2021 and 2023 National Youth Risk Behavior Survey


Attachment M

Example Table Shells

Percentage of high school students who were electronically bullied,* by sex, race/ethnicity, grade, sexual identity, and sex of sexual contacts — United States, Youth Risk Behavior Survey, {YEAR}

| Category | Sex | | | | Total | |
|---|---|---|---|---|---|---|
| | Female | | Male | | | |
| | % | CI† | % | CI | % | CI |
| **TOTAL** | | | | | | |
| **Race/Ethnicity** | | | | | | |
| White§ | | | | | | |
| Black§ | | | | | | |
| Hispanic | | | | | | |
| **Grade** | | | | | | |
| 9 | | | | | | |
| 10 | | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| **Sexual Identity** | | | | | | |
| Heterosexual (straight) | | | | | | |
| Gay, lesbian, or bisexual | | | | | | |
| Not sure | | | | | | |
| **Sex of Sexual Contacts** | | | | | | |
| Opposite sex only | | | | | | |
| Same sex only or both sexes | | | | | | |
| No sexual contact | | | | | | |

* Counting being bullied through texting, Instagram, Facebook, or other social media, during the 12 months before the survey.

† 95% confidence interval.

§ Non-Hispanic.

Percentage of high school students who rarely or never wore a seat belt, by sex, race/ethnicity, and grade – United States, Youth Risk Behavior Survey, {YEAR}

| | Female | | Male | | Total | |
|---|---|---|---|---|---|---|
| | % | 95% CI† | % | 95% CI | % | 95% CI |
| **Race/ Ethnicity** | | | | | | |
| White* | | | | | | |
| Black* | | | | | | |
| Hispanic | | | | | | |
| Other | | | | | | |
| **Grade** | | | | | | |
| 9 | | | | | | |
| 10 | | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| **Total** | | | | | | |

† 95% confidence
*Non-Hispanic.

Percentage of high school students who were enrolled in physical education (PE) class[*] by sex, race/ethnicity, and grade – Youth Risk Behavior Survey, United States, 1991-{YEAR}[**]

| | 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | % (CI[††]) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) | % (CI) |
| **TOTAL** | | | | | | | | | | | | | | | |
| **Sex** | | | | | | | | | | | | | | | |
| Female | | | | | | | | | | | | | | | |
| Male | | | | | | | | | | | | | | | |
| **Race/Ethnicity** | | | | | | | | | | | | | | | |
| White, non-Hispanic | | | | | | | | | | | | | | | |
| Black, non-Hispanic | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | |
| **Grade** | | | | | | | | | | | | | | | |
| 9th | | | | | | | | | | | | | | | |
| 10th | | | | | | | | | | | | | | | |
| 11th | | | | | | | | | | | | | | | |
| 12th | | | | | | | | | | | | | | | |

[*] On one or more days in an average week when they were in school.

[**] Linear and quadratic trend analyses were conducted by using a logistic regression model controlling for sex, race/ethnicity, and grade. Prevalence estimates shown here were not standardized by demographic variables.

[††] 95% confidence interval.

[§§] Significant ($p<0.05$) linear effect.

[¶¶] Significant quadratic effect.