

ATTACHMENT 1 – DOL Grant or Funding Opportunity Announcement Information

The mandatory information below is required for all DOL Grant or Funding Opportunity Announcements. Please complete all sections and submit as an accompanying attachment with the Decision and/or Information Memo.

TARGET POPULATION

Select the target population(s) this program, grant, policy or initiative aims to support.

- | | |
|---|--|
| • Youth and Young Adults | Workers |
| • Women | • BIPOC Workers / Workers of Color |
| • Older Workers (55+) | • Tribal Communities |
| • Workers with Disabilities | • Indigenous Communities |
| • Rural Communities | • Asian American and Native Hawaiian Pacific Islander (AANHPI) Communities |
| • Veterans | • Afro-descendant Communities |
| • Low-Wage Workers | • Latino/a Communities |
| • Re-Entry, Previously Incarcerated Workers | X Other Historically Underserved Communities (rural, territorial, and tribal entities involved in mining) |
| • International Workers | X Other (mine operators, contractors; territorial, tribal and indigenous communities in the mining industry) |
| X Mine Workers | |
| • Immigrant Workers | |
| X Non English-Speaking Workers | |
| • Formal Sector Worker | |
| • Informal Sector Workers | |
| • Fishing/Seafood Sector Workers | |
| • Farmworkers / Agricultural | |

REGIONAL FOCUS

List whether this program, grant, policy or initiative is targeted toward a certain region or geography (e.g. Energy Community, Mexico, Central America).

If not applicable, note as N/A.

FOA notifies applicants that special attention will be given to programs and materials that target underserved populations within the mining industry. FOA also provides suggested sources for the underserved populations in the energy communities. For example, the Small Business Administration HUBZone program's purpose is to employ more people that are in historically underutilized business zones.

[HUBZone Map \(sba.gov\)](https://www.sba.gov/hubzone)

Another source is the Interagency Working Group on Coal and Power Plant Communities and Economic Revitalization, as published in the *Initial Report to the President on Empowering Workers Through Revitalizing Energy Communities* in April 2021. [Initial Report to the President on Empowering Workers Through Revitalizing Energy Communities \(doe.gov\)](#)

RELEVANT POLICY CATEGORIES

Select the any relevant policy categories this program, grant, policy or initiative addresses.

- Building the Capacity of the Workforce System
- Workforce Development, Employment Services, and Apprenticeship
- X Equity and Inclusion
- Environmental Justice
- Climate and other Emerging OSH Concerns
 - Enforcement of Labor Laws/Standards
 - Compliance Promotion with Private Sector
 - Social Dialogue and Tri-Partitism
 - Forced Labor
 - Research and Data Collection
- Freedom of Association and Right to Collective Bargaining
- Anti-Discrimination in the World of Work
- Supply Chains
- Child Labor
- Human Trafficking
- Capacity Building of Government Entities
- X Know Your Rights / Worker Empowerment
 - Union or Civil Society Capacity Building
 - X Worker Health and Safety
 - Acceptable Conditions of Work
 - Other (please specify)

ELIGIBLE APPLICANTS

Select all categories of eligible applicants for this program, grant, policy or initiative.

- X Labor organizations / unions
- X City, county, or township governments
- X Native American Tribal organizations
- X Native American Tribal governments
- X State governments
 - State Workforce Boards
 - Country Governments
- X Nonprofit entities
- For profit organizations other than small businesses
- X Private institutions of higher education
- X Public and State controlled institutions of higher education
 - Faith-based organizations
 - Community-based organizations
 - Non-U.S. organizations:
 - Non-US Entities, including Public International

Organizations as described in 2
CFR 200.1

- Other (please specify)

GUIDING PRINCIPLES FOR EQUITY AND JOB QUALITY INCORPORATED

List and provide a concise description of how the Department’s Guiding Principles for Equity and Job Quality are implemented in the program, policy or initiative. Please highlight anything newly incorporated or added this year, such as any new bonus points or selection criteria. *For example, an Agency may cite that the FOA broadened the scope of allowable applicants this year to include community-based organizations and labor organizations, or adjusted the selection criteria to score applicants from serving energy communities more favorably. These examples support the Guiding Principles of ensuring equitable access and aligning funds to advance environmental justice, or workers’ rights, accordingly.*

Effective training is an important tool for providing miners safe and healthy work environments. MSHA is interested in supporting programs emphasizing training on miners’ statutory rights, including the right to be provided a safe and healthy working environment, and to refuse an unsafe task. MSHA is awarding five bonus points for translating MSHA or other training materials to at least one language other than English. MSHA is expanding the applicant pool by allowing the applicants in the selection criteria to demonstrate experience in mine safety training or equivalent safety teaching or providing mine or equivalent safety educational programs.

DEMOGRAPHIC INFORMATION

Please check below whether this FOA will ask for demographic information for the targeted population intended to be served by the grant.

• Yes

X No

encourages grantees to include information on demographics of trainees when evaluating grant work.)

(Please note that the FOA

REPORTING REQUIREMENTS AND EVALUATION METRICS

Please also summarize the main evaluation metrics that were included in the FOA, or used in the selection of the awardee as bonus criteria, that will be used as indicators of impact or outcomes.

Please also list the Reporting Requirements included in the FOA in bullet form.

The grantees must report the following performance data, at the end of each quarter, as applicable:

- Number of trainers trained;
- Number of mine operators and miners trained;
- Number of training events;

- Number of course days of training provided to industry;
- Course evaluations of trainer and training material; and,
- Description of training materials created, to include target audience, goals and objectives, and usability in the mine environment.

The grantees' evaluations will focus on determining how effective the subject training was in reducing hazards, improving skills for the selected training topics, or providing miners safe and healthy working conditions. The grantees must also cooperate fully with MSHA evaluators of their programs, which may include providing relevant data, educational and training materials, or information on training methods or equipment.