

Appendix A: MOEquity Data Submission (Updated July 5, 2022)

State _____

Each SEA must submit the following MOEquity baseline and initial data by July 30, 2021. To the extent that FY 2022 funding data are not available, an SEA may provide projected data or request an extension to provide the data that are not currently available by October 15, 2021.

For the purposes of maintaining equity for FY 2022, each State must submit in a spreadsheet in .xls, .csv or similar format:

1. A list of the State's high-need LEAs including NCES LEA/district ID;
2. The **average** statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2021;
3. The **average** statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2022 (if available);
4. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2021;
5. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2022 (if available);
6. A list of the State's highest-poverty LEAs including NCES LEA/district ID;
7. The per-pupil amount of State funding provided for each highest-poverty LEA in FY 2019;
8. The per-pupil amount of State funding provided for each highest-poverty LEA in FYs 2022 (if available); and
9. A list of the high-poverty schools in each LEA in the State (including the NCES school ID) for which it must maintain equity in FY 2022 (which may be provided via a link to a website if the State posts such information on its public website).

For the purposes of maintaining equity for FY 2023, each State must update their original MOEquity data submission to include initial FY 2023 data by July 29, 2022. To the extent that FY 2023 funding data are not available, an SEA may provide projected data or request an extension to provide the data that are not currently available by October 14, 2022. States must submit the following in a spreadsheet in .xls, .csv or similar format:

10. The average statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2023 (if available);
11. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2023 (if available);
12. The per-pupil amount of State funds provided to each highest-poverty LEA in the State in FY 2023 (if available); and
13. A list of the highest-poverty schools in each LEA in the State (including the NCES school ID) for which it must maintain equity in FY 2023 (which may be provided via a link to a website if the State posts such information on its public website).

The Department will consider FY 2022 data submitted in the ESSER Annual Performance Report (APR) as final. States may update the FY 2022 data in their original submission to include changes reflected in the APR.

To the best of my knowledge and belief, all of the information in this MOEquity data submission is true and correct and the failure to submit accurate data may result in liability under the False Claims Act, 31 U.S.C. § 3729 et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; 18 USC § 1001, as appropriate, and other enforcement actions.

Chief State School Officer or Authorized Representative (Typed or Printed Name) Telephone

Signature of Chief State School Officer or Authorized Representative

Date

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0759. Public reporting burden for this collection of information is estimated to average 8.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Section 2004(b) of the American Rescue Plan Act. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Britt Jung, Office of State and Grantee Relations, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-6450, email: SGR@ed.gov directly.