

DoD SPARX Knowledge Program Evaluation Trainer Interview Protocol

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I. Consent

You are being asked to participate in a confidential and voluntary interview because you were a trainer for the DoD SPARX Knowledge Training program. The Department of Defense Sexual Assault Prevention and Response Office (DoD SAPRO) has contracted with NORC to evaluate the DoD SPARX Knowledge Training program.

During this interview, you will be asked questions about your general impressions of the content covered in the DoD SPARX Knowledge Training, your opinions of the online format and what suggestions you might have for improving the training.

Your participation in today's interview is completely voluntary and no negative action will be taken against you should you choose not to participate. You can choose not to answer any question we ask and you can stop participating at any time. I will be taking written notes of your responses to the questions and everything you tell me will be kept private and used for research purposes only. Do you agree to proceed?

<note consent>

Thank you.

II. Trainer Background and Experiences

1. First, I'd like to learn more about your background in prevention. By prevention, I mean any activities related to violence and sexual assault prevention. Tell me what brought you to do prevention work?
 - a. How long have you been doing prevention work? This should be inclusive of your roles inside and outside of military settings.
 - b. What do you enjoy most about training prevention personnel who work in military settings? What do you like least? (*Probe if necessary*: Say more about that...)
2. How long have you been working with the DoD SPARX Knowledge Training program? Can you describe your responsibilities as a trainer?

3. What are some of your overall impressions of the DoD SPARX Knowledge Training program?
 - a. What are the strengths of the DoD SPARX Knowledge Training program from your perspective?
 - b. Do you have any concerns about the DoD SPARX Knowledge Training program? If yes, what would you change about the program?
4. What aspects of the curriculum are you most comfortable teaching? Why?
 - a. What aspects of the curriculum are you least comfortable teaching? Why?

III. DoD SPARX Knowledge Training Program

Now I'd like to ask you some questions about the DoD SPARX Knowledge Training program.

5. Tell me your thoughts on the design of the lessons and the overall content.
 - a. The goal of the program is to give prevention personnel a broad base of knowledge and skills to implement prevention activities. To that point, is there anything the program does not cover that would be important for prevention personnel to know?
6. The training was initially designed to be delivered in a classroom setting but the format was changed to a virtual delivery.
 - a. First, have you ever taught prevention content in a virtual format before? What was your experience teaching the DoD SPARX Knowledge Training program in this way?
 - b. Did you make any changes during the field trial to accommodate the online learning environment? If yes, what changes did you make?
7. I'd also like to ask you about the time that has been set aside to cover all of the material in the DoD SPARX Knowledge Training program. The training is designed to be delivered over **10 days for six hours each day**. In general, was there sufficient time to cover all of the content?
 - a. Which modules did you feel like you needed more time to deliver the content and which required less time?

IV. Participant Engagement

Now, I'd like for you to think back to the participants responses during the DoD SPARX Knowledge Training.

8. How would you describe the engagement of participants during the online training?
 - a. Were some modules more engaging than others? Why?
 - b. What ideas do you have that could make the training more engaging?

V. Changes in Prevention Knowledge and Skills

Next, I'd like to understand the ways in which you have observed prevention personnel knowledge changing as a result of participation in the DoD SPARX Knowledge Training program.

9. To start, the DoD SPARX Knowledge Training program teaches prevention personnel how to use evidence in their decision-making about prevention activities and evaluating what they have chosen to implement. Tell me your thoughts about how prevention personnel engaged with this part of the training.
 - a. How do you foresee this aspect of the training changing the ways prevention personnel select programs and activities?
 - b. What about evaluating those programs and activities? How do you foresee prevention personnel engaging in evaluation and continuous improvement? What about working with data, both quantitative and qualitative?

10. The DoD SPARX Knowledge Training program also focuses on teaching prevention personnel how to engage with unit leadership and service members in their units. These engagement efforts will hopefully lead to them receiving adequate support from leadership and buy-in from service members, Again, I'd like to ask your specific thoughts on how prevention personnel engaged with this part of the training.
 - a. How do you foresee this aspect of the training changing the ways prevention personnel engage with leadership? What about service members?

VI. Trainer Logs

I have just one more question to ask you before we wrap up.

11. What are your thoughts on the trainer log that you were asked to complete every day?
 - a. Was it a challenge to complete them daily? What could have made it easier?
 - b. Were there questions that would have better assessed fidelity?
 - c. Were there questions that would have better assessed your feedback on the session (broadly)?

VII. Conclusion

That concludes all the questions. Is there anything else that I did not ask about that you would like to discuss?

Great! Thank you again for your participation in this interview. I appreciate you taking the time to share your thoughts with me.