

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0683. Public reporting burden for this collection of information is estimated to average 9,885 hours per response for the MEP Child Update, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain a benefit under Title I, Part C of ESEA (P.L. 115-64 ) Sec. 1304(b)(3) and Sec. 1308 (b)(2). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact (Office of Migrant Education 202-260-1164) directly.

## MSIX Minimum Data Elements (Revised 06-06-2019)

### Data Element Definition Values

| Data Element |                               | Definition   | Values  | Additional Information  | Category            |
|--------------|-------------------------------|--|---|---|---------------------|
| 1            | MSIX Identification Number    | A unique, system generated identification number assigned to identify a migrant child's consolidated record.                 | Unique 12-digit numeric value, system assigned.   | Uniquely identifies one and only one child's consolidated file. | Student Demographic |
| 2            | State Student Identifier      | A unique identification number assigned to a child by a State.   | Any combination of letters and/or numbers of 15-digits or less that will uniquely retrieve only one child in the State. |   | Student Demographic |
| 3            | State Student Identifier Type | Identifies the origin of the State Student Identifier.   | 01 - State-assigned unique ID Number;<br>02 - State Migrant Education Program Assigned Unique ID number                 |   | Student Demographic |
| 4            | First Name                    | A name given to a child at birth, baptism, or during another naming ceremony, or through legal change.                       | Free text (50 character limit)  |   | Student Demographic |
| 5            | Middle Name                   | A secondary name given to a child at birth, baptism, or during another naming ceremony, or through legal change.             | Free text (50 character limit)  |   | Student Demographic |
| 6            | Last Name 1                   | Student's legal last name (paternal). If child has multiple or hyphenated last name, contains the first part.                | Free text (50 character limit)  |   | Student Demographic |
| 7            | Last Name 2                   | If appropriate, child's legal last name (maternal). If child has multiple or hyphenated last name, contains the second part. | Free text (50 character limit)  |   | Student Demographic |
| 8            | Suffix                        | An appendage, if any, used to denote a child's generation in his family (e.g., Jr., Sr., III, 3rd).                          | Free text (10 character limit)  |   | Student Demographic |

| Data Element |                          | Definition   | Values   | Additional Information   | Category            |
|--------------|--------------------------|--|--|--|---------------------|
| 9            | Sex                      | The concept describing the biological traits that distinguish the males and females of a species.  | Female; Male   |  | Student Demographic |
| 10           | Birth Date               | The calendar date on which a child was born.   | Date (YYYYMMDD)  |  | Student Demographic |
| 11           | Multiple Birth Flag      | Yes indicates the child is a twin, triplet, etc. If value is No, the child does not have any twin, triplet or additional same-birth siblings.  | Yes; No  |  | Student Demographic |
| 12           | Birth City - Obsolete    | The name of the city in which the child was born.  | Free text  | No longer being collected as an MDE as of July 1, 2017   | Student Demographic |
| 13           | Birth State - Obsolete   | The ISO abbreviation code for a State (within the United States, Mexico and Canada), Outlying Area, or State (in another country) in which a child was born.   | Any valid U.S., Canadian or Mexican state abbreviation (from standard table) or freeform entry of any other state name if county not = U.S., Canada or Mexico.   | No longer being collected as an MDE as of July 1, 2017   | Student Demographic |
| 14           | Birth Country - Obsolete | The standard abbreviation code of the country in which a child was born.   | Any valid National Center for Education Statistics (NCES) country code.  | No longer being collected as an MDE as of July 1, 2017   | Student Demographic |
| 15           | Birth Date Verification  | The evidence by which a child's date of birth is confirmed.  | Any valid NCES code below:<br>1003 - Baptismal or church certificate<br>1004 - Birth Certificate<br>1005 - Entry in family Bible<br>1006 - Hospital Certificate<br>1007 - Parent's affidavit<br>1008 - Passport<br>1009 - Physician's Certificate<br>1010 - Previously verified school records<br>1011 - State-issued ID<br>1012 - Driver's license<br>1013 - Immigration document<br>2382 - Life insurance policy<br>9999 - Other |  | Student Demographic |
| 16           | Parent 1 First Name      | The first name of parent 1. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). | Free text (50 character limit)   | If there is no parent 1 information disclosed, leave blank.  | Student Demographic |
| 17           | Parent 1 Last Name       | The last name of parent 1. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).  | Free text (50 character limit)   | If Parent 1 First Name is present, then Parent 1 Last Name must also be present. If there is no parent 1 information disclosed, leave blank. | Student Demographic |

| Data Element |                               | Definition   | Values  | Additional Information  | Category            |
|--------------|-------------------------------|--|---|---|---------------------|
| 18           | Parent 2 First Name           | The first name of parent 2. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).   | Free text (50 character limit)  | If there is no parent 2 information disclosed, leave blank.   | Student Demographic |
| 19           | Parent 2 Last Name            | The last name of parent 2. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).  | Free text (50 character limit)  | If Parent 2 First Name is present, then Parent 2 Last Name must also be present. If there is no parent 2 information disclosed, leave blank.  | Student Demographic |
| 20           | Qualifying Arrival Date (QAD) | The Qualifying Arrival Date (QAD) is the calendar date that both the child and the worker completed the qualifying move to the school district associated with MDE 24. The child and the worker will not always move together, in which case the QAD would be the date the child joins the worker who has already moved, or the date the worker joins the child who has already moved. The QAD is the calendar date that the child's eligibility for the Migrant Education Program (MEP) begins. | Date (YYYYMMDD)   |   | QAD                 |
| 21           | Qualifying Move From City     | The name of the city that was the child's last place of residency immediately prior to the qualifying move.  | Free text (100 character limit)   |   | QAD                 |
| 22           | Qualifying Move From State    | The postal abbreviation code for the State (within the United States) or Outlying Area that was the child's last place of residency immediately prior to the qualifying move.  | Any valid U.S., Canadian or Mexican state abbreviation or freeform entry of any other state name if country not = U.S., Canada or Mexico. |   | QAD                 |
| 23           | Qualifying Move From Country  | The abbreviation code for the country (other than the US) that was the child's last place of residency immediately prior to the qualifying move.   | Any valid country code as listed in the MSIX technical reference materials.   | The Country Codes table can be found in the MSIX website once you've logged in. Click Technical Reference Material on the left-side navigation and there will be links for Country Codes. | QAD                 |

| <b>Data Element</b> |                                   | <b>Definition</b>   | <b>Values</b>                   | <b>Additional Information</b>   | <b>Category</b> |
|---------------------|-----------------------------------|---|---------------------------------|---|-----------------|
| 24                  | Qualifying Move To City           | The name of the city in which the child resided immediately following the qualifying move as the worker, or with or to join, the worker.  | Free text (100 character limit) | A qualifying move can never be made to a country outside of the United States.  | QAD             |
| 25                  | Qualifying Move To State          | The 2 letter postal abbreviation code for a State (within the United States) or Outlying Area in which the child resided immediately following the qualifying move as the worker, or with or to join, the worker. | Any valid U.S. State code       | A qualifying move can never be made to a country outside of the United States.  | QAD             |
| 26                  | Eligibility Expiration Date (EED) | The calendar date on which the child is no longer eligible for the MEP. This date should initially be a date equal to 36 months from the QAD to indicate the end of MEP eligibility.                              | Date (YYYYMMDD)                 | This date should be replaced if the child's eligibility expires prematurely; e.g., graduated; obtained high school equivalency (HSE); declined MEP eligibility; reached 22 years of age or is no longer entitled to a free public education in the State; or is deceased. | QAD             |
| 27                  | Immunization Record Flag          | Yes indicates the school or MEP program has immunization records on file for the child.   | Yes; No                         | A child's immunization record is tied to his/her school or MEP enrollment. Users should contact the appropriate facility if a copy of the immunization record is needed.  | Enrollment      |
| 28                  | Enrollment Date                   | The calendar date on which a child is enrolled in a school/MEP project/MEP.   | Date (YYYYMMDD)                 |   | Enrollment      |

| Data Element |                        | Definition  | Values  | Additional Information   | Category   |
|--------------|------------------------|---|---|--|------------|
| 29           | Enrollment Type        | The type of school/MEP project in which instruction and/or support services are provided.   | 01 - Basic School Program.<br>02 - Regular Term MEP-Funded Project.<br>03 - Summer/Interession MEP-Funded Project.<br>04 - Year Round MEP-Funded Project.<br>05 - Basic School Program and Regular-Term MEP-Funded Project.<br>06 - Residency Only (none of the above)<br>07 - Non-migrant enrollment | Value 05 applies as long as a student is receiving services and as long as the school houses the MEP Project. If this value is selected, the value for MEP Project Type (below) must be 01 (School-based MEP Project).<br><br>Note that MEP Project Type will not be present for school and residency only enrollments. MEP project enrollments that are not in a school will have a MEP Project Type code of 02 (non-school-based MEP project) and will not have a corresponding School Identification Code. In addition, the Department is expecting the States to submit both school enrollments and MEP project enrollments, not enrollments for each service provided. A data entry is <u>not</u> needed for every time and place that a migrant student receives some type of service. The Department is also expecting States to report the name of the project that was providing services, not the name of the service that was provided. | Enrollment |
| 30           | School or Project Name | The full legally or popularly accepted name of a school (or MEP project providing educational and/or educationally-related services) in which the child was enrolled.   | Free text (100 character limit)   | MSIX is designed to accept information on either a School or a Project or both, so each entity can complete this item by entering as much information as is available to them.   | Enrollment |
| 31           | MEP Project Type       | Indicates the type of MEP project based on the location where the MEP services are held. This field should be automatically pre-populated with the "01 School-based MEP Project" value if the Enrollment Type is value "05 Basic School Program and Regular-Term MEP-Funded Project." | 01 - School-based MEP Project<br>02 - Non-school-based MEP Project  |  | Enrollment |

| <b>Data Element</b> |                            | <b>Definition</b>   | <b>Values</b>  | <b>Additional Information</b>   | <b>Category</b> |
|---------------------|----------------------------|---|--|---|-----------------|
| 32                  | School Identification Code | A unique national code assigned by the National Center of Education Statistics (NCES) to each school providing educational and/or educationally-related services. This data element is only applicable to school enrollments or school-based MEP projects.  | Valid 12 digit NCES school identification code.  |   | Enrollment      |
| 33                  | Facility Name              | The name of a building where the school activity or MEP project was conducted. In cases where the activity was conducted outside of a building site, provide the name and address of an administrative office where the MEP project staff can be contacted. | Free text (100 character limit)  |   | Enrollment      |
| 34                  | Facility Address 1         | Line 1 of the mailing address. The street number and name or post office box number of a facility's address.  | Free text (35 character limit)   |   | Enrollment      |
| 35                  | Facility Address 2         | Line 2 of the mailing address. The building, office, department, room, suite number of a facility's address.  | Free text (35 character limit)   |   | Enrollment      |
| 36                  | Facility Address 3         | Line 3 of the mailing address for a facility.   | Free text (35 character limit)   |   | Enrollment      |
| 37                  | Facility City              | The name of the city in which a facility is located.  | Free text (30 character limit)   |   | Enrollment      |
| 38                  | School District Name       | The full legally or popularly accepted name of a local educational agency (i.e., school district or local operating agency).  | Valid NCES district name for the school or migrant education project site in which the school or migrant education project is located. | The School District is not populated for non-school-based MEP projects.                               | Enrollment      |
| 39                  | Facility State             | The postal abbreviation code for a State (within the United States) or Outlying Area in which a school or other facility is located.  | Valid state code for this facility.  | State code entered must match the NCES database for the school identification code entered in MDE 32. | Enrollment      |
| 40                  | Facility Zip               | The five or nine digit zip code portion of a facility's address.  | Valid 9 digit postal zip code.   | Zip code entered must match the NCES database for the school identification code entered in MDE 32.   | Enrollment      |
| 41                  | Telephone Number           | The telephone number of the school or MEP project contact person including the area code and extension, if applicable.  | Free text (10 character limit)   |   | Enrollment      |

| Data Element |                                 | Definition   | Values   | Additional Information | Category   |
|--------------|---------------------------------|--|--|------------------------|------------|
| 42           | Grade Level                     | The grade level in which a school/MEP project enrolls a child.   | P0 - Age Birth<br>P1 - Age 1<br>P2 - Age 2<br>P3 - Age 3 (not in Kindergarten)<br>P4 - Age 4 (not in Kindergarten)<br>P5 - Age 5 (not in Kindergarten)<br>PS - In an official Pre-school program (not in Kindergarten)<br>PX - Age 0-5; official Preschool attendance unknown (not in Kindergarten)<br>KG - Kindergarten<br>01 - Grade 1<br>02 - Grade 2<br>03 - Grade 3<br>04 - Grade 4<br>05 - Grade 5<br>06 - Grade 6<br>07 - Grade 7<br>08 - Grade 8<br>09 - Grade 9<br>10 - Grade 10<br>11 - Grade 11<br>12 - Grade 12<br>UG - Ungraded<br>00 - Out-of-School |                        | Enrollment |
| 43           | English Learner Indicator       | Child meets the State’s definition of “English Learner” as defined in Section 8101(20) of ESSA.  | Yes; No  |                        | Enrollment |
| 44           | IEP Indicator                   | Child has an individualized education program (IEP) because the child meets the definition of Children with Disabilities (section 614(d) of ESSA).       | Yes; No  |                        | Enrollment |
| 45           | Continuation of Services Reason | Reason why child, who ceases to be a migratory child, is being served under the continuation of services provision of the MEP (section 1304(e) of ESSA). | 01 - Child receiving services for the duration of the term after eligibility expiration<br>02 - Child receiving services for 1 additional school year – comparable services are not available through other programs<br>03 - Student who was eligible for services in secondary* school continues to be served in credit accrual programs until graduation   |                        | Enrollment |
| 46           | Med Alert Indicator             | Alert indicator for a medical/health condition   | Chronic; Acute; None   |                        | Enrollment |

| <b>Data Element</b> |                              | <b>Definition</b>  | <b>Values</b>                           | <b>Additional Information</b>   | <b>Category</b> |
|---------------------|------------------------------|--|---|---|-----------------|
| 47                  | PFS Flag                     | Indicates whether the child is being served under the priority for services provision for the duration of the enrollment period (section 1304(d) of ESSA).                         | Yes; No                                 |   | Enrollment      |
| 48                  | Designated Graduation School | The NCES school identification number that identifies the school or facility from which a student expects to graduate. Only one school may be designated for graduation at a time. | Valid NCES school identification number | This data element is only applicable for secondary* students.   | Enrollment      |
| 49                  | Withdrawal Date              | The calendar date on which a child withdrew from a school or MEP project.  | Date (YYYYMMDD)                         | Withdrawal reasons include: End of Project; Graduation/HSE; Moved cannot locate; Dropped out of school; Dropped out of MEP project; End of school year. | Enrollment      |
| 50                  | Assessment Title             | The title or description, including a form number that identifies a particular assessment.   | Free text (55 character limit)          |   | Assessment      |
| 51                  | Assessment Content           | The description of the content or subject area (e.g. mathematics, reading) of an assessment.   | Free text (35 character limit)          | Enter 'Mathematics' or 'English Language Arts' for State Assessment (MDE#52=01) as appropriate. Use of acronyms is discouraged for this data element.   | Assessment      |



| Data Element |                                | Definition   | Values   | Additional Information   | Category   |
|--------------|--------------------------------|--|--|--|------------|
| 52           | Assessment Type                | The category of an assessment based on format and content. | <p>01 - State Assessment** - An assessment to measure a student’s present level of knowledge, skill, or competence in a specific area or subject as required under ESSA Sec. 1111(b).</p> <p>02 - Advanced placement test - An assessment to measure the achievement of a student in a subject matter area, taught during high school, which may qualify him or her to bypass the usual initial college class in this area and begin his or her college work in the area at a more advanced level and possibly with college credit.</p> <p>03 - Language proficiency test - An assessment used to measure a student’s level of proficiency (i.e., speaking, writing, reading, and listening) in either a native language or an acquired language.</p> <p>04 - Exit Exam.</p> <p>05 - GED.</p> <p>06 - Special Education Assessment.</p> <p>07 - Early Childhood Development Assessment.</p> <p>08 - Other Achievement Test</p> | **When MDE 52=01 – State Assessment; MDE 56 must be “Proficient or above” or “Not Proficient.” | Assessment |
| 53           | Assessment Administration Date | The month and year on which an assessment is administered. | Date (MMYYYY)  |  | Assessment |

| Data Element |                             | Definition  | Values  | Additional Information   | Category        |
|--------------|-----------------------------|---|---|--|-----------------|
| 54           | Assessment Reporting Method | The method that the instructor of the class uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used. | 0512 - Achievement level<br>0490 - Age score<br>0491 - C-scaled scores<br>0492 - CEEB-scores<br>0493 - Grade equivalent or grade-level indicator<br>0494 - ITED-score<br>0144 - Letter grade/Mark<br>0513 - Mastery level<br>0497 - Normal curve equivalent<br>0498 - Normalized standard score<br>0499 - Number score<br>9999 - Other<br>0500 - Pass-Fail<br>0502 - Percentile rank<br>0503 - Proficiency level<br>0504 - Ranking<br>0505 - Ratio IQ's<br>0506 - Standard age score<br>0508 - Stanine score<br>0509 - Sten score<br>0510 - T-score<br>0511 - Z-score |  | Assessment      |
| 55           | Score Results               | A score or statistical expression of the performance of a child on an assessment.   | Free text (40 character limit)  |  | Assessment      |
| 56           | Assessment Interpretation   | The assessment proficiency level attributed to the Score Results. All values may not be applicable for each State.  | Free text (100 character limit)<br>Passed<br>Failed<br>Below Basic<br>Basic<br>Proficient or Above**<br>Not Proficient**<br>Advanced<br>Other - [Describe Proficiency Level]  | **For State Assessments (MDE 52=01), valid values are "Proficient or above" or "Not Proficient."<br>For all other types of assessments, indicate Passed or Failed if these values can be mapped effectively. Otherwise, report the value "Other -" and the name of the proficiency level.<br>Example: "Other - Emerging" | Assessment      |
| 57           | Course Title                | The name of a course (e.g., Algebra II, Art I, English III, Problems in Democracy, English-10).   | Free text (50 character limit)  |  | Course History* |
| 58           | Subject Area Name           | The name of the subject area (e.g., History, English) that corresponds to the course title.   | Free text (50 character limit)  | Use commonly understood term for academic subject area for the course listed in MDE 57.  | Course History  |

| Data Element |               | Definition  | Values  | Additional Information | Category       |
|--------------|---------------|---|---|------------------------|----------------|
| 59           | Course Type   | An indication of the general nature and difficulty of instruction provided throughout a course. | <p>01 - Regular (Default): A course providing instruction (in a given subject matter area) that focuses primarily on general concepts for the appropriate grade level.</p> <p>02 - Honors: An advanced level course designed for students who have earned honors status according to educational requirements.</p> <p>03 - Pre-Advanced: A course in preparation to admission to an AP Program.</p> <p>04 - Advanced Placement: An advanced, college-level course designed for students who achieve specific level of academic performance. Upon successful completion of the course and a standardized Advanced Placement examination, a student may receive college credit.</p> <p>05 - International Baccalaureate: A program of study, sponsored and designed by International Baccalaureate Organization, which leads to examinations and meets the needs of secondary* students between the ages of 16 and 19 years.</p> <p>07 - Not Applicable</p> <p>08 - Dual Enrollment: Students enrolled in secondary* school and enrolled at a local institution of higher learning, such as a community college or university. These students may take classes at either institution for credit toward their high school diploma, as well as for college credit.</p> <p>09 - Concurrent Enrollment: The process in which high school students enroll at a university or college to attain class credit for college.</p> <p>00 - Other</p> |                        | Course History |
| 60           | Academic Year | Academic year in which the child last attended the course (e.g. 2004-2005)                      | Free text   |                        | Course History |

| Data Element |                       | Definition  | Values   | Additional Information   | Category       |
|--------------|-----------------------|---|--|--|----------------|
| 61           | Course Section        | The prescribed duration of course taken.  | 01 - Full year<br>02 - Section A--The first of two equal segments into which the course is divided.<br>03 - Section B--The second of two equal segments into which the course is divided.  |  | Course History |
| 62           | Term Type             | The prescribed span of time that a course is provided, and in which students are under the direction and guidance of teachers and/or an educational institution.  | 0827 - Full school year<br>0834 - Intersession<br>0835 - Long session<br>0832 - Mini-term<br>0830 - Quarter<br>0831 - Quinmester<br>0828 - Semester<br>0833 - Summer term<br>0829 - Trimester<br>0837 - Twelve month<br>9999 - Other |  | Course History |
| 63           | Clock Hours           | For courses that have NOT been completed (or credit granted), the number of clock hours to date that the student has completed.   | Number (3 digits)  | For purposes of calculation, one day equals one clock hour.                | Course History |
| 64           | Grade-to-Date         | For courses that have NOT been completed (or credit granted), a percentage (rounded to the nearest whole number) of student performance for the grade-to-date that the student has completed at the time of withdrawal. | Free text (3 character limit)  |  | Course History |
| 65           | Credits Granted       | The credits granted to the student in Carnegie units for completing a given course or a section of a course (e.g., 1.0, .50, .33, .25, .20).  | Number (0.00)  |  | Course History |
| 66           | Final Grade           | For courses that have had credit granted, a final indicator of student performance in a class at the time of withdrawal as submitted by the instructor.   | Free text (10 character limit)   |  | Course History |
| 67           | School District ID    | The LEA NCES ID of a local educational agency (i.e., school district or local operating agency) in which the child is enrolled.   | Valid 7 digit LEA NCES district ID for the school or migrant education project site in which the school or school-based migrant education project is located.  | The School District ID is not populated for non-school-based MEP projects. | Enrollment     |
| 68           | District of Residence | The full legally or popularly accepted LEA NCES ID of the school district where the migrant child resides.  | Valid LEA NCES school district identification number   |  | Enrollment     |

| Data Element |                                   | Definition   | Values                           | Additional Information   | Category   |
|--------------|-----------------------------------|--|----------------------------------|--|------------|
| 69           | Home School Indicator             | Indicates the whether the child is being home-schooled.  | Yes; No                          | Homeschoolers do not have a school name, or facility address; however should have a district of residence.   | Enrollment |
| 70           | Residency Date                    | The “Residency Date” is calendar date that the child entered the school district in which he/she currently resides.  | Date (YYYYMMDD)                  | If the “Residency Date” is the <b>same</b> as the QAD, enter the QAD. If the child qualified for the MEP on a qualifying move prior to the move to the present school district, the residency date will be later than the QAD. In a “to join” move, if the child’s qualifying move is prior to the worker’s qualifying move, the residency date would precede the QAD. | Enrollment |
| 71           | Enrollment Comment                | A comment pertinent to a child’s enrollment record indicating special circumstances or information. For example, the child was granted credits from a foreign school or while not enrolled in the migrant program or exceptions for assessment requirements. | Free text (1000 character limit) | Personally-identifiable and health information must not be listed in this field.   | Enrollment |
| 72           | Out of State Transcript Indicator | Indicates that a State has student transcripts from another State or country than his/her current enrollment.  | Yes; No                          | This MDE indicates that additional course history information not contained in MSIX is available to assist in making credit accrual decisions.   | Enrollment |
| 73           | Residency Verification Date       | The calendar date on which a child’s residency for one day within the performance period has been confirmed.   | Date (YYYYMMDD)                  |  | Enrollment |
| 74           | Graduation/HSE Date               | The calendar date in which the child either graduated or received his/her HSE (High School Equivalency).   | Date (YYYYMMDD)                  | This date, always used in conjunction with MDE 75, indicates that the child is no longer entitled under State law to a free public education and, therefore, is not eligible to receive MEP services.  | Enrollment |
| 75           | Graduation/HSE Indicator          | Indicates the child has either graduated from High School or received his/her HSE. Leave blank if the child has not reached this milestone.  | Graduation; HSE                  | This indicator, always used in conjunction with MDE 74, indicates that the child is no longer entitled under State law to a free public education and, therefore, is not eligible to receive MEP services.   | Enrollment |

| <b>Data Element</b> |                                   | <b>Definition</b>   | <b>Values</b> | <b>Additional Information</b>   | <b>Category</b> |
|---------------------|-----------------------------------|---|---------------|---|-----------------|
| 76                  | Algebra 1 or Equivalent Indicator | Yes indicates the child has received full credit in a mathematics course that is Algebra 1 or its equivalent. | Yes; No       | Information is supplied by the entity that is awarding the credit or the entity that is evaluating course history for course enrollment purposes. | Enrollment      |

*\*MSIX MDEs use the term "Secondary School" as an inclusive term for institutions offering academic grades above the elementary school level, without regard to specific grade levels. Generally, High School is a type of Secondary School where graduation diplomas are earned toward college entrance or entering the job market. Similarly, "Secondary Student" is an inclusive term referring to a student who is enrolled in institution(s) offering courses, services and programs toward a graduation diploma. All Course History information must be entered where Migratory Children earn credits toward high school or secondary school graduation. MDE's related to graduation (#45: COS=03 & #48: Designated Graduation School) refer to schools and programs where a traditional Graduation Diploma may be earned (not to include HSE).*