

**Attachment B2**  
**LSAMP Monitoring System Screenshots**

Note: Screenshots may include test data to demonstrate full system functionality. Test data does not include actual PII.



## Login to WebAMP

Welcome to WebAMP, the online data reporting system for the [Louis Stokes Alliances for Minority Participation \(LSAMP\)](#). WebAMP allows you to provide the [National Science Foundation \(NSF\)](#) with reliable annual data.

Login
Register
Create/Reset Password

**WebAMP Sign In**

To login to WebAMP, enter your institution's unique user id and password. Your user id was sent to you in the mail or via e-mail by NSF or your alliance's lead institution. Please [e-mail us](#) if you have misplaced your institution user id. For additional help getting started, please consult the [online help](#) documentation. Once you have entered your user id and password, click on **Login**.

User ID

Password

**Note:** Passwords are case-sensitive

**Notice:** The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time.

### Inactivity Logout

After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on **Save and Return to the Main Menu** just before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

### Login Problems

Here are some [suggestions on how to resolve login problems](#).

### Offline Data Entry

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on **Data Submission Alternatives** on the left navigation menu on the Welcome screen to use this feature.

### Program Description

NSF's mandate to ensure U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For a myriad of reasons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinary, comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the number of minority students entering graduate school who obtain doctoral degrees in STEM fields supported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia, Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

The LSAMP program is intended to increase the quantity and quality of underrepresented minority students completing baccalaureate degrees and pursuing graduate degrees in the sciences and engineering. The goal can only be achieved by drawing on the knowledge, resources, and capabilities of a variety of organizations. LSAMP supports collaborations among majority and minority institutions (e.g., universities and both 2 and 4 colleges), States, school districts, industry, STEM professional organizations, private foundations, and other Federal agencies in partnership with NSF. Participating institutions are required to commit resources to the project during the period of NSF support and to demonstrate lasting changes in organizational structure that will permanently integrate program goals.

### Privacy Notice

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (PIs), co-PIs, trainees, or other participants. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form or data explicitly requested "for general use" will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

### Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0226. The annual public reporting burden for this collection of information is estimated to average 427 hours per alliance (33 hours per PI/co-PI/personnel member), including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (LSAMP Program), National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230.



### Login to WebAMP

Welcome to WebAMP, the online data reporting system for the [Louis Stokes Alliances for Minority Participation \(LSAMP\)](#). WebAMP allows you to provide the [National Science Foundation \(NSF\)](#) with reliable annual data.

Login
Register
Create/Reset Password

**Register**

Note: After you register, you will receive an e-mail explaining how to create a password and log into the system.

User ID:

E-mail Address:

**Notice:** The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time.

#### Inactivity Logout

After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on **Save and Return to the Main Menu** just before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

#### Login Problems

Here are some [suggestions on how to resolve login problems](#).

#### Offline Data Entry

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on [Data Submission Alternatives](#) on the left navigation menu on the Welcome screen to use this feature.

#### Program Description

NSF's mandate to ensure U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For a myriad of reasons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinary, comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the number of minority students entering graduate school who obtain doctoral degrees in STEM fields supported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia, Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

The LSAMP program is intended to increase the quantity and quality of underrepresented minority students completing baccalaureate degrees and pursuing graduate degrees in the sciences and engineering. The goal can only be achieved by drawing on the knowledge, resources, and capabilities of a variety of organizations. LSAMP supports collaborations among majority and minority institutions (e.g., universities and both 2 and 4 colleges), States, school districts, industry, STEM professional organizations, private foundations, and other Federal agencies in partnership with NSF. Participating institutions are required to commit resources to the project during the period of NSF support and to demonstrate lasting changes in organizational structure that will permanently integrate program goals.

#### Privacy Notice

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (PIs), co-PIs, trainees, or other participants. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form or data explicitly requested "for general use" will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

#### Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0226. The annual public reporting burden for this collection of information is estimated to average 427 hours per alliance (33 hours per PI/co-PI/personnel member), including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (LSAMP Program), National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230.



### Login to WebAMP

Welcome to WebAMP, the online data reporting system for the [Louis Stokes Alliances for Minority Participation \(LSAMP\)](#). WebAMP allows you to provide the [National Science Foundation](#) (NSF) with reliable annual data.

Login
Register
Create/Reset Password

**Did you forget your password?**

Submit your user name and e-mail address, and we will send you an email with your user id and a link to reset your password.

User ID:

E-mail Address:

**Notice:** The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time.

#### Inactivity Logout

After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on **Save and Return to the Main Menu** just before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

#### Login Problems

Here are some [suggestions on how to resolve login problems](#).

#### Offline Data Entry

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on **Data Submission Alternatives** on the left navigation menu on the Welcome screen to use this feature.

#### Program Description

NSF's mandate to ensure U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For a myriad of reasons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinary, comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the number of minority students entering graduate school who obtain doctoral degrees in STEM fields supported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia, Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

The LSAMP program is intended to increase the quantity and quality of underrepresented minority students completing baccalaureate degrees and pursuing graduate degrees in the sciences and engineering. The goal can only be achieved by drawing on the knowledge, resources, and capabilities of a variety of organizations. LSAMP supports collaborations among majority and minority institutions (e.g., universities and both 2 and 4 colleges), States, school districts, industry, STEM professional organizations, private foundations, and other Federal agencies in partnership with NSF. Participating institutions are required to commit resources to the project during the period of NSF support and to demonstrate lasting changes in organizational structure that will permanently integrate program goals.

#### Privacy Notice

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (PIs), co-PIs, trainees, or other participants. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form or data explicitly requested "for general use" will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

#### Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0226. The annual public reporting burden for this collection of information is estimated to average 427 hours per alliance (33 hours per PI/co-PI/personnel member), including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (LSAMP Program), National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230.



LEGEND  
 = no data entered      ⚠ = warning  
 = data entry in progress      ⚠ = error  
 = OK      ⏪ = submitted to NSF

## Freshman Agricultural Science Enrollment by Race and Gender

[Help with this screen](#)

Please indicate the number of students in each race, ethnicity, gender, and enrollment category in your Freshman Agricultural Science class as of fall 2010. Refer to the [NSF STEM CIP Codes](#) list for academic fields to include on this screen. Refer to [Federal Rules for Reporting Race and Ethnicity](#) for help with these categories.

When entering the data please note:

- Full-time and part-time/other students are reported in separate tables on this screen.
- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each full-time/part-time table.
- Totals are summed automatically and cannot be edited manually.
- Click Quick Save to save your work as you go. When you have completed this form, scroll to the bottom and click **Save and Return to Enrollment Menu**.

Full-Time Freshman Agricultural Science Students				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes, American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Neither Ethnicity nor Race Reported</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total Full Time Freshman Agricultural Science Students(Read Only)</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Quick Save

Part-Time Freshman Agricultural Science Students

Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
<b>Total Not Hispanic or Latino (Read Only)</b>	0	0	0	0

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
<b>Total Hispanic or Latino (Read Only)</b>	0	0	0	0
<b>Neither Ethnicity nor Race Reported</b>	0	0	0	0
<b>Total Part Time Freshman Agricultural Science Students (Read Only)</b>	0	0	0	0

Save and Return to Enrollment Validation

Cancel



LEGEND  
 = no data entered     = warning  
 = data entry in progress     = error  
 = OK     = submitted to NSF

### Bachelors Agricultural Science Degree by Race and Gender

[Help with this screen](#)

Please indicate the number of degrees in each race, ethnicity, and gender in your Bachelors of Agricultural Science degree. Use degrees awarded on or between July 1, 2010, and June 30, 2011. Refer to the NSF STEM CIP Codes listing for academic fields to include on this screen. Refer to [Federal Rules for Reporting Race & Ethnicity](#) for help with these categories

When entering the data please note:

- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each table.
- Totals are summed automatically and cannot be edited manually.
- Click "Quick Save" to save your work as you go. When you're done with this form scroll to the bottom and click "Save and Return to Degree Menu."

Bachelors Agricultural Science Degrees				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Neither Ethnicity nor Race Reported</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Bachelors Agricultural Science (Read Only)</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



LEGEND

- = no data entered
- = data entry in progress
- ✓ = OK
- ⚠ = warning
- ✖ = error
- ⊗ = submitted to NSF

## Activity Data

[Help with this screen](#)

Complete an activity information screen for each activity by academic year (Fall 2010, Spring 2011, and Summer 2011). Optional pulldown lists enable you to report up to three coordinators for each activity. Select target for participant data input.

### Add New Activity

Activity Title:

Target:

Time Period:

Coordinator:

Coordinator 2:

Coordinator 3:

Category:

Subcategory:

Field:

#### Activity Description:

#### Activity Goals and Objectives:

#### Activity Outcome:





LEGEND  
 = no data entered      ⚠ = warning  
 = data entry in progress      ⚠ = error  
 = OK      ⚠ = submitted to NSF

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Activity Data > Teaching > Participant Information

### Activity Participants- Teaching

[Help with this screen](#)

Report the number of participants for the selected activity by race/ethnicity and gender. Totals are summed automatically.

Activity Student Participants				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.				
0	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.				
0	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read-Only)	0	0	0	0

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read-Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.				
0	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.				
0	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
<b>Neither Ethnicity nor Race Reported</b>				
0	0	0	0	0
Total Students(Read Only)	0	0	0	0

Quick Save

Faculty and Graduate Student Participants				
Not Hispanic or Latino	Faculty	MS	PHD	Total (Read-Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Not Hispanic or Latino (Read-Only)	0	0	0	0

Hispanic or Latino	Faculty	MS	PHD	Total (Read-Only)
Black or African American	0	0	0	0
Native American	0	0	0	0
Alaska Native	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
Asian	0	0	0	0
White	0	0	0	0
<b>More Than One Race Reported:</b> Participants reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander.	0	0	0	0
<b>More Than One Race Reported:</b> Participants reporting a) both White and Asian, and b) no other categories in addition to White and Asian.	0	0	0	0
Race Not Reported or Unknown	0	0	0	0
Total Hispanic or Latino (Read-Only)	0	0	0	0
<b>Neither Ethnicity nor Race Reported</b>	0	0	0	0
<b>Faculty Total (Read Only)</b>	0	0	0	0



LEGEND

- = no data entered
- = data entry in progress
- ✓ = OK
- ⚠ = warning
- ✖ = error
- 🔒 = submitted to NSF

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Individual Data > Faculty Validation > Add New Faculty

### Faculty Participant Data

[Help with this screen](#)

Complete the faculty information for each faculty participant or coordinator who was active between July 1, 2011, and June 30, 2012.

First Name:

Middle Initial:

Last Name:

Social Security Number:

Gender:

Ethnicity:

Race (Choose one or more responses.):

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White
- Race Not Reported or Unknown

Disability Status:

Yes (check yes if any of the following apply):

- Deaf or serious difficulty hearing
- Blind or serious difficulty seeing even when wearing glasses
- Serious difficulty walking or climbing stairs
- Other serious disability related to a physical, mental, or emotional condition

No

Do not wish to provide

Discipline:

Faculty Rank:



LEGEND

- = no data entered
- = data entry in progress
- ✓ = OK
- ⚠ = warning
- ✖ = error
- ⓧ = submitted to NSIP

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Individual Data > Student Validation > Add New Student

### Level 1 Student Direct Participant Data

[Help with this screen](#)

Complete the participant information for each Level 1 direct student participant, as defined in your Alliance Abstract, who was active between July 1, 2011, and June 30, 2012.

First Name:

Middle Initial:

Last Name:

Social Security Number:

Gender:

Ethnicity:

Race (Choose one or more responses.):

- Black or African American
- Native American
- Alaska Native
- Native Hawaiian or Other Pacific Islander
- Asian
- White
- Race Not Reported or Unknown

Disability Status:

Yes (check yes if any of the following apply):

- Deaf or serious difficulty hearing
- Blind or serious difficulty seeing even when wearing glasses
- Serious difficulty walking or climbing stairs
- Other serious disability related to a physical, mental, or emotional condition

No

Do not wish to provide

Discipline:

Class:

GPA:

Graduated This Year?

Mentor:

Academic Year Financial Support?

Summer Financial Support?

Below you will find a list of Demo Lead University's activities, as reported by your institution in section 3. Please select all activities in which this individual participated.

Activity Participation: (Mark all that apply.)

- Faculty Workshop
- Mentoring
- Teaching

Below is a list of activities reported by your partner institutions in section 3 the Activities section. Please select all activities in which this individual participated.

Partner Activity Participation: (Mark all that apply.)

- Test Activity (Demo 4YR University )

- Blind or serious difficulty seeing even when wearing glasses
- Serious difficulty walking or climbing stairs
- Other serious disability related to a physical, mental, or emotional condition

No

Do not wish to provide

Discipline:

Class:

GPA:

Graduated This Year?

Mentor:

Academic Year Financial Support?

Summer Financial Support?

Below you will find a list of Demo Lead University's activities, as reported by your institution in section 3. Please select all activities in which this individual participated.

Activity Participation: (Mark all that apply.)

- Faculty Workshop
- Mentoring
- Teaching

Below is a list of activities reported by your partner institutions in section 3 the Activities section. Please select all activities in which this individual participated.

Partner Activity Participation: (Mark all that apply.)

- Test Activity (Demo 4YR University )



LEGEND

- = no data entered
- = data entry in progress
- ✓ = OK
- ⚠ = warning
- ✖ = error
- Ⓜ = submitted to NSF

START Enrollment  Activities  Individuals  Transfer Students  FINISH

Transfer Student Data > Doe, John

- [Return to Lead Institution](#)
- [Your Contact Info](#)
- [Blank Surveys for Printing](#)
- [Data Submission Alternatives](#)
- [Print Data Entered to Date](#)
- [Download Data Entered to Date](#)
- [Reports](#)
- [Comments](#)
- [September 2012 Demo Webinar](#)

## Transfer Student Data

[Help with this screen](#)

Complete the transfer student information as defined in your Alliance Abstract, who was active between July 1, 2014 - June 30, 2015.

**JOHN DOE**

To what school did the student transfer?:

If known, what is the student's major?:



LEGEND  
 = no data entered     = warning  
 = data entry in progress     = error  
 = OK     = submitted to NSF

## Entering Graduate Students Who Received Direct LSAMP Support

[Help with this screen](#)

Report the number of LSAMP students entering graduate school between July 1, 2010, and June 30, 2011, who received direct support from the LSAMP program.

Entering Graduate Students Who Received Direct LSAMP Support				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian and b) no other categories in addition to White and Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Neither Ethnicity nor Race Reported</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total (Read Only)</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



LEGEND  
 = no data entered      ⚠ = warning  
 = data entry in progress      ⚠ = error  
 = OK      ⚠ = submitted to NSF

## Entering Graduate Students Who Did Not Receive Direct LSAMP Support [Help with this screen](#)

Report the number of LSAMP students entering graduate school between July 1, 2010, and June 30, 2011, who did NOT receive direct support from the LSAMP program.

Entering Graduate Students Who Did Not Receive Direct LSAMP Support				
Not Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander				
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian and b) no other categories in addition to White and Asian				
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Not Hispanic or Latino (Read-Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Hispanic or Latino	Male	Female	Gender Not Reported	Total (Read Only)
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander				
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>More Than One Race Reported:</b> Students reporting a) both White and Asian and b) no other categories in addition to White and Asian				
	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race Not Reported or Unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total Hispanic or Latino (Read Only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Neither Ethnicity nor Race Reported</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Total (Read Only)</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>



LEGEND

- = no data entered
- = data entry in progress
- = OK
- ! = warning
- X = error
- = submitted to NSF

### LSAMP Alliance Abstract, Goals and Systemic Changes

[Help with this screen](#)

In the text boxes below provide an alliance abstract including your alliance definitions for Level 1 and Level 2 students, summary of your alliance's goals and objectives, and a description of your impact and systemic changes in the current reporting period (750 word limit per summary).

**Alliance Abstract:**

**Alliance Goals and Objectives:**

**Impact and Systemic Changes:**





LEGEND

- = no data entered
- = data entry in progress
- ✓ = OK
- ⚠ = warning
- ✖ = error
- ⓧ = submitted to NSF

START Partners Enrollment  Degrees  Activities  Individuals  Graduate Support  Alliance Data  FINISH

LSAMP Alliance Data > Alliance-Supported Activities

## LSAMP Alliance-Supported Activities

[? Help with this screen](#)

Please provide summaries of each type of LSAMP-supported activity conducted within the alliance between July 1, 2010, and June 30, 2011 (750 word limit per summary).

### LSAMP-Supported Student Activities:

### LSAMP-Supported Faculty Development Activities:

### LSAMP-Supported Curriculum Development and Related Activities:

### LSAMP-Supported Summer Bridge and Related Outreach Activities:

### Other LSAMP-Supported Activities:



LEGEND

- = no data entered
- = data entry in progress
- = CK
- = warning
- = error
- = submitted to NSF

START Partners Enrollment  Degrees  Activities  Individuals  Graduate Support  Alliance Data  FINISH

LSAMP Alliance Data > Accomplishments and Obstacles

## LSAMP Accomplishments and Obstacles

[Help with this screen](#)

Provide summaries of alliance-related accomplishments and obstacles for institutions during FY 2011 (1,500 word limit per summary).

### Alliance Highlights (include top three):

### Alliance Accomplishments:

### Alliance Obstacles:



LEGEND

- = no data entered
- = data entry in progress
- = OK
- ⚠ = warning
- ⊗ = error
- 📄 = submitted to NSF

START Partners Enrollment Degrees Activities Individuals Graduate Support Alliance Data FINISH

Alliance Data > Alliance Budget

### Alliance Budget

[Help with this screen](#)

Use this screen to report your alliance budget data for FY 2011. Enter your budget information in the white data entry cells. Totals will be calculated and displayed automatically.

#### Instructions for Each Data Entry Cell

This box will display instructions specific to each data entry cell. Select a data entry cell to begin.

A. SENIOR PERSONNEL	No. of Personnel	No. of Person Months	No. of Person Months		Auto Total Months	NSF	Matching	Auto Total
			Academic Year	Summer Months				
Very Ann						\$	\$	\$
Chen						\$	\$	\$
						\$	\$	\$
						\$	\$	\$
						\$	\$	\$
Others						\$	\$	\$
<b>Total (A)</b>						\$	\$	\$

B. Other Personnel	No. of Personnel	No. of Person Months	No. of Person Months		Auto Total Months	NSF	Matching	Auto Total
			Academic Year	Summer Months				
Post Doctoral Associates						\$	\$	\$
Other Professionals						\$	\$	\$
Graduate Students						\$	\$	\$
Undergraduate Students						\$	\$	\$
Secretarial/Clerical						\$	\$	\$
Other						\$	\$	\$
<b>Total (A+B)</b>						\$	\$	\$

C. Fringe Benefits						NSF	Matching	Auto Total
Fringe Benefits						\$	\$	\$
Total (A+B+C)						\$	\$	\$

D. Permanent Equipment	Cost					NSF	Matching	Auto Total
Total (D)						\$	\$	\$

E. Travel						NSF	Matching	Auto Total
E.1. Domestic						\$	\$	\$
E.2. Foreign						\$	\$	\$

F. Part Supp Costs	Cost	Count	Total Months			NSF	Matching	Auto Total
F.1. Stipends								
F.2. Travel								
F.3. Subsistence								
F.4. Other								
Total (F)						\$	\$	\$

G. Other Direct Costs	Cost	Count	Total Months			NSF	Matching	Auto Total
G.1. Materials and Supplies						\$	\$	\$
G.2. Publ Costs/Page Chrgs						\$	\$	\$
G.3. Consultant Services						\$	\$	\$
G.4. Computer Svcs (ADPE)						\$	\$	\$
G.5. Subcontracts						\$	\$	\$
G.6. Other						\$	\$	\$
Total (G)						\$	\$	\$

H. Total Direct (A thru G)						\$	\$	\$
----------------------------	--	--	--	--	--	----	----	----

I. Indirect Costs						NSF	Matching	Auto Total
						\$	\$	\$
						\$	\$	\$
						\$	\$	\$
						\$	\$	\$
						\$	\$	\$
<b>Total Indirect (I)</b>						\$	\$	\$

J. Total Costs (H+I)						\$	\$	\$
----------------------	--	--	--	--	--	----	----	----

K. Residual Funds						\$	\$	\$
-------------------	--	--	--	--	--	----	----	----

L. Request Amount (J-K)						\$	\$	\$
-------------------------	--	--	--	--	--	----	----	----



LEGEND

- = no data entered
- = data entry in progress
- ✔ = OK
- ⚠ = warning
- ✖ = error
- NO = submitted to NSF

### LSAMP Alliance Budget Text

[Help with this screen](#)

Provide a summary explanation for your reported 2011 budget (750 word limit per summary).

**FY 2011 Budget Explanation:**

**FY 2011 Budget Explanation of Matching Funds:**

**FY 2011 Subcontractors and Amounts of Contracts:**



LEGEND

<input type="checkbox"/> = no data entered	= warning
<input type="checkbox"/> = data entry in progress	= error
= OK	= submitted to NSF

## Add New Nonacademic Partner

[Help with this screen](#)

Provide the name, type, and a brief description of your alliance's nonacademic partners.

### Add New Partner

Nonacademic Partner:

Type:

Description: