# **Attachment B1**

Louis Stokes Alliances for Minority Participation (LSAMP) Monitoring System

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# LSAMP: Crosswalk by:

Highlighted in blue are items which will be discontinued during the period of the renewal.

Highlighted in vellow are proposed new items.

Highlighted in grey are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with strikethrough.

Respondent's Contact Information: Name: First, Last Phone Email  1. Student Enrollment Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately)-by:  Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.  More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	Common Collection Categories	<b>t</b> .	<b>-</b>	e, <b>o</b>
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More Than One Race Reported: Students reporting a) both White and Asian, and b) no other				
Students reporting a) both White and Asian, and b) no other				
categories in addition to white and Asian.				
Dago Not Deported or Unknown				
Race Not Reported or Unknown  Ethnicity	*			

<sup>&</sup>lt;sup>1</sup> Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role.

<sup>&</sup>lt;sup>2</sup> Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships,

partnerships, training, and research methods.

<sup>3</sup> Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

Common Collection Categories			
Common Conection Categories	ect	<b>=</b> ,,	ts
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Questions	Pr nt ris	nta	)ut
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	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
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Hispanic or Latino			
Not Hispanic or Latino Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Mathematics student enrollment (report Freshmen, Sophomores,			
Juniors, Seniors, and unknown class students separately, and part-time			
and full-time students separately)			
and run time students separately)			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			X
Native, Black or African American, Native Hawaiian or Other			Λ
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Computer science student enrollment (report Freshmen,			X
Sophomores, Juniors, Seniors, and unknown class students separately, and			/ <b>\</b>
part-time and full-time students separately) by:			
F			

Common Collection Categories	t		
Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	Staff and Proje Participant Characteristics	Project Implementation Characteristics	Project
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:  Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Geosciences student enrollment (report Freshmen, Sophomores,			X
Juniors, Seniors, and unknown class students separately, and part-time			
and full-time students separately) by:			
Race Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			

Common Collection Categories			
	Staff and Project Participant Characteristics	tion ire	uts
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Questions	Staff and P Participant Characteris	ct imei	ct C
	aff a rtic	Project Implem Charact	oje
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Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian. Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
<mark>Male</mark>			
Female			
Not Reported			
Count of Engineering student enrollment (report Freshmen, Sophomores,			X
Juniors, Seniors, and unknown class students separately, and part-time			
and full-time students separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity  Historia on Latina			
Hispanic or Latino			
Not Hispanic or Latino Not Reported			
Gender			
Male			
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Common Collection Categories	±		
Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Female Not Reported			
Count of Life/Biological Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:			
Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported			X
Count of Agricultural Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:  Race  Black or African American Native American			X
Alaska Native Native Hawaiian or Other Pacific Islander			

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	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Asian	0, <b>–</b> 0		
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
<mark>Male</mark>			
Female			
Not Reported			
Count of Environmental Sciences student enrollment (report Freshmen,			X
Sophomores, Juniors, Seniors, and unknown class students separately, and			
part-time and full-time students separately) by:			
Race Plack or African American			
Black or African American			
Native American Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
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Common Collection Categories	+		
Questions	Staff and Project Participant Characteristics	Project Implementation Charactoristics	Project Outputs
	Staff and Proje Participant Characteristics	Project Implementation Characterictics	Project
Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported  Gender Male Female Not Reported  Count of Non-STEM student enrollment (report Freshmen, Sophomores,			
Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:  Race			
Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.			X
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported			
2. Degree Awards			

Common Collection Categories			
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	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
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Questions	nd pai	t ner	0 1
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Count of Chemistry degrees (report Bachelor's, Master's, and Doctoral			
degrees separately) <del>by</del> :			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			X
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Physics/Astro degrees (report Bachelor's, Master's, and			X
Doctoral degrees separately) by:			71
Doctoral degrees separately) by.			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			

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categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
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Not Reported			
Count of Mathematics degrees (report Bachelor's, Master's, and Doctoral			X
degrees separately) by:			71
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Race			
Black or African American			
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Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
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More Than One Race Reported:			
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more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
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Female Not Reported			
Count of Computer science degrees (report Bachelor's, Master's, and			
Doctoral degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other			X
Pacific Islander.			Λ
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
<mark>Male</mark> Female			
Not Reported			
Count of Geosciences degrees (report Bachelor's, Master's, and Doctoral			X
degrees separately) <del>by</del> :			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander Asian			
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Students reporting a) two or more race categories and b) one or			
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Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female Not Beneated			
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Count of Engineering degrees (report Bachelor's, Master's, and Doctoral			X
degrees separately) <del>by</del> :			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			

Common Collection Categories			
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Not Reported			
Gender			
Male Male			
Female Female			
Not Reported			
Count of Life/Biological Sciences degrees (report Bachelor's, Master's,			
and Doctoral degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian			
White More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			X
Pacific Islander.			7 %
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender Gender			
Male			
Female			
Not Reported			•••
Count of Agricultural Sciences degrees (report Bachelor's, Master's, and			X
Doctoral degrees separately) by:			
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Black or African American			
Native American			
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Common Collection Categories			
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	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
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Alaska Native Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
<mark>Male</mark>			
Female			
Not Reported			
Count of Environmental Sciences degrees (report Bachelor's, Master's,			X
and Doctoral degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other			
categories in addition to White and Asian.			
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	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
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Race Not Reported or Unknown			
Ethnicity Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female			
Not Reported			
Count of Non-STEM degrees (report Bachelor's, Master's, and Doctoral			
degrees separately) by:			
Race			
Black or African American			
Native American			
Alaska Native			
Native Hawaiian or Other Pacific Islander			
Asian Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			<b>T</b> 7
Native, Black or African American, Native Hawaiian or Other			X
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
Gender			
Male			
Female Programme Female			
Not Reported			
3. Activity Data (Complete an activity information screen for each			
activity conducting during reporting period.)			
Activity Title			X

Common Collection Categories			
Common Collection Categories  Questions	Staff and Project Participant Characteristics	Project Implementation Charactoristics	Project Outputs
Target (select one)			
Student     Faculty     Student and Faculty			X
Time Period (select one)			
Academic Year Only			X
Summer Year Only			
Calendar Year			
Coordinators (choose one to three)			X
Category (select one)			
• Teaching			X
• Research			
• Service			
Subcategory (select one)			
Curriculum Reform     Faculty Enrichment			
Faculty Enrichment     Other			
Assistantships			
Research Pedagogy Courses			
Research Seminars			
Special Techniques Training			X
Mentoring			
Recruitment			
Environmental Improvement     Response Learning			
<ul><li>Peer-Group Learning</li><li>Academic Counseling</li></ul>			
Academic Counsering     Special Acad Supp			
Special Acad Supp			
Field (select one)			X
• All			71
• Clubs			
• Courses			
Faculty			
Field Trips			
• Industry			
Material Development     Mod of Doggeo Possyiroments			
<ul> <li>Mod of Degree Requirements</li> <li>Off-Site</li> </ul>			
• On-Site			
• Other			
• Peer			
Recruiters			
Seminars			
Short-Courses			
Social Events			

Common Collection Categories			
Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
<ul><li>Tutoring</li><li>Visiting Appointments</li><li>Workshops</li></ul>			
Activity Description (text box)			X
Activity Goals and Objectives (text box)			X
Activity Outcome (text box)			X
Count of students participating in the activity <del>by</del> :			21
It states participating in the detivity sys			
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Count of faculty and Graduate Students participating in the activity by:			X
Race Black or African American Native American			

Questions  Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Nor Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported 4. Individual Data Student Participants (complete a screen for each student) Name: Last, First, Middle Initial Social Security Number (optional) Gender (select one)  Male Female Not Reported Hispanic or Latino Name: Last, First, Middle Initial Social Security Number (optional) Gender (select one) Hispanic or Latino Not Reported Ethnicity (select one) Not Reported Race (Choose one or more responses): Native American Native Alaska Native Alaska Native Not Reported Not Reported Race (Choose one or more responses): Native American Raise Alaska Native Not Reported Not Reported Not Reported Not Reported	Common Collection Categories	<b>_</b>		
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4. Individual Data  Student Participants (complete a screen for each student)  Name: Last, First, Middle Initial  Social Security Number (optional)  Gender (select one)  • Male • Female • Not Reported  Ethnicity (select one) • Hispanic or Latino • Not Hispanic or Latino • Not Reported  Race (Choose one or more responses): • Native American • Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White	Female Female			
Student Participants (complete a screen for each student)  Name: Last, First, Middle Initial  Social Security Number (optional)  Gender (select one)  Male  Female  Not Reported  Ethnicity (select one)  Hispanic or Latino  Not Hispanic or Latino  Not Reported  Race (Choose one or more responses):  Native American  Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White	Not Reported			
Name: Last, First, Middle Initial  Social Security Number (optional)  Gender (select one)  Male Female Not Reported  Ethnicity (select one)  Hispanic or Latino Not Hispanic or Latino Not Reported  Race (Choose one or more responses):  Native American Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White				
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<ul> <li>Female</li> <li>Not Reported</li> <li>Ethnicity (select one)</li> <li>Hispanic or Latino</li> <li>Not Hispanic or Latino</li> <li>Not Reported</li> <li>Race (Choose one or more responses):</li> <li>Native American</li> <li>Alaska Native</li> <li>Asian</li> <li>Black or African American</li> <li>Native Hawaiian or Other Pacific Islander</li> <li>White</li> </ul>				
Ethnicity (select one)  • Hispanic or Latino • Not Hispanic or Latino • Not Reported  Race (Choose one or more responses):  • Native American • Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White		X		
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<ul> <li>Not Hispanic or Latino</li> <li>Not Reported</li> <li>Race (Choose one or more responses): <ul> <li>Native American</li> <li>Alaska Native</li> <li>Asian</li> <li>Black or African American</li> <li>Native Hawaiian or Other Pacific Islander</li> <li>White</li> </ul> </li> </ul>				
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White	Black or African American	Λ		

Common Collection Cotogories			
Common Collection Categories	cct	<b>=</b>	$\mathbf{s}$
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
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Questions	Staff and P. Participant Characteris	Tell	0
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Disability Status (Choose one):			
Yes (check Yes if any of the following apply):			
Deaf or serious difficulty hearing			
Blind or serious difficulty seeing even when wearing glasses			
Serious difficulty walking or climbing stairs	X		
Other serious disability related to a physical, mental, or emotional			
condition			
• No			
• Do not wish to provide	37		
Discipline (choose 1 from list)	X		
Class (choose 1 from list)	X		
GPA (data box)	X		X
Graduated this Year?	X		X
Yes/No/Dropped Out	Λ		Λ 
Mentor (choose 1 from list)	X		
Academic Year Financial Support?		v	
Yes/No		X	
Summer Financial Support?		Х	
Yes/No		Λ	
Activities in which the individual participated (select all that apply from		V	
list generated in section 3)		X	
Partner activities in which the individual participated (select all that apply		***	
from list generated in section 3)		X	
<b>Faculty Participants</b> (complete a screen for each faculty member)			
Name: Last, First, Middle Initial	X		
	X		
Social Security Number (optional)	Λ		
Gender (select one)			
Male     Female	X		
Not Reported			
Ethnicity (select one)			
Hispanic or Latino	77		
Not Hispanic or Latino	X		
Not Reported			
Race (Choose one or more responses):			
Native American			
Alaska Native			
• Asian	X		
Black or African American     Nation Hamilton and Other Postfile Laborators			
Native Hawaiian or Other Pacific Islander     Native Hawaiian or Other Pacific Islander			
<ul><li>White</li><li>Not Reported</li></ul>			
Not Reported			

Common Collection Cotogories			
Common Collection Categories	ect	E y	ıts
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	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
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Deaf or serious difficulty hearing			
Blind or serious difficulty seeing even when wearing glasses			
Serious difficulty walking or climbing stairs  Other parious disability related to a physical process, as a p	X		
Other serious disability related to a physical, mental, or emotional condition			
• No			
Do not wish to provide			
Discipline (select 1 from list)	X		
Faculty Rank (select 1 from list)	X		
5. Two Year Institution's Transfer Student Data			
To what school did the student transfer? (choose 1 from list)	X		
If known, what is the student's major? (choose 1 from list)	X		
If known, what is the student's major: (choose I from fist)	Λ		
6. Students Entering Graduate School Information			
Count of students who received Direct Support by:		X	X
Race			
Black or African American			
Native American			
Alaska Native Native Hawaiian or Other Pacific Islander			
Asian			
White			
More Than One Race Reported:			
Students reporting a) two or more race categories and b) one or			
more of the reported categories include: Native American, Alaska			
Native, Black or African American, Native Hawaiian or Other			
Pacific Islander.			
More Than One Race Reported:			
Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.			
Race Not Reported or Unknown			
Ethnicity			
Hispanic or Latino			
Not Hispanic or Latino			
Not Reported			
<u>Gender</u>			

Male Female Not Reported  Count of students who did not receive direct support by:  Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported  7. Abstract and Budget Information LSAMP Alliance Abstract, Goals and Systemic Changes (summaries) Alliance Abstract (text box) Alliance Goals and Objectives (text box) Impact and Systemic Changes (text box)X	Common Collection Categories	t ct		<b>(</b>
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White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.  More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown  Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported  Gender Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.  More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown  Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported  Gender Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
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Pacific Islander.  More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported  Gender Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.  Race Not Reported or Unknown  Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported  Gender Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				Χ
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categories in addition to White and Asian. Race Not Reported or Unknown  Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported  Gender Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
Race Not Reported or Unknown  Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported  Gender Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported  Gender Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
Not Hispanic or Latino Not Reported  Gender Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Abstract (text box)  X X  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
Not Reported  Gender  Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Abstract (text box)  X X  Impact and Systemic Changes (text box)X	Hispanic or Latino			
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Male Female Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Abstract (text box)  X X  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
Female Not Reported  7. Abstract and Budget Information LSAMP Alliance Abstract, Goals and Systemic Changes (summaries) Alliance Abstract (text box) X X Impact and Systemic Changes (text box)X				
Not Reported  7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Abstract (text box)  X X  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
7. Abstract and Budget Information  LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Abstract (text box)  X  X  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)  Alliance Abstract (text box)  X  X  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
Alliance Abstract (text box)  X X  Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X				
Alliance Goals and Objectives (text box)  Impact and Systemic Changes (text box)X	LSAMP Alliance Abstract, Goals and Systemic Changes (summaries)			
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	Alliance Goals and Objectives (text box)		2 %	<b>2 1</b>
	Impact and Systemic Changes (text box)X			
	LSAMP Alliance-Supported Activities (summaries)		X	

Common Collection Categories	<del></del>		
Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
AMP-Supported Student Activities (text box)			
AMP-Supported Faculty Development Activities (text box)			
AMP-Supported Curriculum Development and Related Activities (text box)			
AMP-Supported Summer Bridge and Related Outreach Activities (text box)			
Other AMP-Supported Activities (text box)			
LSAMP Alliance Results: Accomplishments and Obstacles (summaries)			
Alliance Highlights (include top three) (text box)			X
Alliance Accomplishments (text box)			
Alliance Obstacles (text box)			
Alliance Budget:		X	
For each of the Senior Personnel provide:			
Number of Personnel (1)			
Number of Person Months			
Number of Person Months: Academic Year Number of Person Months: Summer			
NSF Dollar Amount			
Matching Dollar Amount			
For each category of Other Personnel provide:			
Number of Personnel (1)			
Number of Person Months  Number of Person Months: Academic Year			
Number of Person Months: Academic Year Number of Person Months: Summer			
NSF Dollar Amount			
Matching Dollar Amount			
Categories of Other Personnel are:			
Post Doctoral Associates			

Common Collection Categories	t l		
	) jec irs	ion ire	uts
Questions	Pro nt rist	ntat rieti	utp
Questions	ınd ipa	t mer	ıt 0
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	Sta Paj	Pro Im Ch	Pro
Other Professionals			
Graduate Students			
Undergraduate Students			
Secretarial/Clerical			
Other staff			
For Fringe Benefits provide:			
NSF Dollar Amount			
Matching Dollar Amount			
For each Permanent Equipment provide:			
Cost			
NSF Dollar Amount			
Matching Dollar Amount			
Travel:			
For Domestic Travel provide:			
NSF Dollar Amount			
Matching Dollar Amount			
For Foreign Travel provide:			
NSF Dollar Amount			
Matching Dollar Amount			
For each category of Participant Supplemental Costs provide:			
Cost			
Count			
Participant Supplemental Categories are:			
Stipends			
Travel			
Subsistence			
Other			
For Residual Funds provide:			
NSF Dollar Amount			
Matching Dollar Amount			
(All other amounts shown on the budget screen are calculated by the			
Learning and and an an an are subject servers are careculated by the			

Common Collection Categories			
Questions	Participant Characteristics	Project Implementation Characteristics	Project Outputs
system.)			
LSAMP Alliance Budget-Text (summaries)			
FY [yyyy] Budget Explanation (textbox)  FY [yyyy] Budget Explanation of Matching Funds (textbox)  FY [yyyy] Subcontractors and Amounts of Contracts (textbox)		X	
For each Non-Academic Partner provide: Name  Type of Partner (select one)  National Science Foundation  Institution  State of Local Government  Federal Agency  Federal Lab  Foreign Government  Corporation  Foundation and Other Non-Profit  Project Generated Other		X	X

# LSAMP: Number of Respondents, Frequency of Response, and Annual Hour Burden

The estimated average number of annual respondents is 643 (112 project PIs/co-PIs and 531 LSAMP institution personnel), with an estimated annual response burden of 10,288 hours. The Web-based collection is an annual activity of the LSAMP program. Respondents are PIs/co-PIs and institution personnel; generally, two or more co-PIs per award and one project personnel member per alliance institution completes the questionnaire. The estimated annual hour burden per respondent was determined using the burden information reported by respondents from the last two collection cycles.

The burden estimates for each type of respondent are outlined below:

Respondent Type	Estimated Average Annual No. of Respondents	Estimated Average Annual Burden Hours Per Respondent	Estimated Annual Burden Hour Total
PIs/co-PIs	112	16	1,792
Institution personnel	531	16	8,496
Total	643		10,288

# LSAMP: Hour Burden Estimates by Each Form and Aggregate Hour Burdens

There is only one form. This form accounts for the entire annual response burden of 10,288 hours. The annual burden by form was calculated as follows:

Form Type	Respondent Type	No. of Respondents	Burden Hours Per Respondent	Total Burden Hours
LSAMP data collection form	PIs, co-PIs, institution personnel	643	16	10,288
Total		643		10,288

# LSAMP: Estimates of Annualized Cost to Respondents for the Hour Burdens

The overall annualized cost to the respondents is estimated to be \$349,856. The estimated hourly rate for PIs/co-PIs, who are generally university professors, is based on a report from the American Association of University Professors, "The Annual Report on the Economic Status of the Profession, 2020-2021," Survey Report Table 1. According to this report, the average salary across all academic ranks and across all types of doctoral-granting institutions (public, private-independent, religiously affiliated) was \$109,428. The rate for institution personnel was established by using the Bureau of Labor Statistics' May 2017 National Occupational Employment and Wage Estimates, which estimates the mean annual wage for those in Education, Training, and Library Occupations to be \$62,140. Each of these figures was then divided by the number of standard annual work hours (2,080) to determine an average hourly rate for each respondent type. Those rates and the corresponding total annual cost are indicated in the table below:

Respondent Type	No. of Respondents	Burden Hours Per Respondent	Average Hourly Rate	Estimated Annual Cost
Project PIs/co-PIs	112	16	\$53	\$94,976
Institution personnel	531	16	\$30	\$254,880
Total	643			\$349,856

# **LSAMP: Estimates of Costs to the Federal Government**

Computing the annualized cost to NSF for the LSAMP data collection was done by taking the projected budget for the next three years and calculating the cost for each of the following operational activities involved in producing, maintaining, and conducting the data collection:

Operational Activities	Cost Over Three Years
System Development (includes initial development of the database and Web-based application, and later changes requested by the program, e.g., increased reporting tools, additional validations)	\$165,183
System Maintenance, Updates, and Technical Support (system requires updates each year before opening the collection; maintenance is required to keep the system current with technology, e.g., database servers, operating systems)	\$297,330
Data Collection Opening and Support (e.g., online and telephone support to respondents and contacting respondents to encourage completion of the questions), Reporting (as defined by HRD), and Follow-up Activities (e.g., providing data to other consultants)	\$198,220
Three-Year Total for All Operational Activities	\$660,733

The annualized cost was computed as one-third of the total three-year cost; thus, the annualized cost to NSF for the LSAMP data collection is \$220,244.

# **LSAMP: Questions**

Highlighted in blue are items which will be discontinued during the period of the renewal.

Highlighted in yellow are proposed new items.

Highlighted in grey are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with strikethrough.

Respondent's Contact Information:

Name: First, Last

Phone Email

### 1. Student Enrollment

Count of Chemistry student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

### Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

## **Ethnicity**

Hispanic or Latino

Not Hispanic or Latino

Not Reported

## Gender

Male

**Female** 

Not Reported

Count of Physics/Astronomy student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

### Race

Black or African American

Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male **Female** Not Reported Count of Mathematics student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male **Female** 

# Not Reported

Count of Computer science student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

## Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

**Ethnicity** 

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

**Female** 

Not Reported

Count of Geosciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

## Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

**Ethnicity** 

Hispanic or Latino

Not Hispanic or Latino

**Not Reported** 

Gender

Male

**Female** 

Not Reported

Count of Engineering student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

# Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

**Asian** 

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

**Ethnicity** 

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

**Female** 

Not Reported

Count of Life/Biological Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

#### Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported

categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

# Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

## Gender

Male

**Female** 

Not Reported

Count of Agricultural Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

### Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

## Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

### Gender

Male

**Female** 

**Not Reported** 

Count of Environmental Sciences student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately)

# Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

**Asian** 

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

# **Ethnicity**

Hispanic or Latino

Not Hispanic or Latino

**Not Reported** 

## Gender

Male

**Female** 

Not Reported

Count of Non-STEM student enrollment (report Freshmen, Sophomores, Juniors, Seniors, and unknown class students separately, and part-time and full-time students separately) by:

### Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

# **Ethnicity**

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

**Female** 

Not Reported

# 2. Degree Awards

Count of Chemistry degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

### Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

**Ethnicity** 

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

**Female** 

Not Reported

Count of Physics/Astro degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

### Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to

White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino **Not Reported** Gender Male **Female** Not Reported Count of Mathematics degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino **Not Reported** Gender Male **Female** Not Reported Count of Computer science degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino **Not Reported** Gender Male **Female** Not Reported Count of Geosciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander **Asian** 

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

**Ethnicity** 

Hispanic or Latino

Not Hispanic or Latino

Not Reported

Gender

Male

**Female** 

Not Reported

Count of Engineering degrees (report Bachelor's, Master's, and Doctoral degrees separately) by:

Race

Black or African American

Native American

Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male **Female** Not Reported Count of Life/Biological Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male **Female** Not Reported

Count of Agricultural Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported Count of Environmental Sciences degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown Ethnicity Hispanic or Latino

Not Hispanic or Latino **Not Reported** Gender Male **Female** Not Reported Count of Non-STEM degrees (report Bachelor's, Master's, and Doctoral degrees separately) by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported **3. Activity Data** (Complete an activity information screen for each activity conducting during reporting period.) **Activity Title** Target (select one) Student Faculty Student and Faculty Time Period (select one) Academic Year Only Summer Year Only Calendar Year

### Coordinators (choose one to three)

Category (select one)

- Teaching
- Research
- Service

### Subcategory (select one)

- Curriculum Reform
- Faculty Enrichment
- Other
- Assistantships
- Research Pedagogy Courses
- Research Seminars
- Special Techniques Training
- Mentoring
- Recruitment
- Environmental Improvement
- Peer-Group Learning
- Academic Counseling
- Special Acad Supp

## Field (select one)

- All
- Clubs
- Courses
- Faculty
- Field Trips
- Industry
- Material Development
- Mod of Degree Requirements
- Off-Site
- On-Site
- Other
- Peer
- Recruiters
- Seminars
- Short-Courses
- Social Events
- Tutoring
- Visiting Appointments
- Workshops

### Activity Description (text box)

### Activity Goals and Objectives (text box)

### Activity Outcome (text box)

### Count of students participating in the activity by:

#### Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

**Asian** 

White

### More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported Count of faculty and Graduate Students participating in the activity by: Race Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported 4. Individual Data **Student Participants** (complete a screen for each student) Name: Last, First, Middle Initial Social Security Number (optional) Gender (select one)

Male

- Female
- Not Reported

## Ethnicity (select one)

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

### Race (Choose one or more responses):

- Native American
- Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Not Reported

#### Disability Status (Choose one):

- Yes (check Yes if any of the following apply):
  - Deaf or serious difficulty hearing
  - Blind or serious difficulty seeing even when wearing glasses
  - Serious difficulty walking or climbing stairs
  - Other serious disability related to a physical, mental, or emotional condition
- No
- Do not wish to provide

### Discipline (choose 1 from list)

Class (choose 1 from list)

### GPA (data box)

Graduated this Year?

Yes/No/Dropped Out

Mentor (choose 1 from list)

Academic Year Financial Support?

Yes/No

Summer Financial Support?

Yes/No

Activities in which the individual participated (select all that apply from list generated in section 3)

Partner activities in which the individual participated (select all that apply from list generated in section 3)

**Faculty Participants** (complete a screen for each faculty member)

Name: Last, First, Middle Initial

# Social Security Number (optional)

### Gender (select one)

- Male
- Female
- Not Reported

### Ethnicity (select one)

- Hispanic or Latino
- Not Hispanic or Latino
- Not Reported

## Race (Choose one or more responses):

- Native American
- Alaska Native
- Asian

- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Not Reported

### Disability Status (Choose one):

- Yes (check Yes if any of the following apply):
  - Deaf or serious difficulty hearing
  - Blind or serious difficulty seeing even when wearing glasses
  - Serious difficulty walking or climbing stairs
  - Other serious disability related to a physical, mental, or emotional condition
- No
- Do not wish to provide

Discipline (select 1 from list)

#### Faculty Rank (select 1 from list)

### 5. Two Year Institution's Transfer Student Data

To what school did the student transfer? (choose 1 from list)

If known, what is the student's major? (choose 1 from list)

### 6. Students Entering Graduate School Information

Count of students who received Direct Support by:

### Race

Black or African American

Native American

Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

White

More Than One Race Reported:

Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.

#### More Than One Race Reported:

Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.

Race Not Reported or Unknown

#### Ethnicity

Hispanic or Latino

Not Hispanic or Latino

Not Reported

#### Gender

Male

**Female** 

Not Reported

Count of students who did not receive direct support by:

#### Race

Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories include: Native American, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. Race Not Reported or Unknown **Ethnicity** Hispanic or Latino Not Hispanic or Latino Not Reported Gender Male Female Not Reported 7. Abstract and Budget Information LSAMP Alliance Abstract, Goals and Systemic Changes (summaries) Alliance Abstract (text box) Alliance Goals and Objectives (text box) Impact and Systemic Changes (text box)X LSAMP Alliance-Supported Activities (summaries) AMP-Supported Student Activities (text box) AMP-Supported Faculty Development Activities (text box) AMP-Supported Curriculum Development and Related Activities (text box) AMP-Supported Summer Bridge and Related Outreach Activities (text box) Other AMP-Supported Activities (text box) LSAMP Alliance Results: Accomplishments and Obstacles (summaries) Alliance Highlights (include top three) (text box) Alliance Accomplishments (text box)

### Alliance Obstacles (text box)

## **Alliance Budget:**

For each of the Senior Personnel provide:

Number of Personnel (1)

Number of Person Months

Number of Person Months: Academic Year

Number of Person Months: Summer

NSF Dollar Amount

Matching Dollar Amount

## For each category of Other Personnel provide:

Number of Personnel (1)

Number of Person Months

Number of Person Months: Academic Year

Number of Person Months: Summer

**NSF** Dollar Amount

Matching Dollar Amount

## Categories of Other Personnel are:

Post Doctoral Associates

Other Professionals

**Graduate Students** 

**Undergraduate Students** 

Secretarial/Clerical

Other staff

## For Fringe Benefits provide:

**NSF** Dollar Amount

Matching Dollar Amount

### For each Permanent Equipment provide:

Cost

**NSF** Dollar Amount

Matching Dollar Amount

#### Travel:

For Domestic Travel provide:

**NSF** Dollar Amount

Matching Dollar Amount

## For Foreign Travel provide:

NSF Dollar Amount

Matching Dollar Amount

For each category of Participant Supplemental Costs provide:

Cost

Count

Participant Supplemental Categories are:

Stipends

Travel

Subsistence

Other

For Residual Funds provide:

**NSF** Dollar Amount

Matching Dollar Amount

(All other amounts shown on the budget screen are calculated by the system.)

# LSAMP Alliance Budget-Text (summaries)

FY [yyyy] Budget Explanation (textbox)

FY [yyyy] Budget Explanation of Matching Funds (textbox)

FY [yyyy] Subcontractors and Amounts of Contracts (textbox)

## For each Non-Academic Partner provide:

Name

Type of Partner (select one)

- National Science Foundation
- Institution
- State of Local Government
- Federal Agency
- Federal Lab
- Foreign Government
- Corporation
- Foundation and Other Non-Profit
- Project Generated Other

#### Description