, other researchers may want to use your NSCAW data for various types of research. However, for this to happen, your written permission is required. To help you make an informed decision about this, I need to read to you the data linkage form. After I have read the form to you, you can decide if you would like other researchers to use your NSCAW data.

INTERVIEWER: PRESS 1 FOR LINKAGE FORMS IN DOCMAN. PLEASE CHOOSE AND READ THE CORRECT LINKAGE FORM FROM DOCMAN AND OBTAIN SIGNATURE. AFTER COLLECTING SIGNATURE AND FINALIZING FORM, YOU WILL THEN BE BROUGHT BACK TO THE INTERVIEW.
```

Question Type: TCont

```
Continue 1 Continue
P_LKLN1 Start LN DocMan
@bSTART DOCMAN LINKAGE FORM @b

INTERVIEWER: PRESS UP ARROW IF YOU WANT TO GO TO PREVIOUS SCREEN.
```

Question Type: BDocMan
--------------------------------------------------------------------------
Logic before:
If status from DocMan=491 ask P_LKLN2 else ask P_LKLN3
P_LKLN2 [PLKLN2] End LN DocMan
@bDOCMAN LINKAGE FORM IS COMPLETED@b
PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont
Continue 1 Continue
Logic after:
Skip to P_LK2a
P_LKLN3 [PLKLN3] NO LABEL
@bDOCMAN LINKAGE FORM IS NOT COMPLETED@b
Question Type: TDMR4F, noDK, noRF
_1 1 REDO THE FORM IN DOCMAN
_2 2 RESPONDENT REFUSED TO COMPLETE ELECTRONIC FORM BUT
SIGNED PAPER FORM
_3 3 A TECHNICAL PROBLEM PREVENTED THE ELECTRONIC FORM
FROM BEING COMPLETED BUT RESPONDENT SIGNED PAPER
FORM
_4 4 RESPONDENT REFUSES SO THERE'S NO FORM
Logic after:
If 1 GOTO P_LKLN1
If 4 EXIT form
IF 3 Ask P LKLN4
ELSE GOTO P_LK2a
P_LKLN4 [ PLKLN4] NO LABEL
@bDOCMAN LINKAGE FORM IS NOT COMPLETED@b

```

\section*{GIVE DETAILS ABOUT THE TECHNICAL PROBLEM:}

Question Type: STRING[60]

P LK2a
[ PLK2a] Linkage permission indicator
Here is a copy of this form for your records.
Do we have permission for your NSCAW data to be combined with other research data?
\begin{tabular}{lll} 
Question Type: & TYN & \\
yes & & 1 YES \\
no & & 2 NO
\end{tabular}

Logic after:
```

IF P_LK2A 2 = NO GOTO P_LKEND

```

Logic before:
IF (P_HS170a=1 OR P_HS171a=1) AND P_HS173a <> 1 AND P_HH9a=1 THEN fill "need" else fill
"no_need"
P_LK2b [PLK2b] NO LABEL
\({ }^{\wedge}\) Fills.P_LK2b
Question Type: TCont
Continue 1 Continue
Question Fill: \(\quad\) ^FillP_LK2b
need INTERVIEWER: PRESS 1 FOR MEDICAID DATA LINKAGE FORM IN
    DOCMAN. PLEASE CHOOSE AND READ THE CORRECT MEDICAID
    DATA LINKAGE FORM FROM DOCMAN AND OBTAIN SIGNATURE.
    AFTER COLLECTING SIGNATURE AND FINALIZING FORM, YOU WILL
    THEN BE BROUGHT BACK TO THE INTERVIEW.
no_need INTERVIEWER: BASED ON THE EARLIER QUESTIONS, THE
    MEDICAID DATA LINKAGE IS NOT NEEDED FOR THIS CHILD.
    SELECT "FORM NOT NEEDED" IN DOCMAN.
P_LKHI1 Start HIPAA DocMan
@bSTART DOCMAN MEDICAID DATA LINKAGE FORM (HIPAA)@b
INTERVIEWER: PRESS UP ARROW IF YOU WANT TO GO TO PREVIOUS SCREEN.
Question Type: BDocMan
Logic after:
If status from DocMan=491 or (457 and "form is not needed") ask P_LKHI2 else ask P_LKHI3
P_LKHI2 [ PLKHI2 ] End HIPAA DocMan
@bDOCMAN MEDICAID DATA LINKAGE FORM (HIPAA) IS COMPLETED@b
PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont
Continue 1 Continue
Logic after:
Skip to P_LK2c
P_LKHI3 [ PLKHI3] NO LABEL
```

@bDOCMAN MEDICAID DATA LINKAGE FORM (HIPAA) IS NOT COMPLETED@b
Question Type: TDMR2F, noDK, noRF
_1 1 REDO THE FORM IN DOCMAN
_2 2 RESPONDENT REFUSED TO COMPLETE ELECTRONIC FORM BUT
SIGNED PAPER FORM
3 A TECHNICAL PROBLEM PREVENTED THE ELECTRONIC FORM
FROM BEING COMPLETED BUT RESPONDENT SIGNED PAPER
FORM
4 RESPONDENT REFUSES SO THERE'S NO FORM
5 A TECHNICAL PROBLEM PREVENTED FROM CODING OUT THE
FORM

```
```

Logic after:

```
Logic after:
If 1 GOTO P_LKHI1
If 1 GOTO P_LKHI1
If 4 EXIT form
If 4 EXIT form
IF 3 Ask P_LKHI4
IF 3 Ask P_LKHI4
ELSE GOTO P_LK2c
ELSE GOTO P_LK2c
P_LKHI4 [ PLKHI4] NO LABEL
@bDOCMAN MEDICAID DATA LINKAGE FORM (HIPAA) IS NOT COMPLETED@b
GIVE DETAILS ABOUT THE TECHNICAL PROBLEM:
Question Type: STRING[60]
P_LK2c [PLK2c]NO LABEL
Here is a copy of this form for your records.
DID RESPONDENT SIGN THE AUTHORIZATION FORM?
Question Type: TYN
yes 1 YES
no
    2 NO
Logic before:
IF P_SR108 = YES OR SR108a = YES, CONTINUE. ELSE, GO TO P_LK4
P_LK3 [PLK3]NO LABEL
INTERVIEWER: A CASEWORKER INTERVIEW IS REQUIRED FOR THIS CASE. YOU MUST
ENTER THE CID AND CODE "YES" FOR THE SERVICE UTILIZATION QUESTION SINCE THE
CHILD/FAMILY HAS RECEIVED SERVICES PROVIDED OR PAID FOR BY THE AGENCY
SINCE THE LAST INTERVIEW. YOU WILL NEED TO CONDUCT THE CASEWORKER
INTERVIEW WITH THE PERSON SPECIFIED BY THE CAREGIVER.
Question Type: TCont
Continue 1 Continue
----------------------------------------------------------------------------
Logic before:
IF CHILD AGE <10, CONTINUE. ELSE, GOTO LKEND.
P_LK4 NO LABEL
Question Type: TCont
Continue 1 Continue
P_LKEND [PLKEND]NoDeliv
```

PLEASE PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont, NoDK, NoRF
Continue 1 Continue

## VF - VERIFICATIONS

## Logic before:

h 1 This is a placeholder until DocMan process is final.
P_VF1
[ PVF1] NO LABEL
As part of RTI's quality program, we plan to contact a portion of the persons participating in this survey to verify that interviewers, including me, have done our work correctly. The questions you would be asked, if you are selected, are general. This is only to verify my work.

PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont
Continue 1 Continue

P_VF3 [ PVF3] NO LABEL
It may be necessary to verify the interview of your youth as well.
Due to the age of your child, we would contact you to ask the verification questions.
In advance, I appreciate your help if you are selected to verify my work.

## PRESS "1" AND ENTER TO CONTINUE.

Question Type: TCont
Continue 1 Continue

```
P_VF4a [PVF4a ] R agree to verification call
```

WAS R AGREEABLE TO A VERIFICATION CALL?

Question Type: TYN

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |

P_VF5
[ PVF5] NO LABEL
We sincerely appreciate your participation in this important research project. To help us understand how the well-being of children changes over time, we may contact you and your child in the future to update our information.

Here is a Change of Address Card in case you move. GIVE CARD TO R. It is already stamped and addressed to RTI. All you have to do is record both your old and new addresses and drop the card in the mail.

## PRESS "1" AND ENTER TO CONTINUE.

Question Type: TCont
Continue 1 Continue

P_VF6 [ PVF6] NO LABEL
To show our appreciation for your time and effort, we're offering you cash in the amount of \$50.00 for participating in the interview.

Here is an envelope with the cash.
INTERVIEWER: PRESS 1 FOR INCENTIVE RECEIPTS IN DOCMAN. PLEASE CHOOSE THE

CORRECT INCENTIVE RECEIPT FROM DOCMAN AND OBTAIN SIGNATURE. AFTER COLLECTING SIGNATURE AND FINALIZING FORM, YOU WILL THEN BE BROUGHT BACK TO THE INTERVIEW.

This form states that you have received the money. This copy is for your records.

```
PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont
Continue 1 Continue
P_VFIN1 Start IN DocMan
@bSTART DOCMAN INCENTIVE RECEIPT FORM @b
```

INTERVIEWER: PRESS UP ARROW IF YOU WANT TO GO TO PREVIOUS SCREEN.
Question Type: BDocMan
Logic before:
If status from DocMan=491 ask P_VFIN2 else ask P_VFIN3
P_VFIN2 [ PVFIN2 ] End IN DocMan
@bDOCMAN INCENTIVE RECEIPT FORM IS COMPLETED@b
PRESS "1" AND ENTER TO CONTINUE.
Question Type: TCont
Continue 1 Continue
Logic after:
Skip to P_VF7a
P_VFIN3 [PVFIN3] NO LABEL
@bDOCMAN INCENTIVE RECEIPT FORM IS NOT COMPLETED@b
Question Type: TDMR4F, noDK, noRF
_1 1 REDO THE FORM IN DOCMAN
_2 2 RESPONDENT REFUSED TO COMPLETE ELECTRONIC FORM BUT
SIGNED PAPER FORM
3 A TECHNICAL PROBLEM PREVENTED THE ELECTRONIC FORM
FROM BEING COMPLETED BUT RESPONDENT SIGNED PAPER
FORM
_4 4 RESPONDENT REFUSES SO THERE'S NO FORM
Logic after:
If 1 GOTO P_VFIN1
If 4 EXIT form
IF 3 Ask P_VFIN4
ELSE GOTO P_VF7a
P_VFIN4 [ PVFIN4] NO LABEL
@bDOCMAN INCENTIVE RECEIPT FORM IS NOT COMPLETED@b
GIVE DETAILS ABOUT THE TECHNICAL PROBLEM:
Question Type: STRING[60]

| P_VF7a [ PVF7a] R accept cash incentive DID RESPONDENT ACCEPT THE CASH INCENTIVE? |  |
| :---: | :---: |
|  |  |
| Question Type: TYN |  |
| yes | 1 YES |
| no | 2 NO |
| Logic after: |  |
| GOTO P_VFEND |  |
| ^Fills.P_VFEND [PVFEND] NoDeliv |  |
|  |  |
| PRESS "1" AND ENTER TO CONTINUE |  |
| Question Type: TCont, NoDK, NoRF Continue <br> 1 Continue |  |
|  |  |
| Question Fill: $\quad \wedge$ Fill $P_{\text {_ V }}$ VFEnd |  |
| less10 | INTERVIEWER: BREAK OFF THE INTERVIEW AT THIS POINT. ONCE YOU RETURN HOME, GET BACK INTO THIS INTERVIEW AND COMPLETE SECTION IO (HOME - OBSERVATION) |

## IO - HOME OBSERVATIONAL

| $\begin{array}{ll} \text { P_IOStart [ PIOStart ] NoDeliv } \\ \text { PLEASE PRESS "1" AND ENTER TO CONTINUE. } \end{array}$ |  |
| :---: | :---: |
|  |  |
| Question Type: | TCont, NoDK, NoRF |
| Continue | 1 Continue |
| Logic before: |  |
| IF CHILD AGE < 3 YEARS ASK QUESTIONS P_IO1A THROUGH P_IO3F |  |
| IF 3 YEARS <= CHILD AGE < 6 YEARS ASK QŪESTIONS P_IO4A T̄HROUGH P_IO7E |  |
| IF 6 YEARS <= CHILD AGE < 10 YEARS ASK QUESTIONS P_IO8A THROUGH P-IO11B |  |
| P_IO1a | [ PIO1a ] Observed CH \& R together - Ch age < 3 |
| Did you observe this child and caregiver together at any time? |  |
| Question Type: | TYN, nodk,norf |
| yes | 1 YES |
| no | 2 NO |
| Logic after: |  |
| P_IO1a 2 = NOSKIP TO P_IO3f |  |
| P IO1c [PIO1c] R spontaneously spoke to child - Ch age <3 |  |
| Caregiver spontaneously spoke to child twice or more (excluding scolding)? |  |
| Question Type: TYNObs |  |
| yes 1 YES |  |
| no 2 NO |  |
| notobs 3 NOT OBSERVED |  |
| P_IO1e [ PIO1e ] R responded verbally to CH speech - Ch age <3 |  |
| Caregiver responded verbally to child's speech? |  |
| Question Type: TYNObs |  |
| yes 1 YES |  |
| no 2 NO |  |
| notobs 3 NOT OBSERVED |  |
| P_IO1g [ PIO1g] R caressed/kissed/hugged child - Ch age < 3 |  |
| Caregiver caressed, kissed, or hugged child at least once? |  |
| Question Type: TYNObs |  |
| yes | 1 YES |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |
|  | [ PIO2d] R slapped/spanked CH at least once - Ch age <3 |
| Caregiver slapped or spanked child at least once? |  |
| Question Type: TYNObs |  |
| yes | 1 YES |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |
| P_IO2e | [ PIO2e] R interfered with CH actions - Ch age < 3 |
| Caregiver interf | red with child's actions or restricted child from exploring more than 3 times? |


| Question Type: TYNObs |  |
| :--- | :--- |
| yes | 1 YES |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |

P_IO2f
[ PIO2f] R had toys/activities for CH - Ch age < 3
Caregiver provided toys or interesting activities for child?

| Question Type: TYNObs |  |
| :--- | :--- |
| yes | 1 YES |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |

P_IO2g [PIO2g] R looked at CH often - Ch age < 3
Caregiver kept child in view, could see child, looked at ${ }^{\wedge}$ Fills.himher often?

| Question Type: | TYNObs |
| :--- | :---: |
| yes | 1 YES |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |
| Question Fill: | $\wedge$ fillhimher |
| him | him |
| her | her |

P_IO3f [PIO3f] Childs play environment is safe - Ch age < 3
Child's play environment is safe, no potentially dangerous health or structural hazards within a toddler's or infant's range (e.g., falling plaster, peeling paint, rodents, glass, poisons and cleaning materials, flames and heat, frayed electrical wires)?

| Question Type: TYNObs |  |
| :--- | :--- |
| yes | 1 YES |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |

## Logic after:

goto IOEND

## Logic before:

IF 3 YEARS <= CHILD AGE < 6 YEARS ASK ALL QUESTIONS THROUGH P_IO7E
P_IO4a [PIO4a] Observed CH \& R together - Ch age 3 to 6
Did you observe this child and caregiver together at any time?

| Question Type: | $T Y N$, nodk, norf |
| :--- | ---: |
| yes | 1 YES |
| no | 2 NO |

Logic after:
IF P_IO4a 2 = NO SKIP TO P_IO6a
Programmer: Do not allow DK or REF for P_IO4a

P_IO4b
[ PIO4b ] R conversed with CH at least twice - Ch age 3 to 6
Caregiver conversed with child at least twice (excluding scolding or suspicious comments)?
Question Type: TYNObs

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |

P_IO4d
[ PIO4d] R answer CH quest/request verbally - Ch age 3 to 6
Caregiver answered child's questions or requests verbally?
Question Type: TYNObs

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |


| P_IO4e | [ PIO4e ] R caressed/kissed/hugged CH 1 time - Ch age 3 to 6 |
| :---: | :---: |
| Caregiver caressed, kissed, or hugged child at least once? |  |
| Question Type: | TYNObs |
| yes | 1 YES |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |

P_IO5a
[PIO5a ] R introduced interviewer to CH - Ch age 3 to 6
Caregiver introduced interviewer to child by name?

| Question Type: | TYNObs |
| :--- | :--- |
| yes | 1 YES |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |

P_IO5c
[ PIO5c ] R physically restricted/shook CH - Ch age 3 to 6
Caregiver physically restricted or shook/grabbed child?
Question Type: TYNObs

| yes | 1 YES |
| :--- | :--- |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |

P_IO5d
[ PIO5d] R slapped/spanked CH at least once - Ch age 3 to 6
Caregiver slapped or spanked child at least once?
Question Type: TYNObs
yes 1 YES
no 2 NO
notobs 3 NOT OBSERVED

P_IO6a [PIO6a] R voice convey pos feeling abt CH - Ch age 3 to 6
Caregiver's voice conveyed positive feeling about this child?

| Question Type: | TYNObs |
| :--- | :--- |
| yes | 1 YES |
| no | 2 NO |
| notobs | 3 NOT OBSERVED |

P_IO6f
[ PIO6f ] Childs play environment is safe - Ch age 3 to 6
Child's play environment is safe with no potentially dangerous structural or health hazards within a preschooler's range (e.g., falling plaster, peeling paint, rodents, glass, poisons and cleaning materials, flames and heat, frayed electrical wires)?

Question Type: TYNObs
yes 1 YES


```
notobs
                                    3 NOT OBSERVED
P_IO8d [ PIO8d ] R conversed with CH (no scolding) - Ch age 6 to 10
Caregiver conversed with child (excluding scolding or suspicious comments)?
\begin{tabular}{ll} 
Question Type: & TYNObs \\
yes & 1 YES \\
no & 2 NO \\
notobs & 3 NOT OBSERVED
\end{tabular}
P_IO8g [ PIO8g] R introduced interviewer to CH - Ch age 6 to 10
Caregiver introduced interviewer to child by name?
\begin{tabular}{lc} 
Question Type: & TYNObs \\
yes & 1 YES \\
no & 2 NO \\
notobs & 3 NOT OBSERVED
\end{tabular}
-----------------------------------------------------------------------------1
P_IO9b [ PIO9b ] R voice convey pos feeling abt CH - Ch age 6 to 10
Caregiver's voice conveyed positive feeling about this child?
\begin{tabular}{ll} 
Question Type: & TYNObs \\
yes & 1 YES \\
no & 2 NO \\
notobs & 3 NOT OBSERVED
\end{tabular}
P_IO10b [ PIO10b ] Home interior dark/monotonous - Ch age 6 to 10
Interior of the home is dark or perceptually monotonous?
\begin{tabular}{ll} 
Question Type: & TYNObs \\
yes & 1 YES \\
no & 2 NO \\
notobs & 3 NOT OBSERVED
\end{tabular}
P_IO10c
[ PIO10c ] All visible rooms reasonably clean - Ch age 6 to 10
All visible rooms of house/apartment are reasonably clean?
\begin{tabular}{ll} 
Question Type: & TYNObs \\
yes & 1 YES \\
no & 2 NO \\
notobs & 3 NOT OBSERVED
\end{tabular}
P_IO10e [PIO10e ] Visible rooms minimally cluttered - Ch age 6 to 10
All visible rooms of house/apartment are minimally cluttered?
Question Type: TYNObs
yes 1 YES
no 2 NO
notobs 3 NOT OBSERVED
P_IO11b [PIO11b] No dangerous struct/health hazards - Ch age 6 to 10
Building has no potentially dangerous structural or health hazards within a school-aged child's range (e.g., falling plaster, peeling paint, rodents, glass, poisons and cleaning materials, flames and heat, frayed electrical wires)?
Question Type: TYNObs
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[^0]:    Question Type: TRICrd2F

