

**Early Childhood Longitudinal Study,
Kindergarten Class of 2021-22
(ECLS-K:2021)**

**Kindergarten and First-Grade Field Test Data
Collection, National Sampling, and National
Recruitment**

OMB# 1850-0750 v.25

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5i [i g]2021
revised May 2022

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as such are redacted in public review copies.**

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section INQ [Introduction] Sequence: 0

Grid Spec

[(All Sections)]

QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE PARENT SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

Spec Skip

[(All Sections)]

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND PARENT SURVEY PROBE:

IF "PARENT SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

NOTE: SOME QUESTIONS SHOW DON'T KNOW OPTION AS A RESPONSE CATEGORY: INQ060b, PSQ020, PSQ025, PSQ030, PSQ035, PSQ040, PSQ045, KSQ080, FSQ200, CCQ780, CCQ880, CCQ885, CCQ900, CCQ980, CCQ985, CHQ005, CHQ006a, CHQ006b, CHQ007, CHQ010, CHQ015, CHQ016, MHQ045, MHQ060, MHQ065a, MHQ065b, MHQ070, MHQ075a, MHQ075b, MHQ120, MHQ125, HRQ030, NRQ040, NRQ123, CFQ060, CMQ170a, CMQ510, CMQ520, AND CMQ525e.

Soft Edit

[(All Sections)]

SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

OS Spec

|Other Specify (All Sections)

OTHER SPECIFY (ALL SECTIONS):

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language).

Footer

| (All Sections)

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE:
“When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by selecting "Logout" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses.”

INQ001

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question INQ002, modified to place respondent selection on the next screen to minimize scrolling.

QUESTION TEXT:

Question "Thank you for launching the ECLS survey about {CHILD}! We would like to collect some information about {CHILD}'s school and home experiences.

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

INQ002

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question INQ003.

QUESTION TEXT:

Question "Are you the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?"

CODES

- | | |
|---|---|
| 1 | Yes |
| 2 | No, another parent or guardian in the household knows the most about {CHILD}'s care, education, and health. |
| 3 | No, {CHILD} does not live in this household. |

Box 1

Round: Fall Kindergarten Field Test

FOR ALL CASES, DEFINE TWO HOUSEHOLD TYPES ACCORDING TO INFORMATION IN THE PRELOAD:

1) NEW HOUSEHOLDS: THOSE WHO ARE NEW TO THE STUDY IN FALL KINDERGARTEN OR WERE IN THE STUDY IN PRESCHOOL BUT DO NOT HAVE A COMPLETE OR PARTIALLY COMPLETE PRESCHOOL PARENT SURVEY. A PARTIALLY COMPLETE PARENT SURVEY IS ONE THAT COMPLETED THE SURVEY AT LEAST THROUGH SECTION FSQ.

2) CONTINUING PRESCHOOL HOUSEHOLDS: THOSE WITH A COMPLETE OR PARTIALLY COMPLETE PRESCHOOL PARENT SURVEY.

FOR BOTH NEW AND CONTINUING PRESCHOOL HOUSEHOLDS, IF INQ002 = 2 OR 3 (NOT THE PERSON WHO KNOWS THE MOST ABOUT THE CHILD OR CHILD DOES NOT LIVE IN THE HOUSEHOLD), GO TO INQ005a.

ELSE IF IT IS A NEW HOUSEHOLD, GO TO INQ005j TO ASK FOR THE RESPONDENT'S FIRST AND LAST NAME.

ELSE IF IT IS (A CONTINUING PRESCHOOL HOUSEHOLD) AND (THE PRESCHOOL RESPONDENT'S FIRST NAME IS NOT MISSING OR SK), GO TO INQ005h TO DETERMINE IF THE FALL KINDERGARTEN RESPONDENT IS THE SAME AS THE PRESCHOOL RESPONDENT.

ELSE IF IT IS (A CONTINUING PRESCHOOL HOUSEHOLD) AND (THE PRESCHOOL RESPONDENT'S FIRST NAME IS MISSING OR SK), GO TO INQ005i TO HAVE CURRENT RESPONDENT SELECT THEIR NAME FROM A LIST OF PRESCHOOL ROUND HOUSEHOLD MEMBERS.

INQ005a

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text and added display for respondents in current household and those in a different household. Also changed “such a person” to “that person”.

DISPLAY INSTRUCTIONS:

IF INQ002=2 DISPLAY “{lives in this household}” FOR THE FIRST DISPLAY AND “{, in this household,}” FOR THE SECOND DISPLAY. ELSE IF INQ002 = 3 DISPLAY “lives with {CHILD}” FOR THE FIRST DISPLAY AND USE A NULL DISPLAY FOR THE SECOND DISPLAY.

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question “We would like to contact the parent or guardian who {lives in this household/lives with {CHILD}} and knows the most about {CHILD}'s care, education, and health. Please provide the contact information for that person {, in this household,} so that we can contact him or her for the survey.

First Name: "

ENTER TEXT

Length

100

INQ005b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length

100

INQ005c

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text and validation check message

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "Email Address:"

Watermark: "name@domain.com"

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN
(E.G.,NAME@DOMAIN.COM).

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The
email address should contain the "@" sign and at least one period. Please check and when the address is
correct, select Next to continue."

INQ005d1

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING,
DISPLAY "{confirm}" AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY
"enter" AND USE A NULL DISPLAY FOR THE ADDRESS.

QUESTION TEXT:

Question "Please {confirm/enter} the mailing address.

Address Line 1:"

ENTER TEXT

Length

100

INQ005d2

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY “{confirm}” AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY “enter” AND USE A NULL DISPLAY FOR THE ADDRESS.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length

100

INQ005e

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length

50

INQ005f

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

INQ005g

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

FOR ZIP CODE, ALLOW 0 - 5 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

ENTER TEXT

Length

5

Box 2

Round: Fall Kindergarten Field Test

GO TO CMQ800 TO THANK THIS RESPONDENT AND INITIATE A NEW CONTACT FOR THE NEW RESPONDENT.

INQ005h

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question INQ050 modified for web

DISPLAY INSTRUCTIONS:

FOR “{PRESCHOOL RESPONDENT’S FIRST NAME}” DISPLAY THE PRESCHOOL RESPONDENT’S FIRST NAME FROM THE PRELOAD.

FOR “{PRESCHOOL RESPONDENT’S LAST NAME}” DISPLAY THE PRESCHOOL RESPONDENT’S LAST NAME FROM THE PRELOAD IF IT IS NOT MISSING OR SK. ELSE, USE A NULL DISPLAY.

DISPLAY “{who was about {PRESCHOOL RESPONDENT’S AGE} years old}” IF THE PRESCHOOL RESPONDENT’S AGE IS NOT MISSING OR SK IN THE PRELOAD. WITHIN THIS DISPLAY, DISPLAY THE AGE OF THE PRESCHOOL RESPONDENT. ELSE USE A NULL DISPLAY.

IF ANSWER IS Yes, FLAG PERSON SHOWN IN THE DISPLAY AS THE RESPONDENT.

QUESTION TEXT:

Question “Last spring, {PRESCHOOL RESPONDENT’S FIRST NAME} {PRESCHOOL RESPONDENT’S LAST NAME} {who was about {PRESCHOOL RESPONDENT’S AGE} years old} completed a survey for the study.

Are you {PRESCHOOL RESPONDENT’S FIRST NAME} {PRESCHOOL RESPONDENT’S LAST NAME}?”

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

IF ANSWER IS Yes, FLAG PERSON SHOWN IN THE DISPLAY AS THE RESPONDENT.

Box 3

Round: Fall Kindergarten Field Test

IF INQ005h = 1 (THE FALL KINDERGARTEN RESPONDENT IS THE SAME AS THE PRESCHOOL ROUND RESPONDENT) AND THE RESPONDENT'S LAST NAME IS MISSING IN THE PRELOAD, GO TO INQ005k TO ASK FOR THE RESPONDENT'S LAST NAME.

ELSE IF INQ005h = 1 (THE FALL KINDERGARTEN RESPONDENT IS THE SAME AS THE PRESCHOOL ROUND RESPONDENT) AND THE RESPONDENT'S LAST NAME IS NOT MISSING IN THE PRELOAD, GO TO BOX 5.

ELSE IF INQ005h = 2 OR SK (THE FALL KINDERGARTEN RESPONDENT IS NOT THE SAME AS THE PRESCHOOL ROUND RESPONDENT OR THIS QUESTION WAS SKIPPED) AND THE PRELOAD SHOWS THAT IN THE PRESCHOOL ROUND THERE WAS AT LEAST ONE PERSON IN THE HOUSEHOLD OTHER THAN THE PREVIOUS ROUND RESPONDENT WHO WAS 16 YEARS OF AGE OR OLDER, GO TO INQ005i TO IDENTIFY IF CURRENT RESPONDENT WAS ON PREVIOUS HOUSEHOLD ROSTER.

ELSE GO TO INQ005j.

INQ005i

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question INQ055 modified for web

DISPLAY INSTRUCTIONS:

LINES FOR 6 HH MEMBERS ARE SHOWN, BUT UP TO 35 SHOULD BE DISPLAYED DEPENDING ON THE HOUSEHOLD. ALSO DISPLAY CODE 36 FOR "NOT ON LIST."

FOR ANSWER CODE 1, DO THE FOLLOWING:

FROM THE PRELOAD DISPLAY THE PRESCHOOL SURVEY RESPONDENT'S FIRST NAME, LAST NAME, AGE, AND SEX.

IF (THE PRESCHOOL SURVEY RESPONDENT'S FIRST NAME, LAST NAME, AGE, AND SEX ARE ALL MISSING) OR (THE PRESCHOOL SURVEY RESPONDENT'S FIRST AND LAST NAME ARE BOTH MISSING), DISPLAY, "Person who did the survey last spring".

ELSE IF FIRST NAME OF THE RESPONDENT IS NOT MISSING, DISPLAY THE RESPONDENT'S FIRST NAME FOR "{RESPONDENT'S FIRST NAME}". ELSE IF FIRST NAME OF THE RESPONDENT IS MISSING DISPLAY "First name of person who did the survey last spring".

ELSE IF THE RESPONDENT'S LAST NAME IS NOT MISSING, DISPLAY THE RESPONDENT'S LAST NAME FOR "{RESPONDENT'S LAST NAME}". ELSE IF THE RESPONDENT'S LAST NAME IS MISSING DISPLAY "Last name of person who did the survey last spring".

IF THE RESPONDENT'S AGE IS NOT MISSING, DISPLAY THE RESPONDENT'S AGE IN "{, about age {RESPONDENT'S AGE}}". ELSE IF THE RESPONDENT'S AGE IS MISSING, USE A NULL DISPLAY FOR "{, about age {RESPONDENT'S AGE}}".

IF THE RESPONDENT'S SEX IS NOT MISSING, DISPLAY THE RESPONDENT'S SEX IN "{ {RESPONDENT'S SEX}}". ELSE IF THE RESPONDENT'S SEX IS MISSING, USE A NULL DISPLAY FOR "{ {RESPONDENT'S SEX}}".

FOR OTHER ANSWER CODES, DO THE FOLLOWING:

FROM THE PRELOAD DISPLAY PRESCHOOL ROUND HOUSEHOLD MEMBERS THAT HAVE (AN AGE THAT IS GREATER THAN 16 OR IS MISSING} AND (HAVE DATA FOR THE HOUSEHOLD MEMBER'S FIRST NAME, AGE, OR SEX). IF THE HOUSEHOLD MEMBER'S FIRST NAME, AGE, AND SEX ARE ALL MISSING, DO NOT DISPLAY THE HOUSEHOLD MEMBER.

FOR THE HOUSEHOLD MEMBER'S FIRST NAME, DISPLAY THE FIRST NAME FOR "{HH MEMBER'S FIRST NAME}". IF THE HOUSEHOLD MEMBER'S FIRST NAME IS MISSING, DISPLAY "Unknown first name".

FOR THE HOUSEHOLD MEMBER'S AGE, IF AGE IS NOT MISSING DISPLAY "{, about age {HH MEMBERS'S AGE}}". ELSE IF AGE IS MISSING FOR THE HOUSEHOLD MEMBER, USE A NULL DISPLAY FOR "{, about age {HH MEMBERS'S AGE}}".

FOR THE HOUSEHOLD MEMBER'S SEX, IF SEX IS NOT MISSING DISPLAY "{ {HH MEMBER'S SEX}}". ELSE IF SEX IS MISSING FOR THE HOUSEHOLD MEMBER, USE A NULL DISPLAY FOR "{ {HH MEMBER'S SEX}}".

QUESTION TEXT:

Question "Please select your name and/or description from the list below. If you are not on the list, select "not on list."

CODES

1	{Person who did the survey last spring/First name of person who did	Box 4
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INQ

	the survey last spring/Last name of person who did the survey last spring/ {RESPONDENT'S FIRST NAME} {RESPONDENT'S LAST NAME}} {, about age {RESPONDENT'S AGE}}{, {RESPONDENT'S SEX}}	
2	{HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 4
3	{HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 4
4	{HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 4
5	{HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 4
6	{HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 4
7	{HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 4
8	{HH MEMBER'S FIRST NAME} {, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 4
36	Not on List	INQ00j

PROGRAMMER INSTRUCTIONS:

USE PARENT SURVEY PROBE.

FLAG PERSON SELECTED AT INQ005i AS THE RESPONDENT.

Box 4

Round: Fall Kindergarten Field Test

IF INQ005i = 1 (FALL KINDERGARTEN RESPONDENT IS ACTUALLY THE PRESCHOOL ROUND RESPONDENT) AND ACCORDING TO THE PRELOAD THE RESPONDENT'S FIRST AND LAST NAMES ARE NOT MISSING, GO TO BOX 5.

IF INQ005i = 1 (FALL KINDERGARTEN RESPONDENT IS ACTUALLY THE PRESCHOOL ROUND RESPONDENT) AND ACCORDING TO THE PRELOAD THE RESPONDENT'S FIRST NAME IS MISSING IN THE PRELOAD, GO TO INQ005j TO GET THE PREVIOUS ROUND RESPONDENT'S FIRST NAME.

ELSE IF INQ005i = 36 (NOT ON LIST OF HOUSEHOLD MEMBERS FROM THE PRESCHOOL ROUND) GO TO INQ005j TO GET THE NEW RESPONDENT'S FIRST NAME.

ELSE IF INQ005i = 1 ((PRESCHOOL ROUND RESPONDENT) AND (THERE IS A MISSING LAST NAME IN THE PRELOAD FOR THIS RESPONDENT)) OR INQ005i = 2 - 36 (A FIRST NAME WAS SELECTED FROM THE LIST OF HOUSEHOLD MEMBERS FROM THE PRESCHOOL ROUND) GO TO INQ005k TO GET THE RESPONDENT'S LAST NAME.

INQ005j

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question INQ060, added instruction to the respondent

DISPLAY INSTRUCTIONS:

ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY "your" in "What is your name?" IN UNDERLINED TEXT.

DISPLAY "We ask for first names so that we can ask questions about each person in the survey," IN InstResp FORMAT.

DISPLAY INQ005j and INQ005k TOGETHER.

QUESTION TEXT:

Question "What is your name?"

We ask for first names so that we can ask questions about each person in the survey.

First Name:"

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

FOR CONTINUING PRESCHOOL HOUSEHOLDS WITH INQ005j= 1 (SAME RESPONDENT AS PRESCHOOL) AND (A MISSING FIRST NAME), USE THE ANSWER IN INQ005j AS THE RESPONDENT'S FIRST NAME.

ELSE FOR CONTINUING PRESCHOOL HOUSEHOLDS WITH INQ005j =36 (A HOUSEHOLD MEMBER WHO IS NOT ON THE HOUSEHOLD LIST OF PERSONS AGE 16 OR OLDER OR WITH MISSING AGE IN PRESCHOOL), USE THE ANSWER IN INQ005j AS THE RESPONDENT'S FIRST NAME.

ELSE FOR NEW HOUSEHOLDS, FLAG PERSON NAMED IN INQ005j AS THE RESPONDENT AND USE THE ANSWER IN INQ005j AS THE RESPONDENT'S FIRST NAME.

INQ005k

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question INQ070

DISPLAY INSTRUCTIONS:

IF INQ005j WAS NOT ASKED DISPLAY “{Please enter or confirm your last name.}” ELSE USE A NULL DISPLAY.

IF (INQ005h = 1) OR (INQ005i = 1) (SAME RESPONDENT AS IN PRESCHOOL) AND (THE LAST NAME OF THAT RESPONDENT IS NOT MISSING) DISPLAY THE LAST NAME IN THE CURRENT QUESTION INQ005k BUT ALLOW FOR CHANGES.

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005j and INQ005k TOGETHER.

QUESTION TEXT:

Question “{Please enter or confirm your last name.}”

Last Name:”

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

FOR CONTINUING PRESCHOOL HOUSEHOLDS WITH INQ005i = 1 (SAME RESPONDENT AS PRESCHOOL) AND (A MISSING LAST NAME), USE THE ANSWER IN INQ005k AS THE RESPONDENT’S LAST NAME.

ELSE FOR CONTINUING PRESCHOOL HOUSEHOLDS WITH INQ005i = 36 (A HOUSEHOLD MEMBER WHO IS NOT ON THE HOUSEHOLD LIST OF PERSONS AGE 16 OR OLDER OR WITH MISSING AGE IN PRESCHOOL), USE THE ANSWER IN INQ005k AS THE RESPONDENT’S LAST NAME.

ELSE FOR NEW HOUSEHOLDS, USE THE ANSWER IN INQ005k AS THE RESPONDENT’S LAST NAME.

NOTE: IF A PRELOADED LAST NAME IS DELETED, SAVE THE LAST NAME FOR TRACKING PURPOSES BUT DO NOT USE IN FUTURE ROUND PRELOADS.

Box 5

Round: Fall Kindergarten Field Test

IF THE MYECLS WEBSITE INDICATES THAT EXPLICIT CONSENT IS REQUIRED FOR THE CHILD TO PARTICIPATE AND WAS ALREADY ANSWERED AS YES OR NO (CONSENT = 2 FOR "OBTAINED" OR 3 FOR "REFUSED"), GO TO INQ020a BECAUSE CONSENT HAS ALREADY BEEN OBTAINED.

ELSE IF THE MYECLS WEBSITE INDICATES THAT EXPLICIT CONSENT IS REQUIRED FOR THE CHILD, GO TO INQ010a.

ELSE GO TO Box 6.

INQ010a

Copyright: No

Round: Fall Kindergarten Field Test

Source: International Early Learning Study (IELS), parent website, explicit consent language, modified study name and added "but still want to hear from you."

DISPLAY INSTRUCTIONS:

DISPLAY INQ010a, INQ010b, AND INQ010c ON THE SAME SCREEN.

QUESTION TEXT:

Question "We need your permission before we can include {CHILD} in the study activities. Please select one of the choices below and confirm or enter your full name. Without your permission, we will be unable to include {CHILD} in the study. We would like to collect your survey responses, even if you do not permit {CHILD} to take part in study activities.

Do you give your permission for {CHILD} to participate in the ECLS?"

CODES

- | | |
|---|--|
| 1 | Yes, I give permission for {CHILD} to participate in the ECLS. |
| 2 | No, I do not give permission for {CHILD} to participate. |

PROGRAMMER INSTRUCTIONS:

NOTE: ANSWER IN INQ010a WILL BE USED IN THE MANAGEMENT SYSTEM. IN THE MANAGEMENT SYSTEM, IF INQ010a = 1 (CONSENT GIVEN), C_CONSENT WILL BE UPDATED TO BE C_CONSENT = 2 (OBTAINED). ELSE IF INQ010a = 2 (CONSENT NOT GIVEN), C_CONSENT WILL BE UPDATED TO C_CONSENT = 3 (REFUSED).

INQ010b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ005j WAS ASKED AND IS NOT SK DISPLAY THIS FIRST NAME.

ELSE IF INQ005h =1 OR INQ005i = 1 (SAME RESPONDENT AS IN PRESCHOOL) AND (THE FIRST NAME IN THE PRELOAD IS NOT MISSING) DISPLAY THE FIRST NAME OF THE RESPONDENT FROM THE PRELOAD.

ELSE IF THERE IS A FIRST NAME IN THE PRELOAD FOR THE RESPONDENT IN INQ005j = 2 – 35 DISPLAY THE FIRST NAME OF THE RESPONDENT FROM THE PRELOAD. ELSE USE A NULL DISPLAY FOR FIRST NAME.

FOR FIRST NAME, ALLOW FOR CHANGES AND ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ010a, INQ010b, AND INQ010c ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please enter or confirm your name from the previous question.

First Name: "

ENTER TEXT

Length

100

INQ010c

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ005k WAS ASKED AND IS NOT SK DISPLAY THIS LAST NAME.

ELSE IF INQ005h =1 OR INQ005i = 1 (SAME RESPONDENT AS IN PRESCHOOL) AND (THE LAST NAME OF THAT RESPONDENT IS NOT MISSING IN THE PRELOAD) DISPLAY THE LAST NAME OF THE RESPONDENT FROM THE PRELOAD. ELSE USE A NULL DISPLAY.

FOR LAST NAME, ALLOW FOR CHANGES AND ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ010a, INQ010b, AND INQ010c ON THE SAME SCREEN.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length

100

Box 6

Round: Fall Kindergarten Field Test

IF THE CHILD'S FIRST, MIDDLE, AND LAST NAME ARE IN THE PRELOAD FROM SCHOOL RECORDS, GO TO INQ020a. ELSE, GO TO INQ020b.

INQ020a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S FIRST, MIDDLE, AND LAST NAME FROM THE PRELOAD IN THE QUESTION STEM.

QUESTION TEXT:

Question "Now we would like to ask some questions about {CHILD}. Our records show that {CHILD's FIRST, MIDDLE, AND LAST NAME} is {CHILD}'s full name. Is that correct?"

CODES

1	Yes	Box 7
2	No	INQ020b

INQ020b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview and simplified question text

DISPLAY INSTRUCTIONS:

DISPLAY “Now we would like to ask some questions about {CHILD}.” IF INQ020a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

DISPLAY CHILD’S FIRST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

QUESTION TEXT:

Question “{Now we would like to ask some questions about {CHILD}.} If necessary, please make any corrections to {CHILD}'s name here.

First Name:”

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

IF INQ020b IS ASKED AND THE NAME IS NOT EMPTY, USE THIS NAME IN THE REST OF THE SURVEY AND IN THE ROSTER IN FSQ. ELSE USE THE NAME OF THE CHILD FROM THE PRELOAD.

INQ020c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD’S MIDDLE NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

QUESTION TEXT:

Question “Middle name:”

InstResp: “If there is no middle name, please skip this.”

ENTER TEXT

Length

100

INQ020d

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S LAST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length

100

Box 7

Round: Fall Kindergarten Field Test

IF THE CHILD'S GENDER IS NOT MISSING IN THE PRELOAD FROM A PRESCHOOL PARENT SURVEY OR SCHOOL RECORDS, GO TO INQ050a. ELSE, GO TO INQ050b.

INQ050a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ050, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY "male" IF THE PRELOAD SHOWS THAT THE CHILD IS MALE. DISPLAY "female" IF THE PRELOAD SHOWS THAT THE CHILD IS FEMALE.

QUESTION TEXT:

Question "Our records also show that {CHILD} is {male/female}. Is that correct?"

CODES

1	Yes	Box 8
2	No	INQ050b

INQ050b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ050, modified language for web rather than interview

QUESTION TEXT:

Question "What is {CHILD}'s sex?"

CODES

1	Male
2	Female

PROGRAMMER INSTRUCTIONS:

IF INQ050b IS ASKED AND IS NOT SK, USE THIS GENDER IN THE REST OF THE SURVEY AND IN THE ROSTER IN FSQ. ELSE USE THE GENDER OF THE CHILD FROM THE PRELOAD.

Box 8

Round: Fall Kindergarten Field Test

IF THE CHILD'S FULL DATE OF BIRTH (MONTH, DATE, YEAR) IS IN THE PRELOAD FROM SCHOOL RECORDS, GO TO INQ060a. ELSE, GO TO INQ060b.

INQ060a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ060a, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S DATE OF BIRTH FROM THE PRELOAD.

QUESTION TEXT:

Question "Our records show that {CHILD} was born on {DATE OF BIRTH}. Is that correct?"

CODES

1	Yes	Box 10
2	No	INQ060b

INQ060b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ060a, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY INQ060b AS DATATYPE FIELD WITH TWO DIGITS FOR MONTH AND DAY AND FOUR DIGITS FOR YEAR.

QUESTION TEXT:

Question "What is {CHILD}'s date of birth?"

InstResp "Please enter the two-digit month, two-digit day, and four-digit year (for example, 04/04/2017)."

Watermark "MM/DD/YYYY"

"Don't know"

"Rather not answer"

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

ADD A SPECIAL ANSWER TO DISPLAY "Rather not answer" AS A RADIO BUTTON.

IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

"Don't know" AND "Rather not answer" IN THE SPECIAL ANSWERS OR PARENT SURVEY PROBE SKIP TO INQ090.

SOFT RANGE FOR YEAR IS 2015 TO 2018. IF YEAR IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT INQ060b.YEAR}. Are you sure this is correct? When it is correct, select Next to continue."

INQo8o

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQo8o

QUESTION TEXT:

Question "So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQo6ob, c, and d} years old. Is that correct?"

CODES

1	Yes	Box 10
2	No	

PROGRAMMER INSTRUCTIONS:

USING INQo6ob, c, and d, CALCULATE THE CHILD'S AGE AND DISPLAY IT IN THE QUESTION STEM.

INQo9o

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQo9o

QUESTION TEXT:

Question "How old is {CHILD}?"

Pre-unit "Years:"

Watermark "Enter age"

ENTER NUMBER

Range	0 to 30
Soft Range	4 to 7

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT INQo9o}. Are you sure this is correct? When it is correct, select Next to continue."

Box 10

Round: Fall Kindergarten Field Test

IF A MAILING ADDRESS (AT LEAST ADDRESS LINE 1, CITY, AND STATE) IS IN THE PRELOAD, GO TO INQ100a.
ELSE GO TO INQ100b.

INQ100a

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY ADDRESS LINE 1, ADDRESS LINE 2, CITY, STATE, AND ZIP CODE FROM THE PRELOAD. IF ADDRESS LINE 2 IS MISSING USE A NULL DISPLAY FOR THE COMMA AND FOR ADDRESS LINE 2. IF ZIP CODE IS MISSING, USE A NULL DISPLAY.

QUESTION TEXT:

Question "Our records show that you live at

{ADDRESS LINE 1} {,} {ADDRESS LINE 2}

{CITY}, {STATE} {ZIP CODE}

Is that correct?

CODES

1	Yes	INQ130a
2	No	

INQ100b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY INQ100b-f TOGETHER.

QUESTION TEXT:

Question "Please enter your mailing address.

Address Line 1: "

ENTER TEXT

Length

100

INQ100c

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN ADDRESS IS IN THE PRELOAD, DISPLAY ADDRESS LINE 2 FROM PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN IN THE RESPONSE FIELD. ELSE USE A NULL DISPLAY IN THE RESPONSE FIELD.

DISPLAY INQ100b-f TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length

100

INQ100d

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN ADDRESS IS IN THE PRELOAD, DISPLAY CITY FROM PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN IN THE RESPONSE FIELD. ELSE USE A NULL DISPLAY IN THE RESPONSE FIELD.

DISPLAY INQ100b-f TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length

50

INQ100e

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN ADDRESS IS IN THE PRELOAD, DISPLAY STATE, DISTRICT OR TERRITORY FROM PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN IN THE RESPONSE FIELD. ELSE USE A NULL DISPLAY IN THE RESPONSE FIELD.

DISPLAY INQ100b-f TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

PROGRAMMER INSTRUCTIONS:

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

INQ100f

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN ADDRESS IS IN THE PRELOAD, DISPLAY ZIPCODE FROM PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN IN THE RESPONSE FIELD. ELSE USE A NULL DISPLAY IN THE RESPONSE FIELD.

DISPLAY INQ100b-f TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

ENTER TEXT

Length

5

INQ130a

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN EMAIL ADDRESS IS AVAILABLE FROM THE MYECLS WEBSITE OR THE PRELOAD, SHOW THE EMAIL ADDRESS IN THE RESPONSE FIELD AND ALLOW FOR CHANGES. ELSE USE A NULL DISPLAY.

DISPLAY INQ130a – INQ130c ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please confirm or enter your contact information.

Email Address:"

Watermark "name@domain.com"

"I don't have an email address."

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't have an email address." AS A RADIO BUTTON.

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G.,NAME@DOMAIN.COM).

EMAIL ADDRESSES, MOBILE NUMBERS, AND/OR LANDLINE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

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INQ

INQ130b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF A MOBILE NUMBER IS AVAILABLE FROM THE MYECLS WEBSITE OR THE PRELOAD, SHOW THE MOBILE NUMBER IN THE RESPONSE FIELD AND ALLOW FOR CHANGES. ELSE USE A NULL DISPLAY.

DISPLAY INQ130a – INQ130c ON THE SAME SCREEN.

QUESTION TEXT:

Question "Mobile Number:"

"I don't have a mobile phone."

ENTER TEXT

Length

12

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't have a mobile phone." AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)###-####.

EMAIL ADDRESSES, MOBILE NUMBERS, AND/OR LANDLINE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

INQ130c

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF A MOBILE NUMBER IS AVAILABLE FROM THE MYECLS WEBSITE OR THE PRELOAD, SHOW THE MOBILE NUMBER IN THE RESPONSE FIELD AND ALLOW FOR CHANGES. ELSE USE A NULL DISPLAY.

DISPLAY INQ130a – INQ130c ON THE SAME SCREEN.

QUESTION TEXT:

Question "Landline Number:"

"I don't have a landline phone."

ENTER TEXT

Length

12

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't have a landline phone." AS A RADIO BUTTON.

FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE LANDLINE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

EMAIL ADDRESSES, MOBILE NUMBERS, AND/OR LANDLINE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

Box 11

Round: Fall Kindergarten Field Test

GO TO SECTION PIQ (PARENT'S INVOLVEMENT WITH THE CHILD'S SCHOOL).

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Section	PIQ	[Parent's Involvement with the Child's School]	Sequence: 1
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Box 1

Round: Fall Kindergarten Field Test

IF THE CHILD WAS PART OF THE PRESCHOOL SAMPLE ACCORDING TO THE PRELOAD, GO TO PIQ001. ELSE GO TO PIQ020a.

PIQ001

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, question s1_p1enrol, modified order of response categories and replaced categories 3 and 4 to refer to child care in a center/home rather than college, university or vocational school. NOTE: THIS IS THE SAME AS ITEM FFS005 IN THE PRESCHOOL FALL FOLLOW-UP SURVEY.

DISPLAY INSTRUCTIONS:

DISPLAY "center" IN UNDERLINED TEXT IN RESPONSE OPTION 3.

DISPLAY "home" IN UNDERLINED TEXT IN RESPONSE OPTION 4.

QUESTION TEXT:

Question "Is {CHILD} currently..."

InstResp "Select all that apply."

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

CODES

Code All That Apply

- | | |
|---|--|
| 1 | Not in school? |
| 2 | In public or private school, including preschools? |
| 3 | In a child care center INSTEAD of attending a public or private school? |
| 4 | In child care in a home INSTEAD of attending a public or private school? |
| 5 | Homeschooled INSTEAD of attending a public or private school (including preschools) for some or all classes? |

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 2: If {CHILD} is homeschooled AND attends a public or private school, select "In public or private school, including preschools."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 1, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Not in school" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

Box 2

Round: Fall Kindergarten Field Test

IF ANY OF THE CODES IN PIQ001= (2, 3, OR 5) (CHILD IS IN PUBLIC/PRIVATE SCHOOL, CHILD CARE IN A CENTER, OR HOMESCHOOLED INSTEAD OF GOING TO SCHOOL), GO TO PIQ002. ELSE IF PIQ001 = (1 OR 4) (CHILD IS NOT IN SCHOOL OR IS IN CHILD CARE IN A HOME) GO TO SECTION PSQ. ELSE GO TO PIQ002.

PIQ002

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

QUESTION TEXT:

Question "We would like to confirm {CHILD}'s grade level.
Is {CHILD} currently in kindergarten?"
InstResp "Kindergarten includes Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK),
Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is
ungraded or has multiple grades.
It also includes children who are homeschooled for kindergarten."

CODES

- | | | |
|---|-----|--------|
| 1 | Yes | Box 3 |
| 2 | No | PIQ003 |

PROGRAMMER INSTRUCTIONS:

USE PARENT SURVEY PROBE AFTER EMPTY.

PIQ003

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, question s1_p1grade_web, modified to expand choices in first two categories and restrict response categories for higher grade levels to ninth grade and above. NOTE: THIS IS THE SAME AS ITEM FFS010 IN THE PRESCHOOL FALL FOLLOW-UP SURVEY.

QUESTION TEXT:

Question "What is {CHILD}'s current grade or equivalent?"

CODES

1	Preschool or child care for preschool-aged children in a center
2	Kindergarten
3	First
4	Second
5	Third
6	Fourth
7	Fifth or above
8	None of these

PROGRAMMER INSTRUCTIONS:

USE PARENT SURVEY PROBE AFTER EMPTY.

BOLD IN HELP TEXT: "Preschool or child care", "Kindergarten"

HELP FOR CODE 1: Preschool or child care for preschool-aged children in a center includes early childhood education programs, child care, or day care in a center, nursery school, preschool, prekindergarten, or child care with a relative or nonrelative other than a parent/guardian.

HELP FOR CODE 2: Kindergarten includes Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK), Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades."

Box 3

Round: Fall Kindergarten Field Test

IF PIQ001 = 5 (CHILD IS HOMESCHOOLED INSTEAD OF ATTENDING A SCHOOL), GO TO SECTION PSQ.

ELSE, IF THERE IS A NONMISSING SCHOOL NAME FROM THE SPRING PRESCHOOL PARENT SURVEY IN THE PRELOAD, GO TO PIQ004. ELSE GO TO PIQ005.

PIQ004

Copyright: No

Round: Fall Kindergarten Field Test

Source: New. NOTE: THIS IS THE SAME AS ITEM FFS015 IN THE PRESCHOOL FALL FOLLOW-UP SURVEY.

QUESTION TEXT:

Question "Is {CHILD} attending {SCHOOL NAMED IN SPRING PRESCHOOL PARENT SURVEY}?"

CODES

1	Yes	Box 5
2	No	PIQ005

PROGRAMMER INSTRUCTIONS:

DISPLAY THE NAME OF THE PRESCHOOL PARENT SURVEY SCHOOL FROM THE PRELOAD.

SK SKIPS TO PIQ005.

PIQ005

Copyright: No

Source: ECLS-B, preschool parent, question PA103b, modified to change “where” to “that” and delete “kindergarten”
NOTE: THIS WAS QUESTION KSQ010 IN PRESCHOOL BUT DELETED REFERENCE TO KINDERGARTEN IN CASE THE CHILD IS NOT IN KINDERGARTEN.

DISPLAY INSTRUCTIONS:

DISPLAY A LIST OF PUBLIC AND PRIVATE SCHOOLS IN THE AREA AS DEFINED IN THE PRELOAD.

DISPLAY LIST OF UP TO 25 PUBLIC AND PRIVATE SCHOOLS THAT ARE THE NEAREST SCHOOLS TO THE RESPONDENT’S ADDRESS.

DISPLAY BOTH THE SCHOOL NAME AND ADDRESS (STREET AND CITY, NOT STATE AND ZIP CODE) ON ONE LINE, IN ALPHABETICAL ORDER.

INCLUDE A SCHOOL CATEGORY 91 TO ALLOW FOR NAME TO BE ENTERED IF NOT ON LIST. FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY PIQ005 AND PIQ005OS TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "What is the name of the school that {CHILD} attends?"

InstResp “Select the school from the list below. If you don't find the school, select "School not on list" and then type in the full school name.”

CODES

- 1 [DISPLAY SCHOOL 1 IN ABC ORDER]
- 2 [DISPLAY SCHOOL 2 IN ABC ORDER]
- 3 [DISPLAY SCHOOL 3 IN ABC ORDER]
- 4 [DISPLAY SCHOOL 4 IN ABC ORDER]
- 5 [DISPLAY SCHOOL 5 IN ABC ORDER]
- 6 [DISPLAY SCHOOL 6 IN ABC ORDER]
- 7 [DISPLAY SCHOOL 7 IN ABC ORDER]
- 8 [DISPLAY SCHOOL 8 IN ABC ORDER]
- 9 [DISPLAY SCHOOL 9 IN ABC ORDER]
- 10 [DISPLAY SCHOOL 10 IN ABC ORDER]
- 11 [DISPLAY SCHOOL 11 IN ABC ORDER]
- 12 [DISPLAY SCHOOL 12 IN ABC ORDER]
- 13 [DISPLAY SCHOOL 13 IN ABC ORDER]
- 14 [DISPLAY SCHOOL 14 IN ABC ORDER]
- 15 [DISPLAY SCHOOL 15 IN ABC ORDER]
- 16 [DISPLAY SCHOOL 16 IN ABC ORDER]
- 17 [DISPLAY SCHOOL 17 IN ABC ORDER]
- 18 [DISPLAY SCHOOL 18 IN ABC ORDER]
- 19 [DISPLAY SCHOOL 19 IN ABC ORDER]
- 20 [DISPLAY SCHOOL 20 IN ABC ORDER]
- 21 [DISPLAY SCHOOL 21 IN ABC ORDER]

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PIQ

- 22 [DISPLAY SCHOOL 22 IN ABC ORDER]
- 23 [DISPLAY SCHOOL 23 IN ABC ORDER]
- 24 [DISPLAY SCHOOL 24 IN ABC ORDER]
- 25 [DISPLAY SCHOOL 25 IN ABC ORDER]
- 91 School not on list

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 5.

SAVE THE 12 DIGIT ID (NCESSCH_ID) OF THE SCHOOL SELECTED AS PIQ005, AND A NEW VARIABLE PIQ005_ASK TO SAVE THE CODES 1-25 OF THE SELECTED SCHOOL IN THE LIST.

Box 4

Round: Fall Kindergarten Field Test

IF A SCHOOL IS SELECTED THAT IS NOT ON THE LIST OF SCHOOLS IN PIQ005, GO TO PIQ005OS. ELSE GO TO BOX 5.

PIQ005OS

Copyright: No

Round: Fall Kindergarten Field Test

Source: New. NOTE: THIS WAS QUESTION KSQ010OS IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS PIQ005.

QUESTION TEXT:

Watermark "Enter full school name"

ENTER TEXT

Length

50

PIQ006a1

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text. NOTE: THIS WAS QUESTION KSQ015a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY PIQ006a1-d TOGETHER.

QUESTION TEXT:

Question "What is the mailing address of the school?"

Address Line 1:"

ENTER TEXT

Length

100

PIQ006a2

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text. NOTE: THIS WAS QUESTION KSQ015a2 IN PRESCHOOL

DISPLAY INSTRUCTIONS:

DISPLAY PIQ006a1-d TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

ENTER TEXT

Length

100

PIQ006b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text. NOTE: THIS WAS QUESTION KSQ015b IN PRESCHOOL

DISPLAY INSTRUCTIONS:

DISPLAY PIQ006a1-d TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length

50

PIQ006c

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text. NOTE: THIS WAS QUESTION KSQ015c IN PRESCHOOL

DISPLAY INSTRUCTIONS:

DISPLAY PIQ006a1-d TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

PIQ006d

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text. NOTE: THIS WAS QUESTION KSQ015d IN PRESCHOOL

DISPLAY INSTRUCTIONS:

DISPLAY PIQ006a1-d TOGETHER.

QUESTION TEXT:

Question "ZIP Code:"

ENTER TEXT

Length

5

Box 5

IF PIQ002 = 1 OR PIQ003 = 2 (CHILD IS IN KINDERGARTEN), GO TO PIQ020a. ELSE GO TO SECTION PSQ.

PIQ020a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ020, modified to change “I’d like to ask you about” to “we have some questions about.” Also modified to add the words “this year” in case the child was not in the first year of kindergarten. Also modified to ask about in a grid with other similar items.

QUESTION TEXT:

Question "Now we have some questions about {CHILD}'s school. Did {CHILD}'s school or teacher send home information about any of the following when {CHILD} started kindergarten this year?"

InstResp "Select all that apply."

CODES

Code All That Apply

- | | |
|---|---|
| 1 | How to prepare {CHILD} for kindergarten |
| 2 | Topics or skills that are part of the kindergarten program |
| 3 | What to do if {CHILD} will be late or absent from school |
| 4 | How to get in touch with a teacher or school staff to discuss any concerns or questions about {CHILD} |
| 5 | None of the above |

PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

PIQ030

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ030

QUESTION TEXT:

Question "Have you met {CHILD}'s teacher yet?"

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

PIQ051

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring first grade, PIQ051, modified "I'd" to "we'd", removed "Would you say that"

QUESTION TEXT:

Question "Now, we'd like to ask you about {CHILD}'s school.

To what extent did you or someone else in your household choose where to live so that {CHILD} could attend {his/her} current school?

{CHILD} being able to go to {his/her} current school was ..."

InstResp: "Choose where to live" means moving to a particular neighborhood so that the child can go to the school that is assigned to that neighborhood."

CODES

- | | |
|---|------------------------|
| 1 | A primary factor |
| 2 | One of several factors |
| 3 | Not a factor |

PIQ060

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring first grade, question PIQ060, modified response categories. Also added help text based on text from NHES 2019 Parent and Family Involvement questions 4, 31, and 36 to explain homeschooling, assigned, and chosen schools.

DISPLAY INSTRUCTIONS:

DISPLAY "not" IN BOLD TEXT FOR RESPONSE CODE 3.

QUESTION TEXT:

Question: "Which of the following best describes the school that {CHILD} is attending?"

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

CODES

- | | | |
|---|--|--------|
| 1 | {CHILD} is attending the regularly-assigned school for our home. | PIQ070 |
| 2 | {CHILD} is attending the regularly-assigned school for our home that is also the school we would choose for {him/her}. | PIQ070 |
| 3 | {CHILD} is attending a school we chose that is not the assigned school for our home. | PIQ070 |
| 4 | {CHILD} is homeschooled. | Box 5b |

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PIQ070.

HELP FOR CODE 1: A regularly-assigned school is one that is assigned by your local public school district based on the location of your home.

HELP FOR CODE 2: Choose this answer if the school assigned by your local public school district based on the location of your home is the school that you would have chosen.

HELP FOR CODE 3: A school that you chose may be a private school, a magnet program in a public school, a charter school, or any school other than the one your child would be assigned based on your home's location.

HELP FOR CODE 4: Choose this answer if your child is being educated at home rather than going to a public or private school located in a physical building.

Box 5b

Round: Fall Kindergarten Field Test

IF PIQ001 = 2, 3, OR 4 (RESPONDENT ALREADY REPORTED IF CHILD IS ATTENDING A PUBLIC OR PRIVATE SCHOOL OR NOT), GO TO PIQ066. ELSE GO TO PIQ065.

PIQ065

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ065

QUESTION TEXT:

Question "Does {CHILD} attend a school?"

CODES

1	Yes	PIQ066
2	No	PIQ110a

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: We are asking about attending a school because some children who are schooled at home also attend school for some classes.

PIQ066

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ066

QUESTION TEXT:

Question "How many hours each week does {CHILD} usually go to a school for instruction? Please do not include time spent in extracurricular activities."

Watermark "Hours per week"

ENTER NUMBER

Range	0 to 99
Soft Range	1 to 30

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT PIQ066}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "instruction" and extracurricular activities" IN HELP TEXT.

HELP FOR STEM: Examples of subjects for instruction are reading, math, science, and social studies. Examples of extracurricular activities are sports teams, clubs, and drama.

PIQ070

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ070 modified “[or {CHILD}'s parents]” to “or another parent or guardian.” Also reworded second sentence to ask “before {he/she} reached the age of the school guideline, as soon as {he/she} was old enough based on {his/her} birth date, or did you wait at least a year so {he/she} was older?”

DISPLAY INSTRUCTIONS:

DISPLAY “Before”, “As soon as”, AND “Waited” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “Most schools have guidelines about when a child can start school based on his or her birth date. When was {CHILD} enrolled in kindergarten?”

CODES

- | | |
|---|---|
| 1 | Before {he/she} reached the minimum age in the school guideline |
| 2 | As soon as {he/she} reached an age within the school guideline |
| 3 | Waited at least a year from the school guideline |

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: This question asks about when {CHILD} started kindergarten for the first time. If {CHILD} is repeating kindergarten, answer for the first time {he/she} was in kindergarten. This question is about the timing of starting kindergarten rather than when enrollment paperwork was done with the school. Some parents or guardians may send a child to kindergarten when the child is the age required by the school (for example, 5 years old by a certain date in the fall). Other parents or guardians may decide that their child should be a year older before starting school (for example, 6 years old). In some states, a child may also be able to enter school at a younger age (for example, 4 years old).

PIQ080

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ080

QUESTION TEXT:

Question “Is this {CHILD}'s first or second year of kindergarten?”

CODES

- | | |
|---|---------------|
| 1 | First |
| 2 | Second |
| 3 | Third or more |

PIQ085

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

QUESTION TEXT:

Question "Is {CHILD} in a transitional kindergarten program (also known as TK)?"

CODES

1	Yes	PIQ086
2	No	PIQ090

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PIQ090a.

BOLD "Transitional Kindergarten Program" and "It is different from preschool, Head Start, or prekindergarten." IN HELP TEXT.

HELP FOR STEM: Transitional Kindergarten Program: A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (e.g., early transitional kindergarten (ETK), readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have regular and/or special education.

PIQ086

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "For what reason(s) is {CHILD} enrolled in a transitional kindergarten (TK) program?"

InstResp "Select all that apply."

CODES

Code All That Apply

- | | |
|----|---|
| 1 | {CHILD} was not the minimum age in the school guideline for kindergarten in my state. |
| 2 | Teacher/early care provider recommended {CHILD} attend TK. |
| 3 | {CHILD} can enroll in kindergarten based on age but TK can help {him/her} to be more academically ready for kindergarten. |
| 4 | {CHILD} can enroll in kindergarten based on age but TK can help {him/her} to be more socially ready for kindergarten. |
| 91 | Other (Please specify): |

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 6

Round: Fall Kindergarten Field Test

IF ANY ANSWER TO PIQ086 = 91 (OTHER), GO TO PIQ0860s. ELSE GO TO PIQ090a.

PIQ0860s

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length

100

PIQ090a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ090a, modified to change probe to an instruction to respondents. Also modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

UNDERLINE "first two months" in first paragraph.

QUESTION TEXT:

Question "Children sometimes have problems adjusting to kindergarten. On average, during the first two months of this school year, how often:

Did {CHILD} complain about school?"

InstResp "If {CHILD} has been in school for less than two months, answer for the time since the beginning of the school year."

CODES

- | | |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less |
| 3 | Not at all |

PIQ090b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ090b, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Was {CHILD} upset or reluctant to go to school?"

CODES

- | | |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less |
| 3 | Not at all |

PIQ090c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ090c, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Did {CHILD} pretend to be sick to stay home from school?"

CODES

- | | |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less |
| 3 | Not at all |

PIQ090d

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ090d, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Did {CHILD} say good things about school?"

CODES

- | | |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less |
| 3 | Not at all |

PIQ090e

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ090e, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ090a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Did {CHILD} say {he/she} liked {his/her} teacher?"

CODES

- | | |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less |
| 3 | Not at all |

PIQ09of

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ09of, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ09of ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Did {CHILD} look forward to going to school?"

CODES

- | | |
|---|-----------------------|
| 1 | More than once a week |
| 2 | Once a week or less |
| 3 | Not at all |

PIQ110a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ110a, modifications: changed "I'm going to ask" to "we would like to ask." Also deleted "Would you say modified say it is essential, very important, somewhat important, not very important, or not important?" Also placed questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Now we're going to ask you how important you think it is for children to know or do certain things to be ready for kindergarten.

How important do you think it is that a child ...

Can count to 20 or more?"

CODES

- | | |
|---|--------------------|
| 1 | Essential |
| 2 | Very important |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important |

PIQ110b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ110b, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Takes turns and shares?"

CODES

- | | |
|---|--------------------|
| 1 | Essential |
| 2 | Very important |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important |

PIQ110c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ110c, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Is able to use pencils and paint brushes?"

CODES

- | | |
|---|--------------------|
| 1 | Essential |
| 2 | Very important |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important |

PIQ110d

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ110d, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Sits still and pays attention?"

CODES

- | | |
|---|--------------------|
| 1 | Essential |
| 2 | Very important |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important |

PIQ110e

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ110e, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Knows most of the letters of the alphabet?"

CODES

- | | |
|---|--------------------|
| 1 | Essential |
| 2 | Very important |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important |

PIQ110f

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ110f, modified to place questions a-f in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ110a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Communicates needs, wants, and thoughts verbally in {his/her} primary language?"

CODES

- | | |
|---|--------------------|
| 1 | Essential |
| 2 | Very important |
| 3 | Somewhat important |
| 4 | Not very important |
| 5 | Not important |

PIQ120

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ120, modified "Would you say you" to "Do you." Also modified help text for web.

DISPLAY INSTRUCTIONS:

DISPLAY "expect" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How far in school do you expect {CHILD} to go?

Do you expect {him/her} ..."

CODES

- | | |
|---|---|
| 1 | To receive less than a high school diploma, |
| 2 | To graduate from high school, |
| 3 | To attend a vocational or technical school after high school, |
| 4 | To attend two or more years of college, |
| 5 | To finish a four- or five-year college degree, |
| 6 | To earn a master's degree or equivalent, or |
| 7 | To finish a Ph.D., MD, or other advanced degree? |

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: This question is about how far in school you realistically expect {CHILD} to go, not how far you hope {CHILD} will go. If this is difficult to answer, make your best guess.

PIQ500

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PIQ500

QUESTION TEXT:

Question "How many times was {CHILD} late for school during the past four weeks?"

Watermark "Enter # of times"

ENTER NUMBER

Range 0 to 99

Soft Range 0 to 30

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT PIQ500}. Are you sure this is correct? When it is correct, select Next to continue."

Box 7

Round: Fall Kindergarten Field Test

GO TO SECTION PSQ.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section PSQ [Preschool and Early School Skills] Sequence: 2

PSQ020

Copyright: No

Round: Fall Kindergarten Field Test

Source: 2018 National Survey of Children's Health, Topical Questionnaire (children 0-5 years), item G13. Modified first response category from 'no' to 'no, none of them', added don't know option

QUESTION TEXT:

Question "Now we would like to ask about the skills some children demonstrate at this age.

Can {CHILD} identify the colors red, yellow, blue, and green by name?"

InstResp "This can be done in any language."

SaVisible "True"

CODES

- | | |
|---|-------------------|
| 1 | No, none of them |
| 2 | Yes, some of them |
| 3 | Yes, all of them |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PSQ025

Copyright: No

Round: Fall Kindergarten Field Test

Source: 2019 Early Childhood Program Participation, National Household Education Survey (ECPN-NHES:2019), question 78, added don't know option

QUESTION TEXT:

Question "Can {CHILD} correctly recognize the letters of the alphabet?"

InstResp "This can be done in any language."

SaVisible "True"

CODES

- | | |
|---|-------------------|
| 1 | No, none of them |
| 2 | Yes, some of them |
| 3 | Yes, most of them |
| 4 | Yes, all of them |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PSQ030

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECPN-NHES:2019, question 79, added don't know option

QUESTION TEXT:

Question "Can {CHILD} write {his/her} first name, even if some of the letters are backwards?"

InstResp "This can be done in any language."

SaVisible "True"

CODES

- | | |
|---|------------|
| 1 | Yes |
| 2 | No |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PSQ035

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECPP-NHES:2019, question 81

QUESTION TEXT:

Question "How often can {CHILD} explain things {he/she} has seen or done so that you get a very good idea of what happened?"

InstResp "This can be done in any language."

SaVisible "True"

CODES

- | | |
|---|---------------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | About half the time |
| 4 | Usually |
| 5 | Always |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PSQ040

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECPP-NHES:2019, question 82, added display for the child's name in category 1.

QUESTION TEXT:

Question "How high can {CHILD} count?"

InstResp "This can be done in any language."

SaVisible "True"

CODES

- | | |
|---|-----------------------|
| 1 | {CHILD} cannot count. |
| 2 | Up to 5 |
| 3 | Up to 10 |
| 4 | Up to 20 |
| 5 | Up to 50 |
| 6 | Up to 100 or more |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PSQ045

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECPP-NHES:2019, question 83

QUESTION TEXT:

Question "Can {CHILD} identify basic shapes such as a triangle, rectangle, circle, or square?"

InstResp "This can be done in any language."

SaVisible "True"

CODES

- | | |
|---|-------------------|
| 1 | No, none of them |
| 2 | Yes, some of them |
| 3 | Yes, most of them |
| 4 | Yes, all of them |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PSQ050a

Copyright: No

Round: Fall Kindergarten Field Test

Source: Adaptive Language Inventory (ALI) (Feagans & Farran, 1983), 35 month Primary Caregiver (PC) measure, subscale for rephrase. The word "tries" was substituted for "will try" in a. First sentence was reworded. Added "by others" to the end of the sentence.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ050a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "How often does {CHILD} do the following?"

Tries repeatedly to communicate information that has not been understood by others"

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |

PSQ050b

Copyright: No

Round: Fall Kindergarten Field Test

Source: Adaptive Language Inventory (ALI) (Feagans & Farran, 1983), 35 month Primary Caregiver (PC) measure, subscale for rephrase.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ050a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Asks questions about information that is unclear to {him/her}"

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |

PSQ050c

Copyright: No

Round: Fall Kindergarten Field Test

Source: Adaptive Language Inventory (ALI) (Feagans & Farran, 1983), 35 month Primary Caregiver (PC) measure, subscale for rephrase. The words "way that makes sense" were substituted for "logical" in c. The words "asked of {him/her}" were deleted in c.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ050a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Answers questions in a thoughtful way that makes sense"

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |

PSQ050d

Copyright: No

Round: Fall Kindergarten Field Test

Source: Adaptive Language Inventory (ALI) (Feagans & Farran, 1983), 35 month Primary Caregiver (PC) measure, subscale for rephrase.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ050a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Rephrases questions or asks follow-up questions if {he/she} does not get the information {he/she} wanted"

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |

Box 1

Round: Fall Kindergarten Field Test

FIELD TEST STUDY SKIP: IF (PIQ065=2) (CHILD IS HOMESCHOOLED AND NOT ATTENDING A SCHOOL), GO TO SECTION FSQ. ELSE GO TO SECTION KSQ.

(NATIONAL STUDY SKIP: IF (PIQ001=1 OR 4)(CHILD IS NOT IN SCHOOL OR IS IN CHILD CARE IN A HOME) OR (PIQ001=5 OR PIQ065=2)(CHILD IS HOMESCHOOLED AND NOT ATTENDING A SCHOOL) OR PIQ002=2 OR SK (CHILD IS NOT IN KINDERGARTEN) OR PIQ003 IS NOT EQUAL TO 2 (CHILD IS IN A GRADE THAT IS NOT KINDERGARTEN), GO TO SECTION SSQ. ELSE GO TO SECTION KSQ.)

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section **KSQ** [Kindergarten Selection and Choice] Sequence: 3

KSQ020

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2023, preschool KSQ020, modified to ask about current kindergarten attendance

QUESTION TEXT:

Question "How did you learn about the school where {CHILD} is attending kindergarten?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	It is the assigned school for our neighborhood.
2	Word of mouth/recommendation from family, friends, etc.
3	District/school website
4	Looked at the school's profile online
5	Looked at school ratings from other parents online
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

RESPONSE OPTIONS ARE SELECT ALL THAT APPLY.

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 1

Round: Fall Kindergarten Field Test

IF ONE OF THE CODES IN KSQ020 = 91, KSQ020OS WILL BE DISPLAYED ON THE SAME PAGE AS KSQ020. ELSE GO TO KSQ025.

KSQ0200s

Copyright: No

Round: Fall Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS KSQ020.

ENTER TEXT

Length

75

KSQ025

Copyright: No

Round: Fall Kindergarten Field Test

Source: Louisiana Kindergarten Readiness Study (LAKRS) survey, fall parent survey, sent by Daphna Bassok, questions 22 a-l, modified stem, 1, 10, and 11 to make it apply to kindergarten. Also, changed 8 to least from in-expensive as could still be expensive for family and 10 to apply to all tuition assistance programs, including vouchers. Modified item 5 to delete 'caregivers' and added additional factors for selection (12, 13, 14, and 15). Subitems reordered to match CCQ560.

Capitalization of word also added to match CCQ560. Also, changed "are" to "were" because a kindergarten has already been selected. Placed answer choices in past tense.

NOTE: THIS WAS ITEM KSQ025 IN THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

DISPLAY "THREE" AND "MOST IMPORTANT" IN UNDERLINED TEXT AND CAPITAL LETTERS.

QUESTION TEXT:

Question "Even though many factors matter when choosing a kindergarten, please choose the THREE factors that were the MOST IMPORTANT to you."

CODES

- 1 Offered convenient hours (for example, was a full-day kindergarten program, or offered before- or after-school care).
- 2 Offered services for children with special needs.
- 3 Taught children how to get along well with others.
- 4 Was in a convenient location (close to your home, work, or public transportation).
- 5 Had a warm and nurturing teacher(s).
- 6 Provided a safe and clean environment.
- 7 Provided transportation.
- 8 Was free or was the least expensive option.
- 9 Taught children letters, numbers, and other academic skills.
- 10 Accepted payment from a tuition assistance/voucher program in my state.
- 11 Also served my other children (for example, the program was located in a school where an older sibling was enrolled).
- 12 Offered specialized programs or curriculum (for example, drama, arts, foreign languages, Montessori, modified calendar, etc.).
- 13 Was in an elementary school that fed into a desired middle or high school.
- 14 Had a good reputation or high rating (for example, heard good things about the school from friends, family, neighbors, etc.).
- 15 Very good value.
- 16 Promoted racial/cultural inclusivity.

- 17 A language other than English was used as the teaching language.
- 18 Was the assigned public school for the neighborhood.

PROGRAMMER INSTRUCTIONS:

ALLOW THREE RESPONSES.

Box 2

Round: Fall Kindergarten Field Test

IF THE PRELOAD SHOWS THAT THE CHILD'S SCHOOL IS PUBLIC OR PRIVATE (INFORMATION FROM THE FRAME), GO TO KSQ035. ELSE ASK KSQ030.

KSQ030

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2023 preschool FFS020, modified to not include homeschooled only children and those not in school

QUESTION TEXT:

Question "Does {CHILD} go to a public or private school for kindergarten?"

CODES

- 1 Public
- 2 Private

KSQ035

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

QUESTION TEXT:

Question "What days of the week does {CHILD} have school?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Monday
2	Tuesday
3	Wednesday
4	Thursday
5	Friday
6	Saturday
7	Sunday

Box 3

Round: Fall Kindergarten Field Test

IF CHILD IS IN A PUBLIC SCHOOL ACCORDING TO THE PRELOAD OR KSQ030=1 (PUBLIC SCHOOL), GO TO BOX 4. ELSE GO TO KSQ075.

KSQ075

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CCQ092, modified to ask about tuition rather than a fee and to ask about school

NOTE: THIS WAS QUESTION PAQ135 IN THE ECLS-K:2023 PRESCHOOL ROUND BUT IS IN SECTION KSQ IN THE ECLS-K:2013 FALL KINDERGARTEN ROUND.

QUESTION TEXT:

Question "Is there a charge or tuition for {CHILD}'s school? Do not count money for school supplies, extra activities, or food."

InstResp "This question is about whether there is a charge or tuition to attend the school, regardless of who pays for it. If a charge or tuition is paid for by a scholarship or voucher provided by the government, please answer "yes" to this question."

CODES

1 Yes

2 No

Box 4

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 4.

KSQ080

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-B kindergarten round (2006) parent interview, SE070a

NOTE: THIS WAS QUESTION PAQ140 IN THE ECLS-K:2023 PRESCHOOL ROUND BUT IS IN SECTION KSQ IN THE ECLS-K:2013 FALL KINDERGARTEN ROUND.

QUESTION TEXT:

Question "Did you use a voucher provided by the government to attend this school? "

SaVisible "True"

CODES

1 Yes

2 No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 4

Round: Fall Kindergarten Field Test

FIELD TEST STUDY SKIP: GO TO SECTION FSQ.
(NATIONAL STUDY SKIP: GO TO SECTION SSQ.)

Section SSQ Social Skills, Problem Behaviors and Approaches Toward Learning

Thirty-four items ask parents to rate their child on social-emotional skills including ability to exercise self-control (for example, fighting, arguing, anger); ability to interact with others (for example, playing, making friends); being sad or lonely (for example, depression, low self-esteem); being impulsive or overactive; positive behaviors (for example, listening, cooperating); problem behaviors (worrying); and approaches to learning (for example, self direction, organization, eagerness to learn). The social skills and behavior items are adapted from the Social Skills Rating Scale (SSRS) and the Social Skills Improvement System (SSIS) by Gresham and Elliot (1990, 2008) published by NCS Pearson. These items (a-i, k, l, n, p, q, s, t, u, w, y, z1, z2, z3, z4, z5, z6, z7, z8, z9) are copyright protected and are not listed (they are submitted directly to OMB for review). The approaches to learning items were created for the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) by Atkins-Burnett. They are not copyright protected and, therefore, are listed below.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section SSQ [Social Skills, Problem Behaviors, and
Approaches Toward Learning] Sequence: 4

SSQ010a

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010g IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010a TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD}'s social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Next we would like to ask about {CHILD}'s social skills and behavior.

Please indicate how often {CHILD} acts in the following ways.

████████████████████"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010b

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010c

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010h IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010c TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010d

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010i IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010d TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010e

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} Please indicate how often {CHILD} acts in the following ways.

██████████"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010f

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010g

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Source: Social Skills Improvement System (SSIS), #68; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item "Act sad" used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways." NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010h

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010j IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010h TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010i

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} Please indicate how often {CHILD} acts in the following ways.

"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010j

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010a IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010j TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Keeps working at something until {he/she} is finished."

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010k

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS WAS QUESTION SSQ010k IN THE ECLS-K:2023 PRESCHOOL ROUND AND WAS ALSO NUMBERED AS SSQ010k IN ECLS-K FALL KINDERGARTEN.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’S} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010I

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010I IN THE ECLS-K:2023 PRESCHOOL ROUND AND WAS ALSO NUMBERED AS SSQ010I IN ECLS-K FALL KINDERGARTEN.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010m

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010b IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010m TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} Please indicate how often {CHILD} acts in the following ways.

Shows interest in a variety of things."

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010n

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010m IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010n TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ0100

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS WAS QUESTION SSQ010c IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010o TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’S} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Concentrates on a task and ignores distractions."

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010p

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010n IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010p TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010q

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #77; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item "Appears to be lonely" used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways"

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} Please indicate how often {CHILD} acts in the following ways.

██████████"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010r

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010d IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010r TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Helps with chores."

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010s

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question " [REDACTED] "

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010t

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question " [REDACTED] "

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010u

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), # 74; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item "Show low self-esteem" used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} Please indicate how often {CHILD} acts in the following ways.

██████████"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010v

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS WAS QUESTION SSQ010e IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010v TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Is eager to learn new things."

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010W

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010x

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS WAS QUESTION SSQ010f IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010x TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’S} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Is creative in work or in play."

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010y

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Rating System (SSRS), modified "Fidgets or moves excessively" to "Fidgets or moves too much." In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} Please indicate how often {CHILD} acts in the following ways.

████████████████████"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010Z1

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #56; SSIS externalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "[REDACTED]"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010Z2

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #57; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question ' ██████████ "

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010Z3

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #61; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question ' ██████████ "

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010Z4

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #64; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question ' ██████████ "

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010Z5

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #66; SSIS internalizing problem behavior. Changed “her/him” to a display for {him/her}. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed “this way” to “in the following ways.”

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY “Next we would like to ask about {CHILD’s} social skills and behavior. Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY “Please indicate how often {CHILD} acts in the following ways.” AT THE TOP OF EACH GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

QUESTION TEXT:

Question "{Continued} Please indicate how often {CHILD} acts in the following ways.

████████████████████"

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010Z6

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), 71; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question ' ██████████ '

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010Z7

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #70; SSIS externalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question ' ██████████ "

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010Z8

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #73; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question ' ██████████ "

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ010Z9

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #79; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question ' ██████████ ' "

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CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

SSQ020a

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

When practicing an activity, has a hard time keeping {her/his} mind on it."

GroupCopyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

Copyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|---------------------------|
| 1 | 1 Extremely untrue |
| 2 | 2 Untrue |
| 3 | 3 Somewhat untrue |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true |
| 6 | 6 True |
| 7 | 7 Extremely true |

SSQ020b

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Will move from one task to another without completing any of them."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|---------------------------|
| 1 | 1 Extremely untrue |
| 2 | 2 Untrue |
| 3 | 3 Somewhat untrue |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true |
| 6 | 6 True |
| 7 | 7 Extremely true |

SSQ020c

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "When drawing or coloring in a book, shows strong concentration."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|---------------------------|
| 1 | 1 Extremely untrue |
| 2 | 2 Untrue |
| 3 | 3 Somewhat untrue |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true |
| 6 | 6 True |
| 7 | 7 Extremely true |

SSQ020d

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "When building or putting something together, becomes very involved in what {he/she} is doing, and works for long periods of time."

GroupCopyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

Copyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|---------------------------|
| 1 | 1 Extremely untrue |
| 2 | 2 Untrue |
| 3 | 3 Somewhat untrue |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true |
| 6 | 6 True |
| 7 | 7 Extremely true |

SSQ020e

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

Is easily distracted when listening to a story."

GroupCopyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

Copyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|---------------------------|
| 1 | 1 Extremely untrue |
| 2 | 2 Untrue |
| 3 | 3 Somewhat untrue |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true |
| 6 | 6 True |
| 7 | 7 Extremely true |

SSQ02of

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Added description of category 4 that is "Neither untrue nor true of {CHILD}". Also changed "your child" to "{CHILD}" in other response categories. Deleted "of {CHILD}" in the response categories.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Sometimes becomes absorbed in a picture book and looks at it for a long time."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|---------------------------|
| 1 | 1 Extremely untrue |
| 2 | 2 Untrue |
| 3 | 3 Somewhat untrue |
| 4 | 4 Neither untrue nor true |
| 5 | 5 Somewhat true |
| 6 | 6 True |
| 7 | 7 Extremely true |

SSQ025a

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

Can wait before entering into new activities if asked to."

GroupCopyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

Copyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD} |
| 2 | 2 Somewhat untrue of {CHILD} |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD} |
| 5 | 5 Extremely true of {CHILD} |

SSQ025b

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS.

FOR SSQ025b FOLLOW THE GENERAL FILL INSTRUCTIONS FOR GENDER, EXCEPT WHEN GENDER IS MISSING. FOR THIS ITEM DISPLAY "he/she" INSTEAD OF "[CHILD]."

QUESTION TEXT:

Question "Plans for new activities or changes in routine to make sure {he/she} has what will be needed."

GroupCopyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

Copyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD} |
| 2 | 2 Somewhat untrue of {CHILD} |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD} |
| 5 | 5 Extremely true of {CHILD} |

SSQ025c

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Has trouble sitting still when told to (story time, etc)."

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD} |
| 2 | 2 Somewhat untrue of {CHILD} |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD} |
| 5 | 5 Extremely true of {CHILD} |

SSQ025d

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Is good at following instructions."

GroupCopyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

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CODES

- | | |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD} |
| 2 | 2 Somewhat untrue of {CHILD} |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD} |
| 5 | 5 Extremely true of {CHILD} |

SSQ025e

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS

QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

Approaches places that {he/she} thinks might be "risky" slowly and cautiously."

GroupCopyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

Copyright "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD} |
| 2 | 2 Somewhat untrue of {CHILD} |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD} |
| 5 | 5 Extremely true of {CHILD} |

SSQ025f

Copyright: Yes

Round: Fall Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e - f ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Can easily stop an activity when told "no.""

GroupCopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CopyRight "Source: Putnam, S. P., & Rothbart, M. K. (2006). Development of Short and Very Short forms of the Children's Behavior Questionnaire. *Journal of Personality Assessment*, 87(1): 103-113; Rothbart, M. K., Ahadi, S. A., Hershey, K., & Fisher, P. (2001). Investigations of temperament at three to seven years: The Children's Behavior Questionnaire. *Child Development*, 72(5): 1394-1408. Adapted and used with permission."

CODES

- | | |
|---|--------------------------------------|
| 1 | 1 Extremely untrue of {CHILD} |
| 2 | 2 Somewhat untrue of {CHILD} |
| 3 | 3 Neither untrue nor true of {CHILD} |
| 4 | 4 Somewhat true of {CHILD} |
| 5 | 5 Extremely true of {CHILD} |

Box 1

Round: Fall Kindergarten Field Test

GO TO SECTION FSQ.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section FSQ [Family Structure]

Sequence: 5

FSQ010a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten FSQ020 and FSQ060, modified language for web rather than interview. Added additional instructions to explain screen and how to add additional household members.

DISPLAY INSTRUCTIONS:

DISPLAY "Don't forget to include any spouses, partners, babies, young children, and people who are only temporarily away from home, such as living in a dorm. Please do not include anyone staying here temporarily who usually lives somewhere else." IN InstResp FORMAT.

QUESTION TEXT:

Question "Now we have some questions about your household. In the questions that follow, please add the first names, ages, and sexes of everyone who normally lives in your household. Some information about you and {CHILD} has already been added.

{Don't forget to include any spouses, partners, babies, young children, and people who are only temporarily away from home, such as living in a dorm. Please do not include anyone staying here temporarily who usually lives somewhere else.}

Please click on the "Next" button below to continue."

FSQ010b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten FSQ020 and FSQ060, modified language for web rather than interview. Added additional instructions to explain screen and how to add additional household members.

DISPLAY INSTRUCTIONS:

DISPLAY FIRST NAME, AGE, AND SEX (FSQ010b, FSQ020, AND FSQ030) ON THE SAME SCREEN.

IF THE BROWSER SIZE IS LARGE, DISPLAY A GRID WITH COLUMN HEADERS OF "First name", "Age", AND "Sex". GRID ROWS SHOULD BE "Household member" AND THE NUMBER OF THE ROW, A FIELD TO ENTER THE FIRST NAME, A FIELD TO ENTER AGE, AND A FIELD TO ENTER SEX. IF THE BROWSER SIZE IS NOT LARGE, DISPLAY THESE FIELDS VERTICALLY ON A SEPARATE SCREEN FOR EACH HOUSEHOLD MEMBER. DISPLAY "Household member" AND THE NUMBER OF THE HOUSEHOLD MEMBER ABOVE "First name".

FOR HOUSEHOLD MEMBER 1, DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ005j (FIRST NAME COLLECTED IN THE CURRENT PARENT SURVEY) IF IT IS NOT EMPTY. ELSE DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ010b IF IT IS NOT EMPTY. DO NOT ALLOW CHANGES. ELSE IF THE RESPONDENT NAME IS EMPTY, DISPLAY THE WORD "You."

FOR HOUSEHOLD MEMBER 2, DISPLAY THE FIRST NAME OF THE CHILD. DO NOT ALLOW FOR CHANGES TO THE CHILD'S NAME.

IF THE BROWSER SIZE IS LARGE, AT THE BOTTOM OF THE GRID, ADD A BUTTON THAT SAYS "Add a person". IF THE BROWSER SIZE IS NOT LARGE, AFTER THE SCREEN FOR HOUSEHOLD MEMBER 2, DISPLAY A SCREEN THAT HAS "If needed, select the button below to add a person and then select "Next." Otherwise, select "Next" to move to the next question"" AND A BUTTON UNDER THAT THAT SAYS "Add a person".

IF THE BROWSER SIZE IS LARGE, STARTING WITH HOUSEHOLD MEMBER 3, DISPLAY IN InstResp FORMAT "If a person was added in error, select the "Remove this person" button and the person will be removed after any other button is selected." AND A BUTTON AT THE END OF EACH ROW THAT SAYS "Remove this person". IF THE BROWSER SIZE IS NOT LARGE, STARTING WITH HOUSEHOLD MEMBER 3, DISPLAY IN InstResp FORMAT "If a person was added in error, select the "Remove this person" button and the person will be removed after any other button is selected." AND DISPLAY "Remove this person" AT THE BOTTOM OF THE SCREEN AND A BUTTON THAT SAYS "Remove this person".

IF THE BROWSER SIZE IS LARGE, AT THE TOP OF THE GRID DISPLAY "If needed, you may list more household members by selecting the "Add a person" button under the last row. The list of household members may be shown on more than one screen to allow for all household members to be added. When you are finished adding all household members, select "Next" to move to the next question. "IF THE BROWSER SIZE IS NOT LARGE, DISPLAY, "If needed, you can add more household members later."

QUESTION TEXT:

Question "Please add information for all household members. For babies less than 1 year old, enter 0 for the age.

{If needed, you may list more household members by selecting the "Add a person" button under the last row. The list of household members may be shown on more than one screen to allow for household members to be added. When you are finished adding all household members, select "Next" to move to the next question.}

"{If needed, you can add more household members later.}"

"{If a person was added in error, select the "Remove this person" button and the person will be removed after any other button is selected.}"

"First name"

Household member 1 {DISPLAY FIRST NAME OF RESPONDENT}

Household member 2 {DISPLAY FIRST NAME OF SAMPLED CHILD}

PROGRAMMER INSTRUCTIONS:

ALLOW UP TO 36 ROWS FOR HOUSEHOLD MEMBERS (THIS NUMBER OF ROWS INCLUDES THE ROWS FOR THE RESPONDENT AND THE CHILD). DIVIDE THE 36 ROWS INTO 5 SCREENS. FOUR SCREENS WILL HAVE 8 ROWS AND 1 SCREEN WILL HAVE 4 ROWS FOR A TOTAL OF 36 ROWS.

HELP FOR STEM: "We ask for first names so that we can ask questions about each person in the survey. To add a household member, please enter a name, nickname, or initial.

Box 5

Round: Fall Kindergarten Field Test

ASK FSQ030 FOR EACH PERSON LISTED IN FSQ010b.

FSQ030

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ030.

DISPLAY INSTRUCTIONS:

DISPLAY FIRST NAME, AGE, AND SEX (FSQ010b, FSQ020, AND FSQ030) ON THE SAME SCREEN.

PREFILL THE AGE FOR THE CHILD (HOUSEHOLD MEMBER 2). IF INQ060a = 1, USE THE CHILD'S AGE FROM THE PRELOAD. ELSE IF INQ080 = 1, USE THE AGE DISPLAYED IN INQ080 THAT WAS CALCULATED BASED ON THE CHILD'S DATE OF BIRTH ENTERED IN INQ060b. ELSE LEAVE THE CHILD'S AGE BLANK. DO NOT ALLOW FOR EDITING OF PREFILLED DATA, BUT DO ALLOW FOR EDITING OF BLANK DATA.

QUESTION TEXT:

Question "Age"

Watermark "Enter age"

ENTER NUMBER

Range	0 to 120
Soft Range	18 to 100

PROGRAMMER INSTRUCTIONS:

SOFT RANGE FOR RESPONDENT'S AGE (HOUSEHOLD MEMBER 1) IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE:

"Your age was entered as less than 18 or greater than 100. Please verify before continuing. When it is correct, select Next to continue." HARD RANGE FOR PERSONS OTHER THAN THE RESPONDENT IS: 0 to 120.

Box 6

Round: Fall Kindergarten Field Test

ASK FSQ040 FOR EACH PERSON LISTED IN FSQ010b.

FSQ040

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ040.

DISPLAY INSTRUCTIONS:

DISPLAY FIRST NAME, AGE, AND SEX (FSQ010b, FSQ020, AND FSQ030) ON THE SAME SCREEN.

PREFILL THE SEX FOR THE CHILD (HOUSEHOLD MEMBER 2). IF INQ050a = 1, USE THE SEX FROM THE PRELOAD. ELSE IF INQ050b = 1 PRELOAD THE CHILD AS MALE. ELSE IF INQ050b = 2, PRELOAD THE CHILD AS FEMALE. ELSE PRELOAD THE CHILD'S SEX FROM THE PRELOAD. ELSE IF THE CHILD'S SEX IS NOT KNOWN FROM THE PRELOAD, LEAVE THIS INFORMATION BLANK. DO NOT ALLOW FOR EDITING OF PREFILLED DATA, BUT DO ALLOW FOR EDITING OF BLANK DATA.

QUESTION TEXT:

Question "Sex"

CODES

1	Male
2	Female

FSQ050

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY A LIST OF HOUSEHOLD MEMBERS THAT SHOW HOUSEHOLD MEMBER NUMBER, FIRST NAME, AGE, AND SEX FOR EACH PERSON FROM FSQ010b, FSQ030, AND FSQ040. DISPLAY AS "Name:", "Age:", AND "Sex:". THE LIST SHOULD SHOW HOUSEHOLD MEMBERS IN THE SAME ORDER THAT THEY WERE LISTED IN FSQ010b. THIS LIST CANNOT BE EDITED.

QUESTION TEXT:

Question "Please confirm the first names, ages, and sexes of persons in your household. Is this information correct?"

InstResp "If you would like to add household members or change information, please select "No" to go back and make changes. Typos in first names do NOT need to be corrected. If you want to change a first name for someone other than yourself or {CHILD}, after selecting "No" on this screen, use the "Remove this person" button and then the "Add a person" button to add them back with the corrected name. If you have more than eight household members and select "No" to go back and make changes, they will be listed on more than one screen when you back up. Please select "Next" on each screen to see all the household members listed."

{LIST OF HOUSEHOLD MEMBERS SHOWING FIRST NAMES, AGES, AND SEXES}

CODES

1	Yes	FSQ110
2	No	FSQ010b

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO FSQ110.

FSQ110

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ110.

QUESTION TEXT:

Question "Do you have a spouse or partner who lives in this household?"

CODES

1	Yes	FSQ120
2	No	Box 8

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

FSQ120

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ120.

DISPLAY INSTRUCTIONS:

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME (LINES FOR 8 HH MEMBERS ARE SHOWN, BUT UP TO 36 (THERE ARE 37 POSSIBLE HOUSEHOLD MEMBERS BUT THE CHILD IS NOT COUNTED SO 36 ARE SHOWN) SHOULD BE DISPLAYED DEPENDING ON THE HOUSEHOLD). ALSO DISPLAY "NOT ON LIST."

DO NOT DISPLAY THE RESPONDENT'S NAME.

FLAG PERSON SELECTED AT FSQ120 AS "RESPONDENT'S SPOUSE/PARTNER".

QUESTION TEXT:

Question "Who in the household is your spouse or partner?"

InstResp "Select the name of the person who is your spouse/partner. If name not listed, select "not on list."

CODES

1	{DISPLAY HH MEMBER NAME 1}
2	{DISPLAY HH MEMBER NAME 2}
3	{DISPLAY HH MEMBER NAME 3}
4	{DISPLAY HH MEMBER NAME 4}
5	{DISPLAY HH MEMBER NAME 5}
6	{DISPLAY HH MEMBER NAME 6}
7	{DISPLAY HH MEMBER NAME 7}
8	{DISPLAY HH MEMBER NAME 8}
37	Not on list

PROGRAMMER INSTRUCTIONS:

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME. DO NOT DISPLAY THE RESPONDENT'S NAME OR THE CHILD'S NAME.

LINES FOR 8 HH MEMBERS ARE SHOWN, BUT UP TO 34 ROWS SHOULD BE DISPLAYED DEPENDING ON THE HOUSEHOLD. (THERE ARE 36 POSSIBLE HOUSEHOLD MEMBERS BUT THE CHILD AND RESPONDENT ARE NOT DISPLAYED SO 34 ROWS ARE SHOWN). ALSO DISPLAY "NOT ON LIST." BECAUSE THERE ARE 36 HOUSEHOLD MEMBERS TOTAL, "NOT ON LIST" IS ROW 37 TO INDICATE WHAT THE MAXIMUM NUMBER ROW IS FOR THE ROSTER.)

Box 7

Round: Fall Kindergarten Field Test

IF FSQ120 = NOT ON LIST, AUTOCODE FSQ110 = 1 (SPOUSE/PARTNER IS IN HOUSEHOLD) AND GO TO FSQ120a.
ELSE GO TO BOX 8.

FSQ120a

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "What is the first name of your spouse or partner?"

First name:"

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD NAME OF SPOUSE/PARTNER TO LIST OF HOUSEHOLD MEMBERS TO HAVE A COMPLETE LIST OF HOUSEHOLD MEMBERS FOR LATER DISPLAYS. IF FSQ120a IS LEFT BLANK, ADD NAME OF SPOUSE PARTNER AS "your spouse/partner" AND USE THIS NAME FOR THE SPOUSE/PARTNER THROUGHOUT THE SURVEY.

FSQ12ob

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ030.

DISPLAY INSTRUCTIONS:

DISPLAY THE NAME OF THE SPOUSE/PARTNER IN FSQ120a.

QUESTION TEXT:

Question "How old is {NAME}?"

Pre-unit "Age:"

Watermark "Enter age"

ENTER NUMBER

Range 0 to 120

Soft Range 18 to 100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD AGE TO FSQ030 TO HAVE A COMPLETE LIST OF AGES OF ALL HOUSEHOLD MEMBERS.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "The age was entered as less than 18 or greater than 100. Please verify before continuing. When it is correct, select Next to continue."

FSQ12oc

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ040.

DISPLAY INSTRUCTIONS:

DISPLAY THE NAME OF THE SPOUSE/PARTNER IN FSQ120a.

QUESTION TEXT:

Question "Is {NAME} male or female?"

CODES

- | | |
|---|--------|
| 1 | Male |
| 2 | Female |

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD SEX TO FSQ040 TO HAVE A COMPLETE LIST OF SEX FOR ALL HOUSEHOLD MEMBERS.

Box 8

Round: Fall Kindergarten Field Test

LOOP 2.

ASK FSQ130 - FSQ1800S TO OBTAIN RELATIONSHIP DATA FOR ALL HOUSEHOLD MEMBERS (OTHER THAN THE CHILD) LISTED IN FSQ010b.

FSQ130

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ130

DISPLAY INSTRUCTIONS:

IN CONTINUING HOUSEHOLDS WITH PERMISSION TO PRELOAD PREVIOUS HOUSEHOLD ROSTER DATA, OTHER THAN THE SAMPLED CHILD, ASK FSQ130 FOR EACH PERSON WHO HAS ((FSQ001=1 AND MISSING RELATIONSHIP DATA FROM THE PRELOAD) OR (WAS LISTED IN FSQ007)) (HOUSEHOLD MEMBERS FROM A KINDERGARTEN ROUND WHO ARE STILL IN THE HOUSEHOLD IN SPRING FIRST GRADE AND HAVE MISSING RELATIONSHIP INFORMATION OR NEW HOUSEHOLD MEMBERS WHO WERE ADDED TO THE HOUSEHOLD IN SPRING FIRST GRADE).

IN OTHER HOUSEHOLDS, ASK FSQ130 - FSQ1800S FOR EACH PERSON LISTED IN FSQ010b OTHER THAN THE SAMPLED CHILD.

DISPLAY "your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}'s" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "What is {your/{NAME}'s} relationship to {CHILD}?"

CODES

1	Mother/female guardian	FSQ140
2	Father/male guardian	FSQ150
3	Sister	FSQ160
4	Brother	FSQ170
5	Girlfriend or female partner of {CHILD}'s parent/guardian	Box 9
6	Boyfriend or male partner of {CHILD}'s parent/guardian	Box 9
7	Grandmother	Box 9
8	Grandfather	Box 9
9	Aunt	Box 9
10	Uncle	Box 9
11	Cousin	Box 9
12	Other relative	Box 9
13	Other nonrelative	FSQ180

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE RELATIONSHIP OF THE RESPONDENT OR THE RESPONDENT'S SPOUSE/PARTNER TO THE CHILD, USE PARENT SURVEY PROBE.

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Mother/Female Guardian", "Father/Male Guardian", "Sister", "Brother", "Girlfriend or Female Partner of child's Parent/Guardian", "Boyfriend or Male Partner of child's Parent/Guardian", "Grandmother", "Grandfather", "Aunt", "Uncle", "Cousin", "Other Relative", "Other Nonrelative"

HELP FOR CODE 1: Mother/Female Guardian: A female responsible for {CHILD}. Includes birth or biological mothers; adoptive, step, foster, and other mothers; as well as legal female guardians.

HELP FOR CODE 2: Father/Male Guardian: A male responsible for {CHILD}. Includes birth or biological

fathers; adoptive, step, foster, and other fathers; as well as legal male guardians.

HELP FOR CODE 3: Sister: Include biological (full, half), adoptive, step, and foster sisters.

HELP FOR CODE 4: Brother: Include biological (full, half), adoptive, step, and foster brothers.

HELP FOR CODE 5: Girlfriend or Female Partner of {CHILD}'s Parent/Guardian: A female who has a "partner-like" relationship with one of {CHILD}'s parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 6: Boyfriend or Male Partner of {CHILD}'s Parent/Guardian: A male who has a "partner-like" relationship with one of {CHILD}'s parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 7: Grandmother: A female parent of {CHILD}'s biological or adoptive mother or father.

HELP FOR CODE 8: Grandfather: A male parent of {CHILD}'s biological or adoptive mother or father.

HELP FOR CODE 9: Aunt: A sister of {CHILD}'s biological or adoptive mother or father or the wife of {CHILD}'s uncle.

HELP FOR CODE 10: Uncle: A brother of {CHILD}'s biological or adoptive mother or father or the husband of {CHILD}'s aunt.

HELP FOR CODE 11: Cousin: A child of {CHILD}'s uncle, aunt, or cousin.

HELP FOR CODE 12: Other Relative: Refers to relationships that are not listed, such as great grandmother, niece, or nephew.

HELP FOR CODE 13: Other Nonrelative: Refers to the relationship between two people when there is no family relationship through blood, marriage, adoption, or partnership (that is, living together as married). It also refers to relationships that exist where there are two people living together as married and they have children who are not related to one of them. For example, the child's father and the father's girlfriend (who is not the child's mother) live together as married and the girlfriend's daughter lives with them. The relationship of the girlfriend's daughter to the child would be siblings if they were married, but since the father and the girlfriend are not married, she is an "other nonrelative." If the "other nonrelative" is checked, you will receive a list of categories that are more descriptive than "other nonrelative" to choose from.

FSQ140

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ140, added "legal" to category 4

DISPLAY INSTRUCTIONS:

BOLD IN HELP TEXT: "Biological or Birth Mother", "Adoptive Mother", "Step Mother", "Foster Mother", "Legal Female Guardian", "Other Female Parent or Guardian"

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s..."

CODES

1	Biological or birth mother	Box 9
2	Adoptive mother	Box 9
3	Step mother	Box 9
4	Foster mother or legal female guardian	Box 9
5	Other female parent or guardian	Box 9

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

BOLD IN HELP TEXT: "Biological or Birth Mother", "Adoptive Mother", "Step Mother", "Foster Mother", "Legal Female Guardian", "Other Female Parent or Guardian"

HELP FOR CODE 1: Biological or Birth Mother: {CHILD}'s female biological parent. This may be the birth mother, but could also apply to a mother who used a surrogate mother or an egg donor to have her child.

HELP FOR CODE 2: Adoptive Mother: A female who has legally adopted {CHILD} to raise as her own child.

HELP FOR CODE 3: Step Mother: A female other than {CHILD}'s mother who is married to {CHILD}'s biological, birth, or adoptive parent.

HELP FOR CODE 4: Foster Mother: A female with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

Legal Female Guardian: A female legally placed in charge of {CHILD}.

HELP FOR CODE 5: Other Female Parent or Guardian: A person acting as the mother of {CHILD}, but does not fit into one of the other categories. For example, in a household with two mothers, one of the mothers may not classify herself as biologically related and she may not be legally in charge of {CHILD} even though she is another parent to {CHILD}.

FSQ150

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ150, added "legal" to category 4

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s..."

CODES

1	Biological or birth father	Box 9
2	Adoptive father	Box 9
3	Step father	Box 9
4	Foster father or legal male guardian	Box 9
5	Other male parent or guardian	Box 9

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

BOLD IN HELP TEXT: "Biological or Birth Father", "Adoptive Father", "Step Father", "Foster Father", "Legal Male Guardian", "Other Type of Father"

HELP FOR CODE 1: Biological or Birth Father: {CHILD}'s male biological parent. This could also apply to a father who used a sperm donor to have his child.

HELP FOR CODE 2: Adoptive Father: A male who has legally adopted {CHILD} to raise as his own child.

HELP FOR CODE 3: Step Father: A male other than {CHILD}'s father who is married to {CHILD}'s biological, birth, or adoptive parent.

HELP FOR CODE 4: Foster Father: A male with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

Legal Male Guardian: A male legally placed in charge of {CHILD}.

HELP FOR CODE 5: Other Type of Father: A person acting as the father of {CHILD}, but does not fit into one of the other categories. For example, in a household with two fathers, one of the fathers may not classify himself as biologically related and he may not be legally in charge of {CHILD} even though he is another parent to {CHILD}.

FSQ160

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ160.

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s..."

CODES

1	Full sister	Box 9
2	Half sister	Box 9
3	Step sister	Box 9
4	Adoptive sister	Box 9
5	Foster sister	Box 9

PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT: "Full Sister", "Half Sister", "Step Sister", "Adoptive Sister", "Foster Sister "

HELP FOR CODE 1: Full Sister: A female with whom {CHILD} shares the same biological parents.

HELP FOR CODE 2: Half Sister: A female with whom {CHILD} shares one biological parent.

HELP FOR CODE 3: Step Sister: A female to whom {CHILD} is related by the marriage of one biological parent.

HELP FOR CODE 4: Adoptive Sister: A female to whom {CHILD} is related given that they are in the same family in which she or {CHILD} has been legally adopted by the family.

HELP FOR CODE 5: Foster Sister: A female to whom {CHILD} is unrelated except that they are in the same family in which she or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

FSQ170

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ170.

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s..."

CODES

1	Full brother	Box 9
2	Half brother	Box 9
3	Step brother	Box 9
4	Adoptive brother	Box 9
5	Foster brother	Box 9

PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT: "Full Brother", "Half Brother", "Step Brother", "Adoptive Brother", "Foster Brother"

HELP FOR CODE 1: Full Brother: A male with whom {CHILD} shares the same biological parents.

HELP FOR CODE 2: Half Brother: A male with whom {CHILD} shares one biological parent.

HELP FOR CODE 3: Step Brother: A male to whom {CHILD} is related by the marriage of one biological parent.

HELP FOR CODE 4: Adoptive Brother: A male to whom {CHILD} is related given that they are in the same family in which he or {CHILD} has been legally adopted by the family.

HELP FOR CODE 5: Foster Brother: A male to whom {CHILD} is unrelated except that they are in the same family in which he or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

FSQ180

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ180

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY FSQ180 AND FSQ180OS TOGETHER.

QUESTION TEXT:

Question "{Are you/Is {NAME}} a ..."

CODES

1	Girlfriend or female partner of {CHILD}'s parent/guardian	Box 9
2	Boyfriend or male partner of {CHILD}'s parent/guardian	Box 9
3	Female guardian	Box 9
4	Male guardian	Box 9
5	Daughter/son of {CHILD}'s parent's partner	Box 9
6	Other relative of {CHILD}'s parent's partner	Box 9
91	Other nonrelative (Please specify):	FSQ180OS

PROGRAMMER INSTRUCTIONS:

IF FSQ180 IS CODED 1 (GIRLFRIEND), FLAG RESPONSE TO FSQ130 AS CODE 5.

IF FSQ180 IS CODED 2 (BOYFRIEND), FLAG RESPONSE TO FSQ130 AS CODE 6.

IF FSQ180 IS CODED 3 (FEMALE GUARDIAN), FLAG RESPONSE TO FSQ130 AS CODE 1 AND RESPONSE TO FSQ140 AS CODE 4.

IF FSQ180 IS CODED 4 (MALE GUARDIAN), FLAG RESPONSE TO FSQ130 AS CODE 2 AND RESPONSE TO FSQ150 AS CODE 4.

BOLD "Girlfriend or Female Partner of {CHILD}'s Parent/Guardian", "Boyfriend or Male Partner of {CHILD}'s Parent/Guardian", "Female Guardian", "Male Guardian", "Daughter/son of {CHILD}'s Parent's Partner", "Other Relative of {CHILD}'s Parent's Partner", AND "Other Nonrelative" IN HELP TEXT.

HELP FOR CODE 1: Girlfriend or Female Partner of {CHILD}'s Parent/Guardian: A female who has a 'partner-like' relationship with one of {CHILD}'s parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 2: Boyfriend or Male Partner of {CHILD}'s Parent/Guardian: A male who has a "partner-like" relationship with one of {CHILD}'s parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 3: Female Guardian: A female legally placed in charge of {CHILD}.

HELP FOR CODE 4: Male Guardian: A male legally placed in charge of {CHILD}.

HELP FOR CODE 5: Daughter/son of {CHILD}'s Parent's Partner: A child of the person who has a "partner-like" relationship with one of {CHILD}'s parents or guardians.

HELP FOR CODE 6: Other Relative of {CHILD}'s Parent's Partner: Some other relative of the person who has a "partner-like" relationship with one of {CHILD}'s parents or guardians.

HELP FOR CODE 91: Other Nonrelative: If one of the categories for nonrelative above does not better describe the relationship of the person to {CHILD}, and there is no family relationship through blood, marriage, adoption, or partnership (that is, living together as married), use this category.

If there is an answer box on this screen, enter your answer there. If not, please go to the next screen to enter your answer.

FSQ180OS

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ180.

DISPLAY INSTRUCTIONS:

DISPLAY FSQ180 AND FSQ180OS TOGETHER.

ENTER TEXT

Length

70

Box 9

Round: Fall Kindergarten Field Test

END LOOP 2.

ASK FSQ130 - FSQ180OS FOR NEXT PERSON ON THE HOUSEHOLD ROSTER WHO IS NOT THE FOCAL CHILD. IF NO NEXT PERSON, GO TO BOX 10.

Box 10

LOOP 3.

IF THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE RESPONDENT, THE FOCAL CHILD, MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '3' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '4' AT FSQ180), RESPONDENT'S GIRLFRIEND (CODE '5' AT FSQ130 OR CODE '1' AT FSQ180), RESPONDENT'S BOYFRIEND (CODE '6' AT FSQ130 OR CODE '2' AT FSQ180), CONTINUE WITH FSQ190.

ELSE IF THERE ARE NO MOTHER, FATHER, OTHER PARENT FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1 OR 2' AT FSQ130, OR CODE '1, 2, 3 OR 4' AT FSQ180), AND THERE ARE THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER, CONTINUE WITH FSQ190.

WHEN ALL PERSONS WITH MISSING ETHNICITY OR RACE DATA HAVE BEEN ASKED ABOUT GO TO BOX 11.

FSQ190

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ190, added a display for "Latina".

DISPLAY INSTRUCTIONS:

BOLD 'Hispanic or Latino/Latina' IN InstResp.

ASK ABOUT EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER WHO IS THE RESPONDENT, THE FOCAL CHILD, MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '3' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '4' AT FSQ180), GIRLFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '5' AT FSQ130 OR CODE '1' AT FSQ180), OR BOYFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '6' AT FSQ130 OR CODE '2' AT FSQ180).

IF NO MOTHER, FATHER, OTHER PARENT FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1, OR 2' AT FSQ130, OR CODE '1, 2, 3 OR 4' AT FSQ180), ASK ABOUT THE FOCAL CHILD, THE RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ120, IF ANY).

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "Latino" IF THE PERSON IS MALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 1 OR FSQ120c = 1) OR IF THE LOOP IS ABOUT THE CHILD AND (INQ050b = 1) OR (INQ050a = 1 AND THE CHILD IS MALE ACCORDING TO THE PRELOAD). ELSE DISPLAY "Latina" IF THE PERSON IS FEMALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 2 OR FSQ120c = 2) OR IF THE LOOP IS ABOUT THE CHILD AND (INQ050b = 2) OR (INQ050a = 1 AND THE CHILD IS FEMALE ACCORDING TO THE PRELOAD). ELSE, DISPLAY "Latino/Latina" USING BOTH "Latino" AND "Latina" SEPERATED BY A FORWARD SLASH ("Latino/Latina").

NOTE: IF THE RESPONDENT IS A MOTHER, FATHER, OR OTHER PARENT FIGURE, ASK THIS QUESTION AS "Are you" AND DO NOT ASK THE QUESTION AGAIN USING "{NAME}" ABOUT THE SAME PERSON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} Hispanic or {Latino/Latina}?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

FSQ195

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten FSQ195 combined with language from High School and Beyond (HS&B), added "For the purposes of this study, Hispanic origins are not races."

DISPLAY INSTRUCTIONS:

ASK ABOUT EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER WHO IS THE RESPONDENT, THE FOCAL CHILD, MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '3' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '4' AT FSQ180), GIRLFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '5' AT FSQ130 OR CODE '1' AT FSQ180), OR BOYFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '6' AT FSQ130 OR CODE '2' AT FSQ180).

IF NO MOTHER, FATHER, OTHER PARENT FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1 OR 2' AT FSQ130, OR CODE '1, 2, 3 OR 4' AT FSQ180), ASK ABOUT THE FOCAL CHILD, THE RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ120, IF ANY).

DISPLAY "your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

NOTE: IF THE RESPONDENT IS A MOTHER, FATHER, OR OTHER PARENT FIGURE, ASK THIS QUESTION AS "Are you" AND DO NOT ASK THE QUESTION AGAIN USING "{NAME}" ABOUT THE SAME PERSON.

QUESTION TEXT:

Question "Which of the following describes {your/{NAME}'s} race? You may choose more than one."

InstResp "For the purposes of this study, Hispanic origins are not races.

Select all that apply."

CODES	Code All That Apply
1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or other Pacific Islander
5	White

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", "White"

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and

Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Box 11

Round: Fall Kindergarten Field Test

END LOOP 3.

ASK FSQ190 – FSQ195 FOR NEXT PERSON WHO IS THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '3' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '4' AT FSQ180), GIRLFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '5' AT FSQ130 OR CODE '1' AT FSQ180), BOYFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '6' AT FSQ130 OR CODE '2' AT FSQ180), OR RESPONDENT OR RESPONDENT'S SPOUSE/PARTNER (IF NO MOTHER OR FATHER FIGURES) (NEW OR OLD HH MEMBERS) WHOSE ETHNICITY OR RACE DATA ARE MISSING.

WHEN ALL PERSONS WITH MISSING ETHNICITY OR RACE DATA HAVE BEEN ASKED ABOUT, CONTINUE WITH FSQ200.

FSQ200

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, FSQ200, added a category g1 with "I don't know".

QUESTION TEXT:

Question "{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married?"

CODES

1	Married
2	Separated
3	Divorced
4	Widowed
5	Never married
6	Civil union/domestic partnership
g1	I don't know (Please explain):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE g1: Please click NEXT to write in your reply on the next screen.

DEFINITIONS FOR FILLS:

ParentIsR The current roster shows a relationship of biological/adoptive mother or biological/adoptive father for the person flagged as the respondent for Yes

BioMoInHH The current roster shows the relationship of biological mother for at least one HH member (not the R) for Yes

BioFaInHH The current roster shows the relationship of biological father for at least one HH member (not the R) for Yes

AdopMoInHH The current roster shows the relationship of adoptive mother for at least one HH member (not the R) for Yes

AdopFaInHH The current roster shows the relationship of adoptive father for at least one HH member (not the R) for Yes

OtherinHH The current roster shows there is no biological/adoptive mother/father in the household for Yes

1. IF ParentIsR = Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: "Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?"

2. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=NO, AdopMoInHH=NO, AdopFaInHH=NO, OtherinHH=Yes, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?

3. IF ParentIsR = NO, BioMoInHH=Yes, BioFaInHH=Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are {CHILD}'s biological parents", {Fill 2} = "have they" TO READ: Are {CHILD}'s biological parents currently married, separated, divorced, widowed, in a domestic partnership, or have they never been married?

4. IF ParentIsR = NO, BioMoInHH=Yes, BioFaInHH=NO, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s

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FSQ

biological mother", {Fill 2} = "has she" TO READ: "Is {CHILD}'s biological mother currently married, separated, divorced, widowed, in a domestic partnership, or has she never been married?"

5. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s biological father", {Fill 2} = "has he" TO READ: "Is {CHILD}'s biological father currently married, separated, divorced, widowed, in a domestic partnership, or has he never been married?"

6. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=NO, AdopMoInHH=Yes, AdopFaInHH=NO, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s adoptive mother", {Fill 2} = "has she" TO READ: "Is {CHILD}'s adoptive mother currently married, separated, divorced, widowed, in a domestic partnership, or has she never been married?"

7. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=No, AdopMoInHH=NO, AdopFaInHH=Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s adoptive father", {Fill 2} = "has he" TO READ: "Is {CHILD}'s adoptive father currently married, separated, divorced, widowed, in a domestic partnership, or has he never been married?"

8. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=No, AdopMoInHH=Yes, AdopFaInHH=Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are {CHILD}'s adoptive parents", {Fill 2} = "have they" TO READ: "Are {CHILD}'s adoptive parents currently married, separated, divorced, widowed, in a domestic partnership, or have they never been married?"

FSQ200OS

Copyright: No

Round: Fall Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS FSQ200.

ENTER TEXT

Length

100

Box 12

IDENTIFY THE 2 "KEY" PARENT FIGURES IN THE HOUSEHOLD. THIS PERSON OR PERSONS SHOULD BE CHOSEN AS FOLLOWS:

1) THE KEY PARENT FIGURES SHOULD BE CHOSEN ONLY FROM AMONG CURRENT MEMBERS OF THE HOUSEHOLD.

2) IF A MOTHER (RELATION=1) IS IN THE HOUSEHOLD SHE SHOULD BE A KEY PARENT FIGURE; IF A FATHER (RELATION =2) IS IN THE HOUSEHOLD HE SHOULD BE A KEY PARENT FIGURE.

IF THERE ARE TWO MOTHERS (RELATION=1), PICK THE MOTHER WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH MOTHER =1, ADOPTIVE OR LEGAL MOTHER=2, STEPMOTHER=3, FOSTER MOTHER OR FEMALE GUARDIAN =4. OTHER TYPE OF MOTHER = 5. IF TWO MOTHERS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ140 WAS SK FOR EMPTY, PICK ONE WITH LOWEST PERSON NUMBER.

IF THERE ARE TWO FATHERS (RELATION=2), PICK THE FATHER WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH FATHER =1, ADOPTIVE OR LEGAL FATHER=2, STEPFATHER=3, FOSTER FATHER OR MALE GUARDIAN =4, AND OTHER TYPE OF FATHER = 5. IF TWO FATHERS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ150 WAS SK FOR EMPTY, PICK ONE WITH LOWEST PERSON NUMBER.

CHILDREN'S PARENTS WITH RELATION = 1 OR 2 SHOULD BE THE KEY PARENT FIGURES WHETHER OR NOT ONE OF THE PARENTS IS THE RESPONDENT.

3) IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER (NO RELATION=2) AND THE MOTHER HAS A MALE (FSQ140 =1) SPOUSE/PARTNER (SPOUSE/PARTNER, HERE AND IN OTHER PARTS OF THIS BOX, IS DEFINED AS A SPOUSE/PARTNER HAVING BEEN SELECTED AT FSQ120), THE MOTHER SHOULD BE A KEY PARENT FIGURE AND THE MALE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER (RELATION=2) AND THERE ARE TWO MOTHERS IN THE HOUSEHOLD, THE MOTHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO MOTHERS) SHOULD BE A KEY PARENT FIGURE AND THE OTHER MOTHER IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE MOTHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER (NO RELATION=2) AND THE MOTHER HAS A SPOUSE/PARTNER WHO IS FEMALE (FSQ140 =2), THE MOTHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO MOTHERS) SHOULD BE A KEY PARENT FIGURE AND HER FEMALE SPOUSE/PARTNER (WHO HAS A DIFFERENT PERSON NUMBER THAN THE MOTHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

IF THE SEX OF THE SPOUSE/PARTNER OF A PARENT (RELATION = 1, OR 2) IS UNKNOWN (FSQ140 = SK), THE PARENT AND THE SPOUSE/PARTNER OF THE PARENT SHOULD STILL EACH BE KEY PARENT FIGURES.

(NOTE: IN HOUSEHOLDS WITH TWO MOTHERS AND NO FATHER, EACH MOTHER FIGURE CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS. IF MOTHER FIGURE #2 QUALIFIES AS A KEY PARENT AND IS

ALSO THE SPOUSE/PARTNER OF A MOTHER FIGURE #1, MOTHER FIGURE #1 SHOULD BE ONE KEY MOTHER FIGURE AND MOTHER FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO MOTHER FAMILIES WITHOUT A FATHER, IF A MOTHER WHO TAKES PRECEDENCE OVER ANOTHER MOTHER (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE

RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER MOTHER WHO IS THE RESPONDENT, BOTH MOTHERS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE MOTHER THAT TAKES PRECEDENCE AS BOTH THE KEY FEMALE AND KEY MALE FIGURE.)

4) IF THERE IS A FATHER (RELATION=2) BUT NO MOTHER (NO RELATION=1) AND THE FATHER HAS A FEMALE SPOUSE/PARTNER, THE FATHER SHOULD BE A KEY PARENT FIGURE AND THE FEMALE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A FATHER (RELATION =2) BUT NO MOTHER (NO RELATION=2) AND THERE ARE TWO FATHERS IN THE HOUSEHOLD, THE FATHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO FATHERS) SHOULD BE A KEY PARENT FIGURE AND THE OTHER FATHER IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE FATHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A FATHER (RELATION=2) BUT NO MOTHER (RELATION=1) AND THE FATHER HAS A MALE SPOUSE/PARTNER, THE FATHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO FATHERS) SHOULD BE A KEY PARENT FIGURE AND HIS MALE SPOUSE/PARTNER (WHO HAS A DIFFERENT PERSON NUMBER THAN THE FATHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

(NOTE: IN HOUSEHOLDS WITH TWO FATHERS AND NO MOTHER, EACH FATHER FIGURE CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS. IF FATHER FIGURE #2 QUALIFIES AS A KEY PARENT AND IS ALSO THE SPOUSE/PARTNER OF A FATHER FIGURE #1, FATHER FIGURE #1 SHOULD BE ONE KEY FATHER FIGURE AND FATHER FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO FATHER FAMILIES WITHOUT A MOTHER, IF A FATHER WHO TAKES PRECEDENCE OVER ANOTHER FATHER (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER FATHER WHO IS THE RESPONDENT, BOTH FATHERS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE FATHER THAT TAKES PRECEDENCE AS BOTH THE KEY MALE AND KEY FEMALE FIGURE.)

5) OTHERWISE, IF THERE ARE NOT PARENTS IN THE HOUSEHOLD (RELATION NE 1 OR 2), THE RESPONDENT SHOULD BE A KEY PARENT FIGURE AND THE RESPONDENT'S SPOUSE/PARTNER, IF ONE, SHOULD BE A KEY PARENT FIGURE.

Box 13

Round: Fall Kindergarten Field Test

IF ((FSQ140 = 1 AND FSQ150 = 1) (THERE ARE TWO BIOLOGICAL OR BIRTH PARENTS IN THE HOUSEHOLD), GO TO FSQ206. ELSE, GO TO FSQ205a.

FSQ205a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, FSQ205a, made into a yes/no question

QUESTION TEXT:

Question "Has {CHILD} always lived with you?"

CODES

1	Yes	FSQ206
2	No	

FSQ205b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, FSQ205a

DISPLAY INSTRUCTIONS:

DISPLAY FSQ205b AND FSQ205c TOGETHER ON THE SAME PAGE.

QUESTION TEXT:

Question "How long has {CHILD} lived with you?

Years:"

Watermark "Enter number of years"

ENTER NUMBER

Range	0 to 12
Soft Range	4 to 7

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT FSQ205B}. Are you sure this is correct? When it is correct, select Next to continue."

FSQ205c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, FSQ205b

DISPLAY INSTRUCTIONS:

DISPLAY FSQ205b AND FSQ205c TOGETHER ON THE SAME PAGE.

QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter number of months"

ENTER NUMBER

Range

0 to 12

FSQ206

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

QUESTION TEXT:

Question "To save time, if we contact your household in the future, we will include these first names, ages, and sexes of your household members in that survey. This allows for review and updating of the information you provided here, rather than having to enter everything a second time.

Please press the Next button to continue."

"I do NOT provide my permission to fill these names, ages, and sexes information into future surveys on {CHILD}."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I do NOT provide my permission to fill these names, ages, and sexes information into future surveys on {CHILD}." AS A CHECK BOX.

ASSIGN PRESSING THE NEXT BUTTON AS AN ANSWER OF 1.

Box 14

Round: Fall Kindergarten Field Test

GO TO SECTION PLQ.

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Section PLQ [Primary Language(s) Spoken] Sequence: 6

PLQ020

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ020, added first sentence as a transition

QUESTION TEXT:

Question "Now we would like to ask about the language, or languages, spoken in your home.

Is any language other than English regularly spoken in your home?"

CODES

1 Yes

2 No

Box 10

PROGRAMMER INSTRUCTIONS:

BOLD "Regularly" IN HELP TEXT.

HELP FOR STEM: Regularly: A language, other than English, that is spoken on a regular basis (that is, at least weekly) by at least one household member.

PLQ030

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ030

QUESTION TEXT:

Question "Is English also spoken in your home?"

CODES

1 Yes

2 No

PLQ040

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ040, with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect'. Modified with additional response category to include African languages. Also, added a display within the other specify response category.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What languages other than English are spoken in your home?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Spanish
2	A European language other than Spanish, for example, French, German, or Russian
3	A Chinese language or dialect
4	A Filipino language
5	A Southeast Asian language, for example, Vietnamese, Thai, or Khmer
6	A South Asian language, for example, Hindi or Tamil
7	Another Asian language, for example, Japanese or Korean
8	A Middle Eastern language, for example, Arabic or Farsi
9	An African language, for example, Swahili or Amharic
91	Other language (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 1

Round: Fall Kindergarten Field Test

IF PLQ040 = 91, GO TO PLQ040OS. ELSE, GO TO BOX 2.

PLQ040OS

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ040os

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length

75

Box 2

Round: Fall Kindergarten Field Test

ASK PLQ041a, PLQ041c, PLQ041cOS AND PLQ050 AS A LOOP ACCORDING TO THE INSTRUCTIONS IN BOX 3 FOR UP TO 2 "KEY" PARENT FIGURES (AS DEFINED IN BOX 12 OF FSQ).

Box 3

Round: Fall Kindergarten Field Test

IF ONLY ONE LANGUAGE SPOKEN IN THE HOME ((PLQ030 = 2) AND (ONLY ONE LANGUAGE IS CODED AT PLQ040 OR PLQ040 = SK)), GO TO PLQ050a. OTHERWISE, GO TO PLQ041a TO START LOOP.

PLQ041a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ041, with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect.' Modified with additional response category to include African languages. Also, added a display within the other specify response category.

DISPLAY INSTRUCTIONS:

DISPLAY "you" and "speak" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) and "speaks" IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

DISPLAY ALL CATEGORIES ON ONE PAGE.

DISPLAY CODES 3 – 12 BASED ON ANSWER{S} 1 - 91 IN PLQ040 AND PLQ040OS (if applicable).

QUESTION TEXT:

Question "What is the primary language that {you/NAME} {speak/speaks} in your home?"

CODES

1	English	PLQ050a
2	Two or more languages are spoken the same amount	Box 4
3	{Spanish}	PLQ050a
4	{A European language other than Spanish, for example, French, German, or Russian}	PLQ050a
5	{A Chinese language or dialect}	PLQ050a
6	{A Filipino language}	PLQ050a
7	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}	PLQ050a
8	{A South Asian language, for example, Hindi or Tamil}	PLQ050a
9	{Another Asian language, for example, Japanese or Korean}	PLQ050a
10	{A Middle Eastern language, for example, Arabic or Farsi}	PLQ050a
11	{An African language, for example, Swahili or Amharic}	PLQ050a
12	{OTHER SPECIFY ANSWER FROM PLQ040}	PLQ050a

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD "Primary language" AND "Two or more languages spoken the same amount" IN HELP TEXT.

HELP FOR STEM: Primary language: The language spoken most of the time.

HELP FOR CODE 2: Two or more languages spoken the same amount: If there is more than one language spoken in your home and they are spoken the same amount of time, choose this category. English may be one of these languages, but does not have to be.

Box 4

Round: Fall Kindergarten Field Test

IF (ENGLISH IS SPOKEN IN THE HOME AND ONLY ONE LANGUAGE OTHER THAN ENGLISH IS SPOKEN (PLQ030 = 1 AND ONLY ONE LANGUAGE IS CHOSEN IN PLQ040 ANSWERS 1 - 10)) AND (TWO OR MORE LANGUAGES ARE SPOKEN THE SAME AMOUNT AS THE PRIMARY LANGUAGE (PLQ041a = 2)) GO TO PLQ050a (BECAUSE ONLY TWO LANGUAGES ARE SPOKEN IN THE HOME AND THERE IS NO NEED TO ASK WHICH LANGUAGES THEY ARE IN PLQ041c). ELSE IF (ENGLISH IS NOT SPOKEN IN THE HOME AND ONLY TWO OR MORE LANGUAGES OTHER THAN ENGLISH ARE SPOKEN (PLQ030 = 2 AND ONLY TWO LANGUAGES ARE CHOSEN IN PLQ040 ANSWERS 1 - 10)) AND (TWO OR MORE LANGUAGES ARE SPOKEN THE SAME AMOUNT AS THE PRIMARY LANGUAGE (PLQ041a = 2)) GO TO PLQ050a (BECAUSE ONLY TWO LANGUAGES ARE SPOKEN IN THE HOME AND THERE IS NO NEED TO ASK WHICH LANGUAGES THEY ARE IN PLQ041c). ELSE IF TWO OR MORE LANGUAGES ARE SPOKEN EQUALLY (PLQ041a = 2) GO TO PLQ041c (TO ASK WHAT LANGUAGES THEY ARE). ELSE GO TO PLQ050a.

PLQ041C

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade PLQ060 question with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect.' Modified with additional response category to include African languages. Edited question text to reflect asking for more than one language for respondents who stated more than one language is spoken equally at home. Added an instruction for when more than one language spoken at home fell under the same category. Combined with the ECLS-K:2011, fall kindergarten, PLQ041 question to ask about each parent figure separately. Also, added a display within the other specify response category.

DISPLAY INSTRUCTIONS:

DISPLAY "you" and "speak" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) and "speaks" IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY CODES 1 – 10 BASED ON ANSWER{S} 1 - 91 IN PLQ040 AND PLQ040OS (if applicable)

QUESTION TEXT:

Question "You mentioned that {you/NAME} {speak/speaks} two or more languages equally at home. What are these languages?"

Select one or more choices below. If more than one language falls in the same category below (for example, if you speak two different African languages), select that category.

InstResp "Select all that apply."

CODES	Code All That Apply
0	English
1	Spanish
2	{A European language other than Spanish, for example, French, German, or Russian}
3	{A Chinese language or dialect}
4	{A Filipino language}
5	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}
6	{A South Asian language, for example, Hindi or Tamil}
7	{Another Asian language, for example, Japanese or Korean}
8	{A Middle Eastern language, for example, Arabic or Farsi}
9	{An African language, for example, Swahili or Amharic}
10	{OTHER SPECIFY ANSWER FROM PLQ040}

PLQ050a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ050a, modified for web to delete “Would you say very well, pretty well, not very well, or not well at all?” and show PLQ050a-d in a grid.

DISPLAY INSTRUCTIONS:

DISPLAY “do” AND “you” IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY “does” AND “{NAME}” (AND THAT PERSON'S FIRST NAME) IF ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PLQ050a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How well {do/does} {you/NAME} . . .
Speak English?"

CODES

- | | |
|---|-----------------|
| 1 | Very well |
| 2 | Pretty well |
| 3 | Not very well |
| 4 | Not well at all |

PLQ050b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ050b, modified for web to delete “Would you say very well, pretty well, not very well, or not well at all?” and show PLQ050a-d in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PLQ050a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Read English?"

CODES

- | | |
|---|-----------------|
| 1 | Very well |
| 2 | Pretty well |
| 3 | Not very well |
| 4 | Not well at all |

PLQ050c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ050c, modified for web to delete “Would you say very well, pretty well, not very well, or not well at all?” and show PLQ050a-d in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PLQ050a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Write English?"

CODES

- | | |
|---|-----------------|
| 1 | Very well |
| 2 | Pretty well |
| 3 | Not very well |
| 4 | Not well at all |

PLQ050d

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ050d, modified for web to delete “Would you say very well, pretty well, not very well, or not well at all?” and show PLQ050a-d in a grid.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PLQ050a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Understand someone speaking English?"

CODES

- | | |
|---|-----------------|
| 1 | Very well |
| 2 | Pretty well |
| 3 | Not very well |
| 4 | Not well at all |

Box 5

Round: Fall Kindergarten Field Test

GO BACK TO BOX 2 FOR SECOND "KEY" PARENT FIGURE (IF APPLICABLE). ELSE, GO TO BOX 6.

Box 6

Round: Fall Kindergarten Field Test

IF (THERE ARE 2 KEY PARENT FIGURES IN THE HOUSEHOLD AND PLQ041a FOR ONE KEY PARENT FIGURE IS NOT EQUAL TO PLQ041a FOR THE OTHER KEY PARENT FIGURE) OR (PLQ041c FOR ONE KEY PARENT FIGURE IS NOT EQUAL TO PLQ041c FOR THE OTHER KEY PARENT FIGURE) OR (THERE IS ONLY 1 KEY PARENT FIGURE BUT THERE ARE OTHER HOUSEHOLD MEMBERS WHO ARE 18 YEARS OLD OR OLDER OR PERSONS WITH UNKNOWN AGE), ASK PLQ060.

ELSE, GO TO PLQ083.

PLQ060

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question PLQ060 with modified response categories

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES ON ONE PAGE.

DISPLAY CODES 3 – 12 BASED ON ANSWER{S} 1-91 IN PLQ040.

QUESTION TEXT:

Question "What is the primary language spoken in your home?"

CODES

1	English	PLQ083
2	Two or more languages are spoken the same amount	PLQ060b
3	{Spanish}	PLQ083
4	{A European language other than Spanish, for example, French, German, or Russian}	PLQ083
5	{A Chinese language or dialect}	PLQ083
6	{A Filipino language}	PLQ083
7	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}	PLQ083
8	{A South Asian language, for example, Hindi or Tamil}	PLQ083
9	{Another Asian language, for example, Japanese or Korean}	PLQ083
10	{A Middle Eastern language, for example, Arabic or Farsi}	PLQ083
11	{An African language, for example, Swahili or Amharic}	PLQ083
12	{OTHER SPECIFY ANSWER FROM PLQ040}	PLQ083

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD "Primary language" AND "Two or more languages spoken the same amount" IN HELP TEXT.

HELP FOR STEM: Primary language: The language spoken most of the time.

HELP FOR CODE 2: Two or more languages spoken the same amount: If there is more than one language spoken in your home and they are spoken the same amount of time, choose this category. English may be one of these languages, but does not have to be.

Box 7

Round: Fall Kindergarten Field Test

GO TO PLQ083.

PLQ060b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade PLQ060 question with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect'. Modified with additional response category to include African languages. Edited question text to reflect asking for more than one language for respondents who stated more than one language is spoken equally at home. Added an instruction for when more than one language spoken at home fell under the same category.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

DISPLAY CODES 1 – 10 BASED ON ANSWER{S} 1-91 IN PLQ040.

QUESTION TEXT:

Question "You mentioned that two or more languages are spoken equally at home. What are these languages?"

Select one or more choices below. If more than one language falls in the same category below (for example, if you speak two different African languages), select that category."

InstResp "Select all that apply."

CODES	Code All That Apply
0	English
1	Spanish
2	{A European language other than Spanish, for example, French, German, or Russian}
3	{A Chinese language or dialect}
4	{A Filipino language}
5	{A Southeast Asian language, for example, Vietnamese, Thai, or Khmer}
6	{A South Asian language, for example, Hindi or Tamil}
7	{Another Asian language, for example, Japanese or Korean}
8	{A Middle Eastern language, for example, Arabic or Farsi}
9	{An African language, for example, Swahili or Amharic}
10	{OTHER SPECIFY ANSWER FROM PLQ040}

Box 8

Round: Fall Kindergarten Field Test

ASK PLQ083 AND PLQ090 AS A LOOP FOR UP TO 2 "KEY" PARENT FIGURES (AS DEFINED IN BOX 12 OF FSQ).

PLQ083

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ083, modified to change a probe to a display and change the wording in that display. Also, deleted "Would you say never, sometimes, often, or very often."

DISPLAY INSTRUCTIONS:

DISPLAY "all" IN "use all languages" IN UNDERLINED TEXT.

DISPLAY "you" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE NAME OF THE KEY PARENT FIGURE. IF PLQ040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 91, DISPLAY THE NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ040 = SK OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ040, DISPLAY "a language other than English" AND "In other words.../{NAME}?"

QUESTION TEXT:

Question "How often {do/does} {{you/{NAME}} use {{NON-ENGLISH LANGUAGE}}/a language other than English} in speaking to {CHILD}?"

{In other words, in general how often {do/does} {you/{NAME}} use all languages, other than English, in speaking to {CHILD}?"

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

PLQ090

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PLQ090, modified to change a probe to a display and change the wording in that display. Also, deleted "Would you say never, sometimes, often, or very often."

DISPLAY INSTRUCTIONS:

DISPLAY "you" IF THE KEY PARENT FIGURE IS THE RESPONDENT. OTHERWISE, DISPLAY THE NAME OF THE KEY PARENT FIGURE. IF PLQ040 SHOWS ONE LANGUAGE SELECTED THAT HAS A CODE FROM 1 TO 91, DISPLAY THE NAME OF THE LANGUAGE IN "{NON-ENGLISH LANGUAGE}". ELSE IF PLQ040 = SK, OR IF THERE ARE TWO OR MORE LANGUAGES IN PLQ040, DISPLAY "a language other than English" AND "In other words.../{NAME}?"

QUESTION TEXT:

Question "How often does {CHILD} use {{NON-ENGLISH LANGUAGE}}/a language other than English} in speaking to {you/{NAME}}?"

{In other words, in general how often {do/does} {CHILD} use all languages, other than English, in speaking to {you/{NAME}}?"

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

Box 9

Round: Fall Kindergarten Field Test

ASK PLQ083 AND PLQ090 AS A LOOP FOR THE NEXT KEY PARENT FIGURE FOR UP TO 2 "KEY" PARENT FIGURES AS DEFINED IN BOX 12 OF FSQ IF THERE ARE NO OTHER PARENT FIGURES TO BE ASKED ABOUT, GO TO BOX 10.

Box 10

Round: Fall Kindergarten Field Test

FIELD TEST STUDY SKIP: GO TO SECTION CCQ.

(NATIONAL STUDY SKIP: GO TO SECTION HEQ.)

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section HEQ [Home Environment, Activities, and
Cognitive Stimulation] Sequence: 7

HEQ010a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question HEQ010a

DISPLAY INSTRUCTIONS:

DISPLAY "week" and "family members" in UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Now we would like to ask about {CHILD}'s activities with family members.

In a typical week, how often do you or any other family members do the following things with {CHILD}?

Tell stories to {CHILD}"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

PROGRAMMER INSTRUCTIONS:

BOLD "Family member" and "Tell stories" IN HELP TEXT.

HELP FOR STEM: Family member: A family member refers to any person who lives in {CHILD}'s household and any relative of {CHILD} living outside {CHILD}'s household.

HELP FOR HEQ010a: Tell stories: Story-telling is different from reading. Stories include fairy tales, family stories, or any type of story that is not read.

HEQ010b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ010b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Sing songs with {CHILD}"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

PROGRAMMER INSTRUCTIONS:

BOLD "Sing songs" IN HELP TEXT.

HELP FOR HEQ010b: Sing songs: Include times that a family member sings to or with {CHILD}. This may include teaching {CHILD} songs, singing along with tapes or to the radio, or singing while playing musical instruments.

HEQ010c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ010c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Help {CHILD} to do arts and crafts"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

PROGRAMMER INSTRUCTIONS:

BOLD "arts and crafts" IN HELP TEXT.

HELP FOR HEQ010c: Help child to do arts and crafts: Arts and crafts may include making seasonal decorations, making cutouts or drawing pictures, painting or finger-painting, whittling wood, etc. It also includes helping {CHILD} with arts and crafts projects assigned by school but done at home.

HEQ010d

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ010d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ010a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Involve {CHILD} in household chores, like cooking, cleaning, setting the table, or caring for pets"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

PROGRAMMER INSTRUCTIONS:

BOLD "household chores" IN HELP TEXT.

HELP FOR HEQ010d: Involve child in household chores: Chores other than cooking, cleaning, setting the table, or caring for pets also apply.

HEQ010e

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ010e

DISPLAY INSTRUCTIONS:

DISPLAY "week" and "family members" in UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

QUESTION TEXT:

Question "{Continued} In a typical week, how often do you or any other family members do the following things with {CHILD}?

Play games or do puzzles with {CHILD}"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

PROGRAMMER INSTRUCTIONS:

BOLD "Play games or do puzzles" IN HELP TEXT.

HELP FOR HEQ010e: Play games or do puzzles: Includes indoor "quiet" games like board games or puzzles, or more active indoor games like Ping-Pong.

HEQ01of

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ01of

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Talk about nature or do science projects with {CHILD}"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

PROGRAMMER INSTRUCTIONS:

BOLD "Talk about nature or do science projects" IN HELP TEXT.

HELP FOR HEQ01of: Talk about nature or do science projects: Talking about nature could include answering any questions {CHILD} may have about trees, weather, etc. or watching a television program or video about nature together and then discussing it. Science projects include any type of project designed to show {CHILD} how the world works, such as understanding how plants grow, studying rocks, using flashlights to create shadows, or mixing paints to create different colors.

HEQ01og

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ01og

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Build something or play with construction toys with {CHILD}"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

PROGRAMMER INSTRUCTIONS:

BOLD "Build something or play with construction toys" IN HELP TEXT.

HELP FOR HEQ01og: Build something or play with construction toys: This includes activities that {CHILD} does with family members, such as making a tent, constructing a toy car, building a doghouse, and using Legos, Brio, or other construction toys or tools.

HEQ010h

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ010h

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Play a sport or exercise together"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

PROGRAMMER INSTRUCTIONS:

BOLD "Play a sport or exercise together" IN HELP TEXT.

HELP FOR HEQ010h: Play a sport or exercise together: This includes calisthenics (for example, jumping jacks, sit-ups), riding bicycles, rollerblading, individual or team sports, games like hide-and-go-seek, or other outdoor activities where activity or exercise is involved. Do not include times when {CHILD} does the sport or activity by him or herself.

HEQ010i

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ010i

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010e-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Practice reading, writing, or working with numbers"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

PROGRAMMER INSTRUCTIONS:

BOLD "Practice reading, writing or working with numbers" IN HELP TEXT.

HELP FOR HEQ010i: Practice reading, writing, or working with numbers: This includes time family members spend on homework, reading a calendar, or practicing in an exercise or workbook.

Box 1

Round: Fall Kindergarten Field Test

IF ANY HEQ010a-i = 2, 3, or 4 (ONE OF THE HOME ACTIVITIES WAS DONE AT LEAST ONCE A WEEK), GO TO HEQ020. ELSE, GO TO HEQ030.

HEQ020

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ020, modified to only ask about a language other than English generally (not primary language).

DISPLAY INSTRUCTIONS:

IF HEQ010a = 2, 3, OR 4, DISPLAY “telling stories”. IF HEQ010b = 2, 3, OR 4, DISPLAY “singing songs”. IF HEQ010c = 2, 3, OR 4, DISPLAY “helping with arts and crafts”. IF HEQ010d = 2, 3, OR 4, DISPLAY “doing chores”. IF HEQ010e = 2, 3, OR 4, DISPLAY “playing games or doing puzzles”. IF HEQ010f = 2, 3, OR 4, DISPLAY “talking about nature or doing science projects”. IF HEQ010g = 2, 3, OR 4, DISPLAY “building”. IF HEQ010h = 2, 3, OR 4, DISPLAY “playing a sport or exercising”. IF HEQ010i = 2, 3, OR 4, DISPLAY “practicing reading, writing, or working with numbers”.

IF THERE ARE ONLY TWO ACTIVITIES DISPLAYED, DISPLAY “and” BETWEEN THE TWO DISPLAYS.

ELSE IF THERE ARE THREE OR MORE ACTIVITIES DISPLAYED, DISPLAY “,” AFTER EACH ONE EXCEPT THE FINAL ONE IN THE LIST. IF THERE ARE THREE OR MORE ACTIVITIES DISPLAYED, DISPLAY “and” BEFORE THE FINAL DISPLAY.

QUESTION TEXT:

Question "How often do you or other family members use a language other than English when doing any of the activities listed in the previous questions, such as {telling stories{,} {and}/singing songs{,} {and}/helping with arts and crafts{,} {and}/doing chores/playing games or doing puzzles{,} {and}/talking about nature or doing science projects{,} {and}/building{,} {and}/playing a sport or exercising{,} {and}/practicing reading, writing, or working with numbers}?"

CODES

- | | |
|---|------------------|
| 1 | Always |
| 2 | Most of the time |
| 3 | Sometimes |
| 4 | Never |

HEQ030

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ030

DISPLAY INSTRUCTIONS:

DISPLAY: UNDERLINE "week".

QUESTION TEXT:

Question "In a typical week, how often do you or any other family members read books to {CHILD}?"

InstResp "Include only times family members have read books to {CHILD}. Do not include times when {CHILD} reads or looks at books by him or herself. Please include reading of books in any language."

CODES

1	Not at all	HEQ040
2	Once or twice a week	
3	3-6 times a week	
4	Every day	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO HEQ040.

Box 2

Round: Fall Kindergarten Field Test

IF PLQ020 = 1 CONTINUE WITH HEQ035. ELSE, GO TO HEQ036.

HEQ035

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ035, modified to refer to a language other than English rather than a specific language because of changes to language categories in the ECLS-K:2023. Also, deleted "Would you say..."

DISPLAY INSTRUCTIONS:

DISPLAY "week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "In a typical week, how often do you or any other family members read books to {CHILD} in a language other than English?"

CODES

- | | |
|---|----------------------|
| 1 | Not at all |
| 2 | Once or twice a week |
| 3 | 3-6 times a week |
| 4 | Every day |

HEQ036

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ036

QUESTION TEXT:

Question "Generally, how long is {CHILD} read to at each of these times?"

InstResp "Please include reading in any language."

Pre-unit "Minutes:"

Watermark "Enter minutes"

ENTER NUMBER

Range	0 to 300
Soft Range	0 to 120

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HEQ036}. Are you sure this is correct? When it is correct, select Next to continue."

HEQ036a

Copyright: No

Round: Fall Kindergarten Field Test

Source: Parent-child Reading scale developed for the Head Start REDI project, items from Karen Bierman. Deleted “How often do you and {CHILD} do the following:” from the question stem. Also changed “your child” to {CHILD} and reorganized words in the question.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH “How often...” AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

QUESTION TEXT:

Question "How often..."

Does {CHILD} start talking about a story you are reading together or something it has reminded {him/her} of?"

CODES

- | | |
|---|---------------|
| 1 | Almost never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| 6 | Almost always |

HEQ036b

Copyright: No

Round: Fall Kindergarten Field Test

Source: Parent-child Reading scale developed for the Head Start REDI project, items from Karen Bierman. Question text modified to include the words "books with pictures" to not assume that all books contain pictures. First part of the sentence moved to the last part to go with modified question stem in HEQ036a. Also changed "your child" to {CHILD} and reorganized words in the question.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "How often..." AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

QUESTION TEXT:

Question "Do you spend time talking about the pictures when you and {CHILD} are reading books with pictures?"

CODES

- | | |
|---|---------------|
| 1 | Almost never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| 6 | Almost always |

HEQ036c

Copyright: No

Round: Fall Kindergarten Field Test

Source: Parent-child Reading scale developed for the Head Start REDI project, items from Karen Bierman. Question modified to ask how often (6 point response scale) rather than the last time (number of days). Also changed "your child" to {CHILD} and reorganized words in the question.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "How often..." AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

QUESTION TEXT:

Question "Do you and {CHILD} talk about a book you read sometime in the past?"

CODES

- | | |
|---|---------------|
| 1 | Almost never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| 6 | Almost always |

HEQ040

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ040

QUESTION TEXT:

Question "About how many children's books does {CHILD} have in your home now, including library books? Please only include books that are for children."

InstResp "Include all children's books that are borrowed or from the library, as well as electronic or eBooks, and those that may be shared with siblings."

Watermark "Enter number of books"

ENTER NUMBER

Range

0 to 5000

Box 3

Round: Fall Kindergarten Field Test

IF (PLQ020 = 1) AND (HEQ040 IS GREATER THAN OR EQUAL TO 1), GO TO HEQ045. ELSE, GO TO HEQ060.

HEQ045

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question HEQ045, modified to replace a display of a specific language with “a language other than English” because of the changed language categories in the ECLS-K:2023. Also display instructions were simplified, but wording was not changed.

DISPLAY INSTRUCTIONS:

IF HEQ040 = 1, DISPLAY THE FIRST SENTENCE “Is this book... English” AND DISPLAY RESPONSE CATEGORIES 1 AND 2.

ELSE, IF HEQ040 = 2, DISPLAY THE SECOND SENTENCE “Are these books... English” AND DISPLAY RESPONSE CATEGORIES 1-3.

ELSE, DISPLAY THE THIRD SENTENCE “Are these books... language” AND DISPLAY RESPONSE CATEGORIES 1-3.

IF ONE LANGUAGE IS CHOSEN IN PLQ040 CODES 1 – 91, DISPLAY THAT LANGUAGE FOR “NON-ENGLISH LANGUAGE” IN THE QUESTION TEXT AND CATEGORY 2. FOR CATEGORIES 2-9 IN THE DISPLAY FROM PLQ040, DISPLAY THE FIRST LETTER AS LOWER CASE. ELSE DISPLAY “a language other than English” AND “another language” IN THE QUESTION TEXT AND “A language other than English” IN CATEGORY 2.

QUESTION TEXT:

Question “{Is this book in English or {{NON-ENGLISH LANGUAGE}/ a language other than English}/Are these books in English, {{NON-ENGLISH LANGUAGE}/a language other than English}, or is one in English and the other in {{NON-ENGLISH LANGUAGE}/a language other than English}/Are these books mainly in English, {{NON-ENGLISH LANGUAGE}/a language other than English}, or are there about the same number of books in English as in {{NON-ENGLISH LANGUAGE}/another language}?”

CODES

- | | |
|---|---|
| 1 | English |
| 2 | {{NON-ENGLISH LANGUAGE}/A language other than English} |
| 3 | {Same number in English and {{NON-ENGLISH LANGUAGE}/a language other than English}} |

HEQ060

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, HEQ060

DISPLAY INSTRUCTIONS:

DISPLAY "the past week" IN UNDERLINED TEXT.

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Now... {CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

QUESTION TEXT:

Question "Now, please think about the past week. How often did {CHILD}...

Look at picture books outside of school? "

CODES

- | | |
|---|----------------------|
| 1 | Never |
| 2 | Once or twice a week |
| 3 | 3 to 6 times a week |
| 4 | Every day |

HEQ070

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, HEQ070, removed "to" after "Read to"

DISPLAY INSTRUCTIONS:

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Now... {CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

QUESTION TEXT:

Question "Read or pretend to read to {himself/herself} or to others outside of school?"

CODES

- | | |
|---|----------------------|
| 1 | Never |
| 2 | Once or twice a week |
| 3 | 3 to 6 times a week |
| 4 | Every day |

Box 4

Round: Fall Kindergarten Field Test

GO TO SECTION CCQ.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section CCQ [Child Care]

Sequence: 8

CCQ005

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, modified to make it a yes/no gate question. Note: the ECLS-K:2024 CCQ section restructured with items adapted and reordered compared to ECLS-K:2011 fall kindergarten.

DISPLAY INSTRUCTIONS:

DISPLAY “regular basis” AND “not” IN UNDERLINED TEXT.

DISPLAY “now” (SECOND INSTANCE ONLY) IN UNDERLINED TEXT.

QUESTION TEXT:

Question “Now, we would like to ask about child care arrangements. First, we would like to ask you about all the child care {CHILD} now receives on a regular basis. This includes child care with relatives, nonrelatives, day care centers, or before- or after-school programs at a school or in a center. This does not include care provided by parents and guardians, or occasional baby-sitting or back-up care providers.”

“Is {CHILD} now receiving child care on a regular basis including care provided before or after school?”

CODES

1 Yes

2 No

Box 8

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD “Regular basis” IN HELP TEXT.

HELP FOR STEM:

Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

CCQ100

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, combined ECLS-K:2011 fall kindergarten CCQ010, CCQ115, and CCQ260 into a single select all that apply item.

DISPLAY INSTRUCTIONS:

DISPLAY “regular basis” IN UNDERLINED TEXT.

DISPLAY “now” (FIRST INSTANCE ONLY) IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE “PARENT FIGURE” AS THE MOTHER/ FATHER/PARENT OR MALE/FEMALE/OTHER GUARDIAN (FSQ130 = 1 OR 2- THIS INCLUDES BIRTH, ADOPTIVE, STEP, AND FOSTER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ130 = 1 OR 2 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER), DISPLAY “you”, OTHERWISE DISPLAY “{parents/guardians}”.

DISPLAY “parents” IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ140 OR FSQ150 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY “guardians”.

QUESTION TEXT:

Question “Is {CHILD} now receiving child care on a regular basis...”

InstResp “Select all that apply.”

CODES

- 1 From a relative (for example, grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s {parents/guardians}})? Do not include care from parents or guardians, even if they do not live with {CHILD}.
- 2 From someone not related to {him/her}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors)? This does not include child care centers.
- 3 Within a day care center or a before- or after-school program at a school or in a center?

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD FIRST INSTANCES ONLY OF “Regular basis”, “Care from a relative”, “Nonrelative care”, “Nonrelatives who live in {CHILD}'s household”, AND “Day care centers or before- or after-school programs”.

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

HELP FOR CODE 1: Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

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CCQ

HELP FOR CODE 2: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may be {CHILD}'s home, the caregiver's home, or another home. It may be free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

HELP FOR CODE 3: Day care centers or before- or after-school programs: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Box 0

Round: Fall Kindergarten Field Test

IF CCQ100 = 1, 2, or 3 GO TO CCQ111a. ELSE GO TO BOX 8.

CCQ111a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ060, modified. ECLS-K:2024 CCQ section restructured with items adapted and reordered compared to ECLS-K:2011 fall kindergarten.

DISPLAY INSTRUCTIONS:

IF THE CHILD HAS CARE WITH A RELATIVE (CCQ100 = 1) DISPLAY CCQ111a. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ111a (IF CCQ100 = 1), CCQ111b (IF CCQ100 = 2), AND CCQ111c (IF CCQ100 = 3) ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE AND CCQ111a IS DISPLAYED, DISPLAY THE InstResp AT THE TOP OF THE GRID.

DISPLAY “regular” AND “currently” IN UNDERLINED TEXT.

DISPLAY “types” IF MORE THAN ONE CARE TYPE IS CHOSEN IN CCQ100 ((CCQ100 = 1 AND 2) OR (CCQ100 = 1 AND 3) OR (CCQ100 = 2 AND 3) OR (CCQ100 = 1,2, AND 3)). ELSE DISPLAY “type”.

QUESTION TEXT:

Question “How many different regular care arrangements do you currently have for {CHILD} with the following care {types/type}?”

Relatives”

InstResp “Please do not include care from a parent or guardian who lives in the home or elsewhere.”

Pre-unit “Number of arrangements”

Watermark “Enter number”

ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ111a}. Are you sure this is correct? When it is correct, select Next to continue.”

BOLD “Regular care arrangements” AND “Relatives” IN HELP TEXT.

HELP FOR STEM: Regular care arrangements: Arrangements or programs occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Relatives: Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

CCQ111b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ165 modified. ECLS-K:2024 CCQ section restructured with items adapted and reordered compared to ECLS-K:2011 fall kindergarten.

DISPLAY INSTRUCTIONS:

IF THE CHILD HAS CARE WITH A NONRELATIVE (CCQ100 = 2) DISPLAY CCQ111b. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ111a (IF CCQ100 = 1), CCQ111b (IF CCQ100 = 2), AND CCQ111c (IF CCQ100 = 3) ON ONE SCREEN IN A GRID.

DISPLAY “regular” AND “currently” IN UNDERLINED TEXT.

DISPLAY “types” IF MORE THAN ONE CARE TYPE IS CHOSEN IN CCQ100 ((CCQ100 = 1 AND 2) OR (CCQ100 = 1 AND 3) OR (CCQ100 = 2 AND 3) OR (CCQ100 = 1,2 AND 3)). ELSE DISPLAY “type”.

IF THE CHILD HAS CARE WITH A NONRELATIVE (CCQ100 = 2) AND THE QUESTION ABOUT THE NUMBER OF RELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 1), DISPLAY “{How many different regular care arrangements do you currently have for {CHILD} with the following care {types/type}?” ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “{How many different regular care arrangements do you currently have for {CHILD} with the following care {types/type}?”

Nonrelatives”

Pre-unit “Number of arrangements”

Watermark “Enter number”

ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ111b}. Are you sure this is correct? When it is correct, select Next to continue.”

BOLD FIRST INSTANCE OF “Regular care arrangements”, “Nonrelatives”, AND “If neither parent lives in the household” IN HELP TEXT.

HELP FOR STEM: Regular care arrangements: Arrangements or programs occurring on a routine schedule. It may be for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Nonrelatives: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may be {CHILD}'s home, the caregiver's home, or another home. It may be free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

CCQ111c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring first grade CCQ325, modified. ECLS-K:2024 CCQ section restructured with items adapted and reordered compared to ECLS-K:2011 fall kindergarten.

DISPLAY INSTRUCTIONS:

IF THE CHILD HAS CARE IN A CENTER (CCQ100 = 3) DISPLAY CCQ111c. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ111a (IF CCQ100 = 1), CCQ111b (IF CCQ100 = 2), AND CCQ111c (IF CCQ100 = 3) ON ONE SCREEN IN A GRID.

DISPLAY “currently” AND “regular” IN UNDERLINED TEXT.

IF THE CHILD HAS CARE IN A CENTER (CCQ100 = 3) AND (THE QUESTION ABOUT THE NUMBER OF RELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 1) AND THE QUESTION ABOUT THE NUMBER OF NONRELATIVE CARE ARRANGMENTS WAS NOT ASKED (CCQ100 IS NOT EQUAL TO 2)), DISPLAY “{How many different regular care arrangements do you currently have for {CHILD} with the following care type?}”. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “{How many different regular care arrangements do you currently have for {CHILD} with the following care type?”

Day care centers or before- or after-school programs”

Pre-unit “Number of arrangements”

Watermark “Enter number”

ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ111c}. Are you sure this is correct? When it is correct, select Next to continue.”

BOLD “Regular care arrangements” AND “Day care centers or before- or after-school programs” IN HELP TEXT.

HELP FOR STEM: Regular care arrangements: Arrangements or programs occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Day care centers or before- or after-school programs: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Box 1

Round: Fall Kindergarten Field Test

IF THE CHILD HAS CURRENT CARE WITH A RELATIVE (CCQ100 = 1) GO TO CCQ200. OTHERWISE GO TO BOX 4.

CCQ200

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ065, modified “Let’s talk”to “We’d like to know more”. Also, added instruction to respondent from ECLS-K:2023 preschool question CCQ060.

DISPLAY INSTRUCTIONS:

DISPLAY “now” IN UNDERLINED TEXT.

DISPLAY “{the most}” IF CCQ111a GT 1. OTHERWISE, USE A NULL DISPLAY.

QUESTION TEXT:

Question “We’d like to know more about the relative who provides {the most} care for {CHILD} now. Who is the relative who cares for {CHILD}?”

InstResp “Please do not include care from a parent or guardian who lives in the home or elsewhere.”

CODES

1	Grandparent	CCQ221
2	Aunt	
3	Uncle	
4	Brother	
5	Sister	
6	Another relative	

Box 2

Round: Fall Kindergarten Field Test

IF THE RELATIVE IS A GRANDPARENT (CCQ200 = 1), AUTOCODE THAT THE GRANDPARENT IS OVER 18 YEARS OLD (CCQ211 = 1) AND GO TO CCQ221. OTHERWISE, GO TO CCQ211.

CCQ211

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ066

DISPLAY INSTRUCTIONS:

DISPLAY “{CHILD}'S {RELATIVE}” IF CCQ200 = 2, 3, 4, OR 5. OTHERWISE, DISPLAY “that relative”.

FOR “{RELATIVE}”, DISPLAY “aunt” IF CCQ200 = 2; DISPLAY “uncle” IF CCQ200 = 3; DISPLAY “brother” IF CCQ200 = 4; DISPLAY “sister” IF CCQ200 = 5.

QUESTION TEXT:

Question “Is {{CHILD}}'s {RELATIVE}/ that relative} 18 years of age or older?”

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

CCQ221

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ070

DISPLAY INSTRUCTIONS:

DISPLAY “{CHILD}'S {RELATIVE}” IF CCQ200 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY “that relative”.

FOR “{RELATIVE}”, DISPLAY “grandparent” IF CCQ200 = 1; DISPLAY “aunt” IF CCQ200 = 2; DISPLAY “uncle” IF CCQ200 = 3; DISPLAY “brother” IF CCQ200 = 4; DISPLAY “sister” IF CCQ200 = 5.

DISPLAY CCQ221 and CCQ231 ON THE SAME SCREEN.

QUESTION TEXT:

Question “Is the care provided by {{CHILD}}'s {RELATIVE}/ that relative} in your home or another home?”

CODES

- | | |
|---|-------------|
| 1 | Own home |
| 2 | Other home |
| 3 | Both/Varied |

CCQ231

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ075

DISPLAY INSTRUCTIONS:

DISPLAY CCQ221 and CCQ231 ON THE SAME SCREEN.

QUESTION TEXT:

Question “Does {CHILD} receive that care before school, after school, or on weekends?”

InstResp “Select all that apply.”

CODES

- | | Code All That Apply |
|---|---------------------|
| 1 | Before school |
| 2 | After school |
| 3 | Weekends |

CCQ241

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ085

DISPLAY INSTRUCTIONS:

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

DISPLAY “{his/her} {RELATIVE}” IF CCQ200 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY “that relative”.

FOR “{RELATIVE}”, DISPLAY “grandparent” IF CCQ200 = 1; DISPLAY “aunt” IF CCQ200 = 2; DISPLAY “uncle” IF CCQ200 = 3; DISPLAY “brother” IF CCQ200 = 4; DISPLAY “sister” IF CCQ200 = 5.

DISPLAY CCQ241 and CCQ245 ON THE SAME SCREEN.

QUESTION TEXT:

Question “How many days each week does {CHILD} receive care from {{his/her} {RELATIVE}/that relative}?”

InstResp “If the schedule changes, answer based on the schedule kept most often.”

Watermark “Days per week”

ENTER NUMBER

Range

0 to 7

CCQ245

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ090

DISPLAY INSTRUCTIONS:

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

DISPLAY “{his/her} {RELATIVE}” IF CCQ200 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY “that relative.”

FOR “{RELATIVE}”, DISPLAY “grandparent IF CCQ200 = 1; DISPLAY “aunt” IF CCQ200 = 2; DISPLAY “uncle” IF CCQ200 = 3; DISPLAY “brother” IF CCQ200 = 4; DISPLAY “sister” IF CCQ200 = 5.

DISPLAY CCQ241 and CCQ245 ON THE SAME SCREEN.

QUESTION TEXT:

Question “How many hours each week does {CHILD} receive care from {{his/her} {RELATIVE}}/that relative?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ241 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ241 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ241 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ241 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ245}. Are you sure this is correct? When it is correct, select Next to continue.”

Box 3

Round: Fall Kindergarten Field Test

IF THERE IS ONLY ONE CURRENT REGULAR RELATIVE CARE ARRANGEMENT FOR CHILD (CCQ111a = 1 OR SK), GO TO BOX 4.

OTHERWISE, CONTINUE WITH CCQ251.

CCQ251

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ110

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111a = 2; DISPLAY "2" IF CCQ111a = 3; DISPLAY "3" IF CCQ111a = 4. ELSE IF CCQ111a IS GREATER THAN OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111a = 2, DISPLAY "relative," "this" and "relative." OTHERWISE, DISPLAY "relatives", "these," and "relatives."

QUESTION TEXT:

Question "You said that {CHILD} was cared for by {NUMBER} other {relatives/relative} on a regular basis.

How many hours each week does {CHILD} receive care from {these/this} other {relatives/relative}?"

InstResp "Please round to the nearest hour."

Pre-unit "Hours:"

Watermark "Hours per week"

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ251}. Are you sure this is correct? When it is correct, select Next to continue."

Box 4

Round: Fall Kindergarten Field Test

IF THE CHILD HAS CURRENT CARE WITH A NONRELATIVE (CCQ100 = 2) GO TO CCQ311. OTHERWISE GO TO BOX 6.

CCQ311

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ166, changed "Let's talk" to "We'd like to know more"

DISPLAY INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY "{the most}" IF CCQ111b GT 1, OR SK. OTHERWISE, USE A NULL DISPLAY.

DISPLAY CCQ311, CCQ321, and CCQ331 ON THE SAME SCREEN.

QUESTION TEXT:

Question "We'd like to know more about the nonrelative who provides {the most} care for {CHILD} now. Is this person 18 years of age or older?"

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

CCQ321

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ170

DISPLAY INSTRUCTIONS:

DISPLAY CCQ311, CCQ321, and CCQ331 ON THE SAME SCREEN.

QUESTION TEXT:

Question "Is that care provided in your home or another home?"

CODES

- | | |
|---|-------------|
| 1 | Own home |
| 2 | Other home |
| 3 | Both/Varied |

CCQ331

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ175

DISPLAY INSTRUCTIONS:

DISPLAY CCQ311, CCQ321, and CCQ331 ON THE SAME SCREEN.

QUESTION TEXT:

Question "Does {CHILD} receive that care before school, after school, or on weekends?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Before school
2	After school
3	Weekends

CCQ341

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ185

DISPLAY INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

DISPLAY CCQ341 and CCQ345 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How many days each week does {CHILD} receive care from that person?"

InstResp "If the schedule changes, answer based on the schedule kept most often."

Watermark "Days per week"

ENTER NUMBER

Range

0 to 7

CCQ345

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ190

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY CCQ341 and CCQ345 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from that person?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ341 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ341 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ341 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ341 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ345}. Are you sure this is correct? When it is correct, select Next to continue."

Box 5

Round: Fall Kindergarten Field Test

IF THERE IS ONLY ONE CURRENT REGULAR NONRELATIVE CARE ARRANGEMENT FOR THE CHILD (CCQ111b = 1 OR SK), GO TO BOX 6. OTHERWISE, CONTINUE WITH CCQ351.

CCQ351

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ205, added "in a private home".

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ111b = 2; DISPLAY "2" IF CCQ111b = 3; DISPLAY "3" IF CCQ111b = 4. ELSE IF CCQ111b IS GREATER THAN OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111b = 2, DISPLAY "nonrelative" AND "this nonrelative." OTHERWISE, DISPLAY "nonrelatives" AND "these nonrelatives."

QUESTION TEXT:

Question "You answered that {CHILD} was cared for by {NUMBER} other {nonrelative/nonrelatives} on a regular basis in a private home. How many hours each week does {CHILD} receive care from {this nonrelative/these nonrelatives}?"

InstResp "Please round to the nearest hour."

Pre-unit "Hours:"

Watermark "Hours per week"

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ351}. Are you sure this is correct? When it is correct, select Next to continue."

Box 6

Round: Fall Kindergarten Field Test

IF THE CHILD IS IN CURRENT CARE IN A CENTER (CCQ100 = 3) GO TO CCQ415. OTHERWISE GO TO BOX 8.

CCQ415

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CCQ330, changed "Let's talk about the program to "The next questions are about the program."

DISPLAY INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT.

DISPLAY {the most} IF CCQ111c GT 1, OR SK. OTHERWISE, USE A NULL DISPLAY.

DISPLAY CCQ415 and CCQ431 ON THE SAME SCREEN.

QUESTION TEXT:

Question "The next questions are about the before- or after-school program or day care center where {CHILD} spends {the most} time now. Is that program located in the school where {CHILD} attends kindergarten?"

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

CCQ431

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CCQ335

QUESTION TEXT:

Question "Does {CHILD} go to that program before school, after school, or on weekends?"

InstResp "Select all that apply."

CODES

- | | Code All That Apply |
|---|---------------------|
| 1 | Before school |
| 2 | After school |
| 3 | Weekends |

CCQ441

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CCQ350

DISPLAY INSTRUCTIONS:

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

DISPLAY CCQ441 and CCQ445 ON THE SAME SCREEN.

QUESTION TEXT:

Question “How many days each week does {CHILD} go to that program?”

InstResp “If the schedule changes, answer based on the schedule kept most often.”

Watermark “Days per week”

ENTER NUMBER

Range

0 to 7

CCQ445

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CCQ355

DISPLAY INSTRUCTIONS:

DISPLAY SECOND INSTANCE OF “hours” AND FIRST INSTANCE OF “week” IN UNDERLINED TEXT.

DISPLAY CCQ441 and CCQ445 ON THE SAME SCREEN.

QUESTION TEXT:

Question “Other than regular school hours, how many hours each week does {CHILD} go to that program?”

InstResp “Please round to the nearest hour.”

Pre-unit “Hours:”

Watermark “Hours per week”

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ441 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ441 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ441 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ445}. Are you sure this is correct? When it is correct, select Next to continue.”

Box 7

Round: Fall Kindergarten Field Test

IF THERE IS ONLY ONE CURRENT CENTER-BASED CARE ARRANGEMENT FOR THE CHILD (CCQ111c = 1 OR SK), GO TO BOX 8. OTHERWISE, CONTINUE WITH CCQ451.

CCQ451

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CCQ375

DISPLAY INSTRUCTIONS:

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

FOR “{NUMBER}”, DISPLAY “1” IF CCQ111c = 2; DISPLAY “2” IF CCQ111c = 3; DISPLAY “3” IF CCQ111c = 4. ELSE IF CCQ111c IS GREATER THAN OR EQUAL TO 5, USE A NULL DISPLAY.

IF CCQ111c = 2, DISPLAY “center,” “program” AND “this program.” OTHERWISE, DISPLAY “centers,” “programs” AND “these programs.”

QUESTION TEXT:

Question “You answered that {CHILD} attended {NUMBER} other day care {center/centers} or before- or after-school {program/programs} on a regular basis. How many hours each week does {CHILD} attend {this program/these programs}?”

InstResp “Please round to the nearest hour.”

Pre-unit “Hours:”

Watermark “Hours per week”

ENTER NUMBER

Range	1 to 70
Soft Range	1 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ451}. Are you sure this is correct? When it is correct, select Next to continue.”

Box 8

Round: Fall Kindergarten Field Test

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE (CCQ005 =2) AND THE CHILD IS NOT CURRENTLY IN CARE WITH A RELATIVE, NONRELATIVE, OR CENTER (CCQ100 IS NOT EQUAL TO 1, 2, AND 3) GO TO CCQ500a TO ASK IF THE CHILD WAS EVER IN CHILD CARE. ELSE GO TO BOX 9.

CCQ500a

Copyright: No

Round: Fall Kindergarten Field Test

DISPLAY INSTRUCTIONS:

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE WITH A RELATIVE ((CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 1)) DISPLAY CCQ500a. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ500a ((IF CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 1)), CCQ500b ((IF CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 2)) AND CCQ500c ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 3)) ON ONE SCREEN IN A GRID.

FOR ALL DISPLAYS DEFINE "PARENT FIGURE" AS THE MOTHER/ FATHER/PARENT OR MALE/FEMALE/OTHER GUARDIAN (FSQ130 = 1 OR 2- THIS INCLUDES BIRTH, ADOPTIVE, STEP, AND FOSTER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ130 = 1 OR 2 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER), DISPLAY "you", OTHERWISE DISPLAY "{parents/guardians}".

DISPLAY "parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ140 OR FSQ150 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY "guardians".

DISPLAY "ever" AND "regular basis" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Has {CHILD} ever received child care on a regular basis ...?"

From a relative (for example, grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s {parents/guardians}})? Do not include care from parents or guardians, even if they do not live with {CHILD}."

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "Care from a relative" and "Regular basis" IN HELP TEXT.

HELP FOR STEM: Care from a relative would have been with any relative other than {CHILD}'s parents or guardians and would have taken place in a private home. It may have been free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who did not have custody.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

CCQ500b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ120

DISPLAY INSTRUCTIONS:

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE WITH A NONRELATIVE ((CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 2)) DISPLAY CCQ500b. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ500a ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 1)), CCQ500b ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 2)), and CCQ500c ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 3)), ON ONE SCREEN IN A GRID.

DISPLAY “ever” AND “regular basis” IN UNDERLINED TEXT.

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE WITH A NONRELATIVE (CCQ005 IS NOT EQUAL TO 1 OR CCQ100 IS NOT EQUAL TO 2) AND THE QUESTION ABOUT HAVING EVER BEEN IN CARE WITH A RELATIVE WAS NOT ASKED (CCQ500a IS NOT EQUAL TO 1, 2, OR SK) DISPLAY “{Has {CHILD} ever received child care on a regular basis?}”. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “{Has {CHILD} ever received child care on a regular basis ... ?}”

From someone not related {him/her}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors). This does not include child care centers.”

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCES ONLY OF “Nonrelative care”, “Nonrelatives who live in {CHILD}'s household”, AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may have been {CHILD}'s home, the caregiver's home, or another home. It may have been free or cost money.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

CCQ500c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ265

DISPLAY INSTRUCTIONS:

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE IN A CENTER ((CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 3)) DISPLAY CCQ500c. ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ500a ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 1)), CCQ500b ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 2)), and CCQ500c ((IF CCQ005 IS NOT EQUAL TO 1) OR (IF CCQ100 IS NOT EQUAL TO 3)), ON ONE SCREEN IN A GRID.

DISPLAY “ever” AND “regular basis” IN UNDERLINED TEXT.

IF THE CHILD IS NOT IN ANY TYPE OF CURRENT CARE OR NOT CURRENTLY IN CARE IN A CENTER ((CCQ005 IS NOT EQUAL TO 1) OR (CCQ100 IS NOT EQUAL TO 3)) AND (THE QUESTION ABOUT HAVING EVER BEEN IN CARE WITH A RELATIVE WAS NOT ASKED (CCQ500a IS NOT EQUAL TO 1, 2, OR SK) AND THE QUESTION ABOUT HAVING EVER BEEN IN CARE WITH A NONRELATIVE WAS NOT ASKED (CCQ500b IS NOT EQUAL TO 1, 2, OR SK) DISPLAY “{Has {CHILD} ever received child care on a regular basis?}”. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “{Has {CHILD} ever received child care on a regular basis ... ?}”

Within a day care center, nursery school, preschool, prekindergarten, or before- or after-school program at a school or in a center?”

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

PROGRAMMER INSTRUCTIONS:

BOLD “Day Care Center, Nursery School, Preschool, Prekindergarten, or Before- or After-School Program” AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Day Care Center, Nursery School, Preschool, Prekindergarten, or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may have been in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Box 9

Round: Fall Kindergarten Field Test

IF THE CHILD IS IN CURRENT CHILD CARE OR WAS EVER IN CHILD CARE ((CCQ100 = 1, 2, OR 3) OR (CCQ500a, b, or c = 1)) GO TO CCQ510a. OTHERWISE GO TO BOX 10.

CCQ510a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, CCQ020a. Added instruction to enter 0 for babies less than 1 year old.

DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE WITH A RELATIVE OR WAS EVER IN CARE WITH A RELATIVE (CCQ100 = 1 OR IF CCQ500a = 1), DISPLAY CCQ510a AND CCQ510b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED "Years" AND THE OTHER COLUMN LABELED "Months". DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE. DISPLAY THE InstResp "For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months." ONLY ONCE AT THE TOP OF THE GRID. IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ510a AND 510b (IF CCQ100 = 1 or CCQ500a = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY "first" "any" AND "regular basis" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How old was {CHILD} in years and months when {he/she} first received the following care on a regular basis?"

Care from a relative"

InstResp "For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months."

Pre-unit "Years"

Watermark "Enter years"

ENTER NUMBER

Range

0 to 7

PROGRAMMER INSTRUCTIONS:

BOLD "Care from a relative" and "Regular basis" IN HELP TEXT.

HELP TEXT FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

IF THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 7 for years."

CCQ510b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, CCQ020b

DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE WITH A RELATIVE OR WAS EVER IN CARE WITH A RELATIVE (CCQ100 = 1 OR IF CCQ500a = 1), DISPLAY CCQ510a AND CCQ510b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED "Years" AND THE OTHER COLUMN LABELED "Months". DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ510a AND 510b (IF CCQ100 = 1 or CCQ500a = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY "first" "any" AND "regular basis" IN UNDERLINED TEXT.

QUESTION TEXT:

Pre-unit "Months"

Watermark "Enter months"

ENTER NUMBER

Range

0 to 12

PROGRAMMER INSTRUCTIONS:

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF CCQ510a=0.

IF (CCQ510a=0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 12 for months." ELSE (CCQ510a IS NOT EQUAL TO 0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 11 for months."

CCQ520a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ125a

DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE WITH A NONRELATIVE OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR IF CCQ500b = 1), DISPLAY CCQ520a AND CCQ520b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED “Years” AND THE OTHER COLUMN LABELED “Months”. DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE. DISPLAY THE InstResp “For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months.” ONLY ONCE AT THE TOP OF THE GRID.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ520a AND 520b (IF CCQ100 = 2 or CCQ500b = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY “first”, “regular”, AND “any” IN UNDERLINED TEXT.

IF THE CHILD IS CURRENTLY IN CARE WITH A NONRELATIVE OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR IF CCQ500b = 1) AND THE QUESTIONS ABOUT THE CHILD’S AGE AT FIRST CARE WITH A RELATIVE WERE NOT ASKED ((CCQ510a IS NOT SK OR 0-7) AND (CCQ510b IS NOT SK OR 0 TO 12)) DISPLAY “{How old was {CHILD} in years and months when {he/she} first received the following care on a regular basis?}”. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “{How old was {CHILD} in years and months when {he/she} first received the following care on a regular basis?}”

Care from any nonrelative in a private home”

InstResp “For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months.”

Pre-unit “Years”

Watermark: “Enter years”

ENTER NUMBER

Range

0 to 7

PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCES ONLY OF “Nonrelative care”, “Nonrelatives who live in {CHILD}’s household”, AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may be {CHILD}’s home, the caregiver’s home, or another home. It may be free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}’s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they

are treated the same as parents).

IF THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 7 for years."

CCQ520b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ125b

DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE WITH A NONRELATIVE OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR IF CCQ500b = 1), DISPLAY CCQ520a AND CCQ520b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED "Years" AND THE OTHER COLUMN LABELED "Months". DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ520a AND 520b (IF CCQ100 = 2 or CCQ500b = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

QUESTION TEXT:

Pre-unit "Months"

Watermark: "Enter months"

ENTER NUMBER

Range

0 to 12

PROGRAMMER INSTRUCTIONS:

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF CCQ520a=0.

IF (CCQ520a=0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 12 for months." ELSE IF (CCQ520a IS NOT EQUAL TO 0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 11 for months."

CCQ530a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ275a

DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE IN A CENTER OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1), DISPLAY CCQ530a AND CCQ530b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED “Years” AND THE OTHER COLUMN LABELED “Months”. DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE. DISPLAY THE InstResp “For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months.” ONLY ONCE AT THE TOP OF THE GRID.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ530a AND 530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY “first”, “any” AND “regular basis” IN UNDERLINED TEXT.

IF THE CHILD IS CURRENTLY IN CARE IN A CENTER OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1) AND (THE QUESTIONS ABOUT THE CHILD’S AGE AT FIRST CARE WITH A RELATIVE WERE NOT ASKED ((CCQ510a IS NOT SK OR 0-7) AND (CCQ510b IS NOT SK OR 0 TO 12))) AND (THE QUESTIONS ABOUT THE CHILD’S AGE AT FIRST CARE WITH A NONRELATIVE WERE NOT ASKED ((CCQ520a IS NOT SK OR 0-7) AND (CCQ520b IS NOT SK OR 0 TO 12))) DISPLAY “{How old was {CHILD} in years and months when {he/she} first received the following care on a regular basis?}”. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “{How old was {CHILD} in years and months when {he/she} first received the following care on a regular basis?}”

Care from any day care center, nursery school, preschool, prekindergarten, or before- or after-school program at a school or in a center ”

InstResp “For babies less than 1 year old, enter 0 years. For babies less than 1 month old, enter 0 months.”

Pre-unit “Years”

Watermark: “Enter years”

ENTER NUMBER

Range

0 to 7

PROGRAMMER INSTRUCTIONS:

BOLD “Day care center, nursery school, preschool, prekindergarten, or before-or after-school program” AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Day care center, nursery school, preschool, prekindergarten, or before-or after-school program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

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CCQ

IF THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 7 for years."

CCQ530b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ275b

DISPLAY INSTRUCTIONS:

IF THE CHILD IS CURRENTLY IN CARE IN A CENTER OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1), DISPLAY CCQ530a AND CCQ530b. ELSE DO NOT DISPLAY THESE ITEMS.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ510a AND CCQ510b (IF CCQ100 = 1 or CCQ500a = 1), CCQ520a AND CCQ520b (IF CCQ100 = 2 or CCQ500b = 1), AND CCQ530a AND CCQ530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS WITH ONE COLUMN LABELED "Years" AND THE OTHER COLUMN LABELED "Months". DISPLAY ONE QUESTION PAIR ON EACH ROW: CCQ510a/CCQ510b ; CCQ520a/CCQ520b ; CCQ530a/CCQ530b, AS APPLICABLE.

IF THE BROWSER SIZE IS NOT LARGE, DISPLAY CCQ530a AND 530b (IF CCQ100 = 3 or CCQ500c = 1) TOGETHER ON THE SAME SCREEN VERTICALLY.

DISPLAY "first", "any", AND "regular basis" IN UNDERLINED TEXT.

QUESTION TEXT:

Pre-unit "Months"

Watermark "Enter months"

ENTER NUMBER

Range

0 to 12

PROGRAMMER INSTRUCTIONS:

ONLY ALLOW "12" IF CCQ530a=0.

IF (CCQ530a=0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 12 for months." ELSE IF (CCQ530a IS NOT EQUAL TO 0 OR SK) AND THE HARD RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please enter a number between 0 and 11 for months."

Box 10

Round: Fall Kindergarten Field Test

IF THE CHILD IS CURRENTLY IN CHILD CARE OR HAS EVER BEEN IN CHILD CARE ((CCQ100 = 1, 2, OR 3) OR (CCQ500a = 1 OR CCQ500b = 1 OR CCQ500c = 1)) GO TO CCQ600a. ELSE GO TO BOX 11.

CCQ600a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, CCQ025, modified to change instruction to interviewer to instruction to respondent

DISPLAY INSTRUCTIONS:

DISPLAY CCQ600a IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE WITH A RELATIVE (CCQ100 = 1 OR CCQ500a = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ600a (IF CCQ100 = 1 OR CCQ500a = 1), CCQ600b (IF CCQ100 = 2 OR CCQ500b = 1) AND CCQ600c (IF CCQ100 = 3 OR IF CCQ500c = 1) TOGETHER IN A GRID. DISPLAY THE InstResp “This means anytime in the year before {CHILD} entered kindergarten.” ONLY ONCE AT THE TOP OF THE GRID.

FOR ALL DISPLAYS DEFINE “PARENT FIGURE” AS THE MOTHER/ FATHER/PARENT OR MALE/FEMALE/OTHER GUARDIAN (FSQ130 = 1 OR 2- THIS INCLUDES BIRTH, ADOPTIVE, STEP, AND FOSTER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ130 = 1 OR 2 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ130 NE 1 OR 2 FOR ANY HOUSEHOLD MEMBER), DISPLAY “you”, OTHERWISE DISPLAY “{CHILD}'s {parents/guardians}”.

DISPLAY “parents” IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ140 OR FSQ150 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY “guardians”.

DISPLAY “regular basis the year before” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “Did {CHILD} receive child care on a regular basis the year before {he/she} started kindergarten...?”

From a relative (for example, grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s {parents/guardians}}). Do not include care from parents or guardians, even if they do not live with {CHILD}.”

InstResp “This means anytime in the year before {CHILD} entered kindergarten.”

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

PROGRAMMER INSTRUCTIONS:

BOLD “Care from a relative” and “Regular basis” IN HELP TEXT.

HELP FOR STEM: Care from a relative would have been with any relative other than {CHILD}'s parents or guardians and would have taken place in a private home. It may have been free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who did not have custody.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

CCQ600b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ130, modified to change instruction to interviewer to instruction to respondent

DISPLAY INSTRUCTIONS:

DISPLAY CCQ600b IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR CCQ500b = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ600a (IF CCQ100 = 1 OR CCQ500a = 1), CCQ600b (IF CCQ100 = 2 OR CCQ500b = 1) AND CCQ600c (IF CCQ100 = 3 OR IF CCQ500c = 1) TOGETHER IN A GRID. DISPLAY THE InstResp “This means anytime in the year before {CHILD} entered kindergarten.” ONLY ONCE AT THE TOP OF THE GRID.

DISPLAY “regular basis the year before” IN UNDERLINED TEXT.

IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE WITH A NONRELATIVE (CCQ100 = 2 OR CCQ500b = 1) AND THE QUESTION ABOUT WHETHER THE CHILD HAD CARE WITH A RELATIVE WAS NOT ASKED (CCQ600a IS NOT = 1, 2, OR SK), DISPLAY “{Did {CHILD} receive child care on a regular basis the year before {he/she} started kindergarten...?}”. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “{Did {CHILD} receive child care on a regular basis the year before {he/she} started kindergarten...?}”

From someone who is not related {him/her}, within a private home (for example, family or in-home child care providers, regular sitters, or neighbors). This does not include child care centers.”

InstResp “This means anytime in the year before {CHILD} entered kindergarten.”

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCES ONLY OF “Nonrelative care”, “Nonrelatives who live in {CHILD}'s household”, AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may have been {CHILD}'s home, the caregiver's home, or another home. It may have been free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

CCQ600c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ280

DISPLAY INSTRUCTIONS:

DISPLAY CCQ600c IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY CCQ600a (IF CCQ100 = 1 OR CCQ500a = 1), CCQ600b (IF CCQ100 = 2 OR CCQ500b = 1) AND CCQ600c (IF CCQ100 = 3 OR IF CCQ500c = 1) TOGETHER IN A GRID. DISPLAY THE InstResp “This means anytime in the year before {CHILD} entered kindergarten.” ONLY ONCE AT THE TOP OF THE GRID.

DISPLAY “regular basis the year before” IN UNDERLINED TEXT.

IF THE CHILD IS CURRENTLY OR WAS EVER IN CARE IN A CENTER (CCQ100 = 3 OR IF CCQ500c = 1), AND THE QUESTION ABOUT WHETHER THE CHILD HAD CARE WITH A RELATIVE WAS NOT ASKED (CCQ600a IS NOT = 1, 2, OR SK) AND THE QUESTION ABOUT WHETHER THE CHILD HAD CARE WITH A NONRELATIVE WAS NOT ASKED (CCQ600b IS NOT = 1, 2, OR SK), DISPLAY “{Did {CHILD} receive child care on a regular basis the year before {he/she} started kindergarten...?}. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “{Did {CHILD} receive child care on a regular basis the year before {he/she} started kindergarten...?}

Within a day care center, nursery school, preschool, prekindergarten program, or a before- or after-school program at a school or in a center.”

InstResp “This means anytime in the year before this child entered kindergarten.”

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

PROGRAMMER INSTRUCTIONS:

BOLD “Day care center, nursery school, preschool, prekindergarten, or before-or after-school program” AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Day care center, nursery school, preschool, prekindergarten, or before-or after-school program: Includes any type of formal program that provides care and supervision. It may have been in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs (some of which may be sponsored by the state) are also included.

Regular Basis: An arrangement or program occurring on a routine schedule (i.e., occurring at least weekly or on some other schedule). It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Box 11

Round: Fall Kindergarten Field Test

IF THE CHILD WAS IN ANY TYPE OF CARE THE YEAR BEFORE KINDERGARTEN ((CCQ600a = 1) OR (CCQ600b = 1) OR (CCQ600c = 1)) GO TO CCQ611a. OTHERWISE GO TO BOX 12.

CCQ611a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, CCQ030, modified to add instruction to interviewer and help text from preschool item CCQ060 and changed this instruction and help text to past tense.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ611a IF THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600a = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ611a (IF CCQ600a = 1), CCQ611b (IF CCQ600b = 1), AND CCQ611c (IF CCQ600c = 1) ON ONE SCREEN IN A GRID.

DISPLAY “regular” AND “the year before” IN UNDERLINED TEXT.

DISPLAY “types” IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600a = 1 AND CCQ600b = 1) OR (CCQ600b = 1 AND CCQ600c = 1) OR (CCQ600a = 1 AND CCQ600c = 1) OR (CCQ600a = 1 AND CCQ600b = 1 AND CCQ600c = 1)). ELSE DISPLAY “type”.

QUESTION TEXT:

Question “How many different regular care arrangements did you have for {CHILD} in the year before {he/she} started kindergarten with the following care {types/type}?”

Relatives”

InstResp “Please do not include care from a parent or guardian who lived in the home or elsewhere.”

Pre-unit “Number of arrangements”

Watermark “Enter number”

ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ611a}. Are you sure this is correct? When it is correct, select Next to continue.”

BOLD “Care from a relative “and “Regular care arrangements” IN HELP TEXT.

HELP FOR STEM: Care from a relative would have been with any relative other than {CHILD}'s parents or guardians and would have taken place in a private home. It may have been free or cost money. It should have been a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who did not have custody.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

CCQ611b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ135

DISPLAY INSTRUCTIONS:

DISPLAY CCQ611b IF THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600b = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ611a (IF CCQ600a = 1), CCQ611b (IF CCQ600b = 1), AND CCQ611c (IF CCQ600c = 1) ON ONE SCREEN IN A GRID.

DISPLAY “regular” AND “the year before” IN UNDERLINED TEXT.

IF THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600b = 1) AND THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT ASKED (CCQ600a = 2 OR IS SK) DISPLAY “How many different regular care arrangements did you have for {CHILD} in the year before {he/she} started kindergarten with the following care {types/type}?” OTHERWISE USE A NULL DISPLAY.

DISPLAY “types” IF MORE THAN ONE CARE TYPE WAS USED BEFORE KINDERGARTEN ((CCQ600a = 1 AND CCQ600b = 1) OR (CCQ600b = 1 AND CCQ600c = 1) OR (CCQ600a = 1 AND CCQ600c = 1) OR (CCQ600a = 1 AND CCQ600b = 1 AND CCQ600c = 1)). ELSE DISPLAY “type”.

QUESTION TEXT:

Question “{How many different regular care arrangements did you have for {CHILD} in the year before {he/she} started kindergarten with the following care {types/type}?”

Nonrelatives”

Pre-unit “Number of arrangements”

Watermark “Enter number”

ENTER NUMBER

Range 1 to 100

Soft Range 1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ611b}. Are you sure this is correct? When it is correct, select Next to continue.”

BOLD FIRST INSTANCES ONLY OF “Nonrelative care”, “Nonrelatives who live in {CHILD}’s household”, AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Nonrelative care is provided in a private home by someone not related to {CHILD}. The private home may have been {CHILD}’s home, the caregiver’s home, or another home. It may have been free or cost money. This does not include child care centers.

Nonrelatives who live in {CHILD}’s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household. If neither parent lives in the household, do not include care provided by guardians who live with {CHILD} (they are treated the same as parents).

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

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CCQ

CCQ611c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ285

DISPLAY INSTRUCTIONS:

DISPLAY “regular” AND “the year before” IN UNDERLINED TEXT.

DISPLAY CCQ611c IF THE CHILD WAS IN CARE IN A CENTER THE YEAR BEFORE KINDERGARTEN (CCQ600c = 1). ELSE DO NOT DISPLAY THIS ITEM.

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CCQ611a (IF CCQ600a = 1), CCQ611b (IF CCQ600b = 1), AND CCQ611c (IF CCQ600c = 1) ON ONE SCREEN IN A GRID.

IF THE CHILD WAS IN CARE IN A CENTER THE YEAR BEFORE KINDERGARTEN (CCQ600c = 1) AND THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A RELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT ASKED (CCQ600a = 2 OR IS SK) OR THE QUESTION ABOUT WHETHER THE CHILD WAS IN CARE WITH A NONRELATIVE THE YEAR BEFORE KINDERGARTEN WAS NOT ASKED (CCQ600b = 2 OR IS SK) DISPLAY “How many different regular care arrangements did you have for {CHILD} in the year before {he/she} started kindergarten with the following care type?” OTHERWISE USE A NULL DISPLAY.

QUESTION TEXT:

Question “{How many different regular care arrangements did you have for {CHILD} in the year before {he/she} started kindergarten with the following care type?”

Day care centers, nursery schools, preschools, prekindergarten programs, or a before- or after-school programs at a school or in a center”

Pre-unit “Number of arrangements”

Watermark “Enter number”

ENTER NUMBER

Range	1 to 100
Soft Range	1 to 3

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ611c}. Are you sure this is correct? When it is correct, select Next to continue.”

BOLD “Day care centers, nursery schools, preschools, prekindergartens, or before- or after-school programs” AND “Regular basis” IN HELP TEXT.

HELP FOR STEM: Day care centers, nursery schools, preschools, prekindergartens, or before- or after-school programs: Includes any type of formal program that provides care and supervision. It may have been in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Box 12

Round: Fall Kindergarten Field Test

IF THE CHILD RECEIVED CARE FROM A RELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600a=1) GO TO CCQ700. OTHERWISE GO TO BOX 15.

CCQ700

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, CCQ035, made transitional text about the relative who provided the most care for the child before kindergarten started a display, changed “Varies” to “Varied” for children with care from more than one relative. Added transitional sentence.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ700 AND CCQ711 ON THE SAME SCREEN.

DISPLAY “the most” IF CCQ611a IS GREATER THAN 1. ELSE USE A NULL DISPLAY.

DISPLAY “the year before” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “For the next few questions please think about the relative who provided {the most} care for {CHILD} the year before {he/she} started kindergarten. Was that care provided in your home or in another home?”

CODES

- | | |
|---|-------------|
| 1 | Own home |
| 2 | Other home |
| 3 | Both/Varied |

CCQ711

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ050c

DISPLAY INSTRUCTIONS:

DISPLAY CCQ700 AND CCQ711 ON THE SAME SCREEN.

QUESTION TEXT:

Question "Was this relative 18 years of age or older at the time he or she cared for {CHILD}?"

CODES

1	Yes
2	No

CCQ741

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, CCQ040, modified to change "his/her" relative to "this" relative. Also changed instruction to interviewer to instruction to respondent and reworded for web.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ741 and CCQ745 ON THE SAME SCREEN.

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many days each week did {CHILD} receive care from this relative the year before {he/she} started kindergarten?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

ENTER NUMBER

Range

0 to 7

CCQ745

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, CCQ045, modified to change "his/her" relative to "this" relative. Also changed instruction to interviewer to instruction to respondent and reworded for web.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ741 and CCQ745 ON THE SAME SCREEN.

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many hours each week did {CHILD} receive care from this relative the year before {he/she} started kindergarten?"

InstResp "Please round to the nearest hour."

Watermark "Hours per week"

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ741 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ741 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ741 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ741 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ745}. Are you sure this is correct? When it is correct, select Next to continue."

CCQ760

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, CCQ050, modified to remove “Would you say...”for the web. Modified to change “his/her” relative to “this” relative. Also, modified to have five response categories to match ECLS-K:2023 preschool question CCQ095 and have a response category for “Less than a month.”

DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “For how long did {CHILD} receive care from this relative the year before {he/she} started kindergarten?”

CODES

- | | |
|---|-----------------------|
| 1 | Less than a month |
| 2 | One to two months |
| 3 | Three to five months |
| 4 | Six to eight months |
| 5 | Nine to eleven months |
| 6 | Twelve months |

CCQ770

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ050b, modified to change “his/her” relative to “this” relative. Also changed to have response categories from High School and Beyond (HS&B) 2021. Modified ‘Chinese’ to ‘A Chinese language or dialect.’ Modified with additional response category to include African languages.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question “What language did this relative speak most when caring for {CHILD}?”

CODES

- | | |
|----|---|
| 0 | English |
| 1 | Spanish |
| 2 | A European language other than Spanish, for example, French, German, or Russian |
| 3 | A Chinese language or dialect |
| 4 | A Filipino language |
| 5 | A Southeast Asian language, for example, Vietnamese, Thai, or Khmer |
| 6 | A South Asian language, for example, Hindi or Tamil |
| 7 | Another Asian language, for example, Japanese or Korean |
| 8 | A Middle Eastern language, for example, Arabic or Farsi |
| 9 | An African language, for example, Swahili or Amharic |
| 91 | Other language(s) (Please specify): |

Box 13

Round: Fall Kindergarten Field Test

IF CCQ770 = 91, GO TO CCQ770OS. ELSE, GO TO CCQ780.

CCQ770OS

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ050bOS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS CCQ770.

ENTER TEXT

Length

50

CCQ780

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011 fall kindergarten, CCQ031, modified to add instruction to interviewer used in ECLS-K:2023 preschool item CCQ098

DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

DISPLAY “Was... relative” IF CCQ611a = 1. ELSE, DISPLAY “Were ...relatives”.

QUESTION TEXT:

Question “Head Start is a federally sponsored preschool program primarily for children from low-income families. {Was the regular care arrangement that {CHILD} had with a relative/Were any of the regular care arrangements that {CHILD} had with relatives} in the year before kindergarten Head Start?”

InstResp “If {CHILD} was in Head Start in another care type, please answer for that in another question.”

SaVisible “True”

CODES

- | | |
|---|------------|
| 1 | Yes |
| 2 | No |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible “True”).

BOLD FIRST INSTANCE OF “Head Start” AND BOLD “Regular care arrangements” IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is related to {CHILD} but is not his or her parent.

If {CHILD} participated in a home Head Start program where a parent was the caregiver, select no.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or “back-up” arrangements.

Box 14

Round: Fall Kindergarten Field Test

IF CHILD HAD ONLY ONE ARRANGEMENT WITH A RELATIVE OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ611a = 1 OR SK), GO TO BOX 15 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH RELATIVES (CCQ611a IS GREATER THAN 1) AND THE CHILD WAS IN HEAD START (CCQ780 = 1), GO TO CCQ785 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH RELATIVES (CCQ611a IS GREATER THAN 1) AND THE CHILD WAS NOT IN HEAD START (CCQ780 = 2, DON'T KNOW, OR SK), GO TO BOX 15.

ELSE GO TO BOX 15.

CCQ785

Copyright: No

Round: Fall Kindergarten Field Test

Source: New, with help text from ECLS-K:2011, fall kindergarten, question CCQ031, modified to ask about the year before kindergarten

QUESTION TEXT:

Question “Was the relative who provided the most care for {CHILD} in the year before kindergarten providing the care as part of a Head Start program?”

InstResp “If {CHILD} was in Head Start in another care type, please answer for that in another question.”

CODES

1	Yes	Box 15
2	No	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 15.

BOLD FIRST INSTANCE OF “Head Start” IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is related to {CHILD} but is not his or her parent.

If {CHILD} participated in a home Head Start program where a parent was the caregiver, select no.

CCQ790

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring first grade, question CCQ085, modified to ask about Head Start the year before kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY CCQ790 and CCQ795 ON THE SAME SCREEN.

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “How many days each week did {CHILD} receive care in the year before kindergarten from a relative in Head Start?”

InstResp “If the schedule changed, answer based on the schedule kept most often.”

Watermark “Days per week”

ENTER NUMBER

Range 0 to 7

CCQ795

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring first grade, question CCQ090, modified to ask about Head Start the year before kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY CCQ790 and CCQ795 ON THE SAME SCREEN.

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “How many hours each week did {CHILD} receive care in the year before kindergarten from this relative in Head Start?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ790 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ790 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ790 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ790 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ795}. Are you sure this is correct? When it is correct, select Next to continue.”

Box 15

Round: Fall Kindergarten Field Test

IF THE CHILD RECEIVED CARE FROM A NONRELATIVE THE YEAR BEFORE KINDERGARTEN (CCQ600b=1), GO TO CCQ800. OTHERWISE GO TO BOX 18.

CCQ800

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ140

DISPLAY INSTRUCTIONS:

DISPLAY CCQ800 AND CCQ811 ON THE SAME SCREEN.

DISPLAY “the most” if CCQ611b IS GREATER THAN 1. ELSE USE A NULL DISPLAY.

DISPLAY “the year before” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “For the next few questions please think about the nonrelative who provided {the most} care for {CHILD} the year before {he/she} started kindergarten. Was that care provided in your home or in another home?”

CODES

- | | |
|---|-------------|
| 1 | Own home |
| 2 | Other home |
| 3 | Both/Varied |

CCQ811

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ155c

DISPLAY INSTRUCTIONS:

DISPLAY CCQ800 AND CCQ811 ON THE SAME SCREEN.

QUESTION TEXT:

Question “Was this nonrelative 18 years of age or older at the time he or she cared for {CHILD}?”

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

CCQ841

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ145, modified to change “a nonrelative” to “this nonrelative”. Also changed instruction to interviewer to instruction to respondent and reworded for web.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ841 and CCQ845 ON THE SAME SCREEN.

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “How many days each week did {CHILD} receive care from this nonrelative the year before {he/she} started kindergarten?”

InstResp “If the schedule changed, answer based on the schedule kept most often.”

Watermark “Days per week”

ENTER NUMBER

Range

0 to 7

CCQ845

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ150, modified to change “a nonrelative” to “this nonrelative”. Also changed instruction to interviewer to instruction to respondent and reworded for web

DISPLAY INSTRUCTIONS:

DISPLAY CCQ841 and CCQ845 ON THE SAME SCREEN.

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “How many hours each week did {CHILD} receive care from this nonrelative the year before {he/she} started kindergarten?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ841 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ841 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ841 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ841 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ845}. Are you sure this is correct? When it is correct, select Next to continue.”

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CCQ

CCQ860

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ155, modified to have response categories to match ECLS-K:2023 preschool question CCQ095 and have a response category for "Less than a month."

DISPLAY INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "For how long did {CHILD} receive care from the nonrelative the year before {he/she} started kindergarten?"

CODES

- | | |
|---|-----------------------|
| 1 | Less than a month |
| 2 | One to two months |
| 3 | Three to five months |
| 4 | Six to eight months |
| 5 | Nine to eleven months |
| 6 | Twelve months |

CCQ870

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ155b modified to have HS&B 2020 language categories. Modified 'Chinese' to 'A Chinese language or dialect'. Modified with additional response category to include African languages.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What language did {CHILD}'s nonrelative speak most when caring for {CHILD}?"

CODES

- | | |
|----|---|
| 0 | English |
| 1 | Spanish |
| 2 | A European language other than Spanish, for example, French, German, or Russian |
| 3 | A Chinese language or dialect |
| 4 | A Filipino language |
| 5 | A Southeast Asian language, for example, Vietnamese, Thai, or Khmer |
| 6 | A South Asian language, for example, Hindi or Tamil |
| 7 | Another Asian language, for example, Japanese or Korean |
| 8 | A Middle Eastern language, for example, Arabic or Farsi |
| 9 | An African language, for example, Swahili or Amharic |
| 91 | Other language(s) (Please specify): |

Box 16

Round: Fall Kindergarten Field Test

IF CCQ870 = 91 GO TO CCQ870OS. ELSE GO TO CCQ880.

CCQ870OS

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ155bOS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS CCQ870.

ENTER TEXT

Length

50

CCQ88o

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ136

DISPLAY INSTRUCTIONS:

DISPLAY "Head Start...families" IF CCQ78o WAS NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "Was... nonrelative" IF CCQ611b = 1. ELSE, DISPLAY "Were...nonrelatives".

DISPLAY "the year before" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{Head Start is a federally sponsored preschool program primarily for children from low-income families.}"

{Was the regular care arrangement that {CHILD} had with a nonrelative /Were any of the regular care arrangements that {CHILD} had with nonrelatives} in the year before kindergarten Head Start?"

InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question."

SaVisible "True"

CODES

- | | |
|---|------------|
| 1 | Yes |
| 2 | No |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" AND "Regular care arrangements" IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is not his or her parent and is not related to {CHILD}.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may have been for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

Box 17

Round: Fall Kindergarten Field Test

IF CHILD HAD ONLY ONE ARRANGEMENT WITH NONRELATIVES OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ611b = 1 OR SK), GO TO BOX 18 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH NONRELATIVES (CCQ611b IS GREATER THAN 1) AND THE CHILD WAS IN HEAD START (CCQ880 = 1), GO TO CCQ885 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH NONRELATIVES (CCQ611b IS GREATER THAN 1) AND THE CHILD WAS NOT IN HEAD START (CCQ880 = 2, DON'T KNOW, OR SK), GO TO BOX 18.

ELSE GO TO BOX 18.

CCQ885

Copyright: No

Round: Fall Kindergarten Field Test

Source: New with ECLS-K:2011, fall kindergarten, question CCQ136 help text.

DISPLAY INSTRUCTIONS:

DISPLAY "the most" if CCQ611b IS GREATER THAN OR EQUAL TO 1. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "Was the nonrelative who provided {the most} care for {CHILD} the year before kindergarten providing the care as part of a Head Start program?"

InstResp "If {CHILD} was in Head Start in another care type, please answer for that in another question."

SaVisible "True"

CODES

1	Yes	Box 18
2	No	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 18.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" IN HELP TEXT.

HELP TEXT: Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is not his or her parent and is not related to {CHILD}.

CCQ890

Copyright: No

Round: Fall Kindergarten Field Test

Source: New.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ890 and CCQ895 ON THE SAME SCREEN.

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “How many days each week did {CHILD} receive care in the year before kindergarten from a nonrelative in Head Start?”

InstResp “If the schedule changed, answer based on the schedule kept most often.”

Watermark “Days per week”

ENTER NUMBER

Range

0 to 7

CCQ895

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring first grade CCQ190, modified to be about Head Start. Also modified to change “that person” to “a nonrelative.”

DISPLAY INSTRUCTIONS:

DISPLAY CCQ890 and CCQ895 ON THE SAME SCREEN.

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “How many hours each week does {CHILD} receive care in the year before kindergarten from a nonrelative in Head Start?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ890 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ890 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ890 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ890 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ895}. Are you sure this is correct? When it is correct, select Next to continue.”

Box 18

Round: Fall Kindergarten Field Test

IF THE CHILD RECEIVED CARE IN A CENTER IN THE YEAR BEFORE KINDERGARTEN (CCQ600c=1) GO TO CCQ900. OTHERWISE GO TO BOX 22.

CCQ900

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ287

DISPLAY INSTRUCTIONS:

DISPLAY “Was...program” IF CCQ611c = 1. ELSE, DISPLAY “Were...programs”.

QUESTION TEXT:

Question “{Was the day care center, nursery school, preschool, or prekindergarten program/Were any of the day care centers, nursery schools, preschools, or prekindergarten programs} a state-sponsored preschool or state sponsored prekindergarten program?”

CODES

- | | |
|---|------------|
| 1 | Yes |
| 2 | No |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

BOLD “State-sponsored preschool or state-sponsored prekindergarten program” ON FIRST APPEARANCE ONLY IN HELP TEXT.

HELP FOR STEM: State-sponsored preschool or state-sponsored prekindergarten program: State-sponsored preschool or prekindergarten programs are child care programs that are paid for by the state. In some states, the programs are for all children, while in others they are only for some children such as those whose families have low incomes. State-sponsored programs can be in a public or private setting and can be part-day or full-day programs. Many state prekindergarten programs are delivered through child care programs.

DISPLAY DON'T KNOW OPTION (SaVisible “True”).

CCQ921

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ300 and CCQ301

DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

DISPLAY “most” if CCQ611c GT1. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question “For the next few questions please think about the program that {CHILD} attended {most} the year before {he/she} started kindergarten.

Where was the program that {CHILD} attended {most} located? For example, was it in its own building, a school, in a church or synagogue, or some other place?”

InstResp “This means anytime in the year before {CHILD} entered kindergarten.”

CODES

- | | |
|----|--|
| 1 | Its own building |
| 2 | A public elementary, junior high, or high school |
| 3 | A private elementary, junior high, or high school |
| 4 | A college or university |
| 5 | A church, mosque, synagogue, or other place of worship |
| 6 | Your home |
| 7 | Another home |
| 8 | A community center |
| 9 | A public library |
| 10 | A building or storefront that shares walls with other businesses |
| 11 | More than one place |
| 12 | Some other place |

Box 19

Round: Fall Kindergarten Field Test

IF CCQ921 = 2 or 3 GO TO CCQ922. ELSE GO TO CCQ941.

CCQ922

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ303

QUESTION TEXT:

Question "Was that program located in the school where {CHILD} now attends kindergarten?"

CODES

1	Yes
2	No

CCQ941

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ305, modified to refer to "that" program.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ941 and CCQ945 ON THE SAME SCREEN.

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many days each week did {CHILD} go to that program?"

InstResp "If the schedule changed, answer based on the schedule kept most often."

Watermark "Days per week"

ENTER NUMBER

Range

0 to 7

CCQ945

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ310, modified to refer to “that” program and change instruction to interviewer to instruction to respondent and reworded for web.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ941 and CCQ945 ON THE SAME SCREEN.

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “How many hours each week did {CHILD} go to that program?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ941 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ941 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ941 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ941 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ945}. Are you sure this is correct? When it is correct, select Next to continue.”

CCQ960

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ315 modified to have response categories to match ECLS-K:2023 preschool question CCQ095 and have a response category for “Less than a month.”

DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “For how long did {CHILD} receive care at that program the year before {he/she} started kindergarten?”

CODES

- | | |
|---|-----------------------|
| 1 | Less than a month |
| 2 | One to two months |
| 3 | Three to five months |
| 4 | Six to eight months |
| 5 | Nine to eleven months |
| 6 | Twelve months |

CCQ970

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ320 modified to have HS&B 2020 language categories. Modified 'Chinese' to 'A Chinese language or dialect'. Modified with additional response category to include African languages. Also, added display to other specify category.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What language did {CHILD}'s main care provider or teacher at that program speak most when caring for {CHILD}?"

CODES

- | | |
|----|---|
| 0 | English |
| 1 | Spanish |
| 2 | A European language other than Spanish, for example, French, German, or Russian |
| 3 | A Chinese language or dialect |
| 4 | A Filipino language |
| 5 | A Southeast Asian language, for example, Vietnamese, Thai, or Khmer |
| 6 | A South Asian language, for example, Hindi or Tamil |
| 7 | Another Asian language, for example, Japanese or Korean |
| 8 | A Middle Eastern language, for example, Arabic or Farsi |
| 9 | An African language, for example, Swahili or Amharic |
| 91 | Other language(s) (Please specify): |

Box 20

Round: Fall Kindergarten Field Test

IF CCQ970 = 91, GO TO CCQ970OS. ELSE, GO TO CCQ980.

CCQ970OS

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ320OS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS CCQ970.

ENTER TEXT

Length

50

CCQ980

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ286

DISPLAY INSTRUCTIONS:

DISPLAY “the year before” IN UNDERLINED TEXT.

DISPLAY “Head Start...families” IF CCQ780 AND CCQ880 WERE NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY “Was” and “arrangement” IF CCQ611c = 1. ELSE, DISPLAY “Were any of” AND “arrangements”.

QUESTION TEXT:

Question “{Head Start is a federally sponsored preschool program primarily for children from low-income families.} {Was/Were any of } {CHILD}'s care arrangement{s} in a day care center, nursery school, preschool, or prekindergarten program in the year before kindergarten Head Start?”

SaVisible “True”

CODES

- | | |
|---|------------|
| 1 | Yes |
| 2 | No |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible “True”).

BOLD FIRST INSTANCE OF 'Head Start’ IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a center setting.

Box 21

Round: Fall Kindergarten Field Test

IF CHILD HAD ONLY ONE ARRANGEMENT WITH CENTER CARE OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ611c = 1 OR SK), GO TO BOX 22 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH CENTER CARE (CCQ611c IS GREATER THAN 1) AND THE CHILD WAS IN HEAD START (CCQ980 = 1), GO TO CCQ985 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE WAS MORE THAN ONE ARRANGEMENT WITH CENTER CARE (CCQ611c IS GREATER THAN 1) AND THE CHILD WAS NOT IN HEAD START (CCQ980 = 2, DON'T KNOW, OR SK), GO TO BOX 22.

ELSE GO TO BOX 22.

CCQ985

Copyright: No

Round: Fall Kindergarten Field Test

Source: New with ECLS-K:2011, fall kindergarten, question CCQ286 modified to ask about arrangement with most hours

QUESTION TEXT:

Question "Was the care arrangement in a day care center, nursery school, preschool, or prekindergarten program that provided the most care for {CHILD} the year before kindergarten providing the care as part of a Head Start program?"

SaVisible "True"

CODES

1	Yes	Box 22
2	No	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

SK SKIP TO BOX 22.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" IN HELP TEXT.

HELP FOR STEM: "Head Start is a federally funded early childhood education program designed to improve the school- readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a center setting.

CCQ990

Copyright: No

Round: Fall Kindergarten Field Test

Source: New.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ990 and CCQ995 ON THE SAME SCREEN.

DISPLAY “days” AND “week” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “How many days each week did {CHILD} receive care in the year before kindergarten from Head Start?”

InstResp “If the schedule changed, answer based on the schedule kept most often.”

Watermark “Days per week”

ENTER NUMBER

Range

0 to 7

CCQ995

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring first grade CCQ190, modified to be about Head Start.

DISPLAY INSTRUCTIONS:

DISPLAY CCQ990 and CCQ995 ON THE SAME SCREEN.

DISPLAY “hours” AND “week” IN UNDERLINED TEXT.

QUESTION TEXT:

Question “How many hours each week did {CHILD} receive care in the year before kindergarten from Head Start?”

InstResp “Please round to the nearest hour.”

Watermark “Hours per week”

ENTER NUMBER

Range

0 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ990 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ990 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ990 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ990 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CCQ985}. Are you sure this is correct? When it is correct, select Next to continue.”

Box 22

Round: Fall Kindergarten Field Test

GO TO SECTION CHQ.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section CHQ [Child's Health and Well-Being] Sequence: 9

CHQ005

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ005

QUESTION TEXT:

Question "Now we have some questions about {CHILD}'s health. How much did {CHILD} weigh when {he/she} was born?"

InstResp "Your best guess is fine."

SaVisible "True"

CODES

1	Answer in pounds	CHQ006a
2	Answer in grams	CHQ007
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

SK AND "Don't know" RESPONSES SKIP TO CHQ010.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CHQ006a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ006a, deleted the word "for" in front of "how much"

DISPLAY INSTRUCTIONS:

DISPLAY CHQ006a AND CHQ006b TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "Please answer how much {CHILD} weighed when {he/she} was born in pounds and ounces."

Pre-unit "Pounds:"

Watermark: "Enter pounds"

SaVisible "True"

ENTER NUMBER

Range	0 to 13
Soft Range	1 to 10
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ006a}. Are you sure this is correct? When it is correct, select Next to continue."

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CHQ006b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ006b

DISPLAY INSTRUCTIONS:

DISPLAY CHQ006a AND CHQ006b TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "and"

Pre-unit "Ounces:"

Watermark: "Enter ounces"

SaVisible "True"

ENTER NUMBER

Range	0 to 208
Soft Range	0 to 160
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ006b}. Are you sure this is correct? When it is correct, select Next to continue."

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 1

Round: Fall Kindergarten Field Test

IF BOTH POUNDS AND OUNCES ARE ENTERED IN CHQ006a and b AND NEITHER ANSWER IS DON'T KNOW OR SK, GO TO CHQ025.

ELSE, IF (CHQ006a IS DON'T KNOW OR SK FOR THE NUMBER OF POUNDS) OR (THE NUMBER OF POUNDS IN CHQ006a IS 5 AND DON'T KNOW OR SK FOR THE NUMBER OF OUNCES IN CHQ006b), GO TO CHQ010.

ELSE, IF THE NUMBER OF POUNDS IN CHQ006a IS 3 AND DON'T KNOW OR SK FOR THE NUMBER OF OUNCES IN CHQ006b, GO TO CHQ015. ELSE, IF THE NUMBER OF POUNDS IN CHQ006a IS 10 AND DON'T KNOW OR SK FOR THE NUMBER OF OUNCES IN CHQ006b, GO TO CHQ016.

ELSE, GO TO CHQ025.

CHQ007

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ007, deleted the word "for" in front of "how much"

QUESTION TEXT:

Question "Please answer how much {CHILD} weighed when {he/she} was born in grams.

"Pre-unit "Grams:"

Watermark: "Enter grams"

SaVisible "True"

ENTER NUMBER

Range 0 to 6322

Soft Range 453 to 4535

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ007}. Are you sure this is correct? When it is correct, select Next to continue."

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 2

Round: Fall Kindergarten Field Test

IF GRAMS ARE ENTERED IN CHQ007, GO TO CHQ025.

ELSE, IF CHQ007 IS DON'T KNOW OR SK, GO TO CHQ010.

CHQ010

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ010

QUESTION TEXT:

Question: "When {he/she} was born, did {CHILD} weigh more than 5 and a half pounds?"

InstResp: "5 and a half pounds means 5 pounds and 8 ounces. If {CHILD} was weighed in grams, 5 and a half pounds is 2,495 grams. Your best guess is fine."

SaVisible "True"

CODES

- | | |
|---|------------|
| 1 | Yes |
| 2 | No |
| | DON'T KNOW |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 3

Round: Fall Kindergarten Field Test

IF THE NUMBER OF POUNDS IN CHQ006a WAS 5 AND DON'T KNOW OR SK FOR THE NUMBER OF OUNCES IN CHQ006b, GO TO CHQ025.

ELSE IF CHQ010 = 1, GO TO CHQ016 TO ASK IF THE CHILD WEIGHED MORE THAN 10 POUNDS.

ELSE, GO TO CHQ015 TO ASK IF THE CHILD WEIGHED MORE THAN 3 POUNDS.

CHQ015

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ015

QUESTION TEXT:

Question: "Did {he/she} weigh more than 3 pounds?"

InstResp: "3 pounds is 1,361 grams. Your best guess is fine."

SaVisible "True"

CODES

1	Yes
2	No
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 4

Round: Fall Kindergarten Field Test

IF (CHQ015 = 1 OR 2) OR (CHQ010 = 2 AND CHQ015 = DK OR SK), GO TO CHQ025. ELSE, GO TO CHQ016.

CHQ016

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ016

QUESTION TEXT:

Question "Did {he/she} weigh more than 10 pounds?"

InstResp: "10 pounds is 4,536 grams. Your best guess is fine."

SaVisible "True"

CODES

1	Yes
2	No
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CHQ025

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ025

QUESTION TEXT:

Question "Was {CHILD} born more than two weeks before {he/she} was due?"

CODES

1	Yes	
2	No	CHQ031

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

CHQ030a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ030a

QUESTION TEXT:

Question "How many days or weeks early was {he/she}?"

CODES

1	Answer in weeks	CHQ030b
2	Answer in days	CHQ030c

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

CHQ030b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ030b

QUESTION TEXT:

Question "How many weeks early was {he/she}?"

Weeks:"

Watermark: "Enter weeks"

ENTER NUMBER

Range

0 to 20

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

Box 4b

Round: Fall Kindergarten Field Test

GO TO CHQ031.

CHQ030c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ030c

QUESTION TEXT:

Question "How many days early was {he/she}?

Days:"

Watermark: "Enter days"

ENTER NUMBER

Range

0 to 31

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ031.

CHQ031

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ031

QUESTION TEXT:

Question "Was {CHILD} ever breastfed or fed breast milk?"

CODES

1 Yes

2 No

CHQ035

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ035.

CHQ032a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ032a

QUESTION TEXT:

Question "How old was {CHILD} when {he/she} completely stopped breastfeeding or being fed breast milk?"

CODES

1	Answer in months	CHQ032b
2	Answer in years	CHQ032c
3	{CHILD} is still breastfeeding	CHQ035

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ033.

CHQ032b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ032b; modified for web to have a separate question about age that was just for months rather than one answer for either months or years

QUESTION TEXT:

Question "How old was {CHILD} in months when {he/she} completely stopped breastfeeding or being fed breast milk?

Months:"

Watermark: "Enter age in months"

ENTER NUMBER

Range

0 to 36

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ033.

Box 4c

Round: Fall Kindergarten Field Test

GO TO CHQ035.

CHQ032c

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ032b; modified for web to have a separate question about age that was just for years rather than one answer for either months or years

QUESTION TEXT:

Question "How old was {CHILD} in years when {he/she} completely stopped breastfeeding or being fed breast milk?

Years:"

Watermark: "Enter age in years"

ENTER NUMBER

Range

0 to 7

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ033.

Box 5

Round: Fall Kindergarten Field Test

GO TO CHQ035.

CHQ033

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ033

QUESTION TEXT:

Question " How old was {CHILD} when {he/she} completely stopped breastfeeding or being fed breast milk?"

CODES

1	0 to 3 months
2	4 to 6 months
3	7 to 9 months
4	10 to 12 months
5	13 to 15 months
6	16 to 18 months
7	Over 18 months

CHQ035

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ035

QUESTION TEXT:

Question "Was {CHILD} a twin, triplet, or other child born as part of a multiple birth?"

InstResp: For twins, triplets, and other multiple births, please answer for how many children were born together even if one or more were stillborn or did not survive.

CODES

1	No	CHQ085
2	Yes, a twin	CHQ070a
3	Yes, a triplet	CHQ070b
4	Yes, a multiple birth with four or more babies	CHQ070b

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ085.

CHQ070a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ070a

QUESTION TEXT:

Question "Were {CHILD} and {his/her} twin identical twins or fraternal (non-identical) twins?"

CODES

1	Identical	CHQ085
2	Fraternal	CHQ085

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ085.

CHQ070b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ070b

QUESTION TEXT:

Question "Was {CHILD} identical to any of the other children born with {CHILD}?"

CODES

1	Yes
2	No

CHQ085

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ085

QUESTION TEXT:

Question "Were there any complications in {CHILD}'s birth or delivery?"

CODES

1	Yes	
2	No	CHQ091

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ091.

CHQ090

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ090, changed category 1 from “FEBRILE” to “The mother had fever” and changed 100 degrees to 100.4, added category 2 for the baby having fever, defined “membrane” as “the amniotic sac” in category 3, added “rapid” to category 8, added “labor” in parentheses to category 9 to define what was more than 20 hours, added examples to category 14 about anesthesia complications

QUESTION TEXT:

Question "What were the complications?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	The mother had fever (more than 100.4 degrees F. or 38 degrees C.)
2	The baby had fever (more than 100.4 degrees F. or 38 degrees C.)
3	Meconium (baby’s fecal matter) was moderate or heavy
4	Premature rupture of membrane (the amniotic sac broke more than 12 hours before labor)
5	Aruptio placenta (the placenta lining separated from uterus)
6	Placenta previa (the placenta covered all or part of the opening to the cervix)
7	Other excessive bleeding
8	Seizures during labor
9	Precipitous labor (rapid or fast labor, less than 3 hours)
10	Prolonged labor (labor for more than 20 hours)
11	Dysfunctional labor (did not go forward in a normal pattern of labor)
12	Breech/malpresentation (baby’s feet came out first)
13	Cephalopelvic disproportion (the baby's head or body was too large for the mother's pelvis)
14	Cord prolapse (the umbilical cord dropped through the mother’s cervix ahead of the baby)
15	Anesthesia complications (for example, problems with pain medication, an epidural, or general anesthesia)
16	Fetal distress
91	Other complication of labor and/or delivery

CHQ091

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ091

QUESTION TEXT:

Question "Did {CHILD} receive any newborn care in an intensive care unit, premature nursery, or any other type of special care facility? "

CODES

1	Yes
2	No

CHQ092

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ092, with instructions added to define IFSP (CHQ118 in preschool)

DISPLAY INSTRUCTIONS:

BOLD "Early Intervention Services" AND "Individualized Family Service Plan or IFSP" IN InstResp.

QUESTION TEXT:

Question "Before {CHILD} turned 3, did {he/she} ever receive services from a program called Early Intervention Services or have an Individualized Family Service Plan, or IFSP?"

InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth to age 3)."

CODES

1	Yes	CHQ092a
2	No	CHQ093

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

CHQ092a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CHQ092, modified to ask about current services, CHQ118a in preschool

DISPLAY INSTRUCTIONS:

BOLD "Early Intervention Services" AND "Individualized Family Service Plan or IFSP" IN InstResp.

DISPLAY 'currently' in UNDERLINE.

QUESTION TEXT:

Question "Is {CHILD} currently receiving services from a program called Early Intervention Services or have an Individualized Family Service Plan (IFSP)?"

InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth up to age 3)."

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

CHQ093

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECPP-NHES:2019, question 88, modified to just ask about an IEP separately rather than an IFSP and a services plan. Also modified to ask about ever having received services, CHQ119 in preschool

DISPLAY INSTRUCTIONS:

BOLD "Individualized Education Program (IEP)" IN InstResp.

QUESTION TEXT:

Question "Has {CHILD} ever received any services through an Individualized Education Program (IEP)?"

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."

CODES

- | | | |
|---|-----|---------|
| 1 | Yes | CHQ093a |
| 2 | No | CHQ094 |

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

CHQ093a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECPP-NHES:2019, question 88, modified to just ask about an IEP separately rather than an IFSP and a services plan, CHQ119a in preschool

DISPLAY INSTRUCTIONS:

DISPLAY 'currently' in UNDERLINE.

BOLD "Individualized Education Program (IEP)" IN InstResp.

QUESTION TEXT:

Question "Is {CHILD} currently receiving any services through an Individualized Education Program (IEP)?"

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."

CODES

1	Yes
2	No

CHQ094

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECPP-NHES:2019, question 88, modified to ask about a 504 plan rather than an IFSP, IEP, or services plan. Also modified to ask whether the child has ever received services, CHQ21 in preschool

DISPLAY INSTRUCTIONS:

BOLD FIRST INSTANCE OF "504 plan" IN InstResp.

QUESTION TEXT:

Question "Has {CHILD} ever received any services through a 504 plan?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

CODES

1	Yes	CHQ094a
2	No	CHQ095

CHQ094a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECPP-NHES:2019, question 88, modified to ask about a 504 plan rather than an IFSP, IEP, or services plan, CHQ121a in preschool

DISPLAY INSTRUCTIONS:

DISPLAY 'currently' in UNDERLINE.

BOLD "504 plan" IN InstResp.

QUESTION TEXT:

Question "Is {CHILD} currently receiving any services through a 504 plan?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

CHQ095

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ095

QUESTION TEXT:

Question "Has {CHILD} ever had an ear infection?"

CODES

- | | | |
|---|-----|---------|
| 1 | Yes | CHQ100a |
| 2 | No | CHQ096 |

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ096.

CHQ096

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ096

QUESTION TEXT:

Question "Has {CHILD} ever had an ear ache?"

CODES

1	Yes	
2	No	CHQ330

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ330.

CHQ100a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ100a

DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

DISPLAY CHQ100a AND CHQ100b TOGETHER.

QUESTION TEXT:

Question "How old was {CHILD} when {he/she} had {his/her} first {ear infection/ear ache}?"

Years:"

InstResp "Your best guess is fine."

Watermark "Enter age in years"

ENTER NUMBER

Range

0 to 8

CHQ100b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ100b

DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

DISPLAY CHQ100a and CHQ100b together.

QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter age in months"

ENTER NUMBER

Range

0 to 60

Box 5B

Round: Fall Kindergarten Field Test

IF CHQ100a WAS SK FOR YEARS AND CHQ100b HAS AN ENTRY FOR MONTHS (RESPONDENT SKIPPED THE ENTRY FOR YEARS AND ONLY ANSWERED WITH MONTHS), AUTOCODE CHQ100a = 0 AND GO TO BOX 6.

ELSE IF CHQ100a = SK AND CHQ100b = SK (YEARS AND MONTHS WERE BOTH SKIPPED), GO TO CHQ101. ELSE IF CHQ100a IS GREATER THAN OR EQUAL TO 2 FOR YEARS BUT IS SK FOR MONTHS, AUTOCODE CHQ101 = 2 AND GO TO BOX 6. ELSE, IF CHQ100b IS GREATER THAN OR EQUAL TO 24 FOR MONTHS, AUTOCODE CHQ101 = 2 AND GO TO BOX 6. ELSE, GO TO BOX 6.

CHQ101

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ101

DISPLAY INSTRUCTIONS:

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

QUESTION TEXT:

Question "Was {CHILD} less than 2 years old when {he/she} had {his/her} first {ear infection/ear ache}?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ330.

Box 6

Round: Fall Kindergarten Field Test

IF CHQ095 = 1 (EAR INFECTION) AND [(CHQ100a AND CHQ100b TOGETHER ARE (LESS THAN 2 YEARS AND 0 MONTHS) OR (LESS THAN 0 YEARS AND 24 MONTHS)) OR (CHQ101 = 1)], GO TO CHQ105. ELSE, IF CHQ095 = 1 (EAR INFECTION) [(AND CHQ100a AND CHQ100b TOGETHER ARE MORE THAN OR EQUAL TO 2 YEARS AND 0 MONTHS) OR (MORE OR EQUAL TO THAN 0 YEARS AND 24 MONTHS)) OR (CHQ101 = 2)], GO TO CHQ135.

ELSE, IF CHQ096 = 1 (EAR ACHE) AND [(CHQ100a AND CHQ100b TOGETHER ARE (LESS THAN 2 YEARS AND 0 MONTHS) OR (LESS THAN 0 YEARS AND 24 MONTHS)) OR (CHQ101 = 1)], GO TO CHQ110. ELSE, IF CHQ096 = 1 (EAR ACHE) AND [(CHQ100a AND CHQ100b TOGETHER ARE (MORE THAN OR EQUAL TO 2 YEARS AND 0 MONTHS) OR (MORE THAN OR EQUAL TO 0 YEARS AND 24 MONTHS)) OR (CHQ101 = 2)], GO TO CHQ140.

CHQ105

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ105

QUESTION TEXT:

Question "Before 2 years, or 24 months of age, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?"

Times:"

Watermark "Enter number of times"

ENTER NUMBER

Range

0 to 30

Box 6B

Round: Fall Kindergarten Field Test

IF CHQ105 IS GREATER THAN OR EQUAL TO 1, GO TO CHQ110. ELSE, GO TO CHQ125.

CHQ110

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ110, added categories 7, 8, and 9 from spring first grade CCQ110, and deleted category for "CHILD HAS NOT HAD ANY EAR INFECTIONS SINCE HIS/HER SECOND BIRTHDAY".

DISPLAY INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

DISPLAY CHQ110 AND CHQ110OS TOGETHER.

QUESTION TEXT:

Question "Before 2 years, or 24 months of age, how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	No treatment (watch and wait)
2	Decongestants, antihistamines, or allergy medicine
3	Antibiotics
4	Ear tubes were put into {CHILD}'s ears
5	Analgesics (for example, fever reducer or pain reliever)
6	Ear drops
7	Flushing the ear, irrigation, or taking out ear wax
8	Took out tonsils or adenoids
9	Chiropractic treatments
10	{CHILD} did not go to a doctor, nurse, or other medical professional CHQ125
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "{CHILD} did not go to a doctor, nurse, or other medical professional" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

Box 7

Round: Fall Kindergarten Field Test

IF ONE OF THE CODES IN CHQ110 = 91, GO TO CHQ110OS. ELSE, GO TO BOX 8.

CHQ110OS

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ110OS

DISPLAY INSTRUCTIONS:

DISPLAY CHQ110 AND CHQ110OS TOGETHER.

ENTER TEXT

Length

80

Box 8

Round: Fall Kindergarten Field Test

IF ONE OF THE CODES IN CHQ110 = 4 (EAR TUBES), GO TO CHQ115a. ELSE, GO TO CHQ125.

CHQ115a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ115a

DISPLAY INSTRUCTIONS:

DISPLAY "first" IN UNDERLINED TEXT.

DISPLAY CHQ115a AND CHQ115b TOGETHER.

QUESTION TEXT:

Question "How old was {CHILD} when {he/she} first had surgery to place ear tubes in {his/her} ears to treat ear infections?"

InstResp "Your best guess is fine."

Years:"

Watermark "Enter age in years"

ENTER NUMBER

Range

0 to 8

CHQ115b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ115b

DISPLAY INSTRUCTIONS:

DISPLAY CHQ115a AND CHQ115b TOGETHER.

QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter age in months"

ENTER NUMBER

Range

0 to 48

PROGRAMMER INSTRUCTIONS:

THE LOW SOFT RANGE IS 0.

THE HIGH SOFT RANGE = AGE IN CHQ100a AND b.

IF CHQ115a = SK AND THERE IS AN ENTRY FOR CHQ115b THAT IS NOT SK (YEARS WERE SKIPPED BUT MONTHS WERE NOT SKIPPED), AUTOCODE CHQ115a = 0. ELSE IF CHQ115b = SK AND THERE IS AN ENTRY FOR CHQ115a THAT IS NOT SK (YEARS WERE NOT SKIPPED BUT MONTHS WERE SKIPPED), AUTOCODE CHQ115b = 0.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ115a} years and {DISPLAY RESPONSE AT CHQ115b} months. Are you sure this is correct? When it is correct,

CHQ120

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ120, changed "your child" to {CHILD}

QUESTION TEXT:

Question "Have ear tubes been placed in the right ear, left ear, or both ears when {CHILD} had surgery to place tubes in {his/her} ears?"

InstResp "Please consider all surgeries if {CHILD} had more than one to place ear tubes before {he/she} turned 2."

CODES

- | | |
|---|-----------|
| 1 | Right ear |
| 2 | Left ear |
| 3 | Both ears |

CHQ125

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ125

DISPLAY INSTRUCTIONS:

DISPLAY "other" IF [(CHQ105 NE 0 OR SK) OR (CHQ110 NE EMPTY OR 7)].

DISPLAY "ear infection" IF CHQ095 = 1. ELSE, DISPLAY "ear ache".

QUESTION TEXT:

Question "{Before 2 years, or 24 months of age, how many {other} times do you think {CHILD} had an {ear infection/earache} for which you did not seek medical treatment?"

CODES

- | | |
|---|-----------------|
| 1 | Never |
| 2 | Once |
| 3 | Twice |
| 4 | 3 to 5 times |
| 5 | 6 or more times |

Box 8a

Round: Fall Kindergarten Field Test

IF (CHQ105 = 0 AND CHQ125 = 1, 2, OR 3) OR (CHQ105 = 1 AND CHQ125 = 1 OR 2) OR (CHQ105 = 2 AND CHQ125 = 1) (THE NUMBER OF TIMES A MEDICAL PROFESSIONAL SAID THE CHILD HAD AN EAR INFECTION/EAR ACHE COMBINED WITH THE NUMBER OF TIMES THERE WAS AN EAR INFECTION/EAR ACHE FOR WHICH MEDICAL TREATMENT WAS NOT SOUGHT WERE TWO TIMES OR LESS), GO TO BOX 8b . ELSE GO TO CHQ130.

CHQ130

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ130

DISPLAY INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

QUESTION TEXT:

Question "Before 2 years, or 24 months of age, did {CHILD} ever have 3 or more {ear infections/ear aches} in a 12 month time period?"

CODES

1	Yes
2	No

Box 8B

Round: Fall Kindergarten Field Test

IF CHQ095 = 1, GO TO CHQ135. ELSE, GO TO CHQ140.

CHQ135

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ135, changed "your child" to "CHILD"

QUESTION TEXT:

Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?"

Times:"

Watermark "Enter number of times"

ENTER NUMBER

Range

0 to 15

Box 9

Round: Fall Kindergarten Field Test

IF CHQ135 GREATER THAN OR EQUAL TO 1, GO TO CHQ140. ELSE, GO TO CHQ155.

CHQ140

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ140, changed “your child” to “CHILD”, added categories 7, 8, and 9 from the ECLS-K:2011 spring fifth grade item, removed the category “CHILD HAS NOT HAD ANY EAR INFECTIONS SINCE HIS/HER SECOND BIRTHDAY”

DISPLAY INSTRUCTIONS:

DISPLAY “ear infections” IF CHQ095 = 1. ELSE, DISPLAY “ear aches”.

DISPLAY CHQ140 AND CHQ140OS TOGETHER.

QUESTION TEXT:

Question “After {CHILD}'s second birthday (24 months or older), how were {CHILD}'s {ear infections/ear aches} treated by your doctor, nurse, or other medical professional?”

CODES	Code All That Apply
1	No treatment (watch and wait)
2	Decongestants, antihistamines, or allergy medicine
3	Antibiotics
4	Ear tubes were put into {CHILD}'s ears
5	Analgesics (for example, fever reducer or pain reliever)
6	Ear drops
7	Flushing the ear, irrigation, or taking out ear wax
8	Took out tonsils or adenoids
9	Chiropractic treatments
10	{CHILD} did not go to a doctor, nurse, or other medical professional CHQ155
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “{CHILD} did not go to a doctor, nurse, or other medical professional” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

Box 10

Round: Fall Kindergarten Field Test

IF ONE OF THE CODES IN CHQ140 = 91, GO TO CHQ140OS. ELSE, GO TO BOX 11.

CHQ140OS

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ140OS

DISPLAY INSTRUCTIONS:

DISPLAY CHQ140 AND CHQ140OS TOGETHER.

ENTER TEXT

Length

80

Box 11

Round: Fall Kindergarten Field Test

IF (ONE OF THE CODES IN CHQ110 = 4) AND (ONE OF THE CODES IN CHQ140 = 4), GO TO CHQ150. ELSE, IF ONE OF THE CODES IN CHQ140 = 4, GO TO CHQ145a. ELSE, GO TO CHQ155.

CHQ145a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ145a, changed "your child" to "CHILD"

DISPLAY INSTRUCTIONS:

DISPLAY "first" IN UNDERLINED TEXT.

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

DISPLAY CHQ145a AND CHQ145b TOGETHER.

QUESTION TEXT:

Question "How old was {CHILD} when {he/she} first had surgery to place ear tubes in {his/her} ears to treat {ear infections/ear aches}?"

Years:"

Watermark "Enter age in years"

ENTER NUMBER

Range

0 to 8

CHQ145b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ145b

DISPLAY INSTRUCTIONS:

DISPLAY CHQ145a AND CHQ145b TOGETHER.

QUESTION TEXT:

Pre-unit "Months:"

Watermark "Enter age in months"

ENTER NUMBER

Range

0 to 48

PROGRAMMER INSTRUCTIONS:

THE LOW SOFT RANGE IS 0.

THE HIGH SOFT RANGE = AGE IN CHQ100a AND b.

IF CHQ145a = SK AND THERE IS AN ENTRY FOR CHQ145b THAT IS NOT SK (YEARS WERE SKIPPED BUT MONTHS WERE NOT SKIPPED), AUTOCODE CHQ145a = 0. ELSE IF CHQ145b = SK AND THERE IS AN ENTRY FOR CHQ145a THAT IS NOT SK (YEARS WERE NOT SKIPPED BUT MONTHS WERE SKIPPED), AUTOCODE CHQ145b = 0.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ145a} years and {DISPLAY RESPONSE AT CHQ145b} months. Are you sure this is correct? When it is correct, select Next to continue."

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CHQ

CHQ150

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ150, changed "your child" to "CHILD"

DISPLAY INSTRUCTIONS:

DISPLAY "after {his/her} second birthday?" IF ONE OF THE CODES IN CHQ110 = 4. ELSE, USE A NULL DISPLAY.

QUESTION TEXT:

Question "Have ear tubes been placed in the right ear, left ear, or both ears when {CHILD} had surgery to place tubes in {his/her} ears {after {his/her} second birthday, but before the start of this school year}?"

CODES

- | | |
|---|-----------|
| 1 | Right ear |
| 2 | Left ear |
| 3 | Both ears |

CHQ155

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ155

DISPLAY INSTRUCTIONS:

DISPLAY "other" IF [(CHQ135 NE 0 OR SK) OR (CHQ140 NE EMPTY OR 7)].

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

QUESTION TEXT:

Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, how many {other} times do you think {CHILD} has had an {ear infection/earache} for which you did not seek medical treatment?"

CODES

- | | |
|---|-----------------|
| 1 | Never |
| 2 | Once |
| 3 | Twice |
| 4 | 3 to 5 times |
| 5 | 6 or more times |

Box 11b

Round: Fall Kindergarten Field Test

IF (CHQ135 = 0 AND CHQ155 = 1, 2, OR 3) OR (CHQ135 = 1 AND CHQ155 = 1 OR 2) OR (CHQ135 = 2 AND CHQ155 = 1) (THE NUMBER OF TIMES A MEDICAL PROFESSIONAL SAID THE CHILD HAD AN EAR INFECTION/EAR ACHE COMBINED WITH THE NUMBER OF TIMES THERE WAS AN EAR INFECTION/EAR ACHE FOR WHICH MEDICAL TREATMENT WAS NOT SOUGHT WERE TWO TIMES OR LESS), GO TO CHQ330 . ELSE GO TO CHQ326.

CHQ326

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ326

DISPLAY INSTRUCTIONS:

DISPLAY "ear infections" IF CHQ095 = 1. ELSE, DISPLAY "ear aches".

QUESTION TEXT:

Question "After {CHILD}'s second birthday (24 months or older) but before the start of this school year, did {CHILD} ever have 3 or more {ear infections/ear aches} in a 12-month time period?"

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

CHQ330

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CHQ330

QUESTION TEXT:

Question "Would you say {CHILD}'s health is ..."

CODES

- | | |
|---|------------|
| 1 | Excellent, |
| 2 | Very good, |
| 3 | Good, |
| 4 | Fair, or |
| 5 | Poor? |

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

Box 12

Round: Fall Kindergarten Field Test

GO TO SECTION MHQ.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section MHQ [Parent Marital History] Sequence: 10

MHQ010

Copyright: No

QUESTION TEXT:

Next are a few questions about marital history.

Please press the Next button to continue.

Box 1

Round: Fall Kindergarten Field Test

1. IF [(RESPONDENT IS BIOLOGICAL PARENT (FSQ140 = 1 OR FSQ150 =1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT)) AND ((NO OTHER PARENT IS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' OR '2' AT FSQ130 - OTHER THAN THE RESPONDENT) OR (SECOND PARENT IS NONBIOLOGICAL PARENT ((FSQ130 = 1 OR 2) AND (FSQ140 IS NOT CODED '1') AND (FSQ150 IS NOT CODED '1')) OR (FSQ130 = 5 OR 6) FOR A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT)))] AND [THE BIOLOGICAL PARENT RESPONDENT IS NOT MARRIED (FSQ200 NE 1)], AUTOCODE THAT BIOLOGICAL PARENT IS NOT MARRIED TO A NON-BIOLOGICAL PARENT (MHQ040 = 2) AND GO TO MHQ045 (TO ASK ABOUT COHABITATION).
2. ELSE, IF [(RESPONDENT IS BIOLOGICAL PARENT (FSQ140 = 1 OR FSQ150 =1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT)) AND ((NO OTHER PARENT IS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' OR '2' AT FSQ130 - OTHER THAN THE RESPONDENT) OR (SECOND PARENT IS NONBIOLOGICAL PARENT ((FSQ130 = 1 OR 2) AND (FSQ140 IS NOT CODED '1') AND (FSQ150 IS NOT CODED '1')) OR (FSQ130 = 5 OR 6) FOR A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT)))] AND [THE BIOLOGICAL PARENT RESPONDENT IS MARRIED (FSQ200 EQ 1)], GO TO MHQ040 (TO ASK IF BIOLOGICAL PARENT IS MARRIED TO A NON-BIOLOGICAL PARENT).
3. ELSE, IF [(RESPONDENT IS NOT A BIOLOGICAL PARENT, BUT ONE BIOLOGICAL PARENT IS IN HOUSEHOLD (FSQ140 = 1 OR FSQ150 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT FLAGGED AS THE RESPONDENT)) AND (RESPONDENT IS NOT SOMEONE WHO COULD BE A PARTNER TO HIM/HER (FSQ130 IS NOT CODED '1', '2', '5', OR '6' FOR A HOUSEHOLD MEMBER WHO IS FLAGGED AS THE RESPONDENT)))] AND [THE BIOLOGICAL PARENT IS NOT MARRIED (FSQ200 NE 1)], AUTOCODE THAT BIOLOGICAL PARENTS ARE NOT MARRIED (MHQ060 = 2), AND GO TO MHQ070 (TO ASK ABOUT COHABITATION).
4. ELSE, IF [(RESPONDENT IS NOT A BIOLOGICAL PARENT, BUT ONE BIOLOGICAL PARENT IS IN HOUSEHOLD (FSQ140 = 1 OR FSQ150 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT FLAGGED AS THE RESPONDENT)) AND (RESPONDENT IS NOT SOMEONE WHO COULD BE A PARTNER TO HIM/HER (FSQ130 IS NOT CODED '1', '2', '5', OR '6' FOR A HOUSEHOLD MEMBER WHO IS FLAGGED AS THE RESPONDENT)))] AND [THE BIOLOGICAL PARENT IS MARRIED (FSQ200 EQ 1)], GO TO MHQ060 (TO ASK IF THE BIOLOGICAL PARENTS ARE MARRIED TO EACH OTHER).
5. ELSE, IF [(RESPONDENT IS NOT A BIOLOGICAL PARENT, BUT ONE BIOLOGICAL PARENT IS IN HOUSEHOLD (FSQ140 = 1 OR FSQ150 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT FLAGGED AS THE RESPONDENT)) AND (RESPONDENT IS A NONBIOLOGICAL PARENT OR SPOUSE/PARTNER OF RESIDENT BIOLOGICAL PARENT ((FSQ130 = 1 OR 2) AND (FSQ140 IS NOT CODED '1' AND FSQ150 IS NOT CODED '1') OR (FSQ130 = 5 OR 6) FOR THE HOUSEHOLD MEMBER WHO IS FLAGGED AS THE RESPONDENT)))] AND THE RESPONDENT IS NOT MARRIED (FSQ200 NE 1), AUTOCODE THAT THE RESPONDENT AND THE BIOLOGICAL PARENT ARE NOT MARRIED (MHQ080 = 2) AND GO TO MHQ090 (TO ASK ABOUT COHABITATION).
6. ELSE, IF [(RESPONDENT IS NOT A BIOLOGICAL PARENT, BUT ONE BIOLOGICAL PARENT IS IN HOUSEHOLD (FSQ140 = 1 OR FSQ150 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT FLAGGED AS THE RESPONDENT)) AND (RESPONDENT IS A NONBIOLOGICAL PARENT OR SPOUSE/PARTNER OF RESIDENT BIOLOGICAL PARENT (FSQ130 = 1 OR 2) AND (FSQ140 IS NOT CODED '1' AND FSQ150 IS NOT CODED '1') OR (FSQ130 = 5 OR 6 FOR THE HOUSEHOLD MEMBER WHO IS FLAGGED AS THE RESPONDENT)))] AND THE RESPONDENT IS MARRIED (FSQ200 EQ 1), GO TO MHQ080 (TO ASK IF THE RESPONDENT IS MARRIED TO THE BIOLOGICAL PARENT).
7. ELSE, IF NO BIOLOGICAL PARENTS ARE IN HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1' AT FSQ140 OR WITH A CODE '1' AT FSQ150), GO TO MHQ100 (TO ASK IF THE RESPONDENT IS MARRIED).
8. ELSE, IF [THERE ARE TWO BIOLOGICAL PARENTS IN THE HOUSEHOLD AND THE RESPONDENT IS ONE OF THEM (FSQ140 = 1 OR FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT AND

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MHQ

ANOTHER HOUSEHOLD MEMBER)) AND [THEY ARE NOT MARRIED (FSQ200 NE 1)], AUTOCODE THAT THE BIOLOGICAL PARENT RESPONDENT IS NOT MARRIED TO THE OTHER BIOLOGICAL PARENT (MHQ020 = 2) AND GO TO MHQ030 (TO ASK ABOUT COHABITATION).

9. ELSE, IF [THERE ARE TWO BIOLOGICAL PARENTS IN THE HOUSEHOLD AND THE RESPONDENT IS ONE OF THEM (FSQ140 = 1 OR FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT AND ANOTHER HOUSEHOLD MEMBER)) AND [THEY ARE MARRIED (FSQ200 EQ 1)], CONTINUE WITH MHQ020.

MHQ020

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ020, added display for “parent, deleted categories 3 (NO, MARRIED TO SAME-SEX PARTNER) and category 4 (NO, LIVING WITH SAME-PARTNER) to ask all respondents the same questions

DISPLAY INSTRUCTIONS:

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

QUESTION TEXT:

Question "Are you legally married to {CHILD}'s biological {father/mother}?"

CODES

1	Yes	
2	No	MHQ030

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ030.

MHQ025a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ025a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ025a AND MHQ025b TOGETHER.

QUESTION TEXT:

Question "When did you get married?"

Pre-unit "Month:"

InstResp "Please answer for your current marriage."

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ165.

MHQ025b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ025b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ025a AND MHQ025b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range

1945 to 2022

Soft Range

1995 to 2022

PROGRAMMER INSTRUCTIONS:

GO TO MHQ165.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ025b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ030

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ030

DISPLAY INSTRUCTIONS:

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

QUESTION TEXT:

Question "Are you and {CHILD}'s biological {father/mother} currently living together in a marriage like relationship?"

CODES

1	Yes	
2	No	MHQ040

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ040.

MHQ035a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ035a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ035a AND MHQ035b TOGETHER.

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

QUESTION TEXT:

Question "When did you and {CHILD}'s biological {father/mother} begin living together?"

InstResp "Your best guess is fine."

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range 0 to 12

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ165.

MHQ035b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ035b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ035a AND MHQ035b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	1945 to 2022
Soft Range	1995 to 2022

PROGRAMMER INSTRUCTIONS:

GO TO MHQ165.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ035b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ040

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ040

DISPLAY INSTRUCTIONS:

DISPLAY "not" IN UNDERLINED TEXT.

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

QUESTION TEXT:

Question "Are you legally married to someone who is not {CHILD}'s biological {father/mother} at the present time?"

CODES

1	Yes	MHQ050a
2	No	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ045.

MHQ045

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ045

DISPLAY INSTRUCTIONS:

DISPLAY "not" IN UNDERLINED TEXT.

DISPLAY "father" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). DISPLAY "mother" IF THE BIOLOGICAL FATHER IS THE RESPONDENT (FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

QUESTION TEXT:

Question "Are you currently living in a marriage-like relationship with someone who is not {CHILD}'s biological {father/mother}?"

SaVisible "True"

CODES

1	Yes	MHQ055a
2	No	MHQ125
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DON'T KNOW AND SK SKIP TO MHQ125.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

MHQ050a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ050a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ050a AND MHQ050b TOGETHER.

QUESTION TEXT:

Question "When did your current marriage begin?"

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ125.

MHQ050b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ050b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ050a AND MHQ050b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	1945 to 2022
Soft Range	1995 to 2022

PROGRAMMER INSTRUCTIONS:

GO TO MHQ125.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ050b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ055a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ055a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ055a AND MHQ055b TOGETHER.

QUESTION TEXT:

Question "When did you and this person begin living together?"

InstResp "Your best guess is fine."

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range	1 to 12
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PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ125.

MHQ055b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ055b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ050a AND MHQ050b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	1945 to 2022
Soft Range	1995 to 2022

PROGRAMMER INSTRUCTIONS:

GO TO MHQ125.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ055b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ060

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ060

QUESTION TEXT:

Question "Are {CHILD}'s biological parents legally married?"

SaVisible "True"

CODES

1	Yes	
2	No	MHQ070
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DON'T KNOW AND SK SKIP TO MHQ070.

MHQ065a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ065a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ065a AND MHQ065b TOGETHER.

QUESTION TEXT:

Question "When did their marriage begin?"

InstResp "Your best guess is fine."

Pre-unit "Month:"

Watermark "Enter the month"

"Don't know"

ENTER NUMBER

Range

1 to 12

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

DON'T KNOW AND SK SKIP TO MHQ165.

MHQ065b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ065b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ065a AND MHQ065b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

"Don't know"

ENTER NUMBER

Range

1945 to 2022

Soft Range

1995 to 2022

DON'T KNOW

MHQ165

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

GO TO MHQ165.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ065b}. Are you sure this is correct? When it is correct, select Next to continue."

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MHQ

MHQ070

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ070

QUESTION TEXT:

Question "Are {CHILD}'s biological parents currently living together in a marriage-like relationship?"

SaVisible "True"

CODES

1	Yes	
2	No	MHQ125
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DON'T KNOW AND SK SKIP TO MHQ125.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

MHQ075a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ075a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ075a AND MHQ075b TOGETHER.

QUESTION TEXT:

Question "When did {CHILD}'s biological parents begin living together?"

InstResp "Your best guess is fine."

Pre-unit "Month:"

Watermark "Enter the month"

SaVisible "True"

"Don't know"

ENTER NUMBER

Range

1 to 12

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

DON'T KNOW AND SK SKIP TO MHQ165.

MHQ075b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ075b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ075a AND MHQ075b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

"Don't know"

ENTER NUMBER

Range	1945 to 2022
Soft Range	1995 to 2022
DON'T KNOW	MHQ165

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

GO TO MHQ165.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ075b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ080

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ080

QUESTION TEXT:

Question "Are you and {CHILD}'s biological parent legally married?"

CODES

1	Yes	
2	No	MHQ090

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ090.

MHQ085a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ085a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ085a AND MHQ085b TOGETHER.

QUESTION TEXT:

Question "When did you get married?"

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ125.

MHQ085b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ085b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ085a AND MHQ085b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range

1945 to 2022

Soft Range

1995 to 2022

PROGRAMMER INSTRUCTIONS:

GO TO MHQ125.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ050b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ090

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ090

QUESTION TEXT:

Question "Are you and {CHILD}'s biological parent living together in a marriage-like relationship?"

CODES

1	Yes	
2	No	MHQ125

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ125.

MHQ095a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ095a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ095a AND MHQ095b TOGETHER.

QUESTION TEXT:

Question "When did you first start living together?"

InstResp "Your best guess is fine."

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range 1 to 12

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ125.

MHQ095b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ095b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ095a AND MHQ095b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	1945 to 2022
Soft Range	1995 to 2022

PROGRAMMER INSTRUCTIONS:

GO TO MHQ125.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ095b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ100

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ100

QUESTION TEXT:

Question "Are you legally married?"

CODES

1	Yes	
2	No	MHQ110

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ110.

MHQ105a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ105a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ105a AND MHQ105b TOGETHER.

QUESTION TEXT:

Question "When did you get married?"

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ120.

MHQ105b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ105b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ105a AND MHQ105b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range

1945 to 2022

Soft Range

1995 to 2022

PROGRAMMER INSTRUCTIONS:

GO TO MHQ120.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ105b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ110

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ110

QUESTION TEXT:

Question "Are you living with someone in a marriage-like relationship?"

CODES

1 Yes

2 No

MHQ120

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ120.

MHQ115a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ115a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ115a AND MHQ115b TOGETHER.

QUESTION TEXT:

Question "When did you begin living together?"

InstResp "Your best guess is fine."

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

MHQ115b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ115b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ115a AND MHQ115b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	1945 to 2022
Soft Range	1995 to 2022

PROGRAMMER INSTRUCTIONS:

SK CONTINUES WITH MHQ120.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ115b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ120

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ120

DISPLAY INSTRUCTIONS:

"{Next are be helpful.}" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ140 OR FSQ150. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "for adoptive parents" IF THE RESPONDENT IS AN ADOPTIVE PARENT (FSQ140 OR FSQ150 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

QUESTION TEXT:

Question "{Next are a few question about {CHILD}'s biological parents. We understand that some of these questions may be difficult {for adoptive parents} to answer, however, these are standard questions we ask when a child does not live with {his/her} biological parents. Any information you can provide will be helpful.} To the best of your knowledge, are {CHILD}'s biological parents currently legally married to each other?"

SaVisible "True"

CODES

1	Yes	MHQ130
2	No	
3	The biological mother or father is not known. DON'T KNOW	Box 6

PROGRAMMER INSTRUCTIONS:

DON'T KNOW AND SK RESPONSES CONTINUE WITH MHQ125.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

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MHQ

MHQ125

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ125

DISPLAY INSTRUCTIONS:

IF THE RESPONDENT IS NOT A BIOLOGICAL PARENT (THERE ARE NO ANSWERS OF "1" TO FSQ140 OR FSQ150) DISPLAY "To the best of your knowledge". ELSE USE A NULL DISPLAY.

DISPLAY "Have you" AND "father" IN THE LAST FILL IF THE RESPONDENT IS A BIOLOGICAL MOTHER (FSQ140 =1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

DISPLAY "Have you" AND "mother" IN THE LAST FILL IF THE RESPONDENT IS A BIOLOGICAL FATHER (FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT).

OTHERWISE, DISPLAY "Has {CHILD}'s biological {mother/father}".

DISPLAY "mother" (SECOND FILL) and "father" (NEXT FILL) IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ140 AND FSQ150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" (SECOND FILL) and "mother" (NEXT FILL).

QUESTION TEXT:

Question "{To the best of your knowledge,} {Have you/Has {CHILD}'s biological {mother/father}} EVER been married to {CHILD}'s biological {father/mother}?"

SaVisible "True"

CODES

1	Yes	
2	No	MHQ150
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO MHQ150.

MHQ130a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ130a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ130a AND MHQ130b TOGETHER.

QUESTION TEXT:

Question "To the best of your knowledge, when did that marriage begin?"

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

MHQ130b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ130b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ130a AND MHQ130b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range

1945 to 2022

Soft Range

1995 to 2022

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 2.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ130b}. Are you sure this is correct? When it is correct, select Next to continue."

Box 2

Round: Fall Kindergarten Field Test

IF [(BIOLOGICAL PARENTS CURRENTLY MARRIED (MHQ120 = 1)) OR ((MHQ120 = DON'T KNOW OR SK) AND (MHQ125 = 1)), GO TO BOX 4.

OTHERWISE, CONTINUE WITH MHQ135.

MHQ135

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ135

QUESTION TEXT:

Question "To the best of your knowledge, did that marriage end in..."

CODES

- | | |
|---|--------------------------------|
| 1 | Legal separation? |
| 2 | Divorce? |
| 3 | Annulment? |
| 4 | Death? |
| 5 | They are still legally married |

Box 3

Round: Fall Kindergarten Field Test

IF THE MARRIAGE ENDED IN DEATH (MHQ135 = 4), GO TO BOX 4. ELSE, GO TO MHQ136a.

MHQ136a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ136a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ1306a AND MHQ136b TOGETHER.

QUESTION TEXT:

Question "In what month and year did the marriage legally end?"

InstResp "Your best guess is fine."

Pre-unit "Month:"

InstrResp "If still legally married but separated, enter date of separation."

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

MHQ136b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ136b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ1306a AND MHQ136b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

InstrResp "If still legally married but separated, enter date of separation."

Watermark "Enter the year"

ENTER NUMBER

Range

1945 to 2022

Soft Range

1995 to 2022

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 4.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ136b}. Are you sure this is correct? When it is correct, select Next to continue."

Box 4

Round: Fall Kindergarten Field Test

IF (RESPONDENT IS THE BIOLOGICAL MOTHER, FATHER, OR PARENT) OR (THE BIOLOGICAL MOTHER, FATHER, OR PARENT IS IN THE HOUSEHOLD) (FSQ140 = 1 OR FSQ150 = 1), GO TO MHQ160a.

OTHERWISE, CONTINUE WITH MHQ145a.

MHQ145a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ145a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ145a AND MHQ145b TOGETHER.

QUESTION TEXT:

Question "To the best of your knowledge, when did {CHILD} stop living in a household with at least one biological parent?"

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

MHQ145b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ145b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ145a AND MHQ145b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	1945 to 2022
Soft Range	1995 to 2022

PROGRAMMER INSTRUCTIONS:

GO TO MHQ165.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ145b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ150

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ150

DISPLAY INSTRUCTIONS:

DISPLAY 'you' IF THE RESPONDENT IS A BIOLOGICAL MOTHER, BIOLOGICAL FATHER, OR BIOLOGICAL PARENT (FSQ140 = 1 OR FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "{CHILD}'S BIOLOGICAL {mother/father}".

ELSE DISPLAY "mother" and "father" " IN "{CHILD}'S BIOLOGICAL {mother/father}" AND "{and {CHILD}'s {other} biological {father/mother}" IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ140 AND FSQ150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" and "mother".

QUESTION TEXT:

Question "To the best of your knowledge, since {CHILD} was born, have {you/{CHILD}'s biological {mother/father}} {and {CHILD}'s {other} biological {father/mother}} ever lived together in a marriage-like relationship?"

CODES

1	Yes	
2	No	MHQ165

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO MHQ165.

MHQ155a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ155a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ155a AND MHQ155b TOGETHER.

DISPLAY 'you' IF THE RESPONDENT IS A BIOLOGICAL MOTHER, BIOLOGICAL FATHER, OR BIOLOGICAL PARENT (FSQ140 = 1 OR FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "{CHILD}'S BIOLOGICAL {mother/father}".

ELSE DISPLAY "mother" and "father" " IN "{CHILD}'S BIOLOGICAL {mother/father}" AND "{and {CHILD}'s {other} biological {father/mother}}". IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ140 AND FSQ150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" and "mother".

QUESTION TEXT:

Question "To the best of your knowledge, when did {you/{CHILD}'s biological {mother/father}} {and {CHILD}'s biological {father/mother}} first live together in the same household?"

InstResp "Your best guess is fine."

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

MHQ155b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ155b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ155a AND MHQ155b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range

1945 to 2022

Soft Range

1995 to 2022

MHQ160a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ160a

DISPLAY INSTRUCTIONS:

DISPLAY MHQ160a AND MHQ160b TOGETHER.

DISPLAY 'you' IF THE RESPONDENT IS A BIOLOGICAL MOTHER, BIOLOGICAL FATHER, OR BIOLOGICAL PARENT (FSQ140 = 1 OR FSQ150 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "{CHILD}'S BIOLOGICAL {parents/mother/father}".

ELSE DISPLAY "mother" and "father" " IN "{CHILD}'S BIOLOGICAL {mother/father}" AND "{and {CHILD}'s biological {parent/father/mother}}}" IF THE RESPONDENT IS A FATHER FIGURE/PARTNER (FSQ130 = 2 OR 6 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) OR IF THERE ARE NOT BIOLOGICAL PARENTS IN THE HOUSEHOLD (FSQ140 AND FSQ150 DO NOT EQUAL 1 FOR ANY HOUSEHOLD MEMBER). OTHERWISE, DISPLAY "father" and "mother".

QUESTION TEXT:

Question " To the best of your knowledge, when did {you/{CHILD}'s biological {mother/father}} {and {CHILD}'s biological {father/mother}} last live together?"

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

MHQ160b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ160b

DISPLAY INSTRUCTIONS:

DISPLAY MHQ160a AND MHQ160b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range

1945 to 2022

Soft Range

1995 to 2022

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO MHQ165.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT MHQ160b}. Are you sure this is correct? When it is correct, select Next to continue."

MHQ165

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ165

DISPLAY INSTRUCTIONS:

DISPLAY "were you" AND "you" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "was {CHILD}'S biological mother" AND "she".

QUESTION TEXT:

Question "How old {were you/was {CHILD}'s biological mother} when {you/she} had a child for the first time?"

Watermark "Age in years"

ENTER NUMBER

Range

12 to 55

Box 5

Round: Fall Kindergarten Field Test

IF BIOLOGICAL MOTHER WAS MARRIED OR LIVING AS MARRIED WHEN CHILD WAS BORN (THE DATE OF MARRIAGE/LIVING AS MARRIED ENTERED AT MHQ025a/b, MHQ035a/b, MHQ050a/b, MHQ055a/b, MHQ065a/b, MHQ075a/b, MHQ085a/b, MHQ095a/b, MHQ130a/b, OR MHQ155a/b IS BEFORE THE FOCAL CHILD'S DATE OF BIRTH), GO TO BOX 6.

NOTE: THE RESPONDENT MUST BE THE BIOLOGICAL MOTHER (FSQ140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT) IN ORDER FOR THE DATE AT MHQ050a/b AND MHQ055a/b TO QUALIFY FOR THIS CHECK.

NOTE: THE BIOLOGICAL MOTHER MUST BE IN THE HOUSEHOLD (FSQ140 = 1 FOR A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT) IN ORDER FOR THE DATE AT MHQ085a/b AND MHQ095a/b TO QUALIFY FOR THIS CHECK.

NOTE: AS LONG AS THE YEAR IN THESE QUESTIONS IS BEFORE THE YEAR OF CHILD'S BIRTH, THE MONTH CAN BE SK. IF THE YEAR IN THESE QUESTIONS AND THE YEAR OF THE FOCAL CHILD'S BIRTH ARE THE SAME, COMPARE THE MONTHS (THE MONTH MUST BE BEFORE THE MONTH OF THE CHILD'S BIRTH). OTHERWISE, CONTINUE WITH MHQ175.

MHQ175

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ175

DISPLAY INSTRUCTIONS:

DISPLAY "Were you" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "Was {CHILD}'S biological mother".

QUESTION TEXT:

Question "{Were you/Was {CHILD}'s biological mother} married to anyone when {CHILD} was born?"

CODES

1	Yes	Box 6
2	No	

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO MHQ180.

MHQ180

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten MHQ180

DISPLAY INSTRUCTIONS:

DISPLAY "Were you" IF THE BIOLOGICAL MOTHER IS THE RESPONDENT (FSQ140 = 1 FOR THE HOUSEHOLD MEMBER FLAGGED AS THE RESPONDENT). OTHERWISE, DISPLAY "Was {CHILD}'S biological mother".

QUESTION TEXT:

Question "{Were you/Was {CHILD}'s biological mother} living in a marriage-like relationship with anyone when {CHILD} was born?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 6.

Box 6

Round: Fall Kindergarten Field Test

GO TO SECTION HRQ (HISTORICAL ROSTER).

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section HRQ [Historical Roster]

Sequence: 11

HRQ010

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY "not" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Does {CHILD} have any biological or adoptive parents who are not currently living in your household?"

InstrResp "Please include parents who are deceased."

CODES

- | | | |
|---|-----|-------|
| 1 | Yes | |
| 2 | No | Box 4 |

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 4.

HRQ015

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

QUESTION TEXT:

Question "Which biological or adoptive parent(s) are not currently living in your household?"

InstrResp "Please include parents who are deceased."

Select all that apply."

- | CODES | Code All That Apply |
|-------|---------------------|
| 1 | Biological mother |
| 2 | Biological father |
| 3 | Adoptive mother |
| 4 | Adoptive father |

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 4.

Box 1

Round: Fall Kindergarten Field Test

LOOP 1

ASK HRQ030 ONE TIME FOR EACH BIOLOGICAL MOTHER (HRQ015 = 1), BIOLOGICAL FATHER (HRQ015 = 2), ADOPTIVE MOTHER (HRQ015 = 3), OR ADOPTIVE FATHER (HRQ015 = 4) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD .

HRQ030

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ030

DISPLAY INSTRUCTIONS:

DISPLAY "biological" IF HRQ015 = 1 OR 2. DISPLAY "adoptive" IF HRQ015 = 3 or 4.

DISPLAY "mother" IF LOOPING ON BIOLOGICAL OR ADOPTIVE MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1 OR 3). DISPLAY "father" IF LOOPING ON BIOLOGICAL OR ADOPTIVE FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2 OR 4).

QUESTION TEXT:

We would like to ask a few questions about {CHILD}'s {biological/adoptive}{mother/father}. Is {CHILD}'s {biological/adoptive}{mother/father} currently living?

SaVisible "True"

CODES

- | | | |
|---|---|-------|
| 1 | Yes | |
| 2 | No | |
| 3 | The {biological/adoptive} {mother/father} is unknown. | Box 4 |
| | DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 1b

END LOOP 1

ASK HRQ030 FOR NEXT BIOLOGICAL MOTHER (HRQ015 = 1), BIOLOGICAL FATHER (HRQ015 = 2), ADOPTIVE MOTHER (HRQ015 = 3), OR ADOPTIVE FATHER (HRQ015 = 4) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD. IF THERE ARE NO MORE PARENTS TO BE ASKED ABOUT, GO TO BOX 1c.

Box 1c

LOOP 2

ASK HRQ040a-HRQ100 ONE TIME FOR EACH BIOLOGICAL MOTHER (HRQ015 = 1) AND/OR BIOLOGICAL FATHER (HRQ015 = 2) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD.

HRQ040a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ040a

DISPLAY INSTRUCTIONS:

DISPLAY HRQ040a AND HRQ040b ON THE SAME SCREEN .

DISPLAY "was" if HRQ030 = 2. ELSE, DISPLAY "is".

DISPLAY "mother" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1) . DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2)).

QUESTION TEXT:

What {was/is} {CHILD}'s biological {mother's/father's} date of birth?

Month:"

InstResp "Please enter only the month and year."

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

HRQ040b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ040b

DISPLAY INSTRUCTIONS:

DISPLAY HRQ040a AND HRQ040b ON THE SAME SCREEN.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range

1930 to 2022

Soft Range

1940 to 2008

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HRQ040b}. Are you sure this is correct? When it is correct, select Next to continue."

Box 2

Round: Fall Kindergarten Field Test

IF A YEAR IS ENTERED AT HRQ040b AND BIOLOGICAL PARENT IS DECEASED (HRQ030 = 2), GO TO HRQ060.

IF (A YEAR IS ENTERED OR YEAR IS SK AT HRQ040b (HRQ040b HAS THE YEAR OR WAS SK)) AND (BIOLOGICAL PARENT IS NOT DECEASED OR ANSWER TO WHETHER LIVING WAS DK OR SK (HRQ030=1, DK, OR SK)), GO TO HRQ090.

OTHERWISE, CONTINUE WITH HRQ060.

HRQ060

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ060

DISPLAY INSTRUCTIONS:

DISPLAY "mother" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1). DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2).

DISPLAY "is" IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). OTHERWISE, DISPLAY "was".

DISPLAY "when {he/she} died" IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED) ABOUT IS DECEASED (HRQ030=2). DISPLAY "he" IF LOOPING ON THE FATHER. ELSE, DISPLAY "she" IF LOOPING ON THE MOTHER.

QUESTION TEXT:

Question "How old {is/was} {CHILD}'s biological {mother/father} {when {he/she} died}?"

Years:"

Watermark "Enter age in years"

ENTER NUMBER

Range	12 to 90
Soft Range	14 to 61

PROGRAMMER INSTRUCTIONS:

USE A SOFT RANGE ONLY IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). OTHERWISE, ONLY USE THE HARD RANGE.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HRQ060}. Are you sure this is correct? When it is correct, select Next to continue."

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT ::

HRQ

Box 3

Round: Fall Kindergarten Field Test

IF BIOLOGICAL PARENT IS DECEASED (HRQ030=2), CONTINUE WITH HRQ080a. OTHERWISE, GO TO HRQ090.

HRQ080a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ080a

DISPLAY INSTRUCTIONS:

DISPLAY HRQ080a AND HRQ080b TOGETHER.

DISPLAY "mother" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1). DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2).

QUESTION TEXT:

Question "What is {CHILD}'s biological {mother's/father's} date of death?"

Pre-unit "Month:"

InstResp "Please enter only the month and year."

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

HRQ080b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ080b

DISPLAY INSTRUCTIONS:

DISPLAY HRQ080a AND HRQ080b TOGETHER.

DISPLAY "mother" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1). DISPLAY "father" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2).

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	2010 to 2022
Soft Range	2012 to 2022

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HRQ080b}. Are you sure this is correct? When it is correct, select Next to continue."

HRQ090

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ090

DISPLAY INSTRUCTIONS:

BOLD "Hispanic or Latino/Latina" IN InstResp.

DISPLAY "Is" IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). OTHERWISE, DISPLAY "Was".

DISPLAY "he" AND "Latino" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2). DISPLAY "she" AND "Latina" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1).

QUESTION TEXT:

Question "{Is/Was} {he/she} Hispanic or {Latino/Latina}?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

CODES

1	Yes
2	No

HRQ100

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ100

DISPLAY INSTRUCTIONS:

DISPLAY "is" IF BIOLOGICAL PARENT (CURRENTLY BEING ASKED ABOUT) IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). OTHERWISE, DISPLAY "was".

DISPLAY "his", "he", AND "himself" IF LOOPING ON BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2). DISPLAY "her", "she", AND "herself" IF LOOPING ON BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1).

DISPLAY "considered" IF HRQ030=2, OTHERWISE "considers".

QUESTION TEXT:

Question "What {is/was} {his/her} race? You may name one or more races to indicate what {he/she} {considers/considered} {himself/herself} to be."

InstResp "For the purposes of this study, Hispanic origins are not races.

Select all that apply."

CODES	Code All That Apply
1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or other Pacific Islander
5	White

PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", and "White"

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

HRQ110

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ110

DISPLAY INSTRUCTIONS:

DISPLAY "has" AND "lived" IF BIOLOGICAL PARENT CURRENTLY BEING ASKED ABOUT IS NOT DECEASED (HRQ030=1, DON'T KNOW, OR SK). OTHERWISE, DISPLAY "did" AND "live".

DISPLAY "his" IF THE CHILD IS MALE. ELSE, DISPLAY "her" IF THE CHILD IS FEMALE.

DISPLAY "CODE '3' "Biological father died before {CHILD} was born." IF CURRENTLY ASKING ABOUT THE BIOLOGICAL FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD.

DISPLAY "CODE '4' "Biological mother died before or when {CHILD} was born." IF CURRENTLY ASKING ABOUT THE BIOLOGICAL MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD.

QUESTION TEXT:

Question "To the best of your knowledge, {has/did} {CHILD} ever {lived/live} with {his/her} biological {mother/father}?"

CODES

1	Yes	
2	No	Box 4
3	{Biological father died before {CHILD} was born.}	Box 4
4	{Biological mother died before or when {CHILD} was born.}	Box 4

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 4.

HRQ120a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ120a

DISPLAY INSTRUCTIONS:

DISPLAY HRQ120a AND HRQ120b TOGETHER.

QUESTION TEXT:

Question "When did {CHILD}'s {mother/father} last live in the same household as {CHILD}?"

Month:"

Watermark "Enter the month"

ENTER NUMBER

Range

1 to 12

HRQ120b

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ120b

DISPLAY INSTRUCTIONS:

DISPLAY HRQ120a AND HRQ120b TOGETHER.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	2010 to 2022
Soft Range	2012 to 2022

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HRQ120b}. Are you sure this is correct? When it is correct, select Next to continue."

Box 3b

END LOOP 2

ASK HRQ040a-HRQ100 FOR NEXT BIOLOGICAL MOTHER (HRQ015 = 1) AND/OR BIOLOGICAL FATHER (HRQ015 = 2) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD. IF THERE ARE NO MORE PARENTS TO BE ASKED ABOUT, GO TO BOX 4.

Box 4

Round: Fall Kindergarten Field Test

GO TO SECTION NRQ.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section NRQ [Non-Resident Parent Questions] Sequence: 12

Box 1

Round: Fall Kindergarten Field Test

IF RESPONDENT REPORTS THAT THERE ARE NO BIOLOGICAL OR ADOPTIVE PARENTS WHO DO NOT LIVE IN THE HOUSEHOLD OR THE RESPONDENT SKIPPED THAT QUESTION (HRQ010 = 2 OR SK) OR THE QUESTION ABOUT WHICH BIOLOGICAL OR ADOPTIVE PARENTS DO NOT LIVE IN THE HOUSEHOLD WAS SKIPPED (HRQ015 = SK), GO TO BOX 5.

OTHERWISE, CONTINUE WITH NRQ010.

NRQ010

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question NRQ040, top two paragraphs used to divide screen for question into two parts, deleted "{biological/adoptive}father/mother}" in first sentence and replaced with "parents who live outside the household," and deleted "{his/her} biological" in second paragraph and replaced with "all."

DISPLAY INSTRUCTIONS:

DISPLAY "{We... helpful.}" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ140 OR FSQ150). OTHERWISE, USE A NULL DISPLAY.

DISPLAY "for adoptive parents" IF THE RESPONDENT IS AN ADOPTIVE PARENT (FSQ140 OR FSQ150 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

QUESTION TEXT:

Question "The next questions are about {CHILD}'s contact with {his/her} parents who live outside the household.

{We understand that some of these questions may be difficult {for adoptive parents} to answer; however, these are standard questions we ask when a child does not live with all parents. Any information you can provide will be helpful.}

Please press Next to continue."

Box 2

Round: Fall Kindergarten Field Test

LOOP 1

ASK BOX 3 – BOX 4 ONE TIME FOR EACH BIOLOGICAL MOTHER, BIOLOGICAL FATHER, ADOPTIVE MOTHER, AND ADOPTIVE FATHER NOT LIVING IN THE HOUSEHOLD.

DETERMINING LOOPING ELIGIBILITY:

1. BIOLOGICAL MOTHER NOT IN HOUSEHOLD: HRQ015 = 1
2. BIOLOGICAL FATHER NOT IN HOUSEHOLD: HRQ015 = 2
3. ADOPTIVE MOTHER NOT IN HOUSEHOLD: HRQ015 = 3
4. ADOPTIVE FATHER NOT IN HOUSEHOLD: HRQ015 = 4

Box 3

Round: Fall Kindergarten Field Test

IF ASKING ABOUT BIOLOGICAL MOTHER NOT IN HOUSEHOLD AND BIOLOGICAL MOTHER IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL MOTHER IS (HRQ015 = 1 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL MOTHER NOT IN HOUSEHOLD AND BIOLOGICAL MOTHER IS STILL LIVING (HRQ015 = 1 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL MOTHER.

IF ASKING ABOUT BIOLOGICAL FATHER NOT IN HOUSEHOLD AND BIOLOGICAL FATHER IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL FATHER IS (HRQ015 = 2 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL FATHER NOT IN HOUSEHOLD AND BIOLOGICAL FATHER IS STILL LIVING (HRQ015 = 2 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL FATHER.

IF ASKING ABOUT THE ADOPTIVE MOTHER NOT IN HOUSEHOLD AND ADOPTIVE MOTHER IS NOT LIVING (HRQ015 = 3 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE MOTHER NOT IN HOUSEHOLD AND ADOPTIVE MOTHER IS STILL LIVING (HRQ015 = 3 AND HRQ030=1) GO TO NRQ040 TO ASK FOR THE ADOPTIVE MOTHER.

IF ASKING ABOUT THE ADOPTIVE FATHER NOT IN HOUSEHOLD AND ADOPTIVE FATHER IS NOT LIVING (HRQ015 = 4 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT THE ADOPTIVE FATHER NOT IN HOUSEHOLD AND ADOPTIVE FATHER IS STILL LIVING (HRQ015 = 4 AND HRQ030=1) GO TO NRQ040 TO ASK FOR THE ADOPTIVE FATHER.

ELSE, GO TO BOX 4.

NRQ040

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question NRQ040, third paragraph only

DISPLAY INSTRUCTIONS:

IF THE LOOP IS ABOUT THE BIOLOGICAL MOTHER, DISPLAY “biological” AND “mother” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Biological” WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL FATHER, DISPLAY “biological” AND “father” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Biological” WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE ADOPTIVE MOTHER, DISPLAY “adoptive” AND “mother” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Adoptive” WITH THE FIRST LETTER CAPITALIZED. DISPLAY “mother” IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT THE ADOPTIVE FATHER, DISPLAY “adoptive” AND “father” IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY “Adoptive” WITH THE FIRST LETTER CAPITALIZED. DISPLAY “father” IN ANSWER CATEGORY 7.

QUESTION TEXT:

Question “How long has it been since {CHILD} last had a visit, a phone call, a video call, an e-mail, a text or other electronic message, or received a card or letter from {his/her} {biological/adoptive} {father/mother}?”

SaVisible "True"

CODES

1	Less than one month	
2	More than a month but less than a year	Box 4
3	More than a year	Box 4
4	No contact since birth	Box 4
5	{Biological/Adoptive} {father/mother} is deceased	Box 4
6	{CHILD} has had no contact with {his/her} {biological/adoptive} {father/mother} since adoption	Box 4
7	{{CHILD} does not have an adoptive {mother/father}}	Box 4
8	{CHILD}'s {biological/adoptive} {father/mother} is not known or was only a donor	Box 4
	DON'T KNOW	Box 4

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DISPLAY CODE 7 IF HRQ015 = 3 OR 4 (AN ADOPTIVE NONRESIDENT PARENT WAS REPORTED) AND THE LOOP IS FOR AN ADOPTIVE MOTHER OR FATHER.

NRQ123

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question NRQ123

DISPLAY INSTRUCTIONS:

IF THE LOOP IS ABOUT THE BIOLOGICAL MOTHER, DISPLAY "biological" AND "mother".

IF THE LOOP IS ABOUT THE BIOLOGICAL FATHER, DISPLAY "biological" AND "father".

IF THE LOOP IS ABOUT THE ADOPTIVE MOTHER, DISPLAY "adoptive" AND "mother".

IF THE LOOP IS ABOUT THE ADOPTIVE FATHER, DISPLAY "adoptive" AND "father".

DISPLAY "not in person" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many times have {CHILD} and {his/her} {biological/adoptive} {father/ mother} talked on the telephone or in a video call to each other, e-mailed, texted, or had some other type of contact that was not in person in the past 4 weeks?"

Pre-unit "Times:"

Watermark "Number of times"

SaVisible "True"

ENTER NUMBER

Range 0 to 300

Soft Range 0 to 120

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT NRQ123}. Are you sure this is correct? When it is correct, select Next to continue."

Box 4

Round: Fall Kindergarten Field Test

ASK NRQ040 TO NRQ123 FOR THE NEXT NONRESIDENTIAL PARENT. IF NO NEXT NONRESIDENTIAL PARENT, GO TO BOX 5.

Box 5

Round: Fall Kindergarten Field Test

GO TO SECTION CFQ.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section CFQ [Critical Family Processes]

Sequence: 13

Box 1

Round: Fall Kindergarten Field Test

IF (FSQ130 = 1) (MOTHER OR FEMALE GUARDIAN) FOR ANY HOUSEHOLD MEMBER) OR (NRQ040 = 1 FOR THE NON-RESIDENT ADOPTIVE/BIOLOGICAL MOTHER) (THE NON-RESIDENT ADOPTIVE OR BIOLOGICAL MOTHER HAS CONTACTED THE CHILD LESS THAN A MONTH AGO), GO TO BOX 2. ELSE, GO TO CFQ010.

CFQ010

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CFQ010

QUESTION TEXT:

Question "Now I have some questions about relationships {CHILD} may have with other people. Is there any person who is like a mother to {CHILD}?"

CODES

1 Yes

2 No

Box 2

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 2.

CFQ020

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CFQ020

QUESTION TEXT:

Question "Who is this person?"

InstResp: "Select all that apply."

CODES	Code All That Apply
1	Grandmother
2	Biological mother
3	Stepmother
4	Adoptive mother
5	Foster mother
6	Your girlfriend or partner
7	Teacher or coach
8	Religious leader or clergy member
9	Aunt
10	{CHILD}'s sibling
11	Friend of the family
12	Babysitter, nanny, or caregiver
13	Other relative
14	Other nonrelative

Box 2

Round: Fall Kindergarten Field Test

IF (FSQ130 = 2) (FATHER OR MALE GUARDIAN) FOR ANY HOUSEHOLD MEMBER) OR (NRQ040 = 1 FOR THE NONRESIDENT ADOPTIVE/BIOLOGICAL FATHER) (THE NONRESIDENT ADOPTIVE OR BIOLOGICAL FATHER HAS CONTACTED THE CHILD LESS THAN A MONTH AGO), GO TO CFQ060. ELSE, GO TO CFQ030.

CFQ030

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CFQ030

DISPLAY INSTRUCTIONS:

DISPLAY "Now...people" IF CFQ010 WAS NOT ASKED. ELSE, USE A NULL DISPLAY.

QUESTION TEXT:

Question "{Now I have some questions about relationships {CHILD} may have with other people.} Is there any person who is like a father to {CHILD}?"

CODES

1	Yes	
2	No	CFQ060

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CFQ060.

CFQ040

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CFQ040

QUESTION TEXT:

Question "Who is this person?"

InstResp "Select all that apply."

CODES

Code All That Apply

1	Grandfather
2	Biological father
3	Stepfather
4	Adoptive father
5	Foster father
6	Your boyfriend or partner
7	Teacher or coach
8	Religious leader or clergy member
9	Uncle
10	{CHILD}'s sibling
11	Friend of the family
12	Babysitter, nanny, or caregiver
13	Other relative
14	Other nonrelative

CFQ060

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CFQ060, modified "Now I'd like to ask" to "Now we have some questions" in first sentence

QUESTION TEXT:

Question "Now we have some questions about {CHILD}'s grandparents. How many of {CHILD}'s grandparents are still living?"

SaVisible "True"

CODES

0	None	Box 3
1	One	
2	Two	
3	Three	
4	Four	
5	More than four	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True")

CFQ070

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CFQ070, modified to add categories about grandparents living in another country and being deceased

DISPLAY INSTRUCTIONS:

CFQ070 RESPONSE CATEGORY 0 SHOULD BE SHOWN FOR ALL CASES. OTHER RESPONSE CATEGORIES ARE DISPLAYED BASED ON ANSWERS IN CFQ060. IF CFQ060 = 1 DISPLAY CFQ070 RESPONSE CATEGORY 1. ELSE IF CFQ060 = 2 DISPLAY CFQ070 RESPONSE CATEGORIES 1 AND 2. ELSE IF CFQ060 = 3 DISPLAY CFQ070 RESPONSE CATEGORIES 1, 2, AND 3. ELSE IF CFQ060 = 4 DISPLAY CFQ070 RESPONSE CATEGORIES 1, 2, 3, AND 4. ELSE IF CFQ060 = 5, DON'T KNOW, OR SK DISPLAY CFQ070 RESPONSE CATEGORIES 1, 2, 3, 4, AND 5.

QUESTION TEXT:

Question "How many grandparents would you say {CHILD} has a close relationship with?"

CODES

0	None
1	{One}
2	{Two}
3	{Three}
4	{Four}
5	{More than four}

Box 3

Round: Fall Kindergarten Field Test

GO TO SECTION PEQ.

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section PEQ [Parent Education and Human Capital]

Sequence: 14

Box 1

Round: Fall Kindergarten Field Test

LOOP 1

ASK PEQ020 FOR 2 "KEY" PARENT FIGURES AS DEFINED IN BOX 12 OF FSQ AND UP TO 4 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS (EVEN IF DECEASED).

ALWAYS ASK ABOUT THE NON-RESIDENTIAL PARENT(S) LAST. DEFINE NON-RESIDENT PARENTS AS FOLLOWS:

1. NON-RESIDENT BIOLOGICAL MOTHER (IF HRQ030=1 OR 2 FOR A BIOLOGICAL MOTHER).
2. NON-RESIDENT BIOLOGICAL FATHER (IF HRQ030=1 OR 2 FOR A BIOLOGICAL FATHER).
3. NON-RESIDENT ADOPTIVE MOTHER (IF HRQ030 = 1 OR 2 FOR AN ADOPTIVE MOTHER).
4. NON-RESIDENT ADOPTIVE FATHER (IF HRQ030 = 1 OR 2 FOR AN ADOPTIVE FATHER).

NOTE: FOR RESIDENT PARENTS/RESPONDENT, LOOP 1 WILL BE ASKED A MINIMUM OF 1 TIME AND A MAXIMUM OF 2 TIMES. FOR NON-RESIDENT PARENTS, LOOP 1 WILL BE ASKED A MINIMUM OF 0 TIMES AND A MAXIMUM OF 4 TIMES.

PEQ020

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PEQ020, added "or degree" to the question stem, modified to add category 0 from later rounds, spelled out "Vocational and technical" in categories 15 and 16, added punctuation and capitalization changes to categories 22 and 23

DISPLAY INSTRUCTIONS:

DISPLAY "Now we would... parent(s)." THE FIRST TIME PEQ020 IS SHOWN ONLY.

DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "{CHILD}'s {biological/adoptive} {mother/father}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT ADOPTIVE PARENT.

DISPLAY "mother" IF THE NONRESIDENTIAL MOTHER IS BEING ASKED ABOUT. DISPLAY "father" IF THE NON-RESIDENTIAL FATHER IS BEING ASKED ABOUT.

DISPLAY "have" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "had" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NONRESIDENT BIOLOGICAL PARENT AND HRQ030 = 2 FOR THAT PARENT. OTHERWISE, DISPLAY "has".

QUESTION TEXT:

Question "{Now we would like to ask about the education of {CHILD}'s parent(s).}

What is the highest grade or year of school or degree that {you/{NAME}}{CHILD}'s {biological/adoptive} {mother/father} {have/had/has} completed?"

CODES

0	Never went to school
1	1st grade
2	2nd grade
3	3rd grade
4	4th grade
5	5th grade
6	6th grade
7	7th grade
8	8th grade
9	9th grade
10	10th grade
11	11th grade
12	12th grade but no diploma
13	High school equivalent/GED
14	High school diploma

- 15 Vocational or technical program after high school but no vocational/technical diploma
- 16 Vocational or technical program after high school, diploma
- 17 Some college but no degree
- 18 Associate's degree
- 19 Bachelor's degree
- 20 Graduate or professional school but no degree
- 21 Master's degree (MA, MS)
- 22 Doctorate degree (Ph.D, Ed.D)
- 23 Professional degree after bachelor's degree (medicine/MD; dentistry/DDS; law/JD/LLB; etc.)

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

IN HELP TEXT BOLD "Highest Grade or Year of School Completed", "12th grade but no diploma", "High school equivalent/GED", "High school diploma", "Vocational/technical program after high school but no voc/tech diploma", "Vocational/technical program after high school, diploma", "Some college but no degree", "Associate's degree", "Bachelor's degree", "Graduate or professional school but no degree", "Master's (MA, MS)", "Doctorate Degree (Ph.D., Ed.D.)", "Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB)"

HELP FOR STEM: Highest Grade or Year of School Completed: Please select the highest grade or year of school that was finished, even if took more or less time to reach that year of school than expected.

HELP FOR CODE 12: 12th grade but no diploma: Select this if the 12th grade was finished, but there was not a high school diploma or GED.

HELP FOR CODE 13: High school equivalent/GED: Select this if a person has a high-school equivalency diploma or GED from passing the General Educational Development Test and does not have a diploma from a high school.

HELP FOR CODE 14: High school diploma: A certificate showing that the courses required for high school graduation were completed.

HELP FOR CODE 15: Vocational/technical program after high school but no voc/tech diploma: Select this if a person attended a vocational or technical program, but did not earn a degree/diploma/certificate of successful completion of the program. These programs are training or education for a trade and are completed after high school, but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 16: Vocational/technical program after high school, diploma: Select this if a person attended a vocational or technical program, and earned a degree/diploma/certificate of successful completion of the program. These programs are work or education for a trade and are completed after high school, but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 17: Some college but no degree: Select this if a person does not have a 4-year college (bachelor's) degree, but has completed a class for credit at a college or university.

HELP FOR CODE 18: Associate's degree: A 2-year college degree typically earned at a community college (rather than a trade school).

HELP FOR CODE 19: Bachelor's degree: A 4-year college degree earned at a university or 4-year college. It is

sometimes called an "undergraduate degree."

HELP FOR CODE 20: Graduate or professional school but no degree: Select this if a person went to graduate or professional school and got some credit toward a degree beyond a bachelor's degree (for example, a master's, doctorate, or other professional degree). However, the person did not complete the program or earn the degree.

HELP FOR CODE 21: Master's (MA, MS): Studies beyond a bachelor's degree, but not a Ph.D. or Ed.D.

HELP FOR CODE 22: Doctorate Degree (Ph.D., Ed.D.): Studies beyond a master's degree that result in a doctorate degree.

HELP FOR CODE 23: Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB): Any other graduate degrees earned with academic studies beyond the bachelor's.

Box 2

Round: Fall Kindergarten Field Test

END LOOP 1

ASK PEQ020 FOR NEXT "KEY" PARENT FIGURE AS DEFINED IN BOX 12 OF FSQ IN THE CURRENT SURVEY AND FOR UP TO 4 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS AS DEFINED AT THE BEGINNING OF LOOP 1.

IF NO NEXT "KEY" PARENT FIGURE OR NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENT, GO TO BOX 3.

Box 3

Round: Fall Kindergarten Field Test

FIELD TEST STUDY SKIP: GO TO CMQ805.

(NATIONAL STUDY SKIP: GO TO SECTION EMQ.)

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section EMQ [Parent Employment]

Sequence: 15

Box 1

Round: Fall Kindergarten Field Test

ASK EMQ200 FOR 2 "KEY" PARENT FIGURES AS DEFINED IN FSQ.

EMQ200

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question EMQ200

DISPLAY INSTRUCTIONS:

DISPLAY "your" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT.

OTHERWISE, DISPLAY "{NAME}'s".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

QUESTION TEXT:

"Which best describes {your/{NAME}'s} current employment situation?"

CODES

- | | |
|---|---|
| 1 | Working part-time (less than 35 hours a week) |
| 2 | Working full-time (35 or more hours a week) |
| 3 | A stay-at-home parent or guardian |
| 4 | Not working |

Box 2

Round: Fall Kindergarten Field Test

ASK EMQ200 FOR NEXT "KEY" PARENT FIGURE IN THE HOUSEHOLD AS DEFINED IN FSQ.

IF NO NEXT "KEY" PARENT, GO TO BOX 3.

Box 3

GO TO SECTION CMQ (CHILD MOBILITY AND CONTACT INFORMATION).

Early Childhood Longitudinal Study Parent Survey Fall K - Form PSFK-FT

Section CMQ [Child Mobility and Contact Information] Sequence: 16

CMQ005

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question CMQ050, changed “interview” to “survey”, shortened by removing “which will take place”, changed “find” to “contact”, and added an instruction to the respondent.

QUESTION TEXT:

Question “In case we need to contact you for the next survey in the spring, we would like to ask a few questions about how to reach you.”

InstResp “Select Next to continue.”

ENTER TEXT

Length

1

Box 1

Round: Fall Kindergarten Field Test

IF (AN EMAIL ADDRESS OR MOBILE NUMBER WAS NOT PROVIDED ON THE MYECLS WEBSITE), GO TO CMQ026a. ELSE GO TO CMQ070.

CMQ026a

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ026a – 026b ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please enter your contact information.

Email Address:"

Watermark "name@domain.com"

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN
(E.G.,NAME@DOMAIN.COM).

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "It looks like there may be a typo in this address. Please check there is a @ and at least one period in the email address."

CMQ026b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ026a – 026b ON THE SAME SCREEN.

QUESTION TEXT:

Question "Or

Mobile Number:"

ENTER TEXT

Length

12

PROGRAMMER INSTRUCTIONS:

FOR MOBILE NUMBER (CMQ026b), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)###-####.

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

CMQ070

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question CMQ070, deleted “, or a beeper or cell phone number” and modified sentence for this deletion

QUESTION TEXT:

Question "Is there a second phone number, such as a work number or a friend or relative's number where you can sometimes be reached?"

InstResp "We will only contact this number if we cannot locate you for the next survey."

CODES

1 Yes

2 No

CMQ100

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ100.

CMQ080a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question CMQ080, added an instruction to the respondent

DISPLAY INSTRUCTIONS:

DISPLAY CMQ080a AND CMQ080b ON THE SAME SCREEN.

QUESTION TEXT:

Question "What is that telephone number?"

Telephone Number:"

InstResp "If it is a mobile phone number, message and data rates may apply."

ENTER TEXT

Length

12

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ100.

FOR TELEPHONE NUMBER (CMQ080a), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

TELEPHONE NUMBERS FOR THE SECOND CONTACT NUMBER SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

CMQo8ob

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question CMQo8o

DISPLAY INSTRUCTIONS:

DISPLAY CMQo8oa AND CMQo8ob ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please enter an extension if there is one.

Extension"

ENTER TEXT

Length

10

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQo9o.

EXTENSION FIELD SHOULD BE LIMITED TO FOUR NUMBERS.

CMQo9o

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question CMQo9o, added "or to whom does this number belong" to the question stem, deleted option for "beeper number," changed "Cell phone" to "Mobile phone" to match language in the rest of the ECLS-K:2023 instrument, added option for "Home phone/landline."

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS CMQo9o. ELSE, IF THE BROWSER SIZE IS SMALL AND THE OTHER SPECIFY IS ON A SEPARATE SCREEN FROM CMQo9o, DISPLAY THE INSTRUCTION TO THE RESPONDENT IN CMQo9oOS AS SPECIFIED IN CMQo9oOS.

QUESTION TEXT:

Question "Where is this phone located or to whom does this number belong?"

CODES

1	Office/place of business	CMQ100
2	Relative (Please specify):	
3	Neighbor (Please specify):	
4	Friend (Please specify):	
5	Mobile phone	CMQ100
6	Home phone/landline	CMQ100
7	Other (Please specify):	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ100.

HELP FOR CODES 2, 3, 4, AND 7 : Please click NEXT to write in your reply on the next screen.

CMQ090OS

Copyright: No

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS CMQ090. ELSE, IF THE BROWSER SIZE IS SMALL AND THE OTHER SPECIFY IS ON A SEPARATE SCREEN FROM CMQ090, DISPLAY THE INSTRUCTION TO THE RESPONDENT AS SPECIFIED BELOW.

- 1.DISPLAY 'relative' IF CMQ090=2.
- 2.DISPLAY 'neighbor' IF CMQ090=3.
- 3.DISPLAY 'friend' IF CMQ090=4.
- 4.DISPLAY 'other location or person' IF CMQ090 = 7.

QUESTION TEXT:

InstResp "{Please provide the name of the {relative/neighbor/friend/other location or person}.}"

ENTER TEXT

Length

40

CMQ100

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question CMQ100, changed instruction to assessor to an instruction to the respondent and modified for web

DISPLAY INSTRUCTIONS:

DISPLAY "another" IF CMQ090 = 2 OR 4. ELSE DISPLAY "a".

QUESTION TEXT:

Question "Is there {another/a} relative or friend, who does not live in this household, who will always know where you are if you move?"

InstResp "We will only contact this person if we cannot locate you for the next survey."

CODES

1 Yes

2 No

CMQ805

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ805.

CMQ110a

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

QUESTION TEXT:

Question "What is the contact information for that person?"

First Name: "

ENTER TEXT

Length

100

CMQ110b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length

100

CMQ110c

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

QUESTION TEXT:

Question "Email Address:"

Watermark "name@domain.com"

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

CMQ110d1

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

QUESTION TEXT:

Question "Please enter the mailing address:"

Address Line 1:"

ENTER TEXT

Length

100

CMQ110d2

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length

100

CMQ110e

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length

50

CMQ11of

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ110a-h TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

ENTER TEXT

Length

50

CMQ110g

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

ENTER TEXT

Length

5

CMQ110h

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 10 CHARACTERS TO BE ENTERED.

DISPLAY CMQ110a-h TOGETHER.

QUESTION TEXT:

Question "What is this person's relationship to you?"

CODES

- | | |
|---|--------------------|
| 1 | Relative |
| 2 | Person at your job |
| 3 | Neighbor |
| 4 | Friend |
| 5 | Other |

Box 3

Round: Fall Kindergarten Field Test

IF A FIRST NAME FOR THE FIRST CONTACT PERSON IS NOT EMPTY OR SK (CMQ110a HAS DATA) OR THERE WAS AN EMAIL ADDRESS PROVIDED FOR THIS CONTACT (CMQ110c HAS DATA) OR A MAILING ADDRESS WAS PROVIDED FOR THIS CONTACT (CMQ110d1, e, AND f HAVE DATA), GO TO CMQ130 TO ASK FOR A SECOND CONTACT PERSON. ELSE, GO TO CMQ805.

CMQ130

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question CMQ130, changed instruction to assessor to an instruction to the respondent and modified for web

DISPLAY INSTRUCTIONS:

IF CMQ110a HAS DATA, DISPLAY THE FIRST NAME FROM CMQ110a. ELSE DISPLAY “the person you just gave contact information for”.

QUESTION TEXT:

Question “Besides {{FIRST NAME}}/the person you just gave contact information for}, is there another relative or friend, who does not live in this household, but who will always know where you are if you move?”

InstResp “We will only contact this person if we cannot locate you for the next survey.”

CODES

1	Yes	
2	No	CMQ805

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ805.

CMQ140a

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

QUESTION TEXT:

Question “What is the contact information for that person?”

First Name: "

ENTER TEXT

Length	100
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CMQ140b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length

100

CMQ140c

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

QUESTION TEXT:

Question "Email Address:"

Watermark "name@domain.com"

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

CMQ14od1

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

QUESTION TEXT:

Question "Please enter the mailing address:"

Address Line 1:"

ENTER TEXT

Length

100

CMQ14od2

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length

100

CMQ140e

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length

50

CMQ140f

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ140a-h TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

ENTER TEXT

Length

50

CMQ140g

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

ENTER TEXT

Length

5

CMQ140h

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, modified for web

DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 10 CHARACTERS TO BE ENTERED.

DISPLAY CMQ140a-h TOGETHER.

QUESTION TEXT:

Question "What is this person's relationship to you?"

CODES

- | | |
|---|--------------------|
| 1 | Relative |
| 2 | Person at your job |
| 3 | Neighbor |
| 4 | Friend |
| 5 | Other |

Box 4

Round: Fall Kindergarten Field Test

IF FOCAL CHILD HAS ONE OR MORE NONRESIDENT PARENTS WHO ARE LIVING (HRQ030=1) AND WITH WHOM THE CHILD HAS HAD CONTACT (NRQ040 = 1 OR 2), ASK CMQ170a-g TO OBTAIN CONTACT INFORMATION FOR ONE OF THESE PARENTS (NOTE: IF THERE IS MORE THAN ONE NONRESIDENT PARENT, THE RESPONDENT WILL SELECT ONE FOR CONTACT INFORMATION).

OTHERWISE, GO TO CMQ805.

CMQ170a

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CMQ170 and NHES:2019, questions incent_name and incent_address, modified question text. Added response options for "I already provided this contact information.", "Don't know", and "Refused."

DISPLAY INSTRUCTIONS:

DISPLAY CMQ170a-h TOGETHER.

IF THERE IS ONLY ONE NONRESIDENT PARENT WITH NRQ040 = 1 OR 2, DO THE FOLLOWING:

USE A NULL DISPLAY FOR ALL DISPLAYS SHOWN FOR "or".

DISPLAY 'biological mother' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY 'biological father' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL FATHER. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive mother' IF NRQ040=1 OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive father' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FATHER. ELSE USE A NULL DISPLAY.

ELSE IF THERE ARE TWO NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL MOTHER, BIOLOGICAL FATHER, ADOPTIVE MOTHER, ADOPTIVE FATHER) AND DISPLAY "or" BETWEEN THE TWO PARENT DISPLAYS.

ELSE IF THERE ARE THREE NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL MOTHER, BIOLOGICAL FATHER, ADOPTIVE MOTHER, ADOPTIVE FATHER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS AND THE SECOND AND THIRD PARENT DISPLAYS.

ELSE IF THERE ARE FOUR NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL MOTHER, BIOLOGICAL FATHER, ADOPTIVE MOTHER, ADOPTIVE FATHER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS, THE SECOND AND THIRD PARENT DISPLAYS, AND THE THIRD AND FOURTH DISPLAYS.

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "What is the contact information for {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}?"

First Name:"

"I already provided this contact information."

"Don't know"

"Refused"

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I already provided this contact information.", "Don't know", and "Refused" AS RADIO BUTTONS.

CMQ17ob

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions in cent_name and in cent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length

100

CMQ17oc

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions in cent_name and in cent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

QUESTION TEXT:

Question "Email Address:"

Watermark "name@domain.com"

ENTER TEXT

Length

100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

CMQ17od1

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

QUESTION TEXT:

Question "Please enter the mailing address:"

Address Line 1:"

ENTER TEXT

Length

100

CMQ17od2

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length

100

CMQ170e

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length

50

CMQ170f

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ170a-h TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

ENTER TEXT

Length

50

CMQ17og

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 – 5 CHARACTERS TO BE ENTERED.

DISPLAY CMQ170a-h TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

ENTER TEXT

Length

5

CMQ17oh

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CMQ170, modified for web

DISPLAY INSTRUCTIONS:

DISPLAY CMQ170a-h TOGETHER.

DISPLAY CODE FOR 'Biological mother' IF NRQ040=1 OR 2 AND HRQ015=1 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological father' IF NRQ040=1 OR 2 AND HRQ015=2 AND HRQ030=1 FOR A NONRESIDENT BIOLOGICAL FATHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive mother' IF NRQ040=1 OR 2 AND HRQ015=3 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive father' IF NRQ040=1 OR 2 AND HRQ015=4 AND HRQ030=1 FOR A NONRESIDENT ADOPTIVE FATHER. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "Please confirm this person's relationship to {CHILD} by selecting a choice below."

CODES

- | | |
|---|---------------------|
| 1 | {Biological mother} |
| 2 | {Biological father} |
| 3 | {Adoptive mother} |
| 4 | {Adoptive father} |
| 5 | Other |

CMQ500

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K, spring 2015 CMQ500, modified by changing spring 2004 to fall 2022 for field test

QUESTION TEXT:

Question "Are you, or is someone else, planning to move to a new home with {CHILD} before spring 2023?"

CODES

1	Yes	CMQ505a1
2	No	CMQ510

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ510.

CMQ505a1

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ505a1-d TOGETHER.

QUESTION TEXT:

Question "Please enter what {CHILD}'s new address will be in spring 2023.

Address Line 1: "

ENTER TEXT

Length

100

CMQ505a2

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ505a1-d TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length

100

CMQ505b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ505a1-d TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length

50

CMQ505c

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ505a1-d TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

PROGRAMMER INSTRUCTIONS:

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

CMQ505d

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ505a1-d TOGETHER.

QUESTION TEXT:

Question "ZIP code:"

ENTER TEXT

Length

5

CMQ510

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

QUESTION TEXT:

Question "In the spring of 2023, what school will {CHILD} attend?"

SaVisible "True"

CODES

- | | | |
|---|--|--------|
| 1 | The same school that {CHILD} attends now | CMQ805 |
| 2 | A new school | CMQ520 |
| 3 | {CHILD} will be homeschooled INSTEAD of attending a school | CMQ805 |
| | DON'T KNOW | |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CMQ520

Copyright: No

Round: Fall Kindergarten Field Test

Source: ECLS-K:2023 preschool FFS020, modified to ask about the fall of 2022 and to not include homeschooled only children and those not in school

QUESTION TEXT:

Question "Will {CHILD} go to a public or private school in the spring of 2023?"

SaVisible "True"

CODES

- | | |
|---|---------|
| 1 | Public |
| 2 | Private |

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CMQ805.

CMQ525

Copyright: No

Round: Fall Kindergarten Field Test

Source: New

QUESTION TEXT:

Watermark "Please enter the full name of the school that {CHILD} will attend in spring 2023."

ENTER TEXT

Length

50

CMQ525a1

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

QUESTION TEXT:

Question "What is the mailing address of the school?"

Address Line 1:"

ENTER TEXT

Length

100

CMQ525a2

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

ENTER TEXT

Length

100

CMQ525b

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length

50

CMQ525c

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

CMQ525d

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

QUESTION TEXT:

Question "ZIP Code:"

ENTER TEXT

Length

5

CMQ525e

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

QUESTION TEXT:

Question "What is the county for the school?"

Start by typing the first letter of the county name. If you find a match in the list, select it from the list. If you don't find a match, select "Not on list."

County: "

"Don't know"

ENTER TEXT

Length

10

PROGRAMMER INSTRUCTIONS:

PROVIDE THE LIST OF COUNTIES ASSOCIATED WITH THE STATE OF THE SCHOOL ADDRESS IN CMQ525c.

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON AT THE END OF THE LIST OF COUNTIES.

Box 4b

Round: Fall Kindergarten Field Test

IF A COUNTY IS SELECTED THAT IS NOT ON THE LIST, GO TO CMQ525eOS. ELSE GO TO CMQ8o5.

CMQ525eOS

Copyright: No

Round: Fall Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ525a1-eOS TOGETHER.

QUESTION TEXT:

Watermark "Enter county"

ENTER TEXT

Length

50

Box 5

Round: Fall Kindergarten Field Test

GO TO CMQ8o5.

CMQ800

Copyright: No

Round: Fall Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to return to the MyECLS website. This will save your responses and keep them secure."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

Box 6

Round: Fall Kindergarten Field Test

CASE WITH A CHANGE IN RESPONDENTS IS FINISHED AND HAS ROUTED BACK TO MANAGEMENT SYSTEM. NOTE: IN THE MANAGEMENT SYSTEM, THIS CASE WILL HAVE A TASK LEVEL STATUS OF 13 (RESET, RESPONDENT CHANGED TO MOST KNOWLEDGEABLE ADULT) AND ANOTHER CASE WILL BE INITIATED USING THE CONTACT INFORMATION PROVIDED IN INQ005a (FIRST NAME), INQ005b (LAST NAME), INQ005c (EMAIL ADDRESS), INQ005d1 (ADDRESS LINE 1), INQ005d2 (ADDRESS LINE 2), INQ005e (CITY), INQ005f (STATE), AND INQ005g (ZIP).

CMQ805

Copyright: No

Round: Fall Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey and return to the MyECLS website. This will save your responses and keep them secure."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.