

## **Teen Pregnancy Prevention Evaluation Technical Assistance: Satisfaction Survey for Group TA Activities**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0990-0379. The time required to complete this information collection is estimated to average 10 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, to review and complete the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Health & Human Services, OS/OCIO/PRA, 200 Independence Ave., S.W., Suite 336-E, Washington D.C. 20201, Attention: PRA Reports Clearance Officer

### **Group TA Survey**

**[Note: We will tailor these items to the specific TA activity, or drop items that are not relevant. For example, we will ask about either recent webinars or conference presentations but not both]**

**Feedback on group technical assistance activities (delivered via webinar or conference presentation)**

Please take a few minutes to provide feedback about your experience attending a recent [webinar or conference presentation] by the Evaluation Technical Assistance (Eval TA) team for the Office of Population Affairs' Teen Pregnancy Prevention Program. Your responses are anonymous and will be used for program improvement purposes only. Thank you for your time!

*For the questions below, please indicate the extent to which you agree or disagree with the following statements.*

*SD – I strongly disagree with this statement.*

*D – I disagree with this statement.*

*N – I neither agree nor disagree with this statement.*

*A – I agree with this statement.*

*SA – I strongly agree with this statement.*

*NA – Not applicable*

1. The goals for the webinar/conference presentation were clearly stated at or before the beginning of the event.	S D		S A	N A
2. The structure of webinar/conference presentation was appropriate for meeting the stated goals.	S D		S A	N A
3. The information was presented clearly and provided examples or practical suggestions for implementation.	S D		S A	N A
4. The webinar/conference presentation actively engaged me in learning the content.	S D		S A	N A
5. The webinar/conference presentation was relevant to an issue currently facing my organization for the TPP grant.	S D		S A	N A
6. The webinar/conference presentation has increased my capacity to use research or effectively incorporate data into decision making for this TPP grant.	S D		S A	N A
7. I expect to apply and share information from the webinar/conference presentation.	S D		S A	N A
8. The content of the webinar/conference presentation will help strengthen my implementation/impact evaluation plan.	S D		S A	N A
9. The benefits of attending this webinar/conference presentation were worth the time I invested.	S D		S A	N A

10. What aspects of the webinar/conference presentation were most helpful and why?

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11. What aspects of the webinar/conference presentation were least helpful and why?

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12. What additional information, support, tools, or activities on this topic would help you apply the information to your own work?

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13. What part of this event would you suggest changing to make it better for future participants?

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14. As a result of the webinar/conference presentation, I plan to take the following action steps:

- a) 

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- b) 

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- c) 

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15. What is the most pressing need for your evaluation that you would like us to address in a future webinar/conference presentation or an individual TA consultation (*Note: if you'd like to make an individual TA request, please do that through the Max.gov portal*).

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16. In what areas do you anticipate needing evaluation technical assistance? (check all that apply) (*Note: if you'd like to make an individual TA request, please do that through the Max.gov portal*).

- Refining my evaluation design (e.g. assignment methods and process)
- Developing and piloting survey instruments
- Recruitment
- Tracking and retention
- Data collection methods
- Assessing and maintaining baseline equivalence
- Implementation research methods
- Quantitative data analysis
- Qualitative data analysis
- Continuous quality improvement

- Interpreting results and disseminating Findings