VIOLENCE AGAINST CHILDREN SURVEY (VACS) COGNITIVE INTERVIEW STUDY, MALAWI: FINAL REPORT

Daniel Harwell

Questionnaire Design Research Laboratory

National Center for Health Statistics

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INTRODCTION

This report outlines findings of the Violence Against Children Survey (VACS) cognitive interview study conducted January 7-11, 2013 in Zomba, Malawi. As part of this study a total of fifty interviews were conducted with twenty interviews conducted in English by researchers from the Questionnaire Design Research Laboratory (QDRL) at the National Center for Health Statistics (NCHS) and thirty interviews conducted in Chichewa by researchers from the Centre for Social Research (CSR) at the University of Malawi. The analytic purpose of the VACS cognitive interviewing study was to provide understanding regarding:

Feasibility of collecting such data given the sensitivity and age suitability of the questions Assurance that meaning of terms and concepts are understood Length of the questionnaire Ordering of sections Length of section introductions Ability of respondents to distinguish between types of violence Ability of respondents to distinguish specific events

This study was conducted following a similar study conducted in Manila, Philippines in August 2012. The study in Manila had a number of key findings which included: a need to reduce the questionnaire length, a reorganization of the question ordering, and the importance of utilizing clear and concise wording. Specific recommendations that came out of the Philippines study included:

- Eliminating repetitive questions
- Increasing the use of skip patterns to ensure that only relevant questions are administered to each respondent
- Rewording questions to make them easier to administer
- Reducing section introductions
- Improving clarity of questions to ensure that respondents understand the concepts that are being asked about to decrease false positives and underreporting
- Revising the wording of questions to ensure that the topics being asked about are unambiguous and conveyed in a concise manner

As a result of these findings, a number of changes were made before the questionnaire was tested in this study. These changes included:

- <u>Increased use of Skip Patterns:</u> This change was implemented to ensure respondents were asked only relevant questions. In earlier versions, all respondents were asked if they had received various injuries as a result of the violence they experienced, but in the version utilized in Malawi only respondents who answered that they had received injuries were asked what types of injuries they received. This change worked well to reduce the length of interviews and also ensured that the respondent only received relevant questions.
- <u>Rewording of Questions:</u> The version of the questionnaire utilized in Malawi reduced ambiguous language in a number of questions relating to sexual activities. In previous versions, questions regarding sexual behavior asked respondents if they had engaged in "sexual intercourse", while the version used in Malawi asked, "Have you ever had vaginal, oral, or anal sex?" This change did improve respondents' understanding of the topics being discussed; however, this change caused a number of respondents to feel embarrassed likely due to cultural sensitivities surrounding sex.
- <u>Reorganization of Questionnaire</u>
 - <u>Question Ordering</u>: Changes in question ordering were implemented to ask all filter questions as part of a series, rather than asking a filter question and immediately asking all the follow up questions. This change is best exemplified in question F39, where respondents are asked all questions about witnessing physical violence in a series, and then each yes answer is then followed up on. Unfortunately, this change did not work as anticipated and resulted in confusion for respondents during the follow up questions.
 - <u>Placement of Sensitive Questions:</u> The questionnaire was also reorganized to place more sensitive questions at the end of the questionnaire. This reorganization allowed interviewers to establish a rapport with the respondent that could be relied upon in more sensitive questions. Given that sensitive questions increase the risk of a break off in the interview, placing the more sensitive questions towards the end of the questionnaire minimizes the impact that break offs will have data collection. This change was implemented to conform to best practices for survey research and did not have a negative impact on the interviews.

In addition to the goals initially established for the cognitive interview study as a whole, several additional research questions were posed for the cognitive interview study in Malawi specifically. These additional research questions included 1) determining how the more use of more explicit language in the definition of sexual activities affected respondents and 2) determining how the structural changes made to the questionnaire altered respondents' understanding of the questions.

SUMMARY OF FINDINGS

1. Questionnaire Length

One of the research questions of this study was to determine the impact of questionnaire length on the survey and the resulting data. Prior to the Malawi study, substantial changes were made to the questionnaire to drastically reduce its length. These changes included removing questions, reducing the number and length of section introductions, and the implementation of more skip patterns.

Despite the reduction of the questionnaire, the cognitive interviews varied in length between 45 and 120 minutes. After the first day, we were forced to scale back the amount probing conducted and prioritize certain sections and questions in order to ensure that interviews lasted no longer than 90 minutes. Interviewers frequently noted that respondents drifted off or lost focus at various points throughout the survey. It should be noted that a cognitive interview is unique from a standardized survey interview given that in a cognitive interview interviewers ask additional follow up probes that are not included in the questionnaire itself. While this probing allows us to gain additional information essential in the evaluation of the survey questions, it also adds length to the interview compared with a standard survey interview.

One strategy that was implemented in both the Philippines and Malawi studies to reduce the questionnaire length was the reduction of section introductions. While section introductions can provide important information and useful transitions between topics, when lengthy or frequent section introductions are used this can have a negative impact on data quality. Introductions that contain examples can unintentionally cause respondents to focus on the scenarios or topics mentioned in the examples. Additionally, warning respondents that particular topics are considered sensitive can result in a heightened awareness of the sensitivity of the information being provided. In the Philippines and Malawi studies, some limited transitions between sections were retained to provide important information to respondents and to convey reassurances regarding the confidentiality of the information being collected.

2. Suitability of Potentially Sensitive Content

An issue that proved challenging in Malawi was the sensitivity surrounding sexual topics both in English and Chichewa. This problem occurred primarily with younger respondents, but also with a couple of older respondents. Throughout all of the questions regarding romantic partners and sexual activities there was a number of respondents who refused to discuss the topics at any length. This issue arose in more sensitive questions such as questions about sexual behaviors and abuse (F400, F700-F1000), as well as in questions that would not traditionally be considered as sensitive such as relationship status or gender attitudes. For example, when respondents were asked if they had a romantic partner, a number of respondents became embarrassed and refused to answer the survey question. Additionally, a number of respondents explained that they were too young to have a partner and did not discuss this any further. When respondents got to the F34 series of the gender attitudes section, one respondent stated, "I have never done this and I am not there when people are doing it." A different respondent asked, "How would I know, I'm just a kid?" This issue became clearer in the sexual behavior and sexual abuse sections when respondents would refuse to answer questions. One such respondent hid their face when she was asked about sexual contact.

Similarly, interviewers noted that this issue became apparent as respondents became shy and reserved or simply refused to answer the survey questions. Even in cases where the respondent felt comfortable enough to answer the survey questions, respondents became visibly embarrassed when they were asked to define or explain their understanding of sex. Interviewers also noted that the repeated use of the definition of sex in the sexual abuse questions, as well as in the follow up questions, was uncomfortable and awkward, but also felt that it distracted respondents from the question.

3. The Impact of Interviewers

The impact of interviewers on data collection was observed in this study. The topics covered in the VACS questionnaire sometimes prompted respondents to edit their answers. The most glaring example of this is exhibited by the fact that no Chichewa respondents reported having sex to a Chichewa speaking interviewer. Additionally, no Chichewa respondents reported that anyone had tried to make them have sex but not succeeded (F800), that anyone had ever physically forced them to have sex (F900), or that anyone had pressured them in a nonphysical way to have sex (F1000) to a Chichewa speaking interviewer. On the hand, several English speaking respondents did report to their English speaking interviewer that these types of events had occurred. This reporting difference may be an artifact of interviewer demographics.

Aside from the generic impact of interviewers, there were other factors specific to this study that could have caused these effects. One such factor is the impact of interviewer gender, which has been known to have an impact on respondents' answers. All Chichewa interviewers for this study were male, but for English interviews the majority of respondents were paired with an interviewer of the same gender. This could have resulted in female respondents feeling uncomfortable discussing sensitive topics with a male. Another potential factor is the fact that all of the English interviews were conducted by American interviewers. Given that the topic of sexual activities is a particularly sensitive topic in Malawian culture, respondents may have spoken more freely with English interviewers due to the fact that they are an "outsider" to Malawian culture. Additionally, it should be noted that at times there were communication difficulties between the interviewer and respondent due to language barriers. While all of the respondents did speak English, some of the respondents did not speak English well enough to fully express themselves to fully engage in a cognitive interview.

4. Question Ordering

A number of changes were made to the question order from previous versions of the questionnaire. One change that was problematic in the Malawi study was the grouping of similar filter questions, which were then followed up with additional questions about each topic (See the sexual abuse sections:F700, F800, F900, and F1000 for the best example). This was a difficult cognitive task for respondents who reported experiencing more than one form of violence in a particular series. Respondents were first asked a series of related questions and then asked to follow up on each topic, rather than moving straight from a filter question to the applicable follow up questions. A number of respondents in both languages struggled to determine which

topic was being asked about during the follow up questions. This led to respondents frequently asking for clarification on what topic was being discussed and to misreporting of information as a result of this confusion. Based on this experience, we recommend that each stem question should be directly followed by all applicable follow up questions.

While this specific change was unsuccessful, other changes and improvements made to the questionnaire were found to be successful. One example of this was the movement of more sensitive questions to the end of the survey. This allowed interviewers to build a sense of rapport with the respondent that could then be utilized when more sensitive questions were being administered.

5. <u>Understanding of Key Terms and Concepts</u>

Generally, Malawi respondents did not have difficulty understanding key concepts. There were a few terms or phrases that respondents did not understand, such as charred skin or spanking, but overall respondents had little difficulty understanding the questions.

While comprehension of concepts was not a widespread problem, respondents did have some difficulty understanding concepts that were being asked about for a few of the questions. For example, one consistently problematic question, in both English and Chichewa, was question F1303 in the mental health section. Respondents frequently noted that they were unable to distinguish between the phrases used in the F1303 series. Another issue that arose was confusion over what constitutes touching someone in a sexual way. For example, a few male respondents reported that female friends had done things like massaging the respondents' chest and shoulders. The respondents felt that this constituted someone touching them in a sexual way; however, based on the current question it is unclear if this should be reported. In another question there was some confusion over what constituted pressuring someone in a nonphysical way to have sex. For example, a few male respondents stated that they had received peer pressure from their friends to engage in sexual activities; however, these respondents wanted to wait until they were married to have sex. Based on the current wording of the question (F1000), it is unclear if this scenario should be reported in this question. Finally, there was some confusion about what constituted being forced to watch pornography in question F600a. One respondent reported that he had been forced to watch pornography because his friends had pressured and encouraged him to watch. Other respondents reported similar experiences, but did not feel that this constituted being forced to watch pornography. Ultimately, these kinds of inconsistencies in the understanding of such key concepts lead to inaccurate reporting.

6. Respondents' Ability to Distinguish Between Events

An individual's level of experience with violence influences the degree to which they can provide an accurate answer. For some respondents, this may be difficult to impossible to recall. Respondents who had frequently experienced violence and respondents who had experienced violence a number of years in the past had difficulty recalling details about specific instances of violence. For example, respondents who had experienced a large number of instances of physical violence over an extended period of time often had difficulty distinguishing between instances of violence. Additionally, respondents who had experienced violence more than a few years in the past as well as respondents who had experienced extensive violence had difficulty recalling specific details about the event, such as the age when the violence occurred or whether they had received injuries from a specific instance of violence. While some changes were implemented from earlier versions of the questionnaire, it is likely impossible to completely

eliminate these issues and given this the data collected from respondents who are recalling events from several years in the past or respondents who have experienced extensive amounts of violence may have underlying issues.

7. Physical Violence vs. Punishment

Respondents' make judgments as to whether violence that they have experienced is or is not justified. Violence that the respondent deemed to be justified was not reported. As a result, a pattern that came to light during our analysis was the fact that a large number of respondents interpreted some of the physical abuse questions as asking about punishment. This was observed particularly in question F147a which asks, "*Has a parents or other adult relative ever: punched, kicked, whipped, or beat you with an object?*" While the question assumes that violence is always unjustified, not all respondents make the same assumption. One respondent explained, "... this is violence but a way of making us behave better." Additionally, when asked in question F35 whether they viewed physical punishment as being acceptable a number of respondents reported that they felt this was an acceptable form of punishment. Ultimately, the view that certain instances of violence are justified, could lead respondents to under report their experience with violence.

8. Translation Issues

Prior to the first day of interviewing, the complete questionnaire was reviewed to ensure that the Chichewa translation of the instrument matched the English version as closely as possible. While a few issues were detected and corrected, a few additional translation issues were discovered once the questionnaire was administered to respondents. A problem was deemed to be a translation or language issue if there were differing understandings of a word between respondents who received the questionnaire in Chichewa and those who received the questionnaire in English. One issue that arose with a few questions was that respondents had difficulty differentiating because questions and reported that the questions were asking the same thing. This issue arose in questions F9 and F10, as well as the mental health series (F1303). Additionally, question F33e discusses the ramifications of a wife preparing "bad food". In Chichewa, respondents interpreted this as meaning that the food was improperly prepared or undercooked; however, respondents who completed the questionnaire in English did not have these interpretations. These issues underscore the importance of having country specific researchers reviewing the questionnaire, but also conducting small pilot or cognitive interviewing studies to fully detect these issues.

METHODOLOGY

This section details the methodology used for this specific study as well as a general description of cognitive interviewing methodology.

Cognitive Interviewing

The aim of cognitive interviewing study is to investigate how well survey questions perform when asked of respondents, that is, if respondents understand the questions according to their intended design and if they can provide accurate answers based on that intent. As a qualitative method, the primary benefit of cognitive interviewing is that it provides rich, contextual insight into the ways in which respondents 1) interpret a question, 2) consider and weigh out relevant aspects of their lives and, finally, 3) formulate a response based on that consideration. As such, cognitive interviewing provides in-depth understanding of the ways in which a question operates, the kind of phenomena that it captures, and how it ultimately serves (or fails) the scientific goal. Findings from a cognitive interviewing project typically lead to recommendations for improving a survey question, or results can be used in post-survey analysis to assist in data interpretation.

Traditionally, cognitive testing is performed by conducting in-depth, semi-structured interviews with a small sample of approximately twenty to forty respondents. The typical interview structure consists of respondents first answering the evaluated question and then answering a series of follow-up probe questions that reveal what respondents were thinking and their rationale for that specific response. In this regard, cognitive interviews unfold within a narrative format and are often personal and, in comparison to traditional survey interviews, are unique to each respondent. Through this semi-structured design, various types of question-response problems, such as interpretive errors or recall accuracy, are uncovered—problems that often go unnoticed in traditional survey interviews. By asking respondents to provide textual verification and the process by which they formulated their answer, elusive errors are revealed.

As a qualitative method, the sample selection for a cognitive testing project is purposive. Respondents are not selected through a random process, but rather are selected for specific characteristics such as gender or race or some other attribute that is relevant to the type of questions being examined. When studying questions designed to identify persons with disabilities, for example, the test sample would likely consist of respondents with a previously known disability and, to discover potential causes of false positive or false negative reporting, some respondents with no known disability. Because of the small sample size, not all social and demographic groups are represented. Analysis of cognitive interviews does not produce generalizable findings in a statistical sense, but rather, provides an explicit exploration of response processes including patterns of interpretation which could lead to response error.

Analysis of cognitive interviews can be conducted from transcribed interviews or, as is often the case, from interviewer notes. The texts of the interviews (either transcribed materials or interviewer notes) are collated by question so that comparisons can be made systematically across all respondents. Several levels of analysis can typically be performed. First, distinct occurrences in which respondents experience difficulty or confusion while answering are identified. Additionally, specific instances or patterns of error are also noted and, most importantly, the particular causes of those errors are identified. In addition to response errors, analysis of cognitive interviews can be conducted to reveal patterns of question interpretation. By comparing each respondent's interpretation to a particular question, patterns can be identified and then examined for consistency and degree of variation among respondents. This type of interpretive analysis does not necessarily illustrate overt response errors, but rather provides deeper insight into the substance or the actual meaning that constitutes the survey data.

VACS Cognitive Interview Study Methods

A total of fifty interviews were conducted for this project with twenty interviews conducted in English by researchers from the Questionnaire Design Research Laboratory (QDRL) at the National Center for Health Statistics (NCHS) and thirty interviews conducted in Chichewa by researchers from the Centre for Social Research (CSR) at the University of Malawi. Individuals between the ages of 13 and 23 living in Zomba District were eligible to participate in the study. Respondents were recruited and screened for eligibility by Research Assistants from CSR. In order to capture respondents with a broad range of experience, 80 percent of respondents lived in villages around Zomba City, while 20 percent of respondents lived in Zomba City. Additionally, 60 percent of respondents recruited for the study were under the age of 18 in order to assess of the suitability of the VACS content for this age range. Table 1 shows the breakdown of respondent ages by the language in which the interview was completed. In order to recruit respondents interviewed in English well enough to complete the cognitive interview, the majority of respondents interviewed in English were over age 18, while respondent age by sex. Given that one focus of this study was to evaluate the language used in the survey for younger respondents, a total of 30 respondents (evenly divided between sexes) under age 18 were recruited. Twenty respondents over the age of 18 were recruited and the sample was evenly divided between males and females.

Additional demographic information was not formally obtained in order to minimize the collection of personally identifiable information in order to ensure that the risk to participants was minimal; however, some additional demographic information was obtained as part of the questionnaire. Thirteen respondents reported that they had had a boyfriend or girlfriend, while five respondents reported that they had had sexual intercourse.

Age	English	Chichewa	TOTAL
13	0	8	8
14	0	6	6
15	1	3	4
16	1	6	7
17	2	3	5
18	8	3	11
19	6	1	7
20	0	0	0
21	0	0	0
22	0	0	0
23	2	0	2
24	0	0	0
TOTAL	20	30	50

Table 1: Respondent Age by Interview Language

Table 2: Respondent Age by Respondent Sex

	Male	Female	TOTAL
13-17	15	15	30
18-24	10	10	20
TOTAL	25	25	50

Respondents were recruited for this project by CSR which distributing flyers to primary and secondary schools in the area, as well as at Chancellor College. CSR also travelled to the villages surrounding Zomba and spoke with parents of potential respondents to provide additional information about the study. Interview dates were scheduled and respondents were provided transportation to the interview location. The average interview lasted approximately 70 minutes and all interviews were limited to 90 minutes. Respondents received 3,500 Kwacha (approximately \$11 USD) for their participation. Additionally, as a result of changes made following the VACS Philippines Study, the full VACS questionnaire was administered for this study. A copy of the questionnaire utilized can be found in Appendix A.

Method of Analysis

Analysis of interviews includes a three stage process involving data reduction and theory building (i.e. drawing conclusions). A data entry and analysis software application (Q-Notes) was used to conduct analysis. Q-Notes, developed by the Question Design Research Laboratory, ensures systematic and transparent analysis across all cognitive interviews as well as provides an audit trail depicting the way in which findings are generated from the raw interview data. Without such an analysis, conclusions presented in cognitive interview reports can, without the reader's knowledge, consist of anecdotal reports derived from one or two standout interviews or the general impressions of interviewers.

To conduct analysis for the VACS study, original interview text from every interview was first summarized into detailed interview notes. Summary notes specified the way in which individual respondents answered every survey question, including each respondent's interpretation of questions and key terms, activities and experiences considered by respondents, and any response difficulties and errors. Next, analysis was conducted systematically across interviews, identifying interpretive patterns (including patterns of response errors) across interviews. Findings from this second level of analysis depict the phenomena captured by each question and allows for the assessment of construct validity. The final stage of analysis involves examination of themes by specific subgroups. Identifying the presence of specific patterns occurring only within in a particular subgroup (e.g. girls vs. boys) can signal potential bias in resulting survey data.

QUESTION BY QUESTION REVIEW

This section presents an in depth analysis of questions from the VACS Malawi questionnaire. Some questions have been omitted from this analysis, as interviewers were only able to probe on a limited number of questions due to time constraints for the cognitive interviews. Additionally, in some instances a series of questions have been grouped together to allow for a more cohesive discussion given the relationship between the questions.

F7 How much do you feel connected or close to other students? A lot, A little, Not very much, Not at all?

In order to answer this question, respondents had to interpret what it means to feel "connected or close" to other students. Respondents ultimately interpreted this phrase broadly. In discussing their understanding of the phrase "connected or close to other students" respondents mentioned talking with friends, helping others, and behaviors to explain their understanding of this phrase.

Respondents frequently mentioned talking or chatting with their friends to describe how connected they feel. One respondent who said that she felt a little connected to other students explained that she said only a little because she doesn't like chatting with others. Another respondent who answered "a lot" explained that he feels close to other students because he can

talk to other students about problems. Some respondents stated that they discuss personal problems with other students, while other respondents reported that they only discuss school related topics with other students. Despite this distinction, it did not seem to have any impact on the response option that respondents ultimately selected.

In explaining their answer, respondents frequently mentioned giving or receiving help from other students. One respondent who answered "a lot" explained she felt this way because the students help each other out by providing pens or pencils when other students are in need. This respondent also explained that when one student is sick the students come together as a group to visit the sick student. Another respondent explained their answer by saying, "We rely on each other and get support from others."

A number of respondents who answered "not very much" explained that they felt this way because the people at their school had "bad behavior". One respondent explained, "Some students have defiant behavior, bad behaviors." Another respondent explained that the students at her school cursed and that she is no longer friends with them.

F8 How much do you talk to friends about important things?

Respondents' interpretations of the phrase "important things" varied between respondents; however, all of these interpretations focused on topics related to either education or personal problems. For example, one respondent explained that important things meant "family trouble or academic problems". Another respondent defined important things as "education and future plans and lifestyle".

F9 How much can you count on friends for support?

Respondents varied greatly in their interpretation of the words support, though respondents generally felt that they could count on their friends for support. In explaining the support that they could count on their friends for, respondents discussed academics, monetary or tangible gifts, and other intangible benefits. One example of a respondent who interpreted support in terms of academics said, "When I have no pen, my friends lend me one and they always come to my assistance." Another respondent mentioned that she felt that she could rely on her friends in "academic matters" because they share reading materials and textbooks and study together for exams.

Several respondents also mentioned that they felt they could rely on their friends for money, food, clothes, or other tangible items when they were in need. One respondent explained that she though support meant buying clothes or giving food. Another respondent explained that they help each other out with "necessities".

Additionally, a number of respondents explained that they feel they can rely on their friends for a number of intangible forms of support, such as advice or being able to discuss problems in their lives. For example, one respondent explained that he friends had helped her when she was having difficulty with her boyfriend. Another respondent said that they "go to their friends for advice".

A number of Chichewa respondents also reported difficulty answering this question. Some respondents felt that this question was asking the same thing as the previous question. Several respondents needed to have the question read to them multiple times and were ultimately unable to answer the question.

F10 Have you ever worked for money or any other form of payment?

While the majority of respondents stated that they had never engaged in any type of work and were easily able to answer this question, other respondents had more difficulty due to confusion over what counted as work. During probing on the definition of work, a number of respondents differentiated between full time employment and "piece work", or ad hoc, part-time work that someone does from time to time. A number of respondents indicated that they would not include "piece work" in their answer to this question. This is best exemplified by a respondent who says that he works in people's gardens as a side. Other respondents did report this type of work in their answer to the question. For example, one respondent says that he works on cell phones occasionally in order to help him buy educational materials such as books and pens.

In addition to part-time or "piece work", some respondents reported that they worked on a more regular basis. One respondent explained that they had taught social studies at a local secondary school. Another respondent reported that he is a "builder" and does plumbing and construction work on people's homes in order to get money for educational needs and to buy clothing.

F11a Have you ever... Begged for alms?

A number of respondents reported that they did not know the word "alms". This issue was particularly apparent in English interviews, but was also noted in some Chichewa interviews. In order to answer the question, respondents usually focused on begging in order to answer the question. One English respondent explained that the question was asking, "Have you ever begged from outsiders?" Other respondents explained that this question was asking about any type of begging done on the street.

F11b Have you ever... Sold items on the street?

A number of respondents indicated that they had or were currently selling items on the side of the road. The majority of respondents who answered yes to this question explained that this was something they had done when they were younger. Respondents reported that they had sold food such as mangos, corn, fish, or mandas.

F13 Now, I would like to ask you some questions about your biological parents, your natural parents who gave birth to you. Is your biological mother living with you?

The majority of respondents had no difficulty answering this question; however, several students who are attending college away from their home reported that they still live with their parents. One respondent explained this by saying that even though she is away at college, her mom's house is what she considers to be home. Another respondent explained that the house where his parents live is what he considers to be his home, even though the respondent acknowledged that he only goes home for holidays.

While answering this series of questions, a fifteen year old respondent whose mother had died two years began sobbing during the interview. The respondent explained that this series of question about his mother reminded him of her and the he missed her "so much". It should be noted that questions regarding respondents' parents may be particularly emotional for some respondents if traumatic events relate to their parents.

F14 How old were you when you last lived with her?

Respondents who said that they had last lived with their mother at various ages ranging from five to sixteen. One respondent was unable to recall exactly how old they were the last time they lived with their mother and simply said "very small". Another respondent recalled that his mother died in 2001, and he did the math to calculate that he was 9 years old when his mom died.

F16 Is your biological mother still alive?

- F17 How old were you when she died?
- F18 How close do you/did you feel to your biological mother? Would you say very close, close, not close, or never had a relationship with her?

Respondents discussed a broad range of reasons why they do or do not feel close to their mother. In discussing their answers, respondents mentioned a variety of topics. These topics can be broken down into issues around parental responsibilities and emotional connections.

A common theme that emerged among respondents who indicated that they felt close to their mother and among respondents who said that they weren't very close to their mother was mentioning that their mother ensures that their basic needs, such as providing food and clothes, were met. One respondent who was explaining why she felt very close to her mother stated that her mother buys her all the necessities including clothes and books. Another respondent who also answered that he felt very close said, "I go to school and she keeps food for me and gives me all I need." Respondents also mentioned basic needs in discussing why they didn't feel as close to their mother. This generally emerged when a respondent discussed basic needs that were not met, for example one respondent said that they answered close rather than very close because their mother is unable to help them pay their school fees.

Another pattern emerged exclusively in Chichewa interviews when discussing this question was that respondents mentioned completing household chores as a way of showing their connection to their mothers. One respondent said, "I can say I am very close to my mother because I help her with household chores willingly and almost as a matter of routine." Interestingly, all respondents who mentioned completing household chores said that they feel "very close" to their mothers.

A number of respondents also mentioned being able to discuss problems or issues as an explanation of how close they are with their mothers. For example, one respondent cited their ability to get advice on "critical personal decisions" as one reason that they felt very close to their mother. Another respondent mentioned that their inability to speak with their mother about some topics was a reason that they described their closeness to their mother as "close" rather than "very close".

One theme that appeared less frequently was the topic of discipline and its connection to how close respondents feel to their mothers. Respondents mentioned this topic in discussing reasons why they do not feel particularly close to their mother. For example, one respondent mentioned that he doesn't feel too close to his mother because she often rebukes him even on "the most trivial mistakes".

Another theme that appeared less frequently was the explanation that respondent's felt that their mothers taught them life lessons. For example, one respondent when asked why they consider themselves to be close to their mother said, "Because I want someone to teach me what is bad or good and she does this."

F19 Is your biological father living with you?

F20 How old were you when you last lived with your father?

A majority of respondents reported that they do not live with their fathers. A number of respondents had difficulty pinpointing exactly how old they were the last time they were when they last lived with their father. This was particularly problematic among respondents who were young when they stopped living with their father.

F21 What was the main reason you stopped living with him?

The majority of respondents who reported not living with their father reported that their father had died. Other respondents explained that their parents had separated or gotten divorced or stated that they were sent away for school.

F22 Is your biological father still alive?

F23 How old were you when he died?

This question was a bit problematic for some respondents who reported that their fathers had died. Several respondents stated that they had already answered this question (F21), but other respondents noted that their fathers stopped living with them before they died. For example, one respondent stated that his father died when the respondent was nine years old, but stated that his father had stopped living with them at age eight because he was in the hospital.

F24 How close do you/did you feel to your biological father? Would you say very close, close, not close, or never had a relationship with her?

Generally, respondents indicated that they were not as close with their father as they were with their mother; however, some of the same topics (parental responsibilities and emotional connections) that were mentioned when discussing how close respondents feel to their mother (F18) emerged in discussing this question

One of the themes that overlapped with the previous question was the discussion of how the respondents' fathers provided or did not provide basic needs to the respondent. For example, one respondent said that she felt that she was close to her father because he met her "basic needs of everyday life". Another respondent said that he did not feel very close to his father because he does not live with his father, but said that he did feel close to his father because his father buys him clothing and other school necessities. Similar to how respondents discussed their relationship with their mothers, some respondents discussed basic needs to explain why they do not feel close to their fathers. For example, one respondent said that he felt close, rather than very close, to his father because sometimes his father "declined to provide" his basic needs. Another respondent said that she was not close to her father because he could not provide for "the daily basic needs".

Another topic that overlapped with respondents' discussions about their relationships with their mothers was the ability to talk with their father. A number of respondents said that they felt that they could tell their fathers anything, while another respondent said, "When I have secrets, I tell my dad. I don't tell my mother." Some respondents also cited their inability to talk with their fathers as a reason that they did not feel close to their father. One example of this comes from a respondent who said, "We are not able to sustain a conversation for a very long time." Another respondent explained that she answered "close", rather than "very close", because she cannot talk to him about everything like she does with her mother. One topic that emerged when respondents were discussing their relationship with their fathers that did not emerge when discussing their relationship with their mothers was the impact of their fathers' drunkenness. One respondent explained that he was close to his father; however, the respondent explained that it was a problem when he got drunk because he could "beat up everyone". Another respondent stated that they were not close to their father because he usually comes home after the respondent goes to bed and that he is often drunk when he comes home.

F29 Have you ever lived together with someone as if you were married?

While most respondents had no difficulty with this question, a few respondents had difficulty understanding this question in English. In one instance, the respondent did not know what the question was asking, so the interviewer attempted to help the respondent understand the question by asking if he had ever cohabitated with anyone. The respondent said yes because he was currently living with a roommate. Another respondent when asked to explain what this question was asking said, "Somebody who would join me and be like my parents." Given that these problems only occurred in English interviews these problems are likely due to language difficulties between the respondent and interviewer.

F32 Have you ever had a boyfriend or romantic partner?

Generally, respondents had no difficulty answering this question. While more respondents 18 and older reported having had a romantic partner, a handful of younger respondents also reported having romantic partners.

Respondents cited two reasons for why they had not had a romantic partner. The first explanation was that they were focusing on their education. A number of respondents explained that they felt that having a relationship would disturb their studies. Other respondents explained that they were too young to have a romantic partner. One respondent said, "I am too young to have a lover. My mum would beat me if she heard I had a girlfriend."

While some younger respondents discussed the topic without issue, a number of younger respondents appeared uncomfortable about discussing this topic. In a number of interviews interviewers noted that the respondent became visibly embarrassed or hesitant to discuss this topic. This was primarily observed in Chichewa interviews, but also occurred in one English interview.

Gender Attitudes

F33 Do you believe, it is right for a man to hit or beat his wife:

Respondents generally answered the questions in this series based on their own personal feelings, which is the goal of the question, rather than their own experiences or what they believed happens. While some respondents did mention what they witness or had experienced, they were able to separate these experiences from their personal beliefs in responding to these questions.

A) If she goes out without telling him

In discussing this question, respondents discussed a wide variety of attitudes towards a man hitting or beating his wife if she goes out without telling him. A number of respondents explained that they did not view hitting or beating their wives was acceptable under any circumstance. A number of respondents held a similar view, but added that they felt that husbands and wives should talk about issues that they have rather than fighting. Other respondents, felt that there were certain circumstances where it would be okay for a man to hit his wife for leaving the house without permission. Several respondents explained that they would ask questions when the wife came home and explained that there are some circumstances where this would be acceptable, such as if the wife left the house to get food or if the husband was not at home when she left. These respondents also explained that if the wife had not left the house for these types of circumstances, then they felt it was acceptable for the man to hit his wife. Finally, a number of Chichewa respondents felt that it would be acceptable for a man to hit or beat his wife if she left the house without permission. Respondents who held this belief generally explained that this meant that the wife was having sex with other men or misbehaving in some other way. As one respondent explained that if the wife left the home without the husband's permission then this would be an act of defiance. This respondent added, "She must have a hidden agenda and must pay for it."

B) If she ignores the children

As with the previous question, a number of respondents mentioned that they did not feel that this would be acceptable, while others explained that the husband and wife should discuss the problems rather than resort to violence. However, several Chichewa respondents said that they felt it would be acceptable for a husband to hit or beat his wife if the wife ignored the children. Respondents generally explained that children are important for the future and therefore they viewed it as being extremely important for the wife to take care of the children. One such respondent explained, "…children are an investment for the future and they can even become key players in government, hence it is important to take care of them fully." Another respondent stated, "Children are a precious possession and as such they need to be take care of… they should not suffer."

C) If she argues with him

The vast majority of respondents explained that they did not view this as an acceptable reason for a man to hit or beat his wife. Some respondents explained that if the husband or wife are fighting they should seek a third party to help them resolve the conflict, while other respondents explained that the couple should simply talk about issues. Two English respondents did state that they did believe this was an acceptable reason for the husband to beat his wife, but in both cases interviewers noted that they had language difficulties that may have led to the respondent misunderstanding the question.

D) If she refuses to have sex with him

The majority of respondents felt that a wife refusing to have sex would not be an acceptable reason for the husband to beat the wife. A number of respondents mentioned that there may be a good reason that the wife might not want to have sex with her husband, such as having an illness that she does not want to transmit to the husband. Other respondents explained that they felt that the husband should talk with the wife to understand why she does not want to have sex. While the majority of respondents did think that this was not an acceptable reason for

a man to beat his wife, one respondent did think this would be acceptable. This respondent explained that when the wife married her husband she was promising to have sex with him and so when she does not do so then she is ignoring the rules of marriage.

E) If she makes bad food

This question proved to be particularly problematic for Chichewa respondents, who generally understood "bad food" as meaning food that was not properly or fully cooked. A number of respondents explained that it might not be the wife's fault that she prepared "bad food" due to firewood shortages, and because of this husband's should be more understanding about this issue. This issue is likely due to translation issues. Additionally, a number of respondents simply laughed when they heard this question and explained that they did not view this as a reason for a man to beat his wife.

F34 Do you believe:

A) Men, not women, should decide when to have sex

A number of respondents felt that it was the man who decides when to have sex. The majority of respondents explained that this is the man's responsibility because he is the head of the household. Respondents who said they did not believe this did not generally provide any reason that they believed this.

A number of respondents felt uncomfortable because of this question. Interviewers noted that respondents looked away or were hesitant to answer the question. One respondent stated, "I have never done this and I am not there when people are doing it." A different respondent asked, "How would I know, I'm just a kid?"

B) Men need more sex than women

A large number of respondents agreed with the statement that men need more sex than women. Few patterns emerged in reviewing respondents' explanations for this view, but most responses simply reiterated the belief that men need more sex than women. As with the previous question, several respondents refused to answer this question on the basis that they do not know about these types of things.

C) Men need to have sex with other women, even if they have good relationships with their wives

A large number of respondents felt that it was acceptable for men to have sex with other women even if they had a good relationship with their wives. Respondents generally explained that men need more sex than women do, so this is why they need other women. This explanation could be due to the ordering of the questions.

D) Women who carry condoms have sex with a lot of men

The majority of respondents agreed with the statement that women who carry condoms have sex with a lot of men. Respondents' explanations generally explained that women wouldn't carry condoms unless they expected to have sex. One such respondent explained, "It would be weird for somebody who doesn't have sex to carry condoms." Additionally, a number of respondents, particularly in Chichewa, thought that carrying condoms meant that the women who carry condoms are looking to engage in prostitution. One such respondent stated, "Money is very important in peoples' lives and why would a woman carry condoms it is not for the desire for commercial sex."

Respondents who disagreed with this statement explained that these women are just carrying condoms in order to protect themselves when they do have sex.

E) A woman should tolerate violence to keep her family together

Most respondents explained that they did not feel that this was acceptable and that if this is occurring the wife should seek help from marriage counselors or village chief. One respondent explained, "That's what we are taught. That that the man is strong, that he has the last word. If he hits, you should just take it. But that is inhuman, it's just not right."

Respondents who agreed with this statement explained that keeping the family together was the most important thing, even if the wife has to accept violence in order to achieve this.

F35 Do you find it justifiable for parents to use physical punishment such as, smacking, slapping, hitting, or beating when a child behaves inappropriately?

Respondents were divided on whether the use of physical punishment is acceptable. A number of respondents explained that they viewed physical punishment as an acceptable way to discipline a child and a number stated that this is very common in Malawi. However, a number of respondents also explained that this should not be done because the child might be hurt or even killed.

F36 Do you think it is appropriate for a child to use violence in order to resolve conflicts?

While respondents felt that it was acceptable for parents to use physical punishment to discipline their children, they do not think that it is acceptable for children to resort to violence in order to settle differences. One such respondent stated, "When you are young, sometimes you don't know how to behave and deal with other people, so you fight. But talking is the best and as you grow up you should learn this."

F37 How much do you trust people living in the area in which you live¹... a lot, some, not too much, or not at all?

In order to answer this question, respondents had to decide what they considered to be their community and then decide what factors contribute to their trust or distrust of the people living in their community.

Respondents' definition of community broke down into two different groups. The first explanation was focused on a specific geographic area, which respondents defined as their village or neighborhood. A smaller group of respondents explained that when they thought about their community this meant the people around them. For example, one Chichewa respondent explained that this meant "people from the same clan". Another respondent explained that community meant "people from the same village".

Respondents accounted for a wide variety of topics in deciding how much they trusted the people in their community. One topic that a number of respondents mentioned was their ability to trust people in their community with their secrets. One respondent explained, "Some

¹ The phrase "the area in which you live" was determined to be the best phrase to use to explain community in Malawi. This was the English translation of the word that was used in the Chichewa version of the questionnaire.

people... they will reveal your secrets, so I trust very few people." Another respondent explained that there is a lot of gossip in the area where they live. The topic of gossip and trusting community members with secrets was a topic that also emerged frequently in the Philippines when respondents were evaluating how much they could trust people in their community.

The topic of crime was also a topic that a number of respondents mentioned in considering how much they trusted the people in their community. Respondents cited this topic in order to explain why they did not place much trust in people in their community. For example, one respondent said that he could only trust people in his community "some" because sometimes when they come to chat with you at your house they steal things. Another respondent stated that some people in his community are thieves and he does not trust them.

In addition to the above themes, some additional themes emerged solely in Chichewa interviews. One such theme was the topic of community development projects. A number of respondents discussed community members' participation in working on community development projects as a reason why they trusted them. One respondent who said she trusts community members "a lot" in part because community members work together on these types of projects. As with other themes that emerged with this question, respondents also mentioned this theme as a negative. Several respondents mentioned that they do not place much trust in community members because they do not participate in community development project.

Another topic that emerged exclusively in Chichewa interviews was the topic of village chiefs. A number of respondents evaluated how much they trusted community members based on their responsiveness to village chiefs. For example, one respondent explained that she "believes" in the people around her a lot because when a chief calls "they all go". A different respondent explained he does not trust people in his community "too much" because community members do not respect the village chief and do not follow his commands.

F38 How safe do you feel in the area in which you live... very safe, somewhat safe, or not safe at all?

In moving along to thinking about their safety, in some cases respondents shifted the way they were defining their community. This was especially common among older respondents who were away at college. In the previous question (F37), older respondents tended to focus their answers on the area where they currently lived, but also made comparisons between their current home to their childhood home. Ultimately, the majority of respondents defined their community is the village or neighborhood where they live.

In evaluating how safe they feel, respondents discussed a number of aspects relating to their physical safety and their quality of life.

Respondents frequently mentioned the presence or proximity of their community to police stations or soldier barracks. All of the respondents who mentioned this theme answered that they felt either very safe or somewhat safe. For example, one respondent who stated that he only feels somewhat safe because there are "a lot of robbers" in his village, but stated that he feels somewhat safe because the police station is located close to his house. Another respondent explained that she felt very safe because when any kind of crime occurred the police responded quickly.

Another theme that emerged in discussing this question was crime. Respondents who mentioned that there was little or no crime in their community tended to report that they felt safe in their community. For example, a male respondent explained that there is no theft in his community and said he feels safe because of this. While some respondents mentioned the lack

of crime in their communities, others discussed the presence of crime to explain why they don't feel safe. For example, one respondent explained that he used to consider his community as being very safe, but now feels that it is only "somewhat safe" due to the increasing number of thefts in the area. Another respondent reported feeling very safe in their community because there are no violent crimes.

Another topic that frequently emerged in discussing this question was the access to education. For example, one respondent explained that he feels very safe because people in their community "allow and encourage" children to go to school. The respondent further explained, "I feel safe because our community is upholding our freedom of education..." Another respondent explained that she does not feel safe because her sister, who is her guardian, wants her to drop out of school in order to get married.

A pattern that emerged solely in Chichewa interviews was food security. Two respondents explained that they did not feel very safe due to food shortages. One respondent explained, "We sometimes do not eat because of a shortage of food." Another respondent stated that his family had not benefitted from a subsidy program and said, "This makes us vulnerable to hunger; we are not very safe."

Witnessing Physical Violence

F39a At any time in your life... did you see your parent get pushed, slapped, hit, punched, or beaten up by your other parent, or their boyfriend or girlfriend?

A number of respondents reported witnessing this type of behavior by their fathers. Respondents explained that their fathers would come home drunk and then would hit their mothers. Another respondent answered yes, but then explained that he was away at boarding school most of the time, but he thought that his father had hit his mother on several occasions while he was away.

F39b At any time in your life... did you see a parent hit, beat, kick, or physically hurt your brothers or sisters, not including a spanking on the bottom?

A number of respondents stated that they had seen this because it is a fairly common form of punishment in Malawi. Some respondents reported that their parents would hit their siblings, while others reported that their parents would beat their siblings with a stick.

One problematic issue with this question was the use of the term "spanking". This was not a word that respondents were familiar with in English. Additionally, when this term is translated into Chichewa, it has more of a sexual connotation, rather than something that is done as a form of punishment.

F39c At any time in your life... outside of your home and family environment, did you see anyone get attacked or hit on purpose with a stick, rock, gun, knife or other thing that would hurt?

The majority of respondents indicated that they had seen someone outside of their home attacked with a weapon. This question appeared to be easy for respondents to answer quickly and accurately. Additionally, a majority of respondents cited the types of events that this question is attempting to capture; however, some of the responses are potentially outside the scope of what this question is attempting to capture. One example of a likely out of scope answer comes from a respondent who explained that he sees two children at the house next door who frequently fight while the parents are away at work. Another respondent explained that on many occasions he has seen parents beat their children with a stick as a form of punishment. Ultimately, this question should be tailored based on the type of events that this question is attempting to capture.

F39d At any time in your life... did you see anyone get attacked on purpose without using an object or weapon?

A number of respondents reported that they had witnessed this. A number of respondents explained that they had witnessed people fighting in the streets or at the market. Other respondents reported seeing neighbors fighting in their village.

During probing, it was discovered that one respondent had seen a fight at school, but she did not include it in her answer to this question because she did not view it as being "serious". The respondent said she did not view it as serious because nobody got hurt. It is possible that other respondents are underreporting witnessing violence for similar reasons.

Physical Violence

The next questions are about parents or other adult relatives. Remember, you can ask to skip any question that you do not want to answer.

F147a Has a parent or other adult relative ever: punched, kicked, whipped, or beat you with an object?

The vast majority of respondents understood this question as asking about punishment, regardless of whether they had ever experienced this type of violence. For example, one respondent answered yes to this question because he was "hit on the bottom" with a stick when he did not follow his mother's instructions. Another respondent explained that he was "whipped" when he misbehaved and was expelled from school. Respondents who answered that they had not experienced this type of violence also mentioned punishment in discussing this question. A female respondent explained that her parents sometimes hit her as punishment, but that it was always with their hand and not with an object. Another respondent who answered no to this question said that his parents always talked to him rather than hit him when he did something wrong. Respondents who did not state that the violence that they experienced was a form of punishment usually did not know why a parent did this.

While the majority of respondents said that the violence that they experienced was a form of punishment, a few respondents reported that they felt that this violence was justified. One such respondent said, "... this is violence but a way of making us behave better." While these respondents still answered yes to this question, it is conceivable that other respondents might not depending on their understanding of this question.

F147B Has a parent or other adult relative ever: choked, smothered, tried to drown, or intentionally burn them?

Five respondents ultimately answered yes to this question. Three of these respondents reported that a parent or adult relative had burned them, while two said that a parent or adult relative had tried to drown them.

Respondents struggled to share many details regarding why they had been burned, but one respondent was able to explain that this was done as a punishment. The respondent stated that she had broken something in their house and did not apologize, so her mother decided to burn her as a form of punishment. Additionally, one respondent who later explained that he had burned (during the follow up series for F147a) stated that his mother had hit him with a stick that had been in the fire. The respondent explained that he did not answer yes to this question because he did not believe that his mother intended to burn him.

Among the two respondents who had been held underwater, one stated that this was a form of punishment while the other was unsure of why this was done to him. The respondent who was unsure of the reason explained that a "distant relative" had held him underwater until the respondent's friend told the relative to stop. The relative had stated that he was trying to teach the respondent to swim. The other respondent explained that he was "dipped in water" several times by his uncle as a punishment. The respondent explained, "I was very troublesome when I was young I used to beat up other kids and he put me in water so that I should stop the bad behavior."

F147C Has a parent or other adult relative ever: used or threatened you with a knife or other weapon?

Four respondents reported that a parent or adult relative had used or threatened to use a weapon against them. One difference that emerged between these four respondents was the way

that they understood what constituted a weapon. While two respondents focused on a knife, one respondent explained that his uncle who was drunk at the time had tried to hit him with a glass bottle. Another respondent explained that they answered yes to this question because her mother had beat her with a stick, which she felt was a weapon. Ultimately, the wording of this question may need to be tailored to better fit the true intent of this question.

F148 How many times has a parent or other adult relative punched, kicked, whipped, or beat you with an object: once, a few times, many times?

Respondents were generally able to estimate the number of times that they had been hit and then fit that number into one of the response options without difficulty. As would be expected, respondents who reported that these types of abuse had occurred either once or many had a relatively easy time answering this question. Ultimately, respondents who had only experienced this form of abuse a handful of times only had one remaining response option to select.

F150 How old were you the last time this happened?

The majority of respondents were able to easily provide an estimate for the age when this form of abuse had occurred. Most respondents were able to recall what grade (in Malawi this is called a form), which then allowed them to estimate the age they were when the event occurred. While most respondents were able to recall this information, one respondent was ultimately unable to recall how old they were when this occurred and answered the question by saying it was "a long time ago". The cognitive burden of this question could be reduced by providing the response categories. As the question is written, most respondents try to provide a precise age when the event occurred.

F151 What was the relationship to the parent or adult relative who did this to you this last time?

Respondents were able to recall this information without difficulty; however, a number of English respondents had difficulty understanding what this question was asking. For example, one respondent thought that the question was asking about the relationship was with the perpetrator and the respondent answered by saying, "It was ok." Several other English respondents had to ask for clarification in order to answer the question.

Another issue arose with this question when several respondents explained that more than one person had done this to them. A number of respondents explained that both their mother and father did this to them the last time; however, as the question is currently formatted interviewers can only record one answer.

F154a Did you experience? Cuts, scratches, bruises, aches, redness or swelling or other minor marks?

F154b Did you experience: Sprains, dislocations, or blistering?

F154c Did you experience: Deep wounds, broken bones, broken teeth, or blackened or charred skin?

All respondents that indicated that they had received injuries answered yes to this question. Most respondents explained that they had redness, swelling, or scratches as a result of this abuse. Two respondents said that they had experienced sprains, dislocations, or blistering as a result of this abuse. Additionally, two respondents indicated that they had experienced

blackened or charred skin. When interviewers followed up on this question, one respondent indicated that they had blackened skin due to bruising, which is why they said yes to this question. Another respondent indicated that they had been hit with a stick that had been taken out of a fire, which is how he was burned.

F156 How old were you the first time this happened?

Similar to previous questions that required respondents to provide an age when the event occurred, respondents utilized a number of strategies in order to estimate the age they were. Some respondents were able to recall what grade they were in and then estimated an age based on that, while other respondents use memorable life events to recall the age when an event occurred. For example, one respondent explained that he remembered that an event occurred around the time when his family moved, which he said happened when he was 4. Other respondents said that they were too young to remember the first time and the interviewer ultimately recorded that this occurred between zero and five. Ultimately, providing the response options will allow more accurate reporting from respondents.

F159 This first time when parent or adult relative punched, kicked, whipped, or beat you with an object, did you receive any injuries?

The majority of respondents did not have difficulty answering this question; however, one Chichewa interview was not sure how to define injury. The respondent explained that he had some swelling in the areas where he had been hit, but the respondent did not consider this to be an injury. The respondent explained that he felt injuries meant more serious problems, such as open wounds, fractures, or dislocations.

F163 How old were you the last time this happened?

In answering this question, one respondent estimated that he was ten years old the last time this had occurred, while another respondent was unable to recall the most recent time that this had occurred.

F187 The next questions are about other people who are in the area where you live. This includes such people as teachers, police, religious or community leaders, friends, classmates or even strangers.

F187a Has one of these people ever: punched, kicked, whipped, or beat you with an object?

Due to concerns about the length of interviews, interviewers did not probe extensively on this question; however, in the brief discussions a number of respondents indicated that they had been physically hit or beaten at school by teachers or their headmaster. Respondents who said that they had experienced this type of violence at school stated that it was used as a form of punishment. A number of students stated that they experienced this type of violence when they were late for school. For example, one respondent explained that she was late coming back to class after break time and the teacher hit her with a ruler. A Chichewa respondent explained that once when they were late for class, the teacher hit them with a stick. Other respondents explained that being hit was simply a generic punishment that was used at their school. One such respondent explained that at her school, students "get whipped and things like that" as a form of punishment.

While the majority of respondents focused their answers on physical violence that they received from teachers, a small number also mentioned experiencing physical violence from their friends during arguments. For example, one respondent explained that he had gotten in a physical fight with a friend, but could not recall the reason that they had gotten in this fight.

F187b Has one of these people ever: choked, smothered, tried to drown you, or burned you intentionally?

Only one respondent answered yes to this question. The respondent explained that he was fighting with a friend at a dam when this friend was hitting him as well as holding him under water. The respondent explained that this was the same event that caused him to answer yes to question F187a.

F187c Has one of these people ever: used or threatened you with a knife or other weapon?

A few respondents stated that they had experienced this type of violence in their community. Two respondents said that they had been threatened with a knife. In one instance, the respondent explained that he was sent to the grocery store by his mother and that while he was walking to the store a stranger approached him with a knife and demanded his money. The respondent was able to get away without injury. Another respondent was on his way home from a ball when he explained that he was threatened by strangers who the respondent described as "thugs". The respondent explained that he answered yes because the strangers were sharpening their knives. One additional respondent indicated that he had been "threatened and accosted" many times by strangers as well as by friends. This respondent explained that most of the people in his village carry large knives with them at all times, but stated that they never actually used these knives.

One additional respondent answered yes, but the event that caused this respondent to answer yes to this question are likely outside the scope of what this question is intending to capture. The respondent stated that she was thinking of a male teacher who had hit her with her a ruler because she was late getting to class, which she reported in F187a.

Physical Violence Services

F233 Thinking about all your experiences with physical violence, did you know of a place to go and seek professional help?

This series of questions proved to be some of the most problematic questions in the entire questionnaire for a number of reasons. The most common problem that respondents had with this question was the fact that a number of respondents either did not understand or did not hear that the question asks about professional help. A number of respondents, in both English and Chichewa, answered yes to this question and then explained that they could speak with relatives or friends.

Additionally, this question along with other question in this series, assume that respondents interpret their experiences as being physical violence. Several respondents indicated that they did not consider what they had experienced to be serious enough to constitute violence. One such respondent explained that if she had felt that it was serious she could go to the police, but she did not view her experiences as being serious enough to warrant that.

F234 Did you try to seek professional help for any of these incidents?

During follow up probing, interviewers learned that a number of respondents who answered yes to this question had not in fact sought professional help, but had instead told their parents or other relatives. Additionally, one respondent explained that she had not sought help because the violence occurred when she was younger and was unaware of community resources to help with these type of problems. This respondent explained that if these incidents happened now that she would know where to go.

F235 What was the main reason you did not try to seek professional help?

The majority of respondents reported that they either did not need or want help. Other respondents cited fears that they would be abandoned or that their parents would be arrested if they reported the violence.

F236 Did you receive any professional help for any of these incidents?

All respondents who reported receiving any form of professional help explained during probing that they had spoken with family members about the issues.

Emotional Violence

F300a Has a parent or someone like a parent ever: Told you that you were not loved, or did not deserve to be loved?

A few respondents indicated that they had been told this. The majority of these respondents explained that this is something that had been said to them in anger or in the heat of an argument, rather than something that they are told on a regular basis. One respondent explained that he had been told this when he and his mother had argued and he said that she told him that she didn't love him, but he said that he did not truly believe this because she said it during an argument. Additionally, a few respondents explained that they had heard these things said to other children, but said that their parents had never said anything like this to him

F300b Has a parent or someone like a parent ever: said they wished you had never been born or were dead?

As with the preceding question, most respondents who answered yes to this question explained that this was something that their parents had said to them during an argument. Additionally, a few respondents answered yes to this question who shouldn't have. One such respondent answered yes because she said that he sister had told her this. In order to minimize this type of error in the final version of the survey, interviewers should always read them stem of this question to remind the respondents that this question is only asking about a parent saying these things.

F300c Has a parent or someone like a parent ever: Ridiculed you or put you down (for example saying that you were stupid or useless).

A number of respondents stated that they had been told that they were stupid or useless. Respondents reported that they had been told these things for a wide variety of reasons. One respondent explained that his parents tell him that he is stupid when he makes a mistake. Another respondent said that his mother will say this type of thing to him when she gets frustrated with him. The respondent added, "I guess it is her way of venting off her anger." As seen in F300b, one respondent answered yes, but explained that a friend had said this to her. The respondent explained that one of her friends says this to her because the friends wants her to smoke. When the respondent tells her friend that she does not want to, the friends tells the respondent that she is stupid.

Additionally, a number of English respondents did not understand the word ridiculed or the phrase "put you down". Respondents were able to explain that once they heard the example of being told that they were stupid or useless, they were able to determine what this question was asking.

Sexual Behavior

F400

The next questions are about sexual activity. By sex, we mean vaginal, oral, or anal sex. Have you ever had vaginal, oral, or anal sex?

In discussing this question, respondents mentioned a variety of topics. A majority of respondents explained that sex was something that occurred between a man and a woman. A 15 year old, English respondent stated that sex is "when a man and a woman sleep together and have intercourse." A 13 year old Chichewa explained that he understood sex as meaning "a man and woman making love". A 19 year old female respondent explained that to her sex meant "relations between a boy and a girl".

Another theme that was mentioned a few times was an explanation that sex was something that was for married people. For example, when a 19 year old male respondent was asked this question he explained that "this was not the right time to be doing such things". The respondent elaborated by explaining that he would have sex once he gets married to a woman. Another respondent explained his understanding of sex by stating, "When a boy and a girl sleep together as sexual intercourse." However, this respondent quickly explained that the boy and the girl are usually married when they had sex. Respondents commonly discussed sex similarly to this respondent by explaining that it was between a man and a woman who are married.

Finally, some respondents also explained sex in biological terms. For example, one respondent did not want to elaborate about sex beyond saying, "The mating of male and female gametes. That is all." Another respondent explained that sex is what she had learned in her Biology class as "the fusion of male and female gametes". This pattern of interpretation only presented among older respondent who had been exposed to higher level Biology.

A number of issues also emerged with this question. The primary issue that emerged was the difficulty for younger to discuss the topic. A number of respondents, primarily younger respondents, seemed to withdraw or become extremely shy when the topic of sex was mentioned. One respondent even hid her face when the topic of sex was mentioned. Additionally, this issue was much more present in Chichewa interviews than English interviews; however, this could be due to the fact that the majority of Chichewa interviews were with younger respondents. This issue could also be due to interviewer effects. All of the Chichewa interviewers were male and it is possible that some of the female respondents may have not felt comfortable discussing the topic of sex with a male interviewer.

Another issue that arose was the fact that respondents claimed that they had no knowledge of "other forms of sex" other than vaginal sex. CSR interviewers noted that the Chichewa word for oral and anal sex is simply not used. CSR interviewers also noted that this the subject of anal and oral sex is also a difficult topic to discuss due to cultural sensitivities and ongoing national debates regarding homosexuality. The difficulty in discussing these topics

manifested in a variety of ways. A number of respondents, particularly in Chichewa, reported that they were not aware of other forms of sex except for "heterosexual sex", which means vaginal sex. Other respondents simply refused to discuss the topics at all. One respondent refused to discuss the topic it all, explaining that she had not had sex because she is still a student. In a few cases, English interviewers noted these problems, but not to the same extent as Chichewa interviewers. Additionally, one English respondent reported that she had engaged in oral sex.

F401 How old were you when you had sex for the very first time?

The majority of respondents reported that they were between the ages of 14 and 17 when they first had sex; however one respondent reported that she was 5 years old the first time she had sex. This respondent later explained that a neighbor who was watching her had molested her. It was unclear how she determined she was five years old at the time. Other respondents reported that they recalled the age because they were able to recall what grade they were in at the time and use this to provide an age.

F402 The first time you had sex, was it because you wanted to or because you were made to?

Of the four respondents who reported that they had had sex, two stated that they had had sex because they were made to. As mentioned in the previous question, one respondent reported that they had been molested at a young age. The other respondent explained that he felt he had been forced to have sex because his friends pressured him to have sex. The respondent was not physically forced to have sex, but reported that he felt extreme social pressure to do so.

F403 The person with whom you had sex the first time, what was their relationship to you?

Of the two respondents who reported that they had wanted to have sex, one reported that the first time they had sex it was with their girlfriend, while the other reported that it was with a friend who was a girl. The respondent who had had sex with a friend explained, "We were watching a [pornographic] movie, and we wanted to try the things we saw."

F409 In your life, how many sexual partners have you ever had?

Of the three respondents who reported that they had had sex, three respondents reported that they had only one sexual partner. The additional respondent reported that they had had three sexual partners; however, during probing the interviewer learned that she had not actually had sex with one of these people, but had been molested by this person.

Sexual Violence: Money, Goods, or Favors Exchanged for Sex

F500 Have you ever received food, favors, or any gifts in exchange for sex?

All respondents reported that they had never received any food, favors, or gifts in exchange for having sex. Two respondents did report that she had been asked to do this. The first respondent said that a man that she did not know asked her to have sex with him in exchange for airtime for the respondent's cell phone. The respondent stated that she went home and told her mother, who handled the situation. Another respondent reported that her primary school teacher had asked her to sleep with him. The teacher promised that the respondent would

be the top student in her class and that he would pay her money. The respondent refused and she reported that she had been punished by being forced to clean toilets at the school and that she received extra homework.

A number of respondents did state that they had "heard of" people having sex in exchange for food, favors, or gifts. Several of these respondents reported that they had heard about classmates who have sex with teachers in exchange for better grades. One college age respondent stated that people at her college call it "STG", which stands for sexually transmitted grades. The majority of respondents who said that they had heard of people having sex in exchange for good grades tended to be older, primarily college-age respondents. Respondents also mentioned that they had heard of people having sex in exchange for money. One respondent said that he felt this was "common practice" in his village. Additionally, one respondent in discussing this question said that she had heard of prostitution occurring but that she had never been asked to do anything like this. It is important to note that the high number of respondents, in both English and Chichewa, stating that they had "heard of" this type of behavior, but then stating that they had not engaged in it or been asked to engage in it, could be symptomatic of social desirability bias. This type of bias occurs when respondents feel the need to edit their responses in order to avoid revealing sensitive information.

A number of interviewers also probed respondents asking them what types of items they identified as gifts or favors. Respondents frequently cited clothing as examples of gifts, while respondents primarily identified having sex in exchange for better grades as being an example of a favor. Additionally, a number of respondents mentioned that they felt that food could also be another example of a gift.

Two respondents were confused by this question due to difficulty differentiating gifts that they had received from a romantic partner versus gifts or favors they received from someone who was not a romantic partner. One respondent said, "It's like giving someone a watch with the aim of having sex with them. Like when you give a girlfriend a gift." It should be noted that both respondents who had this difficulty were interviewed in English, and this error could be due to language issues.

Sexual Violence: Non-Contact Sexual Violence

F600a Has anyone ever.. Forced you to watch sexual activities or sexual abuse, even without making you participate.. For example images, photos, videos, or online?

Two respondents reported that they had been forced to view pornography. Respondents varied greatly in the way that they interpreted "forced" in the context of this question. In one case, a female respondent reported that an older, male neighbor had forced her to watch a pornographic video before the neighbor would allow her to leave. The respondent said, "I was at his house and he made me watch it with him." A male respondent explained that one of his friends was pornographic material on their cell phone and that sometimes his friends watch this as a group. The respondent said that the first time he watched this video, but since then he said that he steps away when they begin watching. While this respondent was not physically forced to watch these videos, he does feel social pressure to do so. Additionally, another boy who answered no said that he had seen a pornographic video on a friend's cell phone, but the respondent walked away when he realized what he was seeing. This respondent explained that he did not feel this constituted being forced to watch the pornography. Another respondent

reported that they do repair work on cell phones and that sometimes he sees pornographic materials on clients' phones. The respondent answered no to this question because he inadvertently sees this material and nobody forces him to see it. Several other respondents also reported that they had seen pornography, but answered no because they had chosen to view the material. Ultimately, the fact that respondents' interpreted the word "forced" in such broad terms for this question could potentially capture unintended cases.

Sexual Violence: Sexual Abuse

In conducting interviews, it was discovered that the topic of sex is considered to be particularly sensitive and private. Because of this, only a limited number of respondents felt comfortable enough discussing the topics in this series of questions. It also should be noted that respondents who were interviewed in English, seemed much more willing to speak with candor about their sexual experiences compared to respondents who were interviewed in Chichewa. This could be due to age differences between the Chichewa and English respondents.

Additionally, the repeated use of the words vaginal, oral, and anal sex was found to be problematic, particularly in Chichewa. This was particularly common with younger respondents, but also with some of the older respondents as well. Interviewers also noted that it felt awkward and unnecessary to repeat the phrase with all of the questions. This was particularly heightened by cultural sensitivities in Malawi where sex is solely construed as vaginal sex. Additionally, anal and oral sex is principally thought of as homosexual activities and homosexuality is currently banned by Malawian law. Thus by repeating vaginal, oral, and anal multiple times in this series of question likely makes the questions overly dramatic; however, defining the term "sex" may be important to help respondents understand what should be included in their responses. This may be particularly important in cultures given that what constitutes can vary greatly between countries.

F700 Has anyone ever touched you in a sexual way without your permission, but did not try and force you to have sex?

Six respondents stated that they had been touched in a sexual manner without their permission. All respondents stated that the perpetrators were people that the respondents knew and the majority of perpetrators were making unwanted sexual advances. There were some distinct differences between the incidents that males and females reported in this question. Of the six respondents who reported experiencing this type of violence, two were females. One of these female respondents stated that a classmate at school had touched her breast. The other female respondent said that someone her age had touched her in a sexual way, but not in a "private place". The respondent told the boy to stop and he did. The four male respondents all reported that they had had female friends touch them in a sexual manner. One such respondent said that girls had tried to "seduce" him by touching and rubbing his arms and shoulders. Another respondent explained that he has had girls touch his chest and tickle his stomach, which made him feel uncomfortable.

F800 Has anyone ever tried to make you have vaginal sex, or al sex, or anal sex or tried to insert an object into your vagina or anus, but did not succeed?

Three respondents reported that someone had tried to make them have vaginal, oral, or anal sex. One respondent explained that she had gone over to a friend's house for what she described as "a simple chat", but that the friend wanted to have sex with her. The respondent said that she immediately left the friend's house and told him to leave her alone. Another respondent reported that a friend who wanted to date her insisted on escorting her home after school. The respondent explained that the friend then tried to force himself on the respondent, but that she fought him off by biting him. A male respondent reported that he has had a number of girls try to make him have sex with them. The respondent clarified that these girls did not try to physically force him to have sex, but that they did things like compliment him on his body, tickle him, and encourage him to have sex.

F900 Has anyone ever physically forced you to have vaginal sex, oral sex or anal sex or tried to insert an object into your vagina or anus and did succeed?

One respondent reported that she had been forced to have vaginal sex during her second year of college. The respondent reported that another student had wanted to date her, when she finally agreed he told her to meet him at his dormitory. The respondent said that he forced himself on her and said, "You're my woman now."

F1000 Has anyone ever pressured you in a nonphysical way, to have vaginal sex, oral sex or anal sex or tried to insert an object into your vagina or anus?

Five respondents reported that they had felt pressured to have sex. The majority of these respondents answered yes to this question because of peer pressure that they have experienced encouraging them to have sex. One such respondent explained that she answered that she had experienced this because she has friends who encourage her to have sex "because it's good". Another respondent explained that she answered yes to this question because people ask her out "over and over again". Other respondents who had not experienced this directly also mentioned people encouraging them to have sex with them. For example, one respondent explained that they felt that pressuring a person to have sex would include any situation where one person is asking the other person to have sex, but that they do not want to. The respondent added that the person might provide gifts in order to pressure the person to have sex.

F701 How many times in your life has anyone touched you in a sexual way without your permission, but did not try and force you to have sex?

The majority of respondents reported that this had only occurred once, so these respondents had no difficulty answering this question; however, respondents who had experienced this more than once had more difficulty coming to an answer for this question. In one instance, a respondent could not come up with a precise number and would only say "many times". Other respondents provided their best estimates for the number of times that this had occurred. One such respondent attempted to think about each instance when this occurred, but said that he was unsure if it had occurred three or four times. Another respondent simply responded that this had happened "plenty" of times, when the interviewer asked them to provide a number they took a few minutes and ultimately answered that they had occurred three times.

F801 How many times in your life has anyone tried to make you have vaginal, sex oral sex, anal sex or tried to insert an object into your vagina or anus, but did not succeed?

Only three respondents answered this question, and of these three respondents, two said that this had only occurred once. The third respondent could not come up with a numerical count for the number of times that this occurred, but simply said "many times".

F901 How many times in your life have you been physically forced to have vaginal, oral, or anal sex or physically forced to insert an object into your vagina or anus?

Only one respondent had been physically forced to have sex, and this respondent reported that this had occurred twice. Due to the extremely traumatic nature of this experience, it is not unexpected that this is a number that respondents would readily be able to provide; however, may be unwilling to provide.

F1001 How many times in your life has someone pressured you in a nonphysical way, to have vaginal sex, or an l sex or inserted an object into your vagina or anus?

As with previous questions in this section, respondents who had only experienced this once had no difficulty answering this question while respondents who had experienced this more than once had more difficulty coming to an answer. Due to their interpretation of pressured, one respondent explained that this had occurred more than ten times. When the interviewer pressed for a number, the respondent could not provide a specific count. Another respondent could not provide a specific number, but simply said "many times".

Sexual Violence Services

F1100	Thinking about all your experiences with sexual violence, did you know of a place to go and seek professional help?
F1101	Did you try to seek professional help for any of these incidents?
F1103	Did you receive any professional help for any of these incidents?
F1104a	Did you receive help from: A doctor, nurse or other professional healthcare worker?
F1104b	Did you receive help from: Police or other professional security personnel?
F1104c	Did you receive help from: A lawyer, judge or other legal professional, other than police?
F1104d	Did you receive help from: A social worker or counselor?
F1104e	Did you receive help from: A helpline?

While a number of respondents reported that they had sought professional help, when they were asked who they had sought help from the majority of respondents said that they had talked with their families. Other respondents who said they had received professional help mentioned speaking with their teachers or a pastor.

Substance Abuse

F1300 In the past 30 days, have you used drugs such as marijuana, pills, ecstasy, yama or sniffed any chemical such as petrol or glue?

All of our respondents reported that they had not used any drugs in the last 30 days, and many said that they had never used any drugs; however, a number of respondents reported that they did know people who used marijuana. One respondent explained that marijuana was fairly common among kids in her village, particularly among boys. Another respondent stated, "That [marijuana] is very common, especially with the adults." Other respondents were less familiar

with marijuana, for example one respondent said that they had heard of it but did not really know much about it. Another respondent explained that marijuana was "a hallucinogen you can drink".

F1301 In the past 30 days, on how many days did you drink alcohol to the point that you became drunk?

Only one respondent reported that they had been drunk in the last thirty days. The vast majority of respondents indicated that they did not drink any alcohol at all, and the majority indicated that they had never even tried alcohol. These behaviors were supported by statements that respondents made. For example, a female respondent said that women do not drink beer and said that "those who do, they then do not have genuine Malawian morals". Another respondent simply said, "It's bad to drink." Even the respondent who reported that he had been drunk three times in the last thirty days stated that he had stopped drinking alcohol because his parents disapproved. Some respondents did report that they had friends who drink, but they stated that they themselves did not drink.

F1302 During the past 30 days, did you smoke cigarettes daily, occasionally, or not at all?

All respondents reported that they had not smoked cigarettes at all in the last thirty days and the majority said that they had never even tried smoking a cigarette. Similar to other substance abuse questions in this section, some respondents did report that they had friends or know people who smoke, but said that they choose not to smoke. One respondent commented, "There are health complications down the road. It's just a fear in me—I can't do it."

<u>Mental Health</u>

F1303 During the past 30 days, how often did you feel the following ways: all the time, most of the time, some of the time, a little of the time, or none of the time?

These questions proved challenging to evaluate due to issues with the Chichewa translation and the fact that a number of English respondents did not understand the terms being used. Given the difficulties caused in the confusion caused by the translation issues, Chichewa interviewers only spent a limited amount of time probing these questions. The following sections of this question (A-F) focus primarily on English respondents. It should be noted that some of the confusion with these questions was as a result of language difficulties, particularly for respondents who completed the interview in English.

Additionally, a number of respondents struggled to differentiate between the response options, or even to remember them. A number of interviewers noted that they had to repeat the response options numerous times. Revising the response options for this question may reduce the cognitive burden for the respondent.

A) Nervous?

Respondents generally had no issues responding to this question; however, a few English respondents did not know the term. While a small number did not know what nervous meant, the majority of respondents were able to explain that nervous meant feeling anxious. One respondent explained this by explaining, "It's when you don't know what to do, and you're under pressure from things like school or friends." A number of respondents cited school as one place

that they felt nervous, for example when they had to take an exam. Other respondents explained that you might feel nervous when you are with your friends.

B) Hopeless?

Respondents had more difficulty with this question, compared to the previous question. The majority of English respondents did not fully grasp what hopeless meant. For example, one respondent stated, "It means to not be happy." Other respondents provided explanations that made it unclear whether they understood what was being asked. One such respondent explained that he felt hopeless because he had failed an exam recently, while another explained hopeless as "waiting for nothing". While these explanations show that the respondents may have some level of understanding of hopelessness, it is unclear if they fully understood the concept.

C) Restless?

The majority of respondents did not understand what restless actually meant. A number of respondents thought that restless meant that someone does not feel well rested. One respondent who said she felt restless most of the time recently because, "I don't really have time [to rest] because of school. I need to finish school and do well so I work very hard." Explanations similar to this came from a number of respondents.

D) So depressed that nothing could cheer you up?

A number of respondents indicated that they had experienced some level of depression recently, but based on the explanations it is unclear if respondents understood the type of emotions that the question attempts to capture. For example, one respondent explained that recently he had "felt a little depressed" because he had been in a quarrel with his girlfriend. Another respondent explained that he had been depressed because he was nervous about how things were going at school.

E) That everything was an effort?

Respondents generally viewed this question as applying to their education. Several respondents, particularly in Chichewa, indicated that they had felt this was recently due to issues with their education. In English, respondents explained that they understood the words that were being used, but did not understand what was being asked of them.

F) Worthless?

A majority of respondents understood what this question was asking. One particularly articulate respondent explained that worthless means, "You completely see yourself as nothing...there is nothing you can do to benefit yourself or others." Another respondent explained, "You completely see yourself as nothing."

F1304 Have you ever intentionally hurt yourself in any way?

Two respondents reported that they had intentionally hurt themselves. In one instance a respondent explained that she did not want to go to school, so she attempted to hit herself on the foot with an axe; however, this went wrong and she ended up having a severe injury that kept her for 3 weeks. The other respondent explained that he had been depressed and felt very hopeless and had cut himself on his wrist.

F1305 Have you ever thought about killing yourself?

F1306 Have you ever tried to kill yourself?

In total, three respondents reported that they had thought about killing themselves. All respondents reported that at the time they felt sad due to circumstances in their life. Only one

respondent reported that they had attempted suicide. This respondent stated that they had cut their wrists.

HIV/AIDS

F1307 Do you know what HIV/AIDS is?

All respondents reported that they knew what HIV/AIDS is, but respondents had varying levels of understanding regarding the disease. Some respondents simply explained that HIV/AIDS is a disease or a "bad disease", while others gave a slightly more detailed explanation by saying that HIV/AIDS is "a disease that kills people". Other respondents were able to provide additional details, for example several respondents stated that it was a sexually transmitted disease and several mentioned that there is no cure for it. A number of respondents also explained that there were ways to contract the disease in a non-sexual ways, such as through sharing needles or razor blades. One respondent was also able to explain that HIV is a virus that leads to AIDS.

F1308Do you know any place where people could go for HIV testing?F1309Have you ever been tested for HIV?

Respondents generally had no problems identifying somewhere in their community where they could go for HIV testing. A number of respondents mentioned that hospitals and community health clinics provide free HIV testing. Additionally, some respondents answered that HIV testing was available at their school; however, during follow-up probing it was determined that this was a one-time event, rather than a location that provides HIV testing on a regular basis. Additionally, respondents had no difficulty recalling whether they had ever been tested for HIV.

F1310 What is the main reason you have never been tested?

Respondents provided a wide variety of reasons why they had never been tested for HIV, but the most common response was that they did not believe that they needed to be tested. Respondents frequently cited their age and their lack of sexual activity to explain why they did not need to be tested. Other reasons cited was that transportation was unavailable to a testing center and another respondent explained that they were afraid to get the results.

F1311 When was the most recent time you were tested for HIV: less than 12 months ago, 1-2 years ago, or more than 2 years ago?

Respondents did not seem to have any difficulty when they were tested and generally explained that being tested for HIV was a memorable experience, which was particularly true for respondents who had to go to a location for testing compared with respondents who had been tested as the result of a special event. For example, one respondent recalled that she was tested when she was living with her aunt and explained that she got tested because it was a requirement of her aunt's workplace (a hospital) that all dependents get tested.

F1312 This most recent time you were tested for HIV, did you get the results of your test?

The majority of respondents who had been tested had gotten the results of their testing. Most respondents explained that they had verbally gotten the test results.

Appendix A: VACS Malawi Questionnaire

<u>VIOLENCE AGAINST CHILDREN SURVEY - MALAWI: Females Age 13-24 Years</u> INTERVIEWER NOTE: For <u>MALE</u> respondents, changes should be made to the question where appropriate.

	HEAD OF HOUSEHOLD QUESTIONNAIRE COMPLETED FOR THIS HOUSEHOLD: YES NO				
F1	RECORD THE TIME THE INTERVIEW BEGAN (0	0:00):			
F2	I would like to start by asking you questions about yourself: How old are you?	YEARS OLD:			
F3	EDUCATION:	YES 1 NO	EQ		
F4	Have you ever attended school? Are you currently attending school?	YES	F8 F6		
F5	What is the highest level of schooling you have completed?	DON'T KNOW/DECLINED	F8 F8		
F6	What is your current level of school?	LESS THAN PRIMARY1PRIMARY			
F7	How much do you feel connected or close to other students? A lot, A little, Not very much, Not at all?	A LOT			
F8	FRIENDSHIPS: How much do you talk to friends about important things?	A LOT			
F9	How much can you count on friends for support?	A LOT			
F10	<i>WORK:</i> Have you ever worked for money or any other form of payment?	YES 1 NO 2 DON'T KNOW / DECLINED	F13		
F11	Have you ever A) Begged for alms B) Sold items on the street	DK/ YES NO DTA A. BEGGING FOR ALMS 1 2 99 B. INFORMAL TRADE/ 1 2 VENDING 99	1		
F12	Do you currently work?	YES			

F13	PARENTS: Now, I would like to ask you some questions about your biological parents, your natural parents who gave birth to you.	YES	1 - 2	•	F18
	Is your biological mother living with you?	DONT'T KNOW/DECLINED	99—		F18
F14	How old were you when you last lived with her?				
		YEARS OLD:			
		DON'T KNOW/DECLINED	99		
F15	What was the main reason you stopped living with her?	MOTHER DIED	1	٨	F17
		I LEFT OR WAS SENT AWAY FOR WORK	2		
		I LEFT OR WAS SENT AWAY FOR SCHOOL MOTHER REMARRIED	3 1		
		I GOT MARRIED	5		
		MOTHER GOTDIVORCED/SEPARATED	6		
		I WAS ABANDONED	7		
		OTHER (SPECIFY):	88		
F16		DON'T KNOW/DECLINED	99		F10
F16	Is your biological mother still alive?	YES NO	1 2		F18
		DON'T KNOW/DECLINED			F18
F17	How old were you when she died?				
11/	now old were you when she died.	YEARS OLD:			
		DON'T KNOW/DECLINED	99		
F18	How close do you/did you feel to your biological mother?	VERY CLOSE	1		
	Would you say very close, close, not close, or never had	CLOSE	2		
	a relationship with her?	NOT CLOSE	3		
		NO RELATIONSHIP	4		
F19	Is your biological father living with you?	DON'T KNOW/DECLINED YES	99 1		F24
11)	is your biological faulter fiving with you?	NO	2		124
		DON'T KNOW/DECLINED	99 —	•	F24
F20	How old were you when you last lived with your father?	YEARS OLD:			
120					
		DON'T KNOW/DECLINED	99		
F21	What was the main reason you stopped living with him?	FATHER DIED		•	F23
		I LEFT OR WAS SENT AWAY FOR WORK	2		
		I LEFT OR WAS SENT AWAY FOR SCHOOL FATHER REMARRIED	3		
		I GOT MARRIED	4 5		
		FATHER GOT DIVORCED/SEPERATED	6		
		I WAS ABANDONED	7		
		OTHER (SPECIFY):	88		
Баа		DON'T KNOW/DECLINED	99		EQ.4
F22	Is your biological father still alive?	YES NO	1 - 2		F24
		DON'T KNOW/DECLINED	$\frac{2}{99}$ —	•	F24
F23	How old were you when he died?	YEARS OLD:			
		DON'T KNOW/DECLINED	99		
F24	How close do you/did you feel to your biological father?	VERY CLOSE	1	-	
	Would you say very close, close, not close, or never had	CLOSE	2		
	a relationship with her?	NOT CLOSE	3		
		NO RELATIONSHIP	4		
		DON'T KNOW/DECLINED	99		

Have you ever heen married? NO	F25	MARRIAGE AND PARTNERSHIP:	YES				1	L	
F26 How old were you when you first got married? YEARS OLD: 99 F27 What is your matrial status now? Are you matried, widwed, divarced, or separated? MARRIED 1 F27 What is your matrial status now? Are you matried, widwed, divarced, or separated? MARRIED 1 F28 Are you currently living with your spouse? MARRIED 1 1 F29 [Other than your spouse]. Have you ever lived together with someone as if you were matried? VES 99 F33 F30 How old were you when you first started living together? YEAS OLD. 1 2 99 F32 F30 How old were you when you first started living together? YEAS OLD. 1 2 99 F33 F31 Are you currently living with that person nov? YEAS OLD. 1 2 99 F33 F31 Are you currently living with that person nov? YEAS OLD. 1 2 99 F33 F32 Have you ever had a boyfriend or mannic parmer? VIS. 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		Have you ever been married?					2	► _{E20}	
F27What is your married, widowed, divorced, or separatel?YEARS OLD:99F27What is your married, widowed, divorced, or separatel?000 TT KNOW/DECLINED.99F28Are you currently living with your sponse?12F29100 ret fun your upouse, I Have you ever lived together with smeune as if you were married?1-F31OPT T KNOW/DECLINED.12F31Are you currently living with that person now?YES.1F31Are you currently living with that person now?YES.1F32Have you ever had a boyfriend or romantic partner?VHS.1F32F32Have you ever had a boyfriend or romantic partner?VHS.1F33GENDER ATTITUDES: Don'T KNOW/DECLINED.99F34GENDER ATTITUDES: Do you believe; (Read categories below)000 T KNOW/DECLINED.9F34GENDER ATTITUDES: Do you believe; (Read categories below)1299F34Do you believe; (Read categories below)000 T KNOW/DECLINED.99F34Do you believe; (Read categories below)1299F35Do you believe; (Read categories below)1299F34Do you believe; (Read categories below)1299F35Do you believe; (Read categories below)1299F36Do you believe; (Read categories below)1299F37Men, not nomen, should decide when to were in the have good reliationality with <b< td=""><td>F26</td><td></td><td>DON I KNOW/DECLINED</td><td></td><td></td><td></td><td></td><td><u> </u></td></b<>	F26		DON I KNOW/DECLINED					<u> </u>	
F27 What is your marinal status now? Are you married. MARKED 1 F28 Are you currently living with your spouse? NC 1 F28 Are you currently living with your spouse? YES. 1 F29 (Oher than your spouse,] Have you ever lived together with someone as if you were married? YES. 1 F20 (Oher than your spouse,] Have you ever lived together with someone as if you were married? YES. 1 F30 How old were you when you first stanted living together? YES. 1 2 F31 Are you currently living with that person now? YES. 1 2 F31 Are you ever had a boyfriend or romantic partner? YES. 1 1 F32 Have you ever had a boyfriend or romantic partner? YES. 1 1 F33 <i>GENDER ATTITUDES</i> : 0 0 1 2 99 F33 <i>GENDER ATTITUDES</i> : 0 0 1 2 99 F34 Doy you believe: (<i>Read categories below</i>) A. IF SHE GOES OUT 1 2 99 F34 Do you believe: (<i>Read categories below</i>) A. IF SHE GOES OUT 1 </td <td></td> <td></td> <td></td> <td>]</td> <td></td> <td></td> <td>99</td> <td></td>]			99		
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F36 Do you think it is appropriate for a child to use violence in order to resolve conflicts? YES		punishment such as ,smacking, slapping, hitting,							
violence in order to resolve conflicts? NO		beating when a child behaves inappropriately?	DON'T KNOW / DECLINED				99		
violence in order to resolve conflicts? NO	E26	Do you think it is annousing for a shild to a	VEC				1		
	F30								

F37	SAFETY:									
			ple living in the area where yo	ou live: a lot,						
	some, not too	much, not at a	all?		SOME				2	
					NOT TOO I	MUCH			3	
					NOT AT A	LL			4	
					DON'T KN	OW/DEC	LINED		99	
F38	How safe do y	you feel in in f	he area where you live? Very	safe					1	
150	somewhat safe			sure,					-	
	some what surv	e, not sure ut u								
							LINED			
F39	WITNESSING		VIOI ENCE.		DONTIN	OW/DEC))	
157	WIINESSING	THISICAL	VIOLENCE:							
	The following appropriate ter		about witnessing physical viole UNITY].	ence by strar	igers or people y	ou know v	well in your ho	me or [<i>ins</i>	ert culturc	ılly
	At any time in	n your life:			YES	NO	DK/DTA			
			get pushed, slapped, hit, punch their boyfriend or girlfriend?	ned, or beater	n 1	2	99			
	B. did you see	e a parent hit, l	beat, kick, or physically hurt y king on the bottom?	our brothers	or 1	2	99			
	C., outside of	your home an	d family environment, did you se with a stick, rock, gun, knif			2	99			
	that would hu	rt?	ttacked on purpose without us		-	-	~~~			
	weapon?	e anyone get a	tacked on purpose without us	ing an objec	1	2	99			
	IE E20A 1	N E40								
	IF F39A=1 -		1 5 1741							
	IF F39A=2/99									
			2/99 AND F39C=1 → F42							
			2/99 AND F39C=1 AND F39							
			2/99 AND F39C=1AND F39I							211 F. 6.0
F40			see your parent get pushed,					1		CK F39
			ten up by your other parent, or					2		
		or girlfriend?	Once, a few times or many					3		
	times?							4		
				DK/DTA				99—	<u>→</u>	CK F39
	B) Did this hap		C) How old were you the <u>la</u>		or respondents 1		E) For resp			
	last 12 months?	?	time you saw this happen?	Were	you 18 or 17 ye	ars old?	"Few or M	any" in 40	0A or DK/	DTA in
							<i>B</i>): How ol	d were yo	u the <u>first</u>	<u>time</u> you
							saw this ha	ppen?		
	YES	1	0 TO 5 YEARS	1 18		1	0 TO 5 YE	ARS		1
	NO	2				2	6 TO 11 Y			2
	DK/DTA	99			ОТА	99	12 TO 17 Y			3
		1140E		4			18 OR OL			4
			10 off off press	99			DK/DTA			99
	REFER TO F.	39 FOR ROU		<u> </u>			2122111			
	IF F39A=2/99	AND F398 -	1 → F41							
			$2/99 \text{ AND F} 39C=1 \rightarrow F42$							
			2/99 AND F39C=1 P F42 2/99 AND F39C=1 AND F39		13					
			2/99 AND F39C=1 AND F39 2/99 AND F39C=1 AND F39							
				D-2/79	F100					
F41	A) How many	times did you	see a parent hit, beat, kick, or	NEVER				1 ->	Ck	K F39
			or sisters, not including a	ONCE.				2		
1								1 .	1	
	spanking on the		ice, a few times, or many	FEW				3		
	spanking on the times?							3		

	B) Did this happen in the last months?	<u>last time</u> you saw this happen?		or respondents 18 years: you 18 or 17 years old?	<i>"Few of in B):</i> H	respondents who an r Many" in 41A or low old were you th u saw this happen?	DK/DTA
	YES $1 \rightarrow F41D$ NO2DK/DTA99F41E	0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA	1 2 3 4 99	18 17 DK/DTA	2 6 TO 11 99 12 TO 1 18 OR 0	YEARS YEARS 7 YEARS DLDER A	1 2 3 4 99
	REFER TO F39 FOR ROU	TING					
	IF F39A=2/99 AND F39B=2 IF F39A=2/99 AND F39B=2 IF F39A=2/99 AND F39B=2	/99 AND F39C=2/99 AND F3					
F42	A) <u>Outside</u> of your home and many times did you see anyor purpose with a stick, rock, gu would hurt? Once, a few time	family environment, how e get attacked or hit on n, knife or other thing that	NEVER ONCE FEW MANY			2 3 4	K F39 K F39
	B) Did this happen in the last months?	12 C) How old were you th time you saw this happ	ne <u>last</u>	D) For respondents 18 years: Were you 18 or 1 years old?	E) For a "Few of in B): H	respondents who arr r Many" in 42A or low old were you th u saw this happen?	swered DK/DTA
	YES $1 \rightarrow F42D$ NO 2 DK/DTA $99 \rightarrow F42E$	0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA	1 2 3 4 99	18 17 DK/DTA	2 6 TO 11 99 12 TO 1 18 OR 0	YEARS YEARS 7 YEARS DLDER A	1 2 3 4 99
	REFER TO F39 FOR ROU			· · ·			
	IF F39A=2/99 AND F39B=2		89D=2/99	→ F100			
F43	A) Outside of your home and many times did you see anyor purpose without using an objectimes, or many times?	e get attacked or hit on	ONCE FEW MANY			2 3 4	K F39
i i			DK/DTA			99 → C	K F39
	B) Did this happen in the last months?	12 C) How old were you th time you saw this happ	ne <u>last</u>	D) For respondents 18 years: Were you 18 or 1 years old?	E) For a 17 "Few of in B): H	99 Crespondents who arr r Many" in 43A or low old were you th u saw this happen?	<i>swered</i> DK/DTA ne <u>first</u>
		time you saw this happ 0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER	ne <u>last</u>	D) For respondents 18 years: Were you 18 or 1	E) For a "Few on in B): H time you 1 0 TO 5 2 6 TO 11 99 12 TO 1 18 OR 0	respondents who an r Many" in 43A or low old were you th	<i>swered</i> DK/DTA ne <u>first</u>
	YES $1 \rightarrow F43D$ NO 2 DK/DTA $99 \rightarrow F43E$	time you saw this happ 0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 12 TO 17 YEARS	1 2 3 4 99	D) For respondents 18 years: Were you 18 or 1 years old? 18 17 DK/DTA	E) For n "Few of in B): H time you 1 0 TO 5 2 6 TO 11 99 12 TO 1 18 OR 0 DK/DT	respondents who and r Many" in 43A or low old were you th u saw this happen? YEARS	Iswered DK/DTA he first 1 2 3 4
F100	months? 1 \rightarrow F43D NO 2 DK/DTA 99 \rightarrow F43E IF F25=2/99 (NOT MARR)	time you saw this happ 0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA ED/DK/DTA) AND F32=2 (19)	1 2 3 4 99	D) For respondents 18 years: Were you 18 or 1 years old? 18 17 DK/DTA	E) For n "Few of in B): H time you 1 0 TO 5 2 6 TO 11 99 12 TO 1 18 OR 0 DK/DT	respondents who and r Many" in 43A or low old were you th u saw this happen? YEARS	Iswered DK/DTA he first 1 2 3 4
F100	months? 1 → F43D NO 2 DK/DTA 99 → F43E IF F25=2/99 (NOT MARR PV: PHYSICAL VIOLENCE	time you saw this happ 0 TO 5 YEARS 6 TO 11 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA DK/DTA.	1 2 3 4 99	D) For respondents 18 years: Were you 18 or 1 years old? 18 17 DK/DTA	E) For n "Few of in B): H time you 1 0 TO 5 2 6 TO 11 99 12 TO 1 18 OR 0 DK/DT	respondents who and r Many" in 43A or low old were you th u saw this happen? YEARS	Iswered DK/DTA he first 1 2 3 4
F100	months? YES NO DK/DTA 2 99 - F43D F43D F43D IF F25=2/99 (NOT MARR PV: PHYSICAL VIOLENCE PV1: INTIMATE PARTNE The next questions are about	time you saw this happ 0 TO 5 YEARS 6 TO 11 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA DK/DTA.	1 2 3 4 99 NEVER P A	D) For respondents 18 years: Were you 18 or 1 years old? 18 DK/DTA ARTNER) SKIP TO F14	E) For n "Few of in B): H time you 1 0 TO 5 2 6 TO 11 99 12 TO 1 18 OR 0 DK/DT.	respondents who an r Many" in 43A or low old were you th u saw this happen? YEARS 7 YEARS 7 YEARS DLDER A	Iswered DK/DTA ee <u>first</u> 1 2 3 4 99
F100	months? YES NO DK/DTA 2 99 - F43D F43D F43D IF F25=2/99 (NOT MARR PV: PHYSICAL VIOLENCE PV1: INTIMATE PARTNE The next questions are about	time you saw this happ 0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA DK/DTA DK/DTA ED/DK/DTA) AND F32=2 (1) CE R VIOLENCE things that can happen to girls that can happen to girls tip any question that you do not	1 2 3 4 99 NEVER P A	D) For respondents 18 years: Were you 18 or 1 years old? 18 DK/DTA ARTNER) SKIP TO F14	E) For n "Few of in B): H time you 1 0 TO 5 2 6 TO 11 99 12 TO 1 18 OR 0 DK/DT.	respondents who an r Many" in 43A or low old were you th u saw this happen? YEARS 7 YEARS 7 YEARS DLDER A	Iswered DK/DTA ee <u>first</u> 1 2 3 4 99
F100	Months?YES $1 \rightarrow F^{43D}$ NO 2 DK/DTA $99 \rightarrow F^{43E}$ IF F25=2/99 (NOT MARRPV: PHYSICAL VIOLENCEPV1: INTIMATE PARTNEEThe next questions are about Remember, you can ask to slHas a romantic partner, boy	time you saw this happ 0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA DK/DTA. DK/DTA. ED/DK/DTA) AND F32=2 (1) CE R VIOLENCE things that can happen to girls cip any question that you do not	I I I I I I I I I I I I I I I I I I I	D) For respondents 18 years: Were you 18 or 1 years old? 18 DK/DTA ARTNER) SKIP TO F14	E) For n "Few on in B): H time you 1 0 TO 5 2 6 TO 11 99 12 TO 1 18 OR 0 DK/DT. 7	respondents who an r Many" in 43A or low old were you th u saw this happen? YEARS 7 YEARS 7 YEARS DLDER A	Iswered DK/DTA ee <u>first</u> 1 2 3 4 99
F100	Months?YES $1 \rightarrow F^{43D}$ NO 2 DK/DTA $99 \rightarrow F^{43E}$ IF F25=2/99 (NOT MARRPV: PHYSICAL VIOLENCEPV1: INTIMATE PARTNEEThe next questions are about Remember, you can ask to slHas a romantic partner, boy A. punched, kicked, whipp	time you saw this happ 0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA DK/DTA DK/DTA ED/DK/DTA) AND F32=2 (1) CE R VIOLENCE things that can happen to girls cip any question that you do not offriend or husband ever:	1 2 3 4 99 NEVER P	D) For respondents 18 years: Were you 18 or 19 years old? 18 DK/DTA ARTNER) SKIP TO F14 ARTNER) SKIP TO F14 Nower. YES NO 1 2	E) For n "Few on in B): H time you 1 0 TO 5 2 6 TO 11 99 12 TO 1 18 OR 0 DK/DT.	respondents who an r Many" in 43A or low old were you th u saw this happen? YEARS 7 YEARS 7 YEARS DLDER A	Iswered DK/DTA ee <u>first</u> 1 2 3 4 99

	IF F100A =1 AND F100B=2/99 AND F100C=2/99 \longrightarrow F101 IF F100A =2/99 AND F100B=1 AND F100C=2/99 \longrightarrow F116 IF F100A =2/99 AND F100B=2/99 AND F100C=1 \longrightarrow F131 IF F100A =2/99 AND F100B=2/99 AND F100C=2/99 \longrightarrow F146	FOR COMBINATIO ROUTE THROUGH SECTIONS IN SEQU	APPRO		
F101	PVIA:	ONCE			→ F109
	How many times have you been punched, kicked, whipped, or beat with an object by a romantic partner /husband: once, a few times, many times?	FEW MANY DON'T KNOW/DECLINED	3		► F109
F102	PVIA: MOST RECENT TIME	YES	1		SEE NOTE
	Did this happen in the last 12 months?	NO DON'T KNOW/DECLINED			BELOW
	IF F102 = 1 AND F2 NE 18 GOTO F104	DON T KNOW/DECLINED	99		
	IF F102=1 AND F2=18 GO TO F103				
F103	How old were you the last time this happened?	0 TO 5 YEARS			
		6 TO 11 YEARS 12 TO 17 YEARS			
		18 OR OLDER	4		
F104		DON'T KNOW/DECLINED			
F104	Was this partner who did this to you the <u>last time</u> your boyfriend, romantic partner, husband?	BOYFRIEND/ROMATIC PARTNER HUSBAND			
	forhante partier, hasoard.	DON'T KNOW/DECLINED			
F105	Was this partner older than you, younger than you, or about the same	OLDER	1	_	
	age?	YOUNGER			
		ABOUT SAME AGE DON'T KNOW/DECLINED			F107
F106	Was this partner was more than 10 years older than you, 5-10 years	MORE THAN 10 YEARS OLDER		_	
	older or less than 5 years older?	5-10 YEARS OLDER	2		
		LESS THAN 5 YEARS OLDER			
F107	This last time that your partner slapped/pushed you, did you receive	DON'T KNOW/DECLINED YES			
1107	any injuries	NO			→ F110
		DON'T KNOW/DECLINED	<u>99</u>		
F108	Did you experience?		YES	NO	DTA
	 A) Cuts, scratches, bruises, aches, redness or swelling or other minor marks 	A. CUTS, SCRATCHES, BRUISES B. SPRAINS, DISLOCATIONS,	1	2	
	B) Sprains, dislocations, or blistering	BLISTERING	1	2	99
	C) Deep wounds, broken bones, broken teeth, or blackened or	C. DEEP WOUNDS, BROKEN	1	2	99
	charred skin D) Permanent injury or disfigurement	BONES, CHARRED SKIN D. PERMANENT INJURY OR	1	2	,,,
	D) remaining injury of disingurement	DISFIGUREMENT	1	2	99
	SKIP TO F110				
F109	PV1A: FIRST TIME	YES NO			BELOW
	Did this happen in the last 12 months?	DON'T KNOW/DECLINED			
	IF F109 = 1 AND F2 NE 18 GOTO F111 IF F109=1 AND F2=18 GO TO F110	ł			
F110	How old were you the first time this happened?	0 TO 5 YEARS			
		6 TO 11 YEARS 12 TO 17 YEARS			
		12 TO 17 YEARS 18 OR OLDER			
		DON'T KNOW/DECLINED	99		
F111	Was this partner who did this to you this <u>first time</u> your boyfriend,	BOYFRIEND/ROMANTIC PARTNER.			
	romantic partner, husband?	HUSBAND DON'T KNOW/DECLINED			
F112	Was the partner older than you, younger than you, or about the same	OLDER			
1 1 1 2	age?	YOUNGER			F114
	-	ABOUT SAME AGE			
	•		-		<u></u>

		DON'T KNOW/DECLINED	99	
E112			1	
F113	Was this partner was more than 10 years older than you, 5-10 years older or less than 5 years older?	MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER	1 2	
		LESS THAN 5 YEARS OLDER	3	
F114		DON'T KNOW/DECLINED		DECED
F114	The first time that your partner slapped/pushed you, did you receive any injuries?	YES NO		REFER TO
	any marico.	DON'T KNOW/DECLINED		F100
F115	Did you experience?	Y	'ES NO	DK./ DTA
	A) Cuts, scratches, bruises, aches, redness or swelling or other	A. CUTS, SCRATCHES, BRUISES	1 2	99
	minor marks B) Sprains, dislocations, or blistering	B. SPRAINS, DISLOCATIONS,	1 2	99
	C) Deep wounds, broken bones, broken teeth, or blackened or	BLISTERING C. DEEP WOUNDS, BROKEN		
	charred skin	BONES, CHARRED SKIN	1 2	99
	D) Permanent injury or disfigurement	D. PERMANENT INJURY OR DISFIGUREMENT	1 2	99
	REFER TO F100 FOR CORRECT ROUTING			<u> </u>
	IF F100B=1 MOVE TO F116			
	IF F100B=2/99 AND F100C=1 MOVE TO F131			
E116	IF F100B=2/99 AND F100C=2/99 MOVE TO F146	ONCE	1	► F124
F116	<i>PV1B</i> :	FEW		F124
	How many times has a romantic partner/husband choked, smothered,	MANY	3	
	tried to drown you, or burned or scalded you intentionally: once, a few times, many times?	DON'T KNOW/DECLINED	99 —	► F124
F117	PV1B: MOST RECENT TIME	YES	1 —	SEE
	Did this happen in the last 12 months?	NO DON'T KNOW/DECLINED		NOTE BELOW
	IF F117 = 1 AND F2 NE 18 GOTO F119	DON I KNOW/DECLINED	99	
	IF F117=1 AND F2=18 GO TO F118			
F118	How old were you the <u>last time</u> this happened?	0 TO 5 YEARS		
		6 TO 11 YEARS		
		12 TO 17 YEARS 18 OR OLDER		
		DON'T KNOW/DECLINED	99	
F119	Was this partner who did this to you the last time your boyfriend,	BOYFRIEND/ROMATIC PARTNER		
	romantic partner, husband?	HUSBAND DON'T KNOW/DECLINED		
F120	Was this partner older than you, younger than you, or about the same	OLDER		
	age?	YOUNGER		
		ABOUT SAME AGE DON'T KNOW/DECLINED		F122
F121	Was this partner was more than 10 years older than you, 5-10 years	MORE THAN 10 YEARS OLDER		1122
	older or less than 5 years older?	5-10 YEARS OLDER	. 2	
		LESS THAN 5 YEARS OLDER		
F122	This last time that your partner punched, kicked, whipped or beat you	DON'T KNOW/DECLINED YES		
1 1 2 2	did you receive any injuries?	NO		F125
		DON'T KNOW/DECLINED	<u>99</u>	1125
F123	Did you experience?	Y	'ES NO	DK./ DTA
			1 0	99
	A) Cuts, scratches, bruises, aches, redness or swelling or other	A. CUTS, SCRATCHES, BRUISES	1 2	
	minor marks	B. SPRAINS, DISLOCATIONS,	1 2 1 2	99
	minor marks B) Sprains, dislocations, or blistering	B. SPRAINS, DISLOCATIONS, BLISTERING		
	minor marks	B. SPRAINS, DISLOCATIONS, BLISTERING C. DEEP WOUNDS, BROKEN		
	minor marksB) Sprains, dislocations, or blisteringC) Deep wounds, broken bones, broken teeth, or blackened or	B. SPRAINS, DISLOCATIONS, BLISTERING	1 2	99

	SKIP TO F125			
F124	Did this happen in the last 12 months?	YES NO DON'T KNOW/DECLINED	1 2 99	SEE NOTE BELOW
	IF F124 = 1 AND F2 NE 18 GOTO F126 IF F124=1 AND F2=18 GO TO F125			
F125	PV1B: FIRST TIME How old were you the <u>first time</u> this happened?	0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER	1 2 3 4	
F126	Was this partner who did this to you this <u>first time</u> your boyfriend, romantic partner, husband?	DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED	99 1 2 99	
F127	Was the partner older than you, younger than you, or about the same age?	OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED	1 2 3 99	► F129
F128	Was this partner was more than 10 years older than you, 5-10 years older or less than 5 years older?	MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER LESS THAN 5 YEARS OLDER DON'T KNOW/DECLINED	1 2 3 99	
F129	The first time thatyour partner punched, kicked, whipped or beat you did you receive any injuries?	YES NO DON'T KNOW/DECLINED	$ \begin{array}{c} \frac{1}{2} \\ \underline{99} \end{array} $	REFER TO F100
F130	Did you experience?	YE	S NO	DK./ DTA
	A) Cuts, scratches, bruises, aches, redness or swelling or other minor marksB) Sprains, dislocations, or blistering	A. CUTS, SCRATCHES, BRUISES1B. SPRAINS, DISLOCATIONS, BLISTERING1	2	99 99
	C) Deep wounds, broken bones, broken teeth, or blackened or charred skinD) Permanent injury or disfigurement	C. DEEP WOUNDS, BROKEN BONES, CHARRED SKIN D. PERMANENT INJURY OR DISFIGUREMENT	2	99 99
	REFER TO F100 FOR CORRECT ROUTING IF F100C=1 MOVE TO F131 IF F100C=2/99 MOVE TO F146	DISPROCREMENT		
F131	PV1C: How many times has a romantic partner/husband used or threatened to use a knife or other weapon against you: once, a few times, many times?	ONCE FEW MANY DON'T KNOW/DECLINED	$ \begin{array}{c} 1 \\ 2 \\ 3 \\ 99 \\ \\ 99 \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	F139F139
F132	PVIC: MOST RECENT TIME Did this happen in the last 12 months?	YES NO DON'T KNOW/DECLINED	1 — 1 2 99	SEE NOTE BELOW
	IF F132 = 1 AND F2 NE 18 GOTO F134 IF F132=1 AND F2=18 GO TO F133			
F133	How old were you the <u>last time</u> this happened?	0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED	1 2 3 4 99	
F134	Was this partner who did this to you this <u>last time</u> your boyfriend, romantic partner, husband?	BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED	1 2 99	
F135	Was this partner older than you, younger than you, or about the same age?	OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED	1 2 3 99	► F137

F136	Was this partner was more than 10 years older than you, 5-10 years older or less than 5 years older?	MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER			
		LESS THAN 5 YEARS OLDER			
F107		DON'T KNOW/DECLINED		9	
F137	This last time that your partner used or threatened to use a knife or	YES			
	other weapon against you, did you receive any injuries?	NO DON'T KNOW/DECLINED		9	► F140
F138	Did you experience?		YES	NO	DK./ DTA
	A) Cuts, scratches, bruises, aches, redness or swelling or other	A. CUTS, SCRATCHES, BRUISES	1	2	99
	minor marks	B. SPRAINS, DISLOCATIONS,	1	2	99
	B) Sprains, dislocations, or blistering	BLISTERING	1	2	,,
	C) Deep wounds, broken bones, broken teeth, or blackened or	C. DEEP WOUNDS, BROKEN	1	2	99
	charred skin	BONES, CHARRED SKIN	1	2	,,,
	D) Permanent injury or disfigurement	D. PERMANENT INJURY OR	1	2	99
		DISFIGUREMENT	1	2	,,,
	SKIP TO F140				
F139	PVIC: FIRST TIME	YES	1		SEE
1107		NO		-	NOTE
	Did this happen in the last 12 months?	DON'T KNOW/DECLINED		9	BELOW
	IF F139=1 AND F2=18 GO TO F140				
F140			T		
		0 TO 5 YEARS			
	How old were you the <u>first time</u> this happened?	6 TO 11 YEARS	2	2	
	How old were you the <u>first time</u> this happened?	6 TO 11 YEARS 12 TO 17 YEARS	2 3		
	How old were you the <u>first time</u> this happened?	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER	2 3 4		
F141		6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED	2 3 4 9	9	
F141	Was this partner who did this to you the <u>first time</u> your boyfriend,	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER	2 3 4 9 1	9	
F141		6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND	2 3 4 9 1 2	9	
	Was this partner who did this to you the <u>first time</u> your boyfriend, romantic partner, husband?	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED	2 3 4 9 1 9 9	9 99 99	
F141 F142	Was this partner who did this to you the first time your boyfriend, romantic partner, husband? Was the partner older than you, younger than you, or about the same	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER	2 3 4 9 1 2 9 9 1 9 9 9	9	
	Was this partner who did this to you the <u>first time</u> your boyfriend, romantic partner, husband?	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER YOUNGER	2 3 4 9 1 9 9 9 9 9 9 9 9 9	2 19 19 19	
	Was this partner who did this to you the first time your boyfriend, romantic partner, husband? Was the partner older than you, younger than you, or about the same	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER YOUNGER ABOUT SAME AGE	2 3 4 9 1 2 9 9 1 9 9 9 9 9 9 9 9 9 9 9 9 3	9	• F144
F142	Was this partner who did this to you the first time your boyfriend, romantic partner, husband? Was the partner older than you, younger than you, or about the same age?	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED	2 3 4 9 1 2 9 1 9 9 9 9 9 9 3 9	9	►F144
	Was this partner who did this to you the first time your boyfriend, romantic partner, husband? Was the partner older than you, younger than you, or about the same age? Was this partner was more than 10 years older than you, 5-10 years	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED MORE THAN 10 YEARS OLDER	2 3 4 9 1 2 9 1 3 <u>9</u> 1	99	►F144
F142	Was this partner who did this to you the first time your boyfriend, romantic partner, husband? Was the partner older than you, younger than you, or about the same age?	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER	2 3 4 9 1 2 9 1 3 9 1 2 1 2	9999	►F144
F142	Was this partner who did this to you the first time your boyfriend, romantic partner, husband? Was the partner older than you, younger than you, or about the same age? Was this partner was more than 10 years older than you, 5-10 years	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER LESS THAN 5 YEARS OLDER	2 3 4 9 9 9 9 9 9 9 9 1 2 1 2 3 3 3	9999	•F144
F142 F143	Was this partner who did this to you the first time your boyfriend, romantic partner, husband? Was the partner older than you, younger than you, or about the same age? Was this partner was more than 10 years older than you, 5-10 years older or less than 5 years older?	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER LESS THAN 5 YEARS OLDER DON'T KNOW/DECLINED	2 3 4 9 9 9 9 9 9 9 9 1 3 9 1 3 9 9 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 	99 199 199	►F144
F142	Was this partner who did this to you the first time your boyfriend, romantic partner, husband? Was the partner older than you, younger than you, or about the same age? Was this partner was more than 10 years older than you, 5-10 years older or less than 5 years older? The first time that your partner used or threatened to use a knife or	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER. LESS THAN 5 YEARS OLDER DON'T KNOW/DECLINED YES	2 3 4 9 9 9 9 9 9 9 9 9 9 1 9 1 9 9 1	9 99 99 99	
F142 F143	Was this partner who did this to you the first time your boyfriend, romantic partner, husband? Was the partner older than you, younger than you, or about the same age? Was this partner was more than 10 years older than you, 5-10 years older or less than 5 years older?	6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DON'T KNOW/DECLINED BOYFRIEND/ROMATIC PARTNER HUSBAND DON'T KNOW/DECLINED OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER LESS THAN 5 YEARS OLDER DON'T KNOW/DECLINED	2 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 1	9 99 99 99	► F144

F145	Did you experience?				YES	NO	DK./
	A) Cuts, scratches, bruises, aches, redness or swelling or other	A. CUTS, SC	RATCH	ES, BRUISES	1	2	DTA 99
	minor marks	B. SPRAINS	, DISLO		1	2	99
	B) Sprains, dislocations, or blisteringC) Deep wounds, broken bones, broken teeth, or blackened or	BLISTERIN C. DEEP WC		DOVEN	1		
	charred skin	BONES, CH	,		1	2	99
	D) Permanent injury or disfigurement	D. PERMAN DISFIGURE	ENT INJ		1	2	99
F146	PV PERPETRATION						
	Have you ever done any of the following to a partner:	YES	NO	DK/DTA			
	A. punched, kicked, whipped, or beat them?	1	2	99			
	B. choked, smothered, tried to drown, or intentionally burn them?	1	2	99			
	C. used or threatened to use a knife or other weapon against them?	1	2	99			
F147	PV2: PARENTS AND OTHER ADULT RELATIVES The next questions are about parents or other adult relatives. Remember	r, you can ask to	skip any o	question that you	ı do not w	vant to ar	nswer.
	Has a parent or other adult relative ever:	YES	NO	DK/DTA			
	A. punched, kicked, whipped, or beat you with an object?	1	2	99			
	B. choked, smothered, tried to drown you, or burned you intentionally	? 1	2	99			
	C. used or threatened you with a knife or other weapon?	1	2	99			
	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \longrightarrow F148 IF F147A=2/99 AND F147B=1 AND F147C =2/99 \longrightarrow F161 IF F147A=2/99 AND F147B=2/99 AND F147C =1 \longrightarrow F174 IF F147A & F147B & F147C =2/99 \longrightarrow F187			IS OF (A-C)=1 RIATE SECTION			NCE
F148	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \longrightarrow F148IF F147A=2/99 AND F147B=1 AND F147C =2/99 \longrightarrow F161IF F147A=2/99 AND F147B=2/99 AND F147C =2/99 \longrightarrow F161IF F147A & F147B & F147B=2/99 AND F147C =1 \longrightarrow F174IF F147A & F147B & F147C =2/99 \longrightarrow F187PV2A:How many times has a parent or other adult relative punched, kicked,	ONCE	PPROP	RIATE SECTI	ONS IN :		
F148	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \longrightarrow F148 IF F147A=2/99 AND F147B=1 AND F147C =2/99 \longrightarrow F161 IF F147A=2/99 AND F147B=2/99 AND F147C =1 \longrightarrow F174 IF F147A & F147B & F147C =2/99 \longrightarrow F187 PV2A:	ONCE FEW MANY	PPROP	RIATE SECTI	ONS IN :		► F155
	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \longrightarrow F148IF F147A=2/99 AND F147B=1 AND F147C =2/99 \longrightarrow F161IF F147A=2/99 AND F147B=2/99 AND F147C =2/99 \longrightarrow F161IF F147A & F147B & F147B=2/99 AND F147C =1 \longrightarrow F174IF F147A & F147B & F147C =2/99 \longrightarrow F187PV2A:How many times has a parent or other adult relative punched, kicked,	THROUGH A ONCE FEW MANY DON'T KNOV YES	PPROP	RIATE SECTI	ONS IN 8		► F155 F155 F155 SEE
	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \longrightarrow F148IF F147A=2/99 AND F147B=1 AND F147C =2/99 \longrightarrow F161IF F147A=2/99 AND F147B=2/99 AND F147C =2/99 \longrightarrow F161IF F147A & F147B & F147B=2/99 AND F147C =1 \longrightarrow F174IF F147A & F147B & F147C =2/99 \longrightarrow F187PV2A:How many times has a parent or other adult relative punched, kicked, whipped, or beat you with an object: once, a few times, many times?	THROUGH A ONCE FEW MANY DON'T KNOV YES NO	V/DECLI	RIATE SECTI	ONS IN : 1 2 3 9 1 2		► F155
F148 F149	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \longrightarrow F148IF F147A=2/99 AND F147B=1 AND F147C =2/99 \longrightarrow F161IF F147A=2/99 AND F147B=2/99 AND F147C =2/99 \longrightarrow F161IF F147A & F147B & F147B=2/99 AND F147C =1 \longrightarrow F174IF F147A & F147B & F147C =2/99 \longrightarrow F187PV2A:How many times has a parent or other adult relative punched, kicked, whipped, or beat you with an object: once, a few times, many times?PV2A: MOST RECENT TIMEDid this happen in the last 12 months?IF F149 = 1 AND F2 NE 18 GOTO F151	THROUGH A ONCE FEW MANY DON'T KNOV YES NO	V/DECLI	RIATE SECTI	ONS IN : 1 2 3 9 1 2		 ▶ F155 ▶ F155 ▶ SEE NOTE
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F149 F150	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \longrightarrow F148IF F147A=2/99 AND F147B=1 AND F147C =2/99 \longrightarrow F161IF F147A=2/99 AND F147B=2/99 AND F147C =1 \longrightarrow F174IF F147A & F147B & F147B & F147C =2/99 \longrightarrow F187PV2A:How many times has a parent or other adult relative punched, kicked, whipped, or beat you with an object: once, a few times, many times?PV2A: MOST RECENT TIMEDid this happen in the last 12 months?IF F149 = 1 AND F2 NE 18 GOTO F151IF F149=1 AND F2=18 GO TO F150How old were you the last time this happened?What was the relationship to the parent or adult relative who did this to monthly the same that the same the	THROUGH A ONCE	PPROP V/DECLI V/DECLI S S S V/DECLI ? <u>FE</u>	NED	ONS IN : 1 3 9 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9	SEQUE	 ▶ F155 ▶ F155 ▶ SEE NOTE BELOW
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F149 F150	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \longrightarrow F148IF F147A=2/99 AND F147B=1 AND F147C =2/99 \longrightarrow F161IF F147A=2/99 AND F147B=2/99 AND F147C =1 \longrightarrow F174IF F147A & F147B & F147B & F147C =2/99 \longrightarrow F187PV2A:How many times has a parent or other adult relative punched, kicked, whipped, or beat you with an object: once, a few times, many times?PV2A: MOST RECENT TIMEDid this happen in the last 12 months?IF F149 = 1 AND F2 NE 18 GOTO F151IF F149=1 AND F2=18 GO TO F150How old were you the last time this happened?What was the relationship to the parent or adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of adult relative who did this to monotonic parent of the parent of	THROUGH A ONCE	PPROP V/DECLI V/DECLI S S S V/DECLI ? <u>FE</u> RELAT	NED	ONS IN : 1 2 9 1 2 9 1 2 9 1 2 9 9 9 9 1 9 9 9 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 	SEQUE	 ▶ F155 ▶ F155 ▶ SEE NOTE BELOW
F149 F150	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \longrightarrow F148 IF F147A=2/99 AND F147B=1 AND F147C =2/99 \longrightarrow F161 IF F147A=2/99 AND F147C =2/99 \longrightarrow F161 IF F147A=2/99 AND F147C =1 \longrightarrow F174 IF F147A=2/99 AND F147C =1 \longrightarrow F174 IF F147A & F147B & F147B & F147B = 2/99 \longrightarrow F187 PV2A: How many times has a parent or other adult relative punched, kicked, whipped, or beat you with an object: once, a few times, many times? PV2A: MOST RECENT TIME Did this happen in the last 12 months? IF F149 = 1 AND F2 NE 18 GOTO F151 IF F149=1 AND F2 NE 18 GOTO F150 How old were you the last time this happened? What was the relationship to the parent or adult relative who did this to parent or parent or adult relative who did this to parent or adult relative who did this to p	THROUGH A ONCE	V/DECLI	NED NED NED NED NED VE/CAREGIVI	ONS IN : 1 2 3 9 1 9 1 9 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 	SEQUE	 ▶ F155 ▶ F155 ▶ SEE NOTE BELOW
F149 F150 F151	IF F147A=1 AND F147B=2/99 AND F147C =2/99 \rightarrow F148IF F147A=2/99 AND F147B=1 AND F147C =2/99 \rightarrow F161IF F147A=2/99 AND F147B=2/99 AND F147C =1 \rightarrow F174IF F147A & F147B & F147B & F147C =2/99 \rightarrow F187PV2A:How many times has a parent or other adult relative punched, kicked, whipped, or beat you with an object: once, a few times, many times?PV2A: MOST RECENT TIMEDid this happen in the last 12 months?IF F149 = 1 AND F2 NE 18 GOTO F151IF F149=1 AND F2=18 GO TO F150How old were you the last time this happened?What was the relationship to the parent or adult relative who did this to parent or adult relative who did this to parent or adult relative who did this to parent of the parent or adult relative who did this to parent of the parent or adult relative who did this to parent of the pare	THROUGH A ONCE	V/DECLI	NED	ONS IN : 1 2 3 9 1 9 1 9 1 9 1 9 1 9 1 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	SEQUE	 ▶ F155 ▶ F155 ▶ SEE NOTE BELOW

F153	The <u>last time</u> that your parent or adult relative punched, kicked,		, 		1	
	whipped or beat you with an object, did you receive any injuries?		N'T KNOW/DECLINED		2	F156
F154	Did you experience?			YES	NO	DK./ DTA
	A) Cuts, scratches, bruises, aches, redness or swelling or othe		CUTS, SCRATCHES, BRUISES	1	2	99
	minor marks B) Sprains, dislocations, or blistering		SPRAINS, DISLOCATIONS, ISTERING	1	2	99
	 C) Deep wounds, broken bones, broken teeth, or blackened or charred skin 	C.	DEEP WOUNDS, BROKEN DNES, CHARRED SKIN	1	2	99
	D) Permanent injury or disfigurement		PERMANENT INJURY OR	1	2	00
		DI	SFIGUREMENT	1	2	99
F155	SKIP TO F156 PV2A: FIRST TIME	VES	5	-	1 —	SEE
1155		NO.			2	NOTE
	Did this happen in the last 12 months?	DON	N'T KNOW/DECLINED		99	BELOW
	IF F155 = 1 AND F2 NE 18 GOTO F157 IF F155=1 AND F2=18 GO TO F156					
F156	How old were you the <u>first time</u> this happened?		0 5 YEARS		1	
			0 11 YEARS		2	
			O 17 YEARS R OLDER		3 4	
			N'T KNOW/DECLINED		4 99	
F157	What was the relationship to the parent or adult relative who did this					
	MALE		FEMALE			
	FATHER 1	MOTHER	<u>r emale</u> ?			6
	STEP FATHER	STEP MO	OTHER			7
	BROTHER					8 9
	STEP BROTHER		STER			9 10
	OTHER MALE RELATIVE/CAREGIVER	OTHER I	FEMALE RELATIVE/CAREGIVER	t l		
	(SPECIFY) 77	(SPECIF	Y)			88
	DON'T KNOW/DECLINED					99
F158	Did this parent or adult relative live within the same household as yo	u YES	5		1	
	when this first event occurred?				2 99	
F159	The first time that parent or adult relative punched, kicked, whipped		N'T KNOW / DECLINED		99 1	REFER
1 107	beat you with an object, did you receive any injuries?	NO.			2	ТО
		DON	N'T KNOW/DECLINED		99	F147
F160	Did you experience?			YES	NO	DK./ DTA
	A) Cuts, scratches, bruises, aches, redness or swelling or othe		CUTS, SCRATCHES, BRUISES	1	2	99
	minor marks B) Sprains, dislocations, or blistering		SPRAINS, DISLOCATIONS, ISTERING	1	2	99
	C) Deep wounds, broken bones, broken teeth, or blackened or		DEEP WOUNDS, BROKEN			
	charred skin		DNES, CHARRED SKIN	1	2	99
	D) Permanent injury or disfigurement		PERMANENT INJURY OR	1	2	99
	REFER TO F147 FOR CORRECT ROUTING	DI	SFIGUREMENT			
	IF F147B=1 MOVE TO F161					
	IF F147B=2/99 AND F147C=1 MOVE TO F174 IF F147B=2/99 AND F147C=2/99 MOVE TO F187					
F161	PV2B:					
			CE		1	► F168
	How many times has as a parent or any adult relative choked, smothered, tried to drown you, burned or scalded you intentionally:		V NY		2 3	
	once, a few times, many times?		N'T KNOW/DECLINED		5 99 — ▶	F168
F162	PV2B: MOST RECENT TIME	YES	5		1	SEE
	Did this happen in the last 12 months?		N'T KNOW/DECLINED		2 99	NOTE BELOW
	IF F162 = 1 AND F2 NE 18 GOTO F164				,,	
	IF F162=1 AND F2=18 GO TO F163	1.2				
F163	How old were you the <u>last time</u> this happened?	0 TC	O 5 YEARS		1	

		6 TO 11 YEARS 2
		12 TO 17 YEARS
		18 OR OLDER
F164	What was the relationship to the parent or adult relative who did this	DON'T KNOW/DECLINED
F104	what was the relationship to the parent of adult relative who did this	to you uns <u>last unne</u> ?
	MALE	FEMALE
	FATHER	MOTHER
	STEP FATHER	STEP MOTHER
	BROTHER	STEP SISTER
	UNCLE	AUNT
	OTHER MALE RELATIVE/CAREGIVER	OTHER FEMALE RELATIVE/CAREGIVER
	(SPECIFY) 77	(SPECIFY) 88
	DON'T KNOW/DECLINED	99
F165	Did this parent or adult relative live within the same household as yo	
1100	when this most recent event occurred?	NO
		DON'T KNOW / DECLINED
F166	The last time that your parent or adult relative choked, smothered, tr	
	to drown, burned or scalded you intentionally, did you receive any	NO DON'T KNOW/DECLINED
	injuries?	DON'T KNOW/DECLINED
F167	Did you experience?	YES NO DK./
		DTA
	 A) Cuts, scratches, bruises, aches, redness or swelling or other minute and the second second	, , , , , , , , , , , , , , , , , , , ,
	minor marks B) Sprains, dislocations, or blistering	B. SPRAINS, DISLOCATIONS, BLISTERING 1 2 99
	C) Deep wounds, broken bones, broken teeth, or blackened or	C DEEP WOUNDS BROKEN
	charred skin	BONES, CHARRED SKIN 1 2 99
	D) Permanent injury or disfigurement	D. PERMANENT INJURY OR 1 2 99
		DISFIGUREMENT
E169	SKIP TO F169	YES 1> SEE
F168	PV2B: FIRST TIME	YES NO
	Did this happen in the last 12 months?	DON'T KNOW/DECLINED
	IF F168 = 1 AND F2 NE 18 GOTO F170	
	IF F168=1 AND F2=18 GO TO F169	
F169	How old were you the first time this happened?	0 TO 5 YEARS 1 6 TO 11 YEARS 2
		12 TO 17 YEARS
		18 OR OLDER
		DON'T KNOW/DECLINED
F170	What was the relationship to the parent or adult relative who did this	to you the <u>first time</u> ?
	MALE	FEMALE
	FATHER 1	MOTHER
	STEP FATHER	STEP MOTHER
	BROTHER	SISTER
	STEP BROTHER	STEP SISTER
	UNCLE	AUNT
	(SPECIFY)77	(SPECIFY) 88
	DON'T KNOW/DECLINED	
F171	Did this parent or adult relative live within the same household as yo	
	when this first event occurred?	NO
F172	The first time that a parent or adult relative choked, smothered, tried	to VEC 1
11/2	drown, or burned or scalded you intentionally, did you receive any	$\begin{array}{c} 1 \\ \text{NO} \\ \text{NO} \\ \end{array}$
1		
	injuries?	DON'T KNOW/DECLINED 99 F147

F173	Did you experience?		YES	NO	DK./ DTA
	A) Cuts, scratches, bruises, aches, redness or swelling or other	A. CUTS, SCRATCHES, BRUISES	1	2	99
	minor marks	B. SPRAINS, DISLOCATIONS,	1	2	99
	B) Sprains, dislocations, or blisteringC) Deep wounds, broken bones, broken teeth, or blackened or	BLISTERING	1	2	,,,
	c) Deep wounds, broken bones, broken teetn, of blackened of charred skin	C. DEEP WOUNDS, BROKEN BONES, CHARRED SKIN	1	2	99
	D) Permanent injury or disfigurement	D. PERMANENT INJURY OR			
		DISFIGUREMENT	1	2	99
	REFER TO F147 FOR CORRECT ROUTING IF F147C=1 MOVE TO F174				
F174	IF F147C=2/99 MOVE TO F187	ONCE	1		► F181
F1/4	<i>PV2C:</i>	FEW	1 2		F181
	How many times has a parent or other adult relative used or threatene				
	to use a knife or other weapon against you: once, a few times, many times?	DON'T KNOW/DECLINED		9	• F181
F175	Did this happen in the last 12 months?	YES	1		SEE
	**	NO	2		NOTE BELOW
		DON'T KNOW/DECLINED	9	9	BELOW
	IF F175 = 1 AND F2 NE 18 GOTO F177 IF F175=1 AND F2=18 GO TO F176				
F176	PV2C: MOST RECENT TIME	0 TO 5 YEARS			
	How old ware you the last time this harmoned?	6 TO 11 YEARS			
	How old were you the <u>last time</u> this happened?	12 TO 17 YEARS 18 OR OLDER			
		DON'T KNOW/DECLINED		9	
F177	What was the relationship to the parent or adult relative who did this t				
	MALE	FEMALE			
		MOTHER			
		STEP MOTHER			
		SISTER STEP SISTER			
		AUNT			0
		OTHER FEMALE RELATIVE/CAREGIVE			
	(SPECIFY) 77	(SPECIFY)		_ 8	38
	DON'T KNOW/DECLINED			ç)9
F178	Did this parent or adult relative live within the same household as you				
	when this most recent event occurred?	NO DON'T KNOW / DECLINED		9	
F179	The last time that a parent or adult relative used or threatened to use a				
11//	weapon against you, did you receive any injuries?	NO			F182
		DON'T KNOW/DECLINED		9	
F180	Did you experience?		YES	NO	DK./ DTA
	A) Cuts, scratches, bruises, aches, redness or swelling or othe		1	2	99
	minor marks B) Sprains, dislocations, or blistering	B. SPRAINS, DISLOCATIONS, BLISTERING	1	2	99
	 C) Deep wounds, broken bones, broken teeth, or blackened or charred skin 	C. DEEP WOUNDS, BROKEN	1	2	99
	D) Permanent injury or disfigurement	BONES, CHARRED SKIN D. PERMANENT INJURY OR	1	2	99
	D) remainent injury of distigutement	DISEICLIDEMENT		-	1
_		DISFIGUREMENT			
F181	SKIP TO F182		 1		SEI
F181		YESNO			SEE NOTE
F181	SKIP TO F182	YES	2		

F182	How old were you the first time this happened?	0 TO 5 YEARS			1		
		6 TO 11 YEARS			2		
		12 TO 17 YEARS			3		
		18 OR OLDER			4		
F183	What was the relationship to the parent or adult relative who did this	DON'T KNOW/DEC	LINED		99		
1105	what was the relationship to the parent of adult relative who did this	o you me <u>mist</u> <u>ume</u> :					
	MALE		EMALE				
		MOTHER				6 7	
		STEP MOTHER SISTER				8	
		STEP SISTER				9	
		AUNT				10)
		OTHER FEMALE RELA	TIVE/CAREGIVE	ER		00	2
	(SPECIFY) 77	(SPECIFY)				88	5
	DON'T KNOW/DECLINED					99	Ð
F184	Did this relative live within the same household as you when this first				1		
	event occurred?	NO			2		
F185	The first time that your parent slapped/pushed you, did you receive	DON'T KNOW / DEC YES			99 1		
Г165	any injuries?	NO			2	1	F187
	uny injunes.	DON'T KNOW/DEC			<u> </u>	╞╸	1107
F186	Did you experience?			YES	NC		DK./
							DTA
	 A) Cuts, scratches, bruises, aches, redness or swelling or other minor marks 	A. CUTS, SCRATC		1	2		99
	B) Sprains, dislocations, or blistering	B. SPRAINS, DISLO BLISTERING	JCATIONS,	1	2		99
	C) Deep wounds, broken bones, broken teeth, or blackened or	C. DEEP WOUNDS	, BROKEN	1	2		00
	charred skin	BONES, CHARREE		1	2		99
	D) Permanent injury or disfigurement	D. PERMANENT IN	NJURY OR	1	2		99
F187	PV3: PEOPLE LIVING IN THE COMMUNITY	DISFIGUREMENT					
	The next questions are about other people who are in in the area wher community leaders, friends, classmates or even strangers. Has one of these people ever:		DK/DTA		,	U	
		YES NO					
	A, punched, kicked, whipped, or beat you with an object?						
	A. punched, kicked, whipped, or beat you with an object?B. choked, smothered, tried to drown you, or burned you intentional	1 2	99 99				
	B. choked, smothered, tried to drown you, or burned you intentional	1 2	99				
	B. choked, smothered, tried to drown you, or burned you intentionalC. used or threatened you with a knife or other weapon?	1 2 ly? 1 2 1 2	99 99 99	\rightarrow R	OUTE		_
	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 	1 2 ly? 1 2	99 99 99 DNS OF (A-C)=1				CE
	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 	1 2 1 2 1 2 1 2 FOR COMBINATION THROUGH APPRO	99 99 99 DNS OF (A-C)=1 PRIATE SECTIO	ONS IN	SEQU	JEN(
	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 	1 2 1 2 1 2 FOR COMBINATIO	99 99 99 DNS OF (A-C)=1 PRIATE SECTIO 7B=1 OR F187C=	ONS IN =1 ROU	I SEQU TE TO	JEN(
F188	B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 F218 IF F187A AND F187B AND F186C =2/99 F300	1 2 1y? 1 2 1 2 2 FOR COMBINATION THROUGH APPRO 1 1 IF F187A=1 OR F18° SERVICES F233 F0	99 99 99 DNS OF (A-C)=1 ⁻ PRIATE SECTION 7B=1 OR F187C= DLLOWING SEC	ONS IN =1 ROU TIONS	I SEQU TE TO	JEN() PV	
F188	B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 \longrightarrow F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 \longrightarrow F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 \longrightarrow F218 IF F187A AND F187B AND F186C =2/99 \longrightarrow F300 PV3A:	1 2 1y? 1 2 1 2 2 FOR COMBINATION THROUGH APPRO 1 1 IF F187A=1 OR F18* 5ERVICES F233 F0 0 ONCE ONCE 0	99 99 99 DNS OF (A-C)=1 PRIATE SECTIO 7B=1 OR F187C= DLLOWING SEC	ONS IN =1 ROU TIONS	I SEQU TE TO	JEN() PV	
F188	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A AND F187B AND F186C =2/99 → F300 PV3A: How many times have you been punched you, kicked, whipped, or beat with an object by someone in in the area where you live: once, a 	1 2 ly? 1 2 1 2 FOR COMBINATION THROUGH APPRO IF F187A=1 OR F18'' SERVICES F233 FO ONCE	99 99 99 DNS OF (A-C)=1 ⁻ PRIATE SECTIO 7B=1 OR F187C= DLLOWING SEC	ONS IN =1 ROU TIONS	SEQU TE TO 1 2 3	JEN(PV	
F188	B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A AND F187B AND F186C =2/99 → F300 PV3A: How many times have you been punched you, kicked, whipped, or	1 2 ly? 1 2 1 2 FOR COMBINATION THROUGH APPRO IF F187A=1 OR F18* SERVICES F233 FO ONCE	99 99 99 DNS OF (A-C)=1 ⁻ PRIATE SECTIO 7B=1 OR F187C= DLLOWING SEC	ONS IN =1 ROU TIONS	SEQU TE TO 1 2	JEN(PV	F196
	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A AND F187B AND F186C =2/99 → F300 PV3A: How many times have you been punched you, kicked, whipped, or beat with an object by someone in in the area where you live: once, a 	1 2 ly? 1 2 1 2 FOR COMBINATION THROUGH APPRO IF F187A=1 OR F18'' SERVICES F233 FO ONCE	99 99 99 0NS OF (A-C)=1- PRIATE SECTION 7B=1 OR F187C= 0LLOWING SEC	ONS IN =1 ROU TIONS	SEQU TE TO 1 2 3		F196 F196 SEE
	B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 \longrightarrow F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 \longrightarrow F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 \longrightarrow F218 IF F187A AND F187B AND F186C =2/99 \longrightarrow F300 <i>PV3A:</i> How many times have you been punched you, kicked, whipped, or beat with an object by someone in in the area where you live: once, a few times, or many times? <i>PV3A: MOST RECENT TIME</i>	1 2 ly? 1 2 1 2 2 FOR COMBINATION THROUGH APPRO IF F187A=1 OR F18'' SERVICES F233 FO ONCE	99 99 99 0NS OF (A-C)=1- PRIATE SECTION 7B=1 OR F187C= 0LLOWING SEC	ONS IN =1 ROU TIONS	TE TO 1		F196 F196 SEE NOTE
	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A AND F187B AND F186C =2/99 → F300 PV3A: How many times have you been punched you, kicked, whipped, or beat with an object by someone in in the area where you live: once, a few times, or many times? PV3A: MOST RECENT TIME Did this happen in the last 12 months? 	1 2 ly? 1 2 1 2 2 FOR COMBINATION THROUGH APPRO IF F187A=1 OR F18'' SERVICES F233 FO ONCE	99 99 99 0NS OF (A-C)=1- PRIATE SECTION 7B=1 OR F187C= 0LLOWING SEC	ONS IN =1 ROU TIONS	TE TO 1 2 3 99 1		F196 F196 SEE
	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A AND F187B AND F186C =2/99 → F300 PV3A: How many times have you been punched you, kicked, whipped, or beat with an object by someone in in the area where you live: once, a few times, or many times? PV3A: MOST RECENT TIME Did this happen in the last 12 months? IF F189 = 1 AND F2 NE 18 GOTO F191 	1 2 ly? 1 2 1 2 2 FOR COMBINATION THROUGH APPRO IF F187A=1 OR F18'' SERVICES F233 FO ONCE	99 99 99 0NS OF (A-C)=1- PRIATE SECTION 7B=1 OR F187C= 0LLOWING SEC	ONS IN =1 ROU TIONS	TE TO 1		F196 F196 SEE NOTE
F189	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A AND F187B AND F186C =2/99 → F300 PV3A: How many times have you been punched you, kicked, whipped, or beat with an object by someone in in the area where you live: once, a few times, or many times? PV3A: MOST RECENT TIME Did this happen in the last 12 months? 	1 2 ly? 1 2 1 2 FOR COMBINATION THROUGH APPRO IF F187A=1 OR F18'' SERVICES F233 FO ONCE	99 99 99 DNS OF (A-C)=1 ⁻ PRIATE SECTIO 7B=1 OR F187C= DLLOWING SEC	ONS IN =1 ROU TIONS	TE TO 1		F196 F196 SEE NOTE
F189	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A AND F187B AND F186C =2/99 → F300 <i>PV3A:</i> How many times have you been punched you, kicked, whipped, or beat with an object by someone in in the area where you live: once, a few times, or many times? <i>PV3A: MOST RECENT TIME</i> Did this happen in the last 12 months? IF F189 = 1 AND F2 NE 18 GOTO F191 IF F189=1 AND F2=18 GO TO F190 	1 2 ly? 1 2 for combination through appropriation of the services for the services for the services for the services for the service of the service	99 99 99 DNS OF (A-C)=1 ⁻ PRIATE SECTION 7B=1 OR F187C= DILOWING SEC	ONS IN =1 ROU TIONS	Image: sequence of sequence of sequence of the sequence		F196 F196 SEE NOTE
F189	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A AND F187B AND F186C =2/99 → F300 <i>PV3A:</i> How many times have you been punched you, kicked, whipped, or beat with an object by someone in in the area where you live: once, a few times, or many times? <i>PV3A: MOST RECENT TIME</i> Did this happen in the last 12 months? IF F189 = 1 AND F2 NE 18 GOTO F191 IF F189=1 AND F2=18 GO TO F190 	1 2 ly? 1 2 for combination through appropriate the second se	99 99 99 DNS OF (A-C)=1 ⁻ PRIATE SECTION 7B=1 OR F187C= DILOWING SEC	ONS IN =1 ROU TIONS	I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I <thi< th=""> <thi< th=""> <thi< th=""> <thi< th=""></thi<></thi<></thi<></thi<>		F196 F196 SEE NOTE
F188 F189 F190	 B. choked, smothered, tried to drown you, or burned you intentional C. used or threatened you with a knife or other weapon? IF F187A=1 AND F187B=2/99 AND F187C =2/99 → F188 IF F187A=2/99 AND F187B=1 AND F187C =2/99 → F203 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A=2/99 AND F187B=2/99 AND F187C =1 → F218 IF F187A AND F187B AND F186C =2/99 → F300 <i>PV3A:</i> How many times have you been punched you, kicked, whipped, or beat with an object by someone in in the area where you live: once, a few times, or many times? <i>PV3A: MOST RECENT TIME</i> Did this happen in the last 12 months? IF F189 = 1 AND F2 NE 18 GOTO F191 IF F189=1 AND F2=18 GO TO F190 	1 2 ly? 1 2 for combination through appropriation of the services for the services for the services for the services for the service of the service	99 99 99 DNS OF (A-C)=1 ⁻ PRIATE SECTION 7B=1 OR F187C= DILOWING SEC	ONS IN =1 ROU TIONS	Image: sequence of sequence of sequence of the sequence		F196 F196 SEE NOTE

F191	What was the relationship to the person who did this to you this last	time	2?			
	MALE		FEMALE			
	MALE TEACHER 1		MALE TEACHER			9
	MALE POLICE 2		MALE POLICE			10
	MALE EMPLOYER		MLAE EMPLOYER			11
	MALE COMMUNITY LEADER 4		MALE COMMUNITY LEADER			12
	MALE RELIGIOUS LEADER		MALE RELIGIOUS LEADER			13
	MALE FRIEND		MALE FRIEND.			14
	MALE CLASSMATE/SCHOOLMATE		MALE CLASSMATE/SCHOOLMATE			15
	MALE NEIGHBOR		ALE NEIGHBOR			16 88
	OTHER MALE (SPECIFY) 77	01	THER FEMALE (SPECIFY)			00
	DON'T KNOW/DECLINED					99
F192	Was this person older than you, younger than you, or about the same	;	OLDER	1		
	age?		YOUNGER.		2	T 404
			ABOUT SAME AGE	-		F194
E102	Westhis server was the 10 server alder they are 5, 10 server		DON'T KNOW/DECLINED	-	99	
F193	Was this person was more than 10 years older than you, 5-10 years older or less than 5 years older?		MORE THAN 10 YEARS OLDER	1	1 2	
	older of less than 5 years older?		5-10 YEARS OLDER		3	
			LESS THAN 5 YEARS OLDER		5 99	
			DON'T KNOW/DECLINED		99	
F194	This last time when someone in in the area where you live punched,		YES		1	
1174	kicked, whipped, or beat you with an object, did you receive any		NO		2	
	injuries?		DON'T KNOW/DECLINED		- 99	F197
	injuites.			· -		1177
F195	Did you experience?		Y	ZES	NO	DK./
						DTA
	A) Cuts, scratches, bruises, aches, redness or swelling or othe	r		1	2	99
	minor marks		B. SPRAINS, DISLOCATIONS,	1	2	99
	B) Sprains, dislocations, or blistering		BLISTERING	1	2	33
	C) Deep wounds, broken bones, broken teeth, or blackened or		C. DEEP WOUNDS, BROKEN	1	2	99
	charred skin		BONES, CHARRED SKIN	1	2	,,,
	D) Permanent injury or disfigurement		D. PERMANENT INJURY OR DISFIGUREMENT	1	2	99
	SKIP TO F197					
F196	PV3A: FIRST TIME		YES	1	1	SEE
			NO	2	2	NOTE
	Did this happen in the last 12 months?		DON'T KNOW/DECLINED	9	99	BELOW
	IF F196 = 1 AND F2 NE 18 GOTO F198 IF F196=1 AND F2=18 GO TO F197					
F197	How old were you the first time this happened?		0 TO 5 YEARS	1	1	
11)/	now old were you die <u>mist unie</u> dits nappened?		6 TO 11 YEARS		7	
			12 TO 17 YEARS		3	
			18 OR OLDER	-	4	
			DON'T KNOW / DECLINED		99	
F198	What was the relationship to the person who did this to you the first	time	<u>2</u> ?			I
	MALE		הד א הדים <u>.</u>			
	MALE MALE TEACHER 1	FF	FEMALE MALE TEACHER			9
	MALE POLICE		MALE POLICE			10
	MALE EMPLOYER		MLAE EMPLOYER			10
	MALE COMMUNITY LEADER		MALE COMMUNITY LEADER			12
	MALE RELIGIOUS LEADER		MALE RELIGIOUS LEADER			12
	MALE FRIEND		MALE FRIEND			13
	MALE CLASSMATE/SCHOOLMATE		MALE CLASSMATE/SCHOOLMATE			15
	MALE NEIGHBOR		ALE NEIGHBOR			16
	OTHER MALE (SPECIFY)77		THER FEMALE (SPECIFY)			88
	DON'T KNOW/DECLINED					99
F199	Was this person older than you, younger than you, or about the same		OLDER		1	
	age?		YOUNGER		2	
			ABOUT SAME AGE			F201
			DON'T KNOW/DECLINED		99	

F200	Was this person was more than 10 years older than you, 5-10 years	MORE THAN 10 YEARS LDER	1	
	older or less than 5 years older?	5-10 YEARS OLDER	2	
		LESS THAN 5 YEARS OLDER	3	
		DON'T KNOW/DECLINED	99	
F201	The first time when someone in in the area where you live punched,	YES	1	REFER
	kicked, whipped, or beat you with an object, did you receive any	NO	2	ТО
	injuries?	DON'T KNOW/DECLINED	<u>99</u>	F187
F202	Did you experience?	YE	ES NO	DK./
	A) Cuts, scratches, bruises, aches, redness or swelling or other	A. CUTS, SCRATCHES, BRUISES 1	2	99
	minor marks	B SPRAINS DISLOCATIONS	-	
	B) Sprains, dislocations, or blistering	BLISTERING 1	2	99
	C) Deep wounds, broken bones, broken teeth, or blackened or	C DEEP WOUNDS BROKEN		
	charred skin	BONES, CHARRED SKIN	2	99
	D) Permanent injury or disfigurement	D. PERMANENT INJURY OR		
	, and jej and general	DISFIGUREMENT 1	2	99
	REFER TO F187 FOR CORRECT ROUTING			
	IF F187B=1 MOVE TO F203			
	IF F187B=2/99 AND F187C=1 MOVE TO F218 IF F187B=2/99 AND F187C=2/99 MOVE TO F233			
F203	PV3B:	ONCE	1	► F211
1203		FEW	2	F 1211
	How many times has someone in in the area where you live choked,	MANY	3	
			99 —	➡ F211
	smothered, tried to drown, burned or scalded you intentionally: once,	a DON I KNOW/DECLINED	99	F211
E204	few times, or many times?	N/EQ	1	N CEE
F204	PV3B: MOST RECENT TIME	YES	1	 SEE NOTE
		NO	2	BELOW
	Did this happen in the last 12 months?	DON'T KNOW/DECLINED	99	BLEO II
	IF F204 = 1 AND F2 NE 18 GOTO F206 IF F204=1 AND F2=18 GO TO F205			
F205	How old were you this last time this happened?	0 TO 5 YEARS	1	
		6 TO 11 YEARS	2	
		12 TO 17 YEARS	3	
		18 OR OLDER	4	
		DON'T KNOW/DECLINED	99	
F206	What was the relationship to the person who did this to you this last t	ime?		
	MALE MALE TEACHER 1	FEMALE TEACHER		0
		FEMALE POLICE		9
				10
		FEMLAE EMPLOYER		11
		FEMALE COMMUNITY LEADER		12
	MALE RELIGIOUS LEADER 5	FEMALE RELIGIOUS LEADER		13
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND		14
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE		14 15
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR	······	14 15 16
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE	······	14 15
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR OTHER FEMALE (SPECIFY)	·······	14 15 16
F207	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR OTHER FEMALE (SPECIFY) OLDER	 	14 15 16 88
F207	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR OTHER FEMALE (SPECIFY) OLDER YOUNGER	<u></u>	14 15 16 88 99
F207	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR OTHER FEMALE (SPECIFY) OLDER YOUNGER ABOUT SAME AGE	<u></u>	14 15 16 88
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR OTHER FEMALE (SPECIFY) OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED	<u>1</u> 2 3 99	14 15 16 88 99
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR OTHER FEMALE (SPECIFY) OLDER YOUNGER ABOUT SAME AGE	<u></u>	14 15 16 88 99
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR OTHER FEMALE (SPECIFY) OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED	<u>1</u> 2 3 99	14 15 16 88 99
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND	<u>1</u> 2 3 99 1	14 15 16 88 99
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND	<u>1</u> 2 3 99 1 2	14 15 16 88 99
F208	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND	<u>1</u> 2 3 99 1 2 3	14 15 16 88 99
F208	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR OTHER FEMALE (SPECIFY) OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER LESS THAN 5 YEARS OLDER DON'T KNOW/DECLINED YES	$ \frac{1}{2} \\ 3 \\ 99 \\ 1 \\ 2 \\ 3 \\ 99 \\ 1 \\ 1 $	14 15 16 88 99
F207 F208 F209	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER FEMALE FRIEND FEMALE CLASSMATE/SCHOOLMATE MALE NEIGHBOR OTHER FEMALE (SPECIFY) OLDER YOUNGER ABOUT SAME AGE DON'T KNOW/DECLINED MORE THAN 10 YEARS OLDER 5-10 YEARS OLDER LESS THAN 5 YEARS OLDER DON'T KNOW/DECLINED YES	$ \frac{1}{2} \\ 3 \\ 99 \\ 1 \\ 2 \\ 3 \\ 99 \\ 99 \\ 1 $	14 15 16 88 99

F210	Did you experience?		YES	NO	DK./
	A) Cuts sorotobas bruises sabas radress or swelling or other		1		DTA
	 A) Cuts, scratches, bruises, aches, redness or swelling or other minor marks 	A. CUTS, SCRATCHES, BRUISES B. SPRAINS, DISLOCATIONS,	1	2	99
	B) Sprains, dislocations, or blistering	BLISTERING	1	2	99
	 C) Deep wounds, broken bones, broken teeth, or blackened or charred skin 	C. DEEP WOUNDS, BROKEN BONES, CHARRED SKIN	1	2	99
	D) Permanent injury or disfigurement	D. PERMANENT INJURY OR DISFIGUREMENT	1	2	99
	SKIP TO F212	DISPIGUREMENT			
F211	PV3B: FIRST TIME	YES	1		► SEE
		NO			NOTE BELOW
	Did this happen in the last 12 months? IF F211 = 1 AND F2 NE 18 GOTO F213	DON'T KNOW/DECLINED	9	9	DEEG
	IF F211 = 1 AND F2=18 GO TO F213 IF F211=1 AND F2=18 GO TO F212				
F212		0 TO 5 YEARS			
	How old were you the <u>first time</u> this happened?	6 TO 11 YEARS			
		12 TO 17 YEARS			
		18 OR OLDER DON'T KNOW/DECLINED		9	
F213	What was the relationship to the person who did this to you the first t		/	/	
	MALE MALE TEACHER 1	FEMALE TEACHER		g	`
	MALE POLICE	FEMALE POLICE			0
	MALE EMPLOYER	FEMLAE EMPLOYER			1
	MALE COMMUNITY LEADER	FEMALE COMMUNITY LEADER			2
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER			3
	MALE FRIEND 6	FEMALE FRIEND		1	4
	MALE CLASSMATE/SCHOOLMATE 7	FEMALE CLASSMATE/SCHOOLMATE			5
	MALE NEIGHBOR	MALE NEIGHBOR			6
	OTHER MALE (SPECIFY) 77	OTHER FEMALE (SPECIFY)		8	38
	DON'T KNOW/DECLINED			9)9
F214	Was this person older than you, younger than you, or about the same	OLDER			
	age?	YOUNGER			
		ABOUT SAME AGE DON'T KNOW/DECLINED			F216
F215	Was this person was more than 10 years older than you, 5-10 years	MORE THAN 10 YEARS OLDER	2		F210
1215	older or less than 5 years older?	5-10 YEARS OLDER			
		LESS THAN 5 YEARS OLDER			
		DON'T KNOW/DECLINED	9	9	
F216	The first time that someone in in the area where you live] choked,	YES			REFER
	smothered, tried to drown, burned or scalded you intentionally, did yo				
	receive any injuries?	DON'T KNOW/DECLINED	<u>9</u>	9	F187
F217	Did you experience?		YES	NO	DK./ DTA
	A) Cuts, scratches, bruises, aches, redness or swelling or other	A. CUTS, SCRATCHES, BRUISES	1	2	99
	minor marks	B. SPRAINS, DISLOCATIONS,			
	B) Sprains, dislocations, or blistering	BLISTERING	1	2	99
	 Deep wounds, broken bones, broken teeth, or blackened or charred skin 	C. DEEP WOUNDS, BROKEN BONES, CHARRED SKIN	1	2	99
	D) Permanent injury or disfigurement	D. PERMANENT INJURY OR	1	2	99
	REFER TO F187 FOR CORRECT ROUTING	DISFIGUREMENT			
	IF F187C=1 MOVE TO F218 IF F187C=2/99 MOVE TO F233				
F218	<i>PV3C</i> :	ONCE	1		► F226
	How many times has someone in in the area where you live used or	FEW	2		
	threatened to use a knife or other weapon against you: once, a few	MANY			
	times, or many times?	DON'T KNOW/DECLINED			F226

F219	PV3C: MOST RECENT TIME	YES 1 — SEE
		NO
	Did this happen in the last 12 months?	DON'T KNOW/DECLINED
	IF F219 = 1 AND F2 NE 18 GOTO F221 IF F219=1 AND F2=18 GO TO F220	
F220	How old were you the last time this happened?	0 TO 5 YEARS 1
		6 TO 11 YEARS 2
		12 TO 17 YEARS
		18 OR OLDER 4
		DON'T KNOW/DECLINED
F221	What was the relationship to the person who did this to you this last t	
	MALE MALE TEACHER 1	FEMALE TEACHER
		FEMALE POLICE
		FEMLAE EMPLOYER
		FEMALE COMMUNITY LEADER
		FEMALE RELIGIOUS LEADER
	MALE FRIEND	FEMALE FRIEND
	MALE CLASSMATE/SCHOOLMATE 7	FEMALE CLASSMATE/SCHOOLMATE 15
	MALE NEIGHBOR	MALE NEIGHBOR
	OTHER MALE (SPECIFY) 77	OTHER FEMALE (SPECIFY) 88
	DON'T KNOW/DECLINED	
F222	Was this person older than you, younger than you, or about the same	
	age?	YOUNGER 2 ABOUT SAME AGE 3
F223	Was this person was more than 10 years older than you, 5-10 years	DON'T KNOW/DECLINED
F223	older or less than 5 years older?	5-10 YEARS OLDER
	order of less than 5 years order.	LESS THAN 5 YEARS OLDER
		DON'T KNOW/DECLINED
F224	The last time that someone in in the area where you live] used or	YES 1
	threatened to use a weapon against you, did you receive any injuries?	
		DON'T KNOW/DECLINED 99
F225	Did you experience?	YES NO DK./
	A) Cuts, scratches, bruises, aches, redness or swelling or other	A. CUTS, SCRATCHES, BRUISES 1 2 99
	minor marks	B SPRAINS DISLOCATIONS
	B) Sprains, dislocations, or blistering	BLISTERING 1 2 99
	C) Deep wounds, broken bones, broken teeth, or blackened or	C DEEP WOUNDS BROKEN
	charred skin	BONES, CHARRED SKIN 1 2 99
	D) Permanent injury or disfigurement	D. PERMANENT INJURY OR 1 2 99
		DISFIGUREMENT I 2 99
-	SKIP TO F227	
F226	PV3C: FIRST TIME	YES 1 SEE NO
	Did this happen in the last 12 months?	NO
	IF F226 = 1 AND F2 NE 18 GOTO F228	DOINT KINOW/DECLIINED
	IF F226 = 1 AND F2 NE 18 GOTO F228 IF F226=1 AND F2=18 GO TO F227	
F227	How old were you the first time this happened?	0 TO 5 YEARS 1
		6 TO 11 YEARS 2
		12 TO 17 YEARS
		18 OR OLDER 4
		DON'T KNOW/DECLINED

F228	What was the relationship to the person who did this to you the	first time	.9			
1 220	MALE		<u>FEMALE</u>			
	MALE TEACHER 1	FE	MALE TEACHER		9)
	MALE POLICE 2		MALE POLICE			10
	MALE EMPLOYER		MLAE EMPLOYER			11
	MALE COMMUNITY LEADER 4		MALE COMMUNITY LEADER			12
	MALE RELIGIOUS LEADER		MALE RELIGIOUS LEADER			13
	MALE FRIEND		MALE FRIEND			14
	MALE CLASSMATE/SCHOOLMATE		MALE CLASSMATE/SCHOOLMATE			15
	MALE NEIGHBOR		ALE NEIGHBOR HER FEMALE (SPECIFY)			16 38
	OTHER MALE (SPECIFT) //	01	HER FEMALE (SFECIF I)		0	50
	DON'T KNOW/DECLINED	۱ 			Ģ	99
F229	Was this person older than you, younger than you, or about the	same	OLDER			
	age?		YOUNGER			
			ABOUT SAME AGE			•
			DON'T KNOW/DECLINED	-	9	F231
F230	Was this person was more than 10 years older than you, 5-10 ye	ears	MORE THAN 10 YEARS OLDER			
	older or less than 5 years older?		5-10 YEARS OLDER.			
			LESS THAN 5 YEARS OLDER			
E021	The first time that some in in the owner where own live 1 and		DON'T KNOW/DECLINED	,	9	
F231	The first <u>time</u> that someone in in the area where you live] used threatened to use a weapon against you, did you receive any inju	YES NO			F233	
	threatened to use a weapon against you, and you receive any mil	DON'T KNOW/DECLINED			► F233	
F232	Did you experience?			<u>·· </u>	NO	DK./
1 232				1 2.5	110	DTA
	E) Cuts, scratches, bruises, aches, redness or swelling or	other	A. CUTS, SCRATCHES, BRUISES	1	2	99
	minor marks		B. SPRAINS, DISLOCATIONS,	1	2	00
	F) Sprains, dislocations, or blistering		BLISTERING	1	2	99
	G) Deep wounds, broken bones, broken teeth, or blacken	ied or	C. DEEP WOUNDS, BROKEN	1	2	99
	charred skin		BONES, CHARRED SKIN	1	2	99
	H) Permanent injury or disfigurement		D. PERMANENT INJURY OR	1	2	99
		1	DISFIGUREMENT	1	2	,,
F233	PV SERVICES				· 1	
	Thinking about all your experiences with physical violence,				<i>'</i>)	ή.
	did you know of a place to go and seek professional help?	DON'1	KNOW/DECLINED		99	F 238
F234	did you know of a place to go and seek professional help:	VES				₽ ▶ _{E226}
1201	Did you try to seek professional help for any of these					F236
	incidents?		KNOW/DECLINED			
F235	What was the <u>main reason</u> you did not try to seek		OT KNOW WHERE TO GO			
1233	professional help?		D OF GETTING IN TROUBLE			
			RRASSED FOR SELF/FAMILY			
			D NOT AFFORD SERVICES		. 3	
			NDENT ON PERPETRATOR			F238
			TRATOR THREATENED ME			Г238
			OT THINK IT WAS A PROBLEM			
			T WAS MY FAULT			
			D OF BEING ABANDONED			
			OT NEED/WANT SERVICES			
			R (SPECIFY):			
		DON'T	KNOW/DECLINED		. 99	
F236	Did you receive any professional help for any of these	YES		······		
	incidents?	NO			. 2	F238
		DON'T	KNOW/DECLINED		. 99 '	F238

	A) Did you receive help from:									
			B)	(If "Yes" to part A	category,	ask) Hov	w much d	id they h	elp	
				yo <mark>u: not at all, a lit</mark>	tle, some					
			1	Not at all	A li	ttle	Some	A	lot	_
	A) A doctor, nurse or other professional healthcare worker?	Yes — No	•	1	2	2	3		4	
	B) Police or other professional security personnel	Yes — No	-	1	2	2	3		4	
	C) A lawyer, judge or other legal professional, other than police?	Yes — No	-	1	2	2	3		4	
	D) A social worker or counselor	Yes – No		1	2	2	3		4	
	E) A helpline (incl. phone/internet/website – replace with relevant country specific names)	Yes — No		1	2	2	3		4	
	GO TO F300		<u> </u>							
F238	Did you tell <u>anyone</u> about <u>any</u> of these experiences?		YE	S				1		
	<u> </u>							2	7.►	F24
			DO	N'T KNOW/DECI	LINED	•••••		99		1.775
F239	Who did you tell? (Circle all mentioned)									
	MALE			1	FI	EMALE				
	MOTHER	A		NEIGHBOR	<u>F1</u>				. I	
	FATHER			TRADITIONAL						
	SISTER			NGO WORKER						
	BROTHER			TEACHER						
	OTHER RELATIVE			EMPLOYER						
	HUSBAND			COMMUNITY I						
	BOYFRIEND/ROMANTIC PARTNER	G		RELIGIOUS LE	ADER				0)
	FRIEND	Н		OTHER (SPECI	FY)				Х	ζ
	DON'T KNOW/DECLINED						Z			
	GO TO F300									
F240	What was the <u>main reason</u> you did not tell anyone?		DIE	NOT KNOW WH	IERE TO	GO			1	
			AFI	RAID OF GETTIN	G IN TRO	OUBLE			2	
			EM	BARRASSED FO	R SELF/F	FAMILY			3	
			DEI	PENDENT ON PE	RPETRA'	TOR			4	
				RPETRATOR THR					5	1
				NOT THINK IT					6	
				LT IT WAS MY FA					7	
				RAID OF BEING					8	
				NOT NEED/WA					9	
				HER (SPECIFY):					10	
7200	EMOTIONAL VIOLENCE		DO	N'T KNOW/DECI	LINED				99	
F300	ENICTICINAL VIOLEINCE									
	The next questions ask about what a parent or caregive	er may ha	ve sai	d to you.						
	Has a parent or someone like a parent ever:			YES	NO	DK/DTA				
	A. told you that you were not loved, or did not deserve	ve to be lo	oved?	1	2	99				
	B. said they wished you had never been born or were	dead?		1	2	99				
	C. ever ridiculed you or put you down (for example s stupid or useless)?	ay that yo	ou we	re 1	2	99				

F201	11774			
F301		ONGE	1	D 205
	How many times did a parent or someone like a parent ever said or	ONCE	1	►F305
	done these things: once, a few times, or many times?	FEW	2	
		MANY	3	
		DON'T KNOW/DECLINED	99 —	→ F305
F302	EV1: MOST RECENT TIME	YES	1	► SEE
1002		NO	2	NOTE
	Did this hannon in the last 12 months?	DON'T KNOW/DECLINED	2 99	BELOW
	Did this happen in the last 12 months?	DOIN I KNOW/DECLINED	99	
	IF F302=1 AND F2 NE 18 SKIP TO F304			
	IF F302=1 AND F2=18 CONTINUE TO F304			
F303	How old were you the <u>most recent time</u> this happened?	0 TO 5 YEARS	1	1
F303	now old were you the <u>most recent time</u> this happened?			
		6 TO 11 YEARS	2	
		12 TO 17 YEARS	3	
		18 OR OLDER	4	
		DON'T KNOW/DECLINED	99	
Ta 0 4	····			
F304	What was the relationship to the person who did this to you this most	t recent time?		
	MALE	FEMALE		
	FATHER 1	MOTHER	(6
	STEP FATHER	STEP MOTHER	····· ·	7
	BROTHER	SISTER		8
	STEP BROTHER	STEP SISTER		9
		AUNT		10
	UNCLE		••••	10
	OTHER MALE RELATIVE/CAREGIVER	OTHER FEMALE RELATIVE/CAREGIVER		
	(SPECIFY) 77	(SPECIFY)	8	88
	DON'T KNOW/DECLINED		(99
	SKIP TO F306			
F305	EV1: FIRST TIME	YES	1	SEE
		NO	2	NOTE
		DON'T KNOW/DECLINED	99	BELO
	Did this happen in the last 12 months?			W
	IF F305=1 AND F2 NE 18 SKIP TO F307			
	IF F305=1 AND F2=18 CONTINUE TO F306			
	IF F505-1 AND F2-18 CONTINUE 10 F500			
F306	How old were you the <u>first time</u> this happened?	0 TO 5 YEARS	1	1
1'500	now out were you the <u>mist time</u> this happened?	6 TO 11 YEARS		
			2	
		12 TO 17 YEARS	3	
		18 OR OLDER	4	
		DON'T KNOW/DECLINED	99	
F307	What was the relationship to the person who did this to you the first t	time?		•
	MALE	FEMALE		
	FATHER 1	MOTHER.	,	6
		STEP MOTHER		7
	BROTHER	SISTER		8
	STEP BROTHER 4	STEP SISTER	9	9
	UNCLE	AUNT		10
	OTHER MALE RELATIVE/CAREGIVER	OTHER FEMALE RELATIVE/CAREGIVER		
	(SPECIFY)77	(SPECIFY)	9	88
	······································	(_ `	
	I DON'T KNOW/DECLINED		(99
E400				,,
F400	SEXUAL BEHAVIOR:			
	The next questions are about sexual activity. By sex we mean			
	vaginal, oral, or anal sex.			
	1			
			1	

	Have you ever had vaginal, oral, or anal sex?				
			NEG	1	
			YES	2	
			DON'T KNOW/DECLINED	2 99	► F500
F401	How old were you when you had sex for the very first	at time?	DON T KNOW/DECEINED	"	1500
1.401	Thow old were you when you had sex for the very <u>this</u>	<u>st time</u> :			
			YEARS OLD:		
			DON'T KNOW/DECLINED	99	
F402	The first time you had sex, was it because you wante	d to or	WANTED TO	1	
	because you were made to?		MADE TO	2	
			DON'T KNOW/DECLINED	99	
F403	The person with whom you had sex the first time, wh	at was their rel	ationship to you?		
			r j j		
	MALE		FEMALE		
	BOYFRIEND/ROMANTIC PARTNER	1	GIRLFRIEND/ROMANTIC PARTNER		19
	HUSBAND	2	WIFE	••••	20
	FATHER	3	MOTHER		21
	STEP FATHER		STEP MOTHER		22
	BROTHER		SISTER		23
	STEP BROTHER		STEP SISTER		24
	UNCLE	0	AUNT.		25
	OTHER RELATIVE (SPECIFY)	- 8	OTHER RELATIVE (SPECIFY)		26
	MALE TEACHER	10	FEMALE TEACHER FEMALE POLICE		27 28
	MALE POLICE	11	FEMALE POLICE FEMALE SECURITY PERSON		28 29
	MALE SECURITY PERSON	10	FEMALE EMPLOYER		30
	MALE EMPLOYER		FEMALE IN MY NEIGHBORHOOD		31
	MALE IN MY NEIGHBORHOOD	14	FEMALE COMMUNITY LEADER		32
	MALE COMMUNITY LEADER	15	FEMALE RELIGIOUS LEADER		33
	MALE RELIGIOUS LEADER MALE FRIEND.	16	FEMALE FRIEND		34
	MALE FRIEND	17	FEMALE STRANGER		35
		18	OTHER FEMALE (SPECIFY)		36
	OTHER MALE (SPECIFY)	_			
	DON'T KNOW/DECI INED				99
	DON I KNOW/DECLINED				<i>77</i>
			1		
F404	Was this person older than you, younger than you, or	about the	OLDER	1	-
	same age?		YOUNGER	2	
			ABOUT SAME AGE	3	➡ F406
			DON'T KNOW/DECLINED	99	<u></u>
F405	Was this person was more than 10 years older than y	ou, 5-10 years	MORE THAN 10 YEARS OLDER	1	
	older or less than 5 years older?		5-10 YEARS OLDER	2	
			LESS THAN 5 YEARS OLDER	3	
			DON'T KNOW/DECLINED	99	
F406	PREGNANCY:				
	The next questions are about pregnancy.			1	
				2	▶
	Have you ever been pregnant?	DON'T KNC)W/DECLINED	99	F409
F407	How old were you the first time that you got				
	pregnant?				
		YEARS OLD):		
		DOWE		0.0	
E400			OW/DECLINED	99	
F408	Have you ever had a pregnancy that did not end in			1	
	a live birth?)W/DECLINED	2 99	
1		DON L VINC		フプ	

F409	SEX HISTORY AND RISK TAKING:				
	For these next questions, a sexual partner is any				
	person with whom you have had sex.	NUMBER	OF PARTNERS:		
	In your life, how many sexual partners have you				
	ever had?				
		(INTERVIE	WERS: <u>0 IS NOT AN ACCEPTABLE ANSWER</u>		
			<u>QUESTION,</u> IF RESPONDENT SAYS 0 THEN		
		REFER BAC	CK TO F400 AND CORRECT IF NECESSARY)		
		DON'T KNG		00	
F410	Have you had sex in the past <u>12 months</u> ?		OW/DECLINED	99	+
Г410	Have you had sex in the past <u>12 months</u> ?			2	1
			W/DECLINED	- 99	► F50
					┦
F411	How many partners have you had sex with in the				
	past <u>12 months</u> ?	NUMBER O	F PARTNERS		
		DON'T KNC)W/DECLINED	99	
F412	Think about the most recent person who you had sex			99	
1412	What was their relationship to you?	with in the pas	t 12 months.		
	what was then relationship to you.				
	MALE		FEMALE		
	BOYFRIEND/ROMANTIC PARTNER	1	GIRLFRIEND/ROMANTIC PARTNER		19
	HUSBAND		WIFE		20
	FATHER.		MOTHER.		21
	STEP FATHER.		STEP MOTHER.		22
	BROTHER STEP BROTHER		SISTER STEP SISTER		23 24
	UNCLE		AUNT		24 25
	OTHER RELATIVE (SPECIFY)	0	OTHER RELATIVE (SPECIFY)		26
	MALE TEACHER	- 0	FEMALE TEACHER		27
	MALE POLICE	10	FEMALE POLICE		28
	MALE SECURITY PERSON	11	FEMALE SECURITY PERSON		29
	MALE EMPLOYER	12	FEMALE EMPLOYER		30
	MALE IN MY NEIGHBORHOOD	4.4	FEMALE IN MY NEIGHBORHOOD FEMALE COMMUNITY LEADER		31
	MALE COMMUNITY LEADER	1 7	FEMALE COMMUNITY LEADER		32 33
	MALE RELIGIOUS LEADER	16	FEMALE FRIEND.		34
	MALE FRIEND MALE STRANGER		FEMALE STRANGER		35
		18	OTHER FEMALE (SPECIFY)		36
	OTHER MALE (SPECIFY)	_			
	DON'T KNOW/DECLINED				99
					,,,
E412		1 (1	OI DED	1	1
F413	Was this person older than you, younger than you, or same age?	about the	OLDER YOUNGER	$\frac{1}{2}$	+
	same age ?		ABOUT SAME AGE		► F415
			DON'T KNOW/DECLINED	99	► Г415
E414		5 10		-	╃────
F414	Was this person was more than 10 years older than y older or less than 5 years older?	ou, 5-10 years	MORE THAN 10 YEARS OLDER	1 2	
	order of less than 5 years order?		LESS THAN 5 YEARS OLDER	3	
			DON'T KNOW/DECLINED	99	
F415	In the past 12 months, how often did you use a condo	om during	ALWAYS	1	1
F413	sex? Would you say always, sometimes, or never?		SOMETIMES	2	
			NEVER	3	
			DON'T KNOW/DECLINED	99	
	IF F411=1 SKIP TO F500		· · · · · · · · · · · · · · · · · · ·		
	IF F411>1 CONTINUE TO F416				
E416	Now think head to another next as with when we h	d covuel inter-	ourse in the past 12 months		
F416	Now think back to another partner with whom you ha	au sexual interc	course in the past 12 months.		
	What was this person's relationship to you?				
1					

MALE

I

FEMALE

	BOYFRIEND/ROMANTIC PARTNER HUSBAND FATHER STEP FATHER BROTHER UNCLE OTHER RELATIVE (<i>SPECIFY</i>) MALE TEACHER MALE POLICE MALE SECURITY PERSON MALE SECURITY PERSON MALE EMPLOYER MALE IN MY NEIGHBORHOOD MALE IN MY NEIGHBORHOOD MALE COMMUNITY LEADER MALE RELIGIOUS LEADER MALE FRIEND MALE STRANGER OTHER MALE (<i>SPECIFY</i>) DON'T KNOW/DECLINED	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	GIRLFRIEND/ROMANTIC PARTNER	19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36
F417	In the past 12 months, how often did you use a condom d sex? Would you say always, sometimes, or never?	uring	ALWAYS 1 SOMETIMES 2 NEVER 3 DON'T KNOW/DECLINED 99	
	IF F411=2 SKIP TO F500 IF F411>2 CONTINUE TO F418			1

F418	Now think back to a third partner with whom you had sexual int	ercourse in the past 12 months.		
	What was this person's relationship to you?			
	MALE	FEMALE		
	BOYFRIEND/ROMANTIC PARTNER 1	GIRLFRIEND/ROMANTIC PARTNER		19
	HUSBAND 2	WIFE		20
	FATHER	MOTHER		21
	STEP FATHER 4	STEP MOTHER		22
	BROTHER	SISTER		23
	STEP BROTHER 6	STEP SISTER		24
	UNCLE 7	AUNT		25
	OTHER RELATIVE (SPECIFY)8	OTHER RELATIVE (SPECIFY)		26
	MALE TEACHER	FEMALE TEACHER		27
	MALE POLICE	FEMALE POLICE		28
	MALE SECURITY PERSON 11	FEMALE SECURITY PERSON		29
	MALE EMPLOYER 12	FEMALE EMPLOYER		30
	MALE IN MY NEIGHBORHOOD. 13	FEMALE IN MY NEIGHBORHOOD		31
	MALE COMMUNITY LEADER	FEMALE COMMUNITY LEADER		32
	MALE RELIGIOUS LEADER	FEMALE RELIGIOUS LEADER		33
	MALE FRIEND. 16	FEMALE FRIEND		34
	MALE STRANGER 17	FEMALE STRANGER	•••••	35
	OTHER MALE (SPECIFY) 18	OTHER FEMALE (SPECIFY)		36
	DON'T KNOW/DECI INED			99
	DOIV I KINOW/DECENTED			<i>))</i>
F419	In the past 12 months, how often did you use a condom during	ALWAYS	1	
	sex? Would you say always, sometimes, or never?	SOMETIMES	2	
		NEVER	3	
		DON'T KNOW/DECLINED	99	
F500	SEXUAL VIOLENCE : MONEY, GOODS OR FAVORS			
	EXCHANGED FOR SEX/EXPLOITATION			
	Have you ever received food, favors, or any gifts in exchange			
	for sex?			
		YES	1	
		NO		
		DON'T KNOW / DECLINED	99	F600
F501	What did you receive?	MONEY	А	
		FOOD	В	
		GOOD GRADES	С	
		SCHOOL FEES	D	
		EMPLOYMENT	Е	
		GIFTS/FAVORS	F	►F503
		TRANSPORT	G	F F 505
		SHELTER/RENT	Н	
		PROTECTION	Ι	
			Х	
		OTHER (SPECIFY)	Ζ	
		DON'T KNOW/DECLINED		
F502	When you received money, who did you give it to?	KEPT IT FOR	А	
		SELF	В	
		FAMILY	C	
		BOYFRIEND/ROMANTIC PARTNER		
		PIMP	D	
			Х	
		OTHER (SPECIFY)	Ζ	
		DON'T KNOW/DECLINED		

F503	How old were when you first received food, favors, or any gifts in exchange for sex?	YEARS OLD: DON'T KNOW / DECLINED
F504	Was this person older than you, younger than you, or about the same age?	OLDER 1 YOUNGER 2 ABOUT SAME AGE 3 DON'T KNOW/DECLINED 99 F506
F505	Was this person was more than 10 years older than you, 5-10 years older or less than 5 years older?	MORE THAN 10 YEARS OLDER
F506	In the last <u>12 months</u> , how many people gave you food favors, or any gifts in exchange for sex?	NUMBER OF PEOPLE:
		DON'T KNOW / DECLINED
F507	relationships to you? (Circle all mentioned)	vors, or any gifs in exchange for sex from someone. What were their
F600	MALE MALE FRIEND OR ACQUIANTANCE	FEMALE FEMALE FRIEND OR ACQUIANTANCE
	A. Forced you to watch sexual activities or sexual abuse, even making you participate? for example, images, photos, videos,	
	B. Forced you to be in a sex photo, video, or web video?	1 2 99
	IF F600A=1 AND F600B=2/99 → F601 IF F600A=2/99 AND F600B=1→ F602 IF F600A=2/99 & F600B=2/99 → F700	FOR COMBINATIONS OF (A&B)=1 ROUTE THROUGH APPROPRIATE SECTIONS IN SEQUENCE
F601	A) How many times has someone forced you to watch sexual activities or sexual abuse: once, a few times or many times?	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

F601	B) Did this happen in the last 12 months?				601A=2,3 or 99 in 601B : H	E) For respondents who answered 601A=2,3 or 99 in 601B : How old were you the first time you saw this happen?		
	YES $1 \rightarrow F60$ NO 2 DK/DTA $99 \rightarrow F60$ F60 E	6 TO 11 YEARS 2 12 TO 17 YEARS 3	18 17 DK/DTA	2	0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA	2 3 4		
F602	How many times has someon- video or web video: once, a fe	e forced you to be in a sex photo,	ONCE. FEW MANY			1 → F700 2 3 4 99 → F700		
F602	B) Did this happen in the last 12 months?	C) How old were you the <u>last</u> <u>time</u> you saw this happen?		ondents 18 you 18 or 17	E) For respondents who and 602A=2,3 or 99 in 602B : H you the <u>first time</u> you saw th	Iow old were		
	YES $1 \rightarrow F602$ NO 2 DK/DTA $99 \rightarrow F602$ E	6 TO 11 YEARS 2 12 TO 17 YEARS 3	18 17 DK/DTA	2	0 TO 5 YEARS 6 TO 11 YEARS 12 TO 17 YEARS 18 OR OLDER DK/DTA	2 3 4		
	SEXUAL VIOLENCE: SEX		1					
		ence unwanted sexual contact by s are confidential and you can as						
F700	Has anyone ever touched yo did not try and force you to l	u in a sexual way without your p nave sex?	ermission, but	NO				
F800	Has anyone ever <u>tried</u> to mal tried to insert an object into	xe you have vaginal sex, oral sex your vagina or anus, but did not s	NO DON'T KNO					
F900		<u>forced you</u> to have vaginal sex, or at into your vagina or anus and die		NO				
F1000	oral sex or anal sex or tried t [If necessary: When someon	ou in a nonphysical way, to have o insert an object into your vagina e pressures you into sex, it could ng you, or tricking you into havin	a or anus? involve things	NO DON'T KNO				
	IF F700=1 MOVE TO F70 IF F800=1 MOVE TO F80 IF F900=1 MOVE TO F90 IF F1000=1 MOVE TO F1 IF F700-F1000=1 MOVE T IF F700=2/99 AND F800=2	1 1 1	.OWED BY S 0=2/99 THEN	DO:		TO F1300		
	MENTAL HEALTH	ARRIED/DR/DTA) AND F32=2 (ARRIED) OR F32=1 (EVER P						
F701		UT PERMISSION- LIFETIME						
		ut a time when anyone touched year, but the person did not try and for		1		1 - F71		
	How many times in your life	has this happened?		WRITE NU 2 TIMES (
				DON'T KNO	OW/DECLINED	99 > F71		

F702	SV1A: TOUCHING - M	IOST RECENT					
				_			SEE
	Now think about the last	time this happened.				1 -	NOTE
	Did this happen to you w	vithin the past 12 months?			W/DECLINED	2 99	BELOW
	IF F702=1 AND F2 NE				W/DECENTED		
	IF F702=1 AND F2=18						
F703							
	How old were you the la	st time this happened?					
			Ŷ	EARS OL			
			DO	N'T KNC	W/DECLINED	99	
F704	This last time, did more	than one person touch you in a	YE	S		1	
	sexual way without your	permission?		,	RSON ONLY	2	-▶
				N'T KNC	W/DECLINED	99	F707
F705		y people touched you in a sexual	l N	UMBER	OF PEOPLE:		
	way without your permis	SSION?					
			DO	NI'T KNC		99	
F706	Of these neeple who to	uchod you in a covual way with			W/DECLINED sion this <u>last time</u> , think of the person you kno	//	oct for
1700	the following questions		iout you	n permis	sion this <u>last time</u> , think of the person you kno	w uie i	icst 101
F707	What was this person's r						
1707	what was this person si	erationship to you?					
	M	IALE			FEMALE		
			1	GIRLF	RIEND/ROMANTIC PARTNER		19
			2				
	FATHER		3	MOTH	ER		21
	STEP		4		IOTHER		22
	FATHER		5				23
			5		ISTER		24 25
			8	AUNI.		••••	25 26
			5 9	OTHER	RELATIVE (SPECIFY)		20 27
	MALE		10		E TEACHER		28
	TEACHER		11	FEMAL	E POLICE		29
			12		E SECURITY PERSON		30
			13		E EMPLOYER		
	MALE EMPLOYER		14 15		E IN MY NEIGHBORHOOD		
			15 16		E COMMUNITY LEADER E RELIGIOUS LEADER		
			17		E FRIEND		
			18		E STRANGER		
	MALE			OTHER	FEMALE (SPECIFY)		
	FRIEND						
		P\$ 7\					
	OTHER MALE (SPECI	FY) WEADING MASK		SDADK	'COULDN'T SEE		
		DON'T KNOW/DI					
F708	Was the person older that	in you, younger than you, or abo				1	
	same age?	, , , <u>, , , , , , , , , , , , , , , , </u>			JER	2	11
				ABOUT	SAME AGE		F 710
					KNOW/DECLINED	<u>99</u>	l
F709		re than 10 years older than you,	5-10		THAN 10 YEARS OLDER	1	
	years older or less than 5	5 years older?			CARS OLDER.	2	
					HAN 5 YEARS OLDER	3	1
F710	Where were out	MY HOME			KNOW/DECLINED INSIDE A CAR/BUS	99 7	
г/10	Where were you when this happened to you?	PERPETRATOR'S HOME			LAKE, RIVER, OTHER BODY OF WATER		1
		SOMEONE ELSE'S HOME.			FIELD OR OTHER NATURAL AREA		1
		ON A ROAD/STREET			BAR/RESTAURANT/DISCO/CLUB		1
		MARKET/SHOP			OTHER LOCATION (SPECIFY):		
		SCHOOL		6	DON'T KNOW/DECLINED		1

F711	About what time of day did this happen?	MORNING (SUNRISE TO NOON)1AFTERNOON (NOON TO SUNSET)
	SKIP TO F713	
F712	SVIB: TOUCHING – FIRST TIME	
	Did this happen to you within the past 12 months?	SEE
		YES
	IF F712=1 AND F2 NE 18 SKIP TO F714 IF F712=1 AND F2=18 CONTINUE TO F713	
F713	How old were you the <u>first time anyone</u> touched you in a sexual way without your permission but did not try to force you to have sex?	YEARS OLD: Section
		DON'T KNOW/DECLINED
F714	This <u>first time</u> , did more than one person touch you in a sexual way without your permission?	YES1 NO, ONE PERSON ONLY2 DON'T KNOW/DECLINED99 F717
F715	This <u>first time</u> , how many people touched you in a sexual way without your permission?	NUMBER OF PEOPLE:
F716	Of these people who touched you in a sexual way without you the following questions:	DON'T KNOW/DECLINED
F717	What was this person's relationship to you?	
	MALEBOYFRIEND/ROMANTIC PARTNER	
F718	Was the person older than you, younger than you, or about the same age?	OLDER 1 YOUNGER 2 ABOUT SAME AGE

F719	Would you say this perso you, 5-10 years older or	5-10 Y LESS 7	EARS OLDER FHAN 5 YEAR	S OLDER				
F720	Where were you when this happened to you?	MY HOME PERPETRATOR'S HOME SOMEONE ELSE'S HOME ON A ROAD/STREET MARKET/SHOP SCHOOL	1 2 3 4 5	INSIDE A CA LAKE, RIVE FIELD OR O BAR/RESTA OTHER LOC	AR/BUS R, OTHER B THER NATU URANT/DIS CATION (SPE	BODY OF WATER JRAL AREA CO/CLUB BCIFY): ED	. 7 . 8 . 9 . 10 . 88	
F721	About what time of day of		AFTER EVEN LATE DON'T	RNOON (NOO) ING (SUNSET AT NIGHT (M	N TO SUNSE TO MIDNIG IDNIGHT TO) ET) HT) O SUNRISE)	1 2 3 4 99	
	IF F800=1 MOVE TO I IF F900=1 MOVE TO I IF F1000=1 MOVE TO	F901		Y SV PERPET	RATION			
F801	SV2: ATTEMPTED SF							
	have vaginal sex, oral sex	life has anyone <u>tried</u> to make you x, or anal sex or tried to insert an r anus, but did not succeed?	1				1	► F812
				NUMBER IF OR MORE:				F802
			DON'T K	NOW/DECLIN	ED		99	► F812
F802	SV2A: ATTEMPTED S	EX – MOST RECENT						SEE NOTE
	Now think about the <u>last</u>		NO				$\begin{array}{c}1\\2\end{array}$	BELO W
	Did this happen to you w IF F802=1 AND F2 NE IF F802=1 AND F2=18		DON'T K	NOW/DECLIN	ED		99	
F803	How old were you the la		YEARS	OLD:				
							99	
F804	This <u>last time</u> , did more t have sex?	than one person try to make you		PERSON ONL	Y		$ \begin{array}{c} 1\\ 2\\ 99 \end{array} $	► _{F807}
F805	This <u>last time</u> , how many sex?	people tried to make you have	NUMBE	R OF PEOPLE	:			
			DON'T K	NOW/DECLIN	ED		99	
F806	Of these people who att for the following question	empted to have sex with you withou ons:	ut your per	mission this <u>las</u>	s <u>t time</u> , think	of the person you k	cnow the	best

F807	What was this person's r	elationship to you?					
		ALE			<u>FEMALE</u>		
	BOYFRIEND/ROMAN'				RIEND/ROMANTIC PARTNER		19
	PARTNER	2					20
					ER		21
	FATHER				IOTHER		22
		5					23
					ISTER		24
							25
					RELATIVE (SPECIFY)		26 27
					E TEACHER E POLICE		27 28
			•		E POLICE E SECURITY PERSON		28 29
					E SECURITY PERSON E EMPLOYER		29 30
		SON 1			E EMPLOTER E IN MY NEIGHBORHOOD		30 31
					E IN M I NEIGHBORHOOD E COMMUNITY LEADER		31
		ORHOOD 1	-		E RELIGIOUS LEADER		32
		LEADER 1			E FRIEND		33 34
		ADER 1			E STRANGER		35
			8		FEMALE (SPECIFY)		36
			0	OTILIK			50
		FY)					
	o mer wittee (of een						
		WEARING MAS	SK/IT W		K/COULDN'T SEE88		
F808	Was the person older tha	n you, younger than you, or about				1	1
1 000	same age?	in you, younger than you, or abou	utuie		JER	$\frac{1}{2}$	
	same age:				SAME AGE	3	► F810
				DON'T		99	1010
					DECLINED		
F809	Was this person was more	e than 10 years older than you, 5	5-10		THAN 10 YEARS OLDER	1	
1 007	years older or less than 5		5-10		CARS OLDER	2	
	years order or less than 5	years order.			HAN 5 YEARS OLDER	3	
					KNOW/DECLINED	99	
F810	Where were you when	MY HOME			INSIDE A CAR/BUS	7	
1010	this happened to you?	PERPETRATOR'S HOME			LAKE, RIVER, OTHER BODY OF WATER	8	
	tins happened to you.	SOMEONE ELSE'S HOME			FIELD OR OTHER NATURAL AREA	9	
		ON ABROAD/STREET			BAR/RESTAURANT/DISCO/CLUB	10	
		MARKET/SHOP			OTHER LOCATION (SPECIFY):	88	
		SCHOOL			DON'T KNOW/DECLINED	99	
F811	About what time of day of	lid this happen?		MORNI	NG (SUNRISE TO NOON)	1	
					NOON (NOON TO SUNSET)	2	
					NG (SUNSET TO MIDNIGHT)	3	
					AT NIGHT (MIDNIGHT TO SUNRISE)	4	
				DON'T	KNOW/DECLINED	99	
	SKIP TO F813						
F812	SV2B: ATTEMPTED S	EX - FIRST TIME					SEE
	Did this happen to you w	vithin the past 12 months?		VEC		1 —	NOTE
						1 '	BELO
					KNOW/DECLINED	2 99	W
	TE E010 1 AND EQ ME	10 CIZID TO E014		DON I		77	I
	IF F812=1 AND F2 NE						
E012	IF F812=1 AND F2=18	CONTINUE TO F813					
F813	II			VEADO			
		rst time anyone tried to make you		YEARS	ULD:		
		al sex or inserted an object into y	our				Section
	vagina or anus bud did n	ot succeed?					based on
				DOM	KNOW/DECLINED	00	F900&
E014	TT1 * C* * * *	4	1		KNOW/DECLINED	99	F1000
F814		than one person try to make you	i have				
	sex?				E PERSON ONLY	$\frac{2}{10}$	D017
				DONT	KNOW/DECLINED	99	F817

F815	This <u>first time</u> , how ma	any people tried to make you have sex?	NUMBER OF PEOPLE:	
			DON'T KNOW/DECLINED	
F816	Of these people who a for the following ques		your permission this <u>first time</u> , think of the person you know	v the best
F817	What was this person's	s relationship to you?		
	BOYFRIEND/ROMA HUSBAND FATHER STEP FATHER BROTHER STEP BROTHER UNCLE OTHER RELATIVE (MALE TEACHER MALE POLICE MALE SECURITY PI MALE EMPLOYER MALE IN MY NEIGH MALE COMMUNITY MALE RELIGIOUS L MALE FRIEND	MALE NTIC PARTNER 1 2 3 4 5 6 7 SPECIFY) 8 9 10 ERSON 11 12 180RHOOD 13 12 IBORHOOD 13 7 14 EADER 14 EADER 15 16	FEMALEGIRLFRIEND/ROMANTIC PARTNER.WIFE.MOTHER.STEP MOTHER.SISTER.SISTER.AUNT.OTHER RELATIVE (SPECIFY)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
			FEMALE STRANGER	
		CIFY) 18	OTHER FEMALE (SPECIFY)	
		WEARING MASK/IT WAS DARK/CO		
F818	Was the person older t	DON'T KNOW/DECLINED han you, younger than you, or about the		
1010	same age?	han you, younger han you, or about the	YOUNGER	► F820
F819		rson was more than 10 years older than or less than 5 years older?	MORE THAN 10 YEARS OLDER.15-10 YEARS OLDER.2LESS THAN 5 YEARS OLDER.3DON'T KNOW/DECLINED.99	
F820	Where were you when this happened to you?	MY HOME1PERPETRATOR'S HOME2SOMEONE ELSE'S HOME3ON A ROAD/STREET4MARKET/SHOP5SCHOOL	INSIDE A CAR/BUS	3
F821	About what time of day		MORNING (SUNRISE TO NOON) 1	
			AFTERNOON (NOON TO SUNSET)	
			EVENING (SUNSET TO MIDNIGHT)	
			DON'T KNOW/DECLINED	
	REFER TO F900 F10	000 FOR ROUTING TO NEXT SECTI	ON	
	IF F900=1 MOVE TO IF F1000=1 MOVE T IF F700-F1000=1 MO		WED BY SV PERPETRATION	
F901	SV3: PHYSICALLY	FORCED SEX- LIFETIME		
	How many times in yo	ur life have you been <u>physically forced</u> to nal sex or physical forced to insert an obj		F915
			DON'T KNOW/DECLINED	► F915

F902	SV3A:PHYSICALLY FORCED SEX - MOST RECENT				
	Now think about the <u>last time</u> this happened.		ES D		SEE NOTE BELOW
	Did this happen to you within the past 12 months?		ON'T KNOW/DECLINED		DEEC
	IF F902=1 AND F2 NE 18 SKIP TO F904 IF F902=1 AND F2=18 CONTINUE TO F903				
F903					
	How old were you the <u>last time</u> this happened?	Y	ZEARS OLD:		
			ON'T NOW/DECLINED		
F904	This <u>last time</u> , did more than one person physically force you to sex?	NO	ES), ONE PERSON ONLY)N'T KNOW/DECLINED		→ F907
F905	This last time, how many people physically forced you to have s	ex?	NUMBER OF PEOPLE:	<u></u>	
			DN'T NOW/DECLINED		
F906	Of these people who physically forced you to have vaginal, o person you know best for the following questions:	ral, or ana	al sex without your permissi	on this last time, thir	k of the
F907	What was this person's relationship to you?				
	MALE	GUD I ED	FEMALE		
	BOYFRIEND/ROMANTIC PARTNER 1 HUSBAND		IEND/ROMANTIC PARTNI		
	FATHER		 R		
	STEP FATHER		OTHER		
	BROTHER				
	STEP BROTHER		STER		
	UNCLE				
	OTHER RELATIVE (SPECIFY) 8		RELATIVE (SPECIFY)		
	MALE TEACHER		E TEACHER E POLICE		
	MALE FOLICE		E SECURITY PERSON		
	MALE EMPLOYER		E EMPLOYER		
	MALE IN MY NEIGHBORHOOD 13		E IN MY NEIGHBORHOOD		
	MALE COMMUNITY LEADER 14		E COMMUNITY LEADER		
	MALE RELIGIOUS LEADER		E RELIGIOUS LEADER		
	MALE FRIEND		E FRIEND E STRANGER		
	OTHER MALE (SPECIFY) 18		FEMALE (SPECIFY)		
	WEARING MASK/IT WAS DA				
F908	DON'T KNOW/DECLINED Was the person older than you, younger than you, or about the	OLDER			
1,000	same age?		ER		2
	-	ABOUT	SAME AGE		
			KNOW/DECLINED		99
F909	Was this person was more than 10 years older than you, 5-10		THAN 10 YEARS OLDER		
	years older or less than 5 years older?		ARS OLDER		
			IAN 5 YEARS OLDER KNOW/DECLINED		5)9
F910	Did the person who did this to you this <u>last time</u> use a weapon		KINOW/DECLINED		1
	such as a gun, knife or machete?				2
		DON'T I	KNOW/DECLINED		99

F911	Where were you when	MYE	IOME	1	INSIDE A CAR/BUS	7	
	this happened to you?		ETRATOR'S HOME	2	LAKE, RIVER, OTHER BODY OF WATER	8	
		SOM	EONE ELSE'S HOME	3	FIELD OR OTHER NATURAL AREA	9	
		ON A	ROAD/STREET	4	BAR/RESTAURANT/DISCO/CLUB	10	
			KET/SHOP	5	OTHER LOCATION (SPECIFY):	88	
		SCHO	OOL	6	DON'T KNOW/DECLINED	99	
F912	About what time of day of	did this	happen?	N	AORNING (SUNRISE TO NOON)	1	
					AFTERNOON (NOON TO SUNSET)	2	
					EVENING (SUNSET TO MIDNIGHT)	3	
					ATE AT NIGHT (MIDNIGHT TO SUNRISE)	4	
			1	Ι	DON'T KNOW/DECLINED	99	
F913	This last time, do you thi						
	that you got pregnant as					1	
	result of being physically	/				2	▶
7044	forced to have sex?	2				99	F916
F914	Did you deliver the baby	?					
						2	
						3 99	
	SKIP TO F916	_	DON I KNOW/DECLINED			99	_
F915	SV3B: PHYSICALLY F	OPCEI	SEV EIDST TIME	Т			SEE
1915	SV5D: I HISICALLI F	UNCEI	SEA - FIRST TIME				NOTE
	Did this happen to you w	vithin th	e past 12 months?	Ŋ	7ES	1 -	BELO
	Dia uns nappen to you w	iunni un	e pust 12 monuis.		NO	2	W
				Ι	DON'T KNOW/DECLINED	99	L
	IF F915=1 AND F2 NE IF F915=1 AND F2=18						
F916	IF F715-1 AND F2-10	CONT		1			<u> </u>
1 710	How old were you the fir	rst time	anyone physically forced you	N	'EARS OLD:		
			or inserted an object into				
	your vagina or anus?						
							Section based on
				Γ	OON'T KNOW/DECLINE	99 —	► F1000
F917	This first time, did more	than on	e person physically force you		′ES		
	to have sex?				IO, ONE PERSON ONLY	2	
				Γ	OON'T KNOW/DECLINE	99	► F920
F918	This first time, how man	y people	e physically forced you to				
	have sex?			Ν	IUMBER OF PEOPLE:		
				Г	OON'T KNOW/DECLINE	99	
F919	Of these people who ph	vsically	forced you to have sey of any		nd without your permission the <u>first time</u> , think of th	//	
- / . /	know best for the follow			131	in melou jour permission the <u>mot unit</u> , think of th	e person	

F920	What was this person's re	elationsh	ip to you?			
	<u>N</u> BOYFRIEND/ROMANT	<u>MALE</u> FIC PAR	TNER 1	FEMALE GIRLFRIEND/ROMANTIC PARTNER		. 19
	HUSBAND			WIFE		. 20
	FATHER			MOTHER		
	STEP FATHER			STEP MOTHER		
	BROTHER			SISTER		
	STEP BROTHER			STEP SISTER		
	OTHER RELATIVE (SP			AUNT OTHER RELATIVE (SPECIFY)		
	MALE TEACHER			FEMALE TEACHER		
	MALE POLICE			FEMALE POLICE		
	MALE SECURITY PER			FEMALE SECURITY PERSON		
	MALE EMPLOYER			FEMALE EMPLOYER		
	MALE IN MY NEIGHB	ORHOC	D 13	FEMALE IN MY NEIGHBORHOOD		. 31
	MALE COMMUNITY L			FEMALE COMMUNITY LEADER		
	MALE RELIGIOUS LEA			FEMALE RELIGIOUS LEADER		
	MALE FRIEND			FEMALE FRIEND		
	MALE STRANGER			FEMALE STRANGER		
	OTHER MALE (SPECIF	·Y)	18	OTHER FEMALE (SPECIFY)		36
			DON'T KNOW/DECLINE .	DARK/COULDN'T SEE88 		
F921			u the <u>first time</u> use a weapon	YES	1	
	such as a gun, knife or ma	achete?		NO	2	
				DON'T KNOW/DECLINED	99	
F922		n you, yo	ounger than you, or about the	OLDER	1	_
	same age?			YOUNGER	2	
				ABOUT SAME AGE	3	→ F924
				DON'T KNOW/DECLINE	99	J
F923	Was this person was more	e than 1) years older than you, 5-10	MORE THAN 10 YEARS OLDER	1	
	years older or less than 5	years ol	der?	5-10 YEARS OLDER	2	
				LESS THAN 5 YEARS OLDER	3	
			-	DON'T KNOW/DECLINED	99	
F924	Where were you when			1 INSIDE A CAR/BUS	7	
	this happened to you?			2 LAKE, RIVER, OTHER BODY OF WATER	8	
				3 FIELD OR OTHER NATURAL AREA 4 BAR/RESTAURANT/DISCO/CLUB	9 10	
					10 88	
				5 OTHER LOCATION (SPECIFY): 6 DON'T KNOW/DECLINED	88 99	
D005						-
F925	About what time of day d	na this h	appen ?	MORNING (SUNRISE TO NOON)	$\frac{1}{2}$	
				AFTERNOON (NOON TO SUNSET) EVENING (SUNSET TO MIDNIGHT)	2 3	
				LATE AT NIGHT (MIDNIGHT TO SUNRISE)	3 4	
				DON'T KNOW/DECLINED	4 99	
F926	After this first experience	e, do	YES		1	+
	you think that you got pre-				2	1.
	as a result of being physic				99	REFER
	forced to have sex?	5				TO F1000
F927	Did you deliver the baby	?			1	
					2	
					3 99	
	REFER TO F1000 FOR	ROUT	ING TO NEXT SECTION		77	
		. KOUI	Into TO MERI SECTION			
	IF F1000=1 MOVE TO	F1001				
	IF F700-F1000=1 MOV	E TO S	V SERVICES F1100 FOLLO	WED BY SV PERPETRATION		

F1001	SV4: PRESSURED SEX- LIFETIME	
		1
	How many times in your life has someone <u>pressured</u> you in a	
	nonphysical way, to have vaginal sex, oral sex or anal sex or ins	
	an object into your vagina or anus?	WRITE NUMBER IF
		2 TIMES OR MORE: F1002
		DON'T KNOW/DECLINED
F1002	SV4A:PRESSURED INTO SEX – MOST RECENT	SEE
		NOTE
	Now think about the last time this happened.	YES 1 BELO
		NO
	Did this happen to you within the past 12 months?	DON'T KNOW/DECLINED
	IF F1002=1 AND F2 NE 18 SKIP TO F1004 IF F1002=1 AND F2=18 CONTINUE TO F1003	
F1003	SV4A:PRESSURED INTO SEX – MOST RECENT	
1 1005	SV4A.I RESSURED INTO SEA - MOST RECEIVI	
	How old were you the last time this happened?	YEARS OLD:
		DON'T
		KNOW/DECLINED
F1004	This <u>last time</u> , did more than one person pressure you, in a	YES
	nonphysical way, to have vaginal, oral, or anal sex or inserted ar	
	object into your vagina or anus?	
F1005	This last time, how many people pressured you in a nonphysical	
	to have sex?	NUMBER OF PEOPLE:
		DON'T
		KNOW/DECLINED
F1006	Of the people who pressured in a popphysical way to have to	have vaginal, oral, or anal sex when you did not want to this <u>last time</u> ,
11000		
	think of the person you know the best for the following quest	ions:
F1007	think of the person you know the best for the following quest What was this person's relationship to you?	ions:
F1007	think of the person you know the best for the following quest What was this person's relationship to you?	ions:
F1007	What was this person's relationship to you?	
F1007	What was this person's relationship to you? MALE	FEMALE
F1007	What was this person's relationship to you?	
F1007	What was this person's relationship to you? <u>MALE</u> BOYFRIEND/ROMANTIC PARTNER	FEMALE GIRLFRIEND/ROMANTIC PARTNER
F1007	MALE BOYFRIEND/ROMANTIC PARTNER	FEMALE GIRLFRIEND/ROMANTIC PARTNER
F1007	MALE BOYFRIEND/ROMANTIC PARTNER	FEMALEGIRLFRIEND/ROMANTIC PARTNER.19WIFE.20MOTHER.21STEP MOTHER.22SISTER.23
F1007	What was this person's relationship to you? <u>MALE</u> BOYFRIEND/ROMANTIC PARTNER	FEMALEGIRLFRIEND/ROMANTIC PARTNER.19WIFE.20MOTHER.21STEP MOTHER.22SISTER.23STEP SISTER.24
F1007	What was this person's relationship to you? <u>MALE</u> BOYFRIEND/ROMANTIC PARTNER	EEMALEGIRLFRIEND/ROMANTIC PARTNER.19WIFE.20MOTHER.21STEP MOTHER.22SISTER.23STEP SISTER.24AUNT.25
F1007	What was this person's relationship to you? <u>MALE</u> BOYFRIEND/ROMANTIC PARTNER	FEMALE GIRLFRIEND/ROMANTIC PARTNER. 19 WIFE. 20 MOTHER. 21 STEP MOTHER. 22 SISTER. 23 STEP SISTER. 24 AUNT. 25 26
F1007	What was this person's relationship to you? MALE BOYFRIEND/ROMANTIC PARTNER	FEMALE GIRLFRIEND/ROMANTIC PARTNER. 19 WIFE. 20 MOTHER. 21 STEP MOTHER. 22 SISTER. 23 STEP SISTER. 24 AUNT. 25 26 OTHER RELATIVE (SPECIFY) 27
F1007	What was this person's relationship to you? <u>MALE</u> BOYFRIEND/ROMANTIC PARTNER	FEMALE GIRLFRIEND/ROMANTIC PARTNER. 19 WIFE. 20 MOTHER. 21 STEP MOTHER. 22 SISTER. 23 STEP SISTER. 24 AUNT. 25 26 OTHER RELATIVE (SPECIFY) 27 FEMALE TEACHER. 28
F1007	What was this person's relationship to you? MALE BOYFRIEND/ROMANTIC PARTNER	FEMALE GIRLFRIEND/ROMANTIC PARTNER. 19 WIFE. 20 MOTHER. 21 STEP MOTHER. 22 SISTER. 23 STEP SISTER. 24 AUNT. 25 26 OTHER RELATIVE (SPECIFY) 27 FEMALE TEACHER. 28 FEMALE POLICE. 29
F1007	What was this person's relationship to you? MALE BOYFRIEND/ROMANTIC PARTNER	FEMALEGIRLFRIEND/ROMANTIC PARTNER.19WIFE.20MOTHER.21STEP MOTHER.22SISTER.23STEP SISTER.23STEP SISTER.24AUNT.2526OTHER RELATIVE (SPECIFY)27FEMALE TEACHER.28FEMALE POLICE.29
F1007	What was this person's relationship to you?MALEBOYFRIEND/ROMANTIC PARTNER	FEMALE GIRLFRIEND/ROMANTIC PARTNER. 19 WIFE. 20 MOTHER. 21 STEP MOTHER. 22 SISTER. 23 STEP SISTER. 24 AUNT. 25 26 OTHER RELATIVE (SPECIFY) 27 FEMALE TEACHER. 28 FEMALE POLICE. 29 FEMALE SECURITY PERSON. 30
F1007	What was this person's relationship to you?MALEBOYFRIEND/ROMANTIC PARTNER	FEMALEGIRLFRIEND/ROMANTIC PARTNER.19WIFE.20MOTHER.21STEP MOTHER.22SISTER.23STEP SISTER.24AUNT.2526OTHER RELATIVE (SPECIFY)27FEMALE TEACHER.28FEMALE POLICE.29FEMALE SECURITY PERSON.30FEMALE EMPLOYER.31FEMALE IN MY NEIGHBORHOOD.32FEMALE COMMUNITY LEADER.33
F1007	What was this person's relationship to you?MALEBOYFRIEND/ROMANTIC PARTNER.1HUSBAND.2FATHER.3STEP FATHER.4BROTHER.5STEP BROTHER.6UNCLE.7OTHER RELATIVE (SPECIFY)8MALE TEACHER.9MALE POLICE.10MALE SECURITY PERSON.11MALE EMPLOYER.12MALE IN MY NEIGHBORHOOD.13MALE COMMUNITY LEADER.14MALE RELIGIOUS LEADER.15MALE FRIEND.16	EEMALEGIRLFRIEND/ROMANTIC PARTNER.19WIFE.20MOTHER21STEP MOTHER.22SISTER.23STEP SISTER.24AUNT.2526OTHER RELATIVE (SPECIFY)27FEMALE TEACHER.28FEMALE POLICE.29FEMALE SECURITY PERSON.30FEMALE SECURITY PERSON.30FEMALE IN MY NEIGHBORHOOD.32FEMALE COMMUNITY LEADER.33FEMALE RELIGIOUS LEADER.34
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	What was this person's relationship to you? MALE BOYFRIEND/ROMANTIC PARTNER	FEMALE GIRLFRIEND/ROMANTIC PARTNER 19 WIFE 20 MOTHER 21 STEP MOTHER 22 SISTER 23 STEP SISTER 24 AUNT 25 26 OTHER RELATIVE (SPECIFY) 27 FEMALE TEACHER 28 FEMALE TEACHER 28 FEMALE SECURITY PERSON 30 FEMALE EMPLOYER 31 FEMALE ENDLOYER 31 FEMALE COMMUNITY LEADER 33 FEMALE RELIGIOUS LEADER 34 FEMALE FRIEND 35 FEMALE 36 STRANGER 36 OTHER FEMALE (SPECIFY) 36 VAS DARK/COULDN'T SEE 88 NED .99 OLDER 1 YOUNGER 1 2 3 F1010 1
	What was this person's relationship to you? MALE BOYFRIEND/ROMANTIC PARTNER	EEMALEGIRLFRIEND/ROMANTIC PARTNER.19WIFE.20MOTHER.21STEP MOTHER.22SISTER.23STEP SISTER.24AUNT.2526OTHER RELATIVE (SPECIFY)27FEMALE TEACHER.28FEMALE TEACHER.28FEMALE SECURITY PERSON.30FEMALE SECURITY PERSON.30FEMALE EMPLOYER.31FEMALE EMPLOYER.31FEMALE EN MY NEIGHBORHOOD.32FEMALE RELIGIOUS LEADER.34FEMALE RELIGIOUS LEADER.34FEMALE FRIEND.35FEMALE FRIEND.35FEMALE FRIEND.36STRANGER.99OLDER99

F1009		ore than 10 years older than you, 5-10	MORE THAN 10 YEARS OLDER	1	
	years older, or less than	n 5 years older?	5-10 YEARS OLDER	2	
			LESS THAN 5 YEARS OLDER	3	
			DON'T KNOW/DECLINED	99	
F1010	Where were you	MY HOME	1 INSIDE A CAR/BUS	7	
	when this happened	PERPETRATOR'S HOME	2 LAKE, RIVER, OTHER BODY OF WATER	8	
	to you?	SOMEONE ELSE'S HOME	3 FIELD OR OTHER NATURAL AREA	9	
	2	ON A ROAD/STREET	4 BAR/RESTAURANT/DISCO/CLUB	10	
		MARKET/SHOP	5 OTHER LOCATION (SPECIFY):	88	
			6 DON'T KNOW/DECLINED	99	
F1011	About what time of day	v did this happen?	MORNING (SUNRISE TO NOON)	1	1
		,	AFTERNOON (NOON TO SUNSET)	2	
			EVENING (SUNSET TO MIDNIGHT)	3	
			LATE AT NIGHT (MIDNIGHT TO SUNRISE)	4	
			DON'T KNOW/DECLINED	- 99	
F1012	After this last experien	ce, do you think that you got pregnant	YES	1	
11012	as a result of being pres		NO		F1015
	as a result of being pres	ssured to have sex?	DON'T KNOW/DECLINED	[∠] 99	F1015
F1013	Did you deliver the bat	9	YES	1	
F1015	Did you deriver the bat	3y ?		-	
			NO	2	
			CURRENTLY PREGNANT	3 99	
			DON'T KNOW/DECLINED	99	
E 1011	SKIP TO F1015				a FF
F1014	SV4B: PRESSURED I	INTO SEX – FIRST TIME	YES	1 -	$\rightarrow \frac{\text{SEE}}{\text{NOTE}}$
			NO	2	BELOW
	Did this happen to you	within the past 12 months?	DON'T KNOW/DECLINED	2 99	DLLO W
	IF F1014-1 AND F2	NE 18 SKIP TO F1016	DON'T KNOW/DECENTED	//	
		18 CONTINUE TO F1015			
F1015	IF F1014-1 AND F2-				[
F1015	How old ware you the	first time anyone pressured you in a	YEARS OLD:		
		ve vaginal, oral, or anal sex when you	TEARS OLD.		
	did not want to?	ve vaginai, orai, or anar sex when you			
	and not want to?		DON'T KNOW/DECLINED	00 —	→ F1100
			DON I KNOW/DECLINED	99 -	F1100
E1016	751	4	NT-0	1	
F1016		e than one person pressure you, in a	YES.	1	1
		ve vaginal, oral, or anal sex when you	NO, ONE PERSON ONLY	2	► F1019
	did not want to?		DON'T KNOW/DECLINED	99	F1019
F1017	This first time, how ma	my people pressured you in a			
	nonphysical way when	you did not want to?	NUMBER OF PEOPLE :		
		-			
			DON'T KNOW/DECLINED	99	
E1019				1	4.4*
F1018			have vaginal, oral, or anal sex without your permission t	this <u>firs</u>	<u>st time</u> ,
1	I think of the person vo	ou know the best for the following que	stions:		

			What was this person's relationship to you									
	MALE			FEMALE								
	BOYFRIEND/ROMA	NTIC PARTNER 1	GI	RLFRIEND/ROMANTIC PARTNER		19						
				FE								
	FATHER		M	OTHER		21						
	STEP FATHER			STEP MOTHER								
	BROTHER			SISTER								
	STEP BROTHER		ST	STEP SISTER								
	OTHER RELATIVE	(SPECIFY) 8	OT	OTHER RELATIVE (SPECIFY) FEMALE TEACHER FEMALE POLICE FEMALE SECURITY PERSON FEMALE EMPLOYER								
		ERSON 11										
		HBORHOOD 13		MALE IN MY NEIGHBORHOOD								
		Y LEADER 14		MALE COMMUNITY LEADER								
	MALE RELIGIOUS LEADER15MALE FRIEND16			MALE RELIGIOUS LEADER								
				FEMALE FRIEND								
				MALE STRANGER								
	OTHER MALE (SPE	CIFY) 18	OT	HER FEMALE (SPECIFY)		36						
	WEARING MASK/IT WAS DARK/COULDN'T SEE											
E1020	Waa tha manage alder	than you, younger than you, or about the		DER	1							
F1020	-	than you, younger than you, or about the		JNGER								
	same age?			DUT SAME AGE	- 1	► F1022						
			DON		3 99	F1022						
)W/DECLINED								
F1021				RE THAN 10 YEARS OLDER	1							
F1021	years older or less than 5 years older? 5-			YEARS OLDER	2							
				S THAN 5 YEARS OLDER	3							
				VT KNOW/DECLINED	5 99							
F1022	Where were you	MY HOME 1		IDE A CAR/BUS	7	1						
11022	when this happened	PERPETRATOR'S HOME 2		KE, RIVER, OTHER BODY OF WATER	8							
	to you?	SOMEONE ELSE'S HOME 3		LD OR OTHER NATURAL AREA	9							
	to you.	ON A ROAD/STREET		R/RESTAURANT/DISCO/CLUB	10							
		MARKET/SHOP		HER LOCATION (SPECIFY):	88							
		SCHOOL		N'T KNOW/DECLINED	99							
F1023	About what time of da		00	MORNING (SUNRISE TO NOON)	1							
11025	About what time of da	ty did this happen?		AFTERNOON (NOON TO SUNSET)								
				EVENING (SUNSET TO MIDNIGHT)	3							
				LATE AT NIGHT (MIDNIGHT-SUNRISE)	4							
				DON'T KNOW/DECLINED	99							
F1024	After this first experie	nce, do you think that you got pregnant	YES	1								
	result of being pressu			NO	2	ר∟						
	6 r - 555 a		DON'T KNOW/DECLINED		F1100							
F1025	Did you deliver the ba	ıby?	YES									
-	,	-	NO									
			CURRENTLY PREGNANT	3								
			DON'T KNOW/DECLINED	99								
F1100	SV SERVICES		YES	1								
					1							
	Thinking about all you	ur experiences with sexual violence,		T KNOW/DECLINED								
		ce to go and seek professional help?	DON	DOIN I KINUW/DECLINED								
	· · ·	- · ·	VEC		İ	F1103						
F1101			100									
F1101	Did you try to seek pr	ofessional help for any of these				11105						

F1102	What was the main reason you did not try to seek		ו חום	NOT KNOW WHI	FRE TO GO		1		
11102	professional help?			DID NOT KNOW WHERE TO GO AFRAID OF GETTING IN TROUBLE					
	I I I I I I I I I I I I I I I I I I I			ARRASSED FOR					
				LD NOT AFFORI					
				ENDENT ON PER					
								E1105	
				PETRATOR THRE				F1105	
				NOT THINK IT W					
				TIT WAS MY FA					
				AID OF BEING A					
				NOT NEED/WAN					
			OTH	ER (SPECIFY):			11		
			DON	'T KNOW/DECLI	NED		<u></u>		
F1103	Did you receive any professional help for any of these						1		
	incidents?		NO				2	F1105	
			DON	'T KNOW/DECLI	NED		<u></u>	F1105	
F1104									
	A. Did you receive help from:								
]]	B. (If "Yes" to p			uch did they		
				help you: not	1				
		1	1	Not at all	A little	Some	A lot		
	A) A doctor, nurse or other professional	Yes -		1	2	3	4		
	healthcare worker?	No							
	B) Police or other professional security	Yes —		1	2	3	4		
	personnel?	No		1	2	5	-		
	·	110	-						
	C) A lawyer, judge or other legal professional,	Yes -		1	2	3	4		
	other than police?Police or other professional	No							
	security personnel								
	D) A social worker or counselor	Yes -	-	1	2	3	4		
		No							
	E) A helpline (incl. phone/internet/website –	Yes -		1	2	3	4		
	replace with relevant country specific names)	No		1	2	5	-		
		110	<u> </u>						
	GO TO F1200								
F1105	Did you tell anyone about any of these experiences?				1				
					$\frac{2}{1}$	F1107			
			DON	'T KNOW/DECLI	NED		99		
F1106	Who did you tell? (Circle all mentioned)								
			1			5			
	MALE MOTHER	٨		NEIGHBOR	<u>FEMAL</u>	-		r	
	FATHER			TRADITIONAL H				-	
	SISTER			NGO WORKER				, K	
	BROTHER			TEACHER					
	OTHER RELATIVE			EMPLOYER				M	
	HUSBAND			COMMUNITY L				N	
	BOYFRIEND/ROMANTIC PARTNER			RELIGIOUS LEA				0	
	FRIEND.			OTHER (SPECIF				X	
				(/				
	DON'T KNOW/DECLINED		۱ 			Z			
	DON'T KNOW/DECLINED					Z			

F1107	What was the main reason you did not tell a	DID NOT KNO						1		
			AFRAID OF G	ETTING	IN TRO	UBLE			2	
			EMBARRASS	ED FOR	SELF/FA	MILY			3	
			DEPENDENT	ON PER	PETRAT	OR			4	
			PERPETRATO							
									5	
			DID NOT THE						6	
			FELT IT WAS	MY FAU	JLT				7	
			AFRAID OF B	EING A	BANDON	VED			8	
			DID NOT NEE						9	
					I SERVI	CES	•••••		9	
			OTHER (SPEC	CIFY):					10	
			DON'T KNOW	V/DECLI	NED				99	
	SV PERPETRATION ONLY FOR RES	DONDENTS W								
	IF F25=2/99 (NEVER MARRIED/DK/D7	$\mathbf{IA} \mathbf{AND F} 52 = 2$	CINEVER PARTY	NEK) SK	IP IO M		HEALIH			
F1200	OMITTED DUE TO REPETITION									
F1300	SUBSTANCE ABUSE:		YES					1		
	In the past 30 days, have you used drugs such	NO					2			
	marijuana, pills, ecstasy, yama or sniffed an		DON'T KNOW /					- 99		
	such as petrol or glue?	DOINT KNOW /	DECLIN	LD	•••••	•••••))			
E1001	such as petrol or glue?									
F1301	In the past 30 days, on how many days did									
	alcohol to the point that you became drunk?	NUMBER OF D	DAYS:							
			DON'T KNOW /	DECI IN	FD			99		
F1302	During the past 20 days, did you smalle sig	anattaa daila	DAILY					1		
F1302	During the past <u>30 days</u> , did you smoke cig									
	occasionally, or not at all?						2			
		NOT AT ALL					3			
			DON'T KNOW /	DECLIN	ED			99		
F1303	MENTAL HEALTH:									
	During the past 30 days, how often did				MOST	SOME	А	NONE		
	you feel the following ways: all the time,			ALL	OF	OF	LITTLE	OF		
				THE	THE	THE	OF THE	THE	DK/	
	most of the time, some of the time, a little			TIME	TIME	TIME	TIME	TIME	DTA	
	of the time, or none of the time? (Read	A: NERVOU	c	1	2	3	4	5	99	
	categories below)									
		B: HOPELES		1	2	3	4	5	99	
	A) Nervous?	C: RESTLES	S	1	2	3	4	5	99	
	B) Hopeless?	D: SO DEPR	ESSED THAT	1	2	3	4	5	99	
			OULD CHEER							
	C) Restless?	YOU UP	OULD CHILLI							
	D) So depressed that nothing could			1	2	2	4		00	
	cheer you up?	E: THAT EV		1	2	3	4	5	99	
	E) That everything was an effort?	WAS AN EF						<u> </u>		
	F) Worthless?	ESS	1	2	3	4	5	99		
F1304	Have you ever intentionally hurt yourself in	YES					1			
1 1007	internationally nurry ourself in									
		NO								
		DON'T KNOW / DECLINED								
F1305	Have you ever thought about killing yoursel	YES						1		
			NO							
			DON'T KNOV	W / DEC	LINED			. 99	►F1307	
F1306	Have you ever tried to kill yourself?	YES.								
11500	Have you ever there to kin yoursen:	NO								
		DON'T KNOW / DECLINED								
F1307	HIV/AIDS - STIs:	YES								
	The next questions are about HIV and AIDS	S. Remember that	t NO					2		
	everything you say will be confidential. You			W / DEC	LINED			. 99		
	any question that you do not want to answer									
	any question mat you do not want to answer									
	Do you know what HIV/AIDS is?									
F1308	Do you know any place where people could	go for HIV	YES 1					1		
	testing?					NO				
		DON'T KNOW / DECLINED						1		

F1309	Have you ever been tested for HIV?	YES	1 -	► F1311
		NO	2	
		DON'T KNOW / DECLINED	99-	F1313
F1310	What is the main reason you have never been tested?	NO KNOWLEDGE ABOUT HIV TEST	1	
		DON'T KNOW WHERE TO GET HIV TEST	2	
		TEST COSTS TOO MUCH	3	
		TRANSPORT TO TEST SITE IS TOO MUCH	4	
		TEST SITE TOO FAR AWAY	5	
		AFRAID HUSBAND/PARTNER WILL KNOW		
		ABOUT TEST/TEST RESULTS	6	F1313
		AFRAID OTHERS WILL KNOW ABOUT		
		TEST/TEST RESULTS	7	
		DON'T NEED TEST/LOW RISK	8	
		DON'T WANT TO KNOW IF I HAVE HIV	9	
		CAN'T GET TREATMENT IF I HAVE HIV	10	
		OTHER(SPECIFY)	88	
		DON'T KNOW / DECLINED	99	
F1311	When was the most recent time you were tested for HIV: less	LESS THAN 12 MONTHS AGO	1	
	than 12 months ago, 1-2 years ago, or more than 2 years ago?	1-2 YEARS AGO	2	
		MORE THAN 2 YEARS AGO	3	
		DON'T KNOW/DECLINED	99	
F1312	This most recent time you were tested for HIV, did you get	YES	1	
	the results of your test?	NO	2	
		DON'T KNOW/DECLINED	99	
F1313	Have you ever had a bad-smelling or unusual discharge from	YES	1	
	your vagina?	NO	2	
		DON'T KNOW/DECLINED	99	
F1314	Have you ever had a genital sore or ulcer?	YES	1	
		NO	2	
		DON'T KNOW/DECLINED	99	