

HPP Mentor Exit Survey

The Office of Education thanks you for serving as a 2021 Hollings Prep Program mentor! We are requesting your feedback on your experience as a mentor by completing the following survey. Your responses are valuable in our work to improve the program. This survey should take about 10-15 minutes to complete. Thank you!

1. Prior to this year, how many years have you served as an HPP mentor?

- 1 year
- 2-3 years
- 4-5 years
- 6+ years

Go to Recruitment

--- RECRUITMENT ---

The Office of Education is working to develop a local consortium recruitment model that empowers local NOAA Offices to work with institutions within their geographic area to recruit students and further HPP's diversity goals. This section is designed to characterize the viability of this model from the mentor perspective.

2. Were you directly involved in intern recruitment?

- Yes *Go to Recruitment Feedback*
- No *Go to Intern Selection*

--- RECRUITMENT FEEDBACK ---

The Office of Education is working to develop a local consortium recruitment model that empowers local NOAA Offices to work with institutions within their geographic area to recruit students and further HPP's diversity goals. This section is designed to characterize the viability of this model from the mentor perspective.

3. Please rate your agreement with the following statement:

“My office has connections to local institutions with diverse student populations that would benefit from participation in HPP.”

	1	2	3	4	5	
Strongly disagree	o	o	o	o	o	Strongly agree

4. Please rate your agreement with the following statement: *

"My office can be an active partner in student recruitment for HPP."

	1	2	3	4	5	
Strongly disagree	0	0	0	0	0	Strongly agree

5. Please describe any factors that influenced your rating of the previous statement.

6. What is your comfort level with working with local partners to recruit students from underrepresented communities?

	1	2	3	4	5	
Not comfortable	0	0	0	0	0	Very comfortable

7. What do you see as barriers to recruiting students locally from underserved communities?

Go to Intern Selection

--- INTERN SELECTION ---

This section is designed to characterize mentor perspectives on the intern selection process.

8. Were you directly involved in the intern selection process (e.g., interviewing applicants)? *

- Yes *Go to Intern Selection Feedback*
- No *Go to Onboarding*

--- INTERN SELECTION FEEDBACK ---

This section is designed to characterize mentor perspectives on the intern selection process.

9. Please rate your agreement with the following statement: *

"The process for selecting our HPP intern was effective."

	1	2	3	4	5
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Strongly disagree 0 0 0 0 0 Strongly agree

10. How could the selection process have been improved?

Go to On-boarding

--- ON-BOARDING ---

This section is designed to characterize mentor perceptions of the on-boarding process when interns obtain a security clearance and are provided with computer access, a NOAA email account, office orientation, etc.

11. Were you directly involved in the intern on-boarding process? *

- Yes *Go to On-boarding Feedback*
- No *Go to Recruitment*

--- ON-BOARDING FEEDBACK ---

This section is designed to characterize mentor perceptions of the on-boarding process when interns obtain a security clearance and are provided with computer access, a NOAA email account, office orientation, etc.

12. Please rate your agreement with the following statement: *

“The onboarding process went smoothly and made a good first-impression on HPP interns.”

	1	2	3	4	5	
Strongly disagree	0	0	0	0	0	Strongly agree

13. Please provide any suggestions you have for improving the onboarding process.

Go to COVID-19 Reflections

--- COVID-19 REFLECTIONS ---

14. Please rate your agreement with the following statement: *

“Based on my experience as a mentor this summer, remote internships were an effective alternative to in-person internships.”

	1	2	3	4	5	
Strongly disagree	0	0	0	0	0	Strongly agree

15. Please rate your agreement with the following statement: *

"NOAA should consider providing remote internship opportunities in the future, even when in-person opportunities are available."

	1	2	3	4	5	
Strongly disagree	0	0	0	0	0	Strongly agree

16. Please provide your overall reflections about your mentoring an intern remotely during the COVID-19 pandemic. *

Go to Intern Contribution

--- INTERN CONTRIBUTION ---

In this section, we are seeking information that will help characterize the mentor work experience. HPP interns are college freshmen who may be less experienced than interns in other NOAA programs. Further, HPP is a shorter program (4-6 weeks) than other NOAA internship programs. Your responses to the following questions will help us characterize the necessary level of commitment by HPP mentors so that future mentors can calibrate their expectations for interns to add value to their work relative to other NOAA internship programs.

17. Please rate your agreement with the following statement:

“Mentoring an HPP intern added value to my work..”

	1	2	3	4	5	
Strongly disagree	0	0	0	0	0	Strongly agree

18. In what ways has your mentorship role positively or negatively affected your work?

Go to Mentor Support

--- MENTOR SUPPORT ---

Your responses to the questions in this section will help the Office of Education assess and improve the administrative support provided to mentors.

19. Please rate your agreement with the following statement: *

“I received strong administrative support from the Office of Education..”

	1	2	3	4	5	
Strongly disagree	0	0	0	0	0	Strongly agree

20. How could the Office of Education better support HPP mentors?

Go to Final Reflections

--- FINAL REFLECTIONS ---

21. Please rate your agreement with the following statement: *

“I would either mentor an HPP intern in the future or recommend the experience to my NOAA colleagues.”

	1	2	3	4	5	
Strongly disagree	0	0	0	0	0	Strongly agree

22. Please describe any factors that influenced your rating of the previous statement.

23. Please provide any additional reflections on your experience with HPP that may benefit future implementation of the program.

Public Burden Statement

A Federal agency may not conduct or sponsor, and a person is not required to respond to, nor shall a person be subject to a penalty for failure to comply with an information collection subject to the requirements of the Paperwork Reduction Act of 1995 unless the information collection has a currently valid OMB Control Number. The approved OMB Control Number for this information collection is 0648-0568. Without this approval, we could not conduct this survey. Public reporting for this information collection is estimated to be approximately 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the information collection. All responses to this information collection are voluntary. Send comments regarding this burden estimate or any other aspect of this information collection, including suggestions for reducing this burden to the NOAA Office of Education, Natasha White, Natasha.White@noaa.gov.

NOAA Routine Uses: NOAA will use this information to evaluate and assess student data and information for the purpose of selecting successful candidates for scholarships, fellowships and internships, generating internal NOAA reports, and articles to demonstrate the success of its program.

Disclosure of this information is permitted under the Privacy Act of 1974 (5 U.S.C. Section 552a) to be shared among NOAA staff for work-related purposes. Disclosure of this information is also subject to all of the published routine uses as identified in the Privacy Act System of Records Notice [Commerce/NOAA-14](#), Office of Education, Educational Partnership Program (EPP); Ernest F. Hollings Undergraduate Scholarship Program and National Marine Fisheries Service Recruitment, Training, and Research Program.

Obligation to Respond: Furnishing this information is voluntary; however, failure to provide information may prevent consideration of your application for the program.