

Scholarship Application

D.C. Opportunity Scholarship Program

FOR SOC USE ONLY				
Guardian ID:				
Date:				
Location:				
Initials:				
# of Students:				

Thank you for your interest in the D.C. Opportunity Scholarship Program (OSP). This application must be completed by the parent or guardian who lives with the child(ren) applying for a scholarship.

Instructions

- Fill out ALL pages of this form
- Submit additional documents via your online parent portal at http://www.ospfamilyportal.force.com
- You will receive an email or a letter in the mail with the status of your application

Section 1: Parent Guardian and Re	sidence Information			
Parent/Guardian First and Last Nan	ne:			
Physical Address (No PO boxes):				
City:	State:	Quadrant:	Zip Code:	
*If your Mailing address is diffe	erent than your physi	ical address, please (enter the mailing a	ddress below:
Mailing Address:				
City:	State:	Quadrant:	Zip Code:	
Mobile Phone:	н	lome Phone:		
Work Phone:	Email A	ddress:		
Preferred Phone Number:	☐ Home	☐ Work	□м	lobile
Preferred Contact Method	☐ Email	☐ U.S. Ma	il	

^{*}If you select Email as your preferred contact method, it will be used as the primary means of communicating with you, so please check your email often for important updates, missing documents and deadlines.

Section 2: Household Information

In the table below, please list <u>ALL ADULTS (18 and older)</u>, including yourself, that live in your residence. If any of these adults share finances with you, please indicate by checking the box under "Part of Financial Household." Your financial household includes people who are a part of or contribute to your household expenses, including adult dependents listed on your income taxes.

Adult Name(s) (18 and Older)	DOB (mm/dd/yyyy)	Part of Financial Household in 2019 Check box if applicable	
YOURSELF	/ /		
	/ /		
	1 1		
	/ /		
	/ /		
	/ /		
	/ /		

In the table below, list <u>ALL CHILDREN (17 and younger)</u> that live in your residence. Indicate if you are 1) the legal guardian of the child(ren), and 2) if you are applying for, or renewing an application for the child.

Child Name(s) (17 and younger)	DOB (mm/dd/yyyy)	Check to Certify Guardianship*	Check if Applying/Renewing			
	/ /					
	/ /					
	/ /					
	/ /					
	/ /					
	/ /					
	*By checking the guardianship box, you certify that you are th current legal guardian of this child. You may only apply for a child if you are the guardian.					

Section 3: Student Information

Please complete the sections below for all the students you indicated you are applying or renewing for on page 2.

	Student 1	Student 2	Student 3		
Students Name					
Gender	☐ Male	☐ Male	☐ Male		
	☐ Female	☐ Female	☐ Female		
Relationship to You	☐ Son/Daughter	☐ Son/Daughter	☐ Son/Daughter		
	☐ Grandchild	☐ Grandchild	Grandchild		
	☐ Niece/Nephew	☐ Niece/Nephew	☐ Niece/Nephew		
	☐ Foster Child/Ward of DC	☐ Foster Child/Ward of DC	☐ Foster Child/Ward of DC		
What is the students	☐ Other: ☐ White	Other:	Other:		
What is the student's	☐ White☐ Black/African American	☐ White☐ Black/African American	☐ White ☐ Black/African American		
race? Check all that	Asian	Asian	Asian		
apply	☐ Native Hawaiian/Other	☐ Native Hawaiian/Other	☐ Native Hawaiian/Other		
	Pacific Islander	Pacific Islander	Pacific Islander		
	☐ American Indian/Alaskan	☐ American Indian/Alaskan	☐ American Indian/Alaskan		
	Native	Native	Native		
	☐ Hispanic/Latino(a)	☐ Hispanic/Latino(a)	☐ Hispanic/Latino(a)		
	☐ Multi-Racial	☐ Multi-Racial	☐ Multi-Racial		
	☐ Other:	☐ Other:	Other:		
Current School					
Name					
Write N/A if child is					
not currently					
enrolled in school					
Current Grade Level					
(PreK-12)					
	☐ Traditional Public School	☐ Traditional Public School	☐ Traditional Public School		
Current School Type	☐ Charter School	☐ Charter School	☐ Charter School		
	☐ Private School	☐ Private School	☐ Private School		
	☐ None	☐ None	☐ None		
	Other	Other	☐ Other		
.	Please specify:	Please Specify:	Please Specify:		
Does the student	☐ Learning Disability	☐ Learning Disability	Learning Disability		
have any of the	☐ Physical Disability	☐ Physical Disability	☐ Physical Disability		
following	Limited English AbilityOther:	Limited English AbilityOther:	Limited English AbilityOther:		
challenges?	u Other.	u Oulei.	U Oulei.		

Your answers will			
not affect chances of			
receiving the	☐ None	☐ None	☐ None
scholarship – check			
all that apply			

Section 4: Adult information

Please complete the section below for yourself and all adults you indicated are a part of your financial household on page 2.

	I	I			
Name of Adult	Gender	What is their Race?	What is their Marital Status?	How long has this been their marital status?	Relationship to you
Parent or Gua	rdian Name (\	our Name):			
	☐ Male ☐ Female	 □ White □ Black/African American □ Asian □ Native Hawaiian/Other Pacific Islander □ American Indian/Alaskan Native □ Hispanic/Latino(a) □ Multi-Racial □ Other: 	□ Single/Never Married □ Married or Domestic Partner □ Separated □ Divorced □ Widowed	□ 0-6 mo. □ 6-12 mo. □ 1 - 2 yrs. □ 2+ years	YOURSELF
Adult 2:					_
	☐ Male ☐ Female	 □ White □ Black/African American □ Asian □ Native Hawaiian/Other Pacific Islander □ American Indian/Alaskan Native □ Hispanic/Latino(a) □ Multi-Racial □ Other: 	□ Single/Never Married □ Married or Domestic Partner □ Separated □ Divorced □ Widowed	□ 0-6 mo. □ 6-12 mo. □ 1 - 2 yrs. □ 2+ years	□ Spouse/Domestic partner □ Mother □ Father □ Brother □ Sister □ Aunt □ Uncle □ Friend □ Neighbor □ Other

Adult 3:								
Addit 3.	☐ Male ☐ Female	□ White □ Black/African American □ Asian □ Native Hawaiian/Other Pacific Islander □ American Indian/Alaskan Native □ Hispanic/Latino(a) □ Multi-Racial □ Other:		Single/Never Married Married or Domestic Partner Separated Divorced Widowed	_ _	0-6 mo. 6-12 mo. 1 - 2 yrs. 2+ years		Spouse/Domestic partner Mother Father Brother Sister Aunt Uncle Friend Neighbor Other
Section 5: Hous	ehold Source	s of Income						
Please p No/Unknow Please co your fina	rovide your Es on omplete the founcial househo	ection 6 to complete the a SA Case Number (if knowr ollowing chart for yoursel old. Please note that in or nentation with annual inco	f and	<u>l all adults</u> in ye for us to deter	ou ir	ndicated	on p	age 2 are a part of
SELECT THE	E YEAR you	are reporting income for	1:	2 018		2019		
Adults	Name			Check of	f all	income	sour	ces that apply
Yourself				No Income Earned Inco Earned Inco Social Securi Survivors Be Supplement Child Suppo Gifts from Fa	me/ me l ity (s enefi al Se rt or amil	Filing a ta out not e such as R ts (1099- ecurity In Alimony	ax re noug etire SSA) com Pay s abo	eturn gh to file ement or e (SSI) ments
Adult 2:				Earned Inco	me l ity (s	out not e such as R	nou etire	gh to file ement or

		☐ Supplemental Security Income (SSI)
		☐ Child Support or Alimony Payments
		☐ Gifts from Family/Friends above \$500
		☐ Other Sources:
		☐ No Income
Adult 3:		☐ Earned Income/Filing a tax return
		☐ Earned Income but not enough to file
		☐ Social Security (such as Retirement or
		Survivors Benefits (1099-SSA)
		☐ Supplemental Security Income (SSI)
		☐ Child Support or Alimony Payments
		Gifts from Family/Friends above \$500
		Other Sources:
		d Other Sources
someone who will know how to realternate contact. Common examp	each you if your contact ples of an alternate con	we are unable to contact you. An alternate contact is t information changes. Please do not list yourself as an ntact is a relative, neighbor and/or family friend. They nother. We strongly suggest you list at least one
Alternate Contact (1) Name:		
Relationship to you:	☐ Boyfriend/Girlfrie	end 🗖 Friend
	☐ Parent	☐ Spouse/Domestic Partner
	☐ Relative	☐ Other:
Home Phone:		
Mobile:		
Work:		
Email:		
Alternate Contact (2) Name:		
Relationship to you:	☐ Boyfriend/Girlfrie	end 🗖 Friend
	☐ Parent	☐ Spouse/Domestic Partner
	☐ Relative	☐ Other:
Home Phone:		
Mohile:		

Work:				
Email:				
	nguage Preference			
What langua	ge is spoken most ofte	en in your home?		
	☐ English		□ S	panish
	□French		□ T	agalog
	☐ Amharic		□н	indi/Urdu
	□ Vietnamese			ther:
	ow Did You Learned a		larshi _l	o Program (OSP)? Check all that apply
	Family Member or F Child is Participating			Other Family Member or Friend
	Private School(s)			Child's Current School
	Serving Our Children	n Event		Letter/Flyer from Serving Our Children
	Community Organiza	ation	٥	Church/Religious Organization
	Metro/Bus Ad			Radio
	Social Media, e.g. Fa	acebook		Internet Research
	Newspaper Article o	or Ad		Other

Section 9: Agreement and Certification

When the U.S. Congress created the D.C. Opportunity Scholarship Program, it established rules for who is eligible to apply and how those applications should be handled. Congress also required that an evaluation be conducted

to study the Program and students' experiences before, during, and after being part of the Program. This form is your agreement that you understand these important requirements for the Program.

Please check off all of the boxes to verify that you have read, understand, and agree with all of the following statements for each child you are applying for. In submitting this application, I agree to the following for each child named on this application:

	I understand that to be eligible for the D.C. Opportunity Scholarship I must meet certain income guidelines.
	I understand that I must prove current D.C. residency to be eligible for the Program.
	I understand that if eligible, my child's name may be placed in a lottery for a scholarship. I also understand my child(ren) may or may not receive a scholarship under this program
_	application process to ensure that families are eligible. Serving Our Children will keep this data
	confidential and will not share any personally identifiable information or data with anyone other than
	U.S. Department of Education and its contractor(s) for the purposes of evaluating this program or as
	required by law.
	·
	participating in this program. This information will be held strictly confidential and will not be shared
	with anyone but designated Serving Our Children staff or as required by law.
	I understand that my child and I may be required to participate in all aspects of the evaluation, which
	may include annual testing of my child, completing annual surveys, and allowing records to be
	released to the U.S. Department of Education and its contractor(s) for the purposes of evaluating this
	program. These records may include college entrance exam scores (on the PSAT or SAT exam) from
	the College Board and college enrollment status from the National Student Clearinghouse and the
	Federal Student Aid databases.
	I consent to the disclosure of information about my child(ren) and about myself contained in this
	application to the U.S. Department of Education and its contractor(s) for the purposes of evaluating
	this program. I understand that the Department and its contractors will not disclose personally
	identifiable information collected for this evaluation in any publicly available document or database.
	I understand the following:
	O Private schools are generally <u>not</u> subject to the federal Individuals with Disabilities Education Act
	(IDEA), which requires public schools to provide Individualized Education Programs (IEPs) and
	other support services for children with special needs.
	O Under D.C. and federal law, a private school cannot discriminate against students with disabilities.

O Under D.C. law, a private school cannot discriminate on the basis of race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or

In addition, under federal law, a private school may be required to provide auxiliary aids and services for students with disabilities, and make reasonable modifications to policies, procedures

and physical buildings to ensure access, with exceptions in some cases where these would fundamentally alter the nature of the school's programs, result in an undue burden, or

architectural modifications are not readily achievable.

expression, familial status,	family responsibilities, political affiliation, source of income	, or
disability of any individual.	However, D.C. and federal laws do not preclude single-sex	schools.

I certify that all information on this form and ALL supporting documentation are true, correct and complete to the best of my knowledge and ALL household income has been reported. I understand that Serving Our Children will have access to my child's report cards while my child is participating in the program and that this information will be held strictly confidential. I understand that deliberate misrepresentation of the information or documentation will result in the scholarship being denied or revoked, and may subject me to prosecution under					
			District and Federal laws.		
			Signature	Print Name	Date
☐ I am interested in receiving materials from		ovide my name, contact			
and student grade level information to pa	rticipating OSP schools.				

Privacy Act Statement

Authority - This information is being collected under the authority of The Scholarships for Opportunity and Results Act or "SOAR Act" Division C of P.L. 112-10 as amended by P.L. 115-31, DC Code 38-1853.01 – 38-1853.13.

Purpose - The primary purpose of the information collected is for use in the administration and evaluation of the Department of Education's (the Department) D.C. Opportunity Scholarship Program. The information is reviewed and then used by Serving Our Children to determine the eligibility of applicants, make a tentative selection, verify application information, and or process applications. Information is also used by the Department to carry out the authorizing statute's requirement for an evaluation.

Routine Uses – As set forth in the Department's System of Records Notice (69 Fed. Reg. 22014 dated April 23, 2004), the information you provide will be used by the Department for evaluation purposes. The Department currently has a routine use in the System of Records Notice that permits the Department to disclose records to contractors and expects to modify the System of Records Notice to add an additional routine use in order to allow the Department to disclose records to the College Board and the National Student Clearinghouse in order to obtain applicants' college entrance exam scores and college enrollment status as part of the Department's evaluation of the program.

Participation - Providing the personal information requested is voluntary; however, failure to provide this information may result in ineligibility for participation in the program or delays or errors in the processing of the application you have completed.

Social Security Number - Your SSN will only be collected by Serving Our Children and will not be collected by or disclosed by Serving Our Children to any Federal, State, or local education agency.

Paperwork Reduction Act Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number

for this information collection is 1810-xxxx. Public reporting burden for this collection of information is estimated to average 20 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefits according to PL 108 199 Sec. 3 (Title III). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1810-xxxx. Note: Please do not return the completed scholarship application to this address.