

Digital Citizenship: Internet safety lessons for youth with intellectual and developmental disabilities

Online Fidelity Log

Instructions: Please complete one fidelity log per implementation session within 24-hours of facilitating the lesson. The fidelity log should only include activities completed during that session. For example, if it takes two days to deliver the content in Lesson 1: Chatting and Red Flags, you should complete two separate fidelity logs that each describe the activities and engagement for the specific implementation session.

1. Facilitator ID [pre-populated]:
2. School or organization name [pre-populated]:
3. Date:
4. Period or block when programming was delivered (if applicable):
5. Did you have a co-facilitator or classroom aide assist with delivering the lesson?
 - a. Yes
 - b. No, skip to the activity log (table 1)
6. If yes, what is the role of the co-facilitator in your classroom?

Instrument 1: Fidelity Log

Table 1. Lesson 1: Chatting and Red Flags activity log

| Activity | Time [in minutes spent on this lesson] | Completion [select one] | <p>If completed with changes, describe the changes made and why; whether changes were planned or spontaneous; and how students reacted to any changes.</p> <p><i>Note: Changes might include changing the names in a scenario, adding new content or activities, using other materials, or changing the way you teach something (e.g., making something into a game or using pairs or small groups instead of a large group for an activity).</i></p> | <p>On a scale of 1 to 5, to what extent did students participate during this activity?</p> <p>[Select one]</p> | <p>On a scale of 1 to 5, to what extent did students understand the content and main messages from this activity?</p> <p>[Select one]</p> |
|---|---|---|---|--|---|
| Response options | [open response] | <ul style="list-style-type: none"> Fully completed Completed with changes Partially completed Not completed | [open response] | 1- Students did not listen or interact at all 2- 3- Students listened and interacted sometimes 4- 5- Students listened and interacted very well; students participated throughout the activity | 1- Students did not understand any part of the activity 2- 3- Students understood about half of the content 4- 5- Students understood all the content in the activity |
| Lesson 1: Chatting and red flags | | | | | |
| Pre-teach and comprehension check | | | | | |
| Consider: Risky online relationships | | | | | |
| Reflect: Texting scenario | | | | | |
| Explore: Sheyna's situation | | | | | |
| Group assessment | | | | | |

Instrument 1: Fidelity Log

Table 2. Lesson 2: Rewarding Relationships activity log

| Activity | Time [in minutes spent on this lesson] | Completion [select one] | <p>If completed with changes, describe the changes made and why; whether changes were planned or spontaneous; and how students reacted to any changes.</p> <p><i>Note: Changes might include changing the names in a scenario, adding new content or activities, using other materials, or changing the way you teach something (e.g., making something into a game or using pairs or small groups instead of a large group for an activity).</i></p> | On a scale of 1 to 5, to what extent did students participate during this activity? [Select one] | On a scale of 1 to 5, to what extent did students understand the content and main messages from this activity? [Select one] |
|--|---|---|---|---|--|
| <p>Response options</p> | [open response] | <ul style="list-style-type: none"> Fully completed Completed with changes Partially completed Not completed | [open response] | <p>1- Students did not listen or interact at all</p> <p>2-</p> <p>3- Students listened and interacted sometimes</p> <p>4-</p> <p>5- Students listened and interacted very well; students participated throughout the activity</p> | <p>1- Students did not understand any part of the activity</p> <p>2-</p> <p>3- Students understood about half of the content</p> <p>4-</p> <p>5- Students understood all the content in the activity</p> |
| Lesson 2: Rewarding relationships | | | | | |
| Consider: Texting and talking | | | | | |
| Explore: Friendships and feelings | | | | | |
| Analyze: Flag it | | | | | |
| Group assessment | | | | | |

Instrument 1: Fidelity Log

1. Overall, on a scale from 1 to 5 (*with 5 being extremely satisfied and 1 being extremely unsatisfied*): How satisfied were you with the implementation of today's lesson(s)? [Select a rating from 1 to 5]
2. Please use this field to share any notes on how the activities or slides could be adapted and/or improved to make the lesson more engaging and/or accessible for your students? [open ended]
3. Please use this *field* to share any notes about the facilitator instructions. For example, how they could be changed to improve instruction clarity. [open ended]
4. Please use this field to share any additional notes about session overall. For example, elaborating on positive aspects or challenges with student comprehension or engagement. [open ended]