APPENDIX P

previously approved and completed data collection activities

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Table P.1. Previously approved and completed data collection activities

| Data Collection Activity | Respondents | Mode(s) | Purpose | Approval history |
| --- | --- | --- | --- | --- |
| Telephone Script and Recruitment Information Collection for Program Directors, Regions I Through X (Attachment 1) Region XI (Attachment 2) | Head Start program directors | Telephone | To gain cooperation of program directors and collect information necessary for center sampling | Approved August 31, 2018 |
| Telephone Script and Recruitment Information Collection for On-Site Coordinators, Regions I Through X (Attachment 3) and Region XI (Attachment 4) | Head Start on-site coordinators | Telephone | To gather information necessary for data collection planning and logistics | Approved August 31, 2018 |
| Classroom sampling form from Head Start staff (Attachment 5, FACES 2019; Attachment 14, AIAN FACES 2019) | Head Start staff | CADE on the web | Used to select the sample of classrooms at each selected Head Start center | Approved April 8, 2019 |
| Child roster form from Head Start staff (Attachment 6, FACES 2019; Attachment 15, AIAN FACES 2019) | Head Start staff | CADE on the web | Used to select the sample of children in each selected classroom at each selected center | Approved April 8, 2019 |
| Parent consent form (Attachment 7, FACES 2019; Attachment 16, AIAN FACES 2019) | Head Start parents | Paper with web option | Used to obtain consent from parents for the parent and child to participate in the study | Approved April 8, 2019 |
| Head Start parent survey (Attachment 8, FACES 2019; Attachment 17, AIAN FACES) | Head Start parents | Web and CATI | Used to collect information about the characteristics of the child, household and household members, economic and psychological well-being, the child’s home experience, and program satisfaction; for FACES 2019, questions also gather information on program enrollment and engagement experiences; for AIAN FACES 2019, questions also gather information on Native culture and language experiences in the home and community | Approved April 8, 2019 |
| Head Start child assessment (Attachment 9, FACES 2019; Attachment 18, AIAN FACES) | Head Start children | CAPI | Used to measure children’s cognitive skills (language, literacy, and mathematics); physical outcomes (height and weight); and executive function | Approved April 8, 2019; not part of this submission |
| Head Start teacher child report (Attachment 10, FACES 2019; Attachment 19, AIAN FACES) | Head Start teachers | Web with paper option | Used to obtain information about children's academic and social-emotional development and approaches to learning | Approved April 8, 2019 |
| Head Start teacher survey (Attachment 11, FACES 2019; Attachment 20, AIAN FACES) | Head Start teachers | Web with paper option | Used to collect information about lead teachers’ training and educational background, professional experience, instructional practices, and feelings about teaching and the Head Start program; for FACES 2019, questions also gather information on domain-specific content and curriculum supports; for AIAN FACES 2019, questions also gather information on Native culture and language experiences in the classroom | Approved April 8, 2019 |
| Head Start program director survey (Attachment 12, FACES 2019; Attachment 21, AIAN FACES) | Head Start program directors | Web with paper option | Used to collect information about staff education and training, curriculum and assessment, program management, use of program data and information, professional development, and director background, and program response to the COVID-19 pandemic; for FACES 2019, questions also gather information on systems and funding intersection; for AIAN FACES 2019, questions also gather information on approaches to include Native culture and language experiences in the program | Approved April 8, 2019 |
| Head Start center director survey (Attachment 13, FACES 2019; Attachment 22, AIAN FACES) | Head Start center directors | Web with paper option | Used to collect information about staffing, staff education and training, curriculum and assessment, program management, use of program data and information, professional development, and director background, and program response to the COVID-19 pandemic; for FACES 2019, questions also gather information on systems and funding intersection; for AIAN FACES 2019, questions also gather information on approaches to include Native culture and language experiences in the program | Approved April 8, 2019 |

CADE = computer-assisted data entry; CAPI = computer-assisted in-person interview; CATI = computer-assisted telephone interview.