

Request for Approval to Collect Data in Support of Office of Population Affairs' Development of a National Strategic Plan for Adolescent Health

Questions for Interviews

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0990-0379. The time required to complete this information collection is estimated to average 1 hour per response, including the time to review instructions, search existing data resources, gather the data needed, to review and complete the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Health & Human Services, OS/OCIO/PRA, 200 Independence Ave., S.W., Suite 336-E, Washington D.C. 20201, Attention: PRA Reports Clearance Officer

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| Q1. Vision for the field of adolescent health: What should be the priorities in the field of adolescent health in the next 3 - 5 years? |
| Questions Around Infrastructure, Including Gaps and Overlaps |
| 1. If you could design a system to support adolescent health, what would it look like? What components would it have? What policies and/or programs would support that system? |
| 2. If you had unlimited resources, what policies or programs would you create/expand/champion to support adolescents? |
| 3. If you had unlimited resources, what kind of public health infrastructure would you build to support adolescents? Who would be your partners? |
| 4. How can we change the negative perception of adolescents? |
| 5. How can siloes (e.g., narrowly defined or focused funding, programs and services, organizations) be reduced or eliminated in the field of adolescent health? |
| 6. Where are the challenges for future adolescent health research and innovation? |
| 7. Where are the biggest areas of overlap in adolescent health programs and services? What can be done to reduce duplication and use resources more efficiently? |
| Questions Around Collaboration and Coordination |
| 8. Coordination is defined as individual entities working independently but aligned to a specific goal. What would better coordination in the field of adolescent health look like? How could federal agencies play a role in improving coordination? |
| 9. Collaboration is co-creating a shared output or outcome that benefits from the complementary strengths of individual entities. What are some opportunities for collaboration? |
| 10. What are some examples of programs, efforts or initiatives that have implemented a multi-sectoral collaboration approach to adolescent health and wellbeing? Have these efforts been successful? If so, why? |
| 11. Which domains of adolescent health should be prioritized for collaboration? |
| 12. How can federal, state, or local resources be mobilized to finance and support the health and wellbeing of adolescents? |
| 13. Please suggest 1-2 innovative financing models that can help bridge financing needs for adolescent-focused services. |
| Questions around priorities (show graphic and chart of different frameworks) |
| 14. Are you familiar with these frameworks on adolescent health? If so, which resonates with you, and why? |
| 15. Which domains of adolescent health should be prioritized in the national strategic plan? |
| 16. How would you decide which areas to prioritize? |
| 17. What else would you add as a priority area? |

| Q2. Current state of adolescence: What factors are most important to help adolescents thrive and what factors prevent adolescents from thriving? |
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| Questions for Adult Participants/Interviewees |
| 1. How can youth-serving professionals better address the various factors and barriers impacting adolescents' health? |
| 2. From your perspective, what models/methods/approaches work best to equitably incorporate youth voices? Why? |
| 3. How can adults (e.g., parents, grandparents, caregivers, guardians, healthcare providers, community leaders, teachers, etc.) provide better support to adolescent well-being? What are some specific examples of positive support? |
| 4. What are the greatest threats to adolescent well-being and health? How do these threats impact specific groups of adolescents (e.g., adolescents with disabilities, people of color, justice-involved youth, youth in foster care, rural youth, LGBTQ youth, disconnected youth (not in school or at work), and expectant and parenting youth)? |
| 5. In the body of research on adolescent health, what is left out? How can we begin to address these research gaps? |
| Questions for youth participants (15-19 year olds and 20+ year olds) |
| 6. What do you think is the most important health issue or need for people your age? |
| 7. What do people your age need to be healthy? Are there any services or supports or types of information they need that they don't have? |
| 8. What do people your age worry about when they think about their future? What is hard about the lives of young people? |
| 9. In what ways are people your age doing well? What is working well in your lives? |
| 10. What makes it hard for you and other people your age to get health services? How can we make it easier for young people to get the health care they want and need? |
| 11. What do adults get wrong about the lives of young people your age? |
| 12. If you have a question or problem, who do you turn to for help? Why do you turn to that person or those people? |
| 13. How can adults do a better job of building trust with young people your age? |
| 14. If you could build a program or service to help young people live their best lives, what would it look like? How would you get them to participate? |

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| Q3. Health Equity: Where are the most critical gaps in addressing health equity, quality of care and access and where are the opportunities to build towards equity? |
| Questions for Adult Participants/Interviewees |
| 1. What programs are successfully addressing health equity for adolescents? |
| 2. How can we mitigate the impact of structural bias and racism in adolescent health? |
| 3. How can we mitigate the impact of individual bias and racism in adolescent health? |
| 4. What policies or approaches would best promote equity in adolescent health? Why? |
| 5. What are some examples of programs, policies, or efforts that have made a difference in promoting equity? Are they successful? If so, why? |
| 6. What are the gaps in research related to health equity? How do you think we should address these gaps? |
| 7. What are some specific opportunities to integrate and promote equity in adolescent health and wellbeing on the federal, state, and local levels? |