

# American Community Survey

Internet Data Collection Instrument Screen Capture Guide  
2022

# How to Use This Guide

This document contains copies of screens respondents will see in the ACS Internet Questionnaire<sup>1</sup>. You can use this guide as a reference when talking to respondents.

On the next page, you will see a table of contents that contains links rather than page numbers. Because you will be using this guide on your computer, this format will allow you to use **Ctrl + Click** on a page name and navigate directly to that page. Most of the screen capture names are the same as the page names in the instrument. Respondents can provide the page names to you from the URL in the address bar of their browsers. For example, the question for the type of unit at the sample address (e.g., mobile home, single family home detached from any other homes, etc.) is “typeofunit” in the Internet questionnaire. If respondents are on this screen, the address bar will display, “https://respond.census.gov/acs/typeofunit.”

Some screens may change text and appearance depending on the situation or makeup of the household. For example, the “pselect” screen asks respondents to choose the person for whom they will answer questions next. If only one person remains on the roster, the text displays differently than if multiple names are available. A second screen capture for the “pselect” screen reads “pselect (one person left on roster).”

Note: in the 2016 data collection year a mobile optimized view was introduced for the Internet Data Collection instrument. If respondents are viewing the online instrument via a mobile device the screen layout will appear different based upon screen size. In addition, navigation buttons containing “Previous” and “Next” are replaced with forward and backward arrows. Instructions, FAQs and Save and Logout text are removed and replaced with links on the right-hand side of the header. Questions with a large amount of text will not be displayed on one screen and users will have to scroll to view the entire questions text.

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<sup>1</sup> This screen capture guide does not contain any Title 13 data or other personally identifiable information (PII). All data are fictitious and any resemblance to actual data is coincidental.

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contactus

| finalize

| completed

| document\_accessibility | privacy

Welcome! Start here to respond:

[Responder en español](#)

Enter the User ID exactly as it appears on your survey materials.

User ID:  -

Login

Can't find the User ID?

The 10-digit code appears above the address and to the right.

ACS 999 999 999 999 999 999 99

SE0999-999999

#####-#####

TO THE RESIDENT OF:

101 MAIN ST  
ANYTOWN MD 99999-9999

Example  
User ID

## U.S. Census Bureau Notice and Consent Warning

You are accessing a United States Government computer network. Any information you enter into this system is confidential. It may be used by the Census Bureau for statistical purposes and to improve the website. If you want to know more about the use of this system, and how your privacy is protected, visit our online privacy webpage at <https://www.census.gov/about/policies/privacy/privacy-policy.html>

Use of this system indicates your consent to collection, monitoring, recording, and use of the information that you provide for any lawful government purpose. So that our website remains safe and available for its intended use, network traffic is monitored to identify unauthorized attempts to access, upload, change information, or otherwise cause damage to the web service. Use of the government computer network for unauthorized purposes is a violation of federal law and can be punished with fines or imprisonment (PUBLIC LAW 99-474).

The U.S. Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify this household. The survey answers will only be used to create statistics.

address



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

 Are you completing the American Community Survey for:

1723 RAINBOW DR  
ANYTOWN, MD 55555 ?


Yes

No

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## address collection (without selection)



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

 Please provide a complete street address for this residence. Provide the street address that would be used to have a package delivered directly to this residence, not a Rural Route or P.O. Box address used for mailing purposes. A street address is the most helpful for processing your response.


<b>Address Number</b> <i>Ex. 101</i>	<b>Street Name</b> <i>Ex. N Main St.</i>	<b>Apt/Unit</b> <i>Ex. Apt.23</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>City</b>	<b>State</b>	<b>ZIP Code</b>
<input type="text"/>	<input type="text" value="Select Name"/>	<input type="text"/>

I do not have a street address.

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## address collection (with selection)



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

 Please provide a complete street address for this residence. Provide the street address that would be used to have a package delivered directly to this residence, not a Rural Route or P.O. Box address used for mailing purposes. A street address is the most helpful for processing your response.

<b>Address Number</b> <i>Ex. 101</i>	<b>Street Name</b> <i>Ex. N Main St.</i>	<b>Apt/Unit</b> <i>Ex. Apt.23</i>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>City</b>	<b>State</b>	<b>ZIP Code</b>
<input type="text"/>	<input type="text" value="Select Name"/>	<input type="text"/>

I do not have a street address.


In the space below, please describe the physical location.

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later2 (wrong address)



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

**➔ The Census Bureau needs to collect information about:**

1723 RAINBOW DR  
ANYTOWN, MD 55555

**Because you indicated that you are not completing the American Community Survey for that address, we do not need any further information at this time. You do not have to return the questionnaire to the Census Bureau.**

**In case we have to contact you at a later date to gather more information, please enter your name and telephone number below.**

**Thank you.**

First Name      MI      Last Name


Telephone Number

(  ) -  -

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liveu



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

 Do YOU live or stay at:  
[\(Help\)](#)


1723 RAINBOW DR  
ANYTOWN, MD 55555 ?

Yes  
 No

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liveu (unmailable)



# American Community Survey

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**➔** Do YOU live or stay at this address?  
[\(Help\)](#)

Yes  
 No

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## liveu help

### Help



#### Help

Select "Yes" if you:

- Have been staying at the address for more than two months
- Intend to be at the address for more than two months, but have been there less time than that as of the current date
- Have no other PERMANENT place to stay AND are living or staying there
- Are staying at the address even for a short time
- Are away from the address, but do not plan to be away for more than two months

Close Help

live

United States  
**Census**  
Bureau

# American Community Survey

[Instructions](#)

[FAQs](#)

[Save and Log Out](#)

Does anyone live or stay at:

[\(Help\)](#)

2383 GARFIELD ST  
ANYTOWN, MD 55555 ?

Yes

No

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live (unmailable)



# American Community Survey

Instructions

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Save and Log Out

**➔** Does anyone live or stay at this address?

[\(Help\)](#)

Yes

No

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**live help****Help****Help**

Select "Yes" if:


- Anyone has been staying at the address for more than two months
- Anyone intends to be at the address for more than two months, but has been there less time than that as of the current date
- Anyone lives or stays at the address such as a caretaker or live-in employee
- Someone who has no other PERMANENT place to stay is living or staying there
- Anyone is staying at the address even for a short time
- Someone is away from the address, but does not plan to be away for more than two months

Close Help

**business****American Community Survey**[Instructions](#)[FAQs](#)[Save and Log Out](#)**Is the following address a business?****2383 GARFIELD ST  
ANYTOWN, MD 55555** Yes No[← Previous](#)[Next →](#)[Contact Us](#)[Accessibility](#)[Privacy](#)[Security](#)[Return to Top](#)




business (unmailable)



# American Community Survey

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 Is this address a business?

Yes

No

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thankyoubusiness

United States  
**Census**  
Bureau

# American Community Survey

[Instructions](#)

[FAQs](#)

[Save and Log Out](#)

Because you said  
2383 GARFIELD ST  
ANYTOWN, MD 5555

is a business, you do not need to complete the American Community Survey at this time. You do not have to return the questionnaire to the Census Bureau.

In case we have to contact you at a later date to gather more information, please enter your name and telephone number below.

Thank you. [\(Help\)](#)

First Name      MI      Last Name

Telephone Number

(  ) -  -

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thankyoubusiness (unmailable)



## American Community Survey

[Instructions](#)[FAQs](#)[Save and Log Out](#)

Because you said this address is a business, you do not need to complete the American Community Survey at this time. You do not have to return the questionnaire to the Census Bureau.

In case we have to contact you at a later date to gather more information, please enter your name and telephone number below.

First Name

MI

Last Name

Telephone Number

 (  ) -  - 

Thank you. ([Help](#))

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thankyoubusiness help

## Help



### Why We Ask?

We ask for names in case we need to contact someone to ask about incomplete or missing information. The U.S. Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify this household. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

Close Help

pin



## American Community Survey

[Instructions](#)[FAQs](#)[Save and Log Out](#)

- ➔ Please make note of the PIN below.
- ➔ It will allow you to log back into the survey if the session times out or you need to stop and come back later. The session will time out if left idle for more than 15 minutes. This survey will take approximately 40 minutes to complete.

**PIN: 8814**

- ➔ Please select a security question to answer. If you forget your PIN, you will be asked to provide this answer to re-enter the survey.

Security Question:

Please select a verification question.




Answer:

Next ➔

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## recovery (pin reset)



# American Community Survey

U.S. Department of Commerce | Economic and Statistics Administration

 Please provide the answer to the following security question to reset your PIN and return to your survey.

**What color was your first car?**

(Not case-sensitive)


**Answer:**

If you do not know the answer to your security question, please call 1-800-354-7271 for assistance.

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**resp\_name**



# American Community Survey

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**➔ What is your name, telephone number, and email address?** We will only contact you if needed for official Census Bureau business. [\(Help\)](#)

First Name      MI      Last Name

Telephone Number

(  ) -  -

Email Address

Confirm Email Address

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**resp\_name help**

## Help

**Why We Ask?**

We ask for a respondent's name and contact information in case we need to contact someone to ask about incomplete or missing survey information.


**Help**

- The U.S. Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify this household. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.
- Providing a name helps eliminate confusion as you proceed through the survey to know about whom questions are being asked.
- The Census Bureau will only use the phone number and email address you provide for official business. You may be asked to participate in other Census Bureau surveys.

[Close Help](#)



**resp\_name edit message (1)**



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

**!** • Please answer this important question.  
• If you are uncomfortable providing your name, please provide a nickname.  
• Please enter a 10-digit phone number.

**➔** **What is your name, telephone number, and email address?** We will only contact you if needed for official Census Bureau business. [\(Help\)](#)

First Name      MI      Last Name

Telephone Number

(  ) -  -


Email Address

Confirm Email Address

**Next ➔**

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**resp\_name edit message (2)**



# American Community Survey

[Instructions](#)   [FAQs](#)   [Save and Log Out](#)

**!** • Please answer this important question.  
• If you are uncomfortable providing your name, please provide a nickname.  
• Please enter a 10-digit phone number.  
Email addresses do not match. Please try again.

**➔** **What is your name, telephone number, and email address?** We will only contact you if needed for official Census Bureau business. [\(Help\)](#)

First Name      MI      Last Name

Telephone Number

(  ) -  -


Email Address

Confirm Email Address

**Next ➔**


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roster\_a



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

 **The following questions are about everyone who is living or staying at 2383 GARFIELD ST.**  
**First, create a list of people.** *Enter one person on each line. Leave any extra lines blank. Enter names until you have listed everyone who lives or stays there, then click Next. [\(Help\)](#)*


First Name	MI	Last Name
Sample	MI	Person
	MI	Last Name 2
First Name 3	MI	Last Name 3
First Name 4	MI	Last Name 4
First Name 5	MI	Last Name 5

[Click here to add more people](#)

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## roster\_a (unmailable)



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

 The following questions are about everyone who is living or staying at this address.  
First, create a list of people. Enter one person on each line. Leave any extra lines blank. Enter names until you have listed everyone who lives or stays there, then click Next. [\(Help\)](#)

First Name	MI	Last Name
First Name 1	MI	Last Name 1
First Name 2	MI	Last Name 2
First Name 3	MI	Last Name 3
First Name 4	MI	Last Name 4
First Name 5	MI	Last Name 5

[Click here to add more people](#)

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## roster\_a help

### Help



#### Why We Ask?

We request names of everyone living in the household to make it easier for you to keep track of each person's information when completing the survey.

#### Help

Create a list of everyone who is living or staying at this address. You can list up to 20 people.


**Do Include** yourself and everyone else who is living or staying there.

**Do NOT Include** anyone who lives separately from you in the same building/structure if they have direct access from the outside or through a common hall.

If a person has a suffix on their name, such as "Jr." or "Sr." enter it into the last name field.


Close Help

roster\_b



# American Community Survey

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 The following questions are to make sure this list is as complete as possible.

**Other than the people listed below, does ANYONE ELSE live or stay there? ([Help](#))**

*For example, roommates, foster children, boarders, or live-in employees.*

Sample Person  
Another Person

Yes  
 No

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## roster\_b help

### Help



#### Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

#### Help


This question is asked to make sure you included all the people living or staying there. The examples presented in the question are some types of people that are often forgotten. Consider these, and other, types of people.

**Select "Yes"** to report more people, who live or stay there, that you have not yet listed.

**Select "No"** if you have already reported everyone who lives or stays there.

Close Help

add\_1



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

**➔** The following questions are to make sure this list is as complete as possible. Other than the people listed below, does **ANYONE ELSE** live or stay there? [\(Help\)](#)

*For example, roommates, foster children, boarders, or live-in employees.*

Sample Person  
Another Person

Yes  
 No

**➔** **Enter the names and then click Next.** Do not include anyone already on the list above. [\(Help\)](#)

First Name	MI	Last Name
<input type="text" value="First Name 1"/>	<input type="text" value="MI"/>	<input type="text" value="Last Name 1"/>
<input type="text" value="First Name 2"/>	<input type="text" value="MI"/>	<input type="text" value="Last Name 2"/>
<input type="text" value="First Name 3"/>	<input type="text" value="MI"/>	<input type="text" value="Last Name 3"/>

[Click here to add more people](#)

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## add\_1 help

### Help



#### Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

#### Help

Continue creating a list of everyone who is living or staying at this address. The names you report here will be added to the list of people you have already provided.

Close Help

roster\_c



# American Community Survey

[Instructions](#)[FAQs](#)[Save and Log Out](#)

➔ Other than the people listed below, is there ANYONE ELSE staying there even for a short time? ([Help](#))

*For example, a friend or relative. Do not include overnight or weekend guests who have a residence somewhere else.*

Sample Person

Another Person

Third Person

Yes

No

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## roster\_c help

### Help



#### Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

#### Help

**Select "Yes"** to report more people you have not listed yet. Consider:

- Anyone who is staying there even for a short time, even if you are unsure whether that person should be included
- Anyone whose length of stay is uncertain, for example, a friend that is staying there while going through a personal crisis
- Anyone who has no permanent place to stay

**Select "No"** if you have already reported everyone who is staying there. You do not need to consider anyone who is **ONLY** staying overnight or for the weekend **AND** has a residence somewhere else.

Close Help

add\_2

United States™  
**Census**  
Bureau

# American Community Survey

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[Save and Log Out](#)

**➔ Other than the people listed below, is there ANYONE ELSE staying there even for a short time? [\(Help\)](#)**  
*For example, a friend or relative. Do not include overnight or weekend guests who have a residence somewhere else.*

Sample Person  
Another Person  
Third Person

Yes  
 No

**➔ Enter the names and then click Next. Do not include anyone already on the list above. [\(Help\)](#)**

First Name	MI	Last Name
<input type="text" value="First Name 1"/>	<input type="text" value="MI"/>	<input type="text" value="Last Name 1"/>
<input type="text" value="First Name 2"/>	<input type="text" value="MI"/>	<input type="text" value="Last Name 2"/>
<input type="text" value="First Name 3"/>	<input type="text" value="MI"/>	<input type="text" value="Last Name 3"/>

[Click here to add more people](#)

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## add\_2 help

### Help



#### Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

#### Help

Continue creating a list of everyone who is living or staying at this address. The names you report here will be added to the list of people you have already provided.

**Do Include:**


- Anyone who is staying there even for a short time, even if you are unsure whether that person should be included
- Anyone whose length of stay is uncertain, for example, a friend that is staying there while going through a personal crisis
- Anyone who has no permanent place to stay

**Do NOT Include:**

- Anyone who is only staying overnight or for the weekend AND has a residence somewhere else


Close Help

away\_now



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

 Are any of these people listed below away NOW for more than two months, like a college student living away at school or a member of the armed forces personnel living away? ([Help](#))

Sample Person  
Another Person  
Third Person

Yes  
 No

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## away\_now help

### Help



#### Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

#### Help

Selecting "Yes" will take you to another screen where you can select which people are away now for more than two months.

By "away now for more than two months," we mean that a person:

- Has already been away for more than two months
- Is planning to be away for more than two months, but has been away only a short amount of time so far

**Select "Yes"** if anyone on this list:

- Is a college student and is living away at school for more than two months, either in on-campus or off-campus housing
- Is in the armed forces and is living away for more than two months, for example someone who is living in the barracks or who is deployed overseas
- Is away now for more than two months for any other reason, for example someone who is in jail or living in a rehabilitation facility, nursing home, or traveling in a circus


**Select "No"** if:

- Everyone on this list is there now
- The people who are away now do NOT plan to be away for more than two months
- The only people staying away now for more than two months are children in boarding school or summer camp

Close Help


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remove\_one



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

 **Select the name(s) of anyone who is away NOW for more than two months. ([Help](#))**

- Sample Person
- Another Person
- Third Person
- No one on this list is away NOW for more than two months

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## remove\_one help

### Help



#### Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

#### Help

By "away now for more than two months," we mean that a person:

- Has already been away for more than two months
- Is planning to be away for more than two months, but has been away only a short amount of time so far

**Do Select** anyone who is:


- A college student and is living away at school for more than two months, either in on-campus or off-campus housing
- In the armed forces and is living away for more than two months, for example someone who is living in the barracks or who is deployed overseas
- Away now for more than two months for any other reason, for example someone who is in jail or living in a rehabilitation facility, nursing home, or traveling in a circus

**Do NOT Select** anyone who is:

- There now
- Away now, but who is not planning to be away for more than two months
- A child in boarding school or summer camp, even if he or she is away now for more than two months

Close Help

## another\_home



# American Community Survey

[Instructions](#) | [FAQs](#) | [Save and Log Out](#)

**➔** Do any of these people listed below have some other place where they usually stay? ([Help](#))

Sample Person  
Another Person  
Third Person

Yes  
 No

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## another\_home help

### Help



#### Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

#### Help

Selecting "Yes" will take you to another screen where you can select which people have another place where they usually stay.

**Select "Yes"** if anyone on this list:


- Is a child in shared custody
- Stays at another residence part of the time to be closer to work
- Has another place to stay or live, like a vacation or seasonal home
- Has another place to stay or live for any other reason

**Select "No"** if:

- No one on this list has another place to live or stay
- The only person who has another place to stay is a child in boarding school or summer camp


Close Help

another\_home\_who



# American Community Survey

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 **Select the name(s) of anyone who has another place where they usually stay. ([Help](#))**

- Sample Person
- Another Person
- Third Person
- No one on this list has another place where they usually stay

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## another\_home\_who help

### Help



#### Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

#### Help

Select the names of anyone who has another place to live or stay.

**Do Select:**

- College students on this list who are living away at school for more than two months, either in on-campus or off-campus housing
- Armed forces personnel who are living away for more than two months, for example someone who is living in the barracks or who is deployed overseas
- Children in shared custody who are NOT staying there right now
- Anyone who stays somewhere else part of the week to be closer to work if this address IS the place that is closer to work
- Anyone who has another place to stay or live, like a vacation or seasonal home
- Anyone who has another place to stay or live for any other reason

**Do NOT Select:**

- People on this list if they live there and have no other place where they live or stay
- Children in shared custody who ARE staying there right now
- Children who live at boarding school or summer camp
- Anyone who stays somewhere else part of the week to be closer to work if this address is NOT the place that is closer to work

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more\_than\_2



# American Community Survey

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**➔** Is Sample Person staying at 2383 GARFIELD ST for MORE than two months? ([Help](#))

Yes

No

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## more\_than\_2 help

### Help



#### Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

#### Help

Please determine whether this person is staying there for MORE than two months. If they have been there, or intend to be there, for more than two months then select "Yes".

**Select "Yes"** if this person:

- Has been there for more than two months
- Intends to be there for more than two months, but has been there less time than that as of today

**Also, select "Yes"** if this person has not been there for more than 2 months BUT:

- Lives away to be closer to work and this is the place where he or she lives when he or she is NOT at work
- Is a boarding school student or a child in summer camp
- Is a child in shared custody and IS staying there now

**Select "No"** if this person:

- Has not stayed there, and does not intend to stay there, for more than two months

**Also, select "No"** if this person:


- Lives away to be closer to work and this is the place where he or she lives when he or she IS at work
- Is a child in shared custody and is NOT staying there now

This question helps the Census Bureau determine which people will be asked additional questions for this survey.

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## roster\_check



# American Community Survey

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➔ Thank you for your answers so far. The rest of the survey will only ask about the following people: [\(Help\)](#)

- Sample Person
- Another Person
- Third Person

**Click Next to continue.**

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## roster\_check help

### Help ×

---

#### Why We Ask?

This screen allows the respondent to review the list of people living or staying at an address to make sure it is correct based on the Census Bureau's definition.

#### Help

These are the people who we need to collect data for today.


Some of the people you told us about in previous questions might not have been eligible for this survey. Those people will no longer appear in the list of people you created.

The rest of the survey questions will only ask about the people on this final list. In addition, the survey will also collect information about the housing unit where these people live.

---

[Close Help](#)

**roster\_check (no one on roster)**



# American Community Survey

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➔ Since no one is staying here for more than two months, you will not be asked any further questions about the people staying in this unit. However, you will be asked some basic questions about the housing unit.

Click Next to continue.

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ref\_per



# American Community Survey

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**➔** **Of the people listed, who owns or rents this place?** *If the person who owns or pays rent on this place does NOT live here, choose any adult living or staying here.*

Sample Person

Another Person

Third Person


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## relationship



# American Community Survey

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**2** How is Another Person related to Sample Person? Another Person is Sample Person's ... [\(Help\)](#)

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

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## relationship help

### Help



#### Why We Ask?

We ask about the relationship of each person in a household to the person who owns or rents the home -- the householder. This allows the creation of estimates about families, households, and other groups, and to present other estimates.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the housing needs of different types of households (number of people, couples, families, roommates, etc.). State and Local governments receiving grants from Community Development Block Grants program, HOME Investment Partnership Program, Emergency Solutions Grant and Housing Opportunities for Persons with AIDS programs, are required by law to report these needs.
- Used to plan federal programs designed to help families, including Temporary Assistance for Needy Families (TANF).

#### Examples of Other Uses

- State and local agencies use this information to plan programs to aid families and children, and provide funds and services for single parents, low-income families, older people living alone, etc.
- Advocacy groups use this information to advocate for policies that benefit single parents, working parents, grandparents caring for grandchildren, and other groups.


#### Help

Category:	Definition:
Opposite-sex unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.
Same-sex unmarried partner	Is in an intimate relationship with the householder, such as a boyfriend or girlfriend.
Other relative	Related by birth, marriage, or adoption, but NOT one of the options listed- for example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.
Foster child	Under the age of 21 AND involved in the formal foster care system
Other nonrelative	Not related AND not one of the options listed

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## relationship edit message


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! Please answer this important question.

**2** How is Another Person related to Sample Person? Another Person is Sample Person's ... [\(Help\)](#)

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative


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sex



# American Community Survey

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**3** What is Sample Person's sex? ([Help](#))

Male

Female

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## sex help

### Help



#### Why We Ask?

We ask about a person's sex to create statistics about men and women and to present other estimates, such as occupation, by sex. These statistics are used to understand the needs and characteristics of each group and to monitor against discrimination.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in education, employment, voting, financial assistance, and housing.
- Used to investigate whether there are differences for men and women in education, employment, home ownership, health, income and many other areas of interest to policymakers.

#### Examples of Other Uses

- State and local agencies use these statistics to understand the needs of men and women in their community over time.
- Researchers and advocacy groups use these statistics to understand current and future challenges and to advocate for policies that benefit their groups.

#### Help

Select one response to indicate this person's biological sex.

Close Help



# sex edit message



# American Community Survey

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**⚠ Please answer this important question.**

**3** What is Sample Person's sex? [\(Help\)](#)

Male

Female

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dateofbirth



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**4** What is Person 1's date of birth and what is Person 1's age? [\(Help\)](#)

Month  Day  Year

**Verify or enter correct age.** For babies less than 1 year old, do not enter the age in months.  
Enter 0 as the age.

Age (in years)

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## dateofbirth help

### Help ×

#### Why We Ask?

We ask questions about a person's age and date of birth to create statistics about different age groups, and to present other estimates by age group. Age statistics are used in planning and evaluating government programs and policies that provide funds or services for specific age groups, such as children, working-age adults, women of childbearing age, or the older population. These statistics are also used to monitor against age discrimination in government programs and in society.

[- Click Here to Collapse Additional Text](#)

Examples of Federal Uses

- Required to enforce against age discrimination in education, employment, voting, financial assistance, and housing.
- Used to plan programs and forecast future needs for programs that serve the elderly, including housing assistance programs.

Examples of Other Uses

- State and local agencies use these statistics to understand population changes, and the needs of a community over time.
- Researchers and advocacy groups use statistics about specific age groups (children, college students, working men and women, workers nearing retirement, older people, etc.) to understand current and future challenges and to advocate for policies that benefit their groups.

#### Help

This question consists of two parts: the first part asks for the date of birth, and the second part asks for the age of the person.

Date of Birth

- If you know the date of birth, enter it. The person's age will be automatically calculated.
- If you do not know the exact date of birth, enter as much as you know.
- If you do not know the date of birth at all, leave it blank and fill in the person's age.


Age

Enter the person's age. If you do not know the exact age, please estimate. For babies less than 1 year old, do not enter the age in months. Enter 0 as the age.

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## dateofbirth edit message (1)


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**!** Please provide a complete date of birth. If you do not know it, provide what you know or leave it blank. Then enter or confirm age in the age box.

**4** What is Person 1's date of birth and what is Person 1's age? [\(Help\)](#)

**Verify or enter correct age.** *For babies less than 1 year old, do not enter the age in months. Enter 0 as the age.*

**Age (in years)**


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## dateofbirth edit message (2)


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**!** Please enter an age between 0 and 125. If you do not know the exact age, provide an estimate.

**4** What is Person 1's date of birth and what is Person 1's age? [\(Help\)](#)

**Verify or enter correct age.** *For babies less than 1 year old, do not enter the age in months. Enter 0 as the age.*

**Age (in years)**

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## Where You Are

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## Hispanic



# American Community Survey

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**5** Is House Holder of Hispanic, Latino, or Spanish origin? [\(Help\)](#)

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin - *Enter, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

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## hispanic help

### Help



#### Why We Ask?

We ask a question about whether a person is of Hispanic, Latino, or Spanish origin to create statistics about this ethnic group.

Local, state, tribal, and federal programs use these data, and they are critical factors in the basic research behind numerous policies, particularly for civil rights. Data on the Hispanic and non-Hispanic populations are used in planning and funding government programs that provide funds or services for specific groups.

These data are also used to evaluate government programs and policies to ensure that they fairly and equitably serve the needs of the Hispanic population and to monitor compliance with antidiscrimination laws, regulations, and policies.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Establish and evaluate the guidelines for federal affirmative action plans under the Federal Equal Opportunity Recruitment Program.
- Monitor compliance with the Voting Rights Act and enforce bilingual election requirements.
- Monitor and enforce equal employment opportunities under the Civil Rights Act of 1964.
- Identify segments of the population who may not be getting needed medical services under the Public Health Service Act.
- Allocate funds to school districts for bilingual services under the Bilingual Education Act.

#### Examples of Other Uses

- The National Science Foundation uses these data to provide information on the Hispanic population in the science and engineering workforce.
- Several federal agencies use these data to investigate whether housing or transportation improvements have unintended consequences for the Hispanic population.
- Data on the Hispanic population are used with age and language data to address language and cultural diversity needs in health care plans for the older population.

#### Help

Please answer BOTH the question about Hispanic origin AND the question about race. For this survey, Hispanic origin is not a race.

An individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.

"Hispanic, Latino, or Spanish origin" includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. "Hispanic, Latino or Spanish origin" also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc.


If a person is not of Hispanic, Latino, or Spanish origin, answer "No, not of Hispanic, Latino, or Spanish origin".

If a person selects the "Another Hispanic, Latino, or Spanish origin" box, enter the name of the specific group(s) in the space provided."

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## hispanic edit message



# American Community Survey

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**!** Please answer this important question.

**5** Is House Holder of Hispanic, Latino, or Spanish origin? [\(Help\)](#)

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin - *Enter, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

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## hispanic arrow and highlighting

United States<sup>®</sup>  
**Census**  
Bureau

# American Community Survey

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**!** Please enter a specific response in the space below the checked box.

**5** Is House Holder of Hispanic, Latino, or Spanish origin? ([Help](#))

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

Yes, Cuban


Yes, another Hispanic, Latino, or Spanish origin - *Enter, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

➔

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race



## American Community Survey

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**6** What is Person 1's race? *Select one or more boxes AND enter origins. For this survey, Hispanic origins are not races. (Help)*

White - *Enter, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*

Black or African Am. - *Enter, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*

American Indian or Alaska Native - *Enter name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

Chinese

Filipino

Asian Indian

Vietnamese

Korean

Japanese

Other Asian - *Enter, for example, Pakistani, Cambodian, Hmong, etc.*

Native Hawaiian

Samoan

Chamorro

Other Pacific Islander - *Enter, for example, Tongan, Fijian, Marshallese, etc.*

Some other race - *Enter race or origin.*

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## race help

### Help

#### Why We Ask?

We ask a question about a person's race to create statistics about race and to present other estimates by race groups.

Local, state, tribal, and federal programs use these data, and they are critical factors in the basic research behind numerous policies, particularly for civil rights. Race data are used in planning and funding government programs that provide funds or services for specific groups.

These data are also used to evaluate government programs and policies to ensure that they fairly and equitably serve the needs of all racial groups and to monitor compliance with antidiscrimination laws, regulations, and policies.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Establish and evaluate the guidelines for federal affirmative action plans under the Federal Equal Opportunity Recruitment Program.
- Monitor compliance with the Voting Rights Act and enforce bilingual election requirements.
- Monitor and enforce equal employment opportunities under the Civil Rights Act of 1964.
- Identify segments of the population who may not be getting needed medical services under the Public Health Service Act.
- Allocate funds to school districts for bilingual services under the Bilingual Education Act.

#### Examples of Other Uses

- The National Science Foundation uses these data to provide information on people of different racial backgrounds in the science and engineering workforce.
- Several federal agencies use these data to investigate whether housing or transportation improvements have unintended consequences for specific race groups.
- Data on race are used with age and language data to address language and cultural diversity needs in health care plans for the older population.

#### Help

- Please answer BOTH the question about Hispanic origin AND the question about race. For this survey, Hispanic origins are not races.
- People who identify their origin as Hispanic, Latino, or Spanish may be of any race.
- The concept of race, as used by the Census Bureau, reflects self-identification by individuals according to the race or races with which they identify. The federal government treats Hispanic origin and race as separate and distinct concepts.
- You may select one or more races.
- If you select the "White" box, enter the name of the specific White origin(s) in the space provided (for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.).
- If you select the "Black or African Am." box, enter the name of the specific Black or African American origin(s) in the space provided (for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.).
- If you select the "American Indian or Alaska Native" box, enter the name of the person's enrolled or principal tribe(s) in the space provided (for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.).
- If you select the "Other Asian" box, enter the name of the specific Asian origin(s) in the space provided (for example, Pakistani, Cambodian, Hmong, etc.).
- If you select the "Other Pacific Islander" box, enter the name of the specific Pacific Islander origin(s) in the space provided (for example, Tongan, Fijian, Marshallese, etc.).
- If you select the "Some other race" box, enter the name of the specific group(s) in the space provided.

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## race edit message (1)

United States <sup>®</sup> <b>Census</b> Bureau		American Community Survey	
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<p><b>1</b> Please answer this important question.</p> <p><b>6</b> What is Person 1's race? Select one or more boxes <b>AND</b> enter origins. For this survey, Hispanic origins are not races. <a href="#">(Help)</a></p> <p><input type="checkbox"/> White - Enter, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.  <input type="text"/></p> <p><input type="checkbox"/> Black or African Am. - Enter, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.  <input type="text"/></p> <p><input type="checkbox"/> American Indian or Alaska Native - Enter name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.  <input type="text"/></p> <p><input type="checkbox"/> Chinese</p> <p><input type="checkbox"/> Filipino</p> <p><input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Vietnamese</p> <p><input type="checkbox"/> Korean</p> <p><input type="checkbox"/> Japanese</p> <p><input type="checkbox"/> Other Asian - Enter, for example, Pakistani, Cambodian, Hmong, etc.  <input type="text"/></p> <p><input type="checkbox"/> Native Hawaiian</p> <p><input type="checkbox"/> Samoan</p> <p><input type="checkbox"/> Chamorro</p> <p><input type="checkbox"/> Other Pacific Islander - Enter, for example, Tongan, Fijian, Marshallese, etc.  <input type="text"/></p> <p><input type="checkbox"/> Some other race - Enter race or origin.  <input type="text"/></p> <p><input type="button" value="◀ Previous"/> <input type="button" value="Next ▶"/></p>			<p><b>Where You Are</b></p> <p>Basic Info</p> <p>Housing Questions</p> <p>Person Info</p>
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## race edit message (2)

United States <sup>®</sup> <b>Census</b> Bureau		American Community Survey	
Instructions	FAQs	Save and Log Out	
<p><b>6</b> What is Person 1's race? Select one or more boxes <b>AND</b> enter origins. For this survey, Hispanic origins are not races. <a href="#">(Help)</a></p> <p><input checked="" type="checkbox"/> White - Enter, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.</p> <p>→ <input type="text"/></p> <p><input checked="" type="checkbox"/> Black or African Am. - Enter, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.</p> <p>→ <input type="text"/></p> <p><input checked="" type="checkbox"/> American Indian or Alaska Native - Enter name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.</p> <p>→ <input type="text"/></p> <p><input type="checkbox"/> Chinese</p> <p><input type="checkbox"/> Filipino</p> <p><input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Vietnamese</p> <p><input type="checkbox"/> Korean</p> <p><input type="checkbox"/> Japanese</p> <p><input checked="" type="checkbox"/> Other Asian - Enter, for example, Pakistani, Cambodian, Hmong, etc.</p> <p>→ <input type="text"/></p> <p><input type="checkbox"/> Native Hawaiian</p> <p><input type="checkbox"/> Samoan</p> <p><input type="checkbox"/> Chamorro</p> <p><input checked="" type="checkbox"/> Other Pacific Islander - Enter, for example, Tongan, Fijian, Marshallese, etc.</p> <p>→ <input type="text"/></p> <p><input checked="" type="checkbox"/> Some other race - Enter race or origin.</p> <p>→ <input type="text"/></p> <p><input type="button" value="← Previous"/> <input type="button" value="Next →"/></p>			<p><b>Where You Are</b></p> <p>Basic Info</p> <p>Housing Questions</p> <p>Person Info</p>
<p><b>Please enter a specific response in the space(s) below the checked box(es).</b></p>			
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## race arrow and highlighting



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**6** What is Person 1's race? *Select one or more boxes AND enter origins. For this survey, Hispanic origins are not races. (Help)*

White - *Enter, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*

→

Black or African Am. - *Enter, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*

→

American Indian or Alaska Native - *Enter name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*

→

Chinese

Filipino

Asian Indian

Vietnamese

Korean

Japanese

Other Asian - *Enter, for example, Pakistani, Cambodian, Hmong, etc.*

→

Native Hawaiian

Samoan

Chamorro

Other Pacific Islander - *Enter, for example, Tongan, Fijian, Marshallese, etc.*

→

Some other race - *Enter race or origin.*

→

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## typeofunit

United States  
**Census**  
Bureau
American Community Survey

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**➔** Please answer the following questions about the house, apartment, or mobile home at:

2383 GARFIELD ST  
ANYTOWN, MD 55555

**1** Which best describes this building? *Include all apartments, flats, etc., even if vacant.* [\(Help\)](#)

- A mobile home
- A one-family house detached from any other house
- A one-family house attached to one or more houses
- A building with 2 apartments
- A building with 3 or 4 apartments
- A building with 5 to 9 apartments
- A building with 10 to 19 apartments
- A building with 20 to 49 apartments
- A building with 50 or more apartments
- Boat, RV, van, etc.

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## typeofunit (unmailable)


American Community Survey

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**1** Which best describes this building? *Include all apartments, flats, etc., even if vacant.*  
(Help)

- A mobile home
- A one-family house detached from any other house
- A one-family house attached to one or more houses
- A building with 2 apartments
- A building with 3 or 4 apartments
- A building with 5 to 9 apartments
- A building with 10 to 19 apartments
- A building with 20 to 49 apartments
- A building with 50 or more apartments
- Boat, RV, van, etc.

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## typeofunit help

### Help ×

#### Why We Ask?

We ask about a person's employer, the kind of business or industry of that employer, the work a person was doing, and that person's most important duties at that job to produce industry and occupation statistics. These statistics are used to understand more about the labor force, to plan and measure education, employment, career development and job training programs, and to measure compliance with antidiscrimination policies.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in employment by private employers, government agencies, and labor organizations. Used in federal affirmative employment programs, to identify underrepresentation in job categories and specific occupations.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- Used by Federal, State and local agencies to identify the demand of specific occupational categories by geographic areas.
- Used by companies to decide where to locate new plants, stores, or offices.

#### Help

- Provide clearly and specifically a description of the kind of work the person does.
- If possible, avoid single words such as: nurse, manager, or engineer.
- Enter descriptions like the following:
  - Registered nurse
  - Human resources manager
  - Industrial engineer
- If trainee, apprentice, or helper, then include in this description

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## typeofunit edit message

United States  
**Census**  
Bureau
American Community Survey

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! Please answer this important question.

➔ Please answer the following questions about the house, apartment, or mobile home at:
 

2383 GARFIELD ST  
 ANYTOWN, MD 55555

1 **Which best describes this building?** *Include all apartments, flats, etc., even if vacant.* [\(Help\)](#)

A mobile home  
 A one-family house detached from any other house  
 A one-family house attached to one or more houses  
 A building with 2 apartments  
 A building with 3 or 4 apartments  
 A building with 5 to 9 apartments  
 A building with 10 to 19 apartments  
 A building with 20 to 49 apartments  
 A building with 50 or more apartments  
 Boat, RV, van, etc.

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yearbuilt


American Community Survey

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**2** About when was this building first built? [\(Help\)](#)

2020 or later - *Specify year*

2010 to 2019

2000 to 2009

1990 to 1999

1980 to 1989

1970 to 1979

1960 to 1969

1950 to 1959

1940 to 1949

1939 or earlier

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## yearbuilt help

### Help



#### Why We Ask?

We ask about when a building was built and when a person moved into that home to produce statistics about housing availability, understand changes in the age of homes, and measure neighborhood stability.

- [Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to understand the age of the existing housing stock. State and Local governments receiving certain grants are required by law to describe housing needs.
- Used to fund low-income housing assistance in a fair and equitable manner.

#### Examples of Other Uses


- State and local agencies use these statistics to determine the housing needs of people in the community.
- Advocacy groups use this information to educate the public about health hazards in older housing, such as lead.

#### Help

- For building → select year original construction was completed, NOT remodeling, additions or conversions
- Boat → select manufactured model year
- Mobile home → select manufactured model year
- If year is not known → provide estimate

Close Help

# yearbuilt arrow and highlighting



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**2** About when was this building first built? [\(Help\)](#)

2020 or later - *Specify year*

➔

2010 to 2019

2000 to 2009

1990 to 1999

1980 to 1989

1970 to 1979

1960 to 1969

1950 to 1959

1940 to 1949

1939 or earlier

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## yearbuilt edit message

**United States<sup>®</sup>**  
**Census**  
Bureau

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**1** Please enter a year between 2020 and 2021.

**2** About when was this building first built? ([Help](#))

2020 or later - *Specify year*

➔

2010 to 2019

2000 to 2009

1990 to 1999

1980 to 1989

1970 to 1979

1960 to 1969

1950 to 1959


1940 to 1949

1939 or earlier

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whenmovedin



# American Community Survey

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**3** When did Sample Person move into this unit? [\(Help\)](#)

MM

YYYY

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## whenmovedin help

### Help



#### Why We Ask?

We ask about when a building was built and when a person moved into that home to produce statistics about housing availability, understand changes in the age of homes, and measure neighborhood stability.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to understand the age of the existing housing stock. State and Local governments receiving certain grants are required by law to describe housing needs.
- Used to fund low-income housing assistance in a fair and equitable manner.


#### Examples of Other Uses

- State and local agencies use these statistics to determine the housing needs of people in the community.
- Advocacy groups use this information to educate the public about health hazards in older housing, such as lead.

Close Help



### whenmovedin edit message



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**1** Please provide a month between 01 and 12.  
Please enter a year between year unit built and 2021.

**3** When did Sample Person 1 move into this unit? [\(Help\)](#)

MM      YYYY


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acres



# American Community Survey

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**4** How many acres is this unit on? ([Help](#))

- Less than 1 acre
- 1 to 9.9 acres
- 10 or more acres

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## acres help

### Help



#### Why We Ask?

We ask about the acreage and agricultural sales of a property to create statistics about agricultural properties, and to better understand statistics about home value.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to determine Qualified Census Tracts and Difficult Development Areas for the Low Income Housing Tax Credits (LIHTC) program and to determine state allocations of credit ceilings.
- Used to support agricultural research on the development and improvement of rural home and rural life and maximizing the contribution of agriculture to the welfare of consumers.

#### Examples of Other Uses


- State and local agencies use these statistics to understand lot sizes, housing density, zoning, and property values.
- Developers may use this information to improve areas with desirable lot sizes.

#### Help

- Only include land someone in this household owns or rents
- Include adjoining land someone in this household rents for the household's use

Close Help

agrsales



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**5** IN THE PAST 12 MONTHS, what were the actual sales of all agricultural products from this property? ([Help](#))

- None
- \$1 to \$999
- \$1,000 to \$2,499
- \$2,500 to \$4,999
- \$5,000 to \$9,999
- \$10,000 or more

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**agrsales help****Help****Why We Ask?**

We ask about the acreage and agricultural sales of a property to create statistics about agricultural properties, and to better understand statistics about home value.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used to determine Qualified Census Tracts and Difficult Development Areas for the Low Income Housing Tax Credits (LIHTC) program and to determine state allocations of credit ceilings.
- Used to support agricultural research on the development and improvement of rural home and rural life and maximizing the contribution of agriculture to the welfare of consumers.

**Examples of Other Uses**

- State and local agencies use these statistics to understand lot sizes, housing density, zoning, and property values.
- Developers may use this information to improve areas with desirable lot sizes.

**Close Help**

## rooms



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**6** a. How many separate rooms are in this unit? Rooms must be separated by built-in archways or walls that extend out at least 6 inches and go from floor to ceiling.

- INCLUDE bedrooms, kitchens, etc.
- EXCLUDE bathrooms, porches, balconies, foyers, halls, or unfinished basements.

Number of rooms

b. How many of these rooms are bedrooms? Count as bedrooms those rooms you would list if this unit were for sale or rent. If this is an efficiency/studio apartment, enter "0". [\(Help\)](#)

Number of bedrooms

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## rooms help

### Help



#### Why We Ask?

We ask questions about the type of building, units in the structure, and number of rooms and bedrooms to create statistics to help analyze the availability of housing, understand changes in the size and structure of homes, evaluate overcrowding, and plan emergency services.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to determine demand for senior rental housing.
- Used to calculate emergency allocations of funds for the Low Income Home Energy Assistance Program.

#### Examples of Other Uses


- State and local agencies use these statistics to determine the housing needs of people in the community.
- Officials use this information to identify home structures in disaster-prone areas during emergency planning and preparation.

#### Help

Include all rooms intended to be used as bedrooms even if used for other purposes

Close Help

## facilities



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**7** Does this unit have —  
([Help](#))

	Yes	No
a. hot and cold running water?	<input type="radio"/>	<input type="radio"/>
b. a bathtub or shower?	<input type="radio"/>	<input type="radio"/>
c. a sink with a faucet?	<input type="radio"/>	<input type="radio"/>
d. a stove or range?	<input type="radio"/>	<input type="radio"/>
e. a refrigerator?	<input type="radio"/>	<input type="radio"/>

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## facilities help

### Help



#### Why We Ask?

We ask questions about the presence of hot and cold running water, a bathtub or shower, a sink with a faucet, a stove or range, and a refrigerator to create statistics about indicators of housing quality, and to help identify areas eligible for housing assistance, rehabilitation loans, and other programs that help people access and afford decent, safe, and sanitary housing. Public health officials may also use this information to locate areas in danger of ground water contamination and waterborne diseases.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to define substandard housing. State and Local governments receiving certain grants are required by law to describe housing needs, including substandard housing (defined as the lack of complete kitchen or bathroom facilities).

#### Examples of Other Uses

- State and local agencies use these statistics to identify poor quality housing by measuring the lack of facilities.
- Developers and aid groups may use this information to improve areas with substandard housing, while advocacy groups may use this information to educate the public about potential water-related environmental and health hazards.

#### Help

**Hot and cold running water:** Even if unit has hot water only part of the time → select "Yes"


**Sink with a faucet:** If sink is inside the house, apartment or mobile home AND the water can be turned on and off with a faucet → select "Yes"

**Stove or range:** Portable cooking equipment, including microwaves, hot plates, or camp stoves, is NOT considered a stove or range

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## telephone



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**8** Can you or any member of this household both make and receive phone calls when at this unit? *Include calls using cell phones, land lines, or other phone devices.*

[\(Help\)](#)

Yes

No

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## telephone help

### Help



#### Why We Ask?


We ask questions about telephone service because federal and local governments need this information to assess the level of need among elderly, low-income, and handicapped households. These measure the extent of universal access to telephone service including 911 services.

#### Help

If:	Then select:
<ul style="list-style-type: none"> <li>• A telephone/land line in working order, AND</li> <li>• Someone in this house, apartment, or mobile home can both make AND receive calls</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• Someone in this house, apartment, or mobile home has a cell phone, smartphone, or any other type of phone that can both make AND receive calls</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• Service disconnected to all such devices</li> </ul>	No

Close Help

## compuse


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**9** At this unit, do you or any member of this household own or use any of the following types of computers? ([Help - with COVID-19 guidance](#))

	Yes	No
a. Desktop or laptop	<input type="radio"/>	<input type="radio"/>
b. Smartphone	<input type="radio"/>	<input type="radio"/>
c. Tablet or other portable wireless computer	<input type="radio"/>	<input type="radio"/>
d. Some other type of computer — <i>Specify</i>	<input type="radio"/>	<input type="radio"/>
<input style="width: 100%; height: 20px; background-color: #ccc;" type="text"/>		

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## compose help

### Help



#### Why We Ask?

We ask about computer ownership, Internet access, and Internet connection types to measure the nationwide development of broadband networks and to inform those working to decrease barriers to broadband access.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to evaluate national broadband access and adoption rates, with specific focus on underserved areas.
- Before distributing important public health or safety information, agencies can make informed decisions about digital outreach methods.

#### Examples of Other Uses


- State and local agencies can evaluate broadband access in both urban and rural communities.
- Local governments, non-profit organizations, and businesses can maximize the potential of computers and the internet by better understanding the digital characteristics of their communities.

#### Help

- **Do NOT** include devices such as:
  - Portable book readers
  - Internet movie players
  - Portable gaming devices
  - Other devices with limited computing capabilities

If:	Then select:
The household has a device provided to them (temporarily or permanently) by an employer or school	Yes, to all the answers that apply: <ul style="list-style-type: none"> <li>• Desktop or laptop</li> <li>• Smart Phone</li> <li>• Tablet or other portable wireless computer</li> <li>• Some other type of computer</li> </ul>

## compose arrow and highlighting



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**9** At this unit, do you or any member of this household own or use any of the following types of computers? [\(Help\)](#)

	Yes	No
a. Desktop or laptop	<input type="radio"/>	<input type="radio"/>
b. Smartphone	<input type="radio"/>	<input type="radio"/>
c. Tablet or other portable wireless computer	<input type="radio"/>	<input type="radio"/>
d. Some other type of computer — <i>Specify</i>	<input checked="" type="radio"/>	<input type="radio"/>

→

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## netaccess



# American Community Survey

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**10** At this unit, do you or any member of this household have access to the Internet? ([Help](#) - with COVID-19 guidance)

Yes, by paying a cell phone company or Internet service provider

Yes, without paying a cell phone company or Internet service provider

No access to the internet at this unit

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## netaccess help

### Help

#### Why We Ask?

We ask about computer ownership, Internet access, and Internet connection types to measure the nationwide development of broadband networks and to inform those working to decrease barriers to broadband access.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to evaluate national broadband access and adoption rates, with specific focus on underserved areas.
- Before distributing important public health or safety information, agencies can make informed decisions about digital outreach methods.


#### Examples of Other Uses

- State and local agencies can evaluate broadband access in both urban and rural communities.
- Local governments, non-profit organizations, and businesses can maximize the potential of computers and the internet by better understanding the digital characteristics of their communities.

Help	
If:	Then select:
Access to Internet includes: <ul style="list-style-type: none"> <li>• Any service that any member of the household obtains directly through a contract agreement with an Internet service provider, OR</li> <li>• Through payments to a landlord, the government, or someone else</li> </ul>	Yes, by paying a cell phone company or Internet service provider.  If this service is currently not available due to non-payment or being out of contract, do not select this choice.
Access to the Internet does NOT require: <ul style="list-style-type: none"> <li>• An account, OR</li> <li>• A contract agreement</li> </ul>	Yes, without paying a cell phone company or Internet service provider.  This includes connections offered freely through a city, town, or institution.
<b>The household is reimbursed for some or all of the expense of an internet connection by an employer or school.</b>	Yes, by paying a cell phone company or Internet service provider.
<b>The household has an internet connection, a modem, or an internet "hotspot" provided to them (temporarily or permanently) by an employer or school and the household pays part of the expense.</b>	Yes, by paying a cell phone company or Internet service provider.
<b>The household has an internet connection, a modem, or an internet "hotspot" provided to them (temporarily or permanently) by an employer or school and the household pays no expense and does not pay for any other internet service or cell phone data plan.</b>	Yes, without paying a cell phone company or Internet service provider.



netsub



# American Community Survey

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**11** Do you or any member of this household have access to the Internet using a —  
([Help](#))

	Yes	No
a. Cellular data plan for a smartphone or other mobile device?	<input type="radio"/>	<input type="radio"/>
b. Broadband (high speed) Internet service, such as cable, fiber optic, or DSL service installed in this unit?	<input type="radio"/>	<input type="radio"/>
c. Satellite Internet service installed in this unit?	<input type="radio"/>	<input type="radio"/>
d. Dial-up Internet service installed in this unit?	<input type="radio"/>	<input type="radio"/>
e. Some other service? <i>Specify service</i>	<input type="radio"/>	<input type="radio"/>

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## netsub help

### Help



#### Why We Ask?

We ask about computer ownership, Internet access, and Internet connection types to measure the nationwide development of broadband networks and to inform those working to decrease barriers to broadband access.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to evaluate national broadband access and adoption rates, with specific focus on underserved areas.
- Before distributing important public health or safety information, agencies can make informed decisions about digital outreach methods.

#### Examples of Other Uses

- State and local agencies can evaluate broadband access in both urban and rural communities.
- Local governments, non-profit organizations, and businesses can maximize the potential of computers and the internet by better understanding the digital characteristics of their communities.


#### Help

Category:	Definition:
Cellular data plan for a smartphone or other mobile device	<ul style="list-style-type: none"> <li>• regular or prepaid contract with a mobile phone service provider</li> <li>• includes access to Internet services such as e-mail, web access, social networks, or streaming audio or video.</li> </ul>
Broadband (high speed) Internet service such as cable, fiber optic, or DSL service installed in this household	<ul style="list-style-type: none"> <li>• usually involves a modem which provides a wired connection or wireless signal within the house, apartment or mobile home.</li> </ul>
Satellite Internet service installed in this household	<ul style="list-style-type: none"> <li>• usually involves a modem which provides a wired connection or wireless signal within the house, apartment or mobile home</li> <li>• broadband signal comes through a satellite dish</li> </ul>
Dial-up Internet service installed in this household	<ul style="list-style-type: none"> <li>• type of Internet service that uses a regular telephone line to connect to the Internet.</li> </ul>

Close Help

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## netsub arrow and highlighting



# American Community Survey

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**11** Do you or any member of this household have access to the Internet using a —  
([Help](#))

	Yes	No
a. Cellular data plan for a smartphone or other mobile device?	<input type="radio"/>	<input type="radio"/>
b. Broadband (high speed) Internet service, such as cable, fiber optic, or DSL service installed in this unit?	<input type="radio"/>	<input type="radio"/>
c. Satellite Internet service installed in this unit?	<input type="radio"/>	<input type="radio"/>
d. Dial-up Internet service installed in this unit?	<input type="radio"/>	<input type="radio"/>
e. Some other service? <i>Specify service</i>	<input checked="" type="radio"/>	<input type="radio"/>

→

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## vehicles



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**12** How many automobiles, vans, and trucks of one-ton capacity or less are kept at home for use by members of this household? ([Help](#))

- None
- 1
- 2
- 3
- 4
- 5
- 6 or more

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## vehicles help

### Help



#### Why We Ask?

We ask about the vehicles available to people to produce statistics about vehicle access. These statistics, along with the place of work and journey to work questions, provide information about commuting, road congestion, and access to transportation in emergencies.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in mass transportation and metropolitan planning to ensure compliance with the Clean Air Act.
- Used to summarize the conditions and performance of the nation's highways, bridges, and transit.

#### Examples of Other Uses

- State and local agencies use these statistics to estimate clearance times for regional evacuations.
- Local transportation planners use these statistics to determine which types of transportation people are dependent on; i.e. do people bike or take public transportation by choice?

#### Help

If:	Then:
Company cars, vans or SUVs -- such as police cars or taxicabs <ul style="list-style-type: none"> <li>• Regularly kept at home</li> <li>AND</li> <li>• Used by household for nonbusiness purposes</li> </ul>	Include in count
Company trucks one-ton (2,000 pounds) capacity or less <ul style="list-style-type: none"> <li>• Regularly kept at home</li> <li>AND</li> <li>• Used by household for nonbusiness purposes</li> </ul>	Include in count
Cars or trucks permanently out of working order	Do NOT include in count
Motorcycles	Do NOT include in count
Recreational vehicles	Do NOT include in count

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## heatingfuel

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**13** Which FUEL is used MOST for heating this unit? ([Help](#))

- Gas: from underground pipes serving the neighborhood
- Gas: bottled, tank, or LP
- Electricity
- Fuel oil, kerosene, etc.
- Coal or coke
- Wood
- Solar energy
- Other fuel
- No fuel used

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**heatingfuel help**

## Help

**Why We Ask?**

We ask about home heating fuel to create statistics about home energy use. These statistics help to understand community air quality and energy needs, forecast future energy demand, analyze the fuels available to community residents, and plan and fund programs that help low-income residents afford to heat their homes.

[- Click Here to Collapse Additional Text](#)

## Examples of Federal Uses

- Used in the Low Income Home Energy Assistance Program (LIHEAP) to determine income-eligible households by heating fuel type.
- Used to research and report on the relationships among different development patterns (including housing and travel information) and public health and pollution.

## Examples of Other Uses

- State and local agencies use this information to estimate energy consumption, improve energy efficiency in their communities, decrease air pollution, and develop affordable housing.
- Nonprofits use this information to encourage policies that decrease air pollution.


**Help**

<b>Category:</b>	<b>Definition/examples:</b>
Solar energy	A system that collects, stores, and distributes heat from sun
Other fuel	Include fuel not listed separately, such as: <ul style="list-style-type: none"> <li>• Purchased steam</li> <li>• Fuel briquettes</li> <li>• Waste material</li> </ul>

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elecpay



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**14** a. Does anyone in this household pay for electricity? *Select "Yes" if electricity and gas are billed together.* [\(Help\)](#)

Yes

No

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## elecpay help

### Help ×

#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses

- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.


#### Help

If:	Then select:
Someone at this address pays for electricity in addition to rent	Yes
Someone at this address pays for electricity in addition to condo fees	Yes
Electricity included in rent or condo fees	No

Close Help

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elecamt


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**14** a. Does anyone in this household pay for electricity? *Select "Yes" if electricity and gas are billed together.* [\(Help\)](#)

Yes

No

**➔** **LAST MONTH, what was the cost of electricity for this unit?** *If electricity and gas are billed together, enter the combined amount here.* [\(Help\)](#)

Last month's cost — *Dollars*

\$	Amount	.00
----	--------	-----

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## elecamt help

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#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

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#### Examples of Federal Uses

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses

- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.


#### Help

- If you don't know the electricity costs → estimate
- Report amount even if bill is unpaid or paid by someone else
- If bill includes another apartment or business → estimate amount for this house or apartment only

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elecinc


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**14** a. Does anyone in this household pay for electricity? *Select "Yes" if electricity and gas are billed together.* [\(Help\)](#)

Yes

No

**➔** Are the electricity costs included in the rent or condominium fee or is there no charge for electricity? [\(Help\)](#)

Included in rent or condominium fee

No charge for electricity

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## elecinc help

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**14** b. Does this household use gas? [\(Help\)](#)

Yes

No

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## gasuse help

### Help



#### Why We Ask?

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gaspay



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**14** **b. Does anyone in this household pay for gas?** *Select "No" if gas and electricity are billed together and you included the gas payment in the electricity question.* [\(Help\)](#)

Yes

No

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**gaspay help****Help****Why We Ask?**

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**Help**

<b>If:</b>	<b>Then select:</b>
Someone at this address pays for gas in addition to rent	Yes
Someone at this address pays for gas in addition to condo fees	Yes
Gas included in rent or condo fees	No

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**14** **b. Does anyone in this household pay for gas?** *Select "No" if gas and electricity are billed together and you included the gas payment in the electricity question. [\(Help\)](#)*

Yes  
 No

**➔** **LAST MONTH, what was the cost of gas for this unit?** [\(Help\)](#)

Last Month's Cost — *Dollars*

\$	Amount	.00
----	--------	-----

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## gasamt help

### Help



#### Why We Ask?

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#### Help

- If you don't know the gas costs → estimate
- Report amount even if bill is unpaid or paid by someone else
- If bill includes another apartment or business → estimate amount for this house or apartment only

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**14** **b. Does anyone in this household pay for gas?** *Select "No" if gas and electricity are billed together and you included the gas payment in the electricity question. [\(Help\)](#)*

Yes

No

**➔** **Are the gas costs included in the rent or condominium fee, or included in the electricity payment, or is there no charge for gas?** [\(Help\)](#)

Included in rent or condominium fee

Included with electricity payment

No charge for gas

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#### Why We Ask?

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# waterpay



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**14** c. Does anyone in this household pay for water and sewer? ([Help](#))

- Yes
- No

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**waterpay help****Help****Why We Ask?**

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**Help**

<b>If:</b>	<b>Then select:</b>
Someone at this address pays for water and sewer in addition to rent	Yes
Someone at this address pays for water and sewer in addition to condo fees	Yes
Water and sewer included in rent or condo fees	No

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**14** c. Does anyone in this household pay for water and sewer? [\(Help\)](#)

Yes

No

**➔** **IN THE PAST 12 MONTHS, what was the cost of water and sewer for this unit?** *If you have lived there less than 12 months, estimate the cost.* [\(Help\)](#)

Past 12 months' cost — *Dollars*

\$

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## wateramt help

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#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

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#### Help

- If everyone has lived there less than 1 year → estimate cost for PAST 12 months
- If you don't know water and sewer costs → estimate
- Report amount even if bill is unpaid or paid by someone else
- If bill includes another apartment or business → estimate amount for this house or apartment only

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14 c. Does anyone in this household pay for water and sewer? [\(Help\)](#)

Yes

No

**→** Are the water and sewer costs included in the rent or condominium fee or is there no charge for water and sewer? [\(Help\)](#)

Included in rent or condominium fee

No charge for water and sewer

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## waterinc help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

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- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.

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ofueluse



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**14** d. Does this household use other fuels like oil, coal, kerosene, wood, or any other fuel?

[\(Help\)](#)

Yes

No

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## ofueluse help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

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ofuelpay



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**14** d. Does anyone in this household pay for other fuels like oil, coal, kerosene, wood, or any other fuel? ([Help](#))

Yes

No

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#### Why We Ask?

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- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.

#### Help

If:	Then select:
Someone at this address pays for other fuels in addition to rent	Yes
Someone at this address pays for other fuels in addition to condo fees	Yes
Other fuels included in rent or condo fees	No

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**14** d. Does anyone in this household pay for other fuels like oil, coal, kerosene, wood, or any other fuel? [\(Help\)](#)

Yes

No

**➔** **IN THE PAST 12 MONTHS, what was the cost of other fuels like oil, coal, kerosene, wood, or any other fuel for this unit?** *If you have lived there less than 12 months, estimate the cost.* [\(Help\)](#)

Past 12 months' cost — Dollars

\$	Amount	.00
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## ofuelamt help

### Help



#### Why We Ask?

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#### Help

- If everyone has lived there less than 1 year → estimate cost for PAST 12 months
- If you don't know the other fuel costs → estimate
- Report amount even if bill is unpaid or paid by someone else
- If bill includes another apartment or business → estimate amount for this house or apartment only

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**14** d. Does anyone in this household pay for other fuels like oil, coal, kerosene, wood, or any other fuel? [\(Help\)](#)

Yes  
 No

**→** Are the costs of the other fuels like oil, coal, kerosene, wood, or any other fuel included in the rent or condominium fee, or is there no charge for other fuels? [\(Help\)](#)

Included in rent or condominium fee  
 No charge for other fuels

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## ofuelinc help

### Help



#### Why We Ask?

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## foodstamps



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**15** IN THE PAST 12 MONTHS, did you or any member of this household receive benefits from the Food Stamps Program or SNAP (the Supplemental Nutrition Assistance Program)? Do NOT include WIC, the School Lunch Program, or assistance from food banks.  
[\(Help\)](#)

Yes

No

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## foodstamps help

Help ×

**Why We Ask?**

We ask about food stamps/Supplemental Nutrition Assistance Program (SNAP) to understand and forecast participation in food assistance programs. In 2008, the food stamp program was renamed SNAP, but the question uses both program names to minimize confusion.

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**Examples of Federal Uses**

- Used to streamline administration of the National School Lunch Program and School Breakfast Program by replacing administrative paperwork with ACS estimates of students eligible for free and reduced-price meals.
- Used in the Supplemental Nutrition Assistance Program (SNAP) to calculate the annual Program Access Index (PAI), a measure used to award bonuses to States for strong performance in SNAP administration.

**Examples of Other Uses**

- State and local agencies use these statistics to assess state food assistance needs and performance, participation rates for eligible families and individuals, and to determine gaps in services and programs.
- Faith-based and other nonprofit organizations use information about food assistance needs to determine where food banks, food kitchens, and other programs could be beneficial, and how their needs can be met with additional resources and services.

**Help**

- On October 1, 2008, the federal Food Stamp Program was renamed SNAP (Supplemental Nutrition Assistance Program).
  - Although most states have SNAP in their program name, some states may also have their own specific name for the program.

Alabama	Food Assistance Program/SNAP
Arizona	Nutrition Assistance Program/SNAP
California	CalFresh/Food Stamp Program/SNAP
Colorado	Food Assistance Program/SNAP
Delaware	Food Supplement Benefit Program/SNAP
Florida	Food Assistance Program/SNAP/SUNCAP
Iowa	Food Assistance Program/SNAP
Kansas	Food Assistance Program/SNAP
Maine	Food Supplement Program/SNAP
Maryland	Food Supplement Program/SNAP
Michigan	Food Assistance Program/SNAP
Minnesota	Food Support or FS Program/SNAP
New Jersey	NJ SNAP
North Carolina	Food & Nutrition Services/SNAP
Ohio	Food Assistance/SNAP
Vermont	3SquaresVT/Vermont Express/SNAP
Washington	Basic Food Program/SNAP
Wisconsin	FoodShare Program/SNAP
- If you or any member of this household received benefits from the government to buy food for your family using a benefit card → select "Yes"

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condo



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**16** Is this mobile home part of a condominium? ([Help](#))

- Yes
- No

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**condo help****Help****Why We Ask?**

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

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- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.

**Help**

<b>If:</b>	<b>Then select:</b>
Unit is individually owned in a building or development with jointly owned common areas (lobbies or hallways)	Yes
Cooperative	No

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condofee



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**16** Is there a condominium fee? For renters, select "Yes" only if you pay the condominium fee in addition to your rent. Otherwise, select "No". [\(Help\)](#)

Yes  
 No

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## condofee help

### Help



#### Why We Ask?

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#### Help

- The purpose of a condominium fee is to improve and maintain common areas
- Condo fees are normally assessed by owner's association
- If fee is unpaid or paid by someone else → select "Yes"

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condofeeamt

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<p><b>16</b> <b>Is there a condominium fee?</b> <i>For renters, select "Yes" only if you pay the condominium fee in addition to your rent. Otherwise, select "No".</i> <a href="#">(Help)</a></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>➔</b> <b>What is the monthly condominium fee?</b> <a href="#">(Help)</a></p> <p>Monthly amount — <i>Dollars</i></p> <table border="1"> <tr> <td>\$</td> <td>Amount</td> <td>.00</td> </tr> </table> <p><a href="#">◀ Previous</a>      <a href="#">Next ▶</a></p>			\$	Amount	.00	<p><b>Where You Are</b></p> <p><b>Basic Info</b></p> <p><b>Housing Questions</b></p> <p><b>Person Info</b></p>
\$	Amount	.00				
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**condofeeamt help****Help****Why We Ask?**

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**Help**

<b>If condo fee is paid:</b>	<b>To convert to monthly amount:</b>
By day	Multiply amount by 30
By week	Multiply amount by 4
Every other week	Multiply amount by 2
4 times a year	Divide amount by 3
2 times a year	Divide amount by 6
Once a year	Divide amount by 12

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tenure



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### 17 Is this unit — ([Help - with COVID-19 guidance](#))

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

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## tenure help

### Help

#### Why We Ask?

We ask about whether a home is owned or rented, and the amount of the monthly rent or how much the home and property are worth to produce statistics about tenure, rent and home value. These statistics are used to analyze whether adequate housing is affordable for residents, property owners and renters, and provide and fund housing assistance programs.

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#### Examples of Federal Uses

- Used to describe the balance of owners and renters. State and Local governments receiving certain grants are required by law to use this information.
- Used to identify rental distribution of housing units used to determine Fair Market Rents (FMRs).

#### Examples of Other Uses

- States and counties use these statistics to understand changes in local housing markets, ensure residents have affordable housing options, qualify for assistance and grant programs designed for property owners and renters, and reduce the tax revenue losses from vacant or abandoned properties.
- Businesses and mortgage lenders use these statistics to guide future operations.

#### COVID-19 Guidance:

If you have had a change in your payment for your mortgage or rent due to the COVID-19 pandemic, please note the new help instructions for COVID-19 in the table below.

If mortgage payments have been completely deferred, select 'Owned by you or someone in this household with a mortgage or loan'.

If rent has temporarily been suspended or not paid for any reason, select 'Rented'.

Only select 'Occupied without payment of rent' if there were no rent payments prior to the COVID-19 pandemic and there is no legal obligation to pay rent.

New help for COVID-19	
If:	Then select:
Mortgage payments have been completely deferred due to an assistance program	Owned by you or someone in this household with a mortgage or loan. Include home equity loans
Rent has been temporarily suspended or not paid for any reason	Rented
No rent payments prior to the COVID-19 pandemic and there is no legal obligation to pay rent	Occupied without payment of rent

### Help

If:	Then select:
Mortgage on house/apartment/mobile home	Owned by you or someone in this household with a mortgage or loan. Include home equity loans
Contract to purchase on house/apartment/mobile home	Owned by you or someone in this household with a mortgage or loan. Include home equity loans
No mortgage or other debt on house/apartment/mobile home	Owned by you or someone in this household free and clear (without a mortgage or loan)
Land rented and mortgage on house/apartment/mobile home	Owned by you or someone in this household with a mortgage or loan. Include home equity loans
Land rented and no mortgage or other debt on house/apartment/mobile home	Owned by you or someone in this household free and clear (without a mortgage or loan)
Mortgage on land with no installment loan on mobile home	Owned by you or someone in this household with a mortgage or loan. Include home equity loans
Rent paid by people not living in unit	Rented
Rent paid by federal, state or local government	Rented
Rent paid to owner living in separate house/apartment/mobile home on the same property	Rented
Rent not paid to owner living in separate house/apartment/mobile home on the same property	Occupied without payment of rent
Owned by people not living in unit but who allow other people to occupy it without charge	Occupied without payment of rent
House/apartment provided as part of wages or salary	Occupied without payment of rent
Caretaker's or janitor's house/apartment for which no rent is paid	Occupied without payment of rent
Parsonage for which no rent is paid	Occupied without payment of rent
Tenant farmer or sharecropper house/apartment for which no rent is paid	Occupied without payment of rent
Military housing	Occupied without payment of rent

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## tenure edit message



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**Please answer this important question.**

**17** Is this mobile home —

[\(Help\)](#)

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

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monthrent



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**18** a. What is the monthly rent for this unit? ([Help - with COVID-19 guidance](#))

Monthly amount — *Dollars*

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## monthrent help

### Help ×

#### Why We Ask?

We ask about whether a home is owned or rented, and the amount of the monthly rent or how much the home and property are worth to produce statistics about tenure, rent and home value. These statistics are used to analyze whether adequate housing is affordable for residents, protect owners and renters, and provide and fund housing assistance programs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the balance of owners and renters. State and Local governments receiving certain grants are required by law to use this information.
- Used to identify rental distribution of housing units used to determine Fair Market Rents (FMRs).

#### Examples of Other Uses

- States and counties use these statistics to understand changes in local housing markets, ensure residents have affordable housing options, qualify for assistance and grant programs designed to protect owners and renters, and reduce the tax revenue losses from vacant or abandoned properties.
- Businesses and mortgage lenders use these statistics to guide future operations.

#### Help

##### COVID-19 Guidance:

Because of the COVID-19 pandemic, several rent deferral and forgiveness programs have been created to prevent evictions. Renters may also have made arrangements with their landlord to reduce or defer their payment.

##### Do include:

- Rent agreed to or contracted for, even if unpaid or paid by someone else
- Rent that is **normally due**, even if the payment has been suspended or reduced temporarily due to the COVID-19 pandemic.

##### Do NOT include:

- Any subsidy amount which may be paid by a local housing authority or other agency


If rent is paid:	To convert to monthly amount:
By day	Multiply amount by 30
By week	Multiply amount by 4
Every other week	Multiply amount by 2
4 times a year	Divide amount by 3
2 times a year	Divide amount by 6
Once a year	Divide amount by 12

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meals



# American Community Survey

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**18** b. Does the monthly rent include any meals? ([Help](#))

Yes

No

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## meals help

## Help

**Why We Ask?**

We ask about whether a home is owned or rented, and the amount of the monthly rent or how much the home and property are worth to produce statistics about tenure, rent and home value. These statistics are used to analyze whether adequate housing is affordable for residents, protect owners and renters, and provide and fund housing assistance programs.

[- Click Here to Collapse Additional Text](#)

## Examples of Federal Uses

- Used to describe the balance of owners and renters. State and Local governments receiving certain grants are required by law to use this information.
- Used to identify rental distribution of housing units used to determine Fair Market Rents (FMRs).

## Examples of Other Uses

- States and counties use these statistics to understand changes in local housing markets, ensure residents have affordable housing options, qualify for assistance and grant programs designed to protect owners and renters, and reduce the tax revenue losses from vacant or abandoned properties.
- Businesses and mortgage lenders use these statistics to guide future operations.


**Help**

<b>If:</b>	<b>Then select:</b>
Meals are included in monthly rent payment	Yes
Meals or meal plan are contracted in order to live in house, apartment, or mobile home	Yes

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propvalue



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**19** About how much do you think this unit would sell for if it were for sale? ([Help](#))

Amount - Dollars

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## propvalue help

## Help

**Why We Ask?**

We ask about whether a home is owned or rented, and the amount of the monthly rent or how much the home and property are worth to produce statistics about tenure, rent and home value. These statistics are used to analyze whether adequate housing is affordable for residents, protect owners and renters, and provide and fund housing assistance programs.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used to describe the balance of owners and renters. State and Local governments receiving certain grants are required by law to use this information.
- Used to identify rental distribution of housing units used to determine Fair Market Rents (FMRs).

**Examples of Other Uses**

- States and counties use these statistics to understand changes in local housing markets, ensure residents have affordable housing options, qualify for assistance and grant programs designed to protect owners and renters, and reduce the tax revenue losses from vacant or abandoned properties.
- Businesses and mortgage lenders use these statistics to guide future operations.

**Help**

Enter best estimate of how much the property would sell for if it was on the market

<b>If:</b>	<b>Then include:</b>
House	<ul style="list-style-type: none"> <li>• Value of house AND</li> <li>• Value of land it is on AND</li> <li>• Value of any other structure on same property</li> </ul>
House on rented land	<ul style="list-style-type: none"> <li>• Combined value of house and land</li> </ul>
Condominium unit or cooperative	<ul style="list-style-type: none"> <li>• Value of condominium AND</li> <li>• Value of share of common elements</li> </ul>
An apartment in a non-condominium, multi-unit building, including duplexes, with other apartments in the same building, all of which you own	<ul style="list-style-type: none"> <li>• Value of building AND</li> <li>• Value of land it is on AND</li> <li>• Value of any additional buildings on the same plot</li> </ul>
Mobile home	<ul style="list-style-type: none"> <li>• Value of mobile home AND</li> <li>• Value of land</li> </ul>
Mobile home on rented land	<ul style="list-style-type: none"> <li>• Value of mobile home</li> </ul>

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# taxes



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**20** What are the annual real estate taxes on THIS property? ([Help](#))

Annual amount - *Dollars*

\$  .00

OR

None

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## taxes help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses

- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.


#### Help

- Report taxes for all taxing jurisdictions, including:
  - City or town
  - County
  - State
  - School district
- Report taxes even if:
  - Included in mortgage payments
  - Not yet paid
  - Paid by someone else
  - Delinquent
- Do NOT report taxes:
  - Past due from previous years
  - Not deductible as a real estate tax for income tax purposes

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## propinsurance



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**21** What is the annual payment for fire, hazard, and flood insurance on THIS property?  
([Help](#))

Annual amount - *Dollars*

\$

.00

**OR**

None

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## propinsurance help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses

- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.


#### Help

- Premiums paid other than yearly → convert to yearly basis
- Even if no payment made during past year → enter yearly amount

Close Help



## mortgage


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**22** a. Do you or any member of this household have a mortgage, deed of trust, contract to purchase, or similar debt on THIS property? ([Help](#))

Yes, mortgage, deed of trust, or similar debt  
 Yes, contract to purchase  
 No

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## mortgage help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses


- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.

#### Help

*Mortgages* include all types of loans secured by real estate, including reverse mortgages.

Close Help

## mortgage edit message



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**Please answer this important question.**

**22** a. Do you or any member of this household have a mortgage, deed of trust, contract to purchase, or similar debt on **THIS** property? ([Help](#))

Yes, mortgage, deed of trust, or similar debt

Yes, contract to purchase

No

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mortgageamt

United States <sup>®</sup> <b>Census</b> Bureau		American Community Survey				
Instructions	FAQs	Save and Log Out				
<p><b>22</b> b. How much is the regular monthly mortgage payment on THIS property? <i>Include payment only on FIRST mortgage or contract to purchase. If no regular payment required, enter "0".</i></p> <p><a href="#">(Help - with COVID-19 guidance)</a></p> <p>Monthly amount — Dollars</p> <table border="1"> <tr> <td>\$</td> <td>Amount</td> <td>.00</td> </tr> </table> <p> <a href="#">← Previous</a> <a href="#">Next →</a> </p>			\$	Amount	.00	<p><b>Where You Are</b></p> <p>Basic Info</p> <p>Housing Questions</p> <p>Person Info</p>
\$	Amount	.00				
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## mortgageamt help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses

- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.

#### Help

COVID-19 Guidance:

Because of the COVID-19 pandemic, several mortgage abatement and deferral programs have been created to prevent foreclosures. DO NOT include any changes to the amount paid towards the mortgage unless it is a permanent change to the mortgage payment. Respond with the legally obligated amount of the mortgage, per the agreement with the lender.


- Enter the mortgage that is normally due, even if the payment has been suspended or reduced temporarily due to the COVID-19 pandemic
- Enter monthly amount, even if unpaid or paid by someone else
- Enter zero for no regular payment required or for reverse mortgages
- Include payments on:
  - First mortgage
  - Contracts to purchase
  - Mobile home - Installment loans
- Do NOT include payments on:
  - Second mortgages
  - Junior mortgages
  - Home equity loans
  - Mobile home - Personal property taxes, site rent, registration fees, or license fees on mobile home and site

If mortgage is paid:	To convert to monthly amount:
By week	Multiply amount by 4
Every other week	Multiply amount by 2
4 times a year	Divide amount by 3
2 times a year	Divide amount by 6

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## mortgageamt edit message


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! Please provide your best estimate.

**22** b. How much is the regular monthly mortgage payment on **THIS** property? *Include payment only on FIRST mortgage or contract to purchase. If no regular payment required, enter "0".*  
[\(Help\)](#)

Monthly amount — *Dollars*

\$	Amount	.00
----	--------	-----

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## mortgagetax



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**22** c. Does the regular monthly mortgage payment include payments for real estate taxes on THIS property? ([Help](#))

Yes, taxes included in mortgage payment

No, taxes paid separately or taxes not required

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## mortgagetax help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses

- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.

Close Help



## mortgageinsurance



## American Community Survey

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**22** d. Does the regular monthly mortgage payment include payments for fire, hazard, or flood insurance on THIS property? ([Help](#))

- Yes, insurance included in mortgage payment
- No, insurance paid separately or no insurance

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## mortgageinsurance help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses


- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses

- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.

Close Help

## 2ndmortgage



# American Community Survey

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**23** a. Do you or any member of this household have a second mortgage or a home equity loan on THIS property? ([Help](#))

Yes, home equity loan

Yes, second mortgage

Yes, second mortgage and home equity loan

No

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## 2ndmortgage help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses


- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.

#### Help

- Second Mortgage or home equity loan → indicates all loans secured by real estate
- To have a second mortgage, a person must have a first mortgage
- To have a home equity loan a person may or may not have another mortgage

Close Help

## 2ndmortgageamt


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**23** b. How much is the regular monthly payment on all second or junior mortgages and all home equity loans on THIS property? *If no regular payment required, enter "0".* [\(Help\)](#)

Monthly amount — *Dollars*

\$	Amount	.00
----	--------	-----

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## 2ndmortgageamt help

### Help



#### Why We Ask?

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

#### Examples of Other Uses

- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.

#### Help

- Enter monthly amount, even if unpaid or paid by someone else
- Include payments on second mortgages, junior mortgages, and home equity loans

If mortgage is paid:	To convert to monthly amount:
By week	Multiply amount by 4
Every other week	Multiply amount by 2
4 times a year	Divide amount by 3
2 times a year	Divide amount by 6

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# mobilehometax



## American Community Survey

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**24** What are the total annual costs for personal property taxes, site rent, registration fees, and license fees on THIS mobile home and its site? *Exclude real estate taxes.* [\(Help\)](#)

Annual Costs — *Dollars*

\$	Amount	.00
----	--------	-----

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## Help

**Why We Ask?**

We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

- [Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.

**Examples of Other Uses**

- States and local agencies use this information to estimate residential costs of energy consumption, improve energy efficiency in their communities, and develop affordable housing.
- Researchers use these statistics to investigate the costs of replacing conventional home heating fuels (including electricity) with renewable energy alternatives.


**Help**

- Enter total annual amount, even if it is unpaid or paid by someone else
- Report total amount even if paid in two or more installments
- If you do not know the exact cost → estimate
- Include:
  - Personal property taxes
  - Land or site rent
  - Registration fees
  - License fees
- Do NOT include:
  - Real estate taxes

[Close Help](#)



**hunitstatus (if vacant)**



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**→** **Is this unit -**  
[\(Help\)](#)

- For rent?
- Rented, not occupied
- For sale only?
- Sold, not occupied?
- For seasonal, recreational, or occasional use?
- Other vacant?

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## hunitstatus help

### Help



#### Why We Ask?

We ask about whether a home is owned or rented, and the amount of the monthly rent or how much the home and property are worth to produce statistics about tenure, rent and home value. These statistics are used to analyze whether adequate housing is affordable for residents, protect owners and renters, and provide and fund housing assistance programs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to describe the balance of owners and renters. State and Local governments receiving certain grants are required by law to use this information.
- Used to identify rental distribution of housing units used to determine Fair Market Rents (FMRs).

#### Examples of Other Uses

- States and counties use these statistics to understand changes in local housing markets, ensure residents have affordable housing options, qualify for assistance and grant programs designed to protect owners and renters, and reduce the tax revenue losses from vacant or abandoned properties.
- Businesses and mortgage lenders use these statistics to guide future operations.


#### Help

If unit is:	Then select:
• For rent OR for sale at the same time	For rent
• Paid or agreed upon, BUT the renter has not yet moved in	Rented, not occupied
• In cooperatives AND the individual units are offered "For sale only" • In condominium projects AND the individual units are offered "For sale only"	For sale only
• Recently sold, BUT new owner has not yet moved in	Sold, not occupied
• Used OR intended for use in certain seasons or for weekend or other occasional use throughout the year, including: <ul style="list-style-type: none"> <li>• Units used for summer or winter sports or recreation, such as beach cottages and hunting cabins</li> <li>• Quarters for such workers as herders and loggers.</li> </ul> • An interval ownership units, sometimes called shared ownership or time-sharing condominiums	For seasonal, recreational, or occasional use
• Intended for occupancy by migratory workers employed in farm work during the crop season • Held for settlement of an estate • Held off market for personal reasons, such as: <ul style="list-style-type: none"> <li>• The owner has not yet decided whether or not the unit will be torn down</li> <li>• The owner is remodeling or repairing the unit AND will not make it available for rent or sale until the work is completed</li> </ul> • Held for the occupancy of a caretaker or janitor • Temporarily used for storage of excess house furniture • Has renters who moved during the month although rent has been paid to the end of the month	Other vacant

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**pselect (first time viewing)**


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**➔** The next questions are about each person in the household. Select a name to begin answering questions about that person. Please answer as many questions as you can.

You will be able to review or change your answers at the end of the survey.

Sample Person  
 Another Person  
 Third Person

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- Another Person
- Third Person

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pselect (subsequent viewing, with more than one person remaining)

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**➔** The information you provided for has been saved.

Select another name to begin answering questions about that person. Please answer as many questions as you can.

You will be able to review or change your answers at the end of the survey.

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pselect (one person left on roster)


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**→** The information you provided for has been saved.

The next questions are about Third Person. Please answer as many questions as you can.

You will be able to review or change your answers at the end of the survey.

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## placeofbirth

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➔ The following series of questions refer to Sample Person.

**7** Where was Sample Person born? [\(Help\)](#)

In the United States - *Select name of state.*

Select Name ▼

Outside the United States - *Enter name of foreign country, or Puerto Rico, Guam, etc.*

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## placeofbirth help

### Help



#### Why We Ask?

We ask about place of birth, citizenship, and year of entry to provide statistics about citizens and the foreign-born population. These statistics are essential for agencies and policy makers setting and evaluating immigration policies and laws, understanding the experience of different immigrant groups, and monitoring against discrimination. These statistics are also used to tailor services to accommodate cultural differences.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in the enforcement responsibilities under the Voting Rights Act's bilingual requirements, to determine who is eligible to vote, and in court cases.
- Used to enforce against discrimination in education, employment, voting, financial assistance, and housing.

#### Examples of Other Uses

- State and local agencies use these statistics to understand the needs of all the groups in their communities over time.
- Researchers and advocacy groups use the data to examine the size and characteristics of the native and foreign-born populations over time.

#### Help

If:	Then:
Born in Washington, DC	<ul style="list-style-type: none"> <li>• Select "In the United States" AND</li> <li>• Enter "District of Columbia"</li> </ul>
Country boundaries at time of birth different than country boundaries now	Enter name of country using current country boundaries. For example, specify: <ul style="list-style-type: none"> <li>• Czech Republic or Slovakia</li> <li>• North or South Korea</li> </ul>
Born on Caribbean island	Specify particular country or island in the Caribbean. For example, specify: <ul style="list-style-type: none"> <li>• Jamaica not West Indies</li> </ul>

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## placeofbirth arrow and highlighting (1)

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➔ The following series of questions refer to Sample Person.

**7** Where was Sample Person born? [\(Help\)](#)

In the United States - *Select name of state.*

➔  ▼

Outside the United States - *Enter name of foreign country, or Puerto Rico, Guam, etc.*

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## placeofbirth arrow and highlighting (2)



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**➔** The following series of questions refer to Sample Person.

**7** Where was Sample Person born? ([Help](#))

In the United States - *Select name of state.*

Select Name

Outside the United States - *Enter name of foreign country, or Puerto Rico, Guam, etc.*

**➔**


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## placeofbirth edit message (1)


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! Please answer this important question.

➔ The following series of questions refer to Sample Person.

7 Where was Sample Person born? [\(Help\)](#)

In the United States - *Select name of state.*

Outside the United States - *Enter name of foreign country, or Puerto Rico, Guam, etc.*

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## placeofbirth edit message (2)


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 Please select this person's state of birth.


 The following series of questions refer to Sample Person.


**7** Where was Sample Person born? [\(Help\)](#)

In the United States - *Select name of state.*

 Select Name 

Outside the United States - *Enter name of foreign country, or Puerto Rico, Guam, etc.*

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## placeofbirth edit message (3)



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**Please specify this person's country of birth.**

➔ The following series of questions refer to Sample Person.

**7** Where was Sample Person born? ([Help](#))

In the United States - *Select name of state.*

Select Name

Outside the United States - *Enter name of foreign country, or Puerto Rico, Guam, etc.*

➔


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## citizenship


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**8** Is Apple Ale a citizen of the United States? ([Help](#))

Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas  
 Yes, born abroad of U.S. citizen parent or parents  
 Yes, U.S. citizen by naturalization - *Enter year of naturalization*  
  
 No, not a U.S. citizen

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## citizenship help

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#### Why We Ask?

We ask about place of birth, citizenship, and year of entry to provide statistics about citizens and the foreign-born population. These statistics are essential for agencies and policy makers setting and evaluating immigration policies and laws, understanding the experience of different immigrant groups, and monitoring against discrimination. These statistics are also used to tailor services to accommodate cultural differences.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in the enforcement responsibilities under the Voting Rights Act's bilingual requirements, to determine who is eligible to vote, and in court cases.
- Used to enforce against discrimination in education, employment, voting, financial assistance, and housing.

#### Examples of Other Uses

- State and local agencies use these statistics to understand the needs of all the groups in their communities over time.
- Researchers and advocacy groups use the data to examine the size and characteristics of the native and foreign-born populations over time.


#### Help

If:	Then select:
Born in United States (50 states and District of Columbia)	Yes, born in the United States
Born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas	Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
<ul style="list-style-type: none"> <li>• Born in a foreign country, AND</li> <li>• Had at least one U.S. citizen parent at the time of the person's birth</li> </ul>	Yes, born abroad of U.S. citizen parent or parents
<ul style="list-style-type: none"> <li>• Born in American Samoa, AND</li> <li>• Had at least one U.S. citizen parent at the time of the person's birth</li> </ul>	Yes, born abroad of U.S. citizen parent or parents
<ul style="list-style-type: none"> <li>• Born at sea, AND</li> <li>• Had at least one U.S. citizen parent at the time of the person's birth</li> </ul>	Yes, born abroad of U.S. citizen parent or parents
<ul style="list-style-type: none"> <li>• Born outside United States, AND</li> <li>• Completed naturalization process, AND</li> <li>• Now United States citizen</li> </ul>	Yes, U.S. citizen by naturalization, AND enter year naturalization was completed
<ul style="list-style-type: none"> <li>• Legal Permanent Residents (LPRs)</li> <li>• "Green card" holders</li> <li>• Other non-naturalized immigrants</li> <li>• Visitors to U.S.</li> </ul>	No, not a U.S. citizen

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## citizenship arrow and highlighting


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**8** Is Sample Person a citizen of the United States? [\(Help\)](#)

Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas

Yes, born abroad of U.S. citizen parent or parents

Yes, U.S. citizen by naturalization - Enter year of naturalization

→

No, not a U.S. citizen

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## citizenship edit message


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! You entered a year in the future. Please check your answer.

**8** Is Sample Person a citizen of the United States? ([Help](#))

Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas

Yes, born abroad of U.S. citizen parent or parents

Yes, U.S. citizen by naturalization - Enter year of naturalization

➔

No, not a U.S. citizen

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**citizenship (placeofbirth left blank)**

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**8** **Is Another Person a citizen of the United States? (Help)**

Yes, born in the United States

Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas

Yes, born abroad of U.S. citizen parent or parents

Yes, U.S. citizen by naturalization - Enter year of naturalization

No, not a U.S. citizen

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yearofentry



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- 9** When did Sample Person come to live in the United States? *If Sample Person came to live in the United States more than once, enter the latest year.* ([Help](#))

YYYY

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## yearofentry help

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#### Why We Ask?

We ask about place of birth, citizenship, and year of entry to provide statistics about citizens and the foreign-born population. These statistics are essential for agencies and policy makers setting and evaluating immigration policies and laws, understanding the experience of different immigrant groups, and monitoring against discrimination. These statistics are also used to tailor services to accommodate cultural differences.

- [Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses


- Used in the enforcement responsibilities under the Voting Rights Act's bilingual requirements, to determine who is eligible to vote, and in court cases.
- Used to enforce against discrimination in education, employment, voting, financial assistance, and housing.

#### Examples of Other Uses

- State and local agencies use these statistics to understand the needs of all the groups in their communities over time.
- Researchers and advocacy groups use the data to examine the size and characteristics of the native and foreign-born populations over time.

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# yearofentry edit message


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**ⓘ** You entered a year in the future. Please check your answer.

**24** In what year did Sample Person last get married? [\(Help\)](#)

YYYY

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## attendschool

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<p><b>10</b> a. At any time <b>IN THE LAST 3 MONTHS</b>, has <b>Another Person</b> attended school or college? <i>Include only nursery or preschool, kindergarten, elementary school, home school, and schooling which leads to a high school diploma or a college degree. (Help - with COVID-19 guidance)</i></p> <p> <input type="radio"/> No, has not attended in the last 3 months  <input type="radio"/> Yes, public school, public college  <input type="radio"/> Yes, private school, private college, home school         </p> <p> <input type="button" value="◀ Previous"/> <input type="button" value="Next ▶"/> </p>			<p><b>Where You Are</b></p> <p>Basic Info</p> <p>Housing Questions</p> <p>Person Info</p> <ul style="list-style-type: none"> <li>• Another Person</li> </ul>
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## attendschool help

### Help

#### Why We Ask?

We ask about whether a person is attending school or college to create statistics about school enrollment. These statistics are used to analyze the characteristics and needs of school-age children and to understand the continuing education needs of adults.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in education by state and local governments, including ensuring appropriate action to assist English language learners in overcoming language barriers, and monitoring desegregation.
- Used to provide funds to states based on the number of adults without a diploma.

#### Examples of Other Uses

- Colleges, universities, and businesses may use this information to bridge gaps between the education of people who need jobs and the requirements of employers.

Help	
Category:	Definition:
Public School	Supported and controlled primarily by local, county, state or federal government
Private school	Supported and controlled primarily by religious organization or other private group
Home school	Parental guided education outside of public or private school for grades 1-12

If:	Then select:
The person's school was open and the person was attending school at any time within the last 3 months.	Yes, public school or college or Yes, private school or college or homeschool (Depending on the type of school attended).
Within the last 3 months, the person was completing public school coursework at home (online, paper, or any other form) given to them by their public school.	Yes, public school or college
Within the last 3 months, the person was completing private school coursework at home (online, paper, or any other form) given to them by their private school.	Yes, private school or college
The person was enrolled in a formal home-schooling program within the last 3 months.	Yes, private school or college or home school
The person was not enrolled and the person was not following a course of study provided by a formal school within the last 3 months.	No, has not attended in the last 3 months

## whatgrade

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**10** b. What grade or level was Sample Person attending? [\(Help\)](#)

Nursery school, preschool

Kindergarten

Grade 1 through 12 - *Specify grade 1-12*

College undergraduate years (freshman to senior)

Graduate or professional school beyond a bachelor's degree *(for example: MA or PhD program, or medical or law school)*

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## whatgrade help

### Help



#### Why We Ask?

We ask about whether a person is attending school or college to create statistics about school enrollment. These statistics are used to analyze the characteristics and needs of school-age children and to understand the continuing education needs of adults.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in education by state and local governments, including ensuring appropriate action to assist English language learners in overcoming language barriers, and monitoring desegregation.
- Used to provide funds to states based on the number of adults without a diploma.

#### Examples of Other Uses

- Colleges, universities, and businesses may use this information to bridge gaps between the education of people who need jobs and the requirements of employers.


#### Help

- Only record grades that the person attended in the LAST 3 MONTHS
- If this is currently a summer month → do NOT record grades the person will attend in the future

Close Help



## whatgrade arrow and highlighting



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**10** b. What grade or level was Sample Person attending? [\(Help\)](#)

Nursery school, preschool

Kindergarten

Grade 1 through 12 - *Specify grade 1-12*

→

College undergraduate years (freshman to senior)

Graduate or professional school beyond a bachelor's degree *(for example: MA or PhD program, or medical or law school)*

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## whatgrade edit message


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! Please specify a grade between 01 and 12.

**10** b. What grade or level was Sample Person attending? ([Help](#))

Nursery school, preschool

Kindergarten

Grade 1 through 12 - *Specify grade 1-12*

➔

College undergraduate years (freshman to senior)

Graduate or professional school beyond a bachelor's degree *(for example: MA or PhD program, or medical or law school)*

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highestlevel

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<p><b>11</b> What is the highest degree or level of school Another Person has COMPLETED? <i>If currently enrolled, select the previous grade or highest degree received. (Help - with COVID-19 guidance)</i></p> <p><b>NO SCHOOLING COMPLETED</b></p> <p><input type="radio"/> No schooling completed</p> <p><b>NURSERY OR PRESCHOOL THROUGH GRADE 12</b></p> <p><input type="radio"/> Nursery School</p> <p><input type="radio"/> Kindergarten</p> <p><input type="radio"/> Grade 1 through 11 - Specify grade 1-11</p> <p><input type="text"/></p> <p><input type="radio"/> 12th grade - <b>NO DIPLOMA</b></p> <p><b>HIGH SCHOOL GRADUATE</b></p> <p><input type="radio"/> Regular high school diploma</p> <p><input type="radio"/> GED or alternative credential</p> <p><b>COLLEGE OR SOME COLLEGE</b></p> <p><input type="radio"/> Some college credit, but less than 1 year of college credit</p> <p><input type="radio"/> 1 or more years of college credit, no degree</p> <p><input type="radio"/> Associate's degree (<i>for example: AA, AS</i>)</p> <p><input type="radio"/> Bachelor's degree (<i>for example: BA, BS</i>)</p> <p><b>AFTER BACHELOR'S DEGREE</b></p> <p><input type="radio"/> Master's degree (<i>for example: MA, MS, MEng, MEd, MSW, MBA</i>)</p> <p><input type="radio"/> Professional degree beyond a bachelor's degree (<i>for example: MD, DDS, DVM, LLB, JD</i>)</p> <p><input type="radio"/> Doctorate degree (<i>for example: PhD, EdD</i>)</p> <p><input type="button" value="◀ Previous"/> <input type="button" value="Next ▶"/></p>			<p><b>Where You Are</b></p> <p>Basic Info</p> <p>Housing Questions</p> <p>Person Info</p> <p>• Another Person</p>
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## highestlevel help

### Help

#### Why We Ask?

We ask about the highest degree or level of school a person has completed, and the field any Bachelor's degree, to produce statistics about educational attainment. These statistics are used to measure changes in education over time, evaluate the educational attainment of the workforce, and to identify the educational and training needs of adults.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in employment, recognizing that some occupations have educational qualifications.
- Used to enforce against discrimination in education by state and local governments, including ensuring appropriate action to assist English language learners, and monitoring desegregation.

#### Examples of Other Uses

- Researchers use this information to investigate changes in educational attainment over time, and how it is related to other factors such as parents' education and health


### Help

- Select highest grade or level of schooling person has **COMPLETED** or **highest degree** received
- School completed in foreign or ungraded school → report equivalent level of schooling in regular American school system
- No college courses completed for credit → select highest level completed below college level
- If currently enrolled and the school year is in progress → select previous grade or level completed prior to this year

Category:	Definition:
General Education Development (GED) or alternative credential	The person did not receive a regular high school diploma, BUT Completed high school by receiving a GED or other formal recognition of high school completion from a school or government authority
Some college credit, but less than 1 year of college credit	The person has NOT completed enough college credit to be counted as a sophomore
Professional degree beyond a bachelor's degree	Do NOT include: <ul style="list-style-type: none"> <li>• Certificates or diplomas for training in specific trades or occupations, such as computer and electronics technology, medical assistant, or cosmetology</li> <li>• Post-bachelor's certificates that are related to occupational training, such as teaching, accounting, or engineering</li> </ul>

If:	Then select:
The person is currently enrolled and the school year is in progress.	The previous grade or level which the person completed prior to this year
If the person was attending school earlier this year, and the school is no longer in session:	
If:	Then select:
If the school has said that the person has not yet officially completed the grade in which he or she was enrolled.	The previous grade or level which the person completed prior to this year
If the school has said that the person has completed the grade in which he or she was enrolled, or has not provided a final answer on this question	The current grade or level in which the person has been enrolled this year

## highestlevel arrow and highlighting



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**11** What is the highest degree or level of school Sample Person has COMPLETED? *If currently enrolled, select the previous grade or highest degree received. (Help)*

**NO SCHOOLING COMPLETED**

No schooling completed

**NURSERY OR PRESCHOOL THROUGH GRADE 12**

Nursery School

Kindergarten

Grade 1 through 11 - Specify grade 1-11

→

12th grade - **NO DIPLOMA**

**HIGH SCHOOL GRADUATE**

Regular high school diploma

GED or alternative credential

**COLLEGE OR SOME COLLEGE**

Some college credit, but less than 1 year of college credit

1 or more years of college credit, no degree

Associate's degree *(for example: AA, AS)*

Bachelor's degree *(for example: BA, BS)*

**AFTER BACHELOR'S DEGREE**

Master's degree *(for example: MA, MS, MEng, MEd, MSW, MBA)*

Professional degree beyond a bachelor's degree *(for example: MD, DDS, DVM, LLB, JD)*

Doctorate degree *(for example: PhD, EdD)*

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## highestlevel edit message



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! Please specify a grade between 01 and 11.

**11** What is the highest degree or level of school Sample Person has COMPLETED? *If currently enrolled, select the previous grade or highest degree received.* [\(Help\)](#)

**NO SCHOOLING COMPLETED**

No schooling completed

**NURSERY OR PRESCHOOL THROUGH GRADE 12**

Nursery School

Kindergarten

Grade 1 through 11 - Specify grade 1-11

→

12th grade - **NO DIPLOMA**

**HIGH SCHOOL GRADUATE**

Regular high school diploma

GED or alternative credential

**COLLEGE OR SOME COLLEGE**

Some college credit, but less than 1 year of college credit

1 or more years of college credit, no degree

Associate's degree *(for example: AA, AS)*

Bachelor's degree *(for example: BA, BS)*

**AFTER BACHELOR'S DEGREE**

Master's degree *(for example: MA, MS, MEng, MEd, MSW, MBA)*

Professional degree beyond a bachelor's degree *(for example: MD, DDS, DVM, LLB, JD)*

Doctorate degree *(for example: PhD, EdD)*

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fieldofdegree

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**12** This question focuses on Sample Person's BACHELOR'S DEGREE. Please enter the specific major(s) of any BACHELOR'S DEGREES Sample Person has received. *(For example: chemical engineering, elementary teacher education, organizational psychology)*

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## fieldofdegree help

### Help



#### Why We Ask?

We ask about the highest degree or level of school a person has completed, and the field of any Bachelor's degree, to produce statistics about educational attainment. These statistics are used to measure changes in education over time, evaluate the educational attainment of the workforce, and to identify the educational and training needs of adults.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in employment, recognizing that some occupations have educational qualifications.
- Used to enforce against discrimination in education by state and local governments, including ensuring appropriate action to assist English language learners, and monitoring desegregation.

#### Examples of Other Uses

- Researchers use this information to investigate changes in educational attainment over time, and how it is related to other factors such as parents' education and health.


#### Help

More than one bachelor's degree or major → enter names of specific majors for all bachelor's degrees

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## ancestry


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**13** What is Sample Person's ancestry or ethnic origin? [\(Help\)](#)

*(For example: Italian, Jamaican, African Am., Cambodian, Cape Verdean, Norwegian, Dominican, French Canadian, Haitian, Korean, Lebanese, Polish, Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)*

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## ancestry help

### Help



#### Why We Ask?

We ask about a person's ancestry to understand the ethnic origins of the population. These statistics are needed to measure the characteristics of ethnic groups and to tailor services to accommodate cultural differences.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in education, employment, voting, financial assistance, and housing.
- Used to investigate whether there are differences by ancestry in education, employment, home ownership, health, income and many other areas of interest to policymakers.

#### Examples of Other Uses

- State and local agencies use these statistics to understand the needs of all the groups in their communities.
- Researchers and advocacy groups use the data to examine the size and characteristics of ancestry groups over time.

#### Help

- Ancestry refers to the person's ethnic origin or descent, "roots," or heritage
- Ancestry may also refer to the country of birth of the person or the person's parents or ancestors before their arrival in the U.S.
- Do NOT report a religious group as person's ancestry
- A person may report two ancestry groups (for example: German, Irish)
- Answer for **ALL** persons, regardless of race, Hispanic origin, or place of birth.

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## language


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**14** a. Does Sample Person speak a language other than English at home? [\(Help\)](#)

Yes

No

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## language help



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**14** a. Does Sample Person speak a language other than English at home? [\(Help\)](#)

Yes

No

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## whatlanguage

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**14** a. Does Sample Person speak a language other than English at home? [\(Help\)](#)

Yes

No

b. What is this language? [\(Help\)](#)

*For example: Korean, Italian, Spanish, Vietnamese*

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## whatlanguage help

### Help



#### Why We Ask?

We ask questions about whether a person speaks a language other than English at home, what language they speak, and how well they speak English, to create statistics about language. These statistics help the federal government understand how well people in each community speak English, and plan programs for adults and children who do not speak English well. This information is also used to ensure that information about public health, law, regulations, voting, and safety is communicated in languages that community members understand.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to report the housing needs of minorities, including non-native English speakers. State and Local governments receiving grants from Community Development Block Grants program, HOME Investment Partnership Program, Emergency Solutions Grant and Housing Opportunities for Persons with AIDS programs, are required by law to report these needs.
- Used in the enforcement responsibilities under the Voting Rights Act's bilingual requirements, to determine who is eligible to vote, and in court cases.

#### Examples of Other Uses

- State and local agencies use these statistics to provide translation services and information about voting, emergency planning, law enforcement, etc. in languages that residents understand.
- Public health officials use this information to determine whether there could be language or cultural barriers to obtaining health care.

#### Help

If:	Then:
<ul style="list-style-type: none"> <li>• The person speaks more than one non-English language, AND</li> <li>• Cannot determine which is spoken more often</li> </ul>	Report language first learned to speak

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englishprof

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**14** c. How well does Sample Person speak English? ([Help](#))

Very well  
 Well  
 Not well  
 Not at all

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### Why We Ask?

We ask questions about whether a person speaks a language other than English at home, what language they speak, and how well they speak English, to create statistics about language. These statistics help the federal government understand how well people in each community speak English, and plan programs for adults and children who do not speak English well. This information is also used to ensure that information about public health, law, regulations, voting, and safety is communicated in languages that community members understand.

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#### Examples of Federal Uses

- Used to report the housing needs of minorities, including non-native English speakers. State and Local governments receiving grants from Community Development Block Grants program, HOME Investment Partnership Program, Emergency Solutions Grant and Housing Opportunities for Persons with AIDS programs, are required by law to report these needs.
- Used in the enforcement responsibilities under the Voting Rights Act's bilingual requirements, to determine who is eligible to vote, and in court cases.


#### Examples of Other Uses

- State and local agencies use these statistics to provide translation services and information about voting, emergency planning, law enforcement, etc. in languages that residents understand.
- Public health officials use this information to determine whether there could be language or cultural barriers to obtaining health care.

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residencelastyear


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**15** a. Did Sample Person live in this house 1 year ago? ([Help](#))

Yes, this house

No, outside the United States and Puerto Rico - *Enter name of foreign country, or U.S. Virgin Islands, Guam, etc., below.*

No, different house in the United States or Puerto Rico

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## residencelastyear help

## Help

**Why We Ask?**

We ask questions about whether a person moved in the last year, and where he or she lived one year ago to create statistics about where people are moving (among countries, and within the United States). These statistics help federal agencies understand the effects of immigration and migration in both urban and rural areas.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used to produce estimates of international migration.
- Used to provide funds to States with unusually large refugee populations and high refugee concentrations.

**Examples of Other Uses**

- State and local agencies use these statistics to estimate residential turnover in their communities and to forecast population changes.
- These statistics are used to plan programs, services, and infrastructure for new residents when there is a trend in people arriving, or to plan programs that attract new residents or employers when there is a trend in people leaving.


**Help**

<b>If the person:</b>	<b>Then:</b>
Did not live in United States or Puerto Rico one year ago	<ul style="list-style-type: none"> <li>• Select "No, outside the United States and Puerto Rico" AND</li> <li>• Enter the name of the foreign country, or U.S. Virgin Islands, Guam, etc., where the person lived               <ul style="list-style-type: none"> <li>• Be specific when entering name of foreign country. For example:                   <ul style="list-style-type: none"> <li>• Czech Republic or Slovakia (not Czechoslovakia)</li> <li>• North or South Korea (not Korea)</li> </ul> </li> <li>• Specify particular country or island in Caribbean.                   <ul style="list-style-type: none"> <li>• For example, Jamaica (not West Indies)</li> </ul> </li> </ul> </li> </ul>

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**15** a. Did Sample Person live in this house 1 year ago? [\(Help\)](#)

Yes, this house

No, outside the United States and Puerto Rico - *Enter name of foreign country, or U.S. Virgin Islands, Guam, etc., below.*

➔

No, different house in the United States or Puerto Rico

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 Please specify the foreign country where this person lived last year.

**15** a. Did Sample Person live in this house 1 year ago? [\(Help\)](#)

Yes, this house

No, outside the United States and Puerto Rico - *Enter name of foreign country, or U.S. Virgin Islands, Guam, etc., below.*

➔

No, different house in the United States or Puerto Rico

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addresslastyear

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**15** b. Where did Sample Person live 1 year ago? ([Help](#))

Address (Number and street name)

Name of city, town, or post office

Name of U.S. county or municipio in Puerto Rico

Name of U.S. state or Puerto Rico

Select Name
▼

ZIP Code

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## addresslastyear help

### Help



#### Why We Ask?

We ask questions about whether a person moved in the last year, and where he or she lived one year ago to create statistics about where people are moving (among countries, and within the United States). These statistics help federal agencies understand the effects of immigration and migration in both urban and rural areas.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to produce estimates of international migration.
- Used to provide funds to States with unusually large refugee populations and high refugee concentrations.

#### Examples of Other Uses

- State and local agencies use these statistics to estimate residential turnover in their communities and to forecast population changes.
- These statistics are used to plan programs, services, and infrastructure for new residents when there is a trend in people arriving, or to plan programs that attract new residents or employers when there is a trend in people leaving.

#### Help

##### Include:

- House or structure number;
- Street name;
- Street type (for example, St., Road, Ave.);
- Street direction (if a direction such as "North" is part of the address).
  - For example, enter 1239 Main St. or 1239 Main St., N.W., not just 1239 Main.

##### Address:

If:	Then:
Lived in Puerto Rico	Address should also include name of development or condominium
Only known address is a post office box	<ul style="list-style-type: none"> <li>• Do NOT give a post office box number</li> <li>• Give description of residence location. For example, enter:               <ul style="list-style-type: none"> <li>• Name of the building where the person lived</li> <li>• Nearest intersection</li> <li>• Name of military base or installation</li> <li>• Nearest street where residence located</li> </ul> </li> </ul>


##### Name of U.S. county or municipio in Puerto Rico:

If:	Then:
Lived in Louisiana	Enter parish name
Lived in Alaska	Enter borough or census area name, if known
Lived in New York City AND county name is not known	Enter borough name
Lived in independent city (not in any county)	Leave blank
Lived in Washington, D.C.	Leave blank

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insurance



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**16** Is Sample Person CURRENTLY covered by any of the following types of health insurance or health coverage plans?

Select "Yes" or "No" for EACH type of coverage in items a - h. [\(Help\)](#)

	Yes	No
a. Insurance through a current or former employer or union of Sample Person or another family member	<input type="radio"/>	<input type="radio"/>
b. Insurance purchased directly from an insurance company by Sample Person or another family member	<input type="radio"/>	<input type="radio"/>
c. Medicare, for people 65 and older, or people with certain disabilities	<input type="radio"/>	<input type="radio"/>
d. Medicaid, Medical Assistance, or any kind of government-assistance plan for those with low incomes or a disability	<input type="radio"/>	<input type="radio"/>
e. TRICARE or other military health care	<input type="radio"/>	<input type="radio"/>
f. VA (enrolled for VA health care)	<input type="radio"/>	<input type="radio"/>
g. Indian Health Service	<input type="radio"/>	<input type="radio"/>
h. Any other type of health insurance or health coverage plan - <i>Specify</i>	<input type="radio"/>	<input type="radio"/>

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## insurance help

### Help



#### Why We Ask?

We ask questions about health insurance to create statistics about the percentage of the population covered by health insurance, and the sources of their health insurance. These statistics help federal agencies better understand health insurance coverage, state and local health insurance needs, and to help federal agencies accurately distribute resources and plan programs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to identify vulnerable populations that might have limited health care access, poor health quality, and poor health outcomes.
- Used in the Marketplace, Medicaid, and Children's Health Insurance Program (CHIP) to target efforts to enroll eligible people and provide Navigator funding.
- Used to project the demand for VA extended health care services.

#### Examples of Other Uses

- State and local agencies use these statistics to understand gaps in community services, and to plan services for everyone, including the uninsured.
- Researchers use these statistics to understand the effect of health care policies, and to understand who is covered by health insurance and the sources of their insurance.

#### Help

Do NOT include:


- Plans that cover only one type of health care (such as dental plans)
- Plans that only cover a person in case of an accident or disability

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## insurance arrow and highlighting



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**16** Is Sample Person CURRENTLY covered by any of the following types of health insurance or health coverage plans?

Select "Yes" or "No" for EACH type of coverage in items a - h. [\(Help\)](#)

	Yes	No
a. Insurance through a current or former employer or union of Sample Person or another family member	<input type="radio"/>	<input type="radio"/>
b. Insurance purchased directly from an insurance company by Sample Person or another family member	<input type="radio"/>	<input type="radio"/>
c. Medicare, for people 65 and older, or people with certain disabilities	<input type="radio"/>	<input type="radio"/>
d. Medicaid, Medical Assistance, or any kind of government-assistance plan for those with low incomes or a disability	<input type="radio"/>	<input type="radio"/>
e. TRICARE or other military health care	<input type="radio"/>	<input type="radio"/>
f. VA (enrolled for VA health care)	<input type="radio"/>	<input type="radio"/>
g. Indian Health Service	<input type="radio"/>	<input type="radio"/>
h. Any other type of health insurance or health coverage plan - <i>Specify</i>	<input checked="" type="radio"/>	<input type="radio"/>

→


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# insurance edit message



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**!** Please specify the other type of health insurance or health coverage plan this person receives.

**16** Is Sample Person CURRENTLY covered by any of the following types of health insurance or health coverage plans?

Select "Yes" or "No" for EACH type of coverage in items a - h. [\(Help\)](#)

	Yes	No
a. Insurance through a current or former employer or union of Sample Person or another family member	<input type="radio"/>	<input type="radio"/>
b. Insurance purchased directly from an insurance company by Sample Person or another family member	<input type="radio"/>	<input type="radio"/>
c. Medicare, for people 65 and older, or people with certain disabilities	<input type="radio"/>	<input type="radio"/>
d. Medicaid, Medical Assistance, or any kind of government-assistance plan for those with low incomes or a disability	<input type="radio"/>	<input type="radio"/>
e. TRICARE or other military health care	<input type="radio"/>	<input type="radio"/>
f. VA (enrolled for VA health care)	<input type="radio"/>	<input type="radio"/>
g. Indian Health Service	<input type="radio"/>	<input type="radio"/>
h. Any other type of health insurance or health coverage plan - <i>Specify</i>	<input checked="" type="radio"/>	<input type="radio"/>

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## premium



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**17** a. **Is there a premium for this plan?** *A premium is a fixed amount of money paid on a regular basis for health coverage. It does not include copays, deductibles, or other expenses such as prescription costs.* [\(Help\)](#)

 Yes

 No

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**premium help**

Help ×

**Help**

If this person has more than one type of health insurance, answer this question while thinking about his/her primary health insurance.

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deaf

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**18** a. Is Sample Person deaf or does he or she have serious difficulty hearing? ([Help](#))

Yes

No

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## deaf help

### Help



#### Why We Ask?

We ask questions about a person's difficulty with specific daily tasks to produce disability statistics. These statistics are used by federal agencies to understand the population with disabilities, to monitor against discrimination, and to distribute funds, provide services, and develop programs for people with disabilities.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to report the housing needs of disabled persons. State and local governments receiving grants from the Community Development Block Grant program, the HOME Investment Partnership Program, the Emergency Solutions Grants program, and the Housing Opportunities for Persons with AIDS program are required by law to report these needs.
- Used to enforce against discrimination in education and employment.
- Used to prepare and respond to disasters. Information about disability status is used to estimate the size and nature of populations in a disaster-affected area and determine how best to respond to community needs.

#### Examples of Other Uses

- State and local agencies use these statistics to plan programs and services for the disabled population.
- Advocacy groups use this information to advocate for public policy that ensures the independence and inclusion of people with disabilities in society.

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blind

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**18** b. Is Sample Person blind or does he or she have serious difficulty seeing even when wearing glasses? ([Help](#))

Yes  
 No

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## blind help

### Help



#### Why We Ask?

We ask questions about a person's difficulty with specific daily tasks to produce disability statistics. These statistics are used by federal agencies to understand the population with disabilities, to monitor against discrimination, and to distribute funds, provide services, and develop programs for people with disabilities.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to report the housing needs of disabled persons. State and local governments receiving grants from the Community Development Block Grant program, the HOME Investment Partnership Program, the Emergency Solutions Grants program, and the Housing Opportunities for Persons with AIDS program are required by law to report these needs.
- Used to enforce against discrimination in education and employment.
- Used to prepare and respond to disasters. Information about disability status is used to estimate the size and nature of populations in a disaster-affected area and determine how best to respond to community needs.

#### Examples of Other Uses


- State and local agencies use these statistics to plan programs and services for the disabled population.
- Advocacy groups use this information to advocate for public policy that ensures the independence and inclusion of people with disabilities in society.

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## difficultyconcent



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**19** a. Because of a physical, mental, or emotional condition, does Sample Person have serious difficulty concentrating, remembering, or making decisions? ([Help](#))

Yes

No

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## difficultyconcent help

### Help



#### Why We Ask?

We ask questions about a person's difficulty with specific daily tasks to produce disability statistics. These statistics are used by federal agencies to understand the population with disabilities, to monitor against discrimination, and to distribute funds, provide services, and develop programs for people with disabilities.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to report the housing needs of disabled persons. State and local governments receiving grants from the Community Development Block Grant program, the HOME Investment Partnership Program, the Emergency Solutions Grants program, and the Housing Opportunities for Persons with AIDS program are required by law to report these needs.
- Used to enforce against discrimination in education and employment.
- Used to prepare and respond to disasters. Information about disability status is used to estimate the size and nature of populations in a disaster-affected area and determine how best to respond to community needs.

#### Examples of Other Uses

- State and local agencies use these statistics to plan programs and services for the disabled population.
- Advocacy groups use this information to advocate for public policy that ensures the independence and inclusion of people with disabilities in society.

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## difficultywalk



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**19** b. Does Sample Person have serious difficulty walking or climbing stairs? ([Help](#))

 Yes

 No

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## difficultywalk help

### Help



#### Why We Ask?

We ask questions about a person's difficulty with specific daily tasks to produce disability statistics. These statistics are used by federal agencies to understand the population with disabilities, to monitor against discrimination, and to distribute funds, provide services, and develop programs for people with disabilities.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to report the housing needs of disabled persons. State and local governments receiving grants from the Community Development Block Grant program, the HOME Investment Partnership Program, the Emergency Solutions Grants program, and the Housing Opportunities for Persons with AIDS program are required by law to report these needs.
- Used to enforce against discrimination in education and employment.
- Used to prepare and respond to disasters. Information about disability status is used to estimate the size and nature of populations in a disaster-affected area and determine how best to respond to community needs.


#### Examples of Other Uses

- State and local agencies use these statistics to plan programs and services for the disabled population.
- Advocacy groups use this information to advocate for public policy that ensures the independence and inclusion of people with disabilities in society.

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# difficultydress



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**19** c. Does Sample Person have difficulty dressing or bathing? [\(Help\)](#)

Yes

No

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**difficultydress help**

## Help



## Why We Ask?

We ask questions about a person's difficulty with specific daily tasks to produce disability statistics. These statistics are used by federal agencies to understand the population with disabilities, to monitor against discrimination, and to distribute funds, provide services, and develop programs for people with disabilities.

[- Click Here to Collapse Additional Text](#)

### Examples of Federal Uses

- Used to report the housing needs of disabled persons. State and local governments receiving grants from the Community Development Block Grant program, the HOME Investment Partnership Program, the Emergency Solutions Grants program, and the Housing Opportunities for Persons with AIDS program are required by law to report these needs.
- Used to enforce against discrimination in education and employment.
- Used to prepare and respond to disasters. Information about disability status is used to estimate the size and nature of populations in a disaster-affected area and determine how best to respond to community needs.

### Examples of Other Uses

- State and local agencies use these statistics to plan programs and services for the disabled population.
- Advocacy groups use this information to advocate for public policy that ensures the independence and inclusion of people with disabilities in society.

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**difficultyerrand**



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**20** Because of a physical, mental, or emotional condition, does Sample Person have difficulty doing errands alone such as visiting a doctor's office or shopping? ([Help](#))

- Yes
- No

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## difficultyerrand help

### Help



#### Why We Ask?

We ask questions about a person's difficulty with specific daily tasks to produce disability statistics. These statistics are used by federal agencies to understand the population with disabilities, to monitor against discrimination, and to distribute funds, provide services, and develop programs for people with disabilities.

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#### Examples of Federal Uses

- Used to report the housing needs of disabled persons. State and local governments receiving grants from the Community Development Block Grant program, the HOME Investment Partnership Program, the Emergency Solutions Grants program, and the Housing Opportunities for Persons with AIDS program are required by law to report these needs.
- Used to enforce against discrimination in education and employment.
- Used to prepare and respond to disasters. Information about disability status is used to estimate the size and nature of populations in a disaster-affected area and determine how best to respond to community needs.

#### Examples of Other Uses

- State and local agencies use these statistics to plan programs and services for the disabled population.
- Advocacy groups use this information to advocate for public policy that ensures the independence and inclusion of people with disabilities in society.

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## marriedstatus


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**21** What is Sample Person's marital status? ([Help](#))

Now married  
 Widowed  
 Divorced  
 Separated  
 Never married

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**marriedstatus help****Help****Why We Ask?**

We ask about a person's marital status, changes in marital status in the past 12 months, and lifetime marital history to create estimates about marital status and marital history. These estimates are used to help federal agencies understand marriage trends, forecast future needs of programs that have spousal benefits, and measure the effects of policies and programs that focus on the well-being of families, including tax policies and financial assistance programs.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used to project usage of programs with spousal benefits, including veterans' and social security programs.
- Used to understand the different types of families in need, in federal programs that benefit low-income families.

**Examples of Other Uses**

- State and local agencies use these statistics to determine what kinds of social services might be needed in local communities, such as support for older adults living without a spouse.
- Researchers use these statistics to understand marriage trends.

**Help**

<b>If:</b>	<b>Then select:</b>
• Spouse not living in the household for reason OTHER than separation	Now married
• Has received divorce decree	Divorced
• Only marriage was annulled	Never married

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pmarried



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**22** a. In the PAST 12 MONTHS, did Sample Person get married? ([Help](#))

Yes

No

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## pmarried help

### Help



#### Why We Ask?

We ask about a person's marital status, changes in marital status in the past 12 months, and lifetime marital history to create estimates about marital status and marital history. These estimates are used to help federal agencies understand marriage trends, forecast future needs of programs that have spousal benefits, and measure the effects of policies and programs that focus on the well-being of families, including tax policies and financial assistance programs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses


- Used to project usage of programs with spousal benefits, including veterans' and social security programs.
- Used to understand the different types of families in need, in federal programs that benefit low-income families.

#### Examples of Other Uses

- State and local agencies use these statistics to determine what kinds of social services might be needed in local communities, such as support for older adults living without a spouse.
- Researchers use these statistics to understand marriage trends.

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widow



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**22** b. In the PAST 12 MONTHS, did Sample Person become a widow/widower? ([Help](#))

Yes

No

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## widow help

### Help



#### Why We Ask?

We ask about a person's marital status, changes in marital status in the past 12 months, and lifetime marital history to create estimates about marital status and marital history. These estimates are used to help federal agencies understand marriage trends, forecast future needs of programs that have spousal benefits, and measure the effects of policies and programs that focus on the well-being of families, including tax policies and financial assistance programs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses


- Used to project usage of programs with spousal benefits, including veterans' and social security programs.
- Used to understand the different types of families in need, in federal programs that benefit low-income families.

#### Examples of Other Uses

- State and local agencies use these statistics to determine what kinds of social services might be needed in local communities, such as support for older adults living without a spouse.
- Researchers use these statistics to understand marriage trends.

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## divorce



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**22** c. In the PAST 12 MONTHS, did Sample Person get divorced? ([Help](#))

Yes

No

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## divorce help

### Help



#### Why We Ask?

We ask about a person's marital status, changes in marital status in the past 12 months, and lifetime marital history to create estimates about marital status and marital history. These estimates are used to help federal agencies understand marriage trends, forecast future needs of programs that have spousal benefits, and measure the effects of policies and programs that focus on the well-being of families, including tax policies and financial assistance programs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to project usage of programs with spousal benefits, including veterans' and social security programs.
- Used to understand the different types of families in need, in federal programs that benefit low-income families.

#### Examples of Other Uses


- State and local agencies use these statistics to determine what kinds of social services might be needed in local communities, such as support for older adults living without a spouse.
- Researchers use these statistics to understand marriage trends.

#### Help

Select "Yes" only if the person received a divorce decree in the PAST 12 MONTHS.

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## numberofmarriages


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**23** How many times has Sample Person been married? ([Help](#))

Once

Two times

Three or more times

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## numberofmarriages help

### Help



#### Why We Ask?

We ask about a person's marital status, changes in marital status in the past 12 months, and lifetime marital history to create estimates about marital status and marital history. These estimates are used to help federal agencies understand marriage trends, forecast future needs of programs that have spousal benefits, and measure the effects of policies and programs that focus on the well-being of families, including tax policies and financial assistance programs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to project usage of programs with spousal benefits, including veterans' and social security programs.
- Used to understand the different types of families in need, in federal programs that benefit low-income families.

#### Examples of Other Uses

- State and local agencies use these statistics to determine what kinds of social services might be needed in local communities, such as support for older adults living without a spouse.
- Researchers use these statistics to understand marriage trends.

#### Help

Do not count marriages that ended in annulment.

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yearofmarriage


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**24** In what year did Sample Person last get married? [\(Help\)](#)

YYYY

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## yearofmarriage help

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#### Why We Ask?

We ask about a person's marital status, changes in marital status in the past 12 months, and lifetime marital history to create estimates about marital status and marital history. These estimates are used to help federal agencies understand marriage trends, forecast future needs of programs that have spousal benefits, and measure the effects of policies and programs that focus on the well-being of families, including tax policies and financial assistance programs.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to project usage of programs with spousal benefits, including veterans' and social security programs.
- Used to understand the different types of families in need, in federal programs that benefit low-income families.

#### Examples of Other Uses


- State and local agencies use these statistics to determine what kinds of social services might be needed in local communities, such as support for older adults living without a spouse.
- Researchers use these statistics to understand marriage trends.

#### Help

Even if widowed, divorced, or separated → enter year last got married.

Close Help

## yearofmarriage edit message


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! You entered a year in the future. Please check your answer.

**24** In what year did Sample Person last get married? [\(Help\)](#)

YYYY

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# birth


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**25** In the PAST 12 MONTHS, has Sample Person given birth to any children? ([Help](#))

Yes  
 No

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## birth help

### Help



#### Why We Ask?

We ask whether a woman has given birth in the past 12 months to create fertility statistics. These statistics can be used to project the future size of the population, and to understand more about growing families.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to estimate current and future populations eligible for federal programs and services, such as health care.
- Used in programs that investigate poverty, families, and children's health.

#### Examples of Other Uses

- State and local agencies use these statistics, in combination with their vital statistics, to understand future demands on local education systems, health programs and services, etc.
- Businesses, especially in baby-related industries, use this information to estimate business markets for specific needs in different areas based on fertility rate, and to understand their markets.


#### Help

- Select "Yes" if the person has given birth in the PAST 12 MONTHS to at least one child born alive, even if the child died or no longer lives with the mother
- Do not consider miscarriages, or stillborn children, or any adopted, foster, or stepchildren

Close Help



## grandchildrenhome


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**26** a. Does Sample Person have any of his or her own grandchildren under the age of 18 living in this mobile home? ([Help](#))

Yes

No

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## grandchildrenhome help

### Help



#### Why We Ask?

We ask questions about grandparents with primary responsibility for their grandchildren to create statistics about grandparent caregivers. While a variety of events may result in grandparents caring for their grandchildren, older Americans are often in different financial and health circumstances than those in middle-age. Estimates about these grandparents help many federal programs understand the needs of this group and design programs that assist both generations.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to provide performance measures for the administration of the Temporary Assistance for Needy Families (TANF) program.

#### Examples of Other Uses

- State and local agencies use these statistics to plan programs and services that benefit grandparent caregivers.
- Advocacy groups use this information to provide community support for grandparent caregivers.

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grandparentsresp



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**26** b. Is Sample Person currently responsible for most of the basic needs of any grandchildren under the age of 18 who live in this mobile home? ([Help](#))

- Yes
- No

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## grandparentsresp help

### Help



#### Why We Ask?

We ask questions about grandparents with primary responsibility for their grandchildren to create statistics about grandparent caregivers. While a variety of events may result in grandparents caring for their grandchildren, older Americans are often in different financial and health circumstances than those in middle-age. Estimates about these grandparents help many federal programs understand the needs of this group and design programs that assist both generations.

- [Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to provide performance measures for the administration of the Temporary Assistance for Needy Families (TANF) program.

#### Examples of Other Uses

- State and local agencies use these statistics to plan programs and services that benefit grandparent caregivers.
- Advocacy groups use this information to provide community support for grandparent caregivers.

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lengthofresp



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- 26** c. How long has Sample Person been responsible for these grandchildren? *If Sample Person is financially responsible for more than one grandchild, answer the question for the grandchild for whom Sample Person has been responsible for the longest period of time.*

[\(Help\)](#)

- Less than 6 months  
 6 to 11 months  
 1 or 2 years  
 3 or 4 years  
 5 or more years

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## lengthofresp help

### Help



#### Why We Ask?

We ask questions about grandparents with primary responsibility for their grandchildren to create statistics about grandparent caregivers. While a variety of events may result in grandparents caring for their grandchildren, older Americans are often in different financial and health circumstances than those in middle-age. Estimates about these grandparents help many federal programs understand the needs of this group and design programs that assist both generations.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses


- Used to provide performance measures for the administration of the Temporary Assistance for Needy Families (TANF) program.

#### Examples of Other Uses

- State and local agencies use these statistics to plan programs and services that benefit grandparent caregivers.
- Advocacy groups use this information to provide community support for grandparent caregivers.

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veteranstat


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**27** Has Sample Person ever served on active duty in the U.S. Armed Forces, Reserves, or National Guard? *Select ONE box.* [\(Help\)](#)

Never served in the military  
 Only on active duty for training in the Reserves or National Guard  
 Now on active duty  
 On active duty in the past, but not now

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## veteranstat help

## Help

**Why We Ask?**

We ask about a person's military service to create estimates of veterans and their needs at the community level. Though the Department of Veterans' Affairs (VA) maintains veterans' records, ACS statistics are able to provide federal program planners, policy-makers and researchers with additional statistics about all veterans, regardless of whether they utilize VA services. Statistics about where veterans are moving throughout the country, their ages, and their VA service-connected disability rating status, help communities plan for future health care and nursing homes. Statistics about whether veterans are in school or working help plan and fund job training, and statistics about veterans' homes help improve the home loan guarantee program.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used to estimate the number of nursing home and domiciliary beds necessary for VA extended care services to serve older veterans.
- Used to assess the eligible population for federal programs benefiting veterans, such as the VA Home Loan Guarantee program, the Post-9/11 GI Bill, health care and job training, and the effect of these programs on participants.

**Examples of Other Uses**

- State and local agencies use these statistics to determine what kinds of social services might be needed in a community.
- Businesses may use these estimates to understand potential employees or trainees.

**Help**


If:	Then select:
<ul style="list-style-type: none"> <li>• Served in the military Reserves, or National Guard, <b>AND</b> called up for active duty other than for training</li> <li>• Served as a commissioned officer of the:               <ul style="list-style-type: none"> <li>• Public Health Service</li> <li>• National Oceanic and Atmospheric Administration</li> <li>• Coast and Geodetic Survey</li> <li>• Environmental Science Service Administration</li> </ul> </li> </ul>	"Now on active duty." OR "On active duty in the past, but not now."
Civilian employee or volunteer for: <ul style="list-style-type: none"> <li>• Red Cross</li> <li>• USO</li> <li>• Public Health Service</li> <li>• War or Defense Department</li> </ul>	"Never served in the military."
World War II Merchant Marine service	"On active duty in the past, but not now."
Merchant Marine service other than World War II	"Never served in the military" OR "Only on active duty for training in the Reserves or National Guard."

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## periodofservice


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**28** When did Sample Person serve on active duty in the U.S. Armed Forces? *Select EACH period in which Sample Person served, even if just for part of the period.* [\(Help\)](#)

- September 2001 or later
- August 1990 to August 2001 (including Persian Gulf War)
- May 1975 to July 1990
- Vietnam Era (August 1964 to April 1975)
- February 1955 to July 1964
- Korean War (July 1950 to January 1955)
- January 1947 to June 1950
- World War II (December 1941 to December 1946)
- November 1941 or earlier

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## periodofservice help

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#### Why We Ask?

We ask about a person's military service to create estimates of veterans and their needs at the community level. Though the Department of Veterans' Affairs (VA) maintains veterans' records, ACS statistics are able to provide federal program planners, policy-makers and researchers with additional statistics about all veterans, regardless of whether they utilize VA services. Statistics about where veterans are moving throughout the country, their ages, and their VA service-connected disability rating status, help communities plan for future health care and nursing homes. Statistics about whether veterans are in school or working help plan and fund job training, and statistics about veterans' homes help improve the home loan guarantee program.

- [Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to estimate the number of nursing home and domiciliary beds necessary for VA extended care services to serve older veterans.
- Used to assess the eligible population for federal programs benefiting veterans, such as the VA Home Loan Guarantee program, the Post-9/11 GI Bill, health care and job training, and the effect of these programs on participants.

#### Examples of Other Uses

- State and local agencies use these statistics to determine what kinds of social services might be needed in a community.
- Businesses may use these estimates to understand potential employees or trainees.

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## vadisability



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**29** a. Does Sample Person have a VA service-connected disability rating? ([Help](#))

Yes (such as 0%, 10%, 20%, ..., 100%)

No

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## vadisability help

### Help



#### Why We Ask?

We ask about a person's military service to create estimates of veterans and their needs at the community level. Though the Department of Veterans' Affairs (VA) maintains veterans' records, ACS statistics are able to provide federal program planners, policy-makers and researchers with additional statistics about all veterans, regardless of whether they utilize VA services. Statistics about where veterans are moving throughout the country, their ages, and their VA service-connected disability rating status, help communities plan for future health care and nursing homes. Statistics about whether veterans are in school or working help plan and fund job training, and statistics about veterans' homes help improve the home loan guarantee program.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to estimate the number of nursing home and domiciliary beds necessary for VA extended care services to serve older veterans.
- Used to assess the eligible population for federal programs benefiting veterans, such as the VA Home Loan Guarantee program, the Post-9/11 GI Bill, health care and job training, and the effect of these programs on participants.


#### Examples of Other Uses

- State and local agencies use these statistics to determine what kinds of social services might be needed in a community.
- Businesses may use these estimates to understand potential employees or trainees.

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disabilityrate


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**29** b. What is Sample Person's service-connected disability rating? ([Help](#))

0 percent  
 10 or 20 percent  
 30 or 40 percent  
 50 or 60 percent  
 70 percent or higher

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## disabilityrate help

### Help



#### Why We Ask?

We ask about a person's military service to create estimates of veterans and their needs at the community level. Though the Department of Veterans' Affairs (VA) maintains veterans' records, ACS statistics are able to provide federal program planners, policy-makers and researchers with additional statistics about all veterans, regardless of whether they utilize VA services. Statistics about where veterans are moving throughout the country, their ages, and their VA service-connected disability rating status, help communities plan for future health care and nursing homes. Statistics about whether veterans are in school or working help plan and fund job training, and statistics about veterans' homes help improve the home loan guarantee program.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to estimate the number of nursing home and domiciliary beds necessary for VA extended care services to serve older veterans.
- Used to assess the eligible population for federal programs benefiting veterans, such as the VA Home Loan Guarantee program, the Post-9/11 GI Bill, health care and job training, and the effect of these programs on participants.

#### Examples of Other Uses

- State and local agencies use these statistics to determine what kinds of social services might be needed in a community.
- Businesses may use these estimates to understand potential employees or trainees.


#### Help

- Received service-connected disability rating of zero → select "0 percent"
- Do NOT select "0 percent" to indicate no rating

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## worklastweek


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**30** a. LAST WEEK, did Sample Person work for pay at a job (or business)? [\(Help\)](#)

Yes  
 No - Did not work (or retired)

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## worklastweek help

### Help



#### Why We Ask?

We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- State and local agencies use these statistics to identify labor surplus areas (areas with people available for hiring and training), plan workforce development programs including job fairs and training programs, and to promote business opportunities.

#### Help

- Count as work → Select "Yes" if this person performed:
  - Work for someone else for wages, salary, piece rate, commission, tips, or payments "in kind" (for example, food or lodging received as payment for work performed)
  - Work in own business, professional practice, or farm
  - Any work in a family business or farm, paid (for any amount of time) or without pay (for 15 or more hours per week).
  - Any part-time work including babysitting, paper routes, etc.
  - Active duty in the Armed Forces
- Do not count as work → Select "No" if this person's activities were limited to the following:
  - Housework or yard work at home
  - Unpaid volunteer work
  - School work done as a student
  - Work done as a resident or inmate of an institutional facility (like a nursing facility or correctional facility)

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## worklastweek edit message



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**Please answer this important question.**

**30** a. LAST WEEK, did Sample Person work for pay at a job (or business)? ([Help](#))

Yes

No - Did not work (or retired)

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anywork



# American Community Survey

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**30** b. LAST WEEK, did Sample Person do ANY work for pay, even for as little as one hour?

[\(Help\)](#)

Yes

No

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## anywork help

### Help ×

#### Why We Ask?

We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.
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#### Examples of Other Uses

- State and local agencies use these statistics to identify labor surplus areas (areas with people available for hiring and training), plan workforce development programs including job fairs and training programs, and to promote business opportunities.


#### Help

- Count as work - Select "Yes" if this person performed:
  - Work for someone else for wages, salary, piece rate, commission, tips, or payments "in kind" (for example, food or lodging received as payment for work performed)
  - Work in own business, professional practice, or farm
  - Any work in a family business or farm, paid (for any amount of time) or without pay (for 15 or more hours per week).
  - Any part-time work including babysitting, paper routes, etc.
  - Active duty in the Armed Forces
- Do not count as work - Select "No" if this person's activities were limited to the following:
  - Housework or yard work at home
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  - School work done as a student
  - Work done as a resident or inmate of an institutional facility (like a nursing facility or correctional facility)

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## worklocal



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**31** At what location did Sample Person work LAST WEEK? *If Sample Person worked at more than one location, enter where she worked most last week.* [\(Help\)](#)

**a. Address (Number and street name)**

  
*If the exact address is not known, give a description of the location such as the building name or the nearest street or intersection.*

**b. Name of city, town, or post office**

**c. Is the work location inside the limits of that city or town?**

Yes

No, outside the city/town limits

**d. Name of county**

**e. Name of U.S. state or foreign country**

**f. ZIP Code**

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## worklocal help

## Help

**Why We Ask?**

We ask questions about where people work, how they get there, when they leave, and how long it takes, to create statistics about commuting, or a person's journey to work. This information is crucial for planning improvements to the Nation's transportation systems, such as roads, bridges, and transit networks.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used in transportation planning to ensure compliance with various Federal regulations.
- Used to forecast an area's workforce size and density, predict peak travel demand on roads, bridges, and transit systems, and plan emergency response routes.
- Used to protect against employment discrimination through the Equal Employment Opportunity Act (EEO).
- The Office of Management and Budget's (OMB's) uses information about where people work to delineate the nation's metropolitan and micropolitan areas. These areas are used by Federal statistical agencies in collecting, tabulating, and publishing Federal statistics.

**Examples of Other Uses**

- State Departments of Transportation and regional planning agencies use commuting information for long range transportation planning and travel demand forecasting.
- Planning bodies use this information to address unmet transportation needs such as services for the physically disabled population and programs to promote a diverse set of travel options such as bicycling, walking, and transit.

**Help****Include:**

- Building or structure number;
- Street name;
- Street type (for example, St., Road, Ave.);
- Street direction (if direction such as "North" is part of the address);
  - For example, type 1239 N. Main St. or 1239 Main St., N.W., not just 1239 Main

if:	Then:
Only known address is post office box	<ul style="list-style-type: none"> <li>• Do NOT give a post office box number</li> <li>• Enter description of work location, such as name of building or shopping center, nearest intersection, or nearest street</li> </ul>
Worked at military installation or military base that has no street address	Enter name of military installation or base, AND enter description of work location, such as building number, building name, nearest street or intersection
Worked at several locations, but reported to same location each day to begin work	Enter street address of location reported
Worked at several locations, but did NOT report to same location each day to begin work	Enter address of location worked most of the time last week
Employer operates in more than one location, such as: <ul style="list-style-type: none"> <li>• Grocery store chain</li> <li>• Public school system</li> </ul>	<ul style="list-style-type: none"> <li>• Enter street address of location or branch where worked</li> <li>• If street address of a school is not known, enter name of school, AND description of location, such as nearest street or intersection</li> </ul>
Person worked on a college or university campus AND street address of the workplace is not known	Enter name of building where worked, AND description of location, such as nearest street or intersection

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## transporttowork



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**32** How did Sample Person usually get to work LAST WEEK? Select ONE box for the method of transportation used for most of the distance. [\(Help\)](#)

- Car, truck, or van
- Bus
- Subway or elevated rail
- Long-distance train or commuter rail
- Light rail, streetcar, or trolley
- Ferryboat
- Taxicab
- Motorcycle
- Bicycle
- Walked
- Worked from home
- Other method

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## transporttowork help

### Help

#### Why We Ask?

We ask questions about where people work, how they get there, when they leave, and how long it takes, to create statistics about commuting, or a person's journey to work. This information is crucial for planning improvements to the Nation's transportation systems, such as roads, bridges, and transit networks.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in transportation planning to ensure compliance with various Federal regulation:
- Used to forecast an area's workforce size and density, predict peak travel demand on roads, bridges, and transit systems, and plan emergency response routes.
- Used to protect against employment discrimination through the Equal Employment Opportunity Act (EEO).
- The Office of Management and Budget's (OMB's) uses information about where people work to delineate the nation's metropolitan and micropolitan areas. These areas are used by Federal statistical agencies in collecting, tabulating, and publishing Federal statistics.

#### Examples of Other Uses

- State Departments of Transportation and regional planning agencies use commuting information for long range transportation planning and travel demand forecasting.
- Planning bodies use this information to address unmet transportation needs such as services for the physically disabled population and programs to promote a diverse set of travel options such as bicycling, walking, and transit.

#### Help

- Worked on a farm where he or she lives → select "Worked from home"
- Worked in an office or shop in the person's own home → select "Worked from home"
- If different modes are used on different days → select mode used on most of the days

If person rode:	Then select:
<ul style="list-style-type: none"> <li>• Company car</li> <li>• Rental car service (including short-term car share)</li> <li>• Truck cab</li> <li>• Truck (light) of 1-ton capacity or less</li> </ul>	Car, truck, or van
<ul style="list-style-type: none"> <li>• Local Bus</li> <li>• Intercity bus</li> <li>• Regional bus service</li> <li>• Bus rapid transit</li> </ul>	Bus
<ul style="list-style-type: none"> <li>• Underground or elevated local rail network (e.g. New York City subway, Chicago "L", Washington DC Metro, San Francisco BART)</li> </ul>	Subway or elevated rail
<ul style="list-style-type: none"> <li>• National rail network (i.e. Amtrak)</li> <li>• Regional rail networks (i.e. Long Island Rail Road, Metra, SEPTA, Caltrain, MARC)</li> </ul>	Long-distance train or commuter rail
<ul style="list-style-type: none"> <li>• Monorail</li> <li>• Vehicles that operate on tracks or rails, often with overhead electrical wires</li> </ul>	Light rail, streetcar, or trolley
<ul style="list-style-type: none"> <li>• Cab</li> <li>• On-demand ride-hailing service (individual or shared, including app-based)</li> </ul>	Taxicab
<ul style="list-style-type: none"> <li>• Moped</li> <li>• Seat motor scooter</li> <li>• Similar motor-driven vehicle</li> </ul>	Motorcycle
<ul style="list-style-type: none"> <li>• Seated vehicle that is pedaled</li> <li>• Electric assist bicycle</li> <li>• Bicycle sharing service or system</li> </ul>	Bicycle
<ul style="list-style-type: none"> <li>• Airplane</li> <li>• All-Terrain Vehicle (ATV)</li> <li>• Boat (other than ferry)</li> <li>• Dogsled</li> <li>• Helicopter</li> <li>• Horse (with or without buggy)</li> <li>• Inline skates</li> <li>• Motor home</li> <li>• Motorized chair</li> <li>• Scooter (upright, including electric or motorized)</li> <li>• Self-balancing electric vehicle</li> <li>• Skateboard</li> <li>• Snow machine/snowmobile</li> </ul>	Other method

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## numberofriders

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Bureau

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**33** How many people, including Sample Person, usually rode to work in the car, truck, or van **LAST WEEK?** ([Help](#))

Person(s)

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## numberofriders help

### Help



#### Why We Ask?

We ask questions about where people work, how they get there, when they leave, and how long it takes, to create statistics about commuting, or a person's journey to work. This information is crucial for planning improvements to the Nation's transportation systems, such as roads, bridges, and transit networks.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in transportation planning to ensure compliance with various Federal regulations.
- Used to forecast an area's workforce size and density, predict peak travel demand on roads, bridges, and transit systems, and plan emergency response routes.
- Used to protect against employment discrimination through the Equal Employment Opportunity Act (EEO).
- The Office of Management and Budget's (OMB's) uses information about where people work to delineate the nation's metropolitan and micropolitan areas. These areas are used by Federal statistical agencies in collecting, tabulating, and publishing Federal statistics.

#### Examples of Other Uses

- State Departments of Transportation and regional planning agencies use commuting information for long range transportation planning and travel demand forecasting.
- Planning bodies use this information to address unmet transportation needs such as services for the physically disabled population and programs to promote a diverse set of travel options such as bicycling, walking, and transit.

#### Help

- If driven to work by someone who then drove back home or to a non-work destination → enter "1"
- Do NOT include persons who rode to school or some other non-work destination

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## numberofriders edit message

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**!** You reported a very large number of riders. Please check your answer. Remember to include this person in the number of riders.

**33** How many people, including Sample Person, usually rode to work in the car, truck, or van LAST WEEK? ([Help](#))

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timeleftforwork


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**34** LAST WEEK, what time did Sample Person's trip to work usually begin? ([Help](#))

Hour  Minute   a.m.  p.m.

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## timeleftforwork help

### Help



#### Why We Ask?

We ask questions about where people work, how they get there, when they leave, and how long it takes, to create statistics about commuting, or a person's journey to work. This information is crucial for planning improvements to the Nation's transportation systems, such as roads, bridges, and transit networks.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in transportation planning to ensure compliance with various Federal regulations.
- Used to forecast an area's workforce size and density, predict peak travel demand on roads, bridges, and transit systems, and plan emergency response routes.
- Used to protect against employment discrimination through the Equal Employment Opportunity Act (EEO).
- The Office of Management and Budget's (OMB's) uses information about where people work to delineate the nation's metropolitan and micropolitan areas. These areas are used by Federal statistical agencies in collecting, tabulating, and publishing Federal statistics.

#### Examples of Other Uses

- State Departments of Transportation and regional planning agencies use commuting information for long range transportation planning and travel demand forecasting.
- Planning bodies use this information to address unmet transportation needs such as services for the physically disabled population and programs to promote a diverse set of travel options such as bicycling, walking, and transit.


#### Help

- Between 12:00 midnight and 11:59 a.m. → select "a.m."
- Between 12:00 noon and 11:59 p.m. → select "p.m."

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## timeleftforwork edit message (1)


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! Please enter an hour between 00 and 23.

**34** LAST WEEK, what time did Sample Person's trip to work usually begin? ([Help](#))

Hour:  Minute:

a.m.  p.m.

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## timeleftforwork edit message (2)



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**ⓘ** Please enter minutes between 00 and 59.

**34** LAST WEEK, what time did Sample Person's trip to work usually begin? ([Help](#))

Hour

Minute

:

a.m.

p.m.

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**mintowork**



# American Community Survey

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**35** How many minutes did it usually take Sample Person to get from home to work LAST WEEK? ([Help](#))

Minutes

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## mintowork help

### Help



#### Why We Ask?

We ask questions about where people work, how they get there, when they leave, and how long it takes, to create statistics about commuting, or a person's journey to work. This information is crucial for planning improvements to the Nation's transportation systems, such as roads, bridges, and transit networks.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in transportation planning to ensure compliance with various Federal regulations.
- Used to forecast an area's workforce size and density, predict peak travel demand on roads, bridges, and transit systems, and plan emergency response routes.
- Used to protect against employment discrimination through the Equal Employment Opportunity Act (EEO).
- The Office of Management and Budget's (OMB's) uses information about where people work to delineate the nation's metropolitan and micropolitan areas. These areas are used by Federal statistical agencies in collecting, tabulating, and publishing Federal statistics.

#### Examples of Other Uses

- State Departments of Transportation and regional planning agencies use commuting information for long range transportation planning and travel demand forecasting.
- Planning bodies use this information to address unmet transportation needs such as services for the physically disabled population and programs to promote a diverse set of travel options such as bicycling, walking, and transit.

#### Help


- Travel time is from door to door
- Enter one-way commute time for this person's usual daily commute
- Include time waiting for public transportation or picking up passengers in a carpool

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## mintowork edit message


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**⚠** You reported a very large number of minutes to work last week. Please check your answer. The response should be the average number of minutes it took from home to work for a one-way commute.

**35** How many minutes did it usually take Sample Person 1 to get from home to work LAST WEEK? ([Help](#))

Minutes

999

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 • Sample Person 2

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fiftymoreweeks


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**40** a. During the PAST 12 MONTHS (52 weeks), did Sample Person work EVERY week?  
Count paid vacation, paid sick leave, and military service as work. [\(Help\)](#)

Yes

No

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## fiftymoreweeks help

### Help



#### Why We Ask?

We ask about how many weeks a person worked in the last year, and how many hours he or she worked each week to produce statistics about full-time and part-time workers, as well as full-year and part-year workers. These statistics help federal agencies understand trends and differences in wages, benefits, work hours, and seasonal work.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to examine the labor force participation and income status of all service-connected (SC) veterans compared to non service-connected (NSC) veterans and non-veterans. This comparison is important to compensate and care for disabled veterans.
- Used to enforce against discrimination in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.

#### Examples of Other Uses

- State and local agencies use these statistics to identify the percentage of people employed full-time, and the percentage of residents who work in each community year-round.

#### Help

- Count every week in which the person did any work at all, even for an hour
- Count weeks this person was on paid vacation, paid sick leave, or military service
- Count weeks if this person performed:
  - Work for someone else for wages, salary, piece rate, commission, tips, or payments "in kind" (for example, food or lodging received as payment for work performed)
  - Work in own business, professional practice, or farm
  - Any work in a family business or farm, paid (for any amount of time) or without pay (for 15 or more hours per week).
  - Any part-time work including babysitting, paper routes, etc.
  - Active duty in the Armed Forces
- Do NOT count weeks in which this person's activities were limited to the following:
  - Housework or yard work at home
  - Unpaid volunteer work
  - School work done as a student
  - Work done as a resident or inmate of an institution

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weeksworked



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**40** a. During the PAST 12 MONTHS (52 weeks), did Sample Person work EVERY week? Count paid vacation, paid sick leave, and military service as work. [\(Help\)](#)

 Yes

 No

**40** b. During the PAST 12 MONTHS (52 weeks), how many WEEKS did Sample Person work? Include paid time off and include weeks when Sample Person only worked for a few hours. [\(Help\)](#)

Weeks

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## weeksworked help

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#### Why We Ask?

We ask about how many weeks a person worked in the last year, and how many hours he or she worked each week to produce statistics about full-time and part-time workers, as well as full-year and part-year workers. These statistics help federal agencies understand trends and differences in wages, benefits, work hours, and seasonal work.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses


- Used to examine the labor force participation and income status of all service-connected (SC) veterans compared to non service-connected (NSC) veterans and non-veterans. This comparison is important to compensate and care for disabled veterans.
- Used to enforce against discrimination in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.

#### Examples of Other Uses

- State and local agencies use these statistics to identify the percentage of people employed full-time, and the percentage of residents who work in each community year-round.

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## hoursworked


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**41** During the PAST 12 MONTHS, in the WEEKS WORKED, how many hours did Sample Person usually work each WEEK? ([Help](#))

Usual hours worked each WEEK

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#### Why We Ask?

We ask about how many weeks a person worked in the last year, and how many hours he or she worked each week to produce statistics about full-time and part-time workers, as well as full-year and part-year workers. These statistics help federal agencies understand trends and differences in wages, benefits, work hours, and seasonal work.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to examine the labor force participation and income status of all service-connected (SC) veterans compared to non service-connected (NSC) veterans and non-veterans. This comparison is important to compensate and care for disabled veterans.
- Used to enforce against discrimination in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.

#### Examples of Other Uses


- State and local agencies use these statistics to identify the percentage of people employed full-time, and the percentage of residents who work in each community year-round.

#### Help

If hours worked each week varied considerably → enter approximate average number of hours worked each week

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## hoursworked edit message



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**!** You reported a very large number of hours. Please check the number of hours this person worked last week.

**41** During the PAST 12 MONTHS, in the WEEKS WORKED, how many hours did Sample Person usually work each WEEK? ([Help](#))

Usual hours worked each WEEK

168

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# layoff

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Bureau

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**36** a. LAST WEEK, was Apple Ale on layoff from a job? ([Help - with COVID-19 guidance](#))

Yes  
 No

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## layoff help

### Help



#### Why We Ask?

We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- State and local agencies use these statistics to identify labor surplus areas (areas with people available for hiring and training), plan workforce development programs including job fairs and training programs, and to promote business opportunities.

#### Help

Select "Yes" if the person:


- Is waiting to be recalled to a job from which the person was temporarily separated for business-related reasons
- Did not work at all during the LAST WEEK and was furloughed or placed on a temporary, unpaid leave of absence from work
- Did not work at all during the LAST WEEK and is uncertain of when they will be able to return to work due to the coronavirus (COVID-19) outbreak

Select "No" if the person:

- Did not work at all during the LAST WEEK and was under quarantine or self-isolating due to health concerns

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## tempabsent


American Community Survey

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**36** b. LAST WEEK, was Another Person TEMPORARILY absent from a job or business?  
([Help - with COVID-19 guidance](#))

Yes, on vacation, temporary illness, maternity leave, other family/personal reasons, bad weather, etc.

No

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## tempabsent help

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#### Why We Ask?

We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- State and local agencies use these statistics to identify labor surplus areas (areas with people available for hiring and training), plan workforce development programs including job fairs and training programs, and to promote business opportunities.

#### Help

Select "Yes" if the person:

- Did not work at all during the LAST WEEK and was under quarantine or self-isolating due to health concerns

Select "No" if the person:

- Works only during certain seasons
- Works only on a day-by-day basis when work is available

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recalltowork



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**36** c. Has Apple Ale been informed that he or she will be recalled to work within the next 6 months OR been given a date to return to work? ([Help - with COVID-19 guidance](#))

- Yes
- No

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**recalltowork help****Help****Why We Ask?**

We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

**Examples of Other Uses**

- State and local agencies use these statistics to identify labor surplus areas (areas with people available for hiring and training), plan workforce development programs including job fairs and training programs, and to promote business opportunities.

**Help**

Select "Yes" if the person was:

- Informed by employer, either formally or informally, that they will be recalled within next 6 months
- Given, formally or informally, specific date to return to work, even if that date is more than 6 months away

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**37** During the LAST 4 WEEKS, has Another Person been ACTIVELY looking for work?

[\(Help\)](#)

Yes

No

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## Help



### Why We Ask?

We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

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#### Examples of Federal Uses

- Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- State and local agencies use these statistics to identify labor surplus areas (areas with people available for hiring and training), plan workforce development programs including job fairs and training programs, and to promote business opportunities.

### Help

Select "Yes" if the person tried to get a job or start a business or professional practice at any time in the last 4 weeks. For example:

- Registered at a public or private employment office
- Went to a job interview
- Placed or answered employment ads
- Did anything toward starting a business or professional practice

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couldwork

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<p><b>38</b> LAST WEEK, could Another Person have started a job if offered one, or returned to work if recalled? (<a href="#">Help - with COVID-19 guidance</a>)</p> <p> <input type="radio"/> Yes, could have gone to work  <input type="radio"/> No, because of own temporary illness  <input type="radio"/> No, because of all other reasons (in school, etc.)         </p> <p> <a href="#">← Previous</a> <a href="#">Next →</a> </p>			<p><b>Where You Are</b></p> <p>Basic Info</p> <p>Housing Questions</p> <p>Person Info</p> <p>• Another Person</p>
<p><a href="#">Contact Us</a></p>		<p> <a href="#">Accessibility</a> <a href="#">Privacy</a> <a href="#">Security</a> </p>	

## couldwork help

### Help



#### Why We Ask?

We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- State and local agencies use these statistics to identify labor surplus areas (areas with people available for hiring and training), plan workforce development programs including job fairs and training programs, and to promote business opportunities.

#### Help

Select "Yes, could have gone to work" if the person:

- Could have started a job if offered one, or could have returned to work if recalled, but they are uncertain if they will choose to work due to coronavirus (COVID-19) concerns
- Was expecting to report to a job within 30 days


Select "No, because of own temporary illness" only if the person expects to be able to work within 30 days

Select "No, because of all other reasons (in school, etc.)" if the person could not have gone to work because he or she was going to school, taking care of children, etc.

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## lastworked


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**39** When did Another Person last work, even for a few days? [\(Help\)](#)

Within the past 12 months

1 to 5 years ago

Over 5 years ago or never worked

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## lastworked help

### Help



#### Why We Ask?

We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job categories, including veterans and people with disabilities.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- State and local agencies use these statistics to identify labor surplus areas (areas with people available for hiring and training), plan workforce development programs including job fairs and training programs, and to promote business opportunities.


#### Help

- Count as work if this person performed:
  - Work for someone else for wages, salary, piece rate, commission, tips, or payments "in kind" (for example, food or lodging received as payment for work performed)
  - Work in own business, professional practice, or farm
  - Any work in a family business or farm, paid (for any amount of time) or without pay (for 15 or more hours per week).
  - Any part-time work including babysitting, paper routes, etc.
  - Active duty in the Armed Forces
- Do NOT count as work if this person's activities were limited to the following:
  - Housework or yard work at home
  - Unpaid volunteer work
  - School work done as a student
  - Work done as a resident or inmate of an institution
- Select "Over 5 years ago or never worked" if the person:
  - Never worked at any kind of job or business, either full or part time, AND
  - Never worked, with or without pay, in a family business or farm, AND
  - Never served on active duty in Armed Forces

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## lastworked edit message



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**Please answer this important question.**

**39** When did Another Person last work, even for a few days? ([Help](#))

Within the past 12 months

1 to 5 years ago

Over 5 years ago or never worked

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**42 DESCRIPTION OF EMPLOYMENT**

The next series of questions is about the type of employment Sample Person had last week.

*If Sample Person had more than one job, describe the one at which the most hours were worked.*

*If Sample Person did not work last week, describe the most recent employment in the past five years.*

**a. Which one of the following best describes Sample Person's employment last week or the most recent employment in the past 5 years?**

[\(Help\)](#)

**PRIVATE SECTOR EMPLOYEE**

For-profit company or organization

Non-profit organization (including tax-exempt and charitable organizations)

**GOVERNMENT EMPLOYEE**

Local government (for example: city or county school district)

State government (including state colleges/universities)

Active duty U.S. Armed Forces or Commissioned Corps

Federal Government civilian employee

**SELF-EMPLOYED OR OTHER**

Owner of non-incorporated business, professional practice, or farm

Owner of incorporated business, professional practice, or farm

Worked without pay in a for-profit family business or farm for 15 hours or more per week

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## employeetype help

Help

✕

### Why We Ask?

We ask about whether a person was a private employee, government employee, self-employed, or working without pay in a family business, to produce statistics about class of worker. These statistics are used to understand more about the type of ownership of employing organizations, to plan and measure education, employment, career development and job training programs, and to measure compliance with antidiscrimination policies.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to support cooperative agricultural extension work.
- Used to enforce against discrimination in employment by private employers, government agencies, and labor organizations. Used in federal affirmative employment programs, to identify underrepresentation in job categories, including veterans and people with disabilities.

#### Examples of Other Uses

- State and local agencies use these statistics to identify the percentage of people employed full-time, and the percentage of residents who work in each community year-round.

### Help

If worked for:	Then select:
<ul style="list-style-type: none"> <li>• Department store</li> <li>• Restaurant</li> <li>• Automobile dealer</li> <li>• National investment firm</li> </ul>	For-profit company or organization
<ul style="list-style-type: none"> <li>• Cooperative</li> <li>• Credit union</li> <li>• Mutual insurance company</li> </ul>	Non-profit organization (including tax exempt and charitable organizations)
<ul style="list-style-type: none"> <li>• County-run community college</li> <li>• City-run public school</li> <li>• City-owned bus lines</li> </ul>	Local government (for example: city or county school district)
<ul style="list-style-type: none"> <li>• State university</li> <li>• State police</li> </ul>	State government (including state colleges/universities)
<ul style="list-style-type: none"> <li>• Armed Forces, regular service</li> <li>• U.S. Public Health Service or NOAA Commissioned Corps</li> <li>• Military Reserves AND called to service by military order (not weekend training)</li> </ul>	Active duty U.S. Armed Forces or Commissioned Corps
<ul style="list-style-type: none"> <li>• Foreign government</li> <li>• United Nations</li> </ul>	Federal government civilian employee
<ul style="list-style-type: none"> <li>• Profit or fees in his or her own business, farm, office, etc.</li> <li>• Sole proprietorships and partnerships, but the company is not incorporated</li> </ul>	Owner of non-incorporated business, professional practice, or farm
<ul style="list-style-type: none"> <li>• Own business or organization which was a legal entity created by filing documents with the local secretary of state, commissioner of corporations, or similar official</li> </ul>	Owner of incorporated business, professional practice, or farm
<ul style="list-style-type: none"> <li>• Worked on a farm or in a business operated by a relative.</li> <li>• This category only applies to workers in the family business or farm, not the owners.</li> <li>• The work does not include housework or yard work at home, caring for a family member, unpaid volunteer work or unpaid internships.</li> <li>• If the worker receives money, which is considered wages for work, do not assign this category.</li> </ul>	Worked without pay in a for-profit family business or farm for 15 hours or more per week

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**42** b. What was the name of Sample Person's employer, business, or agency? [\(Help\)](#)

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## employer help

### Help



#### Why We Ask?

We ask about a person's employer, the kind of business or industry of that employer, the work a person was doing, and that person's most important duties at that job to produce industry and occupation statistics. These statistics are used to understand more about the labor force, to plan and measure education, employment, career development and job training programs, and to measure compliance with antidiscrimination policies.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in employment by private employers, government agencies, and labor organizations. Used in federal affirmative employment programs, to identify underrepresentation in job categories and specific occupations.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- Used by Federal, State and local agencies to identify the demand of specific occupational categories by geographic areas.
- Used by companies to decide where to locate new plants, stores, or offices.


#### Help

If worked for:	Then enter:
<ul style="list-style-type: none"> <li>• Company</li> <li>• Business</li> <li>• Government agency</li> </ul>	Name of company, NOT name of person's supervisor
<ul style="list-style-type: none"> <li>• Individual or business that had no company name</li> </ul>	Name of individual this person worked for
<ul style="list-style-type: none"> <li>• His or her own un-named business</li> </ul>	"Self-employed"

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**42** b. Which branch of the Armed Forces or Commissioned Corps did Sample Person work for? ([Help](#))

- U.S. Army
- U.S. Navy
- U.S. Air Force
- U.S. Marine Corps
- U.S. Coast Guard
- U.S. Public Health Service
- National Oceanic and Atmospheric Administration (NOAA)

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#### Why We Ask?

We ask about a person's employer, the kind of business or industry of that employer, the work a person was doing, and that person's most important duties at that job to produce industry and occupation statistics. These statistics are used to understand more about the labor force, to plan and measure education, employment, career development and job training programs, and to measure compliance with antidiscrimination policies.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in employment by private employers, government agencies, and labor organizations. Used in federal affirmative employment programs, to identify underrepresentation in job categories and specific occupations.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- Used by Federal, State and local agencies to identify the demand of specific occupational categories by geographic areas.
- Used by companies to decide where to locate new plants, stores, or offices.

#### Help

- Do NOT include:
  - Persons elected to federal offices
  - Civilian employees of the Armed Forces
- Include ACTIVE DUTY members of:
  - U.S. Army
  - U.S. Navy
  - U.S. Air Force
  - U.S. Marine Corps
  - U.S. Coast Guard
  - U.S. Public Health Service
  - National Oceanic and Atmospheric Administration (NOAA)

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typeofbusiness

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**42** **c. What kind of business or industry was this?** *Include the main activity, product, or service provided at the location where employed. (For example: elementary school, residential construction) [\(Help\)](#)*

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#### Why We Ask?

We ask about a person's employer, the kind of business or industry of that employer, the work a person was doing, and that person's most important duties at that job to produce industry and occupation statistics. These statistics are used to understand more about the labor force, to plan and measure education, employment, career development and job training programs, and to measure compliance with antidiscrimination policies.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in employment by private employers, government agencies, and labor organizations. Used in federal affirmative employment programs, to identify underrepresentation in job categories and specific occupations.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- Used by Federal, State and local agencies to identify the demand of specific occupational categories by geographic areas.
- Used by companies to decide where to locate new plants, stores, or offices.


#### Help

- Clearly and specifically describe what the business, industry, or individual employer does at the location where the person worked
- Enter what the main activity was, what products were made or sold, or what service was given.
- If more than one activity, describe only the major activity.
- Enter descriptions like the following:
  - Urgent care center
  - Certified public accounting firm
  - Office supplies manufacturing company

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**42** d. Was this mainly — [\(Help\)](#)

manufacturing?

wholesale trade?

retail trade?

other (agriculture, construction, service, government, etc.)?

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**Why We Ask?**

We ask about a person's employer, the kind of business or industry of that employer, the work a person was doing, and that person's most important duties at that job to produce industry and occupation statistics. These statistics are used to understand more about the labor force, to plan and measure education, employment, career development and job training programs, and to measure compliance with antidiscrimination policies.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used to enforce against discrimination in employment by private employers, government agencies, and labor organizations. Used in federal affirmative employment programs, to identify underrepresentation in job categories and specific occupations.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

**Examples of Other Uses**

- Used by Federal, State and local agencies to identify the demand of specific occupational categories by geographic areas.
- Used by companies to decide where to locate new plants, stores, or offices.


**Help**

<b>If main industry activity was:</b>	<b>Then select:</b>
<ul style="list-style-type: none"> <li>• Making and processing of products, OR</li> <li>• Making, processing, and selling of products in large lots to other manufacturers, wholesalers, or retailers</li> </ul>	Manufacturing
<ul style="list-style-type: none"> <li>• Buying of goods in large quantities from the manufacturer and selling the goods, usually in large volume, to other wholesalers or retailers, or industrial users</li> </ul>	Wholesale trade
<ul style="list-style-type: none"> <li>• Selling of products to individual consumers or users</li> </ul>	Retail trade
<ul style="list-style-type: none"> <li>• Other kinds of industries not previously mentioned, such as farms, construction firms, government offices, and services</li> </ul>	Other (agriculture, construction, service, government, etc.)

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**42** e. What was **Sample Person's** main occupation? *(For example: 4th grade teacher, entry-level plumber)* [\(Help\)](#)

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## typeofwork help

### Help



#### Why We Ask?

We ask about a person's employer, the kind of business or industry of that employer, the work a person was doing, and that person's most important duties at that job to produce industry and occupation statistics. These statistics are used to understand more about the labor force, to plan and measure education, employment, career development and job training programs, and to measure compliance with antidiscrimination policies.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in employment by private employers, government agencies, and labor organizations. Used in federal affirmative employment programs, to identify underrepresentation in job categories and specific occupations.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- Used by Federal, State and local agencies to identify the demand of specific occupational categories by geographic areas.
- Used by companies to decide where to locate new plants, stores, or offices.


#### Help

- Provide clearly and specifically a description of the kind of work the person does.
- If possible, avoid single words such as: nurse, manager, or engineer.
- Enter descriptions like the following:
  - Registered nurse
  - Human resources manager
  - Industrial engineer
- If trainee, apprentice, or helper, then include in this description

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## duties


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**42** f. Describe Sample Person's most important activities or duties. *(For example: instruct and evaluate students in math and create lesson plans, assemble and install pipe sections and review building plans for work details)* [\(Help\)](#)

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#### Why We Ask?

We ask about a person's employer, the kind of business or industry of that employer, the work a person was doing, and that person's most important duties at that job to produce industry and occupation statistics. These statistics are used to understand more about the labor force, to plan and measure education, employment, career development and job training programs, and to measure compliance with antidiscrimination policies.

- [Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used to enforce against discrimination in employment by private employers, government agencies, and labor organizations. Used in federal affirmative employment programs, to identify underrepresentation in job categories and specific occupations.
- Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

#### Examples of Other Uses

- Used by Federal, State and local agencies to identify the demand of specific occupational categories by geographic areas.
- Used by companies to decide where to locate new plants, stores, or offices.

#### Help

- Provide clearly and specifically a description of the most important activities or duties performed
- Enter descriptions like the following:
  - Coordinate patient care and administer medications
  - Direct hiring policies and advise supervisors on employee relations matters
  - Design control systems to ensure product quality

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## wages



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**43** The next few questions are about Apple Ale's income during the PAST 12 MONTHS.

*For each type of income Apple Ale received, give your best estimate of the TOTAL AMOUNT during the PAST 12 MONTHS. (NOTE: The "past 12 months" is the period from today's date one year ago up through today.)*

*For income received jointly, report the appropriate share for each person - or, if that's not possible, report the whole amount for only one person and select "No" for the other person.*

**a. Did Apple Ale receive any wages, salary, commissions, bonuses, or tips during the PAST 12 MONTHS? ([Help - with COVID-19 guidance](#))**

- Yes  
 No

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## wages help

### Help



#### Why We Ask?

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

#### Examples of Other Uses

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

### Help

If person received:	Then select:
<ul style="list-style-type: none"> <li>• Wages and salaries before deductions from ALL jobs</li> <li>• Tips</li> <li>• Commissions</li> <li>• Bonuses</li> <li>• Salary from incorporated businesses</li> <li>• Sick leave pay</li> <li>• Vacation pay</li> <li>• Director fees</li> <li>• Severance pay</li> <li>• Assistantships and teaching fellowships</li> <li>• Piece-rate</li> <li>• Military personnel:               <ul style="list-style-type: none"> <li>• Base pay</li> <li>• Cash housing and/or subsistence allowance</li> <li>• Flight pay</li> <li>• Uniform allotments</li> <li>• Reenlistment bonuses</li> <li>• Armed forces or national guard pay</li> </ul> </li> </ul>	Yes
<ul style="list-style-type: none"> <li>• Economic Impact Payments (EIP) or federal stimulus payments such as payments that are part of the American Rescue Plan Act or Coronavirus Response and Relief Supplemental Appropriations Act</li> <li>• Child Tax Credit advance payments that are part of the American Rescue Plan Act</li> </ul>	No

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**Please answer this important question.**

**43** The next few questions are about Sample Person's income during the PAST 12 MONTHS.

*For each type of income Sample Person received, give your best estimate of the TOTAL AMOUNT during the PAST 12 MONTHS. (NOTE: The "past 12 months" is the period from today's date one year ago up through today.)*

*For income received jointly, report the appropriate share for each person - or, if that's not possible, report the whole amount for only one person and select "No" for the other person.*

**a. Did Sample Person receive any wages, salary, commissions, bonuses, or tips during the PAST 12 MONTHS? ([Help - with COVID-19 guidance](#))**

Yes

No

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**43** The next few questions are about Apple Ale's income during the PAST 12 MONTHS.

*For each type of income Apple Ale received, give your best estimate of the TOTAL AMOUNT during the PAST 12 MONTHS. (NOTE: The "past 12 months" is the period from today's date one year ago up through today.)*

*For income received jointly, report the appropriate share for each person - or, if that's not possible, report the whole amount for only one person and select "No" for the other person.*

**a. Did Apple Ale receive any wages, salary, commissions, bonuses, or tips during the PAST 12 MONTHS? ([Help - with COVID-19 guidance](#))**

- Yes  
 No

**➔ What was the amount?** Report amount from all jobs before any deductions for taxes, bonds, dues, or other items. ([Help - with COVID-19 guidance](#))

TOTAL AMOUNT for past 12 months

\$	Amount	.00
----	--------	-----

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**wagesamt help**Help ×**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

## Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

## Examples of Other Uses

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.


**Help**

If person received:	Then:
<ul style="list-style-type: none"> <li>• Wages and salaries before deductions from ALL jobs</li> <li>• Tips</li> <li>• Commissions</li> <li>• Bonuses</li> <li>• Salary from incorporated businesses</li> <li>• Sick leave pay</li> <li>• Vacation pay</li> <li>• Director fees</li> <li>• Severance pay</li> <li>• Assistantships and teaching fellowships</li> <li>• Piece-rate</li> <li>• Military personnel:               <ul style="list-style-type: none"> <li>• Base pay</li> <li>• Cash housing and/or subsistence allowance</li> <li>• Flight pay</li> <li>• Uniform allotments</li> <li>• Reenlistment bonuses</li> <li>• Armed forces or national guard pay</li> </ul> </li> </ul>	Include in amount
<ul style="list-style-type: none"> <li>• Economic Impact Payments (EIP) or federal stimulus payments such as payments that are part of the American Rescue Plan Act or Coronavirus Response and Relief Supplemental Appropriations Act</li> <li>• Child Tax Credit advance payments that are part of the American Rescue Plan Act</li> <li>• Refunds or rebates of any kind</li> <li>• Withdrawals from savings of any kind</li> <li>• Capital gains or losses from the sale of homes, shares of stock, etc.</li> <li>• Inheritances or insurance settlements</li> <li>• Any type of loan</li> <li>• Pay in-kind such as food, free rent</li> <li>• Lottery winnings taken in lump sum</li> </ul>	Do NOT include in amount

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**43** The next few questions are about Apple Ale's income during the PAST 12 MONTHS.

*For each type of income Apple Ale received, give your best estimate of the TOTAL AMOUNT during the PAST 12 MONTHS. (NOTE: The "past 12 months" is the period from today's date one year ago up through today.)*

*For income received jointly, report the appropriate share for each person - or, if that's not possible, report the whole amount for only one person and select "No" for the other person.*

**a. Did Apple Ale receive any wages, salary, commissions, bonuses, or tips during the PAST 12 MONTHS? ([Help - with COVID-19 guidance](#))**

Yes  
 No

**!** Please give your best estimate.

**➔ What was the amount?** Report amount from all jobs before any deductions for taxes, bonds, dues, or other items. ([Help - with COVID-19 guidance](#))

TOTAL AMOUNT for past 12 months

\$

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**43** b. Did Sample Person receive any self-employment income from her own nonfarm businesses or farm businesses, including proprietorships and partnerships, during the PAST 12 MONTHS? [\(Help\)](#)

Yes

No

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## selfemp help

## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

If income received jointly by household members:

- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

if:	Then select:
Nonfarm	<p>"Yes" if:</p> <ul style="list-style-type: none"> <li>• Person received profit (or loss) from self-employment in sole proprietorships and partnerships</li> </ul> <p>"No" if:</p> <ul style="list-style-type: none"> <li>• Person received profit (or loss) from incorporated business</li> </ul>
Farm	<p>"Yes" if:</p> <ul style="list-style-type: none"> <li>• Person received amounts from land rented for shares</li> <li>• Person received profit (or loss) from self-employment in sole proprietorships and partnerships</li> </ul> <p>"No" if:</p> <ul style="list-style-type: none"> <li>• Person received amounts from land rented for cash</li> <li>• Person received profit (or loss) from incorporated business</li> </ul>

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43 b. Did Sample Person receive any self-employment income from her own nonfarm businesses or farm businesses, including proprietorships and partnerships, during the PAST 12 MONTHS? ([Help](#))

 Yes

 No

➔ **What was the amount?** Report NET income after business expenses. If net income was a loss, enter the amount and select "Loss." ([Help](#))

TOTAL AMOUNT for past 12 months

\$  .00

 Loss

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## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

If income received jointly by household members:


- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

<b>If:</b>	<b>Then:</b>
Nonfarm	Include: <ul style="list-style-type: none"> <li>• Profit or Loss (report <i>net</i> money income - gross receipts minus expenses) from self-employment in sole proprietorships and partnerships</li> </ul> Exclude: <ul style="list-style-type: none"> <li>• Profit (or loss) of incorporated businesses the person owns</li> </ul>
Farm	Include: <ul style="list-style-type: none"> <li>• Profit (or loss) from self-employment in sole proprietorships and partnerships</li> <li>• Amounts from land rented for shares</li> </ul> Exclude: <ul style="list-style-type: none"> <li>• Profit (or loss) of incorporated farm businesses the person owns</li> <li>• Amounts from land rented for cash</li> </ul>

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## interest



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**43** c. Did Sample Person receive any interest, dividends, net rental income, royalty income, or income from estates and trusts during the PAST 12 MONTHS? Report even small amounts credited to an account. [\(Help\)](#)

*For income received jointly, report the appropriate share for each person - or, if that's not possible, report the whole amount for only one person and select "No" for the other person.*

Yes  
 No

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## interest help

## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.


**Help**

If person received:	Then select:
<ul style="list-style-type: none"> <li>• Interest received or credited to:               <ul style="list-style-type: none"> <li>• Checking and saving accounts</li> <li>• Money market funds</li> <li>• Certificates of deposit (CDs)</li> <li>• Individual Retirement Accounts (IRAs)</li> <li>• KEOGHs</li> <li>• Government bonds</li> </ul> </li> <li>• Dividends received, credited, or reinvested from ownership of stocks or mutual funds</li> <li>• Profit (or loss) from:               <ul style="list-style-type: none"> <li>• Royalties</li> <li>• Rental of land, buildings or real estate</li> <li>• Roomers or boarders</li> </ul> </li> <li>• Regular payments from estate or trust fund</li> </ul>	Yes

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**43** c. Did Sample Person receive any interest, dividends, net rental income, royalty income, or income from estates and trusts during the PAST 12 MONTHS? Report even small amounts credited to an account.

*For income received jointly, report the appropriate share for each person - or, if that's not possible, report the whole amount for only one person and select "No" for the other person.*

[\(Help\)](#)

Yes

No

**➔** What was the amount?  
*If net income was a loss, enter the amount and select "Loss."* [\(Help\)](#)

TOTAL AMOUNT for past 12 months

\$

Loss

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**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**


- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

If person received:	Then:
<ul style="list-style-type: none"> <li>• Interest received or credited to:               <ul style="list-style-type: none"> <li>• Checking and saving accounts</li> <li>• Money market funds</li> <li>• Certificates of deposit (CDs)</li> <li>• Individual Retirement Accounts (IRAs)</li> <li>• KEOGHs</li> <li>• Government bonds</li> </ul> </li> <li>• Dividends received, credited, or reinvested from ownership of stocks or mutual funds</li> <li>• Profit (or loss) from:               <ul style="list-style-type: none"> <li>• Royalties</li> <li>• Rental of land, buildings or real estate</li> <li>• Roomers or boarders</li> </ul> </li> <li>• Regular payments from estate or trust fund</li> </ul>	Include in amount
<ul style="list-style-type: none"> <li>• Refunds or rebates of any kind</li> <li>• Withdrawals from savings of any kind</li> <li>• Capital gains or losses from the sale of homes, shares of stock, etc.</li> <li>• Inheritances or insurance settlements</li> <li>• Any type of loan</li> <li>• Pay in-kind such as food, free rent</li> <li>• Lottery winnings taken in lump sum</li> </ul>	Do NOT include in amount

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socialsecurity

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<p><b>43</b> d. Did Sample Person receive any Social Security or Railroad Retirement benefits during the PAST 12 MONTHS? (<a href="#">Help</a>)</p> <p><i>For income received jointly, report the appropriate share for each person - or, if that's not possible, report the whole amount for only one person and select "No" for the other person.</i></p> <p> <input type="radio"/> Yes  <input type="radio"/> No         </p> <p> <a href="#">← Previous</a> <a href="#">Next →</a> </p>		<p><b>Where You Are</b></p> <p><b>Basic Info</b></p> <p><b>Housing Questions</b></p> <p><b>Person Info</b></p> <ul style="list-style-type: none"> <li>• Sample Person</li> <li>• Another Person</li> <li>• Third Person</li> </ul>
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## socialsecurity help

## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

<b>If person received:</b>	<b>Then select:</b>
<ul style="list-style-type: none"> <li>• Before Medicare deductions:               <ul style="list-style-type: none"> <li>• Social Security</li> <li>• Railroad Retirement payments</li> </ul> </li> <li>• Payments to retired persons</li> <li>• Payments to dependents of deceased insured workers</li> <li>• Payments to disabled workers</li> </ul>	Yes

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**43** d. Did Sample Person receive any Social Security or Railroad Retirement benefits during the PAST 12 MONTHS? [\(Help\)](#)

*For income received jointly, report the appropriate share for each person - or if that's not possible, report the whole amount for only one person and select "No" for the other person.*

Yes

No

**➔** What was the amount? [\(Help\)](#)

TOTAL AMOUNT for past 12 months

\$	Amount	.00
----	--------	-----

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## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

<b>If person received:</b>	<b>Then:</b>
<ul style="list-style-type: none"> <li>• Before Medicare deductions:               <ul style="list-style-type: none"> <li>• Social Security</li> <li>• Railroad Retirement payments</li> </ul> </li> <li>• Payments to retired persons</li> <li>• Payments to dependents of deceased insured workers</li> <li>• Payments to disabled workers</li> </ul>	Include in amount
<ul style="list-style-type: none"> <li>• Refunds or rebates of any kind</li> <li>• Withdrawals from savings of any kind</li> <li>• Capital gains or losses from the sale of homes, shares of stock, etc.</li> <li>• Inheritances or insurance settlements</li> <li>• Any type of loan</li> <li>• Pay in-kind such as food, free rent</li> </ul>	Do NOT include in amount

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**43** e. Did Sample Person receive any Supplemental Security Income (SSI) payments during the PAST 12 MONTHS? [\(Help\)](#)

- Yes
- No

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### Help



#### Why We Ask?

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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#### Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

#### Examples of Other Uses

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

#### Help

If income received jointly by household members:

- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

If person received:	Then select:
<ul style="list-style-type: none"> <li>• Supplemental Security Income (SSI) provided to:               <ul style="list-style-type: none"> <li>• Elderly</li> <li>• Blind</li> <li>• Disabled persons</li> </ul> </li> </ul>	Yes

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43 e. Did Sample Person receive any Supplemental Security Income (SSI) payments during the PAST 12 MONTHS? [\(Help\)](#)

- Yes
- No

[➔](#) What was the amount? [\(Help\)](#)

TOTAL AMOUNT for past 12 months

\$	Amount	.00
----	--------	-----

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## ssiamt help

Help ×**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

If income received jointly by household members:


- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

<b>If person received:</b>	<b>Then:</b>
<ul style="list-style-type: none"> <li>• Supplemental Security Income (SSI) provided to:               <ul style="list-style-type: none"> <li>• Elderly</li> <li>• Blind</li> <li>• Disabled persons</li> </ul> </li> </ul>	Include in amount
<ul style="list-style-type: none"> <li>• Refunds or rebates of any kind</li> <li>• Withdrawals from savings of any kind</li> <li>• Capital gains or losses from the sale of homes, shares of stock, etc.</li> <li>• Inheritances or insurance settlements</li> <li>• Any type of loan</li> <li>• Pay in-kind such as food, free rent</li> </ul>	Do NOT include in amount

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• Another Person

**43** f. Did Another Person receive any public assistance or welfare payments from the state or local welfare office during the PAST 12 MONTHS? [\(Help - with COVID-19 guidance\)](#)

Yes  
 No

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## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

If income received jointly by household members:


- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

<b>If person received:</b>	<b>Then select:</b>
<ul style="list-style-type: none"> <li>• Public assistance or welfare payments received by check or electronic transfer from the state or local welfare office, even if received for only one month or less than a year</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• Economic Impact Payments (EIP) or federal stimulus payments such as payments that are part of the American Rescue Plan Act or Coronavirus Response and Relief Supplemental Appropriations Act</li> <li>• Child Tax Credit advance payments that are part of the American Rescue Plan Act</li> <li>• Unemployment compensation</li> </ul>	No

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• Another Person

**43** f. Did Another Person receive any public assistance or welfare payments from the state or local welfare office during the PAST 12 MONTHS? [\(Help - with COVID-19 guidance\)](#)

Yes  
 No

**➔** What was the amount? [\(Help - with COVID-19 guidance\)](#)

TOTAL AMOUNT for past 12 months

\$	Amount	.00
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## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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## Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

## Examples of Other Uses

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**


If income received jointly by household members:

- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

If person received:	Then:
<ul style="list-style-type: none"> <li>• Public assistance or welfare payments received by check or electronic transfer from the state or local welfare office, even if received for only one month or less than a year</li> <li>• Benefits received on behalf of children (Temporary Assistance for Needy Families (TANF), Aid to Families with Dependent Children (AFDC), Aid to Dependent Children (ADC))</li> <li>• Welfare or welfare to work, General Assistance, General Relief, Emergency Assistance, and Diversion Payments</li> </ul>	Include in the amount
<ul style="list-style-type: none"> <li>• Economic Impact Payments (EIP) or federal stimulus payments such as payments that are part of the American Rescue Plan Act or Coronavirus Response and Relief Supplemental Appropriations Act</li> <li>• Child Tax Credit advance payments that are part of the American Rescue Plan Act</li> <li>• Unemployment compensation</li> <li>• Supplemental Security Income (SSI)</li> <li>• Food assistance (such as food stamps and benefits from the Supplemental Nutrition Assistance Program, or SNAP)</li> <li>• Rental assistance</li> <li>• Educational assistance</li> <li>• Child care assistance</li> <li>• Transportation assistance</li> <li>• Assistance with heating or cooling costs or ANY other energy assistance (such as Low Income Home Energy Assistance Program, or LIHEAP)</li> </ul>	Do NOT include in amount

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**43** g. Did Sample Person receive any survivor or disability income DURING THE PAST 12 MONTHS? [\(Help\)](#)

Yes

No

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## Help



### Why We Ask?

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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#### Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

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- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

### Help

If income received jointly by household members:

- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person


If person received:	Then select:
<ul style="list-style-type: none"> <li>• Survivor or disability benefits from:               <ul style="list-style-type: none"> <li>• Companies or unions</li> <li>• Federal, state or local governments</li> <li>• U.S. military</li> </ul> </li> </ul>	Yes

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**43** g. Did Sample Person receive any survivor or disability income DURING THE PAST 12 MONTHS? [\(Help\)](#)

Yes

No

**➔** What was the amount? *Do not include Social Security.* [\(Help\)](#)

TOTAL AMOUNT for the past 12 months

\$

.00

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## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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**Examples of Federal Uses**

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- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

If income received jointly by household members:

- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

<b>If person received:</b>	<b>Then:</b>
<ul style="list-style-type: none"> <li>• Survivor or disability benefits from:               <ul style="list-style-type: none"> <li>• Companies or unions</li> <li>• Federal, state or local governments</li> <li>• U.S. military</li> </ul> </li> </ul>	Include in amount
<ul style="list-style-type: none"> <li>• Refunds or rebates of any kind</li> <li>• Withdrawals from savings of any kind</li> <li>• Capital gains or losses from the sale of homes, shares of stock, etc.</li> <li>• Inheritances or insurance settlements</li> <li>• Any type of loan</li> <li>• Pay in-kind such as food, free rent</li> <li>• Lottery winnings taken in lump sum</li> </ul>	Do NOT include in amount

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retirement

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h. Did Sample Person receive a pension or any retirement income from a previous employer or union, or any regular withdrawals or distributions from retirement accounts such as 401(k), 403(b), IRA, Roth IRA, or other accounts designed specifically for retirement DURING THE PAST 12 MONTHS? ([Help](#))

 Yes

 No

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## retirement help

## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

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**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

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- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

If income received jointly by household members:


- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

<b>If person received:</b>	<b>Then select:</b>
<ul style="list-style-type: none"> <li>• Pension or retirement income from:               <ul style="list-style-type: none"> <li>• Companies or unions</li> <li>• Federal, state or local governments</li> <li>• U.S. military</li> </ul> </li> <li>• Regular income from:               <ul style="list-style-type: none"> <li>• Annuities</li> <li>• 401(k), 403(b), IRA, Roth IRA or KEOGH retirement plans</li> </ul> </li> </ul>	Yes

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retirementamt



# American Community Survey

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**43** h. Did Sample Person receive a pension or any retirement income from a previous employer or union, or any regular withdrawals or distributions from retirement accounts such as 401(k), 403(b), IRA, Roth IRA, or other accounts designed specifically for retirement DURING THE PAST 12 MONTHS? [\(Help\)](#)

Yes  
 No

**➔** What was the amount? *Do not include Social Security.* [\(Help\)](#)

TOTAL AMOUNT for the past 12 months

\$	Amount	.00
----	--------	-----

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## retirementamt help

Help ×**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

If income received jointly by household members:


- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

<b>if person received:</b>	<b>Then:</b>
<ul style="list-style-type: none"> <li>• Pension or retirement income from:               <ul style="list-style-type: none"> <li>• Companies or unions</li> <li>• Federal, state or local governments</li> <li>• U.S. military</li> </ul> </li> <li>• Regular income from:               <ul style="list-style-type: none"> <li>• Annuities</li> <li>• 401(k), 403(b), IRA, Roth IRA or KEOGH retirement plans</li> </ul> </li> </ul>	Include in amount
<ul style="list-style-type: none"> <li>• Refunds or rebates of any kind</li> <li>• Withdrawals from savings of any kind</li> <li>• Capital gains or losses from the sale of homes, shares of stock, etc.</li> <li>• Inheritances or insurance settlements</li> <li>• Any type of loan</li> <li>• Pay in-kind such as food, free rent</li> <li>• Lottery winnings taken in lump sum</li> </ul>	Do NOT include in amount

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## otherincome


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**Where You Are**

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• Another Person

**43** i. Did Another Person receive income on a **REGULAR** basis from any other sources such as Department of Veterans Affairs (VA) payments, unemployment compensation, child support or alimony during the **PAST 12 MONTHS**? *Do NOT include lump sum payments such as money from an inheritance or the sale of a home.* [\(Help - with COVID-19 guidance\)](#)

Yes  
 No

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## otherincome help

### Help



#### Why We Ask?

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

#### Examples of Other Uses

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

### Help

If income received jointly by household members:


- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other person

If person received:	Then:
<ul style="list-style-type: none"> <li>• Public assistance or welfare payments received by check or electronic transfer from the state or local welfare office, even if received for only one month or less than a year</li> <li>• Benefits received on behalf of children (Temporary Assistance for Needy Families (TANF), Aid to Families with Dependent Children (AFDC), Aid to Dependent Children (ADC))</li> <li>• Welfare or welfare to work, General Assistance, General Relief, Emergency Assistance, and Diversion Payments</li> </ul>	Include in the amount
<ul style="list-style-type: none"> <li>• Economic Impact Payments (EIP) or federal stimulus payments such as payments that are part of the American Rescue Plan Act or Coronavirus Response and Relief Supplemental Appropriations Act</li> <li>• Child Tax Credit advance payments that are part of the American Rescue Plan Act</li> <li>• Unemployment compensation</li> <li>• Supplemental Security Income (SSI)</li> <li>• Food assistance (such as food stamps and benefits from the Supplemental Nutrition Assistance Program, or SNAP)</li> <li>• Rental assistance</li> <li>• Educational assistance</li> <li>• Child care assistance</li> <li>• Transportation assistance</li> <li>• Assistance with heating or cooling costs or ANY other energy assistance (such as Low Income Home Energy Assistance Program, or LIHEAP)</li> </ul>	Do NOT include in amount

Close Help



## otherincomeamt



# American Community Survey

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**43** i. Did Another Person receive income on a **REGULAR** basis from any other sources such as Veterans' Administration (VA) payments, unemployment compensation, child support or alimony during the **PAST 12 MONTHS**? *Do NOT include lump sum payments such as money from an inheritance or the sale of a home.* [\(Help - with COVID-19 guidance\)](#)

Yes  
 No

**➔** What was the amount? [\(Help - with COVID-19 guidance\)](#)

TOTAL AMOUNT for past 12 months

\$

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**otherincomeamt help**

## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

## Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

## Examples of Other Uses

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

<b>If person received:</b>	<b>Then:</b>
<ul style="list-style-type: none"> <li>• Unemployment compensation</li> <li>• Veterans' (VA) disability compensation</li> <li>• Veterans' educational assistance payments (VEAP)</li> <li>• Child Support</li> <li>• Alimony</li> <li>• Other regular payments, such as:               <ul style="list-style-type: none"> <li>• Armed Forces transfer payments</li> <li>• Assistance from private charities</li> <li>• Regular contributions from persons not living in the household</li> </ul> </li> </ul>	include in amount
<ul style="list-style-type: none"> <li>• Economic Impact Payments (EIP) or federal stimulus payments such as payments that are part of the American Rescue Plan Act or Coronavirus Response and Relief Supplemental Appropriations Act</li> <li>• Child Tax Credit advance payments that are part of the American Rescue Plan Act</li> <li>• Refunds or rebates of any kind</li> <li>• Withdrawals from savings of any kind</li> <li>• Capital gains or losses from the sale of homes, shares of stock, etc.</li> <li>• Inheritances or insurance settlements</li> <li>• Any type of loan</li> <li>• Pay in-kind such as food, free rent</li> <li>• Lottery winnings taken in lump sum</li> </ul>	Do NOT include in amount

Close Help

## totalincome

United States<sup>®</sup>  
**Census**  
Bureau
American Community Survey

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**44** What was Another Person's total income during the PAST 12 MONTHS? [\(Help - with COVID-19 guidance\)](#)  
*If net income was a loss, enter the amount and select "Loss."*

None

OR

TOTAL AMOUNT for past 12 months

\$

.00

Loss

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**totalincome help**

## Help

**Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

**Help**

<b>If person received:</b>	<b>Then:</b>
<ul style="list-style-type: none"> <li>• Economic Impact Payments (EIP) or federal stimulus payments such as payments that are part of the American Rescue Plan Act or Coronavirus Response and Relief Supplemental Appropriations Act</li> <li>• Child Tax Credit advance payments that are part of the American Rescue Plan Act</li> </ul>	Do NOT include in amount

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vrfyincome



# American Community Survey

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**44** According to our calculations, Sample Person received \$90,000 from all income sources during the PAST 12 MONTHS. Is this correct? [\(Help\)](#)

- Yes
- No

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**vrfyincome help****Help****Why We Ask?**

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

**Examples of Federal Uses**

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

**Examples of Other Uses**

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

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## Estincome



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## Where You Are

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- 44** What is your best estimate of the total income Sample Person received from all sources during the PAST 12 MONTHS? ([Help](#))

*If net income was a loss, enter the amount and select "Loss."*

TOTAL AMOUNT for past 12 months

Dollars

\$	Amount	.00
----	--------	-----

Loss

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## estincome help

### Help



#### Why We Ask?

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

[- Click Here to Collapse Additional Text](#)

#### Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

#### Examples of Other Uses

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run job-training programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

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## presummary



# American Community Survey


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- ➔ You are almost done. You may choose to review and edit your answers by clicking REVIEW.
- ➔ To submit your answers and complete the American Community Survey without reviewing, click SUBMIT.

[Review](#) [Submit](#)

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## summary



# American Community Survey

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## Summary


 Please click **Review Answers** below to view a list of your answers.  
Then click **SUBMIT** to complete the American Community Survey.

<b>Housing Questions</b>	<a href="#">Review Answers</a>
<b>Person Info</b>	
• Sample Person	<a href="#">Review Answers</a>
• Another Person	<a href="#">Review Answers</a>
• Third Person	<a href="#">Review Answers</a>

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## housing (review and edit)



## American Community Survey

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### Review & Edit

#### Answers to Housing Questions

To change a response, click on the underlined answer to return to that question.

To complete an unanswered question, click on the underlined [BLANK] to return to that question.

[Print for your records](#)

Building Type	One-family house detached
Year Built	1990 to 1999
Month/Year Sample Person Moved into building	02/1998
Number of Acres	1 to 9.9 acres
Agricultural Sales-past 12 months	None
Number of Rooms	[BLANK]
Number of Bedrooms	[BLANK]
House has:	
a. hot and cold running water	[BLANK]
b. a bathtub or shower	[BLANK]
c. a sink with a faucet	[BLANK]
d. a stove or range	[BLANK]
e. a refrigerator	[BLANK]
Telephone service	[BLANK]
Computer use at this house:	
a. Desktop or laptop	[BLANK]
b. Smartphone	[BLANK]
c. Tablet or other portable wireless computer	[BLANK]
d. Some other type of computer	No
Internet Access	Yes, by paying service provider
Internet subscription	
a. Cellular data plan for a smartphone or other mobile device	[BLANK]
b. Broadband (high speed) internet service	[BLANK]
c. Satellite internet service	[BLANK]
d. Dial-up internet service	[BLANK]
e. Some other service	No
Number of vehicles	None
Heating fuel used most	No fuel used
Pay for electricity	No
Electricity payment	No charge for electricity
Use gas at this address	No
Pay for water/sewer	No
Water/sewer payment	No charge for water/sewer
Use other fuels	No
Received food stamps	No
Part of a condominium	No
Tenure	Owned with mortgage/loan
Value of property	[BLANK]
Annual real estate taxes	[BLANK]
Annual fire/hazard/flood insurance	[BLANK]
Mortgage/contract to purchase	Mortgage/deed/other
Monthly mortgage payment	[BLANK]
Mortgage payment includes real estate tax	[BLANK]
Mortgage payment includes insurance	[BLANK]
Second/junior mortgage/ home equity loan	[BLANK]
Monthly second mortgage	[BLANK]

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# person (review and edit)

### Review & Edit

Answers to Questions for Sample Person


To change a response, click on the underlined answer to return to that question.  
 To complete an unanswered question, click on the underlined [BLANK] to return to that question.

[Print for your records](#)

Sex	Female
Date of birth	01/01/1980
Age	35
Hispanic, Latino, or Spanish origin	Other Hispanic/Latino/Spanish
Race	American Indian or Alaska Native
	Other Asian
	Other Pacific Islander
	Some other race
Place of birth	Outside the United States
	Specify: [BLANK]
Citizenship	Naturalized U.S. citizen (2100)
Year came to live in U.S.	2100
Attended school	Public school/college
Grade level attended	Graduate or professional school
Highest level of school completed	Bachelor's degree
Bachelor's degree major	[BLANK]
Ancestry	[BLANK]
Language other than English at home	[BLANK]
Language spoken	[BLANK]
How well is English spoken	[BLANK]
Residence one year ago	Different address in U.S./Puerto Rico
Address one year ago:	
Address (Number and Street Name)	[BLANK]
City, town, or post office	[BLANK]
U.S. county or municipio in Puerto Rico	[BLANK]
U.S. state or Puerto Rico	[BLANK]
Zip code	[BLANK]
Health insurance:	
a. through employment	[BLANK]
b. purchased directly from insurance company	[BLANK]
c. Medicare	[BLANK]
d. Medicaid/medical assistance	[BLANK]
e. TRICARE/other military health care	[BLANK]
f. VA	[BLANK]
g. Indian Health Service	[BLANK]
h. Other health insurance	Yes
	Specify: [BLANK]
Premium	[BLANK]
Has difficulty hearing	[BLANK]
Has difficulty seeing	[BLANK]
Difficulty concentrating/remembering	[BLANK]
Difficulty walking/climbing stairs	[BLANK]
Difficulty dressing/brushing	[BLANK]
Difficulty doing errands alone	[BLANK]
Get married-last 12 months	[BLANK]
Became widowed-last 12 months	[BLANK]
Get divorced-last 12 months	[BLANK]
Number of times married	[BLANK]
Year last married	[BLANK]
Responsible for basic needs of grandchildren	Yes
How long responsible for grandchildren	[BLANK]
Serve on active duty	[BLANK]
When serve on active duty	[BLANK]
VA disability rating	[BLANK]
VA disability rating-percent	70 percent or higher
Work for pay-last week	[BLANK]
Any work for pay-last week	Yes
Where work-last week:	
Address (Number and Street Name)	[BLANK]
City, town, or post office	[BLANK]
Work location inside the limits of city or town	[BLANK]
Country	[BLANK]
U.S. state or foreign country	[BLANK]
Zip code	[BLANK]
Transportation to work-last week	Car, truck, or van
Number of rides	60
Time leave home for work-last week	[BLANK]40 [BLANK]
Number of minutes to get to work	300
Worked away week-last 12 months	[BLANK]
Weeks worked	[BLANK]
Hours worked per week	40
Type of employee	Active duty member of U.S. Armed forces
Branch of armed forces	[BLANK]
Kind of business or industry	[BLANK]
Type of industry	[BLANK]
Kind of work	[BLANK]
Activity or Duty at Job	[BLANK]
Receive wages/salary/bonus/etc.	Yes
Amount-from all jobs	\$10,000.00
Receive self-employment income	Yes
Amount	\$10,000.00
Receive interest, rental, royalty, estate/trust income	Yes
Amount	\$10,000.00
Receive Social Security, Railroad Retirement Income	Yes
Amount	\$10,000.00
Receive Supplemental Security Income (SSI)	Yes
Amount	\$10,000.00
Receive public assistance	Yes
Amount	\$10,000.00
Receive survivor or disability income	Yes
Amount	\$10,000.00
Receive pension or retirement income	Yes
Amount	\$10,000.00
Receive any other income	Yes
Amount	\$10,000.00
Total income-last 12 months	\$60,000.00

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## change answer from review and edit



# American Community Survey

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**14** d. Does this household use other fuels like oil, coal, kerosene, wood, or any other fuel? ([Help](#))

Yes

No

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## new item on review and edit

United States  
**Census**  
Bureau
American Community Survey

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## Review & Edit

### Answers to Housing Questions

! Additional information is needed. Please click the link on the highlighted row below to answer an additional question.

- ➔ To change a response, click on the underlined answer to return to that question.
- ➔ To complete an unanswered question, click on the underlined [BLANK] to return to that question.

[Print for your records](#)

Building Type	Mobile home
Year Built	2000 or later Specify Year: [BLANK]
Month/Year Sample Person Moved into building	[BLANK]
Number of Acres	1 to 9.9 acres
Agricultural Sales-past 12 months	\$1 to \$999
Number of Rooms	[BLANK]
Number of Bedrooms	[BLANK]
Mobile home has:	
a. hot and cold running water	[BLANK]
b. a bathtub or shower	[BLANK]
c. a sink with a faucet	[BLANK]
d. a stove or range	[BLANK]
e. a refrigerator	[BLANK]
Telephone service	[BLANK]
Computer use at this mobile home:	
a. Desktop or laptop	[BLANK]
b. Smartphone	[BLANK]
c. Tablet or other portable wireless computer	[BLANK]
d. Some other type of computer	[BLANK]
Internet Access	Yes, by paying service provider
Internet subscription	
a. Cellular data plan for a smartphone or other mobile device	[BLANK]
b. Broadband (high speed) internet service	[BLANK]
c. Satellite internet service	[BLANK]
d. Dial-up internet service	[BLANK]
e. Some other service	[BLANK]
Number of vehicles	1
Heating fuel used most	[BLANK]
Pay for electricity	[BLANK]
Electricity payment	[BLANK]
Use gas at this address	[BLANK]
Pay for water/sewer	[BLANK]
Water/sewer payment	[BLANK]
Use other fuels	Yes
<span style="color: blue;">➔</span> Pay for other fuel	<span style="color: blue;">➔</span> [BLANK]
Received food stamps	Yes
Part of a condominium	Yes
Pay condominium fee	Yes
Monthly condominium fee	[BLANK]
Tenure	Owned with mortgage/loan
Value of property	[BLANK]
Annual real estate taxes	[BLANK]
Annual fire/hazard/flood insurance	[BLANK]
Mortgage/contract to purchase	[BLANK]
Second/junior mortgage/ home equity loan	[BLANK]
Monthly second mortgage	[BLANK]
Annual mobile home taxes and fees	[BLANK]

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save



## American Community Survey

U.S. Department of Commerce | Economic and Statistics Administration

- ➔ Your answers have been saved.
- ➔ Please return to complete the survey at <https://respond.census.gov/acs> as soon as possible with your User ID and PIN.

Your complete response is needed to make important decisions about your community, including where new schools, hospitals, and fire stations are needed.

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welcomeback




## American Community Survey

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Thank you for returning to the survey.

When you click the Next button, you will be taken to the screen where you left off.

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## security



# American Community Survey

U.S. Department of Commerce | Economic and Statistics Administration

## Data are Encrypted at all Times

Our secure servers use "HTTPS", Hypertext Transfer Protocol over Secure Socket Layer, to ensure the encrypted transmission of data between your browser and the U.S. Census Bureau. This means that instead of sending readable text over the Internet, both your browser and our server encode (scramble) all text using a security key. That way, personal data sent to your browser or data you send back are extremely difficult to decode in the unlikely event it was intercepted by an unauthorized party.

All browsers connecting to our secure server must use a minimum encryption key size of 128 bits. If you cannot connect to our secure server and you are using an older browser, please upgrade to a newer browser capable of using the required encryption key size. In addition to data being encrypted while transmitted, all data are strongly encrypted when stored on our servers (even if stored temporarily).

## Third Party Identity Proofing

Our secure server uses a digital certificate (digital ID) issued by a trusted, third party Certificate Authority (CA) as proof of identity. The only way to be sure of a web site's authenticity is to view their digital ID. In this way, you can be assured that you are not being "spoofed" or tricked by an imposter. The digital ID will contain information such as:

The name of the organization that owns the web site (e.g., "U.S. Census Bureau")

The site's registered Internet name/address (e.g., "respond.census.gov")

The name of the Certification Authority under which the digital ID was issued (e.g., "VeriSign Trust Network")

The method for viewing a web site's Digital Certificate/ID varies depending on the web browser. (For example, Mozilla's Firefox will display a clickable locked padlock icon in the lower right corner of your screen when in secure mode, Microsoft Internet Explorer shows a clickable locked padlock icon in the menu bar.) Please see your browser's "help" information for instructions on how to verify a web site's identity.

## instructions

### Instructions for Completing this Survey



**Navigation:** Do NOT use the Forward or Back buttons on your browser to navigate from screen to screen. Use only the navigation buttons on the bottom of each screen.

**Survey Time out:** For your security, this survey will automatically time out after 15 minutes of inactivity. If you need to leave the survey for more than 15 minutes, please click "Save & Logout" on the survey menu bar so you may return to the survey at a later time.

**Exiting/Returning to the Survey:** If you need to leave the survey before you have fully completed it, you may click "Save & Logout" on the survey menu bar. When you return to the survey, you will begin at the same point where you left.

**Saving your Answers:** Your answers will be saved as you click "Next" and proceed through the survey.

**Help with Survey Questions:** If you need assistance on a specific survey question, use the "(Help)" link that appears with that question.

**Submitting your Survey:** You will be asked to submit your answers when you have completed the survey. If you also received an American Community Survey questionnaire in the mail, there is no need to mail it back once you have submitted your answers online.

Close Instructions

## FAQs

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### FAQs

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- [How do I get help regarding the content of a question?](#)
- [Do I have to mail back my questionnaire if I complete the American Community Survey online?](#)
- [Is it safe to provide my information over the Internet?](#)
- [How can I be sure my information is really going to the Census Bureau and not some third party?](#)
- [Will the Census Bureau keep my information confidential?](#)
- [How was I selected for the survey?](#)
- [How long will it take to complete the survey?](#)
- [Do I have to answer the questions on the American Community Survey?](#)
- [How do I benefit from answering the American Community Survey?](#)
- [How will the Census Bureau use the information that I provide?](#)
- [What do I do if I don't know the answer to a question?](#)
- [Where can I find more information about the American Community Survey or get assistance?](#)
- [Is this a legitimate survey?](#)

## contactus

### Contact Us



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If you need help or have questions, please call **1-800-354-7271** to speak with a Census Bureau representative. The telephone call is free. Representatives are available from 9 a.m. to 9 p.m. Monday through Saturday and noon to 9 p.m. on Sundays.

Text Telephone (TTY): Call 1-800-582-8330. The telephone call is free.

For more information about the American Community Survey, visit our website <http://www.census.gov/acs>

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Close Contact Us

**finalize**

# American Community Survey

U.S. Department of Commerce | Economic and Statistics Administration

Thank you for completing the American Community Survey.  
Your answers have been submitted to the U.S. Census Bureau.

( September 10, 2018 3:48 pm EST )

[Exit Survey](#)

[Contact Us](#)

[Accessibility](#)

[Privacy](#)

[Security](#)

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completed



## American Community Survey

U.S. Department of Commerce | Economic and Statistics Administration

The American Community Survey has already been completed for this address. If you have any questions, please call 1-800-354-7271.

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## document\_accessibility

### VI. Document Accessibility

The Census Bureau is committed to making online forms and other public documents on its internet server accessible to all. Currently, we are reviewing our web sites and making modifications to those pages, which are not in compliance with the Americans with Disabilities Act. We use Hypertext Markup Language (HTML) to create pages that are generally accessible to persons using screen-reading devices, and we are careful in our construction of HTML documents to ensure maximum accessibility. We include alternate text describing graphics.

Many Census Bureau internet documents are in ASCII or HTML formats. These documents are accessible to persons using screen-reading software. We also have a large number of documents in Adobe Acrobat PDF (Portable Document Format) files. Currently, many people using screen-reading devices cannot read documents in PDF format, specifically those that were created from a scanned hard copy.

Adobe Systems, Inc. is producing various products designed to make Adobe Acrobat documents accessible to persons using screen-reading software. Adobe's accessibility web pages describe their efforts.

To allow us to better serve those with visual disabilities who are having difficulty accessing PDF documents; you may contact us directly for further assistance at 301-763-INFO (4636), 800-923-8282, or by submitting a request at [ask.census.gov](mailto:ask.census.gov).

### VII. Third Party Web Sites and Applications

The Census Bureau has a presence on several social media/Web 2.0 platforms (Facebook, YouTube, Twitter and Flickr, and other third-party services) and clearly contain the Census Bureau's official logo. Each of these web sites provides the Census Bureau unique ways of sharing information. It also allows visitors with a way to communicate with the agency. Some may allow visitors to log in, create profiles and save information in those profiles. We do not collect any personally identifiable information about you through your use of these social media/Web 2.0 platforms. We may collect public information, such as user/screen name, city, state, and zip code of visitors to these web sites, and comments posted about the Census Bureau for statistical, research, and promotional purposes only. Further, the Census Bureau has no control over the third-party's use of this information and is not liable regarding the third-party's safeguarding your information. These web sites have their own privacy, security and accessibility policies.

The Census Bureau will also use a third-party web site or application (hosted service) to conduct customer satisfaction surveys and/or feedback forms. These surveys and/or feedback forms may collect your name and email address for processing purposes. The results from these surveys or forms are used to conduct primary research into the quality of the Census Bureau programs and products. The results collected will be used strictly for internal program management purposes to assess staff work, material design and development and to enhance planning efforts for current and future surveys and censuses. In addition, other third-party web sites or applications may be used to host Census Bureau data products to be used by the public. These web sites do not require the use of personally identifiable information or business identifiable information.

### VIII. Security & Third Party Links

#### A. Security, Intrusion, and Detection

To ensure that computer service remains available to all users, this government IT system employs software programs to monitor network traffic to identify unauthorized attempts to upload or change information, or otherwise cause damage to our computer system. Web sites identified as representing an actual or potential security threat to Census Bureau information and/or information resources are blocked. Further, web sites that are known to violate Census Bureau, Department of Commerce, and/or Federal guidelines regarding access to certain types of web sites and/or content are blocked, for example:

- Web sites hosting malware/spam
- Web sites involved in the compromise of other government agencies
- Adult content web sites
- On-line storage and file sharing web sites
- Freeware/shareware web sites
- Web sites attacking Census Bureau systems (attempting to identify and exploit vulnerabilities in internet facing systems)
- Web sites scanning Census Bureau systems (attempting to identify internet facing systems)

#### B. Links to Other Web Sites

Our web site contains links to other federal agencies, international agencies, and private organizations. Once you link to another web site, you are subject to the policies of the new web site.

Links to non-government websites are denoted by *ti*. Our linking to non-government web sites does not constitute an endorsement of any products, services or the information found on them.

### IX. Contact Us

[Need more information about the Census Bureau's privacy and confidentiality](#)

# privacy



TOPICS  
Population, Economy
GEOGRAPHY  
Maps, Products
LIBRARY  
Infographics, Publications
DATA  
Tools, Developers
SURVEYS/PROGRAMS  
Respond, Survey Data
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## Data Protection and Privacy

- Data Stewardship
- Statistical Safeguards
- Privacy Impact Assessments (PIA)
- System of Records Notices (SORN)
- Online Privacy Policy
- Contact Us

We are committed to handling your information responsibly. Your information is kept confidential. This commitment applies to the individuals, households, and businesses that answer our surveys, and to those browsing our website.



### Survey Information

#### Are You in a Survey?

If you have received a survey, this site will help you verify that the survey came from us, understand and complete the form, and know how we protect your data.

#### Our Surveys & Programs

Our surveys provide periodic and comprehensive statistics about the nation. This data is critical for government programs, policies, and decision-making.

<p><b>ABOUT US</b></p> <ul style="list-style-type: none"> <li><a href="#">Are You in a Survey?</a></li> <li><a href="#">FAQs</a></li> <li><a href="#">Director's Corner</a></li> <li><a href="#">Regional Offices</a></li> </ul>	<p><b>FIND DATA</b></p> <ul style="list-style-type: none"> <li><a href="#">QuickFacts</a></li> <li><a href="#">American FactFinder</a></li> <li><a href="#">2010 Census</a></li> <li><a href="#">Economic Census</a></li> </ul>	<p><b>BUSINESS &amp; INDUSTRY</b></p> <ul style="list-style-type: none"> <li><a href="#">Help With Your Forms</a></li> <li><a href="#">Economic Indicators</a></li> <li><a href="#">Economic Census</a></li> <li><a href="#">E-Stats</a></li> </ul>	<p><b>PEOPLE &amp; HOUSEHOLDS</b></p> <ul style="list-style-type: none"> <li><a href="#">2020 Census</a></li> <li><a href="#">2010 Census</a></li> <li><a href="#">American Community Survey</a></li> <li><a href="#">Income</a></li> </ul>	<p><b>SPECIAL TOPICS</b></p> <ul style="list-style-type: none"> <li><a href="#">Advisors, Centers and Research Programs</a></li> <li><a href="#">Statistics in Schools</a></li> <li><a href="#">Tribal Resources (AIAN)</a></li> <li><a href="#">Emergency Preparedness</a></li> </ul>	<p><b>NEWSROOM</b></p> <ul style="list-style-type: none"> <li><a href="#">News Releases</a></li> <li><a href="#">Release Schedule</a></li> <li><a href="#">Facts for Features</a></li> <li><a href="#">Stats for Stories</a></li> </ul>
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Is this page helpful? X

Yes  No

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