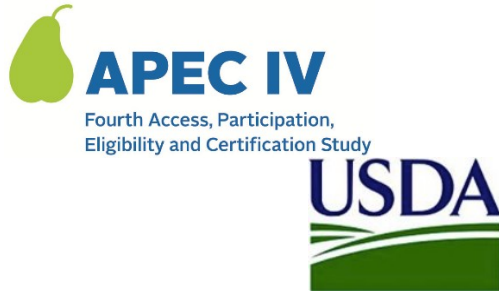


OMB Number: 0584-0530 Expiration Date: XX/XX/XXXX
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**APEC IV Study Website Crosswalk**  
**Updated 6-1-2021**

This information is being collected to provide the Food and Nutrition Service with key information on the annual error rates and improper payments for the school meal programs. This is a voluntary collection and FNS will use the information to examine school meal error rates and inform future APEC studies. This collection requests personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0530. The time required to complete this information collection is estimated to average 0.4342 hours (26 minutes) per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, 1320 Braddock Place, 5th Floor, Alexandria, VA 22306 ATTN: PRA (0584-0530). Do not return the completed form to this address.

Page	Sample Content
<i>The study name and logo will appear on all pages with a hyperlink back to the home page. The OMB number will be on all materials. Floating links will appear on all pages. Website formatting will be user friendly and 508-compliant in terms of the color schematic used.</i>	
<b>A. All Pages / Floating on all pages</b>	1. APEC IV Data Collection (with Timeline) (A1) 2. Letters of support/endorsement (A2, tentative)-- SNA, Center on Budget and Policy Priorities and/or the Food Research Action Center 3. Study Team Contact and Technical Support (A3) 4. APEC IV FAQs (Same content as hardcopy materials) (A4) 5. Household Survey FAQs (Same content as household brochure) (A5) 6. Link to FNS/Programs/USDA (A6)
<b>B. Home Page</b>	1. Landing Page (B1) <ul style="list-style-type: none"> <li>• Study Objectives and Timeline</li> <li>• Purpose of the Study</li> <li>• About Westat and Subcontractors</li> <li>• Links:                             <ul style="list-style-type: none"> <li>➤ Floating Links (A)</li> <li>➤ State Page (C1)</li> </ul> </li> </ul>

APPENDIX C29. (RECRUITMENT 100) Crosswalk and Summary of the Study Website

OMB Number: 0584-0530  
 Expiration Date:  
 XX/XX/XXXX

Page	Sample Content
	<ul style="list-style-type: none"> <li>➤ SFA Page (D1)</li> <li>➤ School Page (E1)</li> <li>➤ Household Page (F1)</li> <li>➤ “Stakeholder’s Corner” (G1)</li> </ul>
<b>C. State Page</b>	<ol style="list-style-type: none"> <li>1. Landing Page (C1)                     <ul style="list-style-type: none"> <li>• The importance of State participation</li> <li>• What does State participation entail</li> <li>• Potential supplemental data collection of aggregation error data</li> <li>• Links:                             <ul style="list-style-type: none"> <li>➤ Secure FTP site to upload data files</li> <li>➤ Official FNS Study Notification Letter (Same content as hardcopy material)</li> <li>➤ Floating Links (A)</li> <li>➤ Webinar (##)</li> </ul> </li> </ul> </li> <li>2. Reference guide for preparing and submitting State data files (C2, Same content as hardcopy material, D4.State Meal Claim Data Request)</li> </ol>
<b>D. SFA Page</b>	<ol style="list-style-type: none"> <li>1. Landing Page (D1)                     <ul style="list-style-type: none"> <li>• Why should SFAs participate</li> <li>• What does SFA participation entail</li> <li>• Links:                             <ul style="list-style-type: none"> <li>➤ Secure FTP site to upload data files</li> <li>➤ SFA dashboard</li> <li>➤ SFA Director survey</li> <li>➤ Floating Links (A)</li> <li>➤ Webinar/videos (##)</li> </ul> </li> </ul> </li> <li>2. Reference guide for preparing and submitting SFA data files (D2, Same content as hardcopy materials)</li> <li>3. SFA Dashboard Guide (D3)</li> </ol>
<b>E. School Page</b>	<ol style="list-style-type: none"> <li>1. Landing Page (E1)                     <ul style="list-style-type: none"> <li>• Why should schools participate</li> <li>• What does school participation entail</li> <li>• Links:                             <ul style="list-style-type: none"> <li>➤ Floating Links (A)</li> <li>➤ Webinar/videos ##</li> </ul> </li> </ul> </li> </ol>
<b>F. Household Page</b>	<ul style="list-style-type: none"> <li>• Landing Page (F1)                     <ul style="list-style-type: none"> <li>• What is the NSMS?</li> <li>• About the household survey</li> <li>• Why should households participate</li> <li>• What does participation entail</li> <li>• Privacy statement</li> <li>• Your rights as a participant</li> <li>• Consent form</li> <li>• Income Survey Worksheet with glossary</li> <li>• Links:                             <ul style="list-style-type: none"> <li>➤ Floating Links (A)</li> </ul> </li> </ul> </li> </ul>
<b>G. “Stakeholder’s Corner”</b>	<ol style="list-style-type: none"> <li>1. Landing Page (G1)</li> </ol>

APPENDIX C29. (RECRUITMENT 100) Crosswalk and Summary of the Study Website

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Page	Sample Content
<p><b>Page</b></p>	<ul style="list-style-type: none"> <li>• Stakeholder welcome message</li> <li>• Blog posts on study happenings</li> <li>• What we've learned from past APEC reports / APEC III documents once available</li> <li>• Links:                             <ul style="list-style-type: none"> <li>➤ Study Newsletter</li> <li>➤ Webinar-type recording of presentations at SNA Legislative Action Conference (LAC) and/or Annual National Conference (ANC)</li> <li>➤ Password-protected portal with:                                     <ol style="list-style-type: none"> <li>1. Special topic reports</li> <li>2. Link to journal articles</li> <li>3. Link to preliminary findings</li> </ol> </li> <li>➤ Floating Links (A)</li> </ul> </li> </ul>