

**Attachment E1**

**Scholarships in Science, Technology, Engineering, and Mathematics  
(S-STEM)  
Monitoring System**

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## S-STEM: Crosswalk

Highlighted in blue are items which will be discontinued during the period of the renewal. Highlighted in grey are item wordings which NSF proposes, with OMB approval, to change. Previous text is marked with ~~strikethrough~~.

<b>Common Collection Categories</b>	<b>Staff and Project Participant Characteristics<sup>1</sup></b>	<b>Project Implementation Characteristics<sup>2</sup></b>	<b>Project Outputs<sup>3</sup></b>
<b>Questions</b>			
<b>Award Details and Program Activities</b>			
<b>Award Details from FastLane</b>			
Award ID Number <sup>4</sup>		X	
Principal Investigator (PI) Name <sup>4</sup>	X		
PI E-mail Address <sup>4</sup>	X		
PI Phone Number <sup>4</sup>	X		
Institution Name <sup>4</sup>	X		
Award Title <sup>4</sup>		X	
Award Start Date <sup>4</sup>		X	
Award Expiration Date <sup>4</sup>		X	
<b>Alternate Contact Information</b>			
Alternate Contact Name	X		
Alternate Contact E-mail Address	X		
Alternate Contact Phone Number	X		
<b>Academic Schedule</b>			
Academic Term Select one. -Semesters -Quarters -Trimesters	X		
<b>Program Schedule</b>			
Expected/Actual First Scholarship Year		X	
Expected/Actual First Scholarship Semester/Quarter Select one. -Winter -Spring -Summer -Fall		X	
Expected/Actual Final Scholarship Year		X	

<sup>1</sup> Elements of these characteristics include name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, and project role.

<sup>2</sup> Elements of these characteristics include sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods.

<sup>3</sup> Elements of these characteristics include research findings, publications, presentations, degrees granted, and educational materials.

<sup>4</sup> These details are drawn directly from FastLane.

<p style="text-align: center;"><b>Common Collection Categories</b></p> <p><b>Questions</b></p>	<p style="text-align: center;"><b>Staff and Project Participant Characteristics</b></p>	<p style="text-align: center;"><b>Project Implementation Characteristics</b></p>	<p style="text-align: center;"><b>Project Outputs</b></p>
Expected/Actual Final Scholarship Semester/Quarter Select one. -Winter -Spring -Summer -Fall		X	
<p><b>Program Activities</b></p> Program Activities Select one or more. -Academic Support Services -Career Counseling/Job Placement -Community Building -Field Trips -Internships -Meetings/Conferences -Mentoring -Recruitment -Research Opportunities -Seminars -Other (please describe) -None		X	
<p><b>Student Demographics</b></p>			
<p><b>Student Details</b></p>			
Name: First, Middle Initial, Last	X		
E-mail Address	X		
Degree Program Select one. -Associate's -Bachelor's -Concurrent Bachelor's/Master's -Master's -Doctorate	X		
First S-STEM Year		X	
First S-STEM Semester/Quarter Select one. -Winter -Spring -Summer -Fall		X	
<p><b>Career Goal</b></p>			X
<p><b>Student Demographics</b></p>			
Date of Birth: mm/dd/yyyy	X		

<p style="text-align: center;"><b>Common Collection Categories</b></p> <p><b>Questions</b></p>	<p style="text-align: center;"><b>Staff and Project Participant Characteristics</b></p>	<p style="text-align: center;"><b>Project Implementation Characteristics</b></p>	<p style="text-align: center;"><b>Project Outputs</b></p>
Gender Select one. -Male -Female -Not Reported or Unknown	X		
Race Select one or more. -American Indian or Alaska Native -Asian -Black or African American -Native Hawaiian or other Pacific Islander -White -Not Reported or Unknown	X		
Ethnicity Select one. -Hispanic or Latino -Not Hispanic or Latino -Not Reported or Unknown	X		
Disability Select “Yes” if any of the following apply: <ul style="list-style-type: none"> <li>• Deaf or serious difficulty hearing</li> <li>• Blind or serious difficulty seeing even when wearing glasses</li> <li>• Serious difficulty walking or climbing stairs</li> <li>• Other serious disability related to a physical, mental, or emotional condition</li> </ul> -Yes -No -Do not wish to provide	X		
<b>Student Address – Permanent Residence</b> Address Line 1 Address Line 2 City State Zip Code/Postal Code	X		
<b>Student Address – School Residence</b> Address Line 1 Address Line 2 City State Zip Code/Postal Code	X		
<b>Semester/Quarter Details</b>			
Cumulative GPA	X		X

<p style="text-align: center;"><b>Common Collection Categories</b></p> <p><b>Questions</b></p>	<p style="text-align: center;"><b>Staff and Project Participant Characteristics</b></p>	<p style="text-align: center;"><b>Project Implementation Characteristics</b></p>	<p style="text-align: center;"><b>Project Outputs</b></p>
S-STEM Scholarship Amount		X	
<p><b>With OMB approval, NSF intends to revise the discipline and field of study items across the five collections which are the subject of this renewal, adjusting the item stem as appropriate to match the focus of the original item. The revised item wording for the S-STEM collection is:</b></p> <p><i>What is this person’s [“DISCIPLINE OR FIELD OF STUDY”/”MAJOR”] for the current degree or certificate program?</i></p> <ul style="list-style-type: none"> <li>• <i>If you cannot find the [“DISCIPLINE OR FIELD OF STUDY”/”MAJOR”], select “Other” and enter the [“DISCIPLINE OR FIELD OF STUDY”/”MAJOR”] in the text box provided.</i></li> <li>• <i>If this person has more than one [“DISCIPLINE OR FIELD OF STUDY”/”MAJOR”], select “Add another [“DISCIPLINE OR FIELD OF STUDY”/”MAJOR”]” to input the additional fields.</i></li> </ul> <p><i>[SEARCHABLE LIST OF SED OR CIP FIELDS WITH “OTHER” OPTION]</i>  <i>If other, please specify: [TEXT BOX]</i>  <i>[CHECK BOX] Undecided</i>  <i>+ Add another [“DISCIPLINE OR FIELD OF STUDY”/”MAJOR”]</i></p> <p><b>Intended Major</b>  <b>Select one-</b>  <del>-Astronomy</del>  <del>-Biological Sciences</del>  <del>-Biology</del>  <del>-Biotechnology</del>  <del>-Chemistry</del>  <del>-Computer Information Science</del>  <del>-Computer Science</del>  <del>-Computer</del>  <del>-Engineering Aerospace</del>  <del>-Engineering Biological</del>  <del>-Engineering Biomedical</del>  <del>-Engineering Chemical</del>  <del>-Engineering Civil</del></p>	X		

<p style="text-align: center;"><b>Common Collection Categories</b></p> <p><b>Questions</b></p>	<p style="text-align: center;"><b>Staff and Project Participant Characteristics</b></p>	<p style="text-align: center;"><b>Project Implementation Characteristics</b></p>	<p style="text-align: center;"><b>Project Outputs</b></p>
<ul style="list-style-type: none"> <li>-Engineering-Computer</li> <li>-Engineering-Electrical</li> <li>-Engineering-Environmental</li> <li>-Engineering-Industrial</li> <li>-Engineering-Mechanical</li> <li>-Engineering-Nuclear</li> <li>-Engineering-Petroleum</li> <li>-Engineering-Technology</li> <li>-Engineering</li> <li>-Environmental Sciences</li> <li>-Geosciences</li> <li>-Materials Science</li> <li>-Mathematical Sciences</li> <li>-Mathematics</li> <li>-Physical Sciences</li> <li>-Physics</li> <li>-Technology-Chemical</li> <li>-Technology-Computer</li> <li>-Technology-Information</li> <li>-Technology-Manufacturing</li> <li>-Technology</li> <li>-Other (Please describe)</li> </ul>			
<p>Class</p> <p>Select one.</p> <ul style="list-style-type: none"> <li>-Freshman</li> <li>-Sophomore</li> <li>-Junior</li> <li>-Senior</li> <li>-Graduate Student</li> </ul>	X		
<p>STEM-Related Internship</p> <p>Select one.</p> <ul style="list-style-type: none"> <li>-Paid</li> <li>-Unpaid</li> <li>-None</li> </ul>		X	X
<p>Employment Hours/Week</p>	X	X	

<p style="text-align: center;"><b>Common Collection Categories</b></p> <p><b>Questions</b></p>	<p style="text-align: center;"><b>Staff and Project Participant Characteristics</b></p>	<p style="text-align: center;"><b>Project Implementation Characteristics</b></p>	<p style="text-align: center;"><b>Project Outputs</b></p>
<p>Activities Select one or more.</p> <ul style="list-style-type: none"> <li>-Academic Support Services</li> <li>-Career Counseling/Job Placement</li> <li>-Community Building</li> <li>-Field Trips</li> <li>-Internships</li> <li>-Meetings/Conferences</li> <li>-Mentoring</li> <li>-Recruitment</li> <li>-Research Opportunities</li> <li>-Seminars</li> <li>-Other (please describe)</li> <li>-None</li> </ul>		<p>X</p>	<p>X</p>
<p>Student Status: Select one.</p> <ul style="list-style-type: none"> <li>-Active</li> <li>-Graduated</li> <li>-Transferred</li> <li>-Leave of Absence</li> <li>-Left Program</li> <li>-Left Program – Switched to a non-STEM major</li> <li>-Left Program – No longer full-time</li> <li>-Left Program – No longer financially eligible</li> <li>-Left Program – Poor academic performance</li> <li>-Left Program – Received maximum scholarship funding</li> <li>-Left Program – Transferred to a different S-STEM award</li> <li>-Left Program – Completed the S-STEM program</li> </ul>	<p>X</p>		<p>X</p>
<p><b>Follow-Up Questions</b></p>			



<p style="text-align: center;"><b>Common Collection Categories</b></p> <p><b>Questions</b></p>	<p style="text-align: center;"><b>Staff and Project Participant Characteristics</b></p>	<p style="text-align: center;"><b>Project Implementation Characteristics</b></p>	<p style="text-align: center;"><b>Project Outputs</b></p>
<p>Student is Pursuing Further STEM Education: -Yes</p> <p>Intended Major Select one.</p> <ul style="list-style-type: none"> <li>-Astronomy</li> <li>-Biological Sciences</li> <li>-Biology</li> <li>-Biotechnology</li> <li>-Chemistry</li> <li>-Computer Information Science</li> <li>-Computer Science</li> <li>-Computer</li> <li>-Engineering–Aerospace</li> <li>-Engineering–Biological</li> <li>-Engineering–Biomedical</li> <li>-Engineering–Chemical</li> <li>-Engineering–Civil</li> <li>-Engineering–Computer</li> <li>-Engineering–Electrical</li> <li>-Engineering–Environmental</li> <li>-Engineering–Industrial</li> <li>-Engineering–Mechanical</li> <li>-Engineering–Nuclear</li> <li>-Engineering–Petroleum</li> <li>-Engineering–Technology</li> <li>-Engineering</li> <li>-Environmental Sciences</li> <li>-Geosciences</li> <li>-Materials Science</li> <li>-Mathematical Sciences</li> <li>-Mathematics</li> <li>-Physical Sciences</li> <li>-Physics</li> <li>-Technology–Chemical</li> <li>-Technology–Computer</li> <li>-Technology–Information</li> <li>-Technology–Manufacturing</li> <li>-Technology</li> <li>-Other (Please describe)</li> </ul> <p>-No</p>			<p>X</p>

<p style="text-align: center;"><b>Common Collection Categories</b></p> <p><b>Questions</b></p>	<p style="text-align: center;"><b>Staff and Project Participant Characteristics</b></p>	<p style="text-align: center;"><b>Project Implementation Characteristics</b></p>	<p style="text-align: center;"><b>Project Outputs</b></p>
<p>Student is Working in STEM Field: -Yes     Company Name     Nature of Job -No</p>			<p style="text-align: center;">X</p>

### **S-STEM: Number of Respondents, Frequency of Response, and Annual Hour Burden**

The estimated average number of annual respondents is 640, with an estimated average annual response burden of 4,480 hours. The frequency of response is an average of two times per year.

Respondents are award PIs. There is an average of 640 active awards each year, with 640 total PIs (1 per award) and an average of 20 scholars per award. PIs must report on each student receiving S-STEM scholarship support for each academic term, for an average of two responses per year per PI. Because of the nature of the project, PIs will have most of the data on scholars readily available and will need to spend an average of only 10 minutes per academic term entering data on each scholar, for a total annual burden of approximately 3.5 hours per PI.

The burden estimate is outlined below:

<b>Respondent Type</b>	<b>Estimated Average Annual No. of Respondents</b>	<b>Estimated Average Annual Burden Hours Per Respondent</b>	<b>Responses Per Year</b>	<b>Estimated Annual Burden Hour Total</b>
PIs	640	1.75	2	2,240
<b>Total</b>	<b>640</b>			<b>2,240</b>

### **S-STEM: Hour Burden Estimates by Each Form and Aggregate Hour Burdens**

There is only one form. As mentioned above, respondents will be project PIs. The estimated total annual response burden is 4,480 hours. Burden is minimized by the fact that the Web-based screens request data in simple data entry fields, including radio buttons, dropdown menus, and text boxes, so little if any time is required for familiarization with the system. In addition, respondents can use an offline version of the survey to upload their data, allowing them to sort their data by student or academic term and cut and paste repeating data. The annual burden by form was calculated as follows:

<b>Form Type</b>	<b>Respondent Type</b>	<b>No. of Respondents</b>	<b>Burden Hours Per Respondent</b>	<b>Responses Per Year</b>	<b>Total Burden Hours</b>
S-STEM data collection form	PIs	640	1.75	2	2,240
<b>Total</b>		<b>640</b>			<b>2,240</b>

### S-STEM: Estimates of Annualized Cost to Respondents for the Hour Burdens

The overall annualized cost to the respondents is estimated to be \$237,440. The following table shows the annualized estimates of costs to PI respondents, who are generally university professors. The estimated hourly rate is based on a report from the American Association of University Professors, “The Annual Report on the Economic Status of the Profession, 2020-2021,” Survey Report Table 1. According to this [report](#), the average salary across all academic ranks and across all types of doctoral-granting institutions (public, private-independent, religiously affiliated) was \$109,428. When divided by the number of standard annual work hours (2,080), this calculates to approximately \$53 per hour.

Type of Respondent	No. of Respondents	Burden Hours Per Respondent	Responses Per Year	Average Hourly Rate	Estimated Annual Cost
PIs	640	1.75	2	\$53	\$237,440
<b>Total</b>	<b>640</b>				<b>\$237,440</b>

## S-STEM: Estimates of Costs to the Federal Government

Computing the annualized cost to NSF for the S-STEM data collection was done by taking the projected budget for the next three years and calculating the cost for each of the following operational activities involved in producing, maintaining, and conducting the data collection:

<b>Operational Activities</b>	<b>Cost Over Three Years</b>
System Development (includes initial development of the database and Web-based application, and later changes requested by the program, e.g., increased reporting tools, additional validations)	\$159,816
System Maintenance, Updates, and Technical Support (the system requires updates each year before opening the collection; maintenance is required to keep the system current with technology, e.g., database servers, operating systems)	\$287,669
Data Collection Opening and Support (e.g., online and telephone support to respondents and contacting respondents to encourage completion of the questions), Reporting (as defined by DUE), and Follow-up Activities (e.g., providing data to other consultants)	\$191,779
<b>Three-Year Total for All Operational Activities</b>	<b>\$639,264</b>

The annualized cost was computed as one-third of the total three-year cost; thus, the annualized cost to NSF for the S-STEM data collection is \$213,088.

## S-STEM: Questions

Highlighted in blue are items which will be discontinued during the period of the renewal.  
 Highlighted in grey are item wordings which NSF proposes, with OMB approval, to change.  
 Previous text is marked with ~~strikethrough~~.

<b>Award Details and Program Activities</b>
<b>Award Details from FastLane</b>
Award ID Number <sup>5</sup>
Principal Investigator (PI) Name <sup>4</sup>
PI E-mail Address <sup>4</sup>
PI Phone Number <sup>4</sup>
Institution Name <sup>4</sup>
Award Title <sup>4</sup>
Award Start Date <sup>4</sup>
Award Expiration Date <sup>4</sup>
<b>Alternate Contact Information</b>
Alternate Contact Name
Alternate Contact E-mail Address
Alternate Contact Phone Number
<b>Academic Schedule</b>
Academic Term Select one. -Semesters -Quarters -Trimesters
<b>Program Schedule</b>
Expected/Actual First Scholarship Year
Expected/Actual First Scholarship Semester/Quarter Select one. -Winter -Spring -Summer -Fall
Expected/Actual Final Scholarship Year
Expected/Actual Final Scholarship Semester/Quarter Select one. -Winter -Spring -Summer -Fall
<b>Program Activities</b>

<sup>5</sup> These details are drawn directly from FastLane.

<p>Program Activities  Select one or more.</p> <ul style="list-style-type: none"> <li>-Academic Support Services</li> <li>-Career Counseling/Job Placement</li> <li>-Community Building</li> <li>-Field Trips</li> <li>-Internships</li> <li>-Meetings/Conferences</li> <li>-Mentoring</li> <li>-Recruitment</li> <li>-Research Opportunities</li> <li>-Seminars</li> <li>-Other (please describe)</li> <li>-None</li> </ul>
<b>Student Demographics</b>
<b>Student Details</b>
Name: First, Middle Initial, Last
E-mail Address
Degree Program Select one. <ul style="list-style-type: none"> <li>-Associate's</li> <li>-Bachelor's</li> <li>-Concurrent Bachelor's/Master's</li> <li>-Master's</li> <li>-Doctorate</li> </ul>
First S-STEM Year
First S-STEM Semester/Quarter Select one. <ul style="list-style-type: none"> <li>-Winter</li> <li>-Spring</li> <li>-Summer</li> <li>-Fall</li> </ul>
<b>Career Goal</b>
<b>Student Demographics</b>
Date of Birth: mm/dd/yyyy
Gender Select one. <ul style="list-style-type: none"> <li>-Male</li> <li>-Female</li> <li>-Not Reported or Unknown</li> </ul>
Race Select one or more. <ul style="list-style-type: none"> <li>-American Indian or Alaska Native</li> <li>-Asian</li> <li>-Black or African American</li> <li>-Native Hawaiian or other Pacific Islander</li> <li>-White</li> <li>-Not Reported or Unknown</li> </ul>



<p>Ethnicity  Select one.  -Hispanic or Latino  -Not Hispanic or Latino  -Not Reported or Unknown</p>
<p>Disability  Select “Yes” if any of the following apply:</p> <ul style="list-style-type: none"> <li>• Deaf or serious difficulty hearing</li> <li>• Blind or serious difficulty seeing even when wearing glasses</li> <li>• Serious difficulty walking or climbing stairs</li> <li>• Other serious disability related to a physical, mental, or emotional condition</li> </ul> <p>-Yes  -No  -Do not wish to provide</p>
<p><b>Student Address – Permanent Residence</b>  Address Line 1  Address Line 2  City  State  Zip Code/Postal Code</p>
<p><b>Student Address – School Residence</b>  Address Line 1  Address Line 2  City  State  Zip Code/Postal Code</p>
<p><b>Semester/Quarter Details</b></p>
<p>Cumulative GPA</p>
<p>S-STEM Scholarship Amount</p>

**With OMB approval, NSF intends to revise the discipline and field of study items across the five collections which are the subject of this renewal, adjusting the item stem as appropriate to match the focus of the original item. The revised item wording for the S-STEM collection is:**

What is this person's ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] for the current degree or certificate program?

- If you cannot find the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Other" and enter the ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"] in the text box provided.
- If this person has more than one ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"], select "Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]" to input the additional fields.

[SEARCHABLE LIST OF SED OR CIP FIELDS WITH "OTHER" OPTION]

If other, please specify: [TEXT BOX]

[CHECK BOX] Undecided

+ Add another ["DISCIPLINE OR FIELD OF STUDY"/"MAJOR"]

Intended Major

Select one:

- ~~-Astronomy~~
- ~~-Biological Sciences~~
- ~~-Biology~~
- ~~-Biotechnology~~
- ~~-Chemistry~~
- ~~-Computer Information Science~~
- ~~-Computer Science~~
- ~~-Computer~~
- ~~-Engineering Aerospace~~
- ~~-Engineering Biological~~
- ~~-Engineering Biomedical~~
- ~~-Engineering Chemical~~
- ~~-Engineering Civil~~
- ~~-Engineering Computer~~
- ~~-Engineering Electrical~~
- ~~-Engineering Environmental~~
- ~~-Engineering Industrial~~
- ~~-Engineering Mechanical~~
- ~~-Engineering Nuclear~~
- ~~-Engineering Petroleum~~
- ~~-Engineering Technology~~
- ~~-Engineering~~
- ~~-Environmental Sciences~~
- ~~-Geosciences~~
- ~~-Materials Science~~
- ~~-Mathematical Sciences~~
- ~~-Mathematics~~
- ~~-Physical Sciences~~
- ~~-Physics~~
- ~~-Technology Chemical~~

- Class  
Select one.
- Freshman
  - Sophomore
  - Junior
  - Senior
  - Graduate Student

- STEM-Related Internship  
Select one.
- Paid
  - Unpaid
  - None

Employment Hours/Week

- Activities  
Select one or more.
- Academic Support Services
  - Career Counseling/Job Placement
  - Community Building
  - Field Trips
  - Internships
  - Meetings/Conferences
  - Mentoring
  - Recruitment
  - Research Opportunities
  - Seminars
  - Other (please describe)
  - None

- Student Status:  
Select one.
- Active
  - Graduated
  - Transferred
  - Leave of Absence
  - Left Program
  - Left Program – Switched to a non-STEM major
  - Left Program – No longer full-time
  - Left Program – No longer financially eligible
  - Left Program – Poor academic performance
  - Left Program – Received maximum scholarship funding
  - Left Program – Transferred to a different S-STEM award
  - Left Program – Completed the S-STEM program

**Follow-Up Questions**

Student is Pursuing Further STEM Education:

-Yes

Intended Major

Select one.

- Astronomy
- Biological Sciences
- Biology
- Biotechnology
- Chemistry
- Computer Information Science
- Computer Science
- Computer
- Engineering–Aerospace
- Engineering–Biological
- Engineering–Biomedical
- Engineering–Chemical
- Engineering–Civil
- Engineering–Computer
- Engineering–Electrical
- Engineering–Environmental
- Engineering–Industrial
- Engineering–Mechanical
- Engineering–Nuclear
- Engineering–Petroleum
- Engineering–Technology
- Engineering
- Environmental Sciences
- Geosciences
- Materials Science
- Mathematical Sciences
- Mathematics
- Physical Sciences
- Physics
- Technology–Chemical
- Technology–Computer
- Technology–Information
- Technology–Manufacturing
- Technology
- Other (Please describe)

-No

Student is Working in STEM Field:

-Yes

Company Name

Nature of Job

-No