

Login to WebAMP

Welcome to WebAMP, the online data reporting system for the Louis Stokes Alliances for Minority Participation(LSAMP). WebAMP allows you to provide the National Science Foundation (NSF) with reliable annual data.



Notice: The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time.

Inactivity Logout

After 45 minutes of inactivity, WebAMP will prompt you to reenter your user name and password. Failure to do so will result in your session being timed out and being lost your unsaved data. After reentering your user name and password, you can continue working from where you left off. For example, if you had clicked on Save and Return to the Main Menu just before the confirmation prompt, the system would save the data you had entered and take you to the Main Menu.

Login Problems

Here are some <u>suggestions on how to resolve login problems</u>.

If you are using a slow Internet connection, you may want to consider submitting your data as a spreadsheet data file. This will allow you to complete the majority of your work offline. Click on Data Submission Alternatives on the left navigation menu on the Welcome screen to use this feature.

Program Description

NSF's mandate to ensure U.S. preeminence in the scientific and technical enterprise includes responsibility for the caliber, diversity, distribution, and literacy of the science, technology, engineering, and mathematics (STEM) workforce. Since the effectiveness of the STEM workforce is directly related to the ability of U.S. science and technology to compete in a global economy, the Nation must provide an opportunity for talented students from all ethnic groups to prepare for and successfully pursue careers in STEM fields. For a myriad of reasons, individuals from certain minority groups are not well served by our existing educational system and, therefore, are underrepresented in STEM fields at all levels. African Americans, Latinos, and American Indians are not as likely to pursue careers in STEM fields as individuals from other ethnic groups.

To address this concern, the Foundation initiated the LSAMP program in 1991. The LSAMP program is one of the NSF flagship initiatives for helping the Nation meet its STEM workforce needs for the 21 century. This program is a multidisciplinary, comprehensive, undergraduate program designed to increase substantially the quantity and quality of minority students receiving baccalaureate degrees in STEM disciplines and, subsequently, to increase the num incinity students entering graduates school who obtain adoctral degrees in STEM fields supported by NSF. The LSAMP program is outcome oriented and requires the formation of coalitions among STEM leaders throughout academia Government, industry, and other organizations to better use their knowledge, resources, and capabilities in addressing LSAMP's goals.

NSF established six LSAMPs in 1991, five in 1992, four in 1993, five in 1994, five in 1995, two in 1996, and one in 1997. These alliances established partnerships with other universities, community colleges, national laboratories, Government agencies, private companies, and other institutions to form broad networks that provide educational opportunities for minority undergraduate STEM students.

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Privacy Notice
The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (PIs), co-PIs, trainees, or other participants. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg., 264, 272 (Danuary 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purposes. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form or data explicitly requested "for general use" will be made available to anyone outside of NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1835c. The Social Security number (SSN) will be maintained in accordance with the requirements of the Privacy Act of 1974, Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

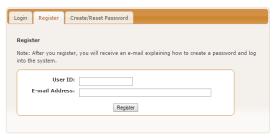
Public Burder

Public Burden
Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR
1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information is entered to a displays a valid Office of Management and Budget (OMB) control number. The OWB control number for this collection is 1345-0226. The annual public reporting burden for this collection of information is estimated to average 427 hours per alliance (33 hours per PICo-PI/personal member), including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (LSAMP Program), Nabional Science Foundation, 4201 Wildons Blvd, Rm. 295, Arington, VA 22320.

OMB #3145-0226 February 29, 2016

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OMB #3145-0226 LSAMP Program February 29, 2016

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LOGOUT

START | Partners | Enrollment | Degrees | Activities | Individuals | Graduate Support | Alliance Data | FINISH

Freshman Agricultural Science Enrollment by Race and

Please indicate the number of students in each race, ethnicity, gender, and enrollment category in your Freshman Agricultural Science class as of fall 2010. Refer to the <u>NSF STEM CIP Codes</u> list for academic fields to include on this screen. Refer to <u>Federal Rules for Reporting Race and Ethnicity</u> for help with these categories.

When entering the data please note:

Gender

- Full-time and part-time/other students are reported in separate tables on this screen.
 Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each full-time/part-time table.
 Totals are summed automatically and cannot be edited manually.
 Click Quick Save to save your work as you go. When you have completed this form, scroll to the bottom and click Save and Return to Enrollment Henu.

| Not Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read Only) |
|--|------|--------|---------------------------|-------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes, American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian | 0 | 0 | 0 | |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Total Not Hispanic or Latino (Read-Only) | 0 | | | |

| Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read Only) |
|---|------|--------|---------------------------|-------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian | 0 | 0 | 0 | |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Total Hispanic or Latino (Read-Only) | 0 | | | |
| Neither Ethnicity nor Race Reported | 0 | 0 | 0 | 0 |
| Total Full Time Freshman Agricultural Science Students(Read Only) | 0 | | | |

Quick Save

| Not Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read Only) |
|---|------|--------|---------------------------|-------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | 0 |
| Alaska Native | 0 | 0 | 0 | ū |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian | 0 | 0 | 0 | 0 |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Fotal Not Hispanic or Latino (Read Only) | 0 | 10 | 0 | Го |

| Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read Only) |
|---|------|--------|---------------------------|-------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | 0 |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | O. |
| White | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian | 0 | 0 | 0 | 0 |
| Race Not Reported or Unknown | 0 | 0 | 0 | Ū |
| Total Hispanic or Latino (ReadOnly) | 0 | 0 | 0 | 0 |
| Neither Ethnicity nor Race Reported | 0 | 0 | 0 | 0 |
| Total Part Time Freshman Agricultural Science Students (Read Only) | 0 | 0 | 0 | 0 |

Save and Return to Enrollment Validation Cancel

START Partners Enrollment Degrees Activities Mindividuals Graduate Support Alliance Data FINISH Degrees > Bachelors Agricultural Science

Bachelors Agricultural Science Degree by Race and Gender

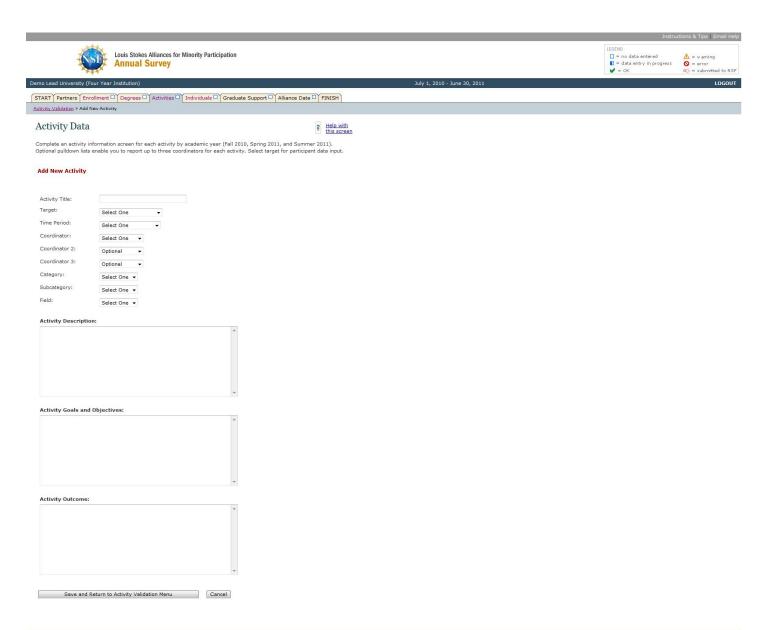
Please indicate the number of degrees in each race, ethnicity, and gender in your Bachelors of Agricultural Science degree. **Use**degrees awarded on or between July 1, 2010, and June 30, 2011. Refer to the <u>NSF STEM CIP Codes</u> listing for academic
fields to include on this screen. Refer to <u>Federal Rules for Reporting Race & Ethnicity</u> for help with these categories

When entering the data please note:

Bachelors Agricultural Science Degrees

- Hispanic or Latino students are reported separately from non-Hispanic or Latino students in each table.
 Totals are summed automatically and cannot be edited manually.
 Click "Quick Save" to save your work as you go. When you're done with this form scroll to the bottom and click "Save and Return to Degree Menu."

| Not Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read- Only) |
|--|---|---|---------------------------------------|-------------------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | 0 |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. | 0 | 0 | 0 | |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Total Not Hispanic or Latino (Read-Only) | | | | |
| | | | | |
| | | | | Total |
| Hispanic or Latino | Male | Female | Gender Not Reported | (Read- Only) |
| | Male 0 | Female 0 | | (Read- |
| Black or African American | | | Reported | (Read- Only) |
| Hispanic or Latino Black or African American Native American Alaska Native | 0 | 0 | Reported 0 | (Read- Only) |
| Black or African American Native American Alaska Native | 0 | 0 | 0 0 | (Read- Only) |
| Black or African American Native American | 0 0 | 0 | 0 0 | (Read- Only) |
| Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander | 0 0 0 | 0 0 0 | 0 0 0 0 | (Read-Only) |
| Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian | 0 0 0 0 0 | 0 0 0 0 0 0 | Reported 0 0 0 0 0 0 | (Read-Only) |
| Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting Alaska Native, Black or African American, Native | 0 | 0 | Reported 0 0 0 0 0 0 0 0 | (Read-Only) |
| Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. Use host reporting a) both White and Asian, and b) no other categories. | 0 | 0 | Reported 0 0 0 0 0 0 0 0 0 | (Read- Only) 0 0 0 0 0 |
| Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White Hore Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported active American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. Hore Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. | 0 | 0 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Read-Only) 0 0 0 0 0 0 |
| Black or African American Native American Alaska Native Native Hawaiian or Other Pacific Islander Asian White More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. | 0 | | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Read-Only) 0 0 0 0 0 0 0 0 |



START Partners | Enrollment | Degrees | Activities | Individuals | Graduate Support | Alliance Data | FINISH |
Activity Data > Isaching > Participant Information

Activity Participants-Teaching

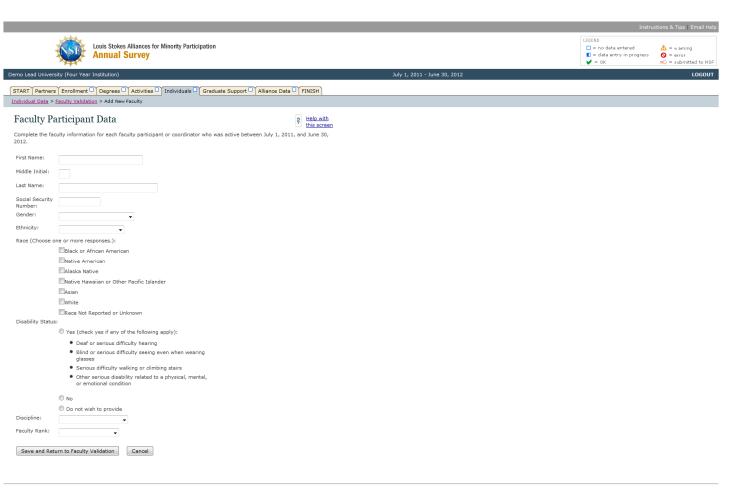
Report the number of participants for the selected activity by race/ethnicity and gender. Totals are summed automatically.

| Not Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read Only) |
|--|------|--------|------------------------|-------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. | 0 | 0 | 0 | |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Total Not Hispanic or Latino (Read-Only) | 0 | | | |

| Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read- Only) |
|--|------|--------|------------------------|--------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories in addition to White and Asian. | 0 | 0 | 0 | |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Total Hispanic or Latino (Read-Only) | | | | |
| Neither Ethnicity nor Race Reported | 0 | 0 | 0 | 0 |
| Total Students(Read Only) | | | | |

Quick Save

| Not Hispanic or Latino | Faculty | MS | PHD | Total (Read- Only) |
|--|--------------|---------|-----|--------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian, and b) no other categories n addition to White and Asian. | 0 | 0 | 0 | |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Total Not Hispanic or Latino (Read-Only) | | | | |
| Hispanic or Latino | Faculty 0 | MS 0 | PHD | Total (Read Only) |
| Native American | 0 | 0 | 0 | 0 |
| Alaska Native | 0 | 0 | 0 | О |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Participants reporting a) two or more race categories and b) one or more of the reported categories includes: American Indian, Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Participants reporting a) both White and Asian, and b) no other categories in addition to White and Asian. | 0 | 0 | 0 | |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Total Hispanic or Latino (Read-Only) | | | | |
| Neither Ethnicity nor Race Reported | 0 | 0 | 0 | 0 |
| | | 0 | 0 | 0 |

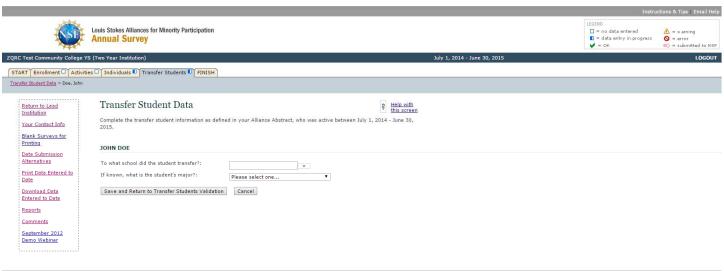


no Lead University (Four Year Institution)

July 1, 2011 - June 30, 2012

LOGOUT

| no Lead University | (Four Year Institution) July 1, 2011 - June 30, 2012 |
|---|--|
| TART Partners E | Enrollment Degrees Activities Mindividuals M |
| | dent Validation > Add New Student |
| Level 1 Stud | lent Direct Participant Data 2 Hale with |
| | this screen |
| Complete the participative between July | ipant information for each Level 1 direct student participant, as defined in your Alliance Abstract, who was 1, 2011, and June 30, 2012. |
| First Name: | |
| | |
| Middle Initial: | |
| Last Name: | |
| Social Security Number: | |
| Gender: | • |
| Ethnicity: | ▼ |
| Race (Choose one | or more responses.): |
| | Black or African American |
| | Native American |
| | Alaska Native |
| | Native Hawaian or Other Pacific Islander |
| | White |
| | ERace Not Reported or Unknown |
| Disability Status: | |
| | Pes (check yes if any of the following apply): |
| | Deaf or serious difficulty hearing Blind or serious difficulty seeing even when |
| | wearing glasses |
| | Serious difficulty walking or climbing stairs |
| | Other serious disability related to a physical, mental, or emotional condition |
| | © No |
| | Do not wish to provide |
| Disopline; | • |
| Class: | • |
| SPA: | |
| Graduated This | |
| Year? Mentor: | |
| | * |
| Academic Year Financial Support? | |
| Summer Financial Support? | |
| | a list of Demo Lead University's activities, as reported by |
| | ection 3. Please select all activities in which this individual |
| Activity | Faculty Workshop |
| Participation: (Mark all that | Mentoring Mentoring |
| apply.) | Teaching Teaching |
| Below is a list of ad | tivities reported by your partner institutions in section 3 |
| the Activities section participated. | in. Please select all activities in which this individual |
| Partner Activity | Test Activity (Demo 4YR University) |
| Participation: (Mark all that | |
| apply.) | |
| Save and Return | to Student Validation Cancel |
| | |
| | Blind or serious difficulty seeing even when |
| | wearing glasses Serious difficulty walking or climbing stairs |
| | Other serious disability related to a physical, |
| | mental, or emotional condition |
| | ◎ No |
| Discipline; | Do not wish to provide |
| Class: | |
| GPA: | |
| | |
| Graduated This Year? | • |
| Mentor: | ▼ |
| Academic Year | • |
| Financial Support? Summer Financial | |
| Support? | |
| | a list of Demo Lead University's activities, as reported by ection 3. Please select all activities in which this individual |
| Below you will find a | CONTROL OF A PORTOR OF THE PROPERTY OF THE PRO |
| your institution in se participated. | |
| your institution in se participated. Activity Participation: | Feculty Workshop |
| your institution in se participated. Activity Participation: (Mark all that | Faculty Workshop Mentoring Teaching |
| your institution in se participated. Activity Participation: (Mark all that | Mentoring |
| your institution in se participated. Activity Participation: (Mark all that apply.) Below is a list of act | Mentoring Teaching tivities reported by your partner institutions in section 3 |
| your institution in se participated. Activity Participation: (Mark all that apply.) Below is a list of act the Activities section participated. | Mentoring Teaching |
| your institution in se participated. Activity Participation: (Mark all that apply.) Below is a list of act the Activities section participated. Partner Activity | Mentoring Teaching tivities reported by your partner institutions in section 3 |
| your institution in se participated. Activity Participation: (Mark all that apply.) Below is a list of act the Activities section participated. | Mentoring Teaching tivities reported by your partner institutions in section 3 n. Please select all activities in which this individual |



OMB #3145-0226 LSAMP Program February 29, 2016



| Asian | 0 | 0 | 0 | 0 |
|---|------|--------|------------------------|-------------------------|
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of | | | | |
| he reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| fore Than One Race Reported: Students reporting both White and Asian and b) no other categories in iddition to White and Asian | 0 | 0 | 0 | |
| lace Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Fotal Not Hispanic or Latino (Read-Only) | | | | |
| Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read Only) |
| Black or African American | 0 | 0 | 0 | 0 |
| | | | | 2 |
| Native American | 0 | 0 | 0 | |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of | | | | |
| h two or more race categories and by one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian | 0 | 0 | 0 | |
| | | | 0 | 0 |
| Race Not Reported or Unknown | 0 | 0 | U | |
| | 0 | 0 | 0 | |
| Race Not Reported or Unknown Total Hispanic or Latino (Read Only) Neither Ethnicity nor Race Reported | | | | 0 |

Native Hawaiian or Other Pacific Islander 0 0 0

0 0 0

OMB #3145-0136 LSAMP Program July 31, 2012

Alaska Native

START | Partners | Encollment | Degrees | Activities | Individuals | Graduate Support | Alliance Data | FINISH |
STREAMER SUPPORT > Students Who Did Not Receive Direct LSAMP Support

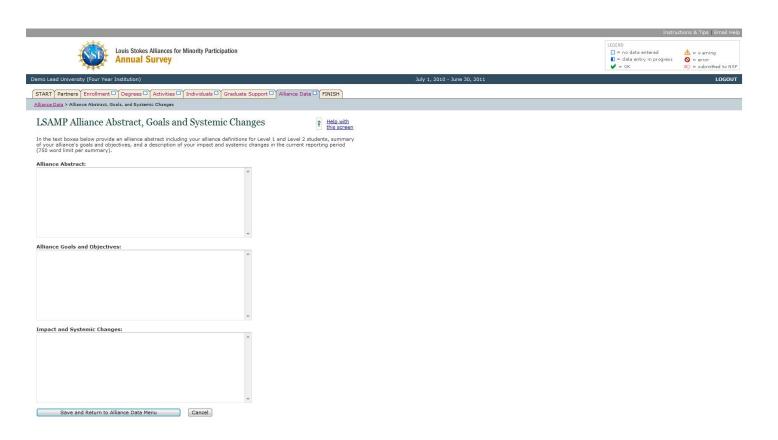
Entering Graduate Students Who Did Not Receive Direct LSAMP | | Help with this screen

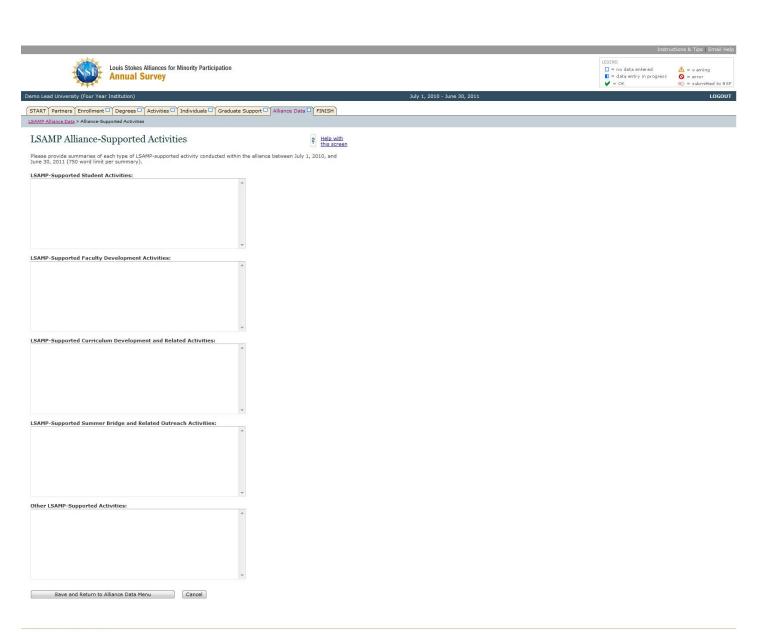
Report the number of LSAMP students entering graduate school between July 1, 2010, and June 30, 2011, who did NOT receive direct support from the LSAMP program.

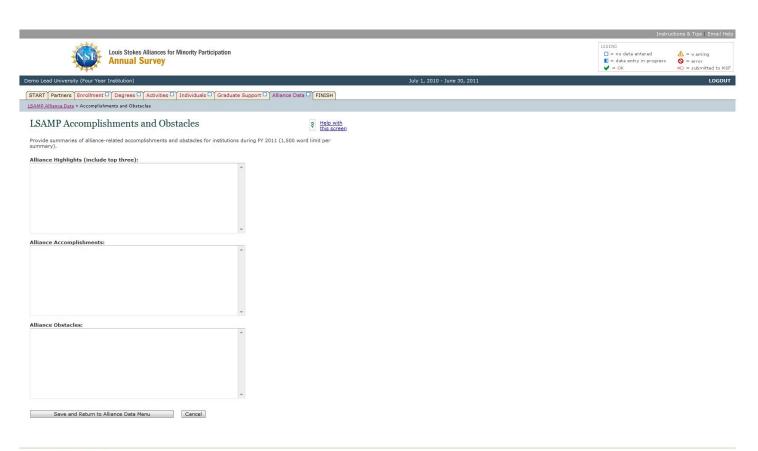
| Not Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read Only) |
|---|------|--------|------------------------|-------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting a) both White and Asian and b) no other categories in addition to White and Asian | 0 | 0 | 0 | |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Total Not Hispanic or Latino (Read-Only) | | | | |

| Hispanic or Latino | Male | Female | Gender Not Reported | Total (Read Only) |
|--|------|--------|------------------------|-------------------------|
| Black or African American | 0 | 0 | 0 | 0 |
| Native American | 0 | 0 | 0 | |
| Alaska Native | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | |
| Asian | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | |
| More Than One Race Reported: Students reporting a) two or more race categories and b) one or more of | | | | |
| the reported categories includes American Indian, Alaska Native, Black or African American, or Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |
| More Than One Race Reported: Students reporting | | | | |
| a) both White and Asian and b) no other categories in addition to White and Asian | 0 | 0 | 0 | |
| Race Not Reported or Unknown | 0 | 0 | 0 | 0 |
| Total Hispanic or Latino (Read Only) | | | | |
| Neither Ethnicity nor Race Reported | 0 | 0 | 0 | 0 |
| Total (Read Only) | | | 0 | |

Save and Return to Graduate Support Menu Cancel









| A. SENIOR PERSONNEL | No. of Personnel | No. of Person Months | No. of Person Months | | | | | |
|---------------------|---------------------|----------------------------|----------------------|------------------|----------------------|-----|----------|---------------|
| | | | Academic Year | Summer Months | Auto Total Months | NSF | Matching | Auto Total |
| hery ann | | | | | | \$ | \$ | \$ |
| chen | | | | | | \$ | \$ | \$ |
| | | | | | | \$ | \$ | \$ |
| | | | | | | \$ | \$ | \$ |
| | | | | | | \$ | \$ | \$ |
| Others | | | | | | \$ | \$ | \$ |
| Total (A) | | | | | | \$ | \$ | \$ |

| B. Other Personnel | No. of Personnel | No. of Person Months | No. of Person Months | | | | | |
|-----------------------------|---------------------|----------------------------|----------------------|------------------|----------------------|-----|----------|---------------|
| | | | Academic Year | Summer Months | Auto Total Months | NSF | Matching | Auto Total |
| Post Doctoral Associates | | | | | | \$ | \$ | \$ |
| Other Professionals | | | | | | s | \$ | \$ |
| Graduate Students | | | | | | \$ | \$ | \$ |
| Undergraduate Students | | | | | | \$ | \$ | \$ |
| Secretarial/Clerical | | | | | | \$ | \$ | \$ |
| Other | | | | | | s | \$ | \$ |
| Total (A+B) | | | | | | \$ | \$ | 5 |

| C. Fringe Benefits | | | | | NSF | Matching | Auto Total |
|--------------------------------|-------|-------|-----------------|--|-----|----------|---------------|
| Fringe Benefits | | | | | \$ | \$ | \$ |
| Total (A+B+C) | | | | | \$ | \$ | \$ |
| D. Permanent Equipment | Cost | | | | NSF | Matching | Auto Total |
| Equipment | Cost | | | | Nor | Matching | Total |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Total (D) | | | | | \$ | \$ | \$ |
| | 6 | | | | | | |
| E. Travel | | | | | NSF | Matching | Auto Total |
| E.1. Domestic | | | | | \$ | \$ | \$ |
| E.2. Foreign | | | | | \$ | \$ | \$ |
| | (Fig. | | 4 (0 | | | 54 | |
| F. Part Supp Costs | Cost | Count | Total Months | | NSF | Matching | Auto Total |
| F.1. Stipends | | | | | | | |
| F.2. Travel | | | | | | | |
| F.3. Subsistence | | | | | | | |
| F.4. Other | | | | | | | |
| Total (F) | | | | | s | \$ | \$ |
| | | | | | | | |
| G. Other Direct Costs | Cost | Count | Total Months | | NSF | Matching | Auto Total |
| G.1. Materials and Supplies | | | | | \$ | \$ | \$ |
| G.2. Publ Costs/Page Chrgs | | | | | \$ | \$ | \$ |
| G.3. Consultant Services | | | | | \$ | \$ | \$ |
| G.4. Computer Svcs (ADPE) | | | | | \$ | \$ | \$ |
| G.5. Subcontracts | | | | | s | \$ | \$ |
| G.6. Other | | | | | \$ | \$ | \$ |
| Total (G) | | | | | 5 | \$ | \$ |
| | | | | | 177 | | 100 |

| H. Total Direct (A thru G) | | \$ | \$ | 5 |
|--|--------|-----|----------|--------------|
| I. Indirect Costs | | NSF | Matching | Auto Tota |
| | | \$ | \$ | \$ |
| | | \$ | \$ | \$ |
| | | \$ | \$ | s |
| | | \$ | \$ | \$ |
| | | \$ | \$ | \$ |
| Total Indirect (I) | | \$ | \$ | \$ |
| . Total Costs (H+1) | | \$ | \$ | \$ |
| t. Residual Funds | | \$ | \$ | \$ |
| . Request Amount (J- ;) | | \$ | \$ | \$ |
| Quick Save Save and Return to Alliance Data Menu | Cancel | | | |

