**Runaway and Homeless Youth Program**

**2022 National Needs Assessment**

The Family and Youth Services Bureau (FYSB) and the Runaway and Homeless Youth Training and Technical Assistance Center (RHYTTAC) have developed the *National Needs Assessment* survey as a tool for gathering feedback from Runaway and Homeless Youth (RHY) grantees to support the development and delivery of training and technical assistance that is responsive to the needs of grantees operating various RHY-funded programs. Your feedback is valuable in accomplishing this goal. This assessment is voluntary and takes roughly 30 minutes to complete. The information provided will be kept private and will not be used to make funding decisions, or other grantee-specific decisions.

**Instructions for Completing the Assessment**

This survey is structured to gather organization-level feedback. **We encourage organizations to designate a representative to coordinate discussion and gather feedback internally on your organization’s preferences and training and technical assistance needs and submit one survey on behalf of your organization.** An editable PDF document version of this survey tool is available to share and discuss with your colleagues. Please contact Dr. Amanda Griffin, [agriffin@chapinhall.org](mailto:mkull@chapinhall.org), with any other questions about the survey.

*THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and* *a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The control number is* 0970-0531*. The control number expires on July 31, 2022*.

## 

## Section 1. Background

BAC\_1 Please provide the name of your organization. **(Open text field – limit to 100 characters)**

BAC\_2 Please select your state or territory (drop down list of 50 states and 5 territories)

BAC\_3 Which answer best describes the community(ies) served by your RHY program(s)? *Please select one.*

1. Rural
2. Urban/suburban
3. Primarily rural with urban/suburban area access
4. Primarily urban/suburban with rural service locations
5. Tribal grantee of reservation

BAC\_4 Which of the following FYSB-funded RHY grants does your organization **currently** have?*Select all that apply.*

1. Street Outreach Program (SOP)
2. Basic Center Program (BCP)
3. Transitional Living Program (TLP)
4. Maternity Group Home (MGH)

BAC\_5 Which category **best** describes the number of runaway and homeless youth served directly by your FYSB-funded RHY program(s) each year?

*Please include only youth who are served with FYSB funding. If you operate more than one program, please provide the total number of youths served by all programs funded by FYSB.*

1. Fewer than 25
2. 25 to 49
3. 50 to 99
4. 100 to 199
5. 200 or more

BAC\_6 Which of the following types of *non-FYSB funded* programs does your organization provide for runaway and homeless youth (those funded through other sources)? *Select all that apply.*

1. Basic Center (or other short-term crisis shelter)
2. Drop-in Center
3. Host Homes
4. Maternity Group Home
5. Permanent Supportive Housing
6. Rapid Rehousing
7. Street Outreach
8. Transitional Living or Independent Living
9. None

BAC\_7 Do your organization’s responses to this survey include direct inputs from executive leadership staff, direct program/practitioner staff, or both?

1. Executive leadership staff
2. Direct program/practitioner staff
3. Both executive leadership and direct program/practitioner staff

## Section 2. RHYTTAC Utilization & Experiences

RUT\_1 To the best of your knowledge, have you or others in your organization used each of the following types of RHYTTAC training and technical assistance (TTA) in the last 12 months? *Select all that apply.*

|  |  |  |
| --- | --- | --- |
|  | No (0) | Yes (1) |
| TA Café |  |  |
| Webinar |  |  |
| Peer to Peer Learning Community |  |  |
| Guided Training Series |  |  |
| Virtual Training |  |  |
| Regional Training |  |  |
| Call, video conference, or e-mail consultation |  |  |
| Corrective Action Plans following monitoring |  |  |
| eLearning (self-directed learning on website) |  |  |
| Site-based training |  |  |
| Social media connections |  |  |
| Website Resources |  |  |

RUT\_2 Please indicate the **usefulness** of each type of RHYTTAC training or technical assistance used by you or your organization. *Response options will populate based on answers to the previous question.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not useful (1) | Somewhat useful (2) | Very useful (3) | N/A (99) |
| TA Café |  |  |  |  |
| Webinar |  |  |  |  |
| Peer to Peer Learning Community |  |  |  |  |
| Guided Training Series |  |  |  |  |
| Virtual Training |  |  |  |  |
| Regional Training |  |  |  |  |
| Call, video conference, or e-mail consultation |  |  |  |  |
| Corrective Action Plans following monitoring |  |  |  |  |
| eLearning (self-directed learning on website) |  |  |  |  |
| Site-based training |  |  |  |  |
| Social media connections |  |  |  |  |
| Website Resources |  |  |  |  |

RUT\_3 Please select the option that best reflects your level of agreement with this statement: *In the last 12 months, knowledge, resources, and/or tips received from RHYTTAC training or technical assistance services have helped my organization to* ***improve outcomes for youth/young adults.***

1. Strongly disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly agree

99 Don’t know

RUT\_4 If your organization did not use RHYTTAC services (i.e. training or technical assistance) in the last 12 months, please indicate the reason(s) why. *Select all that apply.*

1. Too busy or not enough time.
2. It is difficult to find staff coverage to support participation in training and technical assistance activities.
3. Unaware of the RHYTTAC services available.
4. Did not know how to access RHYTTAC services.
5. Did not find content that fits training needs.
6. Concerns about the quality of RHYTTAC services.
7. Used other (non-RHYTTAC) sources of training and technical assistance to meet needs.
8. Other (please specify) **(If RUT\_4=Other, RUT\_5 appears)**
9. N/A

RUT\_5 Please list other reason(s) your organization did not use RHYTTAC services in the last 12 months. **(Open text field)**

## Section 3. FYSB Monitoring

MON\_1 Within your grant’s project period (up to 3 years), have you had a monitoring visit for one of more of your FYSB-funded RHY grants?

1 Yes  
 2 No

MON\_2 What technical assistance would be helpful in preparing for monitoring visits? *Please select all that apply.*

1. Knowing what to expect for the monitoring visit
2. Knowing how to prepare for the monitoring visit
3. Understanding Corrective Action Plans
4. Creating responses to Corrective Action Plans
5. Other (please specify) **(If MON\_2=Other, MON\_3 appears)**

MON\_3 Please list what other technical assistance would be helpful in preparing for monitoring visits. **(Open text)**

## Section 4. Training Needs

TND\_1 Now we would like your organization’s input on prioritizing the attendee audiences for RHYTTAC training and technical assistance in general.   
  
Thinking of your organization’s needs, how *important* would it be for RHYTTAC training and technical assistance to focus on each of the following **attendee** **audiences**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not important (0) | Somewhat important (1) | Important (2) | Very important (3) |
| Executive leadership |  |  |  |  |
| Program leadership |  |  |  |  |
| Program administration/ operations staff |  |  |  |  |
| Clinical staff |  |  |  |  |
| Case managers |  |  |  |  |
| Youth care workers |  |  |  |  |
| Volunteers/interns |  |  |  |  |
| Youth/young adult leaders/advisors |  |  |  |  |
| Community partner organizations or systems |  |  |  |  |

TND\_2 Please select which training topic(s) your organization believes RHYTTAC should prioritize to support your organization’s **leadership and operations’** needs.Please only select those topics for which someone from your organization would likely attend a TTA event. *Select all that apply.*

1. Advocacy and public policy
2. Background checks
3. Board development
4. Collaborating with other systems
5. Contract management
6. Disaster or pandemic preparedness and response (including for COVID-19 or other public health crises, natural disasters, etc.)
7. Diversity, equity, and inclusion
8. Engaging community support
9. Equity in youth engagement
10. Fiscal management
11. Hiring youth in staff roles
12. HUD systems and Continuums of Care (CoCs)
13. Leading in Partnership with Youth with Lived Expertise
14. Program monitoring and evaluation
15. Program management
16. RHY-HMIS (Runaway and Homeless Youth – Homeless Management Information System) Repository/Data Standards
17. Staff recruitment
18. Staff retention, training, and development
19. Staff safety
20. Succession planning
21. Sustainability of RHY Programs
22. Volunteer recruitment/management
23. Youth outcomes measurement
24. Other (specify) **(If TND\_2=Other, TND\_3 appears)**

TND\_3 Please identify the other training topic(s). **(Open text)**

## Section 5. Training Needs: Outcome Areas

We have several questions about the training topics your organization believes RHYTTAC should make a priority to support your organization’s **practice and service delivery** needs. We will ask you about training needs related to each of FYSB’s **four core outcome areas** for youth experiencing homelessness, and about cross-cutting training needs that are not specific to an outcome area.

TND\_4 What training and technical assistance topic(s) would most help your organization improve young people’s **safe and stable housing outcomes**? Please only select those topics for which someone from your organization would likely attend a TTA event. *Select all that apply.*

1. Aftercare (post-program exit) services or counseling
2. Assessing housing/homelessness needs or outcomes
3. Collaborating with Continuums of Care
4. Coordinated assessments and coordinated entry systems
5. Crisis intervention techniques
6. Direct financial assistance to youth
7. Family strengthening, mediation, or counseling for housing stability
8. Federally funded housing resources/programs for youth (non-FYSB resources)
9. Host Homes or natural supports for housing stability
10. “Housing First” approaches for youth
11. Housing navigation
12. Landlord engagement
13. Outreach to youth
14. Prevention programs/practices (preventing youth homelessness/running away from occurring in the first place)
15. Rental assistance with services/rapid rehousing
16. Shelter-to-housing transition supports (from BCP/TLP/MGH)
17. Transitional Living Program/Maternity Group Home retention
18. Unaccompanied minors issues (legal, services, etc.)
19. Other (please specify) **(If TND\_4=Other, TND\_5 appears)**

TND\_5 Please specify other training topic(s) that would be helpful to your organization. **(Open text)**

TND\_6 What training and technical assistance topic(s) would most help your organization improve young people’s **education or employment outcomes**?Please only select those topics for which someone from your organization would likely attend a TTA event. *Select all that apply.*

1. Assessing education, training, or employment needs or outcomes
2. Collaborating with secondary schools or McKinney-Vento liaison to support youth while in middle or high school
3. Collaborating with post-secondary education or supporting youth while in post-secondary education
4. Coordinating with local workforce development agencies
5. Education for Homeless Children and Youth (EHCY) Program (federal law and resources)
6. Post-secondary financial aid for youth or post-secondary education housing support
7. Understanding effective youth employment/career pathways programs/practices
8. Other (please specify)

**(If TND\_6=Other, TND\_7 appears)**

TND\_7 Please specify other training topics that would be helpful to your organization. **(Open text)**

TND\_8 What training and technical assistance topic(s) would most help your organization improve young people’s **permanent connections outcomes**?Please only select those topics for which someone from your organization would likely attend a TTA event. *Select all that apply.*

1. Assessing permanent/positive connections or social capital needs or outcomes
2. Building partnerships with other community-based groups or organizations
3. Case management for youth
4. Facilitating social networks for youth advancement (to community resources, career opportunities, etc.)
5. Family strengthening/counseling for positive supports
6. Family strengthening/counseling for LGBTQ+ youth
7. Host Home programming
8. Identifying and leveraging natural supports
9. Mentoring for youth
10. Peer supports or peer support program models
11. Positive youth development
12. Staff-youth positive relationship building
13. Using virtual platforms/social media for positive connections
14. Other (please specify)

**(If TND\_8=Other, TND\_9 appears)**

TND\_9 Please specify other training topics that would be helpful to your organization. **(Open text)**

TND\_10 What training and technical assistance topic(s) would most help your organization improve young people’s **social and emotional wellbeing outcomes**? Please only select those topics for which someone from your organization would likely attend a TTA event. *Select all that apply.*

1. Aftercare (post-program exit) services or counseling
2. Assessing or screening social-emotional wellbeing needs or outcomes
3. Harm reduction
4. Mental health programs/practices
5. Motivational interviewing with youth
6. Peer supports or peer support program models
7. Physical health screening and assessment
8. Physical health interventions/practices
9. Positive youth development/youth empowerment
10. Pregnant/parenting youth needs (and their children’s)
11. Public benefits/government programs (e.g., Medicaid, Supplemental Nutrition Assistance Program (SNAP), cash assistance, etc.)
12. Sexual and reproductive health needs
13. Substance use and abuse programs/practices
14. Trauma and the effects of trauma on youth
15. Virtual programming/counseling for youth well-being
16. Other (please specify)

**(If TND\_10=Other, TND\_11 appears)**

TND\_11 Please specify other training topics that would be helpful to your organization. **(Open text)**

TND\_12 What **cross-cutting** training and technical assistance topic(s) would most help your organization improve young people’s **outcomes**?

Please only select those topics for which someone from your organization would likely attend a TTA event. *Select all that apply.*

1. Aftercare (post-program exit) services or counseling
2. Collaborating with law enforcement or juvenile/criminal justice systems
3. Collaborating with child welfare systems
4. Collaborating with behavioral health systems
5. Confidentiality policies and protocols
6. Conducting screening/assessment
7. Diversity, equity, and inclusion in service delivery
8. Gangs and gang-involved youth
9. Harm reduction
10. Human trafficking and exploitation
11. Immigrant/refugee youth issues (legal, services, etc.)
12. LGBTQ+ youth needs
13. Needs of youth transitioning out of foster care
14. Outreach to youth
15. Pandemic response and/or preparedness (including COVID-19)
16. Pregnant/parenting youth needs (and their children’s)
17. RHY-HMIS (program set up, data entry, data extraction)
18. Staff burn-out, compassion fatigue, and vicarious trauma
19. Unaccompanied minors issues (legal, services, etc.)
20. Using/finding evidence-based/evidence-informed programs/practices
21. Youth collaboration, leadership, and engagement
22. Other (please specify) **(If TND\_12= Other, TND\_13 appears)**

TND\_13 Please specify other training topics that would be helpful to your organization. **(Open text)**

## Section 6. Training Needs: Outcomes Measurement

TND\_14 Which response best describes your organization’s technical assistance needs for **outcomes measurement**ineach of the following four core outcome areas that FYSB has prioritized for preventing and ending youth homelessness?

|  |  |  |  |
| --- | --- | --- | --- |
|  | We **DON’T NEED** technical assistance on measuring this outcome (i.e., we  are satisfied with our measure(s)/ measurement practices) (0) | We would like **SOME** technical assistance (i.e., we have measure(s)/ measurement practices that are okay for this outcome) (1) | We need **A LOT** of technical assistance (i.e., we struggle with identifying good measure(s)/ measurement practice(s) for this outcome) (2) |
| **Outcomes measurement** |  |  |  |
| TND\_14a Safe and stable housing |  |  |  |
| TND\_14b Education or employment |  |  |  |
| TND\_14c Permanent connections |  |  |  |
| TND\_14d Social and emotional well-being |  |  |  |

TND\_15 If you received training or technical assistance outside of RHYTTAC that you think would be helpful for FYSB RHY grantees, please briefly list the **topic** of this training or technical assistance. If you remember, you can also list the **name or organization** of the presenter or technical assistance provider.**(Open text – limited to 100 characters)**

TND\_16 What is the one training topic around which representatives of your organization would participate in TTA or an ongoing TTA series? *Please briefly just name or list the topic. Leave blank if you don’t know.* **(Open text – limited to 75 characters)**

## 

## Section 7. Training Needs for System Collaboration

SYS\_1 To what extent does your organization partner or collaborate with other systems?

|  |  |  |  |
| --- | --- | --- | --- |
|  | We **DO NOT** **PARTNER** or collaborate with: (0) | We have **OCCASIONALLY PARTNER** or collaborate with: (1) | We **ROUTINELY PARTNER** collaborate with: (2) |
| SYS\_1a Education/school-based services |  |  |  |
| SYS\_1b Post-secondary education |  |  |  |
| SYS\_1c Juvenile justice/corrections |  |  |  |
| SYS\_1d Child welfare |  |  |  |
| SYS\_1e Behavioral health (group counseling, addiction services, etc.) |  |  |  |
| SYS\_1f Public benefit systems (food banks, Medicaid, WIC, TANF, etc.) |  |  |  |
| SYS\_1g Medical health (nurse, doulas, referral to medical care, etc.) |  |  |  |
| SYS\_1h Workforce development |  |  |  |
| SYS\_1i Public Housing Agencies (PHA) |  |  |  |
| SYS\_1j Early childhood (Head Start, home visiting, etc.) |  |  |  |
| SYS\_1k Continuum of Care (CoC) |  |  |  |
| SYS\_1l Other organizations or systems |  |  |  |

SYS 2 Thinking about your organization’s needs over the coming year, how important would it be for RHYTTAC to provide training or technical assistance focused on collaborating with the following systems?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not important (0) | Somewhat important (1) | Important (2) | Very important (3) |
| SYS 2a Education/school-based services |  |  |  |  |
| SYS 2b Post-secondary education |  |  |  |  |
| SYS 2c Juvenile justice/corrections |  |  |  |  |
| SYS 2d Child welfare |  |  |  |  |
| SYS 2e Behavioral health (group counseling, addiction services, etc.) |  |  |  |  |
| SYS 2f Public benefit systems (food banks, Medicaid, WIC, TANF, etc.) |  |  |  |  |
| SYS 2g Medical health (nurse, doulas, referral to medical care, etc.) |  |  |  |  |
| SYS 2h Workforce development |  |  |  |  |
| SYS 2i Public Housing Agencies (PHA) |  |  |  |  |
| SYS 2j Early childhood (Head Start, home visiting, etc.) |  |  |  |  |
| SYS 2k Continuum of Care (CoC) |  |  |  |  |

SYS 3 What TTA topics would be most helpful to strengthen or build collaborations with other systems? *Select all that apply*.

1. Establishing referral pathways
2. Strengthening referral processes and protocols
3. Establishing practices and policies to facilitate connections between systems (e.g., warm handoffs)
4. Information and data sharing across systems
5. Staff training needs to support cross-sector collaboration
6. Collaborating to identify youth at risk of experiencing homelessness
7. Cross-systems partnerships for preventing youth homelessness
8. Cross-systems partnerships for meeting youth’s housing needs
9. Cross-systems partnerships for meeting youth’s needs for education/employment
10. Cross-systems partnerships for helping youth establish permanent connections
11. Cross-systems partnerships for supporting youth’s physical and social-emotional well-being
12. Other (please specify) **(If SYS\_3=Other, SYS\_4 appears)**

SYS\_4 Please specify other TTA topics that would help your organization build cross-system partnerships. **(Open text)**

## Section 8. Training Needs During Public Health and Community Emergencies

PAN\_1 What TTA topic(s) would be most helpful to your organization to deliver services to youth during a public health or community emergency? Please only select those topics for which someone from your organization would likely attend a TTA event. *Select all that apply.*

1. Adapting housing, shelter, or service delivery models
2. Advocating for youth most at-risk for public health concerns (e.g., COVID-19, HIV, STIs, etc.)
3. Connecting youth to employment during a public health or community emergency
4. Connecting youth to housing during a public health or community emergency
5. Creating/refining an emergency preparedness plan
6. Direct cash/financial assistance to youth
7. Helping youth establish and maintain social connections
8. Identifying and engaging youth experiencing/at-risk for homelessness in a public health or community emergency
9. Leveraging new federal funding or waivers related to the COVID-19 pandemic for supporting RHY
10. Providing youth with timely and accurate information and resources related to public health or community emergencies
11. Supporting youth’s educational engagement
12. Vaccination and other preventative medication (e.g., PrEP) information
13. Virtual programming or leveraging technology to help adapt to circumstances
14. Other (please specify) **(If PAN\_1=Other, PAN\_2 appears)**

PAN\_2 Other than those listed above, what **other** TTA topic(s) would most help your organization as you deliver services to youth during the COVID-19 pandemic and/or in a post-pandemic environment?

## Section 9. Assessments and Screening Tools

In this section, we would like to learn what assessment and screening tools your program(s) use, which can help RHYTTAC understand the TTA topics related to screening and assessment that grantees most need in the coming year.

AST\_1 Does your organization use any formal screening or assessment tools for youth experiences or outcomes?

1 Yes  
 2 No **(Go to AST\_4)**  
 99 Don’t know **(Go to AST\_4)**

AST\_2 What formal screening or assessment tool(s) do(es) your RHY program(s) use? This includes tools for **triaging youth** (e.g., the Service Prioritization Decision Assistance Tool for Transition Age Youth), tools for **understanding a youth’s experiences** (e.g., Adverse Childhood Experience Questionnaire), and tools for **measuring outcomes** (e.g., Brief Symptom Inventory).   
*Select all that apply.*

1. Adverse Childhood Experience Questionnaire (ACE)
2. Ages & Stages Questionnaire (ASQ)
3. Alcohol, Smoking and Substance Involvement Screening Test (ASSIST or NIDA-ASSIST)
4. Alcohol Use Disorders Identification Test (AUDIT)
5. Ansell-Casey Life Skills Assessments (ACLSA)
6. Beck Scales (BYI, BAI, BDI, BSS, BHS)
7. Behavioral and Emotional Rating Scale (BERS)
8. Brief Symptom Inventory (BSI)
9. CAGE Assessment
10. Child Abuse and Neglect Screening (CANS)
11. Child and Adolescent Service Intensity Instrument (CASII)
12. Child Behavior Check List (CBCL)
13. Child and Family Assessment Scale (CAFAS)
14. Child & Youth Resilience Measure
15. Childhood Severity of Psychiatric Illness (CSPI)
16. Children's Depression Inventory (CDI)
17. Children’s Hope Scale
18. Columbia-Suicide Severity Rating Scale (C-SSRS)
19. Comprehensive Human Trafficking Assessment Tool (NHTRC)
20. Colorado’s Adapted TAY-Triage Pre-Screen Assessment Tool
21. Commercial Sexual Exploitation Identification Tool (CSE-IT)
22. Conner-Davidson Resilience Scale (CD-RISC)
23. Coping Self-Efficacy Scale (CSE)
24. CRAFFT Screening Tool for Adolescent Substance Abuse
25. Daniel Memorial Assessments (Independent Living Skills, Employment Inventories)
26. Drug Abuse Screening Test (DAST-10)
27. Fast Alcohol Screening Test (FAST)
28. Functional Assessment Screening Tool
29. General Self-Efficacy Scale (GSES)
30. Global Appraisal of Individual Needs (GAIN)
31. Human Trafficking Screening Tool (HTST or HTST-Short Form)
32. Individual Protective Factor Index
33. Kessler Psychological Distress Scale (K6/K10)
34. Massachusetts Youth Screening Instrument (MAYSI)
35. Mental Health Continuum
36. Mental Health Inventory (MHI)
37. Multidimensional Anxiety Scale for Children (MASC)
38. NIDA (National Institute on Drug Abuse) Quick Screen
39. Outcome Questionnaire/Youth Outcome Questionnaire
40. Outcome Rating Scale (ORS)
41. Patient Health Questionnaire (PHQ)
42. Problem Oriented Screening Instrument for Teenagers (POSIT)
43. Self Sufficiency Matrix (SSM)
44. Service Prioritization Decision Assistance Tool for Transition Age Youth (TAY-VI-SPDAT)/Next Step Tool for Homeless Youth
45. Strengths and Difficulties Questionnaire (SDQ)
46. Substance Abuse Subtle Screening Inventory (SASSI)
47. Suicide Probability Scale (SPS)
48. Texas Success Initiative Assessment
49. The Treatment Outcome Package (TOP)
50. Trafficking Victim Identification Tool (TVIT)
51. Trauma Symptom Inventory (TSI)
52. Traumatic Events Screening Inventory (TESI)
53. UCLA Child/Adolescent PTSD Reaction Index or Child and Adolescent Trauma Screen (CATS)
54. World Health Organization Disability Assessment Schedule (WHODAS)
55. Youth Assessment Screening Instrument (YASI)
56. Youth Thrive measures (by the Center for the Study of Social Policy, CSSP)
57. Other (please specify)

**If AST\_2=Other, go to AST\_3)**

AST\_3 Please list the other screening or assessment tools your program(s) use(s). **(Open text field)**

AST\_4 Thinking about your organization’s needs over the coming year, how important would it be for RHYTTAC to provide training or technical assistance on **assessment or screening tools** in each of the following areas?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not important (0) | Somewhat important (1) | Important (2) | Very important (3) |
| AST\_4a Risk for homelessness or reoccurring homelessness |  |  |  |  |
| AST\_4b Mental health |  |  |  |  |
| AST\_4c Substance use |  |  |  |  |
| AST\_4d Human trafficking or exploitation |  |  |  |  |
| AST\_4e Domestic violence |  |  |  |  |
| AST\_4f Trauma/adverse childhood experiences |  |  |  |  |
| AST\_4g Family needs |  |  |  |  |
| AST\_4h Benefits eligibility |  |  |  |  |

AST\_5 Thinking about your organization’s TTA needs for assessment and screening tools, how important would it be for RHYTTAC to provide training or technical assistance on the following topics?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not important (0) | Somewhat important (1) | Important (2) | Very important (3) |
| AST\_5a Selecting the right assessment and screening tools for your program(s) |  |  |  |  |
| AST\_5b Best practices for administering the selected tools with youth |  |  |  |  |
| AST\_5c Using implementation and fidelity monitoring tools for assessments/screening |  |  |  |  |
| AST\_5d Understanding how to use the results of assessment and screening |  |  |  |  |

## Section 10. Evidence-Based and Evidence-Informed Practices

EBP\_1 Which evidence-based practices (EBPs) or evidence-informed practices (EIPs) does your RHY program(s) utilize?   
*Select all that apply. If none to your knowledge, please leave blank.*

1. Adolescent Community Reinforcement Approach (A-CRA)
2. Aggression Replacement Training (ART)
3. Be Proud! Be Responsible!
4. Botvin Life-Skills Training
5. Brief Strategic Family Therapy
6. Cognitive Processing Therapy
7. Cognitive Behavioral Therapy (CBT)
8. Dialectical Behavioral Therapy (DBT)
9. Family Group Decision Making
10. Functional Family Therapy
11. Life Space Crisis Intervention
12. Making Proud Choices!
13. Mindfulness-Based Cognitive Behavioral Therapy
14. Mode Deactivation Therapy (MDT)
15. Motivational Interviewing
16. Multimodal Substance Abuse Prevention (MSAP)
17. Multi-Systemic Therapy
18. NRS's Let's Talk: Runaway Prevention
19. Nurturing Parent Program
20. Positive Action
21. Positive Youth Development
22. Power Through Choices
23. Prolonged Exposure Therapy for Adolescents
24. SafeCare
25. Safe Dates
26. Safety, Mentoring, Advocacy, Recovery and Treatment (SMART)
27. Sanctuary Model
28. Seeking Safety
29. SiHLE
30. Structured Decision Making
31. Teaching Family Model
32. Therapeutic Crisis Intervention
33. Trauma-Focused Cognitive Behavioral Therapy
34. Trauma-Focused Coping
35. Trauma Systems Therapy (TST)
36. Trust-Based Relational Intervention
37. Wraparound
38. Wyman’s Teen Outreach Program
39. Other (please specify)

**(If EBP\_1=Other, show EBP\_2)**

EBP\_2 Please list the other evidence-based or evidence-informed practices your RHY program(s) utilize. Next to each, please indicate whether your organization needs or does not need technical assistance to support or improve the implementation of each practice. **(Open text field)**

EBP\_3 Does your organization use any formal implementation and fidelity monitoring tools provided in the EBP documentation for the EBPs you indicated using in the first question?

1. Yes
2. No

99 Do not Know

EBP\_4 Would your organization participate in TTA covering continuous quality improvement (CQI) tools and best practices, including implementation and fidelity monitoring tools for EBPs?

1. Yes
2. No

99 Do not Know

EBP\_5 At the start of this section, you selected the EBPs/EIPs that your organization provides. Please select which one(s) your organization would participate in TTA to support or improve its implementation. **(Only include the responses chosen in EBP\_1)**

|  |  |  |
| --- | --- | --- |
| EBP/EIP | Yes, our organization needs TTA on this EBP/EIP (1) | No, our organization does not need TTA on this EBP/EIP (0) |
| EBP\_5a |  |  |
| EBP\_5b |  |  |
| EBP\_5c |  |  |
| EBP\_5d |  |  |

EBP\_6 Please list the EBPs/EIPs your organization is **not** currently using but is interested in offering and needs TA to aide implementation. **(Open text field)**

## Section 11. Overall Feedback

OVF\_1 Please share any additional comments about how RHYTTAC can best help your organization achieve your goals in supporting and serving youth who runaway or experience homelessness. **(Open text field; limit to 250 characters)**

## Section 12. Communication

In this section, we ask questions to understand your organization’s use of information shared by the FYSB RHY Program Network, which includes the Runaway and Homeless Youth Training and Technical Assistance Center (“RHYTTAC”), the National Clearinghouse on Homeless Youth and Families (“RHY Clearinghouse”), National Runaway Safeline, and Runaway and Homeless Youth – Homeless Management Information System (RHY-HMIS) TA.

COM\_1 Please select your organization’s top 4 sources of information from the FYSB RHY Program Network

1. RHYTTAC website (RHYTTAC.net)
2. RHY Clearinghouse website (Rhyclearinghouse.acf.hhs.gov)
3. National Safeline website (1800runaway.org)
4. FYSB RHY Program website (Acf.hhs.gov/fysb)
5. RHY Clearinghouse email list
6. RHYTTAC email list (including RHYTTAC Round-Up bi-weekly newsletter)
7. National Safeline email list
8. RHYTTAC Twitter account (@RHYTTAC)
9. RHY Clearinghouse Twitter account (@NCHYFgov)
10. Safeline Twitter account (@1800RUNAWAY)
11. FYSB Twitter account (@FYSBgov)
12. RHYTTAC Facebook account (@RHYTTAC)
13. RHY Clearinghouse Facebook account (@NCHYFgov)
14. Safeline Facebook account (@SAFEatx)
15. FYSB Facebook account (@FYSBgov)

COM\_2 Please indicate your organization’s preference for the following formats of content and materials related to serving youth experiencing homelessness.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Low preference for this type of material, likely would NOT use. (1) | Some preference for this type of material, would likely use. (2) | High preference for this type of material, would definitely use. (3) |
| COM\_2a Fact sheets |  |  |  |
| COM\_2b Issue briefs |  |  |  |
| COM\_2c Tip sheets |  |  |  |
| COM\_2d Success stories |  |  |  |
| COM\_2e Webinars |  |  |  |
| COM\_2f Virtual Trainings |  |  |  |
| COM\_2g Research and publications |  |  |  |
| COM\_2h Bulletin boards, blogs, or forums |  |  |  |
| COM\_2i Outreach flyers |  |  |  |
| COM\_2j Educational videos |  |  |  |
| COM\_2k Grantee Spotlights |  |  |  |
| COM\_2l Other Federal Resources (e.g., HUD, Dept. of Education) |  |  |  |

COM\_3 Do you use information received from direct communication methods from any FYSB RHY Program Network partners? (This includes emails and newsletters from both staff and listserves from RHYTTAC, the RHY Clearinghouse, and National Safeline)?

1. Yes **(If COM\_3=NO, show COM\_3c)**
2. No **(If COM\_3=NO, show COM\_3a)**

99 Don’t know

COM\_3a Please select the way(s) that the FYSB RHY Program Network could increase the value of its emails and newsletters for your organization?

1. More frequent communication
2. Less frequent communication
3. Provide more information around funding
4. Targeted information specific to your program(s)
5. Provide more opportunities for connecting with similar organizations
6. Promote current and relevant research findings
7. Provide more spotlights of grantee success
8. Provide more resources across federal departments (e.g. HUD, Dept. of Education, Dept. of Justice)
9. Other (specify) **(If COM\_3a=Other, COM\_3b appears)**

COM\_3b Please identify the other ways the FYSB RHY Program Network can increase the value of its direct communication. **(Open text)**

COM\_3c (If yes to COM\_3) Please indicate how **beneficial** for receiving informationyour organization finds each FYSB RHY Program Network direct communication method.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not beneficial (1) | Somewhat beneficial (2) | Very beneficial (3) | N/A (99) |
| COM\_3c1 RHYTTAC emails |  |  |  |  |
| COM\_3c2 RHYTTAC Roundup (bi-weekly newsletter) |  |  |  |  |
| COM\_3c3 RHY National Clearinghouse email list |  |  |  |  |
| COM\_3c4 National Safeline email list |  |  |  |  |

COM 4 Do you currently follow FYSB RHY Program Network social media content? (This includes Twitter and Facebook accounts from RHYTTAC, the RHY Clearinghouse, National Runaway Safeline or FYSB RHY Program)?

1. Yes **(If COM\_4=YES, show COM\_4c)**
2. No **(If COM\_4=NO, show COM\_4a)**

99 Do not Know

COM\_4a Please select the way(s) that the FYSB RHY Program Network could increase your organization’s use of social media to access information?

1. Promote current and relevant research findings
2. Provide more spotlights of RHY grantee success
3. Promote events/activities from other RHY organizations
4. Ask audience polls
5. Provide videos of experiences of grantees, RHY, or RHY families
6. Other (specify) **(If COM\_4a=Other, COM\_4b appears)**

COM\_4b Please identify the other ways the RHY program network can increase the value of its social media. **(Open text)**

COM\_4c (If yes to COM\_4) Please indicate how **beneficial** for receiving informationyour organization finds each RHY Social Media account.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not beneficial (1) | Somewhat beneficial (2) | Very beneficial (3) | N/A (99) |
| COM\_4c1 RHYTTAC Twitter account (@RHYTTAC) |  |  |  |  |
| COM\_4c2 RHY Clearinghouse Twitter account (@NCHYFgov) |  |  |  |  |
| COM\_4c3 Safeline Twitter account (@1800RUNAWAY) |  |  |  |  |
| COM\_4c4 FYSB Twitter account (@FYSBgov) |  |  |  |  |
| COM\_4c5 RHYTTAC Facebook account (@RHYTTAC) |  |  |  |  |
| COM\_4c6 RHY Clearinghouse Facebook (@NCHYFgov) |  |  |  |  |
| COM\_4c7 Safeline Facebook account (@SAFEatx) |  |  |  |  |
| COM\_4c8 FYSB Facebook account (@FYSBgov) |  |  |  |  |