

School Pulse Panel

OMB# 1850-0963 v.9

Appendix A – Communication Materials

Appendix B – Screener

**National Center for Education Statistics (NCES)
U.S. Department of Education**

October 2021

revised December 2021

revised January 2022

revised February 2022

Appendix A – Communication Materials

Advance E-mail to School, September, Responded to summer

Subject: Action requested: 2021-22 school reopening plans, providing <September> information by <date>

<insert name>:

Thank you for your participation in the brief, summer survey for the **School Pulse Panel** study. The data you provided have already been valuable for increasing our understanding of how schools are responding to rapidly changing threats from the COVID-19 pandemic.

As a reminder, we need your continued participation in the monthly data collections. The School Pulse Panel's <September> survey will open on <MM/DD/YY>. Please be on the lookout for an email that includes a link to the survey. You will have two weeks to complete the survey.

The survey will take approximately 2-3 hours to complete. If necessary, you can save your responses and return to the survey later. We encourage you to work with other school staff, such as special education coordinators and district staff, to complete the survey; you can do so by sharing the survey link with them. Some questions may best be answered by central data office staff and having help with completing the survey will greatly reduce the burden on school staff. Your school will be compensated up to \$5,000 for continued participation throughout the year.

Additional Information About the School Pulse Panel

The information you provide is essential to understanding the continued impact of the COVID-19 pandemic on K-12 education.

The School Pulse Panel is distinct from other studies in that it will provide information every month during the 2021-22 school year on the status of the reopening and operating of schools within the United States. This monthly collection will build a real-time picture of reopening progress across the United States. With each new variant and subsequent increase in COVID-19 cases, it becomes ever more imperative that we collect real-time data on how schools are experiencing these changes and the adaptations they are making to ensure the health, safety, and well-being of their students and staff. Your participation helps to ensure that the needs of your school and schools like yours will be considered in future policy and funding discussions.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

Schools will be compensated up to \$5,000 for regularly participating throughout the year. Compensation will be sent to the school districts in the form of a debit card, which in turn will be distributed to participating schools. Money will be added to the card quarterly with a payment for each monthly survey your school completes during that quarter. School participation is voluntary.

From September 2021 continuing through August 2022, you will be asked to provide information about school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use. New items may be rotated in on a quarterly basis. Instructions will be provided as part of the survey.

The School Pulse Panel is sponsored by the U.S. Department of Education's National Center for Education Statistics (NCES). NCES is a division within the Institute of Education Sciences. If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at adp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

Thank you for your participation.

Sincerely,

Christopher Chapman
Associate Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

NCES is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

E-mail to School, September, Responded to summer

Subject: Action requested: 2021-22 school reopening plans, providing <September> information by <date>

<insert name>:

Thank you for your participation in the brief, summer survey for the **School Pulse Panel** study. The data you provided have already been valuable for increasing our understanding of how schools are responding to rapidly changing threats from the COVID-19 pandemic.

As a reminder, we need your continued participation in the monthly data collections. The School Pulse Panel's <September> survey is open and ready for you to enter your information.

To get started, click the link below.

Please complete the <September> survey by <MM/DD/YY>.

Respond now at [\[INSERT LINK\]](#)

The survey will take approximately 2-3 hours to complete. If necessary, you can save your responses and return to the survey later. We encourage you to work with other school staff, such as special education coordinators and district staff, to complete the survey; you can do so by sharing the survey link with them. Some questions may best be answered by central data office staff and having help with completing the survey will greatly reduce the burden on school staff. Your school will be compensated up to \$5,000 for continued participation throughout the year.

Additional Information About the School Pulse Panel

The information you provide is essential to understanding the continued impact of the COVID-19 pandemic on K-12 education.

The School Pulse Panel is distinct from other studies in that it will provide information every month during the 2021-22 school year on the status of the reopening and operating of schools within the United States. This monthly collection will build a real-time picture of reopening progress across the United States. With each new variant and subsequent increase in COVID-19 cases, it becomes ever more imperative that we collect real-time data on how schools are experiencing these changes and the adaptations they are making to ensure the health,

safety, and well-being of their students and staff. Your participation helps to ensure that the needs of your school and schools like yours will be considered in future policy and funding discussions.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

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From September 2021 continuing through August 2022, you will be asked to provide information about school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use. New items may be rotated in on a quarterly basis. Instructions will be provided as part of the survey.

This study is in support of the recent [Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers](#), and is sponsored by the U.S. Department of Education's National Center for Education Statistics (NCES). NCES is a division within the Institute of Education Sciences. If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at adp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

Thank you for your participation.

Sincerely,

Christopher Chapman
Associate Commissioner
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U.S. Department of Education

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Advance E-mail to School, September, not invited to summer

Subject: Action requested: 2021-22 school reopening plans, please complete by <date>

Dear <insert name>:

Every student in America deserves a high-quality education in a safe environment. This promise, which was already out of reach for too many, has been further threatened by the COVID-19 pandemic.

We are asking you and your school to participate in a study sponsored by the U.S. Department of Education. The study is the **School Pulse Panel**, and the information you provide is essential to understanding the continued impact of the COVID-19 pandemic on K-12 education – especially as new variants and challenges emerge.

The **School Pulse Panel** is distinct from other studies in that it will provide information every month during the 2021-22 school year on the status of the reopening and operating of schools within the United States. The data you provide each month will help to build a real-time picture of reopening progress across the United States and enhance our understanding of the experiences of students and educators in dealing with the rapidly evolving pandemic. Your participation helps to ensure that the needs of your school and schools like yours will be considered in future policy and funding discussions. Every month, information will be provided on a data dashboard posted on the U.S. Department of Education's National Center for Education Statistics website.

Your Involvement and Compensation

From September 2021 continuing through August 2022, you will be asked to provide information about school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use. Total time to complete the survey is expected to be 2-3 hours each month. We recognize this is a large request of school staff; we strongly encourage you to work with other school and district staff to help complete the survey. Identifying and working with staff members who are best positioned to answer various parts of the survey will greatly reduce your burden. For example, some questions related to enrollment may be best answered by central data office staff. You can share the survey with other staff members by providing them with link below. If necessary, you can save your responses and return to the survey. Instructions will be provided as part of the survey.

Schools will be compensated up to \$5,000 for regularly participating throughout the year. Compensation will be sent to the school districts in the form of a debit card, which in turn will be distributed to participating schools. Money will be added to the card quarterly with a payment for each monthly survey your school completes during that quarter. School participation is voluntary.

The School Pulse Panel's <September> survey will open on <MM/DD/YY>. Please be on the lookout for an email that includes a link to the survey. You will have two weeks to complete the survey.

Additional Information About the School Pulse Panel

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

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The survey was designed by NCES in coordination with several agencies, including the Centers for Disease Control and Prevention, and is an information collection effort conducted at the federal level to understand the impact of COVID-19 on education. Please be assured that reports of the survey findings will not identify schools or districts by name. Individual responses will be combined with those from other participants to produce summary statistics and reports. Data collected will be used for statistical purposes only.

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

Thank you for your participation.

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E-mail to School, September, not invited to summer

Subject: Action requested: 2021-22 school reopening plans, please complete by <date>

Dear <insert name>:

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The **School Pulse Panel** is distinct from other studies in that it will provide information every month during the 2021-22 school year on the status of the reopening and operating of schools within the United States. The data you provide each month will help to build a real-time picture of reopening progress across the United States and enhance our understanding of the experiences of students and educators in dealing with the rapidly evolving pandemic. Your participation helps to ensure that the needs of your school and schools like yours will be considered in future policy and funding discussions. Every month, information will be provided on a data dashboard posted on the U.S. Department of Education's National Center for Education Statistics website.

Your Involvement and Compensation

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To get started, click the link below.

Please complete the <September> survey by <MM/DD/YY>.

Respond now at [\[INSERT LINK\]](#)

Additional Information About the School Pulse Panel

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

This study is in support of the recent [Executive Order on Supporting the Reopening and Continuing Operation of](#)

[Schools and Early Childhood Education Providers](#). The School Pulse Panel is sponsored by the U.S. Department of Education's National Center for Education Statistics (NCES). NCES is a division within the Institute of Education Sciences.

The survey was designed by NCES in coordination with several agencies, including the Centers for Disease Control and Prevention, and is an information collection effort conducted at the federal level to understand the impact of COVID-19 on education. Please be assured that reports of the survey findings will not identify schools or districts by name. Individual responses will be combined with those from other participants to produce summary statistics and reports. Data collected will be used for statistical purposes only.

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at adp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

Thank you for your participation.

Sincerely,

Christopher Chapman
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U.S. Department of Education

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E-mail to School, September Reminder 1

Subject: Action requested: 2021-22 school reopening plans; please complete the <September> survey by <MM/DD/YY>

<insert name>:

This is a reminder to please complete the School Pulse Panel <September> survey by MM/DD/YY. As new COVID-19 variants emerge, the answers you provide will be an invaluable resource for increasing our understanding of how schools are responding to these threats in real time. Your participation helps to ensure that the experiences and needs of your school and schools like yours are considered in future policy and funding discussions.

We anticipate that the survey will take 2-3 hours to complete. The burden of survey completion can be greatly reduced by identifying and working with other school and district staff members who are best positioned to complete various parts of the survey. The survey can be shared with other staff members using the link provided below. By participating in each monthly survey throughout the year, your school will be compensated up to \$5,000. School participation is voluntary.

To get started, click the link below.

Respond now at [INSERT

LINK]

Additional Information About the School Pulse Panel

As a reminder, you and your school agreed to participate in the **School Pulse Panel**, sponsored by the U.S. Department of Education. The information you provide is essential to understanding the continued impact of the COVID-19 pandemic on K-12 education. We have communicated with your district about your school's opportunity to participate.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

The School Pulse Panel is sponsored by the U.S. Department of Education's National Center for Education Statistics (NCES). NCES is a division within the Institute of Education Sciences. If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

Thank you for your participation.

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E-mail to School, September Reminder 2

Subject: Action requested: 2021-22 school reopening plans; please complete the <September> survey by <MM/DD/YY>

<insert name>:

We are seeking your participation in the **School Pulse Panel** survey. During these challenging times, we appreciate your time and effort. Your participation in this survey will provide a real-time picture of how schools are continuing to serve their students and support their staff in the midst of the ongoing and rapidly changing COVID-19 pandemic. Your participation helps to ensure that future policy and funding decisions are based the most accurate representation of the experiences and needs of schools like yours during this time.

Please complete the <September> survey by <MM/DD/YY>. The survey will take approximately 2-3 hours to complete. The burden of survey completion can be greatly reduced by identifying and working with other school and district staff members who are best positioned to complete various parts of the survey. The survey can be shared with other staff members using the link provided below. **By participating in each monthly survey throughout the year, your school will be compensated up to \$5,000.** School participation is voluntary.

To get started, click the link below.

Respond now at <INSERT

<LINK>

Additional Information About the School Pulse Panel

As a reminder, you and your school were randomly selected to participate in the **School Pulse Panel**, sponsored by the U.S. Department of Education. The information you provide is essential to understanding the continued impact of the COVID-19 pandemic on K-12 education. Your school represents many other schools with similar characteristics.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

The School Pulse Panel is sponsored by the U.S. Department of Education's National Center for Education Statistics (NCES). NCES is a division within the Institute of Education Sciences. If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

Thank you for your participation.

Sincerely,

Christopher Chapman
Associate Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

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E-mail to School, September Reminder 3

Subject: Action requested: 2021-22 school reopening plans; please complete the <September> survey by <MM/DD/YY>

<insert name>:

This is a **final reminder** to please complete <September> survey by <MM/DD/YY>. In order to develop a comprehensive picture of how schools are responding to ongoing challenges presented by COVID-19, it is crucial that we collect these data each month. By collecting data monthly, we will be better able to understand how schools are continually adapting their practices to best serve their students and support their staff as new variants and challenges emerge.

The survey will take approximately 2-3 hours to complete. The burden of survey completion can be greatly reduced by identifying and working with other school and district staff members who are best positioned to complete various parts of the survey. The survey can be shared with other staff members using the link provided below. **By participating in each monthly survey throughout the year, your school will be compensated up to \$5,000.** School participation is voluntary.

To get started, click the link below.

Respond now at [INSERT

LINK]

Additional Information About the School Pulse Panel

As a reminder, you and your school agreed to participate in the **School Pulse Panel**, sponsored by the U.S. Department of Education. We have communicated with your district about your school's opportunity to participate.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

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Thank you for your participation.

Sincerely,

Christopher Chapman
Associate Commissioner
National Center for Education Statistics (NCES)

U.S. Department of Education

October Advance Letter

(Variations of this letter will be sent depending on whether they can accept incentives or not)
(NCES does not currently plan to circulate this letter, but we have left it as part of the package in order to maintain continuity of our plans.)

[Date]

Dear Principal,

The Covid-19 pandemic continues to impact K-12 education in the United States. It is critical for the Department of Education, Centers for Disease Control (CDC) and other Federal agencies to have accurate and up to date information on the operating status of schools. We have selected a small number of schools to represent all schools in the United States as part of a carefully selected panel. Your school was selected to participate in this important panel. Each month during the 2021-22 school year, you will be asked to provide information on the operating status and COVID-19 related protocols at your school.

On October 12th, the US Census Bureau will send you an email invitation (sender: ADDP.School.Pulse.Panel@census.gov) to participate in the **School Pulse Panel**. To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

What Is Involved?

Within the email invitation that you receive is a link to the October survey, which asks about your school's response to the pandemic, including reopening status, virus spread mitigation strategies, services offered for students and staff, and technology use. This email will be sent to:

[principal email address]

If this is the incorrect email address, please contact the School Pulse Panel staff at 1-844-868-3661 to provide the correct email address.

Participating schools will be compensated up to **\$5,000** for the year if each survey is completed. Total time to complete the survey is expected to be 2-3 hours each month. You are encouraged to work with district staff to complete the survey. Working with your district will greatly reduce the time it takes to complete the survey. On the back of this letter are specific instructions for accessing and completing the survey. Participation is voluntary.

What's Next?

After completing the October survey, you will receive a new survey monthly, through August 2022. You will receive the next survey in an email on Tuesday, November 9. Each survey will focus on various aspects of your school's response to the pandemic.

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

Thank you for your participation.

Sincerely,

Christopher Chapman

Associate Commissioner

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Additional Information About Participating in the School Pulse Panel

This study is in support of the recent Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. The School Pulse Panel is sponsored by the U.S. Department of Education's National Center for Education Statistics (NCES). NCES is a center within the Institute of Education Sciences.

Accessing the Survey

You can access the survey using the unique link that will be emailed to you. The survey does not need to be completed in one sitting. You will have two weeks to complete the survey.

The following is a non-exhaustive list of topics covered in this survey:

- instructional mode offered,
- enrollment counts of subgroups of students using various instructional modes,
- pandemic-related learning needs,
- safe and healthy school mitigation strategies,
- mental health services,
- use of technology, and
- information on staffing.

Completing the Survey

You may not be the most appropriate person to answer every question related to each of these topics. For some topics, such as enrollment and attendance, staff at the district level may be in a better position to respond. You are free (and encouraged) to send the survey link to members of your school and/or district staff to ease the burden of completion. *Please note* that when other staff members access the survey, they will be brought to the introduction page; when you send the link to others, be sure to include which specific questions you want them to answer. These questions are numbered and can be easily accessed using the table of contents, found at the top of each survey page.

Compensation

The school will be offered up to a total reimbursement of \$5,000 for participation in the study over the course of 12 months (this includes September 2021 through August 2022). The reimbursement will be paid out quarterly to the district in the form of a debit card and will be prorated to include the dollar amount that reflects the number of months of participation for that quarter. More information on the delivery of the debit card will come in November.

Other Important Information

All participation is voluntary. There are no penalties for not participating in the study. However, each school in the School Pulse Panel sample was selected to represent schools with similar characteristics, therefore your participation is critical. Please be assured that by federal mandate we are required to protect the responses of all schools included in our survey. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Questions?

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

November Tote Bags – Participated and allowed to receive incentives
(NCES does not currently plan to circulate this letter, but we have left it as part of the package in order to maintain continuity of our plans.)

Dear Principal,

On behalf of the Department of Education, I want to thank you for your participation in the School Pulse Panel so far. Your school is one of a small number of schools that are providing a monthly snapshot of the operational status of schools during the 2021-22 school year. I have included a tote bag as a token of appreciation for your continued participation in the panel.

On November 9th, the US Census Bureau will send you an email invitation (sender: ADDP.School.Pulse.Panel@census.gov) to participate in the November collection of the **School Pulse Panel**. For more about the School Pulse Panel, visit www.census.gov/schoolpulse.

Thank you again for helping to ensure that policy makers at the Department of Education, Centers for Disease Control, and other Federal agencies have accurate, timely data to drive policy decisions and to inform resource allocations to assist with school reopening efforts.

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

Thank you for your participation.

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November Tote Bags – Non-responding schools and can accept incentives
(NCES does not currently plan to circulate this letter, but we have left it as part of the package in order to maintain continuity of our plans.)

Date

Dear Principal,

Recently, we sent you an invitation to join the U.S. Department of Education’s School Pulse Panel. We have selected Your school as part of a small number of schools to participate in this important panel. The panel provides a monthly snapshot of school operating status and COVID-19 safety measures that is used to help determine Federal policy to support schools during this difficult time.

We will be sending the next survey to {email} on November 9th. Please respond to ensure that your school and students have a voice in public policy as we navigate the challenges posed by COVID-19.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

If you do not receive the email on November 9th, please contact the School Pulse Panel staff at 1-844-868-3661.

Please complete this survey as soon as possible.

Participating schools will be compensated up to **\$5,000** for the year if each survey is completed. Total time to complete the survey is expected to be 2-3 hours each month. You are encouraged to work with district staff to complete the survey. Working with your district will greatly reduce the time it takes to complete the survey. On the back of this letter are specific instructions for accessing and completing the survey. Participation is voluntary.

What’s Next?

After completing the November survey, you will receive a new survey monthly, through August 2022. Each survey will focus on various aspects of your school’s response to the pandemic.

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

As an additional token of our appreciation, I have included a tote bag with this letter. Thank you for your participation.

Sincerely,

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This study is in support of the recent Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers. The School Pulse Panel is sponsored by the U.S. Department of Education's National Center for Education Statistics (NCES). NCES is a center within the Institute of Education Sciences.

Accessing the Survey

You can access the survey using the unique link that will be emailed to you. The survey does not need to be completed in one sitting. You will have two weeks to complete the survey.

The following is a non-exhaustive list of topics covered in this survey:

- instructional mode offered,
- enrollment counts of subgroups of students using various instructional modes,
- pandemic-related learning needs,
- safe and healthy school mitigation strategies,
- mental health services,
- use of technology, and
- information on staffing.

Completing the Survey

You may not be the most appropriate person to answer every question related to each of these topics. For some topics, such as enrollment and attendance, staff at the district level may be in a better position to respond. You are free (and encouraged) to send the survey link to members of your school and/or district staff to ease the burden of completion. *Please note* that when other staff members access the survey, they will be brought to the introduction page; when you send the link to others, be sure to include which specific questions you want them to answer. These questions are numbered and can be easily accessed using the table of contents, found at the top of each survey page.

Compensation

The school will be offered up to a total reimbursement of \$5,000 for participation in the study over the course of 12 months (this includes September 2021 through August 2022). The reimbursement will be paid out quarterly to the district in the form of a debit card and will be prorated to include the dollar amount that reflects the number of months of participation for that quarter. More information on the delivery of the debit card will come in November.

Other Important Information

All participation is voluntary. There are no penalties for not participating in the study. However, each school in the School Pulse Panel sample was selected to represent schools with similar characteristics, therefore your participation is critical. Please be assured that by federal mandate we are required to protect the responses of all schools included in our survey. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Questions?

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

LETTER AX. THANK YOU LETTER FROM SECRETARY CARDONA

Dear Principal/Head of School <Name>,

I want to express my sincere gratitude for your participation in the September collection of the School Pulse Panel. I understand the difficulties that the beginning of the school year has presented to school administrators, who find themselves tasked with not only focusing on their students' learning, but their mental and physical health as well. Despite these challenging circumstances, your willingness to join this monthly panel and provide the U.S. Department of Education with the data we need to make decisions that support all members of the education field is all the more impressive and deserving of recognition.

Thank you for all that you do to support public education.

Sincerely,

Miguel A. Cardona, Ed.D.

Letter BX. Secretary Letter to Non-responding Schools

Dear Principal/Head of School <Name>,

To support schools and districts as they respond to the COVID-19 pandemic, we at the U.S. Department of Education have committed to collecting timely information on the operating status of public schools. To obtain this information, we have selected a small number of schools to provide data on a monthly basis that will represent all schools in the United States. <School Name> has been selected to participate in this new study, the School Pulse Panel (SPP).

Over the past few months, members of the Department of Education's National Center for Education Statistics (NCES) and the U.S. Census Bureau have been attempting to reach your school about this study. Your participation is vital to the success of this study and I write to you today to ask that you please join this historic data collection effort.

School Pulse Panel Background

- The SPP was developed in response to a *Presidential Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers*.
- The SPP was designed by NCES, the Centers for Disease Control (CDC), the U.S. Census Bureau, and other federal agencies to better understand the impact of COVID-19 on education.
- The SPP is a monthly survey collection that will begin in January 2022 and may last up to 12 months.
- Data will be collected through web-based surveys and no student or classroom time is required to respond.

School Pulse Panel Participation

- Each monthly survey is expected to take approximately 30 minutes to complete.
- Due to the importance of these data, your school will be compensated \$400 for each month you complete a survey.
- The surveys will focus on school learning modes, enrollment, and COVID-19 mitigation strategies.
- Findings from this study will be shared through web tables and an online dashboard within a few weeks of each survey.
- Your school's responses will be kept confidential and shared findings will not allow individual schools to be identified.

You will soon receive additional materials from NCES and the U.S. Census Bureau that provide instructions on how to participate in this study. More information about the SPP can be found at: www.census.gov/schoolpulse. If you have any questions, please contact the SPP project director, Rachel Hansen (Rachel.Hansen@ed.gov). I believe all students in our public education system deserve the best education possible. This collection can help us understand more about the many challenges COVID-19 has created for schools and students. Thank you for considering participating in this important data collection effort.

Sincerely,

Miguel A. Cardona, Ed.D.

Letter EX. Secretary Letter to non-applied Special Districts

Dear Superintendent <Name>,

To support schools and districts as they respond to the COVID-19 pandemic, we at the U.S. Department of Education have committed to collecting timely information on the operating status of public schools. To obtain this information, we have selected a small number of schools to provide data on a monthly basis that will represent all schools in the United States. At least one school in <School District Name> has been selected to participate in this new study, the School Pulse Panel (SPP).

In the coming weeks, your district will receive a research application about the SPP and communications from members of the Department of Education's National Center for Education Statistics (NCES) and the U.S. Census Bureau that will ask you to approve this study to be conducted in one or more schools in your district. School participation is vital to the success of this study, and I write to you today to ask that you please approve, endorse, and encourage the selected school(s) in <School District Name> to join this historic data collection effort.

School Pulse Panel Background

- The SPP was developed in response to a *Presidential Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers*.
- The SPP was designed by NCES, the Centers for Disease Control (CDC), the U.S. Census Bureau, and other federal agencies to better understand the impact of COVID-19 on education.
- The SPP is a monthly survey collection that will begin in January 2022 and may last up to 12 months.
- Data will be collected through web-based surveys and no student or classroom time is required.

School Pulse Panel Participation

- Each monthly survey is expected to take approximately 30 minutes to complete.
- Due to the importance of these data, each school will be compensated \$400 for each month they complete surveys.
- The surveys will focus on school learning modes, enrollment, and COVID-19 mitigation strategies.
- Findings from this study will be shared through web tables and an online dashboard within a few weeks of each survey.
- Responses will be kept confidential and shared findings will not allow individual schools to be identified.

More information about the SPP can be found at: www.census.gov/schoolpulse. If you have any questions, please contact the SPP project director, Rachel Hansen (Rachel.Hansen@ed.gov). I believe all students in our public education system deserve the best education possible. This collection can help us understand more about the many challenges COVID-19 has created for schools and students. Thank you for considering participating in this important data collection effort.

Sincerely,

Miguel A. Cardona, Ed.D.

Letter F/GX. Secretary Letter to non-responding Special Districts

Dear Superintendent <Name>,

To support schools and districts as they respond to the COVID-19 pandemic, we at the U.S. Department of Education have committed to collecting timely information on the operating status of public schools. To obtain this information, we have selected a small number of schools to provide data on a monthly basis that will represent all schools in the United States. At least one school in <School District Name> has been selected to participate in this new study, the School Pulse Panel (SPP).

Over the past few months, members of the Department of Education's National Center for Education Statistics (NCES) and the U.S. Census Bureau have been recruiting selected schools to participate. To date, your district has either not responded or has rejected the SPP application to contact selected schools in your district. Their participation is vital to the success of this study, and I write to you today to ask that you please endorse this study and urgently request your district to approve the application to have <School District Name>'s selected school(s) join this historic data collection effort.

School Pulse Panel Background

- The SPP was developed in response to a *Presidential Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers*.
- The SPP was designed by NCES, the Centers for Disease Control (CDC), the U.S. Census Bureau, and other federal agencies to better understand the impact of COVID-19 on education.
- The SPP is a monthly survey collection that will begin in January 2022 and may last up to 12 months.
- Data will be collected through web-based surveys and no student or classroom time is required.

School Pulse Panel Participation

- Each monthly survey is expected to take approximately 30 minutes to complete.
- Due to the importance of these data, each school will be compensated \$400 for each month they complete surveys.
- The surveys will focus on school learning modes, enrollment, and COVID-19 mitigation strategies.
- Findings from this study will be shared through web tables and an online dashboard within a few weeks of each survey.
- Responses will be kept confidential and shared findings will not allow individual schools to be identified.

More information about the SPP can be found at: www.census.gov/schoolpulse. If you have any questions, please contact the SPP project director, Rachel Hansen (Rachel.Hansen@ed.gov). I believe all students in our public education system deserve the best education possible. This collection can help us understand more about the many challenges COVID-19 has created for schools and students. Thank you for considering participating in this important data collection effort.

Sincerely,

Miguel A. Cardona, Ed.D.

Email A1: Schools Who Responded to September Collection

[Date] [Subject line] Thank You for Your Response to the School Pulse Panel

Dear Principal,

On behalf of the National Center for Education Statistics (NCES) within the U.S. Department of Education, thank you for participating in the September data collection for the new School Pulse Panel. Your responses will provide meaningful and timely data on the experiences of schools as they navigate the challenges of the COVID-19 pandemic.

We received feedback from schools indicating that the September survey was too long. In the interest of minimizing this burden on schools, we will take a brief pause in the monthly cycle to remove content from the survey. **The Census Bureau will resume collecting data for the School Pulse Panel starting in January 2022 with an abbreviated, 30-minute survey which will continue monthly thereafter.** Schools will continue to be reimbursed \$400 for each month that they complete the survey.

We will contact you again in November to verify contact information for your school.

Again, thank you for your support of this important initiative. We appreciate your patience and look forward to your participation in the School Pulse Panel again in January.

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

**Email A2: Schools Who Have Responded To Date: advise of changes, send screener POC
(Nov 8th email)**

[Date] [Subject Line] School Pulse Panel: Upcoming Changes

Dear Principal,

Thank you for participating in the School Pulse Panel last month. This study is providing critical information to the Department of Education and the public on the operating status of schools in the United States. We could not have these important data without your participation.

To prepare for the next collection in January, we want to make sure we have the best contact for your school's participation in the Panel. Additionally, in order to receive your first reimbursement for completing the September survey, we need the name and school mailing address of the person who should receive this reimbursement on behalf of the school. We cannot send a reimbursement until this information has been provided. Please complete this information for your school as soon as possible by visiting the following link and entering the User ID listed below:

[URL]
User ID: XXX

You may also call 1-844-868-3661 to confirm your school's contact information. To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

- **The Census Bureau will send you an invitation in January 2022 for a shorter, 30-minute survey.**
- The new, shorter survey will continue every month after January for up to 12 months.
- Schools will continue to be reimbursed \$400 for each month that they complete the survey.

Again, thank you for your previous response and your support of this important study. We appreciate your patience and look forward to your participation in the School Pulse Panel again in January.

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Letter A3: Schools Who Have Responded to Date (summer and/or September)-November 8 Letter

[Date]

Dear Principal,

On behalf of the National Center for Education Statistics (NCES) within the U.S. Department of Education, we express our gratitude to you for your participation in the School Pulse Panel.

We received feedback from schools indicating that the September survey was too long. In the interest of minimizing this burden on schools, we will take a brief pause in data collection from October to December to shorten the length of the survey. **The Census Bureau will resume collecting data for the School Pulse Panel starting in January 2022 with an abbreviated, 30-minute survey which will continue monthly thereafter.** Schools will continue to be reimbursed \$400 for each month that they complete the survey.

To prepare for the next collection in January, we want to make sure we have the best contact information for your school's participation in the Panel. Additionally, in order to receive your first reimbursement for completing the September survey, we need the name and school mailing address of the person who should receive this reimbursement on behalf of the school. We cannot send a reimbursement until this information has been provided. Please complete this information for your school as soon as possible by visiting the following link and entering the User ID listed below:

[URL]
User ID: XXX

You may also call 1-844-868-3661 to provide this information. If you have already provided this information, thank you.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse. As we prepare the inaugural data release, please feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in the spring of 2021. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year: <https://ies.ed.gov/schoolsurvey/>.

Again, thank you for your continued support of this important study. We appreciate your patience and look forward to your participation in the Panel again in January.

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

School Pulse Panel: Frequently Asked Questions

How is the School Pulse Panel different from other education surveys?

The School Pulse Panel is a unique survey. While surveys like the National Assessment of Educational Progress and the National Teacher and Principal Survey produce benchmark statistics critical to monitoring progress over time, they are not designed to capture the rapid pace at which schools must adapt in this pandemic environment. Your contribution is key to producing a new source of “near time” statistics that shed light on these challenges and inform the response of education officials at the federal level.

How frequently do you collect data for the School Pulse Panel?

The School Pulse Panel is designed to collect data from schools every month. However, based on feedback from schools who participated in initial data collection efforts, we will take a brief break in data collection for the months of October-December 2021 to shorten the survey and minimize the amount of time required to participate. The next time we will request your participation will be January 2022 – and then every month for up to 12 months.

How do I participate?

The survey will resume in January 2022. At that time, your school’s designated Point of Contact will receive an invitation to complete the School Pulse Panel survey via email. The email will include a link to the survey, which should take approximately 30 minutes to complete. A new survey invitation will be issued each month from the email address adp.school.pulse.panel@census.gov. The Census Bureau is conducting the Panel on behalf of NCES.

Does the person completing the School Pulse Panel have to be the principal?

No. We initially identified the principal at each school as the School Pulse Panel Point of Contact, but you are welcome to delegate completion of the survey to another staff member who is knowledgeable about student enrollment and other programs at the school. Please confirm or correct the Point of Contact information by visiting the URL on the front of this letter.

Will you ask the same questions every month?

Some questions may remain on the survey from month to month to detect how schools are experiencing and adapting to change. Other questions may rotate in and out. Topics may include instructional mode, enrollment counts of subgroups of students, pandemic-related learning needs, virus spread mitigation strategies, services offered for students and staff, technology use or information on staffing.

How will my school be reimbursed?

If permitted, for each month of participation, the school will be offered \$400. For most schools, these reimbursements will be paid out quarterly to the district in the form of a debit card. Some schools may need to make alternate arrangements with the Census Bureau.

Other important information

All participation is voluntary. However, each school in the School Pulse Panel sample was selected to represent schools with similar characteristics, making your participation critical. Please be assured that by federal mandate we are required to protect the responses of all schools included in our survey. Individual responses will be combined with those from other participants to produce summary statistics and reports. No teacher or student time is required to complete the survey.

Questions?

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at adp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Email A4: Schools Who Have Responded To Date, Nov 17th reminder email

[Date] [Subject Line]: School Pulse Panel: Confirm Contact Information

Dear Principal,

We greatly appreciated your earlier response to the School Pulse Panel. We need to confirm that we have the best Point of Contact to send the survey invitation to in January 2022 to ensure your school has a chance to participate.

To prepare for the next collection in January, we want to make sure we have the best contact information for your school's participation in the Panel. Additionally, in order to receive your first reimbursement for completing the September survey, we need the name and school mailing address of the person who should receive this reimbursement on behalf of the school. We cannot send a reimbursement until this information has been provided. Please complete this information for your school as soon as possible by visiting the following link and entering the User ID listed below:

[URL] User ID: XXX

You may also call 1-844-868-3661 to provide this information. Thank you again.

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

Email A6: Schools Who Have Responded to Date, December 23rd reminder email

[Date] [Subject line: School Pulse Panel: Last chance to correct contact information]

Dear Principal,

As we finalize our plans for the January School Pulse Panel, we wanted to provide you one last opportunity to confirm that we have the correct contact information for your school. If you have not already responded, please do so now using the link and User ID provided:

[URL] User ID: XXX

You may call 1-844-868-3661 if you wish to provide the information by phone. If we do not receive your response, we will use the information we currently have on file for your school for the January survey.

Again, thank you for your previous response and your support of this important initiative. We appreciate your patience and look forward to your participation in the Panel again in January.

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

Email B1: Schools Who Did Not Respond (Passive), advise of changes, encourage participation, compelling need for your representation (Nov 8th email)

[Date] [Subject line] School Pulse Panel: Information Needed

Dear Principal,

We recognize and appreciate the unprecedented challenges that your school is facing as the COVID-19 pandemic continues through the 2021-22 school year. In order to guide response and recovery, education policymakers need to know more about what is happening in your school. Your school represents many others with similar characteristics and therefore we need *your* involvement to represent the experiences of schools like yours.

- The survey will be **30 minutes or less** once a month starting in January 2022.
- Schools will be reimbursed \$400 for each month they complete the survey.
- All you need to do before January 2022 is ensure that we have the best contact information for your school's participation in the Panel.
- **Please confirm or correct contact information by visiting this link and using this User ID:**

[URL]
User ID: XXX

You also may call 1-844-868-3661 if you wish to provide this information by phone.

The Census Bureau will send an invitation for the January 2022 data collection to the point of contact you designate.

The School Pulse Panel is designed to produce real-time data that shed light on the challenges you and your school are experiencing during the COVID-19 pandemic as they are happening. Data from the study can ensure that policy-related and resource allocation decisions made on behalf of our schools are responsive and impactful.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse. As we prepare the inaugural data release, please feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in the spring of 2021. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year: <https://ies.ed.gov/schoolsurvey/>.

Thank you for your consideration of this important initiative and we look forward to your school's participation in January!

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

Letter B2: Schools Who Did Not Respond (Passive)

[Date]

Dear Principal,

We received feedback from schools that the September School Pulse Panel was too long. In the interest of minimizing this burden on schools, the U.S. Department of Education and the National Center for Education Statistics (NCES) is taking a break from data collection until January to shorten the survey. **The Census Bureau will resume collecting data for the School Pulse Panel starting in January 2022 with an abbreviated, 30-minute survey and continuing monthly for up to 12 months.** Schools will continue to be reimbursed \$400 for each month that they complete the survey.

Your school is one of a small number invited to participate in the Panel, an initiative to produce continuous, real-time data on the experiences of schools during the COVID-19 pandemic. We are reaching out to you again to encourage your participation when the survey resumes in January. In the meantime, we want to take this opportunity to make sure we have the best contact information for your school's participation in the Panel. Please confirm or correct this information by visiting the following link and entering your User ID:

[URL] User ID: XXX

You may call 1-844-868-3661 if you wish to provide the information by phone.

We understand the pandemic has placed exceptional demands on your school, staff and students, but the federal government currently lacks the timely data needed to guide response and recovery from this unprecedented period for our schools. Data from the study will be used to make policy and funding decisions. By participating in the Panel, you can ensure that the experiences of your school are included in these decisions.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse. As we prepare the inaugural data release, please feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in the spring of 2021. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year: <https://ies.ed.gov/schoolsurvey/>.

Thank you for your consideration of this important initiative and we look forward to your school's participation in January!

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

School Pulse Panel: Frequently Asked Questions

How is the School Pulse Panel different from other education surveys?

The School Pulse Panel is a unique survey. While surveys like the National Assessment of Educational Progress and the National Teacher and Principal Survey produce benchmark statistics critical to monitoring progress over time, they are not designed to capture the rapid pace at which schools must adapt in this pandemic environment. Your contribution is key to producing a new source of “near time” statistics that shed light on these challenges and inform the response of education officials at the federal level.

How frequently do you collect data for the School Pulse Panel?

The School Pulse Panel is designed to collect data from schools every month. However, based on feedback from schools who participated in initial data collection efforts, we will take a brief break in data collection for the months of October-December 2021 to shorten the survey and minimize the amount of time required to participate. The next time we will request your participation will be January 2022 – and then every month for up to 12 months.

How do I participate?

The survey will resume in January 2022. At that time, your school’s designated Point of Contact will receive an invitation to complete the School Pulse Panel survey via email. The email will include a link to the survey, which should take approximately 30 minutes to complete. A new survey invitation will be issued each month from the email address adp.school.pulse.panel@census.gov. The Census Bureau is conducting the Panel on behalf of NCES.

Does the person completing the School Pulse Panel have to be the principal?

No. We initially identified the principal at each school as the School Pulse Panel Point of Contact, but you are welcome to delegate completion of the survey to another staff member who is knowledgeable about student enrollment and other programs at the school. Please confirm or correct the Point of Contact information by visiting the URL on the front of this letter.

Will you ask the same questions every month?

Some questions may remain on the survey from month to month to detect how schools are experiencing and adapting to change. Other questions may rotate in and out. Topics may include instructional mode, enrollment counts of subgroups of students, pandemic-related learning needs, virus spread mitigation strategies, services offered for students and staff, technology use or information on staffing.

How will my school be reimbursed?

If permitted, for each month of participation, the school will be offered \$400. For most schools, these reimbursements will be paid out quarterly to the district in the form of a debit card. Some schools may need to make alternate arrangements with the Census Bureau.

Other important information

All participation is voluntary. However, each school in the School Pulse Panel sample was selected to represent schools with similar characteristics, making your participation critical. Please be assured that by federal mandate we are required to protect the responses of all schools included in our survey. Individual responses will be combined with those from other participants to produce summary statistics and reports. No teacher or student time is required to complete the survey.

Questions?

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at adp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Email B3/C3: Schools Who Did Not Respond (Passive or Refusal), Nov 17th reminder email

[Date] [Subject Line] Respond to the School Pulse Panel to Shape Education Policy

Dear Principal,

We need to hear from your school so that Department of Education has accurate, up-to-date information about the impact of COVID-19 on K-12 education to inform key decisions on policy and funding.

We want to confirm that we have the best Point of Contact to send the survey invitation to in January 2022 when the Panel resumes. Please confirm or update this information here using the link and User ID provided:

[URL] User ID: XXX

You may also call 1-844-868-3661 to provide this information. If you have already provided this information, thank you.

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

Email B4/C4: Schools Who Did Not Respond (Passive or refusal), December 13rd reminder email

[Date] [Subject line: Last chance to correct contact information for School Pulse Panel]

Dear Principal,

As we finalize our plans for the January School Pulse Panel survey, we wanted to provide you one last opportunity to confirm that we have the correct contact information for your school. If you have not already responded, please do so now using the link and User ID provided below:

[URL] User ID: XXX

You may call 1-844-868-3661 if you wish to provide the information by phone. If we do not receive your response, we will use the information we currently have on file for your school.

Again, thank you for your consideration in participating in this important initiative. We appreciate your patience and look forward to your participation in the Panel in January.

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

Email C1: Schools Who Refused, advise of changes, resolicit participation given lower burden (Nov 8th email)

[Date] [Subject line] New, Shorter School Pulse Panel

Dear Principal,

We understand that your school chose not to participate in the School Pulse Panel. Schools are facing unprecedented challenges during the COVID-19 pandemic, so we have decided to reduce the survey to just **30 minutes** to make it easier for schools to respond. We also will not have a survey from October- December 2021. We need *your* involvement in January 2022 to represent the experiences of schools like yours.

- Participating in the School Pulse Panel is your chance to tell policymakers in the Department of Education and the White House about your school's experiences as you continue to provide education during the COVID-19 pandemic.
- The shorter, 30-minute survey will begin in January 2022.
- Schools will still be reimbursed \$400 for each month they complete the survey.
- All you need to do before January 2022 is ensure we have the best contact information for your school's participation in the Panel.
- **Please confirm or correct contact information by visiting this link and using this User ID:**

[URL]
User ID: XXX

You also may call 1-844-868-3661 if you wish to complete this by phone.

The Census Bureau will send an invitation for the January 2022 data collection to this point of contact.

Thank you for your consideration of this important study.

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

Letter C2: Schools Who Refused (Active) (Nov 8th letter)

[Date]

Dear Principal,

We understand that you chose not to participate in the School Pulse Panel this fall. The Department of Education and the National Center for Education Statistics recognize that schools are facing many challenges right now, so in the interests of minimizing the School Pulse Panel's burden, we are taking a break from data collection until January. The Panel will resume **with a much shorter 30-minute** survey that will continue monthly for up to 12 months. We hope that you will consider participating in this shorter School Pulse Panel to tell us about your school's experiences with educating students during the COVID-19 pandemic. **Schools will still be reimbursed \$400 for each month that they complete the survey.**

We want to take this opportunity to make sure we have the best contact information for your school's participation in the study. Please confirm or correct this information by visiting the following link and entering your User ID:

[URL]
User ID: XXX

You also may call 1-844-868-3661 if you wish to complete this by phone.

The Department of Education and other Federal agencies lack the timely data needed to guide response and recovery from this unprecedented period for our schools. The School Pulse Panel is an initiative to produce continuous, real-time data on the experiences in schools during the COVID-19 pandemic as they are happening. Data from the study can ensure that decisions made on behalf of our schools are responsive and impactful.

Your school is one of a small number invited to participate in the Panel. We need *your* involvement to represent the experiences your schools and of other schools like yours.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse. As we prepare the inaugural data release, please feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in the spring of 2021. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year: <https://ies.ed.gov/schoolsurvey/>.

Thank you for your consideration of this important initiative.

Sincerely,

Dr. Peggy Carr
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education
School Pulse Panel: Frequently Asked Questions

How is the School Pulse Panel different from other education surveys?

The School Pulse Panel is a unique survey. While surveys like the National Assessment of Educational Progress and the National Teacher and Principal Survey produce benchmark statistics critical to monitoring progress over time, they are not designed to capture the rapid pace at which schools must adapt in this pandemic environment. Your contribution is key to producing a new source of “near time” statistics that shed light on these challenges and inform the response of education officials at the federal level.

How frequently do you collect data for the School Pulse Panel?

The School Pulse Panel is designed to collect data from schools every month. However, based on feedback from schools who participated in initial data collection efforts, we will take a brief break in data collection for the months of October-December 2021 to shorten the survey and minimize the amount of time required to participate. The next time we will request your participation will be January 2022 – and then every month for up to 12 months.

How do I participate?

The survey will resume in January 2022. At that time, your school’s designated Point of Contact will receive an invitation to complete the School Pulse Panel survey via email. The email will include a link to the survey, which should take approximately 30 minutes to complete. A new survey invitation will be issued each month from the email address addp.school.pulse.panel@census.gov. The Census Bureau is conducting the Panel on behalf of NCES.

Does the person completing the School Pulse Panel have to be the principal?

No. We initially identified the principal at each school as the School Pulse Panel Point of Contact, but you are welcome to delegate completion of the survey to another staff member who is knowledgeable about student enrollment and other programs at the school. Please confirm or correct the Point of Contact information by visiting the URL on the front of this letter.

Will you ask the same questions every month?

Some questions may remain on the survey from month to month to detect how schools are experiencing and adapting to change. Other questions may rotate in and out. Topics may include instructional mode, enrollment counts of subgroups of students, pandemic-related learning needs, virus spread mitigation strategies, services offered for students and staff, technology use or information on staffing.

How will my school be reimbursed?

If permitted, for each month of participation, the school will be offered \$400. For most schools, these reimbursements will be paid out quarterly to the district in the form of a debit card. Some schools may need to make alternate arrangements with the Census Bureau.

Other important information

All participation is voluntary. However, each school in the School Pulse Panel sample was selected to represent schools with similar characteristics, making your participation critical. Please be assured that by federal mandate we are required to protect the responses of all schools included in our survey. Individual responses will be combined with those from other participants to produce summary statistics and reports. No teacher or student time is required to complete the survey.

Questions?

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Email D1: Special Districts Who Approved

[Date]

Dear School District Research Coordinator,

On behalf of the National Center for Education Statistics (NCES) within the U.S. Department of Education, I am writing to express our thanks for your support on behalf of the new School Pulse Panel. We have completed the first month (September) of data collection and appreciate the approval for your schools to participate. Their responses, combined with others from a select sample of schools across the nation, will provide timely and relevant data on the experiences of schools, staff, and students as they navigate the challenges of the COVID-19 pandemic.

We are implementing a major change in plans for the School Pulse Panel. Having received feedback from schools that the September survey was too long, we are pausing data collection briefly to remove content from the survey. **We will resume the monthly data collection cycle starting January 2022 with an abbreviated, 30-minute survey.** Schools will continue to be reimbursed \$400 for each month that they complete the survey, subject to district conditions and restrictions.

We are continuing our outreach to schools to ensure the Panel is fully representative of how schools, staff, and students are experiencing education during this period.

As always, please do not hesitate to contact us if you have questions. The School Pulse Panel email is adp.school.pulse.panel@census.gov and the phone number is 1-844-868-3661.

Again, thank you for your support of this important initiative.

Sincerely,

Rachel Hansen
Statistician, Project Director, School Pulse
National Center for Education Statistics (NCES)
U.S. Department of Education

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Email E1: Special Districts Active, Pending Approval

[Date]

Dear School District Research Coordinator,

On behalf of the National Center for Education Statistics (NCES) within the U.S. Department of Education, I am writing to express our thanks for your support on behalf of the new School Pulse Panel. We have completed the first month (September) of data collection and appreciate your continued consideration as we await approval of our application to engage the schools in your district selected for the Panel.

I also want to advise you that NCES is implementing a major change to the School Pulse Panel. Having received feedback from schools participating in the September survey that it was too long, we are pausing data collection briefly to remove content from the survey. **The Census Bureau will resume collecting data for the School Pulse Panel starting in January 2022 and will continue monthly thereafter with an abbreviated, 30-minute survey.** Schools will continue to be reimbursed \$400 for each month that they complete the survey, subject to district conditions and restrictions.

We are asking for your district to make a decision on our research application as soon as possible, so that we can engage schools and prepare them for the January 2022 start. The Panel is comprised of a small number of carefully selected schools across the nation. We understand this is a challenging time, but we need your involvement to ensure the experiences of your district's schools and schools like them are represented. Please let us know as soon as possible whether we need to make an amendment to our research application to reflect the change in survey length.

As always, please do not hesitate to contact us if you have questions. The School Pulse Panel email is adp.school.pulse.panel@census.gov and the phone number is 1-844-868-3661.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse. As we prepare the inaugural data release, please also feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in the spring of 2021. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year.

Again, thank you for your support of this important initiative.

Sincerely,

Rachel Hansen
Statistician, Project Director, School Pulse
National Center for Education Statistics (NCES)
U.S. Department of Education

School Pulse Panel: Frequently Asked Questions

How is the School Pulse Panel different from other education surveys?

The School Pulse Panel is a unique survey. While surveys like the National Assessment of Educational Progress and the National Teacher and Principal Survey produce benchmark statistics critical to monitoring progress over time, they are not designed to capture the rapid pace at which schools must adapt in this pandemic environment. Your contribution is key to producing a new source of “near time” statistics that shed light on these challenges and inform the response of education officials at the federal level.

How frequently do you collect data for the School Pulse Panel?

The School Pulse Panel is designed to collect data from schools every month. However, based on feedback from schools who participated in initial data collection efforts, we will take a brief break in data collection for the months of October-December 2021 to shorten the survey and minimize the amount of time required to participate. The next time we will request your participation will be January 2022 – and then every month for up to 12 months.

How do I participate?

The survey will resume in January 2022. At that time, your school’s designated Point of Contact will receive an invitation to complete the School Pulse Panel survey via email. The email will include a link to the survey, which should take approximately 30 minutes to complete. A new survey invitation will be issued each month from the email address addp.school.pulse.panel@census.gov. The Census Bureau is conducting the Panel on behalf of NCES.

Does the person completing the School Pulse Panel have to be the principal?

No. We initially identified the principal at each school as the School Pulse Panel Point of Contact, but you are welcome to delegate completion of the survey to another staff member who is knowledgeable about student enrollment and other programs at the school. Please confirm or correct the Point of Contact information by visiting the URL on the front of this letter.

Will you ask the same questions every month?

Some questions may remain on the survey from month to month to detect how schools are experiencing and adapting to change. Other questions may rotate in and out. Topics may include instructional mode, enrollment counts of subgroups of students, pandemic-related learning needs, virus spread mitigation strategies, services offered for students and staff, technology use or information on staffing.

How will my school be reimbursed?

If permitted, for each month of participation, the school will be offered \$400. For most schools, these reimbursements will be paid out quarterly to the district in the form of a debit card. Some schools may need to make alternate arrangements with the Census Bureau.

Other important information

All participation is voluntary. However, each school in the School Pulse Panel sample was selected to represent schools with similar characteristics, making your participation critical. Please be assured that by federal mandate we are required to protect the responses of all schools included in our survey. Individual responses will be combined with those from other participants to produce summary statistics and reports. No teacher or student time is required to complete the survey.

Questions?

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Email F1: Special District Who Did Not Respond (Passive)

[Date]

Dear School District Research Coordinator,

On behalf of the National Center for Education Statistics (NCES) within the U.S. Department of Education, I am writing to provide you an update on the School Pulse Panel. We received feedback from schools indicating that the September survey was too long. In the interests of minimizing this burden on schools, we will take a break from data collection for a few months while we significantly reduce the survey's length. **The Census Bureau will resume collecting data for the School Pulse Panel starting in January 2022 with an abbreviated, 30-minute survey and will continue monthly for the 2021-22 school year.** Schools will still be reimbursed \$400 for each month that they complete the survey.

We need *your* involvement to represent the experiences of schools like the ones in your district. We are asking that your district approve our research application as soon as possible so that we can engage the selected schools and prepare them for the January 2022 start. If you are awaiting paperwork or otherwise believe there is a miscommunication about your district's approval process, please let us know so we can resolve these issues. Please do not hesitate to let us know if you have questions. The School Pulse Panel email is addp.school.pulse.panel@census.gov and the phone number is 1-844-868-3661.

We understand the pandemic has placed exceptional demands on schools, staff, and students, but the Department of Education and other Federal agencies lack the timely data needed to guide response and recovery from this unprecedented period for our schools. The School Pulse Panel is designed to produce real-time data that shed light on these challenges as they are happening. Data from the Panel can ensure that decisions made on behalf of schools are responsive and impactful.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse. As we prepare the inaugural data release, please also feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in the spring of 2021. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year.

Thank you for your consideration of this important School Pulse Panel initiative.

Sincerely,

Rachel Hansen
Statistician, Project Director, School Pulse
National Center for Education Statistics (NCES)
U.S. Department of Education

School Pulse Panel: Frequently Asked Questions

How is the School Pulse Panel different from other education surveys?

The School Pulse Panel is a unique survey. While surveys like the National Assessment of Educational Progress and the National Teacher and Principal Survey produce benchmark statistics critical to monitoring progress over time, they are not designed to capture the rapid pace at which schools must adapt in this pandemic environment. Your contribution is key to producing a new source of “near time” statistics that shed light on these challenges and inform the response of education officials at the federal level.

How frequently do you collect data for the School Pulse Panel?

The School Pulse Panel is designed to collect data from schools every month. However, based on feedback from schools who participated in initial data collection efforts, we will take a brief break in data collection for the months of October-December 2021 to shorten the survey and minimize the amount of time required to participate. The next time we will request your participation will be January 2022 – and then every month for up to 12 months.

How do I participate?

The survey will resume in January 2022. At that time, your school’s designated Point of Contact will receive an invitation to complete the School Pulse Panel survey via email. The email will include a link to the survey, which should take approximately 30 minutes to complete. A new survey invitation will be issued each month from the email address adp.school.pulse.panel@census.gov. The Census Bureau is conducting the Panel on behalf of NCES.

Does the person completing the School Pulse Panel have to be the principal?

No. We initially identified the principal at each school as the School Pulse Panel Point of Contact, but you are welcome to delegate completion of the survey to another staff member who is knowledgeable about student enrollment and other programs at the school. Please confirm or correct the Point of Contact information by visiting the URL on the front of this letter.

Will you ask the same questions every month?

Some questions may remain on the survey from month to month to detect how schools are experiencing and adapting to change. Other questions may rotate in and out. Topics may include instructional mode, enrollment counts of subgroups of students, pandemic-related learning needs, virus spread mitigation strategies, services offered for students and staff, technology use or information on staffing.

How will my school be reimbursed?

If permitted, for each month of participation, the school will be offered \$400. For most schools, these reimbursements will be paid out quarterly to the district in the form of a debit card. Some schools may need to make alternate arrangements with the Census Bureau.

Other important information

All participation is voluntary. However, each school in the School Pulse Panel sample was selected to represent schools with similar characteristics, making your participation critical. Please be assured that by federal mandate we are required to protect the responses of all schools included in our survey. Individual responses will be combined with those from other participants to produce summary statistics and reports. No teacher or student time is required to complete the survey.

Questions?

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at adp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

EMAIL G1 SPECIAL DISTRICTS WHO REFUSED, ADVISE OF CHANGES, RESOLICIT PARTICIPATION GIVEN LOWER BURDEN

[Date]

Dear School District Research Coordinator,

On behalf of the National Center for Education Statistics (NCES) within the U.S. Department of Education, I am writing to provide you with an update on the School Pulse Panel. Schools in your district were one of a select number invited to participate in the Panel, an initiative to produce continuous, real-time data on the experiences in schools during the COVID-19 pandemic.

We recognize that the burden of completing a 2-3 hour survey was a central source of concern for school districts who declined to approve our outreach to their schools. We have paused data collection briefly to reduce the survey's length. **The Census Bureau will resume collecting data for the School Pulse Panel starting in January 2022 and continuing monthly thereafter with an abbreviated, 30-minute survey.** Schools will still be reimbursed \$400 for each month that they complete the survey, subject to district conditions and restrictions.

Given this shortened instrument, we respectfully request that you revisit your district's decision as soon as possible. As the pandemic continues to place exceptional demands on our schools, staff, and students, there is a critical gap in our data resources; specifically, we lack the timely data needed to guide response and recovery from this unprecedented period for our schools. The School Pulse Panel is designed to produce real-time data that shed light on these challenges as they are happening. We need your support to permit the experiences of schools in your district to be represented and to ensure that decisions made on behalf of schools are responsive and impactful.

We are asking that your district approve our research application as soon as possible. This will give us time to engage your schools and prepare them for the January 2022 survey. If you have questions, do not hesitate to contact us. The School Pulse Panel email is addp.school.pulse.panel@census.gov and the phone number is 1-844-868-3661.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse. As we prepare the inaugural data release, please also feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in the spring of 2021. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year.

Thank you for your consideration of this important School Pulse Panel initiative.

Sincerely,

Rachel Hansen
Statistician, Project Director, School Pulse
National Center for Education Statistics (NCES)
U.S. Department of Education

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How frequently do you collect data for the School Pulse Panel?

The School Pulse Panel is designed to collect data from schools every month. However, based on feedback from schools who participated in initial data collection efforts, we will take a brief break in data collection for the months of October-December 2021 to shorten the survey and minimize the amount of time required to participate. The next time we will request your participation will be January 2022 – and then every month for up to 12 months.

How do I participate?

The survey will resume in January 2022. At that time, your school’s designated Point of Contact will receive an invitation to complete the School Pulse Panel survey via email. The email will include a link to the survey, which should take approximately 30 minutes to complete. A new survey invitation will be issued each month from the email address addp.school.pulse.panel@census.gov. The Census Bureau is conducting the Panel on behalf of NCES.

Does the person completing the School Pulse Panel have to be the principal?

No. We initially identified the principal at each school as the School Pulse Panel Point of Contact, but you are welcome to delegate completion of the survey to another staff member who is knowledgeable about student enrollment and other programs at the school. Please confirm or correct the Point of Contact information by visiting the URL on the front of this letter.

Will you ask the same questions every month?

Some questions may remain on the survey from month to month to detect how schools are experiencing and adapting to change. Other questions may rotate in and out. Topics may include instructional mode, enrollment counts of subgroups of students, pandemic-related learning needs, virus spread mitigation strategies, services offered for students and staff, technology use or information on staffing.

How will my school be reimbursed?

If permitted, for each month of participation, the school will be offered \$400. For most schools, these reimbursements will be paid out quarterly to the district in the form of a debit card. Some schools may need to make alternate arrangements with the Census Bureau.

Other important information

All participation is voluntary. However, each school in the School Pulse Panel sample was selected to represent schools with similar characteristics, making your participation critical. Please be assured that by federal mandate we are required to protect the responses of all schools included in our survey. Individual responses will be combined with those from other participants to produce summary statistics and reports. No teacher or student time is required to complete the survey.

Questions?

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

NCES is authorized to conduct this survey by the American Rescue Plan Act of 2021 (ARP 2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Monthly Contact Materials

(All contact materials in this section will be updated with new dates every month and may also be used for additional reminder communication)

JANUARY LETTER - PREVIOUS RESPONDENTS

Dear [POSITION] of [SCHOOL_NAME]:

Thank you for your previous response and commitment to the School Pulse Panel. This letter is your January survey invitation. As we mentioned a few months ago, starting this month the survey has been shortened and will take 30 minutes or less. Your school will receive \$400 for each month that you complete the survey. The U.S. Department of Education and the National Center for Education Statistic (NCES) need to hear about the challenges your school is facing this month during the COVID-19 pandemic.

Please take this abbreviated, 30-minute survey by visiting the following link and entering your User ID:

[URL] User ID: XXXXXXXX

You should also have received an email invitation that contains this link and User ID. Please submit your response no later than January 24, 2022. If you have already responded for the month of January, thank you. You may disregard this notice.

We understand the pandemic has placed exceptional demands on your school, staff, and students. To better understand this, we are interested in hearing more about your experiences. By participating in the Panel, the experiences of your school and other schools will be used to inform policy and funding decisions that will address the challenges of the COVID-19 pandemic. Please be assured that by Federal mandate we are required to protect the responses of all schools included in the Panel. Individual responses will be combined with those from other participants to produce summary statistics and reports, and your individual responses will not be identifiable.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse or you may also call 1-844-868-3661 if you have questions. As we prepare the inaugural data release, please feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in spring 2021: <https://ies.ed.gov/schoolsurvey/>. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year.

Sincerely,

Peggy G. Carr, Ph.D.
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

JANUARY LETTER - NONRESPONDENTS

Dear [POSITION] of [SCHOOL_NAME]:

Over the past few months, your school has been sent information about participating in the School Pulse Panel study. The U.S. Department of Education and the National Center for Education Statistics (NCES) need to hear about the challenges your school is facing during the COVID-19 pandemic. Starting this month, the survey has been shortened to take 30 minutes or less. Your school will receive \$400 for each month that you complete the survey.

Please take this abbreviated, 30-minute survey by visiting the following link and entering your User ID:

You

[URL] User ID: XXXXXXXX

 should also have received an email invitation that contains this link and User ID. Please submit your response no later than January 24, 2022. If you have questions or need assistance, you may call 1-844-868-3661.

If you have already responded for the month of January, thank you. You may disregard this notice.

We understand the pandemic has placed exceptional demands on your school, staff, and students. To better understand this, we are interested in hearing more about your experiences. By participating in the Panel, the experiences of your school and other schools will be used to inform policy and funding decisions that will address the challenges of the COVID-19 pandemic. Please be assured that by Federal mandate we are required to protect the responses of all schools included in the Panel. Individual responses will be combined with those from other participants to produce summary statistics and reports, and your individual responses will not be identifiable.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse. As we prepare the inaugural data release, please feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in spring 2021: <https://ies.ed.gov/schoolsurvey/>. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year.

Sincerely,

Peggy G. Carr, Ph.D.
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

INVITATION EMAIL - PREVIOUS RESPONDENTS

Dear [POSITION] of [SCHOOL_NAME]:

Thank you for your previous response and commitment to the School Pulse Panel. The U.S. Department of Education and the National Center for Education Statistic (NCES) need to continue to hear about the challenges your school is facing!

- This email contains your January survey invitation.
- The survey has been shortened and will take 30 minutes or less.
- Your school will receive \$400 for each month that you complete the survey.
- Please take this abbreviated, 30-minute survey by visiting the following link and entering your User ID:

[URL]

User ID: XXXXXXXX

Please respond by January 24th. If you have already responded for the month of January, thank you. You may disregard this notice.

Please be assured that by Federal mandate we are required to protect the responses of all schools included in the Panel.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse or you may also call 1-844-868-3661 if you have questions.

Sincerely,
Peggy G. Carr, Ph.D.
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

REMINDER EMAIL 1 - PREVIOUS RESPONDENTS

Dear [POSITION] of [SCHOOL_NAME]:

The National Center for Education Statistics is seeking your participation in the School Pulse Panel survey. We understand you are busy during these challenging times, but your participation will help ensure that the experiences of schools like yours inform future policy and funding decisions.

Your school will receive \$400 for each month that you complete the survey. Please complete the School Pulse Panel January survey by 01/24/2021. The survey will take 30 minutes or less. You can complete the survey by visiting the following link and entering your User ID:

[URL]
User ID: XXXXXXXX

Please be assured that we are required by federal mandate to protect the responses of all schools included in the Panel, and your responses will not be identifiable.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse or call 1-844-868-3661.

Thank you for your consideration of this important initiative!

Sincerely,

Peggy Carr, Ph. D.
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

REMINDER 2 EMAIL - PREVIOUS RESPONDENTS

Dear [POSITION] of [SCHOOL_NAME]:

This is our final reminder to complete the School Pulse Panel summer survey by 1/24/22. We understand you are busy during these challenging times, but your participation will help ensure that the experiences of schools like yours inform future policy and funding decisions.

Your school will receive \$400 for each month that you complete the survey. Please complete the School Pulse Panel January survey by the end of the day today. The survey will take 30 minutes or less. You can complete the survey by visiting the following link and entering your User ID:

[URL]
User ID: XXXXXXXX

Please be assured that we are required by federal mandate to protect the responses of all schools included in the Panel, and your responses will not be identifiable.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse or call 1-844-868-3661.

Thank you for your consideration of this important initiative!

Sincerely,

Peggy Carr, Ph. D.
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

INVITATION EMAIL - NONRESPONDENTS

Dear [POSITION] of [SCHOOL_NAME]:

The U.S. Department of Education and the National Center for Education Statistic (NCES) need to hear about the challenges your school is facing during the COVID-19 pandemic.

- Starting this month, the survey has been shortened to take 30 minutes or less.
- Your school will receive \$400 for each month that you complete the survey.
- Please take this abbreviated, 30-minute survey by visiting the following link and entering your User ID:

[URL]
User ID: XXXXXXXXX

Please respond by January 24th. If you have already responded for the month of January, thank you. You may disregard this notice. If you have questions or need assistance, you may call 1-844-868-3661.

Please be assured that by Federal mandate we are required to protect the responses of all schools included in the Panel.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse.

Sincerely,
Peggy G. Carr, Ph.D.
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

Reminder 1 Email - NonRespondents

Dear [POSITION] of [SCHOOL_NAME]:

This is a reminder to please complete the School Pulse Panel January survey by 01/24/2021 about your school's experiences during the COVID-19 pandemic. **Your school will receive \$400 for each month that you complete the survey**, including this month.

- Please take this abbreviated, 30-minute survey by visiting the following link and entering your User ID:

[URL]
User ID: XXXXXXXXX

- If you need help or have questions, you may visit www.census.gov/schoolpulse or call 1-844-868-3661.
- The information you provide will be an invaluable resource to guide response and recovery from this unprecedented period for our schools.
- We understand the pandemic has placed exceptional demands on your school, staff and students. The information your school and other schools provide will be used to help make policy and funding decisions in response to the COVID-19 pandemic.
- Responses for your school will be protected and will not be publicly released in an identifiable form.

As we prepare the inaugural data release, please feel free to review data from the National Assessment of Educational Progress (NAEP) Monthly School Survey that was administered in spring 2021. This collection served as the predecessor to the School Pulse Panel and captured similar critical information for the 2020-2021 school year: <https://ies.ed.gov/schoolsurvey/>.

Thank you for your consideration of this important initiative and we look forward to your school's participation in January!

Sincerely,

Peggy Carr, Ph. D.
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

REMINDER 2 EMAIL - NONRESPONDENTS

Dear [POSITION] of [SCHOOL_NAME]:

The National Center for Education Statistics is seeking your participation in the School Pulse Panel survey. We understand you are busy during these challenging times, but your participation will help ensure that the experiences of schools like yours inform future policy and funding decisions.

Your school will receive \$400 for each month that you complete the survey. Please complete the School Pulse Panel January survey by 01/24/2021. The survey will take 30 minutes or less. You can complete the survey by visiting the following link and entering your User ID:

[URL]
User ID: XXXXXXXX

Please be assured that we are required by federal mandate to protect the responses of all schools included in the Panel, and your responses will not be identifiable.

To learn more about the School Pulse Panel, visit www.census.gov/schoolpulse or call 1-844-868-3661.

Thank you for your consideration of this important initiative!

Sincerely,

Peggy Carr, Ph. D.
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

School Pulse Panel FAQ/Brochure



2021-2022 School Pulse Panel

What is the School Pulse Panel?

Every student in America deserves a high-quality education in a safe environment. This promise, which was already out of reach for too many, has been further threatened by the COVID-19 pandemic. We are asking you and your school to participate in a study sponsored by the U.S. Department of Education. The study is the **School Pulse Panel**, and the information you provide is essential to understanding the continued impact of the COVID-19 pandemic on K-12 education - especially as new variants and challenges emerge.

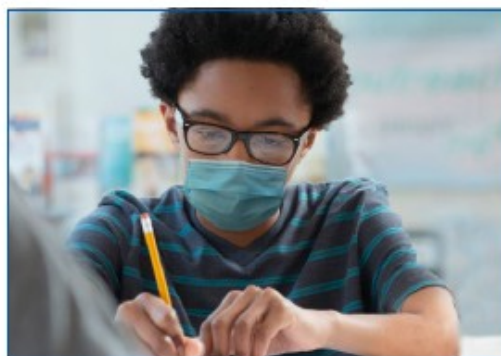
Why should my school participate?

Your participation ensures that your school is included in important decisions regarding resource allocation as the country recovers from the pandemic. Your school's responses provide national, state, and local education leaders with the information needed to make evidence-based decisions about policy and supporting recovery efforts. Each school in the School Pulse Panel sample was selected to represent schools with similar characteristics, making your participation critical. Beginning in January 2022, your school will be asked to complete a brief 30-minute survey every month for up to 12 months.

For each month of participation, the school will be offered \$400. For most schools, these reimbursements will be paid out quarterly to you in the form of a debit card.

How do I participate?

Your participation begins in January 2022 - and then every month for up to 12 months. Each school will designate a point of contact that will be responsible for completing the survey. Your school's designated point



of contact will receive an invitation to complete the School Pulse Panel survey via email. The email will include a link to the survey, which should take approximately 30 minutes to complete. On behalf of the U.S. Department of Education's National Center for Education Statistics (NCES), the Census Bureau is collecting the information. A new survey invitation will be issued each month from the email address addp.school.pulse.panel@census.gov. All participation is voluntary.

Does the person completing the School Pulse Panel have to be the principal?

No. We initially identified the principal at each school as the School Pulse Panel point of contact, but you are welcome to delegate completion of the survey to another staff member who is knowledgeable about student enrollment and other programs at the school.



Instructional Modes

In-person, virtual
& hybrid learning



Technology

Computer devices
& internet access



Mitigation Strategies

To reduce risk of spread
of COVID-19



School Staffing

Administrative, teacher
& support staff vacancies



Special Education & Mental Health Services

Changes in programs
& challenges



Will you ask the same questions every month?

Some questions may remain on the survey from month to month to detect how schools are experiencing and adapting to change. Other questions may rotate in and out. Topics may include instructional mode, enrollment counts of subgroups of students, pandemic-related learning needs, virus spread mitigation strategies, services offered for students and staff, technology use or information on staffing.

Other important information

Please be assured that by federal mandate we are required to protect the responses of all schools included in our survey. Individual responses will be combined with those from other participants to produce summary statistics and reports. No teacher or student time is required to complete the survey.

Questions?

If you have any questions about the study, contact the U.S. Census Bureau at 1-844-868-3661 or via e-mail at addp.school.pulse.panel@census.gov. The Census Bureau is collecting the data for NCES.

Web Instrument Log-in Screenshot

Note: These pages will be updated upon complete of user acceptance testing of the instrument which is happening now. The text will remain the same, with the following exceptions:

- The time estimate for the information collection will be updated to 30 minutes
- The OMB control number and expiry date will be updated upon emergency clearance

INTRO. **Welcome to the School Pulse Panel!**

Start

PRA.

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0963. The time required to complete this information collection is estimated to average 4-5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: addp.school.pulse.panel@census.gov.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0963. The time required to complete this information collection is estimated to average 4-5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: addp.school.pulse.panel@census.gov.

WARNING.

****U.S. Census Bureau Notice and Consent Warning****

You are accessing a United States Government computer network. Any information you enter into this system is confidential. It may be used by the Census Bureau for statistical purposes and to improve the website. *Use of this system indicates your consent to collection, monitoring, recording, and use of the information that you provide for any lawful government purpose. So that our website remains safe and available for its intended use, network traffic is monitored to identify unauthorized attempts to access, upload, change information, or otherwise cause damage to the web service. Use of the government computer network for unauthorized purposes is a violation of Federal law and can be punished with fines or imprisonment (PUBLIC LAW 99-474).*

OMB No.: 1850-0963 Approval Expires: 12/31/2021
Need Help? Contact Us @ 1-844-868-3661 or addp.school.pulse.panel@census.gov

Appendix B – Screener (to be programmed in Qualtrics)

The COVID-19 pandemic continues to impact K-12 education in the United States. It is critical for the Department of Education, Centers for Disease Control (CDC), and the public to have accurate and up-to-date information on how schools are responding to the pandemic. We have selected a small number of schools to represent all schools in the United States as part of a carefully selected panel. Your school was selected to participate in this important panel. Each month for the remainder of the 2021-22 school year, you will be asked to provide information on the operating status and COVID-19 related protocols at your school.

The purpose of this screener is to:

1. Ensure that we have up-to-date contact information for your school.
2. Provide you with the opportunity to appoint a primary person of contact who will be responsible for completing the monthly survey.
3. Indicate the best way to provide your school with compensation for its participation

This screener should take approximately 5 minutes to complete.

{Page Break}

1. Please confirm or enter the following information about your school.

- a. School Name: _____
- b. Principal/Head of School First Name: _____
- c. Principal/Head of School Last Name: _____
- d. Principal/Head of School Phone Number: _____
- e. School Address 1: _____
- f. School Address 2: _____
- g. City: _____
- h. State: _____
- i. Zip Code: _____

2. Is this also the MAILING address for your school?

- a. Yes
- b. No

If no, another fill-in question to enter school mailing address

- a. Name: _____
- b. Address 1: _____
- c. Address 2: _____
- d. City: _____
- e. State: _____
- f. Zip Code: _____

3. What type of school is [School Name]
- a. Public School
 - b. Charter School
 - c. Private School
 - d. Home School
 - e. Bureau of Indian Education School

4. Please indicate the grades that your school offers:

- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

5. The survey will collect information on your school's enrollment, current learning environment (for example, in-person or remote learning), COVID-19 mitigation strategies, and other various topics. Please identify the best person in your school for us to contact for this survey. As principal/head of school, you may be this person, or you can identify another school staff member to serve in this role. This person will serve as your school's primary person of contact for this study.

The primary person of contact will receive future communications regarding the School Pulse Panel, including monthly survey links. This person should be a school staff member who can respond to monthly surveys. This person is responsible for collecting information necessary to answer survey items and submit completed surveys online.

- a. Name: _____
- b. Job Title: _____
- c. Email: _____

d. Work Phone Number: _____

o I, the principal/head of school, will be the primary person of contact for the School Pulse Panel (contact information collected in item 1 will be used).

6. Please identify an alternative person of contact.

The alternative person of contact will be contacted if the primary person of contact leaves the school or is otherwise unavailable during a collection period.

a. Name: _____

b. Job Title: _____

c. Email: _____

d. Work Phone Number: _____

o I, the principal/head of school, will be the alternative person of contact for the School Pulse Panel (contact information collected in item 1 will be used).

7. Given that you are being asked to provide enrollment counts, it may be helpful for us to also contact the person in your school or district who is responsible for this type of data. This might be a student information systems manager or someone responsible for federally mandated state reporting. If you wish for us to include this person in our outreach, please provide their information below.

a. Name: _____

b. Job Title: _____

c. Email: _____

d. Work Phone Number: _____

8. Your school will receive \$400 for each completed monthly survey. Where would you like this to be sent?

a. My school mailing address

b. My district mailing address

c. Other, please specify

If b or c selected: Please provide the following:

a. Name: _____

b. Address 1: _____

c. Address 2: _____

- d. City: _____
- e. State: _____
- f. Zip Code: _____

Items to include on January, February, and March Instruments

PROPOSED SCHEDULE AS OF 1/18/22

Content Domains	Total # of Items*
January	
Learning Mode	15
Quarantine	23
Staffing	10
Counts	3
February	
Subset of Learning Mode items + Feb Learning Items	13
Subset of Quarantine items	6
Mitigation	46
Suggestions for Future Items	1
March	
Subset of Learning Mode items	13
Subset of Quarantine items	6
Food-Related	11
Parent Concerns	4
Suggestions for Future Items	1

*Total number of items DOES NOT include skip pattern logic, so in most cases, the number of items respondents would see for a given section is fewer than the amount listed here. Sizes of subsets of Learning Mode and Quarantine items in February and March will be guided by previous findings and the needs of stakeholders and will be determined at the time. We do not anticipate that decision to affect respondent burden.

Enrollment Items may take the place of any or all modules for a particular month, pending directions from the White House or Office of the Secretary

Questionnaire Items

Learning Mode Items

* indicates item is part of the Subset of Learning Mode Items that may be assessed monthly

***LEARNING1 1-1A.** As of today, does your school offer full-time, in-person learning for any students? *Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.*

- Yes
- No

(Display if LEARNING1 1-1A=1) **LEARNING2 1-1b.** As of today, was full-time, in-person learning offered to all students or only some students?

- All students
- Some students

(Display if LEARNING2 1-1B = SOME STUDENTS) **LEARNING3 1-1c.** As of today, which students were offered full-time, in-person learning? *Select all that apply.*

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

***LEARNING5 1-2a.** As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic? *Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.*

- Yes
- No

(Display if LEARNING5 1-2a = NO) **LEARNING6 1-2b.** As of today, does your district offer a full-time, **remote** academy or school because of the COVID-19 pandemic?

- Yes
- No
- Don't Know

(Display if LEARNING5 1-2a = YES) **LEARNING7 1-2c.** Are students who attend the district remote academy or school still enrolled at your school?

- Yes
- No
- Don't Know

(Display if LEARNING5 1-2a or LEARNING7 1-2c = YES) **LEARNING8 1-2d.** As of today, was remote learning offered to all students or some students?

- All students
- Some students

(Display if LEARNING8 1-2d = SOME STUDENTS) **LEARNING9 1-2e.** As of today, which students were offered full-time, remote learning? *Select all that apply.*

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

***LEARNING11 1-3a.** As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic? *Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.*

- Yes
- No

(Display if LEARNING11 1-3a = YES) LEARNING12 1-3b. As of today, was hybrid of remote and in-person learning offered to all students or some students?

- All students
- Some students

(Display if LEARNING11 1-3B = SOME STUDENTS) LEARNING13 1-3c. As of today, which students were offered a hybrid of remote and in-person learning? Select all that apply.

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

(Display if LEARNING11 1-3a = YES) LEARNING15 1-3e. How many days a week does your school offer in-person instruction for hybrid students?

(Display if LEARNING15 1-3e > 5) LEARNING16 1-3f. You indicated that your school offers in-person instruction more than 5 days a week for hybrid students. Is this because the school is open every day, but students have different schedules which allow them to attend school in person on alternate days or weeks?

- Yes
- No

LEARNING17 1-4. Some schools offer instruction in which students learn in person in the school building while the instructor teachers from another location and not in the same classroom as students. As of today, does your school offer this type of learning because of the COVID-19 pandemic? Exclude remote learning courses that were offered before the COVID-19 pandemic.

- Yes
- No

(Display if LEARNING1 1-1a, LEARNING5 1-2a, & LEARNING11 1-3a = NO) LEARNING18 1-5. You indicated that your school is not offering in-person, remote, or hybrid learning as of today. Would you briefly explain how your school is operating below? Please also note if your school is closed because of COVID-19. **If your school is closed or not operating in any of the modes inquired above, you do not need to complete the remainder of this survey.**

FEBLEARNING19. Did your school delay the return to learning (i.e., school was closed, no instruction was offered) after winter break because of COVID-19?

- Yes
- No
- Don't Know

FEBLEARNING20. (*Display if FEBLEARNING19 = YES*) Which of the following reasons was your school delayed in returning from winter break? *Select all that apply.*

- Provide additional time for students and staff to get tested for COVID-19
- Concerns from district leaders or administrators over the ability to reduce the spread of COVID-19 at your school
- Concerns from school leaders or administrators over the ability to reduce the spread of COVID-19 at your school
- Concerns from school staff over the ability to reduce the spread of COVID-19 at your school
- High transmission rates of COVID-19 in the community
- High transmission rates of COVID-19 among students, staff, and/or their families
- Staffing shortages
- Other, please specify: _____

FEBLEARNING21. Did your school require that students test negative for COVID-19 before returning to in-person learning after winter break?

- Yes
- No
- Don't Know
- Not applicable – school has not returned to in-person learning

FEBLEARNING22. Did your school provide COVID-19 tests to each student prior to returning to school after winter break?

- Yes
- No
- Don't Know
- Not applicable – school has not returned to in-person learning

FEBLEARNING23. At any time since returning from winter break, did your school switched from in-person learning to remote or hybrid learning?

- Yes, switched to remote learning
- Yes, switched to hybrid learning
- No, remained in-person
- Don't Know

Quarantine Items

* indicates item is part of the Subset of Quarantine Items assessed monthly.

** indicates item is part of [smaller] Subset of Quarantine items assessed monthly.

If QUAR1 = No, no other Quarantine items are displayed

(*Display if LEARNING1 1-1a or LEARNING11 1-3a = YES*) ***Quar1.** As of today, do you have a formal policy that indicates when students are required to stay home and not allowed to attend school in person for reasons related to COVID-19? This could be because they display COVID-19-like symptoms, have potentially been exposed to someone with COVID-19, or have tested positive for COVID-19.

- Yes
- No

MITIGATION18 4-13b. Which of the following are included in your school's quarantine policy? *Select all that apply.*

- A definition of what counts as a potential exposure to COVID-19
- Requirements about who must be contacted in the event of a potential exposure to COVID-19
- Requirements about the length of time that exposed students or staff must remain out of the school building
- Requirements for COVID-19 testing of potentially exposed students and staff
- Requirements about when an entire classroom or school must quarantine
- Any exceptions in the policy for vaccinated individuals
- Other requirements
- Unsure what is included in policy

MITIGATION19 4-13c. Does this policy apply to any potential exposure to COVID-19, or only to exposures that occur within the school setting?

- Any potential exposure
- Only exposures that occur within the school setting
- Don't know

***Quar2.** Does your school have a way of tracking which students are required to stay home and not attend school in person for reasons related to COVID-19? This could be because they display COVID-19-like symptoms, have potentially been exposed to someone with COVID-19, or have tested positive for COVID-19.

- Yes
- No

***Quar3.** Have students in your school been required to stay home and not attend school in person for any of the following reasons? *Select all that apply.*

- Student displayed COVID-19-like symptoms
- Student was potentially exposed to someone with COVID-19
- Student tested positive for COVID-19
- None of the above

***Quar4.** Does your school have a way of tracking which students have received the COVID-19 vaccine?

- Yes
- No

(Display if Quar3 ≠ NONE OF THE ABOVE) ****Quar5a.** Today (or the most recent day you have information), are any students currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know

(Display if Qua5 = YES) ****Quar5b.** Today (or the most recent day you have information), how many students are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

students

(Display if Quar3 ≠ NONE OF THE ABOVE) **Quar6.** What type of instruction is offered to students who are required to stay home and not attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Full-time remote learning or remote academy/school
- Paper worksheets and packets only

- No formal instruction is offered to these students
- Other, please specify: _____

Quar7. Does your school’s policy on when students are required to stay home and not attend school differ for students who are fully vaccinated versus those who are not vaccinated?

- Yes
- No
- Don’t Know

(Display if Quar7 = NO) **Quar12.** For students who are required to stay home and not attend school in person because they have **displayed COVID-19-like symptoms or have tested positive for COVID-19**, what must they do in order to return to school? *Select all that apply.*

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor’s note indicating the student is no longer sick or displaying symptoms
- Other, please specify: _____
- There are no requirements for a student to return to school in person.

(Display if “Stay home...” is selected in previous item) **Quar12#.** How many days must these students stay home?

days

(Display if Quar7 = NO) **Quar13.** For students who are required to stay home and not attend school in person because they have **been potentially exposed to COVID-19**, what must they do in order to return to school? *Select all that apply.*

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor’s note indicating the student is no longer sick or displaying symptoms
- Other, please specify: _____
- There are no requirements for a student to return to school in person.

(Display if “Stay home...” is selected in previous item) **Quar13#.** How many days must these students stay home?

days

(Display if Quar7 = YES) **Quar14.** For **vaccinated** students who are required to stay home and not attend school in person because they have **displayed COVID-19-like symptoms, or have tested positive for COVID-19**, what must they do in order to return to school? *Select all that apply.*

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor’s note indicating the student is no longer sick or displaying symptoms
- Other, please specify: _____
- There are no requirements for a student to return to school in person.

(Display if “Stay home...” is selected in previous item) **Quar14#.** How many days must these students home?

days

(Display if Quar7 = YES) **Quar15.** For **vaccinated** students who are required to stay home and not attend school in person because they have been **potentially exposed to COVID-19**, what must they do in order to return to school? *Select all that apply.*

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: _____
- There are no requirements for a student to return to school in person.

(Display if "Stay home..." is selected in previous item) **Quar15#.** How many days must these students stay home?

Dropdown with

days

(Display if Quar7 = YES) **Quar16.** For **unvaccinated** students who are required to stay home and not attend school in person because they have **displayed COVID-19-like symptoms, or have tested positive for COVID-19**, what must they do in order to return to school? *Select all that apply.*

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: _____
- There are no requirements for a student to return to school in person.

(Display if "Stay home..." is selected in previous item) **Quar16#.** How many days must a student stay home?

Dropdown with

days

(Display if Quar7 = YES) **Quar17.** For **unvaccinated** students who are required to stay home and not attend school in person because they have been **potentially exposed to COVID-19**, what must they do in order to return to school? *Select all that apply.*

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: _____
- There are no requirements for a student to return to school in person.

(Display if "Stay home..." is selected in previous item) **#.** How many days must these students stay home?

Dropdown with

days

Quar18. If a student displays COVID-19-like symptoms or has tested positive for COVID-19, who is required to stay home and not attend school in person? *Select all that apply.*

- The student
- Those who have been in close contact with the student
- The student's entire class
- No one is required to stay home
- Other, please specify: _____

Quar19. If a student was potentially exposed to someone with COVID-19, who is required to stay home and not attend school in-person? *Select all that apply.*

- o The student
- o Those who have been in close contact with the student
- o The student's entire class
- o No one is required to stay home
- o Other, please specify: _____

QuarNEWa. Today (or the most recent day you have information), are any teachers and/or non-teaching staff members currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- o Yes
- o No
- o Don't Know
- o Not Applicable – we are only providing full-time remote learning at this time

QuarNEWb. Today (or the most recent day you have information), how many teachers and non-teaching staff members are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if

QuarNEWa = Yes}

teachers and non-teaching staff members

Quar20. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **requiring students to stay home and not attend school in-person.**

This item is optional.

Staffing Items

STAFFING 1a. As of today, how many full-or part-time teaching vacancies does your school have? *Please include vacancies caused by attrition and new positions that were created. Count each part-time vacancy as a separate position; for example, if you have 3 part-time teaching vacancies, count this as 3 vacancies.*

vacancies

(Display if STAFFING 1a > 0) **STAFFING 1b.** To the best of your knowledge, why do these teacher vacancies exist? *Select all that apply.*

- Teacher attrition due to resignation
- Teacher attrition due to retirement
- New teaching positions were created
- Other reason
- Don't Know/Unsure

STAFFING 2a. As of today, how many full-or part-time non-teaching staff vacancies does your school have? *Please include vacancies caused by attrition and new positions that were created. Count each part-time vacancy as a separate position; for example, if you have 3 part-time staff vacancies, count this as 3 vacancies.*

vacancies

(Display if STAFFING 2a > 0) **STAFFING 2b.** To the best of your knowledge, why do these staff vacancies exist? *Select all that apply.*

- Staff attrition due to resignation
- Staff attrition due to retirement
- New staff positions were created
- Other reason
- Don't Know/Unsure

(Display if STAFFING 1a > 0) **STAFFING 3a.** As of today, which of the following teaching positions have at least one current vacancy? *Select all that apply.*

- General elementary
- Special education
- Substitute teacher
- English Learner (EL) or English as a Second Language (ESL) education
- English or Language Arts
- Foreign languages
- Social studies
- Mathematics
- Computer science
- Physical sciences (e.g., chemistry, physics, earth science)
- Life sciences {e.g., biology}
- Music or art
- Career or technical education
- Physical education or health
- Other, please specify: _____

(Display if STAFFING 2a > 0) **STAFFING 3b.** As of today, which of the following non-teaching staff positions have at least one current vacancy? *Select all that apply.*

- Mental health professional (e.g., counselor, psychologist, social worker)
- Medical professional (e.g., school nurse or nurse's aide)
- Administrative staff

- Technology specialists
- Transportation staff
- Custodial staff
- Nutrition staff (e.g., food preparation, cafeteria workers)

(Display if “Administrative staff” selected in STAFFING 3b) **STAFFING 3c.** As of today, which of the following administrative positions do you have at least one current vacancy? *Select all that apply.*

- Principal
- Assistant or vice principal
- Superintendent
- Department chairs or supervisors
- There are no administrative vacancies
- Other, please specify: _____

(Display if STAFFING 1a or STAFFING 2a > 0) **STAFFING 4.** How have teacher and staff vacancies impacted your school? *Select all that apply.*

- Forced change in learning modes (e.g., switching from in-person to hybrid learning)
- Disruptions in student transportation
- Disruptions in administration of school meals
- Disruptions in administration of medical care or response
- Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
- Offering fewer student services (e.g., counseling, guidance)
- Increased class sizes
- Sharing of teachers and/or staff with other schools
- Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
- Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)

STAFFING 5. To what extent do you agree with the following statement “The COVID-19 pandemic has increased the number of teacher and staff vacancies in my school”?

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

STAFFING 6. We’d like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **staff and teacher vacancies in your school.**

This item is optional.

MITIGATION ITEMS

The next questions are about whether your school uses the **Test to Stay (TTS) program**. TTS is a COVID-19 testing program that allows unvaccinated or partially vaccinated individuals who are identified as a close contact to a case of COVID-19 in certain school settings to continue to come to school if they are asymptomatic and serially test negative for COVID-19.

NEWMITIGATION1. Does your school use the Test to Stay (TTS) program in order to keep individuals in school?

- Yes {Display NEWMITIGATION2-6 if “Yes” selected}
- No
- Don't Know

NEWMITIGATION2. Who is eligible to participate in the TTS program? *Select all that apply.*

- Students
- Staff
- Other, please specify: _____

NEWMITIGATION3. Which of the following criteria are required for close contact individuals to **begin participating** in TTS? *Select all that apply.*

- Their COVID-19 exposure occurred in school
- The close contact individual was masked during the entire exposure event
- The close contact individual is asymptomatic
- The close contact individual must test negative for COVID-19
- Other, please specify: _____

NEWMITIGATION4. Which of the following criteria are necessary for close contact individuals to **remain participating** in TTS? *Select all that apply.*

- Close contact individuals must continue to test negative for COVID-19
- Close contact individuals must remain masked in school
- Close contact individuals must remain asymptomatic
- Close contact individuals must adhere to applicable quarantine guidance (e.g., city, state, or federal guidance) outside of school
- Close contact individuals must physically distance in school, when feasible
- Other, please specify: _____

NEWMITIGATION5. Which of the following best describes how often individuals participating in TTS are tested for COVID-19?

- Daily
- Four times per week
- Three times per week
- Two times per week
- Once per week
- Other, please specify: _____

NEWMITIGATION6. If an individual remains asymptomatic and continues to test negative for COVID-19, how long are they required to participate in TTS?

- Less than one week after initial exposure
- One week after initial exposure
- Two weeks after initial exposure
- More than two weeks after initial exposure

MITIGATION As of today, are there formal systems in place for the following?

MITIGATION1 4-1. A STAFF MEMBER to report if they have been clinically **diagnosed** with COVID-19?

- Yes
- No
- Don't know

MITIGATION2 4-2. A STAFF MEMBER to report if they have **symptoms** of COVID-19?

- Yes
- No
- Don't know

MITIGATION3 4-3. A STAFF MEMBER to report if they have a **student with symptoms** of COVID-19?

- Yes
- No
- Don't know

MITIGATION4 4-4. A STAFF MEMBER to report if they have been **exposed** to someone with COVID-19?

- Yes
- No
- Don't know

MITIGATION5 4-5. A PARENT OR GUARDIAN to report if their **child has been diagnosed** with COVID-19?

- Yes
- No
- Don't know

MITIGATION6 4-6. A PARENT OR GUARDIAN to report if their **child has symptoms** of COVID-19?

- Yes
- No
- Don't know

MITIGATION7 4-7. A PARENT OR GUARDIAN to report if their **child has been exposed** to someone with COVID-19 outside of school?

- Yes
- No
- Don't know

MITIGATION8 4-8a. To notify PARENTS OR GUARDIANS when their **child may have been exposed** to COVID-19 at school?

- Yes
- No
- Don't know

(Display if MITIGATION8 8-4A = YES) **MITIGATION9 4-8b.** How soon after the school knows of the exposure does a notification go out to parents?

- Same day
- Next day
- Within a week
- Within a month
- More than a month

MITIGATION10 4-9a. Is there a formal system in place to notify STAFF when they **may have been exposed** to COVID-19 at school?

- Yes
- No
- Don't know

(Display if MITIGATION10 4-9a = YES) **MITIGATION11 4-9b.** How soon after the school knows of the exposure does a notification go out to staff?

- Same day
- Next day
- Within a week
- Within a month
- More than a month

MITIGATION12 4-10. Is there a designated staff member(s) assigned to contact trace students who have tested positive for COVID-19?

- Yes
- No
- Don't know

MITIGATION13 4-11. Does your district or school have any kind of publicly available tracker documenting all COVID-19 cases in a given school or district to date? *Do not include state-level case trackers.*

- Yes
- No
- Don't know

The next questions are about whether your school does screening or testing for COVID-19. Screening includes asking about COVID-19 symptoms and/or checking temperatures. Testing includes PCR (Polymerase Chain Reaction) and rapid (antigen) COVID-19 testing. Do not include antibody testing.

MITIGATION As of today:

MITIGATION20 4-14. Does your school require daily COVID-19 **symptom screening** with STAFF?

Screening includes asking about COVID-19 symptoms and/or checking temperatures.

- Yes
- No
- Don't know

MITIGATION21 4-15. Does your school require daily COVID-19 **symptom screening** with STUDENTS?

Screening includes asking about COVID-19 symptoms and/or checking temperatures.

- Yes
- No
- Don't know

MITIGATION22 4-16. Does your school have on-site COVID-19 **testing** for STAFF when they **have symptoms or possible COVID-19 exposure**?

- Yes
- No
- Don't know

MITIGATION23 4-17. Does your school have on-site COVID-19 **testing** for STUDENTS when they **have symptoms or possible COVID-19 exposure**?

- Yes
- No
- Don't know

MITIGATION24 4-18. Does your school have on-site COVID-19 **testing** for STAFF **even if they have no symptoms or possible exposure**?

- Yes
- No
- Don't know

MITIGATION25 4-19. Does your school have on-site COVID-19 **testing** for STUDENTS **even if they have no symptoms or possible exposure**?

- Yes
- No
- Don't know

NEWMITIGATION6. *(Display if any MITIGATION22 – 25 = YES)* What type(s) of COVID-19 testing does your school conduct? *Select all that apply.*

- Polymerase Chain Reaction (PCR) testing
- Rapid (antigen) testing
- Pooled sample testing
- Antibody testing
- Don't know

NEWMITIGATION7. Who is primarily responsible for administering COVID-19 tests at your school?

- School medical professional(s) (e.g., school nurse, nurse's aide)
- An outside vendor (e.g., a contracted COVID-19 testing service)
- School administrator(s) (e.g., principal, vice principal)

- School staff (e.g., teacher, secretary)
- Other, please specify: _____

MITIGATION26 4-20a. Does your school require that any STAFF wear a mask inside the school?

- Yes
- No
- Don't know

(Display if MITIGATION27 4-20a = YES) **MITIGATION27 4-20b.** Are STAFF who are vaccinated against COVID-19 required to wear a mask?

- Yes
- No
- Don't know

(Display if MITIGATION27 4-20b = YES) **MITIGATION28 4-20c.** Does your school require proof of vaccination against COVID-19 to exempt STAFF from wearing a mask?

- Yes
- No
- Don't know

MITIGATION29 4-21a. Does your school require that any PARENTS OR GUARDIANS wear a mask inside the school?

- Yes
- No
- Don't know
- Not applicable - parents or guardians are not allowed inside the building at this time

(Display if MITIGATION30 4-21a = YES) **MITIGATION30 4-21b.** Are PARENTS OR GUARDIANS who are vaccinated against COVID-19 required to wear a mask?

- Yes
- No
- Don't know

(Display if MITIGATION30 4-21b = YES) **MITIGATION31 4-21c.** Does your school require proof of vaccination against COVID-19 to exempt PARENTS OR GUARDIANS from wearing a mask?

- Yes
- No
- Don't know

MITIGATION32 4-22a. Does your school require that any STUDENTS wear a mask inside the school building?

- Yes
- No
- Don't know

(Display if MITIGATION32 4-22 = YES) **MITIGATION33 4-22b.** Are STUDENTS who are vaccinated against COVID-19 required to wear a mask?

- Yes
- No
- Don't know

(Display if MITIGATION32 4-22b = YES) MITIGATION34 4-22c. Does your school require proof of vaccination against COVID-19 to exempt STUDENTS from wearing a mask?

- Yes
- No
- Don't know

MITIGATION36 4-24. Has your school done any of the following to decrease the spread of COVID-19?

Please select all that apply.

- Spaced desks and seating at least 3 feet apart
- Faced student desks and seating in the same direction
- Decreased class size
- Placed physical guides (e.g., tape, marks) and signs for distancing to account for movement of staff and students in the hallways or classrooms
- Encouraged social distancing during recess or physical education
- Installed physical barriers (i.e., plastic or other dividers) between students and staff
- Installed physical barriers (i.e., plastic or other dividers) between students
- Increased ventilation by opening windows and doors, using fans, and/or making improvements or upgrades to the school's ventilation system
- Increased how often surfaces are cleaned
- Added additional handwashing stations or hand sanitizer stations
- None of the above
- Don't know

MITIGATION37 4-25. Has your school modified any of the following for food service? *Please select all that apply.*

- Closed the cafeteria
- Changed lunch schedule to decrease the number of students in the cafeteria
- Offered only grab and go food items
- Blocked off seats in the cafeteria to increase distance between students
- Installed plastic or other dividers in the cafeteria
- Moved eating to classrooms for some or all students
- Moved eating outside for some or all students
- None of the above
- Don't know

MITIGATION39 4-27. Does your school or district require staff to be vaccinated unless they have a religious or medical waiver?

- Yes
- No
- Don't know

MITIGATION40 4-28. To the best of your knowledge, what percentage of your school STAFF are fully vaccinated against COVID-19?

- 0-25%
- 26-50%
- 51-75%
- 76-100%
- Don't know

MITIGATION40 4-28x. To the best of your knowledge, what percentage of your school's STUDENTS are fully vaccinated against COVID-19?

- 0-25%

- 26-50%
- 51-75%
- 76-100%
- Don't know

1ALTMITIGATION40 2-28. To the best of your knowledge, what percentage of your school's teaching and non-teaching STAFF are fully vaccinated against COVID-19?

_____ percentage of staff

Don't Know

ALTMITIGATION40 2-28b. To the best of your knowledge, what percentage of your school's STUDENTS are fully vaccinated against COVID-19?

_____ percentage of students

Don't Know

MITIGATION41 4-29. Has your school offered, or is your school planning to offer, onsite COVID-19 vaccination or a mobile vaccination unit for staff or students who are eligible?

- Yes
- We are considering it but have not decided
- No
- Don't know

MITIGATION42 4-30. Were eligible students required to be vaccinated against COVID-19 in order to attend school in person?

- Yes
- No
- Don't know

MITIGATION43 4-31. For the 2021-22 school year, does your school have a formal plan in place to prepare for and respond to a pandemic (including the COVID-19 pandemic)?

Exclude plans that address only community or school-based outbreaks such as seasonal flu or chicken pox.

- Yes
- No
- Don't know

MITIGATION44 4-32. BEFORE the COVID-19 pandemic began in the 2019-20 school year, did your school have a formal plan in place to prepare for and respond to multi-country or worldwide pandemic diseases such as SARS or H1N1?

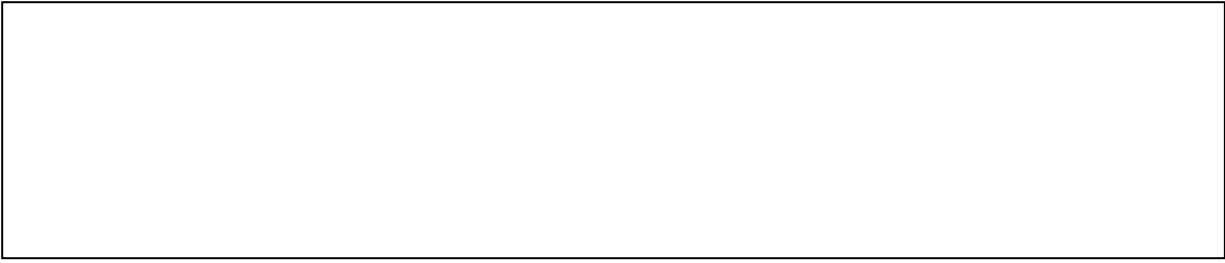
Exclude plans that addressed only community or school-based outbreaks such as seasonal flu or chicken pox.

- Yes
- No
- Don't know

MITIGATION45. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **mitigating the spread of COVID-19 in your school**

This item is optional.

¹ Items ALTMITIGATION40 2-28 AND ALTMITIGATION40 2-28b are alternatives items being tested. In the event that these items do not perform well, then we will revert back to the original items MITIGATION40 4-28 and MITIGATION40 4-28x if we need to collect them in future collections.



FOOD-RELATED ITEMS

The School Nutrition Manager may be able to assist with the following questions.

SchLun_1. As of today, how does your school provide students with breakfast and lunch?

- Students can participate in the USDA School Meal programs (e.g., the National School Lunch Program and/or School Breakfast Program)
- Students can buy meals at school but not part of the USDA school meal program
- All students must bring meals from home {If selected, no other food items are displayed}
- Don't Know

(Display if SCHLun_1 ≠ ALL STUDENTS MUST BRING...) **SchLun_2.** As of today, about what percentage of students in your school participate in the lunch and/or breakfast programs?

- 0% {If selected, no other food items are displayed}
- 1 – 25%
- 26–50%
- 51–75%
- 76–99%
- 100%
- Don't Know

SchLun_3. As of today, how does your school operate the school lunch and/or breakfast programs? *Select all that apply.*

- Seamless Summer Option (SSO) under the nationwide waiver
- Community Eligibility Provision (CEP) or other special provision
- Traditional school meal program operations – not using the SSO waiver
- Summer Food Service Program (SFSP) – our school is currently operating under an unanticipated school closure
- Partnerships or sponsorships with local food organizations
- Other, please specify: _____
- Don't Know

SchLun_4. Since the beginning of the 2021-22 school year, what are the ways that your school has provided meals to students? *Select all that apply.*

- Meals are provided in the school building
- Meals are picked up from school designated locations
- Meals are dropped off using bus routes
- Meals are delivered directly to households
- Meals are prepared and delivered through local partnerships
- Other, please specify: _____
- Don't Know

SchLun_5a. Before the start of the COVID-19 pandemic, how did your school operate the National School Lunch Program (NSLP)?

- All students in my school were offered free school lunches
- Individual eligible students were offered free or reduced-price lunches
- Other, please specify: _____
- Not applicable; school does not operate the NSLP before the pandemic
- Don't Know

SchLun_5b. Before the start of the COVID-19 pandemic, how did your school operate the School Breakfast Program (SBP)?

- a. All students in my school were offered free school breakfasts
- b. Individual eligible students were offered free or reduced-price breakfasts
- c. Other, please specify: _____
- d. Not applicable; school does not operate the SBP prior to the pandemic
- e. Don't Know

SchLun_6. How easy or difficult was it for your school to operate the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP) for the 2021-22 school year compared to before the COVID-19 pandemic?

- a. Very difficult
- b. Somewhat difficult
- c. About the same
- d. Somewhat easy
- e. Very easy
- f. Not applicable

SchLun_7. Is your school experiencing challenges with obtaining enough food, beverages, and/or meal service supplies for students participating in the school meals programs?

- Yes
- No
- Don't Know

SchLun_8. Is your school experiencing challenges with serving specific types of foods that were planned to be on the school meal program menus?

- Yes
- No
- Don't Know

(Display if SchLun_7 or SchLun8 = YES) **SchLun_9.** What category(s) are you experiencing issues with procuring? *Select all that apply.*

- Fruit
- Vegetables
- Grains
- Whole Grain Rich Items
- Milk
- Meat/Meat Alternates
- Low sodium foods
- Meal service supplies (e.g., food trays)
- Other, please specify: _____
- Don't Know

(Display if SchLun_7 or SchLun8 = YES) **SchLun_10.** Are the challenges you are experiencing with school meal program food due to any of the following? *Select all that apply.*

- Shipment delays
- Orders arriving with missing items, reduced quantities, or product substitutions
- Limited product availability
- Food or supply costs
- Labor shortages
- Limited or no vendors available
- Limited or restricted food delivery days or times

- Vendor surcharges or increased purchasing minimums
- Other, please specify: _____
- Don't know

SchLun11. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **providing your students with breakfast and/or lunch.**

This item is optional.

INTERNET/TECHNOLOGY ITEMS

INTERNET As of today:

INTERNET1 7-1. Are students who need internet access provided **internet access at home** so students can access learning during the COVID-19 pandemic?

- Yes
- No
- Don't know

INTERNET2 7-2. Are students who need internet access provided with internet or hot spot access **at a location other than home** so students can access learning during the COVID-19 pandemic?

- Yes
- No
- Don't know

INTERNET3 7-3. Has your school or district provided digital devices, such as laptops, tablets, or Chromebooks, to students who need them so students can access learning during the COVID-19 pandemic?

- Yes
- No
- Don't know

INTERNET4 7-4. Has your school or district provided IT or technical support for problems with students' internet or computers so students can access learning during the COVID-19 pandemic? *Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.*

- Yes
- No
- Don't know

INTERNET5 7-5. Has your school or district provided IT or technical support for problems with staff's internet or computers so students can access learning during the COVID-19 pandemic? *Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.*

- Yes
- No
- Don't know

INTERNET6. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **providing internet and technology support or resources to your students, staff, and teachers.**

This item is optional.

PARENT CONCERN ITEMS

ParCon1. Approximately what percentage of parents have expressed concerns with their children attending full-time in-person learning during the 2021-22 school year?

- 0-25%
- 26%–50%
- 51%–75%
- 76% or more
- Don't know

ParCon2. Which of the following are PARENTS/GUARDIANS concerned about for their children for the 2021-22 school year? *Select all that apply.*

- Meeting academic needs for their children
- Meeting developmental needs or milestones (e.g., speech development, behavioral development)
- Learning options for children who are immunocompromised
- Physical health and safety for their children in classrooms
- Social, emotional, and mental health for their children
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe participation in extracurricular activities and sports
- Safe lunch, recess, or other activities that involve large number of students
- Safe transportation
- Childcare during remote learning
- Other, please specify: _____
- Don't know

(Rows display based on selections made in ParCon2)

ParCon3. How concerned are PARENTS/GUARDIANS with the following for their children for the 2021-22 school year?

	Slightly concerned	Somewhat concerned	Moderately concerned	Extremely concerned
a. Meeting academic needs for their children	A	B	C	D
b. Meeting developmental needs or milestones (e.g., speech development, behavioral development)	A	B	C	D
c. Learning options for children who are immunocompromised	A	B	C	D
d. Physical health and safety for their children in classrooms	A	B	C	D
e. Social, emotional, and mental health for their children	A	B	C	D
f. Mitigation and prevention strategies and policies for COVID-19 implemented in school	A	B	C	D
g. Safe participation in extracurricular activities and sports	A	B	C	D
h. Safe lunch, recess, or other activities that involve large	A	B	C	D

number of students				
i. Safe transportation	A	B	C	D
j. Childcare during remote learning	A	B	C	D

Have PARENTS/GUARDIANS of students at your school staged any protests due to your school’s response to the COVID-19 pandemic?

- Yes
- No
- Don’t know

StuCon1. Approximately what percentage of STUDENTS have expressed concerns attending full-time in-person learning during the 2021-22 school year?

- 0%
- 1 – 25%
- 26–50%
- 51–75%
- 76–99%
- 100%
- Don’t know

StuCon2. Which of the following are STUDENTS concerned about for the 2021-22 school year? *Select all that apply.*

- Meeting academic standards
- Meeting developmental needs or milestones (e.g., speech development, behavioral development)
- Learning options for the immunocompromised
- Physical health and safety in classrooms
- Social, emotional, and mental health
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe participation in extracurricular activities and sports
- Safe lunch, recess, or other activities that involve large numbers of students
- Safe transportation
- Missing out on social activities or events
- Missing out on extracurricular activities and sports
- Other, please specify: _____
- Don’t know

StuCon3. How concerned are STUDENTS with the following for the 2021-22 school year?

{Rows display based on selections made in StuCon2}	Slightly concerned	Somewhat concerned	Moderately concerned	Extremely concerned
Meeting academic standards	A	B	C	D

Meeting developmental needs or milestones (e.g., speech development, behavioral development)	A	B	C	D
Learning options for the immunocompromised	A	B	C	D
Physical health and safety in classrooms	A	B	C	D
Social, emotional, and mental health	A	B	C	D
Mitigation and prevention strategies and policies for COVID-19 implemented in school	A	B	C	D
Safe participation in extracurricular activities and sports	A	B	C	D
Safe lunch, recess, or other activities that involve large number of students	A	B	C	D
Safe transportation	A	B	C	D
Missing out on social activities or events	A	B	C	D
Missing out on extracurricular activities and sports	A	B	C	D

Have STUDENTS at your school staged any protests, walk-outs, or strikes due to your school's response to the COVID-19 pandemic?

- Yes
- No
- Don't know

StaffCon1. Approximately what percentage of STAFF MEMBERS have expressed concerns working full-time in-person during the 2021-22 school year?

- 0%
- 1 – 25%
- 26–50%
- 51–75%
- 76–99%
- 100%
- Don't know

StaffCon2. Which of the following are STAFF MEMBERS concerned about for the 2021-22 school year?

Select all that apply.

- Getting their students to meet academic standards
- Getting their students to meet developmental needs or milestones (e.g., speech development, behavioral development)
- Transmitting COVID-19 to immunocompromised family members or co-habitants
- Their PERSONAL physical health and safety while in classrooms or offices
- Their PERSONAL social, emotional, and mental health
- Their STUDENTS' physical health and safety while in the classroom
- Their STUDENTS' social, emotional, and mental health
- Access to COVID-19 mitigation materials (e.g., tests, masks)
- Use of sick and personal leave time
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe administration of extracurricular activities and sports
- Safe lunch, recess, or other activities that involve large number of students and/or staff members
- Safe transportation
- Personal childcare needs during remote learning
- Providing instruction to students having to quarantine
- Lack of substitute teachers
- Other, please specify: _____
- Don't know

StaffCon3. How concerned are STAFF MEMBERS with the following for the 2021-22 school year?

{Rows display based on selections made in StaffCon2}	Slightly concerned	Somewhat concerned	Moderately concerned	Extremely concerned
Getting their students to meet academic standards	A	B	C	D
Getting their students to meet developmental needs or milestones (e.g., speech	A	B	C	D

development, behavioral development)				
Working conditions for the immunocompromised	A	B	C	D
Transmitting COVID-19 to immunocompromised family members or co-habitants				
Their PERSONAL health and safety while in the classroom or offices	A	B	C	D
Their PERSONAL social, emotional, and mental health	A	B	C	D
Their STUDENTS' health and safety while in classrooms or offices	A	B	C	D
Their STUDENTS' social, emotional, and mental health	A	B	C	D
Access to mitigation materials (e.g., tests, masks)	A	B	C	D
Mitigation and prevention strategies and policies for COVID-19 implemented in school	A	B	C	D
Safe administration of extracurricular activities and sports	A	B	C	D
Safe lunch, recess, or other activities that involve large number of students and/or staff members	A	B	C	D
Safe transportation	A	B	C	D
Use of sick and personal leave time	A	B	C	D
Personal childcare needs during remote learning	A	B	C	D

Have STAFF MEMBERS at your school staged any protests, walk-outs, or strikes due to your school's response to the COVID-19 pandemic?

- Yes
- No
- Don't know

ParCon4. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **parents' concerns about their children.**

This item is optional.

ENROLLMENT ITEMS

TEACHER0. Please enter an approximate total teacher count for your school as of today. Please enter the **number** of teachers, including full-time and part-time teachers.

_____ Total number of teachers

STAFF0. Please enter an approximate total non-teacher staff count for your school as of today. Please enter the **number** of non-teaching staff, including full-time and part-time teachers.

_____ Total number of non-teaching staff

ENROLLMENT0. As of today, please enter your total student enrollment count. Please enter the **number** of students.

_____ Total number of students

ENROLLMENT1. As of today, please enter your total student enrollment count by ethnicity and race. *Please enter the number of students in each cell. If none, enter 0.*

	White, not Hispanic	Black or African American, not Hispanic	Hispanic, of any race	Asian, not Hispanic	American Indian or Alaskan Native, not Hispanic	Native Hawaiian or Pacific Islander, not Hispanic	Two or more races, not Hispanic	Students for whom race/ethnicity information not available
Total Enrollment Count								

(Display if YES is answered to more than one of the following items: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a) **ENROLLMENT2 2-2.** As of today, what is the enrollment by learning environment for students in your school? *Please enter the number of students in each cell. If none, enter 0.*

	Full-time in-person learning	Full-time remote learning	Hybrid of remote and in-person learning
White, not Hispanic			
Black or African American, not Hispanic			
Hispanic, of any race			
Asian, not Hispanic			
American Indian or Alaskan Native, not Hispanic			
Native Hawaiian or Pacific Islander, not Hispanic			
Two or more races, not Hispanic			
Students for whom race/ethnicity information not available			

ENROLLMENT3 2-3a. As of today, how many students with an Individualized Education Program (IEP) were in each learning environment?

Do NOT include students who only have a 504 plan. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)

Please enter the **number** of students in each cell. If none, enter 0.

	Full-time in-person learning	Full-time remote learning	Hybrid of remote and in-person learning
Number of students with an IEP			

ENROLLMENT4 2-3b. Are students who are enrolled in full-time remote learning required to come into the school for testing if it is suspected they may need an Individualized Education Program (IEP)?

- Yes
- No
- Don't Know

For the next 5 questions, if a student is in two or more of these groups, please include them in both responses. For example, if a student is at high risk for COVID-19 and is also economically disadvantaged, include them in both responses.

ENROLLMENT5 2-4. As of today, what is the enrollment count by learning environment for students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19? Please enter the **number** of students in each cell. If none, enter 0. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19			

ENROLLMENT6 2-5. As of *today*, what is the enrollment count by learning environment for economically disadvantaged students? *Economically disadvantaged students are typically those who are eligible for free or reduced price lunch. Please enter the **number** of students in each cell. If none, enter 0. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of economically disadvantaged students (1)			

ENROLLMENT7 2-6. As of *today*, what is the enrollment count by learning environment for English Learner (EL) or English as a Second Language (ESL) students? *Please enter the **number** of students in each cell. If none, enter 0. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of students who are EL or ESL (1)			

ENROLLMENT8 2-7. As of *today*, what is the enrollment count by learning environment for students experiencing homelessness? *Please enter the **number** of students in each cell. If none, enter 0. (Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of students experiencing homelessness (1)			

ENROLLMENT9 2-8. As of *today*, what is the enrollment count by learning environment for migrant students? *(Columns display based on YES responses to: LEARNING1 1-a, LEARNING5 1-2a, LEARNING11 1-3a)*

Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.

*Please enter the **number** of students in each cell. If none, enter 0.*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of migrant students (1)			

SUGGESTIONS FOR FUTURE ITEMS

FutCont. We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19 pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.

This item is optional.

