

Talent Search (TS) Program Form for Annual Performance Report for Program Year 2021-22

Section I: Project Identification, Certification and Warning

A. Project Identification

1. PR/Award Number <i>[pre-populated]</i> :	N/A
2. Name of Grantee <i>[pre-populated]</i> :	N/A
3. Address (City, State, Zip) <i>[pre-populated]</i> :	N/A
4. Name of Project Director <i>[pre-populated]</i> :	N/A
5. Phone Number <i>[pre-populated]</i> :	N/A
Fax Number <i>[pre-populated]</i> :	N/A
E-mail Address <i>[pre-populated]</i> :	N/A
6. Report Period <i>[pre-populated]</i> : (MM/DD/YYYY) to (MM/DD/YYYY)	to
7. Name of Data Entry Person:	N/A
Phone Number:	N/A
E-mail Address:	N/A

B. Certification: We certify that the performance report information reported and submitted electronically on _____ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Name of Project Director (print)	Signature and Date
Name of Certifying Official (print)	Signature and Date

C. Warning: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S. C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.591 and 75.720).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0826. Public reporting burden for this collection of information is estimated to average 18 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Education General Administrative Regulations, 34 CFR 75.591 and 75.720; program regulations, 34 CFR Part 643 and Title IV, Section 402A and 402B of Higher Education Act of 1965, as amended (Public Law 102-325)). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Student Service, Office of Postsecondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4536; OPE_TRIO@ed.gov directly.

Section II: Demographic Profile of Project Participants and Listing of Target Schools

N/A	Number
Participants Funded to Serve <i>[pre-populated]</i>	
A. Types of Participants Assisted	
1. New Participants	
2. Continuing Participants	
3. Total Participants	
[go to next line]	
B. Participant Distribution by Eligibility	
1. Low-income and potential first-generation college students	
2. Low-income only	
3. Potential first-generation college students only	
4. Other	
5. Total (must equal A3)	
[go to next line]	
C. Participant Distribution by Race and Ethnicity	
1. Hispanic/Latino of any race	
2. American Indian or Alaska Native, non-Hispanic/Latino	
3. Asian, non-Hispanic/Latino	
4. Black or African American, non-Hispanic/Latino	
5. White, non-Hispanic/Latino	
6. Native Hawaiian or Other Pacific Islander, non-Hispanic/Latino	
7. Two or more races, non-Hispanic/Latino	
8. Race or Ethnicity Unknown	
9. Total (must equal A3)	
[go to next line]	
D. Participant Distribution by Gender	
1. Male	
2. Female	
3. Total (must equal A3)	
[go to next line]	
E. Participant Distribution by Age (age of participant at time of first service in budget period)	
1. 10 - 13	
2. 14 - 18	
3. 19 - 27	
4. 28 and above	
5. Unknown	
6. Total (must equal A3)	
[go to next line]	
F. Veterans Served	
[go to next line]	
G. Participants with Limited English Proficiency	
[go to next line]	
H. Participants in Dual Enrollment¹ Programs	

¹ Please see APR instructions for the definition of dual enrollment.

[go to next line]

J. Participants Enrolled in Rigorous Courses That Are Not Offered at Target Schools

- 2. Participants whose costs of rigorous courses are paid for with TS grant funds (see 34 CFR 643.30(h)) _____
- 4. Participants who attend schools in school districts that provide rigorous courses at no cost to the TS project _____
- 6. Participants in target schools whose partner institutions provide rigorous courses at no cost to the TS project _____
- 8. Participants who receive third party tuition waivers _____
- 10. Other _____

[go to next line]

L. TS participants also served during reporting year by another federally funded program (see 34 CFR 643.32(c)(5))

- 1. _-Upward Bound (UB) _____
- 2. _-Upward Bound Math-Science (UBMS) _____
- 3. _-Veteran Upward Bound (VUB) _____
- 4. _-GEAR UP _____
- 5. _-Other _____
- 6. Served by more than one other federally funded program _____

[go to next line]

M. FAFSA Completion (see instructions)

- 1. Seniors who completed the FAFSA but did not enroll in postsecondary education _____
- 2. Seniors who completed the FAFSA and also enrolled in postsecondary education _____
- 3. Seniors who did not complete the FAFSA and/ or whose FAFSA completion could not be confirmed _____
- 4. Total (must equal Section III, A5+A8) _____

L. Competitive Preference Priorities	
1. Participants who engaged in CPP1 activities (please see instructions)	
2. Participants who engaged in CPP2 activities (please see instructions)	
3. Participants who engaged in both CPP1 and CPP2 activities	
4. Participants who did not engage in either of the CPP activities	

M. Target Schools

Number of participants who did not attend a target school _____

Please list all the target schools served during this budget period. For each target school, include the school's identification number (**NCES School ID**) listed in the Common Core of Data (CCD) of the National Center for Education Statistics (NCES), the name of the school, its city, state, zip code, the number of participants served during the reporting period, and the number of participants enrolled in a dual enrollment program. Please note that we are requesting the number of participants who are enrolled in established dual enrollment programs, not the number of participants who are taking college courses on their own. A Web link to the CCD data will appear on the Web application to assist you in finding the NCES school identification numbers for your target schools. Please include only those students who attended a target school.

Please note that the total number of participants in the dual enrollment program should equal II. H.

This section will be pre-populated with the list of target schools the grantee provided in the previous year's Annual Performance Report (APR). If there are any changes in the target schools, please update or correct the

data in the pre-populated list of target schools. Also, please check pre-populated NCES identification numbers for accuracy as identification numbers may change over time.

NCES School ID #	School name	City	State	Zip Code	Number of participants served	School had a dual enrollment program during reporting period (Yes/No/Unknown)	Number of participants in the dual enrollment program in the reporting period (enter 0, a whole number, or, for schools not participating in a dual enrollment program, 9999 for N/A). Use 9999 (not applicable) for all schools coded "No" or "Unknown" in column 7.

Section III: Educational Status of Talent Search Participants (at the time of first service in the reporting year)

A. Educational Status of Talent Search Participants (at time of first service in reporting period)	
1. Middle school (6 th -8 th grade)	
2. Freshman in high school or in alternative education organized by grade (Grade 9 only)	
3. Sophomore in high school or in alternative education organized by grade (Grade 10 only)	
4. Junior in high school or in alternative education organized by grade (Grade 11 only)	
5. Senior in high school or in alternative education organized by grade (Grade 12 only)	
6. Student in high school equivalency program, or in alternative education not organized by grade (see instructions)	
7. Students in 4 th year of high school in a five-year dual enrollment program	
8. Students in 5 th year of high school in a five-year dual enrollment program	
9. Secondary school dropout	
10. Other participants (see instructions and provide explanation below if larger than 10 percent of total participants)	
11. Unknown	
12. Total (should equal Section II, A3)	

Please explain why the number of “Other participants” is larger than 10 percent of total participants:

Section IV: Educational Status of Talent Search Participants (at end of reporting period or the following fall)

In this section, all the standard objectives are listed for your Talent Search project. The percentage for each of these standard objectives will be pre-populated in the online Web application for all grantees. The pre-populated numbers are based on the information provided on the Program Profile sheet submitted with your approved fiscal year (FY) 2021 application. No changes may be made to these percentages on this form. However, if the pre-populated number appears to reflect a data entry error, you must contact your assigned program specialist to resolve the problem. To allow the Department to report aggregated data gathered in a uniform manner, all TS grantees must report outcomes based on the standard objectives identified in the FY 2021 application.

To better facilitate data collection, please enter a positive numeric value in each field. For fields not applicable to your project, please enter zero (0). If more than one response is possible for a given participant, choose the most recent status. Also, please refer to the “Definitions that Apply” section in the APR instructions for additional information on terms used in this APR (e.g., *rigorous program of study*, *regular high school diploma*, *graduation within standard number of years*).

A. OBJECTIVE: Secondary School Persistence

____% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level

Educational Status of Middle and Non-Senior High School Participants

	Number
A1. Persisted in school for next academic year at next grade level or graduated high school	_____
A2. Persisted in school for next academic year at same grade level	_____
A3. Dropped out of school	_____
A4. Deceased	_____
A5. Other	_____
A6. Unknown	_____
A7. Total (must equal sum of Section III, A1, A2, A3, A4, and A7)	_____

Calculation Rules for the Secondary School Persistence Objective:

- The **denominator** is the number of participants, at time of first service in the reporting period, who were in middle school students or non-senior high school students (including fourth-year students in a five-year dual enrollment program) (sum of Section III, A1, A2, A3, A4 and A7), minus participants who are deceased (Section IV, A4).
- The **numerator** is the number of participants in the denominator who persisted in school for the next academic year at the next grade level, or who graduated high school (Section IV, A1).

B. OBJECTIVE: Secondary School Graduation

i. Secondary School Graduation (regular secondary school diploma)

____% of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years.

ii. Secondary School Graduation (rigorous program of study)

____% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.

Educational Status of High School Seniors (Include below only those participants that were high school seniors [or in grade 12 in an alternative education program] or were students in fifth year of high school in a dual enrollment program at the time of first service in the reporting year [Section III, A5 and A8]).	Number
B1. Received regular secondary school diploma within standard number of years but did not complete a rigorous program of study	
B2. Received regular secondary school diploma within standard number of years and completed a rigorous program of study	
B3. Received a regular secondary school diploma but not within the standard number of years	
B4. Received an alternative credential (e.g., certificate of attendance or a high school equivalency certificate)	
B5. Neither graduated high school nor received an alternative credential	
B6. Deceased	
B7. Other	
B8. Unknown	
B9. Total (must equal sum of Section III, A5 + A8)	
B10. Secondary school dropouts (III.A9) and relevant "Other" participants (III.A10) who completed secondary education	

Calculation Rules for the Secondary School Graduation (Regular Diploma) Objective:

- The **denominator** is the number of participants, at time of first service in the reporting period, who were seniors (Section III, A5) or students in the fifth year of high school in a dual enrollment program (Section III, A8), minus participants who are deceased (Section IV, B6).
- The **numerator** is the sum of number of participants who graduated high school with regular secondary school diploma within standard number of years, plus those that received a regular secondary school diploma and completed a rigorous program of study within the standard number of years (Section IV, B1 and B2). Note: The “standard number of years” includes five years of high school if the student is enrolled in a dual enrollment program that entails a fifth year of high school.

Calculation Rules for the Secondary School Graduation (Rigorous Program of Study) Objective:

- The **denominator** is the number of participants, at time of first service in the reporting period, who were seniors (Section III, A5) or students in the fifth year of high school in a dual enrollment program (Section III, A8), minus participants who are deceased (Section IV, B6).
- The **numerator** is the number of participants who graduated high school with regular secondary school diploma and completed rigorous program of study within standard number of years (Section IV, B2).

C. OBJECTIVE: Postsecondary Education Enrollment

____% of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic term (e.g., spring term).

In line 1, please indicate, by type of high school credential, the number of participants who enrolled in postsecondary education by the fall term immediately following high school graduation or by the next academic term if the institution deferred the participant’s enrollment. Also indicate in line 2 the number of participants who, within the same timeframe, did not enroll (or did not receive notification of deferred enrollment) in PSE, and the number of participants with an unknown status. Listed below the table are the types of credentials to which the columns refer; these mirror certain categories in IV.B.

(a) Enrollment status	(b) IV.C1	(c) IV.C2	(d) ST of IV.C1 + C2	(e) IV.C3	(f) IV.C4	(g) IV.C5	(h) ST of IV.C3, C4, and C5	(i) TL of cols. (d) + (h)
1.Enrolled in PSE or notified of deferred enrollment								*
2.No evidence of enrollment or deferred enrollment; or unknown status								

(a) Enrollment status	(b) IV.C1	(c) IV.C2	(d) ST of IV.C1 + C2	(e) IV.C3	(f) IV.C4	(g) IV.C5	(h) ST of IV.C3, C4, and C5	(i) TL of cols. (d) + (h)
Totals			***				***	
*Total of line 1 should equal grand total of placement table in section IV.D. **Subtotal of col. d should equal IV.B1 + B2. ***Subtotal of col. h should equal IV.B3 + B4 + B5 + B7.								

Postsecondary status of participants who had:

IV.C1: Received regular diploma within standard number of years, and *did not complete* a rigorous program of study

IV.C2: Received regular diploma within standard number of years, and completed a rigorous program of study

IV.C3: Received a regular diploma but not within the standard number of years

IV.C4: Received an alternative award (e.g., certificate of attendance or high school equivalency certificate)

IV.C5: Neither graduated high school nor received an alternative award; or was included in IV.B7, "Other."

Calculation Rules for the Postsecondary Enrollment Objective:

- The **denominator** is the number of participants that graduated high school with a regular secondary school diploma within the standard number of years (includes both those who completed, and those who did not complete, a rigorous program of study [Section IV, B1 and B2]).
- The **numerator** is those enrolled in cell 1(d).

D. POSTSECONDARY PLACEMENTS

Please indicate the number of participants enrolled in a program of postsecondary education, as reported in Section IV.C, cell 1(i), by type and control of the postsecondary institution and by the type of high school credential received. **The types of credentials referred to in the columns are found in Section IV.C.** The total number of participants enrolled in all types of postsecondary institutions should equal the sum of those listed as enrolled in Section IV.C, cell 1(i).

(a) Type of institution	(b) IV.C1	(c) IV.C2	(d) ST of IV.C1 + C2	(e) IV.C3	(f) IV.C4	(g) IV.C5	(h) ST of IV.C3, C4, and C5	(i) TL of cols. (d) + (h)
1. Public 2-yr institution								
2. Private 2-yr institution								
3. Public 4-yr institution								
4. Private 4-yr institution								

5. Vocational/trade institution								
6. Proprietary school								
7. Unknown institution								
8. Totals								*

***Grand total should equal the sum of those listed as enrolled in IV.C, cell 1(i)**

E. OBJECTIVE: Postsecondary Attainment

Subsection 1:

Establishing Cohorts of Participants for the Denominator of the Postsecondary Attainment Calculation

___% of participants served during the project year who enrolled in an institution of higher education by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years.

Please note that the option selected in the 2016-17 APR for the postsecondary attainment objective will be pre-populated. As noted in the APR instructions for the 2016-17 APR, the interpretation selected cannot be changed for the remainder of the current grant cycle to maintain consistent calculations across all assessment years.

- The target population, or denominator, of this objective would include postsecondary enrollees that: (1) received regular high school diplomas *without* completing a rigorous program of study; (2) received regular high school diplomas and completed a rigorous program of study; and (3) received a regular secondary diploma but not within standard number of years (the sum of the number of students in Section IV.C, cells 1(d) + 1(e); **or**
- The target population, or denominator, of this objective would include postsecondary enrollees that: (1) received regular high school diplomas *without* completing a rigorous program of study; (2) received regular high school diplomas and completed a rigorous program of study; (3) received a regular secondary school diploma but not within standard number of years; AND (4) received an alternative award (e.g., certificate of attendance or high school equivalency certificate). This second interpretation uses the sum of the number of students in Section IV.C, cells 1(d) + 1(e) + 1(f).

To help projects keep track of the students' progression to postsecondary attainment, projects are required to report the first and last names of the students who enrolled in postsecondary education by the fall term immediately following high school graduation in the 2021-22 project year, or by the next academic term (e.g., spring term 2023) as a result of acceptance but deferred enrollment. Projects may choose to track all students listed or a randomly selected group using the method stated in the appendix of the instructions. The participants that the project identifies as having graduated, and as either having enrolled or having been deferred by the institution in this timeframe, will constitute the project's 2021-22 **postsecondary enrollment cohort**.

So that projects need not manually enter the names of each postsecondary enrollee, the online Web application is designed to allow a project to upload an Excel file with the list of postsecondary enrollees. The Excel file must include the first and last name of each enrollee; the spreadsheet must also include a column providing information on the random sample option. Additional requirements for the Excel file are found under "Section IV Upload" in the online APR Web application.

Please note that the tracking method you selected in the 2016-17 APR for the postsecondary attainment objective will be pre-populated. As noted in the APR instructions for the 2016-17 APR, the method you selected cannot be changed for the remainder of the current grant cycle to maintain consistent tracking methodology.

- My project will be tracking the postsecondary attainment status of **ALL** postsecondary enrollees for the entirety of the grant cycle.
- My project will be tracking the postsecondary attainment status of a **random sample** of postsecondary enrollees using the methodology stated in the APR instructions for the entirety of the grant cycle.

Subsection 2:

Calculating Postsecondary Attainment for the 2015-16 Postsecondary Enrollment Cohort

The point of measurement for the postsecondary attainment objective is six years; thus, for the 2015-16 postsecondary enrollment cohort, attainment is being calculated in 2021-22. When completing the 2021-22 APR, in this section TS projects funded in the previous grant cycle will report on the participants in the 2015-16 cohort who did or did not attain at least one postsecondary credential within six years following graduation from high school. Please see the APR instructions under “Calculating Postsecondary Attainment” for a full explanation of this objective.

So as to help grantees prepare for the 2021-22 APR, the Department provided Excel data for the 2015-16 postsecondary enrollment cohort on the page following the submission page of the 2020-21 APR web application. **For your convenience, the Department is again making available the 2015-16 cohort data via the button/link provided on the “Cohort Download” tab.** Your postsecondary attainment data for the participants in the 2015-16 cohort file will appear in the PDF that grantees will be able to download when you submit your APR.

	Number
Number of participants in the 2015-16 postsecondary enrollment cohort [pre-populated] OR Number of random sample participants in the 2015-16 postsecondary enrollment cohort [pre-populated]	
Number of participants by type of postsecondary credential earned by 8/31/2022:	
E1. Certificate(s) only	
E2. Associate degree(s) only	
E3. Bachelor’s degree(s) only	
E4. Both an associate degree and a bachelor’s degree	
E5. More than one credential (other combinations)	
E6. All participants who earned a credential (subtotal of lines 1-5)	
E7. Number of participants in 2015-16 cohort who did not earn a postsecondary credential by 8/31/2022, or whose postsecondary attainment status is unknown.	
E8. Number of participants who are deceased	
E9. Total (sum of lines 6, 7, and 8; must equal the number of participants in cohort)	

Calculation Rules for the Postsecondary Attainment Objective:

- The **denominator** is the total number of participants in the cohort (Section IV. E9), minus participants who are deceased (Section IV. E8).
- The **numerator** is the number of participants in the denominator who earned a postsecondary credential by August 31, 2022 (Section IV.E6).