**Attachment B1**

**Louis Stokes Alliances for Minority Participation (LSAMP)**

**Monitoring System**

Table of Contents

[LSAMP: Crosswalk 3](#_Toc2613607)

[LSAMP: Number of Respondents, Frequency of Response, and Annual Hour Burden 26](#_Toc2613608)

[LSAMP: Hour Burden Estimates by Each Form and Aggregate Hour Burdens 27](#_Toc2613609)

[LSAMP: Estimates of Annualized Cost to Respondents for the Hour Burdens 28](#_Toc2613610)

[LSAMP: Estimates of Costs to the Federal Government 29](#_Toc2613611)

[LSAMP: Questions 30](#_Toc2613612)

# LSAMP: Crosswalk by:

Highlighted in blue are items which will be discontinued during the period of the renewal.

Highlighted in yellow are proposed new items.

Highlighted in grey are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with ~~strikethrough~~.

|  **Common Collection Categories****Questions** | **Staff and Project Participant Characteristics[[1]](#footnote-2)** | **Project Implementation****Characteristics[[2]](#footnote-3)** | **Project Outputs[[3]](#footnote-4)** |
| --- | --- | --- | --- |
| Respondent’s Contact Information:Name: First, LastPhoneEmail | X |  |  |
| **1. Student Enrollment** |  |  |  |
| Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhite More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhite More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Computer science student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Geosciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Engineering student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Life/Biological Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Agricultural Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Environmental Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Non-STEM student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported  |  |  | X |
| **2. Degree Awards** |  |  |  |
| Count of Chemistry degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Physics/Astro degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Mathematics degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Computer science degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Geosciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Engineering degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Life/Biological Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Agricultural Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Environmental Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| Count of Non-STEM degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |  |  | X |
| **3. Activity Data** (Complete an activity information screen for each activity conducting during reporting period.) |  |  |  |
| Activity Title  |  |  | X |
| Target (select one)* Student
* Faculty
* Student and Faculty
 |  |  | X |
| Time Period (select one)* Academic Year Only
* Summer Year Only
* Calendar Year
 |  |  | X |
| Coordinators (choose one to three) |  |  | X |
| Category (select one)* Teaching
* Research
* Service
 |  |  | X |
| Subcategory (select one)* Curriculum Reform
* Faculty Enrichment
* Other
* Assistantships
* Research Pedagogy Courses
* Research Seminars
* Special Techniques Training
* Mentoring
* Recruitment
* Environmental Improvement
* Peer-Group Learning
* Academic Counseling
* Special Acad Supp
 |  |  | X |
| Field (select one)* All
* Clubs
* Courses
* Faculty
* Field Trips
* Industry
* Material Development
* Mod of Degree Requirements
* Off-Site
* On-Site
* Other
* Peer
* Recruiters
* Seminars
* Short-Courses
* Social Events
* Tutoring
* Visiting Appointments
* Workshops
 |  |  | X |
| Activity Description (text box) |  |  | X |
| Activity Goals and Objectives (text box) |  |  | X |
| Activity Outcome (text box) |  |  | X |
| Count of students participating in the activity ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemale Not Reported |  |  | X |
| Count of faculty and Graduate Students participating in the activity ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemale Not Reported |  |  | X |
| **4. Individual Data** |  |  |  |
| **Student Participants** (complete a screen for each student) |  |  |  |
| Name: Last, First, Middle Initial | X |  |  |
| Social Security Number (optional) | X |  |  |
| Gender (select one)* Male
* Female
* Not Reported
 | X |  |  |
| Ethnicity (select one)* Hispanic or Latino
* Not Hispanic or Latino
* Not Reported
 | X |  |  |
| Race (Choose one or more responses): * Native American
* Alaska Native
* Asian
* Black or African American
* Native Hawaiian or Other Pacific Islander
* White
* Not Reported
 | X |  |  |
| Disability Status (Choose one):* Yes (check Yes if any of the following apply):
* Deaf or serious difficulty hearing
* Blind or serious difficulty seeing even when wearing glasses
* Serious difficulty walking or climbing stairs
* Other serious disability related to a physical, mental, or emotional condition
* No
* Do not wish to provide
 | X |  |  |
| Discipline (choose 1 from list) | X |  |  |
| Class (choose 1 from list) | X |  |  |
| GPA (data box) | X |  | X |
| Graduated this Year? Yes/No/Dropped Out | X |  | X |
| Mentor (choose 1 from list) | X |  |  |
| Academic Year Financial Support? Yes/No |  | X |  |
| Summer Financial Support? Yes/No |  | X |  |
| Activities in which the individual participated (select all that apply from list generated in section 3) |  | X |  |
| Partner activities in which the individual participated (select all that apply from list generated in section 3) |  | X |  |
| **Faculty Participants** (complete a screen for each faculty member) |  |  |  |
| Name: Last, First, Middle Initial | X |  |  |
| Social Security Number (optional) | X |  |  |
| Gender (select one)* Male
* Female
* Not Reported
 | X |  |  |
| Ethnicity (select one)* Hispanic or Latino
* Not Hispanic or Latino
* Not Reported
 | X |  |  |
| Race (Choose one or more responses): * Native American
* Alaska Native
* Asian
* Black or African American
* Native Hawaiian or Other Pacific Islander
* White
* Not Reported
 | X |  |  |
| Disability Status (Choose one):* Yes (check Yes if any of the following apply):
* Deaf or serious difficulty hearing
* Blind or serious difficulty seeing even when wearing glasses
* Serious difficulty walking or climbing stairs
* Other serious disability related to a physical, mental, or emotional condition
* No
* Do not wish to provide
 | X |  |  |
| Discipline (select 1 from list) | X |  |  |
| Faculty Rank (select 1 from list) | X |  |  |
|  |  |  |  |
| **5. Two Year Institution’s Transfer Student Data** |  |  |  |
| To what school did the student transfer? (choose 1 from list) | X |  |  |
| If known, what is the student’s major? (choose 1 from list) | X |  |  |
|  |  |  |  |
| **6. Students Entering Graduate School Information** |  |  |  |
| Count of students who received Direct Support ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemale Not Reported |  | X | X |
| Count of students who did not receive direct support ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemale Not Reported |  |  | X |
|  |  |  |  |
| **7. Abstract and Budget Information** |  |  |  |
| LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)Alliance Abstract (text box)Alliance Goals and Objectives (text box)Impact and Systemic Changes (text box)X |  | X | X |
| LSAMP Alliance-Supported Activities (summaries)AMP-Supported Student Activities (text box)AMP-Supported Faculty Development Activities (text box)AMP-Supported Curriculum Development and Related Activities (text box)AMP-Supported Summer Bridge and Related Outreach Activities (text box)Other AMP-Supported Activities (text box) |  | X |  |
| LSAMP Alliance Results: Accomplishments and Obstacles (summaries)Alliance Highlights (include top three) (text box)Alliance Accomplishments (text box)Alliance Obstacles (text box) |  |  | X |
| Alliance Budget:For each of the Senior Personnel provide:Number of Personnel (1)Number of Person MonthsNumber of Person Months: Academic YearNumber of Person Months: SummerNSF Dollar AmountMatching Dollar AmountFor each category of Other Personnel provide:Number of Personnel (1)Number of Person MonthsNumber of Person Months: Academic YearNumber of Person Months: SummerNSF Dollar AmountMatching Dollar AmountCategories of Other Personnel are:Post Doctoral Associates Other Professionals Graduate Students Undergraduate Students Secretarial/Clerical Other staffFor Fringe Benefits provide:NSF Dollar AmountMatching Dollar AmountFor each Permanent Equipment provide:CostNSF Dollar AmountMatching Dollar AmountTravel:For Domestic Travel provide:NSF Dollar AmountMatching Dollar AmountFor Foreign Travel provide:NSF Dollar AmountMatching Dollar AmountFor each category of Participant Supplemental Costs provide:CostCountParticipant Supplemental Categories are:StipendsTravelSubsistenceOther For Residual Funds provide:NSF Dollar AmountMatching Dollar Amount(All other amounts shown on the budget screen are calculated by the system.) |  | X |  |
| LSAMP Alliance Budget-Text (summaries)FY [yyyy] Budget Explanation (textbox)FY [yyyy] Budget Explanation of Matching Funds (textbox)FY [yyyy] Subcontractors and Amounts of Contracts (textbox) |  | X |  |
| For each Non-Academic Partner provide:NameType of Partner (select one)* National Science Foundation
* Institution
* State of Local Government
* Federal Agency
* Federal Lab
* Foreign Government
* Corporation
* Foundation and Other Non-Profit
* Project Generated Other

Description |  | X | X |

# LSAMP: Number of Respondents, Frequency of Response, and Annual Hour Burden

The estimated average number of annual respondents is 643 (112 project PIs/co-PIs and 531 LSAMP institution personnel), with an estimated annual response burden of 10,288 hours. The Web-based collection is an annual activity of the LSAMP program. Respondents are PIs/co-PIs and institution personnel; generally, two or more co-PIs per award and one project personnel member per alliance institution completes the questionnaire. The estimated annual hour burden per respondent was determined using the burden information reported by respondents from the last two collection cycles.

The burden estimates for each type of respondent are outlined below:

|  |  |  |  |
| --- | --- | --- | --- |
| **Respondent****Type** | **Estimated Average Annual No. of Respondents** | **Estimated Average Annual Burden Hours Per Respondent** | **Estimated****Annual****Burden Hour Total** |
| PIs/co-PIs | 112 | 16 | 1,792 |
| Institution personnel | 531 | 16 | 8,496 |
| **Total** | **643** |  | 10,288 |

# LSAMP: Hour Burden Estimates by Each Form and Aggregate Hour Burdens

There is only one form. This form accounts for the entire annual response burden of 10,288 hours. The annual burden by form was calculated as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Form Type** | **Respondent Type** | **No. of Respondents** | **Burden Hours Per Respondent** | **Total Burden Hours** |
| LSAMP data collection form | PIs, co-PIs, institution personnel | 643 | 16 | 10,288 |
| **Total** |   | **643** |  | **10,288** |

# LSAMP: Estimates of Annualized Cost to Respondents for the Hour Burdens

The overall annualized cost to the respondents is estimated to be $349,856. The estimated hourly rate for PIs/co-PIs, who are generally university professors, is based on a report from the American Association of University Professors, “The Annual Report on the Economic Status of the Profession, 2020-2021,” Survey Report Table 1. According to this [report](https://www.aaup.org/file/AAUP_ARES_2020-21.pdf), the average salary across all academic ranks and across all types of doctoral-granting institutions (public, private-independent, religiously affiliated) was $109,428. The rate for institution personnel was established by using the Bureau of Labor Statistics’ May 2017 National Occupational Employment and Wage Estimates, which estimates the mean annual wage for those in [Education, Training, and Library Occupations](http://www.bls.gov/oes/current/oes_nat.htm#25-0000) to be $62,140. Each of these figures was then divided by the number of standard annual work hours (2,080) to determine an average hourly rate for each respondent type. Those rates and the corresponding total annual cost are indicated in the table below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **RespondentType** | **No. of Respondents** | **Burden Hours Per Respondent** | **Average Hourly Rate** | **Estimated Annual****Cost** |
| Project PIs/co-PIs | 112 | 16 | $53 | $94,976 |
| Institution personnel | 531 | 16 | $30 | $254,880 |
| **Total** | **643** |   |   | **$349,856** |

# LSAMP: Estimates of Costs to the Federal Government

Computing the annualized cost to NSF for the LSAMP data collection was done by taking the projected budget for the next three years and calculating the cost for each of the following operational activities involved in producing, maintaining, and conducting the data collection:

|  |  |
| --- | --- |
| **Operational Activities** | **Cost Over Three Years** |
| System Development (includes initial development of the database and Web-based application, and later changes requested by the program, e.g., increased reporting tools, additional validations) | $165,183 |
| System Maintenance, Updates, and Technical Support (system requires updates each year before opening the collection; maintenance is required to keep the system current with technology, e.g., database servers, operating systems) | $297,330 |
| Data Collection Opening and Support (e.g., online and telephone support to respondents and contacting respondents to encourage completion of the questions), Reporting (as defined by HRD), and Follow-up Activities (e.g., providing data to other consultants) | $198,220 |
| **Three-Year Total for All Operational Activities** | $660,733 |

The annualized cost was computed as one-third of the total three-year cost; thus, the annualized cost to NSF for the LSAMP data collection is $220,244.

# LSAMP: Questions

Highlighted in blue are items which will be discontinued during the period of the renewal.

Highlighted in yellow are proposed new items.

Highlighted in grey are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with ~~strikethrough~~.

|  |
| --- |
| Respondent’s Contact Information:Name: First, LastPhoneEmail |
|  |
| **1. Student Enrollment** |
| Count of Chemistry student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhite More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhite More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Computer science student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Geosciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Engineering student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Life/Biological Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Agricultural Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Environmental Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Non-STEM student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported  |
| **2. Degree Awards** |
| Count of Chemistry degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Physics/Astro degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Mathematics degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Computer science degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Geosciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Engineering degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by~~:RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Life/Biological Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Agricultural Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Environmental Sciences degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| Count of Non-STEM degrees (report Bachelor’s, Master’s, and Doctoral degrees separately) ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemaleNot Reported |
| **3. Activity Data** (Complete an activity information screen for each activity conducting during reporting period.) |
| Activity Title  |
| Target (select one)* Student
* Faculty
* Student and Faculty
 |
| Time Period (select one)* Academic Year Only
* Summer Year Only
* Calendar Year
 |
| Coordinators (choose one to three) |
| Category (select one)* Teaching
* Research
* Service
 |
| Subcategory (select one)* Curriculum Reform
* Faculty Enrichment
* Other
* Assistantships
* Research Pedagogy Courses
* Research Seminars
* Special Techniques Training
* Mentoring
* Recruitment
* Environmental Improvement
* Peer-Group Learning
* Academic Counseling
* Special Acad Supp
 |
| Field (select one)* All
* Clubs
* Courses
* Faculty
* Field Trips
* Industry
* Material Development
* Mod of Degree Requirements
* Off-Site
* On-Site
* Other
* Peer
* Recruiters
* Seminars
* Short-Courses
* Social Events
* Tutoring
* Visiting Appointments
* Workshops
 |
| Activity Description (text box) |
| Activity Goals and Objectives (text box) |
| Activity Outcome (text box) |
| Count of students participating in the activity ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemale Not Reported |
| Count of faculty and Graduate Students participating in the activity ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemale Not Reported |
| **4. Individual Data** |
| **Student Participants** (complete a screen for each student) |
| Name: Last, First, Middle Initial |
| Social Security Number (optional) |
| Gender (select one)* Male
* Female
* Not Reported
 |
| Ethnicity (select one)* Hispanic or Latino
* Not Hispanic or Latino
* Not Reported
 |
| Race (Choose one or more responses): * Native American
* Alaska Native
* Asian
* Black or African American
* Native Hawaiian or Other Pacific Islander
* White
* Not Reported
 |
| Disability Status (Choose one):* Yes (check Yes if any of the following apply):
* Deaf or serious difficulty hearing
* Blind or serious difficulty seeing even when wearing glasses
* Serious difficulty walking or climbing stairs
* Other serious disability related to a physical, mental, or emotional condition
* No
* Do not wish to provide
 |
| Discipline (choose 1 from list) |
| Class (choose 1 from list) |
| GPA (data box) |
| Graduated this Year? Yes/No/Dropped Out |
| Mentor (choose 1 from list) |
| Academic Year Financial Support? Yes/No |
| Summer Financial Support? Yes/No |
| Activities in which the individual participated (select all that apply from list generated in section 3) |
| Partner activities in which the individual participated (select all that apply from list generated in section 3) |
| **Faculty Participants** (complete a screen for each faculty member) |
| Name: Last, First, Middle Initial |
| Social Security Number (optional) |
| Gender (select one)* Male
* Female
* Not Reported
 |
| Ethnicity (select one)* Hispanic or Latino
* Not Hispanic or Latino
* Not Reported
 |
| Race (Choose one or more responses): * Native American
* Alaska Native
* Asian
* Black or African American
* Native Hawaiian or Other Pacific Islander
* White
* Not Reported
 |
| Disability Status (Choose one):* Yes (check Yes if any of the following apply):
* Deaf or serious difficulty hearing
* Blind or serious difficulty seeing even when wearing glasses
* Serious difficulty walking or climbing stairs
* Other serious disability related to a physical, mental, or emotional condition
* No
* Do not wish to provide
 |
| Discipline (select 1 from list) |
| Faculty Rank (select 1 from list) |
|  |
| **5. Two Year Institution’s Transfer Student Data** |
| To what school did the student transfer? (choose 1 from list) |
| If known, what is the student’s major? (choose 1 from list) |
|  |
| **6. Students Entering Graduate School Information** |
| Count of students who received Direct Support ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemale Not Reported |
| Count of students who did not receive direct support ~~by:~~RaceBlack or African AmericanNative AmericanAlaska NativeNative Hawaiian or Other Pacific IslanderAsianWhiteMore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or UnknownEthnicityHispanic or LatinoNot Hispanic or LatinoNot ReportedGenderMaleFemale Not Reported |
| **7. Abstract and Budget Information** |
| LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)Alliance Abstract (text box)Alliance Goals and Objectives (text box)Impact and Systemic Changes (text box)X |
| LSAMP Alliance-Supported Activities (summaries)AMP-Supported Student Activities (text box)AMP-Supported Faculty Development Activities (text box)AMP-Supported Curriculum Development and Related Activities (text box)AMP-Supported Summer Bridge and Related Outreach Activities (text box)Other AMP-Supported Activities (text box) |
| LSAMP Alliance Results: Accomplishments and Obstacles (summaries)Alliance Highlights (include top three) (text box)Alliance Accomplishments (text box)Alliance Obstacles (text box) |
| Alliance Budget:For each of the Senior Personnel provide:Number of Personnel (1)Number of Person MonthsNumber of Person Months: Academic YearNumber of Person Months: SummerNSF Dollar AmountMatching Dollar AmountFor each category of Other Personnel provide:Number of Personnel (1)Number of Person MonthsNumber of Person Months: Academic YearNumber of Person Months: SummerNSF Dollar AmountMatching Dollar AmountCategories of Other Personnel are:Post Doctoral Associates Other Professionals Graduate Students Undergraduate Students Secretarial/Clerical Other staffFor Fringe Benefits provide:NSF Dollar AmountMatching Dollar AmountFor each Permanent Equipment provide:CostNSF Dollar AmountMatching Dollar AmountTravel:For Domestic Travel provide:NSF Dollar AmountMatching Dollar AmountFor Foreign Travel provide:NSF Dollar AmountMatching Dollar AmountFor each category of Participant Supplemental Costs provide:CostCountParticipant Supplemental Categories are:StipendsTravelSubsistenceOther For Residual Funds provide:NSF Dollar AmountMatching Dollar Amount(All other amounts shown on the budget screen are calculated by the system.) |
| LSAMP Alliance Budget-Text (summaries)FY [yyyy] Budget Explanation (textbox)FY [yyyy] Budget Explanation of Matching Funds (textbox)FY [yyyy] Subcontractors and Amounts of Contracts (textbox) |
| For each Non-Academic Partner provide:NameType of Partner (select one)* National Science Foundation
* Institution
* State of Local Government
* Federal Agency
* Federal Lab
* Foreign Government
* Corporation
* Foundation and Other Non-Profit
* Project Generated Other

Description |

1. Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role. [↑](#footnote-ref-2)
2. Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods. [↑](#footnote-ref-3)
3. Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials. [↑](#footnote-ref-4)