

NCHE Task 11 - ARP-HCY State Coordinators Survey

The U.S. Department of Education (the Department) is seeking to learn more about the distribution of American Rescue Plan Homeless Children and Youth (ARP-HCY) funds, the characteristics of local educational agencies (LEAs) receiving funds, and the characteristics of LEAs who chose not to participate in the distribution of funds in each state. Additionally, the Department would like to gather information on how State educational agencies (SEAs) are using the funds that were set-aside at the State level under this program. Information obtained in this survey will be used to inform technical assistance and support provided by the Department and the National Center for Homeless Education (NCHE), resources developed by NCHE, and further studies.

Survey Part I - SEA Set-Aside

If your SEA is not tracking the ARP Homeless I and II set-asides separately, please give us the total amount.

Question	ARP Homeless I	ARP Homeless II
1. What amount did your SEA reserve for its state set-aside?		
2. How many additional SEA staff (including contracted consultants) have been hired to work in SEA headquarters or regional offices (expressed in full-time equivalent - FTE) from each set-aside?		
3. How much of your SEA set-aside has been made as a grant or contract to community-based organizations (defined here as a non-profit national, State, or local organization and not a State or local public agency)?		
4. How much of your SEA set-aside has been made as a grant or contract to another program office in the SEA?		
5. How much of your SEA set-aside has been made as a grant or contract to another State or local public agency?		
6. How much of your SEA set-aside has been made as a grant to an LEA?		

Notes:

7. Whether through additional staff or contracts with consultants or other organizations, ARP-HCY set-aside funds in my SEA have been used to address the following needs (answer “Yes/No” for each, and prioritize your top 3 “Yes” areas of need):

- Increased capacity (FTEs) at the SEA in support of the homeless education program
- Collaborating with CBOs or other agency offices to increase the identification of children and youth experiencing homelessness in historically underserved populations.
- Contracting with community-based organizations (CBOs) to provide wraparound services
- Collaborating to provide support to subgrantees (e.g., coordinating wrap-around services, increasing identification, etc.).
- Improving data collection procedures
- Conducting research and evaluation, including a statewide homeless education needs assessment or program evaluation

8. If you used your ARP-HCY set-aside funds to collaborate with CBOs or other agency offices to increase the identification of children and youth experiencing homelessness in historically underserved populations, please note the populations on which you have focused:

- Rural children and youth
- Tribal children and youth
- Children and youth of color
- Children and youth with disabilities
- English learners
- LGBTQ+ children and youth
- Pregnant, parenting, or caregiving students
- Other: ____

Survey Part II - LEA Subgrants

1. Did you run a competition for ARP Homeless I subgrants?
2. If yes, how many LEAs received ARP Homeless I subgrants in your state (if applicable):

3. If no, how many LEAs that had their EHCY subgrants supplemented by ARP Homeless I subgrants in your state (if applicable): _____
4. Number of LEAs with EHCY subgrants that did not apply for ARP Homeless I subgrants in your state: _____
5. Number of LEAs with allocations under \$5,000 who declined to apply for ARP Homeless II subgrants in your state: _____
6. Number of LEAs with allocations over \$5,000 who declined to apply for ARP Homeless II subgrants in your state: _____

7. Range of ARP Homeless I subgrant award amounts?
8. Range of ARP Homeless II subgrant award amounts?
9. Median subgrantee ARP Homeless I subgrant award amounts?
10. Median subgrantee ARP Homeless II subgrant award amounts?
11. LEAs that chose not to participate in the distribution of ARP Homeless II funds (declined funds) fell into the following categories (choose all that apply):
 - Rural
 - Urban
 - Suburban
 - LEAs in the lowest quartile (1-300 students enrolled)
 - LEAs in the middle-low quartile (301-700 students enrolled)
 - LEAs in the middle-high quartile (701-2000 students enrolled)
 - LEAs in the highest quartile (2001+ students enrolled)
 - Regional (serving more than one LEA)
 - Charter Schools
 - Already had an EHCY subgrant
 - Other: ____
12. Of those LEAs that are participating in ARP Homeless II, how many are receiving funds to support children and youth experiencing homelessness for the first time in at least 5 years?
13. From your perspective, LEAs who chose not to participate in the distribution of funds did so for the following reason(s) (please choose the top 3 most impactful reasons):
 - General administrative requirements to facilitate the program
 - Application process
 - Monitoring/oversite requirements
 - Mandatory consortia
 - Level of funding available
 - Multiple funds coming in at once causing confusion
 - Charter school(s) preferring not to participate in federal funding opportunities
 - Other: ____

Comments:

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