

**Annual Mandatory Collection of Elementary and Secondary  
Education Data through *EDFacts***

**June 2022**

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**Attachment A-1 (PDF Version)**

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***EDFacts* Supplemental  
Information for Data Groups  
and Categories for School  
Years 2022-23, 2023-24, and  
2024-25**

OMB No. 1850-0925 v.9

## DATA GROUPS NEW IN THE 60-DAY PACKAGE AND REMOVED IN THE 30-DAY PACKAGE

<b>Data Steward</b>	OESE/OSSA/Title I
<b>60-day Proposed Name</b>	Title I, Part A homeless reservation
<b>60-day Proposed Definition</b>	The number of homeless children and youth served by Title I, Part A programs under the reservation for homeless children and youth.
<b>Categories</b>	NA

<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>60-day Proposed Name</b>	Assessment participation in mathematics children with disabilities (IDEA) grades 3-8 table
<b>60-day Proposed Definition</b>	The unduplicated number of children with disabilities (IDEA) who were enrolled in grades 3 through 8 during the period of state assessment(s) in mathematics.
<b>Categories</b>	Participation Type M (lower grades) Grade Level (Assessment) Major Racial and Ethnic Groups Disability Category (IDEA)

<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>60-day Proposed Name</b>	Assessment participation in mathematics children with disabilities (IDEA) HS table
<b>60-day Proposed Definition</b>	The unduplicated number of children with disabilities (IDEA) who were expected to participate in an end-of-grade or end-of-course assessment during the period of the state assessment(s) in mathematics.
<b>Categories</b>	Participation Type M (HS) Major Racial and Ethnic Groups Disability Category (IDEA)

<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>60-day Proposed Name</b>	Assessment participation in reading/language arts children with disabilities (IDEA) grades 3-8 table
<b>60-day Proposed Definition</b>	The unduplicated number of children with disabilities (IDEA) who were enrolled in grades 3 through 8 during the period of state assessment(s) in reading/language arts.
<b>Categories</b>	Participation Type RLA (lower grades) Grade Level (Assessment) Major Racial and Ethnic Groups Disability Category (IDEA)

<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>60-day Proposed Name</b>	Assessment participation in reading/ language arts children with disabilities (IDEA) HS table
<b>60-day Proposed Definition</b>	The unduplicated number of children with disabilities (IDEA) who were expected to participate in an end-of-grade or end-of-course assessment during the period of the state assessment(s) in reading/language arts.
<b>Categories</b>	Participation Type RLA (HS) Major Racial and Ethnic Groups Disability Category (IDEA)

<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>60-day Proposed Name</b>	Academic achievement in mathematics children with disabilities (IDEA) disaggregation grades 3-8 table
<b>60-day Proposed Definition</b>	The unduplicated number of children with disabilities (IDEA) enrolled in grades 3 through 8 who completed the state assessment(s) in mathematics and received a valid score.
<b>Categories</b>	Assessment Type M (lower grades) Proficiency Status Grade Level (Assessment) Major Racial and Ethnic Groups Disability Category (IDEA)

<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>60-day Proposed Name</b>	Academic achievement in mathematics children with disabilities (IDEA) HS disaggregation table
<b>60-day Proposed Definition</b>	The unduplicated number of children with disabilities (IDEA) in high school who completed the state assessment(s) in mathematics and received a valid score.
<b>Categories</b>	Assessment Type RLA (lower grades) Proficiency Status Major Racial and Ethnic Groups Disability Category (IDEA)

<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>60-day Proposed Name</b>	Academic achievement in reading/language arts children with disabilities (IDEA) disaggregation grades 3-8 table
<b>60-day Proposed Definition</b>	The unduplicated number of children with disabilities (IDEA) enrolled in grades 3 through 8 who completed the state assessment(s) in reading/language arts and received a valid score.
<b>Categories</b>	Assessment Type M (HS) Proficiency Status Grade Level (Assessment) Major Racial and Ethnic Groups Disability Category (IDEA)

<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>60-day Proposed Name</b>	Academic achievement in reading/language arts children with disabilities (IDEA) HS disaggregation table
<b>60-day Proposed Definition</b>	The unduplicated number of children with disabilities (IDEA) in high school who completed the state assessment(s) in reading/language arts and received a valid score.
<b>Categories</b>	Assessment Type RLA (HS) Major Racial and Ethnic Groups Disability Category (IDEA)

<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>60-day Proposed Name</b>	Title I Delinquent program length of stay – state agency
<b>60-day Proposed Definition</b>	The average length of stay in number of days of students in delinquent programs under Title I, Part D, Subpart 1 (State Agency) of ESEA, as amended.
<b>Categories</b>	Delinquent Programs

<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>60-day Proposed Name</b>	Title I Delinquent program recidivism– state agency
<b>60-day Proposed Definition</b>	The number of students who previously exited a delinquent program under Title I, Part D, Subpart 1 (State Agency) of ESEA, as amended, and returned to the delinquent program during the reporting period.
<b>Categories</b>	Delinquent Programs

<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>60-day Proposed Name</b>	Title I Delinquent program length of stay – LEA
<b>60-day Proposed Definition</b>	The average length of stay in number of days of students in delinquent programs under Title I, Part D, Subpart 2 (Local Agency Programs) of ESEA, as amended.
<b>Categories</b>	Delinquent Programs

<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>60-day Proposed Name</b>	Title I Delinquent program recidivism– LEA
<b>60-day Proposed Definition</b>	The number of students who previously exited a delinquent program under Title I, Part D, Subpart 2 (Local Agency Programs) of ESEA, as amended, and returned to the delinquent program during the reporting period.
<b>Categories</b>	Delinquent Programs

## DATA GROUPS – FINAL CHANGE FROM SY 21-22

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<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	1
<b>Data Group Name (SY 2021-22)</b>	LEA identifier (NCES)
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The seven-digit unique identifier assigned to the LEA by NCES. Also known as NCES LEA ID.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	Also known as the NCES LEA ID. The seven-digit unique identifier assigned to the LEA by NCES consisting of the two-digit ANCI state code and a five-digit code unique within the state.
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	4
<b>Data Group Name (SY 2021-22)</b>	LEA identifier (state)
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The identifier assigned to an LEA by the SEA. Also known as State LEA Identification Number (ID).
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	5
<b>Data Group Name (SY 2021-22)</b>	School identifier (state)
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The identifier assigned to a school by the SEA. Also known as State School Identification Number (ID).
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	7
<b>Data Group Name (SY 2021-22)</b>	Education entity name
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The full registered name of the school, LEA, SEA, or other entity reporting education data.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	8
<b>Data Group Name (SY 2021-22)</b>	Address mailing
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The set of elements that describes the mailing address of the education entity, including the mailing address, city, state, ZIP Code and ZIP Code + 4.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES/GEO
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	9
<b>Data Group Name (SY 2021-22)</b>	Address location
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP Code and ZIP Code + 4.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	If address location is not submitted, address location defaults to address mailing.

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	10
<b>Data Group Name (SY 2021-22)</b>	Telephone - education entity
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The 10-digit telephone number, including the area code, for the education entity.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	11
<b>Data Group Name (SY 2021-22)</b>	Web site address
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The Uniform Resource Locator (URL) for the unique address of a Web page of an education entity.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	16
<b>Data Group Name (SY 2021-22)</b>	Operational status - LEA
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The classification of the operational condition of a local education agency (LEA).
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	LEA Operational Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	039
<b>File Spec Name</b>	Grades Offered
<b>DG Number</b>	18
<b>Data Group Name (SY 2021-22)</b>	Grades offered
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The grade level(s) offered by the school or district.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Grades Offered
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	21
<b>Data Group Name (SY 2021-22)</b>	School type
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The classification of schools based on the curriculum concentration.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	School Type
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	129
<b>File Spec Name</b>	CCD School
<b>DG Number</b>	24
<b>Data Group Name (SY 2021-22)</b>	Magnet status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication of whether the school is a magnet school or has a magnet program within the school.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Magnet Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Beginning of School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	052
<b>File Spec Name</b>	Membership
<b>DG Number</b>	39
<b>Data Group Name (SY 2021-22)</b>	Membership table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local education agency or students whose membership is reported by another school or LEA.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Grade Level (Membership) Racial Ethnic Sex (Membership)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	Each student is counted individually, no full-time equivalency.

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153 (a)(1)(D)
<b>FS Number</b>	040
<b>File Spec Name</b>	Graduates/Completers
<b>DG Number</b>	306
<b>Data Group Name (SY 2021-22)</b>	Graduates/completers table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local education agency (SEA or LEA) during the school year and the subsequent summer school.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Diploma/Credential Racial Ethnic Sex (Membership) Disability Status (IDEA) English Learner Status (Only) Economically Disadvantaged Status Migratory Status Homeless Enrolled Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (CCD)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	Report only for LEAs and schools with graduate levels. Each student is counted individually, no full-time equivalency.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153 (a)(1)(D)
<b>FS Number</b>	032
<b>File Spec Name</b>	Dropouts
<b>DG Number</b>	326
<b>Data Group Name (SY 2021-22)</b>	Dropouts table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of dropouts. Dropouts are defined as students who (1) were enrolled in school at some time during the school year, were not enrolled the following school year, but were expected to be in membership (i.e., were not reported as drop
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of dropouts. Dropouts are defined as students who (1) were enrolled in school at some time during the (current) school year, were not enrolled on October 1st of the following school year, but were expected to be in membership (i.e.
<b>Category Sets (SY 2021-22)</b>	Grade Level (Dropout) Racial Ethnic Sex (Membership) Disability Status (IDEA) English Learner Status (Only) Economically Disadvantaged Status Migratory Status Homeless Enrolled Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (CCD)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	Each student is counted individually, no full-time equivalency.

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	453
<b>Data Group Name (SY 2021-22)</b>	Local education agency (LEA) type
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The classification of an education unit reported in the local education agency (LEA) file.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Local Education Agency Type
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	458
<b>Data Group Name (SY 2021-22)</b>	Chief state school officer contact information
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The contact information of the chief state school officer, including first and last name, official title, phone number, and email address.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	059
<b>File Spec Name</b>	Staff FTE
<b>DG Number</b>	528
<b>Data Group Name (SY 2021-22)</b>	Staff FTE table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of full-time equivalent (FTE) staff.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Staff Category (CCD)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	529
<b>Data Group Name (SY 2021-22)</b>	School identifier (NCES)
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The twelve-digit unique identifier assigned to the school by NCES. Also known as NCES School ID.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	Also known as the NCES School ID. The seven-digit unique identifier assigned to the school by NCES consisting of the two-digit ANCI state code and a five-digit code unique within the state. This identifier can also be presented in a twelve-digit format (
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	531
<b>Data Group Name (SY 2021-22)</b>	Operational status - school
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The classification of the operational condition of a school.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	School Operational Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	551
<b>Data Group Name (SY 2021-22)</b>	Supervisory union identification number
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The three-digit unique identifier assigned to the supervisory union.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Used only when there is a hierarchy relationship among LEAs

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	559
<b>Data Group Name (SY 2021-22)</b>	State code
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The two-digit American National Standards Institute (ANSI) code for the state, District of Columbia, and the outlying areas and freely associated areas of the United States.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Previously known as the FIPS state code

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	033
<b>File Spec Name</b>	Free and Reduced Price Lunch
<b>DG Number</b>	565
<b>Data Group Name (SY 2021-22)</b>	Free and reduced-price lunch table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the National School Lunch Act of 1946.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Lunch Program Status
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	October 1 (or closest school day) or USDA reporting period
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	570
<b>Data Group Name (SY 2021-22)</b>	State agency number
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	A number used to uniquely identify state agencies.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	SEAs are 01.

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	571
<b>Data Group Name (SY 2021-22)</b>	Effective date
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The date a change in a directory data element takes place.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	129
<b>File Spec Name</b>	CCD School
<b>DG Number</b>	573
<b>Data Group Name (SY 2021-22)</b>	Shared time status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication that a school offers career and technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Shared Time Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	An example of a shared times school is a regional career and technical education center that enrolls (or serves) students from multiple home high schools on a part-time basis.

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	059
<b>File Spec Name</b>	Staff FTE
<b>DG Number</b>	644
<b>Data Group Name (SY 2021-22)</b>	Teachers (FTE)
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of full-time equivalent (FTE) classroom teachers.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	669
<b>Data Group Name (SY 2021-22)</b>	Out of state indicator
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication that the mailing or location address of the LEA or school is outside of the state.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Out of Field Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	743
<b>Data Group Name (SY 2021-22)</b>	Reconstituted status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication that the school was restructured, transformed or otherwise changed as a consequence of the state's accountability system under ESEA or as a result of School Improvement Grants (SIG), but is not recognized as a new school for CCD purposes.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Reconstituted Status
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	While a school may be reconstituted for purposes of SIG or ESEA accountability provisions, for purposes of CCD, the school may not be recognized as a new school and thus does not receive a new NCES ID. This data group provides a record that an existing s

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	129
<b>File Spec Name</b>	CCD School
<b>DG Number</b>	791
<b>Data Group Name (SY 2021-22)</b>	NSLP status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The classification of participation by a school in the National School Lunch Program (NSLP).
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NSLP Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	November 30
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	129
<b>File Spec Name</b>	CCD School
<b>DG Number</b>	803
<b>Data Group Name (SY 2021-22)</b>	Virtual school status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication of the extent to which a public school offers instruction in which students and teachers are separated by time and/or location, and interaction occurs via computers and/or telecommunications technologies.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Virtual School Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Virtual education is instruction during which students and teachers are separated by time and/or location and interact via internet-connected computers or other electronic devices.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	033
<b>File Spec Name</b>	Free and Reduced Price Lunch
<b>DG Number</b>	813
<b>Data Group Name (SY 2021-22)</b>	Direct certification
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students in membership whose National School Lunch Program (NSLP) eligibility has been determined through direct certification.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or USDA reporting period)
<b>Reporting Period (SY 2022-23 – Changes)</b>	October 1 (or closest school day) or USDA reporting period
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 3121(a) and 3201(3), and 34 CFR 200.6(h)(1)(ii)
<b>FS Number</b>	050
<b>File Spec Name</b>	Title III English Language Proficiency Results
<b>DG Number</b>	151
<b>Data Group Name (SY 2021-22)</b>	Title III English language proficiency results table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of English learners who were assessed on the annual state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of ESEA, as amended, funds.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Assessment Administered (ELP) English Learner Accountability Disability Status (Only)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window (EL)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Report only for LEAs with ESEA, as amended by ESSA, Title III programs.

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA section 3201(3)
<b>FS Number</b>	067
<b>File Spec Name</b>	Title III Teachers
<b>DG Number</b>	422
<b>Data Group Name (SY 2021-22)</b>	Title III teachers table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated headcount of teachers who taught in language instruction educational programs designed for English learners supported with Title III of ESEA, as amended by ESSA, funds.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Certification Status (Title III)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Report only for LEAs with ESEA, as amended by ESSA, Title III programs.

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(F), 3114(a), 3114(d), 3115(a), 3122(b)(9), 3201(5), and 8101(20)
<b>FS Number</b>	045
<b>File Spec Name</b>	Immigrant
<b>DG Number</b>	519
<b>Data Group Name (SY 2021-22)</b>	Immigrant table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who meet the definition of immigrant children and youth in Title III of ESEA, as amended.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	English Learner Status (Both) Language (Native) Program Participation (Immigrant)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA section 3121(a), 3122(b)(1), (2), and (9), 8101(20), 8303(b), 3201(3) and 34 C.F.R. 200.6(h)(1)(ii)
<b>FS Number</b>	116
<b>File Spec Name</b>	Title III Students Served
<b>DG Number</b>	648
<b>Data Group Name (SY 2021-22)</b>	Title III students served table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of English learners served by an English language instruction educational program supported with Title III of ESEA, as amended, funds.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Grade Level (Basic w/13)
<b>Category Sets (SY 2022-23 – Changes)</b>	Grade Level (Basic w/13) Racial Ethnic
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	School Year - Any 12-month period
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	Report only for LEAs with ESEA, as amended by ESSA, Title III programs.



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(1)(C), 1111(b)(2)(B)(v), 3201(3) and 3121(a)(5) and J-1 of the Department's Non-Regulatory Guidance
<b>FS Number</b>	126
<b>File Spec Name</b>	Title III Former EL Students
<b>DG Number</b>	668
<b>Data Group Name (SY 2021-22)</b>	Title III former EL students table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of former English learners who are meeting and not meeting the challenging State academic standards as measured by proficiency for each of the four years after such children are no longer receiving services under Title III of ESEA, as amended.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Former English Learner Year Proficiency Status Academic Subject (Assessment) Disability Status (Only)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	In Category Sets B and C, the number of students for each academic subject is unduplicated.

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), and 3201(3), and 34 CFR 200.6(h)(1)(ii)
<b>FS Number</b>	137
<b>File Spec Name</b>	English Language Proficiency Test
<b>DG Number</b>	674
<b>Data Group Name (SY 2021-22)</b>	English language proficiency test table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of English learners who were enrolled at the time of the state annual English language proficiency assessment.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Participation Status Assessment Administered (ELP) Assessed First Time
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window (EL)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA section 3121(a)(2), and 3201(3), and 34 C.F.R. § 200.5(a)(2)
<b>FS Number</b>	138
<b>File Spec Name</b>	Title III English Language Proficiency Test
<b>DG Number</b>	675
<b>Data Group Name (SY 2021-22)</b>	Title III English language proficiency test table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of English learners who were enrolled during the time of the state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of ESEA, as amende
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Participation Status Assessment Administered (ELP) Assessed First Time Disability Status (Only)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window (EL)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Report only for LEAs with ESEA, as amended by ESSA, Title III programs.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(c)(4)(A)(ii), 1111(c)(4)(B)(iv), and 3201(3), and 34 C.F.R. § 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	139
<b>File Spec Name</b>	English Language Proficiency Results
<b>DG Number</b>	676
<b>Data Group Name (SY 2021-22)</b>	English language proficiency results table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of English learners who took the annual state English language proficiency assessment.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of English learners who were assessed on the annual state English language proficiency assessment.
<b>Category Sets (SY 2021-22)</b>	Assessment Administered (ELP) English Learner Accountability
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window (EL)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA Sections 1111(b)(2)(F), 3122(b)(9), 3201(3), and 8303(b)
<b>FS Number</b>	141
<b>File Spec Name</b>	EL Enrolled
<b>DG Number</b>	678
<b>Data Group Name (SY 2021-22)</b>	EL enrolled table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of English learner students enrolled in an elementary or secondary school.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Grade Level (Basic w/13) Language (Native) Racial Ethnic Disability Status (Only)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA section 3121(a), 3122(b)(1), (2), and (9), 8101(20), 8303(b), 3201(3) and 34 C.F.R. 200.6(h)(1)(ii)
<b>FS Number</b>	116
<b>File Spec Name</b>	Title III Students Served
<b>DG Number</b>	849
<b>Data Group Name (SY 2021-22)</b>	Title III students served in English language instruction program table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of English learners served by an English language instruction educational program supported with Title III of ESEA, as amended, funds.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Grade Level (Basic w/13) Language Instruction Educational Program Type
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 3121; Section 3122; Section 8303
<b>FS Number</b>	210
<b>File Spec Name</b>	Title III English Learner Five Years
<b>DG Number</b>	864
<b>Data Group Name (SY 2021-22)</b>	Title III English learners five years table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of English learners who have attained and not attained English language proficiency within five years of initial classification as an English learner and first enrollment in a local educational agency that receives Title III of ESEA, as amended
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	English Learners Proficiency Within Five Years Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 3121; Section 3122; Section 8303
<b>FS Number</b>	211
<b>File Spec Name</b>	Title III English Learner Exited
<b>DG Number</b>	865
<b>Data Group Name (SY 2021-22)</b>	Title III English learners exit table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of English learners in programs receiving Title III funds who have exited and not exited a language instruction educational program as a result of attaining English language proficiency.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	English Learners Exited Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	PL 114-95, Title IV, Part C, Section 4301
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	27
<b>Data Group Name (SY 2021-22)</b>	Charter status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication that a public school provides free public elementary and/or secondary education to eligible students under a specific charter issued, pursuant to a state charter school law, by an authorized chartering agency/authority and that is designated
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Charter Status
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	PL 114-95, Title IV, Part C, Section 4301
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	653
<b>Data Group Name (SY 2021-22)</b>	Charter LEA status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The status of a charter district as an LEA for purposes of federal programs.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Charter LEA Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	190
<b>File Spec Name</b>	Charter Authorizer Directory
<b>DG Number</b>	798
<b>Data Group Name (SY 2021-22)</b>	Charter authorizer name
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The full legally accepted name of the authorized public chartering agency that currently oversees the charter school.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Reporting level of SEA is a proxy for authorizer level

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	PL 114-95, Title IV, Part C, Section 4301
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	804
<b>Data Group Name (SY 2021-22)</b>	Charter authorizer identifier (state)
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The identifier assigned to an authorized public chartering agency by the SEA.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unique identifier assigned to an authorized public chartering agency by the SEA.
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Effective Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Charter schools can have up to two authorizers

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	190
<b>File Spec Name</b>	Charter Authorizer Directory
<b>DG Number</b>	805
<b>Data Group Name (SY 2021-22)</b>	Charter authorizer address location
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The set of elements that describes the physical location of the authorized public chartering agency, including the street address, city, state, ZIP Code and ZIP Code + 4.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Reporting level of SEA is a proxy for authorizer level

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	190
<b>File Spec Name</b>	Charter Authorizer Directory
<b>DG Number</b>	806
<b>Data Group Name (SY 2021-22)</b>	Charter authorizer address mailing
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The set of elements that describes the mailing address of the authorized public chartering agency, including the mailing address, city, state, ZIP Code, and ZIP Code + 4.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Reporting level of SEA is a proxy for authorizer level

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	190
<b>File Spec Name</b>	Charter Authorizer Directory
<b>DG Number</b>	807
<b>Data Group Name (SY 2021-22)</b>	Charter authorizer type
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The type of organization.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Charter Authorizer Type
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Reporting level of SEA is a proxy for authorizer level

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	190
<b>File Spec Name</b>	Charter Authorizer Directory
<b>DG Number</b>	808
<b>Data Group Name (SY 2021-22)</b>	Charter authorizer identifier (state)
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unique identifier assigned to an authorized public chartering agency by the SEA.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Reporting level of SEA is a proxy for authorizer level



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	196
<b>File Spec Name</b>	Management Organization for Charter Schools Roster
<b>DG Number</b>	825
<b>Data Group Name (SY 2021-22)</b>	Management organization name
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The full legally accepted name of the management organization.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	LEA level is a proxy for management organization

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	196
<b>File Spec Name</b>	Management Organization for Charter Schools Roster
<b>DG Number</b>	826
<b>Data Group Name (SY 2021-22)</b>	Employer identification number (EIN)
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The identification number issued by the IRS in order for the entity to pay federal taxes to the U.S. Treasury and report wages to the IRS and Social Security Administration.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	LEA level is a proxy for management organization

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	196
<b>File Spec Name</b>	Management Organization for Charter Schools Roster
<b>DG Number</b>	827
<b>Data Group Name (SY 2021-22)</b>	Organization address location
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The set of elements that describes the physical location of the management organization, including the street address, city, state, ZIP Code, and ZIP Code + 4.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	LEA level is a proxy for management organization

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	196
<b>File Spec Name</b>	Management Organization for Charter Schools Roster
<b>DG Number</b>	828
<b>Data Group Name (SY 2021-22)</b>	Organization address mailing
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The set of elements that describes the mailing address of the management organization, including the mailing address, city, state, ZIP Code and ZIP Code + 4.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	LEA level is a proxy for management organization

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	196
<b>File Spec Name</b>	Management Organization for Charter Schools Roster
<b>DG Number</b>	829
<b>Data Group Name (SY 2021-22)</b>	Management organization type
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The type of management organization.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Management Organization Type
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	LEA level is a proxy for management organization

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	198
<b>File Spec Name</b>	Charter Contracts
<b>DG Number</b>	830
<b>Data Group Name (SY 2021-22)</b>	Charter contract ID number
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unique number an SEA assigns to the contract (or charter) that authorizes the charter school to operate in the state under the state's charter school legislation.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unique number an SEA assigns to the contract (or charter).
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	School level is a proxy for charter contracts

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	198
<b>File Spec Name</b>	Charter Contracts
<b>DG Number</b>	831
<b>Data Group Name (SY 2021-22)</b>	Charter contract approval date
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The effective date of the contract (or charter) that an approved charter school authorizer authorized the charter school to operate in the state under the state's charter school legislation.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The effective date of the contract (or charter) issued by approved charter school authorizer authorizing the charter school to operate in the state under the state's charter school legislation.
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	School level is a proxy for charter contracts

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	198
<b>File Spec Name</b>	Charter Contracts
<b>DG Number</b>	832
<b>Data Group Name (SY 2021-22)</b>	Charter contract renewal date
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The date by which the charter school must renew its contract (or charter) with an approved charter school authorizer in order to continue to operate in the state under the state's charter school legislation.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	School level is a proxy for charter contracts/Only charter schools with charter management organizations



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	197
<b>File Spec Name</b>	Crosswalk of Charter Schools to Management Organizations
<b>DG Number</b>	833
<b>Data Group Name (SY 2021-22)</b>	Management organization EIN
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The identification number issued by the IRS in order for the entity (charter management organization) to pay federal taxes to the U.S. Treasury and report wages to the IRS and Social Security Administration.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Reporting level is marked as school level because the FS is linking charter management organizations to charter schools at the school level. Only charter schools with charter management organizations.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	207
<b>File Spec Name</b>	State Appropriations for Charter Schools
<b>DG Number</b>	845
<b>Data Group Name (SY 2021-22)</b>	State appropriations for charter
<b>Data Group Name (SY 2022-23 – Changes)</b>	State appropriations for charter schools
<b>Data Group Definition (SY 2021-22)</b>	How charter schools receive state appropriations.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	State Appropriation Methods
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	State appropriations consist of funds provided by the state government only and do not include allocations of funds from federal grants

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1301 and 1304, CFR 200.83 and Non- Regulatory Guidance (NRG) Chapter V
<b>FS Number</b>	054
<b>File Spec Name</b>	MEP Students Served - 12 Months
<b>DG Number</b>	102
<b>Data Group Name (SY 2021-22)</b>	MEP students served 12-month table
<b>Data Group Name (SY 2022-23 – Changes)</b>	MEP children served 12-month table
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of migratory students who received instructional or support services in a Migrant Education Program (MEP).
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of migratory children who received instructional or support services funded by the Migrant Education Program (MEP).
<b>Category Sets (SY 2021-22)</b>	Age/Grade (w/o 13) Age/Grade (w/o 13 and BT2) Priority for Services (Only) Continuation (Only)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Performance Period (MEP)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Do not include students in schoolwide programs that consolidate MEP funds.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1306(b)(4) and 34 CFR Section 200.29(c)(1) and 200.86 NRG Chapter V, C1
<b>FS Number</b>	165
<b>File Spec Name</b>	Migratory Data
<b>DG Number</b>	110
<b>Data Group Name (SY 2021-22)</b>	Migratory students eligible regular school year
<b>Data Group Name (SY 2022-23 – Changes)</b>	Migratory children eligible regular school year
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of eligible migratory students enrolled in a public school during the regular school year.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of eligible migratory children enrolled in a public school during the regular school year.
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Regular School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	Count eligibility regardless of whether school received MEP funds and regardless of whether the students participated in MEP programs.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1306(b)(4) and 34 CFR Section 200.29(c)(1) and 200.86 NRG Chapter V, C1-C6
<b>FS Number</b>	165
<b>File Spec Name</b>	Migratory Data
<b>DG Number</b>	514
<b>Data Group Name (SY 2021-22)</b>	Consolidated MEP funds status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication of whether the school has a schoolwide program, as defined by Title I of ESEA as amended, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Consolidated MEP Funds Status
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Performance Period (MEP)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	30-day change: Updated Statutory and/or regulatory reference numbers

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1303(a), 1303(f), 1304(d), 1304(e) and 1309(3) NRG Chapter I, C2 and Chapter IX, B
<b>FS Number</b>	121
<b>File Spec Name</b>	Migratory Students Eligible - 12 Months
<b>DG Number</b>	634
<b>Data Group Name (SY 2021-22)</b>	Migratory students eligible 12-month table
<b>Data Group Name (SY 2022-23 – Changes)</b>	Migratory children eligible 12-month table
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of eligible migratory students.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of eligible migratory children.
<b>Category Sets (SY 2021-22)</b>	Age/Grade (w/o 13) Age/Grade (w/o 13 and BT2) Disability Status (Only) Mobility Status (12 months) English Learner Status (Only) Priority for Services (Only) Racial Ethnic
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Performance Period (MEP)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	Includes migratory students regardless of whether they participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Sections 1303(a), 1303(f), 1304(d), 1304(e) and 1309(3) , NRG, Chapter I, C2 and Chapter, V, D
<b>FS Number</b>	122
<b>File Spec Name</b>	MEP Students Eligible and Served - Summer/Intersession
<b>DG Number</b>	635
<b>Data Group Name (SY 2021-22)</b>	MEP students eligible and served summer/intersession table
<b>Data Group Name (SY 2022-23 – Changes)</b>	MEP children eligible and served summer/intersession table
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of eligible migratory students served by a Migrant Education Program (MEP) during the summer/intersession term.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of eligible migratory children who received instructional or support services during the summer/intersession term funded by the Migrant Education Program (MEP).
<b>Category Sets (SY 2021-22)</b>	Age/Grade (w/o 13)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Performance Period (MEP)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	This is the category 2 count.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1301 and 1304, Non-regulatory Guidance (NRG), Chapter V
<b>FS Number</b>	145
<b>File Spec Name</b>	MEP Services
<b>DG Number</b>	684
<b>Data Group Name (SY 2021-22)</b>	MEP services table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of eligible migratory children who receive services funded by MEP.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of eligible migratory children who received instructional or support services funded by the Migrant Education Program (MEP).
<b>Category Sets (SY 2021-22)</b>	Age/Grade (w/o 13) MEP Services
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Performance Period (MEP)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSS
<b>Statutory and/or Regulatory</b>	ESEA Section 8532(a); Section 8532(b); Section 8303
<b>FS Number</b>	130
<b>File Spec Name</b>	ESEA Status
<b>DG Number</b>	36
<b>Data Group Name (SY 2021-22)</b>	Persistently dangerous status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication of whether the school is identified as persistently dangerous in accordance with state definition.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Persistently Dangerous Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Current School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSS
<b>Statutory and/or Regulatory</b>	ESEA Section 8561(d); Section 8561€
<b>FS Number</b>	086
<b>File Spec Name</b>	Students Involved with Firearms
<b>DG Number</b>	596
<b>Data Group Name (SY 2021-22)</b>	Students involved with firearms table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who were involved in an incident involving a firearm.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Grade Level (Basic w/13) Weapon Discipline Method (Firearms-not IDEA)
<b>Category Sets (SY 2022-23 –Changes)</b>	Grade Level (Basic w/13) Firearms Discipline Method (Firearms-not IDEA)
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Students reported in category set A are also reported in either category set B or C depending on whether the students are children with disabilities (IDEA).

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSS
<b>Statutory and/or Regulatory</b>	ESEA Section 8561(d); Section 8561€
<b>FS Number</b>	163
<b>File Spec Name</b>	Discipline Data
<b>DG Number</b>	603
<b>Data Group Name (SY 2021-22)</b>	GFSA reporting status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication of whether the school or local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	GFSA Reporting Status
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	113
<b>File Spec Name</b>	N or D Academic Achievement - State Agency
<b>DG Number</b>	628
<b>Data Group Name (SY 2021-22)</b>	N or D academic achievement table - state agency
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students served by Title I, Part D, Subpart 1 of ESEA, as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students served by Title I, Part D, Subpart 1 of ESEA, as amended, for at least 90 consecutive days during the reporting period who took both an initial and follow-up assessment and received a score.
<b>Category Sets (SY 2021-22)</b>	N or D Program (Subpart 1) Progress Level Academic Subject (Assessment - no science)
<b>Category Sets (SY 2022-23 –Changes)</b>	Progress Level Academic Subject (Assessment - no science)
<b>Reporting Period (SY 2021-22)</b>	Program Year (N or D)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	The number of students by academic subject is unduplicated.

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	125
<b>File Spec Name</b>	N or D Academic Achievement - LEA
<b>DG Number</b>	629
<b>Data Group Name (SY 2021-22)</b>	N or D academic achievement table - LEA
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students served by Title I, Part D, Subpart 2 of ESEA, as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students served by Title I, Part D, Subpart 2 of ESEA, as amended, for at least 90 consecutive days during the reporting period who took both an initial and follow-up assessment and received a score.
<b>Category Sets (SY 2021-22)</b>	N or D Program (Subpart 2) Progress Level Academic Subject (Assessment - no science)
<b>Category Sets (SY 2022-23 –Changes)</b>	Progress Level Academic Subject (Assessment - no science)
<b>Reporting Period (SY 2021-22)</b>	Program Year (N or D)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	The number of students by academic subject is unduplicated.

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	118
<b>File Spec Name</b>	Homeless Students Enrolled
<b>DG Number</b>	655
<b>Data Group Name (SY 2021-22)</b>	Homeless students enrolled table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of homeless students enrolled in public schools at any time during the school year.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Age/Grade (Basic) Homeless Primary Nighttime Residence Disability Status (Only) English Learner Status (Only) Migratory Status Homeless Unaccompanied Youth Status Racial Ethnic
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	The number of students for each combination of academic subject and N or D program is unduplicated.

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	119
<b>File Spec Name</b>	N or D Participation - State Agency
<b>DG Number</b>	656
<b>Data Group Name (SY 2021-22)</b>	N or D participation table - state agency
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of ESEA, as amended.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	N or D Program (Subpart 1) Racial Ethnic Sex (Membership) Age (All) Disability Status (Only) English Learner Status (Only) N or D Long Term Status
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Program Year (N or D)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	The number of students for each N or D program is unduplicated.

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	127
<b>File Spec Name</b>	N or D Participation - LEA
<b>DG Number</b>	657
<b>Data Group Name (SY 2021-22)</b>	N or D participation table - LEA
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA) of ESEA, as amended.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	N or D Program (Subpart 2) Academic / Career and Technical Outcomes
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Program Year (N or D)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	The number of students for each N or D program is unduplicated.



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, Section 724(d) & (f); Section 8303 of the ESEA
<b>FS Number</b>	170
<b>File Spec Name</b>	LEA Subgrant Status
<b>DG Number</b>	754
<b>Data Group Name (SY 2021-22)</b>	McKinney-Vento subgrant recipient flag
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication of whether the LEA received a McKinney-Vento subgrant.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	McKinney-Vento Subgrant Recipient Flag
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	180
<b>File Spec Name</b>	N or D In Program Outcomes
<b>DG Number</b>	782
<b>Data Group Name (SY 2021-22)</b>	N or D academic and career and technical outcomes in programs table - LEA
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of ESEA, as amended, who attained academic and career and technical outcomes while enrolled in the programs.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Academic / Career and Technical Outcomes N or D Program (Subpart 2)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Program Year (N or D)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	180
<b>File Spec Name</b>	N or D In Program Outcomes
<b>DG Number</b>	783
<b>Data Group Name (SY 2021-22)</b>	N or D academic and career and technical outcomes in programs table - state agency
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of ESEA, as amended, who attained academic and career and technical outcomes while enrolled in the programs.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	N or D Program (Subpart 1) Academic / Career and Technical Outcomes
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Program Year (N or D)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	ESEA Section 721; Section 722; Section 724 (d) and (f)
<b>FS Number</b>	195
<b>File Spec Name</b>	Chronic Absenteeism
<b>DG Number</b>	814
<b>Data Group Name (SY 2021-22)</b>	Chronic absenteeism table
<b>Data Group Name (SY 2022-23 – Changes)</b>	Chronic absenteeism table - School
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students absent 10% or more school days during the school year.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Racial Ethnic Sex (Membership) Disability Status (Only) Disability Status (504) English Learner Status (Only) Homeless Enrolled Status
<b>Category Sets (SY 2022-23 – Changes)</b>	Racial Ethnic Sex (Membership) Disability Status (Only) Disability Status (504) English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, Section 724(d) & (f); Section 8303 of the ESEA
<b>FS Number</b>	194
<b>File Spec Name</b>	Young Homeless Children Served (McKinney-Vento)
<b>DG Number</b>	818
<b>Data Group Name (SY 2021-22)</b>	Young homeless children served (McKinney-Vento) table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of homeless children who are birth through age 5 (not Kindergarten) and received services under program subgrants funded by Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (2015).
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Age (PK)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year (state)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	TBD
<b>File Spec Name</b>	TBD
<b>DG Number</b>	22
<b>Data Group Name (SY 2021-22)</b>	Title I school status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of ESEA as amended and whether it has a Title I program.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	An indication of whether a school was eligible to receive ESEA Title I, Part A funds to operate a school-level Title I program and whether a school received such funds.
<b>Category Sets (SY 2021-22)</b>	Title I School Status
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Beginning of School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1003(i); Section 8303
<b>FS Number</b>	TBD
<b>File Spec Name</b>	TBD
<b>DG Number</b>	56
<b>Data Group Name (SY 2021-22)</b>	Economically disadvantaged students
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	October 1 (or closest school day)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA sections 1114, 1115, and 8303
<b>FS Number</b>	037
<b>File Spec Name</b>	Title I Part A SWP/TAS Participation
<b>DG Number</b>	548
<b>Data Group Name (SY 2021-22)</b>	Title I SWP/TAS participation table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students participating in and served by Title I of ESEA, as amended, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs).
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Racial Ethnic Disability Status (Only) English Learner Status (Only) Migratory Status Homeless Status (Only)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Regular School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	Report only for LEAs with ESEA, as amended by ESSA, Title I, Part A TAS program or SWP.



<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	175
<b>File Spec Name</b>	Academic Achievement in Mathematics
<b>DG Number</b>	583
<b>Data Group Name (SY 2021-22)</b>	Academic achievement in mathematics table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who completed the state assessment in mathematics and for whom a proficiency level was assigned.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Assessment Administered Grade Level (Assessment) Proficiency Status Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migratory Status Foster C
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	178
<b>File Spec Name</b>	Academic Achievement in Reading/Language Arts
<b>DG Number</b>	584
<b>Data Group Name (SY 2021-22)</b>	Academic achievement in reading/language arts table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who completed the state assessment in reading/language arts and for whom a proficiency level was assigned.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Assessment Administered Grade Level (Assessment) Proficiency Status Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (RLA) Homeless Enrolled Status Economically Disadvantaged Status Migratory Status Foster Ca
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303
<b>FS Number</b>	179
<b>File Spec Name</b>	Academic Achievement in Science
<b>DG Number</b>	585
<b>Data Group Name (SY 2021-22)</b>	Academic achievement in science table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who completed the state assessment in science and for whom a proficiency level was assigned.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Assessment Administered Grade Level (Assessment) Proficiency Status Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migratory Status Foster C
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	185
<b>File Spec Name</b>	Assessment Participation in Mathematics
<b>DG Number</b>	588
<b>Data Group Name (SY 2021-22)</b>	Assessment participation in mathematics table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who were enrolled during the period of the state assessment in mathematics.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Grade Level (Assessment) Proficiency Status Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migratory Status Foster Care Status Military Conn
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	188
<b>File Spec Name</b>	Assessment Participation in Reading/Language Arts
<b>DG Number</b>	589
<b>Data Group Name (SY 2021-22)</b>	Assessment participation in reading/language arts table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Grade Level (Assessment) Proficiency Status Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (RLA) Homeless Enrolled Status Economically Disadvantaged Status Migratory Status Foster Care Status Military Conne
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window (with EL)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303
<b>FS Number</b>	189
<b>File Spec Name</b>	Assessment Participation in Science
<b>DG Number</b>	590
<b>Data Group Name (SY 2021-22)</b>	Assessment participation in science table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students who were enrolled during the period of the state assessment in science.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Grade Level (Assessment) Proficiency Status Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migratory Status Foster Care Status Military Conn
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Testing Window
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/RINAP
<b>Statutory and/or Regulatory</b>	ESEA Section 5211
<b>FS Number</b>	131
<b>File Spec Name</b>	LEA End of School Year Status
<b>DG Number</b>	614
<b>Data Group Name (SY 2021-22)</b>	REAP alternative funding status
<b>Data Group Name (SY 2022-23 – Changes)</b>	REAP Alternative Fund Use Authority (AFUA) status
<b>Data Group Definition (SY 2021-22)</b>	An indication that the local educational agency (LEA) notified the state of the LEA's intention to use its Title II, Part A or Title IV, Part A funds for alternative uses, as authorized in Title V, Section 5211 of ESEA, as amended.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	REAP Alternative Funding Status
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1114; Section 1115; Section 8303
<b>FS Number</b>	134
<b>File Spec Name</b>	Title I Part A Participation
<b>DG Number</b>	670
<b>Data Group Name (SY 2021-22)</b>	Title I participation table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students participating in and served by programs under Title I, Part A of ESEA, as amended.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Age/Grade (w/o Out of School) Title I Program Type
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Regular School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	Report only for LEAs with Title I programs.



<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	150
<b>File Spec Name</b>	Adjusted Cohort Graduation Rate
<b>DG Number</b>	695
<b>Data Group Name (SY 2021-22)</b>	Four-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students who graduate (1) in four years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) a State-defined alternate high school diploma for students with the most significant cognitive disa
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students who graduate (1) in four years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) with a State-defined alternate high school diploma for students with the most significant cognitive
<b>Category Sets (SY 2021-22)</b>	Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	151
<b>File Spec Name</b>	Cohorts for Adjusted Cohort Graduation Rate
<b>DG Number</b>	696
<b>Data Group Name (SY 2021-22)</b>	Cohorts for the four-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students in the adjusted cohort for the four-year adjusted cohort graduation rate who did or did not graduate (1) in four years or less with a regular high school diploma awarded to a preponderance of students or (2) a State-defined alternat
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students in the adjusted cohort for the four-year adjusted cohort graduation rate who did or did not graduate (1) in four years or less with a regular high school diploma awarded to a preponderance of students or (2) with a State-defined alt
<b>Category Sets (SY 2021-22)</b>	Cohort Status Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	150
<b>File Spec Name</b>	Adjusted Cohort Graduation Rate
<b>DG Number</b>	697
<b>Data Group Name (SY 2021-22)</b>	Five-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students who graduate (1) in five years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) a State-defined alternate high school diploma for students with the most significant cognitive disa
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students who graduate (1) in five years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) with a State-defined alternate high school diploma for students with the most significant cognitive
<b>Category Sets (SY 2021-22)</b>	Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	151
<b>File Spec Name</b>	Cohorts for Adjusted Cohort Graduation Rate
<b>DG Number</b>	698
<b>Data Group Name (SY 2021-22)</b>	Cohorts for the five-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students in the adjusted cohort for the five-year adjusted cohort graduation rate who did or did not graduate (1) in five years or less with a regular high school diploma awarded to a preponderance of students or (2) a State-defined alternat
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students in the adjusted cohort for the five-year adjusted cohort graduation rate who did or did not graduate (1) in five years or less with a regular high school diploma awarded to a preponderance of students or (2) with a State-defined alt
<b>Category Sets (SY 2021-22)</b>	Cohort Status Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	150
<b>File Spec Name</b>	Adjusted Cohort Graduation Rate
<b>DG Number</b>	755
<b>Data Group Name (SY 2021-22)</b>	Six-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students who graduate (1) in six years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) a State-defined alternate high school diploma for students with the most significant cognitive disab
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students who graduate (1) in six years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) with a State-defined alternate high school diploma for students with the most significant cognitive
<b>Category Sets (SY 2021-22)</b>	Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	151
<b>File Spec Name</b>	Cohorts for Adjusted Cohort Graduation Rate
<b>DG Number</b>	756
<b>Data Group Name (SY 2021-22)</b>	Cohorts for the six-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students in the adjusted cohort for the six-year adjusted cohort graduation rate who did or did not graduate (1) in six years or less with a regular high school diploma awarded to a preponderance of students or (2) a State-defined alternate
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students in the adjusted cohort for the six-year adjusted cohort graduation rate who did or did not graduate (1) in six years or less with a regular high school diploma awarded to a preponderance of students or (2) with a State-defined alter
<b>Category Sets (SY 2021-22)</b>	Cohort Status Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	150
<b>File Spec Name</b>	Adjusted Cohort Graduation Rate
<b>DG Number</b>	850
<b>Data Group Name (SY 2021-22)</b>	Seven-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students who graduate (1) in seven years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) a State-defined alternate high school diploma for students with the most significant cognitive dis
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students who graduate (1) in seven years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) with a State-defined alternate high school diploma for students with the most significant cognitiv
<b>Category Sets (SY 2021-22)</b>	Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	151
<b>File Spec Name</b>	Cohorts for Adjusted Cohort Graduation Rate
<b>DG Number</b>	851
<b>Data Group Name (SY 2021-22)</b>	Cohorts for the seven-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students in the adjusted cohort for the seven-year adjusted cohort graduation rate who did or did not graduate (1) in seven years or less with a regular high school diploma awarded to a preponderance of students or (2) a State-defined altern
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students in the adjusted cohort for the seven-year adjusted cohort graduation rate who did or did not graduate (1) in seven years or less with a regular high school diploma awarded to a preponderance of students or (2) with a State-defined a
<b>Category Sets (SY 2021-22)</b>	Cohort Status Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.



<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	150
<b>File Spec Name</b>	Adjusted Cohort Graduation Rate
<b>DG Number</b>	852
<b>Data Group Name (SY 2021-22)</b>	Eight-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students who graduate (1) in eight years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) a State-defined alternate high school diploma for students with the most significant cognitive dis
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students who graduate (1) in eight years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) with a State-defined alternate high school diploma for students with the most significant cognitiv
<b>Category Sets (SY 2021-22)</b>	Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	151
<b>File Spec Name</b>	Cohorts for Adjusted Cohort Graduation Rate
<b>DG Number</b>	853
<b>Data Group Name (SY 2021-22)</b>	Cohorts for the eight-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students in the adjusted cohort for the eight-year adjusted cohort graduation rate who did or did not graduate (1) in eight years or less with a regular high school diploma awarded to a preponderance of students or (2) a State-defined altern
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students in the adjusted cohort for the eight-year adjusted cohort graduation rate who did or did not graduate (1) in eight years or less with a regular high school diploma awarded to a preponderance of students or (2) with a State-defined a
<b>Category Sets (SY 2021-22)</b>	Cohort Status Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	150
<b>File Spec Name</b>	Adjusted Cohort Graduation Rate
<b>DG Number</b>	854
<b>Data Group Name (SY 2021-22)</b>	Nine-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students who graduate (1) in nine years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) a State-defined alternate high school diploma for students with the most significant cognitive disa
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students who graduate (1) in nine years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) with a State-defined alternate high school diploma for students with the most significant cognitive
<b>Category Sets (SY 2021-22)</b>	Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	151
<b>File Spec Name</b>	Cohorts for Adjusted Cohort Graduation Rate
<b>DG Number</b>	855
<b>Data Group Name (SY 2021-22)</b>	Cohorts for the nine-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students in the adjusted cohort for the nine-year adjusted cohort graduation rate who did or did not graduate (1) in nine years or less with a regular high school diploma awarded to a preponderance of students or (2) a State-defined alternat
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students in the adjusted cohort for the nine-year adjusted cohort graduation rate who did or did not graduate (1) in nine years or less with a regular high school diploma awarded to a preponderance of students or (2) with a State-defined alt
<b>Category Sets (SY 2021-22)</b>	Cohort Status Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	150
<b>File Spec Name</b>	Adjusted Cohort Graduation Rate
<b>DG Number</b>	856
<b>Data Group Name (SY 2021-22)</b>	Ten-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students who graduate (1) in ten years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) a State-defined alternate high school diploma for students with the most significant cognitive disab
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students who graduate (1) in ten years or less with a regular high school diploma awarded to a preponderance of students in the state or (2) with a State-defined alternate high school diploma for students with the most significant cognitive
<b>Category Sets (SY 2021-22)</b>	Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	151
<b>File Spec Name</b>	Cohorts for Adjusted Cohort Graduation Rate
<b>DG Number</b>	857
<b>Data Group Name (SY 2021-22)</b>	Cohorts for the ten-year adjusted cohort graduation rate table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students in the adjusted cohort for the ten-year adjusted cohort graduation rate who did or did not graduate (1) in ten years or less with a regular high school diploma awarded to a preponderance of students or (2) a State-defined alternate
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students in the adjusted cohort for the ten-year adjusted cohort graduation rate who did or did not graduate (1) in ten years or less with a regular high school diploma awarded to a preponderance of students or (2) with a State-defined alter
<b>Category Sets (SY 2021-22)</b>	Cohort Status Major Racial and Ethnic Groups Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status Homeless Enrolled Status Foster Care Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA. Report when state uses this extended year rate.

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title II A
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(h)(1)(C)(ix)(I-III) and 1111(h)(5)(D)(i-iii)
<b>FS Number</b>	103
<b>File Spec Name</b>	Poverty Quartile
<b>DG Number</b>	699
<b>Data Group Name (SY 2021-22)</b>	State poverty designation
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The classification of a school's poverty quartile for purposes of determining the number of inexperienced, emergency/provisional credentialed, and out-of-field teachers in high and low poverty schools, according to state's indicator of poverty.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	State Poverty Designation
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8303
<b>FS Number</b>	160
<b>File Spec Name</b>	High School Graduates Postsecondary Enrollment
<b>DG Number</b>	739
<b>Data Group Name (SY 2021-22)</b>	HS graduates postsecondary enrollment table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students who graduated the previous academic year tracked for enrollment in an IHE during the next academic year.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Postsecondary Enrollment Action Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	16 Months
<b>Reporting Period (SY 2022-23 – Changes)</b>	Postsecondary enrollment
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 1116; Section 8303
<b>FS Number</b>	193
<b>File Spec Name</b>	Title I Allocations
<b>DG Number</b>	788
<b>Data Group Name (SY 2021-22)</b>	Parental involvement reservation
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The dollar amount of the Title I of ESEA, Part A allocation reserved by the LEA for parental involvement activities.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 8303
<b>FS Number</b>	193
<b>File Spec Name</b>	Title I Allocations
<b>DG Number</b>	797
<b>Data Group Name (SY 2021-22)</b>	Title I, Part A Allocations
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The dollar amount of Title I, Part A funds awarded to an LEA by its SEA in accordance with the ESEA's, as amended, regulations that govern the process an SEA uses to adjust the ED-determined Title I, Part A allocations.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Federal Fiscal Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	The SY 20xx-yy data should equal the LEA's federal fiscal year 20xx Title I, Part A grant award amount. Title I, Part A funds carried over from the previous fiscal year are excluded.

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1003(i); Section 8303
<b>FS Number</b>	132
<b>File Spec Name</b>	Section 1003 Funds
<b>DG Number</b>	794
<b>Data Group Name (SY 2021-22)</b>	School Improvement Funds 1003(a)
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The dollar amount that the school received for school improvement under Section 1003(a) of ESEA, as amended.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	NA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	199
<b>File Spec Name</b>	Graduation Rate Indicator Status
<b>DG Number</b>	834
<b>Data Group Name (SY 2021-22)</b>	Graduation rate indicator status table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	A school's performance on the graduation rate indicator.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Graduation Rate Status State Defined Status Indicator Major Racial and Ethnic Groups (Accountability) Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status
<b>Category Sets (SY 2022-23 – Changes)</b>	Indicator Type (GRM) Graduation Rate Status State Defined Status Indicator Major Racial and Ethnic Groups (Accountability) Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	200
<b>File Spec Name</b>	Academic Achievement Indicator Status
<b>DG Number</b>	835
<b>Data Group Name (SY 2021-22)</b>	Academic achievement indicator status table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	A school's performance on the academic achievement indicator for both mathematics and reading/language arts.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	A school's performance on the academic achievement indicator for mathematics and reading/language arts.
<b>Category Sets (SY 2021-22)</b>	Academic Achievement Status Major Racial and Ethnic Groups (Accountability) Disability Status (Only) State Defined Status Indicator English Learner Status (Only) Economically Disadvantaged Status
<b>Category Sets (SY 2022-23 – Changes)</b>	Indicator Type (AAM) Academic Achievement Status Major Racial and Ethnic Groups (Accountability) Disability Status (Only) State Defined Status Indicator English Learner Status (Only) Economically Disadvantaged Status
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	201
<b>File Spec Name</b>	Other Academic Indicator Status
<b>DG Number</b>	836
<b>Data Group Name (SY 2021-22)</b>	Other academic indicator status table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	A school's performance on the other academic indicator.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Academic Progress Status Major Racial and Ethnic Groups (Accountability) Disability Status (Only) State Defined Status Indicator English Learner Status (Only) Economically Disadvantaged Status
<b>Category Sets (SY 2022-23 – Changes)</b>	Indicator Type (OAM) Academic Progress Status Major Racial and Ethnic Groups (Accountability) Disability Status (Only) State Defined Status Indicator English Learner Status (Only) Economically Disadvantaged Status
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c),1111(h); Section 8303
<b>FS Number</b>	205
<b>File Spec Name</b>	Progress Achieving English Language Proficiency Indicator Status
<b>DG Number</b>	837
<b>Data Group Name (SY 2021-22)</b>	Progress achieving English language proficiency indicator status
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	A school's performance on the progress in achieving English Language proficiency indicator.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	English language Proficiency Status
<b>Category Sets (SY 2022-23 –Changes)</b>	Indicator Type (ELP) English language Proficiency Status
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	202
<b>File Spec Name</b>	School Quality or Student Success Indicator Status
<b>DG Number</b>	838
<b>Data Group Name (SY 2021-22)</b>	School quality or student success indicator status table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	A school's performance on the state-specific indicators of school quality or student success.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Indicator Type School Quality or Student Success Status State Defined Status Indicator Major Racial and Ethnic Groups (Accountability) Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status
<b>Category Sets (SY 2022-23 – Changes)</b>	Indicator Type (SQSSM) School Quality or Student Success Status State Defined Status Indicator Major Racial and Ethnic Groups (Accountability) Disability Status (Only) English Learner Status (Only) Economically Disadvantaged Status
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title II A
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8303
<b>FS Number</b>	203
<b>File Spec Name</b>	Teachers
<b>DG Number</b>	839
<b>Data Group Name (SY 2021-22)</b>	Teachers table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of full-time equivalent (FTE) teachers.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Inexperienced Status Emergency or Provisional Credential Status Out of Field Status
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 1111(h); Section 8303
<b>FS Number</b>	206
<b>File Spec Name</b>	School Support and Improvement
<b>DG Number</b>	842
<b>Data Group Name (SY 2021-22)</b>	Comprehensive support and targeted support schools
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	Designation by the state of a school for comprehensive support and improvement, targeted support and improvement, and additional targeted support and improvement.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Comprehensive Support and Improvement Additional Targeted Support and Improvement Targeted Support and Improvement
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 8303
<b>FS Number</b>	212
<b>File Spec Name</b>	Identification School Support and Improvement
<b>DG Number</b>	866
<b>Data Group Name (SY 2021-22)</b>	Comprehensive support identification table
<b>Data Group Name (SY 2022-23 – Changes)</b>	Comprehensive support and improvement identification table
<b>Data Group Definition (SY 2021-22)</b>	The reasons for identification for comprehensive support and improvement (CSI).
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Reason Applicability Comprehensive Support Identification Type
<b>Category Sets (SY 2022-23 –Changes)</b>	Reason Applicability Comprehensive Support and Improvement Identification Subgroups
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 8303
<b>FS Number</b>	212
<b>File Spec Name</b>	Identification School Support and Improvement
<b>DG Number</b>	867
<b>Data Group Name (SY 2021-22)</b>	Targeted support identification table
<b>Data Group Name (SY 2022-23 – Changes)</b>	Targeted support and improvement identification table
<b>Data Group Definition (SY 2021-22)</b>	The reasons for identification for targeted support and improvement (TSI).
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Target Identification Subgroups Reason Applicability
<b>Category Sets (SY 2022-23 – Changes)</b>	Identification Subgroups Reason Applicability
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	181
<b>File Spec Name</b>	N or D Exited Program Outcomes
<b>DG Number</b>	784
<b>Data Group Name (SY 2021-22)</b>	N or D academic and career and technical outcomes exited programs table - LEA
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of ESEA, as amended, who attained academic and career and technical outcomes up to 90 calendar days after they exit the p
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Academic / Career and Technical Outcomes (Exit) N or D Program (Subpart 2)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Program Year (N or D)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	181
<b>File Spec Name</b>	N or D Exited Program Outcomes
<b>DG Number</b>	785
<b>Data Group Name (SY 2021-22)</b>	N or D academic and career and technical outcomes exited programs table - state agency
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of ESEA, as amended, who attained academic and career and technical outcomes up to 90 calendar days after they e
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Academic / Career and Technical Outcomes (Exit) N or D Program (Subpart 1)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Program Year (N or D)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	0
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OSERS/OSEP and OCR
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(iv); 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	002
<b>File Spec Name</b>	Children with Disabilities (IDEA) School Age
<b>DG Number</b>	74
<b>Data Group Name (SY 2021-22)</b>	Children with disabilities (IDEA) school age table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of children with disabilities (IDEA) who are receiving services and are ages 5 (in kindergarten) through 21.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of children with disabilities (IDEA) who are ages 5 (in kindergarten) through 21 and receiving special education and related service according to an individualized education program (IEP) or a services plan in place on the state's
<b>Category Sets (SY 2021-22)</b>	Sex (Membership) Age (School Age) Disability Category (IDEA) Racial Ethnic English Learner Status (Both) Educational Environment (IDEA) SA
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Child Count Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels.

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC1418(a)(1)(A); 20 USC 1418 (a)(1)(A)(ii); 20 USC 1418 (a)(1)(A)(iii); 34 CFR 300.640; 34 CFR 300.641; 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	009
<b>File Spec Name</b>	Children with Disabilities (IDEA) Exiting Special Education
<b>DG Number</b>	85
<b>Data Group Name (SY 2021-22)</b>	Children with disabilities (IDEA) exiting special education table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of students with disabilities (IDEA) who are ages 14 through 21, were in special education at the start of the reporting period and were not in special education at the end of the reporting period.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Sex (Membership) Age (Exiting) Racial Ethnic English Learner Status (Both) Disability Category (IDEA) Exiting Basis of Exit
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Program Year (IDEA-Exit)
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(D); 20 USC 1418(a)(1)(E); 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	006
<b>File Spec Name</b>	Children with Disabilities (IDEA) Suspensions/Expulsions
<b>DG Number</b>	475
<b>Data Group Name (SY 2021-22)</b>	Children with disabilities (IDEA) suspensions/expulsions table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of children with disabilities (IDEA) who are ages 3 through 21 and suspended or expelled for disciplinary reasons.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Discipline Method (Suspension/Expulsion) English Learner Status (Both) Removal Length (Suspensions/Expulsions)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	The number of students for each discipline method is unduplicated.

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(D); 20 USC 1418(a)(1)(E) ; 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	007
<b>File Spec Name</b>	Children with Disabilities (IDEA) Reasons for Unilateral Removal
<b>DG Number</b>	476
<b>Data Group Name (SY 2021-22)</b>	Children with disabilities (IDEA) reasons for unilateral removal table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of times children with disabilities (IDEA) who were ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Interim Removal Reason (IDEA) Disability Category (IDEA) Racial Ethnic Sex (Membership) English Learner Status (Both)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	070
<b>File Spec Name</b>	Special Education Teachers (FTE)
<b>DG Number</b>	486
<b>Data Group Name (SY 2021-22)</b>	Special education teachers (FTE) table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of full-time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities (IDEA) who were ages 3 through 21.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Age Group Qualification Status (Special Education Teacher)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Child Count Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(E) ; 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	005
<b>File Spec Name</b>	Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting
<b>DG Number</b>	512
<b>Data Group Name (SY 2021-22)</b>	Children with disabilities (IDEA) removal to interim alternative educational setting table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of children with disabilities (IDEA) who are ages 3 through 21 and removed to an interim alternative educational setting.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of children with disabilities (IDEA) who are ages 3 through 21 as of the child count date and removed to an interim alternative educational setting either unilaterally by school personnel (not the IEP team) or by a hearing officer.
<b>Category Sets (SY 2021-22)</b>	Interim Removal (IDEA) Disability Category (IDEA) Racial Ethnic Sex (Membership) English Learner Status (Both)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	The number of students for each interim removal is unduplicated.

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(D); 20 USC 1418(a)(1)(E) ; 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	088
<b>File Spec Name</b>	Children with Disabilities (IDEA) Disciplinary Removals
<b>DG Number</b>	598
<b>Data Group Name (SY 2021-22)</b>	Children with disabilities (IDEA) disciplinary removals table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Disability Category (IDEA) Racial Ethnic Removal Length (IDEA) Sex (Membership) English Learner Status (Both)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	099
<b>File Spec Name</b>	Special Education Related Services Personnel
<b>DG Number</b>	609
<b>Data Group Name (SY 2021-22)</b>	Special education related services personnel (FTE) table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities (IDEA) who were ages 3 through 21.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Staff Category (Special Education Related Service) Certification Status (IDEA)
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Child Count Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC1418(a)(1)(A); 20 USC 1418 (a)(1)(A)(ii); 20 USC 1418 (a)(1)(A)(iii); 34 CFR 300.640; 34 CFR 300.641; 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	089
<b>File Spec Name</b>	Children with Disabilities (IDEA) Early Childhood
<b>DG Number</b>	613
<b>Data Group Name (SY 2021-22)</b>	Children with disabilities (IDEA) early childhood table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 5 and not in kindergarten.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 5 and not in kindergarten and receiving special education and related service according to an individualized education program (IEP), an individualized family service plan
<b>Category Sets (SY 2021-22)</b>	Educational Environment (IDEA) EC English Learner Status (Both) Sex (Membership) Age (Early Childhood) Disability Category (IDEA) Racial Ethnic
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Child Count Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	112
<b>File Spec Name</b>	Special Education Paraprofessionals
<b>DG Number</b>	647
<b>Data Group Name (SY 2021-22)</b>	Special education paraprofessionals (FTE) table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities (IDEA) who were ages 3 through 21.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Qualification Status (Paraprofessionals) Age Group
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Child Count Date
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(D) ; 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	143
<b>File Spec Name</b>	Children with Disabilities (IDEA) Total Disciplinary Removals
<b>DG Number</b>	682
<b>Data Group Name (SY 2021-22)</b>	Children with disabilities (IDEA) total disciplinary removals table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The number of times children with disabilities (IDEA) who were ages 3 through 21 and subject to any kind of disciplinary removal.
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Disability Category (IDEA) Racial Ethnic Sex (Membership) English Learner Status (Both)
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(E) ; 34 CFR §§300.640; 34 CFR 300.645
<b>FS Number</b>	144
<b>File Spec Name</b>	Educational Services During Expulsion
<b>DG Number</b>	683
<b>Data Group Name (SY 2021-22)</b>	Educational services during expulsion table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the Gun-Free Schools Act (GFSA)
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	Disability Status (IDEA) Educational Services
<b>Category Sets (SY 2022-23 –Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	School Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OCFO
<b>Statutory and/or Regulatory</b>	PL 103-382
<b>FS Number</b>	035
<b>File Spec Name</b>	Federal Programs
<b>DG Number</b>	547
<b>Data Group Name (SY 2021-22)</b>	Federal programs funding allocation table
<b>Data Group Name (SY 2022-23 – Changes)</b>	
<b>Data Group Definition (SY 2021-22)</b>	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The amount of federal dollars distributed to local education agencies (LEAs) and the amount retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another sta
<b>Category Sets (SY 2021-22)</b>	Federal Program Code Funding Allocation Type
<b>Category Sets (SY 2022-23 – Changes)</b>	
<b>Reporting Period (SY 2021-22)</b>	Federal Fiscal Year
<b>Reporting Period (SY 2022-23 – Changes)</b>	
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	0
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	The SY 20XX-YY file should include the distribution of all federal dollars from the FY 20XX federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be incl

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Assessment participation in mathematics grades 3-8 table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of students who were enrolled in grades 3 through 8 during the period of the state assessment(s) in mathematics.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Participation Status M (lower grades) Grade Level (Assessment) Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only), Major Racial and Ethnic Groups English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Statu
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Assessment participation in reading/language arts grades 3-8 table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of students who were enrolled in grades 3 through 8 during the period of the state assessment(s) in reading/language arts.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Participation Status RLA (lower grades) Grade Level (Assessment) Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only), Major Racial and Ethnic Groups English Learner Status (RLA) Homeless Enrolled Status Economically Disadvantaged Stat
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Assessment participation in science grades 3-9 table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of students who were enrolled in grades 3 through 8 during the period of the state assessment(s) in science.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Participation Status S (lower grades) Grade Level (Assessment) Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migratory Status Foster Care S
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Assessment participation in mathematics HS table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of high school students who were expected to participate in an end-of-grade or end-of-course assessment during the period of the state assessment(s) in mathematics.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Participation Status M (HS) Grade Level (Assessment) Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only), Major Racial and Ethnic Groups English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migrator
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	This includes students required to take assessments administered in lieu of the required assessment (i.e., Alternate Assessment, IADA Assessment, Advanced Assessment, or Locally-selected Assessment).

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Assessment participation in reading/language arts HS table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of high school students who were expected to participate in an end-of-grade or end-of-course assessment during the period of the state assessment(s) in reading/language arts.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Participation Status RLA (HS) Grade Level (Assessment) Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only), Major Racial and Ethnic Groups English Learner Status (RLA) Homeless Enrolled Status Economically Disadvantaged Status Migrato
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	This includes students required to take assessments administered in lieu of the required assessment (i.e., Alternate Assessment, IADA Assessment, Advanced Assessment, or Locally-selected Assessment). This also includes recently arrived English learners re



<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Assessment participation in science HS table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of high school students who were expected to participate in an end-of-grade or end-of-course assessment during the period of the state assessment(s) in science.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Participation Status S (HS) Grade Level (Assessment) Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migratory Status Foster Care Status Mili
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	This includes students required to take assessments administered in lieu of the required assessment (i.e., Alternate Assessment, IADA Assessment, Advanced Assessment, or Locally-selected Assessment).

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Academic achievement in mathematics grades 3-8 table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of students in grades 3 through 8 who completed the state assessment(s) in mathematics and received a valid score
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Assessment Administered M (lower grades) Grade Level (Assessment) Proficiency Status Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only), Major Racial and Ethnic Groups English Learner Status (Only) Homeless Enrolled Status Economical
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Includes students who received a valid score for whom a proficiency level was assigned.

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Academic achievement in reading/language arts grades 3-8 table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of students in grades 3 through 8 who completed the state assessment(s) in reading/language arts and received a valid score.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Assessment Administered RLA (lower grades) Grade Level (Assessment) Proficiency Status Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only), Major Racial and Ethnic Groups English Learner Status (RLA) Homeless Enrolled Status Economica
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Includes students who received a valid score for whom a proficiency level was assigned.

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Academic achievement in science grades 3-9 table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of students in grades 3 through 9 who completed the state assessment(s) in science and received a valid score .
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	Assessment Administered S (lower grades) Grade Level (Assessment) Proficiency Status Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migrator
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Includes students who received a valid score for whom a proficiency level was assigned.

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Academic achievement in mathematics HS table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of students in high school who completed the state assessment(s) in mathematics and received a valid score.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Assessment Administered M (HS) Grade Level (Assessment) Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only), Major Racial and Ethnic Groups English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migra
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Includes students who received a valid score for whom a proficiency level was assigned.

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Academic achievement in reading/language arts HS table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of students in high school who completed the state assessment(s) in reading/language arts and received a valid score.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Assessment Administered RLA (HS) Grade Level (Assessment) Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only), Major Racial and Ethnic Groups English Learner Status (RLA) Homeless Enrolled Status Economically Disadvantaged Status Migr
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Includes students who received a valid score for whom a proficiency level was assigned.

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Academic achievement in science HS table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The unduplicated number of students in high school who completed the state assessment(s) in science and received a valid score.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Assessment Administered S (HS) Grade Level (Assessment) Major Racial and Ethnic Groups Sex (Membership) Disability Status (Only) English Learner Status (Only) Homeless Enrolled Status Economically Disadvantaged Status Migratory Status Foster Care Status M
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Includes students who received a valid score for whom a proficiency level was assigned.

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA section 1111(g)(1)€; 1112(c)(5)
<b>FS Number</b>	TBD
<b>File Spec Name</b>	
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Title I Part A foster care enrolled
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students who are in foster care and enrolled in a public LEA that receives Title I, Part A services.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	NA
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Regular School Year
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	



<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	119
<b>File Spec Name</b>	N or D Participation - State Agency
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Neglected programs participation table - state agency
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students participating in neglected programs under Title I, Part D, Subpart 1 (State Agency) of ESEA as amended.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	Neglected Programs (Subpart 1) by Racial Ethnic Neglected Programs (Subpart 1) by Sex (Membership) Neglected Programs (Subpart 1) by Age (All) Neglected Programs (Subpart 1) by Disability Status (Only) Neglected Programs (Subpart 1) by English Learner
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Program Year (N or D)
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	119
<b>File Spec Name</b>	N or D Participation - State Agency
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Delinquent programs participation table - state agency
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students participating in delinquent programs under Title I, Part D, Subpart 1 (State Agency) of ESEA as amended.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	Delinquent Programs by Racial Ethnic Delinquent Programs by Sex (Membership) Delinquent Programs by Age (All) Delinquent Programs by Disability Status (Only) Delinquent Programs by English Learner Status (Only) Delinquent Programs by N or D Long Term
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Program Year (N or D)
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	127
<b>File Spec Name</b>	N or D Participation - LEA
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Delinquent programs participation table - LEA
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students participating in programs for delinquent students under Title I, Part D, Subpart 2 (LEA) of ESEA, as amended.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	Delinquent Program by Racial Ethnic Delinquent Program by Sex (Membership) Delinquent Program by Age (All) Delinquent Program by Disability Status (Only) Delinquent Program by English Learner Status (Only) Delinquent Program by N or D Long Term Statu
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Program Year (N or D)
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	127
<b>File Spec Name</b>	N or D Participation - LEA
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	At-Risk programs participation table - LEA
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students participating in programs for at-risk students under Title I, Part D, Subpart 2 (LEA) of ESEA, as amended.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	Racial Ethnic Sex (Membership) Age (All) Disability Status (Only) English Learner Status (Only) N or D Long Term Status
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Program Year (N or D)
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	1
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	180
<b>File Spec Name</b>	N or D In Program Outcomes
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Title I Neglected or Delinquent outcomes in programs table – state agency
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students participating in neglected and delinquent programs under Title I, Part D, Subpart 1 (State Agency) of ESEA, as amended, who attained academic and career and technical outcomes while enrolled in the programs.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Academic / Career and Technical Outcomes
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Program Year (N or D)
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	180
<b>File Spec Name</b>	N or D In Program Outcomes
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Title I Delinquent and At-Risk outcomes in programs table – LEA
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students participating in at-risk and delinquent programs under Title I, Part D, Subpart 2 (LEA) of ESEA, as amended, who attained academic and career and technical outcomes while enrolled in the programs.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Academic / Career and Technical Outcomes
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Program Year (N or D)
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	181
<b>File Spec Name</b>	N or D Exited Program Outcomes
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Title I Neglected or Delinquent program at exit table – state agency.
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students participating in neglected and delinquent programs under Title I, Part D, Subpart 1 (State Agency) of ESEA, as amended, who attained academic and career and technical outcomes up to 90 calendar days after exiting the program.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Academic / Career and Technical Outcomes
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Program Year (N or D)
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	181
<b>File Spec Name</b>	N or D Exited Program Outcomes
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Title I Delinquent and At-Risk program at exit table – LEA.
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students participating in at-risk and delinquent programs under Title I, Part D, Subpart 2 (Local Agency Programs) of ESEA, as amended, who attained academic and career and technical outcomes up to 90 calendar days after exiting the program.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Academic / Career and Technical Outcomes
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Program Year (N or D)
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	



<b>Change Status</b>	New
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 8303
<b>FS Number</b>	193
<b>File Spec Name</b>	Title I Allocations
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	LEA Reservation to serve homeless children and youth
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The initially reserved dollar amount of Title I, Part A allocation reserved by the LEA to serve homeless children and youth.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	NA
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Federal Fiscal Year
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 8303
<b>FS Number</b>	212
<b>File Spec Name</b>	Identification School Support and Improvement
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Additional targeted support and improvement identification table
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The reasons for identification for additional targeted support and improvement (ATSI).
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	Identification Subgroups Reason Applicability
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	School Year
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	113
<b>File Spec Name</b>	N or D Academic Achievement - State Agency
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	N or D assessment proficiency table - state agency
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students served by Title I, Part D, Subpart 1 of ESEA, as amended, who participated in a statewide assessment for mathematics and reading.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Proficiency Status Academic Subject (Assessment - no science)
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	1
<b>LEA Level</b>	
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	This is an optional data group

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	125
<b>File Spec Name</b>	N or D Academic Achievement - LEA
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	N or D assessment proficiency table - LEA
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The number of students served by Title I, Part D, Subpart 1 of ESEA, as amended, who participated in a statewide assessment for mathematics and reading.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 – Changes)</b>	Proficiency Status Academic Subject (Assessment - no science)
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Testing Window
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Changed SEA Level to LEA Level. This is an optional data group

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	ESEA Section 721; Section 722; Section 724 (d) and (f)
<b>FS Number</b>	195
<b>File Spec Name</b>	Chronic Absenteeism
<b>DG Number</b>	0
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Chronic absenteeism table - SEA/LEA
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	Homeless Enrolled Status Economically Disadvantaged Status
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	School Year
<b>SEA Level</b>	1
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	Removed EUT

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	4N
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	LEA identifier (state) new
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The new state LEA ID if changed during the school year.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	NA
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Effective Date
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	This is an optional data group to be used if an SEA needs to report these changes during the school year.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	5N
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	School identifier (state) new
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The new identifier assigned to a school by the SEA if changed during the school year.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	NA
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Effective Date
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	This is an optional data group to be used if an SEA needs to report these changes during the school year.

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	16N
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Operational status - LEA new
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The new classification of the operational condition of a local education agency (LEA) if changed during the school year.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	LEA Operational Status
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Effective Date
<b>SEA Level</b>	
<b>LEA Level</b>	1
<b>School Level</b>	
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	This is an optional data group to be used if an SEA needs to report these changes during the school year.



<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>File Spec Name</b>	Directory
<b>DG Number</b>	531N
<b>Data Group Name (SY 2021-22)</b>	
<b>Data Group Name (SY 2022-23 – Changes)</b>	Operational status - school new
<b>Data Group Definition (SY 2021-22)</b>	
<b>Data Group Definition (SY 2022-23 – Changes)</b>	The new classification of the operational condition of a school if changed during the school year.
<b>Category Sets (SY 2021-22)</b>	
<b>Category Sets (SY 2022-23 –Changes)</b>	School Operational Status
<b>Reporting Period (SY 2021-22)</b>	
<b>Reporting Period (SY 2022-23 – Changes)</b>	Effective Date
<b>SEA Level</b>	
<b>LEA Level</b>	
<b>School Level</b>	1
<b>Education Unit Total</b>	
<b>Data Group Comment</b>	This is an optional data group to be used if an SEA needs to report these changes during the school year.

## DATA CATEGORIES – FINAL CHANGE FROM SY 21-22

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	29
<b>DG Number</b>	16
<b>Category Name (SY 2021-22)</b>	LEA Operational Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses describing the operational condition of an LEA.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The classifications describing the operational condition of the local education agency (LEA).
<b>Permitted Value Description List (SY 2021-22)</b>	Open Closed New Added Changed geographic boundary Inactive Future Reopened
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	129
<b>DG Number</b>	24
<b>Category Name (SY 2021-22)</b>	Magnet Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses describing magnet schools and agnet programs within the schools.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Yes No Not applicable for magnet status
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	Multiple
<b>Statutory and/or Regulatory</b>	Multiple
<b>FS Number</b>	052, 040, 032, 002, 009, 007, 005, 088, 089, 143, 175, 178, 185, 188
<b>DG Number</b>	306, 326, 39, 74, 85, 476, 512, 598, 613, 682, 583, 584, 588, 589
<b>Category Name (SY 2021-22)</b>	Sex (Membership)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students are either female or male.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Male Female
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153 (a)(1)(D)
<b>FS Number</b>	040
<b>DG Number</b>	306
<b>Category Name (SY 2021-22)</b>	Diploma/Credential
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of high school credential received by high school completers.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Regular secondary school diploma Other state-recognized equivalent
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	Multiple
<b>Statutory and/or Regulatory</b>	Multiple
<b>FS Number</b>	040, 032, 002, 009, 007, 005, 088, 089, 143
<b>DG Number</b>	306, 326, 74, 85, 476, 512, 598, 613, 682
<b>Category Name (SY 2021-22)</b>	Racial Ethnic
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The general racial category that most clearly reflects individuals' recognition of their community or with which the individuals most identify.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	American Indian or Alaska Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islander White Two or more races
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA section 3121(a), 3122(b)(1), (2), and (9), 8101(20), 8303(b), 3201(3) and 34 C.F.R. 200.6(h)(1)(ii)
<b>FS Number</b>	040, 032, 118, 121, 127, 195, 037, 175, 179, 185, 189, 150, 151, 160, 199, 200, 201, 202
<b>DG Number</b>	306, 326, 634, 655, 657, 814, 548, 583, 585, 588, 590, 695, 696, 697, 698, 756, 850, 851, 852, 853, 854, 855, 856, 857, 739, 834, 835, 836, 838
<b>Category Name (SY 2021-22)</b>	English Learner Status (Only)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students met the definition of an English learner.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	English learner
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	040, 132, 195, 175, 178, 179, 185, 188, 189, 150, 151
<b>DG Number</b>	306, 326, 814, 583, 584, 585, 588, 589, 590, 695, 696, 697, 698, 756, 850, 851, 852, 853, 854, 855, 856, 857
<b>Category Name (SY 2021-22)</b>	Homeless Enrolled Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students were identified as homeless.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Homeless enrolled
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSS
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3)
<b>FS Number</b>	040, 032, 175, 178, 179, 185, 188, 189, 150, 151, 160, 199, 200, 201, 202
<b>DG Number</b>	306, 326, 583, 584, 585, 588, 589, 590, 695, 696, 697, 698, 756, 850, 851, 852, 853, 854, 855, 856, 857, 739, 834, 835, 836, 838, TBD
<b>Category Name (SY 2021-22)</b>	Economically Disadvantaged Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students meet the state criteria for classification as economically disadvantaged.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Economically Disadvantaged (ED) Students
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1306(b)(4) and 34 CFR Section 200.29(c)(1) and 200.86 NRG Chapter V, C1
<b>FS Number</b>	040, 032, 118, 037, 175, 178, 179, 185, 188, 189
<b>DG Number</b>	306, 326, 655, 548, 583, 584, 585, 588, 589, 590
<b>Category Name (SY 2021-22)</b>	Migratory Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students are eligible migratory children.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Migratory students
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153 (a)(1)(D)
<b>FS Number</b>	032
<b>DG Number</b>	326
<b>Category Name (SY 2021-22)</b>	Grade Level (Dropout)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The grade level (primary instructional level) of students at which students decided to leave school before graduating.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Below Grade 7 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Grade 13 Ungraded
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	059
<b>DG Number</b>	528
<b>Category Name (SY 2021-22)</b>	Staff Category (CCD)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Titles of employment, official status, or rank.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Pre-Kindergarten Teachers Kindergarten Teachers Elementary Teachers Secondary Teachers Ungraded Teachers Paraprofessionals/Instructional Aides Elementary School Counselors Secondary School Counselors School Counselors Librarians/Media Specialists

	Library/
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Pre-Kindergarten Teachers Kindergarten Teachers Elementary Teachers Secondary Teachers Ungraded Teachers Paraprofessionals/Instructional Aides Elementary School Counselors Secondary School Counselors School Counselors Librarians/Media Specialists Library/

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	033
<b>DG Number</b>	565
<b>Category Name (SY 2021-22)</b>	Lunch Program Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of students' qualification for free or reduced-price lunch.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Free lunch qualified Reduced-price lunch qualified
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	129
<b>DG Number</b>	791
<b>Category Name (SY 2021-22)</b>	NSLP Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses describing participation in the National School Lunch Program (NSLP).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Yes, participating without using any Provision or the CEO Yes, under Provision 1 Yes, under Provision 2 Yes, under Provision 3 Yes, under Community Eligibility Option (CEO) No
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	129
<b>DG Number</b>	803
<b>Category Name (SY 2021-22)</b>	Virtual School Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses describing the extent to which a public school offers instruction in which students and teachers are separated by time and/or location and interaction occurs via computers and /or telecommunication technologies.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Exclusively virtual Primarily virtual Supplemental Virtual
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA sections 3121(a) and 3201(3), and 34 CFR 200.6(h)(1)(ii)
<b>FS Number</b>	050
<b>DG Number</b>	151
<b>Category Name (SY 2021-22)</b>	English Learner Accountability
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of the progress made by students toward English proficiency.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Attained proficiency Making progress Did not make progress
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(F), 3114(a), 3114(d), 3115(a), 3122(b)(9), 3201(5), and 8101(20)
<b>FS Number</b>	045
<b>DG Number</b>	519
<b>Category Name (SY 2021-22)</b>	English Learner Status (Both)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether students met the definition of an English learner.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	English learner Non-English learner
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA Sections 1111(b)(2)(F), 3122(b)(9), 3201(3), and 8303(b)
<b>FS Number</b>	045, 141
<b>DG Number</b>	519, 678
<b>Category Name (SY 2021-22)</b>	Language (Native)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The language normally used by students or normally used by the parents of the students.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	ISO-639-2 language codes
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA Sections 1111(b)(2)(F), 3122(b)(9), 3201(3), and 8303(b)
<b>FS Number</b>	045
<b>DG Number</b>	519
<b>Category Name (SY 2021-22)</b>	Program Participation (Immigrant)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that immigrant students participated in programs for immigrant children and youth funded under ESEA, as amended, Title III Section 3114(d)(1) using funds reserved for immigrant education programs/activities.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Participated in programs
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	116, 141, 086
<b>DG Number</b>	648, 678, 849, 596
<b>Category Name (SY 2021-22)</b>	Grade Level (Basic w/13)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The grade level (primary instructional level) of students.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Grade 13 Ungraded
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(1)(C), 1111(b)(2)(B)(v), 3201(3) and 3121(a)(5) and J-1 of the Department's Non-Regulatory Guidance
<b>FS Number</b>	126
<b>DG Number</b>	668
<b>Category Name (SY 2021-22)</b>	Former English Learner Year
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of which of the four years an English learner is in after no longer receiving services under Title III of ESEA, as amended.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	First year Second year Third year Fourth year
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(1)(C), 1111(b)(2)(B)(v), 3201(3) and 3121(a)(5) and J-1 of the Department's Non-Regulatory Guidance
<b>FS Number</b>	126
<b>DG Number</b>	668
<b>Category Name (SY 2021-22)</b>	Academic Subject (Assessment)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The description of the content or subject area of an assessment.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Mathematics Reading/language arts Science
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), 3121(a)(2), and 3201(3), and 34 CFR 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	137, 138
<b>DG Number</b>	674, 675
<b>Category Name (SY 2021-22)</b>	Participation Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether students participated in assessments.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Participated Did not participate Medical Exemption
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), 3121(a)(2), and 3201(3), and 34 CFR 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	050, 137, 138
<b>DG Number</b>	151, 674, 675, 676
<b>Category Name (SY 2021-22)</b>	Assessment Administered (ELP)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of English language proficiency assessments administered.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Alternate English language proficiency (ELP) assessment based on alternate ELP achievement standards Regular English language proficiency (ELP) assessment
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), 3121(a)(2), and 3201(3), and 34 CFR 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	137, 138, 139
<b>DG Number</b>	674, 675
<b>Category Name (SY 2021-22)</b>	Assessed First Time
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students are taking the English language proficiency assessment for the first time.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Students took assessment for the first time
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	ESEA section 3121(a), 3122(b)(1), (2), and (9), 8101(20), 8303(b), 3201(3) and 34 C.F.R. 200.6(h)(1)(ii)
<b>FS Number</b>	116
<b>DG Number</b>	849
<b>Category Name (SY 2021-22)</b>	Language Instruction Educational Program Type
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of English language instruction educational program.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Transitional Bilingual Education or Early-Exit Bilingual Education Dual Language or Two-way Immersion ESL or ELD Content Classes with integrated ESL support Newcomer programs Other
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 3121; Section 3122; Section 8303
<b>FS Number</b>	210
<b>DG Number</b>	864
<b>Category Name (SY 2021-22)</b>	English Learners Proficiency Within Five Years Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The proficiency status of English Learners within five years.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Proficient within five years Not proficient within five years
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 3121; Section 3122; Section 8303
<b>FS Number</b>	211
<b>DG Number</b>	865
<b>Category Name (SY 2021-22)</b>	English Learners Exited Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The exit status of English Learners.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Exited Did not exit
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	



<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	PL 114-95, Title IV, Part C, Section 4301
<b>FS Number</b>	029
<b>DG Number</b>	27
<b>Category Name (SY 2021-22)</b>	Charter Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses describing existence of a specific charter executed, pursuant to a state charter school law, by an authorized chartering agency/authority and that is designated by such authority to be public charter school.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The statuses describing the existence of charter schools.
<b>Permitted Value Description List (SY 2021-22)</b>	Charter school Not a charter school Not Applicable
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	PL 114-95, Title IV, Part C, Section 4301
<b>FS Number</b>	029
<b>DG Number</b>	653
<b>Category Name (SY 2021-22)</b>	Charter LEA Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses describing a charter district as an LEA for purposes of federal programs.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The status of a charter district as an LEA for purposes of federal programs.
<b>Permitted Value Description List (SY 2021-22)</b>	LEA for federal programs LEA for ESEA and Perkins LEA for IDEA Not LEA for federal programs Not a charter district Not Applicable
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	For LEAs that are not charter: Not applicable Not a charter district For LEAs that are charter: Not LEA for federal programs (Charter district which is not an LEA for federal programs) LEA for IDEA (Charter district which is an LEA for programs authorized

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	190
<b>DG Number</b>	807
<b>Category Name (SY 2021-22)</b>	Charter Authorizer Type
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The organization types that authorize charters.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	State department of education State board of education Public charter school board Local education agency University Community college Not for profit organization Non educational government entities Other
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	ESEA Title IV, Part C, Section 4301
<b>FS Number</b>	207
<b>DG Number</b>	845
<b>Category Name (SY 2021-22)</b>	State Appropriation Methods
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Methods used to provide state appropriations to charter schools.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Direct from state Through local school district Allocation by local school district
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1303(a), 1303(f), 1304(d), 1304(e) and 1309(3) NRG Chapter I, C2 and Chapter IX, B
<b>FS Number</b>	054, 121, 122, 145
<b>DG Number</b>	102, 634, 635, 684
<b>Category Name (SY 2021-22)</b>	Age/Grade (w/o 13)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The discrete age or grade level (primary instructional level) of students (children).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Age Birth through 2 Age 3 through 5 (not Kindergarten) Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Out of School Ungraded
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1303(a), 1303(f), 1304(d), 1304(e) and 1309(3) NRG Chapter I, C2 and Chapter IX, B
<b>FS Number</b>	054, 121
<b>DG Number</b>	102, 634
<b>Category Name (SY 2021-22)</b>	Age/Grade (w/o 13 and BT2)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The discrete age or grade level (primary instructional level) of students (children).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Age 3 through 5 (not Kindergarten) Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Out of School Ungraded
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1301 and 1304, CFR 200.83 and Non- Regulatory Guidance (NRG) Chapter V
<b>FS Number</b>	054, 121
<b>DG Number</b>	102, 634
<b>Category Name (SY 2021-22)</b>	Priority for Services (Only)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that migratory children who have made a qualifying move within the previous 1-year period and who - (1) are failing, or most at risk of failing, to meet the challenging State academic standards; or (2) have dropped out of school.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication that migratory children received MEP-funded services and met the definition of “priority for services”: children who have made a qualifying move within the previous 1-year period and who - (1) are failing, or most at risk of failing, to meet
<b>Permitted Value Description List (SY 2021-22)</b>	Students classified as having Priority for Services
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1301 and 1304, CFR 200.83 and Non- Regulatory Guidance (NRG) Chapter V
<b>FS Number</b>	054
<b>DG Number</b>	102
<b>Category Name (SY 2021-22)</b>	Continuation (Only)
<b>Category Name (SY 2022-23 – Changes Only)</b>	Continuation of Services
<b>Category Definition (SY 2021-22)</b>	An indication that migratory children are receiving instructional or support services under the continuation of services authority ESEA, as amended, Title I, Part C Section 1304(e)(2)-(3).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication that formerly eligible migratory children received MEP-funded services under the continuation of services authority in section 1304(e)(1-3) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended.
<b>Permitted Value Description List (SY 2021-22)</b>	Continued
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1306(b)(4) and 34 CFR Section 200.29(c)(1) and 200.86 NRG Chapter V, C1
<b>FS Number</b>	165
<b>DG Number</b>	514
<b>Category Name (SY 2021-22)</b>	Consolidated MEP Funds Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses describing consolidation of federal Migrant Education Program (MEP) funds.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Yes No Not Applicable
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Yes No

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1303(a), 1303(f), 1304(d), 1304(e) and 1309(3) NRG Chapter I, C2 and Chapter IX, B
<b>FS Number</b>	121
<b>DG Number</b>	634
<b>Category Name (SY 2021-22)</b>	Mobility Status (12 months)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that the qualifying arrival date (QAD) occurred within 12 months of the end of the reporting period (8/31).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication that the children’s qualifying arrival date (QAD) occurred within 12 months of the end of the reporting period (8/31).
<b>Permitted Value Description List (SY 2021-22)</b>	QAD occurred within 12 months
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OME
<b>Statutory and/or Regulatory</b>	Title I, Part C Education of Migratory Children, ESSA Section 1301 and 1304, Non-regulatory Guidance (NRG), Chapter V
<b>FS Number</b>	145
<b>DG Number</b>	684
<b>Category Name (SY 2021-22)</b>	MEP Services
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of services received by eligible migratory students in the migrant education program (MEP).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The types of MEP-funded services received by eligible migratory children
<b>Permitted Value Description List (SY 2021-22)</b>	Instructional services Reading instruction Mathematics instruction High school accrual Support services Counseling services
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSS
<b>Statutory and/or Regulatory</b>	ESEA Section 8532(a); Section 8532(b); Section 8303
<b>FS Number</b>	130
<b>DG Number</b>	36
<b>Category Name (SY 2021-22)</b>	Persistently Dangerous Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses for designation as persistently dangerous.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Yes No
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSS
<b>Statutory and/or Regulatory</b>	ESEA Section 8561(d); Section 8561€
<b>FS Number</b>	086
<b>DG Number</b>	596
<b>Category Name (SY 2021-22)</b>	Weapon
<b>Category Name (SY 2022-23 – Changes Only)</b>	Firearms
<b>Category Definition (SY 2021-22)</b>	The types of weapons.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The types of firearms.
<b>Permitted Value Description List (SY 2021-22)</b>	Handguns Rifles/shotguns Multiple Other
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSS
<b>Statutory and/or Regulatory</b>	ESEA Section 8561(d); Section 8561€
<b>FS Number</b>	086
<b>DG Number</b>	596
<b>Category Name (SY 2021-22)</b>	Discipline Method (Firearms-not IDEA)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The methods used to discipline students who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	One year expulsion and no educational services One year expulsion and educational services Expulsion modified to less than one year without educational services Expulsion modified to less than one year with educational services Another type of disciplinar
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSS
<b>Statutory and/or Regulatory</b>	ESEA Section 8561(d); Section 8561€
<b>FS Number</b>	163
<b>DG Number</b>	603
<b>Category Name (SY 2021-22)</b>	GFSA Reporting Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses describing submission of reports required by Gun-Free Schools Act (GFSA) of 1994.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Yes, with no reported offenses Yes, with reporting of one or more students for an offense No report filed Not applicable for GFSA reporting status
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	127, 180, 181
<b>DG Number</b>	628, 657, 783, 785
<b>Category Name (SY 2021-22)</b>	N or D Program (Subpart 1)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of program under ESEA, as amended, Title I, Part D, Subpart 1 (state programs).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Neglected programs Juvenile detention Juvenile correction Adult correction Other programs
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	113, 125
<b>DG Number</b>	628, 629
<b>Category Name (SY 2021-22)</b>	Progress Level
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The amount of progress shown in academic subjects.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Up to one full grade More than one full grade Negative change No change
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	113, 125
<b>DG Number</b>	628, 629
<b>Category Name (SY 2021-22)</b>	Academic Subject (Assessment - no science)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The description of the content or subject area of an assessment.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Mathematics Reading/language arts
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	180, 181
<b>DG Number</b>	628, 782, 784
<b>Category Name (SY 2021-22)</b>	N or D Program (Subpart 2)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of program under ESEA, as amended, Title I, Part D, Subpart 2 (LEA programs).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	At-risk programs Neglected programs Juvenile detention Juvenile correction Other programs
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	118
<b>DG Number</b>	655
<b>Category Name (SY 2021-22)</b>	Age/Grade (Basic)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The discrete age or grade level (primary instructional level) of students (children).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Age 3 through 5 (not Kindergarten) Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12

	Grade 13 Ungraded
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	118
<b>DG Number</b>	655
<b>Category Name (SY 2021-22)</b>	Homeless Primary Nighttime Residence
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The primary nighttime residence of the students at the time the students are identified as homeless.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Shelters and transitional housing Doubled-up Unsheltered Hotels/motels
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	118
<b>DG Number</b>	655
<b>Category Name (SY 2021-22)</b>	Homeless Unaccompanied Youth Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that homeless youths were unaccompanied by parents or legal guardians.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Unaccompanied youth
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	127
<b>DG Number</b>	657
<b>Category Name (SY 2021-22)</b>	Age (All)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The discrete age of students (children).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Age 3 through 5 Age 6 Age 7 Age 8 Age 9 Age 10 Age 11 Age 12 Age 13 Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	127
<b>DG Number</b>	657
<b>Category Name (SY 2021-22)</b>	N or D Status (Long Term)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students were served for at least 90 consecutive days during the reporting period by Title I, Part D of ESEA as amended.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Long-Term N or D Students
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, Section 724(d) & (f); Section 8303 of the ESEA
<b>FS Number</b>	170
<b>DG Number</b>	754
<b>Category Name (SY 2021-22)</b>	McKinney-Vento Subgrant Recipient Flag
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The statuses describing subgrants for McKinney-Vento.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The statuses describing LEA subgrants for McKinney-Vento.
<b>Permitted Value Description List (SY 2021-22)</b>	Yes No
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	180
<b>DG Number</b>	782, 783
<b>Category Name (SY 2021-22)</b>	Academic / Career and Technical Outcomes
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of academic or career and technical outcome attained.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Earned a GED Obtained high school diploma Earned high school course credits Enrolled in a GED program Were accepted and/or enrolled into post-secondary education Enrolled in job training courses/programs Obtained employment
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	ESEA Section 721; Section 722; Section 724 (d) and (f)
<b>FS Number</b>	195
<b>DG Number</b>	814
<b>Category Name (SY 2021-22)</b>	Disability Status (504)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students have disability status under Section 504.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication that students have disability status under Rehabilitation Act, as amended, Section 504.
<b>Permitted Value Description List (SY 2021-22)</b>	Section 504 Status
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, Section 724(d) & (f); Section 8303 of the ESEA
<b>FS Number</b>	194
<b>DG Number</b>	818
<b>Category Name (SY 2021-22)</b>	Age (PK)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The age ranges of children birth through 5 (not Kindergarten).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Age Birth through 2 Age 3 through 5 (not Kindergarten)
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/Homeless
<b>Statutory and/or Regulatory</b>	ESEA sections 1114, 1115, and 8303
<b>FS Number</b>	037
<b>DG Number</b>	548
<b>Category Name (SY 2021-22)</b>	Homeless Status (Only)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students are homeless regardless of whether the students are receiving services under McKinney-Vento.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Homeless
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	175, 178, 179
<b>DG Number</b>	583, 584, 585
<b>Category Name (SY 2021-22)</b>	Assessment Administered
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of assessments administered.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Regular assessments based on grade-level achievement standards without accommodations Regular assessments based on grade-level achievement standards with accommodations Alternate assessments based on alternate achievement standards
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	175, 178, 179, 185, 188, 189
<b>DG Number</b>	583, 584, 585, 588, 589, 590
<b>Category Name (SY 2021-22)</b>	Grade Level (Assessment)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The grade level assigned by the school system in which the students are enrolled.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 High School
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3)
<b>FS Number</b>	175, 178, 179, 185, 188, 189, 150, 151, 160, 199
<b>DG Number</b>	583, 584, 585, 588, 589, 590, 695, 696, 697, 698, 756, 850, 851, 852, 853, 854, 855, 856, 857, 739, 834
<b>Category Name (SY 2021-22)</b>	Major Racial and Ethnic Groups
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The major racial and ethnic groups states use for reporting data.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The major racial and ethnic groups states use for reporting data, as defined in the State's ESEA Consolidated State Plan.
<b>Permitted Value Description List (SY 2021-22)</b>	American Indian \ Alaska Native \ Native American Asian Asian \ Pacific Islander Black (not Hispanic) African American Filipino Hispanic (not Puerto Rican) Hispanic \ Latino Multicultural \ Multiethnic \ Multiracial \ other Native Hawaiian \ other Pacific
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3)
<b>FS Number</b>	175, 178, 179, 185, 188, 189, 150, 151
<b>DG Number</b>	583, 584, 585, 588, 589, 590, 695, 696, 697, 698, 756, 850, 851, 852, 853, 854, 855, 856, 857
<b>Category Name (SY 2021-22)</b>	Foster Care Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students are in foster care.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Foster Care
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3)
<b>FS Number</b>	175, 178, 179, 185, 188, 189
<b>DG Number</b>	583, 584, 585, 588, 589, 590
<b>Category Name (SY 2021-22)</b>	Military Connected Student Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that the students are military connected.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Military Connected
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	178, 188
<b>DG Number</b>	584, 589
<b>Category Name (SY 2021-22)</b>	English Learner Status (RLA)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that students met the definition of an English learner and are not excluded because they have attended schools in the U.S. fewer than 12 months.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	English learner
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/RINAP
<b>Statutory and/or Regulatory</b>	ESEA Section 5211
<b>FS Number</b>	131
<b>DG Number</b>	614
<b>Category Name (SY 2021-22)</b>	REAP Alternative Fund Use Authority Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	REAP Alternative Fund Use Authority (AFUA) Status
<b>Category Definition (SY 2021-22)</b>	The statuses describing the intention to use Alternative Fund Use Authority (AFUA).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Exercising authority Eligible but not exercising authority Not eligible for REAP alternative funding status
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1114; Section 1115; Section 8303
<b>FS Number</b>	134
<b>DG Number</b>	670
<b>Category Name (SY 2021-22)</b>	Age/Grade (w/o Out of School)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The discrete age or grade level (primary instructional level) of students (children).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Age Birth through 2 Age 3 through 5 (not Kindergarten) Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Ungraded
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1114; Section 1115; Section 8303
<b>FS Number</b>	134
<b>DG Number</b>	670
<b>Category Name (SY 2021-22)</b>	Title I Program Type
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of Title I programs offered in the school or district.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Public targeted assistance program Public school-wide program Private school students participating Local neglected program
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8101(25); Section 8303
<b>FS Number</b>	151
<b>DG Number</b>	696, 698, 756, 851, 853, 855, 857
<b>Category Name (SY 2021-22)</b>	Cohort Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether students in a cohort graduated with a high school diploma within the allowable time.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Graduated with a regular high school diploma within the allowable time Graduated with an alternate high school diploma within the allowable time Did not graduate with a regular or alternate high school diploma within the allowable time Has not graduated w
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(h)(1)(C)(ix)(I-III) and 1111(h)(5)(D)(i-iii)
<b>FS Number</b>	103
<b>DG Number</b>	699
<b>Category Name (SY 2021-22)</b>	State Poverty Designation
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Poverty quartiles.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	High poverty quartile school Low poverty quartile school Neither high nor low poverty quartile school
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(h); Section 8303
<b>FS Number</b>	160
<b>DG Number</b>	739
<b>Category Name (SY 2021-22)</b>	Postsecondary Enrollment Action
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The action taken with respect to postsecondary enrollment by students who graduated.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Enrolled in an IHE Did not enroll in an IHE No information on postsecondary actions
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	



<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	199
<b>DG Number</b>	834
<b>Category Name (SY 2021-22)</b>	Graduation Rate Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Statuses for graduation rate.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	State defined status Too few students No students in the subgroup
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	199, 200, 201, 202
<b>DG Number</b>	834, 835, 836, 838
<b>Category Name (SY 2021-22)</b>	State Defined Status Indicator
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Indication of state defined status.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The State defined indicator status.
<b>Permitted Value Description List (SY 2021-22)</b>	State Defined Status
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	200
<b>DG Number</b>	835
<b>Category Name (SY 2021-22)</b>	Academic Achievement Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Statuses for academic achievement.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	State defined status Too few students No students in the subgroup
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	199, 200, 201, 202
<b>DG Number</b>	835, 836, 838
<b>Category Name (SY 2021-22)</b>	Major Racial and Ethnic Groups (Accountability)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The major racial and ethnic groups states use for reporting accountability data.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The major racial and ethnic groups states use for reporting accountability data, as defined in the State's ESEA Consolidated State Plan.
<b>Permitted Value Description List (SY 2021-22)</b>	American Indian \ Alaska Native \ Native American Asian Asian \ Pacific Islander Black (not Hispanic) African American Filipino Hispanic (not Puerto Rican) Hispanic \ Latino Multicultural \ Multiethnic \ Multiracial \ other Native Hawaiian \ other Pacific
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	201
<b>DG Number</b>	836
<b>Category Name (SY 2021-22)</b>	Academic Progress Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Statuses for academic progress.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	State defined status Too few students No students in the subgroup
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	205
<b>DG Number</b>	837
<b>Category Name (SY 2021-22)</b>	English language Proficiency Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Statuses for progress in achieving English language proficiency.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	State defined status Too few students No students in the subgroup
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	202
<b>DG Number</b>	838
<b>Category Name (SY 2021-22)</b>	Indicator Type
<b>Category Name (SY 2022-23 – Changes Only)</b>	Indicator Type (SQSSM)
<b>Category Definition (SY 2021-22)</b>	The label for the School Quality or Student Success Indicators used by state for Accountability under ESEA, as amended by ESSA.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Indicator 1 Indicator 2 Indicator 3 Indicator 4 Indicator 5 Indicator 6 Indicator 7 Indicator 8 Indicator 9 Indicator 10
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	School Quality and Student Success Measure 1 School Quality and Student Success Measure 2 School Quality and Student Success Measure 3 School Quality and Student Success Measure 4 School Quality and Student Success Measure 5 School Quality and Student Suc

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	202
<b>DG Number</b>	838
<b>Category Name (SY 2021-22)</b>	School Quality or Student Success Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Statuses for school quality or student success.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	State defined status Too few students No students in the subgroup
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	203
<b>DG Number</b>	839
<b>Category Name (SY 2021-22)</b>	Inexperienced Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether teachers have been identified as inexperienced as defined by the state.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Experienced teacher Inexperienced teacher
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	203
<b>DG Number</b>	839
<b>Category Name (SY 2021-22)</b>	Emergency or Provisional Credential Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indicator of whether teachers have been identified as having emergency or provisional credentials.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Emergency or Provisional No Emergency or Provisional
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	203
<b>DG Number</b>	839
<b>Category Name (SY 2021-22)</b>	Out of Field Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether teachers have been identified as teaching a subject or field for which they are not certified or licensed as defined by the state.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Teaching in field Not teaching in field
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 1111(h); Section 8303
<b>FS Number</b>	206
<b>DG Number</b>	842
<b>Category Name (SY 2021-22)</b>	Comprehensive Support and Improvement
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Designation by the state for Comprehensive Support and Improvement.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Comprehensive Support and Improvement Comprehensive Support and Improvement - Exit Status Not Comprehensive Support and Improvement
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 1111(h); Section 8303
<b>FS Number</b>	206
<b>DG Number</b>	842
<b>Category Name (SY 2021-22)</b>	Additional Targeted Support and Improvement
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Designation by the state for Additional Targeted Support and Improvement.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Additional Targeted Support and Improvement Additional Targeted Support and Improvement - Exit Status Not Additional Targeted Support and Improvement
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Additional Targeted Support and Improvement - Exit Status Not Additional Targeted Support and Improvement

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 1111(h); Section 8303
<b>FS Number</b>	206
<b>DG Number</b>	842
<b>Category Name (SY 2021-22)</b>	Targeted Support and Improvement
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Designation by the state for Targeted Support and Improvement.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Targeted Support and Improvement Targeted Support and Improvement - Exit Status Not Targeted Support and Improvement
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Targeted Support and Improvement - Exit Status Not Targeted Support and Improvement

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 8303
<b>FS Number</b>	212
<b>DG Number</b>	866, 867
<b>Category Name (SY 2021-22)</b>	Reason Applicability
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether a reason applies.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Reason applies Reason does not apply
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Reason applies



<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 8303
<b>FS Number</b>	212
<b>DG Number</b>	866
<b>Category Name (SY 2021-22)</b>	Comprehensive Support Identification Type
<b>Category Name (SY 2022-23 – Changes Only)</b>	Comprehensive Support and Improvement Type
<b>Category Definition (SY 2021-22)</b>	The reasons for identification as a comprehensive support or improvement schools.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Lowest-performing school Low graduation rate high school Additional targeted school not exiting such status
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Lowest-performing school Low graduation rate high school CSI school not exiting such status ATSI school not exiting such status

<b>Change Status</b>	Revised
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111 (c); Section 8303
<b>FS Number</b>	212
<b>DG Number</b>	867
<b>Category Name (SY 2021-22)</b>	Target Identification Subgroups
<b>Category Name (SY 2022-23 – Changes Only)</b>	Identification Subgroups
<b>Category Definition (SY 2021-22)</b>	The reasons for identification as a targeted or additional targeted support or improvement school.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Economically Disadvantaged (ED) Students Children with one or more disabilities (IDEA) English learners American Indian \ Alaska Native \ Native American Asian \ Pacific Islander Asian Black (not Hispanic) African American Filipino Hispanic \ Latino Hispa
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	State-defined subgroup 1 State-defined subgroup 2 State-defined subgroup 3 Economically Disadvantaged (ED) Students Children with one or more disabilities (IDEA) English learners American Indian \ Alaska Native \ Native American Asian \ Pacific Islander A

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	PL 114-95, Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	181
<b>DG Number</b>	784, 785
<b>Category Name (SY 2021-22)</b>	Academic / Career and Technical Outcomes (Exit)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of academic or career and technical outcome attained.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	<p>Enrolled in local district school</p> <p>Earned a GED</p> <p>Obtained high school diploma</p> <p>Earned high school course credits</p> <p>Enrolled in a GED program</p> <p>Were accepted and/or enrolled into post-secondary education</p> <p>Enrolled in job training courses/programs</p> <p>Obtained employe</p>
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(D); 20 USC 1418(a)(1)(E) ; 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	002, 007, 005, 088, 089, 143, 144
<b>DG Number</b>	74, 476, 512, 598, 613, 682, 683
<b>Category Name (SY 2021-22)</b>	Disability Category (IDEA)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The primary disability as identified in the Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or service plan.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Autism Deaf-blindness Developmental delay Emotional disturbance Hearing impairment Intellectual disability Multiple disabilities Orthopedic impairment Specific learning disability Speech or language impairment Traumatic brain injury Visual impairment Othe
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP and OCR
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(iv); 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	002
<b>DG Number</b>	74
<b>Category Name (SY 2021-22)</b>	Educational Environment (IDEA) SA
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The settings in which school-aged children ages 5 who are kindergarten through 21 receive special education and related services.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	<ul style="list-style-type: none"> <li>Inside regular class 80% or more of the day</li> <li>Inside regular class 40% through 79% of the day</li> <li>Inside regular class less than 40% of the day</li> <li>Separate School</li> <li>Residential facility</li> <li>Homebound/Hospital</li> <li>Correctional Facilities</li> <li>Parentally placed in private schools</li> </ul>
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC1418(a)(1)(A); 20 USC 1418 (a)(1)(A)(ii); 20 USC 1418 (a)(1)(A)(iii); 34 CFR 300.640; 34 CFR 300.641; 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	009
<b>DG Number</b>	85
<b>Category Name (SY 2021-22)</b>	Disability Category (IDEA) Exiting
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The primary disability as identified in the Individualized Education Program (IEP).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Autism Deaf-blindness Emotional disturbance Hearing impairment Intellectual disability Multiple disabilities Multiple disabilities Orthopedic impairment Specific learning disability Speech or language impairment Traumatic brain injury Visual impairment Ot
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC1418(a)(1)(A); 20 USC 1418 (a)(1)(A)(ii); 20 USC 1418 (a)(1)(A)(iii); 34 CFR 300.640; 34 CFR 300.641; 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	009
<b>DG Number</b>	85
<b>Category Name (SY 2021-22)</b>	Basis of Exit
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The reason children who were in special education at the start of the reporting period, but were not in special education at the end of the reporting period.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Graduated with regular high school diploma Graduated with an alternate diploma Received a certificate Reached maximum age Moved, known to be continuing Transferred to regular education Dropped out Died
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(D); 20 USC 1418(a)(1)(E); 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	006
<b>DG Number</b>	475
<b>Category Name (SY 2021-22)</b>	Discipline Method (Suspension/Expulsion)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of suspension or expulsion used for the discipline of children with disabilities.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	In School Suspensions Out-of-School Suspensions/Expulsions
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(D); 20 USC 1418(a)(1)(E); 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	006
<b>DG Number</b>	475
<b>Category Name (SY 2021-22)</b>	Removal Length (Suspensions/Expulsions)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The cumulative number of days children with disabilities (IDEA) were suspended or expelled during the school year for disciplinary reasons.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Less than or equal to 10 days Greater than 10 days
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(D); 20 USC 1418(a)(1)(E) ; 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	007
<b>DG Number</b>	476
<b>Category Name (SY 2021-22)</b>	Interim Removal Reason (IDEA)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The reasons why children with disabilities (IDEA) were unilaterally removed from their current educational placement to an interim alternative educational setting.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Drugs Weapons Serious bodily injury
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	



<b>Change Status</b>	Revised
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	070, 112
<b>DG Number</b>	486, 647
<b>Category Name (SY 2021-22)</b>	Age Group
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The age range of students (children).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Age 3 through 5 Age 6 through 21
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Age 3 through 5 (not in kindergarten) Age 5 (in kindergarten) through 21

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	070
<b>DG Number</b>	486
<b>Category Name (SY 2021-22)</b>	Qualification Status (Special Education Teacher)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether special education teachers are fully certified in the State.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Fully certified Not fully certified
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(E) ; 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	005
<b>DG Number</b>	512
<b>Category Name (SY 2021-22)</b>	Interim Removal (IDEA)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of interim removal from current educational setting experienced by children with disabilities (IDEA).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Unilaterally removed to an interim alternative educational setting by School Personnel (NOT the IEP team) for drugs, weapons, or serious bodily injury Removed to an interim alternative educational setting based on a Hearing Officer finding that there is s
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(A)(v); 20 USC 1418(a)(1)(D); 20 USC 1418(a)(1)(E) ; 34 CFR §§300.640; 34 CFR 300.641(b); 34 CFR 300.641(c); 34 CFR 300.641(d); 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	088
<b>DG Number</b>	598
<b>Category Name (SY 2021-22)</b>	Removal Length (IDEA)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The cumulative number of days children with disabilities (IDEA) were removed from their current educational setting during the school year.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	1 day or less 2 through 10 days Greater than 10 days
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	099
<b>DG Number</b>	609
<b>Category Name (SY 2021-22)</b>	Staff Category (Special Education Related Service)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	Titles of personnel employed and contracted to provide related services for children with disabilities (IDEA).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Audiologists Speech-language pathologists Interpreters Psychologists Occupational therapists Physical therapists Physical education teachers and recreation and therapeutic recreation specialists Social workers Medical/nursing service staff Counselors and
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Retired
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	099, 067
<b>DG Number</b>	609, 422
<b>Category Name (SY 2021-22)</b>	Certification Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether an educator/ a related services personnel holds the certification or licensure required by their assignment.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Fully certified or licensed Not fully certified or licensed
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC1418(a)(1)(A); 20 USC 1418 (a)(1)(A)(ii); 20 USC 1418 (a)(1)(A)(iii); 34 CFR 300.640; 34 CFR 300.641; 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	089
<b>DG Number</b>	613
<b>Category Name (SY 2021-22)</b>	Educational Environment (IDEA) EC
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The programs in which children ages 3 through 5 attend and the setting in which these children receive special education and related services.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Services in Regular Early Childhood Program (at least 10 hours) Other Location Regular Early Childhood Program (at least 10 hours) Services in Regular Early Childhood Program (less than 10 hours) Other Location Regular Early Childhood Program (less than 1
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC1418(a)(1)(A); 20 USC 1418 (a)(1)(A)(ii); 20 USC 1418 (a)(1)(A)(iii); 34 CFR 300.640; 34 CFR 300.641; 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	089
<b>DG Number</b>	613
<b>Category Name (SY 2021-22)</b>	Age (Early Childhood)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The discrete age of children (students) who are in early childhood on the state specified child count date.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Age 3 Age 4 Age 5 (Not Kindergarten)
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	112
<b>DG Number</b>	647
<b>Category Name (SY 2021-22)</b>	Qualification Status (Paraprofessionals)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether paraprofessionals are classified as qualified for their assignment according to state definition.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Qualified Not qualified
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(1)(E) ; 34 CFR §§300.640; 34 CFR 300.645
<b>FS Number</b>	144
<b>DG Number</b>	683
<b>Category Name (SY 2021-22)</b>	Educational Services
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether children (students) received educational services when removed from the regular school for disciplinary reasons.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Received educational services Did not receive educational services
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	126, 175, 178, 179, 185, 188, 189
<b>DG Number</b>	668, 583, 584, 585, 588, 589, 590
<b>Category Name (SY 2021-22)</b>	Proficiency Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication of whether scores were proficient or above.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Attained proficiency Not proficient
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC1418(a)(1)(A); 20 USC 1418 (a)(1)(A)(ii); 20 USC 1418 (a)(1)(A)(iii); 34 CFR 300.640; 34 CFR 300.641; 34 CFR 300.644; 34 CFR 300.645
<b>FS Number</b>	050, 126, 141, 121, 118, 127, 195, 037, 175, 178, 179, 185, 188, 189, 150, 151, 160, 199, 200, 201, 202
<b>DG Number</b>	151, 668, 674, 675, 678, 634, 655, 657, 814, 548, 583, 584, 585, 588, 589, 590, 695, 696, 697, 698, 756, 850, 851, 852, 853, 854, 855, 856, 857, 739, 834, 835, 836, 838
<b>Category Name (SY 2021-22)</b>	Disability Status (Only)
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	An indication that children (students) are children with disabilities (IDEA).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Children with one or more disabilities (IDEA)
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OCFO
<b>Statutory and/or Regulatory</b>	PL 103-382
<b>FS Number</b>	035
<b>DG Number</b>	547
<b>Category Name (SY 2021-22)</b>	Federal Program Code
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The unique five-digit number assigned to each federal program as listed in the Catalog of Federal Domestic Assistance (CFDA).
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Adult Education State Grant Program Title I Grants to Local Education Agencies Migrant Education - Basic State Grant Program Title I Program for Neglected and Delinquent Children Special Education - Grants to States Career and Technical Education - Basic
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	No change
<b>Data Steward</b>	OCFO
<b>Statutory and/or Regulatory</b>	PL 103-382
<b>FS Number</b>	035
<b>DG Number</b>	547
<b>Category Name (SY 2021-22)</b>	Funding Allocation Type
<b>Category Name (SY 2022-23 – Changes Only)</b>	
<b>Category Definition (SY 2021-22)</b>	The types of allocation or distribution made.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	Retained by SEA for program administration, etc. Transferred to another state-level agency Distributed to entities other than LEAs Unallocated or returned funds
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Assessment Administered M (lower grades)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The types of assessments administered in the lower grades.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Regular assessment without accommodations Regular assessment with accommodations Alternate assessment If Applicable: Advanced assessment without accommodations Advanced assessment with accommodations Innovative assessment Demonstration Authority (IADA) pi



<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Assessment Administered RLA (lower grades)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Regular assessment without accommodations Regular assessment with accommodations Alternate assessment If Applicable: Advanced assessment without accommodations Advanced assessment with accommodations Innovative Assessment Demonstration Authority (IADA) pi

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Assessment Administered S (lower grades)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The types of assessments administered in the lower grades.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Regular assessment without accommodations Regular assessment with accommodations Alternate assessment If Applicable: Advanced assessment without accommodations Advanced assessment with accommodations Innovative Assessment Demonstration Authority (IADA) pi

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Assessment Administered M (HS)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The types of assessments administered in high school.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Alternate assessment High school regular assessment I, without accommodations High school regular assessment I, with accommodations If Applicable: High school regular assessment II, without accommodations High school regular assessment II, with accommodat

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Assessment Administered RLA (HS)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The types of assessments administered in reading/language arts in high school.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Alternate assessment High school regular assessment I, without accommodations High school regular assessment I, with accommodations If Applicable: High school regular assessment II, without accommodations High school regular assessment II, with accommodat

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(b); Section 1111(h); Section 8303 20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Assessment Administered S (HS)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The types of assessments administered in high school.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Alternate assessment High school regular assessment I, without accommodations High school regular assessment I, with accommodations If Applicable: High school regular assessment II, without accommodations High school regular assessment II, with accommodat

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), 3121(a)(2), and 3201(3), and 34 CFR 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Participation Status M (lower grades)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication of participation in types of lower grade assessments.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Participated in regular assessment without accommodations Participated in regular assessment with accommodations Participated in alternate assessment Did not participate If Applicable: Participated in advanced assessment without accommodations Participate

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), 3121(a)(2), and 3201(3), and 34 CFR 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Participation Status RLA (lower grades)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication of participation in types of lower grade reading/language arts assessments.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Participated in regular assessment without accommodations Participated in regular assessment with accommodations Participated in alternate assessment Did not participate If Applicable: Participated in advanced assessment without accommodations Participate

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), 3121(a)(2), and 3201(3), and 34 CFR 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Participation Status S (lower grades)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication of participation in types of lower grade science assessments.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Participated in regular assessment without accommodations Participated in regular assessment with accommodations Participated in alternate assessment Did not participate If Applicable: Participated in advanced assessment without accommodations Participate

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), 3121(a)(2), and 3201(3), and 34 CFR 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Participation Status M (HS)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication of participation in types of high school assessments.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Participated in alternate assessment Participated in high school regular assessment, without accommodations Participated in high school regular assessment, with accommodations Did not participate If Applicable: Participated in high school regular assessme

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), 3121(a)(2), and 3201(3), and 34 CFR 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Participation Status RLA (HS)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication of participation in types of reading/language arts high school assessments.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Participated in alternate assessment Participated in high school regular assessment, without accommodations Participated in high school regular assessment, with accommodations Participated in English language proficiency assessment Did not participate If



<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/State Assessment and OSERS/OSEP
<b>Statutory and/or Regulatory</b>	ESEA sections 1111(b)(2)(D), 1111(b)(2)(G)(i), 1111(h)(1)(C)(iv), 1111(h)(1)(C)(vi), 3111(c)(3), 3121(a)(2), and 3201(3), and 34 CFR 200.5(a)(2) and 200.6(h)(1)(ii)
<b>FS Number</b>	TBD
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Participation Status S (HS)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication of participation in types of high school assessments.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Participated in alternate assessment Participated in high school regular assessment, without accommodations Participated in high school regular assessment, with accommodations Did not participate If Applicable: Participated in high school regular assessme

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	119
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Neglected Programs (Subpart 1)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The types of neglected programs under Title I, Part D, Subpart 1 (State Agency) of ESEA as amended.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Group homes Shelters Community day programs Residential treatment home Other

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title I, Part D
<b>Statutory and/or Regulatory</b>	ESEA Section 1431(a); Section 1431(d); Section 8303
<b>FS Number</b>	119, 127
<b>DG Number</b>	TBD
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Delinquent Programs
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The types of delinquent programs under Title I, Part D, Subpart 1 (State Agency) of ESEA as amended or under Title I, Part D, Subpart 2 (LEA) of ESEA, as amended.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	<ul style="list-style-type: none"> <li>Adult correction</li> <li>Community day programs</li> <li>Juvenile detention centers</li> <li>Shelters</li> <li>Group homes</li> <li>Ranch/wilderness camps</li> <li>Residential treatment centers</li> <li>Long-term secure juvenile facilities</li> <li>Other</li> </ul>

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	EDFacts
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>DG Number</b>	743
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Reconstituted Status
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication that the school was restructured, transformed, or otherwise changed as a consequence of the state’s accountability system under ESEA or as a result of School Improvement Grants (SIG), but is not recognized as a new school for CCD purposes.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Yes No

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>DG Number</b>	21
<b>Category Name (SY 2021-22)</b>	School Type
<b>Category Name (SY 2022-23 – Changes Only)</b>	School type
<b>Category Definition (SY 2021-22)</b>	The types of schools based on the curriculum concentration.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The classification of schools based on the curriculum concentration.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Regular school Special education school Career and technical education school Alternative education school Reportable program

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>DG Number</b>	453
<b>Category Name (SY 2021-22)</b>	Local Education Agency Type
<b>Category Name (SY 2022-23 – Changes Only)</b>	Local education agency (LEA) type
<b>Category Definition (SY 2021-22)</b>	The classifications describing the operational conditions of LEAs.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The classification of an education unit reported in the local education agency (LEA) file.
<b>Permitted Value Description List (SY 2021-22)</b>	Regular public school district that is not a component of a supervisory union Regular public school district that is a component of a supervisory union Supervisory union administrative center Service agency State agency Federal agency Independent charter
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Regular public school district that is not a component of a supervisory union Regular public school district that is a component of a supervisory union Specialized public school district Supervisory union Service agency State operated agency Federal ope

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>DG Number</b>	531
<b>Category Name (SY 2021-22)</b>	School Operational Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	School operational status
<b>Category Definition (SY 2021-22)</b>	The statuses describing the operational condition of a school
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The classifications describing the operational condition of a school.
<b>Permitted Value Description List (SY 2021-22)</b>	Open Closed New Added Changed LEA affiliation Inactive Future Reopened
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	029
<b>DG Number</b>	669
<b>Category Name (SY 2021-22)</b>	Out Of State Indicator
<b>Category Name (SY 2022-23 – Changes Only)</b>	Out of state indicator
<b>Category Definition (SY 2021-22)</b>	The statuses describing the relationship between an education unit's address and the SEA reporting the education unit.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication that the mailing or location address of the LEA or school is outside of the state.
<b>Permitted Value Description List (SY 2021-22)</b>	In state Out of state
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	39
<b>DG Number</b>	18
<b>Category Name (SY 2021-22)</b>	Grades Offered
<b>Category Name (SY 2022-23 – Changes Only)</b>	Grades offered
<b>Category Definition (SY 2021-22)</b>	Grade levels that are offered.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The grade level(s) offered by the school or district.
<b>Permitted Value Description List (SY 2021-22)</b>	Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Grade 13 Ungraded Adult Education No Grades
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Ungraded Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12 Grade 13 Ungraded

	Adult Education No Grades
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<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	129
<b>DG Number</b>	573
<b>Category Name (SY 2021-22)</b>	Shared Time Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	Shared time status
<b>Category Definition (SY 2021-22)</b>	The statuses describing whether some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication that a school offers career and technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.
<b>Permitted Value Description List (SY 2021-22)</b>	Is a shared-time school Is not a shared-time school
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	NCES
<b>Statutory and/or Regulatory</b>	PL 107-279, Title I, Part C Sec. 153
<b>FS Number</b>	129
<b>DG Number</b>	22
<b>Category Name (SY 2021-22)</b>	Title I School Status
<b>Category Name (SY 2022-23 – Changes Only)</b>	Title I school status
<b>Category Definition (SY 2021-22)</b>	The statuses describing designation under state and federal regulations as being eligible for participation in programs authorized by Title I of ESEA as amended and existence of Title I programs.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of ESEA as amended and whether it has a Title I program.
<b>Permitted Value Description List (SY 2021-22)</b>	Title I targeted assistance eligible school-No program Title I targeted assistance school Title I schoolwide eligible-Title I targeted assistance program Title I schoolwide eligible school-No program Title I schoolwide school Not a Title I school
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Not a Title I school Title I schoolwide eligible school – No program Title I schoolwide eligible- Title I targeted assistance program Title I schoolwide school Title I targeted assistance eligible school– No program Title I targeted assistance school

<b>Change Status</b>	Technical Correction
<b>Data Steward</b>	OESE/CSP
<b>Statutory and/or Regulatory</b>	PL 114-95, Title IV, Part C, Section 4301
<b>FS Number</b>	196
<b>DG Number</b>	829
<b>Category Name (SY 2021-22)</b>	Management Organization Type
<b>Category Name (SY 2022-23 – Changes Only)</b>	Management organization type
<b>Category Definition (SY 2021-22)</b>	The organization types that manage charter schools.
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The type of management organization.
<b>Permitted Value Description List (SY 2021-22)</b>	Charter Management Organization (CMO) Education Management Organization (EMO) Single Management (non-profit) Single Management (for-profit)
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	199
<b>DG Number</b>	834
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Indicator Type (GRM)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The graduation rate indicator type.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	200
<b>DG Number</b>	835
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Indicator Type (AAM)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The academic achievement indicator type.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Academic Achievement Measure 1 Academic Achievement Measure 2 Academic Achievement Measure 3 Academic Achievement Measure 4 Academic Achievement Measure 5 Academic Achievement Measure 6

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c); Section 8303
<b>FS Number</b>	201
<b>DG Number</b>	836
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Indicator Type (OAM)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The other academic indicator type.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Other Academic Measure 1 Other Academic Measure 2 Other Academic Measure 3 Other Academic Measure 4 Other Academic Measure 5 Other Academic Measure 6

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/OSSA/Title I
<b>Statutory and/or Regulatory</b>	ESEA Section 1111(c),1111(h); Section 8303
<b>FS Number</b>	205
<b>DG Number</b>	837
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Indicator Type (ELP)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	The Progress Achieving English Language Proficiency indicator type.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Progress Achieving English Language Proficiency Measure 1 Progress Achieving English Language Proficiency Measure 2

<b>Change Status</b>	New
<b>Data Steward</b>	OSERS/OSEP
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	099
<b>DG Number</b>	609
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Certification Status (IDEA)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication of whether related services personnel hold the certification or licensure required by their assignment.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Fully certified or licensed Not fully certified or licensed

<b>Change Status</b>	New
<b>Data Steward</b>	OESE/SSA/Title III
<b>Statutory and/or Regulatory</b>	20 USC 1418(a)(3); 34 CFR 300.640; 34 CFR 300.645
<b>FS Number</b>	067
<b>DG Number</b>	422
<b>Category Name (SY 2021-22)</b>	
<b>Category Name (SY 2022-23 – Changes Only)</b>	Certification Status (Title III)
<b>Category Definition (SY 2021-22)</b>	
<b>Category Definition (SY 2022-23 –Changes Only)</b>	An indication of whether educators hold the certification or licensure required by their assignment.
<b>Permitted Value Description List (SY 2021-22)</b>	
<b>Permitted Value Description List (SY 2021-22 Changes Only)</b>	Fully certified or licensed Not fully certified or licensed