Attachment D1

**Robert Noyce Teacher Scholarship Program (Noyce)
Monitoring System**

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Highlighted in <mark>blue</mark> are items which will be discontinued during the period of the renewal. Highlighted in <mark>grey</mark> are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with ~~strikethrough~~.

Noyce: Crosswalk – Track 1

Common Collection Categories Questions	Staff and Project Participant Characteristics[1]	Project Implementation [2]	Project Outputs[3]
Post-Secondary Institution Data			
Institution name	X		
State (Choose a State)	X		
Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period.	X		

Academic year system (Choose one):
    Semesters
    Trimesters
    Quarters
	X		

Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):
    Mentoring
    Early field experiences
    Peer tutoring
    Other (Please specify)
		X	

BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD)			

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[1] Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role.

[2] Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods.

[3] Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

Questions	Staff and Project Participant Characteristics	Implementation Characteristics	Project Outputs
Common Collection Categories			
Number of Science, Technology, Engineering, and Mathematics (STEM) majors who graduated and had prepared to become K–12 mathematics and science teachers[4] *1 year prior* to award. Please report each STEM major under only one discipline. **With OMB approval, NSF proposes to align discipline/field of study items across all collections**. Revised item responses will follow this general format: *[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]* *If other, please specify: [TEXT BOX]* ~~Biological Sciences~~ ~~Chemistry~~ ~~Computer Science~~ ~~Engineering~~ ~~Geosciences/Environmental Sciences~~ ~~Mathematics~~ ~~Physical Sciences~~ ~~Physics~~ ~~Other (Please specify)~~ ~~Total number of baseline majors (read-only)~~		X	
Number of STEM *post-baccalaureates* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[5] *1 year prior* to award		X	
Number of STEM *career changers* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[6] *1 year prior* to award		X	
DATA FOR THE CURRENT REPORTING PERIOD			

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[4] This includes general elementary school teachers with responsibility for teaching mathematics and science.
[5] This includes general elementary school teachers with responsibility for teaching mathematics and science.
[6] This includes general elementary school teachers with responsibility for teaching mathematics and science.

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
Number of STEM majors who graduated and had prepared to become K–12 mathematics and science teachers[7] during the current reporting period. Please report each STEM major under only one discipline. **With OMB approval, NSF proposes to align discipline/field of study items across all collections**. Revised item responses will follow this general format: 　　*[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]* 　　*If other, please specify: [TEXT BOX]* ~~Biological Sciences~~ ~~Chemistry~~ ~~Computer Science~~ ~~Engineering~~ ~~Geosciences/Environmental Sciences~~ ~~Mathematics~~ ~~Physical Sciences~~ ~~Physics~~ ~~Other (Please specify)~~ Total number of current majors (read-only)			X
Number of STEM *post-baccalaureates* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[8] during the current reporting period			X
Number of STEM *career changers* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[9] during the current reporting period			X
APPLICANTS FOR NOYCE SCHOLARSHIPS			
Total number of Noyce scholarship applicants during the current reporting period		X	

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[7] This includes general elementary school teachers with responsibility for teaching mathematics and science.
[8] This includes general elementary school teachers with responsibility for teaching mathematics and science.
[9] This includes general elementary school teachers with responsibility for teaching mathematics and science.

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
Average cumulative grade point average (GPA) for all Noyce scholarship *applicants* at the time of application during the current reporting period	X		
APPLICANTS FOR NOYCE STIPENDS			
Total number of Noyce stipend applicants during the current reporting period		X	
HIGHER EDUCATION FACULTY MEMBERS			
Number of faculty members (for each of the disciplines listed below) involved in the project during the current reporting period. Please report each faculty member under only one discipline. **With OMB approval, NSF proposes to align discipline/field of study items across all collections**. Revised item responses will follow this general format: 　　*[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]* 　　*If other, please specify: [TEXT BOX]* ~~Biological Sciences~~ ~~Chemistry~~ ~~Computer Science~~ ~~Education~~ ~~Engineering~~ ~~Geosciences/Environmental Sciences~~ ~~Mathematics~~ ~~Physics~~ ~~Other (Please specify)~~ Total number of faculty members (read only)		X	
Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply): 　Serving on the leadership team 　Recruiting and/or selecting Noyce support recipients 　Teaching courses in which Noyce support recipients are enrolled 　Mentoring and/or monitoring Noyce support recipients 　Other (Please specify)		X	

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
School District Data			
District name	X		
City	X		
State (Choose a State)	X		
Was this school district involved in the project during the current reporting period? (Yes/No)		X	
Number of schools in this district that were involved in the project during the current reporting period		X	
Noyce Scholarship Recipient Data			
Name: First, Middle Initial, Last	X		
Institution (Choose one)	X		

Gender (Choose one):
    Male
    Female
    Not reported
	X		

Ethnicity (Choose one):
    Not Hispanic or Latino
    Hispanic or Latino
    Not reported
	X		

Race (Choose one or more):
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Not reported
	X		

Disability (Choose one):
    Yes (check Yes if any of the following apply):
      • Deaf or serious difficulty hearing
      • Blind or serious difficulty seeing even when wearing glasses
      • Serious difficulty walking or climbing stairs
      • Other serious disability related to a physical, mental, or emotional condition
    No
    Do not wish to provide
	X		

Date of birth: (month / day / year)	X		

Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Year (Choose one):
    Junior
    Senior
    Post-baccalaureate
	X		

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording for this item would be as follows:
 	
   What was the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] for the degree(s) held at the beginning of the Noyce stipend support?
   • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
   • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
   [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
   If other, please specify: [TEXT BOX]
           + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Major (Mark all that apply):~~
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
	X		

Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore		X	
Cumulative GPA when selected for the Noyce scholarship	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
Did the Noyce scholarship recipient transfer from a community college? (Yes/No)	X		
If so, provide the name of the community college.	X		

Activities the recipient participated in during the current reporting period (Mark all that apply):
    Mentoring
    Early field experiences
    Peer tutoring
    Student teaching
    Other (Please specify)
    None
		X	

Level of Noyce scholarship support (dollar amount) during the current reporting period		X	

Number of academic terms of Noyce scholarship support during the current reporting period (Choose one): (Summer is counted as a term.)
    1 term
    2 terms
    3 terms
    4 terms
		X	

Did the Noyce scholarship support end as of the end of the current reporting period?[10] (Yes/No) Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed).		X	
During the current reporting period did the Noyce scholarship recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?[11] (Yes/No)		X	

[10] If you answer Yes, the scholarship recipient will be moved to the Post-Scholarship Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future.

[11] Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

If yes, why? (Choose one):
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left for health reasons
    Left to complete the teacher preparation program at another institution
    Left the Noyce program but remaining in this institution's teacher preparation program
    Deceased
    Other
    Unknown
		X	

Please specify the reason if Other is selected above.		X	
If yes, what amount of the Noyce scholarship funding is the recipient required to repay?		X	

Intended level of teaching, if applicable (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):
     Biological Sciences
     Chemistry
     Computer Science
     Engineering
     Geosciences/Environmental Sciences
     Mathematics
     Physical Sciences
     Physics
     Technology
     Elementary Science
     Elementary Mathematics
     Elementary Mathematics & Science
     Middle School Science
     Middle School Mathematics
     Middle School Mathematics & Science
     All subjects
     Other (Please specify)
			X

Did the Noyce scholarship recipient complete the teacher preparation program during the current reporting period? (Yes/No) Answer Yes if the recipient completed the teacher preparation program at your institution or at another institution.			X
Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year)			X
Cumulative GPA at completion of teacher preparation program, if applicable			X
Did the Noyce scholarship recipient obtain certification or licensure during the current reporting period? (Yes/No)			X
Anticipated or actual month and year of certification or licensure, if applicable (month / year)			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
    No subject listed on the certificate or license
    Unknown
			X

Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?[12]
    Still completing coursework and/or requirements for teacher certification/licensure
    Has not met teaching requirements but taught in a high-need school district during the current reporting period
    Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
    Has met teaching requirements
    Does not intend to meet the teaching requirements
    Other (Please specify)
		X	X

If the recipient does not intend to meet the teaching requirements, what amount of the Noyce scholarship funding is the recipient required to repay?		X	
School name			X
School district Choose school district OR enter school district data District/local education agency City State (Choose a State)			X

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[12] The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above. (Please explain)
			X

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other
			X

Please specify the subject area if Other is selected above.			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
			X

Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):
(You should only count complete academic years of teaching.)
    Less than 1 year
    1 year
    2 years
    3 years
    4 years
    5 years
    6 years
    More than 6 years
    Unknown
			X

If More than 6 years of teaching is selected, please provide the total number of years teaching.			X
Noyce Stipend Recipient Data			
Name: First, Middle Initial, Last	X		
Institution (Choose one)	X		

Questions / Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Gender (Choose one):
    Male
    Female
    Not reported
	X		

Ethnicity (Choose one):
    Not Hispanic or Latino
    Hispanic or Latino
    Not reported
	X		

Race (Choose one or more):
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Not reported
	X		

Disability (Choose one):
    Yes (check Yes if any of the following apply):
        • Deaf or serious difficulty hearing
        • Blind or serious difficulty seeing even when wearing glasses
        • Serious difficulty walking or climbing stairs
        • Other serious disability related to a physical, mental, or emotional condition
    No
    Do not wish to provide
	X		

Date of birth: (month / day / year)	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Degree(s) held at the beginning of the Noyce stipend support:
Degree (Choose one):
    Bachelor's
    Master's
    Doctorate
    Other (Please specify)
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording for this item would be as follows:
 	
    What was the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] for the degree(s) held at the beginning of the Noyce stipend support?
      • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
      • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
        + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Major (Choose one):~~
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
Year (Choose one)
	X		

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore? (Yes/No)		X	
If career changer, please enter the requested information below. Previous occupation Number of years in previous occupation	X		

Activities the recipient participated in during the current reporting period (Mark all that apply):
    Mentoring
    Early field experiences
    Peer tutoring
    Student teaching
    Other (Please specify)
    None
		X	

Level of Noyce stipend support (dollar amount) during the current reporting period		X	

Number of academic terms of Noyce stipend support during the current reporting period (Choose one): (Summer is counted as a term.)
    1 term
    2 terms
    3 terms
    4 terms
		X	

Did the Noyce stipend support end as of the end of the current reporting period?[13] (Yes/No) Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed).		X	
During the current reporting period did the Noyce stipend recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?[14] (Yes/No)		X	

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[13] If you answer Yes, the stipend recipient will be moved to the Post-Stipend Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future.

[14] Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

If yes, why? (Choose one):
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left to complete the teacher preparation program at another institution
    Left the Noyce program but remaining in this institution's teacher preparation program
    Deceased
    Other
    Unknown
		X	

Please specify the reason if Other is selected above.		X	
If yes, what amount of the Noyce stipend funding is the recipient required to repay?		X	

Intended level of teaching, if applicable (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
Questions			

Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
			X

Did the Noyce stipend recipient complete the teacher preparation program during the current reporting period? (Yes/No) _{Answer Yes if the recipient completed the teacher preparation program at your institution or another institution.}			X
Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year)			X
Cumulative GPA at completion of teacher preparation program, if applicable:			X
Did the Noyce stipend recipient obtain certification or licensure during the current reporting period? (Yes/No)			X
Anticipated or actual month and year of certification or licensure, if applicable (month / year)			X

Grade level(s) as listed on teaching certificate or license (Mark all that apply):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics & Science All subjects Other (Please specify) No subject listed on the certificate or license Unknown			X
Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)			X
Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?[15] Still completing coursework and/or requirement for teacher certification/licensure Has not met teaching requirements but taught in a high-need school district during the current reporting period Has not met teaching requirements and did not teach in a high-need school district during the current reporting period Has met teaching requirements Does not intend to meet the teaching requirements Other (Please specify)		X	X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
If the recipient does not intend to meet the teaching requirements, what amount of the Noyce stipend funding is the recipient required to repay?		X	
School name			X
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)			X

High-need school district criteria (Mark all that apply)
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above. (Please explain)
			X

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School
			X

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[15] The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
Teaching placement subject area of majority of courses taught (Choose one): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics & Science All subjects Other			X
Please specify the subject area if Other is selected above.			X

Questions / Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Science & Mathematics
    Middle School Science
    Middle School Mathematics
    Middle School Science & Mathematics
    All subjects
    Other (Please specify)
			X

Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):
(You should only count complete academic years of teaching.)
    Less than 1 year
    1 year
    2 years
    3 years
    4 years
    5 years
    6 years
    More than 6 years
    Unknown
			X

If More than 6 years of teaching is selected, please provide the total number of years teaching.			X
Post-Scholarship/Stipend Follow-Up Data			
Name: First, MI, Last	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
During the current reporting period did the Noyce support recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?[16] (Yes/No)		X	

If yes, why? (Choose one):
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left to complete the teacher preparation program at another institution
    Left the Noyce program but remaining in this institution's teacher preparation program
    Deceased
    Other
    Unknown
		X	

Please specify the reason if Other is selected above.		X	
If yes, what amount of the Noyce support funding is the recipient required to repay?		X	
Did the Noyce support recipient complete the teacher preparation program during the current reporting period? (Yes/No) Answer Yes if the recipient completed the teacher preparation program at your institution or another institution.	X		X
Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year)			X
Cumulative GPA at completion of teacher preparation program, if applicable			X
Did the Noyce support recipient obtain certification or licensure during the current reporting period? (Yes/No)			X
Anticipated or actual month and year of certification or licensure, if applicable (month / year)			X

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[16] Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirement and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Grade levels as listed on teaching certificate or license, if applicable (Mark all that apply):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
    No subject listed on the certificate or license
    Unknown
			X

Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)			X

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

If not, why?
    Still completing coursework and/or requirements for teacher certification/licensure
    Taught in a school that is not in a high-need school district
    Still completing coursework
    Cannot find employment
    Dropped out before completing the teacher preparation program
    Unknown
    Other			

Please specify the reason if Other is selected above.			X

Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?[17]
    Still completing coursework and/or requirements for teacher certification/licensure
    Has not met teaching requirements but taught in a high-need school district during the current reporting period
    Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
    Has met teaching requirements
    Does not intend to meet the teaching requirements
    Other (Please specify)
		X	X

If the recipient does not intend to meet the teaching requirements, what amount of the Noyce funding is the recipient required to repay?		X	
School name			X
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)			X

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[17]

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above. (Please explain)
			X

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other
			X

Please specify the subject area if Other is selected above.			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
			X

Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):
(You should only count complete academic years of teaching.)
    Less than 1 year
    1 year
    2 years
    3 years
    4 years
    5 years
    6 years
    More than 6 years
    Unknown[18]
			X

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[187] The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs
If More than 6 years of teaching is selected, please provide the total number of years teaching.			X
Noyce Summer Intern Data			
Name: First, Middle Initial, Last	X		
Institution (Choose one)	X		
Gender (Choose one): 　Male 　Female 　Not reported	X		
Ethnicity (Choose one): 　Not Hispanic or Latino 　Hispanic or Latino 　Not reported	X		
Race (Choose one or more): 　American Indian or Alaska Native 　Asian 　Black or African American 　Native Hawaiian or Other Pacific Islander 　White 　Not reported	X		
Disability (Choose one): 　Yes (check Yes if any of the following apply): 　　• Deaf or serious difficulty hearing 　　• Blind or serious difficulty seeing even when wearing glasses 　　• Serious difficulty walking or climbing stairs 　　• Other serious disability related to a physical, mental, or emotional condition 　No 　Do not wish to provide	X		
Year (Choose one): 　Freshman 　Sophomore	X		

For **2008 awards onward:** Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

Questions	Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example 1:
 	
What is this person's ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] for the current degree or certificate program?
   • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
   • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
If other, please specify: [TEXT BOX]
[CHECK BOX] Undecided
+ Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Major (Mark all that apply):~~
   ~~Biological Sciences~~
   ~~Chemistry~~
   ~~Computer Science~~
   ~~Engineering~~
   ~~Geosciences/Environmental Sciences~~
   ~~Mathematics~~
   ~~Physical Sciences~~
   ~~Physics~~
   ~~Other (Please specify)~~
   ~~Undecided~~
		X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation	Project Outputs

Type of internship (Choose one or more):
    Summer science/mathematics camps
    Summer school
    Science museums
    Nature centers
    Science research laboratories
    Other (Please specify)
		X	

Noyce: Crosswalk – Track 2 (New)

Questions / Common Collection Categories	Staff and Project Participant Characteristics[19]	Project Implementation Characteristics[20]	Project Outputs[21]
Post-Secondary Institution Data			
Institution name	X		
State (Choose a State)	X		
Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period.	X		

Academic year system (Choose one):
    Semesters
    Trimesters
    Quarters
	X		

Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):
    Mentoring
    Early field experiences
    Peer tutoring
    Clinical experiences
    Research
    Professional development
    Leadership opportunities
    Other (Please specify)
		X	

BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD)			

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[19][18] Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role.

[20][19] Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods.

[21][22] Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

[23] For the 2010 to 2015 reporting years, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants. These award submitted data for both Teaching Fellowship and Master Teaching fellowship recipients (if funded both), and the data collection system was designed to collect data for both recipient types. Beginning with the 2016 reporting year, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants separately. These awards now report data for either Teaching Fellowship or Master Teaching Fellowship recipients depending on the award type. The data collection system was redesigned to collect data on the specific recipients based on the award type.

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Please report the number of science, technology, engineering, and mathematics (STEM) professionals (career changers) and STEM post-baccalaureates who completed a master's degree program and had prepared to become K–12 mathematics and science teachers[22] *1 year prior* to award in each of the disciplines listed. Please report each STEM major under only one discipline.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
 	
~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
~~Physical Sciences~~
~~Physics~~
~~Other (Please specify)~~
~~Total number of baseline majors (read-only)~~
		X	

DATA FOR THE CURRENT REPORTING PERIOD			

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[22] This includes general elementary school teachers with responsibility for teaching mathematics and science.

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Please report the number of STEM professionals (career changers) and STEM post-baccalaureates who completed a master's degree program and had prepared to become K–12 mathematics and science teachers[23] during the current reporting period in each of the disciplines listed. Please report each STEM major under only one discipline.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections.. Revised item responses will follow this general format:
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
 	
~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
~~Physical Sciences~~
~~Physics~~
~~Other (Please specify)~~
~~Total number of current majors (read-only)~~
			X

APPLICANTS FOR NSF TEACHING FELLOWSHIPS			
Total number of NSF Teaching Fellowship *applicants* during the current reporting period		X	
Average cumulative grade point average (GPA) for all NSF Teaching Fellowship *applicants* at the time of application during the reporting period	X		
HIGHER EDUCATION FACULTY MEMBERS			

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[23][25]This includes general elementary school teachers with responsibility for teaching mathematics and science.

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline. This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example 1:
    What is this person's ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] for the current degree or certificate program?
      • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
      • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Education~~
~~Engineering~~
		X	

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply): 　　Serving on the leadership team 　　Recruiting and/or selecting NSF Teaching Fellowship recipients 　　Teaching courses in which NSF Teaching Fellowship recipients are enrolled 　　Mentoring and/or monitoring NSF Teaching Fellowship recipients 　　Other (Please specify)		X	
School District Data			
District name	X		
City	X		
State (Choose a State)	X		
Was this school district involved in the project during the current reporting period? (Yes/No)		X	
Number of schools in this district that were involved in the project during the current reporting period		X	
Nonprofit Organization Data			
Organization name	X		
City	X		
State (Choose a State)	X		
Was this nonprofit organization involved in the project during the current reporting period? (Yes/No)		X	
Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply): 　　Conducting teacher professional development activities 　　Mentoring NSF Teaching Fellowship recipients 　　Cost sharing 　　Other (Please specify)		X	
NSF Teaching Fellowship Recipients Data			
Name: First, Middle Initial, Last	X		
Institution (Choose one)	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Gender (Choose one):
    Male
    Female
    Not reported
	X		

Ethnicity (Choose one):
    Not Hispanic or Latino
    Hispanic or Latino
    Not reported
	X		

Race (Choose one or more):
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Not reported
	X		

Disability (Choose one):
    Yes (check Yes if any of the following apply):
        • Deaf or serious difficulty hearing
        • Blind or serious difficulty seeing even when wearing glasses
        • Serious difficulty walking or climbing stairs
        • Other serious disability related to a physical, mental, or emotional condition
    No
    Do not wish to provide
	X		

Date of birth: (month / day / year)	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Degree(s) held at the beginning of the NSF Teaching Fellowship:
Degree (Choose one):
    Bachelor's
    Master's
    Doctorate
    Other (Please specify)
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example 1:
    What is this person's ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] for the current degree or certificate program?
       • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
       • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Major (Choose one):~~
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
	X		

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Cumulative GPA when selected for the NSF Teaching Fellowship	X		

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example 1:
    What is this person's ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] for the current master's degree program?
      • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
      • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Major field(s) of study or discipline(s) for current master's degree program (Mark all that apply):~~
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
	X		

Questions	Common Collection Categories		
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

If career changer, please enter the requested information below.
Previous occupation
Number of years in previous occupation (for career changers only):
   1 year
   2 years
   3 years
   4 years
   5 years
   6 years
   7 years
   8 years
   9 years
   10 years
   11 years
   12 years
   13 years
   14 years
   15 years
   16 years
   17 years
   18 years
   19 years
   20 years
   21 years
   22 years
   23 years
   24 years
   25 years
   26 years
   27 years
   28 years
   29 years
   30 years
   More than 30
	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
If More than 30 year of teaching is selected, please provide the total number of years teaching	X		

Activities the recipient participated in during the current reporting period (Mark all that apply):
    Mentoring new teachers
    Mentoring pre-service teachers
    Participating in clinical teaching experiences
    Participating in a pre-service teacher education program
    Developing and providing professional development activities for other teachers
    Attending professional development activities focusing on content knowledge in mathematics and/or science
    Attending professional development activities focusing on pedagogy
    Conducting STEM research
    Conducting educational research
    Attending regional/local conferences
    Selecting and adapting instructional material
    Using research to inform curriculum development and/or learning strategies
    Working with parents, school boards, or others outside of the school
    Serving on a curriculum committee
    Serving on a textbook adoption committee
    Serving on other school-wide or district-wide committee or task force (Please specify)
    Participating in peer coaching activities
    Serving as an officer in a local professional organization for science and/or mathematics
    Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)
    Serving on a business/industry science and/or mathematics task force in the local area
    Serving as a science/mathematics supervisor
    Other (Please specify)
    None
		X	

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Did the NSF Teaching Fellowship recipient receive a stipend toward completing his or her master's degree program and/or obtaining teacher certification/licensure during the current reporting period? (Yes/No)		X	
If yes, what was the dollar amount of the NSF Teaching Fellowship stipend received during the current reporting period?		X	
If yes, how many academic terms of NSF Teaching Fellowship stipend support were received during the current reporting period (Choose one): 1 term 2 terms 3 terms 4 terms		X	
Did the NSF Teaching Fellowship stipend support end as of the end of the current reporting period? (Yes/No)		X	
During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without earning a master's degree at your institution? (Yes/No)		X	
If yes, why? Left to pursue other academic interests Failed to meet program requirements Left to pursue non-teaching employment Left due to family and/or economic constraints Left for health reasons Deceased Other (Please specify) Unknown		X	
If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?		X	
During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without obtaining teacher certification/licensure? (Yes/No)		X	

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

If yes, why?
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left for health reasons
    Left to complete the teacher preparation program at another institution
    Left the NSF Teaching Fellowship program but remaining in this institution's teacher preparation program
    Deceased
    Other (Please specify)
    Unknown
		X	

If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?		X	

Intended level of teaching, if applicable (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
			X

Did the NSF Teaching Fellowship recipient complete his or her master's degree program during the current reporting period? (Yes/No)			X
Anticipated or actual month and year of completion of the master's degree program			X
Cumulative GPA at completion of teacher preparation program, if applicable			X
Did the NSF Teaching Fellowship recipient obtain teacher certification or licensure during the current reporting period? (Yes/No)			X
Anticipated or actual month and year of teacher certification or licensure			X

Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
    No subject listed on the certificate or license
    Unknown
			X

Had the NSF Teaching Fellowship recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)			X

If not, why?
    Taught in a school that is not in a high-need school district
    Still completing coursework and/or requirements for teacher certification/licensure
    Cannot find employment
    Dropped out before completing the teacher preparation program
    Unknown
    Other (Please specify)			

| Common Collection Categories

Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Which of the following best describes the status of this NSF Teaching Fellowship recipient as of the end of the current reporting period?
    Still completing coursework and/or requirements for teacher certification/licensure
    Has not met teaching requirements but taught in a high-need school district during the current reporting period
    Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
    Has met the teaching requirements
    Does not intend to meet the teaching requirements
    Other (Please specify)
		X	X

If the recipient does not intend to meet the teaching requirements, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?		X	
School name			X
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)			X

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above (Please explain)
			X

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other
			X

Please specify the subject area if Other is selected above.			X

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Teaching placement subject areas of other courses taught, if applicable (Mark all that apply): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics & Science All subjects Other (Please specify)			X
Did the NSF Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No)		X	
If yes, what was the dollar amount of the supplement received during the current reporting period?		X	
Did the NSF Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No)		X	

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Total number of years of teaching completed in a high-need school district since earning master's degree and/or teacher certification/licensure as of the end of the current reporting period (Choose one):
(You should only count complete academic years of teaching.)
    Less than 1 year
    1 year
    2 years
    3 years
    4 years
    5 years
    6 years
    More than 6 years
    Unknown
			X

If More than 6 years of teaching is selected, please provide the total number of year teaching.			X

Common Collection Categories Questions	Staff and Project Participant Characteristics[24]	Project Implementation Characteristics[25]	Project Outputs[26]
Post-Secondary Institution Data			
Institution name	X		
State (Choose a State)	X		
Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period.	X		

Academic year system (Choose one):
    Semesters
    Trimesters
    Quarters
	X		

Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):
    Mentoring
    Early field experiences
    Peer tutoring
    Clinical experiences
    Research
    Professional development
    Leadership opportunities
    Other (Please specify)
		X	

BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD)			

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[24] Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role.

[25] Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods.

[26] Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

[23] For the 2010 to 2015 reporting years, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants. These award submitted data for both Teaching Fellowship and Master Teaching fellowship recipients (if funded both), and the data collection system was designed to collect data for both recipient types. Beginning with the 2016 reporting year, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants separately. These awards now report data for either Teaching Fellowship or Master Teaching Fellowship recipients depending on the award type. The data collection system was redesigned to collect data on the specific recipients based on the award type.

Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Please report the number of science, technology, engineering, and mathematics (STEM) professionals (career changers) and STEM post-baccalaureates who completed a master's degree program and had prepared to become K–12 mathematics and science teachers[27] *1 year prior* to award in each of the disciplines listed.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example:
    Please report each STEM major under only one discipline
    • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
    • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Please report each STEM major under only one discipline.~~
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
    ~~Total number of baseline majors (read-only)~~
		X	

Questions / Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
DATA FOR THE CURRENT REPORTING PERIOD			

Questions	Common Collection Categories		
	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Please report the number of STEM professionals (career changers) and STEM post-baccalaureates who completed a master's degree program and had prepared to become K–12 mathematics and science teachers[28] during the current reporting period in each of the disciplines listed.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example:
    Please report each STEM major under only one discipline
      • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
      • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Please report each STEM major under only one discipline.~~
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
    ~~Total number of current majors (read-only)~~
			X

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[28] This includes general elementary school teachers with responsibility for teaching mathematics and science.

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
APPLICANTS FOR NSF TEACHING FELLOWSHIPS			
Total number of NSF Teaching Fellowship *applicants* during the current reporting period		X	
Average cumulative grade point average (GPA) for all NSF Teaching Fellowship *applicants* at the time of application during the reporting period	X		
APPLICANTS FOR NSF MASTER TEACHING FELLOWSHIPS			
Total number of NSF Master Teaching Fellowship *applicants* during the current reporting period		X	
HIGHER EDUCATION FACULTY MEMBERS			

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline. This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example:
    Please report each STEM major under only one discipline
    • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
    • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Education~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
		X	

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):
    Serving on the leadership team
    Recruiting and/or selecting NSF Teaching Fellowship recipients
    Teaching courses in which NSF Teaching Fellowship recipients are enrolled
    Mentoring and/or monitoring NSF Teaching Fellowship recipients
    Other (Please specify)
		X	

School District Data			
District name	X		
City	X		
State (Choose a State)	X		
Was this school district involved in the project during the current reporting period? (Yes/No)		X	
Number of schools in this district that were involved in the project during the current reporting period		X	
Nonprofit Organization Data			
Organization name	X		
City	X		
State (Choose a State)	X		
Was this nonprofit organization involved in the project during the current reporting period? (Yes/No)		X	

Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):
    Conducting teacher professional development activities
    Mentoring NSF Teaching Fellowship recipients
    Cost sharing
    Other (Please specify)
		X	

NSF Teaching Fellowship Recipients Data			
Name: First, Middle Initial, Last	X		
Institution (Choose one)	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Gender (Choose one):
    Male
    Female
    Not reported
	X		

Ethnicity (Choose one):
    Not Hispanic or Latino
    Hispanic or Latino
    Not reported
	X		

Race (Choose one or more):
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Not reported
	X		

Disability (Choose one):
    Yes (check Yes if any of the following apply):
        • Deaf or serious difficulty hearing
        • Blind or serious difficulty seeing even when wearing glasses
        • Serious difficulty walking or climbing stairs
        • Other serious disability related to a physical, mental, or emotional condition
    No
    Do not wish to provide
	X		

Date of birth: (month / day / year)	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Degree(s) held at the beginning of the NSF Teaching Fellowship:
Degree (Choose one):
    Bachelor's
    Master's
    Doctorate
    Other (Please specify)
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example:
    Please report each STEM major under only one discipline
    • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
    • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
Major (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Other (Please specify)
Year (Choose one)
	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Cumulative GPA when selected for the NSF Teaching Fellowship	X		

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example:
    Major field(s) of study or discipline(s) for current master's degree program
       • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
       • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Major field(s) of study or discipline(s) for current master's degree program (Mark all that apply):~~
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
	X		

Questions / Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

If career changer, please enter the requested information below.
Previous occupation
Number of years in previous occupation (for career changers only):
  1 year
  2 years
  3 years
  4 years
  5 years
  6 years
  7 years
  8 years
  9 years
  10 years
  11 years
  12 years
  13 years
  14 years
  15 years
  16 years
  17 years
  18 years
  19 years
  20 years
  21 years
  22 years
  23 years
  24 years
  25 years
  26 years
  27 years
  28 years
  29 years
  30 years
  More than 30
	X		

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
If More than 30 year of teaching is selected, please provide the total number of years teaching	X		
Activities the recipient participated in during the current reporting period (Mark all that apply): Mentoring new teachers Mentoring pre-service teachers Participating in clinical teaching experiences Participating in a pre-service teacher education program Developing and providing professional development activities for other teachers Attending professional development activities focusing on content knowledge in mathematics and/or science Attending professional development activities focusing on pedagogy Conducting STEM research Conducting educational research Attending regional/local conferences Selecting and adapting instructional material Using research to inform curriculum development and/or learning strategies Working with parents, school boards, or others outside of the school Serving on a curriculum committee Serving on a textbook adoption committee Serving on other school-wide or district-wide committee or task force (Please specify) Participating in peer coaching activities Serving as an officer in a local professional organization for science and/or mathematics Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM) Serving on a business/industry science and/or mathematics task force in the local area Serving as a science/mathematics supervisor Other (Please specify) None		X	

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Did the NSF Teaching Fellowship recipient receive a stipend toward completing his or her master's degree program and/or obtaining teacher certification/licensure during the current reporting period? (Yes/No)		X	
If yes, what was the dollar amount of the NSF Teaching Fellowship stipend received during the current reporting period?		X	

If yes, how many academic terms of NSF Teaching Fellowship stipend support were received during the current reporting period (Choose one):
    1 term
    2 terms
    3 terms
    4 terms
		X	

Did the NSF Teaching Fellowship stipend support end as of the end of the current reporting period? (Yes/No)		X	
During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without earning a master's degree at your institution? (Yes/No)		X	

If yes, why?
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left for health reasons
    Deceased
    Other (Please specify)
    Unknown
		X	

If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?		X	
During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without obtaining teacher certification/licensure? (Yes/No)		X	

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

If yes, why?
     Left to pursue other academic interests
     Failed to meet program requirements
     Left to pursue non-teaching employment
     Left due to family and/or economic constraints
     Left for health reasons
     Left to complete the teacher preparation program at another institution
     Left the NSF Teaching Fellowship program but remaining in this institution's teacher preparation program
     Deceased
     Other (Please specify)
     Unknown
		X	

If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?		X	

Intended level of teaching, if applicable (Choose one):
     Elementary School
     Middle School
     Junior High School
     High School
			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
			X

Did the NSF Teaching Fellowship recipient complete his or her master's degree program during the current reporting period? (Yes/No)			X
Anticipated or actual month and year of completion of the master's degree program			X
Cumulative GPA at completion of teacher preparation program, if applicable			X
Did the NSF Teaching Fellowship recipient obtain teacher certification or licensure during the current reporting period? (Yes/No)			X
Anticipated or actual month and year of teacher certification or licensure			X

Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
    No subject listed on the certificate or license
    Unknown
			X

Had the NSF Teaching Fellowship recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)			X

If not, why?
    Taught in a school that is not in a high-need school district
    Still completing coursework and/or requirements for teacher certification/licensure
    Cannot find employment
    Dropped out before completing the teacher preparation program
    Unknown
    Other (Please specify)			

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Which of the following best describes the status of this NSF Teaching Fellowship recipient as of the end of the current reporting period?
    Still completing coursework and/or requirements for teacher certification/licensure
    Has not met teaching requirements but taught in a high-need school district during the current reporting period
    Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
    Has met the teaching requirements
    Does not intend to meet the teaching requirements
    Other (Please specify)
		X	X

If the recipient does not intend to meet the teaching requirements, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?		X	
School name			X
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)			X

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above (Please explain)
			X

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Questions / Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Teaching placement subject area of majority of courses taught (Choose one): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics & Science All subjects Other			X
Please specify the subject area if Other is selected above.			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
			X

Did the NSF Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No)		X	
If yes, what was the dollar amount of the supplement received during the current reporting period?		X	
Did the NSF Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No)		X	

Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Total number of years of teaching completed in a high-need school district since earning master's degree and/or teacher certification/licensure as of the end of the current reporting period (Choose one): (You should only count complete academic years of teaching.) Less than 1 year 1 year 2 years 3 years 4 years 5 years 6 years More than 6 years Unknown			X
If More than 6 years of teaching is selected, please provide the total number of year teaching.			X
NSF Master Teaching Fellowship Recipients Data			
Name: First, Middle Initial, Last	X		
Institution (Choose one)	X		
Gender (Choose one): Male Female Not reported	X		
Ethnicity (Choose one): Not Hispanic or Latino Hispanic or Latino Not reported	X		
Race (Choose one or more): American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Not reported	X		

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Disability (Choose one): Yes (check Yes if any of the following apply): • Deaf or serious difficulty hearing • Blind or serious difficulty seeing even when wearing glasses • Serious difficulty walking or climbing stairs • Other serious disability related to a physical, mental, or emotional condition No Do not wish to provide	X		
Date of birth: (month / day / year)	X		
Was the individual previously supported as a Noyce Scholarship recipient, Noyce Stipend recipient, or NSF Teaching Fellowship recipient under another Noyce award? (Yes/No)		X	

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example:
    Degree(s) held at the beginning of the Noyce stipend support:
      • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
      • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Degree(s) held at the beginning of the Noyce stipend support:~~
~~Degree (Choose one):~~
~~Bachelor's~~
~~Master's~~
~~Doctorate~~
~~Other (Please specify)~~
~~Major (Choose one):~~
~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
~~Physical Sciences~~
~~Physics~~
~~Other (Please specify)~~
Year (Choose one)
	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Grade level(s) listed on teaching certificate or license (Mark all that apply): Elementary School Middle School Junior high School High School	X		
Subject area(s) as listed on teaching certificate or license (Mark all that apply): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics & Science All Subjects Other (Please specify) No subject listed on the certificate or license Unknown	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Number of years the individual taught prior to receiving the NSF Master Teaching Fellowship (Choose one): 1 year 2 years 3 years 4 years 5 years 6 years 7 years 8 years 9 years 10 years 11 years 12 years 13 years 14 years 15 years 16 years 17 years 18 years 19 years 20 years 21 years 22 years 23 years 24 years 25 years 26 years 27 years 28 years 29 years 30 years More than 30	X		
If More than 30 year of teaching is selected, please provide the total number of years teaching	X		

Questions / Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Number of years the individual taught in a high-need school district prior to receiving the NSF Master Teaching Fellowship (Choose one): 1 year 2 years 3 years 4 years 5 years 6 years 7 years 8 years 9 years 10 years 11 years 12 years 13 years 14 years 15 years 16 years 17 years 18 years 19 years 20 years 21 years 22 years 23 years 24 years 25 years 26 years 27 years 28 years 29 years 30 ears More than 30 (Please specify)	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Activities the recipient participated in during the current reporting period (Mark all that apply):
    Mentoring new teachers
    Mentoring pre-service teachers
    Participating in clinical teaching experiences
    Participating in a pre-service teacher education program
    Developing and providing professional development activities for other teachers
    Attending professional development activities focusing on content knowledge in mathematics and/or science
    Attending professional development activities focusing on pedagogy
    Conducting STEM research
    Conducting educational research
    Attending regional/local conferences
    Selecting and adapting instructional material
    Using research to inform curriculum development and/or learning strategies
    Working with parents, school boards, or others outside of the school
    Serving on a curriculum committee
    Serving on a textbook adoption committee
    Serving on other school-wide or district-wide committee or task force (Please describe)
    Participating in peer coaching activities
    Serving as an officer in a local professional organization for science and/or mathematics
    Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)
    Serving on a business/industry science and/or mathematics task force in the local area
    Serving as a science/mathematics supervisor
    Other (Please specify)
		X	

During the current reporting period did the NSF Master Teaching Fellowship recipient leave the NSF Master Teaching Fellowship program at your institution without completing the program requirements? (Yes/No)		X	

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

If yes, why?
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left for health reasons
    Deceased
    Other (Please specify)
    Unknown
		X	

If yes, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay?		X	
Was the NSF Master Teaching Fellowship recipient recognized as a master teacher during the current reporting period? (Yes/No)			X

If yes, please describe the nature of this recognition:
    National board certification
    Salary increase
    Promotion
    Other (Please specify)
			X

Has the NSF Master Teaching Fellowship recipient begun teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)			X

If not, why?
    Taught in a school that is not in a high-need school district
    Cannot find employment
    Unknown
    Other (Please specify)
			X

Questions / Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Which of the following best describes the status of this NSF Master Teaching Fellowship recipient as of the end of the current reporting period?
     Has not met teaching requirements but taught in a high-need school district during the current reporting period
     Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
     Has met the teaching requirements
     Does not intend to meet the teaching requirements
     Does not intend to become a master teacher
     Other (Please specify)
		X	X

If the recipient does not intend to meet the teaching requirements, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay?		X	
School Name			X
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)			X

High-need school district criteria (Mark all that apply):
     Has a high percentage of individuals from families with incomes below the poverty line
     Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
     Has a high teacher turnover rate
     None of the above (Please explain)
			X

Teaching placement grade level (Choose one):
     Elementary School
     Middle School
     Junior High School
     High School
			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other
			X

Please specify the subject area if Other is selected above			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Science & Mathematics
    Middle School Science
    Middle School Mathematics
    Middle School Science & Mathematics
    All subjects
    Other (Please specify)
			X

Did the NSF Master Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No)		X	
If yes, what was the dollar amount of the supplement received during the current reporting period?		X	
Did the NSF Master Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No)		X	

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Total number of years of teaching completed in a high-need school district since receiving the NSF Master Teaching Fellowship as of the end of the current reporting period (Choose one): Less than 1 year 1 year 2 years 3 years 4 years 5 years 6 years More than 6 years Unknown			X
If More than 6 year of teaching is selected, please provide the total number of years teaching			X

Common Collection Categories Questions	Staff and Project Participant Characteristics[29]	Project Implementation Characteristics[30]	Project Outputs[31]
Post-Secondary Institution Data			
Institution name	X		
State (Choose a State)	X		
Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period.	X		

Academic year system (Choose one):
  Semesters
  Trimesters
  Quarters
	X		

Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):
  Mentoring
  Early field experiences
  Peer tutoring
  Clinical experiences
  Research
  Professional development
  Leadership opportunities
  Other (Please specify)
		X	

APPLICANTS FOR NSF MASTER TEACHING FELLOWSHIPS			
Total number of NSF Master Teaching Fellowship *applicants* during the current reporting period		X	

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[29][26] Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role.

[30][27] Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods.

[31][28] Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

[29] For the 2010 to 2015 reporting years, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants. These award submitted data for both Teaching Fellowship and Master Teaching fellowship recipients (if funded both), and the data collection system was designed to collect data for both recipient types. Beginning with the 2016 reporting year, the Noyce program awarded Teaching Fellowship and Master Teaching Fellowship grants separately. These awards now report data for either Teaching Fellowship or Master Teaching Fellowship recipients depending on the award type. The data collection system was redesigned to collect data on the specific recipients based on the award type.

Questions	Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
HIGHER EDUCATION FACULTY MEMBERS				

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline. This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format:
 	
Example:
    Please report each STEM major under only one discipline
    • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.*
    • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.*
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
    [CHECK BOX] Undecided
    + Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]
 	
~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Education~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
		X	

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply): Serving on the leadership team; Recruiting and/or selecting NSF Master Teaching Fellowship recipients; Teaching courses in which NSF Master Teaching Fellowship recipients are enrolled; Mentoring and/or monitoring NSF Master Teaching Fellowship recipients; Other (Please specify)		X	
School District Data			
District name	X		
City	X		
State (Choose a State)	X		
Was this school district involved in the project during the current reporting period? (Yes/No)		X	
Number of schools in this district that were involved in the project during the current reporting period		X	
Nonprofit Organization Data			
Organization name	X		
City	X		
State (Choose a State)	X		
Was this nonprofit organization involved in the project during the current reporting period? (Yes/No)		X	
Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply): Conducting teacher professional development activities; Mentoring NSF Master Teaching Fellowship recipients; Cost sharing; Other (Please specify)		X	
NSF Master Teaching Fellowship Recipients Data			
Name: First, Middle Initial, Last	X		
Institution (Choose one)	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Gender (Choose one):
    Male
    Female
    Not reported
	X		

Ethnicity (Choose one):
    Not Hispanic or Latino
    Hispanic or Latino
    Not reported
	X		

Race (Choose one or more):
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Not reported
	X		

Disability (Choose one):
    Yes (check Yes if any of the following apply):
       • Deaf or serious difficulty hearing
       • Blind or serious difficulty seeing even when wearing glasses
       • Serious difficulty walking or climbing stairs
       • Other serious disability related to a physical, mental, or emotional condition
    No
    Do not wish to provide
	X		

Date of birth: (month / day / year)	X		
Was the individual previously supported as a Noyce Scholarship recipient, Noyce Stipend recipient, or NSF Teaching Fellowship recipient under another Noyce award? (Yes/No)		X	

Common Collection Categories / Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Degree(s) held at the beginning of the Noyce stipend support: Degree (Choose one): Bachelor's Master's Doctorate Other (Please specify)			
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised wording will follow this general format: Example: *Major* • *If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.* • *If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.* *[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]* *If other, please specify: [TEXT BOX]* *[CHECK BOX] Undecided* *+ Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]* Major (Choose one): Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Other (Please specify) Year (Choose one)	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Grade level(s) listed on teaching certificate or license (Mark all that apply): 　Elementary School 　Middle School 　Junior high School 　High School	X		
Subject area(s) as listed on teaching certificate or license (Mark all that apply): 　Biological Sciences 　Chemistry 　Computer Science 　Engineering 　Geosciences/Environmental Sciences 　Mathematics 　Physical Sciences 　Physics 　Technology 　Elementary Science 　Elementary Mathematics 　Elementary Mathematics & Science 　Middle School Science 　Middle School Mathematics 　Middle School Mathematics & Science 　All Subjects 　Other (Please specify) 　No subject listed on the certificate or license 　Unknown	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
Number of years the individual taught **prior to receiving the NSF Master Teaching Fellowship** (Choose one): 1 year 2 years 3 years 4 years 5 years 6 years 7 years 8 years 9 years 10 years 11 years 12 years 13 years 14 years 15 years 16 years 17 years 18 years 19 years 20 years 21 years 22 years 23 years 24 years 25 years 26 years 27 years 28 years 29 years 30 years More than 30	X		

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
If More than 30 year of teaching is selected, please provide the total number of years teaching	X		

Number of years the individual taught *in a high-need school district* **prior to receiving the NSF Master Teaching Fellowship** (Choose one):
  1 year
  2 years
  3 years
  4 years
  5 years
  6 years
  7 years
  8 years
  9 years
  10 years
  11 years
  12 years
  13 years
  14 years
  15 years
  16 years
  17 years
  18 years
  19 years
  20 years
  21 years
  22 years
  23 years
  24 years
  25 years
  26 years
  27 years
  28 years
  29 years
	X		

Questions / Common Collection Categories	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
31 ears			
More than 30 (Please specify)			
Activities the recipient participated in during the current reporting period (Mark all that apply):			
Mentoring new teachers			
Mentoring pre-service teachers			
Participating in clinical teaching experiences			
Participating in a pre-service teacher education program			
Developing and providing professional development activities for other teachers			
Attending professional development activities focusing on content knowledge in mathematics and/or science			
Attending professional development activities focusing on pedagogy			
Conducting STEM research			
Conducting educational research			
Attending regional/local conferences			
Selecting and adapting instructional material			
Using research to inform curriculum development and/or learning strategies		X	
Working with parents, school boards, or others outside of the school			
Serving on a curriculum committee			
Serving on a textbook adoption committee			
Serving on other school-wide or district-wide committee or task force (Please describe)			
Participating in peer coaching activities			
Serving as an officer in a local professional organization for science and/or mathematics			
Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)			
Serving on a business/industry science and/or mathematics task force in the local area			
Serving as a science/mathematics supervisor			
Other (Please specify)			

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
During the current reporting period did the NSF Master Teaching Fellowship recipient leave the NSF Master Teaching Fellowship program at your institution without completing the program requirements? (Yes/No)		X	

If yes, why?
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left for health reasons
    Deceased
    Other (Please specify)
    Unknown
		X	

If yes, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay?		X	
Was the NSF Master Teaching Fellowship recipient recognized as a master teacher during the current reporting period? (Yes/No)			X

If yes, please describe the nature of this recognition:
    National board certification
    Salary increase
    Promotion
    Other (Please specify)
			X

Has the NSF Master Teaching Fellowship recipient begun teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)			X

If not, why?
    Taught in a school that is not in a high-need school district
    Cannot find employment
    Unknown
    Other (Please specify)
			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Which of the following best describes the status of this NSF Master Teaching Fellowship recipient as of the end of the current reporting period?
    Has not met teaching requirements but taught in a high-need school district during the current reporting period
    Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
    Has met the teaching requirements
    Does not intend to meet the teaching requirements
    Does not intend to become a master teacher
    Other (Please specify)
		X	X

If the recipient does not intend to meet the teaching requirements, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay?		X	
School Name			X
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)			X

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above (Please explain)
			X

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School
			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other
			X

Please specify the subject area if Other is selected above			X

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Science & Mathematics
    Middle School Science
    Middle School Mathematics
    Middle School Science & Mathematics
    All subjects
    Other (Please specify)
			X

Did the NSF Master Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No)		X	
If yes, what was the dollar amount of the supplement received during the current reporting period?		X	
Did the NSF Master Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No)		X	

Common Collection Categories Questions	Staff and Project Participant Characteristics	Project Implementation Characteristics	Project Outputs

Total number of years of teaching completed in a high-need school district since receiving the NSF Master Teaching Fellowship **as of the end of the current reporting period** (Choose one):
    Less than 1 year
    1 year
    2 years
    3 years
    4 years
    5 years
    6 years
    More than 6 years
    Unknown
			X

If More than 6 year of teaching is selected, please provide the total number of years teaching			X

Noyce: Number of Respondents, Frequency of Response, and Annual Hour Burden

The estimated average number of annual respondents is 511, with an estimated average annual response burden of 5,110 hours. The Web-based collection is an annual activity of the Noyce program. Respondents are PIs; generally, one PI per award completes the questionnaire. The estimated average annual hour burden per respondent was determined using the burden information reported by respondents for the last two collection cycles.

The burden estimate is outlined below:

Respondent Type	Estimated Average No. of Respondents	Estimated Average Annual Burden Hours Per Respondent	Estimated Annual Burden Hour Total
PIs	511	9	4,599
Total	**511**	**4,599**	**4,599**

Noyce: Hour Burden Estimates by Each Form and Aggregate Hour Burdens

The Noyce system currently consists of one form for Track 1 awards (scholarship and stipend recipients); one form for Track 2 awards made prior to 2016 (which can have both teaching fellowship recipients and master teaching fellowship recipients); one form for Track 2 awards made during or after 2016 (teaching fellowship recipients); and one form for Track 3 awards (master teaching fellowship recipients). The number of data elements for each is roughly equal and is expected to take the same amount of time to complete. Respondents are project PIs. The estimated total annual response burden is 5,110 hours. The annual burden by form was calculated as follows:

Form Type	Respondent Type	No of Respondents	Burden Hours Per Respondent	Total Burden Hours
Noyce data collection form	PIs	511	9	4,559
Total		**511**		**4,559**

Noyce: Estimates of Annualized Cost to Respondents for the Hour Burdens

The overall annualized cost to the respondents is estimated to be $270,830. The following table shows the annualized estimates of costs to PI respondents, who are generally university professors. The estimated hourly rate is based on a report from the American Association of University Professors, "The Annual Report on the Economic Status of the Profession, 2020-2021," Survey Report Table 1. According to this report, the average salary across all academic ranks and across all types of doctoral-granting institutions (public, private-independent, religiously affiliated) was $109,428. When divided by the number of standard annual work hours (2,080), this calculates to approximately $53 per hour.

Respondent Type	No. of Respondents	Burden Hours Per Respondent	Average Hourly Rate	Estimated Annual Cost
PIs	511	9	$53	$243,747
Total	**511**			**$243,747**

Noyce: Estimates for Costs to the Federal Government

Computing the annualized cost to NSF for the Noyce data collection was done by taking the projected budget for the next three years and calculating the cost for each of the following operational activities involved in producing, maintaining, and conducting the data collection:

Operational Activities	Cost Over Three Years
System Development (includes initial development of the database and Web-based application, and later changes requested by the program, e.g., increased reporting tools, additional validations)	$196,073
System Maintenance, Updates, and Technical Support (the system requires updates each year before opening the collection; maintenance is required to keep the system current with technology, e.g., database servers, operating systems)	$352,931
Data Collection Opening and Support (e.g., online and telephone support to respondents and contacting respondents to encourage completion of the questions), Reporting (as defined by DUE), and Follow-up Activities (e.g., providing data to other consultants)	$235,288
Three-Year Total for All Operational Activities	$784,292

The annualized cost was computed as one-third of the total three-year cost; thus, the annualized cost to NSF for the Noyce data collection is $261,430.

Highlighted in <mark>blue</mark> are items which will be discontinued during the period of the renewal. Highlighted in <mark>grey</mark> are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with ~~strikethrough~~.

Post-Secondary Institution Data
Institution name
State (Choose a State)
Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period.

Academic year system (Choose one):
    Semesters
    Trimesters
    Quarters

Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):
    Mentoring
    Early field experiences
    Peer tutoring
    Other (Please specify)

BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD)

Number of Science, Technology, Engineering, and Mathematics (STEM) majors who graduated and had prepared to become K–12 mathematics and science teachers[32] *1 year prior* to award. Please report each STEM major under only one discipline.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
 	
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
    Total number of baseline majors (read-only)

---

[32] This includes general elementary school teachers with responsibility for teaching mathematics and science.

Number of STEM *post-baccalaureates* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[33] *1 year prior* to award
Number of STEM *career changers* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[34] *1 year prior* to award
DATA FOR THE CURRENT REPORTING PERIOD

Number of STEM majors who graduated and had prepared to become K–12 mathematics and science teachers[35] during the current reporting period. Please report each STEM major under only one discipline.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
 	
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
    Total number of current majors (read-only)

Number of STEM *post-baccalaureates* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[36] during the current reporting period
Number of STEM *career changers* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[37] during the current reporting period
APPLICANTS FOR NOYCE SCHOLARSHIPS
Total number of Noyce scholarship applicants during the current reporting period
Average cumulative grade point average (GPA) for all Noyce scholarship *applicants* at the time of application during the current reporting period
APPLICANTS FOR NOYCE STIPENDS
Total number of Noyce stipend applicants during the current reporting period
HIGHER EDUCATION FACULTY MEMBERS

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[33] This includes general elementary school teachers with responsibility for teaching mathematics and science.
[34] This includes general elementary school teachers with responsibility for teaching mathematics and science.
[35] This includes general elementary school teachers with responsibility for teaching mathematics and science.
[36] This includes general elementary school teachers with responsibility for teaching mathematics and science.
[37] This includes general elementary school teachers with responsibility for teaching mathematics and science.

Number of faculty members (for each of the disciplines listed below) involved in the project during the current reporting period. Please report each faculty member under only one discipline.

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
   [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
   If other, please specify: [TEXT BOX]

   Biological Sciences
   Chemistry
   Computer Science
   Education
   Engineering
   Geosciences/Environmental Sciences
   Mathematics
   Physics
   Other (Please specify)
   Total number of faculty members (read only)

Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):
   Serving on the leadership team
   Recruiting and/or selecting Noyce support recipients
   Teaching courses in which Noyce support recipients are enrolled
   Mentoring and/or monitoring Noyce support recipients
   Other (Please specify)

School District Data

District name

City

State (Choose a State)

Was this school district involved in the project during the current reporting period? (Yes/No)

Number of schools in this district that were involved in the project during the current reporting period

Noyce Scholarship Recipient Data

Name: First, Middle Initial, Last

Institution (Choose one)

Gender (Choose one):
   Male
   Female
   Not reported

Ethnicity (Choose one):
Not Hispanic or Latino
Hispanic or Latino
Not reported

Race (Choose one or more):
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Not reported

Disability (Choose one):
Yes (check Yes if any of the following apply):
• Deaf or serious difficulty hearing
• Blind or serious difficulty seeing even when wearing glasses
• Serious difficulty walking or climbing stairs
• Other serious disability related to a physical, mental, or emotional condition
No
Do not wish to provide

Date of birth: (month / day / year)

Year (Choose one):
Junior
Senior
Post-baccalaureate

Major (Mark all that apply):
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
If other, please specify: [TEXT BOX]
~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
~~Physical Sciences~~
~~Physics~~
~~Other (Please specify)~~

Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore

Cumulative GPA when selected for the Noyce scholarship

Did the Noyce scholarship recipient transfer from a community college? (Yes/No)

If so, provide the name of the community college.

Activities the recipient participated in during the current reporting period (Mark all that apply):
    Mentoring
    Early field experiences
    Peer tutoring
    Student teaching
    Other (Please specify)
    None

Level of Noyce scholarship support (dollar amount) during the current reporting period

Number of academic terms of Noyce scholarship support during the current reporting period (Choose one): (Summer is counted as a term.)
    1 term
    2 terms
    3 terms
    4 terms

Did the Noyce scholarship support end as of the end of the current reporting period?[38] (Yes/No) Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed).
During the current reporting period did the Noyce scholarship recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?[39] (Yes/No)

If yes, why? (Choose one):
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left for health reasons
    Left to complete the teacher preparation program at another institution
    Left the Noyce program but remaining in this institution's teacher preparation program
    Deceased
    Other
    Unknown

Please specify the reason if Other is selected above.
If yes, what amount of the Noyce scholarship funding is the recipient required to repay?

[38] If you answer Yes, the scholarship recipient will be moved to the Post-Scholarship Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future.

[39] Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

Intended level of teaching, if applicable (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School

Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)

Did the Noyce scholarship recipient complete the teacher preparation program during the current reporting period? (Yes/No) Answer Yes if the recipient completed the teacher preparation program at your institution or at another institution.
Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year)
Cumulative GPA at completion of teacher preparation program, if applicable
Did the Noyce scholarship recipient obtain certification or licensure during the current reporting period? (Yes/No)
Anticipated or actual month and year of certification or licensure, if applicable (month / year)

Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
    Elementary School
    Middle School
    Junior High School
    High School

Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):

Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
    No subject listed on the certificate or license
    Unknown

Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)

Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?[40]
    Still completing coursework and/or requirements for teacher certification/licensure
    Has not met teaching requirements but taught in a high-need school district during the current reporting period
    Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
    Has met teaching requirements
    Does not intend to meet the teaching requirements
    Other (Please specify)

If the recipient does not intend to meet the teaching requirements, what amount of the Noyce scholarship funding is the recipient required to repay?

[40] The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

School name
School district Choose school district OR enter school district data District/local education agency City State (Choose a State)

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above. (Please explain)

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other

Please specify the subject area if Other is selected above.

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)

Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):
(You should only count complete academic years of teaching.)
    Less than 1 year
    1 year
    2 years
    3 years
    4 years
    5 years
    6 years
    More than 6 years
    Unknown

If More than 6 years of teaching is selected, please provide the total number of years teaching.

Noyce Stipend Recipient Data

Name: First, Middle Initial, Last

Institution (Choose one)

Gender (Choose one):
    Male
    Female
    Not reported

Ethnicity (Choose one):
    Not Hispanic or Latino
    Hispanic or Latino
    Not reported

Race (Choose one or more):
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Not reported

Disability (Choose one):
- Yes (check Yes if any of the following apply):
  - Deaf or serious difficulty hearing
  - Blind or serious difficulty seeing even when wearing glasses
  - Serious difficulty walking or climbing stairs
  - Other serious disability related to a physical, mental, or emotional condition
- No
- Do not wish to provide

Date of birth: (month / day / year)

Degree(s) held at the beginning of the Noyce stipend support:

Degree (Choose one):
- Bachelor's
- Master's
- Doctorate
- Other (Please specify)

Major (Choose one):

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:

> *[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]*
> *If other, please specify: [TEXT BOX]*

- ~~Biological Sciences~~
- ~~Chemistry~~
- ~~Computer Science~~
- ~~Engineering~~
- ~~Geosciences/Environmental Sciences~~
- ~~Mathematics~~
- ~~Physical Sciences~~
- ~~Physics~~
- ~~Other (Please specify)~~

Year (Choose one)

Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore? (Yes/No)

If career changer, please enter the requested information below.   Previous occupation   Number of years in previous occupation

Activities the recipient participated in during the current reporting period (Mark all that apply):
     Mentoring
     Early field experiences
     Peer tutoring
     Student teaching
     Other (Please specify)
     None

Level of Noyce stipend support (dollar amount) during the current reporting period

Number of academic terms of Noyce stipend support during the current reporting period (Choose one): (Summer is counted as a term.)
     1 term
     2 terms
     3 terms
     4 terms

Did the Noyce stipend support end as of the end of the current reporting period?[41] (Yes/No)   Only answer Yes when you are certain that the recipient will not receive any additional Noyce funding in the future (e.g., the recipient has permanently left the program, the recipient has already received the maximum funding allowed).
During the current reporting period did the Noyce stipend recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?[42] (Yes/No)

If yes, why? (Choose one):
     Left to pursue other academic interests
     Failed to meet program requirements
     Left to pursue non-teaching employment
     Left due to family and/or economic constraints
     Left to complete the teacher preparation program at another institution
     Left the Noyce program but remaining in this institution's teacher preparation program
     Deceased
     Other
     Unknown

Please specify the reason if Other is selected above.

[41] If you answer Yes, the stipend recipient will be moved to the Post-Stipend Follow-Up section for the next data collection cycle. You should only answer Yes when you are certain that the recipient will not receive any additional funding in the future.

[42] Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

If yes, what amount of the Noyce stipend funding is the recipient required to repay?

Intended level of teaching, if applicable (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School

Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)

Did the Noyce stipend recipient complete the teacher preparation program during the current reporting period? (Yes/No) Answer Yes if the recipient completed the teacher preparation program at your institution or another institution.
Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year)
Cumulative GPA at completion of teacher preparation program, if applicable:
Did the Noyce stipend recipient obtain certification or licensure during the current reporting period? (Yes/No)
Anticipated or actual month and year of certification or licensure, if applicable (month / year)

Grade level(s) as listed on teaching certificate or license (Mark all that apply):
    Elementary School
    Middle School
    Junior High School
    High School

Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
    No subject listed on the certificate or license
    Unknown

Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)

Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?[43]
    Still completing coursework and/or requirement for teacher certification/licensure
    Has not met teaching requirements but taught in a high-need school district during the current reporting period
    Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
    Has met teaching requirements
    Does not intend to meet the teaching requirements
    Other (Please specify)

If the recipient does not intend to meet the teaching requirements, what amount of the Noyce stipend funding is the recipient required to repay?

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[43] The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

School name
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)

High-need school district criteria (Mark all that apply)
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above. (Please explain)

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other

Please specify the subject area if Other is selected above.

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
Biological Sciences
Chemistry
Computer Science
Engineering
Geosciences/Environmental Sciences
Mathematics
Physical Sciences
Physics
Technology
Elementary Science
Elementary Mathematics
Elementary Science & Mathematics
Middle School Science
Middle School Mathematics
Middle School Science & Mathematics
All subjects
Other (Please specify)

Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):
(You should only count complete academic years of teaching.)
Less than 1 year
1 year
2 years
3 years
4 years
5 years
6 years
More than 6 years
Unknown

If More than 6 years of teaching is selected, please provide the total number of years teaching.
Post-Scholarship/Stipend Follow-Up Data
Name: First, MI, Last
During the current reporting period did the Noyce support recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?[44] (Yes/No)

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[44] Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirement and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

If yes, why? (Choose one):
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left to complete the teacher preparation program at another institution
    Left the Noyce program but remaining in this institution's teacher preparation program
    Deceased
    Other
    Unknown

Please specify the reason if Other is selected above.
If yes, what amount of the Noyce support funding is the recipient required to repay?
Did the Noyce support recipient complete the teacher preparation program during the current reporting period? (Yes/No) Answer Yes if the recipient completed the teacher preparation program at your institution or another institution.
Anticipated or actual month and year of completion of teacher preparation program, if applicable (month / year)
Cumulative GPA at completion of teacher preparation program, if applicable
Did the Noyce support recipient obtain certification or licensure during the current reporting period? (Yes/No)
Anticipated or actual month and year of certification or licensure, if applicable (month / year)

Grade levels as listed on teaching certificate or license, if applicable (Mark all that apply):
    Elementary School
    Middle School
    Junior High School
    High School

Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
     Biological Sciences
     Chemistry
     Computer Science
     Engineering
     Geosciences/Environmental Sciences
     Mathematics
     Physical Sciences
     Physics
     Technology
     Elementary Science
     Elementary Mathematics
     Elementary Mathematics & Science
     Middle School Science
     Middle School Mathematics
     Middle School Mathematics & Science
     All subjects
     Other (Please specify)
     No subject listed on the certificate or license
     Unknown

Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)

If not, why?
     Still completing coursework and/or requirements for teacher certification/licensure
     Taught in a school that is not in a high-need school district
     Still completing coursework
     Cannot find employment
     Dropped out before completing the teacher preparation program
     Unknown
     Other

Please specify the reason if Other is selected above.

Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period?[45]
     Still completing coursework and/or requirements for teacher certification/licensure
     Has not met teaching requirements but taught in a high-need school district during the current reporting period
     Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
     Has met teaching requirements
     Does not intend to meet the teaching requirements
     Other (Please specify)

[45]

If the recipient does not intend to meet the teaching requirements, what amount of the Noyce funding is the recipient required to repay?
School name
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above. (Please explain)

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other

Please specify the subject area if Other is selected above.

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
  Biological Sciences
  Chemistry
  Computer Science
  Engineering
  Geosciences/Environmental Sciences
  Mathematics
  Physical Sciences
  Physics
  Technology
  Elementary Science
  Elementary Mathematics
  Elementary Mathematics & Science
  Middle School Science
  Middle School Mathematics
  Middle School Mathematics & Science
  All subjects
  Other (Please specify)

Total number of years of teaching completed in a high-need school district as of the current reporting period (Choose one):
(You should only count complete academic years of teaching.)
  Less than 1 year
  1 year
  2 years
  3 years
  4 years
  5 years
  6 years
  More than 6 years
  Unknown[46]

If More than 6 years of teaching is selected, please provide the total number of years teaching.

Noyce Summer Intern Data

Name: First, Middle Initial, Last

Institution (Choose one)

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[467] The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

Gender (Choose one):
    Male
    Female
    Not reported

Ethnicity (Choose one):
    Not Hispanic or Latino
    Hispanic or Latino
    Not reported

Race (Choose one or more):
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Not reported

Disability (Choose one):
    Yes (check Yes if any of the following apply):
        • Deaf or serious difficulty hearing
        • Blind or serious difficulty seeing even when wearing glasses
        • Serious difficulty walking or climbing stairs
        • Other serious disability related to a physical, mental, or emotional condition
    No
    Do not wish to provide

Year (Choose one):
    Freshman
    Sophomore

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]

    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~

Type of internship (Choose one or more):
    Summer science/mathematics camps
    Summer school
    Science museums
    Nature centers
    Science research laboratories
    Other (Please specify)

Noyce: Questions – Track 2 (New)

Highlighted in <mark>grey</mark> are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with ~~strikethrough~~.

Post-Secondary Institution Data
Institution name
State (Choose a State)
Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period.

Academic year system (Choose one):
    Semesters
    Trimesters
    Quarters

Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):
    Mentoring
    Early field experiences
    Peer tutoring
    Clinical experiences
    Research
    Professional development
    Leadership opportunities
    Other (Please specify)

BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD)

Please report the number of science, technology, engineering, and mathematics (STEM) professionals (career changers) and STEM post-baccalaureates who completed a master's degree program and had prepared to become K–12 mathematics and science teachers[47] *1 year prior* to award in each of the disciplines listed. Please report each STEM major under only one discipline.

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
>*[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]*
>*If other, please specify: [TEXT BOX]*

>~~Biological Sciences~~
>~~Chemistry~~
>~~Computer Science~~
>~~Engineering~~
>~~Geosciences/Environmental Sciences~~
>~~Mathematics~~
>~~Physical Sciences~~
>~~Physics~~
>~~Other (Please specify)~~

Total number of baseline majors (read-only)

DATA FOR THE CURRENT REPORTING PERIOD

Please report the number of STEM professionals (career changers) and STEM post-baccalaureates who completed a master's degree program and had prepared to become K–12 mathematics and science teachers[48] during the current reporting period in each of the disciplines listed. Please report each STEM major under only one discipline.

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
>*[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]*
>*If other, please specify: [TEXT BOX]*

>~~Biological Sciences~~
>~~Chemistry~~
>~~Computer Science~~
>~~Engineering~~
>~~Geosciences/Environmental Sciences~~
>~~Mathematics~~
>~~Physical Sciences~~
>~~Physics~~
>~~Other (Please specify)~~

Total number of current majors (read-only)

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[47][24]This includes general elementary school teachers with responsibility for teaching mathematics and science.

APPLICANTS FOR NSF TEACHING FELLOWSHIPS
Total number of NSF Teaching Fellowship *applicants* during the current reporting period
Average cumulative grade point average (GPA) for all NSF Teaching Fellowship *applicants* at the time of application during the reporting period
HIGHER EDUCATION FACULTY MEMBERS

Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline. This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
 	
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
 	
    Total number of faculty members (read-only)

Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):
    Serving on the leadership team
    Recruiting and/or selecting NSF Teaching Fellowship recipients
    Teaching courses in which NSF Teaching Fellowship recipients are enrolled
    Mentoring and/or monitoring NSF Teaching Fellowship recipients
    Other (Please specify)

School District Data
District name
City
State (Choose a State)
Was this school district involved in the project during the current reporting period? (Yes/No)

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[48]25This includes general elementary school teachers with responsibility for teaching mathematics and science.

Number of schools in this district that were involved in the project during the current reporting period
Nonprofit Organization Data
Organization name
City
State (Choose a State)
Was this nonprofit organization involved in the project during the current reporting period? (Yes/No)
Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):
Conducting teacher professional development activities
Mentoring NSF Teaching Fellowship recipients
Cost sharing
Other (Please specify)
NSF Teaching Fellowship Recipients Data
Name: First, Middle Initial, Last
Institution (Choose one)

Gender (Choose one):
- Male
- Female
- Not reported

Ethnicity (Choose one):
- Not Hispanic or Latino
- Hispanic or Latino
- Not reported

Race (Choose one or more):
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Not reported

Disability (Choose one):
- Yes (check Yes if any of the following apply):
  - Deaf or serious difficulty hearing
  - Blind or serious difficulty seeing even when wearing glasses
  - Serious difficulty walking or climbing stairs
  - Other serious disability related to a physical, mental, or emotional condition
- No
- Do not wish to provide

Date of birth: (month / day / year)

Degree(s) held at the beginning of the NSF Teaching Fellowship:
Degree (Choose one):
    Bachelor's
    Master's
    Doctorate
    Other (Please specify)
Major (Choose one):

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]

    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
Year (Choose one)

Cumulative GPA when selected for the NSF Teaching Fellowship

Major field(s) of study or discipline(s) for current master's degree program (Mark all that apply):

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]

    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
If career changer, please enter the requested information below.
Previous occupation

Number of years in previous occupation (for career changers only):

    1 year

    2 years

    3 years

    4 years

    5 years

    6 years

    7 years

    8 years

    9 years

    10 years

    11 years

    12 years

    13 years

    14 years

    15 years

    16 years

    17 years

    18 years

    19 years

    20 years

    21 years

    22 years

    23 years

    24 years

    25 years

    26 years

    27 years

    28 years

    29 years

    30 years

    More than 30

If More than 30 year of teaching is selected, please provide the total number of years teaching

Activities the recipient participated in during the current reporting period (Mark all that apply):
    Mentoring new teachers
    Mentoring pre-service teachers
    Participating in clinical teaching experiences
    Participating in a pre-service teacher education program
    Developing and providing professional development activities for other teachers
    Attending professional development activities focusing on content knowledge in mathematics and/or science
    Attending professional development activities focusing on pedagogy
    Conducting STEM research
    Conducting educational research
    Attending regional/local conferences
    Selecting and adapting instructional material
    Using research to inform curriculum development and/or learning strategies
    Working with parents, school boards, or others outside of the school
    Serving on a curriculum committee
    Serving on a textbook adoption committee
    Serving on other school-wide or district-wide committee or task force (Please specify)
    Participating in peer coaching activities
    Serving as an officer in a local professional organization for science and/or mathematics
    Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)
    Serving on a business/industry science and/or mathematics task force in the local area
    Serving as a science/mathematics supervisor
    Other (Please specify)
    None

Did the NSF Teaching Fellowship recipient receive a stipend toward completing his or her master's degree program and/or obtaining teacher certification/licensure during the current reporting period? (Yes/No)
If yes, what was the dollar amount of the NSF Teaching Fellowship stipend received during the current reporting period?

If yes, how many academic terms of NSF Teaching Fellowship stipend support were received during the current reporting period (Choose one):
    1 term
    2 terms
    3 terms
    4 terms

Did the NSF Teaching Fellowship stipend support end as of the end of the current reporting period? (Yes/No)
During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without earning a master's degree at your institution? (Yes/No)

If yes, why?

Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left for health reasons
    Deceased
    Other (Please specify)
    Unknown

If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?
During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without obtaining teacher certification/licensure? (Yes/No)

If yes, why?
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left for health reasons
    Left to complete the teacher preparation program at another institution
    Left the NSF Teaching Fellowship program but remaining in this institution's teacher preparation program
    Deceased
    Other (Please specify)
    Unknown

If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?

Intended level of teaching, if applicable (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School

Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):
Biological Sciences
Chemistry
Computer Science
Engineering
Geosciences/Environmental Sciences
Mathematics
Physical Sciences
Physics
Technology
Elementary Science
Elementary Mathematics
Elementary Mathematics & Science
Middle School Science
Middle School Mathematics
Middle School Mathematics & Science
All subjects
Other (Please specify)
Did the NSF Teaching Fellowship recipient complete his or her master's degree program during the current reporting period? (Yes/No)
Anticipated or actual month and year of completion of the master's degree program
Cumulative GPA at completion of teacher preparation program, if applicable
Did the NSF Teaching Fellowship recipient obtain teacher certification or licensure during the current reporting period? (Yes/No)
Anticipated or actual month and year of teacher certification or licensure
Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
Elementary School
Middle School
Junior High School
High School

Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):

Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other (Please specify)
    No subject listed on the certificate or license
    Unknown

Had the NSF Teaching Fellowship recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)

If not, why?
    Taught in a school that is not in a high-need school district
    Still completing coursework and/or requirements for teacher certification/licensure
    Cannot find employment
    Dropped out before completing the teacher preparation program
    Unknown
    Other (Please specify)

Which of the following best describes the status of this NSF Teaching Fellowship recipient as of the end of the current reporting period?
    Still completing coursework and/or requirements for teacher certification/licensure
    Has not met teaching requirements but taught in a high-need school district during the current reporting period
    Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
    Has met the teaching requirements
    Does not intend to meet the teaching requirements
    Other (Please specify)

If the recipient does not intend to meet the teaching requirements, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?
School name

School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above (Please explain)

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other

Please specify the subject area if Other is selected above.

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
Biological Sciences
Chemistry
Computer Science
Engineering
Geosciences/Environmental Sciences
Mathematics
Physical Sciences
Physics
Technology
Elementary Science
Elementary Mathematics
Elementary Mathematics & Science
Middle School Science
Middle School Mathematics
Middle School Mathematics & Science
All subjects
Other (Please specify)

Did the NSF Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No)

If yes, what was the dollar amount of the supplement received during the current reporting period?

Did the NSF Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No)

Total number of years of teaching completed in a high-need school district since earning master's degree and/or teacher certification/licensure as of the end of the current reporting period (Choose one):
(You should only count complete academic years of teaching.)
Less than 1 year
1 year
2 years
3 years
4 years
5 years
6 years
More than 6 years
Unknown

If More than 6 years of teaching is selected, please provide the total number of year teaching.

Highlighted in ~~grey~~ are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with ~~strikethrough~~.

Post-Secondary Institution Data
Institution name
State (Choose a State)
Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period.

Academic year system (Choose one):
    Semesters
    Trimesters
    Quarters

Programmatic activities conducted by this institution during the current reporting period (Mark all that apply):
    Mentoring
    Early field experiences
    Peer tutoring
    Clinical experiences
    Research
    Professional development
    Leadership opportunities
    Other (Please specify)

BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD)

Please report the number of science, technology, engineering, and mathematics (STEM) professionals (career changers) and STEM post-baccalaureates who completed a master's degree program and had prepared to become K–12 mathematics and science teachers[49] *1 year prior* to award in each of the disciplines listed. Please report each STEM major under only one discipline.

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
> *[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]*
> *If other, please specify: [TEXT BOX]*

~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
~~Physical Sciences~~
~~Physics~~
~~Other (Please specify)~~
Total number of baseline majors (read-only)

DATA FOR THE CURRENT REPORTING PERIOD

Please report the number of STEM professionals (career changers) and STEM post-baccalaureates who completed a master's degree program and had prepared to become K–12 mathematics and science teachers[50] during the current reporting period in each of the disciplines listed. Please report each STEM major under only one discipline.

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
> *[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]*
> *If other, please specify: [TEXT BOX]*

~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
~~Physical Sciences~~
~~Physics~~
~~Other (Please specify)~~
Total number of current majors (read-only)

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[49] 24This includes general elementary school teachers with responsibility for teaching mathematics and science.
[50] 25This includes general elementary school teachers with responsibility for teaching mathematics and science.

APPLICANTS FOR NSF TEACHING FELLOWSHIPS
Total number of NSF Teaching Fellowship *applicants* during the current reporting period
Average cumulative grade point average (GPA) for all NSF Teaching Fellowship *applicants* at the time of application during the reporting period
APPLICANTS FOR NSF MASTER TEACHING FELLOWSHIPS
Total number of NSF Master Teaching Fellowship *applicants* during the current reporting period
HIGHER EDUCATION FACULTY MEMBERS

Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline. This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.
 	
With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
    If other, please specify: [TEXT BOX]
 	
    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Education~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
    ~~Total number of faculty members (read-only)~~

Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):
    Serving on the leadership team
    Recruiting and/or selecting NSF Teaching Fellowship recipients
    Teaching courses in which NSF Teaching Fellowship recipients are enrolled
    Mentoring and/or monitoring NSF Teaching Fellowship recipients
    Other (Please specify)

School District Data
District name
City
State (Choose a State)

Was this school district involved in the project during the current reporting period? (Yes/No)
Number of schools in this district that were involved in the project during the current reporting period
Nonprofit Organization Data
Organization name
City
State (Choose a State)
Was this nonprofit organization involved in the project during the current reporting period? (Yes/No)

Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):
 	
    Conducting teacher professional development activities
    Mentoring NSF Teaching Fellowship recipients
    Cost sharing
    Other (Please specify)

NSF Teaching Fellowship Recipients Data
Name: First, Middle Initial, Last
Institution (Choose one)

Gender (Choose one):
 	
    Male
    Female
    Not reported

Ethnicity (Choose one):
 	
    Not Hispanic or Latino
    Hispanic or Latino
    Not reported

Race (Choose one or more):
 	
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Not reported

Disability (Choose one):
 	
    Yes (check Yes if any of the following apply):
        • Deaf or serious difficulty hearing
        • Blind or serious difficulty seeing even when wearing glasses
        • Serious difficulty walking or climbing stairs
        • Other serious disability related to a physical, mental, or emotional condition
    No
    Do not wish to provide

Date of birth: (month / day / year)

Degree(s) held at the beginning of the NSF Teaching Fellowship:
Degree (Choose one):
    Bachelor's
    Master's
    Doctorate
    Other (Please specify)
Major (Choose one):

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
        [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
        If other, please specify: [TEXT BOX]

    ~~Biological Sciences~~
    ~~Chemistry~~
    ~~Computer Science~~
    ~~Engineering~~
    ~~Geosciences/Environmental Sciences~~
    ~~Mathematics~~
    ~~Physical Sciences~~
    ~~Physics~~
    ~~Other (Please specify)~~
Year (Choose one)

Cumulative GPA when selected for the NSF Teaching Fellowship

Major field(s) of study or discipline(s) for current master's degree program (Mark all that apply):

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
        [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
        If other, please specify: [TEXT BOX]

    ~~Biological Sciences~~

    ~~Chemistry~~

    ~~Computer Science~~

    ~~Engineering~~

    ~~Geosciences/Environmental Sciences~~

    ~~Mathematics~~

    ~~Physical Sciences~~

    ~~Physics~~

    ~~Other (Please specify)~~

If career changer, please enter the requested information below.

Previous occupation

Number of years in previous occupation (for career changers only):

    1 year

    2 years

    3 years

    4 years

    5 years

    6 years

    7 years

    8 years

    9 years

    10 years

    11 years

    12 years

    13 years

    14 years

    15 years

    16 years

    17 years

    18 years

    19 years

    20 years

    21 years

    22 years

    23 years

    24 years

    25 years

    26 years

    27 years

    28 years

    29 years

    30 years

    More than 30

If More than 30 year of teaching is selected, please provide the total number of years teaching

Activities the recipient participated in during the current reporting period (Mark all that apply):
- Mentoring new teachers
- Mentoring pre-service teachers
- Participating in clinical teaching experiences
- Participating in a pre-service teacher education program
- Developing and providing professional development activities for other teachers
- Attending professional development activities focusing on content knowledge in mathematics and/or science
- Attending professional development activities focusing on pedagogy
- Conducting STEM research
- Conducting educational research
- Attending regional/local conferences
- Selecting and adapting instructional material
- Using research to inform curriculum development and/or learning strategies
- Working with parents, school boards, or others outside of the school
- Serving on a curriculum committee
- Serving on a textbook adoption committee
- Serving on other school-wide or district-wide committee or task force (Please specify)
- Participating in peer coaching activities
- Serving as an officer in a local professional organization for science and/or mathematics
- Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)
- Serving on a business/industry science and/or mathematics task force in the local area
- Serving as a science/mathematics supervisor
- Other (Please specify)
- None

Did the NSF Teaching Fellowship recipient receive a stipend toward completing his or her master's degree program and/or obtaining teacher certification/licensure during the current reporting period? (Yes/No)

If yes, what was the dollar amount of the NSF Teaching Fellowship stipend received during the current reporting period?

If yes, how many academic terms of NSF Teaching Fellowship stipend support were received during the current reporting period (Choose one):
- 1 term
- 2 terms
- 3 terms
- 4 terms

Did the NSF Teaching Fellowship stipend support end as of the end of the current reporting period? (Yes/No)

During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without earning a master's degree at your institution? (Yes/No)

If yes, why?
   Left to pursue other academic interests
   Failed to meet program requirements
   Left to pursue non-teaching employment
   Left due to family and/or economic constraints
   Left for health reasons
   Deceased
   Other (Please specify)
   Unknown

If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?
During the current reporting period did the NSF Teaching Fellowship recipient leave the NSF Teaching Fellowship program at your institution without obtaining teacher certification/licensure? (Yes/No)

If yes, why?
   Left to pursue other academic interests
   Failed to meet program requirements
   Left to pursue non-teaching employment
   Left due to family and/or economic constraints
   Left for health reasons
   Left to complete the teacher preparation program at another institution
   Left the NSF Teaching Fellowship program but remaining in this institution's teacher preparation program
   Deceased
   Other (Please specify)
   Unknown

If yes, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?

Intended level of teaching, if applicable (Choose one):
   Elementary School
   Middle School
   Junior High School
   High School

Intended subject area(s)/discipline(s) of teaching, if applicable (Mark all that apply):
Biological Sciences
Chemistry
Computer Science
Engineering
Geosciences/Environmental Sciences
Mathematics
Physical Sciences
Physics
Technology
Elementary Science
Elementary Mathematics
Elementary Mathematics & Science
Middle School Science
Middle School Mathematics
Middle School Mathematics & Science
All subjects
Other (Please specify)
Did the NSF Teaching Fellowship recipient complete his or her master's degree program during the current reporting period? (Yes/No)
Anticipated or actual month and year of completion of the master's degree program
Cumulative GPA at completion of teacher preparation program, if applicable
Did the NSF Teaching Fellowship recipient obtain teacher certification or licensure during the current reporting period? (Yes/No)
Anticipated or actual month and year of teacher certification or licensure
Grade level(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
Elementary School
Middle School
Junior High School
High School

Subject area(s) as listed on teaching certificate or license, if applicable (Mark all that apply):
Biological Sciences
Chemistry
Computer Science
Engineering
Geosciences/Environmental Sciences
Mathematics
Physical Sciences
Physics
Technology
Elementary Science
Elementary Mathematics
Elementary Mathematics & Science
Middle School Science
Middle School Mathematics
Middle School Mathematics & Science
All subjects
Other (Please specify)
No subject listed on the certificate or license
Unknown

Had the NSF Teaching Fellowship recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)

If not, why?
Taught in a school that is not in a high-need school district
Still completing coursework and/or requirements for teacher certification/licensure
Cannot find employment
Dropped out before completing the teacher preparation program
Unknown
Other (Please specify)

Which of the following best describes the status of this NSF Teaching Fellowship recipient as of the end of the current reporting period?
Still completing coursework and/or requirements for teacher certification/licensure
Has not met teaching requirements but taught in a high-need school district during the current reporting period
Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
Has met the teaching requirements
Does not intend to meet the teaching requirements
Other (Please specify)

If the recipient does not intend to meet the teaching requirements, what amount of the NSF Teaching Fellowship funding is the recipient required to repay?

School name

School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in
    which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above (Please explain)

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other

Please specify the subject area if Other is selected above.

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
Biological Sciences Chemistry Computer Science Engineering Geosciences/Environmental Sciences Mathematics Physical Sciences Physics Technology Elementary Science Elementary Mathematics Elementary Mathematics & Science Middle School Science Middle School Mathematics Middle School Mathematics & Science All subjects Other (Please specify)
Did the NSF Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No)
If yes, what was the dollar amount of the supplement received during the current reporting period?
Did the NSF Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No)
Total number of years of teaching completed in a high-need school district since earning master's degree and/or teacher certification/licensure as of the end of the current reporting period (Choose one): (You should only count complete academic years of teaching.) Less than 1 year 1 year 2 years 3 years 4 years 5 years 6 years More than 6 years Unknown
If More than 6 years of teaching is selected, please provide the total number of year teaching.
NSF Master Teaching Fellowship Recipients Data
Name: First, Middle Initial, Last
Institution (Choose one)

Gender (Choose one): Male Female Not reported
Ethnicity (Choose one): Not Hispanic or Latino Hispanic or Latino Not reported
Race (Choose one or more): American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Not reported

Disability (Choose one):
Yes (check Yes if any of the following apply):
    • Deaf or serious difficulty hearing
    • Blind or serious difficulty seeing even when wearing glasses
    • Serious difficulty walking or climbing stairs
    • Other serious disability related to a physical, mental, or emotional condition
No
Do not wish to provide

Date of birth: (month / day / year)
Was the individual previously supported as a Noyce Scholarship recipient, Noyce Stipend recipient, or NSF Teaching Fellowship recipient under another Noyce award? (Yes/No)

Degree(s) held at the beginning of the Noyce stipend support:
Degree (Choose one):
Bachelor's
Master's
Doctorate
Other (Please specify)

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:

[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]
If other, please specify: [TEXT BOX]

~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
~~Physical Sciences~~
~~Physics~~
~~Other (Please specify)~~

Grade level(s) listed on teaching certificate or license (Mark all that apply):
Elementary School
Middle School
Junior high School
High School

Subject area(s) as listed on teaching certificate or license (Mark all that apply):
Biological Sciences
Chemistry
Computer Science
Engineering
Geosciences/Environmental Sciences
Mathematics
Physical Sciences
Physics
Technology
Elementary Science
Elementary Mathematics
Elementary Mathematics & Science
Middle School Science
Middle School Mathematics
Middle School Mathematics & Science
All Subjects
Other (Please specify)
No subject listed on the certificate or license
Unknown

Number of years the individual taught prior to receiving the NSF Master Teaching Fellowship (Choose one):   1 year   2 years   3 years   4 years   5 years   6 years   7 years   8 years   9 years   10 years   11 years   12 years   13 years   14 years   15 years   16 years   17 years   18 years   19 years   20 years   21 years   22 years   23 years   24 years   25 years   26 years   27 years   28 years   29 years   30 years   More than 30
If More than 30 year of teaching is selected, please provide the total number of years teaching

Number of years the individual taught in a high-need school district prior to receiving the NSF
Master Teaching Fellowship (Choose one):
1 year
2 years
3 years
4 years
5 years
6 years
7 years
8 years
9 years
10 years
11 years
12 years
13 years
14 years
15 years
16 years
17 years
18 years
19 years
20 years
21 years
22 years
23 years
24 years
25 years
26 years
27 years
28 years
29 years
    32 ears
More than 30 (Please specify)

Activities the recipient participated in during the current reporting period (Mark all that apply): Mentoring new teachers Mentoring pre-service teachers Participating in clinical teaching experiences Participating in a pre-service teacher education program Developing and providing professional development activities for other teachers Attending professional development activities focusing on content knowledge in mathematics and/or science Attending professional development activities focusing on pedagogy Conducting STEM research Conducting educational research Attending regional/local conferences Selecting and adapting instructional material Using research to inform curriculum development and/or learning strategies Working with parents, school boards, or others outside of the school Serving on a curriculum committee Serving on a textbook adoption committee Serving on other school-wide or district-wide committee or task force (Please describe) Participating in peer coaching activities Serving as an officer in a local professional organization for science and/or mathematics Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM) Serving on a business/industry science and/or mathematics task force in the local area Serving as a science/mathematics supervisor Other (Please specify)
During the current reporting period did the NSF Master Teaching Fellowship recipient leave the NSF Master Teaching Fellowship program at your institution without completing the program requirements? (Yes/No)
If yes, why? Left to pursue other academic interests Failed to meet program requirements Left to pursue non-teaching employment Left due to family and/or economic constraints Left for health reasons Deceased Other (Please specify) Unknown
If yes, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay?
Was the NSF Master Teaching Fellowship recipient recognized as a master teacher during the current reporting period? (Yes/No)

If yes, please describe the nature of this recognition: National board certification Salary increase Promotion Other (Please specify)
Has the NSF Master Teaching Fellowship recipient begun teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)
If not, why? Taught in a school that is not in a high-need school district Cannot find employment Unknown Other (Please specify)
Which of the following best describes the status of this NSF Master Teaching Fellowship recipient as of the end of the current reporting period? Has not met teaching requirements but taught in a high-need school district during the current reporting period Has not met teaching requirements and did not teach in a high-need school district during the current reporting period Has met the teaching requirements Does not intend to meet the teaching requirements Does not intend to become a master teacher Other (Please specify)
If the recipient does not intend to meet the teaching requirements, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay?
School Name
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)
High-need school district criteria (Mark all that apply): Has a high percentage of individuals from families with incomes below the poverty line Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach Has a high teacher turnover rate None of the above (Please explain)
Teaching placement grade level (Choose one): Elementary School Middle School Junior High School High School

Teaching placement subject area of majority of courses taught (Choose one):   Biological Sciences   Chemistry   Computer Science   Engineering   Geosciences/Environmental Sciences   Mathematics   Physical Sciences   Physics   Technology   Elementary Science   Elementary Mathematics   Elementary Mathematics & Science   Middle School Science   Middle School Mathematics   Middle School Mathematics & Science   All subjects   Other
Please specify the subject area if Other is selected above
Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):   Biological Sciences   Chemistry   Computer Science   Engineering   Geosciences/Environmental Sciences   Mathematics   Physical Sciences   Physics   Technology   Elementary Science   Elementary Mathematics   Elementary Science & Mathematics   Middle School Science   Middle School Mathematics   Middle School Science & Mathematics   All subjects   Other (Please specify)
Did the NSF Master Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No)
If yes, what was the dollar amount of the supplement received during the current reporting period?
Did the NSF Master Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No)

Total number of years of teaching completed in a high-need school district since receiving the NSF Master Teaching Fellowship as of the end of the current reporting period (Choose one):

Less than 1 year

1 year

2 years

3 years

4 years

5 years

6 years

More than 6 years

Unknown

If More than 6 year of teaching is selected, please provide the total number of years teaching

Highlighted in grey are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with ~~strikethrough~~.

Post-Secondary Institution Data
Institution name
State (Choose a State)
Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period.
Academic year system (Choose one): 　　Semesters 　　Trimesters 　　Quarters
Programmatic activities conducted by this institution during the current reporting period (Mark all that apply): 　　Mentoring 　　Early field experiences 　　Peer tutoring 　　Clinical experiences 　　Research 　　Professional development 　　Leadership opportunities 　　Other (Please specify)
APPLICANTS FOR NSF MASTER TEACHING FELLOWSHIPS
Total number of NSF Master Teaching Fellowship *applicants* during the current reporting period
HIGHER EDUCATION FACULTY MEMBERS

Number of faculty members involved in the project (for each of the disciplines listed) during the current reporting period. Please report each faculty member under only one discipline. This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:
> *[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]*
> *If other, please specify: [TEXT BOX]*

~~Biological Sciences~~
~~Chemistry~~
~~Computer Science~~
~~Education~~
~~Engineering~~
~~Geosciences/Environmental Sciences~~
~~Mathematics~~
~~Physical Sciences~~
~~Physics~~
~~Other (Please specify)~~
Total number of faculty members (read-only)

Indicate which activities the faculty members reported above were involved in during the current reporting period (Mark all that apply):
Serving on the leadership team

Recruiting and/or selecting NSF Master Teaching Fellowship recipients

Teaching courses in which NSF Master Teaching Fellowship recipients are enrolled

Mentoring and/or monitoring NSF Master Teaching Fellowship recipients

Other (Please specify)

School District Data
District name
City
State (Choose a State)
Was this school district involved in the project during the current reporting period? (Yes/No)
Number of schools in this district that were involved in the project during the current reporting period
Nonprofit Organization Data
Organization name
City
State (Choose a State)

Was this nonprofit organization involved in the project during the current reporting period? (Yes/No)

Activities this nonprofit organization was involved in during the current reporting period (Mark all that apply):
    Conducting teacher professional development activities
    Mentoring NSF Master Teaching Fellowship recipients
    Cost sharing
    Other (Please specify)

NSF Master Teaching Fellowship Recipients Data
Name: First, Middle Initial, Last
Institution (Choose one)

Gender (Choose one):
    Male
    Female
    Not reported

Ethnicity (Choose one):
    Not Hispanic or Latino
    Hispanic or Latino
    Not reported

Race (Choose one or more):
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Not reported

Disability (Choose one):
    Yes (check Yes if any of the following apply):
        • Deaf or serious difficulty hearing
        • Blind or serious difficulty seeing even when wearing glasses
        • Serious difficulty walking or climbing stairs
        • Other serious disability related to a physical, mental, or emotional condition
    No
    Do not wish to provide

Date of birth: (month / day / year)
Was the individual previously supported as a Noyce Scholarship recipient, Noyce Stipend recipient, or NSF Teaching Fellowship recipient under another Noyce award? (Yes/No)

Degree(s) held at the beginning of the Noyce stipend support:
Degree (Choose one):

    Bachelor's

    Master's

    Doctorate

    Other (Please specify)

Major (Choose one):

With OMB approval, NSF proposes to align discipline/field of study items across all collections. Revised item responses will follow this general format:

    [SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]

    If other, please specify: [TEXT BOX]

    ~~Biological Sciences~~

    ~~Chemistry~~

    ~~Computer Science~~

    ~~Engineering~~

    ~~Geosciences/Environmental Sciences~~

    ~~Mathematics~~

    ~~Physical Sciences~~

    ~~Physics~~

    ~~Other (Please specify)~~

Year (Choose one)

Grade level(s) listed on teaching certificate or license (Mark all that apply):

    Elementary School

    Middle School

    Junior high School

    High School

Subject area(s) as listed on teaching certificate or license (Mark all that apply):
Biological Sciences
Chemistry
Computer Science
Engineering
Geosciences/Environmental Sciences
Mathematics
Physical Sciences
Physics
Technology
Elementary Science
Elementary Mathematics
Elementary Mathematics & Science
Middle School Science
Middle School Mathematics
Middle School Mathematics & Science
All Subjects
Other (Please specify)
No subject listed on the certificate or license
Unknown

Number of years the individual taught **prior to receiving the NSF Master Teaching Fellowship** (Choose one):

    1 year

    2 years

    3 years

    4 years

    5 years

    6 years

    7 years

    8 years

    9 years

    10 years

    11 years

    12 years

    13 years

    14 years

    15 years

    16 years

    17 years

    18 years

    19 years

    20 years

    21 years

    22 years

    23 years

    24 years

    25 years

    26 years

    27 years

    28 years

    29 years

    30 years

    More than 30

If More than 30 year of teaching is selected, please provide the total number of years teaching

Number of years the individual taught *in a high-need school district* **prior to receiving the NSF Master Teaching Fellowship** (Choose one):

1 year
2 years
3 years
4 years
5 years
6 years
7 years
8 years
9 years
10 years
11 years
12 years
13 years
14 years
15 years
16 years
17 years
18 years
19 years
20 years
21 years
22 years
23 years
24 years
25 years
26 years
27 years
28 years
29 years
33 ears
More than 30 (Please specify)

Activities the recipient participated in during the current reporting period (Mark all that apply):

Mentoring new teachers
    Mentoring pre-service teachers
    Participating in clinical teaching experiences
    Participating in a pre-service teacher education program
    Developing and providing professional development activities for other teachers
    Attending professional development activities focusing on content knowledge in mathematics and/or science
    Attending professional development activities focusing on pedagogy
    Conducting STEM research
    Conducting educational research
    Attending regional/local conferences
    Selecting and adapting instructional material
    Using research to inform curriculum development and/or learning strategies
    Working with parents, school boards, or others outside of the school
    Serving on a curriculum committee
    Serving on a textbook adoption committee
    Serving on other school-wide or district-wide committee or task force (Please describe)
    Participating in peer coaching activities
    Serving as an officer in a local professional organization for science and/or mathematics
    Serving as a committee chair/officer/representative for a national professional organization (e.g., NSTA, NCTM)
    Serving on a business/industry science and/or mathematics task force in the local area
    Serving as a science/mathematics supervisor
    Other (Please specify)

During the current reporting period did the NSF Master Teaching Fellowship recipient leave the NSF Master Teaching Fellowship program at your institution without completing the program requirements? (Yes/No)

If yes, why?
    Left to pursue other academic interests
    Failed to meet program requirements
    Left to pursue non-teaching employment
    Left due to family and/or economic constraints
    Left for health reasons
    Deceased
    Other (Please specify)
    Unknown

If yes, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay?
Was the NSF Master Teaching Fellowship recipient recognized as a master teacher during the current reporting period? (Yes/No)

If yes, please describe the nature of this recognition:
    National board certification
    Salary increase
    Promotion
    Other (Please specify)

Has the NSF Master Teaching Fellowship recipient begun teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (Yes/No)

If not, why?
    Taught in a school that is not in a high-need school district
    Cannot find employment
    Unknown
    Other (Please specify)

Which of the following best describes the status of this NSF Master Teaching Fellowship recipient as of the end of the current reporting period?
    Has not met teaching requirements but taught in a high-need school district during the current reporting period
    Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
    Has met the teaching requirements
    Does not intend to meet the teaching requirements
    Does not intend to become a master teacher
    Other (Please specify)

If the recipient does not intend to meet the teaching requirements, what amount of the NSF Master Teaching Fellowship funding is the recipient required to repay?
School Name
School district Choose school district: OR enter school district data District/local education agency City State (Choose a State)

High-need school district criteria (Mark all that apply):
    Has a high percentage of individuals from families with incomes below the poverty line
    Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
    Has a high teacher turnover rate
    None of the above (Please explain)

Teaching placement grade level (Choose one):
    Elementary School
    Middle School
    Junior High School
    High School

Teaching placement subject area of majority of courses taught (Choose one):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Mathematics & Science
    Middle School Science
    Middle School Mathematics
    Middle School Mathematics & Science
    All subjects
    Other

Please specify the subject area if Other is selected above

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply):
    Biological Sciences
    Chemistry
    Computer Science
    Engineering
    Geosciences/Environmental Sciences
    Mathematics
    Physical Sciences
    Physics
    Technology
    Elementary Science
    Elementary Mathematics
    Elementary Science & Mathematics
    Middle School Science
    Middle School Mathematics
    Middle School Science & Mathematics
    All subjects
    Other (Please specify)

Did the NSF Master Teaching Fellowship recipient receive a salary supplement during the current reporting period? (Yes/No)

If yes, what was the dollar amount of the supplement received during the current reporting period?
Did the NSF Master Teaching Fellowship salary supplement support end as of the end of the current reporting period? (Yes/No)
Total number of years of teaching completed in a high-need school district since receiving the NSF Master Teaching Fellowship **as of the end of the current reporting period** (Choose one): 　　Less than 1 year 　　1 year 　　2 years 　　3 years 　　4 years 　　5 years 　　6 years 　　More than 6 years 　　Unknown
If More than 6 year of teaching is selected, please provide the total number of years teaching