**Digital Citizenship: Internet safety lessons for youth with intellectual and developmental disabilities**

**Online Fidelity Log**

**Instructions**: Please complete one fidelity log per implementation session within 24-hours of facilitating the lesson. The fidelity log should only include activities completed during that session. For example, if it takes two days to deliver the content in Lesson 1: Chatting and Red Flags, you should complete two separate fidelity logs that each describe the activities and engagement for the specific implementation session.

1. Facilitator ID [pre-populated]:
2. School or organization name [pre-populated]:
3. Date:
4. Period or block when programming was delivered (if applicable):
5. Did you have a co-facilitator or classroom aide assist with delivering the lesson?
   1. Yes
   2. No, skip to the activity log (table 1)
6. If yes, what is the role of the co-facilitator in your classroom?

Table 1. Lesson 1: Chatting and Red Flags activity log

| Activity | Time  [in minutes spent on this lesson] | Completion  [select one] | If completed with changes, describe the changes made and why; whether changes were planned or spontaneous; and how students reacted to any changes.  *Note: Changes might include changing the names in a scenario, adding new content or activities, using other materials, or changing the way you teach something (e.g., making something into a game or using pairs or small groups instead of a large group for an activity)*. | On a scale of 1 to 5, to what extent did students participate during this activity? [Select one] | On a scale of 1 to 5, to what extent did students understand the content and main messages from this activity?  [Select one] |
| --- | --- | --- | --- | --- | --- |
| Response options | [open response] | * Fully completed * Completed with changes * Partially completed * Not completed | [open response] | 1- Students did not listen or interact at all 2-  3- Students listened and interacted sometimes 4- 5- Students listened and interacted very well; students participated throughout the activity | 1- Students did not understand any part of the activity  2-  3- Students understood about half of the content  4-  5- Students understood all the content in the activity |
| **Lesson 1:** Chatting and red flags | | | | |  |
| Pre-teach and comprehension check |  |  |  |  |  |
| Consider: Risky online relationships |  |  |  |  |  |
| Reflect: Texting scenario |  |  |  |  |  |
| Explore: Sheyna's situation |  |  |  |  |  |
| Group assessment |  |  |  |  |  |

Table 2. Lesson 2: Rewarding Relationships activity log

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Activity | Time  [in minutes spent on this lesson] | Completion  [select one] | If completed with changes, describe the changes made and why; whether changes were planned or spontaneous; and how students reacted to any changes.  *Note: Changes might include changing the names in a scenario, adding new content or activities, using other materials, or changing the way you teach something (e.g., making something into a game or using pairs or small groups instead of a large group for an activity)*. | On a scale of 1 to 5, to what extent did students participate during this activity? [Select one] | On a scale of 1 to 5, to what extent did students understand the content and main messages from this activity?  [Select one] |
| **Response options** | [open response] | * Fully completed * Completed with changes * Partially completed * Not completed | [open response] | 1- Students did not listen or interact at all 2-  3- Students listened and interacted sometimes 4- 5- Students listened and interacted very well; students participated throughout the activity | 1- Students did not understand any part of the activity  2-  3- Students understood about half of the content  4-  5- Students understood all the content in the activity |
| **Lesson 2:** Rewarding relationships | | | | |  |
| Consider: Texting and talking |  |  |  |  |  |
| Explore: Friendships and feelings |  |  |  |  |  |
| Analyze: Flag it |  |  |  |  |  |
| Group assessment |  |  |  |  |  |

1. Overall, on a scale from 1 to 5 (*with 5 being extremely satisfied and 1 being extremely unsatisfied*): How satisfied were you with the implementation of today’s lesson(s)? [Select a rating from 1 to 5]
2. Please use this field to share any notes on how the activities or slides could be adapted and/or improved to make the lesson more engaging and/or accessible for your students? [open ended]
3. Please use this *field* to share any notes about the facilitator instructions. For example, how they could be changed to improve instruction clarity. [open ended]
4. Please use this field to share any additional notes about session overall. For example, elaborating on positive aspects or challenges with student comprehension or engagement. [open ended]