## NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

### National Assessment of Educational Progress (NAEP) 2022 Materials Update #3

# Appendix H1 Long Term Trend (LTT) 2022 Instructions for Entering Student Information

OMB# 1850-0928 v.26



February 2022

Due to COVID-19 school closures in Spring 2020, although LTT 9 and LTT 13 were successfully administered, LTT 17 was not administered on schedule. The materials enclosed are those planned for use in the Spring 2022 administration of LTT 17. NCES decided to administer LTT age 9 in the winter of 2022 and age 13 in the fall of 2022. The additional LTT 13 materials below marked as "NEW" have been added to the previously approved Appendix H1 (OMB#1890-0928 v.25).

Appendix H1 provides 3 different versions of Instructions for Entering Student Information - these are differentiated by number of race/ethnicity columns. The National State Coordinator (NSC) is instructed to decide how many race/ethnicity columns they want the schools to use based on how they collect race data in their state. To avoid schools having to manipulate and collapse any data, we are asking them to submit the data as they are used when they submit these data to the state. Some states collect race/ethnicity data collapsed into one column; some use two columns with ethnicity separated from race; and some have all six race and ethnicity categories separated into six columns.

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### Information on Log-in Screen:

#### Paperwork Burden Statement, OMB Information

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to be average 120 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission of form, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12<sup>th</sup> St., SW, 4th floor, Washington, DC 20202.

#### OMB No. 1850-0928 APPROVAL EXPIRES 5/31/2024

#### **Authorization and Confidentiality Assurance**

The National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about students. Electronic submission of student information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Save and exit" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

### **Age 17 students, Race/Ethnicity - one column**

# NAEP 2022 LTT 17 Instructions for Preparing and Submitting an Electronic File of St PROCESS Its (One Column Race/Ethnicity)

NAEP needs a complete list of students in the selected age group(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

### **Step 1 – The E-Filing Template**

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave that column blank.



### **Step 2 – Compile Data for the Template**

Prepare and submit a separate Excel file of all students in your school with birthdates between **October 1**, **2004** and **September 30**, **2005**. Students may be in any grade, however, we expect most of the students to be in the following grades: **9**, **10**, **11**, and **12**.

- Include in the file data for **all students in the age group**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English Learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the sampled age group, including students participating in virtual/remote learning due to COVID-19.

- Also include students in the age group who were displaced from other locations due to hurricanes and other disasters.
- If this is a year-round school,¹ include students who will be on break/on vacation on the scheduled assessment day along with all of the other students in the sampled age group. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

### Your Excel file must contain the following data:

Excel Header/ Field Name	NAEP Values	Comments
State unique Student ID	N/A	If available; do not use the student's Social Security number
Student First Name	N/A	Text; must be in its own column
Student Middle Name	N/A	Text; Middle Name is optional, but the column must be included in the Excel file
Student Last Name	N/A	Text; must be in its own column
Grade in School	Any	Use current year data
Homeroom or other Locator	N/A	If available; locator information is helpful in finding students and notifying them of the assessment
Month of Birth	M or MM (numeric format)	Numeric format; must be in its own column
Year of Birth	YYYY (numeric format)  The expected ranges for Year of Birth are listed below: 2004–2005	Numeric format; must be in its own column
Sex	School-defined codes:	Codes (numeric or text) for Male/Female

<sup>1</sup> In year-round schools, students attend classes throughout the 12 calendar months, unlike traditional schools that follow the 9-month calendar. However, at any one time during the year a percentage (e.g., 25 percent) of the students will be on break or on vacation.

Race/Ethnicity - One column  School-defined codes for One column  School-defined codes for One column  School-defined codes for One column  Hispanic, of any race: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race  White, not Hispanic: A person having origins in any of the original peoples of Europe (except Spain), North Africa, or the Middle East  Black or African American, not Hispanic: A person having origins in any of the Original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam  American Indian or Alaska Native, not Hispanic: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment  Native Hawaiian or Pacific Islands  Two or More Races, not Hispanic: A person who identifies with two or more of the non-Hispanic categories above  School does not collect this information: Available to nonpublic schools only. When used, this code must be applied to all students.  Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.  National School  Lunch Program (NSLP)  National School  Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students as "free lunch." Student is eligible for reduced-price lunch  Reduced-price lunch: Student is eligible for reduced-price lunch.
Mispanic, of any race: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race   White, not Hispanic: A person having origins in any of the original peoples of Europe (except Spain), North Africa, or the Middle East   Black or African American, not Hispanic: A person having origins in any of the Black peoples of Africa   Asian, not Hispanic: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam   American Indian or Alaska Native, not Hispanic: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment   Native Havailan or Pacific Islander, not Hispanic: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands   Two or More Races, not Hispanic: A person who identifies with two or more of the non-Hispanic categories above   School does not collect this information: Available to nonpublic schools only. When used, this code must be applied to all students.   Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "NIA" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.   School defined codes for   Student is eligible for free or reduced-price lunch   Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students as "free lunch." 2 or 3 of the NSLP should code all students as "free lunch." 3 or 3 of the NSLP should code all students as "free lunch." 3 or 3 of the NSLP should code all students as "free lunch." 5 or 3 of the NSLP should code all s
Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race  • White, not Hispanic: A person having origins in any of the original peoples of Europe (except Spain), North Africa, or the Middle East  • Black or African American, not Hispanic: A person having origins in any of the Black peoples of Africa  • Asian, not Hispanic: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam  • American Indian or Alaska Native, not Hispanic: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment  • Native Howaiian or Pacific Islander, not Hispanic: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands  • Two or More Races, not Hispanic: A person who identifies with two or more of the non-Hispanic: A person who identifies with two or more of the non-Hispanic: A person who identifies with two or more of the non-Hispanic: A person who identifies with two or more of the non-Hispanic: A person who identifies with two or more of the non-Hispanic categories above  • School does not collect this information: Available to nonpublic schools only. When used, this code must be applied to all students.  • Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "NIA" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.  School defined codes for  • Student not eligible to participate: Student is not eligible for free or reduced-price lunch  • Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students
<ul> <li>School not participating: School does not participate in the NSLP. When used, this code must be applied to all students.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> <li>SPECIAL INSTRUCTIONS FOR CEP SCHOOLS: If your school participates in the Community Eligibility Provision (CEP), note that for NAEP,</li> </ul>
Eligibility Provision (CEP), note that for NAEP,

<sup>&</sup>lt;sup>2</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

Field Name		EP Values	
			Comments
	In CEP schools in our state, eco those who are directly certified programs such as the Supplement	Direct Only nomically disadvantaged students through participation in assistance ntal Nutrition Assistance Program istance for Needy Families (TAN	2
	Please code your students as fol	lows:	
	Is the student economically disadvantaged?	How should student be coded on NAEP?	
	1. Yes	Eligible for free     or reduced-price     lunch	
	2. No  3. Information	Student not eligible     Information	
	missing	unavailable	
	In CEP schools in our state, eco identified in two ways: a) direct assistance programs, such as the	-	n ce
	economically disadvantaged?	coded on NAEP?	
	1. Yes	Eligible for free     or reduced-price     lunch	
	2. No	Student not eligible	
	3. Information missing	3. Information unavailable	
	C	EP All	
	In our state, all students in CEP schools are considered economically disadvantaged.		
	Please code your students as fol		
	Is the student economically disadvantaged?	How should student be coded on NAEP?	
	1. Yes	Eligible for free lunch	

Excel Header/			
Field Name	NAEP Values	Comments	
School defined codes for  • Yes, IEP: Student has a formal Individualized Education Program (IEP), the student's IEP is in progress, or the student has an equivalent classification for private schools. If some students have both an IEP and a 504 Plan, code these students as "Yes, IEP." • No, not SD: Student does not have an IEP. If students have a 504 Plan without an IEP, code these students as "No, not SD." • Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.  English Learner  School-defined codes for		Use <b>ONE</b> code per student, text or numeric  Use <b>ONE</b> code per student,	
English Learner (EL)	<ul> <li>Yes, EL</li> <li>No, Not EL</li> <li>No, Formerly EL: If a student has achieved full English proficiency within the previous 2 years and the state includes formerly EL students in its accountability reports, the student should be coded as "No, formerly EL." Public schools, contact your NAEP State Coordinator if you have any questions about using this code.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>		
On-Break Indicator	School-defined code	Only for year-round schools; column can be left off if school is not year-round	
Student ZIP Code	Numeric only	If available; format can be five digits or five plus four	

### Tips for ensuring the E-File process goes smoothly

- The NAEP E-File template should be used if possible. Please use it as is. Do
  not change the column headers. Student information must begin on the
  second row. There should be no empty rows between the headings and the
  student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then
  "Save As," and give it a name such as "Your School Name Age 17.xls."
  Should you need to reference your file again, this will help you locate it after E-Filing.

- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

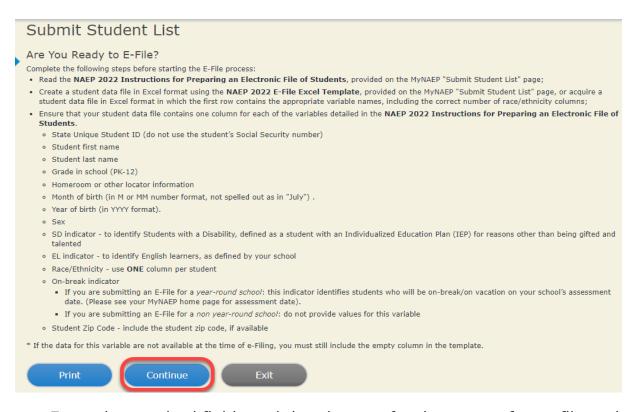
### Step 3 - E-File

Once your file is prepared and checked for accuracy and completeness, log in to the MyNAEP website and select "Submit Student List" from the left-hand menu.

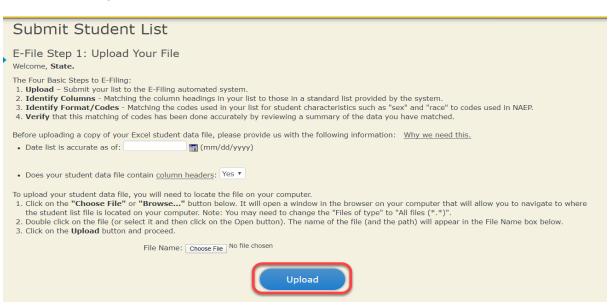
Select the "Start E-Filing Age 17" button.



 You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

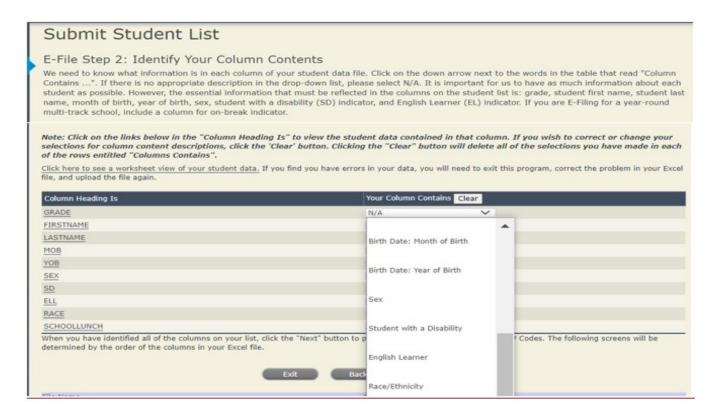


Enter the required fields and then browse for the name of your file and select "Upload."

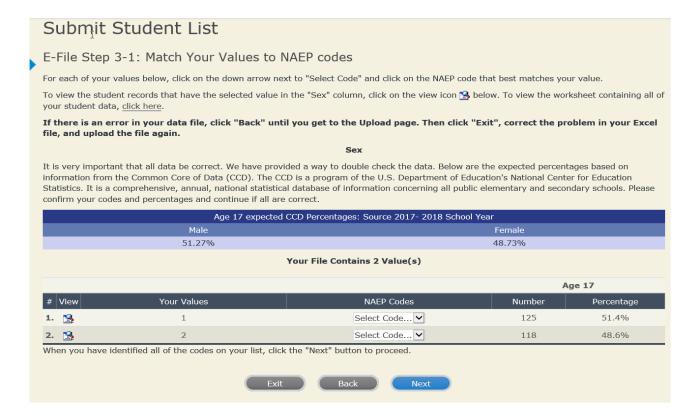


### **Step 4 – Map Your Columns and Rows to NAEP Values**

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns, and then, match row values to NAEP values.

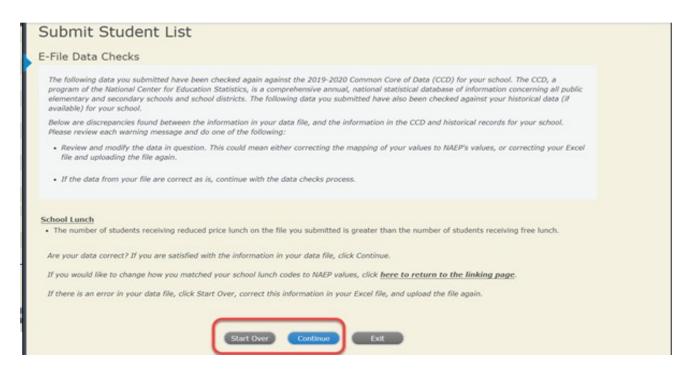


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



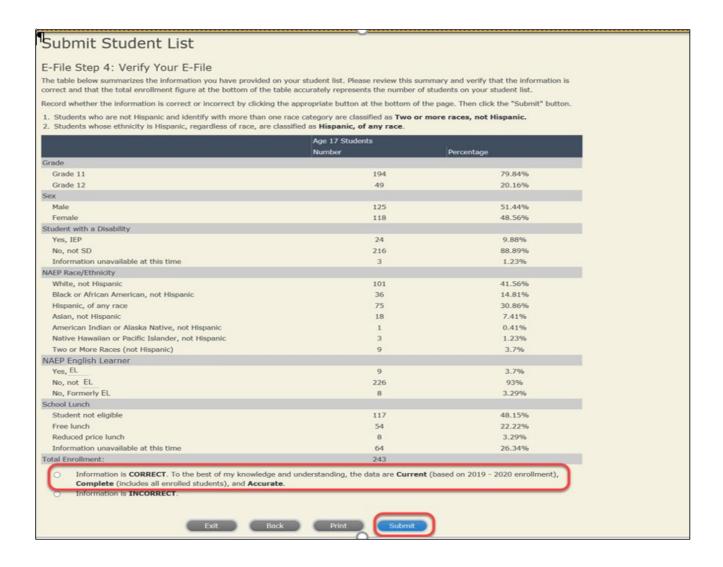
#### Step 5 - Review Warnings and Verify Data

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

### **Age 17 students, Race/Ethnicity - two columns**

# NAEP 2022 LTT 17 Instructions for Preparing and Submitting an Electronic File of Students (Two Columns Race/Ethnicity)

NAEP needs a complete list of students in the selected age group(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

### Step 1 – The E-Filing Template

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave that column blank.



### **Step 2 – Compile Data for the Template**

Prepare and submit a separate Excel file of all students in your school with birthdates between **October 1**, **2004** and **September 30**, **2005**. Students may be in any grade, however, we expect most of the students to be in the following grades: **9**, **10**, **11**. and **12**.

- Include in the file data for all students in the age group, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the sampled age group, including students participating in virtual/remote learning due to COVID-19.

- Also include students in the age group who were displaced from other locations due to hurricanes and other disasters.
- If this is a year-round school,<sup>3</sup> include students who will be on break/on vacation on the scheduled assessment day along with all of the other students in the age group. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

### Your Excel file must contain the following data:

Excel Header/ Field Name	NAEP Values	Comments
State unique Student ID	N/A	If available; do not use the student's Social Security number
Student First Name	N/A	Text; must be in its own column
Student Middle Name	N/A	Text; Middle Name is optional, but the column must be included in the Excel file
Student Last Name	N/A	Text; must be in its own column
<b>Grade in School</b>	Any	Use current year data
Homeroom or other Locator	N/A	If available; locator information is helpful in finding students and notifying them of the assessment
Month of Birth	M or MM (numeric format)	Numeric format; must be in its own column
Year of Birth	YYYY (numeric format)  The expected ranges for Year of Birth are listed below: 2004–2005	Numeric format; must be in its own column
Sex	School-defined codes	Codes (numeric or text) for Male/Female
Ethnicity (Hispanic or not)	<ul> <li>School-defined codes for</li> <li>Yes, Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race</li> <li>No, Not Hispanic</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric

<sup>&</sup>lt;sup>3</sup> In year-round schools, students attend classes throughout the 12 calendar months unlike traditional schools that follow the 9month calendar. However, at any one time during the year a percentage (e.g., 25 percent) of the students will be on break or on vacation.

Race School-defined codes for  • White: A person having origins in any of Europe, North Africa, or the Middle Black or African American: A person	Use <b>ONE</b> code per student,
<ul> <li>White: A person having origins in any of Europe, North Africa, or the Middle</li> </ul>	
the Black peoples of Africa  • Asian: A person having origins in any of the Far East, Southeast Asia, the Ir including, for example, Cambodia, C Malaysia, Pakistan, the Philippine Isl. Vietnam  • American Indian or Alaska Native: any of the original peoples of North a (including Central America), and wha affiliation or community attachment  • Native Hawaiian or Pacific Islander in any of the original people of Hawa Pacific Islands  • Two or More Races: A person who is of the race categories above  • School does not collect this informat nonpublic schools only. When used, to all students.  • Information unavailable at this time have this information for one or more an indicator such as "N/A" (Not Avai mapped to this code to notify your N. need to collect the data at a later date.  School defined codes for  • Student not eligible to participate: St free or reduced-price lunch  • Free lunch: Student is eligiblench  • School not participating: School doe NSLP. When used, this code must be Information unavailable at this time have this information for one or more an indicator such as "N/A" (Not Avai mapped to this code to notify your N. need to collect the data at a later date.  SPECIAL INSTRUCTIONS FOR your school participates in Eligibility Provision (CEP), nonly students who a disadvantaged students care eligible for free or reduced-p	e East having origins in any of of the original peoples dian Subcontinent, ina, Japan, India, Korea, nds, Thailand, and a person having origins in ad South America maintains tribal  A person having origins i, Guam, Samoa, or other entifies with two or more on: Available to nis code must be applied  If you currently do not students, blank cells or able) in the cell(s) can be EP representative of the  dent is not eligible for e lunch. Schools e NSLP should code all ole for reduced-price not participate in the applied to all students. If you currently do not students, blank cells or able) in the cell(s) can be EP representative of the  CEP SCHOOLS: If the Community of the Communit

<sup>4</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

Excel Header/				
Field Name		EP Values	Comments	
	In CEP schools in our state, ecare those who are directly certi	e Supplemental Nutrition Assistance porary Assistance for Needy		
	Is the student economically disadvantaged?  1. Yes  2. No  3. Information	How should student be coded on NAEP?  1. Eligible for free or reduced-price lunch 2. Student not eligible 3. Information		
	missing	unavailable		
	In CEP schools in our state, economically disadvantaged students are identified in two ways: (a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); (b) through a household income survey.  Please code your students as follows:  Is the student  How should student be			
	Is the student economically disadvantaged?  1. Yes	How should student be coded on NAEP?  1. Eligible for free or reduced-price lunch		
	No     Information missing	2. Student not eligible 3. Information unavailable		
		ED AII		
	In our state, all students in CEP schools are considered economically disadvantaged.  Please code your students as follows:			
	Is the student economically disadvantaged?  1. Yes	How should student be coded on NAEP?  1. Eligible for free lunch		

Excel Header/				
Field Name	NAEP Values	Comments		
Students with	School-defined codes for	Use <b>ONE</b> code per student,		
Disabilities (SD)	• <i>Yes, IEP</i> : Student has a formal Individualized Education	text or numeric		
	Program (IEP), the student's IEP is in progress, or the student			
	has an equivalent classification for private schools. If some			
	students have both an IEP and a 504 Plan, code these students			
	as "Yes, IEP."			
	• <b>No, not SD</b> : Student does not have an IEP. If students have a			
	504 Plan without an IEP, code these students as "No, not SD."			
	• <i>Information unavailable at this time:</i> If you currently do not have this information for one or more students, blank cells or			
	an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the			
	need to collect the data at a later date.			
English Learner	School-defined codes for	Use <b>ONE</b> code per student,		
(EL)	• Yes, EL	text or numeric		
()	• No, Not EL	text of humeric		
	• <i>No, Formerly EL</i> : If a student has achieved full English			
	proficiency within the previous 2 years <u>and</u> the state includes			
	formerly EL students in its accountability reports, the student			
	should be coded as "No, formerly EL." Public schools, contact			
	your NAEP State Coordinator if you have any questions about			
	using this code.			
	• <i>Information unavailable at this time</i> : If you currently do not			
	have this information for one or more students, blank cells or			
	mapped to this code to notify your NAEP representative of the need to collect the data at a later date.			
On-Break	School-defined code	Only for year-round		
Indicator		schools; column can be		
		left off if school is not		
_		year-round		
Student ZIP	Numeric only	If available; format can		
Code		be five digits or five plus		
		four		

### Tips for ensuring the E-File process goes smoothly

- The NAEP E-File template should be used if possible. Please use it as is.
  Do not change the column headers. Student information must begin on the
  second row. There should be no empty rows between the headings and the
  student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then
  "Save As," and give it a name such as "Your School Name Age 17.xls."
  Should you need to reference your file again, this will help you locate it after E-Filing.

- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

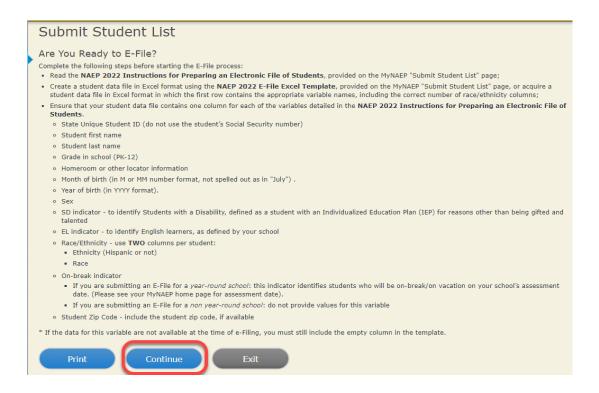
### Step 3 - E-File

Once your file is prepared and checked for accuracy and completeness, log in to the MyNAEP website and select "Submit Student List" from the left-hand menu.

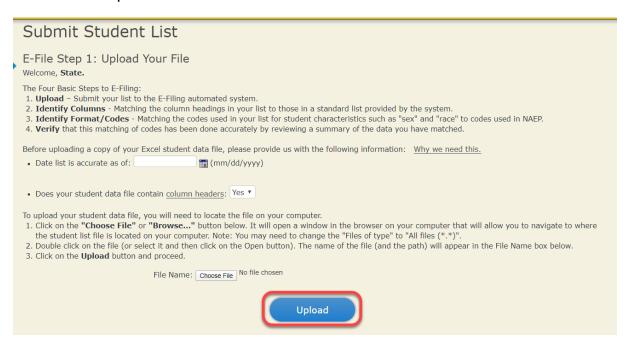
• Select the "Start E-Filing Age 17" button.



 You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

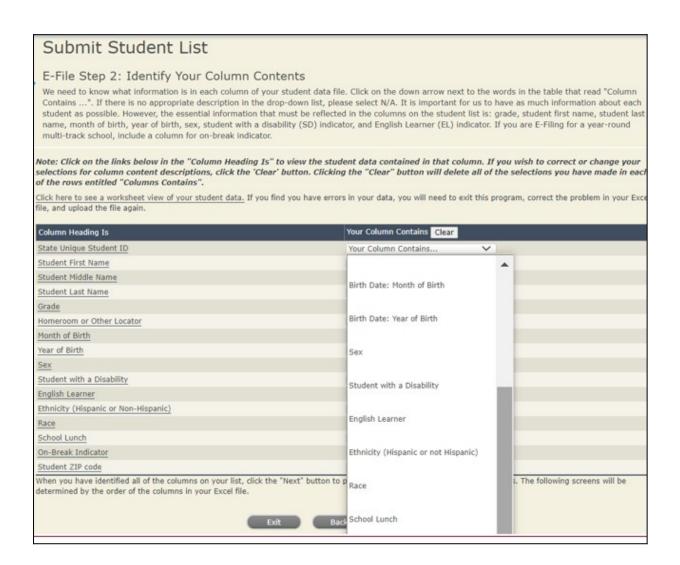


 Enter the required fields and then browse for the name of your file and select "Upload."

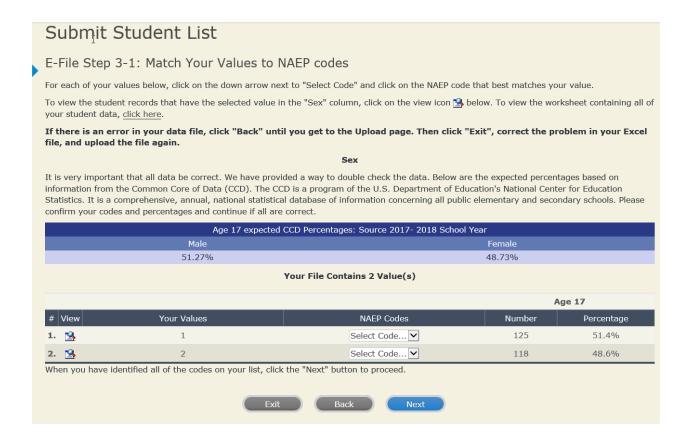


### Step 4 - Map Your Columns and Rows to NAEP Values

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns, and then, match row values to NAEP values.

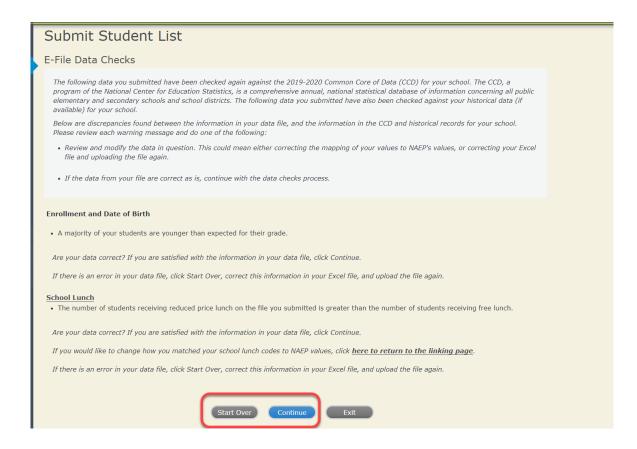


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



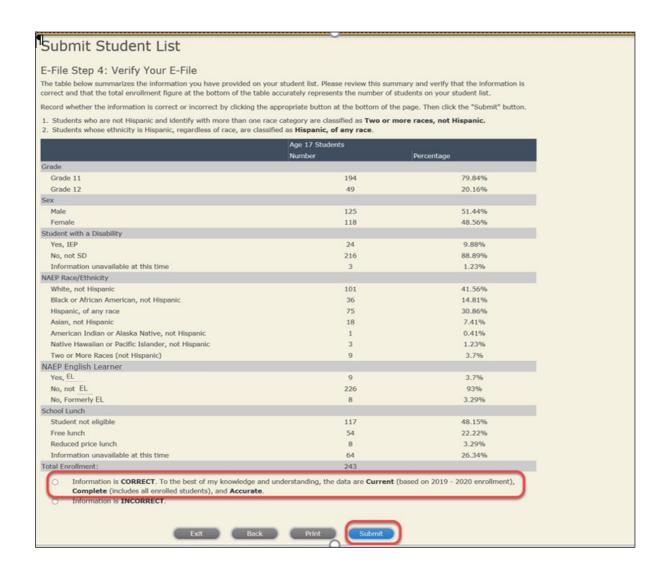
### **Step 5 – Review Warnings and Verify Data**

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

### **Age 17 students, Race/Ethnicity - six columns**

# NAEP 2022 LTT 17 Instructions for Preparing and Submitting an Electronic File of St MODEL ITS (Six Columns Race/Ethnicity)

NAEP needs a complete list of students in the selected age group(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

### Step 1 - The E-Filing Template

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave that column blank.



### **Step 2 - Compile Data for the Template**

Prepare and submit a separate Excel file of all students in your school with birthdates between **October 1**, **2004** and **September 30**, **2005**. Students may be in any grade, however, we expect most of the students to be in the following grades: **9**, **10**, **11**. and **12**.

- Include in the file data for **all students in the age group**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the sampled age group, including students participating in virtual/remote learning due to COVID-19.

- Also include students in the age group who were displaced from other locations due to hurricanes and other disasters.
- If this is a year-round school,<sup>5</sup> include students who will be on break/on vacation on the scheduled assessment day along with all of the other students in the sampled age group. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/		
Field Name	NAEP Values	Comments
State unique Student ID	N/A	If available; do not use the student's Social Security number
Student First Name	N/A	Text; must be in its own column
Student Middle Name	N/A	Text; Middle Name is optional, but the column must be included in the Excel file
Student Last Name	N/A	Text; must be in its own column
Grade in School	Any	Use current year data
Homeroom or other Locator	N/A	If available; locator information is helpful in finding students and notifying them of the assessment
Month of Birth	M or MM (numeric format)	Numeric format; must be in its own column
Year of Birth	YYYY (numeric format)  The expected ranges for Year of Birth are listed below: 2004–2005	Numeric format; must be in its own column
Sex	School-defined codes	Codes (numeric or text) for Male/Female
Ethnicity (Hispanic or not)	<ul> <li>School-defined codes for</li> <li>Yes, Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race</li> <li>No, Not Hispanic</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric
Race: White	<ul> <li>Yes, White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East</li> <li>No, not White</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric

<sup>&</sup>lt;sup>5</sup> In year-round schools, students attend classes throughout the 12 calendar months unlike traditional schools that follow the 9-month calendar. However, at any one time during the year a percentage (e.g., 25 percent) of the students will be on break or on vacation.

Excel Header/ Field Name			
Race: Black or African American	<ul> <li>Yes, Black: A person having origins in any of the Black peoples of Africa</li> <li>No, not Black</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric	
<ul> <li>Yes, Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam</li> <li>No, not Asian</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>		Indicate all Race/Ethnicity categories that apply for each student, text or numeric	
<ul> <li>Yes, American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment</li> <li>No, not American Indian or Alaska Native</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>		Indicate all Race/Ethnicity categories that apply for each student, text or numeric	
Race: Native Hawaiian or Pacific Islander	<ul> <li>Yes, Native Hawaiian or Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa or other Pacific Islands</li> <li>No, not Native Hawaiian or Pacific Islander</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric	

T 1 1 /			
Excel Header/ Field Name	NAT	EP Values	Comments
		er values	
National School Lunch Program (NSLP)	free or reduced-price lunch  Free lunch: Student is eligil participating in Provisions 2 students as "free lunch."  Reduced price lunch: Stude  School not participating: So NSLP. When used, this code  Information unavailable at have this information for on indicator such as "N/A" (No mapped to this code to notifineed to collect the data at a SPECIAL INSTRUCTION your school participating students with disadvantaged students with disadvantaged students and selections.	or 3 of the NSLP should code all ant is eligible for reduced-price luncthool does not participate in the emust be applied to all students. <b>this time:</b> If you currently do not e or more students, blank cells or at Available) in the cell(s) can be your NAEP representative of the ater date.  IS FOR CEP SCHOOLS: The Community of the Community of the are economically the can be classified at the community of the care are conomically of the care are classified at the can be classified.	If ty P,
	In CEP schools in our state, eco are those who are directly certif assistance programs such as the	Supplemental Nutrition Assistance orary Assistance for Needy Familie	

<sup>6</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch

Excel Header/	MARI	27.1		
Field Name	NAEP Values CEP Direct Certification Plus		Comments	
	In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.			
	Please code your students as follows:			
	Is the student economically disadvantaged?	How should student be coded on NAEP?		
	1. Yes	Eligible for free     or reduced-price     lunch		
	2. No	2. Student not eligible		
	3. Information missing	3. Information unavailable		
	CEP AII			
	In our state, all students in CEP schools are considered economically disadvantaged.			
	Please code your students as follows:			
	Is the student economically	How should student be coded on NAEP?		
	disadvantaged?  1. Yes	Eligible for free		
		lunch		
Students with Disabilities (SD)	<ul> <li>School-defined codes for</li> <li>Yes, IEP: Student has a formal Individualized Education Program (IEP), the student's IEP is in progress, or the student has an equivalent classification for private schools. If some students have both an IEP and a 504 Plan, code these students as "Yes, IEP."</li> <li>No, not SD: Student does not have an IEP. If students have a 504 Plan without an IEP, code these students as "No, not SD."</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be</li> </ul>			Use <b>ONE</b> code per student, text or numeric
	mapped to this code to notify need to collect the data at a la	your NAEP representative of		
English Learner (EL)	<ul> <li>School-defined codes for</li> <li>Yes, EL</li> <li>No, Not EL</li> <li>No, Formerly EL: If a student has achieved full English proficiency within the previous 2 years and the state includes formerly EL students in its accountability reports, the student should be coded as "No, formerly EL." Public schools, contact your NAEP State Coordinator if you have any questions about using this code.</li> <li>Information unavailable at this time: If you currently do not</li> </ul>			Use <b>ONE</b> code per student, text or numeric
	have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.			

Excel Header/ Field Name	NAEP Values	Comments
On-Break Indicator	School-defined code	Only for year-round schools; column can be left off if school is not year-round
Student ZIP Code	Numeric only	If available; format can be five digits or five plus four

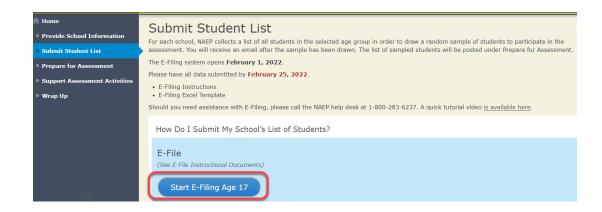
### Tips for ensuring the E-File process goes smoothly:

- The NAEP E-File template should be used if possible. **Please use it as is**. Do not change the column headers. Student information must begin on the second row. There should be no empty rows between the headings and the student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then
  "Save As," and give it a name such as "Your School Name Age 17.xls."
  Should you need to reference your file again, this will help you locate it after E-Filing.
- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

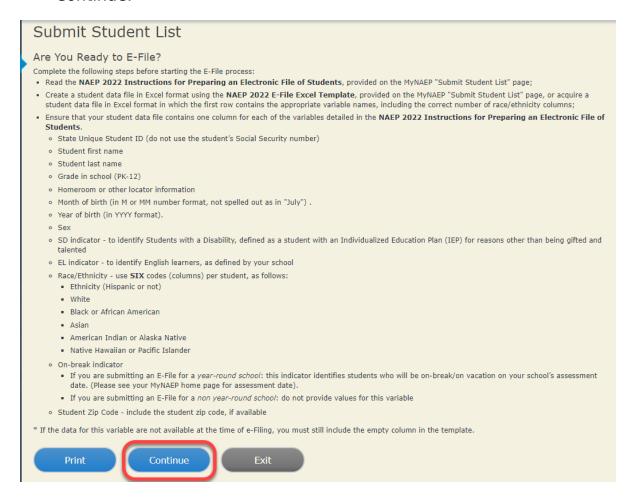
### Step 3 - E-File

Once your file is prepared and checked for accuracy and completeness, log in to the MyNAEP website and select "Submit Student List" from the left-hand menu.

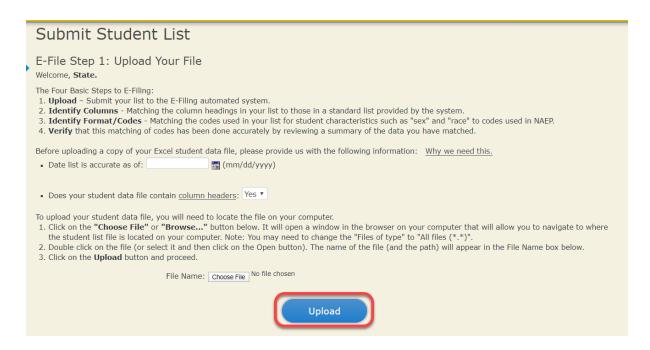
Select the "Start E-Filing Age 17" button.



 You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

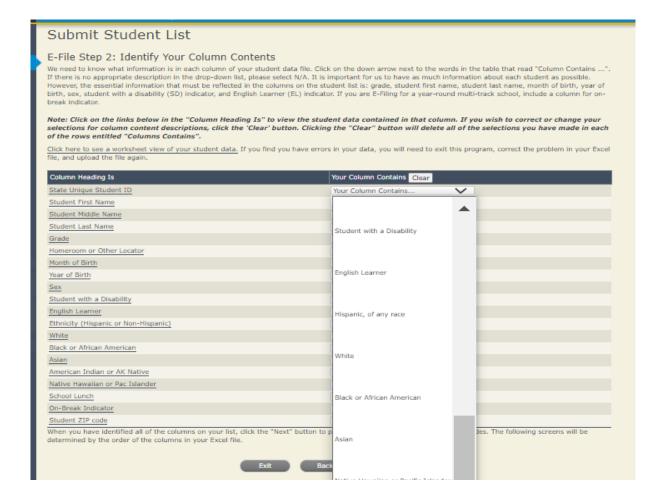


 Enter the required fields and then browse for the name of your file and select "Upload."

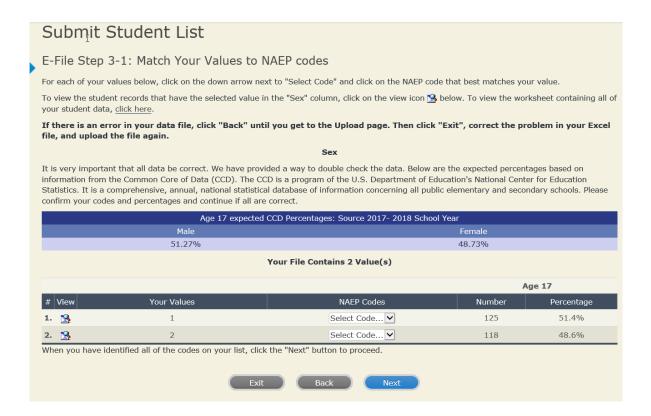


### **Step 4 - Map Your Columns and Rows to NAEP Values**

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns, and then, match row values to NAEP values.

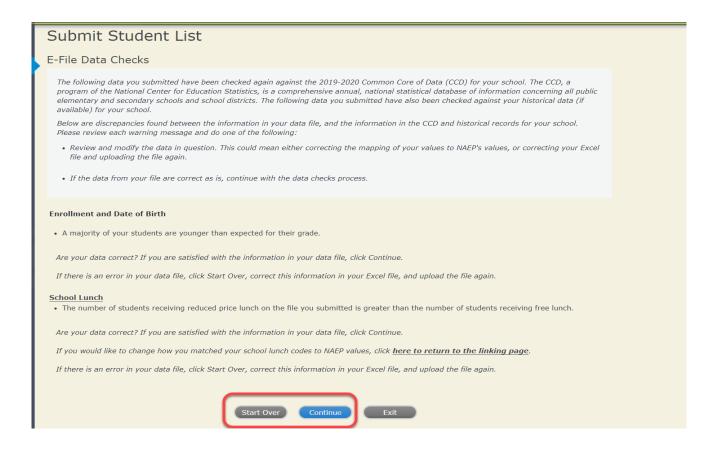


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



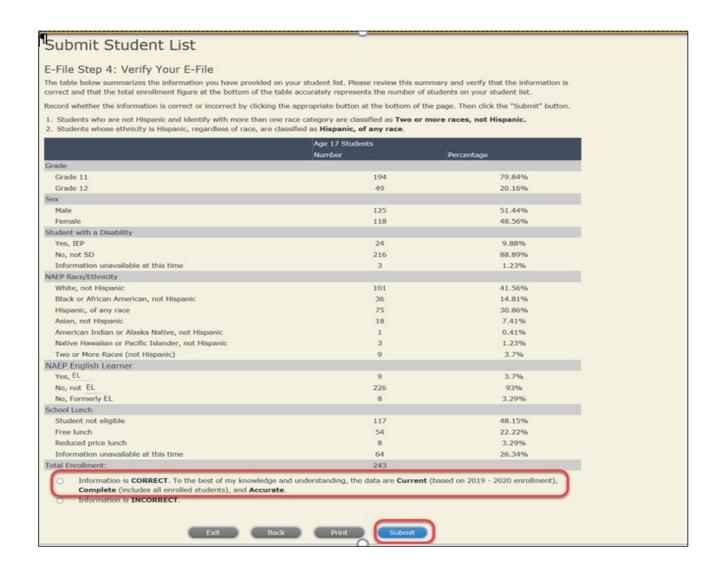
# **Step 5 - Review Warnings and Verify Data**

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

# Age 9 students, Race/Ethnicity - one column

# NAEP 2022 LTT 9 Instructions for Preparing and Submitting an Electronic File of St OT PROCESS ITS (One Column Race/Ethnicity)

NAEP needs a complete list of students in the selected age group(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website on the "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

### **Step 1 - The E-Filing Template**

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave that column blank.



# **Step 2 - Compile Data for the Template**

Prepare and submit a separate Excel file of all students in your school with birthdates between **January 1**, **2012** and **December 31**, **2012**. Students may be in any grade; however, we expect most of the students to be in the following grades: **2**, **3**, **4**, and **5**.

- Include in the file data for **all students in the age group**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English Learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the sampled age group, including students participating in virtual/remote learning due to COVID-19.
- Also include students in the age group who were displaced from other locations due to hurricanes and other disasters.

• If this is a year-round school, include students who will be on break/on vacation on the scheduled assessment day along with all of the other students in the sampled age group. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/		
Field Name	NAEP Values	Comments
State unique	N/A	If available; do not use
Student ID		the student's Social
		Security number
Student First	N/A	Text; must be in its
Name		own column
Student Middle	N/A	Text; Middle Name is
Name		optional, but the
		column must be
		included in the Excel
		file
Student Last	N/A	Text; must be in its
Name		own column
Grade in School	Any	Use current year data
Homeroom or	N/A	If available; locator
other Locator		information is helpful
		in finding students and
		notifying them of the
		assessment
Month of Birth	M or MM (numeric format)	Numeric format; must
		be in its own column
Year of Birth	YYYY (numeric format)	Numeric format; must
		be in its own column
	The expected ranges for Year of Birth are listed below:	
	2012	
Sex	School-defined codes	Codes (numeric or
		text) for Male/Female

7

<sup>&</sup>lt;sup>7</sup> In year-round schools, students attend classes throughout the 12 calendar months, unlike traditional schools that follow the 9-month calendar. However, at any one time during the year, a percentage (e.g., 25 percent) of the students will be on break or on vacation.

Excel Header/		
Field Name	NAEP Values	Comments
Race/Ethnicity -	School-defined codes for	Use <b>ONE</b> code per
one column	• <i>Hispanic, of any race</i> : A person of Mexican, Puerto Rican, Cuban,	student, text or
	Central or South American, or other Spanish (but not Portuguese)	numeric
	culture of origin, regardless of race	
	• White, not Hispanic: A person having origins in any of the original	
	peoples of Europe (except Spain), North Africa, or the Middle East	
	• <b>Black or African American, not Hispanic</b> : A person having origins in any of the Black peoples of Africa	
	• Asian, not Hispanic: A person having origins in any of the original	
	peoples of the Far East, Southeast Asia, the Indian Subcontinent,	
	including, for example, Cambodia, China, Japan, India, Korea,	
	Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam	
	American Indian or Alaska Native, not Hispanic: A person having	
	origins in any of the original peoples of North and South America	
	(including Central America), and who maintains tribal affiliation or	
	community attachment	
	• Native Hawaiian or Pacific Islander, not Hispanic: A person having	
	origins in any of the original people of Hawaii, Guam, Samoa or other Pacific Islands	
	• <i>Two or More Races, not Hispanic</i> : A person who identifies with two	
	or more of the non-Hispanic categories above	
	• <i>School does not collect this information</i> : Available to nonpublic	
	schools only. When used, this code must be applied to all students	
	• <i>Information unavailable at this time</i> : If you currently do not have this	
	information for one or more students, blank cells or an indicator such	
	as "N/A" (Not Available) in the cell(s) can be mapped to this code to	
	notify your NAEP representative of the need to collect the data at a	
	later date.	_
National School	School defined codes for	Use <b>ONE</b> code per
Lunch Program	• <b>Student not eligible to participate</b> : Student is not eligible for free or	student, text or
(NSLP)	reduced-price lunch	numeric
	• <i>Free lunch:</i> Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students as "free lunch."	
	• <b>Reduced-price lunch</b> : Student is eligible for reduced-price lunch	
	• <i>School not participating</i> : School does not participate in the NSLP.	
	When used, this code must be applied to all students.	
	• <i>Information unavailable at this time</i> : If you currently do not have this	
	information for one or more students, blank cells or an indicator such	
	as "N/A" (Not Available) in the cell(s) can be mapped to this code to	
	notify your NAEP representative of the need to collect the data at a	
	later date.	
	SPECIAL INSTRUCTIONS FOR CEP SCHOOLS: If your school	
	participates in the Community Eligibility Provision (CEP), note that for	
	NAEP, only students who are economically disadvantaged students	
	can be classified as eligible for free or reduced-price lunch.	

<sup>8</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

Excel Header/			
Field Name		P Values	Comments
	CEP Di	rect Only	
	In CEP schools in our state, e		
	students are those who are		
	participation in assistance p	*In a	
	Supplemental Nutrition Assistance for Ne	tne	
	Temporary Assistance for Ne		
	Please code your students a		
	Is the student	How should the	
	economically	student be coded	
	disadvantaged?	on NAEP?	
	1. Yes	Eligible for free     or reduced-price	
		lunch	
	2. No	2. Student not eligible	
	3. Information	3. Information	
	missing	unavailable	
	CEP Direct Co	ertification Plus	
	In CEP schools in our state, economically disadvantaged students are identified in two ways: (a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF) and (b) through a household income survey.		
	Please code your students a	s follows:	
	Is the student	How should the	
	economically	student be coded	
	disadvantaged?	on NAEP?	
	1. Yes	1. Eligible for free	
		or reduced-price	
	2. No	lunch 2. Student not	
	2. 140	eligible	
	3. Information	3. Information	
	missing	unavailable	
	CF	EP All	
	In our state, all students in C economically disadvantaged		
	Please code your students a	s follows:	
	Is the student	How should the	
	economically	student be coded	
	disadvantaged?	on NAEP?	
	1. Yes	1. Eligible for free	
		lunch	

Excel Header/ Field Name	NAEP Values	Comments
Students with Disabilities (SD)	<ul> <li>School defined codes for</li> <li>Yes, IEP: Student has a formal Individualized Education Program (IEP), the student's IEP is in progress, or the student has an equivalent classification for private schools. If some students have both an IEP and a 504 Plan, code these students as "Yes, IEP."</li> <li>No, not SD: Student does not have an IEP. If students have a 504 Plan without an IEP, code these students as "No, not SD."</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
English Learner (EL)	<ul> <li>School-defined codes for</li> <li>Yes, EL</li> <li>No, Not EL</li> <li>No, Formerly EL: If a student has achieved full English proficiency within the previous 2 years and the state includes formerly EL students in its accountability reports, the student should be coded as "No, formerly EL." Public schools, contact your NAEP State Coordinator if you have any questions about using this code.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
On-Break Indicator	School-defined code	Only for year- round schools; column can be left off if school is not year-round
Student ZIP Code	Numeric only	If available; format can be 5 digits or 5 plus 4

## Tips for ensuring the E-File process goes smoothly:

- The NAEP E-File template should be used, if possible. Please use it as is.
  Do not change the column headers. Student information must begin on the
  second row. There should be no empty rows between the headings and the
  student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then "Save As," and give it a name such as "Your School Name Age 9.xls." Should you need to reference your file again, this will help you locate it after E-Filing.

- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

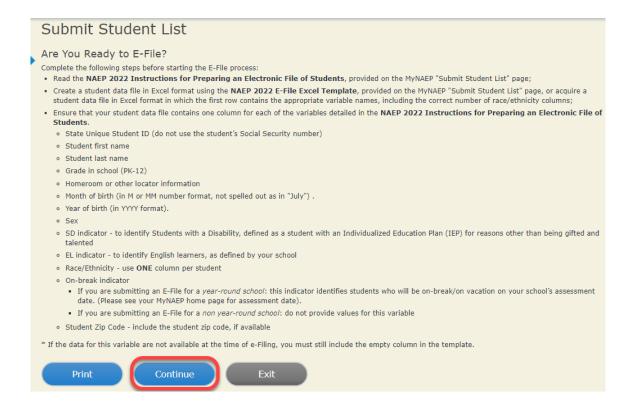
#### Step 3 - E-File

Once your file is prepared and checked for accuracy and completeness, log in to the MyNAEP website and select "Submit Student List" from the left-hand menu.

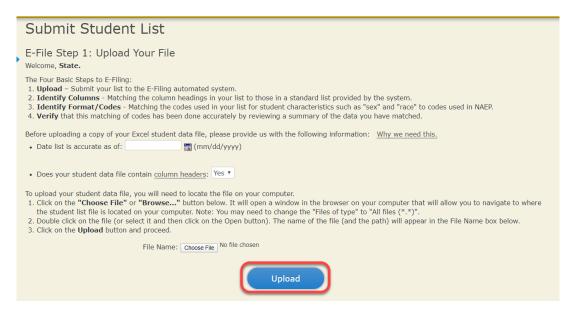
Select the "Start E-Filing Age 9" button.



• You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then, select "Continue."



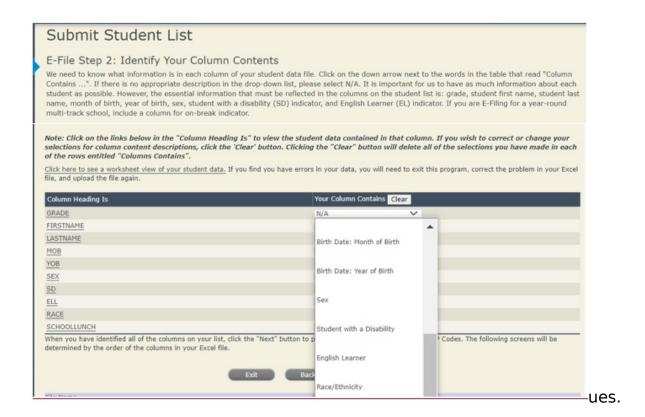
 Enter the required fields, and then, browse for the name of your file and select "Upload."



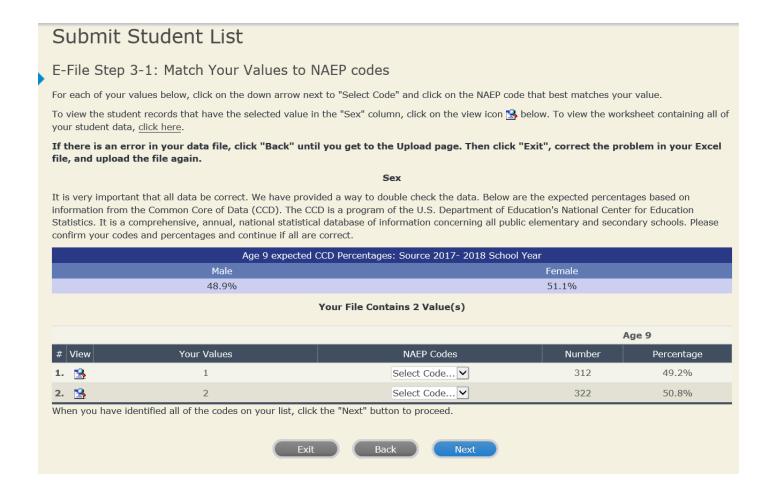
## **Step 4 - Map Your Columns and Rows to NAEP Values**

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the

NAEP columns and then match row values to NAEP values.

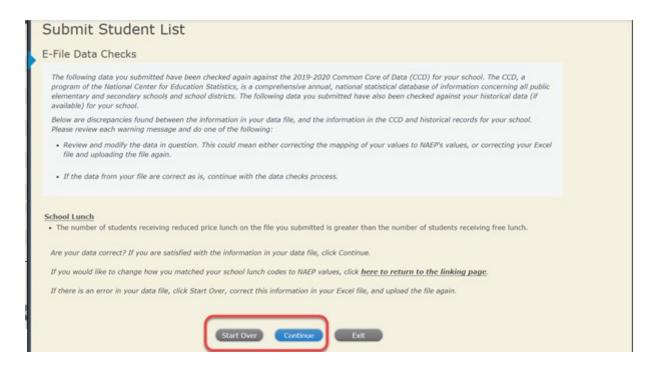


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



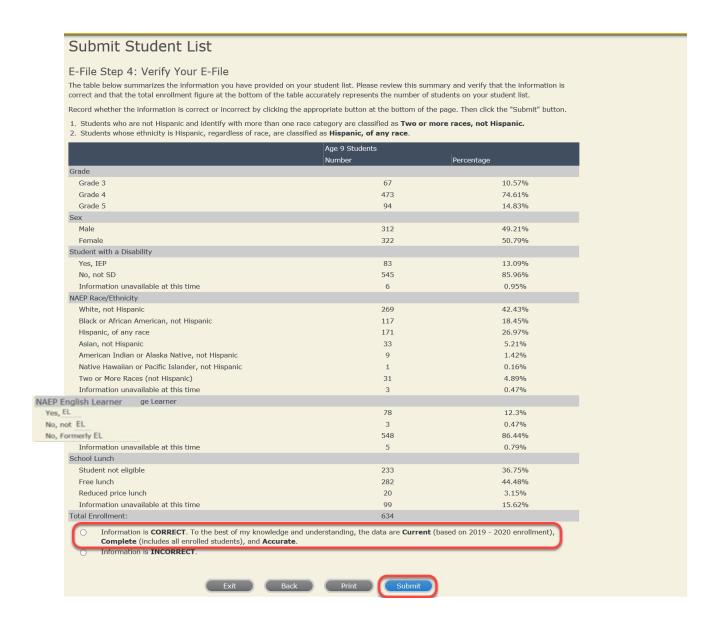
# **Step 5 - Review Warnings and Verify Data**

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

# Age 9 students, Race/Ethnicity - two columns

# NAEP 2022 LTT 9 Instructions for Preparing and Submitting an Electronic File of Students (Two Columns Race/Ethnicity)

NAEP needs a complete list of students in the selected age group(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website on the "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

#### **Step 1 – The E-Filing Template**

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave the column blank.



#### Step 2 – Compile Data for the Template

Prepare and submit a separate Excel file of all students in your school with birthdates between **January 1**, **2012** and **December 31**, **2012**. Students may be in any grade; however, we expect most of the students to be in the following grades: **2**, **3**, **4**, and **5**.

- Include in the file data for all students in the age group, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English Learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the sampled age group, including students participating in virtual/remote learning due to COVID-19.
- Also include students in the age group who were displaced from other locations due to hurricanes and other disasters.

If this is a year-round school, include students who will be on break/on vacation on the scheduled assessment day along with all of the other students in the sampled age group. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/ Field Name	NAEP Values	Comments
State unique	N/A	If available; do not use
Student ID	IN/A	the student's Social
Student 15		Security number
Student First	N/A	Text; must be in its own
Name		column
Student Middle	N/A	Text; Middle Name is
Name		optional, but the column
		must be included in the
		Excel file
Student Last	N/A	Text; must be in its own
Name		column
Grade in School	Any	Use current year data
Homeroom or	N/A	If available; locator
other Locator		information is helpful in
		finding students and
		notifying them of the
Month of Birth	N 104/	assessment
Month of Birth	M or MM (numeric format)	Numeric format; must be
Year of Birth	YYYY (numeric format)	in its own column  Numeric format; must be
rear or birth	1 1 1 (numeric format)	in its own column
	The expected ranges for Year of Birth are listed below:	III Its own column
	2012	
Sex	School-defined codes	Codes (numeric or text)
		for Male/Female
Ethnicity	School-defined codes for	Use <b>ONE</b> code per
(Hispanic or	• Yes, Hispanic: A person of Mexican, Puerto Rican,	student, text or numeric
not)	Cuban, Central or South American, or other Spanish	
	(but not Portuguese) culture of origin, regardless of race	
	• No, Not Hispanic	
	• <i>Information unavailable at this time</i> : If you currently do not have this information for one or more students,	
	blank cells or an indicator such as "N/A" (Not	
	Available) in the cell(s) can be mapped to this code to	
	notify your NAEP representative of the need to collect	
	the data at a later date.	

<sup>&</sup>lt;sup>9</sup> In year-round schools, students attend classes throughout the 12 calendar months unlike traditional schools that follow the 9month calendar. However, at any one time during the year, a percentage (e.g., 25 percent) of the students will be on break or on vacation.

Excel Header/		
Field Name	NAEP Values	Comments
Race	<ul> <li>School-defined codes for</li> <li>White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East</li> <li>Black or African American: A person having origins in any of the Black peoples of Africa</li> <li>Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam</li> <li>American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment</li> <li>Native Hawaiian or Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa or other Pacific Islands</li> <li>Two or More Races: A person who identifies with two or more of the race categories above</li> <li>School does not collect this information: Available to nonpublic schools only. When used, this code must be applied to all students.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
National School Lunch Program (NSLP)	<ul> <li>School defined codes for</li> <li>Student not eligible to participate: Student is not eligible for free or reduced-price lunch</li> <li>Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students as "free lunch."<sup>10</sup></li> <li>Reduced-price lunch: Student is eligible for reduced-price lunch</li> <li>School not participating: School does not participate in the NSLP. When used, this code must be applied to all students.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric

<sup>10</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

Excel Header/			
Field Name	NAI	EP Values	Comments
	SPECIAL INSTRUCTI SCHOOLS: If your s the Community Elig note that for NAEP, economically disad be classified as elig reduced-price lunch		
	CEP D	Pirect Only	
	students are those who are participation in assistance I Supplemental Nutrition As	programs such as the sistance Program (SNAP) and for Needy Families (TANF).	
	Is the student economically disadvantaged?	How should the student be coded on NAEP?	
	1. Yes		
	2. No	Student not eligible	
	3. Information missing	3. Information unavailable	
	In CEP schools in our state students are identified in tw through participation in ass Supplemental Nutrition As	Certification Plus e, economically disadvantaged wo ways: (a) directly certified sistance programs such as the sistance Program (SNAP) and for Needy Families (TANF) and come survey.	
	Please code your students a		
	Is the student economically disadvantaged?		
	1. Yes	Eligible for free     or reduced price     lunch	
	2. No	2. Student not eligible	
	3. Information missing	3. Information unavailable	

Excel Header/	MATRY		C
Field Name	NAEP V		Comments
	In our state, all students in CEP schools are considered economically disadvantaged.  Please code your students as follows:		
	economically bisadvantaged?	How should the student oe coded on NAEP?  1. Eligible for free lunch	
Students with Disabilities (SD)	School-defined codes for		Use <b>ONE</b> code per student, text or numeric
English Learner (EL)			Use <b>ONE</b> code per student, text or numeric
On-Break Indicator			Only for year-round schools; column can be left off if school is not year-round
Student ZIP Code	Numeric only		If available; format can be 5 digits or 5 plus 4

# Tips for ensuring the E-File process goes smoothly:

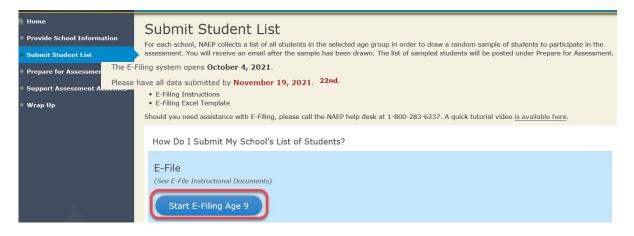
• The NAEP E-File template should be used, if possible. **Please use it as is.**Do not change the column headers. Student information must begin on the second row. There should be no empty rows between the headings and the student data or within the student data, and no headings within the data.

- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then "Save As," and give it a name such as "Your School Name Age 9.xls." Should you need to reference your file again, this will help you locate it after E-Filing.
- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

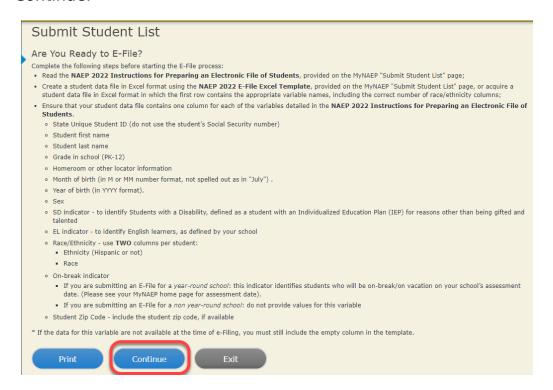
#### Step 3 – E-File

Once your file is prepared and checked for accuracy and completeness, log in to the MyNAEP website and select "Submit Student List" from the left-hand menu.

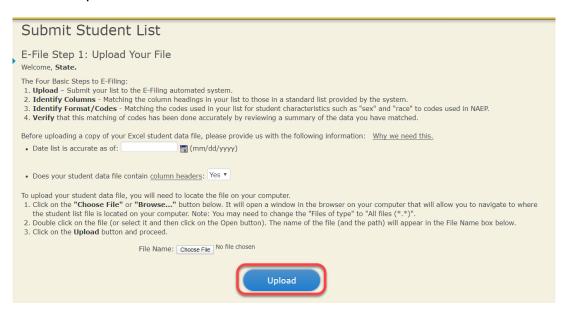
Select the "Start E-Filing Age 9" button.



 You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then, select "Continue."

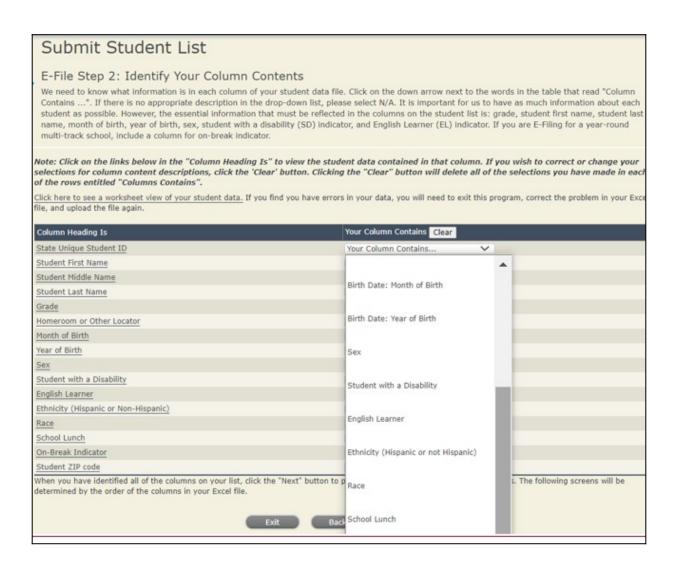


 Enter the required fields, and then, browse for the name of your file and select "Upload."

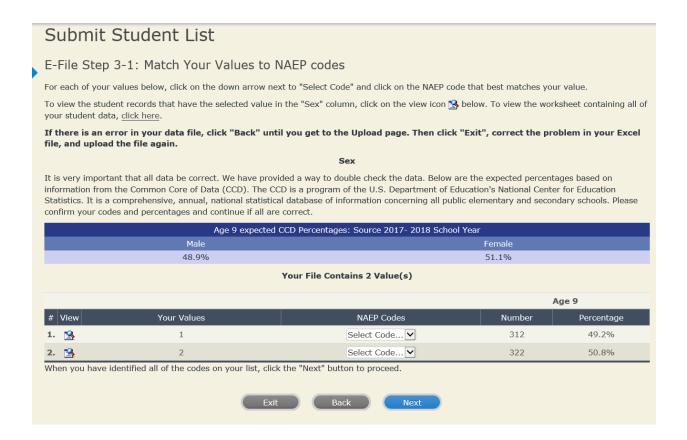


# **Step 4 - Map Your Columns and Rows to NAEP Values**

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns and then match row values to NAEP values.

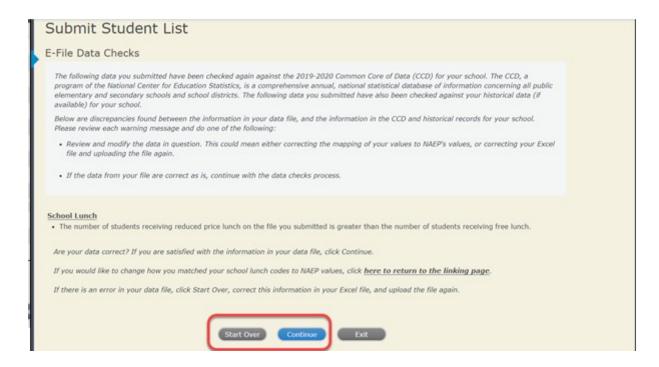


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



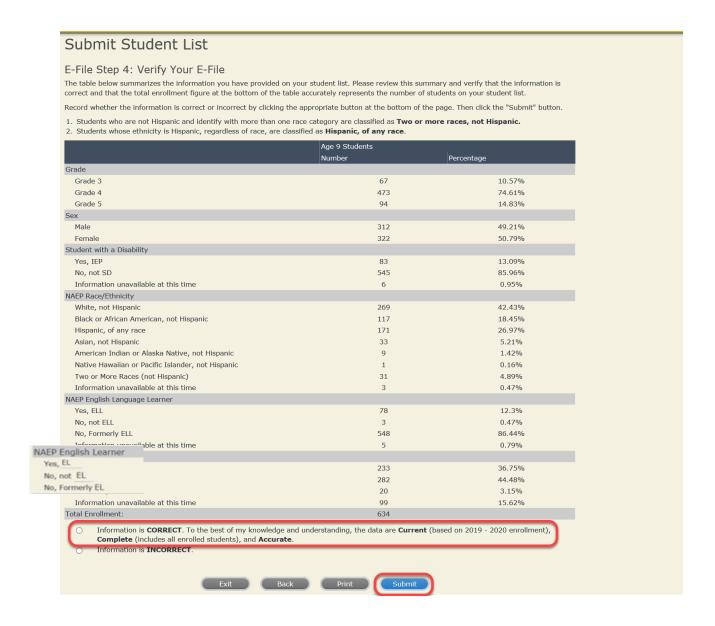
# **Step 5 - Review Warnings and Verify Data**

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

# **Age 9 students, Race/Ethnicity - six columns**

# NAEP 2022 LTT 9 Instructions for Preparing and Submitting an Electronic File of St MODELASISMENT ITS (Six Columns Race/Ethnicity)

NAEP needs a complete list of students in the selected age group(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website on the "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

#### Step 1 - The E-Filing Template

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave the column blank.



## **Step 2 - Compile Data for the Template**

Prepare and submit a separate Excel file of all students in your school with birthdates between **January 1**, **2012** and **December 31**, **2012**. Students may be in any grade; however, we expect most of the students to be in the following grades: **2**, **3**, **4**, and **5**.

- Include in the file data for **all students in the age group**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English Learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the age group, including students participating in virtual/remote learning due to COVID-19.
- Also include students in the age group who were displaced from other locations due to hurricanes and other disasters.

• If this is a year-round school, 11 include students who will be on break/on vacation on the scheduled assessment day along with all of the other students in the sampled age group. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/		
Field Name	NAEP Values	Comments
State unique Student ID	N/A	If available; do not use the student's Social Security number
Student First Name	N/A	Text; must be in its own column
Student Middle Name	N/A	Text; Middle Name is optional, but the column must be included in the Excel file
Student Last Name	N/A	Text; must be in its own column
Grade in School	Any	Use current year data
Homeroom or other Locator	N/A	If available; locator information is helpful in finding students and notifying them of the assessment
Month of Birth	M or MM (numeric format)	Numeric format; must be in its own column
Year of Birth	YYYY (numeric format)  The expected ranges for Year of Birth are listed below: 2012	Numeric format; must be in its own column
Sex	School-defined codes	Codes (numeric or text) for Male/Female
Ethnicity (Hispanic or not)	<ul> <li>School-defined codes for</li> <li>Yes, Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race</li> <li>No, Not Hispanic</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric

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<sup>&</sup>lt;sup>11</sup> In year-round schools, students attend classes throughout the 12 calendar months unlike traditional schools that follow the 9-month calendar. However, at any one time during the year, a percentage (e.g., 25 percent) of the students will be on break or on vacation.

Excel Header/	_	
Field Name	NAEP Values	Comments
Race: White	<ul> <li>Yes, White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East</li> <li>No, not White</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric
Race: Black or African American	<ul> <li>Yes, Black: A person having origins in any of the Black peoples of Africa</li> <li>No, not Black</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric
Race: Asian	<ul> <li>at a later date.</li> <li>Yes, Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam</li> <li>No, not Asian</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric
Race: American Indian or Alaska Native	<ul> <li>Yes, American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment</li> <li>No, not American Indian or Alaska Native</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric

Excel Header/		
Field Name	NAEP Values	Comments
Race: Native Hawaiian or Pacific Islander	<ul> <li>Yes, Native Hawaiian or Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa or other Pacific Islands</li> <li>No, not Native Hawaiian or Pacific Islander</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Indicate all Race/Ethnicity categories that apply for each student, text or numeric
National School Lunch Program (NSLP)	School defined codes for  • Student not eligible to participate: Student is not eligible for free or reduced-price lunch.  • Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students as "free lunch."  • Reduced-price lunch: Student is eligible for reduced-price lunch  • School not participating: School does not participate in the NSLP. When used, this code must be applied to all students.  • Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.  SPECIAL INSTRUCTIONS FOR CEP SCHOOLS: If your school participates in the Community Eligibility Provision (CEP), note that for NAEP, only students who are economically disadvantaged students can be classified as eligible for free or reduced-price lunch.	Use <b>ONE</b> code per student, text or numeric

<sup>12</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

Excel Header/ Field Name	NΔF	P Values	Comments
		irect Only	Comments
	In CEP schools in our sta disadvantaged students directly certified throug assistance programs su Nutrition Assistance Pro Temporary Assistance f		
	Please code your stude	nts as follows:	
	Is the student economically disadvantaged?  1. Yes	How should the student be coded on NAEP?  1. Eligible for free or reduced-price lunch	
	No     Information missing	Student not eligible     Information unavailable	
	IIII33IIIY	unavanabie	
	In CEP schools in our state, economically disadvantaged students are identified in two ways: (a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF) and (b) through a household income survey.  Please code your students as follows:		
	Is the student economically disadvantaged?  1. Yes	How should the student be coded on NAEP?  1. Eligible for free or reduced-price lunch	
	2. No	2. Student not eligible	
	3. Information missing	3. Information unavailable	
	In our state, all students considered economicall		
	Please code your stude	-	
	Is the student economically disadvantaged?	How should the student be coded on NAEP?	
	1. Yes	Eligible for free lunch	

Excel Header/		
Field Name	NAEP Values	Comments
Students with Disabilities (SD)	<ul> <li>School-defined codes for</li> <li>Yes, IEP: Student has a formal Individualized Education Program (IEP), the student's IEP is in progress, or the student has an equivalent classification for private schools. If some students have both an IEP and a 504 Plan, code these students as "Yes, IEP."</li> <li>No, not SD: Student does not have an IEP. If students have a 504 Plan without an IEP, code these students as "No, not SD."</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
English Learner (EL)	<ul> <li>School-defined codes for</li> <li>Yes, EL</li> <li>No, Not EL</li> <li>No, Formerly EL: If a student has achieved full English proficiency within the previous 2 years and the state includes formerly EL students in its accountability reports, the student should be coded as "No, formerly EL." Public schools, contact your NAEP State Coordinator if you have any questions about using this code.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
On-Break Indicator	School-defined code	Only for year- round schools; column can be left off if school is not year-round
Student ZIP Code	Numeric only	If available; format can be 5 digits or 5 plus 4

# Tips for ensuring the E-File process goes smoothly:

- The NAEP E-File template should be used, if possible. Please use it as is.
  Do not change the column headers. Student information must begin on the
  second row. There should be no empty rows between the headings and the
  student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex"

information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)

- Be sure to give your file a unique, descriptive name. Select "File," then "Save As," and give it a name such as "Your School Name Age 9.xls." Should you need to reference your file again, this will help you locate it after E-Filing.
- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

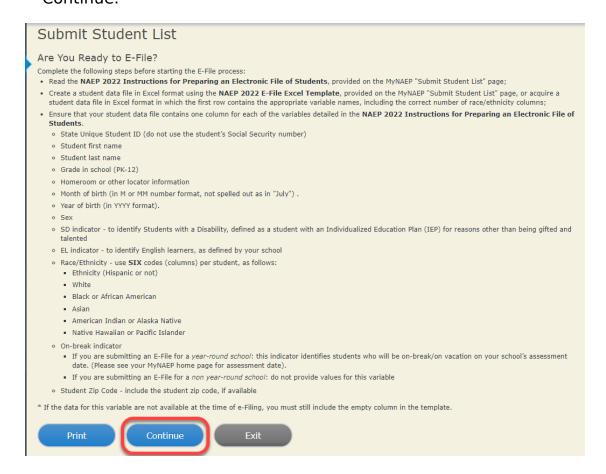
#### Step 3 - E-File

Once your file is prepared and checked for accuracy and completeness, log in to the MyNAEP website and select "Submit Student List" from the left-hand menu.

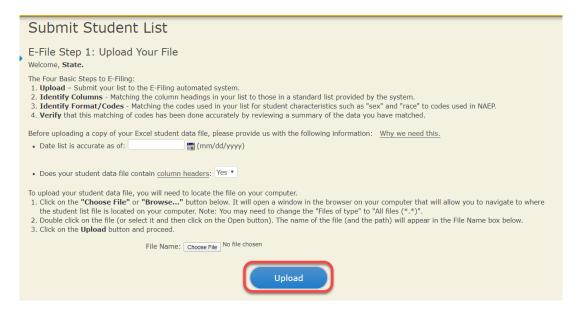
Select the "Start E-Filing Age 9" button.



 You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then, select "Continue."

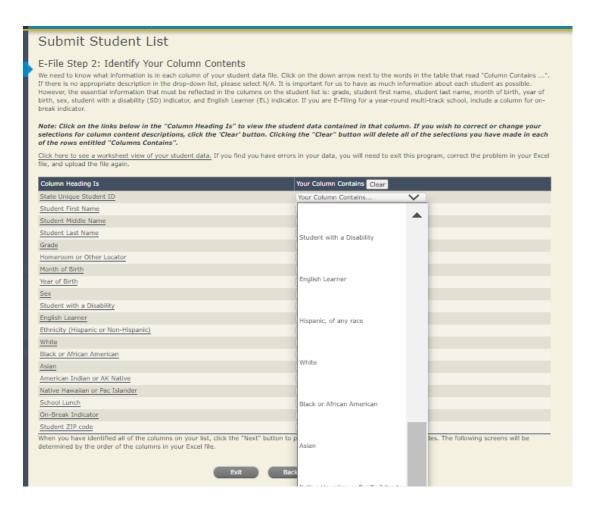


 Enter the required fields, and then, browse for the name of your file and select "Upload."

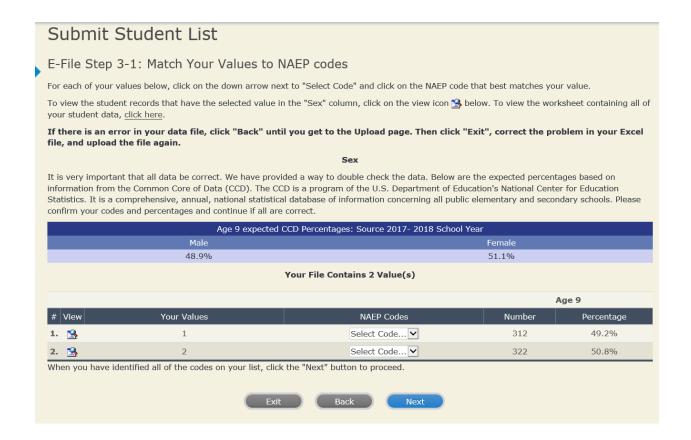


**Step 4 - Map Your Columns and Rows to NAEP Values** 

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns and then match row values to NAEP values.

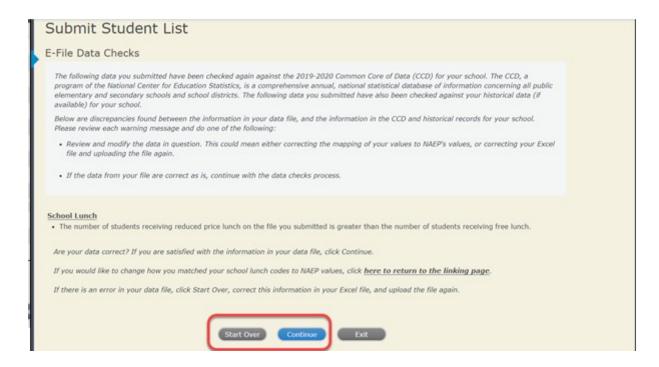


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



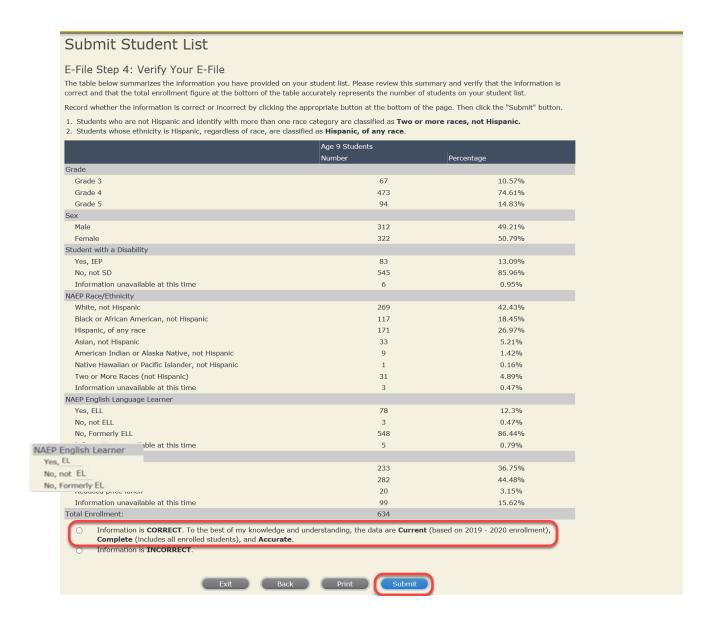
## **Step 5 - Review Warnings and Verify Data**

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

# **Age 13 students, Race/Ethnicity - one column NEW**

# NAEP 2022-2023 LTT 13 Instructions for Preparing and Submitting an Electronic File of St of Dictional Its (One Column Race/Ethnicity)

NAEP needs a complete list of students in the selected age group(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

#### Step 1 - The E-Filing Template

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave the column blank.



# **Step 2 - Compile Data for the Template**

Prepare and submit a separate Excel file of all students in your school with birthdates between **January 1, 2009** and **December 31, 2009**. Students may be in any grade, however, we expect most of the students to be in the following grades: **6, 7, 8**, and **9**.

- Include in the file data for **all students in the age group**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the sampled age group, including students participating in virtual/remote learning due to COVID-19.

- Also include students in the age group who were displaced from other locations due to hurricanes and other disasters.
- If this is a year-round school, 13 include students who will be on break/on vacation on the scheduled assessment day along with all of the other students in the sampled age group. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/ Field Name	NAEP Values	Comments
State Unique Student ID	N/A	If available; do not use the student's Social Security number
Student First Name	N/A	Text; must be in its own column
Student Middle Name	N/A	Text; Middle Name is optional, but the column must be included in the Excel file
Student Last Name	N/A	Text; must be in its own column
<b>Grade in School</b>	Any	Use current year data
Homeroom or other Locator	N/A	If available; locator information is helpful in finding students and notifying them of the assessment
Month of Birth	M or MM (numeric format)	Numeric format; must be in its own column
Year of Birth	YYYY (numeric format)  The expected ranges for Year of Birth are listed below: 2009	Numeric format; must be in its own column
Sex	School-defined codes	Codes (numeric or text) for Male/Female

vacation.

<sup>&</sup>lt;sup>13</sup> In year-round schools, students attend classes throughout the 12 calendar months, unlike traditional schools that follow the 9-month calendar. However, at any one time during the year a percentage (e.g., 25 percent) of the students will be on break or on

Excel Header/		
Field Name	NAEP Values	Comments
Race/Ethnicity -	School-defined codes for:	Use <b>ONE</b> code per
one column	<ul> <li>Hispanic, of any race: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race</li> <li>White, not Hispanic: A person having origins in any of the original peoples of Europe (except Spain), North Africa, or the Middle East</li> <li>Black or African American, not Hispanic: A person having origins in any of the Black peoples of Africa</li> <li>Asian, not Hispanic: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam</li> <li>American Indian or Alaska Native, not Hispanic: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment</li> <li>Native Hawaiian or Pacific Islander, not Hispanic: A person having origins in any of the original people of Hawaii, Guam, Samoa or other Pacific Islands</li> <li>Two or More Races, not Hispanic: A person who identifies with two or more of the non-Hispanic categories above</li> <li>School does not collect this information: Available to nonpublic schools only. When used, this code must be applied to all students.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	student, text or numeric
National School Lunch Program (NSLP)	<ul> <li>School defined codes for:         <ul> <li>Student not eligible to participate: Student is not eligible for free or reduced-price lunch</li> <li>Free lunch: Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the NSLP should code all students as "free lunch."<sup>14</sup></li> <li>Reduced-price lunch: Student is eligible for reduced-price lunch</li> <li>School not participating: School does not participate in the NSLP. When used, this code must be applied to all students.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul> </li> <li>SPECIAL INSTRUCTIONS FOR CEP SCHOOLS: If your school participates in the Community Eligibility Provision (CEP), note that for NAEP, only students who are economically disadvantaged students can be classified as eligible for free or reduced-price lunch.         <ul> <li></li></ul></li></ul>	Use <b>ONE</b> code per student, text or numeric

<sup>14</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

Excel Header/			Comments	
Field Name	Field Name NAEP Values CEP Direct Only			
	In CEP schools in our state, econ those who are directly certified the programs such as the Supplement	omically disadvantaged students are arough participation in assistance tal Nutrition Assistance Program stance for Needy Families (TANF).		
	Is the student economically disadvantaged?	How should student be coded on NAEP?		
	1. Yes	Eligible for free     or reduced-price     lunch		
	2. No	2. Student not eligible		
	3. Information missing	3. Information unavailable		
		··	-	
	CEP Direct (	Certification Plus		
	assistance programs such as the S	•		
	Is the student economically disadvantaged?	How should student be coded on NAEP?		
	1. Yes	Eligible for free     or reduced-price     lunch		
	2. No	2. Student not eligible		
	3. Information missing	3. Information unavailable		
	C	EP All	-	
	In our state, all students in CEP s disadvantaged.	chools are considered economically		
	Please code your students as follo	ows:		
	Is the student economically disadvantaged?	How should student be coded on NAEP?		
	1. Yes	Eligible for free lunch		

Excel Header/ Field Name	NAEP Values	Comments
Students with	School defined codes for:	Use <b>ONE</b> code per
Disabilities (SD)	• <i>Yes</i> , <i>IEP</i> : Student has a formal Individualized Education Program (IEP), the student's IEP is in progress, or the student has an equivalent classification for private schools. If some students have	student, text or numeric
	<ul> <li>both an IEP and a 504 Plan, code these students as "Yes, IEP."</li> <li>No, not SD: Student does not have an IEP. If students have a 504 Plan without an IEP, code these students as "No, not SD."</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this</li> </ul>	
	code to notify your NAEP representative of the need to collect the data at a later date.	
English Learner (EL)	<ul> <li>School-defined codes for:</li> <li>Yes, EL</li> <li>No, Not EL</li> <li>No, Formerly EL: A student who has achieved full English proficiency, is monitored, and is included in EL subgroup for accountability reporting for 2 years (or 4 years depending on state policy) after exiting. Public schools, contact your NAEP State Coordinator if you have any questions about using this code.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
On-Break Indicator	School-defined code	Only for year-round schools; column can be left off if school is not year-round
Student ZIP Code	Numeric only	If available; format can be 5 digits or 5 plus 4

### Tips for ensuring the E-File process goes smoothly:

- The NAEP E-File template should be used if possible. Please use it as is. Do
  not change the column headers. Student information must begin on the
  second row. There should be no empty rows between the headings and the
  student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then
  "Save As," and give it a name such as "Your School Name Age 13.xls."
  Should you need to reference your file again, this will help you locate it after E-Filing.

- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

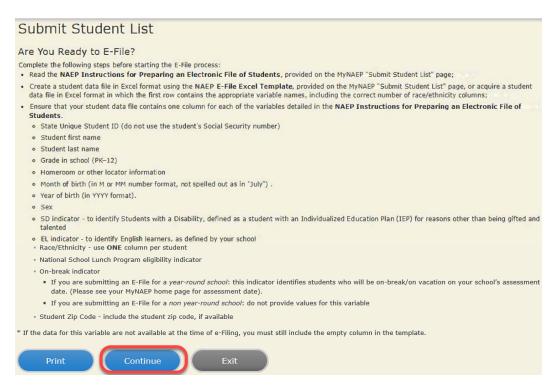
### Step 3 - E-File

Once your file is prepared and checked for accuracy and completeness, log into the MyNAEP website and select "Submit Student List" from the left-hand menu.

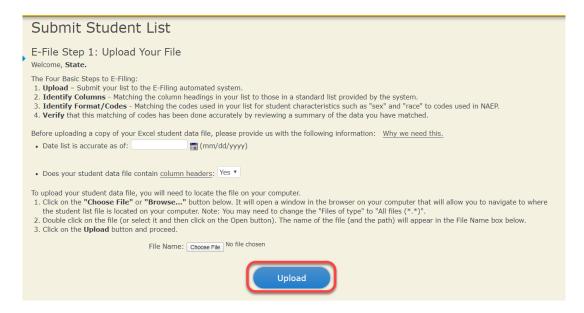
Select the "Start E-Filing Age 13" button.



 You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

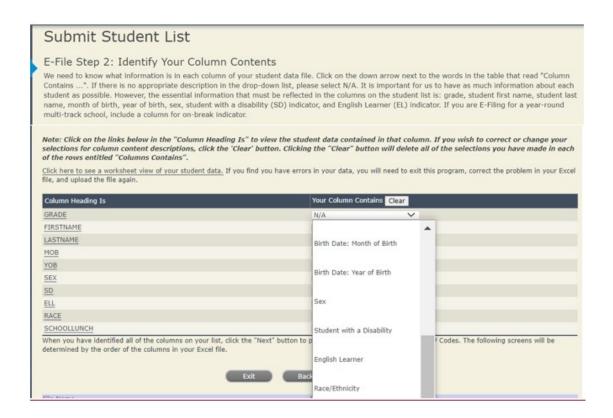


 Enter the required fields and then browse for the name of your file and select "Upload."

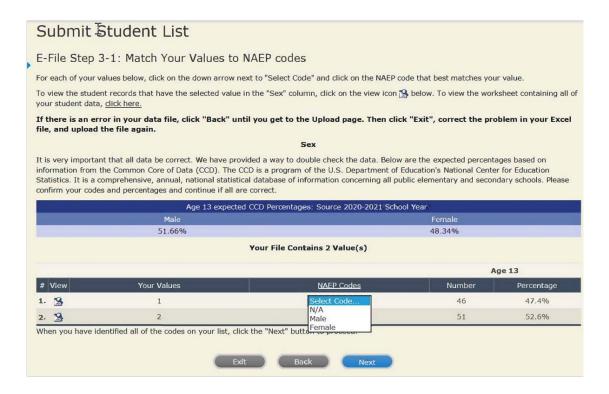


# **Step 4 - Map Your Columns and Rows to NAEP Values**

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns and then match row values to NAEP values.



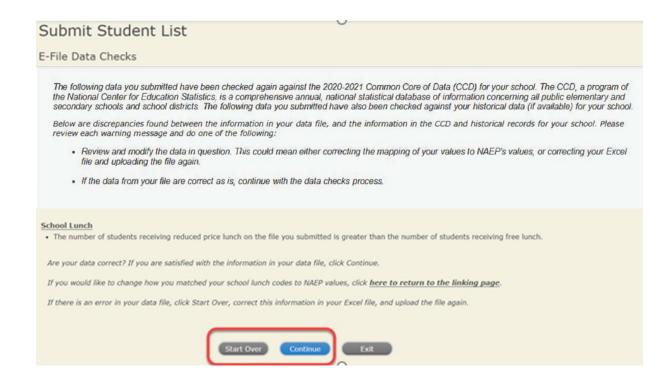
Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



Step 5 - Review Warnings and Verify Data

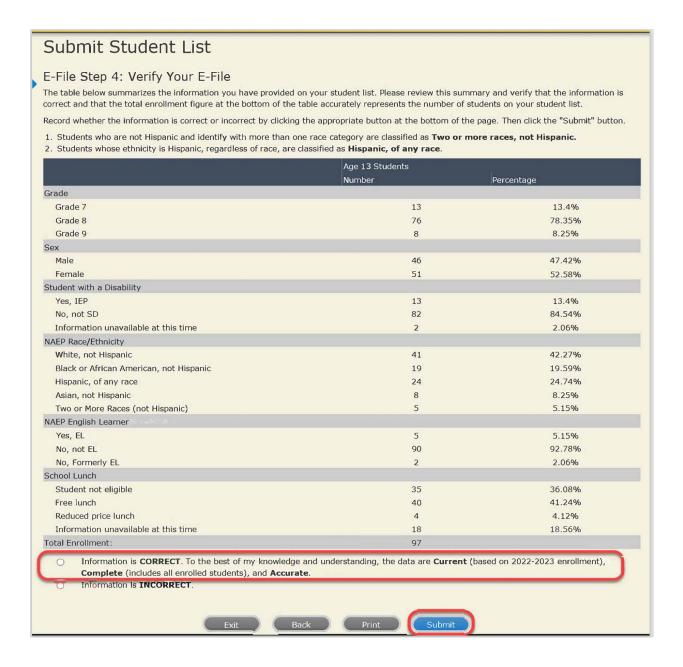
When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review.

If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

# **Age 13 students, Race/Ethnicity - two columns NEW**

# NAEP 2022-2023 LTT 13 Instructions for Preparing and Submitting an Electronic File of St PROCESS Its (Two Columns Race/Ethnicity)

NAEP needs a complete list of students in the selected age group(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

#### **Step 1 - The E-Filing Template**

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave the column blank.



# **Step 2 - Compile Data for the Template**

Prepare and submit a separate Excel file of all students in your school with birthdates between **January 1, 2009** and **December 31, 2009**. Students may be in any grade, however, we expect most of the students to be in the following grades: **6, 7, 8**, and **9**.

- Include in the file data for **all students in the age group**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the sampled age group, including students participating in virtual/remote learning due to COVID-19.

- Also include students in the age group who were displaced from other locations due to hurricanes and other disasters.
- If this is a year-round school, 15 include students who will be on break/on vacation on the scheduled assessment day along with all of the other students in the sampled age group. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/ Field Name	NAEP Values	Comments
State Unique Student ID	N/A	If available; do not use the student's Social Security number
Student First Name	N/A	Text; must be in its own column
Student Middle Name	N/A	Text; Middle Name is optional, but the column must be included in the Excel file
Student Last Name	N/A	Text; must be in its own column
Grade in School	Any	Use current year data
Homeroom or other Locator	N/A	If available; locator information is helpful in finding students and notifying them of the assessment
Month of Birth	M or MM (numeric format)	Numeric format; must be in its own column
Year of Birth	YYYY (numeric format)  The expected ranges for Year of Birth are listed below: 2009	Numeric format; must be in its own column
Sex	School-defined codes	Codes (numeric or text) for Male/Female
Ethnicity (Hispanic or not)	<ul> <li>School-defined codes for:</li> <li>Yes, Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race</li> <li>No, Not Hispanic</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric

<sup>&</sup>lt;sup>15</sup> In year-round schools, students attend classes throughout the 12 calendar months unlike traditional schools that follow the 9-month calendar. However, at any one time during the year a percentage (e.g., 25 percent) of the students will be on break or on vacation.

Excel Header/		
Field Name	NAEP Values	Comments
Race	<ul> <li>School-defined codes for:</li> <li>White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East</li> <li>Black or African American: A person having origins in any of the Black peoples of Africa</li> <li>Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam</li> <li>American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment</li> <li>Native Hawaiian or Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa or other Pacific Islands</li> <li>Two or More Races: A person who identifies with two or more of the race categories above</li> <li>School does not collect this information: Available to nonpublic schools only. When used, this code must be applied to all students.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
National School Lunch Program (NSLP)	<ul> <li>School defined codes for:</li> <li>Student not eligible to participate: Student is not eligible for free or reduced-price lunch</li> <li>Free lunch: Student is eligible for free lunch. Schools participating</li> </ul>	Use <b>ONE</b> code per student, text or numeric
	<ul> <li>in Provisions 2 or 3 of the NSLP should code all students as "free lunch." <sup>16</sup></li> <li><i>Reduced price lunch:</i> Student is eligible for reduced-price lunch</li> <li><i>School not participating:</i> School does not participate in the NSLP. When used, this code must be applied to all students.</li> <li><i>Information unavailable at this time:</i> If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	

<sup>&</sup>lt;sup>16</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

SPECIAL INSTRUCTIONS FOR CEP SCHOOLS: If your school participates in the Community Eligibility Provision (CEP), note that for NAEP, only students who are economically disadvantaged students can be classified as eligible for free or reduced-price lunch.  CEP Direct Only  In CEP schools in our state, economically disadvantaged students are those who are directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF).  Please code your students as follows:  Is the student condition the student be coded on NAEP? disadvantaged?  1. Yes 1. Eligible for free or reduced price lunch eligible  3. Information 3. Information unavailable  CEP Direct Certification Plus  In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance Program (SNAP) and the Temporary Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student coded on NAEP?  1. Yes 1. Eligible for free or reduced price lunch  2. No 2. Student not eligible coded on NAEP?	Excel Header/			
your school participates in the Community Eligibility Provision (CEP), note that for NAEP, only students who are economically disadvantaged students can be classified as eligible for free or reduced-price lunch.  CEP Direct Only  In CEP schools in our state, economically disadvantaged students are those who are directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF).  Please code your students as follows:  Is the student economically disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch 2. No 2. Student not eligible 3. Information missing  In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student economically disadvantaged? 1. Yes 1. Eligible for free or reduced price lunch 2. No 2. Student not eligible  2. No 2. Student not eligible			NAEP Values	Comments
In CEP schools in our state, economically disadvantaged students are those who are directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF).  Please code your students as follows:  Is the student economically coded on NAEP?  disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible  3. Information 3. Information unavailable  CEP Direct Certification Plus  In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student economically coded on NAEP?  disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible		your school participe Eligibility Provision only students who disadvantaged students	pates in the Community n (CEP), note that for NAEP, are economically dents can be classified as	
those who are directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF).  Please code your students as follows:  Is the student economically coded on NAEP?  disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible  3. Information unavailable  CEP Direct Certification Plus  In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student economically disadvantaged to NAEP?  disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible		c		
Is the student economically disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible  3. Information unavailable  CEP Direct Certification Plus  In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student economically disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch 2. No  2. Student not eligible		those who are directly cert programs such as the Supp (SNAP) and the Temporar	ified through participation in assistance plemental Nutrition Assistance Program y Assistance for Needy Families (TANF).	
economically disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible  3. Information anissing  3. Information unavailable  CEP Direct Certification Plus  In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student economically disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible				
or reduced price lunch  2. No  2. Student not eligible  3. Information missing  3. Information unavailable  CEP Direct Certification Plus  In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student economically disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch 2. No 2. Student not eligible		economically		
eligible  3. Information missing  3. Information unavailable  CEP Direct Certification Plus  In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student economically disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch 2. No 2. Student not eligible		1. Yes	or reduced price	
CEP Direct Certification Plus  In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student economically coded on NAEP? disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch 2. No 2. Student not eligible		2. No		
In CEP schools in our state, economically disadvantaged students are identified in two ways: a) directly certified through participation in assistance programs such as the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance for Needy Families (TANF); b) through a household income survey.  Please code your students as follows:  Is the student economically coded on NAEP?  disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible				
Is the student economically coded on NAEP?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible		In CEP schools in our state identified in two ways: a) of assistance programs such a Program (SNAP) and the T	e, economically disadvantaged students are directly certified through participation in as the Supplemental Nutrition Assistance Femporary Assistance for Needy Families	
economically disadvantaged?  1. Yes  1. Eligible for free or reduced price lunch  2. No  2. Student not eligible		Please code your students		
or reduced price lunch  2. No 2. Student not eligible		economically	coded on NAEP?	
eligible			or reduced price lunch	
			eligible	
3. Information 3. Information missing unavailable		3. Information missing		

Excel Header/ Field Name	NAEP Values	Comments
Field Name	CEP All	Comments
	In our state, all students in CEP schools are considered economically disadvantaged.  Please code your students as follows:	
	Is the student economically coded on NAEP? disadvantaged?  1. Yes  1. Eligible for free lunch	
Students with Disabilities (SD)	<ul> <li>School-defined codes for:</li> <li>Yes, IEP: Student has a formal Individualized Education Program (IEP), the student's IEP is in progress, or the student has an equivalent classification for private schools. If some students have both an IEP and a 504 Plan, code these students as "Yes, IEP."</li> <li>No, not SD: Student does not have an IEP. If students have a 504 Plan without an IEP, code these students as "No, not SD."</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
English Learner (EL)	<ul> <li>School-defined codes for:</li> <li>Yes, EL</li> <li>No, Not EL</li> <li>No, Formerly EL: A student who has achieved full English proficiency, is monitored, and is included in EL subgroup for accountability reporting for 2 years (or 4 years depending on state policy) after exiting. Public schools, contact your NAEP State Coordinator if you have any questions about using this code.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use <b>ONE</b> code per student, text or numeric
On-Break Indicator	School-defined code	Only for year-round schools; column can be left off if school is not year-round
Student ZIP Code	Numeric only	If available; format can be 5 digits or 5 plus 4

# Tips for ensuring the E-File process goes smoothly:

- The NAEP E-File template should be used if possible. Please use it as is. Do not change the column headers. Student information must begin on the second row. There should be no empty rows between the headings and the student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate

that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)

- Be sure to give your file a unique, descriptive name. Select "File," then
  "Save As," and give it a name such as "Your School Name Age 13.xls."
  Should you need to reference your file again, this will help you locate it after E-Filing.
- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.
- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

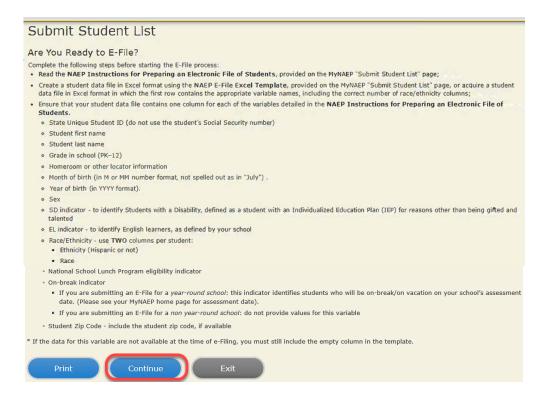
#### Step 3 - E-File

Once your file is prepared and checked for accuracy and completeness, log into the MyNAEP website and select "Submit Student List" from the left-hand menu.

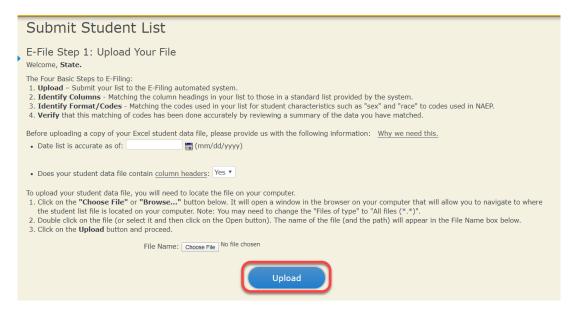
Select the "Start E-Filing Age 13" button.



 You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

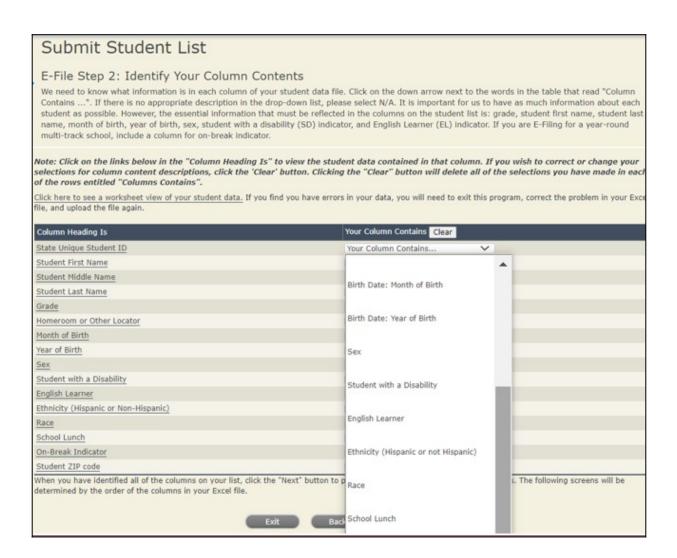


 Enter the required fields and then browse for the name of your file and select "Upload."

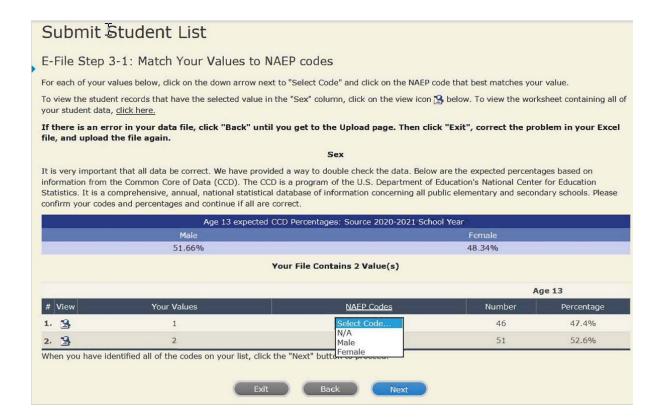


# **Step 4 - Map Your Columns and Rows to NAEP Values**

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns and then match row values to NAEP values.

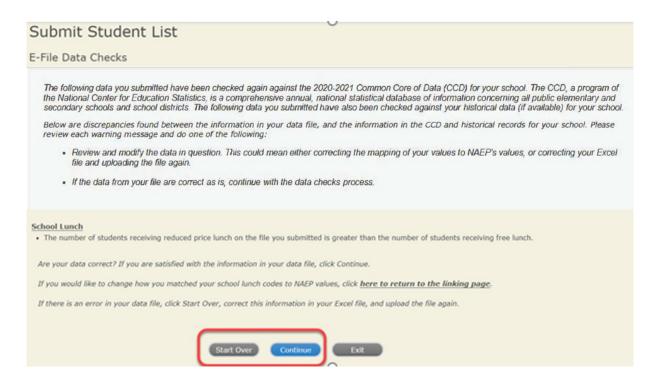


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



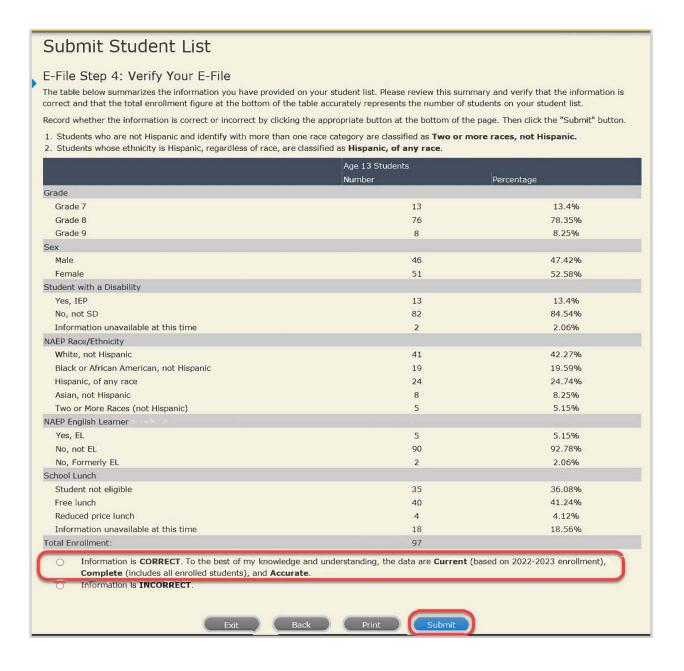
### **Step 5 - Review Warnings and Verify Data**

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.

Age 13 students, Race/Ethnicity - six columns NEW

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# NAEP 2022-2023 LTT 13 Instructions for Preparing and Submitting an Electronic File of St of Dictional Its (Six Columns Race/Ethnicity)

NAEP needs a complete list of students in the selected age group(s) at your school in order to draw a random sample of students to participate in the assessment. Your student data electronic file (E-File) must be submitted as a Microsoft Excel file.

We recommend that you create your student file using the NAEP E-File Excel Template, which is available on the MyNAEP website's "Submit Student List" page. If necessary, you may alternatively provide an Excel file with the same column headers and data in a different order. If you cannot submit your student data in an Excel file, call the NAEP help desk at 1-800-283-6237.

#### Step 1 - The E-Filing Template

Download and review the E-Filing Template. Note the column headers (fields) that must be included in your student list. If you do not have data for a particular field, you may leave the column blank.



#### Step 2 – Compile Data for the Template

Prepare and submit a separate Excel file of all students in your school with birthdates between **January 1, 2009** and **December 31, 2009**. Students may be in any grade, however, we expect most of the students to be in the following grades: **6**, **7**, **8**, and **9**.

- Include in the file data for **all students in the age group**, even those students who typically may be excluded from other testing programs, such as students with IEPs (SD) and English learners (EL). Make sure there are no duplicate students in your file.
- Make sure you provide information for all students in the age group,
   including students participating in virtual/remote learning due to COVID-19.

- Also include students in the age group who were displaced from other locations due to hurricanes and other disasters.
- If this is a year-round school,<sup>17</sup> include students who will be on break/on vacation on the scheduled assessment day along with all of the other students in the sampled age group. The NAEP E-File Excel Template contains an "On Break" column you will use to identify those students who will be on break/on vacation by filling in "Yes." (If you are not using the template, be sure to create and provide data for an "On Break" column in your file.)

Your Excel file must contain the following data:

Excel Header/ Field Name	NAED Volume	Comments
State Unique	NAEP Values N/A	Comments  If available; do not use
Student ID	N/A	the student's Social
Student ID		Security number
Student First	N/A	Text; must be in its own
Name	IV/A	column
Student	N/A	Text; Middle Name is
Middle Name	N/A	1
Middle Name		optional, but the column must be
		included in the Excel
		file
Student Last	N/A	Text; must be in its own
Name	11/13	column
Grade in	Any	Use current year data
School	Пи	Ose current year data
Homeroom or	N/A	If available; locator
other Locator	IVA	information is helpful
other Locator		in finding students and
		notifying them of the
		assessment
Month of Birth	M or MM (numeric format)	Numeric format; must
Indiana of Birth	in or mini (numeric formut)	be in its own column
Year of Birth	YYYY (numeric format)	Numeric format; must
1041 01 21141	1111 (numeric format)	be in its own column
	The expected ranges for Year of Birth are listed below:	
	2009	
Sex	School-defined codes	Codes (numeric or text)
		for Male/Female
Ethnicity	School-defined codes for:	Indicate all
(Hispanic or	• <i>Yes, Hispanic</i> : A person of Mexican, Puerto Rican, Cuban,	Race/Ethnicity
not)	Central or South American, or other Spanish (but not	categories that apply for
	Portuguese) culture of origin, regardless of race	each student, text or
	• No, Not Hispanic	numeric
	• Information unavailable at this time: If you currently do	
	not have this information for one or more students, blank	
	cells or an indicator such as "N/A" (Not Available) in the	
	cell(s) can be mapped to this code to notify your NAEP	
	representative of the need to collect the data at a later date.	

<sup>&</sup>lt;sup>17</sup> In year-round schools, students attend classes throughout the 12 calendar months unlike traditional schools that follow the 9-month calendar. However, at any one time during the year a percentage (e.g., 25 percent) of the students will be on break or on vacation.

Excel Header/	NAEDY I	
Field Name	NAEP Values	Comments
Race: White	• <b>Yes, White:</b> A person having origins in any of the original	Indicate all
	peoples of Europe, North Africa, or the Middle East  No. not White	Race/Ethnicity
	110) not write	categories that apply for
	information anavanable at this time. If you carrently do	each student, text or numeric
	not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the	numeric
	cell(s) can be mapped to this code to notify your NAEP	
	representative of the need to collect the data at a later date.	
Race: Black or	• <b>Yes, Black</b> : A person having origins in any of the Black	Indicate all
African	peoples of Africa	Race/Ethnicity
American	• No, not Black	categories that apply for
American	• Information unavailable at this time: If you currently do	each student, text or
	not have this information for one or more students, blank	numeric
	cells or an indicator such as "N/A" (Not Available) in the	numenc
	cell(s) can be mapped to this code to notify your NAEP	
	representative of the need to collect the data at a later date.	
Race: Asian	• <b>Yes, Asian:</b> A person having origins in any of the original	Indicate all
Nacci Asian	peoples of the Far East, Southeast Asia, the Indian	Race/Ethnicity
	Subcontinent, including, for example, Cambodia, China,	categories that
	Japan, India, Korea, Malaysia, Pakistan, the Philippine	apply for each
	Islands, Thailand, and Vietnam	student, text or
	• No, not Asian	numeric
	• <i>Information unavailable at this time</i> : If you currently do	
	not have this information for one or more students, blank	
	cells or an indicator such as "N/A" (Not Available) in the	
	cell(s) can be mapped to this code to notify your NAEP	
	representative of the need to collect the data at a later date.	
Race:	Yes, American Indian or Alaska Native: A person having	Indicate all
American	origins in any of the original peoples of North and South	Race/Ethnicity
Indian or	America (including Central America), and who maintains	categories that
Alaska Native	tribal affiliation or community attachment	apply for each
	No, not American Indian or Alaska Native	student, text or
	• <i>Information unavailable at this time</i> : If you currently do	numeric
	not have this information for one or more students, blank	
	cells or an indicator such as "N/A" (Not Available) in the	
	cell(s) can be mapped to this code to notify your NAEP	
	representative of the need to collect the data at a later date.	
Race: Native	• Yes, Native Hawaiian or Pacific Islander: A person	Indicate all
Hawaiian or	having origins in any of the original people of Hawaii,	Race/Ethnicity
Pacific	Guam, Samoa or other Pacific Islands	categories that
Islander	No, not Native Hawaiian or Pacific Islander	apply for each
	• Information unavailable at this time: If you currently do	student, text or
	not have this information for one or more students, blank	numeric
	cells or an indicator such as "N/A" (Not Available) in the	
	cell(s) can be mapped to this code to notify your NAEP	
	representative of the need to collect the data at a later date.	

Excel Header/			
Field Name	NAEI	P Values	Comments
	<ul> <li>School defined codes for:</li> <li>Student not eligible to participation for free or reduced-price lust all students as "free lunch."</li> <li>Reduced price lunch: Student is eligible to participating in Provisions all students as "free lunch."</li> <li>Reduced price lunch: Students.</li> <li>School not participating: Students.</li> <li>Information unavailable and not have this information for cells or an indicator such as cell(s) can be mapped to the representative of the need to school participates in the Com (CEP), note that for NAEP, of economically disadvantaged seligible for free or reduced-presentation.</li> <li>CEP Did</li> </ul>	cicipate: Student is not eligible nich ible for free lunch. Schools 2 or 3 of the NSLP should code is lent is eligible for reduced-price school does not participate in the de must be applied to all this time: If you currently do or one or more students, blank is "N/A" (Not Available) in the is code to notify your NAEP to collect the data at a later date.  FOR CEP SCHOOLS: If your munity Eligibility Provision inly students who are tudents can be classified as ice lunch.  Feect Only  onomically disadvantaged ctly certified through grams such as the Supplemental (SNAP) and the Temporary (TANF).	Comments Use ONE code per student, text or numeric

<sup>18</sup> If it is not possible to distinguish between "free" and "reduced-price" for some students, code these students as eligible for free lunch.

Excel Header/ Field Name	NAF	EP Values	Comments
Field Ivallie		ertification Plus	Comments
	In CEP schools in our state, estudents are identified in two participation in assistance pro Nutrition Assistance Program Assistance for Needy Familie household income survey.		
	Please code your students as	tollows:	
	Is the student economically disadvantaged?	How should student be coded on NAEP?	
	1. Yes	Eligible for free     or reduced price     lunch	
	2. No	2. Student not eligible	
	3. Information missing	3. Information unavailable	
	CI	EP All	
	In our state, all students in Cl economically disadvantaged.		
	Please code your students as	follows:	
	Is the student economically disadvantaged?	How should student be coded on NAEP?	
	1. Yes	Eligible for free lunch	
Students with Disabilities (SD)	<ul> <li>School-defined codes for:</li> <li>Yes, IEP: Student has a formal Individualized Education Program (IEP), the student's IEP is in progress, or the student has an equivalent classification for private schools. If some students have both an IEP and a 504 Plan, code these students as "Yes, IEP."</li> <li>No, not SD: Student does not have an IEP. If students have a 504 Plan without an IEP, code these students as "No, not SD."</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>		Use <b>ONE</b> code per student, text or numeric

Excel Header/		
Field Name	NAEP Values	Comments
English Learner (EL)	<ul> <li>School-defined codes for:</li> <li>Yes, EL</li> <li>No, Not EL</li> <li>No, Formerly EL: A student who has achieved full English proficiency, is monitored, and is included in EL subgroup for accountability reporting for 2 years (or 4 years depending on state policy) after exiting. Public schools, contact your NAEP State Coordinator if you have any questions about using this code.</li> <li>Information unavailable at this time: If you currently do not have this information for one or more students, blank cells or an indicator such as "N/A" (Not Available) in the cell(s) can be mapped to this code to notify your NAEP representative of the need to collect the data at a later date.</li> </ul>	Use ONE code per student, text or numeric
On-Break Indicator	School-defined code	Only for year- round schools; column can be left off if school is not year-round
Student ZIP Code	Numeric only	If available; format can be 5 digits or 5 plus 4

#### Tips for ensuring the E-File process goes smoothly:

- The NAEP E-File template should be used if possible. Please use it as is. Do
  not change the column headers. Student information must begin on the
  second row. There should be no empty rows between the headings and the
  student data or within the student data, and no headings within the data.
- If you are not able to use the NAEP E-File Excel Template (for example, because of the way your data system works), the columns in your Excel E-File should have the same, or similar, names but do not have to be in any particular order. You will be able to identify the contents of each column after you have submitted your file. (For example, you will be able to indicate that your column labeled "Gender" is what provides the NAEP "Sex" information, and your value of "1" is "Male" and a "2" is "Female," or whatever the correct interpretation.)
- Be sure to give your file a unique, descriptive name. Select "File," then
  "Save As," and give it a name such as "Your School Name Age 13.xls."
  Should you need to reference your file again, this will help you locate it after E-Filing.
- The first row of data in your file will be read as the column header unless you indicate otherwise on the E-Filing "Welcome" page. Each succeeding row will be considered a student record.
- If you merge or cut and paste data from another Excel file into the template, review the file afterward to be sure there are properly aligned student data in every row and there are no column headers or blank rows in the middle of the data.

- Be sure that your file contains only a heading row and student data, not notes or text in additional columns, or they will be read as data resulting in a warning or error message.
- There should be only one worksheet with data in the Excel file. If there are other worksheets, they must not contain any data.

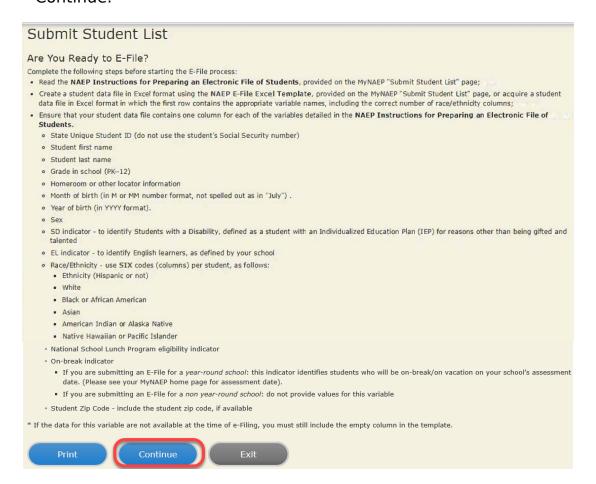
## Step 3 - E-File

Once your file is prepared and checked for accuracy and completeness, log into the MyNAEP website and select "Submit Student List" from the left-hand menu.

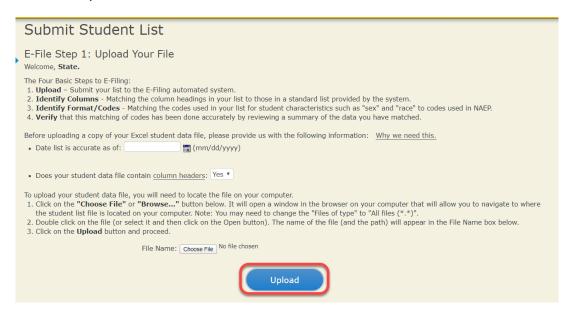
Select the "Start E-Filing Age 13" button.



 You will see a checklist on the next screen; please review it carefully to be sure your file is set up correctly and is ready to be submitted. Then select "Continue."

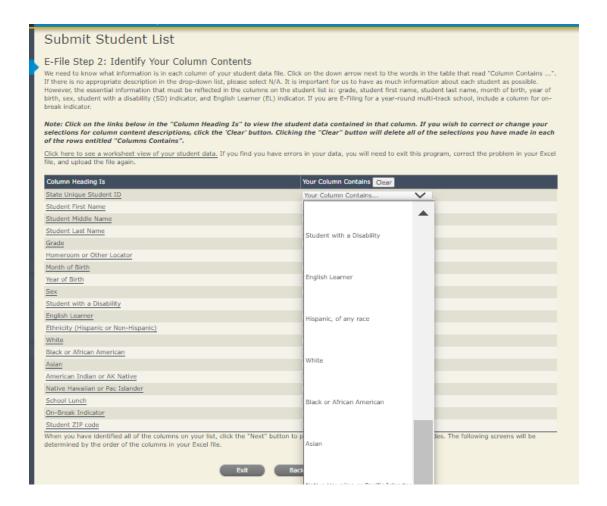


 Enter the required fields and then browse for the name of your file and select "Upload."

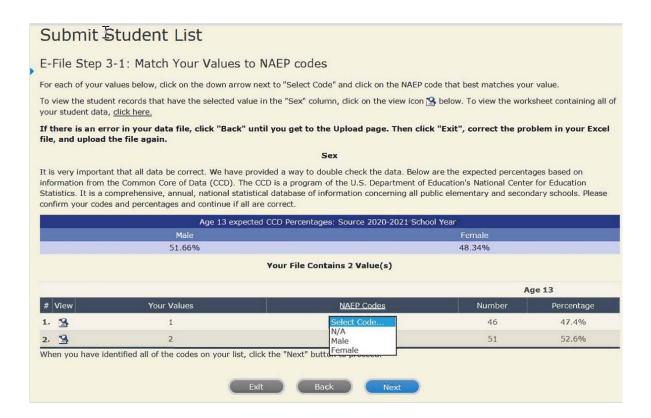


**Step 4 - Map Your Columns and Rows to NAEP Values** 

The field names used by your database system may not have the same names as the NAEP values. You will need to match the names of your columns to the names of the NAEP columns and then match row values to NAEP values.

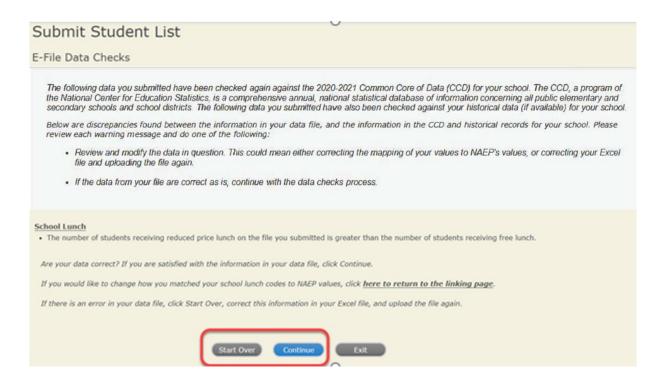


Shown below is an example of row mapping. You need to match the values in each of your columns to the NAEP codes (in drop-down). Once you map a value, select "Next" to move to the next value.



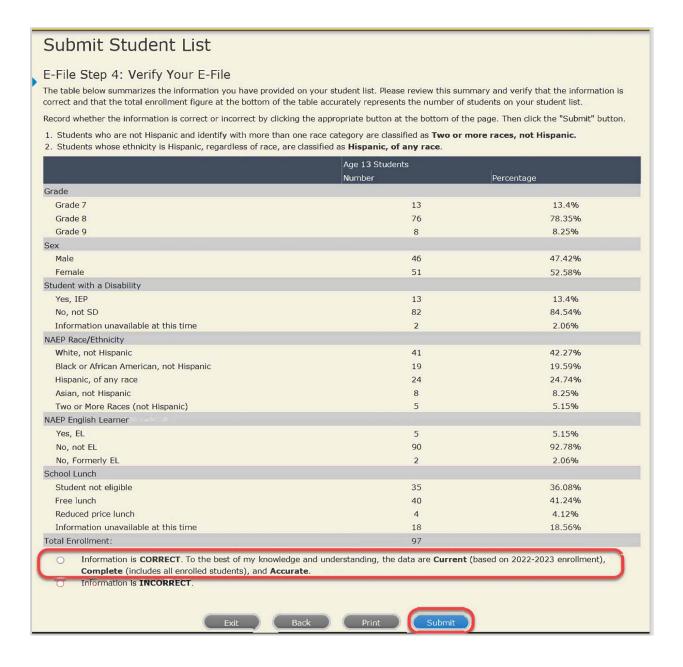
### **Step 5 - Review Warnings and Verify Data**

When you finish row mapping, the E-Filing process will continue and a series of E-File checks will be run. These checks may produce warnings that you will need to review. If you find there are problems with your data, you can return to any mapping page to make any necessary changes. If your data are incorrect, you can choose "Start Over" and resubmit a new corrected file. If your data are correct, select "Continue" to move to the next screen.



The next screen will show you a table that summarizes the data in your file. If you verify your data as correct, you need to select "Information is Correct" and then "Submit."

If your data are incorrect, you should select "Information is Incorrect" or select "Back" and then "Start Over" to submit a new list.



If you need assistance, call the NAEP help desk at 1-800-283-6237.